Student Course Evaluation Questionnaires

Report Help

Course-Section:	PUBL 600 01
Title:	Research Methodology
Instructor:	Kirk,Adele M.

Term - Spring 2013

Enrollment:	6
Questionnaires:	4

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	2	4.50	664/1560	4.50	4.51	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	3	4.50	627/1559	4.50	4.14	4.31	4.29	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	3	4.75	328/1371	4.75	4.45	4.38	4.37	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	3	4.50	549/1519	4.50	4.27	4.27	4.29	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	2	4.25	704/1452	4.25	4.32	4.18	4.23	4.25
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	2	4.25	700/1430	4.25	4.41	4.16	4.28	4.25
7. Was the grading system clearly explained	0	0	0	1	0	0	3	4.25	855/1539	4.25	3.91	4.23	4.26	4.25
8. How many times was class cancelled	0	0	0	0	0	2	2	4.50	1051/1560	4.50	4.67	4.64	4.72	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	1	4.00	952/1545	4.00	4.14	4.14	4.11	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	3	5.00	1/1496	5.00	4.55	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	3	5.00	1/1498	5.00	4.84	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	3	5.00	1/1496	5.00	4.28	4.37	4.29	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1494	5.00	4.29	4.37	4.31	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1248	5.00	4.20	4.23	4.28	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	2	5.00	1/1250	5.00	4.50	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	2	5.00	1/1239	5.00	4.52	4.45	4.57	5.00

Student Course Evaluation Questionnaires

Course-Section: PUBL 600 01	Term - Spring 2013	Enrollment: 6
Title: Research Methodology		Questionnaires: 4
Instructor: Kirk,Adele M.		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	2	1	0	0	0	0	1	5.00	1/906	5.00	3.89	4.13	4.08	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	3	Required for Majors	3	Graduate	1	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: PUBL 601 01	Term - Spring 2013	Enrollment: 15
Title: Political/Social Context		Questionnaires: 12
Instructor: Zeemering,Eric		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	9	4.67	458/1560	4.67	4.51	4.35	4.37	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	11	4.92	108/1559	4.92	4.14	4.31	4.29	4.92
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	3	4.75	328/1371	4.75	4.45	4.38	4.37	4.75
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	9	4.82	197/1519	4.82	4.27	4.27	4.29	4.82
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	8	4.58	350/1452	4.58	4.32	4.18	4.23	4.58
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	7	4.50	427/1430	4.50	4.41	4.16	4.28	4.50
7. Was the grading system clearly explained	0	0	0	0	0	2	10	4.83	169/1539	4.83	3.91	4.23	4.26	4.83
8. How many times was class cancelled	0	0	0	0	0	4	8	4.67	898/1560	4.67	4.67	4.64	4.72	4.67
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	5	4.56	360/1545	4.56	4.14	4.14	4.11	4.56
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	11	4.92	205/1496	4.92	4.55	4.49	4.47	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1498	5.00	4.84	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	10	4.83	253/1496	4.83	4.28	4.37	4.29	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	9	4.67	532/1494	4.67	4.29	4.37	4.31	4.67
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	4	4	4.09	778/1352	4.09	3.72	4.12	3.99	4.09
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	8	4.70	315/1248	4.70	4.20	4.23	4.28	4.70
2. Were all students actively encouraged to participate	2	0	0	0	0	2	8	4.80	325/1250	4.80	4.50	4.39	4.49	4.80
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	9	4.80	388/1239	4.80	4.52	4.45	4.57	4.80

Student Course Evaluation Questionnaires

Course-Section:	PUBL 601 01	Term - Spring 2013	Enrollment:	15
Title:	Political/Social Context		Questionnaires:	12
Instructor:	Zeemering,Eric			

					Frequencies					Instructor		Course	Org	UMBC	Level	Sect
												Mean	Mean	Mean	Mean	Mean
Questions	NR	NA	1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	2	0	0	1	2	1	6	4.20	426/906	4.20	3.89	4.13	4.08	4.20

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	7	Required for Majors	9	Graduate	6	Major	6
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Report Help

Course-Section: PUBL 603 01	Term - Spring 2013	Enrollment: 11
Title: Policy Analysis		Questionnaires: 9
Instructor: Mandell,Marvin		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	313/1560	4.78	4.51	4.35	4.37	4.78
2. Did the instructor make clear the expected goals	0	0	0	1	0	5	3	4.11	1077/1559	4.11	4.14	4.31	4.29	4.11
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	2	4.67	442/1371	4.67	4.45	4.38	4.37	4.67
4. Did other evaluations reflect the expected goals	0	0	1	0	1	3	4	4.00	1060/1519	4.00	4.27	4.27	4.29	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	4	2	2	3.56	1271/1452	3.56	4.32	4.18	4.23	3.56
6. Did written assignments contribute to what you learned	0	0	0	1	0	3	5	4.33	626/1430	4.33	4.41	4.16	4.28	4.33
7. Was the grading system clearly explained	0	0	0	0	3	3	3	4.00	1077/1539	4.00	3.91	4.23	4.26	4.00
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1560	5.00	4.67	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	6	4.63	294/1545	4.63	4.14	4.14	4.11	4.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	6	4.56	807/1496	4.56	4.55	4.49	4.47	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	6	4.67	1077/1498	4.67	4.84	4.75	4.76	4.67
3. Was lecture material presented and explained clearly	0	0	1	0	1	3	4	4.00	1175/1496	4.00	4.28	4.37	4.29	4.00
4. Did the lectures contribute to what you learned	0	0	0	1	1	1	6	4.33	922/1494	4.33	4.29	4.37	4.31	4.33
5. Did audiovisual techniques enhance your understanding	0	1	0	0	3	3	2	3.88	963/1352	3.88	3.72	4.12	3.99	3.88
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	3	1	4	3.89	923/1248	3.89	4.20	4.23	4.28	3.89
2. Were all students actively encouraged to participate	0	0	0	0	2	1	6	4.44	667/1250	4.44	4.50	4.39	4.49	4.44
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	7	4.67	563/1239	4.67	4.52	4.45	4.57	4.67

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Student Course Evaluation Questionnaires

Course-Section: PUBL 603 01		Term - Spring 2013	Enrollment: 11
Title: Policy Analysis			Questionnaires: 9
Instructor: Mandell,Marvin			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	1	3	1	3	3.75	697/906	3.75	3.89	4.13	4.08	3.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	4	Required for Majors	6	Graduate	3	Major	6
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	1				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PUBL 604 01
Title:	Statistical Analysis
Instructor:	Marcotte,Dave E

Term - Spring 2013

Enrollment: 18
Questionnaires: 16

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	5	8	4.25	983/1560	4.25	4.51	4.35	4.37	4.25
2. Did the instructor make clear the expected goals	0	0	0	2	1	5	8	4.19	1011/1559	4.19	4.14	4.31	4.29	4.19
3. Did the exam questions reflect the expected goals	0	0	1	1	2	4	8	4.06	1034/1371	4.06	4.45	4.38	4.37	4.06
4. Did other evaluations reflect the expected goals	0	3	0	1	2	3	7	4.23	887/1519	4.23	4.27	4.27	4.29	4.23
5. Did assigned readings contribute to what you learned	0	5	3	1	4	2	1	2.73	1429/1452	2.73	4.32	4.18	4.23	2.73
6. Did written assignments contribute to what you learned	0	6	0	0	3	1	6	4.30	655/1430	4.30	4.41	4.16	4.28	4.30
7. Was the grading system clearly explained	0	0	0	2	2	3	9	4.19	934/1539	4.19	3.91	4.23	4.26	4.19
8. How many times was class cancelled	0	0	1	0	0	0	15	4.75	776/1560	4.75	4.67	4.64	4.72	4.75
9. How would you grade the overall teaching effectiveness	4	1	0	0	5	3	3	3.82	1172/1545	3.82	4.14	4.14	4.11	3.82
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	2	12	4.56	794/1496	4.56	4.55	4.49	4.47	4.56
2. Did the instructor seem interested in the subject	1	0	1	0	1	3	10	4.40	1318/1498	4.40	4.84	4.75	4.76	4.40
3. Was lecture material presented and explained clearly	0	0	1	3	2	2	8	3.81	1289/1496	3.81	4.28	4.37	4.29	3.81
4. Did the lectures contribute to what you learned	0	0	0	2	3	3	8	4.06	1122/1494	4.06	4.29	4.37	4.31	4.06
5. Did audiovisual techniques enhance your understanding	0	1	1	2	2	7	3	3.60	1121/1352	3.60	3.72	4.12	3.99	3.60
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	2	3	2	6	3.71	1002/1248	3.71	4.20	4.23	4.28	3.71
2. Were all students actively encouraged to participate	2	0	1	1	4	3	5	3.71	1103/1250	3.71	4.50	4.39	4.49	3.71
3. Did the instructor encourage fair and open discussion	3	0	1	1	2	2	7	4.00	971/1239	4.00	4.52	4.45	4.57	4.00
4. Were special techniques successful	2	9	0	1	3	0	1	3.20	833/906	3.20	3.89	4.13	4.08	3.20

