

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2013

Enrollment:	48
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	8	5	13	4.00	1218/1644	3.81	3.87	4.32	4.16	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	4	5	20	4.55	570/1644	4.37	4.25	4.28	4.23	4.55
3. Did the exam questions reflect the expected goals	1	25	0	0	0	2	1	4.33	****/1419	4.71	4.23	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	22	0	0	1	5	1	4.00	****/1596	3.82	4.12	4.24	4.09	****
5. Did assigned readings contribute to what you learned	0	24	0	1	3	1	0	3.00	****/1535	3.81	3.70	4.15	4.02	****
6. Did written assignments contribute to what you learned	0	27	0	0	0	1	1	4.50	****/1510	3.89	3.76	4.13	3.91	****
7. Was the grading system clearly explained	0	9	0	0	2	6	12	4.50	527/1620	4.46	4.38	4.20	4.13	4.50
8. How many times was class cancelled	0	0	0	0	0	1	28	4.97	253/1642	4.69	4.48	4.68	4.68	4.97
9. How would you grade the overall teaching effectiveness	4	1	0	0	2	12	10	4.33	603/1596	3.96	4.01	4.12	4.07	4.33
Lecture														
1. Were the instructor's lectures well prepared	18	0	0	0	1	3	7	4.55	843/1534	4.49	4.50	4.48	4.45	4.55
2. Did the instructor seem interested in the subject	17	0	0	0	1	3	8	4.58	1230/1539	4.68	4.53	4.76	4.72	4.58
3. Was lecture material presented and explained clearly	19	0	0	0	1	2	7	4.60	565/1531	4.61	4.43	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	20	0	0	1	0	3	5	4.33	940/1530	4.45	4.37	4.35	4.30	4.33
5. Did audiovisual techniques enhance your understanding	18	8	0	0	2	1	0	3.33	****/1409	4.14	3.93	4.08	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	23	0	2	0	2	1	1	2.83	****/1366	****	4.06	4.18	3.96	****
2. Were all students actively encouraged to participate	24	0	0	1	2	1	1	3.40	****/1364	****	4.39	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	23	0	0	1	2	2	1	3.50	****/1361	****	4.30	4.39	4.17	****
4. Were special techniques successful	21	6	0	0	1	0	1	4.00	****/1019	****	3.98	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2013

Enrollment:	48
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	28	0	1	0	0	0	0	1.00	****/209	****	****	4.19	4.18	****
Field Work														
1. Did field experience contribute to what you learned	28	0	0	0	1	0	0	3.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	28	0	1	0	0	0	0	1.00	****/45	****	****	4.19	3.97	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	1	0	1	4.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	28	0	0	0	1	0	0	3.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	28	0	0	0	1	0	0	3.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	28	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.29	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	15	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	4	C	0	General	19	Under-grad	29	Non-major	17
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	8						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 109 03
Title:	Jogging
Instructor:	Blanchard,Ian

Term - Fall 2013

Enrollment:	44
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	9	7	7	3.62	1479/1644	3.81	3.87	4.32	4.16	3.62
2. Did the instructor make clear the expected goals	0	0	0	0	7	7	12	4.19	1049/1644	4.37	4.25	4.28	4.23	4.19
3. Did the exam questions reflect the expected goals	1	8	0	0	2	1	14	4.71	409/1419	4.71	4.23	4.35	4.25	4.71
4. Did other evaluations reflect the expected goals	0	9	2	0	4	4	7	3.82	1258/1596	3.82	4.12	4.24	4.09	3.82
5. Did assigned readings contribute to what you learned	0	5	2	0	5	7	7	3.81	1141/1535	3.81	3.70	4.15	4.02	3.81
6. Did written assignments contribute to what you learned	0	17	0	1	2	3	3	3.89	1048/1510	3.89	3.76	4.13	3.91	3.89
7. Was the grading system clearly explained	0	9	0	0	3	4	10	4.41	669/1620	4.46	4.38	4.20	4.13	4.41
8. How many times was class cancelled	0	0	0	0	3	9	14	4.42	1269/1642	4.69	4.48	4.68	4.68	4.42
9. How would you grade the overall teaching effectiveness	8	1	0	2	5	8	2	3.59	1348/1596	3.96	4.01	4.12	4.07	3.59
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	2	4	8	4.43	1002/1534	4.49	4.50	4.48	4.45	4.43
2. Did the instructor seem interested in the subject	13	0	0	0	0	3	10	4.77	970/1539	4.68	4.53	4.76	4.72	4.77
3. Was lecture material presented and explained clearly	13	0	0	0	1	3	9	4.62	550/1531	4.61	4.43	4.33	4.30	4.62
4. Did the lectures contribute to what you learned	12	0	0	0	1	4	9	4.57	677/1530	4.45	4.37	4.35	4.30	4.57
5. Did audiovisual techniques enhance your understanding	15	4	0	0	2	2	3	4.14	729/1409	4.14	3.93	4.08	3.97	4.14
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	0	1	3	4.75	****/1366	****	4.06	4.18	3.96	****
2. Were all students actively encouraged to participate	22	0	0	0	0	2	2	4.50	****/1364	****	4.39	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	22	0	0	0	1	1	2	4.25	****/1361	****	4.30	4.39	4.17	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 109 03
Title:	Jogging
Instructor:	Blanchard,Ian

Term - Fall 2013

Enrollment:	44
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	22	1	0	0	0	1	2	4.67	****/1019	****	3.98	4.09	3.97	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	8	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	14	Under-grad	26	Non-major	17
84-150	8	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	13						
				I	0	Other	0				
				?	5						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 111 01
Title:	Aerobic Conditioning
Instructor:	Giro,Anthony V

