

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHIN 101 01
Title:	Elementary Chinese I
Instructor:	Shields,Anna M.

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	16	5.00	1/1644	4.81	4.42	4.32	4.16	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	14	4.88	169/1644	4.80	4.38	4.28	4.23	4.88
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	15	4.94	119/1419	4.80	4.55	4.35	4.25	4.94
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	13	4.81	197/1596	4.68	4.40	4.24	4.09	4.81
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	13	4.81	182/1535	4.85	4.38	4.15	4.02	4.81
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	14	4.88	107/1510	4.70	4.34	4.13	3.91	4.88
7. Was the grading system clearly explained	0	0	0	0	2	0	14	4.75	224/1620	4.71	4.21	4.20	4.13	4.75
8. How many times was class cancelled	0	0	0	0	0	2	14	4.88	694/1642	4.91	4.74	4.68	4.68	4.88
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	10	4.71	206/1596	4.56	4.19	4.12	4.07	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	15	4.94	173/1534	4.91	4.52	4.48	4.45	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1539	4.94	4.81	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	15	4.94	113/1531	4.91	4.38	4.33	4.30	4.94
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	15	5.00	1/1530	4.86	4.49	4.35	4.30	5.00
5. Did audiovisual techniques enhance your understanding	1	0	2	0	3	2	8	3.93	892/1409	4.23	4.18	4.08	3.97	3.93
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	13	4.93	116/1366	4.79	4.33	4.18	3.96	4.93
2. Were all students actively encouraged to participate	2	0	0	0	0	1	13	4.93	172/1364	4.86	4.56	4.33	4.10	4.93
3. Did the instructor encourage fair and open discussion	3	0	1	0	1	3	8	4.31	900/1361	4.55	4.48	4.39	4.17	4.31

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Course-Section:	CHIN 101 01
Title:	Elementary Chinese I
Instructor:	Shields,Anna M.

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	0	1	2	10	4.69	171/1019	4.70	4.27	4.09	3.97	4.69

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 9	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 5		
56-83	3	2.00-2.99 1	C 2	General 4	Under-grad 16
84-150	0	3.00-3.49 2	D 0		Non-major 15
Grad.	0	3.50-4.00 4	F 0	Electives 2	
			P 0		
			I 0	Other 3	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	CHIN 101 02
Title:	Elementary Chinese I
Instructor:	Zhou,Chengcheng

Term - Fall 2013

Enrollment:	27
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	3	14	4.61	550/1644	4.81	4.42	4.32	4.16	4.61
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	13	4.72	346/1644	4.80	4.38	4.28	4.23	4.72
3. Did the exam questions reflect the expected goals	0	0	0	1	0	3	14	4.67	462/1419	4.80	4.55	4.35	4.25	4.67
4. Did other evaluations reflect the expected goals	0	0	1	0	0	4	13	4.56	502/1596	4.68	4.40	4.24	4.09	4.56
5. Did assigned readings contribute to what you learned	0	1	0	0	0	2	15	4.88	122/1535	4.85	4.38	4.15	4.02	4.88
6. Did written assignments contribute to what you learned	0	1	0	1	1	3	12	4.53	409/1510	4.70	4.34	4.13	3.91	4.53
7. Was the grading system clearly explained	0	0	0	0	1	4	13	4.67	331/1620	4.71	4.21	4.20	4.13	4.67
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	379/1642	4.91	4.74	4.68	4.68	4.94
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	7	7	4.40	515/1596	4.56	4.19	4.12	4.07	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	16	4.89	286/1534	4.91	4.52	4.48	4.45	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	16	4.89	666/1539	4.94	4.81	4.76	4.72	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	16	4.89	184/1531	4.91	4.38	4.33	4.30	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	14	4.72	486/1530	4.86	4.49	4.35	4.30	4.72
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	6	10	4.53	364/1409	4.23	4.18	4.08	3.97	4.53
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	5	9	4.64	387/1366	4.79	4.33	4.18	3.96	4.64
2. Were all students actively encouraged to participate	4	0	0	0	0	3	11	4.79	364/1364	4.86	4.56	4.33	4.10	4.79
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	3	11	4.79	404/1361	4.55	4.48	4.39	4.17	4.79

Student Course Evaluation Questionnaires

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Course-Section:	CHIN 101 02
Title:	Elementary Chinese I
Instructor:	Zhou,Chengcheng

Term - Fall 2013

Enrollment:	27
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	4	10	4.71	161/1019	4.70	4.27	4.09	3.97	4.71

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 15	Required for Majors 4	Graduate 0
28-55	6	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 3	C 0	General 6	Under-grad 18
84-150	0	3.00-3.49 0	D 0		Non-major 18
Grad.	0	3.50-4.00 7	F 0	Electives 2	
			P 0		
			I 0	Other 5	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	CHIN 201 01
Title:	Intermediate Chinese I
Instructor:	Zhou,Chengcheng

Term - Fall 2013

Enrollment:	26
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	0	1	6	10	4.53	663/1644	4.62	4.42	4.32	4.36	4.53
2. Did the instructor make clear the expected goals	8	0	0	0	1	5	11	4.59	533/1644	4.56	4.38	4.28	4.35	4.59
3. Did the exam questions reflect the expected goals	8	0	0	1	0	6	10	4.47	674/1419	4.47	4.55	4.35	4.42	4.47
4. Did other evaluations reflect the expected goals	8	1	0	0	1	10	5	4.25	911/1596	4.31	4.40	4.24	4.31	4.25
5. Did assigned readings contribute to what you learned	8	0	0	0	0	3	14	4.82	173/1535	4.62	4.38	4.15	4.20	4.82
6. Did written assignments contribute to what you learned	8	2	0	0	2	3	10	4.53	399/1510	4.55	4.34	4.13	4.17	4.53
7. Was the grading system clearly explained	8	0	0	1	2	1	13	4.53	501/1620	4.42	4.21	4.20	4.25	4.53
8. How many times was class cancelled	8	0	0	0	0	5	12	4.71	988/1642	4.76	4.74	4.68	4.67	4.71
9. How would you grade the overall teaching effectiveness	8	0	0	0	3	7	7	4.24	730/1596	4.12	4.19	4.12	4.13	4.24
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	1	5	10	4.56	819/1534	4.58	4.52	4.48	4.51	4.56
2. Did the instructor seem interested in the subject	9	0	0	0	0	2	14	4.88	694/1539	4.70	4.81	4.76	4.80	4.88
3. Was lecture material presented and explained clearly	9	0	0	0	2	4	10	4.50	724/1531	4.46	4.38	4.33	4.38	4.50
4. Did the lectures contribute to what you learned	9	0	1	0	1	4	10	4.38	906/1530	4.56	4.49	4.35	4.41	4.38
5. Did audiovisual techniques enhance your understanding	9	0	0	0	1	5	10	4.56	330/1409	4.50	4.18	4.08	4.23	4.56
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	2	3	4	4.22	742/1366	4.31	4.33	4.18	4.24	4.22
2. Were all students actively encouraged to participate	16	0	0	0	2	2	5	4.33	817/1364	4.47	4.56	4.33	4.39	4.33
3. Did the instructor encourage fair and open discussion	16	0	0	0	3	1	5	4.22	946/1361	4.41	4.48	4.39	4.48	4.22

Student Course Evaluation Questionnaires

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Course-Section:	CHIN 201 01
Title:	Intermediate Chinese I
Instructor:	Zhou,Chengcheng

Term - Fall 2013

Enrollment:	26
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	1	0	0	5	1	2	3.63	798/1019	3.81	4.27	4.09	4.14	3.63

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	3	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	1	General	11	Under-grad	25	Non-major	23
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	9						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	CHIN 201 02
Title:	Intermediate Chinese I
Instructor:	Hao,Yu

