

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 01
Title:	Elementary Spanish I
Instructor:	Gomez-Layola,Ru

Term - Spring 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	5	2	11	3.95	1235/1560	4.18	4.47	4.35	4.17	3.95
2. Did the instructor make clear the expected goals	1	0	2	3	1	7	8	3.76	1355/1559	4.13	4.42	4.31	4.25	3.76
3. Did the exam questions reflect the expected goals	1	0	0	2	2	8	9	4.14	983/1371	4.36	4.56	4.38	4.27	4.14
4. Did other evaluations reflect the expected goals	1	0	0	1	3	7	10	4.24	887/1519	4.27	4.46	4.27	4.13	4.24
5. Did assigned readings contribute to what you learned	0	3	2	0	2	6	9	4.05	908/1452	4.14	4.40	4.18	4.04	4.05
6. Did written assignments contribute to what you learned	0	0	0	2	4	7	9	4.05	864/1430	4.21	4.33	4.16	3.98	4.05
7. Was the grading system clearly explained	0	0	2	3	3	4	10	3.77	1265/1539	4.15	4.38	4.23	4.18	3.77
8. How many times was class cancelled	0	0	0	1	1	2	18	4.68	877/1560	4.84	4.69	4.64	4.57	4.68
9. How would you grade the overall teaching effectiveness	5	1	1	0	4	6	5	3.88	1123/1545	3.90	4.21	4.14	4.07	3.88
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	3	6	11	4.14	1230/1496	4.49	4.54	4.49	4.43	4.14
2. Did the instructor seem interested in the subject	0	0	0	1	1	6	14	4.50	1239/1498	4.78	4.83	4.75	4.67	4.50
3. Was lecture material presented and explained clearly	1	0	1	3	4	4	9	3.81	1293/1496	4.08	4.45	4.37	4.31	3.81
4. Did the lectures contribute to what you learned	0	0	1	2	3	3	13	4.14	1084/1494	4.37	4.53	4.37	4.28	4.14
5. Did audiovisual techniques enhance your understanding	1	0	1	3	3	2	12	4.00	823/1352	4.16	4.24	4.12	3.98	4.00
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	1	0	2	6	4.10	793/1248	4.44	4.39	4.23	3.95	4.10
2. Were all students actively encouraged to participate	12	0	0	1	1	1	7	4.40	701/1250	4.60	4.64	4.39	4.13	4.40
3. Did the instructor encourage fair and open discussion	12	0	1	0	2	0	7	4.20	889/1239	4.46	4.56	4.45	4.18	4.20
4. Were special techniques successful	12	1	0	1	1	2	5	4.22	417/906	4.46	4.35	4.13	3.98	4.22

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Course-Section:	SPAN 101 01
Title:	Elementary Spanish I
Instructor:	Gomez-Layola,Ru

Term - Spring 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	2	1	4.33	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	19	0	0	0	0	2	1	4.33	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	19	0	0	1	0	1	1	3.67	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	19	0	0	0	0	2	1	4.33	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	19	0	0	1	0	1	1	3.67	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	2	0	0	1	0	2.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	19	0	1	0	0	2	0	3.00	****/58	****	4.88	4.37	4.32	****
3. Did research projects contribute to what you learned	19	0	1	0	1	1	0	2.67	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	19	1	0	1	0	1	0	3.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	19	0	1	1	0	1	0	2.33	****/63	****	4.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	3	0	4.00	****/29	****	5.00	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	19	0	0	1	0	2	0	3.33	****/29	****	5.00	4.11	4.21	****
3. Was the instructor available for consultation	19	0	0	2	0	1	0	2.67	****/24	****	5.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	19	0	1	0	0	1	1	3.33	****/26	****	5.00	3.89	5.00	****
5. Did conferences help you carry out field activities	19	0	1	0	1	1	0	2.67	****/25	****	5.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	1	0	2	0	3.33	****/31	****	5.00	4.35	4.54	****
2. Did study questions make clear the expected goal	19	0	0	2	0	1	0	2.67	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	19	0	0	0	1	2	0	3.67	****/29	****	5.00	4.41	4.61	****

Student Course Evaluation Questionnaires

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Course-Section:	SPAN 101 01
Title:	Elementary Spanish I
Instructor:	Gomez-Layola,Ru

Term - Spring 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	1	2	0	3.67	****/14	****	5.00	4.03	4.38	****
5. Were there enough proctors for all the students	19	0	1	1	0	1	0	2.33	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 11	Required for Majors 4	Graduate 0
28-55	2	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 2	C 2	General 12	Under-grad 22
84-150	3	3.00-3.49 2	D 0		Non-major 22
Grad.	0	3.50-4.00 7	F 1	Electives 1	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	SPAN 101 02
Title:	Elementary Spanish I
Instructor:	Gomez-Layola,Ru

Term - Spring 2013

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	5	6	8	4.00	1193/1560	4.18	4.47	4.35	4.17	4.00
2. Did the instructor make clear the expected goals	1	0	0	2	5	5	8	3.95	1210/1559	4.13	4.42	4.31	4.25	3.95
3. Did the exam questions reflect the expected goals	1	0	0	1	5	5	9	4.10	1014/1371	4.36	4.56	4.38	4.27	4.10
4. Did other evaluations reflect the expected goals	1	0	2	0	7	2	9	3.80	1263/1519	4.27	4.46	4.27	4.13	3.80
5. Did assigned readings contribute to what you learned	2	1	0	2	2	6	8	4.11	857/1452	4.14	4.40	4.18	4.04	4.11
6. Did written assignments contribute to what you learned	2	0	0	1	3	6	9	4.21	736/1430	4.21	4.33	4.16	3.98	4.21
7. Was the grading system clearly explained	1	0	1	0	5	5	9	4.05	1047/1539	4.15	4.38	4.23	4.18	4.05
8. How many times was class cancelled	1	0	0	0	0	1	19	4.95	227/1560	4.84	4.69	4.64	4.57	4.95
9. How would you grade the overall teaching effectiveness	5	0	1	2	4	6	3	3.50	1342/1545	3.90	4.21	4.14	4.07	3.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	4	2	12	4.26	1136/1496	4.49	4.54	4.49	4.43	4.26
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	16	4.84	733/1498	4.78	4.83	4.75	4.67	4.84
3. Was lecture material presented and explained clearly	3	0	1	3	6	2	6	3.50	1378/1496	4.08	4.45	4.37	4.31	3.50
4. Did the lectures contribute to what you learned	2	0	2	2	3	3	9	3.79	1291/1494	4.37	4.53	4.37	4.28	3.79
5. Did audiovisual techniques enhance your understanding	3	0	1	1	4	8	4	3.72	1070/1352	4.16	4.24	4.12	3.98	3.72
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	1	5	7	4.29	656/1248	4.44	4.39	4.23	3.95	4.29
2. Were all students actively encouraged to participate	7	0	0	0	1	4	9	4.57	564/1250	4.60	4.64	4.39	4.13	4.57
3. Did the instructor encourage fair and open discussion	7	0	0	0	3	3	8	4.36	799/1239	4.46	4.56	4.45	4.18	4.36
4. Were special techniques successful	7	1	0	0	2	3	8	4.46	267/906	4.46	4.35	4.13	3.98	4.46

Student Course Evaluation Questionnaires

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Course-Section:	SPAN 101 02
Title:	Elementary Spanish I
Instructor:	Gomez-Layola,Ru

Term - Spring 2013

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	1	0	0	0	1	0	4.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	19	0	0	0	0	1	1	4.50	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	2	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	19	0	0	1	0	0	1	3.50	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	19	1	0	1	0	0	0	2.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	1	1	4.50	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	19	1	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.32	****
3. Did research projects contribute to what you learned	19	1	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	19	0	0	0	0	1	1	4.50	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	19	0	0	0	0	1	1	4.50	****/63	****	4.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	1	0	1	4.00	****/29	****	5.00	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	1	1	4.50	****/29	****	5.00	4.11	4.21	****
3. Was the instructor available for consultation	19	1	0	0	1	0	0	3.00	****/24	****	5.00	4.25	5.00	****
5. Did conferences help you carry out field activities	19	1	0	0	1	0	0	3.00	****/25	****	5.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	1	0	1	4.00	****/31	****	5.00	4.35	4.54	****
2. Did study questions make clear the expected goal	19	0	0	0	0	1	1	4.50	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	2	5.00	****/29	****	5.00	4.41	4.61	****

Student Course Evaluation Questionnaires

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Course-Section:	SPAN 101 02
Title:	Elementary Spanish I
Instructor:	Gomez-Layola,Ru

Term - Spring 2013

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	1	0	1	0	0	0	2.00	****/14	****	5.00	4.03	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 8	Graduate 0
28-55	2	1.00-1.99 0	B 10		
56-83	1	2.00-2.99 1	C 1	General 8	Under-grad 21
84-150	3	3.00-3.49 3	D 0		Non-major 21
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	SPAN 101 03
Title:	Elementary Spanish I
Instructor:	Leal Lobato,Ana

Term - Spring 2013

Enrollment:	31
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	1	4	1	13	3.91	1278/1560	4.18	4.47	4.35	4.17	3.91
2. Did the instructor make clear the expected goals	0	0	2	0	7	1	12	3.95	1210/1559	4.13	4.42	4.31	4.25	3.95
3. Did the exam questions reflect the expected goals	1	0	0	0	4	5	12	4.38	765/1371	4.36	4.56	4.38	4.27	4.38
4. Did other evaluations reflect the expected goals	0	0	1	1	4	5	11	4.09	1010/1519	4.27	4.46	4.27	4.13	4.09
5. Did assigned readings contribute to what you learned	0	1	2	2	4	3	10	3.81	1121/1452	4.14	4.40	4.18	4.04	3.81
6. Did written assignments contribute to what you learned	0	0	2	2	5	5	8	3.68	1142/1430	4.21	4.33	4.16	3.98	3.68
7. Was the grading system clearly explained	1	0	2	2	4	3	10	3.81	1247/1539	4.15	4.38	4.23	4.18	3.81
8. How many times was class cancelled	1	1	0	0	0	5	15	4.75	776/1560	4.84	4.69	4.64	4.57	4.75
9. How would you grade the overall teaching effectiveness	5	1	1	0	1	10	4	4.00	952/1545	3.90	4.21	4.14	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	4	14	4.52	845/1496	4.49	4.54	4.49	4.43	4.52
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	18	4.81	852/1498	4.78	4.83	4.75	4.67	4.81
3. Was lecture material presented and explained clearly	1	0	1	1	2	5	12	4.24	1008/1496	4.08	4.45	4.37	4.31	4.24
4. Did the lectures contribute to what you learned	2	1	1	0	2	3	13	4.42	825/1494	4.37	4.53	4.37	4.28	4.42
5. Did audiovisual techniques enhance your understanding	2	1	1	2	5	2	9	3.84	986/1352	4.16	4.24	4.12	3.98	3.84
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	2	4	8	4.43	546/1248	4.44	4.39	4.23	3.95	4.43
2. Were all students actively encouraged to participate	8	0	0	0	2	0	12	4.71	426/1250	4.60	4.64	4.39	4.13	4.71
3. Did the instructor encourage fair and open discussion	8	0	0	0	3	2	9	4.43	747/1239	4.46	4.56	4.45	4.18	4.43

Student Course Evaluation Questionnaires

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Course-Section:	SPAN 101 03
Title:	Elementary Spanish I
Instructor:	Leal Lobato,Ana

Term - Spring 2013

Enrollment:	31
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	0	0	2	3	9	4.50	239/906	4.46	4.35	4.13	3.98	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	2	C	3	General	11	Under-grad	22	Non-major	22
84-150	4	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	2						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

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Course-Section:	SPAN 101 04
Title:	Elementary Spanish I
Instructor:	Holmquist,Sarah

Term - Spring 2013

Enrollment:	31
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	15	4.54	615/1560	4.18	4.47	4.35	4.17	4.54
2. Did the instructor make clear the expected goals	0	0	0	0	3	7	14	4.46	701/1559	4.13	4.42	4.31	4.25	4.46
3. Did the exam questions reflect the expected goals	0	0	0	1	1	6	16	4.54	585/1371	4.36	4.56	4.38	4.27	4.54
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	17	4.58	457/1519	4.27	4.46	4.27	4.13	4.58
5. Did assigned readings contribute to what you learned	0	1	0	1	3	6	13	4.35	610/1452	4.14	4.40	4.18	4.04	4.35
6. Did written assignments contribute to what you learned	0	0	0	1	2	9	12	4.33	626/1430	4.21	4.33	4.16	3.98	4.33
7. Was the grading system clearly explained	0	0	0	0	4	9	11	4.29	809/1539	4.15	4.38	4.23	4.18	4.29
8. How many times was class cancelled	0	0	0	1	0	1	22	4.83	622/1560	4.84	4.69	4.64	4.57	4.83
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	10	4	4.13	866/1545	3.90	4.21	4.14	4.07	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	19	4.75	489/1496	4.49	4.54	4.49	4.43	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	20	4.83	763/1498	4.78	4.83	4.75	4.67	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	2	7	15	4.54	655/1496	4.08	4.45	4.37	4.31	4.54
4. Did the lectures contribute to what you learned	1	0	0	0	0	8	15	4.65	545/1494	4.37	4.53	4.37	4.28	4.65
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	6	15	4.50	353/1352	4.16	4.24	4.12	3.98	4.50
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	3	9	4.75	271/1248	4.44	4.39	4.23	3.95	4.75
2. Were all students actively encouraged to participate	12	0	0	0	0	3	9	4.75	381/1250	4.60	4.64	4.39	4.13	4.75
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	10	4.75	458/1239	4.46	4.56	4.45	4.18	4.75
4. Were special techniques successful	12	0	0	0	2	2	8	4.50	239/906	4.46	4.35	4.13	3.98	4.50

Student Course Evaluation Questionnaires

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Course-Section:	SPAN 101 04
Title:	Elementary Spanish I
Instructor:	Holmquist,Sarah

