Student Course Evaluation Questionnaires

Course-Section: SOWK 200 01	Term - Fall 2013	Enrollment: 27
Title: Soc Issues Soc Action		Questionnaires: 26
Instructor: Guzman-Rea,Jess		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	2	6	15	4.57	613/1644	4.57	4.54	4.32	4.36	4.57
2. Did the instructor make clear the expected goals	3	0	0	0	3	3	17	4.61	508/1644	4.61	4.54	4.28	4.35	4.61
3. Did the exam questions reflect the expected goals	3	14	0	0	0	1	8	4.89	189/1419	4.89	4.52	4.35	4.42	4.89
4. Did other evaluations reflect the expected goals	3	0	0	0	7	2	14	4.30	859/1596	4.30	4.52	4.24	4.31	4.30
5. Did assigned readings contribute to what you learned	3	0	1	1	4	4	13	4.17	813/1535	4.17	4.40	4.15	4.20	4.17
6. Did written assignments contribute to what you learned	3	0	0	0	4	6	13	4.39	551/1510	4.39	4.53	4.13	4.17	4.39
7. Was the grading system clearly explained	3	0	0	0	1	3	19	4.78	186/1620	4.78	4.57	4.20	4.25	4.78
8. How many times was class cancelled	3	0	0	0	0	1	22	4.96	316/1642	4.96	4.81	4.68	4.67	4.96
9. How would you grade the overall teaching effectiveness	8	2	0	0	1	4	11	4.63	280/1596	4.63	4.36	4.12	4.13	4.63
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	22	4.96	124/1534	4.96	4.64	4.48	4.51	4.96
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	22	4.96	305/1539	4.96	4.89	4.76	4.80	4.96
3. Was lecture material presented and explained clearly	3	0	0	0	0	4	19	4.83	252/1531	4.83	4.61	4.33	4.38	4.83
4. Did the lectures contribute to what you learned	3	0	0	0	0	4	19	4.83	325/1530	4.83	4.63	4.35	4.41	4.83
5. Did audiovisual techniques enhance your understanding	3	1	0	0	0	2	20	4.91	97/1409	4.91	4.20	4.08	4.23	4.91
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	1	17	4.75	284/1366	4.75	4.62	4.18	4.24	4.75
2. Were all students actively encouraged to participate	6	0	0	0	1	3	16	4.75	398/1364	4.75	4.68	4.33	4.39	4.75
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	18	4.85	313/1361	4.85	4.78	4.39	4.48	4.85
4. Were special techniques successful	6	3	0	0	1	7	9	4.47	285/1019	4.47	4.21	4.09	4.14	4.47

Student Course Evaluation Questionnaires

Course-Section:	SOWK 200 01	Term - Fall 2013		Enrollment: 27
Title:	Soc Issues Soc Action			Questionnaires: 26
Instructor:	Guzman-Rea,Jess			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	25	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	25	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	25	0	0	0	0	1	0	4.00	****/181	****	****	4.53	4.67	****
4. Did the lab instructor provide assistance	25	0	0	0	0	1	0	4.00	****/183	****	****	4.46	4.64	****
5. Were requirements for lab reports clearly specified	25	0	0	0	0	1	0	4.00	****/172	****	****	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	1	0	4.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	25	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	25	0	0	0	0	1	0	4.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	25	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	25	0	0	0	0	1	0	4.00	****/73	****	****	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	1	3	4	4.38	29/48	4.38	4.74	4.16	4.81	4.38
2. Did you clearly understand your evaluation criteria	18	0	0	1	2	2	3	3.88	35/45	3.88	4.38	4.19	4.58	3.88
3. Was the instructor available for consultation	18	1	0	0	2	2	3	4.14	25/30	4.14	4.27	4.57	4.57	4.14
4. To what degree could you discuss your evaluations	19	1	1	0	2	2	1	3.33	****/27	****	4.60	4.25	5.00	****
5. Did conferences help you carry out field activities	18	3	0	0	0	3	2	4.40	****/25	****	4.80	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	1	0	0	3.00	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	25	0	0	0	1	0	0	3.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	25	0	0	0	1	0	0	3.00	****/36	****	****	4.33	****	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 200 01	Term - Fall 2013	Enrollment: 27
Title: Soc Issues Soc Action		Questionnaires: 26
Instructor: Guzman-Rea,Jess		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	1	0	0	3.00	****/19	****	****	4.17	****	****
5. Were there enough proctors for all the students	25	0	0	0	1	0	0	3.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	3	A	14	Required for Majors	4	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	1	C	1	General	8	Under-grad	26	Non-major	25
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 02					Term - Fall 2013					Enrollment:	19
Title:	Info Tech In Social Work										Questionnaires:	19
Instructor:	Mayforth,Megan											

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	3	6	4	3.93	1293/1644	4.31	4.54	4.32	4.36	3.93
2. Did the instructor make clear the expected goals	5	0	1	1	2	4	6	3.93	1286/1644	4.39	4.54	4.28	4.35	3.93
3. Did the exam questions reflect the expected goals	5	7	0	2	1	1	3	3.71	1224/1419	4.18	4.52	4.35	4.42	3.71
4. Did other evaluations reflect the expected goals	5	0	0	2	3	5	4	3.79	1283/1596	4.19	4.52	4.24	4.31	3.79
5. Did assigned readings contribute to what you learned	5	1	0	2	2	2	7	4.08	912/1535	4.41	4.40	4.15	4.20	4.08
6. Did written assignments contribute to what you learned	5	0	0	1	4	4	5	3.93	1009/1510	4.29	4.53	4.13	4.17	3.93
7. Was the grading system clearly explained	5	0	0	3	1	2	8	4.07	1080/1620	4.41	4.57	4.20	4.25	4.07
8. How many times was class cancelled	5	0	0	1	0	1	12	4.71	973/1642	4.81	4.81	4.68	4.67	4.71
9. How would you grade the overall teaching effectiveness	12	0	0	0	3	3	1	3.71	1270/1596	4.16	4.36	4.12	4.13	3.71
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	0	1	1	11	4.50	891/1534	4.75	4.64	4.48	4.51	4.50
2. Did the instructor seem interested in the subject	5	0	0	0	1	1	12	4.79	932/1539	4.87	4.89	4.76	4.80	4.79
3. Was lecture material presented and explained clearly	5	0	1	0	2	3	8	4.21	1027/1531	4.55	4.61	4.33	4.38	4.21
4. Did the lectures contribute to what you learned	5	0	0	1	2	1	10	4.43	856/1530	4.66	4.63	4.35	4.41	4.43
5. Did audiovisual techniques enhance your understanding	9	0	0	1	0	1	8	4.60	296/1409	4.63	4.20	4.08	4.23	4.60
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	1	8	4.70	332/1366	4.73	4.62	4.18	4.24	4.70
2. Were all students actively encouraged to participate	10	0	0	0	2	0	7	4.56	609/1364	4.63	4.68	4.33	4.39	4.56
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	8	4.78	416/1361	4.79	4.78	4.39	4.48	4.78

Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 02	Term - Fall 2013	Enrollment:	19
Title:	Info Tech In Social Work		Questionnaires:	19
Instructor:	Mayforth,Megan			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	2	1	2	4	3.89	674/1019	4.23	4.21	4.09	4.14	3.89

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	11	Graduate	0	Major	12
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	19	Non-major	7
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	8						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 03			Term - Fall 2013					Enrollment: 24
Title:	Info Tech In Social Work								Questionnaires: 24
Instructor:	Morris,Katherin								

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	1	4	15	4.70	428/1644	4.31	4.54	4.32	4.36	4.70
2. Did the instructor make clear the expected goals	4	0	0	0	1	1	18	4.85	186/1644	4.39	4.54	4.28	4.35	4.85
3. Did the exam questions reflect the expected goals	4	9	0	1	0	1	9	4.64	502/1419	4.18	4.52	4.35	4.42	4.64
4. Did other evaluations reflect the expected goals	4	0	0	1	1	3	15	4.60	437/1596	4.19	4.52	4.24	4.31	4.60
5. Did assigned readings contribute to what you learned	4	0	0	0	1	3	16	4.75	225/1535	4.41	4.40	4.15	4.20	4.75
6. Did written assignments contribute to what you learned	4	0	0	0	2	3	15	4.65	287/1510	4.29	4.53	4.13	4.17	4.65
7. Was the grading system clearly explained	4	0	0	0	1	3	16	4.75	224/1620	4.41	4.57	4.20	4.25	4.75
8. How many times was class cancelled	4	0	0	0	0	2	18	4.90	632/1642	4.81	4.81	4.68	4.67	4.90
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	6	9	4.60	297/1596	4.16	4.36	4.12	4.13	4.60
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	19	5.00	1/1534	4.75	4.64	4.48	4.51	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	19	4.95	305/1539	4.87	4.89	4.76	4.80	4.95
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	17	4.89	173/1531	4.55	4.61	4.33	4.38	4.89
4. Did the lectures contribute to what you learned	5	0	0	0	0	2	17	4.89	217/1530	4.66	4.63	4.35	4.41	4.89
5. Did audiovisual techniques enhance your understanding	6	0	0	0	1	4	13	4.67	245/1409	4.63	4.20	4.08	4.23	4.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	5	15	4.75	284/1366	4.73	4.62	4.18	4.24	4.75
2. Were all students actively encouraged to participate	4	0	1	0	0	2	17	4.70	454/1364	4.63	4.68	4.33	4.39	4.70
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	4	16	4.80	380/1361	4.79	4.78	4.39	4.48	4.80

Student Course Evaluation Questionnaires

[Report Help]

Course-Section: SOWK 240 03	Term - Fall 2013	Enrollment: 24
Title: Info Tech In Social Work		Questionnaires: 24
Instructor: Morris,Katherin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	1	0	0	4	14	4.58	229/1019	4.23	4.21	4.09	4.14	4.58

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	9	Required for Majors	14	Graduate	1	Major	20
28-55	2	1.00-1.99	0	B	6						
56-83	5	2.00-2.99	5	C	0	General	0	Under-grad	23	Non-major	4
84-150	0	3.00-3.49	7	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 01
Title:	Intro Social Work I
Instructor:	Broaddus,Jennif

| Term - Fall 2013 |

| Enrollment: 25 |
| Questionnaires: 23 |

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	4	0	3	3	7	4	2	2.95	1617/1644	4.22	4.54	4.32	4.36	2.95
2. Did the instructor make clear the expected goals	4	0	2	6	6	4	1	2.79	1610/1644	4.11	4.54	4.28	4.35	2.79
3. Did the exam questions reflect the expected goals	4	0	6	2	7	2	2	2.58	1408/1419	4.09	4.52	4.35	4.42	2.58
4. Did other evaluations reflect the expected goals	5	0	1	3	6	4	4	3.39	1475/1596	4.18	4.52	4.24	4.31	3.39
5. Did assigned readings contribute to what you learned	4	1	1	4	5	6	2	3.22	1429/1535	4.29	4.40	4.15	4.20	3.22
6. Did written assignments contribute to what you learned	5	0	2	1	5	6	4	3.50	1261/1510	4.18	4.53	4.13	4.17	3.50
7. Was the grading system clearly explained	4	0	2	3	5	5	4	3.32	1493/1620	4.15	4.57	4.20	4.25	3.32
8. How many times was class cancelled	4	0	0	0	0	3	16	4.84	756/1642	4.61	4.81	4.68	4.67	4.84
9. How would you grade the overall teaching effectiveness	4	0	2	6	8	3	0	2.63	1571/1596	3.88	4.36	4.12	4.13	2.63
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	2	8	6	2	3.32	1488/1534	4.37	4.64	4.48	4.51	3.32
2. Did the instructor seem interested in the subject	4	0	0	0	4	5	10	4.32	1419/1539	4.65	4.89	4.76	4.80	4.32
3. Was lecture material presented and explained clearly	4	0	2	3	9	4	1	2.95	1481/1531	4.28	4.61	4.33	4.38	2.95
4. Did the lectures contribute to what you learned	4	0	3	6	3	4	3	2.89	1486/1530	4.28	4.63	4.35	4.41	2.89
5. Did audiovisual techniques enhance your understanding	4	0	3	4	4	2	6	3.21	1282/1409	4.20	4.20	4.08	4.23	3.21
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	4	4	5	2	3.19	1250/1366	4.33	4.62	4.18	4.24	3.19
2. Were all students actively encouraged to participate	7	0	0	2	2	2	10	4.25	877/1364	4.40	4.68	4.33	4.39	4.25
3. Did the instructor encourage fair and open discussion	7	0	0	0	3	2	11	4.50	703/1361	4.61	4.78	4.39	4.48	4.50
4. Were special techniques successful	8	2	1	3	3	6	0	3.08	958/1019	3.65	4.21	4.09	4.14	3.08

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 01
Title:	Intro Social Work I
Instructor:	Broaddus,Jennif

