

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ECAC 321 01
Title:	Audit Theory and Practic
Instructor:	Medicus,Suzann

Term - Fall 2013

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	9	4.57	601/1644	4.57	4.47	4.32	4.31	4.57
2. Did the instructor make clear the expected goals	0	0	1	0	1	3	9	4.36	870/1644	4.36	4.48	4.28	4.25	4.36
3. Did the exam questions reflect the expected goals	0	0	0	1	0	3	10	4.57	569/1419	4.57	4.53	4.35	4.31	4.57
4. Did other evaluations reflect the expected goals	0	2	1	0	0	3	8	4.42	702/1596	4.42	4.31	4.24	4.25	4.42
5. Did assigned readings contribute to what you learned	0	2	0	0	1	3	8	4.58	377/1535	4.58	4.57	4.15	4.14	4.58
6. Did written assignments contribute to what you learned	0	4	0	0	1	2	7	4.60	330/1510	4.60	4.41	4.13	4.16	4.60
7. Was the grading system clearly explained	0	0	0	0	2	3	9	4.50	527/1620	4.50	4.64	4.20	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	6	8	4.57	1140/1642	4.57	4.40	4.68	4.65	4.57
9. How would you grade the overall teaching effectiveness	6	2	0	0	1	3	2	4.17	822/1596	4.17	4.00	4.12	4.09	4.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	2	0	11	4.43	1002/1534	4.43	4.43	4.48	4.44	4.43
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	11	4.77	970/1539	4.77	4.73	4.76	4.74	4.77
3. Was lecture material presented and explained clearly	0	0	1	0	2	2	9	4.29	962/1531	4.29	4.36	4.33	4.30	4.29
4. Did the lectures contribute to what you learned	0	0	1	0	1	2	10	4.43	856/1530	4.43	4.24	4.35	4.32	4.43
5. Did audiovisual techniques enhance your understanding	2	4	2	0	0	3	3	3.63	1113/1409	3.63	3.77	4.08	4.09	3.63
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	7	4.67	368/1366	4.67	4.16	4.18	4.22	4.67
2. Were all students actively encouraged to participate	5	0	0	1	0	2	6	4.44	713/1364	4.44	4.13	4.33	4.37	4.44
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	1	7	4.56	661/1361	4.56	4.49	4.39	4.39	4.56

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Course-Section:	ECAC 321 01
Title:	Audit Theory and Practic
Instructor:	Medicus,Suzann

Term - Fall 2013

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	1	1	2	4	4.13	523/1019	4.13	4.13	4.09	4.04	4.13

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 8	Required for Majors	8 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 2		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 14 Non-major 5
84-150	2	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	5 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 4		

Student Course Evaluation Questionnaires

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Course-Section:	ECAC 329 01
Title:	Cost Accounting
Instructor:	Hardy,Timothy W

Term - Fall 2013

Enrollment:	38
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	5	6	4.14	1096/1644	4.14	4.47	4.32	4.31	4.14
2. Did the instructor make clear the expected goals	1	0	0	2	1	4	7	4.14	1105/1644	4.14	4.48	4.28	4.25	4.14
3. Did the exam questions reflect the expected goals	1	0	1	0	0	5	8	4.36	837/1419	4.36	4.53	4.35	4.31	4.36
4. Did other evaluations reflect the expected goals	2	1	0	2	2	2	6	4.00	1129/1596	4.00	4.31	4.24	4.25	4.00
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	11	4.71	253/1535	4.71	4.57	4.15	4.14	4.71
6. Did written assignments contribute to what you learned	2	5	1	0	2	0	5	4.00	921/1510	4.00	4.41	4.13	4.16	4.00
7. Was the grading system clearly explained	2	0	0	0	0	3	10	4.77	211/1620	4.77	4.64	4.20	4.18	4.77
8. How many times was class cancelled	1	0	0	0	1	11	2	4.07	1504/1642	4.07	4.40	4.68	4.65	4.07
9. How would you grade the overall teaching effectiveness	6	2	0	2	3	0	2	3.29	1474/1596	3.29	4.00	4.12	4.09	3.29
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	3	1	3	7	4.00	1296/1534	4.00	4.43	4.48	4.44	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	12	4.86	751/1539	4.86	4.73	4.76	4.74	4.86
3. Was lecture material presented and explained clearly	1	0	0	2	2	3	7	4.07	1132/1531	4.07	4.36	4.33	4.30	4.07
4. Did the lectures contribute to what you learned	1	0	3	1	0	5	5	3.57	1358/1530	3.57	4.24	4.35	4.32	3.57
5. Did audiovisual techniques enhance your understanding	2	4	0	0	1	2	6	4.56	338/1409	4.56	3.77	4.08	4.09	4.56
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	0	0	0	4	3.67	1098/1366	3.67	4.16	4.18	4.22	3.67
2. Were all students actively encouraged to participate	9	0	0	1	1	0	4	4.17	930/1364	4.17	4.13	4.33	4.37	4.17
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	0	5	4.67	549/1361	4.67	4.49	4.39	4.39	4.67

Student Course Evaluation Questionnaires

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Course-Section:	ECAC 329 01
Title:	Cost Accounting
Instructor:	Hardy,Timothy W

Term - Fall 2013

Enrollment:	38
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	3	0	0	0	0	3	5.00	****/1019	****	4.13	4.09	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	11	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	3	C	1	General	0	Under-grad	15	Non-major	6
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

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Course-Section:	ECAC 330 01
Title:	Principles of Taxation
Instructor:	Stmartin,Jeanne

Term - Fall 2013

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	15	4.78	330/1644	4.59	4.47	4.32	4.31	4.78
2. Did the instructor make clear the expected goals	1	0	0	0	2	1	14	4.71	375/1644	4.70	4.48	4.28	4.25	4.71
3. Did the exam questions reflect the expected goals	1	0	0	1	1	2	13	4.59	560/1419	4.59	4.53	4.35	4.31	4.59
4. Did other evaluations reflect the expected goals	0	4	0	0	2	1	11	4.64	383/1596	4.42	4.31	4.24	4.25	4.64
5. Did assigned readings contribute to what you learned	0	6	0	0	1	4	7	4.50	442/1535	4.50	4.57	4.15	4.14	4.50
6. Did written assignments contribute to what you learned	0	5	0	0	1	4	8	4.54	399/1510	4.52	4.41	4.13	4.16	4.54
7. Was the grading system clearly explained	0	0	0	1	0	1	16	4.78	198/1620	4.64	4.64	4.20	4.18	4.78
8. How many times was class cancelled	0	1	0	0	0	4	13	4.76	899/1642	4.48	4.40	4.68	4.65	4.76
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	5	10	4.56	331/1596	4.28	4.00	4.12	4.09	4.56
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	15	4.78	490/1534	4.64	4.43	4.48	4.44	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	16	4.89	666/1539	4.64	4.73	4.76	4.74	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	13	4.67	478/1531	4.53	4.36	4.33	4.30	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	15	4.78	404/1530	4.49	4.24	4.35	4.32	4.78
5. Did audiovisual techniques enhance your understanding	0	10	2	0	2	2	2	3.25	1271/1409	3.46	3.77	4.08	4.09	3.25
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	1	6	4.63	405/1366	4.15	4.16	4.18	4.22	4.63
2. Were all students actively encouraged to participate	10	0	0	0	3	0	5	4.25	877/1364	3.96	4.13	4.33	4.37	4.25
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	7	4.75	441/1361	4.38	4.49	4.39	4.39	4.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ECAC 330 01
Title:	Principles of Taxation
Instructor:	Stmartin,Jeanne

Term - Fall 2013

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	5	0	1	1	0	1	3.33	****/1019	****	4.13	4.09	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	11	Required for Majors	13	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	1	General	1	Under-grad	18	Non-major	1
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	ECAC 330 02
Title:	Principles of Taxation
Instructor:	Cole,Richard M.

Term - Fall 2013

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	4	4.40	814/1644	4.59	4.47	4.32	4.31	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	375/1644	4.70	4.48	4.28	4.25	4.70
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	7	4.60	543/1419	4.59	4.53	4.35	4.31	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	3	2	5	4.20	963/1596	4.42	4.31	4.24	4.25	4.20
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	6	4.50	442/1535	4.50	4.57	4.15	4.14	4.50
6. Did written assignments contribute to what you learned	0	2	0	0	1	2	5	4.50	429/1510	4.52	4.41	4.13	4.16	4.50
7. Was the grading system clearly explained	0	0	0	0	1	3	6	4.50	527/1620	4.64	4.64	4.20	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	8	2	4.20	1432/1642	4.48	4.40	4.68	4.65	4.20
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	1	4.00	971/1596	4.28	4.00	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	6	4.50	891/1534	4.64	4.43	4.48	4.44	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	2	2	6	4.40	1367/1539	4.64	4.73	4.76	4.74	4.40
3. Was lecture material presented and explained clearly	0	0	0	1	0	3	6	4.40	852/1531	4.53	4.36	4.33	4.30	4.40
4. Did the lectures contribute to what you learned	0	0	0	1	1	3	5	4.20	1044/1530	4.49	4.24	4.35	4.32	4.20
5. Did audiovisual techniques enhance your understanding	1	0	1	2	0	2	4	3.67	1089/1409	3.46	3.77	4.08	4.09	3.67
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	2	0	3.67	1098/1366	4.15	4.16	4.18	4.22	3.67
2. Were all students actively encouraged to participate	7	0	0	0	1	2	0	3.67	1175/1364	3.96	4.13	4.33	4.37	3.67
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	3	0	4.00	1034/1361	4.38	4.49	4.39	4.39	4.00

Student Course Evaluation Questionnaires

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Course-Section:	ECAC 330 02
Title:	Principles of Taxation
Instructor:	Cole, Richard M.

Term - Fall 2013

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	2	0	0	0	1	0	4.00	****/1019	****	4.13	4.09	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 2	C 0	General 1	Under-grad 10
84-150	2	3.00-3.49 0	D 0		Non-major 8
Grad.	0	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant