

Student Course Evaluation Questionnaires

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Course-Section:	MAED 506 01
Title:	Concepts/Appl Calculus
Instructor:	Lilley,Rachel A

Term - Fall 2013

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	6	9	4.26	964/1644	4.26	4.41	4.32	4.42	4.26
2. Did the instructor make clear the expected goals	0	0	0	2	1	3	13	4.42	768/1644	4.42	4.35	4.28	4.32	4.42
3. Did the exam questions reflect the expected goals	0	0	0	1	0	3	15	4.68	435/1419	4.68	4.61	4.35	4.45	4.68
4. Did other evaluations reflect the expected goals	0	2	1	0	1	1	14	4.59	463/1596	4.59	4.31	4.24	4.32	4.59
5. Did assigned readings contribute to what you learned	0	5	3	1	3	4	3	3.21	1432/1535	3.21	4.17	4.15	4.25	3.21
6. Did written assignments contribute to what you learned	0	3	0	0	1	5	10	4.56	369/1510	4.56	4.27	4.13	4.24	4.56
7. Was the grading system clearly explained	0	0	0	0	2	5	12	4.53	501/1620	4.53	4.25	4.20	4.29	4.53
8. How many times was class cancelled	1	0	0	0	0	1	17	4.94	379/1642	4.94	4.78	4.68	4.82	4.94
9. How would you grade the overall teaching effectiveness	3	0	0	1	3	4	8	4.19	795/1596	4.19	4.24	4.12	4.20	4.19
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	15	4.79	473/1534	4.79	4.46	4.48	4.52	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	365/1539	4.95	4.75	4.76	4.79	4.95
3. Was lecture material presented and explained clearly	0	0	1	2	1	2	13	4.26	981/1531	4.26	4.39	4.33	4.34	4.26
4. Did the lectures contribute to what you learned	0	0	0	0	4	3	12	4.42	856/1530	4.42	4.37	4.35	4.38	4.42
5. Did audiovisual techniques enhance your understanding	0	3	0	1	5	3	7	4.00	825/1409	4.00	3.97	4.08	4.04	4.00
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	0	4	6	4.27	706/1366	4.27	4.46	4.18	4.26	4.27
2. Were all students actively encouraged to participate	8	0	1	0	2	2	6	4.09	967/1364	4.09	4.60	4.33	4.46	4.09
3. Did the instructor encourage fair and open discussion	8	0	0	1	3	3	4	3.91	1094/1361	3.91	4.61	4.39	4.49	3.91
4. Were special techniques successful	8	7	0	0	2	1	1	3.75	****/1019	****	4.30	4.09	4.12	****

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Term - Fall 2013

Enrollment:	19
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	1	2	4.67	****/72	****	4.84	4.53	4.53	****
2. Was the instructor available for individual attention	16	1	0	0	0	1	1	4.50	****/71	****	4.75	4.38	4.31	****
3. Did research projects contribute to what you learned	16	2	0	0	0	1	0	4.00	****/68	****	4.83	4.41	4.37	****
4. Did presentations contribute to what you learned	16	0	0	0	0	2	1	4.33	****/71	****	4.80	4.40	4.53	****
5. Were criteria for grading made clear	16	0	0	0	0	2	1	4.33	****/73	****	4.51	4.09	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 12	Required for Majors 16	Graduate 11
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 8
84-150	0	3.00-3.49 0	D 0		Non-major 19
Grad.	11	3.50-4.00 11	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	MAED 527 01
Title:	Cult Resp Inst In Math
Instructor:	Frick, Jerri L.

Term - Fall 2013

Enrollment:	11
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	4	5.00	1/1644	4.75	4.41	4.32	4.42	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	3	5.00	1/1644	4.75	4.35	4.28	4.32	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	1	4.50	632/1419	4.75	4.61	4.35	4.45	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	2	4.50	567/1596	4.50	4.31	4.24	4.32	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	3	4.75	225/1535	4.38	4.17	4.15	4.25	4.75
6. Did written assignments contribute to what you learned	0	0	1	0	0	0	3	4.00	921/1510	4.50	4.27	4.13	4.24	4.00
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	224/1620	4.63	4.25	4.20	4.29	4.75
8. How many times was class cancelled	0	0	0	0	0	2	2	4.50	1203/1642	4.50	4.78	4.68	4.82	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	0	4.00	971/1596	4.00	4.24	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	4	5.00	1/1534	5.00	4.46	4.48	4.52	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1539	5.00	4.75	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	4	5.00	1/1531	5.00	4.39	4.33	4.34	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1530	4.75	4.37	4.35	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	3	4.75	181/1409	4.88	3.97	4.08	4.04	4.75
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1366	5.00	4.46	4.18	4.26	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1364	4.75	4.60	4.33	4.46	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	4	5.00	1/1361	5.00	4.61	4.39	4.49	5.00
4. Were special techniques successful	0	0	0	0	0	3	1	4.25	431/1019	4.38	4.30	4.09	4.12	4.25

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Course-Section:	MAED 527 01
Title:	Cult Resp Inst In Math
Instructor:	Frick, Jerri L.

Term - Fall 2013

Enrollment:	11
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	3	0	0	0	0	0	1	5.00	1/209	5.00	3.80	4.19	4.03	5.00
Seminar														
4. Did presentations contribute to what you learned	3	0	0	0	0	0	1	5.00	1/71	5.00	4.80	4.40	4.53	5.00
5. Were criteria for grading made clear	3	0	0	0	0	1	0	4.00	44/73	4.00	4.51	4.09	4.09	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	4	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

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Course-Section:	MAED 527 02
Title:	Cult Resp Inst In Math
Instructor:	Frick, Jerri L.

Term - Fall 2013

Enrollment:	3
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	1	4.50	688/1644	4.75	4.41	4.32	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	633/1644	4.75	4.35	4.28	4.32	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1419	4.75	4.61	4.35	4.45	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	1	4.50	567/1596	4.50	4.31	4.24	4.32	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	1	4.00	970/1535	4.38	4.17	4.15	4.25	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1510	4.50	4.27	4.13	4.24	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	527/1620	4.63	4.25	4.20	4.29	4.50
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1203/1642	4.50	4.78	4.68	4.82	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	0	4.00	971/1596	4.00	4.24	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1534	5.00	4.46	4.48	4.52	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1539	5.00	4.75	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1531	5.00	4.39	4.33	4.34	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	1	4.50	755/1530	4.75	4.37	4.35	4.38	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	2	5.00	1/1409	4.88	3.97	4.08	4.04	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1366	5.00	4.46	4.18	4.26	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	1	4.50	649/1364	4.75	4.60	4.33	4.46	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1361	5.00	4.61	4.39	4.49	5.00
4. Were special techniques successful	0	0	0	0	0	1	1	4.50	262/1019	4.38	4.30	4.09	4.12	4.50

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Course-Section:	MAED 527 02
Title:	Cult Resp Inst In Math
Instructor:	Frick, Jerri L.

Term - Fall 2013

Enrollment:	3
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	1	0	1	0	0	0	0	1.00	47/48	1.00	3.72	4.16	3.59	1.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	1	Required for Majors	2	Graduate	2	Major	1
28-55	0	1.00-1.99	B	0						
56-83	0	2.00-2.99	C	0	General	0	Under-grad	0	Non-major	1
84-150	0	3.00-3.49	D	0						
Grad.	2	3.50-4.00	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	1						