Term - Fall 2013

| Enrollment: | 25 |
| Questionnaires: | 23 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	22	0	0	0	0	1	0	4.00	****/209	****	****	4.19	4.45	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/73	****	****	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	1	0	4.00	****/48	****	4.74	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	1	0	4.00	****/45	****	4.38	4.19	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	1	0	0	3.00	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	22	0	0	0	1	0	0	3.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	22	0	0	0	1	0	0	3.00	****/36	****	****	4.33	****	****
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	1	0	0	3.00	****/19	****	****	4.17	****	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 01		Term - Fall 2013				Enrollment:	25
Title:	Intro Social Work I						Questionnaires:	23
Instructor:	Broaddus,Jennif							

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	22	0	0	0	1	0	0	3.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	9	Required for Majors	16	Graduate	0	Major	12
28-55	1	1.00-1.99	0	B	6						
56-83	6	2.00-2.99	4	C	3	General	0	Under-grad	23	Non-major	11
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 02
Title:	Intro Social Work I
Instructor:	Chakmakian,Elis

Term - Fall 2013

| Enrollment: | 23 |
| Questionnaires: | 23 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	4	16	4.64	523/1644	4.22	4.54	4.32	4.36	4.64
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	15	4.59	520/1644	4.11	4.54	4.28	4.35	4.59
3. Did the exam questions reflect the expected goals	1	0	0	0	3	5	14	4.50	632/1419	4.09	4.52	4.35	4.42	4.50
4. Did other evaluations reflect the expected goals	1	0	0	1	2	3	16	4.55	515/1596	4.18	4.52	4.24	4.31	4.55
5. Did assigned readings contribute to what you learned	1	0	0	0	3	2	17	4.64	330/1535	4.29	4.40	4.15	4.20	4.64
6. Did written assignments contribute to what you learned	2	0	0	2	1	4	14	4.43	516/1510	4.18	4.53	4.13	4.17	4.43
7. Was the grading system clearly explained	1	0	0	3	1	2	16	4.41	685/1620	4.15	4.57	4.20	4.25	4.41
8. How many times was class cancelled	1	0	0	0	0	20	2	4.09	1497/1642	4.61	4.81	4.68	4.67	4.09
9. How would you grade the overall teaching effectiveness	9	1	0	0	1	7	5	4.31	642/1596	3.88	4.36	4.12	4.13	4.31
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	17	4.68	643/1534	4.37	4.64	4.48	4.51	4.68
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	18	4.77	951/1539	4.65	4.89	4.76	4.80	4.77
3. Was lecture material presented and explained clearly	1	0	0	0	2	2	18	4.73	391/1531	4.28	4.61	4.33	4.38	4.73
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	17	4.73	486/1530	4.28	4.63	4.35	4.41	4.73
5. Did audiovisual techniques enhance your understanding	3	0	1	0	4	1	14	4.35	532/1409	4.20	4.20	4.08	4.23	4.35
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	4	16	4.71	322/1366	4.33	4.62	4.18	4.24	4.71
2. Were all students actively encouraged to participate	2	0	0	1	0	4	16	4.67	500/1364	4.40	4.68	4.33	4.39	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	18	4.81	380/1361	4.61	4.78	4.39	4.48	4.81

Student Course Evaluation Questionnaires

Course-Section: SOWK 260 02	Term - Fall 2013	Enrollment: 23
Title: Intro Social Work I		Questionnaires: 23
Instructor: Chakmakian,Elis		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	5	2	3	1	0	9	3.73	756/1019	3.65	4.21	4.09	4.14	3.73

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	10	Required for Majors	17	Graduate	0	Major	16
28-55	2	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	3	C	1	General	0	Under-grad	23	Non-major	7
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	1				
				?	6						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: SOWK 260 03	Term - Fall 2013	Enrollment: 24
Title: Intro Social Work I		Questionnaires: 23
Instructor: Chakmakian,Elis		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	2	4	14	4.48	725/1644	4.22	4.54	4.32	4.36	4.48
2. Did the instructor make clear the expected goals	1	0	1	3	2	6	10	3.95	1258/1644	4.11	4.54	4.28	4.35	3.95
3. Did the exam questions reflect the expected goals	2	0	0	2	3	2	14	4.33	862/1419	4.09	4.52	4.35	4.42	4.33
4. Did other evaluations reflect the expected goals	1	1	0	1	3	5	12	4.33	816/1596	4.18	4.52	4.24	4.31	4.33
5. Did assigned readings contribute to what you learned	1	0	0	1	2	2	17	4.59	369/1535	4.29	4.40	4.15	4.20	4.59
6. Did written assignments contribute to what you learned	1	0	1	0	4	2	15	4.36	590/1510	4.18	4.53	4.13	4.17	4.36
7. Was the grading system clearly explained	2	0	0	2	3	5	11	4.19	976/1620	4.15	4.57	4.20	4.25	4.19
8. How many times was class cancelled	1	0	0	0	0	16	6	4.27	1387/1642	4.61	4.81	4.68	4.67	4.27
9. How would you grade the overall teaching effectiveness	10	0	0	0	3	8	2	3.92	1105/1596	3.88	4.36	4.12	4.13	3.92
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	3	5	11	4.42	1002/1534	4.37	4.64	4.48	4.51	4.42
2. Did the instructor seem interested in the subject	3	0	0	1	1	5	13	4.50	1298/1539	4.65	4.89	4.76	4.80	4.50
3. Was lecture material presented and explained clearly	4	0	0	0	3	4	12	4.47	762/1531	4.28	4.61	4.33	4.38	4.47
4. Did the lectures contribute to what you learned	3	0	0	1	1	3	15	4.60	644/1530	4.28	4.63	4.35	4.41	4.60
5. Did audiovisual techniques enhance your understanding	5	1	0	0	3	5	9	4.35	532/1409	4.20	4.20	4.08	4.23	4.35
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	2	3	15	4.65	378/1366	4.33	4.62	4.18	4.24	4.65
2. Were all students actively encouraged to participate	5	0	0	0	3	3	12	4.50	649/1364	4.40	4.68	4.33	4.39	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	1	16	4.65	561/1361	4.61	4.78	4.39	4.48	4.65

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 03	Term - Fall 2013		Enrollment: 24
Title:	Intro Social Work I			Questionnaires: 23
Instructor:	Chakmakian,Elis			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	8	2	1	2	3	4	3.50	842/1019	3.65	4.21	4.09	4.14	3.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	10	Required for Majors	16	Graduate	0	Major	19
28-55	0	1.00-1.99	0	B	6						
56-83	6	2.00-2.99	1	C	1	General	0	Under-grad	23	Non-major	4
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0				
				P	0			**** - Means there are not enough responses			
				I	0	Other	0	to be significant			
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 04
Title:	Intro Social Work I
Instructor:	Mellinger,Marce

Term - Fall 2013

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	1	2	12	4.56	613/1644	4.22	4.54	4.32	4.36	4.56
2. Did the instructor make clear the expected goals	6	0	0	0	1	3	11	4.67	428/1644	4.11	4.54	4.28	4.35	4.67
3. Did the exam questions reflect the expected goals	5	0	0	1	0	4	11	4.56	578/1419	4.09	4.52	4.35	4.42	4.56
4. Did other evaluations reflect the expected goals	5	0	0	1	0	4	11	4.56	489/1596	4.18	4.52	4.24	4.31	4.56
5. Did assigned readings contribute to what you learned	5	0	0	0	1	3	12	4.69	280/1535	4.29	4.40	4.15	4.20	4.69
6. Did written assignments contribute to what you learned	5	0	1	1	1	4	9	4.19	804/1510	4.18	4.53	4.13	4.17	4.19
7. Was the grading system clearly explained	5	0	0	1	3	1	11	4.38	725/1620	4.15	4.57	4.20	4.25	4.38
8. How many times was class cancelled	5	0	0	0	0	0	16	5.00	1/1642	4.61	4.81	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	10	0	0	0	0	4	7	4.64	271/1596	3.88	4.36	4.12	4.13	4.64
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	16	5.00	1/1534	4.37	4.64	4.48	4.51	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	15	5.00	1/1539	4.65	4.89	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	6	0	0	1	0	1	13	4.73	377/1531	4.28	4.61	4.33	4.38	4.73
4. Did the lectures contribute to what you learned	6	0	0	0	1	0	14	4.87	263/1530	4.28	4.63	4.35	4.41	4.87
5. Did audiovisual techniques enhance your understanding	7	0	0	0	0	1	13	4.93	77/1409	4.20	4.20	4.08	4.23	4.93
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	14	4.93	101/1366	4.33	4.62	4.18	4.24	4.93
2. Were all students actively encouraged to participate	6	0	0	0	2	2	11	4.60	570/1364	4.40	4.68	4.33	4.39	4.60
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	2	12	4.73	466/1361	4.61	4.78	4.39	4.48	4.73
4. Were special techniques successful	8	0	0	0	3	3	7	4.31	400/1019	3.65	4.21	4.09	4.14	4.31

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 04	Term - Fall 2013	Enrollment: 21
Title:	Intro Social Work I		Questionnaires: 21
Instructor:	Mellinger,Marce		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	1	0	0	0	0	1	5.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.67	****
4. Did the lab instructor provide assistance	20	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.64	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.47	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/48	****	4.74	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/45	****	4.38	4.19	4.58	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/30	****	4.27	4.57	4.57	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	4.80	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/36	****	****	4.33	****	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 04		Term - Fall 2013		Enrollment:	21
Title:	Intro Social Work I				Questionnaires:	21
Instructor:	Mellinger,Marce					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	4	Required for Majors	13	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	3	General	0	Under-grad	21	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 05			Term - Fall 2013						Enrollment:	24			
Title:	Intro Social Work I									Questionnaires:	23			
Instructor:	Chakmakian,Elis													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	1	0	5	9	4.47	738/1644	4.22	4.54	4.32	4.36	4.47
2. Did the instructor make clear the expected goals	8	0	0	0	3	1	11	4.53	595/1644	4.11	4.54	4.28	4.35	4.53
3. Did the exam questions reflect the expected goals	8	0	0	0	2	4	9	4.47	689/1419	4.09	4.52	4.35	4.42	4.47
4. Did other evaluations reflect the expected goals	8	0	1	1	1	5	7	4.07	1097/1596	4.18	4.52	4.24	4.31	4.07
5. Did assigned readings contribute to what you learned	8	0	0	0	3	4	8	4.33	658/1535	4.29	4.40	4.15	4.20	4.33
6. Did written assignments contribute to what you learned	8	0	0	0	4	1	10	4.40	538/1510	4.18	4.53	4.13	4.17	4.40
7. Was the grading system clearly explained	8	0	0	1	2	1	11	4.47	590/1620	4.15	4.57	4.20	4.25	4.47
8. How many times was class cancelled	8	0	0	0	1	0	14	4.87	715/1642	4.61	4.81	4.68	4.67	4.87
9. How would you grade the overall teaching effectiveness	10	2	0	1	1	7	2	3.91	1139/1596	3.88	4.36	4.12	4.13	3.91
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	1	2	1	10	4.43	1002/1534	4.37	4.64	4.48	4.51	4.43
2. Did the instructor seem interested in the subject	8	0	0	0	2	1	12	4.67	1136/1539	4.65	4.89	4.76	4.80	4.67
3. Was lecture material presented and explained clearly	9	0	0	0	3	1	10	4.50	724/1531	4.28	4.61	4.33	4.38	4.50
4. Did the lectures contribute to what you learned	8	0	1	1	0	3	10	4.33	940/1530	4.28	4.63	4.35	4.41	4.33
5. Did audiovisual techniques enhance your understanding	10	1	0	0	4	2	6	4.17	711/1409	4.20	4.20	4.08	4.23	4.17
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	3	4	5	4.17	787/1366	4.33	4.62	4.18	4.24	4.17
2. Were all students actively encouraged to participate	11	0	0	1	4	1	6	4.00	1014/1364	4.40	4.68	4.33	4.39	4.00
3. Did the instructor encourage fair and open discussion	11	0	0	0	3	2	7	4.33	875/1361	4.61	4.78	4.39	4.48	4.33
4. Were special techniques successful	11	7	1	0	0	1	3	4.00	****/1019	3.65	4.21	4.09	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 05		Term - Fall 2013								Enrollment: 24			
Title:	Intro Social Work I										Questionnaires: 23			
Instructor:	Chakmakian,Elis													

