Student Course Evaluation Questionnaires

Course-Section:	HIST 101 01	Term - Fall 2013	Enrollment:	60
Title:	American History To 1877		Questionnaires:	46
Instructor:	Bouton,Robert T			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	12	33	4.73	386/1644	4.73	4.53	4.32	4.16	4.73
2. Did the instructor make clear the expected goals	1	0	0	1	2	9	33	4.64	454/1644	4.64	4.37	4.28	4.23	4.64
3. Did the exam questions reflect the expected goals	1	0	0	0	2	7	36	4.76	337/1419	4.76	4.56	4.35	4.25	4.76
4. Did other evaluations reflect the expected goals	1	4	1	4	1	14	21	4.22	952/1596	4.22	4.29	4.24	4.09	4.22
5. Did assigned readings contribute to what you learned	1	1	0	2	8	11	23	4.25	737/1535	4.25	4.36	4.15	4.02	4.25
6. Did written assignments contribute to what you learned	1	0	1	1	9	13	21	4.16	831/1510	4.16	4.33	4.13	3.91	4.16
7. Was the grading system clearly explained	1	0	0	4	2	11	28	4.40	685/1620	4.40	4.30	4.20	4.13	4.40
8. How many times was class cancelled	1	0	0	0	1	26	18	4.38	1310/1642	4.38	4.71	4.68	4.68	4.38
9. How would you grade the overall teaching effectiveness	7	2	0	1	1	17	18	4.41	515/1596	4.41	4.27	4.12	4.07	4.41
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	42	4.95	124/1534	4.95	4.68	4.48	4.45	4.95
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	43	4.98	183/1539	4.98	4.90	4.76	4.72	4.98
3. Was lecture material presented and explained clearly	3	0	0	0	1	3	39	4.88	184/1531	4.88	4.49	4.33	4.30	4.88
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	39	4.86	263/1530	4.86	4.61	4.35	4.30	4.86
5. Did audiovisual techniques enhance your understanding	2	2	0	4	3	11	24	4.31	579/1409	4.31	4.05	4.08	3.97	4.31
Discussion														
1. Did class discussions contribute to what you learned	23	0	2	1	3	6	11	4.00	862/1366	4.00	4.30	4.18	3.96	4.00
2. Were all students actively encouraged to participate	23	0	2	1	7	4	9	3.74	1150/1364	3.74	4.49	4.33	4.10	3.74
3. Did the instructor encourage fair and open discussion	23	0	1	1	0	8	13	4.35	867/1361	4.35	4.62	4.39	4.17	4.35
4. Were special techniques successful	23	15	2	1	1	0	4	3.38	****/1019	****	3.81	4.09	3.97	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 101 01	Term - Fall 2013	Enrollment: 60
Title:	American History To 1877		Questionnaires: 46
Instructor:	Bouton,Robert T		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	43	1	0	0	0	1	1	4.50	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	43	0	0	0	0	2	1	4.33	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	43	0	0	0	0	2	1	4.33	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	44	0	0	0	0	1	1	4.50	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	44	0	0	0	0	1	1	4.50	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	44	0	0	0	1	0	1	4.00	****/72	****	4.64	4.53	4.35	****
2. Was the instructor available for individual attention	44	0	0	0	0	1	1	4.50	****/71	****	4.70	4.38	4.21	****
3. Did research projects contribute to what you learned	44	0	0	0	0	1	1	4.50	****/68	****	4.38	4.41	4.22	****
4. Did presentations contribute to what you learned	44	0	0	0	0	1	1	4.50	****/71	****	4.52	4.40	4.19	****
5. Were criteria for grading made clear	44	0	0	0	0	1	1	4.50	****/73	****	4.35	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	44	0	0	0	0	1	1	4.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	44	0	0	0	0	0	2	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	44	0	0	0	1	0	1	4.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	44	0	0	0	0	1	1	4.50	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	44	0	0	0	0	2	0	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	44	0	0	0	0	0	2	5.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	44	0	0	0	0	2	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	44	0	0	0	1	1	0	3.50	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

Course-Section: HIST 101 01	Term - Fall 2013	Enrollment: 60
Title: American History To 1877		Questionnaires: 46
Instructor: Bouton,Robert T		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	44	0	0	0	1	1	0	3.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	44	0	0	1	0	1	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	3	A	10	Required for Majors	7	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	27						
56-83	0	2.00-2.99	2	C	4	General	23	Under-grad	46	Non-major	45
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	7				
				P	0						
				I	0	Other	2				
				?	5						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: HIST 102 01	Term - Fall 2013	Enrollment: 41
Title: Amer Hist Since 1877		Questionnaires: 33
Instructor: Musgrove,George		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	2	6	13	8	3.74	1418/1644	4.05	4.53	4.32	4.16	3.74
2. Did the instructor make clear the expected goals	2	0	0	1	4	10	16	4.32	911/1644	4.37	4.37	4.28	4.23	4.32
3. Did the exam questions reflect the expected goals	2	0	1	1	5	7	17	4.23	968/1419	4.48	4.56	4.35	4.25	4.23
4. Did other evaluations reflect the expected goals	2	2	2	4	6	8	9	3.62	1381/1596	4.20	4.29	4.24	4.09	3.62
5. Did assigned readings contribute to what you learned	2	0	1	2	5	8	15	4.10	896/1535	4.12	4.36	4.15	4.02	4.10
6. Did written assignments contribute to what you learned	2	1	3	5	3	8	11	3.63	1198/1510	3.94	4.33	4.13	3.91	3.63
7. Was the grading system clearly explained	2	0	0	1	4	12	14	4.26	894/1620	4.45	4.30	4.20	4.13	4.26
8. How many times was class cancelled	2	0	0	0	0	9	22	4.71	988/1642	4.84	4.71	4.68	4.68	4.71
9. How would you grade the overall teaching effectiveness	6	0	0	0	5	14	8	4.11	891/1596	4.21	4.27	4.12	4.07	4.11
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	7	21	4.63	723/1534	4.69	4.68	4.48	4.45	4.63
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	27	4.93	426/1539	4.97	4.90	4.76	4.72	4.93
3. Was lecture material presented and explained clearly	3	0	0	1	3	8	18	4.43	813/1531	4.54	4.49	4.33	4.30	4.43
4. Did the lectures contribute to what you learned	3	0	1	0	1	9	19	4.50	755/1530	4.64	4.61	4.35	4.30	4.50
5. Did audiovisual techniques enhance your understanding	3	1	4	2	4	7	12	3.72	1050/1409	4.04	4.05	4.08	3.97	3.72
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	4	5	7	8	3.79	1020/1366	3.77	4.30	4.18	3.96	3.79
2. Were all students actively encouraged to participate	9	0	0	2	0	1	21	4.71	454/1364	4.45	4.49	4.33	4.10	4.71
3. Did the instructor encourage fair and open discussion	9	0	0	1	4	4	15	4.38	842/1361	4.56	4.62	4.39	4.17	4.38
4. Were special techniques successful	9	12	2	1	3	4	2	3.25	933/1019	3.25	3.81	4.09	3.97	3.25

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 01
Title:	Amer Hist Since 1877
Instructor:	Musgrove,George

Term - Fall 2013

Enrollment:	41
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	32	0	0	0	0	0	1	5.00	****/72	****	4.64	4.53	4.35	****
2. Was the instructor available for individual attention	32	0	0	0	0	0	1	5.00	****/71	****	4.70	4.38	4.21	****
3. Did research projects contribute to what you learned	32	0	0	0	0	0	1	5.00	****/68	****	4.38	4.41	4.22	****
4. Did presentations contribute to what you learned	32	0	0	0	0	0	1	5.00	****/71	****	4.52	4.40	4.19	****
5. Were criteria for grading made clear	32	0	0	0	0	0	1	5.00	****/73	****	4.35	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	0	0	1	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	0	0	1	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	32	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	32	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	32	0	0	0	0	1	0	4.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	32	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 01	Term - Fall 2013	Enrollment:	41
Title:	Amer Hist Since 1877		Questionnaires:	33
Instructor:	Musgrove,George			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	32	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	13						
56-83	1	2.00-2.99	1	C	10	General	19	Under-grad	33	Non-major	31
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4				
				P	0						
				I	0	Other	0				
				?	6						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 02	Term - Fall 2013	Enrollment: 45
Title:	Amer Hist Since 1877		Questionnaires: 35
Instructor:	Chapin,Christy		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	6	7	20	4.35	868/1644	4.05	4.53	4.32	4.16	4.35
2. Did the instructor make clear the expected goals	1	0	1	0	4	8	21	4.41	785/1644	4.37	4.37	4.28	4.23	4.41
3. Did the exam questions reflect the expected goals	1	0	0	0	3	3	28	4.74	365/1419	4.48	4.56	4.35	4.25	4.74
4. Did other evaluations reflect the expected goals	1	2	0	0	0	7	25	4.78	226/1596	4.20	4.29	4.24	4.09	4.78
5. Did assigned readings contribute to what you learned	1	0	1	2	4	11	16	4.15	845/1535	4.12	4.36	4.15	4.02	4.15
6. Did written assignments contribute to what you learned	1	2	0	1	7	7	17	4.25	727/1510	3.94	4.33	4.13	3.91	4.25
7. Was the grading system clearly explained	1	0	0	0	3	6	25	4.65	353/1620	4.45	4.30	4.20	4.13	4.65
8. How many times was class cancelled	2	0	0	0	0	1	32	4.97	253/1642	4.84	4.71	4.68	4.68	4.97
9. How would you grade the overall teaching effectiveness	6	0	0	0	3	14	12	4.31	629/1596	4.21	4.27	4.12	4.07	4.31
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	8	23	4.74	542/1534	4.69	4.68	4.48	4.45	4.74
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	31	5.00	1/1539	4.97	4.90	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	1	9	21	4.65	507/1531	4.54	4.49	4.33	4.30	4.65
4. Did the lectures contribute to what you learned	4	0	0	0	0	7	24	4.77	404/1530	4.64	4.61	4.35	4.30	4.77
5. Did audiovisual techniques enhance your understanding	4	0	0	2	2	10	17	4.35	532/1409	4.04	4.05	4.08	3.97	4.35
Discussion														
1. Did class discussions contribute to what you learned	8	0	2	0	10	6	9	3.74	1054/1366	3.77	4.30	4.18	3.96	3.74
2. Were all students actively encouraged to participate	8	0	0	1	7	5	14	4.19	920/1364	4.45	4.49	4.33	4.10	4.19
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	3	22	4.74	453/1361	4.56	4.62	4.39	4.17	4.74
4. Were special techniques successful	8	23	2	0	2	0	0	2.00	****/1019	3.25	3.81	4.09	3.97	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 02
Title:	Amer Hist Since 1877
Instructor:	Chapin,Christy

Term - Fall 2013

Enrollment:	45
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	2	0	0	0	1	0	4.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	33	0	0	1	0	0	1	3.50	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	33	0	1	0	0	0	1	3.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	33	1	0	0	0	0	1	5.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	33	1	0	0	0	0	1	5.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	1	0	0	0	2	0	4.00	****/72	****	4.64	4.53	4.35	****
2. Was the instructor available for individual attention	32	1	0	0	0	1	1	4.50	****/71	****	4.70	4.38	4.21	****
3. Did research projects contribute to what you learned	32	1	0	0	0	0	2	5.00	****/68	****	4.38	4.41	4.22	****
4. Did presentations contribute to what you learned	32	1	0	0	0	0	2	5.00	****/71	****	4.52	4.40	4.19	****
5. Were criteria for grading made clear	32	1	0	0	0	1	1	4.50	****/73	****	4.35	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	33	0	0	0	0	1	1	4.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	0	2	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	33	0	0	0	0	0	2	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	33	1	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	33	0	0	0	0	1	1	4.50	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	0	2	5.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	33	0	0	0	0	0	2	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	33	0	0	0	0	0	2	5.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 102 02
Title:	Amer Hist Since 1877
Instructor:	Chapin,Christy

Term - Fall 2013

Enrollment: 45
Questionnaires: 35

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	33	1	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	33	1	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	5	A	16	Required for Majors	6	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	2	C	4	General	21	Under-grad	35	Non-major	32
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: HIST 103 01	Term - Fall 2013	Enrollment: 81
Title: East-Asian Civilization		Questionnaires: 54
Instructor: Oakes,Julie Chr		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	5	14	32	4.48	713/1644	4.48	4.53	4.32	4.16	4.48
2. Did the instructor make clear the expected goals	2	0	0	0	3	17	32	4.56	570/1644	4.56	4.37	4.28	4.23	4.56
3. Did the exam questions reflect the expected goals	2	0	0	0	4	8	40	4.69	422/1419	4.69	4.56	4.35	4.25	4.69
4. Did other evaluations reflect the expected goals	2	3	1	1	3	15	29	4.43	687/1596	4.43	4.29	4.24	4.09	4.43
5. Did assigned readings contribute to what you learned	3	0	2	2	8	13	26	4.16	834/1535	4.16	4.36	4.15	4.02	4.16
6. Did written assignments contribute to what you learned	3	0	0	2	10	13	26	4.24	751/1510	4.24	4.33	4.13	3.91	4.24
7. Was the grading system clearly explained	2	0	0	6	12	14	20	3.92	1219/1620	3.92	4.30	4.20	4.13	3.92
8. How many times was class cancelled	2	1	0	1	0	14	36	4.67	1038/1642	4.67	4.71	4.68	4.68	4.67
9. How would you grade the overall teaching effectiveness	14	2	0	0	2	16	20	4.47	421/1596	4.47	4.27	4.12	4.07	4.47
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	13	36	4.73	559/1534	4.73	4.68	4.48	4.45	4.73
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	48	4.98	183/1539	4.98	4.90	4.76	4.72	4.98
3. Was lecture material presented and explained clearly	4	0	0	0	3	16	31	4.56	628/1531	4.56	4.49	4.33	4.30	4.56
4. Did the lectures contribute to what you learned	4	0	0	0	2	8	40	4.76	421/1530	4.76	4.61	4.35	4.30	4.76
5. Did audiovisual techniques enhance your understanding	5	0	2	0	7	7	33	4.41	486/1409	4.41	4.05	4.08	3.97	4.41
Discussion														
1. Did class discussions contribute to what you learned	32	0	1	2	3	5	11	4.05	850/1366	4.05	4.30	4.18	3.96	4.05
2. Were all students actively encouraged to participate	32	0	2	1	2	6	11	4.05	993/1364	4.05	4.49	4.33	4.10	4.05
3. Did the instructor encourage fair and open discussion	32	0	1	0	1	5	15	4.50	703/1361	4.50	4.62	4.39	4.17	4.50
4. Were special techniques successful	32	10	2	1	0	0	9	4.08	****/1019	****	3.81	4.09	3.97	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 103 01
Title:	East-Asian Civilization
Instructor:	Oakes,Julie Chr