Student Course Evaluation Questionnaires

Course-Section:	PUBL 604 01	Term - Spring 2013		Enrollment:	18
Title:	Statistical Analysis			Questionnaires:	16
Instructor:	Marcotte,Dave E				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	1	1	4.50	****/206	****	****	4.25	4.17	****
2. Were you provided with adequate background information	15	0	0	1	0	0	0	2.00	****/214	****	****	4.31	3.86	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.15	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/207	****	****	4.44	3.84	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	1	0	4.00	****/199	****	****	4.27	4.11	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	7	Required for Majors	15	Graduate	9	Major	12
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	4
84-150	0	3.00-3.49	1	D	0						
Grad.	9	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 608 01		Term - Spring 2013		Enrollment: 6
Title:	Appl Multivariate Regres				Questionnaires: 5
Instructor:	Salkever,David				

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	276/1560	4.80	4.51	4.35	4.37	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	1	4.00	1158/1559	4.00	4.14	4.31	4.29	4.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	3	4.60	513/1371	4.60	4.45	4.38	4.37	4.60
4. Did other evaluations reflect the expected goals	0	0	1	0	1	0	3	3.80	1263/1519	3.80	4.27	4.27	4.29	3.80
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	3	4.40	555/1452	4.40	4.32	4.18	4.23	4.40
6. Did written assignments contribute to what you learned	0	1	0	0	1	0	3	4.50	427/1430	4.50	4.41	4.16	4.28	4.50
7. Was the grading system clearly explained	0	0	1	0	4	0	0	2.60	1511/1539	2.60	3.91	4.23	4.26	2.60
8. How many times was class cancelled	0	0	0	0	0	5	0	4.00	1445/1560	4.00	4.67	4.64	4.72	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	3	0	3.60	1295/1545	3.60	4.14	4.14	4.11	3.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	4	4.80	402/1496	4.80	4.55	4.49	4.47	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	4	4.80	852/1498	4.80	4.84	4.75	4.76	4.80
3. Was lecture material presented and explained clearly	0	0	0	1	0	1	3	4.20	1035/1496	4.20	4.28	4.37	4.29	4.20
4. Did the lectures contribute to what you learned	0	0	0	1	1	0	3	4.00	1147/1494	4.00	4.29	4.37	4.31	4.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	3	4.60	266/1352	4.60	3.72	4.12	3.99	4.60
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	2	1	3.50	1079/1248	3.50	4.20	4.23	4.28	3.50
2. Were all students actively encouraged to participate	1	0	0	1	0	1	2	4.00	945/1250	4.00	4.50	4.39	4.49	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	0	3	4.25	861/1239	4.25	4.52	4.45	4.57	4.25

