Student Course Evaluation Questionnaires

Course-Section: ARCH 100 01	Term - Fall 2013	Enrollment: 100
Title: Intro To Archaeology		Questionnaires: 68
Instructor: Lane,Michael F		

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	12	16	36	4.25	975/1644	4.25	4.27	4.32	4.16	4.25
2. Did the instructor make clear the expected goals	1	0	1	2	4	18	42	4.46	700/1644	4.46	4.22	4.28	4.23	4.46
3. Did the exam questions reflect the expected goals	0	0	0	3	8	16	41	4.40	787/1419	4.40	4.30	4.35	4.25	4.40
4. Did other evaluations reflect the expected goals	0	17	2	0	10	13	26	4.20	974/1596	4.20	4.32	4.24	4.09	4.20
5. Did assigned readings contribute to what you learned	1	0	1	3	22	15	26	3.93	1048/1535	3.93	4.31	4.15	4.02	3.93
6. Did written assignments contribute to what you learned	1	33	2	2	7	10	13	3.88	1048/1510	3.88	4.13	4.13	3.91	3.88
7. Was the grading system clearly explained	0	0	0	4	8	13	43	4.40	698/1620	4.40	4.26	4.20	4.13	4.40
8. How many times was class cancelled	1	0	0	1	0	2	64	4.93	505/1642	4.93	4.45	4.68	4.68	4.93
9. How would you grade the overall teaching effectiveness	12	1	1	2	3	27	22	4.22	755/1596	4.22	3.99	4.12	4.07	4.22
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	7	55	4.76	525/1534	4.76	4.60	4.48	4.45	4.76
2. Did the instructor seem interested in the subject	2	0	0	1	1	3	61	4.88	694/1539	4.88	4.87	4.76	4.72	4.88
3. Was lecture material presented and explained clearly	2	0	1	1	7	10	47	4.53	676/1531	4.53	4.35	4.33	4.30	4.53
4. Did the lectures contribute to what you learned	2	0	0	4	5	11	46	4.50	755/1530	4.50	4.42	4.35	4.30	4.50
5. Did audiovisual techniques enhance your understanding	3	6	2	3	4	17	33	4.29	598/1409	4.29	4.19	4.08	3.97	4.29
Discussion														
1. Did class discussions contribute to what you learned	39	0	7	1	5	3	13	3.48	1157/1366	3.48	3.89	4.18	3.96	3.48
2. Were all students actively encouraged to participate	38	0	4	2	7	5	12	3.63	1185/1364	3.63	4.02	4.33	4.10	3.63
3. Did the instructor encourage fair and open discussion	38	0	2	2	7	5	14	3.90	1094/1361	3.90	4.16	4.39	4.17	3.90
4. Were special techniques successful	37	15	1	0	4	5	6	3.94	****/1019	****	4.04	4.09	3.97	****

Student Course Evaluation Questionnaires

Course-Section:	ARCH 100 01
Title:	Intro To Archaeology
Instructor:	Lane,Michael F