Term - Spring 2013

Enrollment:	31
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	1	0	0	0	1	0	4.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	23	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	22	1	0	0	0	1	0	4.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	22	1	0	0	0	1	0	4.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	22	1	0	0	0	1	0	4.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	2	0	4.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	22	1	0	0	0	1	0	4.00	****/58	****	4.88	4.37	4.32	****
3. Did research projects contribute to what you learned	22	1	0	0	0	1	0	4.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	22	0	0	0	0	1	1	4.50	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	22	0	0	0	1	0	1	4.00	****/63	****	4.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	1	0	4.00	****/29	****	5.00	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	1	1	4.50	****/29	****	5.00	4.11	4.21	****
3. Was the instructor available for consultation	22	1	0	0	0	1	0	4.00	****/24	****	5.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	22	1	0	0	0	1	0	4.00	****/26	****	5.00	3.89	5.00	****
5. Did conferences help you carry out field activities	22	1	0	0	0	1	0	4.00	****/25	****	5.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	1	1	4.50	****/31	****	5.00	4.35	4.54	****
2. Did study questions make clear the expected goal	22	0	0	0	0	2	0	4.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	22	1	0	0	0	1	0	4.00	****/29	****	5.00	4.41	4.61	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 04
Title:	Elementary Spanish I
Instructor:	Holmquist,Sarah

Term - Spring 2013

Enrollment:	31
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	1	0	0	0	1	0	4.00	****/14	****	5.00	4.03	4.38	****
5. Were there enough proctors for all the students	22	1	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	11	Required for Majors	6	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	3	C	1	General	12	Under-grad	24	Non-major	24
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 05
Title:	Elementary Spanish I
Instructor:	Holmquist,Sarah

Term - Spring 2013

Enrollment:	30
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	16	4.52	639/1560	4.18	4.47	4.35	4.17	4.52
2. Did the instructor make clear the expected goals	0	0	0	2	1	3	17	4.52	600/1559	4.13	4.42	4.31	4.25	4.52
3. Did the exam questions reflect the expected goals	0	0	0	0	0	8	15	4.65	454/1371	4.36	4.56	4.38	4.27	4.65
4. Did other evaluations reflect the expected goals	0	1	0	0	1	6	15	4.64	395/1519	4.27	4.46	4.27	4.13	4.64
5. Did assigned readings contribute to what you learned	1	0	0	1	2	7	12	4.36	592/1452	4.14	4.40	4.18	4.04	4.36
6. Did written assignments contribute to what you learned	1	0	0	0	0	5	17	4.77	168/1430	4.21	4.33	4.16	3.98	4.77
7. Was the grading system clearly explained	1	0	0	0	1	2	19	4.82	185/1539	4.15	4.38	4.23	4.18	4.82
8. How many times was class cancelled	1	0	0	0	0	0	22	5.00	1/1560	4.84	4.69	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	7	1	1	0	1	9	4	4.00	952/1545	3.90	4.21	4.14	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	19	4.78	437/1496	4.49	4.54	4.49	4.43	4.78
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	20	4.91	556/1498	4.78	4.83	4.75	4.67	4.91
3. Was lecture material presented and explained clearly	1	0	0	4	0	3	15	4.32	934/1496	4.08	4.45	4.37	4.31	4.32
4. Did the lectures contribute to what you learned	1	1	0	0	0	3	18	4.86	261/1494	4.37	4.53	4.37	4.28	4.86
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	4	16	4.71	175/1352	4.16	4.24	4.12	3.98	4.71
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	3	10	4.64	364/1248	4.44	4.39	4.23	3.95	4.64
2. Were all students actively encouraged to participate	9	0	0	1	1	1	11	4.57	564/1250	4.60	4.64	4.39	4.13	4.57
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	2	10	4.57	634/1239	4.46	4.56	4.45	4.18	4.57
4. Were special techniques successful	9	1	0	0	2	1	10	4.62	183/906	4.46	4.35	4.13	3.98	4.62

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 05
Title:	Elementary Spanish I
Instructor:	Holmquist,Sarah

Term - Spring 2013

Enrollment:	30
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/31	****	5.00	4.35	4.54	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	4.61	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	3	General	7	Under-grad	23	Non-major	23
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 01
Title:	Elementary Spanish II
Instructor:	Pineda,Claudia

Term - Spring 2013

Enrollment:	27
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	6	12	4.45	736/1560	4.16	4.47	4.35	4.17	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	12	4.50	627/1559	4.37	4.42	4.31	4.25	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	13	4.55	573/1371	4.37	4.56	4.38	4.27	4.55
4. Did other evaluations reflect the expected goals	0	0	0	1	1	6	12	4.45	621/1519	4.29	4.46	4.27	4.13	4.45
5. Did assigned readings contribute to what you learned	0	2	0	0	2	2	14	4.67	272/1452	4.13	4.40	4.18	4.04	4.67
6. Did written assignments contribute to what you learned	0	0	0	1	3	4	12	4.35	607/1430	4.25	4.33	4.16	3.98	4.35
7. Was the grading system clearly explained	0	0	1	0	0	4	15	4.60	435/1539	4.39	4.38	4.23	4.18	4.60
8. How many times was class cancelled	0	0	0	0	0	2	18	4.90	454/1560	4.67	4.69	4.64	4.57	4.90
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	8	2	4.00	952/1545	4.09	4.21	4.14	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	7	11	4.53	845/1496	4.44	4.54	4.49	4.43	4.53
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	16	4.79	886/1498	4.64	4.83	4.75	4.67	4.79
3. Was lecture material presented and explained clearly	1	0	0	0	2	6	11	4.47	739/1496	4.43	4.45	4.37	4.31	4.47
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	13	4.67	532/1494	4.50	4.53	4.37	4.28	4.67
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	6	9	4.41	461/1352	4.33	4.24	4.12	3.98	4.41
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	4	8	4.43	546/1248	4.36	4.39	4.23	3.95	4.43
2. Were all students actively encouraged to participate	6	0	0	0	1	3	10	4.64	500/1250	4.62	4.64	4.39	4.13	4.64
3. Did the instructor encourage fair and open discussion	6	0	0	1	1	2	10	4.50	677/1239	4.48	4.56	4.45	4.18	4.50
4. Were special techniques successful	6	2	0	0	1	3	8	4.58	198/906	4.61	4.35	4.13	3.98	4.58

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 01
Title:	Elementary Spanish II
Instructor:	Pineda,Claudia

Term - Spring 2013

Enrollment:	27
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	1	0	0	3.00	****/214	****	****	4.31	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.32	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/63	****	4.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/29	****	5.00	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/29	****	5.00	4.11	4.21	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/24	****	5.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/26	****	5.00	3.89	5.00	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	1	5.00	****/25	****	5.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	2	5.00	****/31	****	5.00	4.35	4.54	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 01
Title:	Elementary Spanish II
Instructor:	Pineda,Claudia

Term - Spring 2013

Enrollment:	27
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	19	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 2		Major 0
56-83	1	2.00-2.99 2	C 2	General 9	Under-grad 20
84-150	3	3.00-3.49 2	D 0		Non-major 20
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 7		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 02
Title:	Elementary Spanish II
Instructor:	Ferro,Sabrina M

Term - Spring 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	11	4.63	514/1560	4.16	4.47	4.35	4.17	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	13	4.75	296/1559	4.37	4.42	4.31	4.25	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	13	4.81	251/1371	4.37	4.56	4.38	4.27	4.81
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	14	4.81	197/1519	4.29	4.46	4.27	4.13	4.81
5. Did assigned readings contribute to what you learned	0	1	0	0	1	4	10	4.60	330/1452	4.13	4.40	4.18	4.04	4.60
6. Did written assignments contribute to what you learned	0	1	0	0	1	3	11	4.67	266/1430	4.25	4.33	4.16	3.98	4.67
7. Was the grading system clearly explained	0	0	0	0	0	1	15	4.94	80/1539	4.39	4.38	4.23	4.18	4.94
8. How many times was class cancelled	0	0	0	0	0	10	6	4.38	1195/1560	4.67	4.69	4.64	4.57	4.38
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	2	8	4.64	284/1545	4.09	4.21	4.14	4.07	4.64
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	13	4.81	384/1496	4.44	4.54	4.49	4.43	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	389/1498	4.64	4.83	4.75	4.67	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	14	4.88	200/1496	4.43	4.45	4.37	4.31	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	14	4.88	233/1494	4.50	4.53	4.37	4.28	4.88
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	13	4.75	148/1352	4.33	4.24	4.12	3.98	4.75
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	1	6	4.63	381/1248	4.36	4.39	4.23	3.95	4.63
2. Were all students actively encouraged to participate	8	0	0	0	0	1	7	4.88	255/1250	4.62	4.64	4.39	4.13	4.88
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	7	4.88	292/1239	4.48	4.56	4.45	4.18	4.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 02
Title:	Elementary Spanish II
Instructor:	Ferro,Sabrina M

Term - Spring 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	2	0	0	0	1	5	4.83	103/906	4.61	4.35	4.13	3.98	4.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 1	C 1	General 6	Under-grad 16
84-150	4	3.00-3.49 2	D 0		Non-major 16
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 03
Title:	Elementary Spanish II
Instructor:	Pineda,Claudia

Term - Spring 2013

Enrollment:	21
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	10	4.69	416/1560	4.16	4.47	4.35	4.17	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	10	4.62	481/1559	4.37	4.42	4.31	4.25	4.62
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	9	4.54	597/1371	4.37	4.56	4.38	4.27	4.54
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	8	4.46	606/1519	4.29	4.46	4.27	4.13	4.46
5. Did assigned readings contribute to what you learned	1	1	0	0	3	2	6	4.27	681/1452	4.13	4.40	4.18	4.04	4.27
6. Did written assignments contribute to what you learned	1	0	0	0	3	3	6	4.25	700/1430	4.25	4.33	4.16	3.98	4.25
7. Was the grading system clearly explained	1	0	0	0	0	5	7	4.58	456/1539	4.39	4.38	4.23	4.18	4.58
8. How many times was class cancelled	1	0	0	0	0	1	11	4.92	408/1560	4.67	4.69	4.64	4.57	4.92
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	7	4.55	369/1545	4.09	4.21	4.14	4.07	4.55
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	10	4.91	228/1496	4.44	4.54	4.49	4.43	4.91
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	11	5.00	1/1498	4.64	4.83	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	11	5.00	1/1496	4.43	4.45	4.37	4.31	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	11	5.00	1/1494	4.50	4.53	4.37	4.28	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	2	7	4.45	413/1352	4.33	4.24	4.12	3.98	4.45
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	5	4.83	205/1248	4.36	4.39	4.23	3.95	4.83
2. Were all students actively encouraged to participate	7	0	0	0	0	0	6	5.00	1/1250	4.62	4.64	4.39	4.13	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	6	5.00	1/1239	4.48	4.56	4.45	4.18	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 03
Title:	Elementary Spanish II
Instructor:	Pineda,Claudia

Term - Spring 2013

Enrollment:	21
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	2	4	4.67	161/906	4.61	4.35	4.13	3.98	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	9	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	1	C	0	General	7	Under-grad	13	Non-major	13
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 04
Title:	Elementary Spanish II
Instructor:	Westphal,German

Term - Spring 2013

Enrollment:	28
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	7	2	7	1	2	2.42	1554/1560	4.16	4.47	4.35	4.17	2.42
2. Did the instructor make clear the expected goals	0	0	3	8	4	2	2	2.58	1549/1559	4.37	4.42	4.31	4.25	2.58
3. Did the exam questions reflect the expected goals	0	0	5	3	7	2	2	2.63	1367/1371	4.37	4.56	4.38	4.27	2.63
4. Did other evaluations reflect the expected goals	0	13	0	4	2	0	0	2.33	1513/1519	4.29	4.46	4.27	4.13	2.33
5. Did assigned readings contribute to what you learned	0	5	4	2	2	3	3	2.93	1414/1452	4.13	4.40	4.18	4.04	2.93
6. Did written assignments contribute to what you learned	0	12	1	2	1	1	2	3.14	1358/1430	4.25	4.33	4.16	3.98	3.14
7. Was the grading system clearly explained	0	0	3	3	2	3	8	3.53	1381/1539	4.39	4.38	4.23	4.18	3.53
8. How many times was class cancelled	0	0	0	0	8	9	2	3.68	1538/1560	4.67	4.69	4.64	4.57	3.68
9. How would you grade the overall teaching effectiveness	5	0	5	5	2	2	0	2.07	1536/1545	4.09	4.21	4.14	4.07	2.07
Lecture														
1. Were the instructor's lectures well prepared	2	0	4	6	3	3	1	2.47	1488/1496	4.44	4.54	4.49	4.43	2.47
2. Did the instructor seem interested in the subject	2	0	3	7	3	2	2	2.59	1498/1498	4.64	4.83	4.75	4.67	2.59
3. Was lecture material presented and explained clearly	2	0	6	3	4	2	2	2.47	1485/1496	4.43	4.45	4.37	4.31	2.47
4. Did the lectures contribute to what you learned	1	2	4	3	5	2	2	2.69	1473/1494	4.50	4.53	4.37	4.28	2.69
5. Did audiovisual techniques enhance your understanding	1	14	2	1	1	0	0	1.75	****/1352	4.33	4.24	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	2	3	6	1	0	2.50	1231/1248	4.36	4.39	4.23	3.95	2.50
2. Were all students actively encouraged to participate	6	0	2	2	5	2	2	3.00	1221/1250	4.62	4.64	4.39	4.13	3.00
3. Did the instructor encourage fair and open discussion	7	0	4	4	2	1	1	2.25	1238/1239	4.48	4.56	4.45	4.18	2.25
Laboratory														
2. Were you provided with adequate background information	17	0	1	0	1	0	0	2.00	****/214	****	****	4.31	4.30	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 04
Title:	Elementary Spanish II
Instructor:	Westphal,German

Term - Spring 2013

Enrollment:	28
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	18	0	1	0	0	0	0	1.00	****/29	****	5.00	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	18	0	1	0	0	0	0	1.00	****/29	****	5.00	4.11	4.21	****
3. Was the instructor available for consultation	18	0	1	0	0	0	0	1.00	****/24	****	5.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	18	0	1	0	0	0	0	1.00	****/26	****	5.00	3.89	5.00	****
5. Did conferences help you carry out field activities	18	0	1	0	0	0	0	1.00	****/25	****	5.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	1	0	0	0	0	1.00	****/31	****	5.00	4.35	4.54	****
3. Were your contacts with the instructor helpful	18	0	1	0	0	0	0	1.00	****/29	****	5.00	4.41	4.61	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	1	B	7						
56-83	1	2.00-2.99	1	C	7	General	10	Under-grad	19	Non-major	19
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	1	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 05
Title:	Elementary Spanish II
Instructor:	Liptak,Lara

