# Student Course Evaluation Questionnaires

| Course-Section: | RUSS 101 01 | Term - Fall 2013 | | Enrollment: 26 |
|---|---|---|---|---|
| Title: | Basic Russian I | | | Questionnaires: 16 |
| Instructor: | Rusinko,Elaine | | | |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 0 | 3 | 13 | 4.81 | 276/1644 | 4.78 | 4.42 | 4.32 | 4.16 | 4.81 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 1 | 5 | 10 | 4.56 | 558/1644 | 4.74 | 4.38 | 4.28 | 4.23 | 4.56 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 4 | 12 | 4.75 | 337/1419 | 4.83 | 4.55 | 4.35 | 4.25 | 4.75 |
| 4. Did other evaluations reflect the expected goals | 0 | 1 | 0 | 1 | 3 | 2 | 9 | 4.27 | 900/1596 | 4.59 | 4.40 | 4.24 | 4.09 | 4.27 |
| 5. Did assigned readings contribute to what you learned | 0 | 2 | 1 | 0 | 1 | 3 | 9 | 4.36 | 635/1535 | 4.68 | 4.38 | 4.15 | 4.02 | 4.36 |
| 6. Did written assignments contribute to what you learned | 0 | 3 | 1 | 0 | 2 | 1 | 9 | 4.31 | 668/1510 | 4.65 | 4.34 | 4.13 | 3.91 | 4.31 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 1 | 3 | 3 | 9 | 4.25 | 894/1620 | 4.44 | 4.21 | 4.20 | 4.13 | 4.25 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 5 | 11 | 4.69 | 1013/1642 | 4.84 | 4.74 | 4.68 | 4.68 | 4.69 |
| 9. How would you grade the overall teaching effectiveness | 4 | 0 | 0 | 0 | 3 | 5 | 4 | 4.08 | 918/1596 | 4.38 | 4.19 | 4.12 | 4.07 | 4.08 |
| **Lecture** | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 0 | 4 | 12 | 4.75 | 525/1534 | 4.88 | 4.52 | 4.48 | 4.45 | 4.75 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 4 | 12 | 4.75 | 990/1539 | 4.88 | 4.81 | 4.76 | 4.72 | 4.75 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 0 | 7 | 9 | 4.56 | 628/1531 | 4.68 | 4.38 | 4.33 | 4.30 | 4.56 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 2 | 3 | 11 | 4.56 | 688/1530 | 4.74 | 4.49 | 4.35 | 4.30 | 4.56 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 1 | 1 | 0 | 1 | 4 | 9 | 4.33 | 551/1409 | 4.39 | 4.18 | 4.08 | 3.97 | 4.33 |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 5 | 0 | 0 | 1 | 0 | 5 | 5 | 4.27 | 706/1366 | 4.30 | 4.33 | 4.18 | 3.96 | 4.27 |
| 2. Were all students actively encouraged to participate | 6 | 0 | 0 | 0 | 1 | 1 | 8 | 4.70 | 454/1364 | 4.63 | 4.56 | 4.33 | 4.10 | 4.70 |
| 3. Did the instructor encourage fair and open discussion | 6 | 0 | 0 | 1 | 0 | 5 | 4 | 4.20 | 958/1361 | 4.43 | 4.48 | 4.39 | 4.17 | 4.20 |

# Student Course Evaluation Questionnaires

| Course-Section: RUSS 101 01 | Term - Fall 2013 | Enrollment: 26 |
|---|---|---|
| Title: Basic Russian I | | Questionnaires: 16 |
| Instructor: Rusinko,Elaine | | |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| **Discussion** | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 6 | 2 | 0 | 0 | 2 | 4 | 2 | 4.00 | 559/1019 | 4.00 | 4.27 | 4.09 | 3.97 | 4.00 |

## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 2 | 0.00-0.99 | 0 | A | 3 | Required for Majors | 4 | Graduate | 0 | Major | 2 |
| 28-55 | 1 | 1.00-1.99 | 0 | B | 6 | | | | | | |
| 56-83 | 1 | 2.00-2.99 | 1 | C | 3 | General | 3 | Under-grad | 16 | Non-major | 14 |
| 84-150 | 1 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 1 | F | 0 | Electives | 3 | **** - Means there are not enough responses | | | |
| | | | | P | 0 | | | to be significant | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 4 | | | | | | |

