

Student Course Evaluation Questionnaires

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Course-Section:	JPNS 101 01
Title:	Elementary Japanese I
Instructor:	Hoogenboom,Tomo

Term - Fall 2013

Enrollment:	31
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	15	4.62	550/1644	4.71	4.42	4.32	4.16	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	16	4.71	360/1644	4.56	4.38	4.28	4.23	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	17	4.76	322/1419	4.75	4.55	4.35	4.25	4.76
4. Did other evaluations reflect the expected goals	0	0	0	1	2	5	13	4.43	687/1596	4.44	4.40	4.24	4.09	4.43
5. Did assigned readings contribute to what you learned	0	3	0	0	1	4	13	4.67	300/1535	4.60	4.38	4.15	4.02	4.67
6. Did written assignments contribute to what you learned	0	0	0	1	2	5	13	4.43	516/1510	4.25	4.34	4.13	3.91	4.43
7. Was the grading system clearly explained	0	0	0	1	1	7	12	4.43	653/1620	4.34	4.21	4.20	4.13	4.43
8. How many times was class cancelled	0	0	0	0	0	9	12	4.57	1140/1642	4.39	4.74	4.68	4.68	4.57
9. How would you grade the overall teaching effectiveness	3	3	0	0	2	6	7	4.33	603/1596	4.43	4.19	4.12	4.07	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	17	4.76	507/1534	4.75	4.52	4.48	4.45	4.76
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	18	4.81	894/1539	4.87	4.81	4.76	4.72	4.81
3. Was lecture material presented and explained clearly	0	0	0	0	3	6	12	4.43	826/1531	4.37	4.38	4.33	4.30	4.43
4. Did the lectures contribute to what you learned	0	0	0	0	3	4	14	4.52	732/1530	4.58	4.49	4.35	4.30	4.52
5. Did audiovisual techniques enhance your understanding	0	4	0	1	2	5	9	4.29	588/1409	4.33	4.18	4.08	3.97	4.29
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	4	4	11	4.37	636/1366	4.34	4.33	4.18	3.96	4.37
2. Were all students actively encouraged to participate	2	0	0	0	2	4	13	4.58	593/1364	4.71	4.56	4.33	4.10	4.58
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	6	11	4.47	737/1361	4.59	4.48	4.39	4.17	4.47
4. Were special techniques successful	2	3	1	1	3	3	8	4.00	559/1019	4.18	4.27	4.09	3.97	4.00

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Course-Section:	JPNS 101 01
Title:	Elementary Japanese I
Instructor:	Hoogenboom,Tomo

Term - Fall 2013

Enrollment:	31
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/72	****	4.83	4.53	4.35	****
4. Did presentations contribute to what you learned	20	0	0	0	0	1	0	4.00	****/71	****	4.66	4.40	4.19	****
5. Were criteria for grading made clear	20	0	0	0	0	1	0	4.00	****/73	****	4.39	4.09	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	0	C	7	General	12	Under-grad	21	Non-major	21
84-150	0	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	2	F	2	Electives	4				
				P	0						
				I	0	Other	2				
				?	1						

**** - Means there are not enough responses to be significant

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Course-Section:	JPNS 101 02
Title:	Elementary Japanese I
Instructor:	Hoogenboom,Tomo

Term - Fall 2013

Enrollment:	32
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	22	4.81	288/1644	4.71	4.42	4.32	4.16	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	5	6	16	4.41	802/1644	4.56	4.38	4.28	4.23	4.41
3. Did the exam questions reflect the expected goals	0	0	0	1	0	4	22	4.74	351/1419	4.75	4.55	4.35	4.25	4.74
4. Did other evaluations reflect the expected goals	0	0	0	1	3	6	17	4.44	657/1596	4.44	4.40	4.24	4.09	4.44
5. Did assigned readings contribute to what you learned	0	6	0	0	3	4	14	4.52	425/1535	4.60	4.38	4.15	4.02	4.52
6. Did written assignments contribute to what you learned	0	0	0	3	5	6	13	4.07	888/1510	4.25	4.34	4.13	3.91	4.07
7. Was the grading system clearly explained	0	0	0	1	6	5	15	4.26	894/1620	4.34	4.21	4.20	4.13	4.26
8. How many times was class cancelled	2	0	0	0	0	20	5	4.20	1432/1642	4.39	4.74	4.68	4.68	4.20
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	6	15	4.52	365/1596	4.43	4.19	4.12	4.07	4.52
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	1	23	4.74	542/1534	4.75	4.52	4.48	4.45	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	25	4.93	487/1539	4.87	4.81	4.76	4.72	4.93
3. Was lecture material presented and explained clearly	1	0	0	2	3	6	15	4.31	944/1531	4.37	4.38	4.33	4.30	4.31
4. Did the lectures contribute to what you learned	0	0	0	1	2	3	21	4.63	619/1530	4.58	4.49	4.35	4.30	4.63
5. Did audiovisual techniques enhance your understanding	0	2	0	0	7	2	16	4.36	523/1409	4.33	4.18	4.08	3.97	4.36
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	5	7	13	4.32	668/1366	4.34	4.33	4.18	3.96	4.32
2. Were all students actively encouraged to participate	2	0	0	0	0	4	21	4.84	291/1364	4.71	4.56	4.33	4.10	4.84
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	3	19	4.71	503/1361	4.59	4.48	4.39	4.17	4.71
4. Were special techniques successful	3	5	0	0	3	6	10	4.37	363/1019	4.18	4.27	4.09	3.97	4.37

Student Course Evaluation Questionnaires

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Course-Section:	JPNS 101 02
Title:	Elementary Japanese I
Instructor:	Hoogenboom, Tomo

Term - Fall 2013

Enrollment:	32
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	1	0	0	0	2.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	26	0	0	0	1	0	0	3.00	****/209	****	4.80	4.19	4.18	****
3. Were necessary materials available for lab activities	26	0	0	0	1	0	0	3.00	****/181	****	4.80	4.53	4.68	****
4. Did the lab instructor provide assistance	26	0	0	1	0	0	0	2.00	****/183	****	4.80	4.46	4.50	****
5. Were requirements for lab reports clearly specified	26	0	1	0	0	0	0	1.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	1	0	0	0	2.00	****/72	****	4.83	4.53	4.35	****
2. Was the instructor available for individual attention	26	0	0	1	0	0	0	2.00	****/71	****	4.89	4.38	4.21	****
3. Did research projects contribute to what you learned	26	0	0	1	0	0	0	2.00	****/68	****	4.84	4.41	4.22	****
4. Did presentations contribute to what you learned	26	0	0	0	1	0	0	3.00	****/71	****	4.66	4.40	4.19	****
5. Were criteria for grading made clear	26	0	0	0	1	0	0	3.00	****/73	****	4.39	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	1	0	0	3.00	****/48	****	4.93	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	1	0	0	3.00	****/45	****	4.93	4.19	3.97	****
3. Was the instructor available for consultation	26	0	0	0	1	0	0	3.00	****/30	****	4.93	4.57	4.58	****
4. To what degree could you discuss your evaluations	26	0	0	0	1	0	0	3.00	****/27	****	4.87	4.25	4.37	****
5. Did conferences help you carry out field activities	26	0	0	0	1	0	0	3.00	****/25	****	4.90	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	1	0	0	3.00	****/51	****	4.50	4.03	4.19	****
2. Did study questions make clear the expected goal	26	0	0	0	1	0	0	3.00	****/31	****	4.80	4.18	4.46	****
3. Were your contacts with the instructor helpful	26	0	0	0	1	0	0	3.00	****/36	****	4.67	4.33	4.38	****

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Course-Section:	JPNS 101 02
Title:	Elementary Japanese I
Instructor:	Hoogenboom,Tomo

Term - Fall 2013

Enrollment:	32
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	1	0	0	3.00	****/19	****	4.20	4.17	4.29	****
5. Were there enough proctors for all the students	26	0	0	1	0	0	0	2.00	****/14	****	4.60	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	7	Required for Majors	2	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	12						
56-83	3	2.00-2.99	1	C	5	General	10	Under-grad	27	Non-major	26
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	3						

Student Course Evaluation Questionnaires

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Course-Section:	JPNS 201 01
Title:	Elem Japanese III
Instructor:	Hoogenboom,Tomo

Term - Fall 2013

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	18	4.62	550/1644	4.62	4.42	4.32	4.36	4.62
2. Did the instructor make clear the expected goals	0	0	0	1	1	8	16	4.50	633/1644	4.50	4.38	4.28	4.35	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	21	4.81	265/1419	4.81	4.55	4.35	4.42	4.81
4. Did other evaluations reflect the expected goals	0	0	0	0	2	9	15	4.50	567/1596	4.50	4.40	4.24	4.31	4.50
5. Did assigned readings contribute to what you learned	0	4	3	1	0	5	13	4.09	896/1535	4.09	4.38	4.15	4.20	4.09
6. Did written assignments contribute to what you learned	0	0	0	0	2	8	16	4.54	399/1510	4.54	4.34	4.13	4.17	4.54
7. Was the grading system clearly explained	0	0	1	1	2	7	15	4.31	820/1620	4.31	4.21	4.20	4.25	4.31
8. How many times was class cancelled	0	0	0	0	0	17	9	4.35	1335/1642	4.35	4.74	4.68	4.67	4.35
9. How would you grade the overall teaching effectiveness	5	2	0	0	0	7	12	4.63	271/1596	4.63	4.19	4.12	4.13	4.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	22	4.88	286/1534	4.88	4.52	4.48	4.51	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	23	4.92	487/1539	4.92	4.81	4.76	4.80	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	20	4.76	333/1531	4.76	4.38	4.33	4.38	4.76
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	23	4.88	232/1530	4.88	4.49	4.35	4.41	4.88
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	4	19	4.75	181/1409	4.75	4.18	4.08	4.23	4.75
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	2	7	12	4.36	636/1366	4.36	4.33	4.18	4.24	4.36
2. Were all students actively encouraged to participate	4	0	0	1	1	6	14	4.50	649/1364	4.50	4.56	4.33	4.39	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	7	14	4.59	627/1361	4.59	4.48	4.39	4.48	4.59

Student Course Evaluation Questionnaires

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Course-Section:	JPNS 201 01
Title:	Elem Japanese III
Instructor:	Hoogenboom,Tomo

Term - Fall 2013

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	0	1	1	8	11	4.38	351/1019	4.38	4.27	4.09	4.14	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	6	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	2	C	6	General	17	Under-grad	26	Non-major	25
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

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Course-Section:	JPNS 301 01
Title:	Continuing Japanese I
Instructor:	Ogawa,Tetsuo

Term - Fall 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	2	3	3.86	1349/1644	3.86	4.42	4.32	4.31	3.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	186/1644	4.86	4.38	4.28	4.25	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	6	4.86	217/1419	4.86	4.55	4.35	4.31	4.86
4. Did other evaluations reflect the expected goals	0	0	0	1	0	2	4	4.29	879/1596	4.29	4.40	4.24	4.25	4.29
5. Did assigned readings contribute to what you learned	0	2	0	0	1	1	3	4.40	578/1535	4.40	4.38	4.15	4.14	4.40
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	5	4.83	131/1510	4.83	4.34	4.13	4.16	4.83
7. Was the grading system clearly explained	0	0	0	0	0	2	5	4.71	274/1620	4.71	4.21	4.20	4.18	4.71
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	736/1642	4.86	4.74	4.68	4.65	4.86
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	1	4.20	768/1596	4.20	4.19	4.12	4.09	4.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	3	4.50	891/1534	4.50	4.52	4.48	4.44	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1539	5.00	4.81	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	0	1	4	4.33	916/1531	4.33	4.38	4.33	4.30	4.33
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	5	4.83	309/1530	4.83	4.49	4.35	4.32	4.83
5. Did audiovisual techniques enhance your understanding	1	1	0	0	3	2	0	3.40	1211/1409	3.40	4.18	4.08	4.09	3.40
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	1	0	2	3.75	1047/1366	3.75	4.33	4.18	4.22	3.75
2. Were all students actively encouraged to participate	3	0	0	0	0	1	3	4.75	398/1364	4.75	4.56	4.33	4.37	4.75
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	2	4.25	929/1361	4.25	4.48	4.39	4.39	4.25
4. Were special techniques successful	3	2	0	0	0	2	0	4.00	559/1019	4.00	4.27	4.09	4.04	4.00

Student Course Evaluation Questionnaires

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Course-Section:	JPNS 301 01
Title:	Continuing Japanese I
Instructor:	Ogawa,Tetsuo

Term - Fall 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	6	0	0	0	0	0	1	5.00	****/209	****	4.80	4.19	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 0	C 1	General 1	Under-grad 7
84-150	1	3.00-3.49 2	D 0		Non-major 7
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 1		

**** - Means there are not enough responses to be significant