Course-Section: BTEC 650 01

Title: Applied Biochemistry

Instructor: Wood, Timothy I.

Term - Fall 2013

Enrollment: 11

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	0	0	0	2	6	4.75	358/1644	4.66	4.25	4.32	4.42	4.75
2. Did the instructor make clear the expected goals	3	0	0	0	0	2	6	4.75	302/1644	4.73	4.12	4.28	4.32	4.75
3. Did the exam questions reflect the expected goals	3	0	0	0	1	0	7	4.75	337/1419	4.59	3.99	4.35	4.45	4.75
4. Did other evaluations reflect the expected goals	3	0	0	0	1	1	6	4.63	410/1596	4.67	4.05	4.24	4.32	4.63
5. Did assigned readings contribute to what you learned	3	0	0	0	1	1	6	4.63	340/1535	4.60	4.12	4.15	4.25	4.63
6. Did written assignments contribute to what you learned	4	0	1	0	1	2	3	3.86	1072/1510	4.29	3.90	4.13	4.24	3.86
7. Was the grading system clearly explained	3	0	0	0	1	1	6	4.63	375/1620	4.60	4.17	4.20	4.29	4.63
8. How many times was class cancelled	4	0	0	0	1	0	6	4.71	973/1642	4.86	4.91	4.68	4.82	4.71
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	1	6	4.63	280/1596	4.46	4.03	4.12	4.20	4.63
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	0	7	4.75	525/1534	4.73	4.43	4.48	4.52	4.75
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	7	4.75	990/1539	4.80	4.72	4.76	4.79	4.75
3. Was lecture material presented and explained clearly	3	0	0	0	1	0	7	4.75	348/1531	4.52	4.21	4.33	4.34	4.75
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	7	4.75	437/1530	4.59	4.20	4.35	4.38	4.75
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	2	4	4.25	627/1409	4.27	4.15	4.08	4.04	4.25
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	4	1	3.86	978/1366	3.93	3.99	4.18	4.26	3.86
2. Were all students actively encouraged to participate	4	0	0	0	1	3	3	4.29	857/1364	4.56	4.32	4.33	4.46	4.29
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	0	6	4.43	795/1361	4.63	4.39	4.39	4.49	4.43
4. Were special techniques successful	4	1	0	0	1	1	4	4.50	262/1019	4.05	3.93	4.09	4.12	4.50

Course-Section: BTEC 650 01

Title: Applied Biochemistry

Instructor: Wood, Timothy I.

Term - Fall 2013

Enrollment: 11

Questionnaires: 11

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	1	0	0	1	0	0	3.00	****/185	****	4.49	4.23	4.14	****
2. Were you provided with adequate background information	10	0	0	0	1	0	0	3.00	****/209	****	4.56	4.19	4.03	****
3. Were necessary materials available for lab activities	10	0	0	0	1	0	0	3.00	****/181	****	4.71	4.53	4.35	****
4. Did the lab instructor provide assistance	10	0	0	1	0	0	0	2.00	****/183	****	4.60	4.46	4.44	****
5. Were requirements for lab reports clearly specified	10	0	0	0	1	0	0	3.00	****/172	****	4.48	4.14	4.27	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	1	0	3	4.50	45/72	4.50	4.39	4.53	4.53	4.50
2. Was the instructor available for individual attention	7	0	0	1	0	0	3	4.25	51/71	4.25	4.13	4.38	4.31	4.25
3. Did research projects contribute to what you learned	7	0	0	1	0	0	3	4.25	46/68	4.25	4.35	4.41	4.37	4.25
4. Did presentations contribute to what you learned	7	0	0	1	0	0	3	4.25	51/71	4.25	4.22	4.40	4.53	4.25
5. Were criteria for grading made clear	7	0	0	0	1	0	3	4.50	26/73	4.50	4.57	4.09	4.09	4.50
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	1	0	0	3.00	****/48	****	****	4.16	3.59	****
2. Did you clearly understand your evaluation criteria	10	0	0	1	0	0	0	2.00	****/45	****	****	4.19	3.89	****
3. Was the instructor available for consultation	9	1	0	1	0	0	0	2.00	****/30	****	****	4.57	4.11	****
4. To what degree could you discuss your evaluations	9	1	0	1	0	0	0	2.00	****/27	****	****	4.25	3.29	****
5. Did conferences help you carry out field activities	9	1	0	1	0	0	0	2.00	****/25	****	****	4.35	3.82	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	1	0	1	4.00	****/51	****	****	4.03	3.66	****
2. Did study questions make clear the expected goal	9	0	0	1	0	0	1	3.50	****/31	****	****	4.18	3.73	****
3. Were your contacts with the instructor helpful	9	0	0	1	0	0	1	3.50	****/36	****	****	4.33	4.41	****