Term - Spring 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	4	6	3.93	1252/1560	4.16	4.47	4.35	4.17	3.93
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	12	4.73	320/1559	4.37	4.42	4.31	4.25	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	9	4.47	679/1371	4.37	4.56	4.38	4.27	4.47
4. Did other evaluations reflect the expected goals	0	0	0	0	4	3	8	4.27	857/1519	4.29	4.46	4.27	4.13	4.27
5. Did assigned readings contribute to what you learned	0	4	0	1	2	2	6	4.18	782/1452	4.13	4.40	4.18	4.04	4.18
6. Did written assignments contribute to what you learned	0	1	0	0	2	6	6	4.29	673/1430	4.25	4.33	4.16	3.98	4.29
7. Was the grading system clearly explained	0	0	0	0	1	5	9	4.53	508/1539	4.39	4.38	4.23	4.18	4.53
8. How many times was class cancelled	0	0	0	0	1	9	5	4.27	1286/1560	4.67	4.69	4.64	4.57	4.27
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	7	4.70	217/1545	4.09	4.21	4.14	4.07	4.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	13	4.87	297/1496	4.44	4.54	4.49	4.43	4.87
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	12	4.80	852/1498	4.64	4.83	4.75	4.67	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	13	4.87	213/1496	4.43	4.45	4.37	4.31	4.87
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	13	4.87	247/1494	4.50	4.53	4.37	4.28	4.87
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	2	12	4.67	215/1352	4.33	4.24	4.12	3.98	4.67
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	0	1	5	4.29	656/1248	4.36	4.39	4.23	3.95	4.29
2. Were all students actively encouraged to participate	8	0	0	0	0	1	6	4.86	275/1250	4.62	4.64	4.39	4.13	4.86
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	6	4.86	320/1239	4.48	4.56	4.45	4.18	4.86
4. Were special techniques successful	8	1	0	0	0	2	4	4.67	161/906	4.61	4.35	4.13	3.98	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 05
Title:	Elementary Spanish II
Instructor:	Liptak,Lara

Term - Spring 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/63	****	4.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	1	0	0	3.00	****/29	****	5.00	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	0	4.00	****/29	****	5.00	4.11	4.21	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/24	****	5.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	1	0	4.00	****/26	****	5.00	3.89	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	1	0	4.00	****/31	****	5.00	4.35	4.54	****
2. Did study questions make clear the expected goal	14	0	0	0	0	1	0	4.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 05
Title:	Elementary Spanish II
Instructor:	Liptak,Lara

Term - Spring 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	14	0	0	0	0	1	0	4.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	2	General	11	Under-grad	15	Non-major	15
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 06
Title:	Elementary Spanish II
Instructor:	Manni, Maria M

Term - Spring 2013

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	3	6	9	4.33	886/1560	4.16	4.47	4.35	4.17	4.33
2. Did the instructor make clear the expected goals	1	0	0	2	1	9	6	4.06	1122/1559	4.37	4.42	4.31	4.25	4.06
3. Did the exam questions reflect the expected goals	1	0	0	0	5	5	8	4.17	967/1371	4.37	4.56	4.38	4.27	4.17
4. Did other evaluations reflect the expected goals	1	1	0	0	2	9	6	4.24	887/1519	4.29	4.46	4.27	4.13	4.24
5. Did assigned readings contribute to what you learned	1	0	0	0	4	8	6	4.11	857/1452	4.13	4.40	4.18	4.04	4.11
6. Did written assignments contribute to what you learned	1	0	0	0	4	7	7	4.17	778/1430	4.25	4.33	4.16	3.98	4.17
7. Was the grading system clearly explained	1	0	0	1	5	5	7	4.00	1077/1539	4.39	4.38	4.23	4.18	4.00
8. How many times was class cancelled	1	0	0	0	0	0	18	5.00	1/1560	4.67	4.69	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	3	6	4	4.08	905/1545	4.09	4.21	4.14	4.07	4.08
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	4	4	9	4.17	1210/1496	4.44	4.54	4.49	4.43	4.17
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	13	4.61	1146/1498	4.64	4.83	4.75	4.67	4.61
3. Was lecture material presented and explained clearly	1	0	1	1	4	3	9	4.00	1175/1496	4.43	4.45	4.37	4.31	4.00
4. Did the lectures contribute to what you learned	1	0	1	0	4	3	10	4.17	1062/1494	4.50	4.53	4.37	4.28	4.17
5. Did audiovisual techniques enhance your understanding	2	0	1	0	2	5	9	4.24	649/1352	4.33	4.24	4.12	3.98	4.24
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	2	7	4	4.00	822/1248	4.36	4.39	4.23	3.95	4.00
2. Were all students actively encouraged to participate	5	0	0	1	3	5	5	4.00	945/1250	4.62	4.64	4.39	4.13	4.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	3	4	7	4.29	844/1239	4.48	4.56	4.45	4.18	4.29
4. Were special techniques successful	5	0	1	0	4	4	5	3.86	651/906	4.61	4.35	4.13	3.98	3.86

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 06
Title:	Elementary Spanish II
Instructor:	Manni, Maria M

Term - Spring 2013

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	1	0	0	1	0	0	3.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	17	0	0	0	1	1	0	3.50	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	17	0	0	0	1	0	1	4.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	17	1	0	0	1	0	0	3.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	17	1	0	0	1	0	0	3.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	1	1	0	3.50	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	2	5.00	****/58	****	4.88	4.37	4.32	****
3. Did research projects contribute to what you learned	17	1	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	2	5.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	17	0	0	0	0	0	2	5.00	****/63	****	4.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	1	0	1	4.00	****/29	****	5.00	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	1	4.50	****/29	****	5.00	4.11	4.21	****
3. Was the instructor available for consultation	17	0	0	0	0	0	2	5.00	****/24	****	5.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	17	0	0	0	1	0	1	4.00	****/26	****	5.00	3.89	5.00	****
5. Did conferences help you carry out field activities	17	0	0	0	1	0	1	4.00	****/25	****	5.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	2	5.00	****/31	****	5.00	4.35	4.54	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	2	5.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	2	5.00	****/29	****	5.00	4.41	4.61	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 06
Title:	Elementary Spanish II
Instructor:	Manni, Maria M

Term - Spring 2013

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	2	5.00	****/14	****	5.00	4.03	4.38	****
5. Were there enough proctors for all the students	17	1	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	7	Required for Majors	7	Graduate	0	Major	0
28-55	1	1.00-1.99	1	B	2						
56-83	5	2.00-2.99	1	C	6	General	7	Under-grad	19	Non-major	19
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 07
Title:	Elementary Spanish II
Instructor:	Manni, Maria M

Term - Spring 2013

Enrollment:	27
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	5	10	4.33	886/1560	4.16	4.47	4.35	4.17	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	13	4.67	412/1559	4.37	4.42	4.31	4.25	4.67
3. Did the exam questions reflect the expected goals	1	0	0	0	0	5	12	4.71	395/1371	4.37	4.56	4.38	4.27	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	14	4.78	236/1519	4.29	4.46	4.27	4.13	4.78
5. Did assigned readings contribute to what you learned	1	2	0	1	4	1	9	4.20	761/1452	4.13	4.40	4.18	4.04	4.20
6. Did written assignments contribute to what you learned	1	0	0	0	1	4	12	4.65	285/1430	4.25	4.33	4.16	3.98	4.65
7. Was the grading system clearly explained	1	0	0	0	1	3	13	4.71	293/1539	4.39	4.38	4.23	4.18	4.71
8. How many times was class cancelled	1	0	0	0	0	1	16	4.94	272/1560	4.67	4.69	4.64	4.57	4.94
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	9	4.57	341/1545	4.09	4.21	4.14	4.07	4.57
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	0	4	11	4.56	794/1496	4.44	4.54	4.49	4.43	4.56
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	15	4.94	389/1498	4.64	4.83	4.75	4.67	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	11	4.63	560/1496	4.43	4.45	4.37	4.31	4.63
4. Did the lectures contribute to what you learned	2	0	1	0	1	2	12	4.50	726/1494	4.50	4.53	4.37	4.28	4.50
5. Did audiovisual techniques enhance your understanding	5	0	0	1	3	2	7	4.15	726/1352	4.33	4.24	4.12	3.98	4.15
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	1	4	4.80	227/1248	4.36	4.39	4.23	3.95	4.80
2. Were all students actively encouraged to participate	13	0	0	0	0	0	5	5.00	1/1250	4.62	4.64	4.39	4.13	5.00
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	4	4.80	388/1239	4.48	4.56	4.45	4.18	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 07
Title:	Elementary Spanish II
Instructor:	Manni, Maria M

Term - Spring 2013

Enrollment:	27
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	0	0	0	0	0	5	5.00	1/906	4.61	4.35	4.13	3.98	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	3	General	11	Under-grad	18	Non-major	18
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 08
Title:	Elementary Spanish II
Instructor:	Manni, Maria M

Term - Spring 2013

Enrollment:	30
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	13	4.87	207/1560	4.16	4.47	4.35	4.17	4.87
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	12	4.79	260/1559	4.37	4.42	4.31	4.25	4.79
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	13	4.93	136/1371	4.37	4.56	4.38	4.27	4.93
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	12	4.86	161/1519	4.29	4.46	4.27	4.13	4.86
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	10	4.67	272/1452	4.13	4.40	4.18	4.04	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	14	4.93	65/1430	4.25	4.33	4.16	3.98	4.93
7. Was the grading system clearly explained	0	0	0	0	1	1	13	4.80	193/1539	4.39	4.38	4.23	4.18	4.80
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1560	4.67	4.69	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	4	1	1	0	0	5	4	4.10	886/1545	4.09	4.21	4.14	4.07	4.10
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	13	5.00	1/1496	4.44	4.54	4.49	4.43	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	13	5.00	1/1498	4.64	4.83	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	13	5.00	1/1496	4.43	4.45	4.37	4.31	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	13	5.00	1/1494	4.50	4.53	4.37	4.28	5.00
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	3	7	4.55	318/1352	4.33	4.24	4.12	3.98	4.55
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	8	5.00	1/1248	4.36	4.39	4.23	3.95	5.00
2. Were all students actively encouraged to participate	8	0	0	0	0	0	7	5.00	1/1250	4.62	4.64	4.39	4.13	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	0	6	4.71	514/1239	4.48	4.56	4.45	4.18	4.71

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 08
Title:	Elementary Spanish II
Instructor:	Manni, Maria M

Term - Spring 2013

Enrollment:	30
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	0	0	0	6	5.00	1/906	4.61	4.35	4.13	3.98	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	0	General	8	Under-grad	15	Non-major	15
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 09
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Spring 2013

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	7	9	6	3.95	1235/1560	4.16	4.47	4.35	4.17	3.95
2. Did the instructor make clear the expected goals	2	0	0	0	1	6	15	4.64	453/1559	4.37	4.42	4.31	4.25	4.64
3. Did the exam questions reflect the expected goals	2	0	0	0	2	6	14	4.55	585/1371	4.37	4.56	4.38	4.27	4.55
4. Did other evaluations reflect the expected goals	2	1	0	1	3	6	11	4.29	837/1519	4.29	4.46	4.27	4.13	4.29
5. Did assigned readings contribute to what you learned	2	3	0	1	3	5	10	4.26	693/1452	4.13	4.40	4.18	4.04	4.26
6. Did written assignments contribute to what you learned	2	1	0	3	1	9	8	4.05	864/1430	4.25	4.33	4.16	3.98	4.05
7. Was the grading system clearly explained	2	0	0	2	4	7	9	4.05	1053/1539	4.39	4.38	4.23	4.18	4.05
8. How many times was class cancelled	2	0	0	0	0	4	18	4.82	670/1560	4.67	4.69	4.64	4.57	4.82
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	7	11	4.53	387/1545	4.09	4.21	4.14	4.07	4.53
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	2	4	13	4.58	782/1496	4.44	4.54	4.49	4.43	4.58
2. Did the instructor seem interested in the subject	5	0	0	0	1	3	15	4.74	971/1498	4.64	4.83	4.75	4.67	4.74
3. Was lecture material presented and explained clearly	6	0	0	0	2	6	10	4.44	779/1496	4.43	4.45	4.37	4.31	4.44
4. Did the lectures contribute to what you learned	6	0	0	0	2	4	12	4.56	667/1494	4.50	4.53	4.37	4.28	4.56
5. Did audiovisual techniques enhance your understanding	6	6	2	0	2	6	2	3.50	1157/1352	4.33	4.24	4.12	3.98	3.50
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	3	4	4	4.09	795/1248	4.36	4.39	4.23	3.95	4.09
2. Were all students actively encouraged to participate	13	0	0	0	0	2	9	4.82	315/1250	4.62	4.64	4.39	4.13	4.82
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	3	7	4.55	652/1239	4.48	4.56	4.45	4.18	4.55
4. Were special techniques successful	13	4	0	0	1	3	3	4.29	390/906	4.61	4.35	4.13	3.98	4.29

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 09
Title:	Elementary Spanish II
Instructor:	Carmody, Sean P

Term - Spring 2013

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	22	0	0	0	1	0	1	4.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.32	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/63	****	4.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/29	****	5.00	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/29	****	5.00	4.11	4.21	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/24	****	5.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/26	****	5.00	3.89	5.00	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	1	5.00	****/25	****	5.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	1	1	4.50	****/31	****	5.00	4.35	4.54	****
2. Did study questions make clear the expected goal	22	0	0	0	1	0	1	4.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	1	1	4.50	****/29	****	5.00	4.41	4.61	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 09
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Spring 2013

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	4.38	****
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 5	Required for Majors	6 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 10		
56-83	2	2.00-2.99	2 C 6	General	15 Under-grad 24 Non-major 24
84-150	3	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 10
Title:	Elementary Spanish II
Instructor:	Miranda-Aldaco,

