

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 101Q 01</b>              |
| <b>Title:</b>          | <b>Building a Culture of Pe</b> |
| <b>Instructor:</b>     | <b>Taylor,Joby B</b>            |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>21</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 5 | 6  | 4.42       | 801/1644  | 4.42   | 4.31 | 4.32 | 4.16  | 4.42 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 2 | 3 | 6  | 4.17       | 1082/1644 | 4.17   | 4.19 | 4.28 | 4.23  | 4.17 |
| 3. Did the exam questions reflect the expected goals      | 0  | 8  | 0           | 0 | 0 | 1 | 3  | 4.75       | 337/1419  | 4.75   | 4.40 | 4.35 | 4.25  | 4.75 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 1 | 2 | 3 | 6  | 4.17       | 1008/1596 | 4.17   | 4.20 | 4.24 | 4.09  | 4.17 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 1 | 1 | 6 | 4  | 4.08       | 904/1535  | 4.08   | 4.20 | 4.15 | 4.02  | 4.08 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 1 | 6 | 5  | 4.33       | 629/1510  | 4.33   | 4.17 | 4.13 | 3.91  | 4.33 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 2 | 5 | 4  | 4.00       | 1134/1620 | 4.00   | 4.00 | 4.20 | 4.13  | 4.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 3 | 9  | 4.75       | 914/1642  | 4.75   | 4.76 | 4.68 | 4.68  | 4.75 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 8 | 3  | 4.27       | 679/1596  | 4.27   | 4.18 | 4.12 | 4.07  | 4.27 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 1 | 3 | 6  | 4.50       | 891/1534  | 4.50   | 4.46 | 4.48 | 4.45  | 4.50 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1539    | 5.00   | 4.89 | 4.76 | 4.72  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 1 | 4 | 5  | 4.40       | 852/1531  | 4.40   | 4.48 | 4.33 | 4.30  | 4.40 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 4 | 6  | 4.60       | 644/1530  | 4.60   | 4.56 | 4.35 | 4.30  | 4.60 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 1  | 0           | 0 | 2 | 4 | 3  | 4.11       | 756/1409  | 4.11   | 4.29 | 4.08 | 3.97  | 4.11 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4  | 0  | 0           | 0 | 1 | 2 | 5  | 4.50       | 492/1366  | 4.50   | 4.42 | 4.18 | 3.96  | 4.50 |
| 2. Were all students actively encouraged to participate   | 4  | 0  | 1           | 1 | 1 | 0 | 5  | 3.88       | 1098/1364 | 3.88   | 4.37 | 4.33 | 4.10  | 3.88 |
| 3. Did the instructor encourage fair and open discussion  | 4  | 0  | 0           | 0 | 1 | 2 | 5  | 4.50       | 703/1361  | 4.50   | 4.52 | 4.39 | 4.17  | 4.50 |
| 4. Were special techniques successful                     | 4  | 0  | 0           | 0 | 3 | 3 | 2  | 3.88       | 680/1019  | 3.88   | 4.04 | 4.09 | 3.97  | 3.88 |

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|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 101Q 01</b>              |
| <b>Title:</b>          | <b>Building a Culture of Pe</b> |
| <b>Instructor:</b>     | <b>Taylor,Joby B</b>            |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>21</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 11 | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/209 | ****   | **** | 4.19 | 4.18  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 7  | 0  | 0           | 0 | 0 | 4 | 1 | 4.20       | 61/72    | 4.20   | 4.43 | 4.53 | 4.35  | 4.20 |
| 2. Was the instructor available for individual attention  | 7  | 0  | 0           | 2 | 0 | 2 | 1 | 3.40       | 67/71    | 3.40   | 4.11 | 4.38 | 4.21  | 3.40 |
| 3. Did research projects contribute to what you learned   | 7  | 0  | 0           | 0 | 2 | 1 | 2 | 4.00       | 55/68    | 4.00   | 4.27 | 4.41 | 4.22  | 4.00 |
| 4. Did presentations contribute to what you learned       | 7  | 0  | 0           | 0 | 2 | 2 | 1 | 3.80       | 62/71    | 3.80   | 4.34 | 4.40 | 4.19  | 3.80 |
| 5. Were criteria for grading made clear                   | 7  | 0  | 1           | 0 | 2 | 2 | 0 | 3.00       | 62/73    | 3.00   | 3.70 | 4.09 | 3.85  | 3.00 |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 11 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/48  | ****   | 4.16 | 4.16 | 3.97  | **** |
| 2. Did you clearly understand your evaluation criteria    | 11 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/45  | ****   | 4.00 | 4.19 | 3.97  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 11 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/51  | ****   | 3.33 | 4.03 | 4.19  | **** |
| 2. Did study questions make clear the expected goal       | 11 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/31  | ****   | 4.00 | 4.18 | 4.46  | **** |
| 3. Were your contacts with the instructor helpful         | 11 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/36  | ****   | **** | 4.33 | 4.38  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 11 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/19  | ****   | **** | 4.17 | 4.29  | **** |

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|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 101Q 01</b>              |
| <b>Title:</b>          | <b>Building a Culture of Pe</b> |
| <b>Instructor:</b>     | <b>Taylor,Joby B</b>            |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>21</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 5. Were there enough proctors for all the students | 11 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/14 | ****   | **** | 4.17 | 4.35  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 3        | 0.00-0.99 2     | A 8     | Required for Majors 3 | Graduate 0    |
| 28-55          | 1        | 1.00-1.99 0     | B 4     |                       |               |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 6             | Under-grad 12 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                       | Non-major 3   |
| Grad.          | 0        | 3.50-4.00 1     | F 0     | Electives 2           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 1               |               |
|                |          |                 | ? 0     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 101R 01</b>              |
| <b>Title:</b>          | <b>Sustainability in Amer C</b> |
| <b>Instructor:</b>     | <b>Turner,Rita J.</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>19</b> |
| <b>Questionnaires:</b> | <b>19</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 4  | 0  | 1           | 0 | 2 | 6  | 6  | 4.07       | 1172/1644 | 4.07   | 4.31 | 4.32 | 4.16  | 4.07 |
| 2. Did the instructor make clear the expected goals       | 4  | 0  | 1           | 0 | 2 | 6  | 6  | 4.07       | 1174/1644 | 4.07   | 4.19 | 4.28 | 4.23  | 4.07 |
| 3. Did the exam questions reflect the expected goals      | 5  | 2  | 0           | 1 | 0 | 4  | 7  | 4.42       | 760/1419  | 4.42   | 4.40 | 4.35 | 4.25  | 4.42 |
| 4. Did other evaluations reflect the expected goals       | 4  | 0  | 1           | 0 | 0 | 5  | 9  | 4.40       | 717/1596  | 4.40   | 4.20 | 4.24 | 4.09  | 4.40 |
| 5. Did assigned readings contribute to what you learned   | 4  | 1  | 0           | 0 | 1 | 3  | 10 | 4.64       | 320/1535  | 4.64   | 4.20 | 4.15 | 4.02  | 4.64 |
| 6. Did written assignments contribute to what you learned | 4  | 0  | 1           | 0 | 2 | 5  | 7  | 4.13       | 848/1510  | 4.13   | 4.17 | 4.13 | 3.91  | 4.13 |
| 7. Was the grading system clearly explained               | 4  | 0  | 0           | 4 | 0 | 2  | 9  | 4.07       | 1087/1620 | 4.07   | 4.00 | 4.20 | 4.13  | 4.07 |
| 8. How many times was class cancelled                     | 4  | 0  | 0           | 0 | 0 | 11 | 4  | 4.27       | 1394/1642 | 4.27   | 4.76 | 4.68 | 4.68  | 4.27 |
| 9. How would you grade the overall teaching effectiveness | 5  | 2  | 0           | 0 | 3 | 3  | 6  | 4.25       | 705/1596  | 4.25   | 4.18 | 4.12 | 4.07  | 4.25 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 5  | 0  | 0           | 0 | 0 | 1  | 13 | 4.93       | 198/1534  | 4.93   | 4.46 | 4.48 | 4.45  | 4.93 |
| 2. Did the instructor seem interested in the subject      | 5  | 0  | 0           | 0 | 0 | 0  | 14 | 5.00       | 1/1539    | 5.00   | 4.89 | 4.76 | 4.72  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 5  | 0  | 0           | 0 | 0 | 4  | 10 | 4.71       | 406/1531  | 4.71   | 4.48 | 4.33 | 4.30  | 4.71 |
| 4. Did the lectures contribute to what you learned        | 6  | 0  | 0           | 0 | 1 | 1  | 11 | 4.77       | 421/1530  | 4.77   | 4.56 | 4.35 | 4.30  | 4.77 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 0  | 0           | 0 | 2 | 2  | 10 | 4.57       | 321/1409  | 4.57   | 4.29 | 4.08 | 3.97  | 4.57 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 9  | 0  | 0           | 0 | 2 | 2  | 6  | 4.40       | 604/1366  | 4.40   | 4.42 | 4.18 | 3.96  | 4.40 |
| 2. Were all students actively encouraged to participate   | 9  | 0  | 1           | 0 | 1 | 1  | 7  | 4.30       | 844/1364  | 4.30   | 4.37 | 4.33 | 4.10  | 4.30 |
| 3. Did the instructor encourage fair and open discussion  | 9  | 0  | 0           | 0 | 1 | 1  | 8  | 4.70       | 503/1361  | 4.70   | 4.52 | 4.39 | 4.17  | 4.70 |

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|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 101R 01</b>              |
| <b>Title:</b>          | <b>Sustainability in Amer C</b> |
| <b>Instructor:</b>     | <b>Turner,Rita J.</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>19</b> |
| <b>Questionnaires:</b> | <b>19</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 9  | 0  | 0           | 0 | 1 | 3 | 6 | 4.50       | 262/1019 | 4.50   | 4.04 | 4.09 | 3.97  | 4.50 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 4        | 0.00-0.99 0     | A 13    | Required for Majors 4 | Graduate 0    |
| 28-55          | 2        | 1.00-1.99 0     | B 2     |                       |               |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 5             | Under-grad 19 |
| 84-150         | 0        | 3.00-3.49 1     | D 0     |                       | Non-major 11  |
| Grad.          | 0        | 3.50-4.00 1     | F 0     | Electives 6           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 0               |               |
|                |          |                 | ? 4     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

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|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>FYS 101T 01</b>         |
| <b>Title:</b>          | <b>Discussing Classics</b> |
| <b>Instructor:</b>     | <b>Irvine,David E</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 2 | 1 | 11 | 3  | 3.88       | 1327/1644 | 3.88   | 4.31 | 4.32 | 4.16  | 3.88 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 4 | 7  | 6  | 4.12       | 1138/1644 | 4.12   | 4.19 | 4.28 | 4.23  | 4.12 |
| 3. Did the exam questions reflect the expected goals      | 1  | 9  | 0           | 0 | 2 | 2  | 4  | 4.25       | 942/1419  | 4.25   | 4.40 | 4.35 | 4.25  | 4.25 |
| 4. Did other evaluations reflect the expected goals       | 1  | 7  | 0           | 0 | 2 | 5  | 3  | 4.10       | 1076/1596 | 4.10   | 4.20 | 4.24 | 4.09  | 4.10 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 1 | 0 | 3  | 13 | 4.65       | 320/1535  | 4.65   | 4.20 | 4.15 | 4.02  | 4.65 |
| 6. Did written assignments contribute to what you learned | 1  | 12 | 0           | 0 | 0 | 3  | 2  | 4.40       | 538/1510  | 4.40   | 4.17 | 4.13 | 3.91  | 4.40 |
| 7. Was the grading system clearly explained               | 1  | 2  | 2           | 4 | 4 | 3  | 2  | 2.93       | 1548/1620 | 2.93   | 4.00 | 4.20 | 4.13  | 2.93 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 5  | 12 | 4.71       | 988/1642  | 4.71   | 4.76 | 4.68 | 4.68  | 4.71 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 2 | 9  | 4  | 4.13       | 863/1596  | 4.13   | 4.18 | 4.12 | 4.07  | 4.13 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 13 | 0  | 0           | 0 | 0 | 3  | 2  | 4.40       | 1030/1534 | 4.40   | 4.46 | 4.48 | 4.45  | 4.40 |
| 2. Did the instructor seem interested in the subject      | 13 | 0  | 0           | 0 | 0 | 0  | 5  | 5.00       | 1/1539    | 5.00   | 4.89 | 4.76 | 4.72  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 13 | 0  | 0           | 0 | 0 | 1  | 4  | 4.80       | 275/1531  | 4.80   | 4.48 | 4.33 | 4.30  | 4.80 |
| 4. Did the lectures contribute to what you learned        | 13 | 0  | 0           | 0 | 0 | 2  | 3  | 4.60       | 644/1530  | 4.60   | 4.56 | 4.35 | 4.30  | 4.60 |
| 5. Did audiovisual techniques enhance your understanding  | 13 | 3  | 0           | 0 | 0 | 0  | 2  | 5.00       | ****/1409 | ****   | 4.29 | 4.08 | 3.97  | **** |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0           | 0 | 0 | 1  | 14 | 4.93       | 101/1366  | 4.93   | 4.42 | 4.18 | 3.96  | 4.93 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 0 | 1 | 1  | 13 | 4.80       | 342/1364  | 4.80   | 4.37 | 4.33 | 4.10  | 4.80 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0           | 0 | 0 | 1  | 14 | 4.93       | 173/1361  | 4.93   | 4.52 | 4.39 | 4.17  | 4.93 |

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|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>FYS 101T 01</b>         |
| <b>Title:</b>          | <b>Discussing Classics</b> |
| <b>Instructor:</b>     | <b>Irvine,David E</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 3  | 0  | 0           | 0 | 2 | 8 | 5 | 4.20       | 462/1019 | 4.20   | 4.04 | 4.09 | 3.97  | 4.20 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 2        | 0.00-0.99 0     | A 14    | Required for Majors 2 | Graduate 0    |
| 28-55          | 4        | 1.00-1.99 0     | B 1     |                       | Major 0       |
| 56-83          | 1        | 2.00-2.99 0     | C 0     | General 5             | Under-grad 18 |
| 84-150         | 0        | 3.00-3.49 1     | D 0     |                       | Non-major 6   |
| Grad.          | 0        | 3.50-4.00 0     | F 0     | Electives 6           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 2               |               |
|                |          |                 | ? 3     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

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|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 101U 01</b>              |
| <b>Title:</b>          | <b>But is it Art? Filmmaker</b> |
| <b>Instructor:</b>     | <b>Kreizenbeck,Ala</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>17</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 3 | 4 | 10 | 4.41       | 801/1644  | 4.41   | 4.31 | 4.32 | 4.16  | 4.41 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 1           | 0 | 3 | 3 | 10 | 4.24       | 1008/1644 | 4.24   | 4.19 | 4.28 | 4.23  | 4.24 |
| 3. Did the exam questions reflect the expected goals      | 2  | 9  | 0           | 0 | 0 | 3 | 3  | 4.50       | 632/1419  | 4.50   | 4.40 | 4.35 | 4.25  | 4.50 |
| 4. Did other evaluations reflect the expected goals       | 1  | 1  | 1           | 0 | 0 | 5 | 9  | 4.40       | 717/1596  | 4.40   | 4.20 | 4.24 | 4.09  | 4.40 |
| 5. Did assigned readings contribute to what you learned   | 0  | 11 | 0           | 0 | 0 | 2 | 4  | 4.67       | 300/1535  | 4.67   | 4.20 | 4.15 | 4.02  | 4.67 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 1 | 0 | 6 | 10 | 4.47       | 461/1510  | 4.47   | 4.17 | 4.13 | 3.91  | 4.47 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 2 | 9 | 6  | 4.24       | 923/1620  | 4.24   | 4.00 | 4.20 | 4.13  | 4.24 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 5 | 12 | 4.71       | 988/1642  | 4.71   | 4.76 | 4.68 | 4.68  | 4.71 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 1 | 7 | 6  | 4.36       | 578/1596  | 4.36   | 4.18 | 4.12 | 4.07  | 4.36 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 2 | 4 | 9  | 4.47       | 946/1534  | 4.47   | 4.46 | 4.48 | 4.45  | 4.47 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0 | 15 | 5.00       | 1/1539    | 5.00   | 4.89 | 4.76 | 4.72  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 2 | 3 | 10 | 4.53       | 676/1531  | 4.53   | 4.48 | 4.33 | 4.30  | 4.53 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 3 | 2 | 10 | 4.47       | 805/1530  | 4.47   | 4.56 | 4.35 | 4.30  | 4.47 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 2 | 2 | 11 | 4.60       | 296/1409  | 4.60   | 4.29 | 4.08 | 3.97  | 4.60 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4  | 0  | 0           | 0 | 1 | 4 | 8  | 4.54       | 471/1366  | 4.54   | 4.42 | 4.18 | 3.96  | 4.54 |
| 2. Were all students actively encouraged to participate   | 4  | 0  | 0           | 0 | 1 | 4 | 8  | 4.54       | 625/1364  | 4.54   | 4.37 | 4.33 | 4.10  | 4.54 |
| 3. Did the instructor encourage fair and open discussion  | 4  | 0  | 0           | 1 | 1 | 1 | 10 | 4.54       | 677/1361  | 4.54   | 4.52 | 4.39 | 4.17  | 4.54 |
| 4. Were special techniques successful                     | 4  | 5  | 1           | 0 | 2 | 4 | 1  | 3.50       | 842/1019  | 3.50   | 4.04 | 4.09 | 3.97  | 3.50 |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 101U 01</b>              |
| <b>Title:</b>          | <b>But is it Art? Filmmaker</b> |
| <b>Instructor:</b>     | <b>Kreizenbeck,Ala</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>17</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 16 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/209 | ****   | **** | 4.19 | 4.18  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 14 | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | ****/72  | ****   | 4.43 | 4.53 | 4.35  | **** |
| 2. Was the instructor available for individual attention  | 14 | 0  | 0           | 1 | 0 | 1 | 1 | 3.67       | ****/71  | ****   | 4.11 | 4.38 | 4.21  | **** |
| 3. Did research projects contribute to what you learned   | 14 | 0  | 0           | 0 | 2 | 0 | 1 | 3.67       | ****/68  | ****   | 4.27 | 4.41 | 4.22  | **** |
| 4. Did presentations contribute to what you learned       | 14 | 0  | 0           | 0 | 1 | 1 | 1 | 4.00       | ****/71  | ****   | 4.34 | 4.40 | 4.19  | **** |
| 5. Were criteria for grading made clear                   | 14 | 0  | 0           | 1 | 1 | 0 | 1 | 3.33       | ****/73  | ****   | 3.70 | 4.09 | 3.85  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 16 | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/48  | ****   | 4.16 | 4.16 | 3.97  | **** |
| 2. Did you clearly understand your evaluation criteria    | 16 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/45  | ****   | 4.00 | 4.19 | 3.97  | **** |
| 4. To what degree could you discuss your evaluations      | 16 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/27  | ****   | **** | 4.25 | 4.37  | **** |
| 5. Did conferences help you carry out field activities    | 16 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/25  | ****   | **** | 4.35 | 4.63  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 16 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/51  | ****   | 3.33 | 4.03 | 4.19  | **** |
| 2. Did study questions make clear the expected goal       | 16 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/31  | ****   | 4.00 | 4.18 | 4.46  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 101U 01</b>              |
| <b>Title:</b>          | <b>But is it Art? Filmmaker</b> |
| <b>Instructor:</b>     | <b>Kreizenbeck,Ala</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>17</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 5. Were there enough proctors for all the students | 16 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/14 | ****   | **** | 4.17 | 4.35  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 8        | 0.00-0.99 3     | A 11    | Required for Majors 1 | Graduate 0    |
| 28-55          | 2        | 1.00-1.99 0     | B 5     |                       |               |
| 56-83          | 1        | 2.00-2.99 0     | C 0     | General 12            | Under-grad 17 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                       | Non-major 6   |
| Grad.          | 0        | 3.50-4.00 3     | F 0     | Electives 3           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 1               |               |
|                |          |                 | ? 1     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 101V 01</b>              |
| <b>Title:</b>          | <b>: Perspect. on the Heroi</b> |
| <b>Instructor:</b>     | <b>McAlpine,Steven</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>16</b> |
| <b>Questionnaires:</b> | <b>16</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 4 | 12 | 4.75       | 358/1644  | 4.75   | 4.31 | 4.32 | 4.16  | 4.75 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 2 | 13 | 4.75       | 302/1644  | 4.75   | 4.19 | 4.28 | 4.23  | 4.75 |
| 3. Did the exam questions reflect the expected goals      | 0  | 10 | 0           | 0 | 0 | 1 | 5  | 4.83       | 236/1419  | 4.83   | 4.40 | 4.35 | 4.25  | 4.83 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 14 | 4.88       | 141/1596  | 4.88   | 4.20 | 4.24 | 4.09  | 4.88 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 3 | 13 | 4.81       | 182/1535  | 4.81   | 4.20 | 4.15 | 4.02  | 4.81 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 2 | 14 | 4.88       | 107/1510  | 4.88   | 4.17 | 4.13 | 3.91  | 4.88 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 2 | 3 | 10 | 4.53       | 488/1620  | 4.53   | 4.00 | 4.20 | 4.13  | 4.53 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 7 | 9  | 4.56       | 1149/1642 | 4.56   | 4.76 | 4.68 | 4.68  | 4.56 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 0 | 15 | 5.00       | 1/1596    | 5.00   | 4.18 | 4.12 | 4.07  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 1 | 15 | 4.94       | 173/1534  | 4.94   | 4.46 | 4.48 | 4.45  | 4.94 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 16 | 5.00       | 1/1539    | 5.00   | 4.89 | 4.76 | 4.72  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 1 | 15 | 4.94       | 113/1531  | 4.94   | 4.48 | 4.33 | 4.30  | 4.94 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 2 | 14 | 4.88       | 248/1530  | 4.88   | 4.56 | 4.35 | 4.30  | 4.88 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 1           | 0 | 2 | 3 | 9  | 4.27       | 617/1409  | 4.27   | 4.29 | 4.08 | 3.97  | 4.27 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0           | 0 | 0 | 1 | 9  | 4.90       | 145/1366  | 4.90   | 4.42 | 4.18 | 3.96  | 4.90 |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 342/1364  | 4.80   | 4.37 | 4.33 | 4.10  | 4.80 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 0 | 0 | 3 | 7  | 4.70       | 503/1361  | 4.70   | 4.52 | 4.39 | 4.17  | 4.70 |
| 4. Were special techniques successful                     | 6  | 0  | 0           | 0 | 1 | 3 | 6  | 4.50       | 262/1019  | 4.50   | 4.04 | 4.09 | 3.97  | 4.50 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 101V 01</b>              |
| <b>Title:</b>          | <b>: Perspect. on the Heroi</b> |
| <b>Instructor:</b>     | <b>McAlpine,Steven</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>16</b> |
| <b>Questionnaires:</b> | <b>16</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/209 | ****   | **** | 4.19 | 4.18  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 10 | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 27/72    | 4.83   | 4.43 | 4.53 | 4.35  | 4.83 |
| 2. Was the instructor available for individual attention  | 10 | 0  | 0           | 0 | 1 | 1 | 4 | 4.50       | 35/71    | 4.50   | 4.11 | 4.38 | 4.21  | 4.50 |
| 3. Did research projects contribute to what you learned   | 10 | 1  | 0           | 0 | 0 | 1 | 4 | 4.80       | 18/68    | 4.80   | 4.27 | 4.41 | 4.22  | 4.80 |
| 4. Did presentations contribute to what you learned       | 10 | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 27/71    | 4.67   | 4.34 | 4.40 | 4.19  | 4.67 |
| 5. Were criteria for grading made clear                   | 10 | 0  | 0           | 1 | 2 | 1 | 2 | 3.67       | 55/73    | 3.67   | 3.70 | 4.09 | 3.85  | 3.67 |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 15 | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/48  | ****   | 4.16 | 4.16 | 3.97  | **** |
| 2. Did you clearly understand your evaluation criteria    | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/45  | ****   | 4.00 | 4.19 | 3.97  | **** |
| 4. To what degree could you discuss your evaluations      | 15 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/27  | ****   | **** | 4.25 | 4.37  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 15 | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/51  | ****   | 3.33 | 4.03 | 4.19  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 101V 01</b>              |
| <b>Title:</b>          | <b>: Perspect. on the Heroi</b> |
| <b>Instructor:</b>     | <b>McAlpine,Steven</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>16</b> |
| <b>Questionnaires:</b> | <b>16</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                 |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 3. Were your contacts with the instructor helpful | 15 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/36 | ****   | **** | 4.33 | 4.38  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 5        | 0.00-0.99 1     | A 15    | Required for Majors 2 | Graduate 0    |
| 28-55          | 2        | 1.00-1.99 0     | B 1     |                       | Major 0       |
| 56-83          | 2        | 2.00-2.99 0     | C 0     | General 5             | Under-grad 16 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                       | Non-major 4   |
| Grad.          | 0        | 3.50-4.00 2     | F 0     | Electives 6           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 2               |               |
|                |          |                 | ? 0     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                          |
|------------------------|--------------------------|
| <b>Course-Section:</b> | <b>FYS 102A 01</b>       |
| <b>Title:</b>          | <b>Images of Madness</b> |
| <b>Instructor:</b>     | <b>Tice,Carolyn J</b>    |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 4  | 0  | 0           | 1 | 0 | 3 | 10 | 4.57       | 601/1644 | 4.57   | 4.31 | 4.32 | 4.16  | 4.57 |
| 2. Did the instructor make clear the expected goals       | 4  | 0  | 0           | 1 | 1 | 4 | 8  | 4.36       | 870/1644 | 4.36   | 4.19 | 4.28 | 4.23  | 4.36 |
| 3. Did the exam questions reflect the expected goals      | 4  | 9  | 0           | 0 | 0 | 2 | 3  | 4.60       | 543/1419 | 4.60   | 4.40 | 4.35 | 4.25  | 4.60 |
| 4. Did other evaluations reflect the expected goals       | 4  | 0  | 0           | 0 | 1 | 3 | 10 | 4.64       | 383/1596 | 4.64   | 4.20 | 4.24 | 4.09  | 4.64 |
| 5. Did assigned readings contribute to what you learned   | 4  | 0  | 0           | 0 | 0 | 4 | 10 | 4.71       | 253/1535 | 4.71   | 4.20 | 4.15 | 4.02  | 4.71 |
| 6. Did written assignments contribute to what you learned | 4  | 0  | 0           | 0 | 0 | 4 | 10 | 4.71       | 234/1510 | 4.71   | 4.17 | 4.13 | 3.91  | 4.71 |
| 7. Was the grading system clearly explained               | 4  | 0  | 0           | 0 | 1 | 4 | 9  | 4.57       | 436/1620 | 4.57   | 4.00 | 4.20 | 4.13  | 4.57 |
| 8. How many times was class cancelled                     | 4  | 0  | 0           | 0 | 0 | 3 | 11 | 4.79       | 869/1642 | 4.79   | 4.76 | 4.68 | 4.68  | 4.79 |
| 9. How would you grade the overall teaching effectiveness | 4  | 2  | 0           | 0 | 0 | 1 | 11 | 4.92       | 85/1596  | 4.92   | 4.18 | 4.12 | 4.07  | 4.92 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 6  | 0  | 0           | 0 | 0 | 2 | 10 | 4.83       | 381/1534 | 4.83   | 4.46 | 4.48 | 4.45  | 4.83 |
| 2. Did the instructor seem interested in the subject      | 6  | 0  | 0           | 0 | 0 | 0 | 12 | 5.00       | 1/1539   | 5.00   | 4.89 | 4.76 | 4.72  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 7  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 162/1531 | 4.91   | 4.48 | 4.33 | 4.30  | 4.91 |
| 4. Did the lectures contribute to what you learned        | 7  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 202/1530 | 4.91   | 4.56 | 4.35 | 4.30  | 4.91 |
| 5. Did audiovisual techniques enhance your understanding  | 7  | 0  | 0           | 0 | 0 | 0 | 11 | 5.00       | 1/1409   | 5.00   | 4.29 | 4.08 | 3.97  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0           | 0 | 0 | 1 | 11 | 4.92       | 130/1366 | 4.92   | 4.42 | 4.18 | 3.96  | 4.92 |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 0           | 0 | 0 | 3 | 9  | 4.75       | 398/1364 | 4.75   | 4.37 | 4.33 | 4.10  | 4.75 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 0 | 0 | 2 | 10 | 4.83       | 340/1361 | 4.83   | 4.52 | 4.39 | 4.17  | 4.83 |
| 4. Were special techniques successful                     | 6  | 2  | 0           | 0 | 1 | 2 | 7  | 4.60       | 216/1019 | 4.60   | 4.04 | 4.09 | 3.97  | 4.60 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                          |