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Report Help

Student Course Evaluation Questionnaires

Course-Section: BTEC 650 01

Title: Applied Biochemistry

Instructor: Wood, Timothy I.

Term - Fall 2013

Enrollment: 11

Questionnaires: 11

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	9	0	0	1	0	1	0	3.00	****/19	****	****	4.17	3.84	****
5. Were there enough proctors for all the students	9	1	0	1	0	0	0	2.00	****/14	****	****	4.17	3.79	****

Credits E	arned	Cum. GP/	4	Expected	Grades	Reasons		Туре		Majors	
00-27	1	0.00-0.99	2	Α	6	Required for Majors	7	Graduate	5	Major	0
28-55	0	1.00-1.99	0	В	0						
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	6	Non-major	11
84-150	1	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	0	F	0	Electives	1	**** - Means ther	e are not e	nough responses	
				Р	0			to be significant			
				I	0	Other	0				
				?	5						

Course-Section: BTEC 650 02

Title: Applied Biochemistry

Instructor: Wood, Timothy I.

Term - Fall 2013

Enrollment: 8

'	_			Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	1	5	4.57	601/1644	4.66	4.25	4.32	4.42	4.57
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	5	4.71	360/1644	4.73	4.12	4.28	4.32	4.71
3. Did the exam questions reflect the expected goals	1	0	0	0	2	0	5	4.43	746/1419	4.59	3.99	4.35	4.45	4.43
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	5	4.71	292/1596	4.67	4.05	4.24	4.32	4.71
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	5	4.57	385/1535	4.60	4.12	4.15	4.25	4.57
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	5	4.71	234/1510	4.29	3.90	4.13	4.24	4.71
7. Was the grading system clearly explained	1	0	0	0	1	1	5	4.57	436/1620	4.60	4.17	4.20	4.29	4.57
8. How many times was class cancelled	1	0	0	0	0	0	7	5.00	1/1642	4.86	4.91	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	2	4.29	667/1596	4.46	4.03	4.12	4.20	4.29
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	5	4.71	593/1534	4.73	4.43	4.48	4.52	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	6	4.86	751/1539	4.80	4.72	4.76	4.79	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	4	4.29	962/1531	4.52	4.21	4.33	4.34	4.29
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	4	4.43	856/1530	4.59	4.20	4.35	4.38	4.43
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	2	4	4.29	598/1409	4.27	4.15	4.08	4.04	4.29
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	2	2	4.00	862/1366	3.93	3.99	4.18	4.26	4.00
2. Were all students actively encouraged to participate	2	0	0	0	0	1	5	4.83	303/1364	4.56	4.32	4.33	4.46	4.83
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	5	4.83	340/1361	4.63	4.39	4.39	4.49	4.83
4. Were special techniques successful	2	1	0	1	1	2	1	3.60	806/1019	4.05	3.93	4.09	4.12	3.60

Report Help

Student Course Evaluation Questionnaires

Course-Section: BTEC 650 02

Title: Applied Biochemistry

Instructor: Wood, Timothy I.

Term - Fall 2013

Enrollment: 8

Questionnaires: 8

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	0	1	5.00	****/48	****	****	4.16	3.59	****

Credits Ea	arned	Cum. GP	4	Expected	Grades	Reasons		Туре		Majors	
00-27	1	0.00-0.99	2	Α	3	Required for Majors	5	Graduate	5	Major	0
28-55	0	1.00-1.99	0	В	1						
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	3	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	0	F	0	Electives	0	**** - Means ther	e are not e	nough responses	
				Р	0			to be significant			
				I	0	Other	0				
				?	4						

Course-Section: BTEC 653 01

Title: Bioprocess Engineering

Instructor: Ahuja, Sanjeev K

Term - Fall 2013

Enrollment: 14

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	3	1	9	4.21	1017/1644	4.21	4.25	4.32	4.42	4.21
2. Did the instructor make clear the expected goals	0	0	1	0	3	1	9	4.21	1028/1644	4.21	4.12	4.28	4.32	4.21
3. Did the exam questions reflect the expected goals	0	0	1	0	1	3	9	4.36	837/1419	4.36	3.99	4.35	4.45	4.36
4. Did other evaluations reflect the expected goals	0	1	0	1	2	4	6	4.15	1019/1596	4.15	4.05	4.24	4.32	4.15
5. Did assigned readings contribute to what you learned	1	0	1	0	2	2	8	4.23	754/1535	4.23	4.12	4.15	4.25	4.23
6. Did written assignments contribute to what you learned	0	1	1	0	1	4	7	4.23	751/1510	4.23	3.90	4.13	4.24	4.23
7. Was the grading system clearly explained	1	1	0	1	0	3	8	4.50	527/1620	4.50	4.17	4.20	4.29	4.50
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1642	5.00	4.91	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	1	2	5	4	4.00	971/1596	4.00	4.03	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	2	10	4.62	755/1534	4.62	4.43	4.48	4.52	4.62
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	12	4.86	751/1539	4.86	4.72	4.76	4.79	4.86
3. Was lecture material presented and explained clearly	1	0	0	2	3	0	8	4.08	1132/1531	4.08	4.21	4.33	4.34	4.08
4. Did the lectures contribute to what you learned	0	0	1	0	4	1	8	4.07	1128/1530	4.07	4.20	4.35	4.38	4.07
5. Did audiovisual techniques enhance your understanding	1	4	0	1	2	1	5	4.11	756/1409	4.11	4.15	4.08	4.04	4.11
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	0	1	2	5	3.80	1014/1366	3.80	3.99	4.18	4.26	3.80
2. Were all students actively encouraged to participate	4	0	1	0	1	2	6	4.20	910/1364	4.20	4.32	4.33	4.46	4.20
3. Did the instructor encourage fair and open discussion	4	0	1	0	2	2	5	4.00	1034/1361	4.00	4.39	4.39	4.49	4.00
4. Were special techniques successful	5	3	1	1	1	0	3	3.50	842/1019	3.50	3.93	4.09	4.12	3.50

Report Help

Student Course Evaluation Questionnaires

Course-Section: BTEC 653 01

Title: Bioprocess Engineering

Instructor: Ahuja, Sanjeev K

Term - Fall 2013

Enrollment: 14

Questionnaires: 14

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	1	0	1	2	7	4.27	60/72	4.27	4.39	4.53	4.53	4.27
2. Was the instructor available for individual attention	3	0	2	0	0	3	6	4.00	57/71	4.00	4.13	4.38	4.31	4.00
3. Did research projects contribute to what you learned	3	0	1	0	0	2	8	4.45	35/68	4.45	4.35	4.41	4.37	4.45
4. Did presentations contribute to what you learned	3	0	1	0	1	3	6	4.18	53/71	4.18	4.22	4.40	4.53	4.18
5. Were criteria for grading made clear	3	0	0	0	1	2	8	4.64	21/73	4.64	4.57	4.09	4.09	4.64