Student Course Evaluation Questionnaires

Course-Section:	PUBL 608 01					Term - Spring 2013							Enrollment: 6
Title:	Appl Multivariate Regres												Questionnaires: 5
Instructor:	Salkever,David												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	2	0	0	1	0	1	4.00	519/906	4.00	3.89	4.13	4.08	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	2	Required for Majors	0	Graduate	3	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	0	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 610 01		Term - Spring 2013						Enrollment: 4					
Title:	Special Topics In Publ								Questionnaires: 3					
Instructor:	Marcotte,Dave E													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	458/1560	4.67	4.51	4.35	4.37	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	1	4.33	856/1559	4.33	4.14	4.31	4.29	4.33
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1371	5.00	4.45	4.38	4.37	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1519	5.00	4.27	4.27	4.29	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1452	5.00	4.32	4.18	4.23	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1430	5.00	4.41	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	349/1539	4.67	3.91	4.23	4.26	4.67
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1560	5.00	4.67	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	3	5.00	1/1545	5.00	4.14	4.14	4.11	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1496	5.00	4.55	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1498	5.00	4.84	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	2	4.67	504/1496	4.67	4.28	4.37	4.29	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1494	5.00	4.29	4.37	4.31	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	1	0	3.50	1157/1352	3.50	3.72	4.12	3.99	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1248	5.00	4.20	4.23	4.28	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1250	5.00	4.50	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1239	5.00	4.52	4.45	4.57	5.00
4. Were special techniques successful	0	1	0	0	0	1	1	4.50	239/906	4.50	3.89	4.13	4.08	4.50

Student Course Evaluation Questionnaires

Course-Section:	PUBL 610 01	Term - Spring 2013	Enrollment: 4
Title:	Special Topics In Publ		Questionnaires: 3
Instructor:	Marcotte,Dave E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	1	5.00	1/64	5.00	4.33	4.44	4.23	5.00
2. Was the instructor available for individual attention	2	0	0	0	0	0	1	5.00	1/58	5.00	4.58	4.37	4.34	5.00
3. Did research projects contribute to what you learned	2	0	0	0	0	0	1	5.00	1/52	5.00	4.83	4.41	4.37	5.00
4. Did presentations contribute to what you learned	2	0	0	0	0	0	1	5.00	1/66	5.00	4.58	4.41	4.28	5.00
5. Were criteria for grading made clear	2	0	0	0	0	0	1	5.00	1/63	5.00	3.50	4.09	4.07	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	1	Graduate	2	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: PUBL 611 01	Term - Spring 2013	Enrollment: 10
Title: Causal Inf In Prog Eval		Questionnaires: 8
Instructor: Mandell,Marvin		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	7	4.88	195/1560	4.88	4.51	4.35	4.37	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	2	4.25	942/1559	4.25	4.14	4.31	4.29	4.25
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	8	5.00	1/1371	5.00	4.45	4.38	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	5	4.63	408/1519	4.63	4.27	4.27	4.29	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	6	4.75	202/1452	4.75	4.32	4.18	4.23	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	6	4.75	185/1430	4.75	4.41	4.16	4.28	4.75
7. Was the grading system clearly explained	0	0	0	1	2	4	1	3.63	1347/1539	3.63	3.91	4.23	4.26	3.63
8. How many times was class cancelled	1	0	0	0	0	5	2	4.29	1270/1560	4.29	4.67	4.64	4.72	4.29
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	6	4.75	180/1545	4.75	4.14	4.14	4.11	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	5	4.50	871/1496	4.50	4.55	4.49	4.47	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1498	5.00	4.84	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	1	2	4	4.13	1105/1496	4.13	4.28	4.37	4.29	4.13
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	5	4.50	726/1494	4.50	4.29	4.37	4.31	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	5	3	4.38	504/1352	4.38	3.72	4.12	3.99	4.38
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	5	4.71	306/1248	4.71	4.20	4.23	4.28	4.71
2. Were all students actively encouraged to participate	1	0	0	0	0	0	7	5.00	1/1250	5.00	4.50	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	7	5.00	1/1239	5.00	4.52	4.45	4.57	5.00