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	22	0	1	0	0	0	0	1.00	****/209	****	****	4.19	4.45	****
Seminar														
3. Did research projects contribute to what you learned	22	0	0	0	1	0	0	3.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	22	0	0	0	1	0	0	3.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	22	0	0	0	1	0	0	3.00	****/73	****	****	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	1	0	0	3.00	****/48	****	4.74	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	22	0	1	0	0	0	0	1.00	****/45	****	4.38	4.19	4.58	****
3. Was the instructor available for consultation	22	0	0	1	0	0	0	2.00	****/30	****	4.27	4.57	4.57	****
4. To what degree could you discuss your evaluations	22	0	0	0	1	0	0	3.00	****/27	****	4.60	4.25	5.00	****
5. Did conferences help you carry out field activities	22	0	0	0	1	0	0	3.00	****/25	****	4.80	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	1	0	0	3.00	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	22	0	0	0	1	0	0	3.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	22	0	0	0	1	0	0	3.00	****/36	****	****	4.33	****	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 05	Term - Fall 2013	Enrollment:	24
Title:	Intro Social Work I		Questionnaires:	23
Instructor:	Chakmakian,Elis			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	22	0	0	0	1	0	0	3.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	12
28-55	1	1.00-1.99	1	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	23	Non-major	11
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	14						

Student Course Evaluation Questionnaires

Course-Section: SOWK 360 01	Term - Fall 2013	Enrollment: 23
Title: Soc Welfare/Pol/Work II		Questionnaires: 20
Instructor: Tice,Carolyn J		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	15	0	0	0	0	1	4	4.80	288/1644	4.54	4.54	4.32	4.31	4.80
2. Did the instructor make clear the expected goals	15	0	0	0	0	1	4	4.80	230/1644	4.55	4.54	4.28	4.25	4.80
3. Did the exam questions reflect the expected goals	15	0	0	0	0	2	3	4.60	543/1419	4.62	4.52	4.35	4.31	4.60
4. Did other evaluations reflect the expected goals	15	0	0	1	0	1	3	4.20	963/1596	4.48	4.52	4.24	4.25	4.20
5. Did assigned readings contribute to what you learned	15	0	0	0	0	2	3	4.60	361/1535	4.41	4.40	4.15	4.14	4.60
6. Did written assignments contribute to what you learned	15	0	0	0	0	1	4	4.80	149/1510	4.62	4.53	4.13	4.16	4.80
7. Was the grading system clearly explained	15	0	0	0	0	2	3	4.60	397/1620	4.58	4.57	4.20	4.18	4.60
8. How many times was class cancelled	15	0	0	0	0	2	3	4.60	1113/1642	4.58	4.81	4.68	4.65	4.60
9. How would you grade the overall teaching effectiveness	17	0	0	0	0	3	0	4.00	****/1596	4.14	4.36	4.12	4.09	****
Lecture														
1. Were the instructor's lectures well prepared	15	0	0	0	0	0	5	5.00	1/1534	4.85	4.64	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	15	0	0	0	0	0	5	5.00	1/1539	4.98	4.89	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	15	0	0	0	0	1	4	4.80	275/1531	4.73	4.61	4.33	4.30	4.80
4. Did the lectures contribute to what you learned	15	0	0	0	0	1	4	4.80	356/1530	4.69	4.63	4.35	4.32	4.80
5. Did audiovisual techniques enhance your understanding	15	0	0	0	0	2	3	4.60	296/1409	4.28	4.20	4.08	4.09	4.60
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	0	0	4	5.00	****/1366	4.65	4.62	4.18	4.22	****
2. Were all students actively encouraged to participate	16	0	0	0	0	0	4	5.00	****/1364	4.78	4.68	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	1	3	4.75	****/1361	4.78	4.78	4.39	4.39	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 01	Term - Fall 2013		Enrollment:	23
Title:	Soc Welfare/Pol/Work II			Questionnaires:	20
Instructor:	Tice,Carolyn J				

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	16	1	0	0	0	1	2	4.67	****/1019	3.56	4.21	4.09	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	20	Non-major	17
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	16						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: SOWK 360 02	Term - Fall 2013	Enrollment: 24
Title: Soc Welfare/Pol/Work II		Questionnaires: 24
Instructor: Shannon,James R		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	5	0	0	2	2	4	11	4.26	964/1644	4.54	4.54	4.32	4.31	4.26
2. Did the instructor make clear the expected goals	6	0	0	1	1	4	12	4.50	633/1644	4.55	4.54	4.28	4.25	4.50
3. Did the exam questions reflect the expected goals	5	0	0	0	0	3	16	4.84	227/1419	4.62	4.52	4.35	4.31	4.84
4. Did other evaluations reflect the expected goals	5	0	0	0	0	4	15	4.79	226/1596	4.48	4.52	4.24	4.25	4.79
5. Did assigned readings contribute to what you learned	5	0	0	1	3	4	11	4.32	681/1535	4.41	4.40	4.15	4.14	4.32
6. Did written assignments contribute to what you learned	5	0	0	2	0	3	14	4.53	409/1510	4.62	4.53	4.13	4.16	4.53
7. Was the grading system clearly explained	6	0	0	0	2	4	12	4.56	462/1620	4.58	4.57	4.20	4.18	4.56
8. How many times was class cancelled	6	0	0	0	0	1	17	4.94	379/1642	4.58	4.81	4.68	4.65	4.94
9. How would you grade the overall teaching effectiveness	10	1	1	0	1	6	5	4.08	924/1596	4.14	4.36	4.12	4.09	4.08
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	2	17	4.89	267/1534	4.85	4.64	4.48	4.44	4.89
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	18	4.95	365/1539	4.98	4.89	4.76	4.74	4.95
3. Was lecture material presented and explained clearly	6	0	0	0	0	3	15	4.83	241/1531	4.73	4.61	4.33	4.30	4.83
4. Did the lectures contribute to what you learned	5	0	0	0	1	2	16	4.79	388/1530	4.69	4.63	4.35	4.32	4.79
5. Did audiovisual techniques enhance your understanding	6	0	0	1	4	6	7	4.06	795/1409	4.28	4.20	4.08	4.09	4.06
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	3	14	4.72	313/1366	4.65	4.62	4.18	4.22	4.72
2. Were all students actively encouraged to participate	6	0	0	0	0	2	16	4.89	240/1364	4.78	4.68	4.33	4.37	4.89
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	16	4.89	273/1361	4.78	4.78	4.39	4.39	4.89
4. Were special techniques successful	6	9	2	0	1	1	5	3.78	739/1019	3.56	4.21	4.09	4.04	3.78

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 02
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Fall 2013

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Laboratory														
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.49	****
Seminar														
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	1	0	0	3.00	****/48	****	4.74	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	1	0	0	3.00	****/45	****	4.38	4.19	4.95	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/30	****	4.27	4.57	4.93	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/27	****	4.60	4.25	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 360 02		Term - Fall 2013					Enrollment: 24
Title: Soc Welfare/Pol/Work II							Questionnaires: 24
Instructor: Shannon,James R							

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	16	Required for Majors	14	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	1						
56-83	3	2.00-2.99	2	C	0	General	0	Under-grad	24	Non-major	9
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 04		Term - Fall 2013									Enrollment:	25
Title:	Soc Welfare/Pol/Work II											Questionnaires:	25
Instructor:	Shannon,James R												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	6	15	4.57	613/1644	4.54	4.54	4.32	4.31	4.57
2. Did the instructor make clear the expected goals	2	0	1	0	2	7	13	4.35	884/1644	4.55	4.54	4.28	4.25	4.35
3. Did the exam questions reflect the expected goals	2	1	1	1	1	4	15	4.41	775/1419	4.62	4.52	4.35	4.31	4.41
4. Did other evaluations reflect the expected goals	2	1	1	0	1	6	14	4.45	642/1596	4.48	4.52	4.24	4.25	4.45
5. Did assigned readings contribute to what you learned	3	0	0	1	3	6	12	4.32	681/1535	4.41	4.40	4.15	4.14	4.32
6. Did written assignments contribute to what you learned	4	0	0	1	1	5	14	4.52	409/1510	4.62	4.53	4.13	4.16	4.52
7. Was the grading system clearly explained	4	0	0	1	1	4	15	4.57	436/1620	4.58	4.57	4.20	4.18	4.57
8. How many times was class cancelled	4	0	0	0	0	17	4	4.19	1438/1642	4.58	4.81	4.68	4.65	4.19
9. How would you grade the overall teaching effectiveness	8	2	0	0	2	8	5	4.20	768/1596	4.14	4.36	4.12	4.09	4.20
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	4	17	4.65	691/1534	4.85	4.64	4.48	4.44	4.65
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	23	5.00	1/1539	4.98	4.89	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	6	15	4.57	628/1531	4.73	4.61	4.33	4.30	4.57
4. Did the lectures contribute to what you learned	2	0	0	1	2	5	15	4.48	793/1530	4.69	4.63	4.35	4.32	4.48
5. Did audiovisual techniques enhance your understanding	5	3	2	0	1	4	10	4.18	702/1409	4.28	4.20	4.08	4.09	4.18
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	7	13	4.57	444/1366	4.65	4.62	4.18	4.22	4.57
2. Were all students actively encouraged to participate	4	0	0	0	0	7	14	4.67	500/1364	4.78	4.68	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	5	15	4.67	549/1361	4.78	4.78	4.39	4.39	4.67

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 04		Term - Fall 2013		Enrollment:	25
Title:	Soc Welfare/Pol/Work II				Questionnaires:	25
Instructor:	Shannon,James R					

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	5	4	0	3	3	5	3.33	911/1019	3.56	4.21	4.09	4.04	3.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	17	Graduate	0	Major	22
28-55	0	1.00-1.99	0	B	7						
56-83	5	2.00-2.99	3	C	0	General	0	Under-grad	25	Non-major	3
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 374 01		Term - Fall 2013		Enrollment: 33

Title:	SOWK IMMIGRANTS & REFUGE			Questionnaires: 33

Instructor:	Okundaye, Joshua

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	10	0	1	0	0	4	18	4.65	496/1644	4.65	4.54	4.32	4.31	4.65
2. Did the instructor make clear the expected goals	11	0	0	1	0	3	18	4.73	346/1644	4.73	4.54	4.28	4.25	4.73
3. Did the exam questions reflect the expected goals	10	0	1	0	1	2	19	4.65	476/1419	4.65	4.52	4.35	4.31	4.65
4. Did other evaluations reflect the expected goals	10	1	0	0	0	2	20	4.91	113/1596	4.91	4.52	4.24	4.25	4.91
5. Did assigned readings contribute to what you learned	11	0	0	0	3	3	16	4.59	369/1535	4.59	4.40	4.15	4.14	4.59
6. Did written assignments contribute to what you learned	10	0	0	0	1	4	18	4.74	215/1510	4.74	4.53	4.13	4.16	4.74
7. Was the grading system clearly explained	11	0	0	0	1	4	17	4.73	261/1620	4.73	4.57	4.20	4.18	4.73
8. How many times was class cancelled	10	0	0	0	0	7	16	4.70	1000/1642	4.70	4.81	4.68	4.65	4.70
9. How would you grade the overall teaching effectiveness	11	2	0	1	2	3	14	4.50	382/1596	4.50	4.36	4.12	4.09	4.50
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	1	7	14	4.59	783/1534	4.59	4.64	4.48	4.44	4.59
2. Did the instructor seem interested in the subject	11	0	0	0	0	1	21	4.95	305/1539	4.95	4.89	4.76	4.74	4.95
3. Was lecture material presented and explained clearly	11	0	0	0	0	5	17	4.77	318/1531	4.77	4.61	4.33	4.30	4.77
4. Did the lectures contribute to what you learned	11	0	0	0	0	5	17	4.77	404/1530	4.77	4.63	4.35	4.32	4.77
5. Did audiovisual techniques enhance your understanding	14	1	0	0	1	5	12	4.61	287/1409	4.61	4.20	4.08	4.09	4.61
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	2	2	18	4.73	313/1366	4.73	4.62	4.18	4.22	4.73
2. Were all students actively encouraged to participate	11	0	0	0	0	3	19	4.86	265/1364	4.86	4.68	4.33	4.37	4.86
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	3	19	4.86	300/1361	4.86	4.78	4.39	4.39	4.86
4. Were special techniques successful	11	10	1	0	2	4	5	4.00	559/1019	4.00	4.21	4.09	4.04	4.00

Student Course Evaluation Questionnaires

Course-Section:	SOWK 374 01
Title:	SOWK IMMIGRANTS & REFUGE
Instructor:	Okundaye,Joshua

Term - Fall 2013

Enrollment:	33
Questionnaires:	33

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	31	0	0	0	0	1	1	4.50	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	31	0	0	0	0	1	1	4.50	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	31	0	0	0	0	1	1	4.50	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	31	0	0	0	0	0	2	5.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	31	0	0	0	0	0	2	5.00	****/172	****	****	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	0	0	0	0	1	1	4.50	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	31	0	0	0	0	1	1	4.50	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	31	0	0	0	0	0	2	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	31	0	0	0	0	0	2	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	31	0	0	0	0	0	2	5.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	31	0	0	0	0	1	1	4.50	****/48	****	4.74	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	0	2	5.00	****/45	****	4.38	4.19	4.95	****
3. Was the instructor available for consultation	31	0	0	0	0	0	2	5.00	****/30	****	4.27	4.57	4.93	****
4. To what degree could you discuss your evaluations	32	0	0	0	0	0	1	5.00	****/27	****	4.60	4.25	4.90	****
5. Did conferences help you carry out field activities	31	0	0	0	0	0	2	5.00	****/25	****	4.80	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	1	1	4.50	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	31	0	0	0	0	1	1	4.50	****/31	****	****	4.18	4.80	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 374 01				Term - Fall 2013						Enrollment: 33