Term - Spring 2013

Enrollment:	10
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	1	4.00	1193/1560	4.16	4.47	4.35	4.17	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	2	4.40	775/1559	4.37	4.42	4.31	4.25	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	2	4.40	747/1371	4.37	4.56	4.38	4.27	4.40
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	2	4.40	693/1519	4.29	4.46	4.27	4.13	4.40
5. Did assigned readings contribute to what you learned	0	0	0	1	2	1	1	3.40	1331/1452	4.13	4.40	4.18	4.04	3.40
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	1	4.00	889/1430	4.25	4.33	4.16	3.98	4.00
7. Was the grading system clearly explained	0	0	0	0	0	4	1	4.20	913/1539	4.39	4.38	4.23	4.18	4.20
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	695/1560	4.67	4.69	4.64	4.57	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	0	3.67	1264/1545	4.09	4.21	4.14	4.07	3.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	2	4.50	871/1496	4.44	4.54	4.49	4.43	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1498	4.64	4.83	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	3	4.50	700/1496	4.43	4.45	4.37	4.31	4.50
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	2	4.67	532/1494	4.50	4.53	4.37	4.28	4.67
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	2	4.25	629/1352	4.33	4.24	4.12	3.98	4.25
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	2	5.00	1/1248	4.36	4.39	4.23	3.95	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	2	5.00	1/1250	4.62	4.64	4.39	4.13	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	2	5.00	1/1239	4.48	4.56	4.45	4.18	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 10
Title:	Elementary Spanish II
Instructor:	Miranda-Aldaco,

Term - Spring 2013

Enrollment:	10
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	0	0	1	5.00	****/906	4.61	4.35	4.13	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	2	General	3	Under-grad	5	Non-major	5
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 01
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Spring 2013

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	6	10	7	4.04	1170/1560	4.39	4.47	4.35	4.17	4.04
2. Did the instructor make clear the expected goals	0	0	0	0	4	6	13	4.39	786/1559	4.69	4.42	4.31	4.25	4.39
3. Did the exam questions reflect the expected goals	0	0	0	1	2	8	12	4.35	801/1371	4.60	4.56	4.38	4.27	4.35
4. Did other evaluations reflect the expected goals	0	0	0	0	2	8	13	4.48	592/1519	4.68	4.46	4.27	4.13	4.48
5. Did assigned readings contribute to what you learned	0	0	0	1	4	10	8	4.09	884/1452	4.42	4.40	4.18	4.04	4.09
6. Did written assignments contribute to what you learned	0	0	0	0	4	7	12	4.35	616/1430	4.54	4.33	4.16	3.98	4.35
7. Was the grading system clearly explained	0	0	0	0	4	11	8	4.17	944/1539	4.58	4.38	4.23	4.18	4.17
8. How many times was class cancelled	0	0	0	0	0	4	19	4.83	646/1560	4.92	4.69	4.64	4.57	4.83
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	13	3	4.00	952/1545	4.35	4.21	4.14	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	17	4.70	593/1496	4.81	4.54	4.49	4.43	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	22	4.96	278/1498	4.96	4.83	4.75	4.67	4.96
3. Was lecture material presented and explained clearly	0	0	0	1	1	8	13	4.43	792/1496	4.74	4.45	4.37	4.31	4.43
4. Did the lectures contribute to what you learned	0	0	0	0	2	7	14	4.52	702/1494	4.70	4.53	4.37	4.28	4.52
5. Did audiovisual techniques enhance your understanding	0	0	0	3	3	6	11	4.09	783/1352	4.56	4.24	4.12	3.98	4.09
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	0	7	6	4.29	656/1248	4.58	4.39	4.23	3.95	4.29
2. Were all students actively encouraged to participate	9	0	0	0	0	3	11	4.79	347/1250	4.80	4.64	4.39	4.13	4.79
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	4	9	4.57	634/1239	4.74	4.56	4.45	4.18	4.57
4. Were special techniques successful	9	0	0	1	2	2	9	4.36	346/906	4.69	4.35	4.13	3.98	4.36

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 01
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Spring 2013

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/31	****	5.00	4.35	4.54	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	4.38	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 2	A 8	Required for Majors 1	Graduate 0
28-55	2	1.00-1.99 1	B 11		Major 0
56-83	3	2.00-2.99 4	C 2	General 15	Under-grad 23
84-150	1	3.00-3.49 2	D 0		Non-major 23
Grad.	0	3.50-4.00 5	F 0	Electives 2	
			P 0		
			I 0	Other 2	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 02
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Spring 2013

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	3	9	10	4.22	1034/1560	4.39	4.47	4.35	4.17	4.22
2. Did the instructor make clear the expected goals	2	0	0	0	2	5	16	4.61	495/1559	4.69	4.42	4.31	4.25	4.61
3. Did the exam questions reflect the expected goals	2	0	0	1	1	3	18	4.65	454/1371	4.60	4.56	4.38	4.27	4.65
4. Did other evaluations reflect the expected goals	2	0	0	0	2	3	18	4.70	317/1519	4.68	4.46	4.27	4.13	4.70
5. Did assigned readings contribute to what you learned	2	0	0	0	2	7	14	4.52	412/1452	4.42	4.40	4.18	4.04	4.52
6. Did written assignments contribute to what you learned	3	0	0	0	4	7	11	4.32	645/1430	4.54	4.33	4.16	3.98	4.32
7. Was the grading system clearly explained	2	0	0	0	2	2	19	4.74	263/1539	4.58	4.38	4.23	4.18	4.74
8. How many times was class cancelled	2	0	0	0	0	2	21	4.91	408/1560	4.92	4.69	4.64	4.57	4.91
9. How would you grade the overall teaching effectiveness	9	0	0	0	3	5	8	4.31	665/1545	4.35	4.21	4.14	4.07	4.31
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	6	17	4.74	524/1496	4.81	4.54	4.49	4.43	4.74
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	22	4.96	278/1498	4.96	4.83	4.75	4.67	4.96
3. Was lecture material presented and explained clearly	3	0	0	0	0	7	15	4.68	476/1496	4.74	4.45	4.37	4.31	4.68
4. Did the lectures contribute to what you learned	2	0	0	0	1	6	16	4.65	545/1494	4.70	4.53	4.37	4.28	4.65
5. Did audiovisual techniques enhance your understanding	2	0	0	0	4	6	13	4.39	483/1352	4.56	4.24	4.12	3.98	4.39
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	2	4	8	4.43	546/1248	4.58	4.39	4.23	3.95	4.43
2. Were all students actively encouraged to participate	11	0	0	0	2	3	9	4.50	616/1250	4.80	4.64	4.39	4.13	4.50
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	3	9	4.50	677/1239	4.74	4.56	4.45	4.18	4.50
4. Were special techniques successful	11	0	0	0	2	1	11	4.64	170/906	4.69	4.35	4.13	3.98	4.64

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 02
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Spring 2013

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.30	****
Seminar														
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.32	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/29	****	5.00	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/29	****	5.00	4.11	4.21	****
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/24	****	5.00	4.25	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/31	****	5.00	4.35	4.54	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	0	A	12	Required for Majors	6	Graduate	0	Major	0
28-55	5	1.00-1.99	1	B	8						
56-83	2	2.00-2.99	2	C	1	General	13	Under-grad	25	Non-major	25
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 03
Title:	Int Rev Elem Spanish
Instructor:	Cerquetti,Deann

Term - Spring 2013

Enrollment:	27
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	8	10	4.56	603/1560	4.39	4.47	4.35	4.17	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	15	4.83	201/1559	4.69	4.42	4.31	4.25	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	13	4.67	442/1371	4.60	4.56	4.38	4.27	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	13	4.72	284/1519	4.68	4.46	4.27	4.13	4.72
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	12	4.44	506/1452	4.42	4.40	4.18	4.04	4.44
6. Did written assignments contribute to what you learned	0	0	0	0	0	6	12	4.67	266/1430	4.54	4.33	4.16	3.98	4.67
7. Was the grading system clearly explained	0	0	0	0	1	4	13	4.67	349/1539	4.58	4.38	4.23	4.18	4.67
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	272/1560	4.92	4.69	4.64	4.57	4.94
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	8	7	4.47	462/1545	4.35	4.21	4.14	4.07	4.47
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	15	4.88	262/1496	4.81	4.54	4.49	4.43	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	16	4.94	334/1498	4.96	4.83	4.75	4.67	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	16	4.94	96/1496	4.74	4.45	4.37	4.31	4.94
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	14	4.82	303/1494	4.70	4.53	4.37	4.28	4.82
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	2	14	4.76	141/1352	4.56	4.24	4.12	3.98	4.76
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	0	9	4.80	227/1248	4.58	4.39	4.23	3.95	4.80
2. Were all students actively encouraged to participate	8	0	0	0	0	1	9	4.90	225/1250	4.80	4.64	4.39	4.13	4.90
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	9	4.90	252/1239	4.74	4.56	4.45	4.18	4.90

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 03
Title:	Int Rev Elem Spanish
Instructor:	Cerquetti,Deann

Term - Spring 2013

Enrollment:	27
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	0	0	2	7	4.78	119/906	4.69	4.35	4.13	3.98	4.78

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 9	Required for Majors 4	Graduate 0
28-55	2	1.00-1.99 1	B 4		
56-83	0	2.00-2.99 0	C 1	General 7	Under-grad 18
84-150	1	3.00-3.49 5	D 0		Non-major 18
Grad.	0	3.50-4.00 5	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 04
Title:	Int Rev Elem Spanish
Instructor:	Cerquetti,Deann

Term - Spring 2013

Enrollment:	26
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	9	4.75	339/1560	4.39	4.47	4.35	4.17	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	11	4.92	108/1559	4.69	4.42	4.31	4.25	4.92
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	10	4.75	328/1371	4.60	4.56	4.38	4.27	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	10	4.83	179/1519	4.68	4.46	4.27	4.13	4.83
5. Did assigned readings contribute to what you learned	0	1	0	0	1	2	8	4.64	301/1452	4.42	4.40	4.18	4.04	4.64
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	11	4.83	128/1430	4.54	4.33	4.16	3.98	4.83
7. Was the grading system clearly explained	0	0	0	0	1	1	10	4.75	243/1539	4.58	4.38	4.23	4.18	4.75
8. How many times was class cancelled	0	1	0	0	0	0	11	5.00	1/1560	4.92	4.69	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	5	4.63	294/1545	4.35	4.21	4.14	4.07	4.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	10	4.91	228/1496	4.81	4.54	4.49	4.43	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1498	4.96	4.83	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	10	4.91	160/1496	4.74	4.45	4.37	4.31	4.91
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	9	4.82	317/1494	4.70	4.53	4.37	4.28	4.82
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	10	5.00	1/1352	4.56	4.24	4.12	3.98	5.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	4	4.80	227/1248	4.58	4.39	4.23	3.95	4.80
2. Were all students actively encouraged to participate	7	0	0	0	0	0	5	5.00	1/1250	4.80	4.64	4.39	4.13	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	5	5.00	1/1239	4.74	4.56	4.45	4.18	5.00
4. Were special techniques successful	7	0	0	0	0	0	5	5.00	1/906	4.69	4.35	4.13	3.98	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 04
Title:	Int Rev Elem Spanish
Instructor:	Cerquetti,Deann

Term - Spring 2013

Enrollment:	26
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.32	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/63	****	4.50	4.09	4.17	****

Frequency Distribution

Credits Earned	Cum. GPA		Expected Grades		Reasons		Type		Majors		
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	2	General	5	Under-grad	12	Non-major	12
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 01
Title:	Intermediate Spanish I
Instructor:	Hernandez,Milvi

Term - Spring 2013

Enrollment:	28
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	8	13	4.32	897/1560	4.42	4.47	4.35	4.37	4.32
2. Did the instructor make clear the expected goals	0	0	0	1	1	9	14	4.44	715/1559	4.49	4.42	4.31	4.33	4.44
3. Did the exam questions reflect the expected goals	0	0	2	1	0	6	16	4.32	819/1371	4.59	4.56	4.38	4.40	4.32
4. Did other evaluations reflect the expected goals	0	0	1	1	0	6	17	4.48	577/1519	4.43	4.46	4.27	4.29	4.48
5. Did assigned readings contribute to what you learned	0	2	1	0	3	7	12	4.26	693/1452	4.25	4.40	4.18	4.22	4.26
6. Did written assignments contribute to what you learned	0	0	0	2	1	8	14	4.36	597/1430	4.36	4.33	4.16	4.15	4.36
7. Was the grading system clearly explained	0	0	2	0	2	6	15	4.28	821/1539	4.36	4.38	4.23	4.25	4.28
8. How many times was class cancelled	0	0	0	0	0	8	17	4.68	877/1560	4.48	4.69	4.64	4.61	4.68
9. How would you grade the overall teaching effectiveness	4	0	0	1	4	11	5	3.95	1025/1545	4.22	4.21	4.14	4.09	3.95
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	4	7	12	4.21	1184/1496	4.60	4.54	4.49	4.52	4.21
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	20	4.72	988/1498	4.84	4.83	4.75	4.78	4.72
3. Was lecture material presented and explained clearly	0	0	0	3	1	6	15	4.32	923/1496	4.47	4.45	4.37	4.36	4.32
4. Did the lectures contribute to what you learned	0	0	1	0	3	5	16	4.40	850/1494	4.60	4.53	4.37	4.41	4.40
5. Did audiovisual techniques enhance your understanding	0	0	1	1	1	8	14	4.32	557/1352	4.21	4.24	4.12	4.14	4.32
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	2	12	4.73	288/1248	4.46	4.39	4.23	4.25	4.73
2. Were all students actively encouraged to participate	9	0	0	0	1	1	14	4.81	315/1250	4.73	4.64	4.39	4.40	4.81
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	15	4.94	176/1239	4.56	4.56	4.45	4.45	4.94

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 01
Title:	Intermediate Spanish I
Instructor:	Hernandez,Milvi

Term - Spring 2013

Enrollment:	28
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	4	0	0	1	2	9	4.67	161/906	4.46	4.35	4.13	4.19	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 3	Required for Majors 3	Graduate 0
28-55	5	1.00-1.99 0	B 15		Major 0
56-83	4	2.00-2.99 5	C 2	General 12	Under-grad 25
84-150	2	3.00-3.49 4	D 0		Non-major 25
Grad.	0	3.50-4.00 4	F 0	Electives 1	
			P 0		
			I 0		
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 02
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Spring 2013

Enrollment:	27
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	7	4.78	313/1560	4.42	4.47	4.35	4.37	4.78
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	6	4.67	412/1559	4.49	4.42	4.31	4.33	4.67
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	8	4.89	188/1371	4.59	4.56	4.38	4.40	4.89
4. Did other evaluations reflect the expected goals	1	0	0	0	1	3	5	4.44	635/1519	4.43	4.46	4.27	4.29	4.44
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	7	4.67	272/1452	4.25	4.40	4.18	4.22	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	5	4.44	506/1430	4.36	4.33	4.16	4.15	4.44
7. Was the grading system clearly explained	1	0	0	0	0	4	5	4.56	487/1539	4.36	4.38	4.23	4.25	4.56
8. How many times was class cancelled	1	0	0	0	0	5	4	4.44	1122/1560	4.48	4.69	4.64	4.61	4.44
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	5	3	4.38	585/1545	4.22	4.21	4.14	4.09	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	3	5	4.22	1168/1496	4.60	4.54	4.49	4.52	4.22
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	7	4.78	903/1498	4.84	4.83	4.75	4.78	4.78
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	6	4.63	560/1496	4.47	4.45	4.37	4.36	4.63
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	8	4.89	219/1494	4.60	4.53	4.37	4.41	4.89
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	3	5	4.44	425/1352	4.21	4.24	4.12	4.14	4.44
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	6	4.86	191/1248	4.46	4.39	4.23	4.25	4.86
2. Were all students actively encouraged to participate	3	0	0	0	0	1	6	4.86	275/1250	4.73	4.64	4.39	4.40	4.86
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	5	4.71	514/1239	4.56	4.56	4.45	4.45	4.71

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 02
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Spring 2013

Enrollment:	27
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	0	1	6	4.86	99/906	4.46	4.35	4.13	4.19	4.86

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 2	Graduate 0
28-55	3	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 1	C 2	General 7	Under-grad 10
84-150	0	3.00-3.49 1	D 0		Non-major 10
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 03
Title:	Intermediate Spanish I
Instructor:	Perez Broncano,

Term - Spring 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	3	4	8	4.19	1064/1560	4.42	4.47	4.35	4.37	4.19
2. Did the instructor make clear the expected goals	2	0	0	1	3	1	11	4.38	810/1559	4.49	4.42	4.31	4.33	4.38
3. Did the exam questions reflect the expected goals	2	0	0	0	2	4	10	4.50	634/1371	4.59	4.56	4.38	4.40	4.50
4. Did other evaluations reflect the expected goals	2	0	0	1	3	5	7	4.13	987/1519	4.43	4.46	4.27	4.29	4.13
5. Did assigned readings contribute to what you learned	3	0	0	0	4	7	4	4.00	948/1452	4.25	4.40	4.18	4.22	4.00
6. Did written assignments contribute to what you learned	3	0	0	0	3	6	6	4.20	746/1430	4.36	4.33	4.16	4.15	4.20
7. Was the grading system clearly explained	3	0	0	0	4	5	6	4.13	986/1539	4.36	4.38	4.23	4.25	4.13
8. How many times was class cancelled	3	0	0	0	0	2	13	4.87	550/1560	4.48	4.69	4.64	4.61	4.87
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	8	3	4.08	905/1545	4.22	4.21	4.14	4.09	4.08
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	5	9	4.53	832/1496	4.60	4.54	4.49	4.52	4.53
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	13	4.80	852/1498	4.84	4.83	4.75	4.78	4.80
3. Was lecture material presented and explained clearly	3	0	0	1	3	4	7	4.13	1096/1496	4.47	4.45	4.37	4.36	4.13
4. Did the lectures contribute to what you learned	3	0	0	0	2	4	9	4.47	775/1494	4.60	4.53	4.37	4.41	4.47
5. Did audiovisual techniques enhance your understanding	3	0	1	0	3	5	6	4.00	823/1352	4.21	4.24	4.12	4.14	4.00
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	1	4	4.50	470/1248	4.46	4.39	4.23	4.25	4.50
2. Were all students actively encouraged to participate	12	0	0	0	0	1	5	4.83	295/1250	4.73	4.64	4.39	4.40	4.83
3. Did the instructor encourage fair and open discussion	12	0	1	0	0	1	4	4.17	911/1239	4.56	4.56	4.45	4.45	4.17

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 03
Title:	Intermediate Spanish I
Instructor:	Perez Broncano,

Term - Spring 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	0	0	0	0	2	4	4.67	161/906	4.46	4.35	4.13	4.19	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	1	Required for Majors	7	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	2	C	6	General	8	Under-grad	18	Non-major	18
84-150	0	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 04
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Spring 2013

Enrollment:	25
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	9	4.47	721/1560	4.42	4.47	4.35	4.37	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	12	4.73	320/1559	4.49	4.42	4.31	4.33	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	13	4.80	261/1371	4.59	4.56	4.38	4.40	4.80
4. Did other evaluations reflect the expected goals	1	0	0	0	1	0	13	4.86	161/1519	4.43	4.46	4.27	4.29	4.86
5. Did assigned readings contribute to what you learned	0	2	0	0	0	2	11	4.85	141/1452	4.25	4.40	4.18	4.22	4.85
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	12	4.80	143/1430	4.36	4.33	4.16	4.15	4.80
7. Was the grading system clearly explained	1	0	0	0	0	3	11	4.79	213/1539	4.36	4.38	4.23	4.25	4.79
8. How many times was class cancelled	0	0	0	0	0	7	8	4.53	1024/1560	4.48	4.69	4.64	4.61	4.53
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	6	6	4.50	406/1545	4.22	4.21	4.14	4.09	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	13	4.93	182/1496	4.60	4.54	4.49	4.52	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	389/1498	4.84	4.83	4.75	4.78	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	11	4.73	401/1496	4.47	4.45	4.37	4.36	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	13	4.87	247/1494	4.60	4.53	4.37	4.41	4.87
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	4	9	4.43	449/1352	4.21	4.24	4.12	4.14	4.43
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	7	4.88	176/1248	4.46	4.39	4.23	4.25	4.88
2. Were all students actively encouraged to participate	7	0	0	0	1	2	5	4.50	616/1250	4.73	4.64	4.39	4.40	4.50
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	7	4.88	292/1239	4.56	4.56	4.45	4.45	4.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 04
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Spring 2013

Enrollment:	25
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	3	0	0	1	0	4	4.60	188/906	4.46	4.35	4.13	4.19	4.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	1	C	1	General	5	Under-grad	15	Non-major	15
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 05
Title:	Intermediate Spanish I
Instructor:	Liptak,Lara

Term - Spring 2013

Enrollment:	33
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	5	13	4.63	500/1560	4.42	4.47	4.35	4.37	4.63
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	17	4.89	131/1559	4.49	4.42	4.31	4.33	4.89
3. Did the exam questions reflect the expected goals	2	0	0	0	1	2	16	4.79	287/1371	4.59	4.56	4.38	4.40	4.79
4. Did other evaluations reflect the expected goals	2	0	0	0	1	2	16	4.79	226/1519	4.43	4.46	4.27	4.29	4.79
5. Did assigned readings contribute to what you learned	3	3	0	1	4	3	7	4.07	900/1452	4.25	4.40	4.18	4.22	4.07
6. Did written assignments contribute to what you learned	2	0	0	0	1	4	14	4.68	247/1430	4.36	4.33	4.16	4.15	4.68
7. Was the grading system clearly explained	2	0	0	1	0	1	17	4.79	213/1539	4.36	4.38	4.23	4.25	4.79
8. How many times was class cancelled	2	0	0	0	1	12	6	4.26	1286/1560	4.48	4.69	4.64	4.61	4.26
9. How would you grade the overall teaching effectiveness	5	1	1	1	2	4	7	4.00	952/1545	4.22	4.21	4.14	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	17	4.89	245/1496	4.60	4.54	4.49	4.52	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	17	4.89	585/1498	4.84	4.83	4.75	4.78	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	15	4.74	401/1496	4.47	4.45	4.37	4.36	4.74
4. Did the lectures contribute to what you learned	2	0	1	0	0	1	17	4.74	436/1494	4.60	4.53	4.37	4.41	4.74
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	5	13	4.63	240/1352	4.21	4.24	4.12	4.14	4.63
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	11	4.92	139/1248	4.46	4.39	4.23	4.25	4.92
2. Were all students actively encouraged to participate	9	0	0	0	0	1	11	4.92	202/1250	4.73	4.64	4.39	4.40	4.92
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	11	4.92	226/1239	4.56	4.56	4.45	4.45	4.92
4. Were special techniques successful	9	2	0	0	3	0	7	4.40	311/906	4.46	4.35	4.13	4.19	4.40

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 05
Title:	Intermediate Spanish I
Instructor:	Liptak,Lara

Term - Spring 2013

Enrollment:	33
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	2	5.00	****/206	****	****	4.25	4.58	****
2. Were you provided with adequate background information	19	0	0	0	0	0	2	5.00	****/214	****	****	4.31	4.60	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	2	5.00	****/204	****	****	4.52	4.64	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	2	5.00	****/207	****	****	4.44	4.67	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	2	5.00	****/199	****	****	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	2	5.00	****/64	****	5.00	4.44	4.35	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	2	5.00	****/58	****	4.88	4.37	4.33	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	2	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	2	5.00	****/66	****	5.00	4.41	4.25	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/63	****	4.50	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/29	****	5.00	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/29	****	5.00	4.11	4.25	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/24	****	5.00	4.25	4.50	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/26	****	5.00	3.89	4.00	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	5.00	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/31	****	5.00	4.35	4.75	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	5.00	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 05
Title:	Intermediate Spanish I
Instructor:	Liptak,Lara

Term - Spring 2013

Enrollment:	33
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	4.75	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 7	Required for Majors 5	Graduate 0
28-55	2	1.00-1.99 1	B 9		
56-83	1	2.00-2.99 1	C 1	General 12	Under-grad 21
84-150	1	3.00-3.49 3	D 1		Non-major 21
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 06
Title:	Intermediate Spanish I
Instructor:	Perez Broncano,

Term - Spring 2013

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	3	5	10	4.10	1136/1560	4.42	4.47	4.35	4.37	4.10
2. Did the instructor make clear the expected goals	1	0	1	2	1	5	11	4.15	1040/1559	4.49	4.42	4.31	4.33	4.15
3. Did the exam questions reflect the expected goals	1	0	1	0	4	2	13	4.30	838/1371	4.59	4.56	4.38	4.40	4.30
4. Did other evaluations reflect the expected goals	1	0	1	1	3	2	13	4.25	867/1519	4.43	4.46	4.27	4.29	4.25
5. Did assigned readings contribute to what you learned	1	0	2	1	4	5	8	3.80	1121/1452	4.25	4.40	4.18	4.22	3.80
6. Did written assignments contribute to what you learned	1	0	2	1	1	5	11	4.10	828/1430	4.36	4.33	4.16	4.15	4.10
7. Was the grading system clearly explained	1	0	0	3	2	4	11	4.15	965/1539	4.36	4.38	4.23	4.25	4.15
8. How many times was class cancelled	2	0	0	0	0	0	19	5.00	1/1560	4.48	4.69	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	8	0	1	0	2	8	2	3.77	1206/1545	4.22	4.21	4.14	4.09	3.77
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	2	3	13	4.47	912/1496	4.60	4.54	4.49	4.52	4.47
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	16	4.84	733/1498	4.84	4.83	4.75	4.78	4.84
3. Was lecture material presented and explained clearly	2	0	2	1	2	3	11	4.05	1149/1496	4.47	4.45	4.37	4.36	4.05
4. Did the lectures contribute to what you learned	2	0	1	2	2	2	12	4.16	1069/1494	4.60	4.53	4.37	4.41	4.16
5. Did audiovisual techniques enhance your understanding	2	0	2	0	3	5	9	4.00	823/1352	4.21	4.24	4.12	4.14	4.00
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	0	0	8	4.56	434/1248	4.46	4.39	4.23	4.25	4.56
2. Were all students actively encouraged to participate	13	0	0	0	0	2	6	4.75	381/1250	4.73	4.64	4.39	4.40	4.75
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	2	6	4.56	646/1239	4.56	4.56	4.45	4.45	4.56
4. Were special techniques successful	12	0	0	0	1	2	6	4.56	213/906	4.46	4.35	4.13	4.19	4.56

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 06
Title:	Intermediate Spanish I
Instructor:	Perez Broncano,

Term - Spring 2013

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.58	****
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.60	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.64	****
4. Did the lab instructor provide assistance	20	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.67	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.35	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.33	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.25	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/63	****	4.50	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/29	****	5.00	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/29	****	5.00	4.11	4.25	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/24	****	5.00	4.25	4.50	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/26	****	5.00	3.89	4.00	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	5.00	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/31	****	5.00	4.35	4.75	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	5.00	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 06
Title:	Intermediate Spanish I
Instructor:	Perez Broncano,

Term - Spring 2013

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	4.75	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 9	Required for Majors 2	Graduate 0
28-55	1	1.00-1.99 0	B 3		
56-83	3	2.00-2.99 3	C 5	General 14	Under-grad 21
84-150	1	3.00-3.49 1	D 0		Non-major 21
Grad.	0	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 07
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	2	7	4.14	1100/1560	4.42	4.47	4.35	4.37	4.14
2. Did the instructor make clear the expected goals	0	0	0	0	4	4	6	4.14	1049/1559	4.49	4.42	4.31	4.33	4.14
3. Did the exam questions reflect the expected goals	0	0	0	0	3	2	9	4.43	724/1371	4.59	4.56	4.38	4.40	4.43
4. Did other evaluations reflect the expected goals	0	0	0	2	1	3	8	4.21	907/1519	4.43	4.46	4.27	4.29	4.21
5. Did assigned readings contribute to what you learned	0	0	1	0	1	7	5	4.07	892/1452	4.25	4.40	4.18	4.22	4.07
6. Did written assignments contribute to what you learned	0	0	0	1	2	2	9	4.36	607/1430	4.36	4.33	4.16	4.15	4.36
7. Was the grading system clearly explained	0	0	0	1	2	3	8	4.29	821/1539	4.36	4.38	4.23	4.25	4.29
8. How many times was class cancelled	0	0	0	0	0	6	8	4.57	988/1560	4.48	4.69	4.64	4.61	4.57
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	5	4	4.00	952/1545	4.22	4.21	4.14	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	9	4.64	677/1496	4.60	4.54	4.49	4.52	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	12	4.86	704/1498	4.84	4.83	4.75	4.78	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	3	4	7	4.29	963/1496	4.47	4.45	4.37	4.36	4.29
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	9	4.57	644/1494	4.60	4.53	4.37	4.41	4.57
5. Did audiovisual techniques enhance your understanding	0	0	0	2	2	3	7	4.07	788/1352	4.21	4.24	4.12	4.14	4.07
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	0	3	4	4.25	679/1248	4.46	4.39	4.23	4.25	4.25
2. Were all students actively encouraged to participate	6	0	0	0	0	1	7	4.88	255/1250	4.73	4.64	4.39	4.40	4.88
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	2	5	4.50	677/1239	4.56	4.56	4.45	4.45	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 07
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	1	0	1	3	3	3.88	642/906	4.46	4.35	4.13	4.19	3.88