Credits Ea	arned	Cum. GP/	4	Expected	Grades	Reasons		Туре		Majors	
00-27	1	0.00-0.99	0	Α	2	Required for Majors	8	Graduate	1	Major	0
28-55	0	1.00-1.99	0	В	2						
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	13	Non-major	14
84-150	0	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	0				
				?	9						

Course-Section: BTEC 660 02

Title: Reg. Issues In Biotech

Instructor: Moreira, Antonio

Term - Fall 2013

Enrollment: 6

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	1	4	4.80	288/1644	4.80	4.25	4.32	4.42	4.80
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	5	5.00	1/1644	5.00	4.12	4.28	4.32	5.00
3. Did the exam questions reflect the expected goals	2	0	0	0	0	1	3	4.75	337/1419	4.75	3.99	4.35	4.45	4.75
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	2	4.50	567/1596	4.50	4.05	4.24	4.32	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	4	4.80	191/1535	4.80	4.12	4.15	4.25	4.80
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	4	4.80	149/1510	4.80	3.90	4.13	4.24	4.80
7. Was the grading system clearly explained	1	0	0	0	0	1	4	4.80	161/1620	4.80	4.17	4.20	4.29	4.80
8. How many times was class cancelled	1	0	0	0	0	0	5	5.00	1/1642	5.00	4.91	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	2	4.50	382/1596	4.38	4.03	4.12	4.20	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1534	5.00	4.43	4.48	4.52	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1539	5.00	4.72	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	4	5.00	1/1531	4.90	4.21	4.33	4.34	4.90
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1530	4.90	4.20	4.35	4.38	4.90
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	3	4.60	296/1409	4.60	4.15	4.08	4.04	4.60
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	4	4.80	237/1366	4.80	3.99	4.18	4.26	4.80
2. Were all students actively encouraged to participate	1	0	0	0	0	1	4	4.80	342/1364	4.80	4.32	4.33	4.46	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	4	4.80	380/1361	4.80	4.39	4.39	4.49	4.80
4. Were special techniques successful	1	1	0	0	1	1	2	4.25	431/1019	4.25	3.93	4.09	4.12	4.25

Course-Section: BTEC 660 02

Title: Reg. Issues In Biotech

Instructor: Moreira, Antonio

Term - Fall 2013

Enrollment: 6

Questionnaires: 6

				Fre	quen	cies		Ins	tructor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	1	5.00	****/72	****	4.39	4.53	4.53	****
2. Was the instructor available for individual attention	5	0	0	0	0	0	1	5.00	****/71	****	4.13	4.38	4.31	****
3. Did research projects contribute to what you learned	5	0	0	0	0	0	1	5.00	****/68	****	4.35	4.41	4.37	****
4. Did presentations contribute to what you learned	5	0	0	0	0	0	1	5.00	****/71	****	4.22	4.40	4.53	****
5. Were criteria for grading made clear	5	0	0	0	0	0	1	5.00	****/73	****	4.57	4.09	4.09	****
Self Paced														
1. Did self-paced system contribute to what you learned	5	0	0	0	0	0	1	5.00	****/51	****	****	4.03	3.66	****
2. Did study questions make clear the expected goal	5	0	0	0	0	0	1	5.00	****/31	****	****	4.18	3.73	****
3. Were your contacts with the instructor helpful	5	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.41	****
4. Was the feedback/tutoring by proctors helpful	5	0	0	0	0	0	1	5.00	****/19	****	****	4.17	3.84	****
5. Were there enough proctors for all the students	5	0	0	0	0	0	1	5.00	****/14	****	****	4.17	3.79	****

Credits Earned		Cum. GPA		Expected Grades		Reasons	Туре		Majors		
00-27	1	0.00-0.99	0	Α	1	Required for Majors	2	Graduate	3	Major	0
28-55	0	1.00-1.99	0	В	1						
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	3	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	0	F	0	Electives	0	**** - Means ther	e are not ei	nough responses	
				Р	0			to be significant			
				1	0	Other	1				
				?	4						