Title: SOWK IMMIGRANTS & REFUGE

Instructor: Okundaye,Joshua

Questionnaires: 33

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
3. Were your contacts with the instructor helpful	31	0	0	0	0	0	2	5.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	31	0	0	0	0	0	2	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	31	0	0	0	0	0	2	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	17	Required for Majors	13	Graduate	0	Major	17
28-55	0	1.00-1.99	0	B	1						
56-83	3	2.00-2.99	2	C	0	General	0	Under-grad	33	Non-major	16
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	15						

Student Course Evaluation Questionnaires

Course-Section: SOWK 387 01	Term - Fall 2013	Enrollment: 24
Title: Pol/Prog/Serv:Children		Questionnaires: 24
Instructor: Demidenko,Micha		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	7	0	1	1	0	5	10	4.29	932/1644	4.29	4.54	4.32	4.31	4.29
2. Did the instructor make clear the expected goals	7	0	1	0	2	4	10	4.29	948/1644	4.29	4.54	4.28	4.25	4.29
3. Did the exam questions reflect the expected goals	7	0	1	0	1	3	12	4.47	674/1419	4.47	4.52	4.35	4.31	4.47
4. Did other evaluations reflect the expected goals	7	2	0	0	1	4	10	4.60	437/1596	4.60	4.52	4.24	4.25	4.60
5. Did assigned readings contribute to what you learned	7	1	2	1	3	2	8	3.81	1133/1535	3.81	4.40	4.15	4.14	3.81
6. Did written assignments contribute to what you learned	7	0	1	0	0	3	13	4.59	349/1510	4.59	4.53	4.13	4.16	4.59
7. Was the grading system clearly explained	7	0	2	0	2	3	10	4.12	1048/1620	4.12	4.57	4.20	4.18	4.12
8. How many times was class cancelled	7	0	0	0	0	7	10	4.59	1131/1642	4.59	4.81	4.68	4.65	4.59
9. How would you grade the overall teaching effectiveness	11	0	1	1	1	4	6	4.00	971/1596	4.00	4.36	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	7	0	1	1	0	4	11	4.35	1073/1534	4.35	4.64	4.48	4.44	4.35
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	17	5.00	1/1539	5.00	4.89	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	2	4	11	4.53	692/1531	4.53	4.61	4.33	4.30	4.53
4. Did the lectures contribute to what you learned	7	0	0	1	1	3	12	4.53	732/1530	4.53	4.63	4.35	4.32	4.53
5. Did audiovisual techniques enhance your understanding	8	0	1	1	1	6	7	4.06	789/1409	4.06	4.20	4.08	4.09	4.06
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	0	3	11	4.38	628/1366	4.38	4.62	4.18	4.22	4.38
2. Were all students actively encouraged to participate	8	0	2	0	1	1	12	4.31	835/1364	4.31	4.68	4.33	4.37	4.31
3. Did the instructor encourage fair and open discussion	8	0	2	0	1	3	10	4.19	967/1361	4.19	4.78	4.39	4.39	4.19
4. Were special techniques successful	8	8	1	1	1	0	5	3.88	680/1019	3.88	4.21	4.09	4.04	3.88

Student Course Evaluation Questionnaires

Course-Section:	SOWK 387 01	Term - Fall 2013		Enrollment:	24
Title:	Pol/Prog/Serv:Children			Questionnaires:	24
Instructor:	Demidenko,Micha				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	8	Graduate	0	Major	15
28-55	1	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	24	Non-major	9
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	10						

Student Course Evaluation Questionnaires

Course-Section: SOWK 388 01	Term - Fall 2013	Enrollment: 27
Title: Human Behavior		Questionnaires: 26
Instructor: Okundaye,Joshua		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	4	7	12	4.21	1028/1644	4.41	4.54	4.32	4.31	4.21
2. Did the instructor make clear the expected goals	1	0	1	2	2	9	11	4.08	1162/1644	4.54	4.54	4.28	4.25	4.08
3. Did the exam questions reflect the expected goals	1	0	2	4	7	3	9	3.52	1296/1419	4.41	4.52	4.35	4.31	3.52
4. Did other evaluations reflect the expected goals	1	1	1	1	4	5	13	4.17	1008/1596	4.56	4.52	4.24	4.25	4.17
5. Did assigned readings contribute to what you learned	1	0	0	2	8	6	9	3.88	1082/1535	4.50	4.40	4.15	4.14	3.88
6. Did written assignments contribute to what you learned	2	0	1	1	4	9	9	4.00	921/1510	4.56	4.53	4.13	4.16	4.00
7. Was the grading system clearly explained	2	0	0	3	3	6	12	4.13	1039/1620	4.63	4.57	4.20	4.18	4.13
8. How many times was class cancelled	2	0	0	0	2	9	13	4.46	1244/1642	4.89	4.81	4.68	4.65	4.46
9. How would you grade the overall teaching effectiveness	5	1	1	0	5	9	5	3.85	1171/1596	4.27	4.36	4.12	4.09	3.85
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	4	9	9	4.00	1296/1534	4.42	4.64	4.48	4.44	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	1	7	17	4.64	1162/1539	4.85	4.89	4.76	4.74	4.64
3. Was lecture material presented and explained clearly	2	0	1	3	4	6	10	3.88	1260/1531	4.50	4.61	4.33	4.30	3.88
4. Did the lectures contribute to what you learned	2	0	0	1	5	6	12	4.21	1044/1530	4.61	4.63	4.35	4.32	4.21
5. Did audiovisual techniques enhance your understanding	3	16	2	0	2	1	2	3.14	1298/1409	4.05	4.20	4.08	4.09	3.14
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	2	7	7	4.18	780/1366	4.54	4.62	4.18	4.22	4.18
2. Were all students actively encouraged to participate	9	0	1	0	2	5	9	4.24	890/1364	4.59	4.68	4.33	4.37	4.24
3. Did the instructor encourage fair and open discussion	9	0	1	0	3	5	8	4.12	999/1361	4.70	4.78	4.39	4.39	4.12

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 01	Term - Fall 2013	Enrollment:	27
Title:	Human Behavior		Questionnaires:	26
Instructor:	Okundaye,Joshua			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	6	0	2	2	3	3	3.70	770/1019	4.12	4.21	4.09	4.04	3.70

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	18	Graduate	0	Major	12
28-55	2	1.00-1.99	0	B	10						
56-83	4	2.00-2.99	1	C	1	General	3	Under-grad	26	Non-major	14
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 02	Term - Fall 2013	Enrollment: 26
Title:	Human Behavior		Questionnaires: 26
Instructor:	Wiechelt,Shelly		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	2	5	15	4.48	725/1644	4.41	4.54	4.32	4.31	4.48
2. Did the instructor make clear the expected goals	3	0	0	0	1	4	18	4.74	331/1644	4.54	4.54	4.28	4.25	4.74
3. Did the exam questions reflect the expected goals	4	0	0	0	2	5	15	4.59	551/1419	4.41	4.52	4.35	4.31	4.59
4. Did other evaluations reflect the expected goals	3	0	1	0	2	2	18	4.57	489/1596	4.56	4.52	4.24	4.25	4.57
5. Did assigned readings contribute to what you learned	3	0	0	0	3	4	16	4.57	393/1535	4.50	4.40	4.15	4.14	4.57
6. Did written assignments contribute to what you learned	3	0	0	0	1	4	18	4.74	215/1510	4.56	4.53	4.13	4.16	4.74
7. Was the grading system clearly explained	3	0	0	0	2	1	20	4.78	186/1620	4.63	4.57	4.20	4.18	4.78
8. How many times was class cancelled	3	0	0	0	0	0	23	5.00	1/1642	4.89	4.81	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	4	7	8	4.21	755/1596	4.27	4.36	4.12	4.09	4.21
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	5	17	4.70	627/1534	4.42	4.64	4.48	4.44	4.70
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	21	4.91	548/1539	4.85	4.89	4.76	4.74	4.91
3. Was lecture material presented and explained clearly	3	0	0	0	1	3	19	4.78	304/1531	4.50	4.61	4.33	4.30	4.78
4. Did the lectures contribute to what you learned	3	0	0	0	0	4	19	4.83	325/1530	4.61	4.63	4.35	4.32	4.83
5. Did audiovisual techniques enhance your understanding	3	0	0	0	4	6	13	4.39	495/1409	4.05	4.20	4.08	4.09	4.39
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	1	1	3	15	4.43	581/1366	4.54	4.62	4.18	4.22	4.43
2. Were all students actively encouraged to participate	5	0	1	0	2	3	15	4.48	681/1364	4.59	4.68	4.33	4.37	4.48
3. Did the instructor encourage fair and open discussion	5	0	1	0	1	2	17	4.62	607/1361	4.70	4.78	4.39	4.39	4.62

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 02								Term - Fall 2013							Enrollment: 26

Title:	Human Behavior
Instructor:	Wiechelt,Shelly

Questionnaires: 26

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	3	2	0	2	5	9	4.06	549/1019	4.12	4.21	4.09	4.04	4.06

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	12	Required for Majors	20	Graduate	0	Major	19
28-55	0	1.00-1.99	0	B	8						
56-83	5	2.00-2.99	0	C	0	General	1	Under-grad	26	Non-major	7
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: SOWK 388 03	Term - Fall 2013	Enrollment: 28
Title: Human Behavior		Questionnaires: 28
Instructor: Hoover,Jeanette		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	1	0	3	18	4.73	400/1644	4.41	4.54	4.32	4.31	4.73
2. Did the instructor make clear the expected goals	6	0	0	0	0	0	22	5.00	1/1644	4.54	4.54	4.28	4.25	5.00
3. Did the exam questions reflect the expected goals	7	0	0	0	0	1	20	4.95	85/1419	4.41	4.52	4.35	4.31	4.95
4. Did other evaluations reflect the expected goals	6	0	0	0	0	3	19	4.86	150/1596	4.56	4.52	4.24	4.25	4.86
5. Did assigned readings contribute to what you learned	6	0	0	0	0	4	18	4.82	182/1535	4.50	4.40	4.15	4.14	4.82
6. Did written assignments contribute to what you learned	6	0	0	0	0	2	20	4.91	89/1510	4.56	4.53	4.13	4.16	4.91
7. Was the grading system clearly explained	7	0	0	0	0	0	21	5.00	1/1620	4.63	4.57	4.20	4.18	5.00
8. How many times was class cancelled	6	0	0	0	0	0	22	5.00	1/1642	4.89	4.81	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	13	1	0	0	0	2	12	4.86	119/1596	4.27	4.36	4.12	4.09	4.86
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	1	1	20	4.86	324/1534	4.42	4.64	4.48	4.44	4.86
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	22	5.00	1/1539	4.85	4.89	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	21	4.95	81/1531	4.50	4.61	4.33	4.30	4.95
4. Did the lectures contribute to what you learned	6	0	0	0	0	2	20	4.91	202/1530	4.61	4.63	4.35	4.32	4.91
5. Did audiovisual techniques enhance your understanding	6	0	1	0	1	3	17	4.59	304/1409	4.05	4.20	4.08	4.09	4.59
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	3	18	4.86	191/1366	4.54	4.62	4.18	4.22	4.86
2. Were all students actively encouraged to participate	8	0	0	0	1	4	15	4.70	454/1364	4.59	4.68	4.33	4.37	4.70
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	20	4.95	124/1361	4.70	4.78	4.39	4.39	4.95

Student Course Evaluation Questionnaires

Course-Section: SOWK 388 03	Term - Fall 2013	Enrollment: 28
Title: Human Behavior		Questionnaires: 28
Instructor: Hoover,Jeanette		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	7	1	1	0	2	6	11	4.30	400/1019	4.12	4.21	4.09	4.04	4.30

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	16	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	4						
56-83	6	2.00-2.99	0	C	1	General	0	Under-grad	28	Non-major	13
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	14						

Student Course Evaluation Questionnaires

Course-Section: SOWK 388 04	Term - Fall 2013	Enrollment: 26
Title: Human Behavior		Questionnaires: 25
Instructor: Mentzer,Anita		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	3	0	2	1	5	4	10	3.86	1342/1644	4.41	4.54	4.32	4.31	3.86
2. Did the instructor make clear the expected goals	3	0	0	2	5	5	10	4.05	1186/1644	4.54	4.54	4.28	4.25	4.05
3. Did the exam questions reflect the expected goals	3	0	1	2	1	6	12	4.18	998/1419	4.41	4.52	4.35	4.31	4.18
4. Did other evaluations reflect the expected goals	3	0	0	1	3	4	14	4.41	717/1596	4.56	4.52	4.24	4.25	4.41
5. Did assigned readings contribute to what you learned	4	0	1	0	1	6	13	4.43	550/1535	4.50	4.40	4.15	4.14	4.43
6. Did written assignments contribute to what you learned	4	0	0	1	3	5	12	4.33	629/1510	4.56	4.53	4.13	4.16	4.33
7. Was the grading system clearly explained	3	0	0	0	2	9	11	4.41	685/1620	4.63	4.57	4.20	4.18	4.41
8. How many times was class cancelled	3	0	0	0	0	0	22	5.00	1/1642	4.89	4.81	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	8	0	2	0	5	6	4	3.59	1348/1596	4.27	4.36	4.12	4.09	3.59
Lecture														
1. Were the instructor's lectures well prepared	4	0	4	0	3	6	8	3.67	1427/1534	4.42	4.64	4.48	4.44	3.67
2. Did the instructor seem interested in the subject	3	0	0	0	2	2	18	4.73	1047/1539	4.85	4.89	4.76	4.74	4.73
3. Was lecture material presented and explained clearly	3	0	1	2	2	7	10	4.05	1145/1531	4.50	4.61	4.33	4.30	4.05
4. Did the lectures contribute to what you learned	3	0	2	0	1	6	13	4.27	988/1530	4.61	4.63	4.35	4.32	4.27
5. Did audiovisual techniques enhance your understanding	3	1	2	1	5	3	10	3.86	957/1409	4.05	4.20	4.08	4.09	3.86
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	1	5	14	4.52	478/1366	4.54	4.62	4.18	4.22	4.52
2. Were all students actively encouraged to participate	4	0	0	0	2	3	16	4.67	500/1364	4.59	4.68	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	3	18	4.86	313/1361	4.70	4.78	4.39	4.39	4.86
4. Were special techniques successful	4	3	2	0	2	7	7	3.94	620/1019	4.12	4.21	4.09	4.04	3.94

Student Course Evaluation Questionnaires

Course-Section: SOWK 388 04	Term - Fall 2013	Enrollment: 26
Title: Human Behavior		Questionnaires: 25
Instructor: Mentzer,Anita		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	15	Required for Majors	16	Graduate	0	Major	17
28-55	1	1.00-1.99	1	B	2						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	25	Non-major	8
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0				
				P	0			**** - Means there are not enough responses			
				I	0	Other	0	to be significant			
				?	8						

Student Course Evaluation Questionnaires

Course-Section: SOWK 388 05	Term - Fall 2013	Enrollment: 24
Title: Human Behavior		Questionnaires: 24
Instructor: Hoover,Jeanette		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	3	17	4.76	344/1644	4.41	4.54	4.32	4.31	4.76
2. Did the instructor make clear the expected goals	3	0	0	0	0	3	18	4.86	186/1644	4.54	4.54	4.28	4.25	4.86
3. Did the exam questions reflect the expected goals	3	0	0	0	0	4	17	4.81	265/1419	4.41	4.52	4.35	4.31	4.81
4. Did other evaluations reflect the expected goals	3	0	0	0	0	4	17	4.81	207/1596	4.56	4.52	4.24	4.25	4.81
5. Did assigned readings contribute to what you learned	3	0	0	0	1	2	18	4.81	191/1535	4.50	4.40	4.15	4.14	4.81
6. Did written assignments contribute to what you learned	3	0	0	0	1	2	18	4.81	149/1510	4.56	4.53	4.13	4.16	4.81
7. Was the grading system clearly explained	3	0	0	0	1	2	18	4.81	161/1620	4.63	4.57	4.20	4.18	4.81
8. How many times was class cancelled	3	0	0	0	0	0	21	5.00	1/1642	4.89	4.81	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	3	14	4.82	134/1596	4.27	4.36	4.12	4.09	4.82
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	19	4.86	343/1534	4.42	4.64	4.48	4.44	4.86
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	20	4.95	305/1539	4.85	4.89	4.76	4.74	4.95
3. Was lecture material presented and explained clearly	3	0	0	0	1	1	19	4.86	218/1531	4.50	4.61	4.33	4.30	4.86
4. Did the lectures contribute to what you learned	3	0	0	0	0	3	18	4.86	279/1530	4.61	4.63	4.35	4.32	4.86
5. Did audiovisual techniques enhance your understanding	4	0	1	1	2	4	12	4.25	627/1409	4.05	4.20	4.08	4.09	4.25
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	4	15	4.70	332/1366	4.54	4.62	4.18	4.22	4.70
2. Were all students actively encouraged to participate	4	0	0	0	1	1	18	4.85	278/1364	4.59	4.68	4.33	4.37	4.85
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	19	4.95	124/1361	4.70	4.78	4.39	4.39	4.95
4. Were special techniques successful	4	1	0	0	3	2	14	4.58	229/1019	4.12	4.21	4.09	4.04	4.58

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 05
Title:	Human Behavior
Instructor:	Hoover,Jeanette

Term - Fall 2013

| Enrollment: | 24 |
| Questionnaires: | 24 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	11	Required for Majors	18	Graduate	0	Major	17
28-55	2	1.00-1.99	0	B	8						
56-83	4	2.00-2.99	6	C	0	General	0	Under-grad	24	Non-major	7
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: SOWK 389 01	Term - Fall 2013	Enrollment: 27
Title: Human Behavior II		Questionnaires: 27
Instructor: Okundaye,Joshua		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	0	0	21	4.86	220/1644	4.80	4.54	4.32	4.31	4.86
2. Did the instructor make clear the expected goals	5	0	0	0	0	3	19	4.86	177/1644	4.66	4.54	4.28	4.25	4.86
3. Did the exam questions reflect the expected goals	5	0	0	0	0	2	20	4.91	170/1419	4.82	4.52	4.35	4.31	4.91
4. Did other evaluations reflect the expected goals	5	0	0	0	0	2	20	4.91	113/1596	4.88	4.52	4.24	4.25	4.91
5. Did assigned readings contribute to what you learned	5	0	0	0	0	2	20	4.91	105/1535	4.84	4.40	4.15	4.14	4.91
6. Did written assignments contribute to what you learned	5	0	0	0	3	1	18	4.68	261/1510	4.73	4.53	4.13	4.16	4.68
7. Was the grading system clearly explained	5	1	0	0	0	0	21	5.00	1/1620	4.86	4.57	4.20	4.18	5.00
8. How many times was class cancelled	5	0	0	0	0	3	19	4.86	715/1642	4.93	4.81	4.68	4.65	4.86
9. How would you grade the overall teaching effectiveness	11	0	0	0	0	3	13	4.81	139/1596	4.51	4.36	4.12	4.09	4.81
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	21	4.95	124/1534	4.76	4.64	4.48	4.44	4.95
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	22	5.00	1/1539	4.95	4.89	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	1	21	4.95	81/1531	4.78	4.61	4.33	4.30	4.95
4. Did the lectures contribute to what you learned	5	0	1	0	0	1	20	4.77	404/1530	4.79	4.63	4.35	4.32	4.77
5. Did audiovisual techniques enhance your understanding	6	10	4	1	0	0	6	3.27	1265/1409	4.05	4.20	4.08	4.09	3.27
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	3	17	4.85	191/1366	4.87	4.62	4.18	4.22	4.85
2. Were all students actively encouraged to participate	7	0	0	0	0	4	16	4.80	342/1364	4.87	4.68	4.33	4.37	4.80
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	19	4.95	124/1361	4.95	4.78	4.39	4.39	4.95
4. Were special techniques successful	7	11	0	0	3	0	6	4.33	381/1019	4.47	4.21	4.09	4.04	4.33

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 01	Term - Fall 2013	Enrollment: 27
Title:	Human Behavior II		Questionnaires: 27
Instructor:	Okundaye,Joshua		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	25	0	0	0	0	0	2	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	25	0	0	0	0	0	2	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	25	0	0	0	0	0	2	5.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	25	0	0	0	0	0	2	5.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	25	0	0	0	0	0	2	5.00	****/172	****	****	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	2	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	2	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	2	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	2	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	25	0	0	0	0	0	2	5.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	0	0	2	5.00	****/48	****	4.74	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	0	2	5.00	****/45	****	4.38	4.19	4.95	****
3. Was the instructor available for consultation	25	0	0	0	0	0	2	5.00	****/30	****	4.27	4.57	4.93	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	0	2	5.00	****/27	****	4.60	4.25	4.90	****
5. Did conferences help you carry out field activities	25	0	0	0	0	0	2	5.00	****/25	****	4.80	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	2	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	2	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	2	5.00	****/36	****	****	4.33	4.83	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 389 01	Term - Fall 2013	Enrollment: 27
Title: Human Behavior II		Questionnaires: 27
Instructor: Okundaye,Joshua		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	2	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	25	0	0	0	0	0	2	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	19	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	4	C	0	General	0	Under-grad	27	Non-major	15
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 02	Term - Fall 2013	Enrollment:	28

Title:	Human Behavior II		Questionnaires:	28

Instructor:	Harfoot,Lisa J

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	1	4	17	4.73	400/1644	4.80	4.54	4.32	4.31	4.73
2. Did the instructor make clear the expected goals	6	0	1	1	1	3	16	4.45	717/1644	4.66	4.54	4.28	4.25	4.45
3. Did the exam questions reflect the expected goals	6	0	1	0	0	2	19	4.73	380/1419	4.82	4.52	4.35	4.31	4.73
4. Did other evaluations reflect the expected goals	7	0	0	0	0	3	18	4.86	160/1596	4.88	4.52	4.24	4.25	4.86
5. Did assigned readings contribute to what you learned	7	0	0	0	0	5	16	4.76	218/1535	4.84	4.40	4.15	4.14	4.76
6. Did written assignments contribute to what you learned	6	0	0	0	1	3	18	4.77	177/1510	4.73	4.53	4.13	4.16	4.77
7. Was the grading system clearly explained	6	0	1	0	1	0	20	4.73	261/1620	4.86	4.57	4.20	4.18	4.73
8. How many times was class cancelled	6	0	0	0	0	0	22	5.00	1/1642	4.93	4.81	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	13	0	0	0	2	8	5	4.20	768/1596	4.51	4.36	4.12	4.09	4.20
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	1	1	4	15	4.57	807/1534	4.76	4.64	4.48	4.44	4.57
2. Did the instructor seem interested in the subject	7	0	0	0	0	2	19	4.90	609/1539	4.95	4.89	4.76	4.74	4.90
3. Was lecture material presented and explained clearly	8	0	1	0	1	2	16	4.60	565/1531	4.78	4.61	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	8	0	0	0	1	2	17	4.80	356/1530	4.79	4.63	4.35	4.32	4.80
5. Did audiovisual techniques enhance your understanding	11	0	0	0	1	1	15	4.82	140/1409	4.05	4.20	4.08	4.09	4.82
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	17	4.89	154/1366	4.87	4.62	4.18	4.22	4.89
2. Were all students actively encouraged to participate	9	0	0	0	0	1	18	4.95	129/1364	4.87	4.68	4.33	4.37	4.95
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	18	4.95	148/1361	4.95	4.78	4.39	4.39	4.95

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 02	Term - Fall 2013		Enrollment: 28
Title:	Human Behavior II			Questionnaires: 28
Instructor:	Harfoot,Lisa J			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	1	1	0	0	3	14	4.61	211/1019	4.47	4.21	4.09	4.04	4.61

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	10	Required for Majors	14	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	2	C	0	General	0	Under-grad	28	Non-major	12
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	12						

Student Course Evaluation Questionnaires

Course-Section: SOWK 390 01	Term - Fall 2013	Enrollment: 10
Title: Spec Topics:Socl Welfare		Questionnaires: 10
Instructor: Rohrbach,Alison		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1644	4.94	4.54	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1644	4.89	4.54	4.28	4.25	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1419	5.00	4.52	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	9	4.90	113/1596	4.76	4.52	4.24	4.25	4.90
5. Did assigned readings contribute to what you learned	0	4	0	0	0	1	5	4.83	165/1535	4.83	4.40	4.15	4.14	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	9	4.90	89/1510	4.87	4.53	4.13	4.16	4.90
7. Was the grading system clearly explained	0	0	0	0	0	1	9	4.90	88/1620	4.89	4.57	4.20	4.18	4.90
8. How many times was class cancelled	0	0	0	0	0	3	7	4.70	988/1642	4.74	4.81	4.68	4.65	4.70
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	0	5	5.00	1/1596	4.74	4.36	4.12	4.09	4.75
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	0	7	4.75	525/1534	4.88	4.64	4.48	4.44	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1539	5.00	4.89	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	7	5.00	1/1531	5.00	4.61	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	7	5.00	1/1530	5.00	4.63	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	0	5	5.00	1/1409	5.00	4.20	4.08	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	4	5.00	1/1366	5.00	4.62	4.18	4.22	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	4	5.00	1/1364	5.00	4.68	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	4	5.00	1/1361	5.00	4.78	4.39	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 01				Term - Fall 2013					Enrollment: 10			
Title:	Spec Topics:Socl Welfare									**Questionnaires: 10**			
Instructor:	Rohrbach,Alison												

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	6	0	0	0	1	0	3	4.50	262/1019	4.50	4.21	4.09	4.04	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	10
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: SOWK 390 01	Term - Fall 2013	Enrollment: 10
Title: Spec Topics:Socl Welfare		Questionnaires: 10
Instructor: Arora,Pritma		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1644	4.94	4.54	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1644	4.89	4.54	4.28	4.25	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1419	5.00	4.52	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	9	4.90	113/1596	4.76	4.52	4.24	4.25	4.90
5. Did assigned readings contribute to what you learned	0	4	0	0	0	1	5	4.83	165/1535	4.83	4.40	4.15	4.14	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	9	4.90	89/1510	4.87	4.53	4.13	4.16	4.90
7. Was the grading system clearly explained	0	0	0	0	0	1	9	4.90	88/1620	4.89	4.57	4.20	4.18	4.90
8. How many times was class cancelled	0	0	0	0	0	3	7	4.70	988/1642	4.74	4.81	4.68	4.65	4.70
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	2	2	4.50	382/1596	4.74	4.36	4.12	4.09	4.75
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	5	5.00	1/1534	4.88	4.64	4.48	4.44	4.88
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	5	5.00	1/1539	5.00	4.89	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	5	5.00	1/1531	5.00	4.61	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	5	5.00	1/1530	5.00	4.63	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	0	5	5.00	1/1409	5.00	4.20	4.08	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	4	5.00	1/1366	5.00	4.62	4.18	4.22	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	4	5.00	1/1364	5.00	4.68	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	4	5.00	1/1361	5.00	4.78	4.39	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: SOWK 390 01	Term - Fall 2013	Enrollment: 10
Title: Spec Topics:Socl Welfare		Questionnaires: 10
Instructor: Arora,Pritma		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	1	0	3	4.50	262/1019	4.50	4.21	4.09	4.04	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	10
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6				
				P	0						
				I	0	Other	2				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: SOWK 390 03	Term - Fall 2013	Enrollment: 10
Title: Spec Topics:Socl Welfare		Questionnaires: 9
Instructor: Rohrbach,Alison		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	197/1644	4.94	4.54	4.32	4.31	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	7	4.78	273/1644	4.89	4.54	4.28	4.25	4.78
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	3	5.00	1/1419	5.00	4.52	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	6	4.63	410/1596	4.76	4.52	4.24	4.25	4.63
5. Did assigned readings contribute to what you learned	0	7	0	0	0	0	2	5.00	****/1535	4.83	4.40	4.15	4.14	****
6. Did written assignments contribute to what you learned	0	3	0	0	0	1	5	4.83	131/1510	4.87	4.53	4.13	4.16	4.83
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	102/1620	4.89	4.57	4.20	4.18	4.89
8. How many times was class cancelled	0	0	0	0	0	2	7	4.78	884/1642	4.74	4.81	4.68	4.65	4.78
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	2	4	4.67	246/1596	4.74	4.36	4.12	4.09	4.73
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	1	0	1	4.00	****/1534	4.88	4.64	4.48	4.44	****
2. Did the instructor seem interested in the subject	7	0	0	0	1	0	1	4.00	****/1539	5.00	4.89	4.76	4.74	****
3. Was lecture material presented and explained clearly	7	0	0	0	1	0	1	4.00	****/1531	5.00	4.61	4.33	4.30	****
4. Did the lectures contribute to what you learned	7	0	0	0	1	0	1	4.00	****/1530	5.00	4.63	4.35	4.32	****
5. Did audiovisual techniques enhance your understanding	7	1	0	0	0	0	1	5.00	****/1409	5.00	4.20	4.08	4.09	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	1	4.50	****/1366	5.00	4.62	4.18	4.22	****
2. Were all students actively encouraged to participate	7	0	0	0	0	0	2	5.00	****/1364	5.00	4.68	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	2	5.00	****/1361	5.00	4.78	4.39	4.39	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 03
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Fall 2013

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	0	2	5.00	****/1019	4.50	4.21	4.09	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	9	Non-major	9
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6				
				P	0						
				I	0	Other	2				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: SOWK 390 03	Term - Fall 2013	Enrollment: 10
Title: Spec Topics:Socl Welfare		Questionnaires: 9
Instructor: Arora,Pritma		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	197/1644	4.94	4.54	4.32	4.31	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	7	4.78	273/1644	4.89	4.54	4.28	4.25	4.78
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	3	5.00	1/1419	5.00	4.52	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	6	4.63	410/1596	4.76	4.52	4.24	4.25	4.63
5. Did assigned readings contribute to what you learned	0	7	0	0	0	0	2	5.00	****/1535	4.83	4.40	4.15	4.14	****
6. Did written assignments contribute to what you learned	0	3	0	0	0	1	5	4.83	131/1510	4.87	4.53	4.13	4.16	4.83
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	102/1620	4.89	4.57	4.20	4.18	4.89
8. How many times was class cancelled	0	0	0	0	0	2	7	4.78	884/1642	4.74	4.81	4.68	4.65	4.78
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	4	4.80	144/1596	4.74	4.36	4.12	4.09	4.73
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	0	1	5.00	****/1534	4.88	4.64	4.48	4.44	****
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	1	5.00	****/1539	5.00	4.89	4.76	4.74	****
3. Was lecture material presented and explained clearly	8	0	0	0	0	0	1	5.00	****/1531	5.00	4.61	4.33	4.30	****
4. Did the lectures contribute to what you learned	8	0	0	0	0	0	1	5.00	****/1530	5.00	4.63	4.35	4.32	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	1	4.50	****/1366	5.00	4.62	4.18	4.22	****
2. Were all students actively encouraged to participate	7	0	0	0	0	0	2	5.00	****/1364	5.00	4.68	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	2	5.00	****/1361	5.00	4.78	4.39	4.39	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 03
Title:	Spec Topics:Socl Welfare
Instructor:	Arora,Pritma

Term - Fall 2013

| Enrollment: | 10 |
| Questionnaires: | 9 |

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	0	2	5.00	****/1019	4.50	4.21	4.09	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	9	Non-major	9
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6				
				P	0						
				I	0	Other	2				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: SOWK 395 01	Term - Fall 2013	Enrollment: 31
Title: Addictive Behav Patterns		Questionnaires: 31
Instructor: Dvorak,Michael		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	3	0	4	16	4.43	776/1644	4.43	4.54	4.32	4.31	4.43
2. Did the instructor make clear the expected goals	8	0	0	2	2	2	17	4.48	683/1644	4.48	4.54	4.28	4.25	4.48
3. Did the exam questions reflect the expected goals	8	0	0	0	2	5	16	4.61	543/1419	4.61	4.52	4.35	4.31	4.61
4. Did other evaluations reflect the expected goals	9	0	1	1	2	3	15	4.36	773/1596	4.36	4.52	4.24	4.25	4.36
5. Did assigned readings contribute to what you learned	8	0	3	2	0	0	18	4.22	772/1535	4.22	4.40	4.15	4.14	4.22
6. Did written assignments contribute to what you learned	8	0	2	0	0	2	19	4.57	369/1510	4.57	4.53	4.13	4.16	4.57
7. Was the grading system clearly explained	8	0	1	0	1	2	19	4.65	342/1620	4.65	4.57	4.20	4.18	4.65
8. How many times was class cancelled	8	0	0	0	0	4	19	4.83	798/1642	4.83	4.81	4.68	4.65	4.83
9. How would you grade the overall teaching effectiveness	12	0	0	0	2	3	14	4.63	271/1596	4.63	4.36	4.12	4.09	4.63
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	2	21	4.91	223/1534	4.91	4.64	4.48	4.44	4.91
2. Did the instructor seem interested in the subject	8	0	0	0	1	0	22	4.91	548/1539	4.91	4.89	4.76	4.74	4.91
3. Was lecture material presented and explained clearly	8	0	0	0	1	2	20	4.83	252/1531	4.83	4.61	4.33	4.30	4.83
4. Did the lectures contribute to what you learned	8	0	0	0	2	1	20	4.78	388/1530	4.78	4.63	4.35	4.32	4.78
5. Did audiovisual techniques enhance your understanding	8	0	1	1	1	2	18	4.52	364/1409	4.52	4.20	4.08	4.09	4.52
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	2	18	4.90	145/1366	4.90	4.62	4.18	4.22	4.90
2. Were all students actively encouraged to participate	11	0	0	0	2	0	18	4.80	342/1364	4.80	4.68	4.33	4.37	4.80
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	18	4.85	313/1361	4.85	4.78	4.39	4.39	4.85
4. Were special techniques successful	11	8	0	0	0	1	11	4.92	82/1019	4.92	4.21	4.09	4.04	4.92

Student Course Evaluation Questionnaires

Course-Section:	SOWK 395 01
Title:	Addictive Behav Patterns
Instructor:	Dvorak,Michael

Term - Fall 2013

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	1	0	0	0	0	1	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	29	0	0	0	0	0	2	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	29	1	0	0	0	0	1	5.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	29	1	0	0	0	0	1	5.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	29	1	0	0	0	0	1	5.00	****/172	****	****	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	1	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	29	1	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	29	1	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	29	1	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	29	1	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	30	0	0	0	0	0	1	5.00	****/48	****	4.74	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	0	0	1	5.00	****/45	****	4.38	4.19	4.95	****
3. Was the instructor available for consultation	30	0	0	0	0	0	1	5.00	****/30	****	4.27	4.57	4.93	****
4. To what degree could you discuss your evaluations	30	0	0	0	0	0	1	5.00	****/27	****	4.60	4.25	4.90	****
5. Did conferences help you carry out field activities	30	0	0	0	0	0	1	5.00	****/25	****	4.80	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	30	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	30	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 395 01		Term - Fall 2013		Enrollment: 31
Title: Addictive Behav Patterns				Questionnaires: 31
Instructor: Dvorak,Michael				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	30	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	17	Required for Majors	7	Graduate	0	Major	15
28-55	1	1.00-1.99	0	B	4						
56-83	5	2.00-2.99	4	C	0	General	1	Under-grad	31	Non-major	16
84-150	8	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	12	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	9						

Student Course Evaluation Questionnaires

Course-Section: SOWK 397 01	Term - Fall 2013	Enrollment: 11
Title: Social Work Methods I		Questionnaires: 11
Instructor: Knight,Carolyn		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	8	4.80	288/1644	4.80	4.54	4.32	4.31	4.80
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	8	4.80	230/1644	4.80	4.54	4.28	4.25	4.80
3. Did the exam questions reflect the expected goals	1	7	0	0	0	0	3	5.00	1/1419	5.00	4.52	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	1	1	8	4.70	302/1596	4.70	4.52	4.24	4.25	4.70
5. Did assigned readings contribute to what you learned	1	0	1	1	0	3	5	4.00	970/1535	4.00	4.40	4.15	4.14	4.00
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	7	4.60	330/1510	4.60	4.53	4.13	4.16	4.60
7. Was the grading system clearly explained	2	1	0	0	0	1	7	4.88	109/1620	4.88	4.57	4.20	4.18	4.88
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1642	5.00	4.81	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	1	5	4.83	129/1596	4.83	4.36	4.12	4.09	4.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	2	7	4.50	891/1534	4.50	4.64	4.48	4.44	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	9	4.80	894/1539	4.80	4.89	4.76	4.74	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	8	4.80	275/1531	4.80	4.61	4.33	4.30	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	9	4.90	202/1530	4.90	4.63	4.35	4.32	4.90
5. Did audiovisual techniques enhance your understanding	1	7	1	0	0	0	2	3.67	1089/1409	3.67	4.20	4.08	4.09	3.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	9	4.90	145/1366	4.90	4.62	4.18	4.22	4.90
2. Were all students actively encouraged to participate	1	0	0	0	0	1	9	4.90	215/1364	4.90	4.68	4.33	4.37	4.90
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	10	5.00	1/1361	5.00	4.78	4.39	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: SOWK 397 01	Term - Fall 2013	Enrollment: 11
Title: Social Work Methods I		Questionnaires: 11
Instructor: Knight,Carolyn		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	1	9	4.90	91/1019	4.90	4.21	4.09	4.04	4.90

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	8	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	2
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: SOWK 470 01	Term - Fall 2013	Enrollment: 15
Title: Social Work Research		Questionnaires: 14
Instructor: Bembry,James X		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	10	4.64	509/1644	4.27	4.54	4.32	4.47	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	10	4.71	360/1644	4.41	4.54	4.28	4.35	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	11	4.71	394/1419	4.47	4.52	4.35	4.48	4.71
4. Did other evaluations reflect the expected goals	0	0	1	0	1	5	7	4.21	952/1596	4.25	4.52	4.24	4.34	4.21
5. Did assigned readings contribute to what you learned	0	0	1	0	1	2	10	4.43	550/1535	4.31	4.40	4.15	4.26	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	8	4.50	429/1510	4.34	4.53	4.13	4.29	4.50
7. Was the grading system clearly explained	0	0	0	0	0	6	8	4.57	436/1620	4.52	4.57	4.20	4.25	4.57
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1642	5.00	4.81	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	3	4	4.57	322/1596	4.49	4.36	4.12	4.20	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	12	4.86	343/1534	4.66	4.64	4.48	4.54	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1539	4.97	4.89	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	12	4.86	218/1531	4.34	4.61	4.33	4.38	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	12	4.86	279/1530	4.62	4.63	4.35	4.41	4.86
5. Did audiovisual techniques enhance your understanding	1	2	2	0	1	3	5	3.82	985/1409	3.94	4.20	4.08	4.15	3.82
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	2	1	9	4.38	620/1366	4.10	4.62	4.18	4.37	4.38
2. Were all students actively encouraged to participate	1	0	0	0	0	1	12	4.92	172/1364	4.49	4.68	4.33	4.52	4.92
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	12	4.92	197/1361	4.70	4.78	4.39	4.59	4.92
4. Were special techniques successful	1	1	0	1	1	3	7	4.33	381/1019	3.88	4.21	4.09	4.32	4.33

Student Course Evaluation Questionnaires

Course-Section: SOWK 470 01	Term - Fall 2013	Enrollment: 15
Title: Social Work Research		Questionnaires: 14
Instructor: Bembry,James X		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.60	****
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.27	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.66	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.74	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.50	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.32	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/48	****	4.74	4.16	4.39	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/27	****	4.60	4.25	4.42	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/25	****	4.80	4.35	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/51	****	****	4.03	3.67	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/31	****	****	4.18	3.94	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/36	****	****	4.33	3.80	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.75	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 470 01
Title:	Social Work Research
Instructor:	Bembry,James X

Term - Fall 2013

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	13	0	0	0	0	0	1	5.00	****/14	****	****	4.17	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	4
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	0			**** - Means there are not enough responses			
				I	0	Other	0	to be significant			
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 470 02	Term - Fall 2013	Enrollment: 21
Title:	Social Work Research		Questionnaires: 20
Instructor:	Ting,Laura		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	1	2	5	8	3.89	1327/1644	4.27	4.54	4.32	4.47	3.89
2. Did the instructor make clear the expected goals	2	0	0	3	1	5	9	4.11	1138/1644	4.41	4.54	4.28	4.35	4.11
3. Did the exam questions reflect the expected goals	2	0	1	1	1	5	10	4.22	968/1419	4.47	4.52	4.35	4.48	4.22
4. Did other evaluations reflect the expected goals	3	0	0	3	0	3	11	4.29	869/1596	4.25	4.52	4.24	4.34	4.29
5. Did assigned readings contribute to what you learned	3	1	0	1	3	4	8	4.19	802/1535	4.31	4.40	4.15	4.26	4.19
6. Did written assignments contribute to what you learned	3	1	1	1	2	2	10	4.19	804/1510	4.34	4.53	4.13	4.29	4.19
7. Was the grading system clearly explained	3	0	1	0	2	1	13	4.47	574/1620	4.52	4.57	4.20	4.25	4.47
8. How many times was class cancelled	3	0	0	0	0	0	17	5.00	1/1642	5.00	4.81	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	6	2	0	0	1	5	6	4.42	501/1596	4.49	4.36	4.12	4.20	4.42
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	4	1	12	4.47	932/1534	4.66	4.64	4.48	4.54	4.47
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	16	4.94	365/1539	4.97	4.89	4.76	4.81	4.94
3. Was lecture material presented and explained clearly	3	0	1	1	4	5	6	3.82	1283/1531	4.34	4.61	4.33	4.38	3.82
4. Did the lectures contribute to what you learned	4	0	1	0	1	4	10	4.38	906/1530	4.62	4.63	4.35	4.41	4.38
5. Did audiovisual techniques enhance your understanding	4	1	2	0	2	2	9	4.07	789/1409	3.94	4.20	4.08	4.15	4.07
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	3	3	5	6	3.82	999/1366	4.10	4.62	4.18	4.37	3.82
2. Were all students actively encouraged to participate	3	0	0	1	4	5	7	4.06	988/1364	4.49	4.68	4.33	4.52	4.06
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	5	10	4.47	737/1361	4.70	4.78	4.39	4.59	4.47

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 470 02
Title:	Social Work Research
Instructor:	Ting,Laura

Term - Fall 2013

| Enrollment: | 21 |
| Questionnaires: | 20 |

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	3	3	2	2	3	2	5	3.43	878/1019	3.88	4.21	4.09	4.32	3.43

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	15	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	8	General	0	Under-grad	20	Non-major	5
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

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Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 01	Term - Fall 2013			Enrollment:	20
Title:	Social Work Methods II				Questionnaires:	20
Instructor:	Knight,Carolyn					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	6	0	0	0	0	0	14	5.00	1/1644	4.73	4.54	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	6	0	0	0	0	1	13	4.93	114/1644	4.66	4.54	4.28	4.35	4.93
3. Did the exam questions reflect the expected goals	7	7	0	0	0	0	6	5.00	1/1419	4.48	4.52	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	6	1	0	1	1	1	10	4.54	528/1596	4.66	4.52	4.24	4.34	4.54
5. Did assigned readings contribute to what you learned	7	0	1	0	0	4	8	4.38	601/1535	4.31	4.40	4.15	4.26	4.38
6. Did written assignments contribute to what you learned	6	0	1	0	0	2	11	4.57	359/1510	4.58	4.53	4.13	4.29	4.57
7. Was the grading system clearly explained	6	0	0	1	2	0	11	4.50	527/1620	4.58	4.57	4.20	4.25	4.50
8. How many times was class cancelled	7	0	0	0	0	0	13	5.00	1/1642	4.97	4.81	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	3	8	4.73	199/1596	4.50	4.36	4.12	4.20	4.73
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	14	5.00	1/1534	4.78	4.64	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	14	5.00	1/1539	4.98	4.89	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	14	5.00	1/1531	4.72	4.61	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	14	5.00	1/1530	4.62	4.63	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	7	10	1	0	0	0	2	3.67	****/1409	3.85	4.20	4.08	4.15	****
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	14	5.00	1/1366	4.75	4.62	4.18	4.37	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	14	5.00	1/1364	4.84	4.68	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	14	5.00	1/1361	4.91	4.78	4.39	4.59	5.00
4. Were special techniques successful	6	1	0	0	0	1	12	4.92	73/1019	4.62	4.21	4.09	4.32	4.92

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 01	Term - Fall 2013	Enrollment: 20
Title: Social Work Methods II		Questionnaires: 20
Instructor: Knight,Carolyn		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	5	5.00	1/48	4.93	4.74	4.16	4.39	5.00
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	4	4.60	21/45	4.63	4.38	4.19	4.23	4.60
3. Was the instructor available for consultation	15	2	0	0	0	1	2	4.67	****/30	4.40	4.27	4.57	4.82	****
4. To what degree could you discuss your evaluations	15	1	0	0	1	1	2	4.25	****/27	4.60	4.60	4.25	4.42	****
5. Did conferences help you carry out field activities	15	3	0	0	0	1	1	4.50	****/25	4.80	4.80	4.35	4.36	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	13	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	20	Non-major	8
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 02		Term - Fall 2013				Enrollment: 17	
Title:	Social Work Methods II						Questionnaires: 17	
Instructor:	Bembry,James X							

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	1	0	11	4.83	254/1644	4.73	4.54	4.32	4.47	4.83
2. Did the instructor make clear the expected goals	5	0	0	0	0	1	11	4.92	128/1644	4.66	4.54	4.28	4.35	4.92
3. Did the exam questions reflect the expected goals	5	6	0	0	0	0	6	5.00	1/1419	4.48	4.52	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	5	1	0	0	0	1	10	4.91	113/1596	4.66	4.52	4.24	4.34	4.91
5. Did assigned readings contribute to what you learned	5	2	1	1	1	0	7	4.10	888/1535	4.31	4.40	4.15	4.26	4.10
6. Did written assignments contribute to what you learned	5	0	0	0	1	1	10	4.75	196/1510	4.58	4.53	4.13	4.29	4.75
7. Was the grading system clearly explained	5	0	0	0	1	1	10	4.75	224/1620	4.58	4.57	4.20	4.25	4.75
8. How many times was class cancelled	5	0	0	0	0	1	11	4.92	568/1642	4.97	4.81	4.68	4.67	4.92
9. How would you grade the overall teaching effectiveness	10	0	0	0	1	3	3	4.29	667/1596	4.50	4.36	4.12	4.20	4.29
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	11	4.92	223/1534	4.78	4.64	4.48	4.54	4.92
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	12	5.00	1/1539	4.98	4.89	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	5	0	0	1	0	1	10	4.67	478/1531	4.72	4.61	4.33	4.38	4.67
4. Did the lectures contribute to what you learned	5	0	0	1	0	1	10	4.67	569/1530	4.62	4.63	4.35	4.41	4.67
5. Did audiovisual techniques enhance your understanding	5	7	0	0	0	0	5	5.00	1/1409	3.85	4.20	4.08	4.15	5.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	9	4.80	237/1366	4.75	4.62	4.18	4.37	4.80
2. Were all students actively encouraged to participate	7	0	0	0	0	0	10	5.00	1/1364	4.84	4.68	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	10	5.00	1/1361	4.91	4.78	4.39	4.59	5.00
4. Were special techniques successful	7	2	1	0	0	2	5	4.25	431/1019	4.62	4.21	4.09	4.32	4.25

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 02
Title:	Social Work Methods II
Instructor:	Bembry,James X

Term - Fall 2013

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	1	2	4.67	****/48	4.93	4.74	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	3	5.00	****/45	4.63	4.38	4.19	4.23	****
3. Was the instructor available for consultation	14	1	0	0	0	1	1	4.50	****/30	4.40	4.27	4.57	4.82	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	3	5.00	****/27	4.60	4.60	4.25	4.42	****
5. Did conferences help you carry out field activities	15	1	0	0	0	0	1	5.00	****/25	4.80	4.80	4.35	4.36	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	10	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	17	Non-major	7
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 03	Term - Fall 2013	Enrollment: 12
Title: Social Work Methods II		Questionnaires: 12
Instructor: Ting,Laura		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	3	6	4.08	1157/1644	4.73	4.54	4.32	4.47	4.08
2. Did the instructor make clear the expected goals	0	0	1	2	1	1	7	3.92	1296/1644	4.66	4.54	4.28	4.35	3.92
3. Did the exam questions reflect the expected goals	0	9	1	0	1	1	0	2.67	1405/1419	4.48	4.52	4.35	4.48	2.67
4. Did other evaluations reflect the expected goals	0	0	1	0	2	2	7	4.17	1008/1596	4.66	4.52	4.24	4.34	4.17
5. Did assigned readings contribute to what you learned	0	0	2	0	2	2	6	3.83	1119/1535	4.31	4.40	4.15	4.26	3.83
6. Did written assignments contribute to what you learned	0	0	1	1	1	3	6	4.00	921/1510	4.58	4.53	4.13	4.29	4.00
7. Was the grading system clearly explained	0	0	0	0	0	2	10	4.83	139/1620	4.58	4.57	4.20	4.25	4.83
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1642	4.97	4.81	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	6	2	4.00	971/1596	4.50	4.36	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	1	0	7	4.20	1194/1534	4.78	4.64	4.48	4.54	4.20
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	10	5.00	1/1539	4.98	4.89	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	2	0	7	4.30	944/1531	4.72	4.61	4.33	4.38	4.30
4. Did the lectures contribute to what you learned	2	0	2	1	0	1	6	3.80	1279/1530	4.62	4.63	4.35	4.41	3.80
5. Did audiovisual techniques enhance your understanding	2	0	2	0	1	2	5	3.80	993/1409	3.85	4.20	4.08	4.15	3.80
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	1	1	6	4.33	660/1366	4.75	4.62	4.18	4.37	4.33
2. Were all students actively encouraged to participate	4	0	0	1	0	1	6	4.50	649/1364	4.84	4.68	4.33	4.52	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	6	4.75	441/1361	4.91	4.78	4.39	4.59	4.75
4. Were special techniques successful	4	0	0	0	2	2	4	4.25	431/1019	4.62	4.21	4.09	4.32	4.25