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 3	Graduate 0
28-55	1	1.00-1.99 0	B 4		Major 1
56-83	2	2.00-2.99 1	C 4	General 11	Under-grad 14
84-150	1	3.00-3.49 1	D 0		Non-major 13
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 08
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2013

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	12	4.58	578/1560	4.42	4.47	4.35	4.37	4.58
2. Did the instructor make clear the expected goals	0	0	0	1	1	8	9	4.32	880/1559	4.49	4.42	4.31	4.33	4.32
3. Did the exam questions reflect the expected goals	1	0	0	0	0	6	12	4.67	442/1371	4.59	4.56	4.38	4.40	4.67
4. Did other evaluations reflect the expected goals	1	0	1	0	3	4	10	4.22	897/1519	4.43	4.46	4.27	4.29	4.22
5. Did assigned readings contribute to what you learned	0	0	1	0	4	6	8	4.05	908/1452	4.25	4.40	4.18	4.22	4.05
6. Did written assignments contribute to what you learned	1	0	1	0	2	8	7	4.11	819/1430	4.36	4.33	4.16	4.15	4.11
7. Was the grading system clearly explained	1	0	1	0	5	5	7	3.94	1139/1539	4.36	4.38	4.23	4.25	3.94
8. How many times was class cancelled	1	0	0	0	0	7	11	4.61	950/1560	4.48	4.69	4.64	4.61	4.61
9. How would you grade the overall teaching effectiveness	2	0	1	0	1	6	9	4.29	689/1545	4.22	4.21	4.14	4.09	4.29
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	2	12	4.63	710/1496	4.60	4.54	4.49	4.52	4.63
2. Did the instructor seem interested in the subject	4	0	0	0	0	3	12	4.80	852/1498	4.84	4.83	4.75	4.78	4.80
3. Was lecture material presented and explained clearly	4	0	0	1	0	6	8	4.40	832/1496	4.47	4.45	4.37	4.36	4.40
4. Did the lectures contribute to what you learned	4	0	1	0	0	2	12	4.60	609/1494	4.60	4.53	4.37	4.41	4.60
5. Did audiovisual techniques enhance your understanding	5	0	1	1	3	5	4	3.71	1077/1352	4.21	4.24	4.12	4.14	3.71
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	0	2	0	4	3.50	1079/1248	4.46	4.39	4.23	4.25	3.50
2. Were all students actively encouraged to participate	12	0	0	0	0	1	6	4.86	275/1250	4.73	4.64	4.39	4.40	4.86
3. Did the instructor encourage fair and open discussion	12	0	2	0	1	1	3	3.43	1184/1239	4.56	4.56	4.45	4.45	3.43

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 08
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2013

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	1	1	0	0	2	3	4.00	519/906	4.46	4.35	4.13	4.19	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	7	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	0	C	0	General	13	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 09
Title:	Intermediate Spanish I
Instructor:	Carmody,Sean P

Term - Spring 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	12	4.63	500/1560	4.42	4.47	4.35	4.37	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	15	4.79	260/1559	4.49	4.42	4.31	4.33	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	17	4.89	179/1371	4.59	4.56	4.38	4.40	4.89
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	14	4.68	330/1519	4.43	4.46	4.27	4.29	4.68
5. Did assigned readings contribute to what you learned	1	1	1	0	4	2	10	4.18	793/1452	4.25	4.40	4.18	4.22	4.18
6. Did written assignments contribute to what you learned	1	0	1	0	2	4	11	4.33	626/1430	4.36	4.33	4.16	4.15	4.33
7. Was the grading system clearly explained	1	0	0	0	0	5	13	4.72	273/1539	4.36	4.38	4.23	4.25	4.72
8. How many times was class cancelled	3	0	0	0	0	14	2	4.13	1393/1560	4.48	4.69	4.64	4.61	4.13
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	11	4.63	294/1545	4.22	4.21	4.14	4.09	4.63
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	15	4.88	262/1496	4.60	4.54	4.49	4.52	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	17	5.00	1/1498	4.84	4.83	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	14	4.82	267/1496	4.47	4.45	4.37	4.36	4.82
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	16	4.94	115/1494	4.60	4.53	4.37	4.41	4.94
5. Did audiovisual techniques enhance your understanding	2	2	0	0	3	5	7	4.27	619/1352	4.21	4.24	4.12	4.14	4.27
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	8	4.80	227/1248	4.46	4.39	4.23	4.25	4.80
2. Were all students actively encouraged to participate	9	0	0	0	0	0	10	5.00	1/1250	4.73	4.64	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	9	4.90	252/1239	4.56	4.56	4.45	4.45	4.90
4. Were special techniques successful	9	1	0	0	0	2	7	4.78	119/906	4.46	4.35	4.13	4.19	4.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 09
Title:	Intermediate Spanish I
Instructor:	Carmody, Sean P

Term - Spring 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.35	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.33	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.25	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/63	****	4.50	4.09	3.65	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	1	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	3	C	2	General	13	Under-grad	19	Non-major	19
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1				
				P	0						
				I	0	Other	1				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 10
Title:	Intermediate Spanish I
Instructor:	Carmody,Sean P

Term - Spring 2013

Enrollment:	26
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	10	4.59	566/1560	4.42	4.47	4.35	4.37	4.59
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	13	4.76	284/1559	4.49	4.42	4.31	4.33	4.76
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	15	4.88	188/1371	4.59	4.56	4.38	4.40	4.88
4. Did other evaluations reflect the expected goals	0	1	0	0	0	4	12	4.75	255/1519	4.43	4.46	4.27	4.29	4.75
5. Did assigned readings contribute to what you learned	0	2	0	0	1	4	10	4.60	330/1452	4.25	4.40	4.18	4.22	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	11	4.59	343/1430	4.36	4.33	4.16	4.15	4.59
7. Was the grading system clearly explained	0	0	0	0	2	6	9	4.41	663/1539	4.36	4.38	4.23	4.25	4.41
8. How many times was class cancelled	0	0	0	0	1	13	3	4.12	1400/1560	4.48	4.69	4.64	4.61	4.12
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	12	4.80	143/1545	4.22	4.21	4.14	4.09	4.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	15	4.88	262/1496	4.60	4.54	4.49	4.52	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	16	4.94	334/1498	4.84	4.83	4.75	4.78	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	13	4.76	355/1496	4.47	4.45	4.37	4.36	4.76
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	14	4.82	303/1494	4.60	4.53	4.37	4.41	4.82
5. Did audiovisual techniques enhance your understanding	0	7	0	1	1	4	4	4.10	773/1352	4.21	4.24	4.12	4.14	4.10
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	0	3	4.20	716/1248	4.46	4.39	4.23	4.25	4.20
2. Were all students actively encouraged to participate	12	0	0	0	1	1	3	4.40	701/1250	4.73	4.64	4.39	4.40	4.40
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	4	4.80	388/1239	4.56	4.56	4.45	4.45	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 10
Title:	Intermediate Spanish I
Instructor:	Carmody,Sean P

Term - Spring 2013

Enrollment:	26
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	1	0	0	1	2	1	4.00	****/906	4.46	4.35	4.13	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	2	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	0	General	12	Under-grad	17	Non-major	16
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 11
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2013

Enrollment:	22
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	6	9	4.28	958/1560	4.42	4.47	4.35	4.37	4.28
2. Did the instructor make clear the expected goals	0	0	0	1	1	7	9	4.33	856/1559	4.49	4.42	4.31	4.33	4.33
3. Did the exam questions reflect the expected goals	0	0	0	1	3	4	10	4.28	867/1371	4.59	4.56	4.38	4.40	4.28
4. Did other evaluations reflect the expected goals	0	0	1	0	2	6	9	4.22	897/1519	4.43	4.46	4.27	4.29	4.22
5. Did assigned readings contribute to what you learned	1	0	0	1	1	6	9	4.35	601/1452	4.25	4.40	4.18	4.22	4.35
6. Did written assignments contribute to what you learned	1	0	0	1	2	6	8	4.24	718/1430	4.36	4.33	4.16	4.15	4.24
7. Was the grading system clearly explained	1	0	0	0	2	6	9	4.41	663/1539	4.36	4.38	4.23	4.25	4.41
8. How many times was class cancelled	1	0	0	0	0	5	12	4.71	857/1560	4.48	4.69	4.64	4.61	4.71
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	11	4.67	255/1545	4.22	4.21	4.14	4.09	4.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	7	9	4.56	794/1496	4.60	4.54	4.49	4.52	4.56
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	13	4.75	937/1498	4.84	4.83	4.75	4.78	4.75
3. Was lecture material presented and explained clearly	2	0	0	1	1	4	10	4.44	792/1496	4.47	4.45	4.37	4.36	4.44
4. Did the lectures contribute to what you learned	2	0	1	0	1	2	12	4.50	726/1494	4.60	4.53	4.37	4.41	4.50
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	7	7	4.31	568/1352	4.21	4.24	4.12	4.14	4.31
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	1	3	3	4.00	822/1248	4.46	4.39	4.23	4.25	4.00
2. Were all students actively encouraged to participate	10	0	0	0	1	3	4	4.38	725/1250	4.73	4.64	4.39	4.40	4.38
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	4	4	4.50	677/1239	4.56	4.56	4.45	4.45	4.50
4. Were special techniques successful	10	2	0	0	1	2	3	4.33	360/906	4.46	4.35	4.13	4.19	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 11
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2013

Enrollment:	22
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	17	0	1	0	0	0	0	1.00	****/214	****	****	4.31	4.60	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.35	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.33	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.25	****
5. Were criteria for grading made clear	17	0	0	0	0	1	0	4.00	****/63	****	4.50	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	1	0	0	3.00	****/29	****	5.00	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	0	4.00	****/29	****	5.00	4.11	4.25	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	0	4.00	****/26	****	5.00	3.89	4.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	0	4.00	****/31	****	5.00	4.35	4.75	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 11
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2013

Enrollment:	22
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	17	0	0	0	0	1	0	4.00	****/29	****	5.00	4.41	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 6	Graduate 0
28-55	4	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 2	C 4	General 8	Under-grad 18
84-150	3	3.00-3.49 3	D 0		Non-major 18
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 12
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2013

Enrollment:	26
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	5	9	4.18	1073/1560	4.42	4.47	4.35	4.37	4.18
2. Did the instructor make clear the expected goals	0	0	1	1	2	4	9	4.12	1077/1559	4.49	4.42	4.31	4.33	4.12
3. Did the exam questions reflect the expected goals	0	0	0	1	2	4	10	4.35	792/1371	4.59	4.56	4.38	4.40	4.35
4. Did other evaluations reflect the expected goals	0	0	0	2	1	7	7	4.12	996/1519	4.43	4.46	4.27	4.29	4.12
5. Did assigned readings contribute to what you learned	0	1	0	1	4	5	6	4.00	948/1452	4.25	4.40	4.18	4.22	4.00
6. Did written assignments contribute to what you learned	0	0	0	2	2	4	9	4.18	770/1430	4.36	4.33	4.16	4.15	4.18
7. Was the grading system clearly explained	0	0	2	2	1	6	6	3.71	1309/1539	4.36	4.38	4.23	4.25	3.71
8. How many times was class cancelled	0	0	0	0	0	13	4	4.24	1311/1560	4.48	4.69	4.64	4.61	4.24
9. How would you grade the overall teaching effectiveness	5	1	2	3	0	5	1	3.00	1484/1545	4.22	4.21	4.14	4.09	3.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	3	1	4	9	4.12	1243/1496	4.60	4.54	4.49	4.52	4.12
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	13	4.76	920/1498	4.84	4.83	4.75	4.78	4.76
3. Was lecture material presented and explained clearly	0	0	0	3	2	4	8	4.00	1175/1496	4.47	4.45	4.37	4.36	4.00
4. Did the lectures contribute to what you learned	0	0	0	1	4	4	8	4.12	1098/1494	4.60	4.53	4.37	4.41	4.12
5. Did audiovisual techniques enhance your understanding	1	0	1	0	3	6	6	4.00	823/1352	4.21	4.24	4.12	4.14	4.00
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	2	2	4.50	****/1248	4.46	4.39	4.23	4.25	****
2. Were all students actively encouraged to participate	13	0	0	0	0	1	3	4.75	****/1250	4.73	4.64	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	3	4.75	****/1239	4.56	4.56	4.45	4.45	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 12
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2013

Enrollment:	26
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	0	0	0	0	1	3	4.75	****/906	4.46	4.35	4.13	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	2	C	2	General	8	Under-grad	17	Non-major	17
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 13
Title:	Intermediate Spanish I
Instructor:	Carmody,Sean P