|------------------------|--------------------------|
| <b>Course-Section:</b> | <b>FYS 102A 01</b>       |
| <b>Title:</b>          | <b>Images of Madness</b> |
| <b>Instructor:</b>     | <b>Tice, Carolyn J</b>   |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72 | ****   | 4.43 | 4.53 | 4.35  | **** |
| 2. Was the instructor available for individual attention | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71 | ****   | 4.11 | 4.38 | 4.21  | **** |
| 3. Did research projects contribute to what you learned  | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68 | ****   | 4.27 | 4.41 | 4.22  | **** |
| 4. Did presentations contribute to what you learned      | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71 | ****   | 4.34 | 4.40 | 4.19  | **** |
| 5. Were criteria for grading made clear                  | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73 | ****   | 3.70 | 4.09 | 3.85  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA       | Expected Grades | Reasons             | Type            | Majors  |
|----------------|----------------|-----------------|---------------------|-----------------|---|
| 00-27    3     | 0.00-0.99    2 | A    10         | Required for Majors | 1    Graduate   | 0    Major  |
| 28-55    0     | 1.00-1.99    0 | B    2          |                     |                 |   |
| 56-83    2     | 2.00-2.99    0 | C    1          | General             | 5    Under-grad | 18    Non-major   |
| 84-150    1    | 3.00-3.49    1 | D    0          |                     |                 |   |
| Grad.    0     | 3.50-4.00    1 | F    0          | Electives           | 5               | **** - Means there are not enough responses to be significant |
|                |                | P    0          |                     |                 |   |
|                |                | I    0          | Other               | 2               |   |
|                |                | ?    5          |                     |                 |   |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                     |
|------------------------|-------------------------------------|
| <b>Course-Section:</b> | <b>FYS 102C 01</b>                  |
| <b>Title:</b>          | <b>Dvrsty,Ethics &amp; Social J</b> |
| <b>Instructor:</b>     | <b>Williams,Vickie</b>              |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 5 | 5  | 4.36       | 857/1644  | 4.36   | 4.31 | 4.32 | 4.16  | 4.36 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 3 | 3 | 5  | 4.18       | 1060/1644 | 4.18   | 4.19 | 4.28 | 4.23  | 4.18 |
| 3. Did the exam questions reflect the expected goals      | 0  | 7  | 0           | 0 | 0 | 2 | 2  | 4.50       | 632/1419  | 4.50   | 4.40 | 4.35 | 4.25  | 4.50 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 1 | 0 | 4 | 5  | 4.30       | 859/1596  | 4.30   | 4.20 | 4.24 | 4.09  | 4.30 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 2 | 5 | 4  | 4.18       | 802/1535  | 4.18   | 4.20 | 4.15 | 4.02  | 4.18 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 3 | 4 | 4  | 4.09       | 879/1510  | 4.09   | 4.17 | 4.13 | 3.91  | 4.09 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 2 | 2 | 3 | 4  | 3.82       | 1299/1620 | 3.82   | 4.00 | 4.20 | 4.13  | 3.82 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 632/1642  | 4.91   | 4.76 | 4.68 | 4.68  | 4.91 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 1 | 8 | 1  | 4.00       | 971/1596  | 4.06   | 4.18 | 4.12 | 4.07  | 4.06 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 1 | 0 | 6 | 4  | 4.18       | 1207/1534 | 4.20   | 4.46 | 4.48 | 4.45  | 4.20 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 3 | 8  | 4.73       | 1047/1539 | 4.75   | 4.89 | 4.76 | 4.72  | 4.75 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 1 | 4 | 6  | 4.45       | 788/1531  | 4.39   | 4.48 | 4.33 | 4.30  | 4.39 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 1 | 2 | 8  | 4.64       | 606/1530  | 4.60   | 4.56 | 4.35 | 4.30  | 4.60 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 0 | 0 | 4 | 7  | 4.64       | 270/1409  | 4.60   | 4.29 | 4.08 | 3.97  | 4.60 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 5 | 5  | 4.50       | 492/1366  | 4.50   | 4.42 | 4.18 | 3.96  | 4.50 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 1 | 4 | 5  | 4.40       | 756/1364  | 4.40   | 4.37 | 4.33 | 4.10  | 4.40 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 380/1361  | 4.80   | 4.52 | 4.39 | 4.17  | 4.80 |
| 4. Were special techniques successful                     | 1  | 0  | 0           | 0 | 1 | 1 | 8  | 4.70       | 166/1019  | 4.70   | 4.04 | 4.09 | 3.97  | 4.70 |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                     |
|------------------------|-------------------------------------|
| <b>Course-Section:</b> | <b>FYS 102C 01</b>                  |
| <b>Title:</b>          | <b>Dvrsty,Ethics &amp; Social J</b> |
| <b>Instructor:</b>     | <b>Williams,Vickie</b>              |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 8  | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/185 | ****   | **** | 4.23 | 4.19  | **** |
| 2. Were you provided with adequate background information | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/209 | ****   | **** | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 10 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/181 | ****   | **** | 4.53 | 4.68  | **** |
| 4. Did the lab instructor provide assistance              | 10 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/183 | ****   | **** | 4.46 | 4.50  | **** |
| 5. Were requirements for lab reports clearly specified    | 10 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/172 | ****   | **** | 4.14 | 4.22  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 4  | 0  | 0           | 0 | 1 | 2 | 4 | 4.43       | 51/72    | 4.43   | 4.43 | 4.53 | 4.35  | 4.43 |
| 2. Was the instructor available for individual attention  | 4  | 1  | 0           | 0 | 1 | 2 | 3 | 4.33       | 46/71    | 4.33   | 4.11 | 4.38 | 4.21  | 4.33 |
| 3. Did research projects contribute to what you learned   | 4  | 1  | 0           | 0 | 2 | 1 | 3 | 4.17       | 50/68    | 4.17   | 4.27 | 4.41 | 4.22  | 4.17 |
| 4. Did presentations contribute to what you learned       | 4  | 0  | 0           | 0 | 1 | 2 | 4 | 4.43       | 43/71    | 4.43   | 4.34 | 4.40 | 4.19  | 4.43 |
| 5. Were criteria for grading made clear                   | 4  | 0  | 0           | 0 | 3 | 1 | 3 | 4.00       | 44/73    | 4.00   | 3.70 | 4.09 | 3.85  | 4.00 |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 8  | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | 30/48    | 4.33   | 4.16 | 4.16 | 3.97  | 4.33 |
| 2. Did you clearly understand your evaluation criteria    | 8  | 0  | 0           | 1 | 0 | 0 | 2 | 4.00       | 28/45    | 4.00   | 4.00 | 4.19 | 3.97  | 4.00 |
| 3. Was the instructor available for consultation          | 8  | 1  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/30  | ****   | **** | 4.57 | 4.58  | **** |
| 4. To what degree could you discuss your evaluations      | 8  | 1  | 0           | 0 | 2 | 0 | 0 | 3.00       | ****/27  | ****   | **** | 4.25 | 4.37  | **** |
| 5. Did conferences help you carry out field activities    | 8  | 1  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/25  | ****   | **** | 4.35 | 4.63  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 8  | 0  | 0           | 0 | 2 | 1 | 0 | 3.33       | 44/51    | 3.33   | 3.33 | 4.03 | 4.19  | 3.33 |
| 2. Did study questions make clear the expected goal       | 8  | 0  | 0           | 0 | 1 | 1 | 1 | 4.00       | 22/31    | 4.00   | 4.00 | 4.18 | 4.46  | 4.00 |
| 3. Were your contacts with the instructor helpful         | 8  | 1  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/36  | ****   | **** | 4.33 | 4.38  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                     |
|------------------------|-------------------------------------|
| <b>Course-Section:</b> | <b>FYS 102C 01</b>                  |
| <b>Title:</b>          | <b>Dvrsty,Ethics &amp; Social J</b> |
| <b>Instructor:</b>     | <b>Williams,Vickie</b>              |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 8  | 1  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/19 | ****   | **** | 4.17 | 4.29  | **** |
| 5. Were there enough proctors for all the students | 8  | 1  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/14 | ****   | **** | 4.17 | 4.35  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors  |
|----------------|----------|-----------------|---------|-----------------------|---|
| 00-27          | 6        | 0.00-0.99 0     | A 8     | Required for Majors 0 | Graduate 0  |
| 28-55          | 1        | 1.00-1.99 0     | B 0     |                       |   |
| 56-83          | 1        | 2.00-2.99 1     | C 1     | General 3             | Under-grad 11   |
| 84-150         | 0        | 3.00-3.49 1     | D 0     |                       |   |
| Grad.          | 0        | 3.50-4.00 2     | F 0     | Electives 5           | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                       |   |
|                |          |                 | I 0     | Other 2               |   |
|                |          |                 | ? 2     |                       |   |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                     |
|------------------------|-------------------------------------|
| <b>Course-Section:</b> | <b>FYS 102C 01</b>                  |
| <b>Title:</b>          | <b>Dvrsty,Ethics &amp; Social J</b> |
| <b>Instructor:</b>     | <b>Small,Sue E</b>                  |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 5 | 5  | 4.36       | 857/1644  | 4.36   | 4.31 | 4.32 | 4.16  | 4.36 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 3 | 3 | 5  | 4.18       | 1060/1644 | 4.18   | 4.19 | 4.28 | 4.23  | 4.18 |
| 3. Did the exam questions reflect the expected goals      | 0  | 7  | 0           | 0 | 0 | 2 | 2  | 4.50       | 632/1419  | 4.50   | 4.40 | 4.35 | 4.25  | 4.50 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 1 | 0 | 4 | 5  | 4.30       | 859/1596  | 4.30   | 4.20 | 4.24 | 4.09  | 4.30 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 2 | 5 | 4  | 4.18       | 802/1535  | 4.18   | 4.20 | 4.15 | 4.02  | 4.18 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 3 | 4 | 4  | 4.09       | 879/1510  | 4.09   | 4.17 | 4.13 | 3.91  | 4.09 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 2 | 2 | 3 | 4  | 3.82       | 1299/1620 | 3.82   | 4.00 | 4.20 | 4.13  | 3.82 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 632/1642  | 4.91   | 4.76 | 4.68 | 4.68  | 4.91 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 0 | 7 | 1  | 4.13       | 877/1596  | 4.06   | 4.18 | 4.12 | 4.07  | 4.06 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 1 | 0 | 4 | 4  | 4.22       | 1178/1534 | 4.20   | 4.46 | 4.48 | 4.45  | 4.20 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 2 | 7  | 4.78       | 951/1539  | 4.75   | 4.89 | 4.76 | 4.72  | 4.75 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 1 | 4 | 4  | 4.33       | 916/1531  | 4.39   | 4.48 | 4.33 | 4.30  | 4.39 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 1 | 2 | 6  | 4.56       | 699/1530  | 4.60   | 4.56 | 4.35 | 4.30  | 4.60 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 0 | 4 | 5  | 4.56       | 338/1409  | 4.60   | 4.29 | 4.08 | 3.97  | 4.60 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 5 | 5  | 4.50       | 492/1366  | 4.50   | 4.42 | 4.18 | 3.96  | 4.50 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 1 | 4 | 5  | 4.40       | 756/1364  | 4.40   | 4.37 | 4.33 | 4.10  | 4.40 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 380/1361  | 4.80   | 4.52 | 4.39 | 4.17  | 4.80 |
| 4. Were special techniques successful                     | 1  | 0  | 0           | 0 | 1 | 1 | 8  | 4.70       | 166/1019  | 4.70   | 4.04 | 4.09 | 3.97  | 4.70 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                     |
|------------------------|-------------------------------------|
| <b>Course-Section:</b> | <b>FYS 102C 01</b>                  |
| <b>Title:</b>          | <b>Dvrsty,Ethics &amp; Social J</b> |
| <b>Instructor:</b>     | <b>Small,Sue E</b>                  |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 8  | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/185 | ****   | **** | 4.23 | 4.19  | **** |
| 2. Were you provided with adequate background information | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/209 | ****   | **** | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 10 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/181 | ****   | **** | 4.53 | 4.68  | **** |
| 4. Did the lab instructor provide assistance              | 10 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/183 | ****   | **** | 4.46 | 4.50  | **** |
| 5. Were requirements for lab reports clearly specified    | 10 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/172 | ****   | **** | 4.14 | 4.22  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 4  | 0  | 0           | 0 | 1 | 2 | 4 | 4.43       | 51/72    | 4.43   | 4.43 | 4.53 | 4.35  | 4.43 |
| 2. Was the instructor available for individual attention  | 4  | 1  | 0           | 0 | 1 | 2 | 3 | 4.33       | 46/71    | 4.33   | 4.11 | 4.38 | 4.21  | 4.33 |
| 3. Did research projects contribute to what you learned   | 4  | 1  | 0           | 0 | 2 | 1 | 3 | 4.17       | 50/68    | 4.17   | 4.27 | 4.41 | 4.22  | 4.17 |
| 4. Did presentations contribute to what you learned       | 4  | 0  | 0           | 0 | 1 | 2 | 4 | 4.43       | 43/71    | 4.43   | 4.34 | 4.40 | 4.19  | 4.43 |
| 5. Were criteria for grading made clear                   | 4  | 0  | 0           | 0 | 3 | 1 | 3 | 4.00       | 44/73    | 4.00   | 3.70 | 4.09 | 3.85  | 4.00 |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 8  | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | 30/48    | 4.33   | 4.16 | 4.16 | 3.97  | 4.33 |
| 2. Did you clearly understand your evaluation criteria    | 8  | 0  | 0           | 1 | 0 | 0 | 2 | 4.00       | 28/45    | 4.00   | 4.00 | 4.19 | 3.97  | 4.00 |
| 3. Was the instructor available for consultation          | 8  | 1  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/30  | ****   | **** | 4.57 | 4.58  | **** |
| 4. To what degree could you discuss your evaluations      | 8  | 1  | 0           | 0 | 2 | 0 | 0 | 3.00       | ****/27  | ****   | **** | 4.25 | 4.37  | **** |
| 5. Did conferences help you carry out field activities    | 8  | 1  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/25  | ****   | **** | 4.35 | 4.63  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 8  | 0  | 0           | 0 | 2 | 1 | 0 | 3.33       | 44/51    | 3.33   | 3.33 | 4.03 | 4.19  | 3.33 |
| 2. Did study questions make clear the expected goal       | 8  | 0  | 0           | 0 | 1 | 1 | 1 | 4.00       | 22/31    | 4.00   | 4.00 | 4.18 | 4.46  | 4.00 |
| 3. Were your contacts with the instructor helpful         | 8  | 1  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/36  | ****   | **** | 4.33 | 4.38  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                      |
|------------------------|--------------------------------------|
| <b>Course-Section:</b> | <b>FYS 102C 01</b>                   |
| <b>Title:</b>          | <b>Dvrsty, Ethics &amp; Social J</b> |
| <b>Instructor:</b>     | <b>Small, Sue E</b>                  |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 8  | 1  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/19 | ****   | **** | 4.17 | 4.29  | **** |
| 5. Were there enough proctors for all the students | 8  | 1  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/14 | ****   | **** | 4.17 | 4.35  | **** |