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 03	Term - Fall 2013	Enrollment: 12
Title: Social Work Methods II		Questionnaires: 12
Instructor: Ting,Laura		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	11	0	0	0	0	1	0	4.00	****/209	****	****	4.19	4.27	****
3. Were necessary materials available for lab activities	11	0	0	0	0	1	0	4.00	****/181	****	****	4.53	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	1	1	4.50	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	10	0	0	0	1	0	1	4.00	****/71	****	****	4.38	4.66	****
3. Did research projects contribute to what you learned	10	1	0	0	0	0	1	5.00	****/68	****	****	4.41	4.74	****
4. Did presentations contribute to what you learned	10	1	0	0	0	0	1	5.00	****/71	****	****	4.40	4.50	****
5. Were criteria for grading made clear	10	1	0	0	0	0	1	5.00	****/73	****	****	4.09	4.32	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/48	4.93	4.74	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	1	5.00	****/45	4.63	4.38	4.19	4.23	****
3. Was the instructor available for consultation	11	0	0	0	0	1	0	4.00	****/30	4.40	4.27	4.57	4.82	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	1	0	4.00	****/27	4.60	4.60	4.25	4.42	****
5. Did conferences help you carry out field activities	11	0	0	0	1	0	0	3.00	****/25	4.80	4.80	4.35	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	1	0	0	0	2.00	****/51	****	****	4.03	3.67	****
2. Did study questions make clear the expected goal	11	0	0	1	0	0	0	2.00	****/31	****	****	4.18	3.94	****
3. Were your contacts with the instructor helpful	11	0	0	1	0	0	0	2.00	****/36	****	****	4.33	3.80	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 03	Term - Fall 2013	Enrollment: 12
Title: Social Work Methods II		Questionnaires: 12
Instructor: Ting,Laura		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	11	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.75	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	12	Non-major	0
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 04	Term - Fall 2013	Enrollment: 18
Title: Social Work Methods II		Questionnaires: 18
Instructor: Hoover,Jeanette		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	4	12	4.75	358/1644	4.73	4.54	4.32	4.47	4.75
2. Did the instructor make clear the expected goals	2	0	0	0	0	5	11	4.69	401/1644	4.66	4.54	4.28	4.35	4.69
3. Did the exam questions reflect the expected goals	2	14	0	0	0	1	1	4.50	****/1419	4.48	4.52	4.35	4.48	****
4. Did other evaluations reflect the expected goals	2	0	0	0	0	4	12	4.75	254/1596	4.66	4.52	4.24	4.34	4.75
5. Did assigned readings contribute to what you learned	2	0	0	0	0	5	11	4.69	280/1535	4.31	4.40	4.15	4.26	4.69
6. Did written assignments contribute to what you learned	2	0	0	0	2	1	13	4.69	261/1510	4.58	4.53	4.13	4.29	4.69
7. Was the grading system clearly explained	2	0	0	0	2	5	9	4.44	637/1620	4.58	4.57	4.20	4.25	4.44
8. How many times was class cancelled	2	1	0	0	0	0	15	5.00	1/1642	4.97	4.81	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	5	7	4.58	314/1596	4.50	4.36	4.12	4.20	4.58
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	4	11	4.73	559/1534	4.78	4.64	4.48	4.54	4.73
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	15	4.94	426/1539	4.98	4.89	4.76	4.81	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	1	7	8	4.44	813/1531	4.72	4.61	4.33	4.38	4.44
4. Did the lectures contribute to what you learned	2	0	0	0	2	4	10	4.50	755/1530	4.62	4.63	4.35	4.41	4.50
5. Did audiovisual techniques enhance your understanding	2	4	2	0	3	3	4	3.58	1134/1409	3.85	4.20	4.08	4.15	3.58
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	4	9	4.57	444/1366	4.75	4.62	4.18	4.37	4.57
2. Were all students actively encouraged to participate	4	0	0	0	1	2	11	4.71	442/1364	4.84	4.68	4.33	4.52	4.71
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	12	4.86	313/1361	4.91	4.78	4.39	4.59	4.86
4. Were special techniques successful	4	0	0	0	0	3	11	4.79	133/1019	4.62	4.21	4.09	4.32	4.79

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 04	Term - Fall 2013	Enrollment:	18
Title:	Social Work Methods II		Questionnaires:	18
Instructor:	Hoover,Jeanette			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	17	0	1	0	0	0	0	1.00	****/209	****	****	4.19	4.27	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	1	6	4.86	20/48	4.93	4.74	4.16	4.39	4.86
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	2	4	4.67	19/45	4.63	4.38	4.19	4.23	4.67
3. Was the instructor available for consultation	12	1	0	0	0	3	2	4.40	22/30	4.40	4.27	4.57	4.82	4.40
4. To what degree could you discuss your evaluations	12	1	0	0	0	2	3	4.60	13/27	4.60	4.60	4.25	4.42	4.60
5. Did conferences help you carry out field activities	12	1	0	0	0	1	4	4.80	12/25	4.80	4.80	4.35	4.36	4.80
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	1	0	1	4.00	****/51	****	****	4.03	3.67	****
2. Did study questions make clear the expected goal	16	0	0	0	1	0	1	4.00	****/31	****	****	4.18	3.94	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	1	4.50	****/36	****	****	4.33	3.80	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 04	Term - Fall 2013		Enrollment:	18
Title:	Social Work Methods II			Questionnaires:	18
Instructor:	Hoover,Jeanette				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	1	0	0	0	0	1	5.00	****/19	****	****	4.17	4.75	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	16	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	2
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 05		Term - Fall 2013			Enrollment: 16
Title:	Social Work Methods II					Questionnaires: 16
Instructor:	Hoover,Jeanette					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	1	10	4.91	175/1644	4.73	4.54	4.32	4.47	4.91
2. Did the instructor make clear the expected goals	5	0	0	0	1	1	9	4.73	346/1644	4.66	4.54	4.28	4.35	4.73
3. Did the exam questions reflect the expected goals	5	3	0	0	1	0	7	4.75	337/1419	4.48	4.52	4.35	4.48	4.75
4. Did other evaluations reflect the expected goals	5	1	0	0	0	1	9	4.90	113/1596	4.66	4.52	4.24	4.34	4.90
5. Did assigned readings contribute to what you learned	5	0	0	0	2	2	7	4.45	510/1535	4.31	4.40	4.15	4.26	4.45
6. Did written assignments contribute to what you learned	7	0	0	0	0	2	7	4.78	177/1510	4.58	4.53	4.13	4.29	4.78
7. Was the grading system clearly explained	6	0	0	1	0	0	9	4.70	287/1620	4.58	4.57	4.20	4.25	4.70
8. How many times was class cancelled	6	0	0	0	0	1	9	4.90	632/1642	4.97	4.81	4.68	4.67	4.90
9. How would you grade the overall teaching effectiveness	9	1	0	0	0	1	5	4.83	129/1596	4.50	4.36	4.12	4.20	4.83
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	11	5.00	1/1534	4.78	4.64	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	10	5.00	1/1539	4.98	4.89	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	11	5.00	1/1531	4.72	4.61	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	10	4.91	202/1530	4.62	4.63	4.35	4.41	4.91
5. Did audiovisual techniques enhance your understanding	5	1	4	1	0	0	5	3.10	1307/1409	3.85	4.20	4.08	4.15	3.10
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	8	5.00	1/1366	4.75	4.62	4.18	4.37	5.00
2. Were all students actively encouraged to participate	8	0	0	0	0	1	7	4.88	253/1364	4.84	4.68	4.33	4.52	4.88
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	8	5.00	1/1361	4.91	4.78	4.39	4.59	5.00
4. Were special techniques successful	9	1	0	0	0	1	5	4.83	114/1019	4.62	4.21	4.09	4.32	4.83

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 05		Term - Fall 2013			Enrollment:	16
Title:	Social Work Methods II					Questionnaires:	16
Instructor:	Hoover,Jeanette						

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Laboratory														
1. Did the lab increase understanding of the material	14	1	0	0	0	0	1	5.00	****/185	****	****	4.23	4.60	****
2. Were you provided with adequate background information	14	0	0	0	0	0	2	5.00	****/209	****	****	4.19	4.27	****
3. Were necessary materials available for lab activities	14	1	0	0	0	0	1	5.00	****/181	****	****	4.53	4.31	****
4. Did the lab instructor provide assistance	14	1	0	0	0	0	1	5.00	****/183	****	****	4.46	4.63	****
5. Were requirements for lab reports clearly specified	14	1	0	0	0	0	1	5.00	****/172	****	****	4.14	4.02	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	1	0	0	0	0	1	5.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	2	5.00	****/71	****	****	4.38	4.66	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	2	5.00	****/68	****	****	4.41	4.74	****
4. Did presentations contribute to what you learned	14	1	0	0	0	0	1	5.00	****/71	****	****	4.40	4.50	****
5. Were criteria for grading made clear	14	0	0	0	0	0	2	5.00	****/73	****	****	4.09	4.32	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	3	5.00	****/48	4.93	4.74	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	3	5.00	****/45	4.63	4.38	4.19	4.23	****
3. Was the instructor available for consultation	13	0	0	0	0	0	3	5.00	****/30	4.40	4.27	4.57	4.82	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	3	5.00	****/27	4.60	4.60	4.25	4.42	****
5. Did conferences help you carry out field activities	13	1	0	0	0	0	2	5.00	****/25	4.80	4.80	4.35	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	2	5.00	****/51	****	****	4.03	3.67	****
2. Did study questions make clear the expected goal	14	1	0	0	0	0	1	5.00	****/31	****	****	4.18	3.94	****
3. Were your contacts with the instructor helpful	14	1	0	0	0	0	1	5.00	****/36	****	****	4.33	3.80	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 05	Term - Fall 2013	Enrollment: 16
Title: Social Work Methods II		Questionnaires: 16
Instructor: Hoover,Jeanette		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	1	0	0	0	0	1	5.00	****/19	****	****	4.17	4.75	****
5. Were there enough proctors for all the students	14	1	0	0	0	0	1	5.00	****/14	****	****	4.17	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	10	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	8
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 07	Term - Fall 2013	Enrollment: 17
Title: Social Work Methods II		Questionnaires: 17
Instructor: Chakmakian,Elis		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	3	12	4.80	288/1644	4.73	4.54	4.32	4.47	4.80
2. Did the instructor make clear the expected goals	2	0	0	0	0	3	12	4.80	230/1644	4.66	4.54	4.28	4.35	4.80
3. Did the exam questions reflect the expected goals	2	8	0	0	0	0	7	5.00	1/1419	4.48	4.52	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	3	1	0	0	1	2	10	4.69	315/1596	4.66	4.52	4.24	4.34	4.69
5. Did assigned readings contribute to what you learned	5	0	0	1	1	2	8	4.42	564/1535	4.31	4.40	4.15	4.26	4.42
6. Did written assignments contribute to what you learned	5	0	0	0	1	2	9	4.67	278/1510	4.58	4.53	4.13	4.29	4.67
7. Was the grading system clearly explained	6	0	0	0	2	4	5	4.27	864/1620	4.58	4.57	4.20	4.25	4.27
8. How many times was class cancelled	5	0	0	0	0	0	12	5.00	1/1642	4.97	4.81	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	4	2	0	0	0	5	6	4.55	348/1596	4.50	4.36	4.12	4.20	4.55
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	11	4.85	362/1534	4.78	4.64	4.48	4.54	4.85
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	13	4.93	487/1539	4.98	4.89	4.76	4.81	4.93
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	12	4.92	129/1531	4.72	4.61	4.33	4.38	4.92
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	12	4.86	279/1530	4.62	4.63	4.35	4.41	4.86
5. Did audiovisual techniques enhance your understanding	3	1	0	1	5	3	4	3.77	1021/1409	3.85	4.20	4.08	4.15	3.77
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	3	10	4.77	275/1366	4.75	4.62	4.18	4.37	4.77
2. Were all students actively encouraged to participate	4	0	0	0	0	1	12	4.92	172/1364	4.84	4.68	4.33	4.52	4.92
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	11	4.85	326/1361	4.91	4.78	4.39	4.59	4.85
4. Were special techniques successful	4	0	0	0	0	4	9	4.69	171/1019	4.62	4.21	4.09	4.32	4.69

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 07	Term - Fall 2013	Enrollment: 17
Title: Social Work Methods II		Questionnaires: 17
Instructor: Chakmakian,Elis		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.66	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.74	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.50	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.32	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	2	5.00	****/48	4.93	4.74	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	2	5.00	****/45	4.63	4.38	4.19	4.23	****
3. Was the instructor available for consultation	15	1	0	0	0	0	1	5.00	****/30	4.40	4.27	4.57	4.82	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	2	5.00	****/27	4.60	4.60	4.25	4.42	****
5. Did conferences help you carry out field activities	15	1	0	0	0	0	1	5.00	****/25	4.80	4.80	4.35	4.36	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	12	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	5	C	0	General	0	Under-grad	17	Non-major	4
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						