Term - Spring 2013

Enrollment:	26
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	11	4.59	566/1560	4.42	4.47	4.35	4.37	4.59
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	12	4.59	521/1559	4.49	4.42	4.31	4.33	4.59
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	10	4.53	609/1371	4.59	4.56	4.38	4.40	4.53
4. Did other evaluations reflect the expected goals	1	0	0	0	2	5	9	4.44	649/1519	4.43	4.46	4.27	4.29	4.44
5. Did assigned readings contribute to what you learned	1	0	0	0	4	3	9	4.31	638/1452	4.25	4.40	4.18	4.22	4.31
6. Did written assignments contribute to what you learned	1	0	0	0	3	6	7	4.25	700/1430	4.36	4.33	4.16	4.15	4.25
7. Was the grading system clearly explained	1	0	0	1	2	1	12	4.50	540/1539	4.36	4.38	4.23	4.25	4.50
8. How many times was class cancelled	1	0	0	0	1	13	2	4.06	1422/1560	4.48	4.69	4.64	4.61	4.06
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	9	4.75	180/1545	4.22	4.21	4.14	4.09	4.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	13	4.81	384/1496	4.60	4.54	4.49	4.52	4.81
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	14	4.88	644/1498	4.84	4.83	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	12	4.75	371/1496	4.47	4.45	4.37	4.36	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	12	4.75	406/1494	4.60	4.53	4.37	4.41	4.75
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	8	7	4.47	401/1352	4.21	4.24	4.12	4.14	4.47
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	6	4	4.27	664/1248	4.46	4.39	4.23	4.25	4.27
2. Were all students actively encouraged to participate	6	0	0	0	1	2	8	4.64	510/1250	4.73	4.64	4.39	4.40	4.64
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	4	6	4.45	721/1239	4.56	4.56	4.45	4.45	4.45
4. Were special techniques successful	6	4	0	1	0	2	4	4.29	390/906	4.46	4.35	4.13	4.19	4.29

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 13
Title:	Intermediate Spanish I
Instructor:	Carmody, Sean P

Term - Spring 2013

Enrollment:	26
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	0	1	0	4.00	****/206	****	****	4.25	4.58	****
2. Were you provided with adequate background information	16	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.60	****
3. Were necessary materials available for lab activities	16	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.64	****
4. Did the lab instructor provide assistance	16	0	0	0	0	1	0	4.00	****/207	****	****	4.44	4.67	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	1	0	4.00	****/199	****	****	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	1	0	4.00	****/64	****	5.00	4.44	4.35	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	0	4.00	****/58	****	4.88	4.37	4.33	****
3. Did research projects contribute to what you learned	16	0	0	0	0	1	0	4.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	16	0	0	0	0	1	0	4.00	****/66	****	5.00	4.41	4.25	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/63	****	4.50	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	1	0	4.00	****/29	****	5.00	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/29	****	5.00	4.11	4.25	****
3. Was the instructor available for consultation	16	0	0	0	0	1	0	4.00	****/24	****	5.00	4.25	4.50	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/26	****	5.00	3.89	4.00	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	0	4.00	****/25	****	5.00	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	0	4.00	****/31	****	5.00	4.35	4.75	****
2. Did study questions make clear the expected goal	16	0	0	0	0	1	0	4.00	****/22	****	5.00	4.13	5.00	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	0	4.00	****/29	****	5.00	4.41	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 13
Title:	Intermediate Spanish I
Instructor:	Carmody, Sean P

Term - Spring 2013

Enrollment:	26
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	1	0	4.00	****/14	****	5.00	4.03	4.75	****
5. Were there enough proctors for all the students	16	0	0	0	0	1	0	4.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	7	C	3	General	10	Under-grad	17	Non-major	17
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 202 01
Title:	Intermediate Spanish II
Instructor:	Perez Broncano,

Term - Spring 2013

Enrollment:	19
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	2	3	3.78	1367/1560	3.72	4.47	4.35	4.37	3.78
2. Did the instructor make clear the expected goals	0	0	0	0	3	2	4	4.11	1077/1559	3.89	4.42	4.31	4.33	4.11
3. Did the exam questions reflect the expected goals	1	0	1	0	1	3	3	3.88	1167/1371	3.58	4.56	4.38	4.40	3.88
4. Did other evaluations reflect the expected goals	1	0	0	2	1	1	4	3.88	1202/1519	3.91	4.46	4.27	4.29	3.88
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	3	3.89	1069/1452	4.03	4.40	4.18	4.22	3.89
6. Did written assignments contribute to what you learned	0	0	1	1	2	0	5	3.78	1082/1430	3.89	4.33	4.16	4.15	3.78
7. Was the grading system clearly explained	0	0	0	2	2	2	3	3.67	1328/1539	3.77	4.38	4.23	4.25	3.67
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	502/1560	4.89	4.69	4.64	4.61	4.89
9. How would you grade the overall teaching effectiveness	0	1	0	1	3	1	3	3.75	1212/1545	3.67	4.21	4.14	4.09	3.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	4	4.33	1075/1496	4.47	4.54	4.49	4.52	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	6	4.67	1077/1498	4.77	4.83	4.75	4.78	4.67
3. Was lecture material presented and explained clearly	0	0	1	2	2	1	3	3.33	1421/1496	3.77	4.45	4.37	4.36	3.33
4. Did the lectures contribute to what you learned	1	0	1	0	1	2	4	4.00	1147/1494	4.00	4.53	4.37	4.41	4.00
5. Did audiovisual techniques enhance your understanding	1	0	2	0	4	0	2	3.00	1277/1352	3.57	4.24	4.12	4.14	3.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	1	0	1	2	3.40	1120/1248	3.40	4.39	4.23	4.25	3.40
2. Were all students actively encouraged to participate	4	0	0	0	0	2	3	4.60	542/1250	4.70	4.64	4.39	4.40	4.60
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	3	4.60	616/1239	4.30	4.56	4.45	4.45	4.60

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 202 01
Title:	Intermediate Spanish II
Instructor:	Perez Broncano,

Term - Spring 2013

Enrollment:	19
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	1	0	1	1	2	3.60	741/906	3.60	4.35	4.13	4.19	3.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 3	Graduate 0 Major 1
28-55	0	1.00-1.99 0	B 7		
56-83	2	2.00-2.99 0	C 1	General 3	Under-grad 9 Non-major 8
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 202 02
Title:	Intermediate Spanish II
Instructor:	Perez Broncano,

Term - Spring 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	5	5	5	3.67	1424/1560	3.72	4.47	4.35	4.37	3.67
2. Did the instructor make clear the expected goals	1	0	1	1	5	7	4	3.67	1395/1559	3.89	4.42	4.31	4.33	3.67
3. Did the exam questions reflect the expected goals	2	0	1	4	3	7	2	3.29	1326/1371	3.58	4.56	4.38	4.40	3.29
4. Did other evaluations reflect the expected goals	1	0	1	1	3	6	7	3.94	1130/1519	3.91	4.46	4.27	4.29	3.94
5. Did assigned readings contribute to what you learned	2	0	0	1	2	7	7	4.18	793/1452	4.03	4.40	4.18	4.22	4.18
6. Did written assignments contribute to what you learned	4	0	1	0	1	9	4	4.00	889/1430	3.89	4.33	4.16	4.15	4.00
7. Was the grading system clearly explained	2	0	1	1	3	6	6	3.88	1194/1539	3.77	4.38	4.23	4.25	3.88
8. How many times was class cancelled	2	0	0	0	0	2	15	4.88	502/1560	4.89	4.69	4.64	4.61	4.88
9. How would you grade the overall teaching effectiveness	5	2	0	1	3	8	0	3.58	1304/1545	3.67	4.21	4.14	4.09	3.58
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	1	1	12	4.60	744/1496	4.47	4.54	4.49	4.52	4.60
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	13	4.87	674/1498	4.77	4.83	4.75	4.78	4.87
3. Was lecture material presented and explained clearly	4	0	0	1	2	5	7	4.20	1035/1496	3.77	4.45	4.37	4.36	4.20
4. Did the lectures contribute to what you learned	5	0	1	0	1	8	4	4.00	1147/1494	4.00	4.53	4.37	4.41	4.00
5. Did audiovisual techniques enhance your understanding	4	1	0	0	4	4	6	4.14	735/1352	3.57	4.24	4.12	4.14	4.14
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	3	2	0	3.40	1120/1248	3.40	4.39	4.23	4.25	3.40
2. Were all students actively encouraged to participate	14	0	0	0	0	1	4	4.80	325/1250	4.70	4.64	4.39	4.40	4.80
3. Did the instructor encourage fair and open discussion	14	0	0	1	1	0	3	4.00	971/1239	4.30	4.56	4.45	4.45	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 202 02
Title:	Intermediate Spanish II
Instructor:	Perez Broncano,

Term - Spring 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	1	2	0	1	1	0	2.25	****/906	3.60	4.35	4.13	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 2	A 5	Required for Majors 7	Graduate 0
28-55	2	1.00-1.99 0	B 7		Major 1
56-83	2	2.00-2.99 1	C 4	General 3	Under-grad 19
84-150	2	3.00-3.49 0	D 0		Non-major 18
Grad.	0	3.50-4.00 11	F 0	Electives 5	
			P 1		
			I 0		
			? 2		
					**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 301 01
Title:	Advanced Spanish I
Instructor:	Entrambasaguas,

Term - Spring 2013

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	5	4.50	664/1560	4.63	4.47	4.35	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	6	4.40	775/1559	4.45	4.42	4.31	4.35	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	6	4.60	513/1371	4.68	4.56	4.38	4.41	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	6	4.50	549/1519	4.69	4.46	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	7	4.70	234/1452	4.73	4.40	4.18	4.21	4.70
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	4	4.20	746/1430	4.48	4.33	4.16	4.20	4.20
7. Was the grading system clearly explained	0	0	0	0	3	2	5	4.20	913/1539	4.35	4.38	4.23	4.27	4.20
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	454/1560	4.89	4.69	4.64	4.66	4.90
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	5	4.50	406/1545	4.50	4.21	4.14	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	6	4.40	1009/1496	4.70	4.54	4.49	4.54	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	556/1498	4.89	4.83	4.75	4.79	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	5	4.40	832/1496	4.53	4.45	4.37	4.43	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	5	4.50	726/1494	4.61	4.53	4.37	4.43	4.50
5. Did audiovisual techniques enhance your understanding	0	1	0	1	2	1	5	4.11	763/1352	4.20	4.24	4.12	4.23	4.11
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	5	4.71	306/1248	4.76	4.39	4.23	4.33	4.71
2. Were all students actively encouraged to participate	3	0	0	0	0	3	4	4.57	564/1250	4.79	4.64	4.39	4.47	4.57
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	3	4	4.57	634/1239	4.79	4.56	4.45	4.53	4.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 301 01
Title:	Advanced Spanish I
Instructor:	Entrambasaguas,

Term - Spring 2013

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	0	1	6	4.86	99/906	4.83	4.35	4.13	4.14	4.86

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 9	Graduate 0
28-55	2	1.00-1.99 0	B 4		
56-83	3	2.00-2.99 2	C 0	General 0	Under-grad 10
84-150	0	3.00-3.49 2	D 0		Non-major 8
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 301 02
Title:	Advanced Spanish I
Instructor:	Pellus Perez,El

Term - Spring 2013

Enrollment:	12
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	6	4.75	339/1560	4.63	4.47	4.35	4.42	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	2	0	6	4.50	627/1559	4.45	4.42	4.31	4.35	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	7	4.75	328/1371	4.68	4.56	4.38	4.41	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	143/1519	4.69	4.46	4.27	4.33	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	7	4.75	202/1452	4.73	4.40	4.18	4.21	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	6	4.75	185/1430	4.48	4.33	4.16	4.20	4.75
7. Was the grading system clearly explained	0	0	0	0	0	4	4	4.50	540/1539	4.35	4.38	4.23	4.27	4.50
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	526/1560	4.89	4.69	4.64	4.66	4.88
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	3	4.50	406/1545	4.50	4.21	4.14	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	7	5.00	1/1496	4.70	4.54	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	644/1498	4.89	4.83	4.75	4.79	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	4	4.67	504/1496	4.53	4.45	4.37	4.43	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	5	4.71	466/1494	4.61	4.53	4.37	4.43	4.71
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	2	4	4.29	599/1352	4.20	4.24	4.12	4.23	4.29
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	4	4.80	227/1248	4.76	4.39	4.23	4.33	4.80
2. Were all students actively encouraged to participate	3	0	0	0	0	0	5	5.00	1/1250	4.79	4.64	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	5	5.00	1/1239	4.79	4.56	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 301 02
Title:	Advanced Spanish I
Instructor:	Pellus Perez,El

Term - Spring 2013

Enrollment:	12
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	0	1	4	4.80	110/906	4.83	4.35	4.13	4.14	4.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	3	2.00-2.99 0	C 1	General 0	Under-grad 8
84-150	0	3.00-3.49 1	D 0		Non-major 8
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 302 01
Title:	Advanced Spanish II
Instructor:	Pellus Perez,El

Term - Spring 2013

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	161/1560	4.66	4.47	4.35	4.42	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	8	4.73	332/1559	4.57	4.42	4.31	4.35	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	9	4.82	251/1371	4.78	4.56	4.38	4.41	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	9	4.82	197/1519	4.70	4.46	4.27	4.33	4.82
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	10	4.91	98/1452	4.68	4.40	4.18	4.21	4.91
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	7	4.64	294/1430	4.50	4.33	4.16	4.20	4.64
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	185/1539	4.68	4.38	4.23	4.27	4.82
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	454/1560	4.82	4.69	4.64	4.66	4.91
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	7	4.78	165/1545	4.50	4.21	4.14	4.19	4.78
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1496	4.92	4.54	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1498	4.96	4.83	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	10	4.91	160/1496	4.79	4.45	4.37	4.43	4.91
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	9	4.90	191/1494	4.74	4.53	4.37	4.43	4.90
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	9	4.82	110/1352	4.36	4.24	4.12	4.23	4.82
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	8	5.00	1/1248	4.83	4.39	4.23	4.33	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	8	5.00	1/1250	4.92	4.64	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	7	4.88	292/1239	4.77	4.56	4.45	4.53	4.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 302 01
Title:	Advanced Spanish II
Instructor:	Pellus Perez,El

Term - Spring 2013

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	1	0	1	6	4.50	239/906	4.58	4.35	4.13	4.14	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	1	Required for Majors	8	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	1	C	3	General	0	Under-grad	11	Non-major	8
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 302 02
Title:	Advanced Spanish II
Instructor:	Entrambasaguas,

Term - Spring 2013

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	6	4.42	793/1560	4.66	4.47	4.35	4.42	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	6	4.42	760/1559	4.57	4.42	4.31	4.35	4.42
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	9	4.75	328/1371	4.78	4.56	4.38	4.41	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	7	4.58	457/1519	4.70	4.46	4.27	4.33	4.58
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	6	4.45	494/1452	4.68	4.40	4.18	4.21	4.45
6. Did written assignments contribute to what you learned	1	0	0	0	2	3	6	4.36	597/1430	4.50	4.33	4.16	4.20	4.36
7. Was the grading system clearly explained	1	0	0	0	2	1	8	4.55	498/1539	4.68	4.38	4.23	4.27	4.55
8. How many times was class cancelled	1	0	0	0	0	3	8	4.73	824/1560	4.82	4.69	4.64	4.66	4.73
9. How would you grade the overall teaching effectiveness	2	1	1	0	0	3	5	4.22	766/1545	4.50	4.21	4.14	4.19	4.22
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	10	4.83	349/1496	4.92	4.54	4.49	4.54	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	500/1498	4.96	4.83	4.75	4.79	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	9	4.67	504/1496	4.79	4.45	4.37	4.43	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	8	4.58	632/1494	4.74	4.53	4.37	4.43	4.58
5. Did audiovisual techniques enhance your understanding	0	1	0	1	3	3	4	3.91	940/1352	4.36	4.24	4.12	4.23	3.91
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	4	4.67	348/1248	4.83	4.39	4.23	4.33	4.67
2. Were all students actively encouraged to participate	6	0	0	0	0	1	5	4.83	295/1250	4.92	4.64	4.39	4.47	4.83
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	4	4.67	563/1239	4.77	4.56	4.45	4.53	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 302 02
Title:	Advanced Spanish II
Instructor:	Entrambasaguas,

Term - Spring 2013

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	1	0	5	4.67	161/906	4.58	4.35	4.13	4.14	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	6	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	1	General	2	Under-grad	12	Non-major	8
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 304 01
Title:	Span:For Heritage Speakr
Instructor:	Val,Adriana

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	161/1560	4.90	4.47	4.35	4.42	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	8	4.70	357/1559	4.70	4.42	4.31	4.35	4.70
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	6	4.50	634/1371	4.50	4.56	4.38	4.41	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	6	4.60	435/1519	4.60	4.46	4.27	4.33	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	6	4.40	555/1452	4.40	4.40	4.18	4.21	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	7	4.60	323/1430	4.60	4.33	4.16	4.20	4.60
7. Was the grading system clearly explained	0	0	0	0	0	3	7	4.70	293/1539	4.70	4.38	4.23	4.27	4.70
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1560	5.00	4.69	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	4	2	4.00	952/1545	4.00	4.21	4.14	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	8	4.70	577/1496	4.70	4.54	4.49	4.54	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	556/1498	4.90	4.83	4.75	4.79	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	6	4.40	832/1496	4.40	4.45	4.37	4.43	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	6	4.60	609/1494	4.60	4.53	4.37	4.43	4.60
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	0	8	4.60	266/1352	4.60	4.24	4.12	4.23	4.60
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	4	4.43	546/1248	4.43	4.39	4.23	4.33	4.43
2. Were all students actively encouraged to participate	2	0	0	0	1	1	6	4.63	521/1250	4.63	4.64	4.39	4.47	4.63
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	3	4	4.38	785/1239	4.38	4.56	4.45	4.53	4.38

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 304 01
Title:	Span:For Heritage Speakr
Instructor:	Val,Adriana

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	1	1	2	3	4.00	519/906	4.00	4.35	4.13	4.14	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	3	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	1	General	2	Under-grad	10	Non-major	8
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 307 01
Title:	España Y Sus Culturas
Instructor:	Entrambasaguas,

Term - Spring 2013

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	17	4.89	172/1560	4.89	4.47	4.35	4.42	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	13	4.63	453/1559	4.63	4.42	4.31	4.35	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	17	4.89	179/1371	4.89	4.56	4.38	4.41	4.89
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	15	4.79	226/1519	4.79	4.46	4.27	4.33	4.79
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	13	4.58	360/1452	4.58	4.40	4.18	4.21	4.58
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	13	4.58	354/1430	4.58	4.33	4.16	4.20	4.58
7. Was the grading system clearly explained	1	0	0	1	0	4	13	4.61	420/1539	4.61	4.38	4.23	4.27	4.61
8. How many times was class cancelled	0	0	0	0	0	4	15	4.79	727/1560	4.79	4.69	4.64	4.66	4.79
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	4	12	4.75	180/1545	4.75	4.21	4.14	4.19	4.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	17	4.94	137/1496	4.94	4.54	4.49	4.54	4.94
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	16	5.00	1/1498	5.00	4.83	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	16	4.89	186/1496	4.89	4.45	4.37	4.43	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	16	4.89	219/1494	4.89	4.53	4.37	4.43	4.89
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	2	15	4.88	86/1352	4.88	4.24	4.12	4.23	4.88
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	2	6	4.75	271/1248	4.75	4.39	4.23	4.33	4.75
2. Were all students actively encouraged to participate	11	0	0	0	2	1	5	4.38	725/1250	4.38	4.64	4.39	4.47	4.38
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	6	4.75	458/1239	4.75	4.56	4.45	4.53	4.75
4. Were special techniques successful	11	0	0	0	1	3	4	4.38	332/906	4.38	4.35	4.13	4.14	4.38

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 307 01
Title:	España Y Sus Culturas
Instructor:	Entrambasaguas,

Term - Spring 2013

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	18	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	15	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	1	C	0	General	1	Under-grad	19	Non-major	14
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 308 01
Title:	Latinoamérica Y Sus Cult
Instructor:	Pellus Perez,El

Term - Spring 2013

Enrollment:	21
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	16	5.00	1/1560	5.00	4.47	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	15	4.94	84/1559	4.94	4.42	4.31	4.35	4.94
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	15	5.00	1/1371	5.00	4.56	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	15	4.94	81/1519	4.94	4.46	4.27	4.33	4.94
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	16	5.00	1/1452	5.00	4.40	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	16	5.00	1/1430	5.00	4.33	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	16	5.00	1/1539	5.00	4.38	4.23	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1560	5.00	4.69	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	14	4.93	73/1545	4.93	4.21	4.14	4.19	4.93
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	15	5.00	1/1496	5.00	4.54	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1498	5.00	4.83	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	15	5.00	1/1496	5.00	4.45	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	15	5.00	1/1494	5.00	4.53	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	14	4.93	56/1352	4.93	4.24	4.12	4.23	4.93
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	8	5.00	1/1248	5.00	4.39	4.23	4.33	5.00
2. Were all students actively encouraged to participate	8	0	0	0	0	1	7	4.88	255/1250	4.88	4.64	4.39	4.47	4.88
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	8	5.00	1/1239	5.00	4.56	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 308 01
Title:	Latinoamérica Y Sus Cult
Instructor:	Pellus Perez,El

Term - Spring 2013

Enrollment:	21
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	0	0	0	0	8	5.00	1/906	5.00	4.35	4.13	4.14	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	11	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	16	Non-major	9
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 311 01
Title:	España y sus culturas II
Instructor:	Sinnigen,John H

Term - Spring 2013

Enrollment:	21
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	9	4.47	721/1560	4.47	4.47	4.35	4.42	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	11	4.73	320/1559	4.73	4.42	4.31	4.35	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	12	4.73	354/1371	4.73	4.56	4.38	4.41	4.73
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	10	4.60	435/1519	4.60	4.46	4.27	4.33	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	12	4.73	215/1452	4.73	4.40	4.18	4.21	4.73
6. Did written assignments contribute to what you learned	0	0	0	1	1	2	11	4.53	395/1430	4.53	4.33	4.16	4.20	4.53
7. Was the grading system clearly explained	0	0	0	0	2	4	9	4.47	594/1539	4.47	4.38	4.23	4.27	4.47
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	550/1560	4.87	4.69	4.64	4.66	4.87
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	8	2	3.92	1069/1545	3.92	4.21	4.14	4.19	3.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	6	9	4.60	744/1496	4.60	4.54	4.49	4.54	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	389/1498	4.93	4.83	4.75	4.79	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	2	4	9	4.47	752/1496	4.47	4.45	4.37	4.43	4.47
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	12	4.73	436/1494	4.73	4.53	4.37	4.43	4.73
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	5	7	4.29	599/1352	4.29	4.24	4.12	4.23	4.29
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	6	4.56	434/1248	4.56	4.39	4.23	4.33	4.56
2. Were all students actively encouraged to participate	6	0	0	0	0	2	7	4.78	358/1250	4.78	4.64	4.39	4.47	4.78
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	1	6	4.44	729/1239	4.44	4.56	4.45	4.53	4.44

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 311 01
Title:	España y sus culturas II
Instructor:	Sinnigen,John H

Term - Spring 2013

Enrollment:	21
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	2	0	0	0	2	5	4.71	139/906	4.71	4.35	4.13	4.14	4.71

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	12	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	2	General	0	Under-grad	15	Non-major	5
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 401 01
Title:	Studies In Spanish Lang
Instructor:	Sinnigen,John H

Term - Spring 2013

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	276/1560	4.80	4.47	4.35	4.45	4.80
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	2	4.50	627/1559	4.50	4.42	4.31	4.34	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1371	5.00	4.56	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	207/1519	4.80	4.46	4.27	4.33	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	3	4.60	330/1452	4.60	4.40	4.18	4.25	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1430	5.00	4.33	4.16	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	2	3	4.60	435/1539	4.60	4.38	4.23	4.21	4.60
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1560	5.00	4.69	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	1	4.25	733/1545	4.25	4.21	4.14	4.21	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	0	4	4.40	1009/1496	4.40	4.54	4.49	4.50	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1498	5.00	4.83	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	4	4.80	294/1496	4.80	4.45	4.37	4.40	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	4	4.80	332/1494	4.80	4.53	4.37	4.41	4.80
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	1	2	4.00	823/1352	4.00	4.24	4.12	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	0	4.00	****/1248	****	4.39	4.23	4.39	****
2. Were all students actively encouraged to participate	4	0	0	0	0	1	0	4.00	****/1250	****	4.64	4.39	4.55	****
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	0	4.00	****/1239	****	4.56	4.45	4.61	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 401 01
Title:	Studies In Spanish Lang
Instructor:	Sinnigen,John H

Term - Spring 2013

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	0	1	5.00	****/906	****	4.35	4.13	4.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 5	Graduate 1 Major 2
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4 Non-major 3
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 421 01
Title:	Studies In Hispanic Lit
Instructor:	Schneider,Judit

Term - Spring 2013

Enrollment:	14
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	7	4.88	195/1560	4.88	4.47	4.35	4.45	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	7	4.75	296/1559	4.75	4.42	4.31	4.34	4.75
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	4	4.80	261/1371	4.80	4.56	4.38	4.46	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	6	4.63	408/1519	4.63	4.46	4.27	4.33	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1452	5.00	4.40	4.18	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	7	4.88	108/1430	4.88	4.33	4.16	4.25	4.88
7. Was the grading system clearly explained	0	0	0	0	1	1	6	4.63	406/1539	4.63	4.38	4.23	4.21	4.63
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1560	5.00	4.69	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	4	4.67	255/1545	4.67	4.21	4.14	4.21	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	280/1496	4.88	4.54	4.49	4.50	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1498	5.00	4.83	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	7	4.88	200/1496	4.88	4.45	4.37	4.40	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1494	5.00	4.53	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	7	4.88	90/1352	4.88	4.24	4.12	4.16	4.88
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	4	5.00	1/1248	5.00	4.39	4.23	4.39	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	4	5.00	1/1250	5.00	4.64	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	4	5.00	1/1239	5.00	4.56	4.45	4.61	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 421 01
Title:	Studies In Hispanic Lit
Instructor:	Schneider,Judit

Term - Spring 2013

Enrollment:	14
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	0	4	5.00	1/906	5.00	4.35	4.13	4.28	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 8
56-83	0	2.00-2.99 0	C 2	General 0	Under-grad 8
84-150	1	3.00-3.49 1	D 0		Non-major 0
Grad.	0	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 472 01
Title:	Topics In Latn Amer Civ
Instructor:	Poggio,Sara Z

Term - Spring 2013

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	8	4.42	793/1560	4.42	4.47	4.35	4.45	4.42
2. Did the instructor make clear the expected goals	0	0	0	2	4	1	5	3.75	1359/1559	3.75	4.42	4.31	4.34	3.75
3. Did the exam questions reflect the expected goals	0	0	0	0	3	2	7	4.33	810/1371	4.33	4.56	4.38	4.46	4.33
4. Did other evaluations reflect the expected goals	0	2	0	0	3	2	5	4.20	917/1519	4.20	4.46	4.27	4.33	4.20
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	9	4.67	272/1452	4.67	4.40	4.18	4.25	4.67
6. Did written assignments contribute to what you learned	0	0	1	1	3	1	6	3.83	1044/1430	3.83	4.33	4.16	4.25	3.83
7. Was the grading system clearly explained	0	1	1	2	1	1	6	3.82	1240/1539	3.82	4.38	4.23	4.21	3.82
8. How many times was class cancelled	0	0	0	0	0	12	0	4.00	1445/1560	4.00	4.69	4.64	4.68	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	1	3	7	1	3.67	1264/1545	3.67	4.21	4.14	4.21	3.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	2	2	6	4.00	1281/1496	4.00	4.54	4.49	4.50	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	11	4.83	763/1498	4.83	4.83	4.75	4.77	4.83
3. Was lecture material presented and explained clearly	1	0	0	1	3	1	6	4.09	1128/1496	4.09	4.45	4.37	4.40	4.09
4. Did the lectures contribute to what you learned	0	0	0	2	1	1	8	4.25	993/1494	4.25	4.53	4.37	4.41	4.25
5. Did audiovisual techniques enhance your understanding	0	1	0	2	1	3	5	4.00	823/1352	4.00	4.24	4.12	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	1	1	5	4.25	679/1248	4.25	4.39	4.23	4.39	4.25
2. Were all students actively encouraged to participate	4	0	0	1	1	0	6	4.38	725/1250	4.38	4.64	4.39	4.55	4.38
3. Did the instructor encourage fair and open discussion	4	0	0	1	0	1	6	4.50	677/1239	4.50	4.56	4.45	4.61	4.50
4. Were special techniques successful	4	0	1	0	2	0	5	4.00	519/906	4.00	4.35	4.13	4.28	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 472 01
Title:	Topics In Latn Amer Civ
Instructor:	Poggio,Sara Z

Term - Spring 2013

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.65	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.40	****
3. Did research projects contribute to what you learned	11	0	0	0	0	1	0	4.00	****/52	****	5.00	4.41	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 7	Required for Majors 10	Graduate 1 Major 5
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 1	C 1	General 0	Under-grad 11 Non-major 7
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant