Student Course Evaluation Questionnaires

Course-Section: HUM 120H 01	Term - Fall 2013	Enrollment: 8
Title: Intro To Humanities I		Questionnaires: 8
Instructor: Snyder,Donald I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	1	2	2	3.29	1572/1644	3.29	3.29	4.32	4.16	3.29
2. Did the instructor make clear the expected goals	1	0	2	0	3	1	1	2.86	1603/1644	2.86	2.86	4.28	4.23	2.86
4. Did other evaluations reflect the expected goals	1	0	2	1	0	3	1	3.00	1540/1596	3.00	3.00	4.24	4.09	3.00
5. Did assigned readings contribute to what you learned	1	0	3	1	1	1	1	2.43	1522/1535	2.43	2.43	4.15	4.02	2.43
6. Did written assignments contribute to what you learned	2	0	2	2	0	2	0	2.33	1499/1510	2.33	2.33	4.13	3.91	2.33
7. Was the grading system clearly explained	2	0	1	2	2	0	1	2.67	1580/1620	2.67	2.67	4.20	4.13	2.67
8. How many times was class cancelled	2	0	0	0	1	5	0	3.83	1605/1642	3.83	3.83	4.68	4.68	3.83
9. How would you grade the overall teaching effectiveness	2	0	1	0	3	1	1	3.17	1502/1596	2.88	2.88	4.12	4.07	2.88
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	2	1	2	3.50	1463/1534	3.50	3.50	4.48	4.45	3.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	2	4.33	1407/1539	4.54	4.54	4.76	4.72	4.54
3. Was lecture material presented and explained clearly	2	0	0	1	3	1	1	3.33	1423/1531	2.92	2.92	4.33	4.30	2.92
4. Did the lectures contribute to what you learned	2	0	1	1	1	1	2	3.33	1430/1530	2.92	2.92	4.35	4.30	2.92
5. Did audiovisual techniques enhance your understanding	2	0	1	2	0	1	2	3.17	1293/1409	2.96	2.96	4.08	3.97	2.96
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	1	1	2	2	3.43	1176/1366	3.43	3.43	4.18	3.96	3.43
2. Were all students actively encouraged to participate	1	0	2	0	1	2	2	3.29	1266/1364	3.29	3.29	4.33	4.10	3.29
3. Did the instructor encourage fair and open discussion	1	0	2	2	2	0	1	2.43	1344/1361	2.43	2.43	4.39	4.17	2.43
4. Were special techniques successful	1	6	0	0	0	0	1	5.00	****/1019	****	****	4.09	3.97	****
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	1	0	1	0	3.00	68/72	3.00	3.00	4.53	4.35	3.00

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			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	6	0	0	0	1	0	1	4.00	57/71	4.00	4.00	4.38	4.21	4.00
3. Did research projects contribute to what you learned	6	0	0	0	1	0	1	4.00	55/68	4.00	4.00	4.41	4.22	4.00
4. Did presentations contribute to what you learned	6	0	1	0	0	0	1	3.00	68/71	3.00	3.00	4.40	4.19	3.00
5. Were criteria for grading made clear	6	0	0	1	0	1	0	3.00	62/73	3.00	3.00	4.09	3.85	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	2	A	6	Required for Majors	7	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: HUM 120H 01	Term - Fall 2013	Enrollment: 8
Title: Intro To Humanities I		Questionnaires: 8
Instructor: Shipka,Jody L.		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	1	2	2	3.29	1572/1644	3.29	3.29	4.32	4.16	3.29
2. Did the instructor make clear the expected goals	1	0	2	0	3	1	1	2.86	1603/1644	2.86	2.86	4.28	4.23	2.86
4. Did other evaluations reflect the expected goals	1	0	2	1	0	3	1	3.00	1540/1596	3.00	3.00	4.24	4.09	3.00
5. Did assigned readings contribute to what you learned	1	0	3	1	1	1	1	2.43	1522/1535	2.43	2.43	4.15	4.02	2.43
6. Did written assignments contribute to what you learned	2	0	2	2	0	2	0	2.33	1499/1510	2.33	2.33	4.13	3.91	2.33
7. Was the grading system clearly explained	2	0	1	2	2	0	1	2.67	1580/1620	2.67	2.67	4.20	4.13	2.67
8. How many times was class cancelled	2	0	0	0	1	5	0	3.83	1605/1642	3.83	3.83	4.68	4.68	3.83
9. How would you grade the overall teaching effectiveness	3	0	1	1	2	1	0	2.60	1573/1596	2.88	2.88	4.12	4.07	2.88
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	1	1	1	3.50	1463/1534	3.50	3.50	4.48	4.45	3.50
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	3	4.75	990/1539	4.54	4.54	4.76	4.72	4.54
3. Was lecture material presented and explained clearly	4	0	1	1	1	1	0	2.50	1509/1531	2.92	2.92	4.33	4.30	2.92
4. Did the lectures contribute to what you learned	4	0	2	0	1	0	1	2.50	1505/1530	2.92	2.92	4.35	4.30	2.92
5. Did audiovisual techniques enhance your understanding	4	0	2	0	0	1	1	2.75	1364/1409	2.96	2.96	4.08	3.97	2.96
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	1	1	2	2	3.43	1176/1366	3.43	3.43	4.18	3.96	3.43
2. Were all students actively encouraged to participate	1	0	2	0	1	2	2	3.29	1266/1364	3.29	3.29	4.33	4.10	3.29
3. Did the instructor encourage fair and open discussion	1	0	2	2	2	0	1	2.43	1344/1361	2.43	2.43	4.39	4.17	2.43
4. Were special techniques successful	1	6	0	0	0	0	1	5.00	****/1019	****	****	4.09	3.97	****
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	1	0	1	0	3.00	68/72	3.00	3.00	4.53	4.35	3.00

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| Instructor: | Shipka,Jody L. |

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	6	0	0	0	1	0	1	4.00	57/71	4.00	4.00	4.38	4.21	4.00
3. Did research projects contribute to what you learned	6	0	0	0	1	0	1	4.00	55/68	4.00	4.00	4.41	4.22	4.00
4. Did presentations contribute to what you learned	6	0	1	0	0	0	1	3.00	68/71	3.00	3.00	4.40	4.19	3.00
5. Were criteria for grading made clear	6	0	0	1	0	1	0	3.00	62/73	3.00	3.00	4.09	3.85	3.00

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Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						