# Student Course Evaluation Questionnaires

| Course-Section: RUSS 101 02 | Term - Fall 2013 | Enrollment: 25 |
| Title: Basic Russian I | | Questionnaires: 12 |
| Instructor: Zhdanovych,Vira | | |

| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Instructor Mean | Instructor Rank | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 1 | 0 | 0 | 11 | 4.75 | 358/1644 | 4.78 | 4.42 | 4.32 | 4.16 | 4.75 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 1 | 11 | 4.92 | 128/1644 | 4.74 | 4.38 | 4.28 | 4.23 | 4.92 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 1 | 11 | 4.92 | 153/1419 | 4.83 | 4.55 | 4.35 | 4.25 | 4.92 |
| 4. Did other evaluations reflect the expected goals | 0 | 1 | 0 | 0 | 0 | 1 | 10 | 4.91 | 113/1596 | 4.59 | 4.40 | 4.24 | 4.09 | 4.91 |
| 5. Did assigned readings contribute to what you learned | 0 | 1 | 0 | 0 | 0 | 0 | 11 | 5.00 | 1/1535 | 4.68 | 4.38 | 4.15 | 4.02 | 5.00 |
| 6. Did written assignments contribute to what you learned | 0 | 3 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1510 | 4.65 | 4.34 | 4.13 | 3.91 | 5.00 |
| 7. Was the grading system clearly explained | 1 | 0 | 0 | 0 | 1 | 2 | 8 | 4.64 | 364/1620 | 4.44 | 4.21 | 4.20 | 4.13 | 4.64 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 5.00 | 1/1642 | 4.84 | 4.74 | 4.68 | 4.68 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 3 | 0 | 0 | 0 | 0 | 3 | 6 | 4.67 | 246/1596 | 4.38 | 4.19 | 4.12 | 4.07 | 4.67 |
| **Lecture** | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 2 | 0 | 0 | 0 | 0 | 0 | 10 | 5.00 | 1/1534 | 4.88 | 4.52 | 4.48 | 4.45 | 5.00 |
| 2. Did the instructor seem interested in the subject | 2 | 0 | 0 | 0 | 0 | 0 | 10 | 5.00 | 1/1539 | 4.88 | 4.81 | 4.76 | 4.72 | 5.00 |
| 3. Was lecture material presented and explained clearly | 2 | 0 | 0 | 0 | 1 | 0 | 9 | 4.80 | 275/1531 | 4.68 | 4.38 | 4.33 | 4.30 | 4.80 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 0 | 0 | 0 | 1 | 10 | 4.91 | 202/1530 | 4.74 | 4.49 | 4.35 | 4.30 | 4.91 |
| 5. Did audiovisual techniques enhance your understanding | 2 | 1 | 0 | 0 | 1 | 3 | 5 | 4.44 | 444/1409 | 4.39 | 4.18 | 4.08 | 3.97 | 4.44 |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 3 | 0 | 0 | 0 | 2 | 2 | 5 | 4.33 | 660/1366 | 4.30 | 4.33 | 4.18 | 3.96 | 4.33 |
| 2. Were all students actively encouraged to participate | 3 | 0 | 0 | 0 | 1 | 2 | 6 | 4.56 | 609/1364 | 4.63 | 4.56 | 4.33 | 4.10 | 4.56 |
| 3. Did the instructor encourage fair and open discussion | 3 | 0 | 0 | 0 | 1 | 1 | 7 | 4.67 | 549/1361 | 4.43 | 4.48 | 4.39 | 4.17 | 4.67 |
| 4. Were special techniques successful | 3 | 4 | 0 | 0 | 2 | 1 | 2 | 4.00 | 559/1019 | 4.00 | 4.27 | 4.09 | 3.97 | 4.00 |

# Student Course Evaluation Questionnaires

| Course-Section: | RUSS 101 02 |
|---|---|
| Title: | Basic Russian I |
| Instructor: | Zhdanovych,Vira |

**Term - Fall 2013**

| Enrollment: | 25 |
|---|---|
| Questionnaires: | 12 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| **Field Work** | | | | | | | | | | | | | | |
| 4. To what degree could you discuss your evaluations | 11 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/27 | **** | 4.87 | 4.25 | 4.37 | **** |
| 5. Did conferences help you carry out field activities | 11 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/25 | **** | 4.90 | 4.35 | 4.63 | **** |
| **Self Paced** | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 11 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/51 | **** | 4.50 | 4.03 | 4.19 | **** |
| 2. Did study questions make clear the expected goal | 11 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/31 | **** | 4.80 | 4.18 | 4.46 | **** |
| 3. Were your contacts with the instructor helpful | 11 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/36 | **** | 4.67 | 4.33 | 4.38 | **** |
| 4. Was the feedback/tutoring by proctors helpful | 11 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/19 | **** | 4.20 | 4.17 | 4.29 | **** |

## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 1 | A | 6 | Required for Majors | 3 | Graduate | 0 | Major | 0 |
| 28-55 | 3 | 1.00-1.99 | 0 | B | 4 | | | | | | |
| 56-83 | 2 | 2.00-2.99 | 1 | C | 0 | General | 2 | Under-grad | 12 | Non-major | 12 |
| 84-150 | 2 | 3.00-3.49 | 2 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 3 | F | 0 | Electives | 4 | | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 2 | | | | | | |

**** - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

| Course-Section: | RUSS 201 01 | | Term - Fall 2013 | | Enrollment: | 27 |
|---|---|---|---|---|---|---|
| Title: | Basic Russian III | | | | Questionnaires: | 13 |
| Instructor: | Zhdanovych,Vira | | | | | |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 2 | 3 | 3 | 5 | 3.85 | 1357/1644 | 3.85 | 4.42 | 4.32 | 4.36 | 3.85 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 3 | 4 | 3 | 3 | 3.46 | 1512/1644 | 3.46 | 4.38 | 4.28 | 4.35 | 3.46 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 2 | 0 | 3 | 2 | 6 | 3.77 | 1209/1419 | 3.77 | 4.55 | 4.35 | 4.42 | 3.77 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 2 | 2 | 2 | 2 | 5 | 3.46 | 1445/1596 | 3.46 | 4.40 | 4.24 | 4.31 | 3.46 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 3 | 1 | 3 | 6 | 3.92 | 1048/1535 | 3.92 | 4.38 | 4.15 | 4.20 | 3.92 |
| 6. Did written assignments contribute to what you learned | 0 | 1 | 1 | 3 | 1 | 4 | 3 | 3.42 | 1333/1510 | 3.42 | 4.34 | 4.13 | 4.17 | 3.42 |
| 7. Was the grading system clearly explained | 0 | 0 | 1 | 2 | 3 | 3 | 4 | 3.54 | 1417/1620 | 3.54 | 4.21 | 4.20 | 4.25 | 3.54 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 4 | 9 | 4.69 | 1000/1642 | 4.69 | 4.74 | 4.68 | 4.67 | 4.69 |
| 9. How would you grade the overall teaching effectiveness | 1 | 0 | 1 | 0 | 5 | 2 | 4 | 3.67 | 1302/1596 | 3.67 | 4.19 | 4.12 | 4.13 | 3.67 |
| **Lecture** | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 1 | 3 | 4 | 5 | 4.00 | 1296/1534 | 4.00 | 4.52 | 4.48 | 4.51 | 4.00 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 2 | 0 | 3 | 8 | 4.31 | 1425/1539 | 4.31 | 4.81 | 4.76 | 4.80 | 4.31 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 2 | 2 | 2 | 3 | 4 | 3.38 | 1415/1531 | 3.38 | 4.38 | 4.33 | 4.38 | 3.38 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 2 | 3 | 1 | 3 | 4 | 3.31 | 1438/1530 | 3.31 | 4.49 | 4.35 | 4.41 | 3.31 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 4 | 2 | 0 | 1 | 3 | 3 | 3.56 | 1147/1409 | 3.56 | 4.18 | 4.08 | 4.23 | 3.56 |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 1 | 0 | 0 | 0 | 2 | 4 | 6 | 4.33 | 660/1366 | 4.33 | 4.33 | 4.18 | 4.24 | 4.33 |
| 2. Were all students actively encouraged to participate | 1 | 0 | 0 | 0 | 0 | 2 | 10 | 4.83 | 303/1364 | 4.83 | 4.56 | 4.33 | 4.39 | 4.83 |
| 3. Did the instructor encourage fair and open discussion | 1 | 0 | 0 | 1 | 1 | 2 | 8 | 4.42 | 806/1361 | 4.42 | 4.48 | 4.39 | 4.48 | 4.42 |

# Student Course Evaluation Questionnaires

| Course-Section: RUSS 201 01 | Term - Fall 2013 | Enrollment: 27 |
| --- | --- | --- |
| Title: Basic Russian III | | Questionnaires: 13 |
| Instructor: Zhdanovych,Vira | | |

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| **Discussion** | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 2 | 2 | 0 | 0 | 1 | 2 | 6 | 4.56 | 239/1019 | 4.56 | 4.27 | 4.09 | 4.14 | 4.56 |

## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 00-27 | 0 | 0.00-0.99 | 0 | A | 4 | Required for Majors | 4 | Graduate | 0 | Major | 1 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 3 | | | | | | |
| 56-83 | 5 | 2.00-2.99 | 1 | C | 4 | General | 7 | Under-grad | 13 | Non-major | 12 |
| 84-150 | 4 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 5 | F | 0 | Electives | 0 | **** - Means there are not enough responses | | | |
| | | | | P | 0 | | | to be significant | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 1 | | | | | | |

# Student Course Evaluation Questionnaires

| Course-Section: | RUSS 301 01 | | Term - Fall 2013 | | | | | | | Enrollment: 10 | | | | |
| Title: | Continuing Russian II | | | | | | | | | Questionnaires: 8 | | | | |
| Instructor: | Young,Steven R | | | | | | | | | | | | | |

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 1 | 6 | 1 | 4.00 | 1218/1644 | 4.00 | 4.42 | 4.32 | 4.31 | 4.00 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 2 | 3 | 3 | 4.13 | 1127/1644 | 4.13 | 4.38 | 4.28 | 4.25 | 4.13 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 2 | 0 | 6 | 4.50 | 632/1419 | 4.50 | 4.55 | 4.35 | 4.31 | 4.50 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 1 | 0 | 2 | 2 | 3 | 3.75 | 1305/1596 | 3.75 | 4.40 | 4.24 | 4.25 | 3.75 |
| 5. Did assigned readings contribute to what you learned | 0 | 2 | 0 | 1 | 1 | 3 | 1 | 3.67 | 1235/1535 | 3.67 | 4.38 | 4.15 | 4.14 | 3.67 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 1 | 0 | 2 | 3 | 2 | 3.63 | 1204/1510 | 3.63 | 4.34 | 4.13 | 4.16 | 3.63 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 1 | 3 | 3 | 1 | 3.50 | 1429/1620 | 3.50 | 4.21 | 4.20 | 4.18 | 3.50 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 4.38 | 1310/1642 | 4.38 | 4.74 | 4.68 | 4.65 | 4.38 |
| 9. How would you grade the overall teaching effectiveness | 1 | 0 | 0 | 0 | 2 | 5 | 0 | 3.71 | 1270/1596 | 3.71 | 4.19 | 4.12 | 4.09 | 3.71 |
| **Lecture** | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 0 | 6 | 2 | 4.25 | 1155/1534 | 4.25 | 4.52 | 4.48 | 4.44 | 4.25 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 2 | 6 | 4.75 | 990/1539 | 4.75 | 4.81 | 4.76 | 4.74 | 4.75 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 0 | 0 | 2 | 4 | 1 | 3.86 | 1269/1531 | 3.86 | 4.38 | 4.33 | 4.30 | 3.86 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 2 | 4 | 2 | 4.00 | 1163/1530 | 4.00 | 4.49 | 4.35 | 4.32 | 4.00 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 6 | 1 | 1 | 0 | 0 | 0 | 1.50 | 1404/1409 | 1.50 | 4.18 | 4.08 | 4.09 | 1.50 |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 6 | 0 | 0 | 0 | 2 | 0 | 0 | 3.00 | 1279/1366 | 3.00 | 4.33 | 4.18 | 4.22 | 3.00 |
| 2. Were all students actively encouraged to participate | 6 | 0 | 0 | 0 | 2 | 0 | 0 | 3.00 | 1297/1364 | 3.00 | 4.56 | 4.33 | 4.37 | 3.00 |
| 3. Did the instructor encourage fair and open discussion | 6 | 0 | 0 | 1 | 1 | 0 | 0 | 2.50 | 1341/1361 | 2.50 | 4.48 | 4.39 | 4.39 | 2.50 |

# Student Course Evaluation Questionnaires

| Course-Section: RUSS 301 01 | Term - Fall 2013 | Enrollment: 10 |
|---|---|---|
| Title: Continuing Russian II | | Questionnaires: 8 |
| Instructor: Young,Steven R | | |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| **Discussion** | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 6 | 0 | 0 | 1 | 1 | 0 | 0 | 2.50 | 1006/1019 | 2.50 | 4.27 | 4.09 | 4.04 | 2.50 |

## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 3 | Required for Majors | 4 | Graduate | 0 | Major | 3 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 3 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 2 | C | 0 | General | 0 | Under-grad | 8 | Non-major | 5 |
| 84-150 | 5 | 3.00-3.49 | 0 | D | 1 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 3 | F | 0 | Electives | 2 | **** - Means there are not enough responses | | | |
| | | | | P | 0 | | | to be significant | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 1 | | | | | | |

# Student Course Evaluation Questionnaires

| Course-Section: | RUSS 303 01 | Term - Fall 2013 | Enrollment: | 3 |
|---|---|---|---|---|
| Title: | Continuing Russ Conv I | | Questionnaires: | 1 |
| Instructor: | Zhdanovych,Vira | | | |

| Questions | NR | NA | Frequencies 1 | 2 | 3 | 4 | 5 | Instructor Mean | Rank | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1644 | 5.00 | 4.42 | 4.32 | 4.31 | 5.00 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1644 | 5.00 | 4.38 | 4.28 | 4.25 | 5.00 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1596 | 5.00 | 4.40 | 4.24 | 4.25 | 5.00 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1535 | 5.00 | 4.38 | 4.15 | 4.14 | 5.00 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1510 | 5.00 | 4.34 | 4.13 | 4.16 | 5.00 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1620 | 5.00 | 4.21 | 4.20 | 4.18 | 5.00 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1642 | 5.00 | 4.74 | 4.68 | 4.65 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1596 | 5.00 | 4.19 | 4.12 | 4.09 | 5.00 |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1366 | 5.00 | 4.33 | 4.18 | 4.22 | 5.00 |
| 2. Were all students actively encouraged to participate | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1364 | 5.00 | 4.56 | 4.33 | 4.37 | 5.00 |

# Student Course Evaluation Questionnaires

| Course-Section: | RUSS 303 01 | Term - Fall 2013 | | Enrollment: | 3 |
|---|---|---|---|---|---|
| Title: | Continuing Russ Conv I | | | Questionnaires: | 1 |
| Instructor: | Zhdanovych,Vira | | | | |

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| **Discussion** | | | | | | | | | | | | | | |
| 3. Did the instructor encourage fair and open discussion | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1361 | 5.00 | 4.48 | 4.39 | 4.39 | 5.00 |

## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 1 | Required for Majors | 1 | Graduate | 0 | Major | 1 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 0 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | C | 0 | General | 0 | Under-grad | 1 | Non-major | 0 |
| 84-150 | 0 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 0 | | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |

**** - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

| Course-Section: | RUSS 310 01 | | Term - Fall 2013 | | | | | | | | Enrollment: | 27 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Title: | 19Th Cent Russ Lit/Soc | | | | | | | | | | Questionnaires: | 22 | | |
| Instructor: | Rusinko,Elaine | | | | | | | | | | | | | |

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 1 | 0 | 1 | 3 | 17 | 4.59 | 576/1644 | 4.59 | 4.42 | 4.32 | 4.31 | 4.59 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 4 | 3 | 15 | 4.50 | 633/1644 | 4.50 | 4.38 | 4.28 | 4.25 | 4.50 |
| 3. Did the exam questions reflect the expected goals | 0 | 3 | 0 | 1 | 3 | 4 | 11 | 4.32 | 887/1419 | 4.32 | 4.55 | 4.35 | 4.31 | 4.32 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 1 | 1 | 5 | 15 | 4.55 | 515/1596 | 4.55 | 4.40 | 4.24 | 4.25 | 4.55 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 3 | 19 | 4.86 | 139/1535 | 4.86 | 4.38 | 4.15 | 4.14 | 4.86 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 1 | 0 | 1 | 4 | 16 | 4.55 | 389/1510 | 4.55 | 4.34 | 4.13 | 4.16 | 4.55 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 2 | 7 | 13 | 4.50 | 527/1620 | 4.50 | 4.21 | 4.20 | 4.18 | 4.50 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 7 | 15 | 4.68 | 1013/1642 | 4.68 | 4.74 | 4.68 | 4.65 | 4.68 |
| 9. How would you grade the overall teaching effectiveness | 2 | 1 | 1 | 0 | 1 | 9 | 8 | 4.21 | 755/1596 | 4.21 | 4.19 | 4.12 | 4.09 | 4.21 |
| **Lecture** | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 0 | 0 | 3 | 18 | 4.86 | 343/1534 | 4.86 | 4.52 | 4.48 | 4.44 | 4.86 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 0 | 2 | 19 | 4.90 | 609/1539 | 4.90 | 4.81 | 4.76 | 4.74 | 4.90 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 0 | 1 | 2 | 4 | 14 | 4.48 | 762/1531 | 4.48 | 4.38 | 4.33 | 4.30 | 4.48 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 1 | 0 | 1 | 4 | 15 | 4.52 | 732/1530 | 4.52 | 4.49 | 4.35 | 4.32 | 4.52 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 1 | 0 | 1 | 2 | 2 | 15 | 4.55 | 338/1409 | 4.55 | 4.18 | 4.08 | 4.09 | 4.55 |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 8 | 0 | 0 | 0 | 1 | 0 | 13 | 4.86 | 191/1366 | 4.86 | 4.33 | 4.18 | 4.22 | 4.86 |
| 2. Were all students actively encouraged to participate | 8 | 0 | 0 | 0 | 1 | 1 | 12 | 4.79 | 364/1364 | 4.79 | 4.56 | 4.33 | 4.37 | 4.79 |
| 3. Did the instructor encourage fair and open discussion | 8 | 0 | 0 | 0 | 1 | 1 | 12 | 4.79 | 404/1361 | 4.79 | 4.48 | 4.39 | 4.39 | 4.79 |
| 4. Were special techniques successful | 8 | 0 | 1 | 0 | 2 | 3 | 8 | 4.21 | 455/1019 | 4.21 | 4.27 | 4.09 | 4.04 | 4.21 |

# Student Course Evaluation Questionnaires

| Course-Section: | RUSS 310 01 | Term - Fall 2013 | Enrollment: 27 |
|---|---|---|---|
| Title: | 19Th Cent Russ Lit/Soc | | Questionnaires: 22 |
| Instructor: | Rusinko,Elaine | | |

| Questions | NR | NA | Frequencies 1 | 2 | 3 | 4 | 5 | Instructor Mean | Rank | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Seminar** | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme | 20 | 1 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/72 | **** | 4.83 | 4.53 | 4.68 | **** |
| 2. Was the instructor available for individual attention | 20 | 1 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/71 | **** | 4.89 | 4.38 | 4.61 | **** |
| 3. Did research projects contribute to what you learned | 20 | 1 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/68 | **** | 4.84 | 4.41 | 4.59 | **** |
| 4. Did presentations contribute to what you learned | 20 | 1 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/71 | **** | 4.66 | 4.40 | 4.51 | **** |
| 5. Were criteria for grading made clear | 20 | 0 | 0 | 1 | 0 | 0 | 1 | 3.50 | ****/73 | **** | 4.39 | 4.09 | 4.57 | **** |
| **Field Work** | | | | | | | | | | | | | | |
| 1. Did field experience contribute to what you learned | 21 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/48 | **** | 4.93 | 4.16 | 4.95 | **** |
| 2. Did you clearly understand your evaluation criteria | 21 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/45 | **** | 4.93 | 4.19 | 4.95 | **** |
| 3. Was the instructor available for consultation | 21 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/30 | **** | 4.93 | 4.57 | 4.93 | **** |
| 4. To what degree could you discuss your evaluations | 21 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/27 | **** | 4.87 | 4.25 | 4.90 | **** |
| 5. Did conferences help you carry out field activities | 21 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/25 | **** | 4.90 | 4.35 | 4.90 | **** |
| **Self Paced** | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 21 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/51 | **** | 4.50 | 4.03 | 4.75 | **** |

# Student Course Evaluation Questionnaires

| | |
|---|---|
| **Course-Section:** RUSS 310 01 | |
| **Title:** 19Th Cent Russ Lit/Soc | |
| **Instructor:** Rusinko,Elaine | |

**Term - Fall 2013**

**Enrollment:** 27
**Questionnaires:** 22

| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Instructor Mean | Instructor Rank | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Self Paced** | | | | | | | | | | | | | | |
| 4. Was the feedback/tutoring by proctors helpful | 21 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/19 | **** | 4.20 | 4.17 | 4.20 | **** |

## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 7 | Required for Majors | 9 | Graduate | 0 | Major | 7 |
| 28-55 | 1 | 1.00-1.99 | 0 | B | 8 | | | | | | |
| 56-83 | 4 | 2.00-2.99 | 0 | C | 4 | General | 6 | Under-grad | 22 | Non-major | 15 |
| 84-150 | 3 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 6 | F | 0 | Electives | 4 | **** - Means there are not enough responses | | | |
| | | | | P | 0 | | | to be significant | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 3 | | | | | | |

# Student Course Evaluation Questionnaires

| Course-Section: | RUSS 350 01 | Term - Fall 2013 | Enrollment: 4 |
|---|---|---|---|
| Title: | Russian Complem Reading | | Questionnaires: 3 |
| Instructor: | Zhdanovych,Vira | | |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1644 | 5.00 | 4.42 | 4.32 | 4.31 | 5.00 |
| 2. Did the instructor make clear the expected goals | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1644 | 5.00 | 4.38 | 4.28 | 4.25 | 5.00 |
| 3. Did the exam questions reflect the expected goals | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1419 | 5.00 | 4.55 | 4.35 | 4.31 | 5.00 |
| 4. Did other evaluations reflect the expected goals | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1596 | 5.00 | 4.40 | 4.24 | 4.25 | 5.00 |
| 5. Did assigned readings contribute to what you learned | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1535 | 5.00 | 4.38 | 4.15 | 4.14 | 5.00 |
| 6. Did written assignments contribute to what you learned | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1510 | 5.00 | 4.34 | 4.13 | 4.16 | 5.00 |
| 7. Was the grading system clearly explained | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1620 | 5.00 | 4.21 | 4.20 | 4.18 | 5.00 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1642 | 5.00 | 4.74 | 4.68 | 4.65 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1596 | 5.00 | 4.19 | 4.12 | 4.09 | 5.00 |
| **Lecture** | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1534 | 5.00 | 4.52 | 4.48 | 4.44 | 5.00 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1539 | 5.00 | 4.81 | 4.76 | 4.74 | 5.00 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1531 | 5.00 | 4.38 | 4.33 | 4.30 | 5.00 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1530 | 5.00 | 4.49 | 4.35 | 4.32 | 5.00 |
| 5. Did audiovisual techniques enhance your understanding | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1409 | 5.00 | 4.18 | 4.08 | 4.09 | 5.00 |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1366 | 5.00 | 4.33 | 4.18 | 4.22 | 5.00 |
| 2. Were all students actively encouraged to participate | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1364 | 5.00 | 4.56 | 4.33 | 4.37 | 5.00 |
| 3. Did the instructor encourage fair and open discussion | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1361 | 5.00 | 4.48 | 4.39 | 4.39 | 5.00 |

# Student Course Evaluation Questionnaires

| Course-Section: | RUSS 350 01 | Term - Fall 2013 | Enrollment: 4 |
|---|---|---|---|
| Title: | Russian Complem Reading | | Questionnaires: 3 |
| Instructor: | Zhdanovych,Vira | | |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| **Discussion** | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1019 | 5.00 | 4.27 | 4.09 | 4.04 | 5.00 |

## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 3 | Required for Majors | 1 | Graduate | 0 | Major | 2 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 0 | | | | | | |
| 56-83 | 1 | 2.00-2.99 | 0 | C | 0 | General | 0 | Under-grad | 3 | Non-major | 1 |
| 84-150 | 1 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 2 | F | 0 | Electives | 1 | **** - Means there are not enough responses | | | |
| | | | | P | 0 | | | to be significant | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 0 | | | | | | |

# Student Course Evaluation Questionnaires

| Course-Section: RUSS 401 01 | Term - Fall 2013 | Enrollment: 5 |
|---|---|---|
| Title: Advanced Russian I | | Questionnaires: 4 |
| Instructor: Zhdanovych,Vira | | |

| Questions | NR | NA | Frequencies 1 | 2 | 3 | 4 | 5 | Instructor Mean | Rank | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1644 | 5.00 | 4.42 | 4.32 | 4.47 | 5.00 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1644 | 5.00 | 4.38 | 4.28 | 4.35 | 5.00 |
| 3. Did the exam questions reflect the expected goals | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1419 | 5.00 | 4.55 | 4.35 | 4.48 | 5.00 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4.75 | 254/1596 | 4.75 | 4.40 | 4.24 | 4.34 | 4.75 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1535 | 5.00 | 4.38 | 4.15 | 4.26 | 5.00 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1510 | 5.00 | 4.34 | 4.13 | 4.29 | 5.00 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4.25 | 894/1620 | 4.25 | 4.21 | 4.20 | 4.25 | 4.25 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 4.67 | 1038/1642 | 4.67 | 4.74 | 4.68 | 4.67 | 4.67 |
| 9. How would you grade the overall teaching effectiveness | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4.25 | 705/1596 | 4.25 | 4.19 | 4.12 | 4.20 | 4.25 |
| **Lecture** | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1534 | 5.00 | 4.52 | 4.48 | 4.54 | 5.00 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4.75 | 990/1539 | 4.75 | 4.81 | 4.76 | 4.81 | 4.75 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1531 | 5.00 | 4.38 | 4.33 | 4.38 | 5.00 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1530 | 5.00 | 4.49 | 4.35 | 4.41 | 5.00 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4.75 | 181/1409 | 4.75 | 4.18 | 4.08 | 4.15 | 4.75 |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1366 | 5.00 | 4.33 | 4.18 | 4.37 | 5.00 |
| 2. Were all students actively encouraged to participate | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1364 | 5.00 | 4.56 | 4.33 | 4.52 | 5.00 |
| 3. Did the instructor encourage fair and open discussion | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1361 | 5.00 | 4.48 | 4.39 | 4.59 | 5.00 |