Student Course Evaluation Questionnaires

Course-Section:	PUBL 611 01		Term - Spring 2013			Enrollment:	10
Title:	Causal Inf In Prog Eval					Questionnaires:	8
Instructor:	Mandell,Marvin						

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	6	0	0	0	0	1	5.00	****/906	****	3.89	4.13	4.08	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	4	Required for Majors	4	Graduate	8	Major	7
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	0	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: PUBL 613 01	Term - Spring 2013	Enrollment: 12
Title: Managing Public Org		Questionnaires: 11
Instructor: Zeemering,Eric		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	9	4.82	264/1560	4.82	4.51	4.35	4.37	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	9	4.73	332/1559	4.73	4.14	4.31	4.29	4.73
3. Did the exam questions reflect the expected goals	0	3	0	0	0	4	4	4.50	634/1371	4.50	4.45	4.38	4.37	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	8	4.73	284/1519	4.73	4.27	4.27	4.29	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	9	4.82	163/1452	4.82	4.32	4.18	4.23	4.82
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	8	4.73	211/1430	4.73	4.41	4.16	4.28	4.73
7. Was the grading system clearly explained	0	0	0	0	0	3	8	4.73	273/1539	4.73	3.91	4.23	4.26	4.73
8. How many times was class cancelled	0	0	0	0	1	0	10	4.82	670/1560	4.82	4.67	4.64	4.72	4.82
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	6	4	4.40	546/1545	4.40	4.14	4.14	4.11	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	10	4.91	228/1496	4.91	4.55	4.49	4.47	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1498	5.00	4.84	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	11	5.00	1/1496	5.00	4.28	4.37	4.29	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	9	4.82	317/1494	4.82	4.29	4.37	4.31	4.82
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	4	5	4.09	778/1352	4.09	3.72	4.12	3.99	4.09
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	4	6	4.45	517/1248	4.45	4.20	4.23	4.28	4.45
2. Were all students actively encouraged to participate	0	0	0	0	1	3	7	4.55	586/1250	4.55	4.50	4.39	4.49	4.55
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	3	7	4.55	652/1239	4.55	4.52	4.45	4.57	4.55

Student Course Evaluation Questionnaires

Course-Section:	PUBL 613 01			Term - Spring 2013						Enrollment: 12
Title:	Managing Public Org									Questionnaires: 11
Instructor:	Zeemering,Eric									

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	2	1	4	3	3.80	675/906	3.80	3.89	4.13	4.08	3.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	5	Required for Majors	7	Graduate	2	Major	9
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 618 01	Term - Spring 2013		Enrollment: 6
Title:	Hlth Care Fin & Serv Del			Questionnaires: 5
Instructor:	Miller,Nancy			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	276/1560	4.80	4.51	4.35	4.37	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	3	4.40	775/1559	4.40	4.14	4.31	4.29	4.40
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	1	4.50	634/1371	4.50	4.45	4.38	4.37	4.50
4. Did other evaluations reflect the expected goals	0	0	0	1	0	0	4	4.40	693/1519	4.40	4.27	4.27	4.29	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1452	5.00	4.32	4.18	4.23	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	4	4.80	143/1430	4.80	4.41	4.16	4.28	4.80
7. Was the grading system clearly explained	0	0	1	0	0	1	3	4.00	1077/1539	4.00	3.91	4.23	4.26	4.00
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1560	5.00	4.67	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	1	4.25	733/1545	4.25	4.14	4.14	4.11	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	0	4	4.40	1009/1496	4.40	4.55	4.49	4.47	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	4	4.80	852/1498	4.80	4.84	4.75	4.76	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	3	4.40	832/1496	4.40	4.28	4.37	4.29	4.40
4. Did the lectures contribute to what you learned	0	0	1	0	0	1	3	4.00	1147/1494	4.00	4.29	4.37	4.31	4.00
5. Did audiovisual techniques enhance your understanding	0	3	0	0	1	1	0	3.50	1157/1352	3.50	3.72	4.12	3.99	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	3	4.40	565/1248	4.40	4.20	4.23	4.28	4.40
2. Were all students actively encouraged to participate	0	0	0	0	0	2	3	4.60	542/1250	4.60	4.50	4.39	4.49	4.60
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	4	4.80	388/1239	4.80	4.52	4.45	4.57	4.80