Course-Section: BTEC 660 02

Title: Reg. Issues In Biotech

Instructor: Federici, Mary M

Term - Fall 2013

Enrollment: 6

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	1	4	4.80	288/1644	4.80	4.25	4.32	4.42	4.80
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	5	5.00	1/1644	5.00	4.12	4.28	4.32	5.00
3. Did the exam questions reflect the expected goals	2	0	0	0	0	1	3	4.75	337/1419	4.75	3.99	4.35	4.45	4.75
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	2	4.50	567/1596	4.50	4.05	4.24	4.32	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	4	4.80	191/1535	4.80	4.12	4.15	4.25	4.80
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	4	4.80	149/1510	4.80	3.90	4.13	4.24	4.80
7. Was the grading system clearly explained	1	0	0	0	0	1	4	4.80	161/1620	4.80	4.17	4.20	4.29	4.80
8. How many times was class cancelled	1	0	0	0	0	0	5	5.00	1/1642	5.00	4.91	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	1	4.25	705/1596	4.38	4.03	4.12	4.20	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1534	5.00	4.43	4.48	4.52	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1539	5.00	4.72	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	4	4.80	275/1531	4.90	4.21	4.33	4.34	4.90
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	4	4.80	356/1530	4.90	4.20	4.35	4.38	4.90
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	3	4.60	296/1409	4.60	4.15	4.08	4.04	4.60
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	4	4.80	237/1366	4.80	3.99	4.18	4.26	4.80
2. Were all students actively encouraged to participate	1	0	0	0	0	1	4	4.80	342/1364	4.80	4.32	4.33	4.46	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	4	4.80	380/1361	4.80	4.39	4.39	4.49	4.80
4. Were special techniques successful	1	1	0	0	1	1	2	4.25	431/1019	4.25	3.93	4.09	4.12	4.25

Course-Section: BTEC 660 02

Title: Reg. Issues In Biotech

Instructor: Federici, Mary M

Term - Fall 2013

Enrollment: 6

Questionnaires: 6

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Seminar															
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	1	5.00	****/72	****	4.39	4.53	4.53	****	
2. Was the instructor available for individual attention	5	0	0	0	0	0	1	5.00	****/71	****	4.13	4.38	4.31	****	
3. Did research projects contribute to what you learned	5	0	0	0	0	0	1	5.00	****/68	****	4.35	4.41	4.37	****	
4. Did presentations contribute to what you learned	5	0	0	0	0	0	1	5.00	****/71	****	4.22	4.40	4.53	****	
5. Were criteria for grading made clear	5	0	0	0	0	0	1	5.00	****/73	****	4.57	4.09	4.09	****	
Self Paced															
1. Did self-paced system contribute to what you learned	5	0	0	0	0	0	1	5.00	****/51	****	****	4.03	3.66	****	
2. Did study questions make clear the expected goal	5	0	0	0	0	0	1	5.00	****/31	****	****	4.18	3.73	****	
3. Were your contacts with the instructor helpful	5	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.41	****	
4. Was the feedback/tutoring by proctors helpful		0	0	0	0	0	1	5.00	****/19	****	****	4.17	3.84	****	
5. Were there enough proctors for all the students	5	0	0	0	0	0	1	5.00	****/14	****	****	4.17	3.79	****	

Credits Earned		Cum. GPA		Expected Grades		Reasons	Туре		Majors		
00-27	1	0.00-0.99	0	Α	1	Required for Majors	2	Graduate 3		Major	0
28-55	0	1.00-1.99	0	В	1						
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	3	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	0	F	0	Electives	0	**** - Means ther	e are not er	nough responses	
				Р	0			to be significant			
				1	0	Other	1				
				?	4						