# Student Course Evaluation Questionnaires

| Course-Section: RUSS 401 01 | Term - Fall 2013 | Enrollment: 5 |
|---|---|---|
| Title: Advanced Russian I | | Questionnaires: 4 |
| Instructor: Zhdanovych,Vira | | |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| **Discussion** | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1019 | 5.00 | 4.27 | 4.09 | 4.32 | 5.00 |

## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 3 | Required for Majors | 3 | Graduate | 0 | Major | 1 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 1 | | | | | | |
| 56-83 | 2 | 2.00-2.99 | 0 | C | 0 | General | 1 | Under-grad | 4 | Non-major | 3 |
| 84-150 | 1 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 3 | F | 0 | Electives | 0 | **** - Means there are not enough responses | | | |
| | | | | P | 0 | | | to be significant | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |

# Student Course Evaluation Questionnaires

| Course-Section: RUSS 425 01 | Term - Fall 2013 | Enrollment: 2 |
|---|---|---|
| Title: Advanced Russian through | | Questionnaires: 2 |
| Instructor: Zhdanovych,Vira | | |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | | | | | |
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1644 | 5.00 | 4.42 | 4.32 | 4.47 | 5.00 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1644 | 5.00 | 4.38 | 4.28 | 4.35 | 5.00 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1596 | 5.00 | 4.40 | 4.24 | 4.34 | 5.00 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1535 | 5.00 | 4.38 | 4.15 | 4.26 | 5.00 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1510 | 5.00 | 4.34 | 4.13 | 4.29 | 5.00 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1620 | 5.00 | 4.21 | 4.20 | 4.25 | 5.00 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1642 | 5.00 | 4.74 | 4.68 | 4.67 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 4.50 | 382/1596 | 4.50 | 4.19 | 4.12 | 4.20 | 4.50 |
| **Lecture** | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1534 | 5.00 | 4.52 | 4.48 | 4.54 | 5.00 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1539 | 5.00 | 4.81 | 4.76 | 4.81 | 5.00 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1531 | 5.00 | 4.38 | 4.33 | 4.38 | 5.00 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1530 | 5.00 | 4.49 | 4.35 | 4.41 | 5.00 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1409 | 5.00 | 4.18 | 4.08 | 4.15 | 5.00 |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1366 | 5.00 | 4.33 | 4.18 | 4.37 | 5.00 |
| 2. Were all students actively encouraged to participate | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1364 | 5.00 | 4.56 | 4.33 | 4.52 | 5.00 |
| 3. Did the instructor encourage fair and open discussion | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1361 | 5.00 | 4.48 | 4.39 | 4.59 | 5.00 |

# Student Course Evaluation Questionnaires

| Course-Section: | RUSS 425 01 |
|---|---|
| Title: | Advanced Russian through |
| Instructor: | Zhdanovych,Vira |

**Term - Fall 2013**

| Enrollment: | 2 |
|---|---|
| Questionnaires: | 2 |

| Questions | NR | NA | Frequencies 1 | 2 | 3 | 4 | 5 | Instructor Mean | Instructor Rank | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Discussion** | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1019 | 5.00 | 4.27 | 4.09 | 4.32 | 5.00 |

## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 2 | Required for Majors | 0 | Graduate | 0 | Major | 0 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 0 | | | | | | |
| 56-83 | 1 | 2.00-2.99 | 0 | C | 0 | General | 0 | Under-grad | 2 | Non-major | 2 |
| 84-150 | 1 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 2 | F | 0 | Electives | 2 | **** - Means there are not enough responses | | | |
| | | | | P | 0 | | | to be significant | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |