

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 100 01
Title:	Intro To Philosophy
Instructor:	Thomas,James G

Term - Fall 2013

Enrollment:	41
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	10	20	4.61	550/1644	4.14	4.40	4.32	4.16	4.61
2. Did the instructor make clear the expected goals	0	0	0	0	3	0	28	4.81	230/1644	4.22	4.43	4.28	4.23	4.81
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	27	4.81	265/1419	4.68	4.64	4.35	4.25	4.81
4. Did other evaluations reflect the expected goals	0	0	0	1	1	6	23	4.65	383/1596	4.30	4.35	4.24	4.09	4.65
5. Did assigned readings contribute to what you learned	0	1	1	1	7	6	15	4.10	888/1535	3.93	4.31	4.15	4.02	4.10
6. Did written assignments contribute to what you learned	0	3	0	1	3	8	16	4.39	551/1510	3.97	4.27	4.13	3.91	4.39
7. Was the grading system clearly explained	0	0	0	1	4	4	22	4.52	514/1620	4.16	4.24	4.20	4.13	4.52
8. How many times was class cancelled	1	0	0	0	2	23	5	4.10	1494/1642	4.73	4.58	4.68	4.68	4.10
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	2	23	4.85	124/1596	4.01	4.18	4.12	4.07	4.85
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	27	4.87	324/1534	4.35	4.52	4.48	4.45	4.87
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	29	4.97	244/1539	4.85	4.90	4.76	4.72	4.97
3. Was lecture material presented and explained clearly	3	0	0	0	0	4	24	4.86	218/1531	4.27	4.42	4.33	4.30	4.86
4. Did the lectures contribute to what you learned	1	0	0	0	2	1	27	4.83	309/1530	4.58	4.59	4.35	4.30	4.83
5. Did audiovisual techniques enhance your understanding	3	18	2	0	0	1	7	4.10	765/1409	3.66	3.78	4.08	3.97	4.10
Discussion														
1. Did class discussions contribute to what you learned	24	0	0	0	0	1	6	4.86	****/1366	4.03	4.27	4.18	3.96	****
2. Were all students actively encouraged to participate	25	0	0	0	0	1	5	4.83	****/1364	4.08	4.36	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	25	0	0	0	0	2	4	4.67	****/1361	4.42	4.56	4.39	4.17	****

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 100 01
Title:	Intro To Philosophy
Instructor:	Thomas,James G

Term - Fall 2013

Enrollment:	41
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	25	3	0	0	0	2	1	4.33	****/1019	****	3.80	4.09	3.97	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 1	A 25	Required for Majors 0	Graduate 0
28-55	2	1.00-1.99 0	B 4		
56-83	8	2.00-2.99 5	C 0	General 20	Under-grad 31
84-150	5	3.00-3.49 4	D 0		Non-major 31
Grad.	0	3.50-4.00 10	F 0	Electives 8	
			P 0		
			I 0	Other 1	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 100 02
Title:	Intro To Philosophy
Instructor:	Thomas,James G

Term - Fall 2013

Enrollment:	40
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	28	4.80	288/1644	4.14	4.40	4.32	4.16	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	34	4.97	43/1644	4.22	4.43	4.28	4.23	4.97
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	34	4.97	51/1419	4.68	4.64	4.35	4.25	4.97
4. Did other evaluations reflect the expected goals	0	1	0	0	0	4	30	4.88	131/1596	4.30	4.35	4.24	4.09	4.88
5. Did assigned readings contribute to what you learned	0	3	3	1	5	7	16	4.00	970/1535	3.93	4.31	4.15	4.02	4.00
6. Did written assignments contribute to what you learned	0	1	0	1	2	10	21	4.50	429/1510	3.97	4.27	4.13	3.91	4.50
7. Was the grading system clearly explained	0	0	0	0	3	4	28	4.71	274/1620	4.16	4.24	4.20	4.13	4.71
8. How many times was class cancelled	0	0	0	0	0	26	9	4.26	1400/1642	4.73	4.58	4.68	4.68	4.26
9. How would you grade the overall teaching effectiveness	4	1	1	0	0	1	28	4.83	129/1596	4.01	4.18	4.12	4.07	4.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	33	4.97	75/1534	4.35	4.52	4.48	4.45	4.97
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	32	4.94	365/1539	4.85	4.90	4.76	4.72	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	32	4.97	65/1531	4.27	4.42	4.33	4.30	4.97
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	33	5.00	1/1530	4.58	4.59	4.35	4.30	5.00
5. Did audiovisual techniques enhance your understanding	2	17	1	1	0	1	13	4.50	381/1409	3.66	3.78	4.08	3.97	4.50
Discussion														
1. Did class discussions contribute to what you learned	23	0	0	0	0	0	12	5.00	1/1366	4.03	4.27	4.18	3.96	5.00
2. Were all students actively encouraged to participate	23	0	0	1	0	1	10	4.67	500/1364	4.08	4.36	4.33	4.10	4.67
3. Did the instructor encourage fair and open discussion	23	0	0	0	0	0	12	5.00	1/1361	4.42	4.56	4.39	4.17	5.00
4. Were special techniques successful	24	4	1	0	0	0	6	4.43	****/1019	****	3.80	4.09	3.97	****

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 100 02
Title:	Intro To Philosophy
Instructor:	Thomas,James G

Term - Fall 2013

Enrollment:	40
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	34	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	34	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
4. Did the lab instructor provide assistance	34	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	34	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	34	0	0	0	0	0	1	5.00	****/71	****	5.00	4.38	4.21	****
4. Did presentations contribute to what you learned	34	0	0	0	0	0	1	5.00	****/71	****	5.00	4.40	4.19	****
5. Were criteria for grading made clear	34	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	34	0	0	0	0	0	1	5.00	****/48	****	5.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	0	1	5.00	****/45	****	5.00	4.19	3.97	****
3. Was the instructor available for consultation	34	0	0	0	0	0	1	5.00	****/30	****	5.00	4.57	4.58	****
4. To what degree could you discuss your evaluations	34	0	0	0	0	1	0	4.00	****/27	****	5.00	4.25	4.37	****
Self Paced														
1. Did self-paced system contribute to what you learned	34	0	0	0	0	0	1	5.00	****/51	****	5.00	4.03	4.19	****
2. Did study questions make clear the expected goal	34	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	34	0	0	0	0	0	1	5.00	****/36	****	5.00	4.33	4.38	****

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 100 02
Title:	Intro To Philosophy
Instructor:	Thomas,James G

Term - Fall 2013

Enrollment:	40
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	34	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	26	Required for Majors	0	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	7	2.00-2.99	4	C	0	General	19	Under-grad	35	Non-major	35
84-150	11	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	14	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 100 03
Title:	Intro To Philosophy
Instructor:	Ealick,Greg

Term - Fall 2013

Enrollment:	40
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	3	11	14	4.13	1119/1644	4.14	4.40	4.32	4.16	4.13
2. Did the instructor make clear the expected goals	2	0	1	1	7	9	12	4.00	1210/1644	4.22	4.43	4.28	4.23	4.00
3. Did the exam questions reflect the expected goals	1	0	1	0	1	9	20	4.52	623/1419	4.68	4.64	4.35	4.25	4.52
4. Did other evaluations reflect the expected goals	1	5	0	2	9	7	8	3.81	1269/1596	4.30	4.35	4.24	4.09	3.81
5. Did assigned readings contribute to what you learned	1	0	5	3	9	6	8	3.29	1408/1535	3.93	4.31	4.15	4.02	3.29
6. Did written assignments contribute to what you learned	1	9	2	3	7	3	7	3.45	1301/1510	3.97	4.27	4.13	3.91	3.45
7. Was the grading system clearly explained	1	1	0	4	10	3	13	3.83	1286/1620	4.16	4.24	4.20	4.13	3.83
8. How many times was class cancelled	1	0	0	0	0	1	30	4.97	253/1642	4.73	4.58	4.68	4.68	4.97
9. How would you grade the overall teaching effectiveness	9	0	0	1	3	10	9	4.17	809/1596	4.01	4.18	4.12	4.07	4.17
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	4	9	16	4.23	1178/1534	4.35	4.52	4.48	4.45	4.23
2. Did the instructor seem interested in the subject	1	0	1	0	0	2	28	4.81	894/1539	4.85	4.90	4.76	4.72	4.81
3. Was lecture material presented and explained clearly	2	0	1	1	4	11	13	4.13	1094/1531	4.27	4.42	4.33	4.30	4.13
4. Did the lectures contribute to what you learned	1	1	1	0	3	3	23	4.57	688/1530	4.58	4.59	4.35	4.30	4.57
5. Did audiovisual techniques enhance your understanding	1	18	3	1	2	2	5	3.38	1220/1409	3.66	3.78	4.08	3.97	3.38
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	0	5	3	11	4.00	862/1366	4.03	4.27	4.18	3.96	4.00
2. Were all students actively encouraged to participate	11	0	2	1	6	2	10	3.81	1123/1364	4.08	4.36	4.33	4.10	3.81
3. Did the instructor encourage fair and open discussion	11	0	0	2	2	6	11	4.24	940/1361	4.42	4.56	4.39	4.17	4.24
4. Were special techniques successful	11	14	1	0	4	0	2	3.29	****/1019	****	3.80	4.09	3.97	****

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 100 03
Title:	Intro To Philosophy
Instructor:	Ealick,Greg

Term - Fall 2013

Enrollment:	40
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	30	0	1	0	1	0	0	2.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	30	0	0	0	1	0	1	4.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	30	0	0	0	1	0	1	4.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	30	0	0	0	1	0	1	4.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	30	0	0	0	1	0	1	4.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	0	0	0	1	0	1	4.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	30	0	0	0	1	0	1	4.00	****/71	****	5.00	4.38	4.21	****
3. Did research projects contribute to what you learned	30	0	0	0	1	0	1	4.00	****/68	****	5.00	4.41	4.22	****
4. Did presentations contribute to what you learned	30	0	0	0	1	0	1	4.00	****/71	****	5.00	4.40	4.19	****
5. Were criteria for grading made clear	30	0	0	0	1	0	1	4.00	****/73	****	5.00	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	30	0	0	0	1	0	1	4.00	****/48	****	5.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	1	0	1	4.00	****/45	****	5.00	4.19	3.97	****
3. Was the instructor available for consultation	30	0	0	0	1	0	1	4.00	****/30	****	5.00	4.57	4.58	****
4. To what degree could you discuss your evaluations	30	0	0	0	1	0	1	4.00	****/27	****	5.00	4.25	4.37	****
5. Did conferences help you carry out field activities	30	0	0	0	1	0	1	4.00	****/25	****	5.00	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	1	0	1	4.00	****/51	****	5.00	4.03	4.19	****
2. Did study questions make clear the expected goal	30	0	0	0	1	0	1	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	30	0	0	0	1	0	1	4.00	****/36	****	5.00	4.33	4.38	****