Term - Fall 2013

Enrollment:	100
Questionnaires:	68

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	63	1	0	0	0	2	2	4.50	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	64	0	0	0	0	2	2	4.50	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	64	0	0	0	0	2	2	4.50	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	64	0	0	0	0	2	2	4.50	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	64	0	0	0	0	2	2	4.50	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	60	1	0	0	0	2	5	4.71	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	61	1	0	0	0	2	4	4.67	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	61	3	0	0	0	1	3	4.75	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	61	0	0	0	0	3	4	4.57	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	61	1	0	0	1	1	4	4.50	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	65	0	1	0	0	1	1	3.33	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	65	0	1	0	0	1	1	3.33	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	65	1	0	0	0	1	1	4.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	65	1	0	0	0	1	1	4.50	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	65	1	0	0	0	1	1	4.50	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	65	0	0	0	1	1	1	4.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	65	0	0	1	0	1	1	3.67	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	65	0	0	0	1	1	1	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ARCH 100 01	Term - Fall 2013	Enrollment:	100
Title:	Intro To Archaeology		Questionnaires:	68
Instructor:	Lane,Michael F			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	65	0	0	0	1	1	1	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	66	0	0	0	0	1	1	4.50	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	2	A	21	Required for Majors	2	Graduate	0	Major	0
28-55	7	1.00-1.99	0	B	31						
56-83	4	2.00-2.99	4	C	8	General	40	Under-grad	68	Non-major	7
84-150	4	3.00-3.49	13	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	13	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: ARCH 120 01	Term - Fall 2013	Enrollment: 100
Title: World Archaeology		Questionnaires: 62
Instructor: Read,Esther D		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	7	11	19	21	3.88	1327/1644	3.88	4.27	4.32	4.16	3.88
2. Did the instructor make clear the expected goals	3	0	3	0	11	18	27	4.12	1138/1644	4.12	4.22	4.28	4.23	4.12
3. Did the exam questions reflect the expected goals	3	0	1	1	5	17	35	4.42	746/1419	4.42	4.30	4.35	4.25	4.42
4. Did other evaluations reflect the expected goals	3	12	0	3	9	11	24	4.19	974/1596	4.19	4.32	4.24	4.09	4.19
5. Did assigned readings contribute to what you learned	3	0	2	4	13	12	28	4.02	961/1535	4.02	4.31	4.15	4.02	4.02
6. Did written assignments contribute to what you learned	3	23	3	4	6	7	16	3.81	1113/1510	3.81	4.13	4.13	3.91	3.81
7. Was the grading system clearly explained	3	0	1	3	4	12	39	4.44	621/1620	4.44	4.26	4.20	4.13	4.44
8. How many times was class cancelled	3	0	0	1	5	48	5	3.97	1554/1642	3.97	4.45	4.68	4.68	3.97
9. How would you grade the overall teaching effectiveness	13	0	2	4	13	25	5	3.55	1363/1596	3.55	3.99	4.12	4.07	3.55
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	2	15	40	4.58	807/1534	4.58	4.60	4.48	4.45	4.58
2. Did the instructor seem interested in the subject	3	0	1	0	1	9	48	4.75	1009/1539	4.75	4.87	4.76	4.72	4.75
3. Was lecture material presented and explained clearly	3	0	1	1	5	18	34	4.41	852/1531	4.41	4.35	4.33	4.30	4.41
4. Did the lectures contribute to what you learned	3	0	4	1	5	14	35	4.27	988/1530	4.27	4.42	4.35	4.30	4.27
5. Did audiovisual techniques enhance your understanding	5	2	4	4	10	14	23	3.87	943/1409	3.87	4.19	4.08	3.97	3.87
Discussion														
1. Did class discussions contribute to what you learned	43	0	5	0	3	3	8	3.47	1160/1366	3.47	3.89	4.18	3.96	3.47
2. Were all students actively encouraged to participate	43	0	6	2	3	4	4	2.89	1318/1364	2.89	4.02	4.33	4.10	2.89
3. Did the instructor encourage fair and open discussion	43	0	3	5	3	2	6	3.16	1299/1361	3.16	4.16	4.39	4.17	3.16
4. Were special techniques successful	43	11	2	1	2	1	2	3.00	****/1019	****	4.04	4.09	3.97	****