Term - Fall 2013

Enrollment:	81
Questionnaires:	54

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	52	1	0	0	0	0	1	5.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	52	0	0	0	0	1	1	4.50	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	52	1	0	0	0	0	1	5.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	52	1	0	0	0	0	1	5.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	52	1	0	0	0	0	1	5.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	51	0	0	0	0	0	3	5.00	****/72	****	4.64	4.53	4.35	****
2. Was the instructor available for individual attention	52	0	0	0	1	0	1	4.00	****/71	****	4.70	4.38	4.21	****
3. Did research projects contribute to what you learned	51	0	0	0	0	2	1	4.33	****/68	****	4.38	4.41	4.22	****
4. Did presentations contribute to what you learned	51	1	0	1	0	0	1	3.50	****/71	****	4.52	4.40	4.19	****
5. Were criteria for grading made clear	51	1	0	0	1	0	1	4.00	****/73	****	4.35	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	52	0	0	0	1	0	1	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	52	0	0	0	0	1	1	4.50	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	52	1	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	52	1	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	52	1	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	51	0	0	0	1	1	1	4.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	51	0	0	0	2	0	1	3.67	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	51	1	0	0	1	0	1	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

Course-Section: HIST 103 01	Term - Fall 2013	Enrollment: 81
Title: East-Asian Civilization		Questionnaires: 54
Instructor: Oakes,Julie Chr		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	51	0	0	0	2	0	1	3.67	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	51	0	0	0	2	0	1	3.67	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	1	A	22	Required for Majors	18	Graduate	0	Major	6
28-55	5	1.00-1.99	0	B	19						
56-83	6	2.00-2.99	5	C	6	General	20	Under-grad	54	Non-major	48
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: HIST 110 01	Term - Fall 2013	Enrollment: 80
Title: Western Civ To 1700		Questionnaires: 48
Instructor: Birkenmeier,Joh		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	2	4	18	21	4.22	1017/1644	4.22	4.53	4.32	4.16	4.22
2. Did the instructor make clear the expected goals	2	0	0	4	8	18	16	4.00	1210/1644	4.00	4.37	4.28	4.23	4.00
3. Did the exam questions reflect the expected goals	2	3	1	2	5	14	21	4.21	985/1419	4.21	4.56	4.35	4.25	4.21
4. Did other evaluations reflect the expected goals	2	3	3	2	11	15	12	3.72	1327/1596	3.72	4.29	4.24	4.09	3.72
5. Did assigned readings contribute to what you learned	2	1	4	3	9	15	14	3.71	1204/1535	3.71	4.36	4.15	4.02	3.71
6. Did written assignments contribute to what you learned	2	1	2	4	12	9	18	3.82	1096/1510	3.82	4.33	4.13	3.91	3.82
7. Was the grading system clearly explained	4	0	3	4	5	10	22	4.00	1134/1620	4.00	4.30	4.20	4.13	4.00
8. How many times was class cancelled	2	0	0	0	0	0	46	5.00	1/1642	5.00	4.71	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	8	3	0	0	5	20	12	4.19	795/1596	4.19	4.27	4.12	4.07	4.19
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	11	33	4.71	593/1534	4.71	4.68	4.48	4.45	4.71
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	43	4.96	305/1539	4.96	4.90	4.76	4.72	4.96
3. Was lecture material presented and explained clearly	3	0	0	0	4	18	23	4.42	826/1531	4.42	4.49	4.33	4.30	4.42
4. Did the lectures contribute to what you learned	3	0	0	0	2	10	33	4.69	544/1530	4.69	4.61	4.35	4.30	4.69
5. Did audiovisual techniques enhance your understanding	5	4	2	2	7	13	15	3.95	883/1409	3.95	4.05	4.08	3.97	3.95
Discussion														
1. Did class discussions contribute to what you learned	28	0	4	0	5	3	8	3.55	1138/1366	3.55	4.30	4.18	3.96	3.55
2. Were all students actively encouraged to participate	28	0	0	0	1	8	11	4.50	649/1364	4.50	4.49	4.33	4.10	4.50
3. Did the instructor encourage fair and open discussion	29	0	0	1	3	3	12	4.37	850/1361	4.37	4.62	4.39	4.17	4.37

Student Course Evaluation Questionnaires

Course-Section:	HIST 110 01											Enrollment:	80

Term - Fall 2013

Title: Western Civ To 1700 · **Questionnaires: 48**

Instructor: Birkenmeier,Joh

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	30	13	0	2	1	1	1	3.20	****/1019	****	3.81	4.09	3.97	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	0	A	17	Required for Majors	11	Graduate	0	Major	10
28-55	5	1.00-1.99	0	B	22						
56-83	6	2.00-2.99	3	C	2	General	25	Under-grad	48	Non-major	38
84-150	5	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: HIST 111 01	Term - Fall 2013	Enrollment: 79
Title: Western Civ Since 1700		Questionnaires: 48
Instructor: Grubb,James S		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	5	13	29	4.46	751/1644	4.46	4.53	4.32	4.16	4.46
2. Did the instructor make clear the expected goals	0	0	0	2	6	13	27	4.35	870/1644	4.35	4.37	4.28	4.23	4.35
3. Did the exam questions reflect the expected goals	0	0	0	2	6	12	28	4.38	812/1419	4.38	4.56	4.35	4.25	4.38
4. Did other evaluations reflect the expected goals	2	7	0	2	11	11	15	4.00	1129/1596	4.00	4.29	4.24	4.09	4.00
5. Did assigned readings contribute to what you learned	0	0	4	1	12	16	15	3.77	1162/1535	3.77	4.36	4.15	4.02	3.77
6. Did written assignments contribute to what you learned	0	5	2	4	12	15	10	3.63	1204/1510	3.63	4.33	4.13	3.91	3.63
7. Was the grading system clearly explained	0	0	0	2	4	8	34	4.54	475/1620	4.54	4.30	4.20	4.13	4.54
8. How many times was class cancelled	0	1	0	0	0	35	12	4.26	1400/1642	4.26	4.71	4.68	4.68	4.26
9. How would you grade the overall teaching effectiveness	4	2	0	0	4	24	14	4.24	730/1596	4.24	4.27	4.12	4.07	4.24
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	4	40	4.87	324/1534	4.87	4.68	4.48	4.45	4.87
2. Did the instructor seem interested in the subject	2	0	0	0	1	3	42	4.89	637/1539	4.89	4.90	4.76	4.72	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	3	9	34	4.67	464/1531	4.67	4.49	4.33	4.30	4.67
4. Did the lectures contribute to what you learned	2	0	1	0	2	8	35	4.65	581/1530	4.65	4.61	4.35	4.30	4.65
5. Did audiovisual techniques enhance your understanding	3	2	2	4	10	14	13	3.74	1036/1409	3.74	4.05	4.08	3.97	3.74
Discussion														
1. Did class discussions contribute to what you learned	19	0	5	3	4	6	11	3.52	1148/1366	3.52	4.30	4.18	3.96	3.52
2. Were all students actively encouraged to participate	19	0	1	1	9	6	12	3.93	1065/1364	3.93	4.49	4.33	4.10	3.93
3. Did the instructor encourage fair and open discussion	19	0	0	0	3	7	19	4.55	661/1361	4.55	4.62	4.39	4.17	4.55
4. Were special techniques successful	19	17	3	1	2	3	3	3.17	949/1019	3.17	3.81	4.09	3.97	3.17

Student Course Evaluation Questionnaires

Course-Section:	HIST 111 01		Term - Fall 2013		Enrollment:	79
Title:	Western Civ Since 1700				Questionnaires:	48
Instructor:	Grubb,James S					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	47	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	46	1	0	0	0	0	1	5.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	46	1	0	0	0	0	1	5.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	46	1	0	0	0	0	1	5.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	46	1	0	0	0	0	1	5.00	****/72	****	4.64	4.53	4.35	****
2. Was the instructor available for individual attention	46	0	0	0	0	1	1	4.50	****/71	****	4.70	4.38	4.21	****
3. Did research projects contribute to what you learned	46	1	0	0	0	0	1	5.00	****/68	****	4.38	4.41	4.22	****
4. Did presentations contribute to what you learned	46	0	0	0	0	0	2	5.00	****/71	****	4.52	4.40	4.19	****
5. Were criteria for grading made clear	46	1	0	0	0	0	1	5.00	****/73	****	4.35	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	46	0	1	0	0	0	1	3.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	46	0	1	0	0	0	1	3.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	46	0	0	0	0	0	2	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	46	1	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
Self Paced														
1. Did self-paced system contribute to what you learned	46	0	0	0	0	1	1	4.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	46	0	0	0	0	0	2	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	47	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	46	1	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 111 01		Term - Fall 2013		Enrollment:	79
Title:	Western Civ Since 1700				Questionnaires:	48
Instructor:	Grubb,James S					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	46	1	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	17	Required for Majors	7	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	20						
56-83	3	2.00-2.99	3	C	6	General	34	Under-grad	48	Non-major	47
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	3				
				P	0						
				I	0	Other	1				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 201 01	Term - Fall 2013	Enrollment: 47
Title:	Intro To Study Of Hist		Questionnaires: 32
Instructor:	McDonough,Susan		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	4	4	13	10	3.84	1357/1644	4.42	4.53	4.32	4.36	3.84
2. Did the instructor make clear the expected goals	0	0	1	3	7	7	14	3.94	1277/1644	4.40	4.37	4.28	4.35	3.94
3. Did the exam questions reflect the expected goals	2	24	0	0	1	3	2	4.17	****/1419	4.67	4.56	4.35	4.42	****
4. Did other evaluations reflect the expected goals	0	0	0	3	4	14	11	4.03	1113/1596	4.30	4.29	4.24	4.31	4.03
5. Did assigned readings contribute to what you learned	1	0	0	1	10	10	10	3.94	1038/1535	4.25	4.36	4.15	4.20	3.94
6. Did written assignments contribute to what you learned	1	0	0	1	6	12	12	4.13	857/1510	4.35	4.33	4.13	4.17	4.13
7. Was the grading system clearly explained	1	0	0	3	4	7	17	4.23	938/1620	4.33	4.30	4.20	4.25	4.23
8. How many times was class cancelled	1	0	0	0	1	5	25	4.77	884/1642	4.82	4.71	4.68	4.67	4.77
9. How would you grade the overall teaching effectiveness	4	0	1	2	7	13	5	3.68	1296/1596	4.17	4.27	4.12	4.13	3.68
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	26	4.77	490/1534	4.89	4.68	4.48	4.51	4.77
2. Did the instructor seem interested in the subject	1	0	0	0	4	6	21	4.55	1264/1539	4.70	4.90	4.76	4.80	4.55
3. Was lecture material presented and explained clearly	0	0	1	0	3	10	18	4.38	879/1531	4.62	4.49	4.33	4.38	4.38
4. Did the lectures contribute to what you learned	0	0	0	1	4	11	16	4.31	956/1530	4.66	4.61	4.35	4.41	4.31
5. Did audiovisual techniques enhance your understanding	3	1	1	3	7	9	8	3.71	1057/1409	3.86	4.05	4.08	4.23	3.71
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	2	2	8	9	4.00	862/1366	4.50	4.30	4.18	4.24	4.00
2. Were all students actively encouraged to participate	9	0	0	0	3	6	14	4.48	681/1364	4.74	4.49	4.33	4.39	4.48
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	8	12	4.45	760/1361	4.66	4.62	4.39	4.48	4.45
4. Were special techniques successful	10	4	0	0	9	3	6	3.83	706/1019	4.17	3.81	4.09	4.14	3.83

Student Course Evaluation Questionnaires

Course-Section: HIST 201 01		Term - Fall 2013			Enrollment: 47	
Title: Intro To Study Of Hist					Questionnaires: 32	
Instructor: McDonough,Susan						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	30	1	0	0	0	0	1	5.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	30	0	0	0	1	0	1	4.00	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	30	1	0	0	0	0	1	5.00	****/181	****	****	4.53	4.67	****
4. Did the lab instructor provide assistance	31	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.64	****
5. Were requirements for lab reports clearly specified	31	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	0	0	0	0	0	1	5.00	****/72	****	4.64	4.53	4.71	****
2. Was the instructor available for individual attention	31	0	0	0	0	0	1	5.00	****/71	****	4.70	4.38	4.63	****
3. Did research projects contribute to what you learned	31	0	0	0	0	0	1	5.00	****/68	****	4.38	4.41	4.25	****
4. Did presentations contribute to what you learned	31	0	0	0	0	0	1	5.00	****/71	****	4.52	4.40	4.47	****
5. Were criteria for grading made clear	31	0	0	0	0	0	1	5.00	****/73	****	4.35	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	31	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.58	****
3. Was the instructor available for consultation	31	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.57	****
4. To what degree could you discuss your evaluations	31	0	0	0	0	0	1	5.00	****/27	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	31	0	0	0	0	0	1	5.00	****/25	****	****	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	1	5.00	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	31	0	0	0	0	0	1	5.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	31	0	0	0	0	0	1	5.00	****/36	****	****	4.33	****	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 201 01	Term - Fall 2013		Enrollment:	47
Title:	Intro To Study Of Hist			Questionnaires:	32
Instructor:	McDonough,Susan				

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	31	0	0	0	0	0	1	5.00	****/19	****	****	4.17	****	****
5. Were there enough proctors for all the students	31	0	0	0	0	0	1	5.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	4	Required for Majors	29	Graduate	0	Major	26
28-55	2	1.00-1.99	0	B	11						
56-83	6	2.00-2.99	3	C	14	General	1	Under-grad	32	Non-major	6
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 201 02	Term - Fall 2013	Enrollment: 13
Title:	Intro To Study Of Hist		Questionnaires: 7
Instructor:	Nolan,Andrew Sh		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1644	4.42	4.53	4.32	4.36	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	186/1644	4.40	4.37	4.28	4.35	4.86
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	2	4.67	462/1419	4.67	4.56	4.35	4.42	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	4	4.57	476/1596	4.30	4.29	4.24	4.31	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	5	4.57	385/1535	4.25	4.36	4.15	4.20	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	5	4.57	359/1510	4.35	4.33	4.13	4.17	4.57
7. Was the grading system clearly explained	0	0	0	0	1	2	4	4.43	653/1620	4.33	4.30	4.20	4.25	4.43
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	736/1642	4.82	4.71	4.68	4.67	4.86
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	4	4.67	246/1596	4.17	4.27	4.12	4.13	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1534	4.89	4.68	4.48	4.51	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	751/1539	4.70	4.90	4.76	4.80	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	218/1531	4.62	4.49	4.33	4.38	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1530	4.66	4.61	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	0	4	4.00	825/1409	3.86	4.05	4.08	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1366	4.50	4.30	4.18	4.24	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	7	5.00	1/1364	4.74	4.49	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	6	4.86	313/1361	4.66	4.62	4.39	4.48	4.86

Student Course Evaluation Questionnaires

Course-Section:	HIST 201 02
Title:	Intro To Study Of Hist
Instructor:	Nolan,Andrew Sh

Term - Fall 2013

Enrollment:	13
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	1	1	4	4.50	262/1019	4.17	3.81	4.09	4.14	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	5	Required for Majors	7	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	7	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: HIST 273 01	Term - Fall 2013	Enrollment: 44
Title: Hist Of Jews:Modrn Times		Questionnaires: 30
Instructor: Simon,Amy M		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	2	10	16	4.38	846/1644	4.38	4.53	4.32	4.36	4.38
2. Did the instructor make clear the expected goals	2	0	0	0	3	7	18	4.54	595/1644	4.54	4.37	4.28	4.35	4.54
3. Did the exam questions reflect the expected goals	1	0	0	0	0	7	22	4.76	337/1419	4.76	4.56	4.35	4.42	4.76
4. Did other evaluations reflect the expected goals	1	1	0	1	1	12	14	4.39	731/1596	4.39	4.29	4.24	4.31	4.39
5. Did assigned readings contribute to what you learned	1	0	0	3	5	10	11	4.00	970/1535	4.00	4.36	4.15	4.20	4.00
6. Did written assignments contribute to what you learned	1	0	1	0	3	12	13	4.24	739/1510	4.24	4.33	4.13	4.17	4.24
7. Was the grading system clearly explained	1	0	0	2	0	10	17	4.45	621/1620	4.45	4.30	4.20	4.25	4.45
8. How many times was class cancelled	2	0	0	0	1	10	17	4.57	1140/1642	4.57	4.71	4.68	4.67	4.57
9. How would you grade the overall teaching effectiveness	8	0	0	0	4	9	9	4.23	742/1596	4.23	4.27	4.12	4.13	4.23
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	5	22	4.81	419/1534	4.81	4.68	4.48	4.51	4.81
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	24	4.89	666/1539	4.89	4.90	4.76	4.80	4.89
3. Was lecture material presented and explained clearly	3	0	0	0	0	7	20	4.74	362/1531	4.74	4.49	4.33	4.38	4.74
4. Did the lectures contribute to what you learned	3	0	0	0	1	5	21	4.74	453/1530	4.74	4.61	4.35	4.41	4.74
5. Did audiovisual techniques enhance your understanding	4	0	0	1	2	9	14	4.38	504/1409	4.38	4.05	4.08	4.23	4.38
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	6	9	4.50	492/1366	4.50	4.30	4.18	4.24	4.50
2. Were all students actively encouraged to participate	14	0	0	2	0	3	11	4.44	723/1364	4.44	4.49	4.33	4.39	4.44
3. Did the instructor encourage fair and open discussion	14	0	0	0	2	4	10	4.50	703/1361	4.50	4.62	4.39	4.48	4.50
4. Were special techniques successful	14	4	0	0	1	5	6	4.42	331/1019	4.42	3.81	4.09	4.14	4.42

Student Course Evaluation Questionnaires

Course-Section:	HIST 273 01		Term - Fall 2013			Enrollment: 44
Title:	Hist Of Jews:Modrn Times					Questionnaires: 30
Instructor:	Simon,Amy M					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	29	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.67	****
4. Did the lab instructor provide assistance	29	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.64	****
5. Were requirements for lab reports clearly specified	29	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	1	5.00	****/72	****	4.64	4.53	4.71	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/71	****	4.70	4.38	4.63	****
3. Did research projects contribute to what you learned	29	0	0	0	0	0	1	5.00	****/68	****	4.38	4.41	4.25	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/71	****	4.52	4.40	4.47	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/73	****	4.35	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.58	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.57	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/27	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/25	****	****	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	1	5.00	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	1	5.00	****/36	****	****	4.33	****	****

Student Course Evaluation Questionnaires

Course-Section: HIST 273 01	Term - Fall 2013	Enrollment: 44
Title: Hist Of Jews:Modrn Times		Questionnaires: 30
Instructor: Simon,Amy M		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	0	0	1	5.00	****/19	****	****	4.17	****	****
5. Were there enough proctors for all the students	29	0	0	0	0	0	1	5.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	10	Required for Majors	6	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	1	C	4	General	13	Under-grad	30	Non-major	28
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4				
				P	0						
				I	0	Other	1				
				?	6						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 318 01	Term - Fall 2013		Enrollment: 35
Title:	United States Constituti			Questionnaires: 28
Instructor:	Nolan,Andrew Sh			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	23	4.81	276/1644	4.81	4.53	4.32	4.31	4.81
2. Did the instructor make clear the expected goals	1	0	0	0	3	10	14	4.41	802/1644	4.41	4.37	4.28	4.25	4.41
3. Did the exam questions reflect the expected goals	1	0	0	0	0	12	15	4.56	587/1419	4.56	4.56	4.35	4.31	4.56
4. Did other evaluations reflect the expected goals	1	0	0	1	4	8	14	4.30	869/1596	4.30	4.29	4.24	4.25	4.30
5. Did assigned readings contribute to what you learned	1	0	0	0	2	8	17	4.56	401/1535	4.56	4.36	4.15	4.14	4.56
6. Did written assignments contribute to what you learned	1	0	0	1	3	7	16	4.41	538/1510	4.41	4.33	4.13	4.16	4.41
7. Was the grading system clearly explained	1	0	0	1	3	12	11	4.22	938/1620	4.22	4.30	4.20	4.18	4.22
8. How many times was class cancelled	2	0	0	0	0	4	22	4.85	756/1642	4.85	4.71	4.68	4.65	4.85
9. How would you grade the overall teaching effectiveness	7	1	0	0	0	10	10	4.50	382/1596	4.50	4.27	4.12	4.09	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	24	4.89	286/1534	4.89	4.68	4.48	4.44	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	25	4.93	487/1539	4.93	4.90	4.76	4.74	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	0	9	18	4.67	478/1531	4.67	4.49	4.33	4.30	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	22	4.81	340/1530	4.81	4.61	4.35	4.32	4.81
5. Did audiovisual techniques enhance your understanding	1	9	7	3	1	4	3	2.61	1377/1409	2.61	4.05	4.08	4.09	2.61
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	2	3	20	4.72	313/1366	4.72	4.30	4.18	4.22	4.72
2. Were all students actively encouraged to participate	4	0	0	0	2	4	18	4.67	500/1364	4.67	4.49	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	5	19	4.79	392/1361	4.79	4.62	4.39	4.39	4.79

Student Course Evaluation Questionnaires

Course-Section:	HIST 318 01			Term - Fall 2013								Enrollment:	35
Title:	United States Constituti											Questionnaires:	28
Instructor:	Nolan,Andrew Sh												

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	10	3	2	3	3	3	3.07	958/1019	3.07	3.81	4.09	4.04	3.07

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	1	Required for Majors	9	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	12						
56-83	1	2.00-2.99	1	C	6	General	9	Under-grad	28	Non-major	14
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	HIST 327 01		Term - Fall 2013						Enrollment: 45				
Title:	Modern Latin American Hi								Questionnaires: 33				
Instructor:	Orisich,Shari M												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	7	22	4.59	576/1644	4.59	4.53	4.32	4.31	4.59
2. Did the instructor make clear the expected goals	1	0	0	1	4	5	22	4.50	633/1644	4.50	4.37	4.28	4.25	4.50
3. Did the exam questions reflect the expected goals	1	0	0	2	0	4	26	4.69	435/1419	4.69	4.56	4.35	4.31	4.69
4. Did other evaluations reflect the expected goals	1	2	0	2	1	5	22	4.57	489/1596	4.57	4.29	4.24	4.25	4.57
5. Did assigned readings contribute to what you learned	1	0	0	0	1	8	23	4.69	280/1535	4.69	4.36	4.15	4.14	4.69
6. Did written assignments contribute to what you learned	1	0	0	0	1	11	20	4.59	339/1510	4.59	4.33	4.13	4.16	4.59
7. Was the grading system clearly explained	1	0	0	2	1	10	19	4.44	637/1620	4.44	4.30	4.20	4.18	4.44
8. How many times was class cancelled	2	1	0	0	1	12	17	4.53	1176/1642	4.53	4.71	4.68	4.65	4.53
9. How would you grade the overall teaching effectiveness	8	1	0	1	3	7	13	4.33	603/1596	4.33	4.27	4.12	4.09	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	3	26	4.77	490/1534	4.77	4.68	4.48	4.44	4.77
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	29	4.94	426/1539	4.94	4.90	4.76	4.74	4.94
3. Was lecture material presented and explained clearly	3	0	1	0	2	3	24	4.63	521/1531	4.63	4.49	4.33	4.30	4.63
4. Did the lectures contribute to what you learned	3	0	1	0	1	3	25	4.70	519/1530	4.70	4.61	4.35	4.32	4.70
5. Did audiovisual techniques enhance your understanding	3	0	1	0	5	8	16	4.27	617/1409	4.27	4.05	4.08	4.09	4.27
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	2	5	16	4.46	548/1366	4.46	4.30	4.18	4.22	4.46
2. Were all students actively encouraged to participate	9	0	0	2	0	7	15	4.46	702/1364	4.46	4.49	4.33	4.37	4.46
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	4	19	4.75	441/1361	4.75	4.62	4.39	4.39	4.75
4. Were special techniques successful	9	6	1	2	7	6	2	3.33	911/1019	3.33	3.81	4.09	4.04	3.33

Student Course Evaluation Questionnaires

Course-Section: HIST 327 01	Term - Fall 2013	Enrollment: 45
Title: Modern Latin American Hi		Questionnaires: 33
Instructor: Orisich,Shari M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	32	0	1	0	0	0	0	1.00	****/209	****	****	4.19	4.18	****
Field Work														
1. Did field experience contribute to what you learned	32	0	1	0	0	0	0	1.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	32	0	1	0	0	0	0	1.00	****/45	****	****	4.19	4.95	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	1	0	0	0	0	1.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	32	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	32	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	2	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	2	C	7	General	17	Under-grad	33	Non-major	31
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: HIST 341 01	Term - Fall 2013	Enrollment: 41
Title: The American Colonies		Questionnaires: 30
Instructor: Kars,Marjoleine		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	8	20	4.66	496/1644	4.66	4.53	4.32	4.31	4.66
2. Did the instructor make clear the expected goals	2	0	0	1	3	6	18	4.46	700/1644	4.46	4.37	4.28	4.25	4.46
3. Did the exam questions reflect the expected goals	1	0	0	0	5	6	18	4.45	717/1419	4.45	4.56	4.35	4.31	4.45
4. Did other evaluations reflect the expected goals	1	1	0	1	2	6	19	4.54	528/1596	4.54	4.29	4.24	4.25	4.54
5. Did assigned readings contribute to what you learned	1	0	0	0	2	3	24	4.76	225/1535	4.76	4.36	4.15	4.14	4.76
6. Did written assignments contribute to what you learned	1	0	0	1	3	6	19	4.48	450/1510	4.48	4.33	4.13	4.16	4.48
7. Was the grading system clearly explained	1	0	0	0	1	12	16	4.52	514/1620	4.52	4.30	4.20	4.18	4.52
8. How many times was class cancelled	1	0	0	0	0	10	19	4.66	1050/1642	4.66	4.71	4.68	4.65	4.66
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	8	12	4.52	365/1596	4.52	4.27	4.12	4.09	4.52
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	23	4.76	525/1534	4.76	4.68	4.48	4.44	4.76
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	27	4.93	426/1539	4.93	4.90	4.76	4.74	4.93
3. Was lecture material presented and explained clearly	1	0	0	1	1	11	16	4.45	800/1531	4.45	4.49	4.33	4.30	4.45
4. Did the lectures contribute to what you learned	1	0	0	0	1	6	22	4.72	486/1530	4.72	4.61	4.35	4.32	4.72
5. Did audiovisual techniques enhance your understanding	3	0	0	3	4	9	11	4.04	807/1409	4.04	4.05	4.08	4.09	4.04
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	2	3	6	15	4.31	685/1366	4.31	4.30	4.18	4.22	4.31
2. Were all students actively encouraged to participate	4	0	0	1	1	6	18	4.58	593/1364	4.58	4.49	4.33	4.37	4.58
3. Did the instructor encourage fair and open discussion	4	0	0	0	5	6	15	4.38	834/1361	4.38	4.62	4.39	4.39	4.38

Student Course Evaluation Questionnaires

Course-Section:	HIST 341 01	Term - Fall 2013	Enrollment:	41
Title:	The American Colonies		Questionnaires:	30
Instructor:	Kars,Marjoleine			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	4	8	3	3	6	3	3	3.00	961/1019	3.00	3.81	4.09	4.04	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	11	Graduate	1	Major	11
28-55	0	1.00-1.99	0	B	18						
56-83	8	2.00-2.99	2	C	2	General	5	Under-grad	29	Non-major	19
84-150	2	3.00-3.49	5	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	11	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HIST 342 01	Term - Fall 2013	Enrollment: 44
Title:	The American Revolution		Questionnaires: 27
Instructor:	Bouton,Robert T		

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	3	5	17	4.56	613/1644	4.56	4.53	4.32	4.31	4.56
2. Did the instructor make clear the expected goals	1	0	0	0	3	9	14	4.42	768/1644	4.42	4.37	4.28	4.25	4.42
3. Did the exam questions reflect the expected goals	1	0	0	0	3	7	16	4.50	632/1419	4.50	4.56	4.35	4.31	4.50
4. Did other evaluations reflect the expected goals	2	0	0	0	4	7	14	4.40	717/1596	4.40	4.29	4.24	4.25	4.40
5. Did assigned readings contribute to what you learned	3	0	0	0	3	8	13	4.42	564/1535	4.42	4.36	4.15	4.14	4.42
6. Did written assignments contribute to what you learned	1	0	0	0	3	8	15	4.46	472/1510	4.46	4.33	4.13	4.16	4.46
7. Was the grading system clearly explained	1	0	0	0	2	7	17	4.58	436/1620	4.58	4.30	4.20	4.18	4.58
8. How many times was class cancelled	3	0	0	0	1	7	16	4.63	1088/1642	4.63	4.71	4.68	4.65	4.63
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	9	11	4.41	515/1596	4.41	4.27	4.12	4.09	4.41
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	23	4.88	286/1534	4.88	4.68	4.48	4.44	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	21	4.77	970/1539	4.77	4.90	4.76	4.74	4.77
3. Was lecture material presented and explained clearly	2	0	0	1	3	4	17	4.48	749/1531	4.48	4.49	4.33	4.30	4.48
4. Did the lectures contribute to what you learned	1	0	0	1	1	4	20	4.65	581/1530	4.65	4.61	4.35	4.32	4.65
5. Did audiovisual techniques enhance your understanding	1	4	1	1	3	4	13	4.23	655/1409	4.23	4.05	4.08	4.09	4.23
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	0	2	4	7	4.14	803/1366	4.14	4.30	4.18	4.22	4.14
2. Were all students actively encouraged to participate	13	0	1	0	0	3	10	4.50	649/1364	4.50	4.49	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	13	0	1	0	1	1	11	4.50	703/1361	4.50	4.62	4.39	4.39	4.50

Student Course Evaluation Questionnaires

Course-Section:	HIST 342 01	Term - Fall 2013		Enrollment:	44
Title:	The American Revolution			Questionnaires:	27
Instructor:	Bouton,Robert T				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	7	3	1	0	1	2	2.71	996/1019	2.71	3.81	4.09	4.04	2.71

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	14	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	12						
56-83	1	2.00-2.99	2	C	3	General	1	Under-grad	27	Non-major	16
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: HIST 344 01	Term - Fall 2013	Enrollment: 45
Title: The American Civil War		Questionnaires: 28
Instructor: Rubin,Anne S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	23	4.82	265/1644	4.82	4.53	4.32	4.31	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	2	12	14	4.43	768/1644	4.43	4.37	4.28	4.25	4.43
3. Did the exam questions reflect the expected goals	1	10	0	1	2	6	8	4.24	959/1419	4.24	4.56	4.35	4.31	4.24
4. Did other evaluations reflect the expected goals	1	1	0	1	3	13	9	4.15	1019/1596	4.15	4.29	4.24	4.25	4.15
5. Did assigned readings contribute to what you learned	2	0	0	0	1	9	16	4.58	385/1535	4.58	4.36	4.15	4.14	4.58
6. Did written assignments contribute to what you learned	2	1	0	0	0	10	15	4.60	330/1510	4.60	4.33	4.13	4.16	4.60
7. Was the grading system clearly explained	1	0	0	0	3	8	16	4.48	558/1620	4.48	4.30	4.20	4.18	4.48
8. How many times was class cancelled	2	0	0	0	0	18	8	4.31	1369/1642	4.31	4.71	4.68	4.65	4.31
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	14	10	4.42	501/1596	4.42	4.27	4.12	4.09	4.42
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	23	4.85	343/1534	4.85	4.68	4.48	4.44	4.85
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	27	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	21	4.74	362/1531	4.74	4.49	4.33	4.30	4.74
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	22	4.81	340/1530	4.81	4.61	4.35	4.32	4.81
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	5	20	4.67	245/1409	4.67	4.05	4.08	4.09	4.67
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	1	5	12	4.42	581/1366	4.42	4.30	4.18	4.22	4.42
2. Were all students actively encouraged to participate	9	0	0	1	1	1	16	4.68	477/1364	4.68	4.49	4.33	4.37	4.68
3. Did the instructor encourage fair and open discussion	9	0	0	0	3	1	15	4.63	584/1361	4.63	4.62	4.39	4.39	4.63

Student Course Evaluation Questionnaires

Course-Section:	HIST 344 01	Term - Fall 2013		Enrollment:	45
Title:	The American Civil War			Questionnaires:	28
Instructor:	Rubin,Anne S				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	10	2	2	1	0	4	3.22	939/1019	3.22	3.81	4.09	4.04	3.22

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	7	Required for Majors	11	Graduate	0	Major	11
28-55	2	1.00-1.99	0	B	17						
56-83	4	2.00-2.99	1	C	2	General	6	Under-grad	28	Non-major	17
84-150	1	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HIST 347 01			Term - Fall 2013						Enrollment:	45			
Title:	The U.S. Since 1945									Questionnaires:	33			
Instructor:	Musgrove,George													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	7	24	4.61	564/1644	4.61	4.53	4.32	4.31	4.61
2. Did the instructor make clear the expected goals	1	0	0	1	1	12	18	4.47	700/1644	4.47	4.37	4.28	4.25	4.47
3. Did the exam questions reflect the expected goals	0	0	0	2	2	8	21	4.45	703/1419	4.45	4.56	4.35	4.31	4.45
4. Did other evaluations reflect the expected goals	1	1	1	1	2	10	17	4.32	830/1596	4.32	4.29	4.24	4.25	4.32
5. Did assigned readings contribute to what you learned	0	0	0	1	6	5	21	4.39	589/1535	4.39	4.36	4.15	4.14	4.39
6. Did written assignments contribute to what you learned	1	0	1	1	5	11	14	4.13	857/1510	4.13	4.33	4.13	4.16	4.13
7. Was the grading system clearly explained	0	0	2	0	4	6	21	4.33	779/1620	4.33	4.30	4.20	4.18	4.33
8. How many times was class cancelled	2	0	0	0	0	4	27	4.87	694/1642	4.87	4.71	4.68	4.65	4.87
9. How would you grade the overall teaching effectiveness	8	0	0	1	1	12	11	4.32	616/1596	4.32	4.27	4.12	4.09	4.32
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	5	26	4.73	576/1534	4.73	4.68	4.48	4.44	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	31	4.94	426/1539	4.94	4.90	4.76	4.74	4.94
3. Was lecture material presented and explained clearly	0	0	1	0	1	7	24	4.61	565/1531	4.61	4.49	4.33	4.30	4.61
4. Did the lectures contribute to what you learned	0	0	1	0	1	4	27	4.70	531/1530	4.70	4.61	4.35	4.32	4.70
5. Did audiovisual techniques enhance your understanding	2	0	1	0	3	8	19	4.42	475/1409	4.42	4.05	4.08	4.09	4.42
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	1	3	5	13	4.08	839/1366	4.08	4.30	4.18	4.22	4.08
2. Were all students actively encouraged to participate	9	0	0	1	1	1	21	4.75	398/1364	4.75	4.49	4.33	4.37	4.75
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	1	21	4.79	392/1361	4.79	4.62	4.39	4.39	4.79

Student Course Evaluation Questionnaires

Course-Section:	HIST 347 01	Term - Fall 2013	Enrollment:	45
Title:	The U.S. Since 1945		Questionnaires:	33
Instructor:	Musgrove,George			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	6	0	1	6	3	8	4.00	559/1019	4.00	3.81	4.09	4.04	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	13	Required for Majors	18	Graduate	0	Major	18
28-55	1	1.00-1.99	0	B	15						
56-83	6	2.00-2.99	0	C	1	General	4	Under-grad	33	Non-major	15
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HIST 362 01		Term - Fall 2013						Enrollment: 45				
Title:	Medieval Europe & Medite								Questionnaires: 28				
Instructor:	Birkenmeier,Joh												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	21	4.68	468/1644	4.68	4.53	4.32	4.31	4.68
2. Did the instructor make clear the expected goals	0	0	1	0	6	1	20	4.39	815/1644	4.39	4.37	4.28	4.25	4.39
3. Did the exam questions reflect the expected goals	0	0	0	1	3	5	19	4.50	632/1419	4.50	4.56	4.35	4.31	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	2	7	19	4.61	437/1596	4.61	4.29	4.24	4.25	4.61
5. Did assigned readings contribute to what you learned	1	0	1	2	7	5	12	3.93	1048/1535	3.93	4.36	4.15	4.14	3.93
6. Did written assignments contribute to what you learned	1	0	0	1	5	5	16	4.33	629/1510	4.33	4.33	4.13	4.16	4.33
7. Was the grading system clearly explained	1	0	1	0	4	8	14	4.26	894/1620	4.26	4.30	4.20	4.18	4.26
8. How many times was class cancelled	0	0	0	0	0	0	28	5.00	1/1642	5.00	4.71	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	10	10	4.36	565/1596	4.36	4.27	4.12	4.09	4.36
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	23	4.81	419/1534	4.81	4.68	4.48	4.44	4.81
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	24	4.88	666/1539	4.88	4.90	4.76	4.74	4.88
3. Was lecture material presented and explained clearly	2	0	1	0	3	5	17	4.42	826/1531	4.42	4.49	4.33	4.30	4.42
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	23	4.85	294/1530	4.85	4.61	4.35	4.32	4.85
5. Did audiovisual techniques enhance your understanding	2	1	1	2	4	6	12	4.04	801/1409	4.04	4.05	4.08	4.09	4.04
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	3	2	11	4.35	644/1366	4.35	4.30	4.18	4.22	4.35
2. Were all students actively encouraged to participate	11	0	1	0	3	3	10	4.24	890/1364	4.24	4.49	4.33	4.37	4.24
3. Did the instructor encourage fair and open discussion	11	0	1	0	1	4	11	4.41	806/1361	4.41	4.62	4.39	4.39	4.41

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 362 01
Title:	Medieval Europe & Medite
Instructor:	Birkenmeier,Joh

Term - Fall 2013

Enrollment:	45
Questionnaires:	28

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	12	10	0	0	2	0	4	4.33	****/1019	****	3.81	4.09	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	12	Graduate	0	Major	7
28-55	2	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	1	C	3	General	5	Under-grad	28	Non-major	21
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	8				
				P	0						
				I	0	Other	2				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: HIST 371 01	Term - Fall 2013	Enrollment: 45
Title: History And Film		Questionnaires: 31
Instructor: Brown,Kathryn L		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	25	4.71	428/1644	4.71	4.53	4.32	4.31	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	5	7	19	4.45	717/1644	4.45	4.37	4.28	4.25	4.45
3. Did the exam questions reflect the expected goals	0	0	0	0	5	6	20	4.48	660/1419	4.48	4.56	4.35	4.31	4.48
4. Did other evaluations reflect the expected goals	0	1	0	0	3	10	17	4.47	627/1596	4.47	4.29	4.24	4.25	4.47
5. Did assigned readings contribute to what you learned	0	1	0	1	5	4	20	4.43	537/1535	4.43	4.36	4.15	4.14	4.43
6. Did written assignments contribute to what you learned	0	1	0	0	6	8	16	4.33	629/1510	4.33	4.33	4.13	4.16	4.33
7. Was the grading system clearly explained	0	0	1	1	4	9	16	4.23	938/1620	4.23	4.30	4.20	4.18	4.23
8. How many times was class cancelled	0	0	0	0	0	18	13	4.42	1277/1642	4.42	4.71	4.68	4.65	4.42
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	12	13	4.46	435/1596	4.46	4.27	4.12	4.09	4.46
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	7	21	4.63	723/1534	4.63	4.68	4.48	4.44	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	27	4.87	723/1539	4.87	4.90	4.76	4.74	4.87
3. Was lecture material presented and explained clearly	1	0	0	0	1	11	18	4.57	628/1531	4.57	4.49	4.33	4.30	4.57
4. Did the lectures contribute to what you learned	1	0	0	0	3	6	21	4.60	644/1530	4.60	4.61	4.35	4.32	4.60
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	1	27	4.90	102/1409	4.90	4.05	4.08	4.09	4.90
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	2	15	4.78	265/1366	4.78	4.30	4.18	4.22	4.78
2. Were all students actively encouraged to participate	13	0	0	0	0	5	13	4.72	431/1364	4.72	4.49	4.33	4.37	4.72
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	5	12	4.61	607/1361	4.61	4.62	4.39	4.39	4.61
4. Were special techniques successful	13	11	1	2	1	2	1	3.00	****/1019	****	3.81	4.09	4.04	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 371 01														
Title:	History And Film														
Instructor:	Brown,Kathryn L														

Term - Fall 2013 **Enrollment: 45** **Questionnaires: 31**

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	30	0	0	0	0	1	0	4.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	30	0	0	0	0	1	0	4.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	30	0	0	0	0	1	0	4.00	****/181	****	****	4.53	4.49	****
5. Were requirements for lab reports clearly specified	30	0	0	0	0	1	0	4.00	****/172	****	****	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	0	0	0	0	1	0	4.00	****/72	****	4.64	4.53	4.68	****
2. Was the instructor available for individual attention	30	0	0	0	0	1	0	4.00	****/71	****	4.70	4.38	4.61	****
3. Did research projects contribute to what you learned	30	0	0	0	0	1	0	4.00	****/68	****	4.38	4.41	4.59	****
4. Did presentations contribute to what you learned	30	0	0	0	0	1	0	4.00	****/71	****	4.52	4.40	4.51	****
5. Were criteria for grading made clear	30	0	0	0	0	1	0	4.00	****/73	****	4.35	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	30	0	0	0	0	1	0	4.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	0	1	0	4.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	30	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	30	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	30	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	30	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	30	0	0	0	0	1	0	4.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	30	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 371 01	Term - Fall 2013		Enrollment:	45
Title:	History And Film			Questionnaires:	31
Instructor:	Brown,Kathryn L				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	30	0	0	0	0	1	0	4.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	17	Required for Majors	8	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	8						
56-83	4	2.00-2.99	0	C	2	General	11	Under-grad	31	Non-major	17
84-150	3	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 373 01			Term - Fall 2013								Enrollment: 45		
Title:	History Of Holocaust											Questionnaires: 26		
Instructor:	Hochberg,Severi													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	2	5	17	4.35	878/1644	4.49	4.53	4.32	4.31	4.35
2. Did the instructor make clear the expected goals	1	0	1	1	4	5	14	4.20	1038/1644	4.46	4.37	4.28	4.25	4.20
3. Did the exam questions reflect the expected goals	0	0	0	0	2	6	18	4.62	529/1419	4.66	4.56	4.35	4.31	4.62
4. Did other evaluations reflect the expected goals	0	0	0	0	3	8	15	4.46	627/1596	4.46	4.29	4.24	4.25	4.46
5. Did assigned readings contribute to what you learned	0	0	0	1	3	1	21	4.62	350/1535	4.72	4.36	4.15	4.14	4.62
6. Did written assignments contribute to what you learned	0	0	0	1	3	4	18	4.50	429/1510	4.52	4.33	4.13	4.16	4.50
7. Was the grading system clearly explained	0	0	0	4	5	6	11	3.92	1219/1620	4.23	4.30	4.20	4.18	3.92
8. How many times was class cancelled	1	0	0	0	0	7	18	4.72	958/1642	4.82	4.71	4.68	4.65	4.72
9. How would you grade the overall teaching effectiveness	9	0	0	1	2	11	3	3.94	1071/1596	4.05	4.27	4.12	4.09	3.94
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	8	16	4.52	867/1534	4.69	4.68	4.48	4.44	4.52
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	22	4.88	666/1539	4.89	4.90	4.76	4.74	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	2	8	15	4.52	692/1531	4.67	4.49	4.33	4.30	4.52
4. Did the lectures contribute to what you learned	2	0	0	0	1	6	17	4.67	569/1530	4.71	4.61	4.35	4.32	4.67
5. Did audiovisual techniques enhance your understanding	3	6	1	1	3	3	9	4.06	795/1409	4.39	4.05	4.08	4.09	4.06
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	2	1	11	4.40	604/1366	4.45	4.30	4.18	4.22	4.40
2. Were all students actively encouraged to participate	11	0	0	0	2	2	11	4.60	570/1364	4.65	4.49	4.33	4.37	4.60
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	0	14	4.87	300/1361	4.88	4.62	4.39	4.39	4.87
4. Were special techniques successful	11	8	0	0	0	1	6	4.86	108/1019	4.54	3.81	4.09	4.04	4.86

Student Course Evaluation Questionnaires

Course-Section: HIST 373 01	Term - Fall 2013	Enrollment: 45
Title: History Of Holocaust		Questionnaires: 26
Instructor: Hochberg,Severi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/72	****	4.64	4.53	4.68	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	1	5.00	****/71	****	4.70	4.38	4.61	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	1	5.00	****/68	****	4.38	4.41	4.59	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/71	****	4.52	4.40	4.51	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/73	****	4.35	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	25	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	25	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	25	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 373 01	Term - Fall 2013	Enrollment: 45
Title:	History Of Holocaust		Questionnaires: 26
Instructor:	Hochberg,Severi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	25	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	3	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	0	C	2	General	12	Under-grad	26	Non-major	22
84-150	3	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HIST 373 02
Title:	History Of Holocaust
Instructor:	Simon,Amy M

Term - Fall 2013

Enrollment:	40
Questionnaires:	29

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	0	3	23	4.64	509/1644	4.49	4.53	4.32	4.31	4.64
2. Did the instructor make clear the expected goals	1	0	0	1	1	3	23	4.71	360/1644	4.46	4.37	4.28	4.25	4.71
3. Did the exam questions reflect the expected goals	2	7	0	1	0	3	16	4.70	409/1419	4.66	4.56	4.35	4.31	4.70
4. Did other evaluations reflect the expected goals	1	0	0	1	2	8	17	4.46	627/1596	4.46	4.29	4.24	4.25	4.46
5. Did assigned readings contribute to what you learned	1	0	0	0	0	5	23	4.82	173/1535	4.72	4.36	4.15	4.14	4.82
6. Did written assignments contribute to what you learned	1	0	0	1	2	6	19	4.54	399/1510	4.52	4.33	4.13	4.16	4.54
7. Was the grading system clearly explained	1	0	0	1	1	8	18	4.54	488/1620	4.23	4.30	4.20	4.18	4.54
8. How many times was class cancelled	1	0	0	0	0	2	26	4.93	505/1642	4.82	4.71	4.68	4.65	4.93
9. How would you grade the overall teaching effectiveness	9	0	0	0	3	11	6	4.15	836/1596	4.05	4.27	4.12	4.09	4.15
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	25	4.86	343/1534	4.69	4.68	4.48	4.44	4.86
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	26	4.89	637/1539	4.89	4.90	4.76	4.74	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	24	4.82	252/1531	4.67	4.49	4.33	4.30	4.82
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	23	4.75	437/1530	4.71	4.61	4.35	4.32	4.75
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	5	22	4.71	205/1409	4.39	4.05	4.08	4.09	4.71
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	2	6	17	4.50	492/1366	4.45	4.30	4.18	4.22	4.50
2. Were all students actively encouraged to participate	3	0	0	0	2	4	20	4.69	465/1364	4.65	4.49	4.33	4.37	4.69
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	24	4.88	273/1361	4.88	4.62	4.39	4.39	4.88
4. Were special techniques successful	3	4	1	0	4	5	12	4.23	449/1019	4.54	3.81	4.09	4.04	4.23

Student Course Evaluation Questionnaires

Course-Section: HIST 373 02	Term - Fall 2013	Enrollment: 40
Title: History Of Holocaust		Questionnaires: 29
Instructor: Simon,Amy M		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	28	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	28	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	7	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	13						
56-83	2	2.00-2.99	3	C	2	General	10	Under-grad	29	Non-major	26
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	8				
				P	0						
				I	0	Other	0				
				?	6						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	HIST 374 01	Term - Fall 2013		Enrollment:	43
Title:	Euro Womens Hist To 1750			Questionnaires:	29
Instructor:	Tapscott,Elizab				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	2	24	4.62	536/1644	4.62	4.53	4.32	4.31	4.62
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	24	4.76	302/1644	4.76	4.37	4.28	4.25	4.76
3. Did the exam questions reflect the expected goals	0	14	0	0	0	0	15	5.00	1/1419	5.00	4.56	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	1	5	22	4.75	254/1596	4.75	4.29	4.24	4.25	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	29	5.00	1/1535	5.00	4.36	4.15	4.14	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	25	4.86	113/1510	4.86	4.33	4.13	4.16	4.86
7. Was the grading system clearly explained	0	0	0	0	2	2	25	4.79	173/1620	4.79	4.30	4.20	4.18	4.79
8. How many times was class cancelled	0	0	0	0	0	3	26	4.90	652/1642	4.90	4.71	4.68	4.65	4.90
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	8	14	4.57	331/1596	4.57	4.27	4.12	4.09	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	25	4.83	400/1534	4.83	4.68	4.48	4.44	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	29	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	25	4.89	173/1531	4.89	4.49	4.33	4.30	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	27	4.93	141/1530	4.93	4.61	4.35	4.32	4.93
5. Did audiovisual techniques enhance your understanding	0	0	1	0	3	6	19	4.45	444/1409	4.45	4.05	4.08	4.09	4.45
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	21	4.95	73/1366	4.95	4.30	4.18	4.22	4.95
2. Were all students actively encouraged to participate	7	0	0	0	0	2	20	4.91	215/1364	4.91	4.49	4.33	4.37	4.91
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	22	5.00	1/1361	5.00	4.62	4.39	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: HIST 374 01	Term - Fall 2013	Enrollment: 43
Title: Euro Womens Hist To 1750		Questionnaires: 29
Instructor: Tapscott,Elizab		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	4	18	4.82	121/1019	4.82	3.81	4.09	4.04	4.82

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	20	Required for Majors	8	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	4	C	1	General	12	Under-grad	29	Non-major	27
84-150	11	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	8				
				P	0						
				I	0	Other	0				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: HIST 378 01	Term - Fall 2013	Enrollment: 15
Title: East Europe Since 1878		Questionnaires: 15
Instructor: Zejmis,Jakub		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	1	4	6	4.25	975/1644	4.25	4.53	4.32	4.31	4.25
2. Did the instructor make clear the expected goals	3	0	0	0	3	4	5	4.17	1082/1644	4.17	4.37	4.28	4.25	4.17
3. Did the exam questions reflect the expected goals	3	0	0	0	1	4	7	4.50	632/1419	4.50	4.56	4.35	4.31	4.50
4. Did other evaluations reflect the expected goals	4	0	0	0	3	4	4	4.09	1081/1596	4.09	4.29	4.24	4.25	4.09
5. Did assigned readings contribute to what you learned	3	0	0	0	2	4	6	4.33	658/1535	4.33	4.36	4.15	4.14	4.33
6. Did written assignments contribute to what you learned	4	0	0	0	3	3	5	4.18	804/1510	4.18	4.33	4.13	4.16	4.18
7. Was the grading system clearly explained	4	0	0	1	1	3	6	4.27	864/1620	4.27	4.30	4.20	4.18	4.27
8. How many times was class cancelled	4	0	0	0	0	0	11	5.00	1/1642	5.00	4.71	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	3	7	1	3.82	1196/1596	3.82	4.27	4.12	4.09	3.82
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	4	7	4.50	891/1534	4.50	4.68	4.48	4.44	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	11	4.83	808/1539	4.83	4.90	4.76	4.74	4.83
3. Was lecture material presented and explained clearly	3	0	0	1	1	3	7	4.33	916/1531	4.33	4.49	4.33	4.30	4.33
4. Did the lectures contribute to what you learned	3	0	0	0	2	3	7	4.42	869/1530	4.42	4.61	4.35	4.32	4.42
5. Did audiovisual techniques enhance your understanding	3	0	1	0	2	4	5	4.00	825/1409	4.00	4.05	4.08	4.09	4.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	3	3	6	4.25	721/1366	4.25	4.30	4.18	4.22	4.25
2. Were all students actively encouraged to participate	4	0	0	0	3	1	7	4.36	791/1364	4.36	4.49	4.33	4.37	4.36
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	3	6	4.25	929/1361	4.25	4.62	4.39	4.39	4.25

Student Course Evaluation Questionnaires

Course-Section: HIST 378 01

Title: East Europe Since 1878

Instructor: Zejmis,Jakub

Term - Fall 2013

Enrollment: 15

Questionnaires: 15

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	3	4	0	0	6	0	2	3.50	842/1019	3.50	3.81	4.09	4.04	3.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	2	General	4	Under-grad	15	Non-major	4
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 385 01
Title:	Japan: 1945 To Present
Instructor:	Oakes,Julie Chr

Term - Fall 2013

Enrollment:	41
Questionnaires:	24

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	6	16	4.50	688/1644	4.50	4.53	4.32	4.31	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	9	14	4.54	583/1644	4.54	4.37	4.28	4.25	4.54
3. Did the exam questions reflect the expected goals	0	0	0	0	3	4	17	4.58	560/1419	4.58	4.56	4.35	4.31	4.58
4. Did other evaluations reflect the expected goals	0	1	0	0	5	4	14	4.39	731/1596	4.39	4.29	4.24	4.25	4.39
5. Did assigned readings contribute to what you learned	0	0	0	0	3	5	16	4.54	409/1535	4.54	4.36	4.15	4.14	4.54
6. Did written assignments contribute to what you learned	0	0	0	1	2	8	13	4.38	577/1510	4.38	4.33	4.13	4.16	4.38
7. Was the grading system clearly explained	1	0	1	0	2	5	15	4.43	637/1620	4.43	4.30	4.20	4.18	4.43
8. How many times was class cancelled	0	0	0	0	1	14	9	4.33	1344/1642	4.33	4.71	4.68	4.65	4.33
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	6	12	4.67	246/1596	4.67	4.27	4.12	4.09	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	21	4.88	305/1534	4.88	4.68	4.48	4.44	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	22	4.92	548/1539	4.92	4.90	4.76	4.74	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	20	4.83	241/1531	4.83	4.49	4.33	4.30	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	20	4.75	437/1530	4.75	4.61	4.35	4.32	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	8	15	4.58	313/1409	4.58	4.05	4.08	4.09	4.58
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	4	3	13	4.45	548/1366	4.45	4.30	4.18	4.22	4.45
2. Were all students actively encouraged to participate	4	0	0	0	2	5	13	4.55	609/1364	4.55	4.49	4.33	4.37	4.55
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	2	16	4.70	503/1361	4.70	4.62	4.39	4.39	4.70

Student Course Evaluation Questionnaires

Course-Section:	HIST 385 01	Term - Fall 2013	Enrollment:	41
Title:	Japan: 1945 To Present		Questionnaires:	24
Instructor:	Oakes,Julie Chr			

Questions				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	4	0	0	4	4	8	4.25	431/1019	4.25	3.81	4.09	4.04	4.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	13	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	13						
56-83	3	2.00-2.99	1	C	3	General	3	Under-grad	24	Non-major	17
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 435 01		Term - Fall 2013						Enrollment: 24		
Title:	20Th C US Foreign Policy								Questionnaires: 9		
Instructor:	Prieto,Julie Ir										

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	2	0	2	3	3.86	1349/1644	3.86	4.53	4.32	4.47	3.86
2. Did the instructor make clear the expected goals	2	0	0	1	2	2	2	3.71	1405/1644	3.71	4.37	4.28	4.35	3.71
3. Did the exam questions reflect the expected goals	2	0	0	0	2	1	4	4.29	917/1419	4.29	4.56	4.35	4.48	4.29
4. Did other evaluations reflect the expected goals	2	0	0	0	2	2	3	4.14	1030/1596	4.14	4.29	4.24	4.34	4.14
5. Did assigned readings contribute to what you learned	2	0	1	0	3	0	3	3.57	1287/1535	3.57	4.36	4.15	4.26	3.57
6. Did written assignments contribute to what you learned	2	0	0	0	0	4	3	4.43	516/1510	4.43	4.33	4.13	4.29	4.43
7. Was the grading system clearly explained	2	0	0	0	1	2	4	4.43	653/1620	4.43	4.30	4.20	4.25	4.43
8. How many times was class cancelled	2	0	0	0	0	0	7	5.00	1/1642	5.00	4.71	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	1	1	3.75	1240/1596	3.75	4.27	4.12	4.20	3.75
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	4	4.43	1002/1534	4.43	4.68	4.48	4.54	4.43
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	5	4.83	808/1539	4.83	4.90	4.76	4.81	4.83
3. Was lecture material presented and explained clearly	2	0	0	1	1	1	4	4.14	1086/1531	4.14	4.49	4.33	4.38	4.14
4. Did the lectures contribute to what you learned	3	0	0	1	1	1	3	4.00	1163/1530	4.00	4.61	4.35	4.41	4.00
5. Did audiovisual techniques enhance your understanding	3	0	1	1	0	3	1	3.33	1243/1409	3.33	4.05	4.08	4.15	3.33
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	0	3	3	4.14	803/1366	4.14	4.30	4.18	4.37	4.14
2. Were all students actively encouraged to participate	2	0	0	1	0	3	3	4.14	941/1364	4.14	4.49	4.33	4.52	4.14
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	5	4.71	490/1361	4.71	4.62	4.39	4.59	4.71

Student Course Evaluation Questionnaires

Course-Section:	HIST 435 01
Title:	20Th C US Foreign Policy
Instructor:	Prieto,Julie Ir

Term - Fall 2013

Enrollment:	24
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	1	2	1	2	3.67	784/1019	3.67	3.81	4.09	4.32	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	1	General	2	Under-grad	9	Non-major	7
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HIST 445 01
Title:	History Of Science to 17
Instructor:	Brown,Eric J

Term - Fall 2013

Enrollment:	24
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	7	4.50	688/1644	4.50	4.53	4.32	4.47	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	6	4.33	897/1644	4.33	4.37	4.28	4.35	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	7	4.58	560/1419	4.58	4.56	4.35	4.48	4.58
4. Did other evaluations reflect the expected goals	0	1	0	0	1	7	3	4.18	985/1596	4.18	4.29	4.24	4.34	4.18
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	8	4.58	377/1535	4.58	4.36	4.15	4.26	4.58
6. Did written assignments contribute to what you learned	0	0	0	2	2	3	5	3.92	1020/1510	3.92	4.33	4.13	4.29	3.92
7. Was the grading system clearly explained	0	0	1	0	2	4	5	4.00	1134/1620	4.00	4.30	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	8	4	4.33	1344/1642	4.33	4.71	4.68	4.67	4.33
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	7	2	4.10	905/1596	4.10	4.27	4.12	4.20	4.10
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	2	7	4.33	1090/1534	4.33	4.68	4.48	4.54	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	11	4.83	808/1539	4.83	4.90	4.76	4.81	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	6	4.42	839/1531	4.42	4.49	4.33	4.38	4.42
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	9	4.75	437/1530	4.75	4.61	4.35	4.41	4.75
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	4	5	4.27	607/1409	4.27	4.05	4.08	4.15	4.27
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	1	0	1	3.33	1209/1366	3.33	4.30	4.18	4.37	3.33
2. Were all students actively encouraged to participate	9	0	0	1	0	1	1	3.67	1175/1364	3.67	4.49	4.33	4.52	3.67
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	1	4.33	875/1361	4.33	4.62	4.39	4.59	4.33

Student Course Evaluation Questionnaires

Course-Section:	HIST 445 01		Term - Fall 2013			Enrollment:	24
Title:	History Of Science to 17					Questionnaires:	12
Instructor:	Brown,Eric J						

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	9	1	0	0	1	1	0	3.50	****/1019	****	3.81	4.09	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	4	Required for Majors	6	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	12	Non-major	9
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 453 01		Term - Fall 2013						Enrollment: 30				
Title:	Ancient Greece								Questionnaires: 22				
Instructor:	Phin,Timothy J												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	18	4.82	276/1644	4.82	4.53	4.32	4.47	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	18	4.73	346/1644	4.73	4.37	4.28	4.35	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	17	4.73	380/1419	4.73	4.56	4.35	4.48	4.73
4. Did other evaluations reflect the expected goals	1	0	0	0	1	3	17	4.76	245/1596	4.76	4.29	4.24	4.34	4.76
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	18	4.73	246/1535	4.73	4.36	4.15	4.26	4.73
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	18	4.77	177/1510	4.77	4.33	4.13	4.29	4.77
7. Was the grading system clearly explained	0	0	0	0	1	5	16	4.68	309/1620	4.68	4.30	4.20	4.25	4.68
8. How many times was class cancelled	0	0	0	0	0	9	13	4.59	1122/1642	4.59	4.71	4.68	4.67	4.59
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	5	13	4.72	199/1596	4.72	4.27	4.12	4.20	4.72
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	21	4.95	124/1534	4.95	4.68	4.48	4.54	4.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	22	5.00	1/1539	5.00	4.90	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	18	4.77	318/1531	4.77	4.49	4.33	4.38	4.77
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	22	5.00	1/1530	5.00	4.61	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	4	14	4.60	296/1409	4.60	4.05	4.08	4.15	4.60
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	1	7	4.50	492/1366	4.50	4.30	4.18	4.37	4.50
2. Were all students actively encouraged to participate	12	0	0	0	0	2	8	4.80	342/1364	4.80	4.49	4.33	4.52	4.80
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	9	4.90	247/1361	4.90	4.62	4.39	4.59	4.90

Student Course Evaluation Questionnaires

Course-Section:	HIST 453 01
Title:	Ancient Greece
Instructor:	Phin,Timothy J

Term - Fall 2013

| Enrollment: | 30 |
| Questionnaires: | 22 |

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	6	0	0	0	0	4	5.00	****/1019	****	3.81	4.09	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	12	Required for Majors	8	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	2	General	5	Under-grad	22	Non-major	15
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	1	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: HIST 456 01		Term - Fall 2013		Enrollment: 27
Title: The Roman Empire				Questionnaires: 20
Instructor: Birkenmeier,Joh				

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	12	4.45	751/1644	4.45	4.53	4.32	4.47	4.45
2. Did the instructor make clear the expected goals	0	0	1	1	3	4	11	4.15	1094/1644	4.15	4.37	4.28	4.35	4.15
3. Did the exam questions reflect the expected goals	0	1	1	1	4	7	6	3.84	1183/1419	3.84	4.56	4.35	4.48	3.84
4. Did other evaluations reflect the expected goals	0	1	1	3	4	4	7	3.68	1351/1596	3.68	4.29	4.24	4.34	3.68
5. Did assigned readings contribute to what you learned	0	0	3	3	9	4	1	2.85	1500/1535	2.85	4.36	4.15	4.26	2.85
6. Did written assignments contribute to what you learned	0	1	0	1	6	6	6	3.89	1040/1510	3.89	4.33	4.13	4.29	3.89
7. Was the grading system clearly explained	0	0	1	3	2	5	9	3.90	1241/1620	3.90	4.30	4.20	4.25	3.90
8. How many times was class cancelled	0	0	0	0	0	3	17	4.85	736/1642	4.85	4.71	4.68	4.67	4.85
9. How would you grade the overall teaching effectiveness	1	2	0	0	4	8	5	4.06	938/1596	4.06	4.27	4.12	4.20	4.06
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	7	12	4.55	831/1534	4.55	4.68	4.48	4.54	4.55
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	15	4.70	1086/1539	4.70	4.90	4.76	4.81	4.70
3. Was lecture material presented and explained clearly	0	0	0	2	5	9	4	3.75	1314/1531	3.75	4.49	4.33	4.38	3.75
4. Did the lectures contribute to what you learned	0	0	0	1	4	8	7	4.05	1138/1530	4.05	4.61	4.35	4.41	4.05
5. Did audiovisual techniques enhance your understanding	0	1	3	2	2	6	6	3.53	1159/1409	3.53	4.05	4.08	4.15	3.53
Discussion														
1. Did class discussions contribute to what you learned	1	0	4	2	6	2	5	3.11	1269/1366	3.11	4.30	4.18	4.37	3.11
2. Were all students actively encouraged to participate	1	0	1	1	4	5	8	3.95	1058/1364	3.95	4.49	4.33	4.52	3.95
3. Did the instructor encourage fair and open discussion	1	0	1	2	1	7	8	4.00	1034/1361	4.00	4.62	4.39	4.59	4.00

Student Course Evaluation Questionnaires

[Report Help]

Course-Section:	HIST 456 01		Term - Fall 2013							Enrollment:	27
Title:	The Roman Empire									Questionnaires:	20
Instructor:	Birkenmeier,Joh										

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	1	14	3	0	2	0	0	1.80	1015/1019	1.80	3.81	4.09	4.32	1.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	11	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	15						
56-83	1	2.00-2.99	2	C	2	General	6	Under-grad	20	Non-major	8
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 463 01		Term - Fall 2013								Enrollment: 32				
Title:	Jews, Christians, Muslim										Questionnaires: 18				
Instructor:	McDonough,Susan														

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	15	4.83	254/1644	4.83	4.53	4.32	4.47	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	11	4.56	570/1644	4.56	4.37	4.28	4.35	4.56
3. Did the exam questions reflect the expected goals	0	10	0	0	0	1	7	4.88	198/1419	4.88	4.56	4.35	4.48	4.88
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	12	4.65	383/1596	4.65	4.29	4.24	4.34	4.65
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	16	4.89	122/1535	4.89	4.36	4.15	4.26	4.89
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	16	4.89	101/1510	4.89	4.33	4.13	4.29	4.89
7. Was the grading system clearly explained	0	0	0	0	2	4	12	4.56	462/1620	4.56	4.30	4.20	4.25	4.56
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1642	5.00	4.71	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	12	4.80	144/1596	4.80	4.27	4.12	4.20	4.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	17	4.94	149/1534	4.94	4.68	4.48	4.54	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	17	4.94	365/1539	4.94	4.90	4.76	4.81	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	15	4.83	241/1531	4.83	4.49	4.33	4.38	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	16	4.89	232/1530	4.89	4.61	4.35	4.41	4.89
5. Did audiovisual techniques enhance your understanding	0	2	0	0	3	4	9	4.38	513/1409	4.38	4.05	4.08	4.15	4.38
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	14	4.82	218/1366	4.82	4.30	4.18	4.37	4.82
2. Were all students actively encouraged to participate	1	0	0	0	1	3	13	4.71	454/1364	4.71	4.49	4.33	4.52	4.71
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	14	4.82	353/1361	4.82	4.62	4.39	4.59	4.82

Student Course Evaluation Questionnaires

| Course-Section: | HIST 463 01 | | Term - Fall 2013 | | | | Enrollment: | 32 |

| Title: | Jews, Christians, Muslim | | | | | | Questionnaires: | 18 |

| Instructor: | McDonough,Susan |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	1	5	0	1	1	6	4	4.08	543/1019	4.08	3.81	4.09	4.32	4.08

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	7	Graduate	2	Major	10
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	4	C	3	General	1	Under-grad	16	Non-major	8
84-150	5	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: HIST 465 01			Term - Fall 2013							Enrollment: 38			
Title: The Renaissance										Questionnaires: 14			
Instructor: Grubb,James S													

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	11	4.71	414/1644	4.71	4.53	4.32	4.47	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	8	4.43	768/1644	4.43	4.37	4.28	4.35	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	10	4.71	394/1419	4.71	4.56	4.35	4.48	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	10	4.71	292/1596	4.71	4.29	4.24	4.34	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	10	4.64	320/1535	4.64	4.36	4.15	4.26	4.64
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	11	4.79	168/1510	4.79	4.33	4.13	4.29	4.79
7. Was the grading system clearly explained	0	1	0	0	2	2	9	4.54	488/1620	4.54	4.30	4.20	4.25	4.54
8. How many times was class cancelled	0	0	0	0	0	9	5	4.36	1327/1642	4.36	4.71	4.68	4.67	4.36
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	4	9	4.69	221/1596	4.69	4.27	4.12	4.20	4.69
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	13	4.86	343/1534	4.86	4.68	4.48	4.54	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1539	5.00	4.90	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	11	4.79	304/1531	4.79	4.49	4.33	4.38	4.79
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	10	4.77	421/1530	4.77	4.61	4.35	4.41	4.77
5. Did audiovisual techniques enhance your understanding	0	2	1	0	2	4	5	4.00	825/1409	4.00	4.05	4.08	4.15	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	1	4	6	4.17	787/1366	4.17	4.30	4.18	4.37	4.17
2. Were all students actively encouraged to participate	2	0	0	0	0	2	10	4.83	303/1364	4.83	4.49	4.33	4.52	4.83
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	12	5.00	1/1361	5.00	4.62	4.39	4.59	5.00
4. Were special techniques successful	2	7	0	0	0	2	3	4.60	216/1019	4.60	3.81	4.09	4.32	4.60

Student Course Evaluation Questionnaires

Course-Section:	HIST 465 01		Term - Fall 2013				Enrollment: 38
Title:	The Renaissance						Questionnaires: 14
Instructor:	Grubb,James S						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	13	0	1	0	0	0	0	1.00	****/209	****	****	4.19	4.27	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	1	0	0	3.00	****/72	****	4.64	4.53	4.71	****
Field Work														
1. Did field experience contribute to what you learned	13	0	1	0	0	0	0	1.00	****/48	****	****	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	13	0	1	0	0	0	0	1.00	****/45	****	****	4.19	4.23	****
3. Was the instructor available for consultation	13	0	0	0	1	0	0	3.00	****/30	****	****	4.57	4.82	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	1	0	0	0	0	1.00	****/51	****	****	4.03	3.67	****
2. Did study questions make clear the expected goal	13	0	0	0	1	0	0	3.00	****/31	****	****	4.18	3.94	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	2	C	0	General	1	Under-grad	14	Non-major	9
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5				
				P	0			**** - Means there are not enough responses			
				I	0	Other	0	to be significant			
				?	3						

Student Course Evaluation Questionnaires

Course-Section: HIST 470 01	Term - Fall 2013	Enrollment: 29
Title: Tudor & Stuart England		Questionnaires: 18
Instructor: Tapscott,Elizab		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	16	4.83	254/1644	4.83	4.53	4.32	4.47	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	13	4.72	346/1644	4.72	4.37	4.28	4.35	4.72
3. Did the exam questions reflect the expected goals	0	0	0	0	2	1	15	4.72	380/1419	4.72	4.56	4.35	4.48	4.72
4. Did other evaluations reflect the expected goals	1	1	0	1	0	2	13	4.69	329/1596	4.69	4.29	4.24	4.34	4.69
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	13	4.72	246/1535	4.72	4.36	4.15	4.26	4.72
6. Did written assignments contribute to what you learned	0	0	0	1	1	3	13	4.56	379/1510	4.56	4.33	4.13	4.29	4.56
7. Was the grading system clearly explained	0	0	0	1	1	3	13	4.56	462/1620	4.56	4.30	4.20	4.25	4.56
8. How many times was class cancelled	0	1	0	0	1	8	8	4.41	1277/1642	4.41	4.71	4.68	4.67	4.41
9. How would you grade the overall teaching effectiveness	4	0	1	0	1	5	7	4.21	755/1596	4.21	4.27	4.12	4.20	4.21
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	18	5.00	1/1534	5.00	4.68	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	18	5.00	1/1539	5.00	4.90	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	16	4.89	184/1531	4.89	4.49	4.33	4.38	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	15	4.83	309/1530	4.83	4.61	4.35	4.41	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	5	12	4.61	287/1409	4.61	4.05	4.08	4.15	4.61
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	5	11	4.47	525/1366	4.47	4.30	4.18	4.37	4.47
2. Were all students actively encouraged to participate	1	0	0	1	0	3	13	4.65	523/1364	4.65	4.49	4.33	4.52	4.65
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	3	13	4.65	572/1361	4.65	4.62	4.39	4.59	4.65

Student Course Evaluation Questionnaires

Course-Section: HIST 470 01	Term - Fall 2013	Enrollment: 29
Title: Tudor & Stuart England		Questionnaires: 18
Instructor: Tapscott,Elizab		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	2	1	0	2	2	10	4.33	381/1019	4.33	3.81	4.09	4.32	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	2	A	8	Required for Majors	11	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	2	C	2	General	2	Under-grad	18	Non-major	6
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HIST 471 01		Term - Fall 2013			Enrollment: 20
Title:	Britain: 1714-1848					Questionnaires: 12
Instructor:	Ritschel,Daniel					

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	10	4.83	254/1644	4.83	4.53	4.32	4.47	4.83
2. Did the instructor make clear the expected goals	0	0	1	0	1	5	5	4.08	1162/1644	4.08	4.37	4.28	4.35	4.08
3. Did the exam questions reflect the expected goals	0	6	0	0	1	1	4	4.50	632/1419	4.50	4.56	4.35	4.48	4.50
4. Did other evaluations reflect the expected goals	0	0	1	0	0	3	8	4.42	702/1596	4.42	4.29	4.24	4.34	4.42
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	11	4.83	165/1535	4.83	4.36	4.15	4.26	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	9	4.75	196/1510	4.75	4.33	4.13	4.29	4.75
7. Was the grading system clearly explained	0	0	1	0	2	0	9	4.33	779/1620	4.33	4.30	4.20	4.25	4.33
8. How many times was class cancelled	0	0	0	0	0	4	8	4.67	1038/1642	4.67	4.71	4.68	4.67	4.67
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	5	4.44	461/1596	4.44	4.27	4.12	4.20	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	10	4.83	381/1534	4.83	4.68	4.48	4.54	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	548/1539	4.92	4.90	4.76	4.81	4.92
3. Was lecture material presented and explained clearly	0	0	1	0	1	4	6	4.17	1069/1531	4.17	4.49	4.33	4.38	4.17
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	9	4.75	437/1530	4.75	4.61	4.35	4.41	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	1	5	3	3	3.67	1089/1409	3.67	4.05	4.08	4.15	3.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	6	4.75	284/1366	4.75	4.30	4.18	4.37	4.75
2. Were all students actively encouraged to participate	4	0	1	0	0	2	5	4.25	877/1364	4.25	4.49	4.33	4.52	4.25
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	7	4.88	286/1361	4.88	4.62	4.39	4.59	4.88

Student Course Evaluation Questionnaires

Course-Section: HIST 471 01	**Term - Fall 2013**
Title: Britain: 1714-1848	
Instructor: Ritschel,Daniel	

Enrollment: 20
Questionnaires: 12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	6	0	0	1	1	0	3.50	****/1019	****	3.81	4.09	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	7	Required for Majors	7	Graduate	2	Major	8
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	10	Non-major	4
84-150	4	3.00-3.49	4	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section: HIST 487 01	Term - Fall 2013	Enrollment: 26
Title: Europe, 1815-1914		Questionnaires: 15
Instructor: Simon,Amy M		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	8	4.33	889/1644	4.33	4.53	4.32	4.47	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	6	4.33	897/1644	4.33	4.37	4.28	4.35	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	8	4.40	775/1419	4.40	4.56	4.35	4.48	4.40
4. Did other evaluations reflect the expected goals	0	0	1	0	2	6	6	4.07	1097/1596	4.07	4.29	4.24	4.34	4.07
5. Did assigned readings contribute to what you learned	0	0	0	0	0	8	7	4.47	496/1535	4.47	4.36	4.15	4.26	4.47
6. Did written assignments contribute to what you learned	0	0	0	1	1	7	6	4.20	787/1510	4.20	4.33	4.13	4.29	4.20
7. Was the grading system clearly explained	0	0	0	1	2	4	8	4.27	879/1620	4.27	4.30	4.20	4.25	4.27
8. How many times was class cancelled	0	0	0	0	0	3	12	4.80	840/1642	4.80	4.71	4.68	4.67	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	8	3	4.00	971/1596	4.00	4.27	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	7	5	4.13	1240/1534	4.13	4.68	4.48	4.54	4.13
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	12	4.80	894/1539	4.80	4.90	4.76	4.81	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	2	9	4	4.13	1094/1531	4.13	4.49	4.33	4.38	4.13
4. Did the lectures contribute to what you learned	0	0	2	0	0	5	8	4.13	1092/1530	4.13	4.61	4.35	4.41	4.13
5. Did audiovisual techniques enhance your understanding	0	0	0	1	3	5	6	4.07	789/1409	4.07	4.05	4.08	4.15	4.07
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	4	7	4.50	492/1366	4.50	4.30	4.18	4.37	4.50
2. Were all students actively encouraged to participate	3	0	0	0	1	0	11	4.83	303/1364	4.83	4.49	4.33	4.52	4.83
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	3	8	4.58	635/1361	4.58	4.62	4.39	4.59	4.58

Student Course Evaluation Questionnaires

Course-Section:	HIST 487 01		Term - Fall 2013		Enrollment:	26
Title:	Europe, 1815-1914				Questionnaires:	15
Instructor:	Simon,Amy M					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	1	3	7	4.55	243/1019	4.55	3.81	4.09	4.32	4.55

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	3	C	1	General	5	Under-grad	15	Non-major	10
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 494 01	Term - Fall 2013	Enrollment: 9
Title:	Seminar In World History		Questionnaires: 8
Instructor:	Orisich,Shari M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1644	5.00	4.53	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	302/1644	4.75	4.37	4.28	4.35	4.75
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	3	5.00	1/1419	5.00	4.56	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	141/1596	4.88	4.29	4.24	4.34	4.88
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	6	4.86	148/1535	4.86	4.36	4.15	4.26	4.86
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	5	4.57	359/1510	4.57	4.33	4.13	4.29	4.57
7. Was the grading system clearly explained	1	0	0	0	0	1	6	4.86	124/1620	4.86	4.30	4.20	4.25	4.86
8. How many times was class cancelled	1	0	0	0	0	3	4	4.57	1140/1642	4.57	4.71	4.68	4.67	4.57
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	2	5	4.71	206/1596	4.71	4.27	4.12	4.20	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1534	5.00	4.68	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1539	5.00	4.90	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	6	4.75	348/1531	4.75	4.49	4.33	4.38	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	6	4.75	437/1530	4.75	4.61	4.35	4.41	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	6	4.75	181/1409	4.75	4.05	4.08	4.15	4.75
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	3	4.75	284/1366	4.75	4.30	4.18	4.37	4.75
2. Were all students actively encouraged to participate	4	0	0	0	0	0	4	5.00	1/1364	5.00	4.49	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	4	5.00	1/1361	5.00	4.62	4.39	4.59	5.00
4. Were special techniques successful	4	1	0	1	0	0	2	4.00	559/1019	4.00	3.81	4.09	4.32	4.00

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Student Course Evaluation Questionnaires

Course-Section: HIST 494 01	**Term - Fall 2013**	**Enrollment: 9**
Title: Seminar In World History		**Questionnaires: 8**
Instructor: Orisich,Shari M		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/72	****	4.64	4.53	4.71	****
2. Was the instructor available for individual attention	7	0	0	0	0	0	1	5.00	****/71	****	4.70	4.38	4.66	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	1	5.00	****/68	****	4.38	4.41	4.74	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	1	5.00	****/71	****	4.52	4.40	4.50	****
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/73	****	4.35	4.09	4.32	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	0	1	5.00	****/51	****	****	4.03	3.67	****
2. Did study questions make clear the expected goal	7	0	0	0	0	0	1	5.00	****/31	****	****	4.18	3.94	****
3. Were your contacts with the instructor helpful	7	0	0	0	0	0	1	5.00	****/36	****	****	4.33	3.80	****
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.75	****
5. Were there enough proctors for all the students	7	0	0	0	0	0	1	5.00	****/14	****	****	4.17	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	1	General	2	Under-grad	8	Non-major	4
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 01	Term - Fall 2013		Enrollment:	15
Title:	Seminar In Amer History			Questionnaires:	13
Instructor:	Rubin,Anne S				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	6	4.23	996/1644	4.32	4.53	4.32	4.47	4.23
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	5	4.08	1168/1644	3.65	4.37	4.28	4.35	4.08
3. Did the exam questions reflect the expected goals	0	10	0	0	2	0	1	3.67	****/1419	4.33	4.56	4.35	4.48	****
4. Did other evaluations reflect the expected goals	0	0	0	1	2	4	6	4.15	1019/1596	3.43	4.29	4.24	4.34	4.15
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	11	4.85	156/1535	4.02	4.36	4.15	4.26	4.85
6. Did written assignments contribute to what you learned	0	0	1	0	2	3	7	4.15	831/1510	3.76	4.33	4.13	4.29	4.15
7. Was the grading system clearly explained	0	0	1	1	1	2	8	4.15	1012/1620	3.63	4.30	4.20	4.25	4.15
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	505/1642	4.94	4.71	4.68	4.67	4.92
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	1	6	4.33	603/1596	3.68	4.27	4.12	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	6	4.45	960/1534	3.84	4.68	4.48	4.54	4.45
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	11	4.92	548/1539	4.97	4.90	4.76	4.81	4.92
3. Was lecture material presented and explained clearly	1	0	0	1	1	3	7	4.33	916/1531	3.77	4.49	4.33	4.38	4.33
4. Did the lectures contribute to what you learned	2	0	1	0	1	2	7	4.27	988/1530	3.92	4.61	4.35	4.41	4.27
5. Did audiovisual techniques enhance your understanding	1	3	0	1	2	4	2	3.78	1014/1409	3.69	4.05	4.08	4.15	3.78
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	0	1	11	4.62	414/1366	4.29	4.30	4.18	4.37	4.62
2. Were all students actively encouraged to participate	0	0	0	1	1	3	8	4.38	773/1364	4.35	4.49	4.33	4.52	4.38
3. Did the instructor encourage fair and open discussion	0	0	0	1	1	2	9	4.46	749/1361	4.31	4.62	4.39	4.59	4.46
4. Were special techniques successful	0	8	0	0	2	1	2	4.00	559/1019	3.87	3.81	4.09	4.32	4.00

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 01	Term - Fall 2013	Enrollment:	15
Title:	Seminar In Amer History		Questionnaires:	13
Instructor:	Rubin,Anne S			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	1	0	7	4.75	32/72	4.75	4.64	4.53	4.71	4.75
2. Was the instructor available for individual attention	5	0	0	0	1	1	6	4.63	32/71	4.63	4.70	4.38	4.66	4.63
3. Did research projects contribute to what you learned	5	0	0	1	1	2	4	4.13	53/68	4.13	4.38	4.41	4.74	4.13
4. Did presentations contribute to what you learned	5	0	0	0	1	3	4	4.38	46/71	4.38	4.52	4.40	4.50	4.38
5. Were criteria for grading made clear	5	0	0	1	1	0	6	4.38	31/73	4.38	4.35	4.09	4.32	4.38

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	10	Graduate	11	Major	10
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	2	Non-major	3
84-150	0	3.00-3.49	2	D	0						
Grad.	11	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 03		Term - Fall 2013						Enrollment: 12
Title:	Seminar In Amer History								Questionnaires: 11
Instructor:	Tappert,Tara L.								