Term - Fall 2013

Enrollment:	35
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	1	3	7	16	4.07	1172/1644	3.58	3.87	4.32	4.16	4.07
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	22	4.60	508/1644	3.94	4.25	4.28	4.23	4.60
3. Did the exam questions reflect the expected goals	0	27	0	0	0	1	2	4.67	****/1419	****	4.23	4.35	4.25	****
4. Did other evaluations reflect the expected goals	1	23	0	1	1	1	3	4.00	****/1596	4.00	4.12	4.24	4.09	****
5. Did assigned readings contribute to what you learned	0	27	0	0	0	0	3	5.00	****/1535	****	3.70	4.15	4.02	****
6. Did written assignments contribute to what you learned	0	20	2	0	3	2	3	3.40	1341/1510	3.56	3.76	4.13	3.91	3.40
7. Was the grading system clearly explained	0	9	0	0	4	2	15	4.52	501/1620	4.42	4.38	4.20	4.13	4.52
8. How many times was class cancelled	0	0	0	0	2	26	2	4.00	1528/1642	4.06	4.48	4.68	4.68	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	10	16	4.45	461/1596	3.83	4.01	4.12	4.07	4.45
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	1	2	1	18	4.64	723/1534	4.48	4.50	4.48	4.45	4.64
2. Did the instructor seem interested in the subject	6	0	0	1	0	4	19	4.71	1086/1539	4.45	4.53	4.76	4.72	4.71
3. Was lecture material presented and explained clearly	8	0	0	0	1	4	17	4.73	391/1531	4.46	4.43	4.33	4.30	4.73
4. Did the lectures contribute to what you learned	8	0	0	0	2	4	16	4.64	606/1530	4.37	4.37	4.35	4.30	4.64
5. Did audiovisual techniques enhance your understanding	9	17	0	0	0	1	3	4.75	****/1409	****	3.93	4.08	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	19	0	1	0	1	2	7	4.27	706/1366	4.27	4.06	4.18	3.96	4.27
2. Were all students actively encouraged to participate	19	0	0	0	1	1	9	4.73	431/1364	4.73	4.39	4.33	4.10	4.73
3. Did the instructor encourage fair and open discussion	20	0	1	0	1	2	6	4.20	958/1361	4.20	4.30	4.39	4.17	4.20
4. Were special techniques successful	19	5	0	0	2	1	3	4.17	****/1019	****	3.98	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 111 01
Title:	Aerobic Conditioning
Instructor:	Giro,Anthony V

Term - Fall 2013

Enrollment:	35
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	29	0	1	0	0	0	0	1.00	****/209	****	****	4.19	4.18	****
Field Work														
1. Did field experience contribute to what you learned	29	0	1	0	0	0	0	1.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	29	0	1	0	0	0	0	1.00	****/45	****	****	4.19	3.97	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	14	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	6	C	0	General	21	Under-grad	30	Non-major	3
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	15						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 111 02
Title:	Aerobic Conditioning
Instructor:	Appelt,Amy

Term - Fall 2013

Enrollment:	33
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	3	5	5	7	3.33	1561/1644	3.58	3.87	4.32	4.16	3.33
2. Did the instructor make clear the expected goals	1	0	2	3	5	5	8	3.61	1465/1644	3.94	4.25	4.28	4.23	3.61
3. Did the exam questions reflect the expected goals	1	22	0	0	0	0	1	5.00	****/1419	****	4.23	4.35	4.25	****
4. Did other evaluations reflect the expected goals	1	15	1	0	2	0	5	4.00	1129/1596	4.00	4.12	4.24	4.09	4.00
5. Did assigned readings contribute to what you learned	1	22	0	0	0	0	1	5.00	****/1535	****	3.70	4.15	4.02	****
6. Did written assignments contribute to what you learned	1	6	1	3	5	0	8	3.65	1193/1510	3.56	3.76	4.13	3.91	3.65
7. Was the grading system clearly explained	1	7	0	1	2	3	10	4.38	725/1620	4.42	4.38	4.20	4.13	4.38
8. How many times was class cancelled	0	0	0	0	0	22	2	4.08	1500/1642	4.06	4.48	4.68	4.68	4.08
9. How would you grade the overall teaching effectiveness	6	1	1	0	11	2	3	3.35	1451/1596	3.83	4.01	4.12	4.07	3.52
Lecture														
1. Were the instructor's lectures well prepared	15	0	0	0	2	2	5	4.33	1090/1534	4.48	4.50	4.48	4.45	4.33
2. Did the instructor seem interested in the subject	14	0	0	1	1	3	5	4.20	1453/1539	4.45	4.53	4.76	4.72	4.20
3. Was lecture material presented and explained clearly	14	0	0	1	1	3	5	4.20	1037/1531	4.46	4.43	4.33	4.30	4.20
4. Did the lectures contribute to what you learned	14	0	1	0	1	3	5	4.10	1113/1530	4.37	4.37	4.35	4.30	4.10
5. Did audiovisual techniques enhance your understanding	14	6	0	0	1	1	2	4.25	****/1409	****	3.93	4.08	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	21	0	2	0	0	0	1	2.33	****/1366	4.27	4.06	4.18	3.96	****
2. Were all students actively encouraged to participate	21	0	0	0	0	0	3	5.00	****/1364	4.73	4.39	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	21	0	0	0	1	0	2	4.33	****/1361	4.20	4.30	4.39	4.17	****
4. Were special techniques successful	21	2	0	0	0	0	1	5.00	****/1019	****	3.98	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 111 02
Title:	Aerobic Conditioning
Instructor:	Appelt,Amy

Term - Fall 2013

Enrollment:	33
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.19	****
3. Were your contacts with the instructor helpful	23	0	0	1	0	0	0	2.00	****/36	****	****	4.33	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	3	2.00-2.99 1	C 0	General 21	Under-grad 24
84-150	8	3.00-3.49 3	D 0		Non-major 5
Grad.	0	3.50-4.00 8	F 0	Electives 0	
			P 13		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 111 02
Title:	Aerobic Conditioning
Instructor:	D'Archangelo,Mi

Term - Fall 2013

Enrollment:	33
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	3	5	5	7	3.33	1561/1644	3.58	3.87	4.32	4.16	3.33
2. Did the instructor make clear the expected goals	1	0	2	3	5	5	8	3.61	1465/1644	3.94	4.25	4.28	4.23	3.61
3. Did the exam questions reflect the expected goals	1	22	0	0	0	0	1	5.00	****/1419	****	4.23	4.35	4.25	****
4. Did other evaluations reflect the expected goals	1	15	1	0	2	0	5	4.00	1129/1596	4.00	4.12	4.24	4.09	4.00
5. Did assigned readings contribute to what you learned	1	22	0	0	0	0	1	5.00	****/1535	****	3.70	4.15	4.02	****
6. Did written assignments contribute to what you learned	1	6	1	3	5	0	8	3.65	1193/1510	3.56	3.76	4.13	3.91	3.65
7. Was the grading system clearly explained	1	7	0	1	2	3	10	4.38	725/1620	4.42	4.38	4.20	4.13	4.38
8. How many times was class cancelled	0	0	0	0	0	22	2	4.08	1500/1642	4.06	4.48	4.68	4.68	4.08
9. How would you grade the overall teaching effectiveness	11	0	0	0	6	5	2	3.69	1284/1596	3.83	4.01	4.12	4.07	3.52
Lecture														
1. Were the instructor's lectures well prepared	19	0	0	0	0	2	3	4.60	****/1534	4.48	4.50	4.48	4.45	4.33
2. Did the instructor seem interested in the subject	19	0	0	0	1	2	2	4.20	****/1539	4.45	4.53	4.76	4.72	4.20
3. Was lecture material presented and explained clearly	19	0	0	0	1	2	2	4.20	****/1531	4.46	4.43	4.33	4.30	4.20
4. Did the lectures contribute to what you learned	19	0	0	0	1	1	3	4.40	****/1530	4.37	4.37	4.35	4.30	4.10
5. Did audiovisual techniques enhance your understanding	19	4	0	0	1	0	0	3.00	****/1409	****	3.93	4.08	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	21	0	2	0	0	0	1	2.33	****/1366	4.27	4.06	4.18	3.96	****
2. Were all students actively encouraged to participate	21	0	0	0	0	0	3	5.00	****/1364	4.73	4.39	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	21	0	0	0	1	0	2	4.33	****/1361	4.20	4.30	4.39	4.17	****
4. Were special techniques successful	21	2	0	0	0	0	1	5.00	****/1019	****	3.98	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 111 02
Title:	Aerobic Conditioning
Instructor:	D'Archangelo,Mi