Student Course Evaluation Questionnaires

Course-Section:	ARCH 120 01	Term - Fall 2013	Enrollment:	100
Title:	World Archaeology		Questionnaires:	62
Instructor:	Read,Esther D			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	61	0	0	0	1	0	0	3.00	****/209	****	****	4.19	4.18	****
4. Did the lab instructor provide assistance	61	0	1	0	0	0	0	1.00	****/183	****	****	4.46	4.50	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	2	A	31	Required for Majors	3	Graduate	0	Major	0
28-55	7	1.00-1.99	1	B	18						
56-83	3	2.00-2.99	1	C	7	General	44	Under-grad	62	Non-major	17
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ARCH 200 01	Term - Fall 2013	Enrollment: 60
Title:	Greek Archaeology & Art		Questionnaires: 37
Instructor:	Lane,Michael F		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	31	4.78	316/1644	4.78	4.27	4.32	4.36	4.78
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	30	4.81	230/1644	4.81	4.22	4.28	4.35	4.81
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	29	4.76	337/1419	4.76	4.30	4.35	4.42	4.76
4. Did other evaluations reflect the expected goals	1	0	0	0	1	7	28	4.75	254/1596	4.75	4.32	4.24	4.31	4.75
5. Did assigned readings contribute to what you learned	0	0	0	1	1	12	23	4.54	409/1535	4.54	4.31	4.15	4.20	4.54
6. Did written assignments contribute to what you learned	0	1	0	0	5	7	24	4.53	409/1510	4.53	4.13	4.13	4.17	4.53
7. Was the grading system clearly explained	0	0	0	1	0	4	32	4.81	153/1620	4.81	4.26	4.20	4.25	4.81
8. How many times was class cancelled	0	0	0	0	0	1	36	4.97	190/1642	4.97	4.45	4.68	4.67	4.97
9. How would you grade the overall teaching effectiveness	6	1	0	1	1	8	20	4.57	331/1596	4.57	3.99	4.12	4.13	4.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	33	4.92	223/1534	4.92	4.60	4.48	4.51	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	35	4.97	183/1539	4.97	4.87	4.76	4.80	4.97
3. Was lecture material presented and explained clearly	1	0	0	0	0	9	27	4.75	348/1531	4.75	4.35	4.33	4.38	4.75
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	31	4.89	232/1530	4.89	4.42	4.35	4.41	4.89
5. Did audiovisual techniques enhance your understanding	1	2	0	0	3	7	24	4.62	287/1409	4.62	4.19	4.08	4.23	4.62
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	2	1	12	4.67	368/1366	4.67	3.89	4.18	4.24	4.67
2. Were all students actively encouraged to participate	22	0	1	0	0	1	13	4.67	500/1364	4.67	4.02	4.33	4.39	4.67
3. Did the instructor encourage fair and open discussion	22	0	1	0	0	1	13	4.67	549/1361	4.67	4.16	4.39	4.48	4.67
4. Were special techniques successful	22	3	0	0	3	1	8	4.42	331/1019	4.42	4.04	4.09	4.14	4.42

Student Course Evaluation Questionnaires

Course-Section:	ARCH 200 01
Title:	Greek Archaeology & Art
Instructor:	Lane,Michael F

Term - Fall 2013

Enrollment:	60
Questionnaires:	37

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	35	1	0	0	0	0	1	5.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	36	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	36	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.67	****
4. Did the lab instructor provide assistance	36	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.64	****
Seminar														
1. Were assigned topics relevant to the announced theme	36	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.71	****
4. Did presentations contribute to what you learned	36	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	36	0	0	0	0	0	1	5.00	****/73	****	****	4.09	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	0	A	9	Required for Majors	2	Graduate	0	Major	0
28-55	5	1.00-1.99	1	B	16						
56-83	0	2.00-2.99	2	C	5	General	21	Under-grad	37	Non-major	6
84-150	3	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	7				
				P	1						
				I	0	Other	1				
				?	5						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ARCH 340 01	Term - Fall 2013	Enrollment: 22
Title: Cities Of The Past		Questionnaires: 13
Instructor: Goldberg,Marily		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	4	1	6	3.77	1407/1644	3.77	4.27	4.32	4.31	3.77
2. Did the instructor make clear the expected goals	0	0	0	4	2	3	4	3.54	1490/1644	3.54	4.22	4.28	4.25	3.54
3. Did the exam questions reflect the expected goals	0	1	0	2	2	3	5	3.92	1154/1419	3.92	4.30	4.35	4.31	3.92
4. Did other evaluations reflect the expected goals	0	0	0	1	4	1	7	4.08	1091/1596	4.08	4.32	4.24	4.25	4.08
5. Did assigned readings contribute to what you learned	0	0	0	0	1	6	6	4.38	601/1535	4.38	4.31	4.15	4.14	4.38
6. Did written assignments contribute to what you learned	0	0	0	2	3	2	6	3.92	1009/1510	3.92	4.13	4.13	4.16	3.92
7. Was the grading system clearly explained	0	0	4	0	1	2	6	3.46	1446/1620	3.46	4.26	4.20	4.18	3.46
8. How many times was class cancelled	0	0	0	0	0	9	4	4.31	1369/1642	4.31	4.45	4.68	4.65	4.31
9. How would you grade the overall teaching effectiveness	1	0	2	2	2	3	3	3.25	1482/1596	3.25	3.99	4.12	4.09	3.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	1	4	6	4.08	1271/1534	4.08	4.60	4.48	4.44	4.08
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	11	4.85	780/1539	4.85	4.87	4.76	4.74	4.85
3. Was lecture material presented and explained clearly	0	0	1	3	1	4	4	3.54	1385/1531	3.54	4.35	4.33	4.30	3.54
4. Did the lectures contribute to what you learned	0	0	4	0	1	1	7	3.54	1372/1530	3.54	4.42	4.35	4.32	3.54
5. Did audiovisual techniques enhance your understanding	1	1	2	0	3	4	2	3.36	1229/1409	3.36	4.19	4.08	4.09	3.36
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	4	2	4	3.82	1006/1366	3.82	3.89	4.18	4.22	3.82
2. Were all students actively encouraged to participate	2	0	0	0	1	4	6	4.45	702/1364	4.45	4.02	4.33	4.37	4.45
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	8	4.64	584/1361	4.64	4.16	4.39	4.39	4.64