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 100 03
Title:	Intro To Philosophy
Instructor:	Ealick,Greg

Term - Fall 2013

Enrollment:	40
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	0	0	0	1	0	1	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	30	0	0	0	1	0	1	4.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	6	0.00-0.99	1	A	10	Required for Majors	1	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	19						
56-83	1	2.00-2.99	1	C	0	General	16	Under-grad	32	Non-major	31
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 100 04
Title:	Intro To Philosophy
Instructor:	Payne,Amy L

Term - Fall 2013

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	7	5	7	3.68	1448/1644	4.14	4.40	4.32	4.16	3.68
2. Did the instructor make clear the expected goals	0	0	0	3	4	6	9	3.95	1258/1644	4.22	4.43	4.28	4.23	3.95
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	19	4.82	255/1419	4.68	4.64	4.35	4.25	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	7	4	11	4.18	985/1596	4.30	4.35	4.24	4.09	4.18
5. Did assigned readings contribute to what you learned	0	0	1	0	5	9	7	3.95	1019/1535	3.93	4.31	4.15	4.02	3.95
6. Did written assignments contribute to what you learned	0	1	1	1	2	10	7	4.00	921/1510	3.97	4.27	4.13	3.91	4.00
7. Was the grading system clearly explained	0	0	0	1	4	7	10	4.18	985/1620	4.16	4.24	4.20	4.13	4.18
8. How many times was class cancelled	1	0	0	0	1	11	9	4.38	1302/1642	4.73	4.58	4.68	4.68	4.38
9. How would you grade the overall teaching effectiveness	9	0	0	0	7	5	1	3.54	1373/1596	4.01	4.18	4.12	4.07	3.54
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	4	5	8	4.00	1296/1534	4.35	4.52	4.48	4.45	4.00
2. Did the instructor seem interested in the subject	3	0	0	1	1	1	16	4.68	1111/1539	4.85	4.90	4.76	4.72	4.68
3. Was lecture material presented and explained clearly	2	0	0	1	5	5	9	4.10	1119/1531	4.27	4.42	4.33	4.30	4.10
4. Did the lectures contribute to what you learned	3	0	0	1	2	5	11	4.37	915/1530	4.58	4.59	4.35	4.30	4.37
5. Did audiovisual techniques enhance your understanding	5	12	2	1	1	0	1	2.40	****/1409	3.66	3.78	4.08	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	2	1	4	4.29	699/1366	4.03	4.27	4.18	3.96	4.29
2. Were all students actively encouraged to participate	15	0	1	0	0	1	5	4.29	857/1364	4.08	4.36	4.33	4.10	4.29
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	2	5	4.71	490/1361	4.42	4.56	4.39	4.17	4.71

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 100 04
Title:	Intro To Philosophy
Instructor:	Payne,Amy L

Term - Fall 2013

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	3	1	0	0	1	2	3.75	****/1019	****	3.80	4.09	3.97	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	16	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	3	C	0	General	12	Under-grad	22	Non-major	22
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 100 05
Title:	Intro To Philosophy
Instructor:	Ealick,Greg

Term - Fall 2013

Enrollment:	40
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	7	9	13	3.97	1255/1644	4.14	4.40	4.32	4.16	3.97
2. Did the instructor make clear the expected goals	1	0	1	3	9	9	9	3.71	1410/1644	4.22	4.43	4.28	4.23	3.71
3. Did the exam questions reflect the expected goals	1	0	1	1	1	12	16	4.32	875/1419	4.68	4.64	4.35	4.25	4.32
4. Did other evaluations reflect the expected goals	1	6	2	0	6	9	8	3.84	1247/1596	4.30	4.35	4.24	4.09	3.84
5. Did assigned readings contribute to what you learned	0	0	3	4	8	4	13	3.63	1258/1535	3.93	4.31	4.15	4.02	3.63
6. Did written assignments contribute to what you learned	1	11	0	4	8	5	3	3.35	1365/1510	3.97	4.27	4.13	3.91	3.35
7. Was the grading system clearly explained	1	1	3	2	7	10	8	3.60	1389/1620	4.16	4.24	4.20	4.13	3.60
8. How many times was class cancelled	1	0	0	0	0	1	30	4.97	253/1642	4.73	4.58	4.68	4.68	4.97
9. How would you grade the overall teaching effectiveness	1	0	1	3	9	15	3	3.52	1383/1596	4.01	4.18	4.12	4.07	3.52
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	2	6	10	13	4.00	1296/1534	4.35	4.52	4.48	4.45	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	1	6	25	4.75	990/1539	4.85	4.90	4.76	4.72	4.75
3. Was lecture material presented and explained clearly	0	0	1	2	7	11	11	3.91	1247/1531	4.27	4.42	4.33	4.30	3.91
4. Did the lectures contribute to what you learned	0	0	0	1	5	3	23	4.50	755/1530	4.58	4.59	4.35	4.30	4.50
5. Did audiovisual techniques enhance your understanding	0	28	3	0	0	0	1	2.00	****/1409	3.66	3.78	4.08	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	2	2	7	12	4.26	713/1366	4.03	4.27	4.18	3.96	4.26
2. Were all students actively encouraged to participate	9	0	0	0	6	10	7	4.04	993/1364	4.08	4.36	4.33	4.10	4.04
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	8	13	4.48	737/1361	4.42	4.56	4.39	4.17	4.48
4. Were special techniques successful	9	18	1	2	0	0	2	3.00	****/1019	****	3.80	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 100 05
Title:	Intro To Philosophy
Instructor:	Ealick,Greg

Term - Fall 2013

Enrollment:	40
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	31	0	0	0	1	0	0	3.00	****/209	****	****	4.19	4.18	****
Seminar														
2. Was the instructor available for individual attention	31	0	0	0	0	1	0	4.00	****/71	****	5.00	4.38	4.21	****
3. Did research projects contribute to what you learned	31	0	0	1	0	0	0	2.00	****/68	****	5.00	4.41	4.22	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99	1 A 7	Required for Majors	3 Graduate 0 Major 0
28-55	5	1.00-1.99	0 B 20		
56-83	4	2.00-2.99	1 C 4	General	18 Under-grad 32 Non-major 32
84-150	0	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	8 F 0	Electives	6
			P 0		
			I 0	Other	3
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 100 06
Title:	Intro To Philosophy
Instructor:	Payne,Amy L

Term - Fall 2013

Enrollment:	41
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	5	9	11	4.00	1218/1644	4.14	4.40	4.32	4.16	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	4	6	17	4.39	815/1644	4.22	4.43	4.28	4.23	4.39
3. Did the exam questions reflect the expected goals	0	0	1	0	0	2	25	4.79	293/1419	4.68	4.64	4.35	4.25	4.79
4. Did other evaluations reflect the expected goals	0	1	0	1	3	5	18	4.48	597/1596	4.30	4.35	4.24	4.09	4.48
5. Did assigned readings contribute to what you learned	1	0	0	3	4	5	15	4.19	802/1535	3.93	4.31	4.15	4.02	4.19
6. Did written assignments contribute to what you learned	1	3	0	0	6	6	12	4.25	727/1510	3.97	4.27	4.13	3.91	4.25
7. Was the grading system clearly explained	1	0	0	2	1	7	17	4.44	621/1620	4.16	4.24	4.20	4.13	4.44
8. How many times was class cancelled	2	0	0	0	0	2	24	4.92	505/1642	4.73	4.58	4.68	4.68	4.92
9. How would you grade the overall teaching effectiveness	6	0	0	1	7	10	4	3.77	1225/1596	4.01	4.18	4.12	4.07	3.77
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	11	12	4.35	1082/1534	4.35	4.52	4.48	4.45	4.35
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	22	4.88	666/1539	4.85	4.90	4.76	4.72	4.88
3. Was lecture material presented and explained clearly	3	0	0	1	3	5	16	4.44	800/1531	4.27	4.42	4.33	4.30	4.44
4. Did the lectures contribute to what you learned	3	0	0	1	2	4	18	4.56	688/1530	4.58	4.59	4.35	4.30	4.56
5. Did audiovisual techniques enhance your understanding	3	15	2	0	1	3	4	3.70	1065/1409	3.66	3.78	4.08	3.97	3.70
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	1	1	4	4.50	****/1366	4.03	4.27	4.18	3.96	****
2. Were all students actively encouraged to participate	22	0	0	0	2	0	4	4.33	****/1364	4.08	4.36	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	22	0	0	0	0	1	5	4.83	****/1361	4.42	4.56	4.39	4.17	****
4. Were special techniques successful	23	1	0	0	0	0	4	5.00	****/1019	****	3.80	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 100 06
Title:	Intro To Philosophy
Instructor:	Payne,Amy L

Term - Fall 2013

Enrollment:	41
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	0	0	2	5.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	26	0	0	0	0	0	2	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	26	0	0	0	0	0	2	5.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	26	0	0	0	0	0	2	5.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	0	2	5.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	2	5.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	26	0	0	0	0	0	2	5.00	****/71	****	5.00	4.38	4.21	****
3. Did research projects contribute to what you learned	26	0	0	0	0	0	2	5.00	****/68	****	5.00	4.41	4.22	****
4. Did presentations contribute to what you learned	26	0	0	0	0	0	2	5.00	****/71	****	5.00	4.40	4.19	****
5. Were criteria for grading made clear	26	0	0	0	0	0	2	5.00	****/73	****	5.00	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	0	2	5.00	****/48	****	5.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	2	5.00	****/45	****	5.00	4.19	3.97	****
3. Was the instructor available for consultation	26	0	0	0	0	0	2	5.00	****/30	****	5.00	4.57	4.58	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	1	5.00	****/27	****	5.00	4.25	4.37	****
5. Did conferences help you carry out field activities	26	0	0	0	0	0	2	5.00	****/25	****	5.00	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	2	5.00	****/51	****	5.00	4.03	4.19	****
2. Did study questions make clear the expected goal	26	0	0	0	0	0	2	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	2	5.00	****/36	****	5.00	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 100 06
Title:	Intro To Philosophy
Instructor:	Payne,Amy L

Term - Fall 2013

Enrollment:	41
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	27	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 19	Required for Majors 4	Graduate 0
28-55	9	1.00-1.99 0	B 6		
56-83	5	2.00-2.99 3	C 1	General 20	Under-grad 28
84-150	1	3.00-3.49 5	D 0		Non-major 28
Grad.	0	3.50-4.00 10	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 100 07
Title:	Intro To Philosophy
Instructor:	Payne,Amy L

