Student Course Evaluation Questionnaires

Course-Section: GREK 101 01

Title: Elementary Greek I

Instructor: Rosenbloom, Davi

Term - Fall 2013

Enrollment: 16

Questionnaires: 8

			Frequencies					Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	2	5	4.50	688/1644	4.50	4.79	4.32	4.16	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	6	4.63	481/1644	4.63	4.57	4.28	4.23	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	6	4.75	337/1419	4.75	4.82	4.35	4.25	4.75
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	4	4.67	356/1596	4.67	4.78	4.24	4.09	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	7	4.88	130/1535	4.88	4.96	4.15	4.02	4.88
6. Did written assignments contribute to what you learned	0	3	0	0	0	1	4	4.80	149/1510	4.80	4.76	4.13	3.91	4.80
7. Was the grading system clearly explained	0	0	0	0	1	1	6	4.63	375/1620	4.63	4.24	4.20	4.13	4.63
8. How many times was class cancelled	0	0	1	1	1	3	2	3.50	1627/1642	3.50	3.83	4.68	4.68	3.50
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	2	4.50	382/1596	4.50	4.56	4.12	4.07	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	305/1534	4.88	4.82	4.48	4.45	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1539	5.00	5.00	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	7	4.88	195/1531	4.88	4.58	4.33	4.30	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	248/1530	4.88	4.72	4.35	4.30	4.88
5. Did audiovisual techniques enhance your understanding	1	4	0	0	0	2	1	4.33	551/1409	4.33	3.33	4.08	3.97	4.33
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	5	5.00	1/1366	5.00	4.56	4.18	3.96	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	5	5.00	1/1364	5.00	5.00	4.33	4.10	5.00

Report Help

Student Course Evaluation Questionnaires

Course-Section: GREK 101 01

Title: Elementary Greek I

Instructor: Rosenbloom, Davi

Term - Fall 2013

Enrollment: 16

Questionnaires: 8

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	5	5.00	1/1361	5.00	5.00	4.39	4.17	5.00

Frequency Distribution

Credits E	arned	Cum. GP/	4	Expected	Grades	Reasons		Туре		Majors		
00-27	0	0.00-0.99	0	Α	4	Required for Majors	3	Graduate	0	Major	0	
28-55	0	1.00-1.99	0	В	2							
56-83	0	2.00-2.99	1	С	1	General	3	Under-grad	8	Non-major	1	
84-150	1	3.00-3.49	0	D	0							
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means ther	e are not e	nough responses		
				Р	0			to be significant				
				I	0	Other	0					
				?	1							

Student Course Evaluation Questionnaires

Course-Section: GREK 201 01

Title: Intermediate Greek

Instructor: Lane, Michael F

Term - Fall 2013

Enrollment: 7

Questionnaires: 7

		11040000						Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	6	4.86	231/1644	4.86	4.79	4.32	4.36	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	4	4.57	545/1644	4.57	4.57	4.28	4.35	4.57
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	5	4.71	394/1419	4.71	4.82	4.35	4.42	4.71
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	4	4.67	356/1596	4.67	4.78	4.24	4.31	4.67
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1535	5.00	4.96	4.15	4.20	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	5	4.71	234/1510	4.71	4.76	4.13	4.17	4.71
7. Was the grading system clearly explained	0	0	0	0	3	2	2	3.86	1273/1620	3.86	4.24	4.20	4.25	3.86
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1642	5.00	3.83	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	1	4.17	822/1596	4.17	4.56	4.12	4.13	4.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	4	4.57	807/1534	4.57	4.82	4.48	4.51	4.57
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1539	5.00	5.00	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	3	4.29	962/1531	4.29	4.58	4.33	4.38	4.29
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	5	4.57	677/1530	4.57	4.72	4.35	4.41	4.57
5. Did audiovisual techniques enhance your understanding	0	4	0	0	0	1	2	4.67	245/1409	4.67	3.33	4.08	4.23	4.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	0	1	1	3.67	1098/1366	3.67	4.56	4.18	4.24	3.67
2. Were all students actively encouraged to participate	5	0	0	0	0	0	2	5.00	1/1364	5.00	5.00	4.33	4.39	5.00

Report Help

Student Course Evaluation Questionnaires

Course-Section: GREK 201 01

Title: Intermediate Greek

Instructor: Lane, Michael F

Term - Fall 2013

Enrollment: 7

Questionnaires: 7

		Frequencies					Ins	structor	Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	2	5.00	1/1361	5.00	5.00	4.39	4.48	5.00

Frequency Distribution

Credits Ea	•			Grades	Reasons		Туре	Majors			
00-27	0	0.00-0.99	0	Α	3	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	В	0						
56-83	0	2.00-2.99	0	С	1	General	0	Under-grad	7	Non-major	0
84-150	1	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means ther	re are not e	nough responses	
				Р	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: GREK 352 01

Title: Greek Tragedy & Comedy

Instructor: Rosenbloom, Davi

Term - Fall 2013

Enrollment: 3

Questionnaires: 2

							structor	Course	Org	UMBC	Level	Sect		
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	2	5.00	1/1644	5.00	4.79	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	633/1644	4.50	4.57	4.28	4.25	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	1	5.00	1/1419	5.00	4.82	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1596	5.00	4.78	4.24	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1535	5.00	4.96	4.15	4.14	5.00
8. How many times was class cancelled	0	0	0	1	0	1	0	3.00	1638/1642	3.00	3.83	4.68	4.65	3.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1596	5.00	4.56	4.12	4.09	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1534	5.00	4.82	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1539	5.00	5.00	4.76	4.74	5.00
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	0	0	1.00	1407/1409	1.00	3.33	4.08	4.09	1.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1366	5.00	4.56	4.18	4.22	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1364	5.00	5.00	4.33	4.37	5.00

Report Help

Student Course Evaluation Questionnaires

Course-Section: GREK 352 01

Title: Greek Tragedy & Comedy

Instructor: Rosenbloom, Davi

Term - Fall 2013

Enrollment: 3

Questionnaires: 2

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		Frequencies						Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	5.00	1/1361	5.00	5.00	4.39	4.39	5.00	

Frequency Distribution

Credits E	arned	Cum. GP	4	Expected	Grades	Reasons		Туре		Majors	
00-27	0	0.00-0.99	0	Α	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	В	0						
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	2	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means ther	e are not e	nough responses	
				Р	1			to be significant			
				I	0	Other	2				
				?	1						