Term - Fall 2013

Enrollment:	33
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.19	****
3. Were your contacts with the instructor helpful	23	0	0	1	0	0	0	2.00	****/36	****	****	4.33	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	3	2.00-2.99 1	C 0	General 21	Under-grad 24
84-150	8	3.00-3.49 3	D 0		Non-major 5
Grad.	0	3.50-4.00 8	F 0	Electives 0	
			P 13		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 121 01
Title:	Physical Fitness
Instructor:	Jancuska JR,Joh

Term - Fall 2013

Enrollment:	31
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	8	11	4.17	1062/1644	4.06	3.87	4.32	4.16	4.17
2. Did the instructor make clear the expected goals	0	0	1	0	1	5	16	4.52	608/1644	4.36	4.25	4.28	4.23	4.52
3. Did the exam questions reflect the expected goals	2	17	0	0	1	1	2	4.25	****/1419	4.08	4.23	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	16	0	0	3	0	4	4.14	1030/1596	4.11	4.12	4.24	4.09	4.14
5. Did assigned readings contribute to what you learned	0	21	1	0	0	1	0	2.50	****/1535	****	3.70	4.15	4.02	****
6. Did written assignments contribute to what you learned	0	22	0	0	0	0	1	5.00	****/1510	4.33	3.76	4.13	3.91	****
7. Was the grading system clearly explained	0	8	0	1	2	3	9	4.33	779/1620	4.50	4.38	4.20	4.13	4.33
8. How many times was class cancelled	0	0	0	0	0	5	18	4.78	869/1642	4.57	4.48	4.68	4.68	4.78
9. How would you grade the overall teaching effectiveness	5	0	2	0	0	5	11	4.28	679/1596	4.17	4.01	4.12	4.07	4.28
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	2	0	9	4.64	723/1534	4.74	4.50	4.48	4.45	4.64
2. Did the instructor seem interested in the subject	12	0	0	0	1	1	9	4.73	1047/1539	4.80	4.53	4.76	4.72	4.73
3. Was lecture material presented and explained clearly	13	0	1	0	1	1	7	4.30	944/1531	4.58	4.43	4.33	4.30	4.30
4. Did the lectures contribute to what you learned	13	0	0	0	1	0	9	4.80	356/1530	4.78	4.37	4.35	4.30	4.80
5. Did audiovisual techniques enhance your understanding	13	7	0	0	0	1	2	4.67	****/1409	****	3.93	4.08	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	1	0	3	4.50	****/1366	****	4.06	4.18	3.96	****
2. Were all students actively encouraged to participate	19	0	0	0	1	1	2	4.25	****/1364	****	4.39	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	0	4	5.00	****/1361	****	4.30	4.39	4.17	****
4. Were special techniques successful	19	3	0	0	0	0	1	5.00	****/1019	****	3.98	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 121 01
Title:	Physical Fitness
Instructor:	Jancuska JR,Joh

Term - Fall 2013

Enrollment:	31
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	2	0	0	0	1	0	4.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	20	0	0	0	0	1	2	4.67	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	20	2	0	1	0	0	0	2.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	20	2	0	1	0	0	0	2.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	20	2	0	0	1	0	0	3.00	****/172	****	****	4.14	4.22	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	2	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	2	5.00	****/45	****	****	4.19	3.97	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	2	4.67	****/51	****	****	4.03	4.19	****
3. Were your contacts with the instructor helpful	21	1	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	7	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	0	General	20	Under-grad	23	Non-major	4
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	12						
				I	0	Other	0				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 121 02
Title:	Physical Fitness
Instructor:	Culotta,Julia

Term - Fall 2013

Enrollment:	37
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	6	4.23	996/1644	4.06	3.87	4.32	4.16	4.23
2. Did the instructor make clear the expected goals	0	0	0	1	1	8	3	4.00	1210/1644	4.36	4.25	4.28	4.23	4.00
3. Did the exam questions reflect the expected goals	0	0	0	1	2	5	5	4.08	1064/1419	4.08	4.23	4.35	4.25	4.08
4. Did other evaluations reflect the expected goals	0	0	0	0	3	6	4	4.08	1091/1596	4.11	4.12	4.24	4.09	4.08
5. Did assigned readings contribute to what you learned	0	10	0	0	1	2	0	3.67	****/1535	****	3.70	4.15	4.02	****
6. Did written assignments contribute to what you learned	0	7	0	0	0	4	2	4.33	629/1510	4.33	3.76	4.13	3.91	4.33
7. Was the grading system clearly explained	2	0	0	0	1	5	5	4.36	739/1620	4.50	4.38	4.20	4.13	4.36
8. How many times was class cancelled	0	0	0	0	1	11	1	4.00	1528/1642	4.57	4.48	4.68	4.68	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	3	6	4	4.08	924/1596	4.17	4.01	4.12	4.07	4.08

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	6	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	B	0						
56-83	0	2.00-2.99	C	0	General	5	Under-grad	13	Non-major	1
84-150	2	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 121 03
Title:	Physical Fitness
Instructor:	Mumma,Robert S

Term - Fall 2013

Enrollment:	41
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	3	6	8	11	3.77	1407/1644	4.06	3.87	4.32	4.16	3.77
2. Did the instructor make clear the expected goals	0	0	0	1	2	6	21	4.57	558/1644	4.36	4.25	4.28	4.23	4.57
3. Did the exam questions reflect the expected goals	0	25	0	0	2	1	2	4.00	****/1419	4.08	4.23	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	24	0	1	0	2	3	4.17	****/1596	4.11	4.12	4.24	4.09	****
5. Did assigned readings contribute to what you learned	2	26	0	0	1	0	1	4.00	****/1535	****	3.70	4.15	4.02	****
6. Did written assignments contribute to what you learned	2	26	0	0	1	0	1	4.00	****/1510	4.33	3.76	4.13	3.91	****
7. Was the grading system clearly explained	1	10	0	0	1	2	16	4.79	186/1620	4.50	4.38	4.20	4.13	4.79
8. How many times was class cancelled	2	0	0	0	0	2	26	4.93	505/1642	4.57	4.48	4.68	4.68	4.93
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	18	5	4.17	822/1596	4.17	4.01	4.12	4.07	4.17
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	0	2	11	4.85	362/1534	4.74	4.50	4.48	4.45	4.85
2. Did the instructor seem interested in the subject	15	0	0	0	0	2	13	4.87	723/1539	4.80	4.53	4.76	4.72	4.87
3. Was lecture material presented and explained clearly	16	0	0	0	0	2	12	4.86	218/1531	4.58	4.43	4.33	4.30	4.86
4. Did the lectures contribute to what you learned	17	0	0	0	1	1	11	4.77	421/1530	4.78	4.37	4.35	4.30	4.77
5. Did audiovisual techniques enhance your understanding	16	11	0	0	0	1	2	4.67	****/1409	****	3.93	4.08	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	25	0	1	0	0	1	3	4.00	****/1366	****	4.06	4.18	3.96	****
2. Were all students actively encouraged to participate	25	0	1	0	0	0	4	4.20	****/1364	****	4.39	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	26	0	0	0	0	0	4	5.00	****/1361	****	4.30	4.39	4.17	****
4. Were special techniques successful	24	3	0	0	0	0	3	5.00	****/1019	****	3.98	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 121 03
Title:	Physical Fitness
Instructor:	Mumma,Robert S

Term - Fall 2013

Enrollment:	41
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	28	1	0	0	0	0	1	5.00	****/72	****	****	4.53	4.35	****
Field Work														
1. Did field experience contribute to what you learned	28	0	0	0	0	0	2	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	0	0	2	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	28	0	0	0	0	0	2	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	28	1	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	28	0	0	0	0	0	2	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	1	0	1	4.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	28	1	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	28	1	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	28	1	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 121 03
Title:	Physical Fitness
Instructor:	Mumma,Robert S

Term - Fall 2013

Enrollment:	41
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	28	1	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	8	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	1	B	0						
56-83	0	2.00-2.99	2	C	0	General	22	Under-grad	30	Non-major	6
84-150	12	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	18						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 123 01
Title:	Sports Officiating
Instructor:	Lloyd, Erica

Term - Fall 2013

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	1	1	3	2	5	3.75	1413/1644	3.75	3.87	4.32	4.16	3.75
2. Did the instructor make clear the expected goals	1	0	1	2	2	1	6	3.75	1385/1644	3.75	4.25	4.28	4.23	3.75
3. Did the exam questions reflect the expected goals	1	7	0	1	2	0	2	3.60	1269/1419	3.60	4.23	4.35	4.25	3.60
4. Did other evaluations reflect the expected goals	1	2	0	1	2	2	5	4.10	1076/1596	4.10	4.12	4.24	4.09	4.10
5. Did assigned readings contribute to what you learned	1	3	2	2	1	1	3	3.11	1458/1535	3.11	3.70	4.15	4.02	3.11
6. Did written assignments contribute to what you learned	1	2	1	3	2	1	3	3.20	1414/1510	3.20	3.76	4.13	3.91	3.20
7. Was the grading system clearly explained	1	0	0	3	1	3	5	3.83	1286/1620	3.83	4.38	4.20	4.13	3.83
8. How many times was class cancelled	1	0	0	1	5	5	1	3.50	1627/1642	3.50	4.48	4.68	4.68	3.50
9. How would you grade the overall teaching effectiveness	4	0	1	1	2	4	1	3.33	1458/1596	3.33	4.01	4.12	4.07	3.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	2	3	3	3.60	1440/1534	3.60	4.50	4.48	4.45	3.60
2. Did the instructor seem interested in the subject	3	0	1	0	2	3	4	3.90	1501/1539	3.90	4.53	4.76	4.72	3.90
3. Was lecture material presented and explained clearly	3	0	1	2	2	3	2	3.30	1429/1531	3.30	4.43	4.33	4.30	3.30
4. Did the lectures contribute to what you learned	3	0	1	0	4	1	4	3.70	1311/1530	3.70	4.37	4.35	4.30	3.70
5. Did audiovisual techniques enhance your understanding	6	3	0	3	0	0	1	2.75	1364/1409	2.75	3.93	4.08	3.97	2.75
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	2	3	4.14	803/1366	4.14	4.06	4.18	3.96	4.14
2. Were all students actively encouraged to participate	7	0	0	0	1	1	4	4.50	649/1364	4.50	4.39	4.33	4.10	4.50
3. Did the instructor encourage fair and open discussion	7	0	1	0	1	1	3	3.83	1125/1361	3.83	4.30	4.39	4.17	3.83
4. Were special techniques successful	8	2	0	0	0	0	3	5.00	****/1019	****	3.98	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 123 01
Title:	Sports Officiating
Instructor:	Lloyd, Erica

Term - Fall 2013

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	10	0	0	0	0	0	3	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	10	2	0	0	0	0	1	5.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	10	2	0	0	0	0	1	5.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	10	2	0	0	0	0	1	5.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	2	0	0	0	0	1	5.00	****/72	****	****	4.53	4.35	****
3. Did research projects contribute to what you learned	10	2	0	0	0	0	1	5.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	10	1	0	0	0	0	2	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	10	2	0	0	0	0	1	5.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	10	0	1	0	0	0	2	3.67	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	10	0	1	0	0	0	2	3.67	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	10	1	0	0	0	0	2	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	10	1	0	0	0	0	2	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	10	2	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	1	0	0	1	1	3.33	****/51	****	****	4.03	4.19	****
3. Were your contacts with the instructor helpful	10	1	0	0	0	1	1	4.50	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	10	1	0	0	0	0	2	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 123 01
Title:	Sports Officiating
Instructor:	Lloyd, Erica

Term - Fall 2013

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	11	1	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 5	Under-grad 13
84-150	1	3.00-3.49 1	D 0		Non-major 11
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 2		
			I 0	Other 1	
			? 7		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 133 01
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2013

Enrollment:	44
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	5	7	21	4.29	943/1644	4.12	3.87	4.32	4.16	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	28	4.71	360/1644	4.72	4.25	4.28	4.23	4.71
3. Did the exam questions reflect the expected goals	4	21	0	0	0	0	10	5.00	1/1419	5.00	4.23	4.35	4.25	5.00
4. Did other evaluations reflect the expected goals	3	19	0	0	1	0	12	4.85	169/1596	4.72	4.12	4.24	4.09	4.85
5. Did assigned readings contribute to what you learned	3	20	0	1	2	2	7	4.25	737/1535	4.25	3.70	4.15	4.02	4.25
6. Did written assignments contribute to what you learned	3	23	1	0	1	2	5	4.11	866/1510	4.11	3.76	4.13	3.91	4.11
7. Was the grading system clearly explained	1	5	0	0	4	3	22	4.62	375/1620	4.55	4.38	4.20	4.13	4.62
8. How many times was class cancelled	1	0	0	1	0	9	24	4.65	1063/1642	4.80	4.48	4.68	4.68	4.65
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	11	17	4.45	448/1596	4.43	4.01	4.12	4.07	4.45
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	2	1	15	4.72	576/1534	4.67	4.50	4.48	4.45	4.72
2. Did the instructor seem interested in the subject	16	0	0	0	1	1	17	4.84	780/1539	4.85	4.53	4.76	4.72	4.84
3. Was lecture material presented and explained clearly	16	0	0	0	1	3	15	4.74	377/1531	4.68	4.43	4.33	4.30	4.74
4. Did the lectures contribute to what you learned	16	0	0	0	2	2	15	4.68	544/1530	4.55	4.37	4.35	4.30	4.68
5. Did audiovisual techniques enhance your understanding	18	10	0	0	0	1	6	4.86	****/1409	****	3.93	4.08	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	26	0	0	1	2	1	5	4.11	826/1366	4.11	4.06	4.18	3.96	4.11
2. Were all students actively encouraged to participate	27	0	1	0	2	1	4	3.88	****/1364	****	4.39	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	27	0	0	1	2	1	4	4.00	****/1361	****	4.30	4.39	4.17	****
4. Were special techniques successful	26	5	0	0	0	1	3	4.75	****/1019	****	3.98	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 133 01
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2013

Enrollment:	44
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	33	1	0	0	0	1	0	4.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	33	0	0	0	0	2	0	4.00	****/209	****	****	4.19	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	33	1	0	0	0	1	0	4.00	****/72	****	****	4.53	4.35	****
Field Work														
1. Did field experience contribute to what you learned	34	0	0	0	0	0	1	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	0	1	5.00	****/45	****	****	4.19	3.97	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	0	2	5.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	33	1	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	33	1	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	33	1	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 133 01
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2013

Enrollment:	44
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	33	1	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 12	Required for Majors	5 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 0		
56-83	1	2.00-2.99	3 C 0	General	20 Under-grad 35 Non-major 21
84-150	13	3.00-3.49	8 D 0		
Grad.	0	3.50-4.00	9 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 17		
			I 0	Other	0
			? 6		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 133 02
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2013

Enrollment:	41
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	4	6	12	3.96	1255/1644	4.12	3.87	4.32	4.16	3.96
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	20	4.73	331/1644	4.72	4.25	4.28	4.23	4.73
3. Did the exam questions reflect the expected goals	0	22	0	0	0	0	4	5.00	****/1419	5.00	4.23	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	16	0	0	2	0	8	4.60	437/1596	4.72	4.12	4.24	4.09	4.60
5. Did assigned readings contribute to what you learned	0	22	0	0	1	1	2	4.25	****/1535	4.25	3.70	4.15	4.02	****
6. Did written assignments contribute to what you learned	0	24	1	0	0	0	1	3.00	****/1510	4.11	3.76	4.13	3.91	****
7. Was the grading system clearly explained	0	7	0	0	3	4	12	4.47	574/1620	4.55	4.38	4.20	4.13	4.47
8. How many times was class cancelled	0	0	0	0	0	1	25	4.96	253/1642	4.80	4.48	4.68	4.68	4.96
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	9	11	4.41	515/1596	4.43	4.01	4.12	4.07	4.41
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	1	3	9	4.62	755/1534	4.67	4.50	4.48	4.45	4.62
2. Did the instructor seem interested in the subject	12	0	0	0	0	2	12	4.86	751/1539	4.85	4.53	4.76	4.72	4.86
3. Was lecture material presented and explained clearly	13	0	0	0	1	3	9	4.62	550/1531	4.68	4.43	4.33	4.30	4.62
4. Did the lectures contribute to what you learned	14	0	0	0	2	3	7	4.42	869/1530	4.55	4.37	4.35	4.30	4.42
5. Did audiovisual techniques enhance your understanding	13	7	0	0	1	1	4	4.50	****/1409	****	3.93	4.08	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	1	0	3	4.50	****/1366	4.11	4.06	4.18	3.96	****
2. Were all students actively encouraged to participate	20	0	0	2	0	0	4	4.00	****/1364	****	4.39	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	21	0	0	1	2	0	2	3.60	****/1361	****	4.30	4.39	4.17	****
4. Were special techniques successful	20	4	0	0	1	1	0	3.50	****/1019	****	3.98	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 133 02
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2013

Enrollment:	41
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 3	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 2	C 0	General 20	Under-grad 26 Non-major 1
84-150	9	3.00-3.49 7	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 14		
			I 0	Other 1	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 143 02
Title:	Bowling
Instructor:	Gallagher,Andre

Term - Fall 2013

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	0	14	4.56	626/1644	4.56	3.87	4.32	4.16	4.56
2. Did the instructor make clear the expected goals	0	0	1	2	0	1	14	4.39	829/1644	4.39	4.25	4.28	4.23	4.39
3. Did the exam questions reflect the expected goals	1	10	0	0	0	0	7	5.00	1/1419	5.00	4.23	4.35	4.25	5.00
4. Did other evaluations reflect the expected goals	0	14	0	0	0	0	4	5.00	****/1596	****	4.12	4.24	4.09	****
5. Did assigned readings contribute to what you learned	0	15	0	0	0	0	3	5.00	****/1535	****	3.70	4.15	4.02	****
6. Did written assignments contribute to what you learned	0	15	0	0	0	0	3	5.00	****/1510	****	3.76	4.13	3.91	****
7. Was the grading system clearly explained	0	5	0	0	0	0	13	5.00	1/1620	5.00	4.38	4.20	4.13	5.00
8. How many times was class cancelled	1	0	0	0	0	7	10	4.59	1131/1642	4.59	4.48	4.68	4.68	4.59
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	4	12	4.75	178/1596	4.75	4.01	4.12	4.07	4.75
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	11	5.00	1/1534	5.00	4.50	4.48	4.45	5.00
2. Did the instructor seem interested in the subject	7	0	0	0	0	1	10	4.91	609/1539	4.91	4.53	4.76	4.72	4.91
3. Was lecture material presented and explained clearly	7	0	0	0	1	1	9	4.73	391/1531	4.73	4.43	4.33	4.30	4.73
4. Did the lectures contribute to what you learned	7	2	0	0	0	1	8	4.89	232/1530	4.89	4.37	4.35	4.30	4.89
5. Did audiovisual techniques enhance your understanding	7	8	0	0	0	0	3	5.00	****/1409	****	3.93	4.08	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	1	6	4.63	405/1366	4.63	4.06	4.18	3.96	4.63
2. Were all students actively encouraged to participate	11	0	0	0	0	1	6	4.86	278/1364	4.86	4.39	4.33	4.10	4.86
3. Did the instructor encourage fair and open discussion	11	0	1	0	0	1	5	4.29	911/1361	4.29	4.30	4.39	4.17	4.29
4. Were special techniques successful	11	2	0	0	0	0	5	5.00	1/1019	5.00	3.98	4.09	3.97	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 143 02
Title:	Bowling
Instructor:	Gallagher,Andre

Term - Fall 2013

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	12	Under-grad	18	Non-major	5
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	6						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 146 01
Title:	Weight Train/Phys Fit
Instructor:	Jancuska JR,Joh

Term - Fall 2013

Enrollment:	39
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	15	4.78	330/1644	4.62	3.87	4.32	4.16	4.78
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	16	4.94	86/1644	4.72	4.25	4.28	4.23	4.94
3. Did the exam questions reflect the expected goals	0	14	0	0	0	0	4	5.00	****/1419	****	4.23	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	11	0	0	1	0	6	4.71	292/1596	4.71	4.12	4.24	4.09	4.71
5. Did assigned readings contribute to what you learned	0	17	0	0	0	0	1	5.00	****/1535	****	3.70	4.15	4.02	****
6. Did written assignments contribute to what you learned	0	16	0	0	0	0	2	5.00	****/1510	****	3.76	4.13	3.91	****
7. Was the grading system clearly explained	0	5	0	0	0	0	13	5.00	1/1620	4.83	4.38	4.20	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	379/1642	4.56	4.48	4.68	4.68	4.94
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	4	8	4.67	246/1596	4.41	4.01	4.12	4.07	4.67
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	11	4.92	223/1534	4.92	4.50	4.48	4.45	4.92
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	13	5.00	1/1539	5.00	4.53	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	11	4.92	145/1531	4.92	4.43	4.33	4.30	4.92
4. Did the lectures contribute to what you learned	7	0	0	0	0	1	10	4.91	202/1530	4.91	4.37	4.35	4.30	4.91
5. Did audiovisual techniques enhance your understanding	5	10	0	0	0	0	3	5.00	****/1409	****	3.93	4.08	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	0	0	0	4	3.67	1098/1366	3.67	4.06	4.18	3.96	3.67
2. Were all students actively encouraged to participate	12	0	0	0	0	1	5	4.83	303/1364	4.83	4.39	4.33	4.10	4.83
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	5	5.00	1/1361	5.00	4.30	4.39	4.17	5.00
4. Were special techniques successful	10	7	0	0	0	1	0	4.00	****/1019	****	3.98	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 146 01
Title:	Weight Train/Phys Fit
Instructor:	Jancuska JR,Joh

Term - Fall 2013

Enrollment:	39
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	0	0	2	5.00	****/209	****	****	4.19	4.18	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/45	****	****	4.19	3.97	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	1	0	4.00	****/36	****	****	4.33	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	3	C	1	General	10	Under-grad	18	Non-major	7
84-150	9	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1				
				P	10						
				I	0	Other	1				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 146 02
Title:	Weight Train/Phys Fit
Instructor:	Cantor,Frederic

Term - Fall 2013

Enrollment:	32
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	7	4.46	738/1644	4.62	3.87	4.32	4.16	4.46
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	7	4.50	633/1644	4.72	4.25	4.28	4.23	4.50
3. Did the exam questions reflect the expected goals	1	10	0	0	0	1	1	4.50	****/1419	****	4.23	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	12	0	0	0	0	1	5.00	****/1596	4.71	4.12	4.24	4.09	****
5. Did assigned readings contribute to what you learned	0	12	0	0	0	0	1	5.00	****/1535	****	3.70	4.15	4.02	****
6. Did written assignments contribute to what you learned	0	12	0	0	0	0	1	5.00	****/1510	****	3.76	4.13	3.91	****
7. Was the grading system clearly explained	1	6	0	0	0	2	4	4.67	331/1620	4.83	4.38	4.20	4.13	4.67
8. How many times was class cancelled	1	0	0	0	0	10	2	4.17	1456/1642	4.56	4.48	4.68	4.68	4.17
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	7	4	4.15	836/1596	4.41	4.01	4.12	4.07	4.15
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	0	0	1	5.00	****/1534	4.92	4.50	4.48	4.45	****
2. Did the instructor seem interested in the subject	12	0	0	0	0	0	1	5.00	****/1539	5.00	4.53	4.76	4.72	****
3. Was lecture material presented and explained clearly	12	0	0	0	0	0	1	5.00	****/1531	4.92	4.43	4.33	4.30	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 146 02
Title:	Weight Train/Phys Fit
Instructor:	Cantor, Frederic

Term - Fall 2013

Enrollment:	32
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
4. Did the lectures contribute to what you learned	12	0	0	0	0	0	1	5.00	****/1530	4.91	4.37	4.35	4.30	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 1	C 0	General 10	Under-grad 13
84-150	2	3.00-3.49 1	D 0		Non-major 3
Grad.	0	3.50-4.00 5	F 0	Electives 1	
			P 9		
			I 0		
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 202 01
Title:	Intro To Health Behavior
Instructor:	Goodwin,Andrea

Term - Fall 2013

Enrollment:	21
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	3	3	7	3	3.21	1582/1644	3.46	3.87	4.32	4.36	3.21
2. Did the instructor make clear the expected goals	0	0	1	1	4	8	5	3.79	1370/1644	4.03	4.25	4.28	4.35	3.79
3. Did the exam questions reflect the expected goals	0	0	0	1	2	6	10	4.32	887/1419	3.98	4.23	4.35	4.42	4.32
4. Did other evaluations reflect the expected goals	0	0	1	1	6	6	5	3.68	1351/1596	3.88	4.12	4.24	4.31	3.68
5. Did assigned readings contribute to what you learned	0	0	3	3	3	4	6	3.37	1387/1535	3.68	3.70	4.15	4.20	3.37
6. Did written assignments contribute to what you learned	0	1	2	3	5	5	3	3.22	1409/1510	3.77	3.76	4.13	4.17	3.22
7. Was the grading system clearly explained	0	0	0	0	4	5	10	4.32	806/1620	4.00	4.38	4.20	4.25	4.32
8. How many times was class cancelled	0	0	0	0	0	2	17	4.89	652/1642	4.62	4.48	4.68	4.67	4.89
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	11	2	3.94	1088/1596	3.71	4.01	4.12	4.13	3.94
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	4	11	4.44	974/1534	4.33	4.50	4.48	4.51	4.44
2. Did the instructor seem interested in the subject	0	0	0	0	4	8	7	4.16	1463/1539	4.23	4.53	4.76	4.80	4.16
3. Was lecture material presented and explained clearly	1	0	0	0	2	8	8	4.33	916/1531	4.25	4.43	4.33	4.38	4.33
4. Did the lectures contribute to what you learned	1	0	1	2	3	6	6	3.78	1288/1530	4.03	4.37	4.35	4.41	3.78
5. Did audiovisual techniques enhance your understanding	0	1	1	1	3	7	6	3.89	936/1409	4.12	3.93	4.08	4.23	3.89
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	1	5	4	6	3.61	1120/1366	3.96	4.06	4.18	4.24	3.61
2. Were all students actively encouraged to participate	1	0	1	0	6	6	5	3.78	1134/1364	4.12	4.39	4.33	4.39	3.78
3. Did the instructor encourage fair and open discussion	1	0	0	0	4	10	4	4.00	1034/1361	4.28	4.30	4.39	4.48	4.00
4. Were special techniques successful	1	2	3	1	5	3	4	3.25	933/1019	3.73	3.98	4.09	4.14	3.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 202 01
Title:	Intro To Health Behavior
Instructor:	Goodwin,Andrea

Term - Fall 2013

Enrollment:	21
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	1	0	0	0	1	0	4.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.67	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type	Majors				
00-27	4	0.00-0.99	0	A	13	Required for Majors	11	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	19	Non-major	19
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 202 02
Title:	Intro To Health Behavior
Instructor:	Fahey,Kelly A

Term - Fall 2013

Enrollment:	21
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	3	2	4	7	3.94	1283/1644	3.46	3.87	4.32	4.36	3.94
2. Did the instructor make clear the expected goals	3	0	0	0	1	2	13	4.75	302/1644	4.03	4.25	4.28	4.35	4.75
3. Did the exam questions reflect the expected goals	3	0	0	0	2	1	13	4.69	435/1419	3.98	4.23	4.35	4.42	4.69
4. Did other evaluations reflect the expected goals	3	0	0	0	0	5	11	4.69	329/1596	3.88	4.12	4.24	4.31	4.69
5. Did assigned readings contribute to what you learned	4	2	0	0	2	3	8	4.46	496/1535	3.68	3.70	4.15	4.20	4.46
6. Did written assignments contribute to what you learned	3	0	0	0	2	1	13	4.69	261/1510	3.77	3.76	4.13	4.17	4.69
7. Was the grading system clearly explained	3	0	0	0	1	3	12	4.69	309/1620	4.00	4.38	4.20	4.25	4.69
8. How many times was class cancelled	3	0	0	0	0	16	0	4.00	1528/1642	4.62	4.48	4.68	4.67	4.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	3	6	3	4.00	971/1596	3.71	4.01	4.12	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	2	12	4.63	739/1534	4.33	4.50	4.48	4.51	4.63
2. Did the instructor seem interested in the subject	3	0	0	0	3	3	10	4.44	1346/1539	4.23	4.53	4.76	4.80	4.44
3. Was lecture material presented and explained clearly	3	0	0	0	1	2	13	4.75	348/1531	4.25	4.43	4.33	4.38	4.75
4. Did the lectures contribute to what you learned	3	0	0	0	1	2	13	4.75	437/1530	4.03	4.37	4.35	4.41	4.75
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	1	14	4.81	145/1409	4.12	3.93	4.08	4.23	4.81
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	1	4	4.50	492/1366	3.96	4.06	4.18	4.24	4.50
2. Were all students actively encouraged to participate	14	0	0	0	1	1	3	4.40	756/1364	4.12	4.39	4.33	4.39	4.40
3. Did the instructor encourage fair and open discussion	14	0	0	1	1	0	3	4.00	1034/1361	4.28	4.30	4.39	4.48	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 202 02
Title:	Intro To Health Behavior
Instructor:	Fahey,Kelly A

Term - Fall 2013

Enrollment:	21
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	1	0	0	1	0	3	4.50	****/1019	3.73	3.98	4.09	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 13	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 5	Under-grad 19
84-150	0	3.00-3.49 0	D 0		Non-major 8
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 202 03
Title:	Intro To Health Behavior
Instructor:	Fahey,Kelly A

Term - Fall 2013

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	4	7	4.14	1096/1644	3.46	3.87	4.32	4.36	4.14
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	9	4.43	768/1644	4.03	4.25	4.28	4.35	4.43
3. Did the exam questions reflect the expected goals	0	0	2	1	1	4	6	3.79	1203/1419	3.98	4.23	4.35	4.42	3.79
4. Did other evaluations reflect the expected goals	0	0	1	1	0	4	8	4.21	952/1596	3.88	4.12	4.24	4.31	4.21
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	8	4.29	710/1535	3.68	3.70	4.15	4.20	4.29
6. Did written assignments contribute to what you learned	0	0	0	0	3	2	9	4.43	516/1510	3.77	3.76	4.13	4.17	4.43
7. Was the grading system clearly explained	0	0	1	0	1	3	9	4.36	752/1620	4.00	4.38	4.20	4.25	4.36
8. How many times was class cancelled	0	0	0	0	0	3	11	4.79	869/1642	4.62	4.48	4.68	4.67	4.79
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	4	5	4.27	679/1596	3.71	4.01	4.12	4.13	4.27
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	11	4.85	362/1534	4.33	4.50	4.48	4.51	4.85
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	9	4.75	990/1539	4.23	4.53	4.76	4.80	4.75
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	9	4.67	478/1531	4.25	4.43	4.33	4.38	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	10	4.83	309/1530	4.03	4.37	4.35	4.41	4.83
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	2	9	4.82	145/1409	4.12	3.93	4.08	4.23	4.82
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	8	4.89	163/1366	3.96	4.06	4.18	4.24	4.89
2. Were all students actively encouraged to participate	5	0	0	0	0	1	8	4.89	240/1364	4.12	4.39	4.33	4.39	4.89
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	8	4.89	273/1361	4.28	4.30	4.39	4.48	4.89

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 202 03
Title:	Intro To Health Behavior
Instructor:	Fahey,Kelly A

Term - Fall 2013

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	0	0	0	2	7	4.78	137/1019	3.73	3.98	4.09	4.14	4.78

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99	1 A 9	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	0 B 0						
56-83	0	2.00-2.99	0 C 0	General	0	Under-grad	14	Non-major	3
84-150	0	3.00-3.49	0 D 0						
Grad.	0	3.50-4.00	0 F 0	Electives	2	**** - Means there are not enough responses to be significant			
			0 P 0						
			0 I 0	Other	2				
			5 ? 5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 202 04
Title:	Intro To Health Behavior
Instructor:	Kindred,Jonatha

Term - Fall 2013

Enrollment:	21
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	7	9	4.32	911/1644	3.46	3.87	4.32	4.36	4.32
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	11	4.50	633/1644	4.03	4.25	4.28	4.35	4.50
3. Did the exam questions reflect the expected goals	1	0	0	1	1	5	11	4.44	717/1419	3.98	4.23	4.35	4.42	4.44
4. Did other evaluations reflect the expected goals	1	0	0	0	1	6	11	4.56	502/1596	3.88	4.12	4.24	4.31	4.56
5. Did assigned readings contribute to what you learned	1	0	1	1	2	5	9	4.11	877/1535	3.68	3.70	4.15	4.20	4.11
6. Did written assignments contribute to what you learned	1	0	0	1	3	5	9	4.22	763/1510	3.77	3.76	4.13	4.17	4.22
7. Was the grading system clearly explained	1	0	0	0	2	6	10	4.44	621/1620	4.00	4.38	4.20	4.25	4.44
8. How many times was class cancelled	1	0	0	0	0	5	13	4.72	958/1642	4.62	4.48	4.68	4.67	4.72
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	6	7	4.33	603/1596	3.71	4.01	4.12	4.13	4.33
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	3	12	4.80	439/1534	4.33	4.50	4.48	4.51	4.80
2. Did the instructor seem interested in the subject	4	0	0	0	0	5	10	4.67	1136/1539	4.23	4.53	4.76	4.80	4.67
3. Was lecture material presented and explained clearly	4	0	0	0	0	5	10	4.67	478/1531	4.25	4.43	4.33	4.38	4.67
4. Did the lectures contribute to what you learned	4	0	0	0	1	4	10	4.60	644/1530	4.03	4.37	4.35	4.41	4.60
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	4	10	4.60	296/1409	4.12	3.93	4.08	4.23	4.60
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	4	8	4.67	368/1366	3.96	4.06	4.18	4.24	4.67
2. Were all students actively encouraged to participate	7	0	0	0	1	3	8	4.58	585/1364	4.12	4.39	4.33	4.39	4.58
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	10	4.83	340/1361	4.28	4.30	4.39	4.48	4.83
4. Were special techniques successful	7	0	0	0	2	1	9	4.58	225/1019	3.73	3.98	4.09	4.14	4.58

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 202 04
Title:	Intro To Health Behavior
Instructor:	Kindred,Jonatha

Term - Fall 2013

Enrollment:	21
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	1	0	1	4.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	17	0	0	0	1	0	1	4.00	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	17	0	0	0	0	1	1	4.50	****/181	****	****	4.53	4.67	****
4. Did the lab instructor provide assistance	17	0	0	0	1	0	1	4.00	****/183	****	****	4.46	4.64	****
5. Were requirements for lab reports clearly specified	17	1	0	0	0	0	1	5.00	****/172	****	****	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	2	5.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	2	5.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	2	5.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	2	5.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	17	0	0	0	0	0	2	5.00	****/73	****	****	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	1	0	1	4.00	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	1	0	1	4.00	****/45	****	****	4.19	4.58	****
3. Was the instructor available for consultation	17	0	0	0	1	0	1	4.00	****/30	****	****	4.57	4.57	****
4. To what degree could you discuss your evaluations	17	0	0	0	1	0	1	4.00	****/27	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	17	0	0	0	1	0	1	4.00	****/25	****	****	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	1	4.50	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	17	0	1	0	0	0	1	3.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	17	1	0	0	0	0	1	5.00	****/36	****	****	4.33	****	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 202 04
Title:	Intro To Health Behavior
Instructor:	Kindred,Jonatha

Term - Fall 2013

Enrollment:	21
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	1	0	0	0	1	3.00	****/19	****	****	4.17	****	****
5. Were there enough proctors for all the students	17	1	0	0	0	0	1	5.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 12	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 1	General 10	Under-grad 19
84-150	1	3.00-3.49 1	D 0		Non-major 11
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 202 05
Title:	Intro To Health Behavior
Instructor:	Hammond,Jessica

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	8	6	1	1	0	1.69	1643/1644	3.46	3.87	4.32	4.36	1.69
2. Did the instructor make clear the expected goals	0	0	4	3	5	2	2	2.69	1617/1644	4.03	4.25	4.28	4.35	2.69
3. Did the exam questions reflect the expected goals	0	0	3	4	6	1	2	2.69	1404/1419	3.98	4.23	4.35	4.42	2.69
4. Did other evaluations reflect the expected goals	0	0	7	2	4	2	1	2.25	1586/1596	3.88	4.12	4.24	4.31	2.25
5. Did assigned readings contribute to what you learned	0	0	7	1	7	0	1	2.19	1529/1535	3.68	3.70	4.15	4.20	2.19
6. Did written assignments contribute to what you learned	0	0	5	5	4	0	2	2.31	1500/1510	3.77	3.76	4.13	4.17	2.31
7. Was the grading system clearly explained	0	2	4	4	5	1	0	2.21	1605/1620	4.00	4.38	4.20	4.25	2.21
8. How many times was class cancelled	0	0	0	0	0	5	11	4.69	1013/1642	4.62	4.48	4.68	4.67	4.69
9. How would you grade the overall teaching effectiveness	3	0	5	3	5	0	0	2.00	1587/1596	3.71	4.01	4.12	4.13	2.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	3	4	2	5	2	2.94	1505/1534	4.33	4.50	4.48	4.51	2.94
2. Did the instructor seem interested in the subject	0	0	1	5	3	5	2	3.13	1534/1539	4.23	4.53	4.76	4.80	3.13
3. Was lecture material presented and explained clearly	0	0	5	2	3	3	3	2.81	1494/1531	4.25	4.43	4.33	4.38	2.81
4. Did the lectures contribute to what you learned	0	0	6	3	5	2	0	2.19	1520/1530	4.03	4.37	4.35	4.41	2.19
5. Did audiovisual techniques enhance your understanding	1	0	3	7	1	3	1	2.47	1384/1409	4.12	3.93	4.08	4.23	2.47
Discussion														
1. Did class discussions contribute to what you learned	0	0	6	5	2	3	0	2.13	1351/1366	3.96	4.06	4.18	4.24	2.13
2. Were all students actively encouraged to participate	0	0	1	5	5	4	1	2.94	1311/1364	4.12	4.39	4.33	4.39	2.94
3. Did the instructor encourage fair and open discussion	1	0	0	0	7	6	2	3.67	1192/1361	4.28	4.30	4.39	4.48	3.67
4. Were special techniques successful	1	2	3	5	3	2	0	2.31	1009/1019	3.73	3.98	4.09	4.14	2.31

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 202 05
Title:	Intro To Health Behavior
Instructor:	Hammond,Jessica

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	1	0	0	0	0	1.00	****/51	****	****	4.03	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 8	Required for Majors 5	Graduate 0
28-55	1	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 1	General 4	Under-grad 16
84-150	0	3.00-3.49 0	D 0		Non-major 16
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 2	
			? 5		

**** - Means there are not enough responses to be significant