Term - Fall 2013

Enrollment:	40
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	4	6	8	15	4.03	1195/1644	4.14	4.40	4.32	4.16	4.03
2. Did the instructor make clear the expected goals	0	0	0	3	6	11	13	4.03	1192/1644	4.22	4.43	4.28	4.23	4.03
3. Did the exam questions reflect the expected goals	0	0	0	0	3	2	28	4.76	337/1419	4.68	4.64	4.35	4.25	4.76
4. Did other evaluations reflect the expected goals	0	2	1	2	7	6	15	4.03	1113/1596	4.30	4.35	4.24	4.09	4.03
5. Did assigned readings contribute to what you learned	0	0	0	4	7	10	12	3.91	1068/1535	3.93	4.31	4.15	4.02	3.91
6. Did written assignments contribute to what you learned	0	3	0	4	8	6	12	3.87	1064/1510	3.97	4.27	4.13	3.91	3.87
7. Was the grading system clearly explained	0	0	2	2	6	7	16	4.00	1134/1620	4.16	4.24	4.20	4.13	4.00
8. How many times was class cancelled	0	0	0	0	0	2	31	4.94	442/1642	4.73	4.58	4.68	4.68	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	1	9	17	4	3.77	1225/1596	4.01	4.18	4.12	4.07	3.77
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	5	10	15	4.19	1207/1534	4.35	4.52	4.48	4.45	4.19
2. Did the instructor seem interested in the subject	1	0	0	0	3	1	28	4.78	932/1539	4.85	4.90	4.76	4.72	4.78
3. Was lecture material presented and explained clearly	0	0	0	3	7	10	13	4.00	1163/1531	4.27	4.42	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	1	0	0	2	2	7	21	4.47	805/1530	4.58	4.59	4.35	4.30	4.47
5. Did audiovisual techniques enhance your understanding	0	19	1	2	6	1	4	3.36	1234/1409	3.66	3.78	4.08	3.97	3.36
Discussion														
1. Did class discussions contribute to what you learned	19	0	1	1	1	6	5	3.93	926/1366	4.03	4.27	4.18	3.96	3.93
2. Were all students actively encouraged to participate	19	0	0	0	3	3	8	4.36	800/1364	4.08	4.36	4.33	4.10	4.36
3. Did the instructor encourage fair and open discussion	20	0	0	0	2	2	9	4.54	677/1361	4.42	4.56	4.39	4.17	4.54
4. Were special techniques successful	19	8	1	0	2	1	2	3.50	****/1019	****	3.80	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 100 07
Title:	Intro To Philosophy
Instructor:	Payne,Amy L

Term - Fall 2013

Enrollment:	40
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
4. To what degree could you discuss your evaluations	32	0	0	0	0	0	1	5.00	****/27	****	5.00	4.25	4.37	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 26	Required for Majors 0	Graduate 0
28-55	3	1.00-1.99 0	B 5		Major 0
56-83	3	2.00-2.99 0	C 0	General 27	Under-grad 33
84-150	1	3.00-3.49 9	D 0		Non-major 33
Grad.	0	3.50-4.00 4	F 0	Electives 4	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 100 08
Title:	Intro To Philosophy
Instructor:	James,Alexander

Term - Fall 2013

Enrollment:	40
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	4	9	4.29	932/1644	4.14	4.40	4.32	4.16	4.29
2. Did the instructor make clear the expected goals	0	0	0	1	0	9	7	4.29	948/1644	4.22	4.43	4.28	4.23	4.29
3. Did the exam questions reflect the expected goals	0	16	0	0	0	0	1	5.00	****/1419	4.68	4.64	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	1	0	1	3	2	10	4.31	844/1596	4.30	4.35	4.24	4.09	4.31
5. Did assigned readings contribute to what you learned	0	0	0	1	3	4	9	4.24	754/1535	3.93	4.31	4.15	4.02	4.24
6. Did written assignments contribute to what you learned	0	0	0	0	2	7	8	4.35	603/1510	3.97	4.27	4.13	3.91	4.35
7. Was the grading system clearly explained	0	0	1	1	1	4	10	4.24	923/1620	4.16	4.24	4.20	4.13	4.24
8. How many times was class cancelled	0	0	0	0	0	0	17	5.00	1/1642	4.73	4.58	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	10	2	3.93	1088/1596	4.01	4.18	4.12	4.07	3.93
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	9	6	4.18	1214/1534	4.35	4.52	4.48	4.45	4.18
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	15	4.82	837/1539	4.85	4.90	4.76	4.72	4.82
3. Was lecture material presented and explained clearly	0	0	1	0	2	9	5	4.00	1163/1531	4.27	4.42	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	5	11	4.59	666/1530	4.58	4.59	4.35	4.30	4.59
5. Did audiovisual techniques enhance your understanding	0	3	0	1	6	3	4	3.71	1057/1409	3.66	3.78	4.08	3.97	3.71
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	2	2	2	3.57	1132/1366	4.03	4.27	4.18	3.96	3.57
2. Were all students actively encouraged to participate	10	0	0	2	1	2	2	3.57	1203/1364	4.08	4.36	4.33	4.10	3.57
3. Did the instructor encourage fair and open discussion	10	0	0	1	1	2	3	4.00	1034/1361	4.42	4.56	4.39	4.17	4.00
4. Were special techniques successful	10	5	1	0	1	0	0	2.00	****/1019	****	3.80	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 100 08
Title:	Intro To Philosophy
Instructor:	James,Alexander

Term - Fall 2013

Enrollment:	40
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/48	****	5.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	16	0	1	0	0	0	0	1.00	****/45	****	5.00	4.19	3.97	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	0	4.00	****/51	****	5.00	4.03	4.19	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/36	****	5.00	4.33	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	15	Required for Majors	0	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	14	Under-grad	17	Non-major	17
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2				
				P	0						
				I	0	Other	1				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 100 09
Title:	Intro To Philosophy
Instructor:	James,Alexander

Term - Fall 2013

Enrollment:	40
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	2	3	3.70	1439/1644	4.14	4.40	4.32	4.16	3.70
2. Did the instructor make clear the expected goals	1	0	0	1	3	2	3	3.78	1375/1644	4.22	4.43	4.28	4.23	3.78
3. Did the exam questions reflect the expected goals	0	6	0	0	0	2	2	4.50	632/1419	4.68	4.64	4.35	4.25	4.50
4. Did other evaluations reflect the expected goals	0	2	0	0	1	2	5	4.50	567/1596	4.30	4.35	4.24	4.09	4.50
5. Did assigned readings contribute to what you learned	0	0	1	0	0	5	4	4.10	888/1535	3.93	4.31	4.15	4.02	4.10
6. Did written assignments contribute to what you learned	1	0	1	0	3	3	2	3.56	1238/1510	3.97	4.27	4.13	3.91	3.56
7. Was the grading system clearly explained	0	0	0	1	3	2	4	3.90	1241/1620	4.16	4.24	4.20	4.13	3.90
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1642	4.73	4.58	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	3	3	1	3.71	1270/1596	4.01	4.18	4.12	4.07	3.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	3	6	4.40	1030/1534	4.35	4.52	4.48	4.45	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1539	4.85	4.90	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	1	5	3	4.00	1163/1531	4.27	4.42	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	0	0	0	1	0	4	5	4.30	965/1530	4.58	4.59	4.35	4.30	4.30
5. Did audiovisual techniques enhance your understanding	1	1	0	4	2	1	1	2.88	1351/1409	3.66	3.78	4.08	3.97	2.88
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	2	2	1	1	3.17	1255/1366	4.03	4.27	4.18	3.96	3.17
2. Were all students actively encouraged to participate	5	0	0	0	2	2	1	3.80	1123/1364	4.08	4.36	4.33	4.10	3.80
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	1	2	4.00	1034/1361	4.42	4.56	4.39	4.17	4.00
4. Were special techniques successful	5	3	0	0	0	1	1	4.50	****/1019	****	3.80	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 100 09
Title:	Intro To Philosophy
Instructor:	James,Alexander

Term - Fall 2013

Enrollment:	40
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	9	0	0	0	1	0	0	3.00	****/209	****	****	4.19	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	6	Under-grad	10	Non-major	10
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 146 01
Title:	Critical Thinking
Instructor:	Bridges,Andrew

Term - Fall 2013

Enrollment:	41
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	4	16	4.59	576/1644	4.64	4.40	4.32	4.16	4.59
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	17	4.77	273/1644	4.80	4.43	4.28	4.23	4.77
3. Did the exam questions reflect the expected goals	1	0	0	0	0	5	17	4.77	308/1419	4.73	4.64	4.35	4.25	4.77
4. Did other evaluations reflect the expected goals	1	11	0	0	0	3	8	4.73	283/1596	4.67	4.35	4.24	4.09	4.73
5. Did assigned readings contribute to what you learned	2	1	0	2	1	5	12	4.35	635/1535	4.34	4.31	4.15	4.02	4.35
6. Did written assignments contribute to what you learned	2	18	0	0	0	1	2	4.67	****/1510	4.78	4.27	4.13	3.91	****
7. Was the grading system clearly explained	1	0	0	1	0	3	18	4.73	261/1620	4.77	4.24	4.20	4.13	4.73
8. How many times was class cancelled	1	0	0	1	3	14	4	3.95	1561/1642	3.95	4.58	4.68	4.68	3.95
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	5	13	4.63	271/1596	4.63	4.18	4.12	4.07	4.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	20	4.91	248/1534	4.82	4.52	4.48	4.45	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	22	5.00	1/1539	5.00	4.90	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	17	4.77	318/1531	4.73	4.42	4.33	4.30	4.77
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	21	4.95	101/1530	4.89	4.59	4.35	4.30	4.95
5. Did audiovisual techniques enhance your understanding	2	10	1	0	3	3	4	3.82	985/1409	3.79	3.78	4.08	3.97	3.82
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	1	4	6	4.17	787/1366	4.20	4.27	4.18	3.96	4.17
2. Were all students actively encouraged to participate	11	0	0	0	2	2	8	4.50	649/1364	4.44	4.36	4.33	4.10	4.50
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	4	7	4.50	703/1361	4.52	4.56	4.39	4.17	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 146 01
Title:	Critical Thinking
Instructor:	Bridges,Andrew

Term - Fall 2013

Enrollment:	41
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	6	2	1	1	2	0	2.50	1006/1019	2.92	3.80	4.09	3.97	2.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 15	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 5		Major 0
56-83	4	2.00-2.99 0	C 1	General 11	Under-grad 23
84-150	2	3.00-3.49 2	D 0		Non-major 23
Grad.	0	3.50-4.00 3	F 0	Electives 5	
			P 0		
			I 0	Other 2	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 146 02
Title:	Critical Thinking
Instructor:	Bridges,Andrew

Term - Fall 2013

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	16	4.68	455/1644	4.64	4.40	4.32	4.16	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	18	4.82	221/1644	4.80	4.43	4.28	4.23	4.82
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	17	4.68	435/1419	4.73	4.64	4.35	4.25	4.68
4. Did other evaluations reflect the expected goals	0	9	0	0	1	3	9	4.62	423/1596	4.67	4.35	4.24	4.09	4.62
5. Did assigned readings contribute to what you learned	0	1	1	1	1	5	13	4.33	658/1535	4.34	4.31	4.15	4.02	4.33
6. Did written assignments contribute to what you learned	0	13	0	0	1	0	8	4.78	177/1510	4.78	4.27	4.13	3.91	4.78
7. Was the grading system clearly explained	0	0	0	0	1	2	19	4.82	153/1620	4.77	4.24	4.20	4.13	4.82
8. How many times was class cancelled	0	1	0	0	4	14	3	3.95	1561/1642	3.95	4.58	4.68	4.68	3.95
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	5	13	4.63	271/1596	4.63	4.18	4.12	4.07	4.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	1	19	4.73	576/1534	4.82	4.52	4.48	4.45	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	21	5.00	1/1539	5.00	4.90	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	17	4.68	449/1531	4.73	4.42	4.33	4.30	4.68
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	19	4.82	340/1530	4.89	4.59	4.35	4.30	4.82
5. Did audiovisual techniques enhance your understanding	0	9	2	0	4	0	7	3.77	1021/1409	3.79	3.78	4.08	3.97	3.77
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	1	4	7	4.23	735/1366	4.20	4.27	4.18	3.96	4.23
2. Were all students actively encouraged to participate	9	0	0	0	2	4	7	4.38	773/1364	4.44	4.36	4.33	4.10	4.38
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	2	9	4.54	677/1361	4.52	4.56	4.39	4.17	4.54
4. Were special techniques successful	9	4	2	0	3	1	3	3.33	911/1019	2.92	3.80	4.09	3.97	3.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 146 02
Title:	Critical Thinking
Instructor:	Bridges,Andrew

Term - Fall 2013

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/51	****	5.00	4.03	4.19	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/36	****	5.00	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	21	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	14	Required for Majors	2	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	0	General	12	Under-grad	22	Non-major	22
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	7				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 150 01
Title:	Contemporary Moral Iss
Instructor:	Ealick,Greg

Term - Fall 2013

Enrollment:	81
Questionnaires:	55

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	4	6	19	24	4.19	1050/1644	4.19	4.40	4.32	4.16	4.19
2. Did the instructor make clear the expected goals	1	0	0	2	5	21	26	4.31	925/1644	4.31	4.43	4.28	4.23	4.31
3. Did the exam questions reflect the expected goals	1	19	0	1	7	12	15	4.17	1005/1419	4.17	4.64	4.35	4.25	4.17
4. Did other evaluations reflect the expected goals	1	0	3	1	6	23	21	4.07	1091/1596	4.07	4.35	4.24	4.09	4.07
5. Did assigned readings contribute to what you learned	2	0	2	3	13	11	24	3.98	989/1535	3.98	4.31	4.15	4.02	3.98
6. Did written assignments contribute to what you learned	2	2	1	3	15	13	19	3.90	1032/1510	3.90	4.27	4.13	3.91	3.90
7. Was the grading system clearly explained	3	0	2	3	16	16	15	3.75	1328/1620	3.75	4.24	4.20	4.13	3.75
8. How many times was class cancelled	3	0	0	1	1	2	48	4.87	715/1642	4.87	4.58	4.68	4.68	4.87
9. How would you grade the overall teaching effectiveness	9	0	0	1	8	24	13	4.07	931/1596	4.07	4.18	4.12	4.07	4.07
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	8	11	33	4.39	1047/1534	4.39	4.52	4.48	4.45	4.39
2. Did the instructor seem interested in the subject	1	0	0	0	3	9	42	4.72	1047/1539	4.72	4.90	4.76	4.72	4.72
3. Was lecture material presented and explained clearly	3	0	0	2	8	20	22	4.19	1045/1531	4.19	4.42	4.33	4.30	4.19
4. Did the lectures contribute to what you learned	1	0	1	1	4	12	36	4.50	755/1530	4.50	4.59	4.35	4.30	4.50
5. Did audiovisual techniques enhance your understanding	3	36	4	1	3	3	5	3.25	1271/1409	3.25	3.78	4.08	3.97	3.25
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	2	10	16	27	4.24	735/1366	4.24	4.27	4.18	3.96	4.24
2. Were all students actively encouraged to participate	1	0	4	1	4	15	30	4.22	896/1364	4.22	4.36	4.33	4.10	4.22
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	11	43	4.80	392/1361	4.80	4.56	4.39	4.17	4.80
4. Were special techniques successful	1	1	2	3	15	12	21	3.89	674/1019	3.89	3.80	4.09	3.97	3.89

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 150 01
Title:	Contemporary Moral Iss
Instructor:	Ealick,Greg

Term - Fall 2013

Enrollment:	81
Questionnaires:	55

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	51	2	1	0	0	0	1	3.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	52	0	0	0	1	0	2	4.33	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	52	1	1	0	0	0	1	3.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	52	1	0	1	0	0	1	3.50	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	52	2	0	0	0	0	1	5.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	49	2	0	0	0	1	3	4.75	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	49	2	1	0	0	1	2	3.75	****/71	****	5.00	4.38	4.21	****
3. Did research projects contribute to what you learned	49	3	0	1	0	1	1	3.67	****/68	****	5.00	4.41	4.22	****
4. Did presentations contribute to what you learned	49	2	0	0	1	1	2	4.25	****/71	****	5.00	4.40	4.19	****
5. Were criteria for grading made clear	49	2	0	0	1	1	2	4.25	****/73	****	5.00	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	52	0	1	0	0	0	2	3.67	****/48	****	5.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	52	0	1	0	0	0	2	3.67	****/45	****	5.00	4.19	3.97	****
4. To what degree could you discuss your evaluations	52	2	0	0	0	1	0	4.00	****/27	****	5.00	4.25	4.37	****
Self Paced														
1. Did self-paced system contribute to what you learned	52	0	0	1	0	0	2	4.00	****/51	****	5.00	4.03	4.19	****
2. Did study questions make clear the expected goal	52	2	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	52	2	0	0	0	0	1	5.00	****/36	****	5.00	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	52	2	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 150 01
Title:	Contemporary Moral Iss
Instructor:	Ealick,Greg

Term - Fall 2013

Enrollment:	81
Questionnaires:	55

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	52	2	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	12	0.00-0.99	4	A	34	Required for Majors	4	Graduate	0	Major	2
28-55	6	1.00-1.99	1	B	15						
56-83	3	2.00-2.99	1	C	1	General	32	Under-grad	55	Non-major	53
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 152 01
Title:	Intro To Moral Theory
Instructor:	Wilson,Richard

Term - Fall 2013

Enrollment:	41
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	9	14	4.42	788/1644	4.38	4.40	4.32	4.16	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	4	4	18	4.54	595/1644	4.16	4.43	4.28	4.23	4.54
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	22	4.85	227/1419	4.39	4.64	4.35	4.25	4.85
4. Did other evaluations reflect the expected goals	0	6	0	1	3	6	10	4.25	911/1596	4.08	4.35	4.24	4.09	4.25
5. Did assigned readings contribute to what you learned	0	0	0	0	4	4	18	4.54	417/1535	4.40	4.31	4.15	4.02	4.54
6. Did written assignments contribute to what you learned	0	6	0	1	3	6	10	4.25	727/1510	4.12	4.27	4.13	3.91	4.25
7. Was the grading system clearly explained	0	0	0	1	5	4	16	4.35	766/1620	4.01	4.24	4.20	4.13	4.35
8. How many times was class cancelled	0	0	0	0	0	14	12	4.46	1236/1642	4.32	4.58	4.68	4.68	4.46
9. How would you grade the overall teaching effectiveness	4	0	0	0	8	4	10	4.09	911/1596	4.03	4.18	4.12	4.07	4.09
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	4	5	15	4.36	1064/1534	4.29	4.52	4.48	4.45	4.36
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	22	4.88	666/1539	4.86	4.90	4.76	4.72	4.88
3. Was lecture material presented and explained clearly	1	0	1	0	5	8	11	4.12	1102/1531	4.16	4.42	4.33	4.30	4.12
4. Did the lectures contribute to what you learned	1	0	0	2	4	8	11	4.12	1099/1530	4.32	4.59	4.35	4.30	4.12
5. Did audiovisual techniques enhance your understanding	2	1	0	1	3	6	13	4.35	541/1409	3.89	3.78	4.08	3.97	4.35
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	1	1	8	4.70	332/1366	4.17	4.27	4.18	3.96	4.70
2. Were all students actively encouraged to participate	16	0	0	0	2	1	7	4.50	649/1364	3.97	4.36	4.33	4.10	4.50
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	2	8	4.80	380/1361	4.39	4.56	4.39	4.17	4.80
4. Were special techniques successful	17	5	1	0	1	0	2	3.50	****/1019	3.91	3.80	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 152 01
Title:	Intro To Moral Theory
Instructor:	Wilson,Richard

Term - Fall 2013

Enrollment:	41
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	25	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
4. Did the lab instructor provide assistance	25	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.50	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	0	0	1	5.00	****/48	****	5.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	0	1	5.00	****/45	****	5.00	4.19	3.97	****
3. Was the instructor available for consultation	25	0	0	0	0	0	1	5.00	****/30	****	5.00	4.57	4.58	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	0	1	5.00	****/27	****	5.00	4.25	4.37	****
5. Did conferences help you carry out field activities	25	0	0	0	0	1	0	4.00	****/25	****	5.00	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/51	****	5.00	4.03	4.19	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 152 01
Title:	Intro To Moral Theory
Instructor:	Wilson, Richard

Term - Fall 2013

Enrollment:	41
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/36	****	5.00	4.33	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	18	Required for Majors	4	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	2	C	0	General	13	Under-grad	26	Non-major	26
84-150	4	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 152 02
Title:	Intro To Moral Theory
Instructor:	Wilson,Richard

Term - Fall 2013

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	9	12	4.38	846/1644	4.38	4.40	4.32	4.16	4.38
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	15	4.42	785/1644	4.16	4.43	4.28	4.23	4.42
3. Did the exam questions reflect the expected goals	0	0	0	0	3	2	19	4.67	462/1419	4.39	4.64	4.35	4.25	4.67
4. Did other evaluations reflect the expected goals	0	7	0	1	4	3	9	4.18	996/1596	4.08	4.35	4.24	4.09	4.18
5. Did assigned readings contribute to what you learned	1	0	0	1	1	4	17	4.61	361/1535	4.40	4.31	4.15	4.02	4.61
6. Did written assignments contribute to what you learned	1	3	1	1	3	6	9	4.05	898/1510	4.12	4.27	4.13	3.91	4.05
7. Was the grading system clearly explained	1	0	0	1	3	6	13	4.35	766/1620	4.01	4.24	4.20	4.13	4.35
8. How many times was class cancelled	1	0	0	0	0	8	15	4.65	1050/1642	4.32	4.58	4.68	4.68	4.65
9. How would you grade the overall teaching effectiveness	4	1	0	0	3	8	8	4.26	692/1596	4.03	4.18	4.12	4.07	4.26
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	10	11	4.39	1038/1534	4.29	4.52	4.48	4.45	4.39
2. Did the instructor seem interested in the subject	1	0	0	0	2	0	21	4.83	837/1539	4.86	4.90	4.76	4.72	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	3	7	13	4.43	813/1531	4.16	4.42	4.33	4.30	4.43
4. Did the lectures contribute to what you learned	1	0	1	1	3	2	16	4.35	931/1530	4.32	4.59	4.35	4.30	4.35
5. Did audiovisual techniques enhance your understanding	1	1	0	0	3	7	12	4.41	486/1409	3.89	3.78	4.08	3.97	4.41
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	0	3	2	5	3.67	1098/1366	4.17	4.27	4.18	3.96	3.67
2. Were all students actively encouraged to participate	12	0	2	1	0	2	7	3.92	1080/1364	3.97	4.36	4.33	4.10	3.92
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	1	9	4.58	635/1361	4.39	4.56	4.39	4.17	4.58

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 152 02
Title:	Intro To Moral Theory
Instructor:	Wilson, Richard

Term - Fall 2013

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	8	1	0	1	0	2	3.50	****/1019	3.91	3.80	4.09	3.97	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99	1 A 18	Required for Majors	3 Graduate 0 Major 0
28-55	1	1.00-1.99	0 B 4		
56-83	2	2.00-2.99	1 C 0	General	13 Under-grad 24 Non-major 24
84-150	2	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	4 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 152 03
Title:	Intro To Moral Theory
Instructor:	Picciuto, Elizab

Term - Fall 2013

Enrollment:	40
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	8	16	4.50	688/1644	4.38	4.40	4.32	4.16	4.50
2. Did the instructor make clear the expected goals	1	0	0	2	5	10	8	3.96	1248/1644	4.16	4.43	4.28	4.23	3.96
3. Did the exam questions reflect the expected goals	0	1	0	3	2	7	13	4.20	985/1419	4.39	4.64	4.35	4.25	4.20
4. Did other evaluations reflect the expected goals	0	1	1	0	6	9	9	4.00	1129/1596	4.08	4.35	4.24	4.09	4.00
5. Did assigned readings contribute to what you learned	1	0	0	4	4	7	10	3.92	1048/1535	4.40	4.31	4.15	4.02	3.92
6. Did written assignments contribute to what you learned	0	0	0	3	7	8	8	3.81	1113/1510	4.12	4.27	4.13	3.91	3.81
7. Was the grading system clearly explained	0	0	0	4	7	6	9	3.77	1324/1620	4.01	4.24	4.20	4.13	3.77
8. How many times was class cancelled	0	0	0	0	12	11	3	3.65	1620/1642	4.32	4.58	4.68	4.68	3.65
9. How would you grade the overall teaching effectiveness	2	0	0	1	5	13	5	3.92	1122/1596	4.03	4.18	4.12	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	7	8	10	4.04	1285/1534	4.29	4.52	4.48	4.45	4.04
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	24	4.92	487/1539	4.86	4.90	4.76	4.72	4.92
3. Was lecture material presented and explained clearly	0	0	0	2	5	10	9	4.00	1163/1531	4.16	4.42	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	0	0	1	1	2	8	14	4.27	996/1530	4.32	4.59	4.35	4.30	4.27
5. Did audiovisual techniques enhance your understanding	1	3	0	1	7	4	10	4.05	801/1409	3.89	3.78	4.08	3.97	4.05
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	3	4	11	4.44	559/1366	4.17	4.27	4.18	3.96	4.44
2. Were all students actively encouraged to participate	9	0	0	2	3	4	8	4.06	988/1364	3.97	4.36	4.33	4.10	4.06
3. Did the instructor encourage fair and open discussion	8	0	0	0	3	4	11	4.44	772/1361	4.39	4.56	4.39	4.17	4.44

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 152 03
Title:	Intro To Moral Theory
Instructor:	Picciuto, Elizab

Term - Fall 2013

Enrollment:	40
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	1	5	7	4	3.82	713/1019	3.91	3.80	4.09	3.97	3.82

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 4	A 11	Required for Majors 2	Graduate 0
28-55	5	1.00-1.99 0	B 10		Major 0
56-83	1	2.00-2.99 1	C 0	General 16	Under-grad 26
84-150	1	3.00-3.49 3	D 2		Non-major 26
Grad.	0	3.50-4.00 4	F 0	Electives 3	
			P 0		
			I 0	Other 3	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 152 04
Title:	Intro To Moral Theory
Instructor:	Elizondo,Epifan

Term - Fall 2013

Enrollment:	38
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	4	6	12	4.17	1073/1644	4.38	4.40	4.32	4.16	4.17
2. Did the instructor make clear the expected goals	0	0	2	2	4	8	8	3.75	1385/1644	4.16	4.43	4.28	4.23	3.75
3. Did the exam questions reflect the expected goals	0	0	1	0	8	5	10	3.96	1126/1419	4.39	4.64	4.35	4.25	3.96
4. Did other evaluations reflect the expected goals	0	0	1	2	5	7	9	3.88	1231/1596	4.08	4.35	4.24	4.09	3.88
5. Did assigned readings contribute to what you learned	1	0	2	0	1	5	15	4.35	647/1535	4.40	4.31	4.15	4.02	4.35
6. Did written assignments contribute to what you learned	1	0	1	0	2	8	12	4.30	668/1510	4.12	4.27	4.13	3.91	4.30
7. Was the grading system clearly explained	1	0	0	3	6	8	6	3.74	1337/1620	4.01	4.24	4.20	4.13	3.74
8. How many times was class cancelled	1	0	0	0	0	0	23	5.00	1/1642	4.32	4.58	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	2	6	11	4	3.74	1255/1596	4.03	4.18	4.12	4.07	3.74
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	1	7	14	4.38	1056/1534	4.29	4.52	4.48	4.45	4.38
2. Did the instructor seem interested in the subject	1	0	0	1	0	3	19	4.74	1028/1539	4.86	4.90	4.76	4.72	4.74
3. Was lecture material presented and explained clearly	1	0	1	2	3	6	11	4.04	1145/1531	4.16	4.42	4.33	4.30	4.04
4. Did the lectures contribute to what you learned	1	0	0	1	1	5	16	4.57	688/1530	4.32	4.59	4.35	4.30	4.57
5. Did audiovisual techniques enhance your understanding	1	12	1	2	6	1	1	2.91	1348/1409	3.89	3.78	4.08	3.97	2.91
Discussion														
1. Did class discussions contribute to what you learned	5	0	3	2	4	2	8	3.53	1145/1366	4.17	4.27	4.18	3.96	3.53
2. Were all students actively encouraged to participate	5	0	4	2	6	2	5	3.11	1295/1364	3.97	4.36	4.33	4.10	3.11
3. Did the instructor encourage fair and open discussion	5	0	3	3	3	3	7	3.42	1264/1361	4.39	4.56	4.39	4.17	3.42

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 152 04
Title:	Intro To Moral Theory
Instructor:	Elizondo,Epifan

Term - Fall 2013

Enrollment:	38
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	16	0	0	1	1	1	4.00	****/1019	3.91	3.80	4.09	3.97	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type	Majors				
00-27	8	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	10						
56-83	4	2.00-2.99	0	C	6	General	11	Under-grad	24	Non-major	23
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 152 05
Title:	Intro To Moral Theory
Instructor:	Picciuto, Elizab

Term - Fall 2013

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	4	15	4.42	801/1644	4.38	4.40	4.32	4.16	4.42
2. Did the instructor make clear the expected goals	0	0	0	1	5	8	10	4.13	1127/1644	4.16	4.43	4.28	4.23	4.13
3. Did the exam questions reflect the expected goals	0	3	1	0	2	7	11	4.29	917/1419	4.39	4.64	4.35	4.25	4.29
4. Did other evaluations reflect the expected goals	1	2	1	2	2	5	11	4.10	1081/1596	4.08	4.35	4.24	4.09	4.10
5. Did assigned readings contribute to what you learned	0	0	0	0	1	8	15	4.58	377/1535	4.40	4.31	4.15	4.02	4.58
6. Did written assignments contribute to what you learned	0	0	1	0	5	5	13	4.21	787/1510	4.12	4.27	4.13	3.91	4.21
7. Was the grading system clearly explained	1	0	0	5	3	6	9	3.83	1293/1620	4.01	4.24	4.20	4.13	3.83
8. How many times was class cancelled	0	0	0	0	8	12	4	3.83	1605/1642	4.32	4.58	4.68	4.68	3.83
9. How would you grade the overall teaching effectiveness	2	0	0	2	2	9	9	4.14	863/1596	4.03	4.18	4.12	4.07	4.14
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	4	6	13	4.29	1124/1534	4.29	4.52	4.48	4.45	4.29
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	23	4.92	548/1539	4.86	4.90	4.76	4.72	4.92
3. Was lecture material presented and explained clearly	0	0	0	2	4	5	13	4.21	1037/1531	4.16	4.42	4.33	4.30	4.21
4. Did the lectures contribute to what you learned	0	0	1	2	1	5	15	4.29	972/1530	4.32	4.59	4.35	4.30	4.29
5. Did audiovisual techniques enhance your understanding	1	2	3	0	2	10	6	3.76	1021/1409	3.89	3.78	4.08	3.97	3.76
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	3	2	12	4.53	478/1366	4.17	4.27	4.18	3.96	4.53
2. Were all students actively encouraged to participate	7	0	0	2	2	2	11	4.29	850/1364	3.97	4.36	4.33	4.10	4.29
3. Did the instructor encourage fair and open discussion	7	0	0	1	0	2	14	4.71	503/1361	4.39	4.56	4.39	4.17	4.71
4. Were special techniques successful	7	1	0	0	6	4	6	4.00	559/1019	3.91	3.80	4.09	3.97	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 152 05
Title:	Intro To Moral Theory
Instructor:	Picciuto, Elizab

