Student Course Evaluation Questionnaires

Course-Section:	LLC 645 01	Term - Spring 2013	Enrollment:	10
Title:	Quant Research Mthds 1		Questionnaires:	10
Instructor:	Galindo,Claudia			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	8	4.89	184/1560	4.89	4.94	4.35	4.37	4.89
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	8	4.89	143/1559	4.89	4.78	4.31	4.29	4.89
3. Did the exam questions reflect the expected goals	2	0	0	0	0	3	5	4.63	489/1371	4.63	4.81	4.38	4.37	4.63
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	7	4.78	236/1519	4.78	4.81	4.27	4.29	4.78
5. Did assigned readings contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1452	5.00	4.83	4.18	4.23	5.00
6. Did written assignments contribute to what you learned	2	1	0	0	0	2	5	4.71	219/1430	4.71	4.76	4.16	4.28	4.71
7. Was the grading system clearly explained	2	0	0	0	0	2	6	4.75	243/1539	4.75	4.88	4.23	4.26	4.75
8. How many times was class cancelled	2	0	0	0	0	0	8	5.00	1/1560	5.00	5.00	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	3	4.43	518/1545	4.43	4.13	4.14	4.11	4.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	8	4.89	262/1496	4.89	4.94	4.49	4.47	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1498	5.00	5.00	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	5	4.50	700/1496	4.50	4.75	4.37	4.29	4.50
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	7	4.88	233/1494	4.88	4.94	4.37	4.31	4.88
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	2	5	4.71	175/1352	4.71	4.86	4.12	3.99	4.71
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	0	2	6	4.44	527/1248	4.44	4.72	4.23	4.28	4.44
2. Were all students actively encouraged to participate	1	0	0	0	0	0	9	5.00	1/1250	5.00	5.00	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	8	4.89	279/1239	4.89	4.94	4.45	4.57	4.89

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Course-Section:	LLC 645 01			Term - Spring 2013					Enrollment:	10
Title:	Quant Research Mthds 1								Questionnaires:	10
Instructor:	Galindo,Claudia									

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	1	6	0	0	0	0	3	5.00	1/906	5.00	5.00	4.13	4.08	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	3	Graduate	7	Major	7
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	7	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	LLC 701 01			Term - Spring 2013					Enrollment: 7					
Title:	Intro to Lang,Lit,&Cult								Questionnaires: 6					
Instructor:	Saper,Craig Jon													

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1560	5.00	4.94	4.35	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	412/1559	4.67	4.78	4.31	4.29	4.67
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	3	5.00	1/1371	5.00	4.81	4.38	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	179/1519	4.83	4.81	4.27	4.29	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	4	4.67	272/1452	4.67	4.83	4.18	4.23	4.67
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	4	4.80	143/1430	4.80	4.76	4.16	4.28	4.80
7. Was the grading system clearly explained	0	1	0	0	0	0	5	5.00	1/1539	5.00	4.88	4.23	4.26	5.00
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1560	5.00	5.00	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	1	0	0	3	2	3.83	1156/1545	3.83	4.13	4.14	4.11	3.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1496	5.00	4.94	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1498	5.00	5.00	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	5	5.00	1/1496	5.00	4.75	4.37	4.29	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1494	5.00	4.94	4.37	4.31	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	5	5.00	1/1352	5.00	4.86	4.12	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1248	5.00	4.72	4.23	4.28	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	5	5.00	1/1250	5.00	5.00	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1239	5.00	4.94	4.45	4.57	5.00
4. Were special techniques successful	1	1	0	0	0	0	4	5.00	1/906	5.00	5.00	4.13	4.08	5.00

Student Course Evaluation Questionnaires

Course-Section: LLC 701 01	Term - Spring 2013	Enrollment: 7
Title: Intro to Lang,Lit,&Cult		Questionnaires: 6
Instructor: Saper,Craig Jon		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.17	****
2. Were you provided with adequate background information	5	0	0	0	0	0	1	5.00	****/214	****	****	4.31	3.86	****
3. Were necessary materials available for lab activities	5	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.15	****
4. Did the lab instructor provide assistance	5	0	0	0	0	0	1	5.00	****/207	****	****	4.44	3.84	****
5. Were requirements for lab reports clearly specified	5	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.11	****
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	0	3	5.00	1/64	5.00	5.00	4.44	4.23	5.00
2. Was the instructor available for individual attention	3	1	0	0	0	0	2	5.00	1/58	5.00	5.00	4.37	4.34	5.00
3. Did research projects contribute to what you learned	3	1	0	0	0	0	2	5.00	1/52	5.00	5.00	4.41	4.37	5.00
4. Did presentations contribute to what you learned	3	0	0	0	0	0	3	5.00	1/66	5.00	5.00	4.41	4.28	5.00
5. Were criteria for grading made clear	3	0	0	0	0	1	2	4.67	24/63	4.67	4.67	4.09	4.07	4.67
Field Work														
1. Did field experience contribute to what you learned	5	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	5	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.89	****
3. Was the instructor available for consultation	5	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.06	****
4. To what degree could you discuss your evaluations	5	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.54	****
5. Did conferences help you carry out field activities	5	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.69	****
Self Paced														
1. Did self-paced system contribute to what you learned	5	0	0	0	0	0	1	5.00	****/31	****	****	4.35	3.98	****
2. Did study questions make clear the expected goal	5	0	0	0	0	0	1	5.00	****/22	****	****	4.13	3.66	****
3. Were your contacts with the instructor helpful	5	0	0	0	0	0	1	5.00	****/29	****	****	4.41	3.99	****

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Course-Section:	LLC 701 01	Term - Spring 2013	Enrollment: 7
Title:	Intro to Lang,Lit,&Cult		Questionnaires: 6
Instructor:	Saper,Craig Jon		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	5	0	0	0	0	0	1	5.00	****/14	****	****	4.03	3.29	****
5. Were there enough proctors for all the students	5	0	0	0	0	0	1	5.00	****/10	****	****	3.94	3.32	****

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28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	3
84-150	1	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						