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	0	4	4	3.73	1428/1644	4.32	4.53	4.32	4.47	3.73
2. Did the instructor make clear the expected goals	0	0	4	2	1	3	1	2.55	1625/1644	3.65	4.37	4.28	4.35	2.55
3. Did the exam questions reflect the expected goals	0	10	0	0	1	0	0	3.00	****/1419	4.33	4.56	4.35	4.48	****
4. Did other evaluations reflect the expected goals	0	6	2	2	1	0	0	1.80	1591/1596	3.43	4.29	4.24	4.34	1.80
5. Did assigned readings contribute to what you learned	0	0	1	4	3	3	0	2.73	1508/1535	4.02	4.36	4.15	4.26	2.73
6. Did written assignments contribute to what you learned	0	0	3	2	4	2	0	2.45	1492/1510	3.76	4.33	4.13	4.29	2.45
7. Was the grading system clearly explained	1	0	5	2	2	1	0	1.90	1614/1620	3.63	4.30	4.20	4.25	1.90
8. How many times was class cancelled	1	0	0	0	0	1	9	4.90	632/1642	4.94	4.71	4.68	4.67	4.90
9. How would you grade the overall teaching effectiveness	0	1	3	3	3	1	0	2.20	1582/1596	3.68	4.27	4.12	4.20	2.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	3	3	1	3	0	2.40	1525/1534	3.84	4.68	4.48	4.54	2.40
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1539	4.97	4.90	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	1	0	3	3	2	2	0	2.30	1520/1531	3.77	4.49	4.33	4.38	2.30
4. Did the lectures contribute to what you learned	2	0	2	3	0	4	0	2.67	1502/1530	3.92	4.61	4.35	4.41	2.67
5. Did audiovisual techniques enhance your understanding	1	0	2	2	4	0	2	2.80	1359/1409	3.69	4.05	4.08	4.15	2.80
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	3	2	1	2	3.25	1233/1366	4.29	4.30	4.18	4.37	3.25
2. Were all students actively encouraged to participate	3	0	0	1	2	2	3	3.88	1098/1364	4.35	4.49	4.33	4.52	3.88
3. Did the instructor encourage fair and open discussion	3	0	0	1	3	0	4	3.88	1107/1361	4.31	4.62	4.39	4.59	3.88
4. Were special techniques successful	3	3	2	0	0	1	2	3.20	944/1019	3.87	3.81	4.09	4.32	3.20

Student Course Evaluation Questionnaires

Course-Section: HIST 495 03	Term - Fall 2013	Enrollment: 12
Title: Seminar In Amer History		Questionnaires: 11
Instructor: Tappert,Tara L.		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	1	0	0	0	2.00	****/72	4.75	4.64	4.53	4.71	****
2. Was the instructor available for individual attention	10	0	0	0	1	0	0	3.00	****/71	4.63	4.70	4.38	4.66	****
3. Did research projects contribute to what you learned	10	0	0	1	0	0	0	2.00	****/68	4.13	4.38	4.41	4.74	****
4. Did presentations contribute to what you learned	10	0	0	1	0	0	0	2.00	****/71	4.38	4.52	4.40	4.50	****
5. Were criteria for grading made clear	10	0	1	0	0	0	0	1.00	****/73	4.38	4.35	4.09	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	8	Required for Majors	6	Graduate	4	Major	10
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	7	Non-major	1
84-150	3	3.00-3.49	2	D	0						
Grad.	4	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 495 04		Term - Fall 2013							Enrollment: 10				
Title:	Seminar In Amer History									Questionnaires: 6				
Instructor:	Laney,Monique													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1644	4.32	4.53	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	3	4.33	897/1644	3.65	4.37	4.28	4.35	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	3	4.33	862/1419	4.33	4.56	4.35	4.48	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	3	4.33	816/1596	3.43	4.29	4.24	4.34	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	3	4.50	442/1535	4.02	4.36	4.15	4.26	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	4	4.67	278/1510	3.76	4.33	4.13	4.29	4.67
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	139/1620	3.63	4.30	4.20	4.25	4.83
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1642	4.94	4.71	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	3	4.50	382/1596	3.68	4.27	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	4	4.67	675/1534	3.84	4.68	4.48	4.54	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1539	4.97	4.90	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	4	4.67	478/1531	3.77	4.49	4.33	4.38	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	5	4.83	309/1530	3.92	4.61	4.35	4.41	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	4	4.50	381/1409	3.69	4.05	4.08	4.15	4.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1366	4.29	4.30	4.18	4.37	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	4	4.80	342/1364	4.35	4.49	4.33	4.52	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	3	4.60	619/1361	4.31	4.62	4.39	4.59	4.60

Student Course Evaluation Questionnaires

| Course-Section: | HIST 495 04 | | Term - Fall 2013 | | | Enrollment: | 10 |

| Title: | Seminar In Amer History | | | | | Questionnaires: | 6 |

| Instructor: | Laney,Monique |

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	1	0	0	0	1	1	3	4.40	339/1019	3.87	3.81	4.09	4.32	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	1	General	1	Under-grad	6	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 496 01		Term - Fall 2013							Enrollment: 22				
Title:	Historical Research									Questionnaires: 8				
Instructor:	Chapin,Christy													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	5	4.50	688/1644	4.50	4.53	4.32	4.47	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	302/1644	4.75	4.37	4.28	4.35	4.75
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	4	4.80	265/1419	4.80	4.56	4.35	4.48	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	6	4.63	410/1596	4.63	4.29	4.24	4.34	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	5	4.50	442/1535	4.50	4.36	4.15	4.26	4.50
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	7	5.00	1/1510	5.00	4.33	4.13	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	1	3	4	4.38	725/1620	4.38	4.30	4.20	4.25	4.38
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	694/1642	4.88	4.71	4.68	4.67	4.88
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	2	4.33	603/1596	4.33	4.27	4.12	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1534	5.00	4.68	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1539	5.00	4.90	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	8	5.00	1/1531	5.00	4.49	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	248/1530	4.88	4.61	4.35	4.41	4.88
5. Did audiovisual techniques enhance your understanding	0	4	2	0	1	0	1	2.50	1379/1409	2.50	4.05	4.08	4.15	2.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	5	5.00	1/1366	5.00	4.30	4.18	4.37	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	5	5.00	1/1364	5.00	4.49	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	5	5.00	1/1361	5.00	4.62	4.39	4.59	5.00
4. Were special techniques successful	3	0	0	0	2	0	3	4.20	462/1019	4.20	3.81	4.09	4.32	4.20

Student Course Evaluation Questionnaires

Course-Section:	HIST 496 01
Title:	Historical Research
Instructor:	Chapin,Christy

Term - Fall 2013

Enrollment: 22
Questionnaires: 8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	1	1	4.50	45/72	4.50	4.64	4.53	4.71	4.50
2. Was the instructor available for individual attention	7	0	0	0	0	0	1	5.00	****/71	****	4.70	4.38	4.66	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	1	5.00	****/68	****	4.38	4.41	4.74	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	1	5.00	****/71	****	4.52	4.40	4.50	****
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/73	****	4.35	4.09	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	7	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	3
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HIST 497 01			Term - Fall 2013					Enrollment: 25
Title:	Historical Research								Questionnaires: 18
Instructor:	Ritschel,Daniel								

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	2	14	4.56	626/1644	4.56	4.53	4.32	4.47	4.56
2. Did the instructor make clear the expected goals	1	0	0	0	2	4	11	4.53	608/1644	4.53	4.37	4.28	4.35	4.53
3. Did the exam questions reflect the expected goals	0	13	0	0	1	0	4	4.60	543/1419	4.60	4.56	4.35	4.48	4.60
4. Did other evaluations reflect the expected goals	0	0	1	1	2	4	10	4.17	1008/1596	4.17	4.29	4.24	4.34	4.17
5. Did assigned readings contribute to what you learned	0	11	0	1	0	0	6	4.57	385/1535	4.57	4.36	4.15	4.26	4.57
6. Did written assignments contribute to what you learned	0	1	2	0	1	1	13	4.35	603/1510	4.35	4.33	4.13	4.29	4.35
7. Was the grading system clearly explained	0	0	1	2	4	4	7	3.78	1319/1620	3.78	4.30	4.20	4.25	3.78
8. How many times was class cancelled	0	0	1	0	0	0	17	4.78	884/1642	4.78	4.71	4.68	4.67	4.78
9. How would you grade the overall teaching effectiveness	1	1	1	0	2	5	8	4.19	795/1596	4.19	4.27	4.12	4.20	4.19
Lecture														
1. Were the instructor's lectures well prepared	10	0	1	0	0	2	5	4.25	1155/1534	4.25	4.68	4.48	4.54	4.25
2. Did the instructor seem interested in the subject	9	0	0	0	1	1	7	4.67	1136/1539	4.67	4.90	4.76	4.81	4.67
3. Was lecture material presented and explained clearly	10	0	2	0	1	1	4	3.63	1360/1531	3.63	4.49	4.33	4.38	3.63
4. Did the lectures contribute to what you learned	10	1	1	0	0	2	4	4.14	1085/1530	4.14	4.61	4.35	4.41	4.14
5. Did audiovisual techniques enhance your understanding	11	4	0	0	0	1	2	4.67	****/1409	****	4.05	4.08	4.15	****
Discussion														
1. Did class discussions contribute to what you learned	14	0	2	0	0	1	1	2.75	****/1366	****	4.30	4.18	4.37	****
2. Were all students actively encouraged to participate	14	0	2	0	0	1	1	2.75	****/1364	****	4.49	4.33	4.52	****
3. Did the instructor encourage fair and open discussion	14	0	2	0	0	1	1	2.75	****/1361	****	4.62	4.39	4.59	****
4. Were special techniques successful	14	1	0	0	1	1	1	4.00	****/1019	****	3.81	4.09	4.32	****

Student Course Evaluation Questionnaires

Course-Section:	HIST 497 01		Term - Fall 2013		Enrollment:	25
Title:	Historical Research				Questionnaires:	18
Instructor:	Ritschel,Daniel					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	2	4.33	****/51	****	****	4.03	3.67	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	3	5.00	****/31	****	****	4.18	3.94	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	3	5.00	****/36	****	****	4.33	3.80	****
4. Was the feedback/tutoring by proctors helpful	15	1	0	0	0	0	2	5.00	****/19	****	****	4.17	4.75	****
5. Were there enough proctors for all the students	15	2	0	0	0	1	0	4.00	****/14	****	****	4.17	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	18	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	4	General	0	Under-grad	18	Non-major	3
84-150	7	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HIST 701 01
Title:	Study Of History
Instructor:	Brown,Kathryn L

Term - Fall 2013

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	10	4.77	344/1644	4.77	4.53	4.32	4.42	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	3	2	8	4.38	829/1644	4.38	4.37	4.28	4.32	4.38
3. Did the exam questions reflect the expected goals	1	9	0	0	0	1	2	4.67	****/1419	****	4.56	4.35	4.45	****
4. Did other evaluations reflect the expected goals	0	0	0	0	3	2	8	4.38	745/1596	4.38	4.29	4.24	4.32	4.38
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	11	4.85	156/1535	4.85	4.36	4.15	4.25	4.85
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	9	4.69	252/1510	4.69	4.33	4.13	4.24	4.69
7. Was the grading system clearly explained	0	0	0	0	2	3	8	4.46	590/1620	4.46	4.30	4.20	4.29	4.46
8. How many times was class cancelled	0	0	0	0	0	5	8	4.62	1100/1642	4.62	4.71	4.68	4.82	4.62
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	5	3	4.38	553/1596	4.38	4.27	4.12	4.20	4.38
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	8	4.73	576/1534	4.73	4.68	4.48	4.52	4.73
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	9	4.82	865/1539	4.82	4.90	4.76	4.79	4.82
3. Was lecture material presented and explained clearly	2	0	0	0	2	2	7	4.45	788/1531	4.45	4.49	4.33	4.34	4.45
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	9	4.82	340/1530	4.82	4.61	4.35	4.38	4.82
5. Did audiovisual techniques enhance your understanding	2	2	0	1	4	2	2	3.56	1147/1409	3.56	4.05	4.08	4.04	3.56
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	3	7	4.55	464/1366	4.55	4.30	4.18	4.26	4.55
2. Were all students actively encouraged to participate	2	0	0	0	1	2	8	4.64	535/1364	4.64	4.49	4.33	4.46	4.64
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	10	4.91	247/1361	4.91	4.62	4.39	4.49	4.91
4. Were special techniques successful	2	2	0	1	3	2	3	3.78	739/1019	3.78	3.81	4.09	4.12	3.78

Student Course Evaluation Questionnaires

Course-Section:	HIST 701 01
Title:	Study Of History
Instructor:	Brown,Kathryn L

Term - Fall 2013

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	3	6	4.67	38/72	4.67	4.64	4.53	4.53	4.67
2. Was the instructor available for individual attention	4	0	0	0	0	2	7	4.78	22/71	4.78	4.70	4.38	4.31	4.78
3. Did research projects contribute to what you learned	4	1	0	0	1	1	6	4.63	27/68	4.63	4.38	4.41	4.37	4.63
4. Did presentations contribute to what you learned	4	0	0	0	0	3	6	4.67	27/71	4.67	4.52	4.40	4.53	4.67
5. Were criteria for grading made clear	4	0	0	0	3	0	6	4.33	35/73	4.33	4.35	4.09	4.09	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	7	Required for Majors	10	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	5	Non-major	13
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	1			to be significant			
				I	0	Other	0				
				?	1						