

Student Course Evaluation Questionnaires

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Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Stacey,Simon P

Term - Fall 2013

Enrollment:	107
Questionnaires:	102

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	7	7	25	43	18	3.58	1491/1644	3.58	4.07	4.32	4.16	3.58
2. Did the instructor make clear the expected goals	2	0	2	12	20	34	32	3.82	1349/1644	3.82	4.04	4.28	4.23	3.82
3. Did the exam questions reflect the expected goals	3	81	0	0	4	6	8	4.22	****/1419	****	3.82	4.35	4.25	****
4. Did other evaluations reflect the expected goals	3	9	1	13	19	37	20	3.69	1351/1596	3.69	4.06	4.24	4.09	3.69
5. Did assigned readings contribute to what you learned	1	75	2	4	6	10	4	3.38	1381/1535	3.38	4.06	4.15	4.02	3.38
6. Did written assignments contribute to what you learned	2	3	4	5	24	33	31	3.85	1080/1510	3.85	4.05	4.13	3.91	3.85
7. Was the grading system clearly explained	1	9	1	3	7	18	63	4.51	514/1620	4.51	4.19	4.20	4.13	4.51
8. How many times was class cancelled	1	0	0	0	0	0	101	5.00	1/1642	5.00	4.79	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	15	6	0	2	7	37	35	4.30	654/1596	4.22	4.05	4.12	4.07	4.22
Lecture														
1. Were the instructor's lectures well prepared	7	0	1	0	7	27	60	4.53	867/1534	4.55	4.53	4.48	4.45	4.55
2. Did the instructor seem interested in the subject	8	0	1	1	2	11	79	4.77	970/1539	4.75	4.91	4.76	4.72	4.75
3. Was lecture material presented and explained clearly	8	0	1	1	9	27	56	4.45	800/1531	4.48	4.41	4.33	4.30	4.48
4. Did the lectures contribute to what you learned	9	0	3	6	11	26	47	4.16	1071/1530	4.16	4.31	4.35	4.30	4.16
5. Did audiovisual techniques enhance your understanding	9	8	2	3	19	21	40	4.11	765/1409	4.12	4.10	4.08	3.97	4.12
Discussion														
1. Did class discussions contribute to what you learned	3	0	6	7	17	30	39	3.90	949/1366	3.90	4.17	4.18	3.96	3.90
2. Were all students actively encouraged to participate	3	0	0	5	9	16	69	4.51	649/1364	4.51	4.48	4.33	4.10	4.51
3. Did the instructor encourage fair and open discussion	3	0	1	1	14	15	68	4.49	714/1361	4.49	4.27	4.39	4.17	4.49

Student Course Evaluation Questionnaires

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Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Stacey, Simon P

Term - Fall 2013

Enrollment:	107
Questionnaires:	102

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	31	2	4	16	11	35	4.07	545/1019	4.07	4.04	4.09	3.97	4.07

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	26	0.00-0.99	20	A	34	Required for Majors	94	Graduate	0	Major	0
28-55	31	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	102	Non-major	8
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	59						
				I	0	Other	1				
				?	8						

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Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Kelber-kaye,Jod

Term - Fall 2013

Enrollment:	107
Questionnaires:	102

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	7	7	25	43	18	3.58	1491/1644	3.58	4.07	4.32	4.16	3.58
2. Did the instructor make clear the expected goals	2	0	2	12	20	34	32	3.82	1349/1644	3.82	4.04	4.28	4.23	3.82
3. Did the exam questions reflect the expected goals	3	81	0	0	4	6	8	4.22	****/1419	****	3.82	4.35	4.25	****
4. Did other evaluations reflect the expected goals	3	9	1	13	19	37	20	3.69	1351/1596	3.69	4.06	4.24	4.09	3.69
5. Did assigned readings contribute to what you learned	1	75	2	4	6	10	4	3.38	1381/1535	3.38	4.06	4.15	4.02	3.38
6. Did written assignments contribute to what you learned	2	3	4	5	24	33	31	3.85	1080/1510	3.85	4.05	4.13	3.91	3.85
7. Was the grading system clearly explained	1	9	1	3	7	18	63	4.51	514/1620	4.51	4.19	4.20	4.13	4.51
8. How many times was class cancelled	1	0	0	0	0	0	101	5.00	1/1642	5.00	4.79	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	23	7	1	2	9	33	27	4.15	836/1596	4.22	4.05	4.12	4.07	4.22
Lecture														
1. Were the instructor's lectures well prepared	23	0	1	0	7	16	55	4.57	819/1534	4.55	4.53	4.48	4.45	4.55
2. Did the instructor seem interested in the subject	24	0	1	0	3	11	63	4.73	1028/1539	4.75	4.91	4.76	4.72	4.75
3. Was lecture material presented and explained clearly	25	0	1	1	4	23	48	4.51	724/1531	4.48	4.41	4.33	4.30	4.48
4. Did the lectures contribute to what you learned	25	0	2	5	11	20	39	4.16	1078/1530	4.16	4.31	4.35	4.30	4.16
5. Did audiovisual techniques enhance your understanding	25	5	1	2	17	19	33	4.13	747/1409	4.12	4.10	4.08	3.97	4.12
Discussion														
1. Did class discussions contribute to what you learned	3	0	6	7	17	30	39	3.90	949/1366	3.90	4.17	4.18	3.96	3.90
2. Were all students actively encouraged to participate	3	0	0	5	9	16	69	4.51	649/1364	4.51	4.48	4.33	4.10	4.51
3. Did the instructor encourage fair and open discussion	3	0	1	1	14	15	68	4.49	714/1361	4.49	4.27	4.39	4.17	4.49

Student Course Evaluation Questionnaires

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Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Kelber-kaye,Jod

Term - Fall 2013

Enrollment:	107
Questionnaires:	102

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	31	2	4	16	11	35	4.07	545/1019	4.07	4.04	4.09	3.97	4.07

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	26	0.00-0.99	20	A	34	Required for Majors	94	Graduate	0	Major	0
28-55	31	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	102	Non-major	8
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	59						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

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Course-Section:	HONR 200 01
Title:	Interdisc Honors Seminar
Instructor:	Rivera,Megan W

Term - Fall 2013

Enrollment:	27
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	6	16	4.54	638/1644	4.54	4.07	4.32	4.36	4.54
2. Did the instructor make clear the expected goals	0	0	0	1	1	9	13	4.42	785/1644	4.42	4.04	4.28	4.35	4.42
3. Did the exam questions reflect the expected goals	0	20	0	0	1	1	2	4.25	****/1419	****	3.82	4.35	4.42	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	13	10	4.38	759/1596	4.38	4.06	4.24	4.31	4.38
5. Did assigned readings contribute to what you learned	1	0	0	0	4	4	15	4.48	482/1535	4.48	4.06	4.15	4.20	4.48
6. Did written assignments contribute to what you learned	1	0	0	1	2	10	10	4.26	715/1510	4.26	4.05	4.13	4.17	4.26
7. Was the grading system clearly explained	1	0	0	0	4	6	13	4.39	698/1620	4.39	4.19	4.20	4.25	4.39
8. How many times was class cancelled	0	0	0	0	0	1	23	4.96	316/1642	4.96	4.79	4.68	4.67	4.96
9. How would you grade the overall teaching effectiveness	2	0	0	1	0	10	11	4.41	515/1596	4.41	4.05	4.12	4.13	4.41
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	2	20	4.71	611/1534	4.71	4.53	4.48	4.51	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	24	5.00	1/1539	5.00	4.91	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	6	17	4.67	478/1531	4.67	4.41	4.33	4.38	4.67
4. Did the lectures contribute to what you learned	0	0	1	0	1	6	16	4.50	755/1530	4.50	4.31	4.35	4.41	4.50
5. Did audiovisual techniques enhance your understanding	2	2	0	1	3	5	11	4.30	579/1409	4.30	4.10	4.08	4.23	4.30
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	0	2	9	4.50	492/1366	4.50	4.17	4.18	4.24	4.50
2. Were all students actively encouraged to participate	11	0	0	0	0	3	10	4.77	386/1364	4.77	4.48	4.33	4.39	4.77
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	13	5.00	1/1361	5.00	4.27	4.39	4.48	5.00
4. Were special techniques successful	11	1	1	0	0	2	9	4.50	262/1019	4.50	4.04	4.09	4.14	4.50

Student Course Evaluation Questionnaires

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Course-Section:	HONR 200 01
Title:	Interdisc Honors Seminar
Instructor:	Rivera,Megan W

Term - Fall 2013

Enrollment:	27
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	1	0	2	5	4.38	55/72	4.38	4.70	4.53	4.71	4.38
2. Was the instructor available for individual attention	16	0	1	0	0	0	7	4.50	35/71	4.50	4.52	4.38	4.63	4.50
3. Did research projects contribute to what you learned	16	0	0	0	1	4	3	4.25	46/68	4.25	4.43	4.41	4.25	4.25
4. Did presentations contribute to what you learned	16	0	1	0	0	4	3	4.00	59/71	4.00	4.40	4.40	4.47	4.00
5. Were criteria for grading made clear	16	0	0	1	0	0	7	4.63	22/73	4.63	4.06	4.09	3.99	4.63

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	16	Required for Majors	20	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	4	2.00-2.99	0	C	0	General	0	Under-grad	24	Non-major	2
84-150	10	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	17	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

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Course-Section:	HONR 210 01
Title:	Great Books Seminar I
Instructor:	Spitz, Ellen H

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	1	1	4	4	6	3.81	1379/1644	3.81	4.07	4.32	4.36	3.81
2. Did the instructor make clear the expected goals	0	0	2	2	2	4	7	3.71	1410/1644	3.71	4.04	4.28	4.35	3.71
3. Did the exam questions reflect the expected goals	0	13	1	0	0	0	3	4.00	****/1419	****	3.82	4.35	4.42	****
4. Did other evaluations reflect the expected goals	0	2	1	2	1	2	9	4.07	1097/1596	4.07	4.06	4.24	4.31	4.07
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	14	4.76	218/1535	4.76	4.06	4.15	4.20	4.76
6. Did written assignments contribute to what you learned	0	0	2	1	0	5	9	4.06	898/1510	4.06	4.05	4.13	4.17	4.06
7. Was the grading system clearly explained	0	4	3	2	4	3	1	2.77	1569/1620	2.77	4.19	4.20	4.25	2.77
8. How many times was class cancelled	0	0	0	0	0	7	10	4.59	1131/1642	4.59	4.79	4.68	4.67	4.59
9. How would you grade the overall teaching effectiveness	2	0	1	1	2	8	3	3.73	1255/1596	3.73	4.05	4.12	4.13	3.73
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	5	8	4.50	891/1534	4.50	4.53	4.48	4.51	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	14	5.00	1/1539	5.00	4.91	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	5	8	4.50	724/1531	4.50	4.41	4.33	4.38	4.50
4. Did the lectures contribute to what you learned	3	0	0	0	3	4	7	4.29	980/1530	4.29	4.31	4.35	4.41	4.29
5. Did audiovisual techniques enhance your understanding	3	2	0	1	0	7	4	4.17	711/1409	4.17	4.10	4.08	4.23	4.17
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	2	0	4	4	4.00	862/1366	4.00	4.17	4.18	4.24	4.00
2. Were all students actively encouraged to participate	7	0	0	0	1	1	8	4.70	454/1364	4.70	4.48	4.33	4.39	4.70
3. Did the instructor encourage fair and open discussion	7	0	3	1	1	1	4	3.20	1294/1361	3.20	4.27	4.39	4.48	3.20
4. Were special techniques successful	7	3	1	1	1	2	2	3.43	878/1019	3.43	4.04	4.09	4.14	3.43

Student Course Evaluation Questionnaires

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Course-Section:	HONR 210 01
Title:	Great Books Seminar I
Instructor:	Spitz, Ellen H

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	7	4.88	26/72	4.88	4.70	4.53	4.71	4.88
2. Was the instructor available for individual attention	9	5	0	1	0	0	2	4.00	****/71	****	4.52	4.38	4.63	****
3. Did research projects contribute to what you learned	9	7	0	0	0	0	1	5.00	****/68	****	4.43	4.41	4.25	****
4. Did presentations contribute to what you learned	9	0	0	0	0	3	5	4.63	31/71	4.63	4.40	4.40	4.47	4.63
5. Were criteria for grading made clear	9	1	2	0	4	1	0	2.57	69/73	2.57	4.06	4.09	3.99	2.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	13	Required for Majors	12	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	5	2.00-2.99	0	C	1	General	0	Under-grad	17	Non-major	6
84-150	7	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

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Course-Section:	HONR 300 01
Title:	General Honors Seminar
Instructor:	Kelber-kaye,Jod

Term - Fall 2013

Enrollment:	26
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	13	4.50	688/1644	4.33	4.07	4.32	4.31	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	11	10	4.41	802/1644	4.18	4.04	4.28	4.25	4.41
3. Did the exam questions reflect the expected goals	0	17	0	0	0	3	2	4.40	****/1419	3.82	3.82	4.35	4.31	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	9	11	4.41	717/1596	4.20	4.06	4.24	4.25	4.41
5. Did assigned readings contribute to what you learned	0	0	0	0	0	11	11	4.50	442/1535	4.13	4.06	4.15	4.14	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	2	11	9	4.32	655/1510	4.11	4.05	4.13	4.16	4.32
7. Was the grading system clearly explained	0	0	0	0	2	8	12	4.45	606/1620	4.39	4.19	4.20	4.18	4.45
8. How many times was class cancelled	0	0	0	0	0	5	17	4.77	884/1642	4.66	4.79	4.68	4.65	4.77
9. How would you grade the overall teaching effectiveness	2	0	0	0	5	6	9	4.20	768/1596	3.92	4.05	4.12	4.09	4.20
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	1	3	7	4.55	843/1534	4.47	4.53	4.48	4.44	4.55
2. Did the instructor seem interested in the subject	11	0	0	0	0	1	10	4.91	609/1539	4.95	4.91	4.76	4.74	4.91
3. Was lecture material presented and explained clearly	11	0	0	0	2	4	5	4.27	971/1531	4.25	4.41	4.33	4.30	4.27
4. Did the lectures contribute to what you learned	11	0	0	0	0	3	8	4.73	486/1530	4.36	4.31	4.35	4.32	4.73
5. Did audiovisual techniques enhance your understanding	12	1	0	1	1	3	4	4.11	756/1409	4.01	4.10	4.08	4.09	4.11
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	1	1	3	2	3.86	978/1366	4.36	4.17	4.18	4.22	3.86
2. Were all students actively encouraged to participate	15	0	0	0	1	2	4	4.43	734/1364	4.21	4.48	4.33	4.37	4.43
3. Did the instructor encourage fair and open discussion	15	0	0	1	0	2	4	4.29	911/1361	4.21	4.27	4.39	4.39	4.29
4. Were special techniques successful	15	4	0	0	0	2	1	4.33	****/1019	4.14	4.04	4.09	4.04	****

Student Course Evaluation Questionnaires

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Course-Section:	HONR 300 01
Title:	General Honors Seminar
Instructor:	Kelber-kaye,Jod

Term - Fall 2013

Enrollment:	26
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	3	10	4.77	31/72	4.78	4.70	4.53	4.68	4.77
2. Was the instructor available for individual attention	9	1	0	1	0	6	5	4.25	51/71	4.53	4.52	4.38	4.61	4.25
3. Did research projects contribute to what you learned	9	2	0	0	0	6	5	4.45	35/68	4.53	4.43	4.41	4.59	4.45
4. Did presentations contribute to what you learned	9	0	0	0	3	2	8	4.38	45/71	4.49	4.40	4.40	4.51	4.38
5. Were criteria for grading made clear	9	0	0	0	2	6	5	4.23	42/73	4.52	4.06	4.09	4.57	4.23

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	16	Required for Majors	22	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	22	Non-major	1
84-150	10	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	15	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

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Course-Section:	HONR 300 02
Title:	General Honors Seminar
Instructor:	Orgelfinger,Gai

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	8	7	4.24	996/1644	4.33	4.07	4.32	4.31	4.24
2. Did the instructor make clear the expected goals	0	0	1	0	3	7	6	4.00	1210/1644	4.18	4.04	4.28	4.25	4.00
3. Did the exam questions reflect the expected goals	0	0	1	1	3	7	5	3.82	1190/1419	3.82	3.82	4.35	4.31	3.82
4. Did other evaluations reflect the expected goals	0	0	0	1	3	7	6	4.06	1102/1596	4.20	4.06	4.24	4.25	4.06
5. Did assigned readings contribute to what you learned	0	0	1	1	1	5	9	4.18	813/1535	4.13	4.06	4.15	4.14	4.18
6. Did written assignments contribute to what you learned	0	0	1	1	3	6	6	3.88	1048/1510	4.11	4.05	4.13	4.16	3.88
7. Was the grading system clearly explained	0	0	0	1	4	7	5	3.94	1198/1620	4.39	4.19	4.20	4.18	3.94
8. How many times was class cancelled	0	0	0	0	0	11	6	4.35	1327/1642	4.66	4.79	4.68	4.65	4.35
9. How would you grade the overall teaching effectiveness	3	0	1	0	4	6	3	3.71	1270/1596	3.92	4.05	4.12	4.09	3.71
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	0	6	8	4.40	1030/1534	4.47	4.53	4.48	4.44	4.40
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	14	4.93	426/1539	4.95	4.91	4.76	4.74	4.93
3. Was lecture material presented and explained clearly	2	0	0	2	0	6	7	4.20	1037/1531	4.25	4.41	4.33	4.30	4.20
4. Did the lectures contribute to what you learned	2	0	2	0	1	4	8	4.07	1133/1530	4.36	4.31	4.35	4.32	4.07
5. Did audiovisual techniques enhance your understanding	3	2	1	1	1	8	1	3.58	1134/1409	4.01	4.10	4.08	4.09	3.58
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	6	4.86	191/1366	4.36	4.17	4.18	4.22	4.86
2. Were all students actively encouraged to participate	10	0	1	0	1	1	4	4.00	1014/1364	4.21	4.48	4.33	4.37	4.00
3. Did the instructor encourage fair and open discussion	10	0	1	0	0	2	4	4.14	985/1361	4.21	4.27	4.39	4.39	4.14
4. Were special techniques successful	10	0	0	1	1	1	4	4.14	508/1019	4.14	4.04	4.09	4.04	4.14

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	1	0	1	2	4.00	****/72	4.78	4.70	4.53	4.68	****
2. Was the instructor available for individual attention	13	0	0	1	0	1	2	4.00	****/71	4.53	4.52	4.38	4.61	****
3. Did research projects contribute to what you learned	13	0	1	0	0	1	2	3.75	****/68	4.53	4.43	4.41	4.59	****
4. Did presentations contribute to what you learned	13	0	0	0	1	0	3	4.50	****/71	4.49	4.40	4.40	4.51	****
5. Were criteria for grading made clear	14	0	1	0	0	0	2	3.67	****/73	4.52	4.06	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	15	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	17	Non-major	2
84-150	8	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

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Course-Section:	HONR 300 03
Title:	General Honors Seminar
Instructor:	Hoban,Susan M

Term - Fall 2013

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	3	10	4.25	975/1644	4.33	4.07	4.32	4.31	4.25
2. Did the instructor make clear the expected goals	1	0	0	2	3	1	9	4.13	1116/1644	4.18	4.04	4.28	4.25	4.13
3. Did the exam questions reflect the expected goals	1	12	0	0	0	0	3	5.00	****/1419	3.82	3.82	4.35	4.31	****
4. Did other evaluations reflect the expected goals	1	0	0	2	1	5	7	4.13	1042/1596	4.20	4.06	4.24	4.25	4.13
5. Did assigned readings contribute to what you learned	2	0	1	1	3	5	4	3.71	1204/1535	4.13	4.06	4.15	4.14	3.71
6. Did written assignments contribute to what you learned	2	0	0	2	1	4	7	4.14	839/1510	4.11	4.05	4.13	4.16	4.14
7. Was the grading system clearly explained	2	0	0	0	0	3	11	4.79	186/1620	4.39	4.19	4.20	4.18	4.79
8. How many times was class cancelled	2	0	0	0	0	2	12	4.86	736/1642	4.66	4.79	4.68	4.65	4.86
9. How would you grade the overall teaching effectiveness	2	0	1	0	2	8	3	3.86	1171/1596	3.92	4.05	4.12	4.09	3.86
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	0	0	2	8	4.45	960/1534	4.47	4.53	4.48	4.44	4.45
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	11	5.00	1/1539	4.95	4.91	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	5	0	0	2	1	0	8	4.27	971/1531	4.25	4.41	4.33	4.30	4.27
4. Did the lectures contribute to what you learned	5	0	1	1	0	1	8	4.27	988/1530	4.36	4.31	4.35	4.32	4.27
5. Did audiovisual techniques enhance your understanding	6	1	0	1	1	1	6	4.33	551/1409	4.01	4.10	4.08	4.09	4.33
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	1	1	4.50	****/1366	4.36	4.17	4.18	4.22	****
2. Were all students actively encouraged to participate	14	0	0	0	0	0	2	5.00	****/1364	4.21	4.48	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	1	1	4.50	****/1361	4.21	4.27	4.39	4.39	****
4. Were special techniques successful	14	0	0	0	0	1	1	4.50	****/1019	4.14	4.04	4.09	4.04	****

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Course-Section:	HONR 300 03
Title:	General Honors Seminar
Instructor:	Hoban,Susan M

Term - Fall 2013

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	4	4.80	29/72	4.78	4.70	4.53	4.68	4.80
2. Was the instructor available for individual attention	11	0	0	0	0	1	4	4.80	20/71	4.53	4.52	4.38	4.61	4.80
3. Did research projects contribute to what you learned	11	0	0	0	1	0	4	4.60	29/68	4.53	4.43	4.41	4.59	4.60
4. Did presentations contribute to what you learned	11	0	0	0	1	0	4	4.60	33/71	4.49	4.40	4.40	4.51	4.60
5. Were criteria for grading made clear	11	0	0	0	0	1	4	4.80	15/73	4.52	4.06	4.09	4.57	4.80
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	0	4.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****

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Term - Fall 2013

Enrollment:	23
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 11	Graduate 0
28-55	1	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 16
84-150	7	3.00-3.49 0	D 0		Non-major 3
Grad.	0	3.50-4.00 12	F 0	Electives 0	
			P 0		
			I 0	Other 2	
			? 2		

**** - Means there are not enough responses to be significant