Student Course Evaluation Questionnaires

Course-Section:	PUBL 618 01		Term - Spring 2013								Enrollment:	6
Title:	Hlth Care Fin & Serv Del										Questionnaires:	5
Instructor:	Miller,Nancy											

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	0	4	0	0	0	1	0	4.00	****/906	****	3.89	4.13	4.08	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	4	Graduate	2	Major	5
28-55	2	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: PUBL 623 01	Term - Spring 2013	Enrollment: 15
Title: Governmental Budgeting		Questionnaires: 12
Instructor: Meyers,Roy T		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	0	3	7	4.25	983/1560	4.25	4.51	4.35	4.37	4.25
2. Did the instructor make clear the expected goals	0	0	1	1	1	6	3	3.75	1359/1559	3.75	4.14	4.31	4.29	3.75
3. Did the exam questions reflect the expected goals	0	7	0	0	0	4	1	4.20	937/1371	4.20	4.45	4.38	4.37	4.20
4. Did other evaluations reflect the expected goals	0	3	0	0	1	5	3	4.22	897/1519	4.22	4.27	4.27	4.29	4.22
5. Did assigned readings contribute to what you learned	0	0	0	1	3	1	7	4.17	803/1452	4.17	4.32	4.18	4.23	4.17
6. Did written assignments contribute to what you learned	0	0	0	0	3	5	4	4.08	840/1430	4.08	4.41	4.16	4.28	4.08
7. Was the grading system clearly explained	0	0	0	2	1	3	6	4.08	1029/1539	4.08	3.91	4.23	4.26	4.08
8. How many times was class cancelled	0	0	0	0	0	2	10	4.83	622/1560	4.83	4.67	4.64	4.72	4.83
9. How would you grade the overall teaching effectiveness	1	0	1	1	0	5	4	3.91	1099/1545	3.91	4.14	4.14	4.11	3.91
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	0	2	8	4.25	1144/1496	4.25	4.55	4.49	4.47	4.25
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	500/1498	4.92	4.84	4.75	4.76	4.92
3. Was lecture material presented and explained clearly	0	0	1	1	0	5	5	4.00	1175/1496	4.00	4.28	4.37	4.29	4.00
4. Did the lectures contribute to what you learned	0	0	2	0	1	1	8	4.08	1114/1494	4.08	4.29	4.37	4.31	4.08
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	3	7	4.25	629/1352	4.25	3.72	4.12	3.99	4.25
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	0	3	5	4.22	701/1248	4.22	4.20	4.23	4.28	4.22
2. Were all students actively encouraged to participate	3	0	0	0	1	2	6	4.56	579/1250	4.56	4.50	4.39	4.49	4.56
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	7	4.67	563/1239	4.67	4.52	4.45	4.57	4.67

Student Course Evaluation Questionnaires

Course-Section: PUBL 623 01	Term - Spring 2013	Enrollment: 15
Title: Governmental Budgeting		Questionnaires: 12
Instructor: Meyers,Roy T		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	6	1	0	1	1	0	2.67	889/906	2.67	3.89	4.13	4.08	2.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	5	Required for Majors	10	Graduate	4	Major	10
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	8	Non-major	2
84-150	0	3.00-3.49	4	D	0						
Grad.	4	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section: PUBL 644 01		Term - Spring 2013								Enrollment: 5			
Title: Urban Theory										Questionnaires: 5			
Instructor: Short,John													

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	3	4.60	542/1560	4.60	4.51	4.35	4.37	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	2	4.00	1158/1559	4.00	4.14	4.31	4.29	4.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	2	0	4.00	1066/1371	4.00	4.45	4.38	4.37	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	2	4.40	693/1519	4.40	4.27	4.27	4.29	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	3	4.60	330/1452	4.60	4.32	4.18	4.23	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	3	4.60	323/1430	4.60	4.41	4.16	4.28	4.60
7. Was the grading system clearly explained	0	0	1	0	1	0	3	3.80	1247/1539	3.80	3.91	4.23	4.26	3.80
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	961/1560	4.60	4.67	4.64	4.72	4.60
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	3	4.75	180/1545	4.75	4.14	4.14	4.11	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	3	4.40	1009/1496	4.40	4.55	4.49	4.47	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1498	5.00	4.84	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	2	4.40	832/1496	4.40	4.28	4.37	4.29	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	2	4.20	1033/1494	4.20	4.29	4.37	4.31	4.20
5. Did audiovisual techniques enhance your understanding	0	2	2	1	0	0	0	1.33	1349/1352	1.33	3.72	4.12	3.99	1.33
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	0	1	3	4.20	716/1248	4.20	4.20	4.23	4.28	4.20
2. Were all students actively encouraged to participate	0	0	0	0	0	2	3	4.60	542/1250	4.60	4.50	4.39	4.49	4.60
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	3	4.40	765/1239	4.40	4.52	4.45	4.57	4.40
4. Were special techniques successful	0	4	1	0	0	0	0	1.00	****/906	****	3.89	4.13	4.08	****

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Student Course Evaluation Questionnaires

Course-Section:	PUBL 644 01
Title:	Urban Theory
Instructor:	Short,John

Term - Spring 2013

| Enrollment: | 5 |
| Questionnaires: | 5 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	1	0	0	0	0	1	5.00	****/64	****	4.33	4.44	4.23	****
2. Was the instructor available for individual attention	3	0	0	0	0	1	1	4.50	33/58	4.50	4.58	4.37	4.34	4.50
3. Did research projects contribute to what you learned	3	0	0	0	0	1	1	4.50	30/52	4.50	4.83	4.41	4.37	4.50
4. Did presentations contribute to what you learned	3	0	0	0	0	1	1	4.50	36/66	4.50	4.58	4.41	4.28	4.50
5. Were criteria for grading made clear	3	0	0	1	0	0	1	3.50	47/63	3.50	3.50	4.09	4.07	3.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	2	Major	4
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: PUBL 649 01	Term - Spring 2013	Enrollment: 6
Title: Urban Politics		Questionnaires: 6
Instructor: Norris,Donald F		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	1	2	3.67	1424/1560	3.67	4.51	4.35	4.37	3.67
2. Did the instructor make clear the expected goals	0	0	0	3	2	1	0	2.67	1547/1559	2.67	4.14	4.31	4.29	2.67
3. Did the exam questions reflect the expected goals	0	0	0	2	1	2	1	3.33	1321/1371	3.33	4.45	4.38	4.37	3.33
4. Did other evaluations reflect the expected goals	0	1	0	2	2	0	1	3.00	1494/1519	3.00	4.27	4.27	4.29	3.00
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	2	4.00	948/1452	4.00	4.32	4.18	4.23	4.00
6. Did written assignments contribute to what you learned	0	0	2	0	2	1	1	2.83	1401/1430	2.83	4.41	4.16	4.28	2.83
7. Was the grading system clearly explained	0	0	1	2	0	2	1	3.00	1474/1539	3.00	3.91	4.23	4.26	3.00
8. How many times was class cancelled	1	0	0	0	0	3	2	4.40	1170/1560	4.40	4.67	4.64	4.72	4.40
9. How would you grade the overall teaching effectiveness	1	0	1	1	3	0	0	2.40	1526/1545	2.40	4.14	4.14	4.11	2.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	1	3.80	1375/1496	3.80	4.55	4.49	4.47	3.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	763/1498	4.83	4.84	4.75	4.76	4.83
3. Was lecture material presented and explained clearly	0	0	0	1	3	0	2	3.50	1378/1496	3.50	4.28	4.37	4.29	3.50
4. Did the lectures contribute to what you learned	0	0	0	2	1	1	2	3.50	1384/1494	3.50	4.29	4.37	4.31	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	2	0	2	1	3.00	1188/1248	3.00	4.20	4.23	4.28	3.00
2. Were all students actively encouraged to participate	0	0	0	1	0	3	2	4.00	945/1250	4.00	4.50	4.39	4.49	4.00

Student Course Evaluation Questionnaires

Course-Section:	PUBL 649 01	Term - Spring 2013		Enrollment:	6
Title:	Urban Politics			Questionnaires:	6
Instructor:	Norris,Donald F				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	0	0	0	2	2	2	0	3.00	1217/1239	3.00	4.52	4.45	4.57	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	0	Required for Majors	4	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	4	General	0	Under-grad	2	Non-major	6
84-150	0	3.00-3.49	2	D	0						
Grad.	4	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PUBL 700 01
Title:	Doctoral Research Sem
Instructor:	Lanoue,George R

Term - Spring 2013

| Enrollment: 6 |
| Questionnaires: 5 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	3	4.00	1193/1560	4.00	4.51	4.35	4.37	4.00
2. Did the instructor make clear the expected goals	0	0	1	0	0	1	3	4.00	1158/1559	4.00	4.14	4.31	4.29	4.00
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1371	****	4.45	4.38	4.37	****
4. Did other evaluations reflect the expected goals	0	0	1	0	1	0	3	3.80	1263/1519	3.80	4.27	4.27	4.29	3.80
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	4	4.60	323/1430	4.60	4.41	4.16	4.28	4.60
7. Was the grading system clearly explained	0	3	0	0	2	0	0	3.00	1474/1539	3.00	3.91	4.23	4.26	3.00
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	695/1560	4.80	4.67	4.64	4.72	4.80
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	0	3.75	1212/1545	3.75	4.14	4.14	4.11	3.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	1	4.00	1281/1496	4.00	4.55	4.49	4.47	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	3	4.50	1239/1498	4.50	4.84	4.75	4.76	4.50
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	0	3.67	1341/1496	3.67	4.28	4.37	4.29	3.67
4. Did the lectures contribute to what you learned	1	1	0	0	2	0	1	3.67	1343/1494	3.67	4.29	4.37	4.31	3.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	2	0	0	3	3.80	952/1248	3.80	4.20	4.23	4.28	3.80
2. Were all students actively encouraged to participate	0	0	0	1	0	1	3	4.20	850/1250	4.20	4.50	4.39	4.49	4.20
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	3	4.60	616/1239	4.60	4.52	4.45	4.57	4.60
Seminar														
1. Were assigned topics relevant to the announced theme	1	1	0	1	0	1	1	3.67	52/64	3.67	4.33	4.44	4.23	3.67
2. Was the instructor available for individual attention	1	0	0	1	0	0	3	4.25	38/58	4.25	4.58	4.37	4.34	4.25
3. Did research projects contribute to what you learned	2	0	0	0	0	0	3	5.00	1/52	5.00	4.83	4.41	4.37	5.00

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Student Course Evaluation Questionnaires

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Course-Section: PUBL 700 01	**Term - Spring 2013**	**Enrollment: 6**
Title: Doctoral Research Sem		**Questionnaires: 5**
Instructor: Lanoue,George R		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
4. Did presentations contribute to what you learned	1	0	0	1	0	0	3	4.25	45/66	4.25	4.58	4.41	4.28	4.25
5. Were criteria for grading made clear	1	1	1	1	1	0	0	2.00	61/63	2.00	3.50	4.09	4.07	2.00
Self Paced														
1. Did self-paced system contribute to what you learned	3	0	0	0	0	0	2	5.00	1/31	5.00	5.00	4.35	3.98	5.00
2. Did study questions make clear the expected goal	3	1	0	0	0	1	0	4.00	****/22	****	****	4.13	3.66	****
3. Were your contacts with the instructor helpful	3	0	0	0	0	1	1	4.50	16/29	4.50	4.50	4.41	3.99	4.50
4. Was the feedback/tutoring by proctors helpful	3	1	0	0	1	0	0	3.00	****/14	****	****	4.03	3.29	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	5	Graduate	2	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	1			to be significant			
				I	1	Other	0				
				?	1						