Term - Fall 2013

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	13	4.71	428/1644	4.62	4.42	4.32	4.36	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	10	4.53	608/1644	4.56	4.38	4.28	4.35	4.53
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	10	4.47	674/1419	4.47	4.55	4.35	4.42	4.47
4. Did other evaluations reflect the expected goals	1	0	0	0	2	6	8	4.38	759/1596	4.31	4.40	4.24	4.31	4.38
5. Did assigned readings contribute to what you learned	0	0	0	0	3	4	10	4.41	564/1535	4.62	4.38	4.15	4.20	4.41
6. Did written assignments contribute to what you learned	1	0	0	0	3	1	12	4.56	369/1510	4.55	4.34	4.13	4.17	4.56
7. Was the grading system clearly explained	1	0	0	0	3	5	8	4.31	806/1620	4.42	4.21	4.20	4.25	4.31
8. How many times was class cancelled	1	0	0	0	0	3	13	4.81	819/1642	4.76	4.74	4.68	4.67	4.81
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	7	2	4.00	971/1596	4.12	4.19	4.12	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	11	4.59	795/1534	4.58	4.52	4.48	4.51	4.59
2. Did the instructor seem interested in the subject	0	0	0	0	2	4	11	4.53	1281/1539	4.70	4.81	4.76	4.80	4.53
3. Was lecture material presented and explained clearly	0	0	0	0	3	4	10	4.41	839/1531	4.46	4.38	4.33	4.38	4.41
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	13	4.75	437/1530	4.56	4.49	4.35	4.41	4.75
5. Did audiovisual techniques enhance your understanding	0	1	0	0	3	3	10	4.44	454/1409	4.50	4.18	4.08	4.23	4.44
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	1	3	4.40	604/1366	4.31	4.33	4.18	4.24	4.40
2. Were all students actively encouraged to participate	12	0	0	0	1	0	4	4.60	570/1364	4.47	4.56	4.33	4.39	4.60
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	0	4	4.60	619/1361	4.41	4.48	4.39	4.48	4.60

Student Course Evaluation Questionnaires

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Course-Section:	CHIN 201 02
Title:	Intermediate Chinese I
Instructor:	Hao, Yu

Term - Fall 2013

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	0	0	0	2	1	2	4.00	559/1019	3.81	4.27	4.09	4.14	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	4	C	3	General	7	Under-grad	17	Non-major	17
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

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Course-Section:	CHIN 301 01
Title:	Advanced Chinese I
Instructor:	Brown, William I

Term - Fall 2013

Enrollment:	27
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	1	5	11	4.26	964/1644	4.26	4.42	4.32	4.31	4.26
2. Did the instructor make clear the expected goals	1	0	0	0	1	6	12	4.58	545/1644	4.58	4.38	4.28	4.25	4.58
3. Did the exam questions reflect the expected goals	1	0	0	0	1	6	12	4.58	569/1419	4.58	4.55	4.35	4.31	4.58
4. Did other evaluations reflect the expected goals	2	1	0	0	2	6	9	4.41	702/1596	4.41	4.40	4.24	4.25	4.41
5. Did assigned readings contribute to what you learned	1	0	1	0	0	6	12	4.47	482/1535	4.47	4.38	4.15	4.14	4.47
6. Did written assignments contribute to what you learned	1	0	0	0	0	8	11	4.58	359/1510	4.58	4.34	4.13	4.16	4.58
7. Was the grading system clearly explained	2	0	0	0	1	3	14	4.72	261/1620	4.72	4.21	4.20	4.18	4.72
8. How many times was class cancelled	1	0	0	0	1	12	6	4.26	1394/1642	4.26	4.74	4.68	4.65	4.26
9. How would you grade the overall teaching effectiveness	6	1	1	2	1	5	4	3.69	1284/1596	3.69	4.19	4.12	4.09	3.69
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	5	13	4.72	576/1534	4.72	4.52	4.48	4.44	4.72
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	16	4.89	666/1539	4.89	4.81	4.76	4.74	4.89
3. Was lecture material presented and explained clearly	2	0	0	1	2	2	13	4.50	724/1531	4.50	4.38	4.33	4.30	4.50
4. Did the lectures contribute to what you learned	2	0	1	0	1	4	12	4.44	831/1530	4.44	4.49	4.35	4.32	4.44
5. Did audiovisual techniques enhance your understanding	2	1	0	1	1	5	10	4.41	475/1409	4.41	4.18	4.08	4.09	4.41
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	3	5	4.63	405/1366	4.63	4.33	4.18	4.22	4.63
2. Were all students actively encouraged to participate	12	0	0	0	0	1	7	4.88	253/1364	4.88	4.56	4.33	4.37	4.88
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	7	4.88	286/1361	4.88	4.48	4.39	4.39	4.88
4. Were special techniques successful	12	1	0	1	3	1	2	3.57	816/1019	3.57	4.27	4.09	4.04	3.57

Student Course Evaluation Questionnaires

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Course-Section:	CHIN 301 01
Title:	Advanced Chinese I
Instructor:	Brown, William I

Term - Fall 2013

Enrollment:	27
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	2	0	0	0	1	3	4.75	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	15	0	0	0	0	1	4	4.80	34/209	4.80	4.80	4.19	4.18	4.80
3. Were necessary materials available for lab activities	15	0	0	0	0	1	4	4.80	41/181	4.80	4.80	4.53	4.49	4.80
4. Did the lab instructor provide assistance	15	0	0	0	0	1	4	4.80	45/183	4.80	4.80	4.46	4.38	4.80
5. Were requirements for lab reports clearly specified	16	0	0	0	0	0	4	5.00	****/172	****	****	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	1	0	0	0	1	4	4.80	29/72	4.80	4.83	4.53	4.68	4.80
2. Was the instructor available for individual attention	14	1	0	0	0	1	4	4.80	20/71	4.80	4.89	4.38	4.61	4.80
3. Did research projects contribute to what you learned	14	1	0	0	0	1	4	4.80	18/68	4.80	4.84	4.41	4.59	4.80
4. Did presentations contribute to what you learned	14	0	0	0	1	1	4	4.50	35/71	4.50	4.66	4.40	4.51	4.50
5. Were criteria for grading made clear	14	1	0	0	0	1	4	4.80	15/73	4.80	4.39	4.09	4.57	4.80
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	4	4.80	21/48	4.80	4.93	4.16	4.95	4.80
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	4	4.80	16/45	4.80	4.93	4.19	4.95	4.80
3. Was the instructor available for consultation	15	0	0	0	0	1	4	4.80	16/30	4.80	4.93	4.57	4.93	4.80
4. To what degree could you discuss your evaluations	15	0	0	0	0	2	3	4.60	13/27	4.60	4.87	4.25	4.90	4.60
5. Did conferences help you carry out field activities	15	0	0	0	0	1	4	4.80	12/25	4.80	4.90	4.35	4.90	4.80
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	3	3	4.50	21/51	4.50	4.50	4.03	4.75	4.50
2. Did study questions make clear the expected goal	14	1	0	0	0	1	4	4.80	10/31	4.80	4.80	4.18	4.80	4.80
3. Were your contacts with the instructor helpful	14	0	0	0	0	2	4	4.67	15/36	4.67	4.67	4.33	4.83	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHIN 301 01
Title:	Advanced Chinese I
Instructor:	Brown, William I

Term - Fall 2013

Enrollment:	27
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	1	0	0	1	2	2	4.20	13/19	4.20	4.20	4.17	4.20	4.20
5. Were there enough proctors for all the students	14	1	0	0	0	2	3	4.60	5/14	4.60	4.60	4.17	4.60	4.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	13	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	1	General	3	Under-grad	20	Non-major	19
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHIN 309 01
Title:	Business Chinese
Instructor:	Brown, William I