## Frequency Distribution

| Credits Earned |   | Cum. GPA  |   | Expected Grades |   | Reasons             |   | Type  |    | Majors    |   |
|----------------|---|-----------|---|-----------------|---|---------------------|---|---|----|-----------|---|
| 00-27          | 6 | 0.00-0.99 | 0 | A               | 8 | Required for Majors | 0 | Graduate  | 0  | Major     | 0 |
| 28-55          | 1 | 1.00-1.99 | 0 | B               | 0 |                     |   |   |    |           |   |
| 56-83          | 1 | 2.00-2.99 | 1 | C               | 1 | General             | 3 | Under-grad  | 11 | Non-major | 0 |
| 84-150         | 0 | 3.00-3.49 | 1 | D               | 0 |                     |   |   |    |           |   |
| Grad.          | 0 | 3.50-4.00 | 2 | F               | 0 | Electives           | 5 | **** - Means there are not enough responses to be significant |    |           |   |
|                |   |           |   | P               | 0 |                     |   |   |    |           |   |
|                |   |           |   | I               | 0 | Other               | 2 |   |    |           |   |
|                |   |           |   | ?               | 2 |                     |   |   |    |           |   |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 102K 01</b>              |
| <b>Title:</b>          | <b>Passive-Aggressive Behav</b> |
| <b>Instructor:</b>     | <b>Freiberg, Karen</b>          |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>15</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 2 | 1 | 6 | 5  | 3.80       | 1387/1644 | 3.80   | 4.31 | 4.32 | 4.16  | 3.80 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 4 | 4 | 7  | 4.20       | 1038/1644 | 4.20   | 4.19 | 4.28 | 4.23  | 4.20 |
| 3. Did the exam questions reflect the expected goals      | 0  | 12 | 1           | 0 | 0 | 1 | 1  | 3.33       | ****/1419 | ****   | 4.40 | 4.35 | 4.25  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 1           | 2 | 5 | 4 | 3  | 3.40       | 1469/1596 | 3.40   | 4.20 | 4.24 | 4.09  | 3.40 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 1           | 1 | 0 | 6 | 6  | 4.07       | 912/1535  | 4.07   | 4.20 | 4.15 | 4.02  | 4.07 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 1 | 5 | 4 | 4  | 3.79       | 1122/1510 | 3.79   | 4.17 | 4.13 | 3.91  | 3.79 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 1 | 0 | 5 | 8  | 4.20       | 968/1620  | 4.20   | 4.00 | 4.20 | 4.13  | 4.20 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 0 | 14 | 5.00       | 1/1642    | 5.00   | 4.76 | 4.68 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 2  | 1  | 0           | 1 | 2 | 7 | 2  | 3.83       | 1183/1596 | 3.83   | 4.18 | 4.12 | 4.07  | 3.83 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 1 | 2 | 4 | 8  | 4.27       | 1147/1534 | 4.27   | 4.46 | 4.48 | 4.45  | 4.27 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 1 | 0 | 1 | 13 | 4.73       | 1028/1539 | 4.73   | 4.89 | 4.76 | 4.72  | 4.73 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 1           | 0 | 1 | 8 | 5  | 4.07       | 1136/1531 | 4.07   | 4.48 | 4.33 | 4.30  | 4.07 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 1 | 0 | 3 | 11 | 4.60       | 644/1530  | 4.60   | 4.56 | 4.35 | 4.30  | 4.60 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 3  | 0           | 1 | 4 | 1 | 6  | 4.00       | 825/1409  | 4.00   | 4.29 | 4.08 | 3.97  | 4.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 2  | 0  | 0           | 1 | 0 | 3 | 9  | 4.54       | 471/1366  | 4.54   | 4.42 | 4.18 | 3.96  | 4.54 |
| 2. Were all students actively encouraged to participate   | 2  | 0  | 0           | 0 | 0 | 0 | 13 | 5.00       | 1/1364    | 5.00   | 4.37 | 4.33 | 4.10  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 2  | 0  | 0           | 0 | 0 | 4 | 9  | 4.69       | 514/1361  | 4.69   | 4.52 | 4.39 | 4.17  | 4.69 |
| 4. Were special techniques successful                     | 2  | 0  | 0           | 0 | 3 | 2 | 8  | 4.38       | 351/1019  | 4.38   | 4.04 | 4.09 | 3.97  | 4.38 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 102K 01</b>              |
| <b>Title:</b>          | <b>Passive-Aggressive Behav</b> |
| <b>Instructor:</b>     | <b>Freiberg, Karen</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>15</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |       | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|-------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank  | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |       |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 9  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 38/72 | 4.67   | 4.43 | 4.53 | 4.35  | 4.67 |
| 2. Was the instructor available for individual attention | 9  | 2  | 0           | 0 | 0 | 3 | 1 | 4.25       | 51/71 | 4.25   | 4.11 | 4.38 | 4.21  | 4.25 |
| 3. Did research projects contribute to what you learned  | 9  | 2  | 0           | 0 | 1 | 2 | 1 | 4.00       | 55/68 | 4.00   | 4.27 | 4.41 | 4.22  | 4.00 |
| 4. Did presentations contribute to what you learned      | 9  | 0  | 0           | 0 | 1 | 3 | 2 | 4.17       | 54/71 | 4.17   | 4.34 | 4.40 | 4.19  | 4.17 |
| 5. Were criteria for grading made clear                  | 9  | 0  | 1           | 0 | 1 | 2 | 2 | 3.67       | 55/73 | 3.67   | 3.70 | 4.09 | 3.85  | 3.67 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 8        | 0.00-0.99 0     | A 13    | Required for Majors 1 | Graduate 0    |
| 28-55          | 2        | 1.00-1.99 1     | B 0     |                       | Major 0       |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 3             | Under-grad 15 |
| 84-150         | 0        | 3.00-3.49 1     | D 0     |                       | Non-major 9   |
| Grad.          | 0        | 3.50-4.00 2     | F 0     | Electives 9           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 0               |               |
|                |          |                 | ? 2     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                                    |
|------------------------|------------------------------------|
| <b>Course-Section:</b> | <b>FYS 102P 01</b>                 |
| <b>Title:</b>          | <b>Creativity, Innov &amp; Inv</b> |
| <b>Instructor:</b>     | <b>LaCourse,Willia</b>             |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 3  | 0  | 0           | 0 | 0 | 3 | 12 | 4.80       | 288/1644  | 4.80   | 4.31 | 4.32 | 4.16  | 4.80 |
| 2. Did the instructor make clear the expected goals       | 3  | 0  | 1           | 0 | 2 | 2 | 10 | 4.33       | 897/1644  | 4.33   | 4.19 | 4.28 | 4.23  | 4.33 |
| 3. Did the exam questions reflect the expected goals      | 3  | 13 | 0           | 0 | 0 | 0 | 2  | 5.00       | ****/1419 | ****   | 4.40 | 4.35 | 4.25  | **** |
| 4. Did other evaluations reflect the expected goals       | 4  | 1  | 0           | 0 | 2 | 4 | 7  | 4.38       | 745/1596  | 4.38   | 4.20 | 4.24 | 4.09  | 4.38 |
| 5. Did assigned readings contribute to what you learned   | 3  | 8  | 0           | 0 | 2 | 2 | 3  | 4.14       | 845/1535  | 4.14   | 4.20 | 4.15 | 4.02  | 4.14 |
| 6. Did written assignments contribute to what you learned | 3  | 1  | 0           | 0 | 1 | 5 | 8  | 4.50       | 429/1510  | 4.50   | 4.17 | 4.13 | 3.91  | 4.50 |
| 7. Was the grading system clearly explained               | 3  | 0  | 0           | 0 | 3 | 2 | 10 | 4.47       | 590/1620  | 4.47   | 4.00 | 4.20 | 4.13  | 4.47 |
| 8. How many times was class cancelled                     | 4  | 0  | 0           | 0 | 0 | 2 | 12 | 4.86       | 736/1642  | 4.86   | 4.76 | 4.68 | 4.68  | 4.86 |
| 9. How would you grade the overall teaching effectiveness | 9  | 4  | 0           | 0 | 0 | 1 | 4  | 4.80       | 144/1596  | 4.78   | 4.18 | 4.12 | 4.07  | 4.78 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 9  | 0  | 1           | 0 | 0 | 1 | 7  | 4.44       | 974/1534  | 4.63   | 4.46 | 4.48 | 4.45  | 4.63 |
| 2. Did the instructor seem interested in the subject      | 11 | 0  | 0           | 0 | 0 | 0 | 7  | 5.00       | 1/1539    | 5.00   | 4.89 | 4.76 | 4.72  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 11 | 0  | 0           | 0 | 0 | 1 | 6  | 4.86       | 218/1531  | 4.79   | 4.48 | 4.33 | 4.30  | 4.79 |
| 4. Did the lectures contribute to what you learned        | 12 | 0  | 1           | 0 | 0 | 0 | 5  | 4.33       | 940/1530  | 4.62   | 4.56 | 4.35 | 4.30  | 4.62 |
| 5. Did audiovisual techniques enhance your understanding  | 10 | 1  | 0           | 0 | 0 | 1 | 6  | 4.86       | 124/1409  | 4.63   | 4.29 | 4.08 | 3.97  | 4.63 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 0 | 2 | 11 | 4.85       | 200/1366  | 4.85   | 4.42 | 4.18 | 3.96  | 4.85 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 3 | 10 | 4.77       | 386/1364  | 4.77   | 4.37 | 4.33 | 4.10  | 4.77 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 1 | 0 | 1 | 11 | 4.69       | 514/1361  | 4.69   | 4.52 | 4.39 | 4.17  | 4.69 |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                    |
|------------------------|------------------------------------|
| <b>Course-Section:</b> | <b>FYS 102P 01</b>                 |
| <b>Title:</b>          | <b>Creativity, Innov &amp; Inv</b> |
| <b>Instructor:</b>     | <b>LaCourse,Willia</b>             |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 5  | 2  | 0           | 0 | 1 | 3 | 7 | 4.55       | 243/1019 | 4.55   | 4.04 | 4.09 | 3.97  | 4.55 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 5        | 0.00-0.99 1     | A 11    | Required for Majors 3 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 0     | B 4     |                       |               |
| 56-83          | 1        | 2.00-2.99 1     | C 0     | General 2             | Under-grad 18 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                       | Non-major 6   |
| Grad.          | 0        | 3.50-4.00 1     | F 0     | Electives 6           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 2               |               |
|                |          |                 | ? 3     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                                    |
|------------------------|------------------------------------|
| <b>Course-Section:</b> | <b>FYS 102P 01</b>                 |
| <b>Title:</b>          | <b>Creativity, Innov &amp; Inv</b> |
| <b>Instructor:</b>     | <b>Mason, Gilbert A</b>            |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 3  | 0  | 0           | 0 | 0 | 3 | 12 | 4.80       | 288/1644  | 4.80   | 4.31 | 4.32 | 4.16  | 4.80 |
| 2. Did the instructor make clear the expected goals       | 3  | 0  | 1           | 0 | 2 | 2 | 10 | 4.33       | 897/1644  | 4.33   | 4.19 | 4.28 | 4.23  | 4.33 |
| 3. Did the exam questions reflect the expected goals      | 3  | 13 | 0           | 0 | 0 | 0 | 2  | 5.00       | ****/1419 | ****   | 4.40 | 4.35 | 4.25  | **** |
| 4. Did other evaluations reflect the expected goals       | 4  | 1  | 0           | 0 | 2 | 4 | 7  | 4.38       | 745/1596  | 4.38   | 4.20 | 4.24 | 4.09  | 4.38 |
| 5. Did assigned readings contribute to what you learned   | 3  | 8  | 0           | 0 | 2 | 2 | 3  | 4.14       | 845/1535  | 4.14   | 4.20 | 4.15 | 4.02  | 4.14 |
| 6. Did written assignments contribute to what you learned | 3  | 1  | 0           | 0 | 1 | 5 | 8  | 4.50       | 429/1510  | 4.50   | 4.17 | 4.13 | 3.91  | 4.50 |
| 7. Was the grading system clearly explained               | 3  | 0  | 0           | 0 | 3 | 2 | 10 | 4.47       | 590/1620  | 4.47   | 4.00 | 4.20 | 4.13  | 4.47 |
| 8. How many times was class cancelled                     | 4  | 0  | 0           | 0 | 0 | 2 | 12 | 4.86       | 736/1642  | 4.86   | 4.76 | 4.68 | 4.68  | 4.86 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 0           | 0 | 0 | 3 | 9  | 4.75       | 178/1596  | 4.78   | 4.18 | 4.12 | 4.07  | 4.78 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 7  | 0  | 0           | 0 | 0 | 2 | 9  | 4.82       | 419/1534  | 4.63   | 4.46 | 4.48 | 4.45  | 4.63 |
| 2. Did the instructor seem interested in the subject      | 6  | 0  | 0           | 0 | 0 | 0 | 12 | 5.00       | 1/1539    | 5.00   | 4.89 | 4.76 | 4.72  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 7  | 0  | 0           | 0 | 0 | 3 | 8  | 4.73       | 391/1531  | 4.79   | 4.48 | 4.33 | 4.30  | 4.79 |
| 4. Did the lectures contribute to what you learned        | 8  | 0  | 0           | 0 | 0 | 1 | 9  | 4.90       | 202/1530  | 4.62   | 4.56 | 4.35 | 4.30  | 4.62 |
| 5. Did audiovisual techniques enhance your understanding  | 6  | 2  | 1           | 0 | 0 | 2 | 7  | 4.40       | 486/1409  | 4.63   | 4.29 | 4.08 | 3.97  | 4.63 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 0 | 2 | 11 | 4.85       | 200/1366  | 4.85   | 4.42 | 4.18 | 3.96  | 4.85 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 3 | 10 | 4.77       | 386/1364  | 4.77   | 4.37 | 4.33 | 4.10  | 4.77 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 1 | 0 | 1 | 11 | 4.69       | 514/1361  | 4.69   | 4.52 | 4.39 | 4.17  | 4.69 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                    |
|------------------------|------------------------------------|
| <b>Course-Section:</b> | <b>FYS 102P 01</b>                 |
| <b>Title:</b>          | <b>Creativity, Innov &amp; Inv</b> |
| <b>Instructor:</b>     | <b>Mason, Gilbert A</b>            |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 5  | 2  | 0           | 0 | 1 | 3 | 7 | 4.55       | 243/1019 | 4.55   | 4.04 | 4.09 | 3.97  | 4.55 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 5        | 0.00-0.99 1     | A 11    | Required for Majors 3 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 0     | B 4     |                       |               |
| 56-83          | 1        | 2.00-2.99 1     | C 0     | General 2             | Under-grad 18 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                       | Non-major 6   |
| Grad.          | 0        | 3.50-4.00 1     | F 0     | Electives 6           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 2               |               |
|                |          |                 | ? 3     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 102R 01</b>              |
| <b>Title:</b>          | <b>Learning About, With, an</b> |
| <b>Instructor:</b>     | <b>Wolff,Michele K</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>28</b> |
| <b>Questionnaires:</b> | <b>36</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 14 | 0  | 0           | 0 | 3 | 3  | 16 | 4.59       | 576/1644  | 4.59   | 4.31 | 4.32 | 4.16  | 4.59 |
| 2. Did the instructor make clear the expected goals       | 14 | 0  | 0           | 1 | 3 | 7  | 11 | 4.27       | 968/1644  | 4.27   | 4.19 | 4.28 | 4.23  | 4.27 |
| 3. Did the exam questions reflect the expected goals      | 14 | 15 | 1           | 1 | 1 | 1  | 3  | 3.57       | ****/1419 | ****   | 4.40 | 4.35 | 4.25  | **** |
| 4. Did other evaluations reflect the expected goals       | 15 | 2  | 0           | 0 | 4 | 5  | 10 | 4.32       | 844/1596  | 4.32   | 4.20 | 4.24 | 4.09  | 4.32 |
| 5. Did assigned readings contribute to what you learned   | 14 | 0  | 0           | 3 | 3 | 6  | 10 | 4.05       | 937/1535  | 4.05   | 4.20 | 4.15 | 4.02  | 4.05 |
| 6. Did written assignments contribute to what you learned | 14 | 0  | 0           | 0 | 2 | 7  | 13 | 4.50       | 429/1510  | 4.50   | 4.17 | 4.13 | 3.91  | 4.50 |
| 7. Was the grading system clearly explained               | 14 | 1  | 0           | 3 | 4 | 4  | 10 | 4.00       | 1134/1620 | 4.00   | 4.00 | 4.20 | 4.13  | 4.00 |
| 8. How many times was class cancelled                     | 15 | 1  | 0           | 0 | 1 | 1  | 18 | 4.85       | 736/1642  | 4.85   | 4.76 | 4.68 | 4.68  | 4.85 |
| 9. How would you grade the overall teaching effectiveness | 15 | 1  | 0           | 0 | 4 | 12 | 4  | 4.00       | 971/1596  | 4.00   | 4.18 | 4.12 | 4.07  | 4.00 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 16 | 0  | 1           | 0 | 2 | 7  | 10 | 4.25       | 1155/1534 | 4.25   | 4.46 | 4.48 | 4.45  | 4.25 |
| 2. Did the instructor seem interested in the subject      | 16 | 0  | 0           | 0 | 1 | 1  | 18 | 4.85       | 751/1539  | 4.85   | 4.89 | 4.76 | 4.72  | 4.85 |
| 3. Was lecture material presented and explained clearly   | 16 | 0  | 1           | 0 | 1 | 7  | 11 | 4.35       | 898/1531  | 4.35   | 4.48 | 4.33 | 4.30  | 4.35 |
| 4. Did the lectures contribute to what you learned        | 16 | 0  | 0           | 1 | 1 | 5  | 13 | 4.50       | 755/1530  | 4.50   | 4.56 | 4.35 | 4.30  | 4.50 |
| 5. Did audiovisual techniques enhance your understanding  | 17 | 2  | 0           | 1 | 2 | 2  | 12 | 4.47       | 412/1409  | 4.47   | 4.29 | 4.08 | 3.97  | 4.47 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 21 | 0  | 0           | 1 | 1 | 3  | 10 | 4.47       | 536/1366  | 4.47   | 4.42 | 4.18 | 3.96  | 4.47 |
| 2. Were all students actively encouraged to participate   | 22 | 0  | 0           | 1 | 1 | 2  | 10 | 4.50       | 649/1364  | 4.50   | 4.37 | 4.33 | 4.10  | 4.50 |
| 3. Did the instructor encourage fair and open discussion  | 22 | 0  | 0           | 1 | 1 | 1  | 11 | 4.57       | 644/1361  | 4.57   | 4.52 | 4.39 | 4.17  | 4.57 |
| 4. Were special techniques successful                     | 22 | 0  | 0           | 0 | 0 | 5  | 9  | 4.64       | 196/1019  | 4.64   | 4.04 | 4.09 | 3.97  | 4.64 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 102R 01</b>              |
| <b>Title:</b>          | <b>Learning About, With, an</b> |
| <b>Instructor:</b>     | <b>Wolff,Michele K</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>28</b> |
| <b>Questionnaires:</b> | <b>36</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 34 | 1  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/185 | ****   | **** | 4.23 | 4.19  | **** |
| 2. Were you provided with adequate background information | 35 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/209 | ****   | **** | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 34 | 1  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/181 | ****   | **** | 4.53 | 4.68  | **** |
| 4. Did the lab instructor provide assistance              | 34 | 1  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/183 | ****   | **** | 4.46 | 4.50  | **** |
| 5. Were requirements for lab reports clearly specified    | 34 | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/172 | ****   | **** | 4.14 | 4.22  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 27 | 0  | 1           | 0 | 0 | 2 | 6 | 4.33       | 57/72    | 4.33   | 4.43 | 4.53 | 4.35  | 4.33 |
| 2. Was the instructor available for individual attention  | 27 | 0  | 0           | 0 | 2 | 1 | 6 | 4.44       | 39/71    | 4.44   | 4.11 | 4.38 | 4.21  | 4.44 |
| 3. Did research projects contribute to what you learned   | 27 | 0  | 1           | 0 | 0 | 2 | 6 | 4.33       | 42/68    | 4.33   | 4.27 | 4.41 | 4.22  | 4.33 |
| 4. Did presentations contribute to what you learned       | 27 | 0  | 0           | 0 | 2 | 3 | 4 | 4.22       | 52/71    | 4.22   | 4.34 | 4.40 | 4.19  | 4.22 |
| 5. Were criteria for grading made clear                   | 27 | 0  | 0           | 0 | 3 | 1 | 5 | 4.22       | 42/73    | 4.22   | 3.70 | 4.09 | 3.85  | 4.22 |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 35 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/48  | ****   | 4.16 | 4.16 | 3.97  | **** |
| 3. Was the instructor available for consultation          | 34 | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/30  | ****   | **** | 4.57 | 4.58  | **** |
| 4. To what degree could you discuss your evaluations      | 34 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/27  | ****   | **** | 4.25 | 4.37  | **** |
| 5. Did conferences help you carry out field activities    | 34 | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/25  | ****   | **** | 4.35 | 4.63  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 34 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/51  | ****   | 3.33 | 4.03 | 4.19  | **** |
| 3. Were your contacts with the instructor helpful         | 34 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/36  | ****   | **** | 4.33 | 4.38  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 34 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/19  | ****   | **** | 4.17 | 4.29  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 102R 01</b>              |
| <b>Title:</b>          | <b>Learning About, With, an</b> |
| <b>Instructor:</b>     | <b>Wolff,Michele K</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>28</b> |
| <b>Questionnaires:</b> | <b>36</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 5. Were there enough proctors for all the students | 34 | 1  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/14 | ****   | **** | 4.17 | 4.35  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 7        | 0.00-0.99 2     | A 19    | Required for Majors 4 | Graduate 1    |
| 28-55          | 0        | 1.00-1.99 0     | B 1     |                       |               |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 7             | Under-grad 35 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                       | Non-major 18  |
| Grad.          | 1        | 3.50-4.00 0     | F 0     | Electives 7           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 1               |               |
|                |          |                 | ? 16    |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 102S 01</b>              |
| <b>Title:</b>          | <b>The Deaf Comm. and Its C</b> |
| <b>Instructor:</b>     | <b>Braunschweig,Su</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>19</b> |
| <b>Questionnaires:</b> | <b>19</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 1           | 1 | 1 | 1 | 13 | 4.41       | 801/1644  | 4.41   | 4.31 | 4.32 | 4.16  | 4.41 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 3 | 4 | 10 | 4.41       | 785/1644  | 4.41   | 4.19 | 4.28 | 4.23  | 4.41 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 4 | 3 | 10 | 4.35       | 837/1419  | 4.35   | 4.40 | 4.35 | 4.25  | 4.35 |
| 4. Did other evaluations reflect the expected goals       | 3  | 0  | 0           | 2 | 0 | 6 | 8  | 4.25       | 911/1596  | 4.25   | 4.20 | 4.24 | 4.09  | 4.25 |
| 5. Did assigned readings contribute to what you learned   | 2  | 0  | 1           | 1 | 2 | 3 | 10 | 4.18       | 813/1535  | 4.18   | 4.20 | 4.15 | 4.02  | 4.18 |
| 6. Did written assignments contribute to what you learned | 3  | 0  | 0           | 1 | 4 | 3 | 8  | 4.13       | 857/1510  | 4.13   | 4.17 | 4.13 | 3.91  | 4.13 |
| 7. Was the grading system clearly explained               | 3  | 0  | 1           | 2 | 1 | 3 | 9  | 4.06       | 1087/1620 | 4.06   | 4.00 | 4.20 | 4.13  | 4.06 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 0 | 17 | 5.00       | 1/1642    | 5.00   | 4.76 | 4.68 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 3  | 1  | 1           | 1 | 3 | 7 | 3  | 3.67       | 1302/1596 | 3.90   | 4.18 | 4.12 | 4.07  | 3.90 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 1 | 0 | 6 | 9  | 4.44       | 988/1534  | 4.47   | 4.46 | 4.48 | 4.45  | 4.47 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 2 | 15 | 4.88       | 666/1539  | 4.91   | 4.89 | 4.76 | 4.72  | 4.91 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 2 | 4 | 11 | 4.53       | 692/1531  | 4.62   | 4.48 | 4.33 | 4.30  | 4.62 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 2 | 4 | 11 | 4.53       | 732/1530  | 4.59   | 4.56 | 4.35 | 4.30  | 4.59 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 1  | 0           | 1 | 1 | 4 | 10 | 4.44       | 454/1409  | 4.53   | 4.29 | 4.08 | 3.97  | 4.53 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 2 | 4 | 8  | 4.43       | 581/1366  | 4.43   | 4.42 | 4.18 | 3.96  | 4.43 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 1 | 0 | 5 | 8  | 4.43       | 734/1364  | 4.43   | 4.37 | 4.33 | 4.10  | 4.43 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 1 | 0 | 3 | 10 | 4.57       | 644/1361  | 4.57   | 4.52 | 4.39 | 4.17  | 4.57 |
| 4. Were special techniques successful                     | 5  | 0  | 0           | 1 | 4 | 3 | 6  | 4.00       | 559/1019  | 4.00   | 4.04 | 4.09 | 3.97  | 4.00 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 102S 01</b>              |
| <b>Title:</b>          | <b>The Deaf Comm. and Its C</b> |
| <b>Instructor:</b>     | <b>Braunschweig,Su</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>19</b> |
| <b>Questionnaires:</b> | <b>19</b> |

| Questions  | NR | NA | Frequencies |   |   |   |    | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|----|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 6  | 0  | 0           | 1 | 0 | 2 | 10 | 4.62       | 43/72   | 4.62   | 4.43 | 4.53 | 4.35  | 4.62 |
| 2. Was the instructor available for individual attention | 7  | 0  | 0           | 0 | 3 | 2 | 7  | 4.33       | 46/71   | 4.33   | 4.11 | 4.38 | 4.21  | 4.33 |
| 3. Did research projects contribute to what you learned  | 6  | 0  | 0           | 0 | 1 | 2 | 10 | 4.69       | 22/68   | 4.69   | 4.27 | 4.41 | 4.22  | 4.69 |
| 4. Did presentations contribute to what you learned      | 6  | 0  | 0           | 0 | 1 | 2 | 10 | 4.69       | 24/71   | 4.69   | 4.34 | 4.40 | 4.19  | 4.69 |
| 5. Were criteria for grading made clear                  | 6  | 0  | 1           | 1 | 1 | 1 | 9  | 4.23       | 42/73   | 4.23   | 3.70 | 4.09 | 3.85  | 4.23 |
| <b>Self Paced</b>  |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned  | 18 | 0  | 0           | 0 | 1 | 0 | 0  | 3.00       | ****/51 | ****   | 3.33 | 4.03 | 4.19  | **** |
| 2. Did study questions make clear the expected goal      | 18 | 0  | 0           | 0 | 0 | 1 | 0  | 4.00       | ****/31 | ****   | 4.00 | 4.18 | 4.46  | **** |
| 3. Were your contacts with the instructor helpful        | 18 | 0  | 0           | 0 | 0 | 1 | 0  | 4.00       | ****/36 | ****   | **** | 4.33 | 4.38  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|---|
| 00-27          | 4        | 0.00-0.99       | 1       | A    | 9      | Required for Majors | 2 | Graduate  | 0  | Major     | 0 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 5      |                     |   |   |    |           |   |
| 56-83          | 1        | 2.00-2.99       | 1       | C    | 1      | General             | 1 | Under-grad  | 19 | Non-major | 8 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |    |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 7 | **** - Means there are not enough responses to be significant |    |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |   |
|                |          |                 |         | I    | 0      | Other               | 5 |   |    |           |   |
|                |          |                 |         | ?    | 4      |                     |   |   |    |           |   |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 102S 01</b>              |
| <b>Title:</b>          | <b>The Deaf Comm. and Its C</b> |
| <b>Instructor:</b>     | <b>Perdue,Denise Y</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>19</b> |
| <b>Questionnaires:</b> | <b>19</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 1           | 1 | 1 | 1 | 13 | 4.41       | 801/1644  | 4.41   | 4.31 | 4.32 | 4.16  | 4.41 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 3 | 4 | 10 | 4.41       | 785/1644  | 4.41   | 4.19 | 4.28 | 4.23  | 4.41 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 4 | 3 | 10 | 4.35       | 837/1419  | 4.35   | 4.40 | 4.35 | 4.25  | 4.35 |
| 4. Did other evaluations reflect the expected goals       | 3  | 0  | 0           | 2 | 0 | 6 | 8  | 4.25       | 911/1596  | 4.25   | 4.20 | 4.24 | 4.09  | 4.25 |
| 5. Did assigned readings contribute to what you learned   | 2  | 0  | 1           | 1 | 2 | 3 | 10 | 4.18       | 813/1535  | 4.18   | 4.20 | 4.15 | 4.02  | 4.18 |
| 6. Did written assignments contribute to what you learned | 3  | 0  | 0           | 1 | 4 | 3 | 8  | 4.13       | 857/1510  | 4.13   | 4.17 | 4.13 | 3.91  | 4.13 |
| 7. Was the grading system clearly explained               | 3  | 0  | 1           | 2 | 1 | 3 | 9  | 4.06       | 1087/1620 | 4.06   | 4.00 | 4.20 | 4.13  | 4.06 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 0 | 17 | 5.00       | 1/1642    | 5.00   | 4.76 | 4.68 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 3  | 1  | 0           | 0 | 3 | 7 | 5  | 4.13       | 863/1596  | 3.90   | 4.18 | 4.12 | 4.07  | 3.90 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 1 | 6 | 9  | 4.50       | 891/1534  | 4.47   | 4.46 | 4.48 | 4.45  | 4.47 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 1 | 16 | 4.94       | 365/1539  | 4.91   | 4.89 | 4.76 | 4.72  | 4.91 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 0 | 5 | 12 | 4.71       | 421/1531  | 4.62   | 4.48 | 4.33 | 4.30  | 4.62 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 1 | 4 | 12 | 4.65       | 594/1530  | 4.59   | 4.56 | 4.35 | 4.30  | 4.59 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 1  | 0           | 0 | 1 | 4 | 11 | 4.63       | 279/1409  | 4.53   | 4.29 | 4.08 | 3.97  | 4.53 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 2 | 4 | 8  | 4.43       | 581/1366  | 4.43   | 4.42 | 4.18 | 3.96  | 4.43 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 1 | 0 | 5 | 8  | 4.43       | 734/1364  | 4.43   | 4.37 | 4.33 | 4.10  | 4.43 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 1 | 0 | 3 | 10 | 4.57       | 644/1361  | 4.57   | 4.52 | 4.39 | 4.17  | 4.57 |
| 4. Were special techniques successful                     | 5  | 0  | 0           | 1 | 4 | 3 | 6  | 4.00       | 559/1019  | 4.00   | 4.04 | 4.09 | 3.97  | 4.00 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 102S 01</b>              |
| <b>Title:</b>          | <b>The Deaf Comm. and Its C</b> |
| <b>Instructor:</b>     | <b>Perdue,Denise Y</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>19</b> |
| <b>Questionnaires:</b> | <b>19</b> |

| Questions  | NR | NA | Frequencies |   |   |   |    | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|----|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 6  | 0  | 0           | 1 | 0 | 2 | 10 | 4.62       | 43/72   | 4.62   | 4.43 | 4.53 | 4.35  | 4.62 |
| 2. Was the instructor available for individual attention | 7  | 0  | 0           | 0 | 3 | 2 | 7  | 4.33       | 46/71   | 4.33   | 4.11 | 4.38 | 4.21  | 4.33 |
| 3. Did research projects contribute to what you learned  | 6  | 0  | 0           | 0 | 1 | 2 | 10 | 4.69       | 22/68   | 4.69   | 4.27 | 4.41 | 4.22  | 4.69 |
| 4. Did presentations contribute to what you learned      | 6  | 0  | 0           | 0 | 1 | 2 | 10 | 4.69       | 24/71   | 4.69   | 4.34 | 4.40 | 4.19  | 4.69 |
| 5. Were criteria for grading made clear                  | 6  | 0  | 1           | 1 | 1 | 1 | 9  | 4.23       | 42/73   | 4.23   | 3.70 | 4.09 | 3.85  | 4.23 |
| <b>Self Paced</b>  |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned  | 18 | 0  | 0           | 0 | 1 | 0 | 0  | 3.00       | ****/51 | ****   | 3.33 | 4.03 | 4.19  | **** |
| 2. Did study questions make clear the expected goal      | 18 | 0  | 0           | 0 | 0 | 1 | 0  | 4.00       | ****/31 | ****   | 4.00 | 4.18 | 4.46  | **** |
| 3. Were your contacts with the instructor helpful        | 18 | 0  | 0           | 0 | 0 | 1 | 0  | 4.00       | ****/36 | ****   | **** | 4.33 | 4.38  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors  |
|----------------|----------|-----------------|---------|---------------------|---|
| 00-27          | 4        | 0.00-0.99       | 1 A 9   | Required for Majors | 2 Graduate 0 Major 0  |
| 28-55          | 1        | 1.00-1.99       | 0 B 5   |                     |   |
| 56-83          | 1        | 2.00-2.99       | 1 C 1   | General             | 1 Under-grad 19 Non-major 8                                     |
| 84-150         | 0        | 3.00-3.49       | 0 D 0   |                     |   |
| Grad.          | 0        | 3.50-4.00       | 1 F 0   | Electives           | 7 **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                     |   |
|                |          |                 | I 0     | Other               | 5   |
|                |          |                 | ? 4     |                     |   |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>FYS 102U 01</b>            |
| <b>Title:</b>          | <b>Poverty Admidst Plenty</b> |
| <b>Instructor:</b>     | <b>Dasgupta,Nandit</b>        |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 1           | 0 | 0 | 4 | 5 | 4.20       | 1028/1644 | 4.20   | 4.31 | 4.32 | 4.16  | 4.20 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 3 | 2 | 5 | 4.20       | 1038/1644 | 4.20   | 4.19 | 4.28 | 4.23  | 4.20 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 0 | 3 | 7 | 4.70       | 409/1419  | 4.70   | 4.40 | 4.35 | 4.25  | 4.70 |
| 4. Did other evaluations reflect the expected goals       | 2  | 1  | 0           | 0 | 1 | 6 | 2 | 4.11       | 1064/1596 | 4.11   | 4.20 | 4.24 | 4.09  | 4.11 |
| 5. Did assigned readings contribute to what you learned   | 2  | 0  | 0           | 0 | 3 | 5 | 2 | 3.90       | 1068/1535 | 3.90   | 4.20 | 4.15 | 4.02  | 3.90 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 1           | 1 | 2 | 6 | 0 | 3.30       | 1389/1510 | 3.30   | 4.17 | 4.13 | 3.91  | 3.30 |
| 7. Was the grading system clearly explained               | 2  | 0  | 2           | 0 | 2 | 3 | 3 | 3.50       | 1429/1620 | 3.50   | 4.00 | 4.20 | 4.13  | 3.50 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 9 | 1 | 4.10       | 1494/1642 | 4.10   | 4.76 | 4.68 | 4.68  | 4.10 |
| 9. How would you grade the overall teaching effectiveness | 7  | 1  | 0           | 0 | 1 | 2 | 1 | 4.00       | 971/1596  | 4.00   | 4.18 | 4.12 | 4.07  | 4.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 0 | 2 | 8 | 4.80       | 439/1534  | 4.80   | 4.46 | 4.48 | 4.45  | 4.80 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 1 | 9 | 4.90       | 609/1539  | 4.90   | 4.89 | 4.76 | 4.72  | 4.90 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 3 | 0 | 7 | 4.40       | 852/1531  | 4.40   | 4.48 | 4.33 | 4.30  | 4.40 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 1 | 1 | 8 | 4.70       | 519/1530  | 4.70   | 4.56 | 4.35 | 4.30  | 4.70 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 5  | 2           | 0 | 1 | 0 | 1 | 2.50       | 1379/1409 | 2.50   | 4.29 | 4.08 | 3.97  | 2.50 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 2           | 0 | 2 | 0 | 1 | 2.60       | 1337/1366 | 2.60   | 4.42 | 4.18 | 3.96  | 2.60 |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 1           | 1 | 2 | 0 | 1 | 2.80       | 1327/1364 | 2.80   | 4.37 | 4.33 | 4.10  | 2.80 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 1 | 2 | 2 | 1 | 3.50       | 1240/1361 | 3.50   | 4.52 | 4.39 | 4.17  | 3.50 |
| 4. Were special techniques successful                     | 6  | 3  | 2           | 0 | 1 | 0 | 0 | 1.67       | 1016/1019 | 1.67   | 4.04 | 4.09 | 3.97  | 1.67 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>FYS 102U 01</b>           |
| <b>Title:</b>          | <b>Poverty Amidst Plenty</b> |
| <b>Instructor:</b>     | <b>Dasgupta,Nandit</b>       |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 8  | 0  | 0           | 0 | 1 | 2 | 1 | 4.00       | 64/72   | 4.00   | 4.43 | 4.53 | 4.35  | 4.00 |
| 2. Was the instructor available for individual attention | 8  | 0  | 0           | 1 | 1 | 1 | 1 | 3.50       | 64/71   | 3.50   | 4.11 | 4.38 | 4.21  | 3.50 |
| 3. Did research projects contribute to what you learned  | 8  | 0  | 0           | 0 | 1 | 2 | 1 | 4.00       | 55/68   | 4.00   | 4.27 | 4.41 | 4.22  | 4.00 |
| 4. Did presentations contribute to what you learned      | 8  | 2  | 0           | 0 | 2 | 0 | 0 | 3.00       | ****/71 | ****   | 4.34 | 4.40 | 4.19  | **** |
| 5. Were criteria for grading made clear                  | 8  | 1  | 1           | 0 | 2 | 0 | 0 | 2.33       | 71/73   | 2.33   | 3.70 | 4.09 | 3.85  | 2.33 |

## Frequency Distribution

| Credits Earned | Cum. GPA       | Expected Grades | Reasons             | Type   | Majors                |
|----------------|----------------|-----------------|---------------------|--|-----------------------|
| 00-27    3     | 0.00-0.99    2 | A            6  | Required for Majors | 2            Graduate  | 0            Major    |
| 28-55    1     | 1.00-1.99    0 | B            3  |                     |  |                       |
| 56-83    0     | 2.00-2.99    0 | C            0  | General             | 3            Under-grad  | 12          Non-major |
| 84-150   0     | 3.00-3.49    0 | D            0  |                     |  |                       |
| Grad.    0     | 3.50-4.00    1 | F            0  | Electives           | 3            **** - Means there are not enough responses to be significant |                       |
|                |                | P            0  |                     |  |                       |
|                |                | I            0  | Other               | 1  |                       |
|                |                | ?            3  |                     |  |                       |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 103N 01</b>              |
| <b>Title:</b>          | <b>Monitoring Global Enviro</b> |
| <b>Instructor:</b>     | <b>Prados,Ana</b>               |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>17</b> |
| <b>Questionnaires:</b> | <b>14</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 4 | 6 | 3  | 3.79       | 1397/1644 | 3.79   | 4.31 | 4.32 | 4.16  | 3.79 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 2 | 2 | 8 | 2  | 3.71       | 1405/1644 | 3.71   | 4.19 | 4.28 | 4.23  | 3.71 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 2 | 1 | 7 | 4  | 3.93       | 1147/1419 | 3.93   | 4.40 | 4.35 | 4.25  | 3.93 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 1 | 6 | 6 | 1  | 3.50       | 1429/1596 | 3.50   | 4.20 | 4.24 | 4.09  | 3.50 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 2           | 1 | 4 | 4 | 2  | 3.23       | 1426/1535 | 3.23   | 4.20 | 4.15 | 4.02  | 3.23 |
| 6. Did written assignments contribute to what you learned | 1  | 1  | 0           | 2 | 2 | 5 | 3  | 3.75       | 1137/1510 | 3.75   | 4.17 | 4.13 | 3.91  | 3.75 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 3 | 3 | 4 | 3  | 3.54       | 1417/1620 | 3.54   | 4.00 | 4.20 | 4.13  | 3.54 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 1 | 11 | 4.92       | 568/1642  | 4.92   | 4.76 | 4.68 | 4.68  | 4.92 |
| 9. How would you grade the overall teaching effectiveness | 0  | 1  | 1           | 0 | 5 | 7 | 0  | 3.38       | 1440/1596 | 3.38   | 4.18 | 4.12 | 4.07  | 3.38 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 2 | 0 | 8 | 2  | 3.83       | 1377/1534 | 3.83   | 4.46 | 4.48 | 4.45  | 3.83 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 4 | 8  | 4.67       | 1136/1539 | 4.67   | 4.89 | 4.76 | 4.72  | 4.67 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 1 | 4 | 4 | 3  | 3.75       | 1314/1531 | 3.75   | 4.48 | 4.33 | 4.30  | 3.75 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 4 | 6 | 2  | 3.83       | 1265/1530 | 3.83   | 4.56 | 4.35 | 4.30  | 3.83 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 1 | 2 | 4 | 5  | 4.08       | 777/1409  | 4.08   | 4.29 | 4.08 | 3.97  | 4.08 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0           | 0 | 2 | 5 | 4  | 4.18       | 772/1366  | 4.18   | 4.42 | 4.18 | 3.96  | 4.18 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 1 | 1 | 6 | 3  | 4.00       | 1014/1364 | 4.00   | 4.37 | 4.33 | 4.10  | 4.00 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0           | 0 | 1 | 5 | 5  | 4.36       | 850/1361  | 4.36   | 4.52 | 4.39 | 4.17  | 4.36 |
| 4. Were special techniques successful                     | 3  | 0  | 2           | 2 | 2 | 5 | 0  | 2.91       | 992/1019  | 2.91   | 4.04 | 4.09 | 3.97  | 2.91 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 103N 01</b>              |
| <b>Title:</b>          | <b>Monitoring Global Enviro</b> |
| <b>Instructor:</b>     | <b>Prados,Ana</b>               |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>17</b> |
| <b>Questionnaires:</b> | <b>14</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |       | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|-------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank  | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |       |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 7  | 0  | 0           | 0 | 2 | 2 | 3 | 4.14       | 62/72 | 4.14   | 4.43 | 4.53 | 4.35  | 4.14 |
| 2. Was the instructor available for individual attention | 7  | 0  | 0           | 0 | 2 | 1 | 4 | 4.29       | 49/71 | 4.29   | 4.11 | 4.38 | 4.21  | 4.29 |
| 3. Did research projects contribute to what you learned  | 7  | 0  | 0           | 0 | 2 | 2 | 3 | 4.14       | 52/68 | 4.14   | 4.27 | 4.41 | 4.22  | 4.14 |
| 4. Did presentations contribute to what you learned      | 7  | 0  | 0           | 0 | 1 | 3 | 3 | 4.29       | 49/71 | 4.29   | 4.34 | 4.40 | 4.19  | 4.29 |
| 5. Were criteria for grading made clear                  | 7  | 0  | 1           | 0 | 1 | 4 | 1 | 3.57       | 57/73 | 3.57   | 3.70 | 4.09 | 3.85  | 3.57 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors  |
|----------------|----------|-----------------|---------|---------------------|---|
| 00-27          | 7        | 0.00-0.99       | 0 A 5   | Required for Majors | 4 Graduate 0 Major 0  |
| 28-55          | 1        | 1.00-1.99       | 0 B 8   |                     |   |
| 56-83          | 0        | 2.00-2.99       | 0 C 1   | General             | 6 Under-grad 14 Non-major 7                                     |
| 84-150         | 0        | 3.00-3.49       | 0 D 0   |                     |   |
| Grad.          | 0        | 3.50-4.00       | 0 F 0   | Electives           | 2 **** - Means there are not enough responses to be significant |
|                |          |                 | 0 P 0   |                     |   |
|                |          |                 | 0 I 0   | Other               | 2   |
|                |          |                 | 0 ? 0   |                     |   |

# Student Course Evaluation Questionnaires

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|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 1030 01</b>              |
| <b>Title:</b>          | <b>Microbes, Humans, and Hi</b> |
| <b>Instructor:</b>     | <b>Schreier,Susan</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 2 | 6 | 5 | 5  | 3.72       | 1428/1644 | 3.72   | 4.31 | 4.32 | 4.16  | 3.72 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 7 | 3 | 5 | 3  | 3.22       | 1560/1644 | 3.22   | 4.19 | 4.28 | 4.23  | 3.22 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 3           | 2 | 3 | 3 | 7  | 3.50       | 1303/1419 | 3.50   | 4.40 | 4.35 | 4.25  | 3.50 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 4 | 4 | 6 | 4  | 3.56       | 1410/1596 | 3.56   | 4.20 | 4.24 | 4.09  | 3.56 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 2           | 1 | 6 | 4 | 5  | 3.50       | 1327/1535 | 3.50   | 4.20 | 4.15 | 4.02  | 3.50 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 2           | 3 | 4 | 6 | 3  | 3.28       | 1396/1510 | 3.28   | 4.17 | 4.13 | 3.91  | 3.28 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 1 | 5 | 6 | 5  | 3.72       | 1342/1620 | 3.72   | 4.00 | 4.20 | 4.13  | 3.72 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 4 | 14 | 4.78       | 884/1642  | 4.78   | 4.76 | 4.68 | 4.68  | 4.78 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 3 | 7 | 4 | 3  | 3.41       | 1428/1596 | 3.41   | 4.18 | 4.12 | 4.07  | 3.41 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 1 | 4 | 6 | 7  | 4.06       | 1278/1534 | 4.06   | 4.46 | 4.48 | 4.45  | 4.06 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 1 | 4 | 13 | 4.67       | 1136/1539 | 4.67   | 4.89 | 4.76 | 4.72  | 4.67 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 1           | 1 | 4 | 8 | 4  | 3.72       | 1327/1531 | 3.72   | 4.48 | 4.33 | 4.30  | 3.72 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 1 | 4 | 6 | 7  | 4.06       | 1138/1530 | 4.06   | 4.56 | 4.35 | 4.30  | 4.06 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 2  | 1           | 2 | 5 | 4 | 4  | 3.50       | 1168/1409 | 3.50   | 4.29 | 4.08 | 3.97  | 3.50 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 2  | 0  | 1           | 1 | 6 | 3 | 5  | 3.63       | 1116/1366 | 3.63   | 4.42 | 4.18 | 3.96  | 3.63 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 2 | 4 | 5 | 4  | 3.73       | 1150/1364 | 3.73   | 4.37 | 4.33 | 4.10  | 3.73 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 2           | 1 | 6 | 2 | 4  | 3.33       | 1284/1361 | 3.33   | 4.52 | 4.39 | 4.17  | 3.33 |
| 4. Were special techniques successful                     | 3  | 3  | 3           | 1 | 0 | 4 | 4  | 3.42       | 883/1019  | 3.42   | 4.04 | 4.09 | 3.97  | 3.42 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 1030 01</b>              |
| <b>Title:</b>          | <b>Microbes, Humans, and Hi</b> |
| <b>Instructor:</b>     | <b>Schreier,Susan</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 15 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/185 | ****   | **** | 4.23 | 4.19  | **** |
| 2. Were you provided with adequate background information | 15 | 0  | 1           | 0 | 0 | 0 | 2 | 3.67       | ****/209 | ****   | **** | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 15 | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | ****/181 | ****   | **** | 4.53 | 4.68  | **** |
| 4. Did the lab instructor provide assistance              | 15 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/183 | ****   | **** | 4.46 | 4.50  | **** |
| 5. Were requirements for lab reports clearly specified    | 15 | 0  | 0           | 1 | 0 | 0 | 2 | 4.00       | ****/172 | ****   | **** | 4.14 | 4.22  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 7  | 1  | 0           | 1 | 0 | 2 | 7 | 4.50       | 45/72    | 4.50   | 4.43 | 4.53 | 4.35  | 4.50 |
| 2. Was the instructor available for individual attention  | 6  | 0  | 2           | 0 | 3 | 4 | 3 | 3.50       | 64/71    | 3.50   | 4.11 | 4.38 | 4.21  | 3.50 |
| 3. Did research projects contribute to what you learned   | 6  | 0  | 1           | 1 | 1 | 3 | 6 | 4.00       | 55/68    | 4.00   | 4.27 | 4.41 | 4.22  | 4.00 |
| 4. Did presentations contribute to what you learned       | 6  | 0  | 0           | 2 | 2 | 2 | 6 | 4.00       | 59/71    | 4.00   | 4.34 | 4.40 | 4.19  | 4.00 |
| 5. Were criteria for grading made clear                   | 6  | 0  | 0           | 2 | 3 | 3 | 4 | 3.75       | 54/73    | 3.75   | 3.70 | 4.09 | 3.85  | 3.75 |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 13 | 0  | 1           | 0 | 0 | 2 | 2 | 3.80       | 34/48    | 3.80   | 4.16 | 4.16 | 3.97  | 3.80 |
| 2. Did you clearly understand your evaluation criteria    | 13 | 0  | 0           | 0 | 2 | 1 | 2 | 4.00       | 28/45    | 4.00   | 4.00 | 4.19 | 3.97  | 4.00 |
| 3. Was the instructor available for consultation          | 13 | 1  | 0           | 0 | 0 | 2 | 2 | 4.50       | ****/30  | ****   | **** | 4.57 | 4.58  | **** |
| 4. To what degree could you discuss your evaluations      | 13 | 1  | 0           | 0 | 0 | 2 | 2 | 4.50       | ****/27  | ****   | **** | 4.25 | 4.37  | **** |
| 5. Did conferences help you carry out field activities    | 13 | 1  | 0           | 1 | 1 | 0 | 2 | 3.75       | ****/25  | ****   | **** | 4.35 | 4.63  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 14 | 0  | 0           | 0 | 1 | 0 | 3 | 4.50       | ****/51  | ****   | 3.33 | 4.03 | 4.19  | **** |
| 2. Did study questions make clear the expected goal       | 14 | 0  | 0           | 1 | 1 | 0 | 2 | 3.75       | ****/31  | ****   | 4.00 | 4.18 | 4.46  | **** |
| 3. Were your contacts with the instructor helpful         | 14 | 0  | 0           | 0 | 1 | 1 | 2 | 4.25       | ****/36  | ****   | **** | 4.33 | 4.38  | **** |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>FYS 1030 01</b>              |
| <b>Title:</b>          | <b>Microbes, Humans, and Hi</b> |
| <b>Instructor:</b>     | <b>Schreier,Susan</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 14 | 1  | 1           | 0 | 0 | 1 | 1 | 3.33       | ****/19 | ****   | **** | 4.17 | 4.29  | **** |
| 5. Were there enough proctors for all the students | 14 | 1  | 0           | 1 | 1 | 0 | 1 | 3.33       | ****/14 | ****   | **** | 4.17 | 4.35  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27          | 5        | 0.00-0.99       | 2       | A    | 6      | Required for Majors | 4 | Graduate  | 0  | Major     | 0  |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 10     |                     |   |   |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 0       | C    | 0      | General             | 9 | Under-grad  | 18 | Non-major | 10 |
| 84-150         | 1        | 3.00-3.49       | 2       | D    | 0      |                     |   |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 1 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 3 |   |    |           |    |
|                |          |                 |         | ?    | 2      |                     |   |   |    |           |    |