Student Course Evaluation Questionnaires

Course-Section:	ARCH 340 01	Term - Fall 2013	Enrollment:	22
Title:	Cities Of The Past		Questionnaires:	13
Instructor:	Goldberg,Marily			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	2	0	1	3	3	2	3.67	784/1019	3.67	4.04	4.09	4.04	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	2	General	6	Under-grad	13	Non-major	4
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2				
				P	0						
				I	0	Other	1				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ARCH 380 01	Term - Fall 2013	Enrollment: 13
Title: Hellenistic Archaeology		Questionnaires: 12
Instructor: Mason,Richard S		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	9	4.67	482/1644	4.67	4.27	4.32	4.31	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	4	4.17	1082/1644	4.17	4.22	4.28	4.25	4.17
3. Did the exam questions reflect the expected goals	0	0	0	2	0	6	4	4.00	1090/1419	4.00	4.30	4.35	4.31	4.00
4. Did other evaluations reflect the expected goals	0	1	0	1	1	2	7	4.36	773/1596	4.36	4.32	4.24	4.25	4.36
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	8	4.67	300/1535	4.67	4.31	4.15	4.14	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	7	4.50	429/1510	4.50	4.13	4.13	4.16	4.50
7. Was the grading system clearly explained	0	0	0	1	1	5	5	4.17	1003/1620	4.17	4.26	4.20	4.18	4.17
8. How many times was class cancelled	0	0	0	0	0	11	1	4.08	1500/1642	4.08	4.45	4.68	4.65	4.08
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	5	4.36	565/1596	4.36	3.99	4.12	4.09	4.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	8	4.67	675/1534	4.67	4.60	4.48	4.44	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	548/1539	4.92	4.87	4.76	4.74	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	7	4.50	724/1531	4.50	4.35	4.33	4.30	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	11	4.92	181/1530	4.92	4.42	4.35	4.32	4.92
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	2	8	4.80	151/1409	4.80	4.19	4.08	4.09	4.80
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	7	2	4.00	862/1366	4.00	3.89	4.18	4.22	4.00
2. Were all students actively encouraged to participate	1	0	0	0	2	2	7	4.45	702/1364	4.45	4.02	4.33	4.37	4.45
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	6	5	4.45	760/1361	4.45	4.16	4.39	4.39	4.45

Student Course Evaluation Questionnaires

Course-Section: ARCH 380 01	Term - Fall 2013	Enrollment: 13
Title: Hellenistic Archaeology		Questionnaires: 12
Instructor: Mason,Richard S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	9	0	0	1	1	0	3.50	****/1019	****	4.04	4.09	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	12	Non-major	2
84-150	5	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						