

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 101 01
Title:	Elementary French I
Instructor:	Mushayuma,Georg

Term - Fall 2013

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	19	4.90	175/1644	4.55	4.42	4.32	4.16	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	15	4.71	360/1644	4.52	4.38	4.28	4.23	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	17	4.81	265/1419	4.76	4.55	4.35	4.25	4.81
4. Did other evaluations reflect the expected goals	0	1	0	0	2	5	13	4.55	502/1596	4.25	4.40	4.24	4.09	4.55
5. Did assigned readings contribute to what you learned	1	1	0	1	2	5	11	4.37	624/1535	4.11	4.38	4.15	4.02	4.37
6. Did written assignments contribute to what you learned	2	3	0	0	3	5	8	4.31	655/1510	4.09	4.34	4.13	3.91	4.31
7. Was the grading system clearly explained	1	0	0	0	1	3	16	4.75	224/1620	4.42	4.21	4.20	4.13	4.75
8. How many times was class cancelled	1	0	0	0	0	0	20	5.00	1/1642	4.81	4.74	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	11	7	4.32	629/1596	4.14	4.19	4.12	4.07	4.32
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	14	4.70	611/1534	4.43	4.52	4.48	4.45	4.70
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	19	4.95	305/1539	4.87	4.81	4.76	4.72	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	1	9	10	4.45	788/1531	4.31	4.38	4.33	4.30	4.45
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	17	4.85	279/1530	4.55	4.49	4.35	4.30	4.85
5. Did audiovisual techniques enhance your understanding	2	0	0	1	6	3	9	4.05	795/1409	3.96	4.18	4.08	3.97	4.05
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	5	8	4.40	604/1366	4.43	4.33	4.18	3.96	4.40
2. Were all students actively encouraged to participate	6	0	0	0	0	2	13	4.87	265/1364	4.70	4.56	4.33	4.10	4.87
3. Did the instructor encourage fair and open discussion	6	0	0	1	1	4	9	4.40	818/1361	4.41	4.48	4.39	4.17	4.40
4. Were special techniques successful	7	0	0	0	1	5	8	4.50	262/1019	4.40	4.27	4.09	3.97	4.50

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Course-Section:	FREN 101 01
Title:	Elementary French I
Instructor:	Mushayuma,Georg

Term - Fall 2013

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	1	0	0	0	0	1	5.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/209	****	4.80	4.19	4.18	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	1	5.00	****/181	****	4.80	4.53	4.68	****
4. Did the lab instructor provide assistance	20	0	0	0	0	0	1	5.00	****/183	****	4.80	4.46	4.50	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/72	****	4.83	4.53	4.35	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/71	****	4.89	4.38	4.21	****
3. Did research projects contribute to what you learned	19	1	0	0	0	0	1	5.00	****/68	****	4.84	4.41	4.22	****
4. Did presentations contribute to what you learned	19	1	0	0	0	0	1	5.00	****/71	****	4.66	4.40	4.19	****
5. Were criteria for grading made clear	19	0	0	0	0	1	1	4.50	****/73	****	4.39	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/48	****	4.93	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/45	****	4.93	4.19	3.97	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/27	****	4.87	4.25	4.37	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	4.90	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/51	****	4.50	4.03	4.19	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/31	****	4.80	4.18	4.46	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/36	****	4.67	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/19	****	4.20	4.17	4.29	****

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 01
Title:	Elementary French I
Instructor:	Mushayuma,Georg

Term - Fall 2013

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/14	****	4.60	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 16	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	2	2.00-2.99 1	C 1	General 13	Under-grad 21
84-150	1	3.00-3.49 2	D 0		Non-major 21
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 02
Title:	Elementary French I
Instructor:	Barrett,Kathryn

Term - Fall 2013

Enrollment:	30
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	11	4.67	482/1644	4.55	4.42	4.32	4.16	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	13	4.87	177/1644	4.52	4.38	4.28	4.23	4.87
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	13	4.87	208/1419	4.76	4.55	4.35	4.25	4.87
4. Did other evaluations reflect the expected goals	0	3	1	0	1	3	7	4.25	911/1596	4.25	4.40	4.24	4.09	4.25
5. Did assigned readings contribute to what you learned	0	0	0	1	2	2	10	4.40	578/1535	4.11	4.38	4.15	4.02	4.40
6. Did written assignments contribute to what you learned	1	3	1	0	2	1	7	4.18	804/1510	4.09	4.34	4.13	3.91	4.18
7. Was the grading system clearly explained	0	0	0	0	4	3	8	4.27	879/1620	4.42	4.21	4.20	4.13	4.27
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	715/1642	4.81	4.74	4.68	4.68	4.87
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	8	4.58	314/1596	4.14	4.19	4.12	4.07	4.58
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	11	4.60	772/1534	4.43	4.52	4.48	4.45	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	13	4.87	723/1539	4.87	4.81	4.76	4.72	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	3	1	11	4.53	676/1531	4.31	4.38	4.33	4.30	4.53
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	12	4.73	470/1530	4.55	4.49	4.35	4.30	4.73
5. Did audiovisual techniques enhance your understanding	1	0	1	1	4	0	8	3.93	902/1409	3.96	4.18	4.08	3.97	3.93
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	9	5.00	1/1366	4.43	4.33	4.18	3.96	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	9	5.00	1/1364	4.70	4.56	4.33	4.10	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	8	4.89	273/1361	4.41	4.48	4.39	4.17	4.89
4. Were special techniques successful	6	3	0	0	0	1	5	4.83	114/1019	4.40	4.27	4.09	3.97	4.83

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 02
Title:	Elementary French I
Instructor:	Barrett,Kathryn

Term - Fall 2013

Enrollment:	30
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/209	****	4.80	4.19	4.18	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/181	****	4.80	4.53	4.68	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/183	****	4.80	4.46	4.50	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/72	****	4.83	4.53	4.35	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/71	****	4.89	4.38	4.21	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/68	****	4.84	4.41	4.22	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/71	****	4.66	4.40	4.19	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/73	****	4.39	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/48	****	4.93	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/45	****	4.93	4.19	3.97	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/30	****	4.93	4.57	4.58	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/27	****	4.87	4.25	4.37	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/25	****	4.90	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/51	****	4.50	4.03	4.19	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/31	****	4.80	4.18	4.46	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/36	****	4.67	4.33	4.38	****

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 02
Title:	Elementary French I
Instructor:	Barrett,Kathryn

Term - Fall 2013

Enrollment:	30
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/19	****	4.20	4.17	4.29	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/14	****	4.60	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	1	B	4						
56-83	1	2.00-2.99	0	C	2	General	8	Under-grad	15	Non-major	15
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 03
Title:	Elementary French I
Instructor:	Mushayuma,Georg

Term - Fall 2013

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	16	4.68	455/1644	4.55	4.42	4.32	4.16	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	16	4.84	195/1644	4.52	4.38	4.28	4.23	4.84
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	17	4.89	179/1419	4.76	4.55	4.35	4.25	4.89
4. Did other evaluations reflect the expected goals	1	3	1	0	1	1	12	4.53	528/1596	4.25	4.40	4.24	4.09	4.53
5. Did assigned readings contribute to what you learned	0	1	0	0	4	3	11	4.39	601/1535	4.11	4.38	4.15	4.02	4.39
6. Did written assignments contribute to what you learned	1	9	0	0	2	2	5	4.33	629/1510	4.09	4.34	4.13	3.91	4.33
7. Was the grading system clearly explained	0	0	0	0	0	2	17	4.89	95/1620	4.42	4.21	4.20	4.13	4.89
8. How many times was class cancelled	0	0	0	0	0	2	17	4.89	652/1642	4.81	4.74	4.68	4.68	4.89
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	4	11	4.44	461/1596	4.14	4.19	4.12	4.07	4.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	13	4.67	675/1534	4.43	4.52	4.48	4.45	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	17	4.94	365/1539	4.87	4.81	4.76	4.72	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	13	4.67	478/1531	4.31	4.38	4.33	4.30	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	12	4.61	631/1530	4.55	4.49	4.35	4.30	4.61
5. Did audiovisual techniques enhance your understanding	1	0	1	3	0	5	9	4.00	825/1409	3.96	4.18	4.08	3.97	4.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	4	8	4.54	471/1366	4.43	4.33	4.18	3.96	4.54
2. Were all students actively encouraged to participate	6	0	0	0	1	2	10	4.69	465/1364	4.70	4.56	4.33	4.10	4.69
3. Did the instructor encourage fair and open discussion	6	0	0	1	1	2	9	4.46	749/1361	4.41	4.48	4.39	4.17	4.46
4. Were special techniques successful	6	5	1	0	0	2	5	4.25	431/1019	4.40	4.27	4.09	3.97	4.25

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 03
Title:	Elementary French I
Instructor:	Mushayuma,Georg

Term - Fall 2013

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	18	0	0	0	0	1	0	4.00	****/209	****	4.80	4.19	4.18	****
Field Work														
1. Did field experience contribute to what you learned	18	0	1	0	0	0	0	1.00	****/48	****	4.93	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	1	0	0	0	0	1.00	****/45	****	4.93	4.19	3.97	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	1	0	0	0	1	3.00	****/51	****	4.50	4.03	4.19	****
2. Did study questions make clear the expected goal	17	1	0	0	0	0	1	5.00	****/31	****	4.80	4.18	4.46	****
3. Were your contacts with the instructor helpful	17	1	0	0	0	0	1	5.00	****/36	****	4.67	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	17	1	0	0	0	0	1	5.00	****/19	****	4.20	4.17	4.29	****
5. Were there enough proctors for all the students	17	1	0	0	0	0	1	5.00	****/14	****	4.60	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99	1 A 16	Required for Majors	7	Graduate	0	Major	0
28-55	2	1.00-1.99	0 B 2						
56-83	2	2.00-2.99	0 C 1	General	7	Under-grad	19	Non-major	19
84-150	2	3.00-3.49	5 D 0						
Grad.	0	3.50-4.00	2 F 0	Electives	3	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 0						

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 04
Title:	Elementary French I
Instructor:	Badagbo,Yawo

Term - Fall 2013

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	5	9	6	3.95	1265/1644	4.55	4.42	4.32	4.16	3.95
2. Did the instructor make clear the expected goals	1	0	0	1	9	6	4	3.65	1437/1644	4.52	4.38	4.28	4.23	3.65
3. Did the exam questions reflect the expected goals	0	0	0	0	3	5	13	4.48	674/1419	4.76	4.55	4.35	4.25	4.48
4. Did other evaluations reflect the expected goals	0	3	0	2	5	8	3	3.67	1361/1596	4.25	4.40	4.24	4.09	3.67
5. Did assigned readings contribute to what you learned	0	1	2	2	6	8	2	3.30	1405/1535	4.11	4.38	4.15	4.02	3.30
6. Did written assignments contribute to what you learned	0	8	1	0	6	3	3	3.54	1247/1510	4.09	4.34	4.13	3.91	3.54
7. Was the grading system clearly explained	0	0	1	1	6	7	6	3.76	1324/1620	4.42	4.21	4.20	4.13	3.76
8. How many times was class cancelled	0	0	0	0	0	11	10	4.48	1227/1642	4.81	4.74	4.68	4.68	4.48
9. How would you grade the overall teaching effectiveness	5	1	1	1	7	6	0	3.20	1494/1596	4.14	4.19	4.12	4.07	3.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	6	11	3	3.76	1401/1534	4.43	4.52	4.48	4.45	3.76
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	16	4.71	1066/1539	4.87	4.81	4.76	4.72	4.71
3. Was lecture material presented and explained clearly	0	0	0	3	6	9	3	3.57	1375/1531	4.31	4.38	4.33	4.30	3.57
4. Did the lectures contribute to what you learned	0	0	0	0	6	9	6	4.00	1163/1530	4.55	4.49	4.35	4.30	4.00
5. Did audiovisual techniques enhance your understanding	0	1	0	2	4	9	5	3.85	957/1409	3.96	4.18	4.08	3.97	3.85
Discussion														
1. Did class discussions contribute to what you learned	3	0	2	0	2	10	4	3.78	1034/1366	4.43	4.33	4.18	3.96	3.78
2. Were all students actively encouraged to participate	3	0	0	2	1	6	9	4.22	896/1364	4.70	4.56	4.33	4.10	4.22
3. Did the instructor encourage fair and open discussion	3	0	1	1	4	5	7	3.89	1103/1361	4.41	4.48	4.39	4.17	3.89
4. Were special techniques successful	3	2	0	1	3	7	5	4.00	559/1019	4.40	4.27	4.09	3.97	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 101 04
Title:	Elementary French I
Instructor:	Badagbo, Yawo

Term - Fall 2013

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	1	0	0	0	2.00	****/51	****	4.50	4.03	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 11	Required for Majors 4	Graduate 0
28-55	1	1.00-1.99 0	B 7		
56-83	2	2.00-2.99 0	C 1	General 14	Under-grad 21
84-150	0	3.00-3.49 2	D 0		Non-major 21
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	FREN 102 01
Title:	Elementary French II
Instructor:	Bengochea-Cohen

Term - Fall 2013

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	3	7	8	4.11	1142/1644	3.80	4.42	4.32	4.16	4.11
2. Did the instructor make clear the expected goals	2	0	0	0	1	5	12	4.61	494/1644	3.92	4.38	4.28	4.23	4.61
3. Did the exam questions reflect the expected goals	2	0	1	0	0	3	14	4.61	529/1419	4.02	4.55	4.35	4.25	4.61
4. Did other evaluations reflect the expected goals	1	4	0	2	1	2	10	4.33	816/1596	3.91	4.40	4.24	4.09	4.33
5. Did assigned readings contribute to what you learned	1	0	1	1	4	5	8	3.95	1028/1535	3.67	4.38	4.15	4.02	3.95
6. Did written assignments contribute to what you learned	1	5	0	2	0	4	8	4.29	691/1510	3.58	4.34	4.13	3.91	4.29
7. Was the grading system clearly explained	1	0	0	1	2	8	8	4.21	953/1620	3.82	4.21	4.20	4.13	4.21
8. How many times was class cancelled	1	0	0	1	0	0	18	4.84	756/1642	4.67	4.74	4.68	4.68	4.84
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	7	7	4.40	515/1596	3.54	4.19	4.12	4.07	4.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	13	4.68	643/1534	4.09	4.52	4.48	4.45	4.68
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	16	4.84	780/1539	4.40	4.81	4.76	4.72	4.84
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	15	4.79	304/1531	3.95	4.38	4.33	4.30	4.79
4. Did the lectures contribute to what you learned	1	0	0	1	0	3	15	4.68	544/1530	4.12	4.49	4.35	4.30	4.68
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	4	11	4.63	279/1409	4.10	4.18	4.08	3.97	4.63
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	3	3	5	4.18	772/1366	3.72	4.33	4.18	3.96	4.18
2. Were all students actively encouraged to participate	10	0	0	0	0	3	7	4.70	454/1364	4.14	4.56	4.33	4.10	4.70
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	2	6	4.56	661/1361	3.88	4.48	4.39	4.17	4.56

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 01
Title:	Elementary French II
Instructor:	Bengochea-Cohen

Term - Fall 2013

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	1	0	0	1	2	6	4.56	239/1019	4.25	4.27	4.09	3.97	4.56

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 2	A 5	Required for Majors 3	Graduate 0
28-55	1	1.00-1.99 0	B 7		Major 0
56-83	1	2.00-2.99 1	C 4	General 12	Under-grad 20
84-150	4	3.00-3.49 1	D 0		Non-major 20
Grad.	0	3.50-4.00 6	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 02
Title:	Elementary French II
Instructor:	Bengochea-Cohen

Term - Fall 2013

Enrollment:	29
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	4	9	4.69	441/1644	3.80	4.42	4.32	4.16	4.69
2. Did the instructor make clear the expected goals	4	0	0	0	0	2	10	4.83	203/1644	3.92	4.38	4.28	4.23	4.83
3. Did the exam questions reflect the expected goals	2	0	0	0	0	2	12	4.86	217/1419	4.02	4.55	4.35	4.25	4.86
4. Did other evaluations reflect the expected goals	4	3	0	0	0	2	7	4.78	235/1596	3.91	4.40	4.24	4.09	4.78
5. Did assigned readings contribute to what you learned	2	0	0	0	2	4	8	4.43	550/1535	3.67	4.38	4.15	4.02	4.43
6. Did written assignments contribute to what you learned	2	1	0	0	2	4	7	4.38	564/1510	3.58	4.34	4.13	3.91	4.38
7. Was the grading system clearly explained	3	0	0	0	1	2	10	4.69	298/1620	3.82	4.21	4.20	4.13	4.69
8. How many times was class cancelled	2	0	0	0	0	1	13	4.93	505/1642	4.67	4.74	4.68	4.68	4.93
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	5	4	4.44	461/1596	3.54	4.19	4.12	4.07	4.44
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	8	4.73	576/1534	4.09	4.52	4.48	4.45	4.73
2. Did the instructor seem interested in the subject	6	0	0	0	0	2	8	4.80	894/1539	4.40	4.81	4.76	4.72	4.80
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	9	4.82	263/1531	3.95	4.38	4.33	4.30	4.82
4. Did the lectures contribute to what you learned	5	0	0	0	0	2	9	4.82	340/1530	4.12	4.49	4.35	4.30	4.82
5. Did audiovisual techniques enhance your understanding	5	1	0	0	0	2	8	4.80	151/1409	4.10	4.18	4.08	3.97	4.80
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	8	4.89	163/1366	3.72	4.33	4.18	3.96	4.89
2. Were all students actively encouraged to participate	7	0	0	0	0	1	8	4.89	240/1364	4.14	4.56	4.33	4.10	4.89
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	8	4.89	273/1361	3.88	4.48	4.39	4.17	4.89
4. Were special techniques successful	7	1	0	0	0	1	7	4.88	101/1019	4.25	4.27	4.09	3.97	4.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 02
Title:	Elementary French II
Instructor:	Bengochea-Cohen

Term - Fall 2013

Enrollment:	29
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/209	****	4.80	4.19	4.18	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/181	****	4.80	4.53	4.68	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/183	****	4.80	4.46	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/72	****	4.83	4.53	4.35	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/71	****	4.89	4.38	4.21	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/68	****	4.84	4.41	4.22	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/71	****	4.66	4.40	4.19	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/73	****	4.39	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/48	****	4.93	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/45	****	4.93	4.19	3.97	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/30	****	4.93	4.57	4.58	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/25	****	4.90	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/51	****	4.50	4.03	4.19	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/31	****	4.80	4.18	4.46	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/36	****	4.67	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/19	****	4.20	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 02
Title:	Elementary French II
Instructor:	Bengochea-Cohen

Term - Fall 2013

Enrollment:	29
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/14	****	4.60	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	8	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	8	Under-grad	16	Non-major	16
84-150	0	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 03
Title:	Elementary French II
Instructor:	Badagbo,Yawo

Term - Fall 2013

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	5	7	3	6	1	2.59	1634/1644	3.80	4.42	4.32	4.16	2.59
2. Did the instructor make clear the expected goals	2	0	7	5	7	2	1	2.32	1635/1644	3.92	4.38	4.28	4.23	2.32
3. Did the exam questions reflect the expected goals	2	0	5	6	5	5	1	2.59	1408/1419	4.02	4.55	4.35	4.25	2.59
4. Did other evaluations reflect the expected goals	2	4	4	5	4	4	1	2.61	1573/1596	3.91	4.40	4.24	4.09	2.61
5. Did assigned readings contribute to what you learned	2	5	4	5	2	5	1	2.65	1513/1535	3.67	4.38	4.15	4.02	2.65
6. Did written assignments contribute to what you learned	2	10	6	2	1	3	0	2.08	1504/1510	3.58	4.34	4.13	3.91	2.08
7. Was the grading system clearly explained	2	0	6	6	5	2	3	2.55	1591/1620	3.82	4.21	4.20	4.13	2.55
8. How many times was class cancelled	2	0	0	0	0	17	5	4.23	1419/1642	4.67	4.74	4.68	4.68	4.23
9. How would you grade the overall teaching effectiveness	6	0	10	3	4	1	0	1.78	1591/1596	3.54	4.19	4.12	4.07	1.78
Lecture														
1. Were the instructor's lectures well prepared	3	0	4	6	3	5	3	2.86	1513/1534	4.09	4.52	4.48	4.45	2.86
2. Did the instructor seem interested in the subject	3	0	1	4	5	4	7	3.57	1522/1539	4.40	4.81	4.76	4.72	3.57
3. Was lecture material presented and explained clearly	4	0	8	6	1	3	2	2.25	1521/1531	3.95	4.38	4.33	4.30	2.25
4. Did the lectures contribute to what you learned	4	0	7	2	3	3	5	2.85	1490/1530	4.12	4.49	4.35	4.30	2.85
5. Did audiovisual techniques enhance your understanding	4	4	4	2	4	4	2	2.88	1351/1409	4.10	4.18	4.08	3.97	2.88
Discussion														
1. Did class discussions contribute to what you learned	13	0	7	1	0	1	2	2.09	1352/1366	3.72	4.33	4.18	3.96	2.09
2. Were all students actively encouraged to participate	13	0	3	2	2	2	2	2.82	1326/1364	4.14	4.56	4.33	4.10	2.82
3. Did the instructor encourage fair and open discussion	13	0	6	2	0	1	2	2.18	1354/1361	3.88	4.48	4.39	4.17	2.18

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 03
Title:	Elementary French II
Instructor:	Badagbo, Yawo

Term - Fall 2013

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	5	1	0	3	0	2	3.33	911/1019	4.25	4.27	4.09	3.97	3.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	0
28-55	3	1.00-1.99	1	B	5						
56-83	2	2.00-2.99	1	C	6	General	16	Under-grad	24	Non-major	24
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 103 01
Title:	Int Rev Elem French
Instructor:	El Omari,Samir

Term - Fall 2013

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	1	7	4	6	3.55	1503/1644	3.55	4.42	4.32	4.16	3.55
2. Did the instructor make clear the expected goals	1	0	1	2	3	6	8	3.90	1306/1644	3.90	4.38	4.28	4.23	3.90
3. Did the exam questions reflect the expected goals	1	0	1	1	0	3	15	4.50	632/1419	4.50	4.55	4.35	4.25	4.50
4. Did other evaluations reflect the expected goals	1	1	2	0	0	8	9	4.16	1019/1596	4.16	4.40	4.24	4.09	4.16
5. Did assigned readings contribute to what you learned	2	3	1	1	2	3	9	4.13	866/1535	4.13	4.38	4.15	4.02	4.13
6. Did written assignments contribute to what you learned	2	2	2	1	2	2	10	4.00	921/1510	4.00	4.34	4.13	3.91	4.00
7. Was the grading system clearly explained	2	0	1	2	5	7	4	3.58	1401/1620	3.58	4.21	4.20	4.13	3.58
8. How many times was class cancelled	2	0	0	0	2	11	6	4.21	1425/1642	4.21	4.74	4.68	4.68	4.21
9. How would you grade the overall teaching effectiveness	3	0	2	1	1	10	4	3.72	1263/1596	3.72	4.19	4.12	4.07	3.72
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	2	1	10	6	3.90	1351/1534	3.90	4.52	4.48	4.45	3.90
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	17	4.89	637/1539	4.89	4.81	4.76	4.72	4.89
3. Was lecture material presented and explained clearly	1	0	1	0	4	9	6	3.95	1205/1531	3.95	4.38	4.33	4.30	3.95
4. Did the lectures contribute to what you learned	1	1	1	0	2	5	11	4.32	956/1530	4.32	4.49	4.35	4.30	4.32
5. Did audiovisual techniques enhance your understanding	1	3	0	2	0	7	8	4.24	646/1409	4.24	4.18	4.08	3.97	4.24
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	3	4	3	4.00	862/1366	4.00	4.33	4.18	3.96	4.00
2. Were all students actively encouraged to participate	11	0	0	0	0	4	6	4.60	570/1364	4.60	4.56	4.33	4.10	4.60
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	2	6	4.40	818/1361	4.40	4.48	4.39	4.17	4.40

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 103 01
Title:	Int Rev Elem French
Instructor:	El Omari,Samir

Term - Fall 2013

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	6	1	0	1	2	0	3.00	****/1019	****	4.27	4.09	3.97	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99	1 A 7	Required for Majors	0 Graduate 0 Major 0
28-55	2	1.00-1.99	0 B 8		
56-83	2	2.00-2.99	2 C 3	General	16 Under-grad 21 Non-major 21
84-150	1	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 3		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 01
Title:	Intermediate French I
Instructor:	Badagbo-Adzra,L

Term - Fall 2013

Enrollment:	26
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	6	8	4	3.60	1484/1644	3.92	4.42	4.32	4.36	3.60
2. Did the instructor make clear the expected goals	0	0	1	2	5	8	4	3.60	1465/1644	4.31	4.38	4.28	4.35	3.60
3. Did the exam questions reflect the expected goals	1	0	1	1	1	5	11	4.26	934/1419	4.46	4.55	4.35	4.42	4.26
4. Did other evaluations reflect the expected goals	0	7	2	1	1	4	5	3.69	1346/1596	4.18	4.40	4.24	4.31	3.69
5. Did assigned readings contribute to what you learned	1	2	1	1	3	8	4	3.76	1169/1535	4.06	4.38	4.15	4.20	3.76
6. Did written assignments contribute to what you learned	0	7	2	3	2	4	2	3.08	1436/1510	3.84	4.34	4.13	4.17	3.08
7. Was the grading system clearly explained	0	0	2	2	2	6	8	3.80	1306/1620	4.29	4.21	4.20	4.25	3.80
8. How many times was class cancelled	0	0	0	0	0	8	12	4.60	1113/1642	4.77	4.74	4.68	4.67	4.60
9. How would you grade the overall teaching effectiveness	1	0	1	1	9	7	1	3.32	1466/1596	3.84	4.19	4.12	4.13	3.32
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	5	6	7	3.85	1370/1534	4.40	4.52	4.48	4.51	3.85
2. Did the instructor seem interested in the subject	0	0	1	0	0	8	11	4.40	1367/1539	4.58	4.81	4.76	4.80	4.40
3. Was lecture material presented and explained clearly	0	0	1	3	5	6	5	3.55	1380/1531	4.10	4.38	4.33	4.38	3.55
4. Did the lectures contribute to what you learned	0	0	1	3	3	8	5	3.65	1330/1530	4.09	4.49	4.35	4.41	3.65
5. Did audiovisual techniques enhance your understanding	1	0	2	2	6	6	3	3.32	1252/1409	3.78	4.18	4.08	4.23	3.32
Discussion														
1. Did class discussions contribute to what you learned	13	0	2	1	2	0	2	2.86	1310/1366	3.68	4.33	4.18	4.24	2.86
2. Were all students actively encouraged to participate	13	0	2	0	1	3	1	3.14	1287/1364	4.27	4.56	4.33	4.39	3.14
3. Did the instructor encourage fair and open discussion	13	0	2	1	2	1	1	2.71	1330/1361	4.10	4.48	4.39	4.48	2.71

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 01
Title:	Intermediate French I
Instructor:	Badagbo-Adzra,L

Term - Fall 2013

Enrollment:	26
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	2	1	0	2	1	1	3.20	944/1019	3.75	4.27	4.09	4.14	3.20

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	3	Graduate	1	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	1	General	15	Under-grad	19	Non-major	20
84-150	3	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 02
Title:	Intermediate French I
Instructor:	Badagbo-Adzra,L

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	5	7	4.13	1119/1644	3.92	4.42	4.32	4.36	4.13
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	10	4.44	751/1644	4.31	4.38	4.28	4.35	4.44
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	12	4.63	516/1419	4.46	4.55	4.35	4.42	4.63
4. Did other evaluations reflect the expected goals	1	2	0	2	1	1	9	4.31	859/1596	4.18	4.40	4.24	4.31	4.31
5. Did assigned readings contribute to what you learned	0	2	0	1	2	5	6	4.14	845/1535	4.06	4.38	4.15	4.20	4.14
6. Did written assignments contribute to what you learned	0	6	0	0	2	4	4	4.20	787/1510	3.84	4.34	4.13	4.17	4.20
7. Was the grading system clearly explained	0	0	0	1	3	3	9	4.25	894/1620	4.29	4.21	4.20	4.25	4.25
8. How many times was class cancelled	0	0	0	1	0	4	11	4.56	1149/1642	4.77	4.74	4.68	4.67	4.56
9. How would you grade the overall teaching effectiveness	7	0	0	0	3	2	4	4.11	891/1596	3.84	4.19	4.12	4.13	4.11
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	1	11	4.53	855/1534	4.40	4.52	4.48	4.51	4.53
2. Did the instructor seem interested in the subject	2	0	0	0	3	3	8	4.36	1396/1539	4.58	4.81	4.76	4.80	4.36
3. Was lecture material presented and explained clearly	2	0	0	1	2	4	7	4.21	1027/1531	4.10	4.38	4.33	4.38	4.21
4. Did the lectures contribute to what you learned	2	0	1	1	3	2	7	3.93	1220/1530	4.09	4.49	4.35	4.41	3.93
5. Did audiovisual techniques enhance your understanding	4	2	0	4	1	2	3	3.40	1211/1409	3.78	4.18	4.08	4.23	3.40
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	3	2	4.00	862/1366	3.68	4.33	4.18	4.24	4.00
2. Were all students actively encouraged to participate	9	0	0	0	1	1	5	4.57	593/1364	4.27	4.56	4.33	4.39	4.57
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	1	5	4.57	644/1361	4.10	4.48	4.39	4.48	4.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 02
Title:	Intermediate French I
Instructor:	Badagbo-Adzra,L

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	3	0	1	2	0	1	3.25	933/1019	3.75	4.27	4.09	4.14	3.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	2	C	1	General	10	Under-grad	16	Non-major	16
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 03
Title:	Intermediate French I
Instructor:	Wecker, Donna L.

Term - Fall 2013

Enrollment:	25
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	6	6	4.20	1028/1644	3.92	4.42	4.32	4.36	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	12	4.73	331/1644	4.31	4.38	4.28	4.35	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	10	4.67	462/1419	4.46	4.55	4.35	4.42	4.67
4. Did other evaluations reflect the expected goals	0	4	0	0	1	2	8	4.64	396/1596	4.18	4.40	4.24	4.31	4.64
5. Did assigned readings contribute to what you learned	0	3	0	0	1	5	6	4.42	564/1535	4.06	4.38	4.15	4.20	4.42
6. Did written assignments contribute to what you learned	0	3	0	0	3	4	5	4.17	822/1510	3.84	4.34	4.13	4.17	4.17
7. Was the grading system clearly explained	0	0	0	0	0	5	10	4.67	331/1620	4.29	4.21	4.20	4.25	4.67
8. How many times was class cancelled	0	0	0	0	0	1	14	4.93	442/1642	4.77	4.74	4.68	4.67	4.93
9. How would you grade the overall teaching effectiveness	1	1	0	0	2	8	3	4.08	924/1596	3.84	4.19	4.12	4.13	4.08
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	11	4.67	675/1534	4.40	4.52	4.48	4.51	4.67
2. Did the instructor seem interested in the subject	0	0	0	1	0	2	12	4.67	1136/1539	4.58	4.81	4.76	4.80	4.67
3. Was lecture material presented and explained clearly	0	0	0	1	0	4	10	4.53	676/1531	4.10	4.38	4.33	4.38	4.53
4. Did the lectures contribute to what you learned	0	1	0	0	0	4	10	4.71	502/1530	4.09	4.49	4.35	4.41	4.71
5. Did audiovisual techniques enhance your understanding	0	0	1	1	1	2	10	4.27	617/1409	3.78	4.18	4.08	4.23	4.27
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	3	3	4.13	818/1366	3.68	4.33	4.18	4.24	4.13
2. Were all students actively encouraged to participate	7	0	0	0	0	0	8	5.00	1/1364	4.27	4.56	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	0	7	4.75	441/1361	4.10	4.48	4.39	4.48	4.75
4. Were special techniques successful	7	2	0	0	1	0	5	4.67	186/1019	3.75	4.27	4.09	4.14	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 03
Title:	Intermediate French I
Instructor:	Wecker, Donna L.

Term - Fall 2013

Enrollment:	25
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	14	0	1	0	0	0	0	1.00	****/209	****	4.80	4.19	4.45	****
Field Work														
1. Did field experience contribute to what you learned	14	0	1	0	0	0	0	1.00	****/48	****	4.93	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	14	0	1	0	0	0	0	1.00	****/45	****	4.93	4.19	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	1	0	0	0	0	1.00	****/51	****	4.50	4.03	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	4	General	8	Under-grad	15	Non-major	15
84-150	5	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 04
Title:	Intermediate French I
Instructor:	Wecker, Donna L.

Term - Fall 2013

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	7	8	4	3.75	1413/1644	3.92	4.42	4.32	4.36	3.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	9	10	4.45	717/1644	4.31	4.38	4.28	4.35	4.45
3. Did the exam questions reflect the expected goals	0	0	0	1	2	7	10	4.30	900/1419	4.46	4.55	4.35	4.42	4.30
4. Did other evaluations reflect the expected goals	0	7	0	1	3	3	6	4.08	1091/1596	4.18	4.40	4.24	4.31	4.08
5. Did assigned readings contribute to what you learned	0	6	1	1	1	6	5	3.93	1048/1535	4.06	4.38	4.15	4.20	3.93
6. Did written assignments contribute to what you learned	0	7	0	2	2	4	5	3.92	1009/1510	3.84	4.34	4.13	4.17	3.92
7. Was the grading system clearly explained	0	0	0	0	2	7	11	4.45	606/1620	4.29	4.21	4.20	4.25	4.45
8. How many times was class cancelled	1	0	0	0	0	0	19	5.00	1/1642	4.77	4.74	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	2	1	8	3	3.86	1171/1596	3.84	4.19	4.12	4.13	3.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	7	12	4.55	831/1534	4.40	4.52	4.48	4.51	4.55
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	16	4.89	666/1539	4.58	4.81	4.76	4.80	4.89
3. Was lecture material presented and explained clearly	3	0	1	1	1	6	8	4.12	1110/1531	4.10	4.38	4.33	4.38	4.12
4. Did the lectures contribute to what you learned	3	0	1	1	1	7	7	4.06	1138/1530	4.09	4.49	4.35	4.41	4.06
5. Did audiovisual techniques enhance your understanding	3	2	0	1	2	6	6	4.13	738/1409	3.78	4.18	4.08	4.23	4.13
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	3	2	1	5	3.73	1067/1366	3.68	4.33	4.18	4.24	3.73
2. Were all students actively encouraged to participate	9	0	0	0	2	3	6	4.36	791/1364	4.27	4.56	4.33	4.39	4.36
3. Did the instructor encourage fair and open discussion	9	0	0	1	1	2	7	4.36	850/1361	4.10	4.48	4.39	4.48	4.36

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 04
Title:	Intermediate French I
Instructor:	Wecker, Donna L.

Term - Fall 2013

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	2	1	1	0	2	4	3.88	680/1019	3.75	4.27	4.09	4.14	3.88

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 5	Required for Majors	3 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 9		
56-83	3	2.00-2.99	1 C 4	General	13 Under-grad 20 Non-major 20
84-150	3	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 202 01
Title:	Intermediate French II
Instructor:	Fatih,Zakaria

Term - Fall 2013

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	0	1	10	4.58	588/1644	4.58	4.42	4.32	4.36	4.58
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	7	4.46	700/1644	4.46	4.38	4.28	4.35	4.46
3. Did the exam questions reflect the expected goals	2	0	0	0	1	2	9	4.67	462/1419	4.67	4.55	4.35	4.42	4.67
4. Did other evaluations reflect the expected goals	2	0	0	0	0	5	7	4.58	463/1596	4.58	4.40	4.24	4.31	4.58
5. Did assigned readings contribute to what you learned	2	0	0	0	1	1	10	4.75	225/1535	4.75	4.38	4.15	4.20	4.75
6. Did written assignments contribute to what you learned	2	1	0	1	1	0	9	4.55	389/1510	4.55	4.34	4.13	4.17	4.55
7. Was the grading system clearly explained	2	0	0	1	3	2	6	4.08	1072/1620	4.08	4.21	4.20	4.25	4.08
8. How many times was class cancelled	2	0	0	0	0	1	11	4.92	568/1642	4.92	4.74	4.68	4.67	4.92
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	5	4.50	382/1596	4.50	4.19	4.12	4.13	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	0	2	9	4.58	795/1534	4.58	4.52	4.48	4.51	4.58
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	11	4.92	548/1539	4.92	4.81	4.76	4.80	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	6	4.33	916/1531	4.33	4.38	4.33	4.38	4.33
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	9	4.75	437/1530	4.75	4.49	4.35	4.41	4.75
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	2	8	4.50	381/1409	4.50	4.18	4.08	4.23	4.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	1	5	4.38	628/1366	4.38	4.33	4.18	4.24	4.38
2. Were all students actively encouraged to participate	6	0	0	1	0	1	6	4.50	649/1364	4.50	4.56	4.33	4.39	4.50
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	3	3	4.13	994/1361	4.13	4.48	4.39	4.48	4.13

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 202 01
Title:	Intermediate French II
Instructor:	Fatih,Zakaria

Term - Fall 2013

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	1	0	0	3	1	3	4.00	559/1019	4.00	4.27	4.09	4.14	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 7	Required for Majors 4	Graduate 0
28-55	2	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 1	C 2	General 0	Under-grad 14
84-150	2	3.00-3.49 3	D 0		Non-major 13
Grad.	0	3.50-4.00 0	F 0	Electives 6	
			P 0		
			I 0	Other 2	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 300 01
Title:	Spec Proj Fren Lang
Instructor:	Bazgan,Nicoleta

Term - Fall 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	175/1644	4.90	4.42	4.32	4.31	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	6	4.50	633/1644	4.50	4.38	4.28	4.25	4.50
3. Did the exam questions reflect the expected goals	0	1	0	0	1	1	7	4.67	462/1419	4.67	4.55	4.35	4.31	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	8	4.70	302/1596	4.70	4.40	4.24	4.25	4.70
5. Did assigned readings contribute to what you learned	0	1	0	0	1	0	8	4.78	211/1535	4.78	4.38	4.15	4.14	4.78
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	8	4.70	244/1510	4.70	4.34	4.13	4.16	4.70
7. Was the grading system clearly explained	0	0	0	0	2	2	6	4.40	685/1620	4.40	4.21	4.20	4.18	4.40
8. How many times was class cancelled	2	0	0	0	0	0	8	5.00	1/1642	5.00	4.74	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	5	1	4.00	971/1596	4.00	4.19	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	6	4.86	343/1534	4.86	4.52	4.48	4.44	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1539	5.00	4.81	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	6	4.75	348/1531	4.75	4.38	4.33	4.30	4.75
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1530	5.00	4.49	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	7	5.00	1/1409	5.00	4.18	4.08	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	6	4.86	191/1366	4.86	4.33	4.18	4.22	4.86
2. Were all students actively encouraged to participate	3	0	0	0	0	1	6	4.86	278/1364	4.86	4.56	4.33	4.37	4.86
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	7	5.00	1/1361	5.00	4.48	4.39	4.39	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 300 01
Title:	Spec Proj Fren Lang
Instructor:	Bazgan,Nicoleta

Term - Fall 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	0	1	5	4.83	114/1019	4.83	4.27	4.09	4.04	4.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 3		Major 3
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 10
84-150	1	3.00-3.49 1	D 0		Non-major 7
Grad.	0	3.50-4.00 2	F 0	Electives 4	
			P 1		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 301 01
Title:	Advanced French I
Instructor:	Deverneil,Marie

Term - Fall 2013

Enrollment:	19
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	8	4.73	400/1644	4.73	4.42	4.32	4.31	4.73
2. Did the instructor make clear the expected goals	2	0	0	0	1	2	7	4.60	508/1644	4.60	4.38	4.28	4.25	4.60
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	9	4.82	255/1419	4.82	4.55	4.35	4.31	4.82
4. Did other evaluations reflect the expected goals	2	0	0	0	0	3	7	4.70	302/1596	4.70	4.40	4.24	4.25	4.70
5. Did assigned readings contribute to what you learned	2	4	0	0	1	1	4	4.50	442/1535	4.50	4.38	4.15	4.14	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	8	4.64	304/1510	4.64	4.34	4.13	4.16	4.64
7. Was the grading system clearly explained	1	0	0	1	1	2	7	4.36	739/1620	4.36	4.21	4.20	4.18	4.36
8. How many times was class cancelled	1	1	0	0	0	0	10	5.00	1/1642	5.00	4.74	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	4	5	4.56	339/1596	4.56	4.19	4.12	4.09	4.56
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	6	4.50	891/1534	4.50	4.52	4.48	4.44	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	9	4.80	894/1539	4.80	4.81	4.76	4.74	4.80
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	7	4.60	565/1531	4.60	4.38	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	8	4.80	356/1530	4.80	4.49	4.35	4.32	4.80
5. Did audiovisual techniques enhance your understanding	3	0	0	1	1	0	7	4.44	444/1409	4.44	4.18	4.08	4.09	4.44
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	4	4.80	237/1366	4.80	4.33	4.18	4.22	4.80
2. Were all students actively encouraged to participate	7	0	0	0	0	0	5	5.00	1/1364	5.00	4.56	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	1	3	4.40	818/1361	4.40	4.48	4.39	4.39	4.40

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 301 01
Title:	Advanced French I
Instructor:	Deverneil,Marie

Term - Fall 2013

Enrollment:	19
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	1	4	4.80	125/1019	4.80	4.27	4.09	4.04	4.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 4	Required for Majors	6 Graduate 0 Major 3
28-55	0	1.00-1.99	0 B 3		
56-83	2	2.00-2.99	0 C 1	General	1 Under-grad 12 Non-major 9
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 4		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 302 01
Title:	Advanced French II
Instructor:	Bazgan,Nicoleta

Term - Fall 2013

Enrollment:	12
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	4	4.25	975/1644	4.25	4.42	4.32	4.31	4.25
2. Did the instructor make clear the expected goals	0	0	1	0	0	7	0	3.63	1454/1644	3.63	4.38	4.28	4.25	3.63
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	5	4.50	632/1419	4.50	4.55	4.35	4.31	4.50
4. Did other evaluations reflect the expected goals	0	0	1	0	2	2	3	3.75	1305/1596	3.75	4.40	4.24	4.25	3.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	4	4.50	442/1535	4.50	4.38	4.15	4.14	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	4	4.50	429/1510	4.50	4.34	4.13	4.16	4.50
7. Was the grading system clearly explained	0	0	1	0	0	3	4	4.13	1039/1620	4.13	4.21	4.20	4.18	4.13
8. How many times was class cancelled	1	0	0	0	0	0	7	5.00	1/1642	5.00	4.74	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	1	4.00	971/1596	4.00	4.19	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	2	4.13	1247/1534	4.13	4.52	4.48	4.44	4.13
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	694/1539	4.88	4.81	4.76	4.74	4.88
3. Was lecture material presented and explained clearly	0	0	1	0	0	6	1	3.75	1314/1531	3.75	4.38	4.33	4.30	3.75
4. Did the lectures contribute to what you learned	0	0	1	0	0	3	4	4.13	1099/1530	4.13	4.49	4.35	4.32	4.13
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	2	4	4.43	465/1409	4.43	4.18	4.08	4.09	4.43
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	4	4.50	492/1366	4.50	4.33	4.18	4.22	4.50
2. Were all students actively encouraged to participate	2	0	0	0	0	1	5	4.83	303/1364	4.83	4.56	4.33	4.37	4.83
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	4	4.50	703/1361	4.50	4.48	4.39	4.39	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 302 01
Title:	Advanced French II
Instructor:	Bazgan,Nicoleta

Term - Fall 2013

Enrollment:	12
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	1	0	3	2	0	3.00	961/1019	3.00	4.27	4.09	4.04	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 5	Graduate 0 Major 2
28-55	1	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 1	C 0	General 0	Under-grad 8 Non-major 6
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 319 01
Title:	French Translation
Instructor:	Fatih,Zakaria

Term - Fall 2013

Enrollment:	19
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	1	7	4.09	1149/1644	4.09	4.42	4.32	4.31	4.09
2. Did the instructor make clear the expected goals	0	0	1	1	1	1	7	4.09	1156/1644	4.09	4.38	4.28	4.25	4.09
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	9	4.73	380/1419	4.73	4.55	4.35	4.31	4.73
4. Did other evaluations reflect the expected goals	0	3	1	0	0	0	7	4.50	567/1596	4.50	4.40	4.24	4.25	4.50
5. Did assigned readings contribute to what you learned	0	2	0	0	1	1	7	4.67	300/1535	4.67	4.38	4.15	4.14	4.67
6. Did written assignments contribute to what you learned	0	3	0	1	0	0	7	4.63	312/1510	4.63	4.34	4.13	4.16	4.63
7. Was the grading system clearly explained	0	0	1	0	2	3	5	4.00	1134/1620	4.00	4.21	4.20	4.18	4.00
8. How many times was class cancelled	0	0	0	0	0	6	5	4.45	1244/1642	4.45	4.74	4.68	4.65	4.45
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	1	4	4.50	382/1596	4.50	4.19	4.12	4.09	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	1	3	5	4.00	1296/1534	4.00	4.52	4.48	4.44	4.00
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	9	4.64	1174/1539	4.64	4.81	4.76	4.74	4.64
3. Was lecture material presented and explained clearly	0	0	1	0	1	3	6	4.18	1053/1531	4.18	4.38	4.33	4.30	4.18
4. Did the lectures contribute to what you learned	0	0	1	0	1	1	8	4.36	915/1530	4.36	4.49	4.35	4.32	4.36
5. Did audiovisual techniques enhance your understanding	0	6	0	0	1	0	4	4.60	296/1409	4.60	4.18	4.08	4.09	4.60
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	0	0	4	4.20	757/1366	4.20	4.33	4.18	4.22	4.20
2. Were all students actively encouraged to participate	6	0	0	0	0	0	5	5.00	1/1364	5.00	4.56	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	5	5.00	1/1361	5.00	4.48	4.39	4.39	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 319 01
Title:	French Translation
Instructor:	Fatih,Zakaria

Term - Fall 2013

Enrollment:	19
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	1	0	0	0	0	4	5.00	1/1019	5.00	4.27	4.09	4.04	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	6	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	11	Non-major	9
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 340 01
Title:	Interconnections: Social
Instructor:	Bazgan,Nicoleta

Term - Fall 2013

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	7	4.60	564/1644	4.60	4.42	4.32	4.31	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	7	4.60	508/1644	4.60	4.38	4.28	4.25	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	9	4.80	265/1419	4.80	4.55	4.35	4.31	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	9	4.80	207/1596	4.80	4.40	4.24	4.25	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	9	4.90	105/1535	4.90	4.38	4.15	4.14	4.90
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	9	4.80	149/1510	4.80	4.34	4.13	4.16	4.80
7. Was the grading system clearly explained	0	0	0	0	1	3	6	4.50	527/1620	4.50	4.21	4.20	4.18	4.50
8. How many times was class cancelled	1	0	0	0	0	1	8	4.89	673/1642	4.89	4.74	4.68	4.65	4.89
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	5	2	4.13	877/1596	4.13	4.19	4.12	4.09	4.13
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	7	4.88	305/1534	4.88	4.52	4.48	4.44	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1539	5.00	4.81	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	6	4.63	536/1531	4.63	4.38	4.33	4.30	4.63
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1530	5.00	4.49	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	0	6	5.00	1/1409	5.00	4.18	4.08	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	6	4.86	191/1366	4.86	4.33	4.18	4.22	4.86
2. Were all students actively encouraged to participate	3	0	0	0	0	1	6	4.86	278/1364	4.86	4.56	4.33	4.37	4.86
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	7	5.00	1/1361	5.00	4.48	4.39	4.39	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 340 01
Title:	Interconnections: Social
Instructor:	Bazgan,Nicoleta

Term - Fall 2013

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	1	1	4	4.50	262/1019	4.50	4.27	4.09	4.04	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	6
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 440 01
Title:	Study In French Culture
Instructor:	Provencher,Deni

Term - Fall 2013

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	482/1644	4.67	4.42	4.32	4.47	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	9	5.00	1/1644	5.00	4.38	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	8	5.00	1/1419	5.00	4.55	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	8	4.89	131/1596	4.89	4.40	4.24	4.34	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1535	5.00	4.38	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1510	5.00	4.34	4.13	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	1	1	7	4.67	331/1620	4.67	4.21	4.20	4.25	4.67
8. How many times was class cancelled	1	0	0	0	0	2	6	4.75	914/1642	4.75	4.74	4.68	4.67	4.75
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	8	4.89	104/1596	4.89	4.19	4.12	4.20	4.89
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	8	4.89	286/1534	4.89	4.52	4.48	4.54	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1539	5.00	4.81	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	9	5.00	1/1531	5.00	4.38	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	8	4.89	232/1530	4.89	4.49	4.35	4.41	4.89
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	9	5.00	1/1409	5.00	4.18	4.08	4.15	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	5	4.83	209/1366	4.83	4.33	4.18	4.37	4.83
2. Were all students actively encouraged to participate	3	0	0	0	0	2	4	4.67	500/1364	4.67	4.56	4.33	4.52	4.67
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	6	5.00	1/1361	5.00	4.48	4.39	4.59	5.00
4. Were special techniques successful	3	1	0	0	0	2	3	4.60	216/1019	4.60	4.27	4.09	4.32	4.60

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 440 01
Title:	Study In French Culture
Instructor:	Provencher,Deni

Term - Fall 2013

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/72	****	4.83	4.53	4.71	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/71	****	4.89	4.38	4.66	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/68	****	4.84	4.41	4.74	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/71	****	4.66	4.40	4.50	****
5. Were criteria for grading made clear	8	0	0	0	0	0	1	5.00	****/73	****	4.39	4.09	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 8	Required for Majors	3 Graduate	3 Major
28-55 0	1.00-1.99 0	B 1			
56-83 0	2.00-2.99 0	C 0	General	0 Under-grad	6 Non-major
84-150 2	3.00-3.49 1	D 0			
Grad. 3	3.50-4.00 4	F 0	Electives	4	**** - Means there are not enough responses to be significant
		P 0			
		I 0	Other	0	
		? 0			