Term - Fall 2013

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	2	1	0	0	0	0	1.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	23	0	0	0	0	1	0	4.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	23	0	0	0	0	1	0	4.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	23	0	0	0	0	1	0	4.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	1	0	4.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	2	0	0	0	1	0	4.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	23	0	0	0	0	1	0	4.00	****/71	****	5.00	4.38	4.21	****
3. Did research projects contribute to what you learned	23	0	0	0	0	1	0	4.00	****/68	****	5.00	4.41	4.22	****
4. Did presentations contribute to what you learned	23	0	0	0	0	1	0	4.00	****/71	****	5.00	4.40	4.19	****
5. Were criteria for grading made clear	23	0	0	0	0	1	0	4.00	****/73	****	5.00	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	22	0	1	1	0	0	0	1.50	****/48	****	5.00	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	23	0	0	1	0	0	0	2.00	****/45	****	5.00	4.19	3.97	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/30	****	5.00	4.57	4.58	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	1	0	4.00	****/27	****	5.00	4.25	4.37	****
5. Did conferences help you carry out field activities	23	0	0	0	0	1	0	4.00	****/25	****	5.00	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	1	0	0	1	0	2.50	****/51	****	5.00	4.03	4.19	****
2. Did study questions make clear the expected goal	23	0	0	0	1	0	0	3.00	****/31	****	****	4.18	4.46	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 152 05
Title:	Intro To Moral Theory
Instructor:	Picciuto, Elizab

Term - Fall 2013

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	23	0	0	0	1	0	0	3.00	****/36	****	5.00	4.33	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 3	A 8	Required for Majors 0	Graduate 0
28-55	1	1.00-1.99 0	B 10		
56-83	3	2.00-2.99 1	C 4	General 12	Under-grad 24
84-150	1	3.00-3.49 0	D 0		Non-major 24
Grad.	0	3.50-4.00 1	F 0	Electives 5	
			P 0		
			I 0	Other 1	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 251 02
Title:	Ethical Issues in Sci &
Instructor:	Wilson,Richard

Term - Fall 2013

Enrollment:	32
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	3	3	5	6	3.82	1372/1644	3.81	4.40	4.32	4.36	3.82
2. Did the instructor make clear the expected goals	1	0	0	1	4	9	4	3.89	1316/1644	3.84	4.43	4.28	4.35	3.89
3. Did the exam questions reflect the expected goals	2	13	0	0	0	1	3	4.75	****/1419	****	4.64	4.35	4.42	****
4. Did other evaluations reflect the expected goals	1	1	0	2	3	8	4	3.82	1258/1596	3.91	4.35	4.24	4.31	3.82
5. Did assigned readings contribute to what you learned	1	3	1	1	3	6	4	3.73	1190/1535	3.55	4.31	4.15	4.20	3.73
6. Did written assignments contribute to what you learned	1	0	1	0	2	6	9	4.22	763/1510	4.21	4.27	4.13	4.17	4.22
7. Was the grading system clearly explained	1	3	2	0	5	3	5	3.60	1389/1620	3.47	4.24	4.20	4.25	3.60
8. How many times was class cancelled	1	0	0	0	0	1	17	4.94	379/1642	4.94	4.58	4.68	4.67	4.94
9. How would you grade the overall teaching effectiveness	2	0	1	1	5	5	5	3.71	1278/1596	3.57	4.18	4.12	4.13	3.71
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	3	6	6	3.94	1329/1534	3.77	4.52	4.48	4.51	3.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	15	4.83	808/1539	4.78	4.90	4.76	4.80	4.83
3. Was lecture material presented and explained clearly	1	0	0	1	5	4	8	4.06	1141/1531	3.89	4.42	4.33	4.38	4.06
4. Did the lectures contribute to what you learned	1	0	1	2	2	6	7	3.89	1243/1530	3.74	4.59	4.35	4.41	3.89
5. Did audiovisual techniques enhance your understanding	3	3	0	0	1	6	6	4.38	504/1409	4.23	3.78	4.08	4.23	4.38
Discussion														
1. Did class discussions contribute to what you learned	2	0	4	2	1	5	5	3.29	1223/1366	3.61	4.27	4.18	4.24	3.29
2. Were all students actively encouraged to participate	2	0	2	3	1	5	6	3.59	1201/1364	4.15	4.36	4.33	4.39	3.59
3. Did the instructor encourage fair and open discussion	2	0	0	4	2	5	6	3.76	1154/1361	4.06	4.56	4.39	4.48	3.76

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 251 02
Title:	Ethical Issues in Sci &
Instructor:	Wilson,Richard

Term - Fall 2013

Enrollment:	32
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	10	1	0	0	1	5	4.29	412/1019	4.27	3.80	4.09	4.14	4.29

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 11	Required for Majors 16	Graduate 0
28-55	4	1.00-1.99 0	B 3		
56-83	2	2.00-2.99 1	C 1	General 0	Under-grad 19
84-150	5	3.00-3.49 4	D 0		Non-major 19
Grad.	0	3.50-4.00 10	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 251 03
Title:	Ethical Issues in Sci &
Instructor:	Wilson,Richard

Term - Fall 2013

Enrollment:	31
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	7	3	3.80	1387/1644	3.81	4.40	4.32	4.36	3.80
2. Did the instructor make clear the expected goals	0	0	0	2	3	6	4	3.80	1360/1644	3.84	4.43	4.28	4.35	3.80
3. Did the exam questions reflect the expected goals	0	12	0	0	1	1	1	4.00	****/1419	****	4.64	4.35	4.42	****
4. Did other evaluations reflect the expected goals	0	0	0	2	2	5	6	4.00	1129/1596	3.91	4.35	4.24	4.31	4.00
5. Did assigned readings contribute to what you learned	0	1	1	1	6	4	2	3.36	1390/1535	3.55	4.31	4.15	4.20	3.36
6. Did written assignments contribute to what you learned	0	0	0	1	0	9	5	4.20	787/1510	4.21	4.27	4.13	4.17	4.20
7. Was the grading system clearly explained	0	0	2	1	3	8	1	3.33	1489/1620	3.47	4.24	4.20	4.25	3.33
8. How many times was class cancelled	0	0	0	0	0	1	14	4.93	442/1642	4.94	4.58	4.68	4.67	4.93
9. How would you grade the overall teaching effectiveness	1	0	0	1	6	7	0	3.43	1424/1596	3.57	4.18	4.12	4.13	3.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	6	5	3	3.60	1440/1534	3.77	4.52	4.48	4.51	3.60
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	12	4.73	1028/1539	4.78	4.90	4.76	4.80	4.73
3. Was lecture material presented and explained clearly	0	0	0	1	4	8	2	3.73	1322/1531	3.89	4.42	4.33	4.38	3.73
4. Did the lectures contribute to what you learned	0	0	2	1	2	6	4	3.60	1349/1530	3.74	4.59	4.35	4.41	3.60
5. Did audiovisual techniques enhance your understanding	0	3	0	0	2	7	3	4.08	777/1409	4.23	3.78	4.08	4.23	4.08
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	2	7	4	3.93	926/1366	3.61	4.27	4.18	4.24	3.93
2. Were all students actively encouraged to participate	1	0	0	0	0	4	10	4.71	442/1364	4.15	4.36	4.33	4.39	4.71
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	5	7	4.36	859/1361	4.06	4.56	4.39	4.48	4.36
4. Were special techniques successful	1	6	0	0	1	4	3	4.25	431/1019	4.27	3.80	4.09	4.14	4.25

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 251 03
Title:	Ethical Issues in Sci &
Instructor:	Wilson,Richard

Term - Fall 2013

Enrollment:	31
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	1	0	4.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	14	0	0	0	0	1	0	4.00	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	14	0	0	0	0	1	0	4.00	****/181	****	****	4.53	4.67	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	1	0	4.00	****/72	****	5.00	4.53	4.71	****
2. Was the instructor available for individual attention	14	0	0	0	0	1	0	4.00	****/71	****	5.00	4.38	4.63	****
3. Did research projects contribute to what you learned	14	0	0	0	0	1	0	4.00	****/68	****	5.00	4.41	4.25	****
4. Did presentations contribute to what you learned	14	0	0	0	1	0	0	3.00	****/71	****	5.00	4.40	4.47	****
5. Were criteria for grading made clear	14	0	0	0	0	1	0	4.00	****/73	****	5.00	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	1	0	4.00	****/48	****	5.00	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	0	4.00	****/45	****	5.00	4.19	4.58	****
3. Was the instructor available for consultation	14	0	0	0	0	1	0	4.00	****/30	****	5.00	4.57	4.57	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	1	0	4.00	****/27	****	5.00	4.25	5.00	****
5. Did conferences help you carry out field activities	14	0	0	0	0	1	0	4.00	****/25	****	5.00	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	1	0	4.00	****/51	****	5.00	4.03	5.00	****
2. Did study questions make clear the expected goal	14	0	0	0	1	0	0	3.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	14	0	0	0	1	0	0	3.00	****/36	****	5.00	4.33	****	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	1	0	0	3.00	****/19	****	****	4.17	****	****

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 251 03
Title:	Ethical Issues in Sci &
Instructor:	Wilson, Richard

Term - Fall 2013

Enrollment:	31
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	14	0	0	0	1	0	0	3.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	12	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	15
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 321 01
Title:	Hist Of Phil:Ancient
Instructor:	Schwab,Whitney

Term - Fall 2013

Enrollment:	31
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	6	16	4.37	846/1644	4.29	4.40	4.32	4.31	4.37
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	18	4.59	520/1644	4.60	4.43	4.28	4.25	4.59
3. Did the exam questions reflect the expected goals	0	0	1	0	0	5	21	4.67	462/1419	4.63	4.64	4.35	4.31	4.67
4. Did other evaluations reflect the expected goals	0	3	2	0	2	9	11	4.13	1053/1596	4.19	4.35	4.24	4.25	4.13
5. Did assigned readings contribute to what you learned	0	0	0	0	4	6	17	4.48	469/1535	4.54	4.31	4.15	4.14	4.48
6. Did written assignments contribute to what you learned	0	0	0	1	4	9	13	4.26	727/1510	4.38	4.27	4.13	4.16	4.26
7. Was the grading system clearly explained	0	0	0	0	2	6	19	4.63	375/1620	4.71	4.24	4.20	4.18	4.63
8. How many times was class cancelled	0	0	0	0	0	1	26	4.96	253/1642	4.98	4.58	4.68	4.65	4.96
9. How would you grade the overall teaching effectiveness	4	1	0	1	2	11	8	4.18	795/1596	4.09	4.18	4.12	4.09	4.18
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	22	4.81	419/1534	4.91	4.52	4.48	4.44	4.81
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	24	4.92	487/1539	4.96	4.90	4.76	4.74	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	3	11	13	4.37	879/1531	4.69	4.42	4.33	4.30	4.37
4. Did the lectures contribute to what you learned	0	0	1	1	3	4	18	4.37	906/1530	4.69	4.59	4.35	4.32	4.37
5. Did audiovisual techniques enhance your understanding	0	18	2	1	2	2	2	3.11	1304/1409	3.56	3.78	4.08	4.09	3.11
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	3	2	2	11	4.17	787/1366	4.58	4.27	4.18	4.22	4.17
2. Were all students actively encouraged to participate	9	0	0	1	2	4	11	4.39	773/1364	4.69	4.36	4.33	4.37	4.39
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	1	16	4.83	340/1361	4.92	4.56	4.39	4.39	4.83