Term - Fall 2013

Enrollment:	19
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	6	4	4.27	953/1644	4.27	4.42	4.32	4.31	4.27
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	4	4.18	1060/1644	4.18	4.38	4.28	4.25	4.18
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	6	4.45	703/1419	4.45	4.55	4.35	4.31	4.45
4. Did other evaluations reflect the expected goals	1	0	0	0	1	5	5	4.36	773/1596	4.36	4.40	4.24	4.25	4.36
5. Did assigned readings contribute to what you learned	2	1	0	0	0	4	5	4.56	401/1535	4.56	4.38	4.15	4.14	4.56
6. Did written assignments contribute to what you learned	2	0	0	0	2	5	3	4.10	875/1510	4.10	4.34	4.13	4.16	4.10
7. Was the grading system clearly explained	2	0	0	0	1	4	5	4.40	685/1620	4.40	4.21	4.20	4.18	4.40
8. How many times was class cancelled	2	0	0	0	0	7	3	4.30	1369/1642	4.30	4.74	4.68	4.65	4.30
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	3	2	4.00	971/1596	4.00	4.19	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	7	4.64	723/1534	4.64	4.52	4.48	4.44	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	7	4.64	1174/1539	4.64	4.81	4.76	4.74	4.64
3. Was lecture material presented and explained clearly	1	0	0	0	0	6	5	4.45	788/1531	4.45	4.38	4.33	4.30	4.45
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	7	4.55	710/1530	4.55	4.49	4.35	4.32	4.55
5. Did audiovisual techniques enhance your understanding	1	3	0	0	1	2	5	4.50	381/1409	4.50	4.18	4.08	4.09	4.50
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	3	4.75	284/1366	4.75	4.33	4.18	4.22	4.75
2. Were all students actively encouraged to participate	8	0	0	0	0	1	3	4.75	398/1364	4.75	4.56	4.33	4.37	4.75
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	3	4.75	441/1361	4.75	4.48	4.39	4.39	4.75
4. Were special techniques successful	8	1	0	0	0	1	2	4.67	186/1019	4.67	4.27	4.09	4.04	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHIN 309 01
Title:	Business Chinese
Instructor:	Brown, William I

Term - Fall 2013

Enrollment:	19
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	0	1	0	4.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	11	0	0	0	0	1	0	4.00	****/209	****	4.80	4.19	4.18	****
3. Were necessary materials available for lab activities	11	0	0	0	0	1	0	4.00	****/181	****	4.80	4.53	4.49	****
4. Did the lab instructor provide assistance	11	0	0	0	0	1	0	4.00	****/183	****	4.80	4.46	4.38	****
5. Were requirements for lab reports clearly specified	11	0	0	0	0	1	0	4.00	****/172	****	****	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	0	4.00	****/72	****	4.83	4.53	4.68	****
2. Was the instructor available for individual attention	11	0	0	0	0	1	0	4.00	****/71	****	4.89	4.38	4.61	****
3. Did research projects contribute to what you learned	11	0	0	0	0	1	0	4.00	****/68	****	4.84	4.41	4.59	****
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/71	****	4.66	4.40	4.51	****
5. Were criteria for grading made clear	11	0	0	0	0	1	0	4.00	****/73	****	4.39	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	1	0	4.00	****/48	****	4.93	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	0	4.00	****/45	****	4.93	4.19	4.95	****
3. Was the instructor available for consultation	11	0	0	0	0	1	0	4.00	****/30	****	4.93	4.57	4.93	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	1	0	4.00	****/27	****	4.87	4.25	4.90	****
5. Did conferences help you carry out field activities	11	0	0	0	0	1	0	4.00	****/25	****	4.90	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	0	4.00	****/51	****	4.50	4.03	4.75	****
2. Did study questions make clear the expected goal	11	0	0	0	0	1	0	4.00	****/31	****	4.80	4.18	4.80	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	1	0	4.00	****/36	****	4.67	4.33	4.83	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHIN 309 01
Title:	Business Chinese
Instructor:	Brown, William I

Term - Fall 2013

Enrollment:	19
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	1	0	4.00	****/19	****	4.20	4.17	4.20	****
5. Were there enough proctors for all the students	11	0	0	0	0	1	0	4.00	****/14	****	4.60	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
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84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						