Student Course Evaluation Questionnaires

Course-Section: HEBR 101 01	Term - Fall 2013	Enrollment: 10
Title: Elem Hebrew I		Questionnaires: 8
Instructor: Gazit-Rosenthal		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	7	4.75	358/1644	4.75	4.42	4.32	4.16	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	5	4.38	843/1644	4.38	4.38	4.28	4.23	4.38
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	7	4.75	337/1419	4.75	4.55	4.35	4.25	4.75
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	6	5.00	1/1596	5.00	4.40	4.24	4.09	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	5	4.50	442/1535	4.50	4.38	4.15	4.02	4.50
6. Did written assignments contribute to what you learned	0	2	0	1	1	1	3	4.00	921/1510	4.00	4.34	4.13	3.91	4.00
7. Was the grading system clearly explained	0	0	0	0	2	0	6	4.50	527/1620	4.50	4.21	4.20	4.13	4.50
8. How many times was class cancelled	0	0	0	0	1	6	1	4.00	1528/1642	4.00	4.74	4.68	4.68	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	4	2	4.14	850/1596	4.14	4.19	4.12	4.07	4.14
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	305/1534	4.88	4.52	4.48	4.45	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	694/1539	4.88	4.81	4.76	4.72	4.88
3. Was lecture material presented and explained clearly	2	0	0	1	0	1	4	4.33	916/1531	4.33	4.38	4.33	4.30	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	7	4.75	437/1530	4.75	4.49	4.35	4.30	4.75
5. Did audiovisual techniques enhance your understanding	0	2	1	1	1	1	2	3.33	1243/1409	3.33	4.18	4.08	3.97	3.33
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	6	4.63	405/1366	4.63	4.33	4.18	3.96	4.63
2. Were all students actively encouraged to participate	0	0	0	0	1	1	6	4.63	546/1364	4.63	4.56	4.33	4.10	4.63
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	2	5	4.38	842/1361	4.38	4.48	4.39	4.17	4.38
4. Were special techniques successful	0	1	1	1	0	1	4	3.86	693/1019	3.86	4.27	4.09	3.97	3.86

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Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	1	0	0	3.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	7	0	0	0	0	1	0	4.00	****/209	****	4.80	4.19	4.18	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	2	C	0	General	2	Under-grad	8	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HEBR 201 01	Term - Fall 2013	Enrollment: 17
Title:	Intermediate Hebrew I		Questionnaires: 13
Instructor:	Gazit-Rosenthal		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	7	5	4.23	996/1644	4.23	4.42	4.32	4.36	4.23
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	10	4.69	388/1644	4.69	4.38	4.28	4.35	4.69
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	11	4.92	153/1419	4.92	4.55	4.35	4.42	4.92
4. Did other evaluations reflect the expected goals	0	0	1	0	0	4	8	4.38	745/1596	4.38	4.40	4.24	4.31	4.38
5. Did assigned readings contribute to what you learned	0	1	0	0	0	7	5	4.42	564/1535	4.42	4.38	4.15	4.20	4.42
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	8	4.46	472/1510	4.46	4.34	4.13	4.17	4.46
7. Was the grading system clearly explained	0	0	1	1	1	4	6	4.00	1134/1620	4.00	4.21	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	12	1	4.08	1504/1642	4.08	4.74	4.68	4.67	4.08
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	4	6	4.60	297/1596	4.60	4.19	4.12	4.13	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	11	4.85	362/1534	4.85	4.52	4.48	4.51	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1539	5.00	4.81	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	10	4.77	333/1531	4.77	4.38	4.33	4.38	4.77
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	9	4.62	631/1530	4.62	4.49	4.35	4.41	4.62
5. Did audiovisual techniques enhance your understanding	0	1	0	2	1	3	6	4.08	777/1409	4.08	4.18	4.08	4.23	4.08
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	4	2	6	4.00	862/1366	4.00	4.33	4.18	4.24	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	13	5.00	1/1364	5.00	4.56	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	1	10	4.62	607/1361	4.62	4.48	4.39	4.48	4.62

Student Course Evaluation Questionnaires

Course-Section: HEBR 201 01	Term - Fall 2013	Enrollment: 17
Title: Intermediate Hebrew I		Questionnaires: 13
Instructor: Gazit-Rosenthal		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	4	0	0	1	3	5	4.44	308/1019	4.44	4.27	4.09	4.14	4.44

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	7	Required for Majors	2	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	1	General	10	Under-grad	13	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	1	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						