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 321 01
Title:	Hist Of Phil:Ancient
Instructor:	Schwab,Whitney

Term - Fall 2013

Enrollment:	31
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	5	0	3	2	4	3	3.58	813/1019	3.79	3.80	4.09	4.04	3.58

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	16	Graduate	0	Major	5
28-55	3	1.00-1.99	0	B	13						
56-83	5	2.00-2.99	2	C	2	General	1	Under-grad	27	Non-major	22
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 321 02
Title:	Hist Of Phil:Ancient
Instructor:	Schwab,Whitney

Term - Fall 2013

Enrollment:	30
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	1	3	4.20	1028/1644	4.29	4.40	4.32	4.31	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	3	4.60	508/1644	4.60	4.43	4.28	4.25	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	3	4.60	543/1419	4.63	4.64	4.35	4.31	4.60
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	2	4.25	911/1596	4.19	4.35	4.24	4.25	4.25
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	3	4.60	361/1535	4.54	4.31	4.15	4.14	4.60
6. Did written assignments contribute to what you learned	0	1	0	0	1	0	3	4.50	429/1510	4.38	4.27	4.13	4.16	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	161/1620	4.71	4.24	4.20	4.18	4.80
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1642	4.98	4.58	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	0	4.00	971/1596	4.09	4.18	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1534	4.91	4.52	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1539	4.96	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	5	5.00	1/1531	4.69	4.42	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1530	4.69	4.59	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	3	0	0	1	0	1	4.00	825/1409	3.56	3.78	4.08	4.09	4.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	2	5.00	1/1366	4.58	4.27	4.18	4.22	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	2	5.00	1/1364	4.69	4.36	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	2	5.00	1/1361	4.92	4.56	4.39	4.39	5.00

Student Course Evaluation Questionnaires

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Course-Section:	PHIL 321 02
Title:	Hist Of Phil:Ancient
Instructor:	Schwab,Whitney

Term - Fall 2013

Enrollment:	30
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	1	0	1	4.00	559/1019	3.79	3.80	4.09	4.04	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 2		Major 2
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 5
84-150	1	3.00-3.49 2	D 0		Non-major 3
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 346 01
Title:	Deductive Systems
Instructor:	Wilson,Richard

Term - Fall 2013

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	2	18	4.50	688/1644	4.50	4.40	4.32	4.31	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	20	4.71	375/1644	4.71	4.43	4.28	4.25	4.71
3. Did the exam questions reflect the expected goals	0	0	0	1	1	1	21	4.75	337/1419	4.75	4.64	4.35	4.31	4.75
4. Did other evaluations reflect the expected goals	0	12	0	0	0	2	10	4.83	178/1596	4.83	4.35	4.24	4.25	4.83
5. Did assigned readings contribute to what you learned	2	4	0	0	1	2	15	4.78	211/1535	4.78	4.31	4.15	4.14	4.78
6. Did written assignments contribute to what you learned	1	16	0	0	0	1	6	4.86	119/1510	4.86	4.27	4.13	4.16	4.86
7. Was the grading system clearly explained	1	0	0	1	1	2	19	4.70	298/1620	4.70	4.24	4.20	4.18	4.70
8. How many times was class cancelled	1	1	0	0	0	11	11	4.50	1203/1642	4.50	4.58	4.68	4.65	4.50
9. How would you grade the overall teaching effectiveness	5	0	0	1	2	11	5	4.05	938/1596	4.05	4.18	4.12	4.09	4.05
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	7	14	4.42	1016/1534	4.42	4.52	4.48	4.44	4.42
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	24	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	2	1	6	15	4.42	839/1531	4.42	4.42	4.33	4.30	4.42
4. Did the lectures contribute to what you learned	0	1	1	0	1	4	17	4.57	688/1530	4.57	4.59	4.35	4.32	4.57
5. Did audiovisual techniques enhance your understanding	2	16	2	0	0	1	3	3.50	1168/1409	3.50	3.78	4.08	4.09	3.50
Discussion														
1. Did class discussions contribute to what you learned	7	0	2	1	3	4	7	3.76	1040/1366	3.76	4.27	4.18	4.22	3.76
2. Were all students actively encouraged to participate	7	0	2	0	1	1	13	4.35	800/1364	4.35	4.36	4.33	4.37	4.35
3. Did the instructor encourage fair and open discussion	7	0	2	1	1	3	10	4.06	1019/1361	4.06	4.56	4.39	4.39	4.06

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 346 01
Title:	Deductive Systems
Instructor:	Wilson, Richard

Term - Fall 2013

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	13	0	0	1	1	2	4.25	****/1019	****	3.80	4.09	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	14	Required for Majors	14	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	4	C	1	General	1	Under-grad	24	Non-major	21
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	3				
				P	0						
				I	0	Other	3				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 350 01
Title:	Ethical Theory
Instructor:	Elizondo,Epifan

Term - Fall 2013

Enrollment:	30
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	254/1644	4.83	4.40	4.32	4.31	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	428/1644	4.67	4.43	4.28	4.25	4.67
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	2	4.67	462/1419	4.67	4.64	4.35	4.31	4.67
4. Did other evaluations reflect the expected goals	0	2	0	0	1	0	3	4.50	567/1596	4.50	4.35	4.24	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	4	4.67	300/1535	4.67	4.31	4.15	4.14	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	5	4.83	131/1510	4.83	4.27	4.13	4.16	4.83
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	139/1620	4.83	4.24	4.20	4.18	4.83
8. How many times was class cancelled	0	0	0	0	0	2	4	4.67	1038/1642	4.67	4.58	4.68	4.65	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	4	0	3.80	1203/1596	3.80	4.18	4.12	4.09	3.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1534	5.00	4.52	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1531	5.00	4.42	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1530	5.00	4.59	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	5	1	0	0	0	0	1.00	****/1409	****	3.78	4.08	4.09	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	0	0	3.00	****/1366	****	4.27	4.18	4.22	****
2. Were all students actively encouraged to participate	5	0	0	0	0	1	0	4.00	****/1364	****	4.36	4.33	4.37	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 350 01
Title:	Ethical Theory
Instructor:	Elizondo,Epifan

Term - Fall 2013

Enrollment:	30
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	1	5.00	****/1361	****	4.56	4.39	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	5
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	1				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 356 01
Title:	Philosophy Of Law
Instructor:	Thomas,James G

Term - Fall 2013

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	21	4.80	288/1644	4.80	4.40	4.32	4.31	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	23	4.92	114/1644	4.92	4.43	4.28	4.25	4.92
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	25	5.00	1/1419	5.00	4.64	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	7	0	0	0	2	16	4.89	131/1596	4.89	4.35	4.24	4.25	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	22	4.84	156/1535	4.84	4.31	4.15	4.14	4.84
6. Did written assignments contribute to what you learned	0	9	2	0	0	0	14	4.50	429/1510	4.50	4.27	4.13	4.16	4.50
7. Was the grading system clearly explained	0	0	0	1	1	3	20	4.68	309/1620	4.68	4.24	4.20	4.18	4.68
8. How many times was class cancelled	1	0	0	0	1	15	8	4.29	1375/1642	4.29	4.58	4.68	4.65	4.29
9. How would you grade the overall teaching effectiveness	3	0	2	0	0	3	17	4.50	382/1596	4.50	4.18	4.12	4.09	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	21	4.83	381/1534	4.83	4.52	4.48	4.44	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	23	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	22	4.92	145/1531	4.92	4.42	4.33	4.30	4.92
4. Did the lectures contribute to what you learned	1	0	0	1	0	0	23	4.88	248/1530	4.88	4.59	4.35	4.32	4.88
5. Did audiovisual techniques enhance your understanding	1	4	1	2	2	1	14	4.25	627/1409	4.25	3.78	4.08	4.09	4.25
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	2	13	4.87	181/1366	4.87	4.27	4.18	4.22	4.87
2. Were all students actively encouraged to participate	10	0	0	1	0	2	12	4.67	500/1364	4.67	4.36	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	13	4.87	300/1361	4.87	4.56	4.39	4.39	4.87
4. Were special techniques successful	10	7	1	2	0	2	3	3.50	842/1019	3.50	3.80	4.09	4.04	3.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 356 01
Title:	Philosophy Of Law
Instructor:	Thomas,James G

Term - Fall 2013

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	24	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	24	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/71	****	5.00	4.38	4.61	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/68	****	5.00	4.41	4.59	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/71	****	5.00	4.40	4.51	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/48	****	5.00	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/45	****	5.00	4.19	4.95	****
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/30	****	5.00	4.57	4.93	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	1	5.00	****/27	****	5.00	4.25	4.90	****
5. Did conferences help you carry out field activities	24	0	0	0	0	0	1	5.00	****/25	****	5.00	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/51	****	5.00	4.03	4.75	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/36	****	5.00	4.33	4.83	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 356 01
Title:	Philosophy Of Law
Instructor:	Thomas,James G

Term - Fall 2013

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	20	Required for Majors	14	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	25	Non-major	11
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 371 01
Title:	Epistemology
Instructor:	Thomas,James G

Term - Fall 2013

Enrollment:	36
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	5	16	4.68	455/1644	4.68	4.40	4.32	4.31	4.68
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	18	4.82	221/1644	4.82	4.43	4.28	4.25	4.82
3. Did the exam questions reflect the expected goals	1	9	0	0	0	1	12	4.92	136/1419	4.92	4.64	4.35	4.31	4.92
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	18	4.82	197/1596	4.82	4.35	4.24	4.25	4.82
5. Did assigned readings contribute to what you learned	1	0	0	0	1	6	15	4.64	330/1535	4.64	4.31	4.15	4.14	4.64
6. Did written assignments contribute to what you learned	1	0	0	0	1	4	17	4.73	225/1510	4.73	4.27	4.13	4.16	4.73
7. Was the grading system clearly explained	1	0	0	0	3	3	16	4.59	410/1620	4.59	4.24	4.20	4.18	4.59
8. How many times was class cancelled	1	0	0	0	2	14	6	4.18	1444/1642	4.18	4.58	4.68	4.65	4.18
9. How would you grade the overall teaching effectiveness	5	0	1	0	0	3	14	4.61	288/1596	4.61	4.18	4.12	4.09	4.61
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	20	5.00	1/1534	5.00	4.52	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	20	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	19	4.95	81/1531	4.95	4.42	4.33	4.30	4.95
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	19	4.95	101/1530	4.95	4.59	4.35	4.32	4.95
5. Did audiovisual techniques enhance your understanding	4	2	0	1	2	3	11	4.41	475/1409	4.41	3.78	4.08	4.09	4.41
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	2	9	4.82	227/1366	4.82	4.27	4.18	4.22	4.82
2. Were all students actively encouraged to participate	13	0	0	0	0	1	9	4.90	215/1364	4.90	4.36	4.33	4.37	4.90
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	10	5.00	1/1361	5.00	4.56	4.39	4.39	5.00
4. Were special techniques successful	14	4	0	0	0	1	4	4.80	****/1019	****	3.80	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 371 01
Title:	Epistemology
Instructor:	Thomas,James G

Term - Fall 2013

Enrollment:	36
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/71	****	5.00	4.38	4.61	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/68	****	5.00	4.41	4.59	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/71	****	5.00	4.40	4.51	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/48	****	5.00	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/45	****	5.00	4.19	4.95	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/30	****	5.00	4.57	4.93	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/27	****	5.00	4.25	4.90	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/25	****	5.00	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/51	****	5.00	4.03	4.75	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/36	****	5.00	4.33	4.83	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 371 01
Title:	Epistemology
Instructor:	Thomas,James G

Term - Fall 2013

Enrollment:	36
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 7	Graduate 0 Major 5
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 3	Under-grad 23 Non-major 18
84-150	5	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 5		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 400 01
Title:	Indep Study In Phil
Instructor:	Yalowitz,Steven

Term - Fall 2013

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1644	4.83	4.40	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1644	4.83	4.43	4.28	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1535	4.67	4.31	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1510	4.50	4.27	4.13	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	0	4.00	1134/1620	4.33	4.24	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1642	5.00	4.58	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1596	4.83	4.18	4.12	4.20	5.00
Self Paced														
1. Did self-paced system contribute to what you learned	0	0	0	0	0	0	1	5.00	1/51	5.00	5.00	4.03	3.67	5.00
3. Were your contacts with the instructor helpful	0	0	0	0	0	0	1	5.00	1/36	5.00	5.00	4.33	3.80	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 400 05
Title:	Indep Study In Phil
Instructor:	Ealick,Greg

Term - Fall 2013

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	688/1644	4.83	4.40	4.32	4.47	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	633/1644	4.83	4.43	4.28	4.35	4.50
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	0	4.00	1090/1419	4.50	4.64	4.35	4.48	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1596	5.00	4.35	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	0	4.00	970/1535	4.67	4.31	4.15	4.26	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	0	3.50	1261/1510	4.50	4.27	4.13	4.29	3.50
7. Was the grading system clearly explained	0	1	0	0	0	1	0	4.00	1134/1620	4.33	4.24	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1642	5.00	4.58	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	382/1596	4.83	4.18	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1534	5.00	4.52	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1539	5.00	4.90	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	1	4.50	724/1531	4.75	4.42	4.33	4.38	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1530	5.00	4.59	4.35	4.41	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1366	5.00	4.27	4.18	4.37	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1364	5.00	4.36	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1361	5.00	4.56	4.39	4.59	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 400 05
Title:	Indep Study In Phil
Instructor:	Ealick,Greg

Term - Fall 2013

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	1	1	0	3.50	842/1019	4.25	3.80	4.09	4.32	3.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2
84-150	1	3.00-3.49 0	D 0		Non-major 1
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 400 06
Title:	Indep Study In Phil
Instructor:	Wilson,Richard

Term - Fall 2013

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1644	4.83	4.40	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1644	4.83	4.43	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1419	4.50	4.64	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1596	5.00	4.35	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1535	4.67	4.31	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1510	4.50	4.27	4.13	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1620	4.33	4.24	4.20	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1642	5.00	4.58	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1596	4.83	4.18	4.12	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1534	5.00	4.52	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1539	5.00	4.90	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1531	4.75	4.42	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1530	5.00	4.59	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1409	5.00	3.78	4.08	4.15	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1366	5.00	4.27	4.18	4.37	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1364	5.00	4.36	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1361	5.00	4.56	4.39	4.59	5.00
4. Were special techniques successful	0	0	0	0	0	0	1	5.00	1/1019	4.25	3.80	4.09	4.32	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 400 06
Title:	Indep Study In Phil
Instructor:	Wilson,Richard

Term - Fall 2013

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	1	5.00	1/72	5.00	5.00	4.53	4.71	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	1	5.00	1/71	5.00	5.00	4.38	4.66	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	0	1	5.00	1/68	5.00	5.00	4.41	4.74	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	1	5.00	1/71	5.00	5.00	4.40	4.50	5.00
5. Were criteria for grading made clear	0	0	0	0	0	0	1	5.00	1/73	5.00	5.00	4.09	4.32	5.00
Field Work														
1. Did field experience contribute to what you learned	0	0	0	0	0	0	1	5.00	1/48	5.00	5.00	4.16	4.39	5.00
2. Did you clearly understand your evaluation criteria	0	0	0	0	0	0	1	5.00	1/45	5.00	5.00	4.19	4.23	5.00
3. Was the instructor available for consultation	0	0	0	0	0	0	1	5.00	1/30	5.00	5.00	4.57	4.82	5.00
4. To what degree could you discuss your evaluations	0	0	0	0	0	0	1	5.00	1/27	5.00	5.00	4.25	4.42	5.00
5. Did conferences help you carry out field activities	0	0	0	0	0	0	1	5.00	1/25	5.00	5.00	4.35	4.36	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	B	0						
56-83	0	2.00-2.99	C	0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 472 01
Title:	Adv Top:Phil Of Science
Instructor:	Pfeifer,Jessica

Term - Fall 2013

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	0	2	9	4.58	588/1644	4.58	4.40	4.32	4.47	4.58
2. Did the instructor make clear the expected goals	2	0	0	0	1	2	9	4.67	428/1644	4.67	4.43	4.28	4.35	4.67
3. Did the exam questions reflect the expected goals	3	7	0	0	1	0	3	4.50	632/1419	4.50	4.64	4.35	4.48	4.50
4. Did other evaluations reflect the expected goals	2	0	0	0	1	0	11	4.83	178/1596	4.83	4.35	4.24	4.34	4.83
5. Did assigned readings contribute to what you learned	2	0	0	0	0	1	11	4.92	94/1535	4.92	4.31	4.15	4.26	4.92
6. Did written assignments contribute to what you learned	2	0	0	0	1	0	11	4.83	131/1510	4.83	4.27	4.13	4.29	4.83
7. Was the grading system clearly explained	3	0	0	0	1	2	8	4.64	364/1620	4.64	4.24	4.20	4.25	4.64
8. How many times was class cancelled	2	0	0	0	2	8	2	4.00	1528/1642	4.00	4.58	4.68	4.67	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	9	4.75	178/1596	4.75	4.18	4.12	4.20	4.75
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	12	5.00	1/1534	5.00	4.52	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	11	5.00	1/1539	5.00	4.90	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	2	8	4.64	521/1531	4.64	4.42	4.33	4.38	4.64
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	10	4.82	340/1530	4.82	4.59	4.35	4.41	4.82
5. Did audiovisual techniques enhance your understanding	3	4	0	0	3	1	3	4.00	825/1409	4.00	3.78	4.08	4.15	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	7	4.78	265/1366	4.78	4.27	4.18	4.37	4.78
2. Were all students actively encouraged to participate	5	0	0	0	0	3	6	4.67	500/1364	4.67	4.36	4.33	4.52	4.67
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	9	5.00	1/1361	5.00	4.56	4.39	4.59	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 472 01
Title:	Adv Top:Phil Of Science
Instructor:	Pfeifer,Jessica

Term - Fall 2013

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	6	0	1	1	0	1	3.33	****/1019	****	3.80	4.09	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	7	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	14	Non-major	3
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 498 01
Title:	Adv Topics In Philosophy
Instructor:	Ealick,Greg

Term - Fall 2013

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	231/1644	4.86	4.40	4.32	4.47	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	5	4.71	360/1644	4.71	4.43	4.28	4.35	4.71
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	3	5.00	1/1419	5.00	4.64	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	5	4.57	476/1596	4.57	4.35	4.24	4.34	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	4	4.57	385/1535	4.57	4.31	4.15	4.26	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	4	4.29	691/1510	4.29	4.27	4.13	4.29	4.29
7. Was the grading system clearly explained	1	0	1	1	0	2	2	3.50	1429/1620	3.50	4.24	4.20	4.25	3.50
8. How many times was class cancelled	0	0	0	0	0	2	5	4.71	973/1642	4.71	4.58	4.68	4.67	4.71
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	4	4.57	322/1596	4.57	4.18	4.12	4.20	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1534	5.00	4.52	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1539	5.00	4.90	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	4	4.57	612/1531	4.57	4.42	4.33	4.38	4.57
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	279/1530	4.86	4.59	4.35	4.41	4.86
5. Did audiovisual techniques enhance your understanding	1	3	0	0	2	0	1	3.67	1089/1409	3.67	3.78	4.08	4.15	3.67
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1366	5.00	4.27	4.18	4.37	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	4	5.00	1/1364	5.00	4.36	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	4	5.00	1/1361	5.00	4.56	4.39	4.59	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 498 01
Title:	Adv Topics In Philosophy
Instructor:	Ealick,Greg

Term - Fall 2013

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	2	0	1	0	0	1	3.50	842/1019	3.50	3.80	4.09	4.32	3.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	6
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 499 01
Title:	Adv Topics In Philosophy
Instructor:	Yalowitz,Steven

Term - Fall 2013

Enrollment:	6
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1644	5.00	4.40	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	302/1644	4.75	4.43	4.28	4.35	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1419	5.00	4.64	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	1	1	0	3.50	1429/1596	3.50	4.35	4.24	4.34	3.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1535	5.00	4.31	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	1	1	4.50	429/1510	4.50	4.27	4.13	4.29	4.50
7. Was the grading system clearly explained	0	0	0	0	0	3	1	4.25	894/1620	4.25	4.24	4.20	4.25	4.25
8. How many times was class cancelled	1	0	0	0	0	3	0	4.00	1528/1642	4.00	4.58	4.68	4.67	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	0	4.00	971/1596	4.00	4.18	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	1	4.25	1155/1534	4.25	4.52	4.48	4.54	4.25
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1539	5.00	4.90	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	2	4.50	724/1531	4.50	4.42	4.33	4.38	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	3	4.75	437/1530	4.75	4.59	4.35	4.41	4.75
5. Did audiovisual techniques enhance your understanding	0	3	0	1	0	0	0	2.00	1398/1409	2.00	3.78	4.08	4.15	2.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	0	4.00	862/1366	4.00	4.27	4.18	4.37	4.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	2	5.00	1/1364	5.00	4.36	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	1	4.50	703/1361	4.50	4.56	4.39	4.59	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHIL 499 01
Title:	Adv Topics In Philosophy
Instructor:	Yalowitz,Steven

Term - Fall 2013

Enrollment:	6
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	0	0	1	0	4.00	559/1019	4.00	3.80	4.09	4.32	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 4
84-150	2	3.00-3.49 0	D 0		Non-major 2
Grad.	0	3.50-4.00 1	F 0	Electives 2	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant