

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 01</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	6	19	4.57	557/1589	4.19	4.35	4.32	4.20	4.57
2. Did the instructor make clear the expected goals	0	0	1	1	5	8	13	4.11	1092/1589	3.88	4.08	4.29	4.28	4.11
3. Did the exam questions reflect the expected goals	0	0	1	4	7	5	11	3.75	1212/1391	3.92	4.28	4.34	4.29	3.75
4. Did other evaluations reflect the expected goals	0	2	0	2	3	5	16	4.35	744/1552	4.04	4.10	4.25	4.16	4.35
5. Did assigned readings contribute to what you learned	0	0	0	0	6	10	12	4.21	733/1495	4.18	4.19	4.14	4.07	4.21
6. Did written assignments contribute to what you learned	0	0	2	5	6	4	11	3.61	1228/1457	3.72	4.08	4.15	3.99	3.61
7. Was the grading system clearly explained	0	0	0	1	6	3	18	4.36	710/1572	3.86	4.06	4.21	4.18	4.36
8. How many times was class cancelled	0	0	0	0	1	13	14	4.46	1154/1589	4.46	4.56	4.66	4.59	4.46
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	8	18	4.57	312/1569	4.33	4.05	4.13	4.08	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	0	8	18	4.56	816/1530	4.31	4.32	4.49	4.45	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	26	4.89	614/1533	4.77	4.83	4.75	4.69	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	4	8	15	4.41	817/1528	4.26	4.24	4.35	4.31	4.41
4. Did the lectures contribute to what you learned	2	0	0	0	2	5	19	4.65	544/1529	4.29	4.29	4.36	4.31	4.65
5. Did audiovisual techniques enhance your understanding	0	1	0	0	3	4	20	4.63	251/1393	4.28	4.12	4.06	3.99	4.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	1	0	5	6	16	4.29	639/1337	4.40	4.42	4.17	4.01	4.29
2. Were all students actively encouraged to participate	0	0	0	2	3	3	20	4.46	659/1331	4.39	4.55	4.35	4.18	4.46
3. Did the instructor encourage fair and open discussion	0	0	0	1	4	2	21	4.54	675/1333	4.49	4.52	4.40	4.22	4.54
4. Were special techniques successful	0	7	2	1	3	4	11	4.00	554/1014	3.94	4.12	4.05	3.91	4.00

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<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	27	0	0	1	0	0	0	2.00	****/194	****	****	4.17	4.36	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	27	0	0	0	1	0	0	3.00	****/65	****	****	4.43	4.13	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	0	1	0	0	0	2.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	27	0	0	1	0	0	0	2.00	****/40	****	****	3.89	3.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	27	0	0	1	0	0	0	2.00	****/39	****	****	4.00	3.52	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	0	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	14						
56-83	0	2.00-2.99	1	C	7	General	23	Under-grad	28	Non-major	28
84-150	2	3.00-3.49	2	D	2						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 02</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Henderson,Tammy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	2	6	2	8	3.60	1465/1589	4.19	4.35	4.32	4.20	3.60
2. Did the instructor make clear the expected goals	0	0	4	2	4	4	6	3.30	1519/1589	3.88	4.08	4.29	4.28	3.30
3. Did the exam questions reflect the expected goals	0	15	0	0	2	1	2	4.00	1061/1391	3.92	4.28	4.34	4.29	4.00
4. Did other evaluations reflect the expected goals	0	2	3	2	3	4	6	3.44	1449/1552	4.04	4.10	4.25	4.16	3.44
5. Did assigned readings contribute to what you learned	1	0	1	0	2	6	10	4.26	683/1495	4.18	4.19	4.14	4.07	4.26
6. Did written assignments contribute to what you learned	1	4	2	1	5	5	2	3.27	1362/1457	3.72	4.08	4.15	3.99	3.27
7. Was the grading system clearly explained	1	0	6	2	4	3	4	2.84	1537/1572	3.86	4.06	4.21	4.18	2.84
8. How many times was class cancelled	2	1	0	1	0	11	5	4.18	1416/1589	4.46	4.56	4.66	4.59	4.18
9. How would you grade the overall teaching effectiveness	2	0	1	0	8	5	4	3.61	1312/1569	4.33	4.05	4.13	4.08	3.61
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	2	3	4	1	7	3.47	1472/1530	4.31	4.32	4.49	4.45	3.47
2. Did the instructor seem interested in the subject	2	0	0	0	3	4	11	4.44	1314/1533	4.77	4.83	4.75	4.69	4.44
3. Was lecture material presented and explained clearly	4	0	2	3	2	3	6	3.50	1409/1528	4.26	4.24	4.35	4.31	3.50
4. Did the lectures contribute to what you learned	2	1	2	4	3	1	7	3.41	1426/1529	4.29	4.29	4.36	4.31	3.41
5. Did audiovisual techniques enhance your understanding	1	1	3	3	3	0	9	3.50	1142/1393	4.28	4.12	4.06	3.99	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	1	0	2	5	9	4.24	678/1337	4.40	4.42	4.17	4.01	4.24
2. Were all students actively encouraged to participate	3	0	1	1	2	3	10	4.18	890/1331	4.39	4.55	4.35	4.18	4.18
3. Did the instructor encourage fair and open discussion	3	0	1	0	3	2	11	4.29	860/1333	4.49	4.52	4.40	4.22	4.29
4. Were special techniques successful	3	10	1	1	2	0	3	3.43	864/1014	3.94	4.12	4.05	3.91	3.43

## Student Course Evaluation Questionnaires

Course-Section: AFST 100 02		Term - Fall 2012								Enrollment: 35				
Title: Intro Black Experience										Questionnaires: 20				
Instructor: Henderson, Tammy														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	17	1	0	0	2	0	0	3.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	17	0	0	0	1	0	2	4.33	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	18	0	0	1	0	0	1	3.50	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	18	0	0	0	1	0	1	4.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	18	0	0	0	1	0	1	4.00	****/165	****	****	4.12	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	17	0	0	0	1	0	2	4.33	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	16	0	0	0	1	0	3	4.50	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	17	0	0	0	1	0	2	4.33	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	17	0	0	0	1	0	2	4.33	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	17	0	1	0	1	0	1	3.00	****/61	****	****	4.19	3.98	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	18	0	0	0	1	0	1	4.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	1	4.50	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	18	0	0	0	1	0	1	4.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	18	0	0	0	1	0	1	4.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	18	0	0	0	1	0	1	4.00	****/21	****	****	4.32	4.57	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	2	0	0	3.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	18	0	0	0	1	0	1	4.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	18	0	0	0	1	0	1	4.00	****/33	****	****	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 02</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Henderson,Tammy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	18	0	0	1	0	0	1	3.50	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	18	0	0	1	0	1	0	3.00	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	11	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	0	General	7	Under-grad	20	Non-major	20
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 03</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	3	6	17	4.41	780/1589	4.19	4.35	4.32	4.20	4.41
2. Did the instructor make clear the expected goals	0	0	3	1	1	4	18	4.22	975/1589	3.88	4.08	4.29	4.28	4.22
3. Did the exam questions reflect the expected goals	0	0	4	1	3	2	17	4.00	1061/1391	3.92	4.28	4.34	4.29	4.00
4. Did other evaluations reflect the expected goals	0	0	1	1	3	5	17	4.33	756/1552	4.04	4.10	4.25	4.16	4.33
5. Did assigned readings contribute to what you learned	0	0	1	2	6	3	15	4.07	860/1495	4.18	4.19	4.14	4.07	4.07
6. Did written assignments contribute to what you learned	1	1	1	2	2	4	16	4.28	649/1457	3.72	4.08	4.15	3.99	4.28
7. Was the grading system clearly explained	0	0	2	1	2	2	20	4.37	685/1572	3.86	4.06	4.21	4.18	4.37
8. How many times was class cancelled	0	0	0	0	0	7	20	4.74	844/1589	4.46	4.56	4.66	4.59	4.74
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	5	22	4.81	149/1569	4.33	4.05	4.13	4.08	4.81
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	25	4.89	259/1530	4.31	4.32	4.49	4.45	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	26	4.96	235/1533	4.77	4.83	4.75	4.69	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	23	4.88	195/1528	4.26	4.24	4.35	4.31	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	23	4.81	308/1529	4.29	4.29	4.36	4.31	4.81
5. Did audiovisual techniques enhance your understanding	0	0	1	1	0	1	24	4.70	192/1393	4.28	4.12	4.06	3.99	4.70
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	1	0	6	20	4.67	337/1337	4.40	4.42	4.17	4.01	4.67
2. Were all students actively encouraged to participate	0	0	1	0	2	5	19	4.52	615/1331	4.39	4.55	4.35	4.18	4.52
3. Did the instructor encourage fair and open discussion	0	0	0	1	1	5	20	4.63	592/1333	4.49	4.52	4.40	4.22	4.63
4. Were special techniques successful	0	7	0	1	3	3	13	4.40	293/1014	3.94	4.12	4.05	3.91	4.40

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 03</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	26	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	26	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	26	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	26	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.37	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	13						
56-83	2	2.00-2.99	1	C	6	General	19	Under-grad	27	Non-major	27
84-150	0	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 205 01</b>
<b>Title:</b>	<b>Contemp Black Pop Cult</b>
<b>Instructor:</b>	<b>Henderson,Tammy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	3	0	4	5	9	3.81	1358/1589	3.81	4.35	4.32	4.33	3.81
2. Did the instructor make clear the expected goals	1	0	3	7	4	2	5	2.95	1561/1589	2.95	4.08	4.29	4.30	2.95
3. Did the exam questions reflect the expected goals	1	0	2	5	3	5	6	3.38	1316/1391	3.38	4.28	4.34	4.36	3.38
4. Did other evaluations reflect the expected goals	1	1	5	5	5	2	3	2.65	1542/1552	2.65	4.10	4.25	4.26	2.65
5. Did assigned readings contribute to what you learned	1	0	3	1	2	6	9	3.81	1115/1495	3.81	4.19	4.14	4.18	3.81
6. Did written assignments contribute to what you learned	1	8	1	3	2	3	4	3.46	1285/1457	3.46	4.08	4.15	4.14	3.46
7. Was the grading system clearly explained	0	0	1	4	5	3	9	3.68	1323/1572	3.68	4.06	4.21	4.19	3.68
8. How many times was class cancelled	1	0	0	1	1	10	9	4.29	1322/1589	4.29	4.56	4.66	4.63	4.29
9. How would you grade the overall teaching effectiveness	7	0	3	3	5	3	1	2.73	1543/1569	2.73	4.05	4.13	4.12	2.73
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	4	3	2	5	7	3.38	1485/1530	3.38	4.32	4.49	4.47	3.38
2. Did the instructor seem interested in the subject	0	0	1	1	2	4	14	4.32	1401/1533	4.32	4.83	4.75	4.78	4.32
3. Was lecture material presented and explained clearly	0	0	4	3	6	2	7	3.23	1467/1528	3.23	4.24	4.35	4.35	3.23
4. Did the lectures contribute to what you learned	0	0	6	3	1	2	10	3.32	1448/1529	3.32	4.29	4.36	4.39	3.32
5. Did audiovisual techniques enhance your understanding	0	1	4	1	4	4	8	3.52	1131/1393	3.52	4.12	4.06	4.13	3.52
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	3	2	3	2	9	3.63	1078/1337	3.63	4.42	4.17	4.16	3.63
2. Were all students actively encouraged to participate	3	0	0	0	7	3	9	4.11	958/1331	4.11	4.55	4.35	4.32	4.11
3. Did the instructor encourage fair and open discussion	3	0	1	2	4	2	10	3.95	1044/1333	3.95	4.52	4.40	4.39	3.95
4. Were special techniques successful	3	8	3	1	2	1	4	3.18	928/1014	3.18	4.12	4.05	4.03	3.18



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 205 01</b>
<b>Title:</b>	<b>Contemp Black Pop Cult</b>
<b>Instructor:</b>	<b>Henderson,Tammy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	2	0	0	0	1	0	4.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	20	0	0	0	0	1	1	4.50	****/194	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	20	1	0	0	0	1	0	4.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	20	1	0	0	0	1	0	4.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	1	1	4.50	****/165	****	****	4.12	4.42	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	20	0	0	0	0	2	0	4.00	****/65	****	****	4.43	4.06	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	20	0	0	0	0	1	1	4.50	****/61	****	****	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	2	0	0	1	0	2.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	20	0	1	0	0	1	0	2.50	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	20	1	0	0	0	1	0	4.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	20	0	1	0	0	1	0	2.50	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	20	0	1	0	0	1	0	2.50	****/21	****	****	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	2	0	0	1	0	2.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	20	1	0	0	0	1	0	4.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	20	0	0	1	0	1	0	3.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	20	0	1	0	0	1	0	2.50	****/19	****	****	4.44	4.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> AFST 205 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 30
<b>Title:</b> Contemp Black Pop Cult		<b>Questionnaires:</b> 22
<b>Instructor:</b> Henderson,Tammy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	20	1	0	0	0	1	0	4.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	6	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	5	2.00-2.99	2	C	2	General	7	Under-grad	22	Non-major	22
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 206 01</b>
<b>Title:</b>	<b>African-Amer Hist Survey</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	19	4.77	290/1589	4.77	4.35	4.32	4.33	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	16	4.64	433/1589	4.64	4.08	4.29	4.30	4.64
3. Did the exam questions reflect the expected goals	0	0	1	0	1	4	16	4.55	552/1391	4.55	4.28	4.34	4.36	4.55
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	16	4.64	373/1552	4.64	4.10	4.25	4.26	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	15	4.59	319/1495	4.59	4.19	4.14	4.18	4.59
6. Did written assignments contribute to what you learned	0	1	0	1	3	2	15	4.48	432/1457	4.48	4.08	4.15	4.14	4.48
7. Was the grading system clearly explained	1	0	2	1	2	4	12	4.10	1014/1572	4.10	4.06	4.21	4.19	4.10
8. How many times was class cancelled	1	0	0	0	0	9	12	4.57	1042/1589	4.57	4.56	4.66	4.63	4.57
9. How would you grade the overall teaching effectiveness	3	0	1	0	1	4	13	4.47	411/1569	4.47	4.05	4.13	4.12	4.47
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	21	4.95	112/1530	4.95	4.32	4.49	4.47	4.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	21	4.95	293/1533	4.95	4.83	4.75	4.78	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	19	4.82	270/1528	4.82	4.24	4.35	4.35	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	19	4.86	244/1529	4.86	4.29	4.36	4.39	4.86
5. Did audiovisual techniques enhance your understanding	0	0	0	2	2	3	15	4.41	435/1393	4.41	4.12	4.06	4.13	4.41
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	2	4	16	4.64	358/1337	4.64	4.42	4.17	4.16	4.64
2. Were all students actively encouraged to participate	0	0	1	1	1	6	13	4.32	780/1331	4.32	4.55	4.35	4.32	4.32
3. Did the instructor encourage fair and open discussion	0	0	1	0	3	5	13	4.32	846/1333	4.32	4.52	4.40	4.39	4.32
4. Were special techniques successful	0	7	2	1	4	4	4	3.47	843/1014	3.47	4.12	4.05	4.03	3.47

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	AFST 206 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	22
<b>Title:</b>	African-Amer Hist Survey		<b>Questionnaires:</b>	22
<b>Instructor:</b>	Mack-Shelton,Ki			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	21	0	0	0	1	0	0	3.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	21	0	0	0	1	0	0	3.00	****/194	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	21	0	0	0	1	0	0	3.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	21	0	0	0	1	0	0	3.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	21	0	0	0	1	0	0	3.00	****/165	****	****	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	21	0	0	1	0	0	0	2.00	****/62	****	****	4.46	4.07	****
2. Was the instructor available for individual attention	21	0	0	1	0	0	0	2.00	****/65	****	****	4.43	4.06	****
3. Did research projects contribute to what you learned	21	0	0	1	0	0	0	2.00	****/63	****	****	4.29	3.83	****
4. Did presentations contribute to what you learned	21	0	0	1	0	0	0	2.00	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	21	0	0	1	0	0	0	2.00	****/61	****	****	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	0	0	1	0	0	3.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	1	0	0	3.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	21	0	0	0	1	0	0	3.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	21	0	0	0	1	0	0	3.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	21	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	0	3.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	21	0	0	0	1	0	0	3.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	21	0	0	0	1	0	0	3.00	****/33	****	****	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 206 01</b>
<b>Title:</b>	<b>African-Amer Hist Survey</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	21	0	0	1	0	0	0	2.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	21	0	0	1	0	0	0	2.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 4	Graduate 0 Major 1
28-55	0	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 2	C 1	General 13	Under-grad 22 Non-major 21
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 4		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 212 01</b>
<b>Title:</b>	<b>African History</b>
<b>Instructor:</b>	<b>Chuku,Gloria If</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	3	2	11	10	4.08	1131/1589	4.08	4.35	4.32	4.33	4.08
2. Did the instructor make clear the expected goals	0	0	0	3	2	10	11	4.12	1082/1589	4.12	4.08	4.29	4.30	4.12
3. Did the exam questions reflect the expected goals	0	2	0	3	0	9	12	4.25	874/1391	4.25	4.28	4.34	4.36	4.25
4. Did other evaluations reflect the expected goals	0	1	2	1	4	6	12	4.00	1081/1552	4.00	4.10	4.25	4.26	4.00
5. Did assigned readings contribute to what you learned	1	0	4	2	4	6	9	3.56	1273/1495	3.56	4.19	4.14	4.18	3.56
6. Did written assignments contribute to what you learned	0	0	0	2	3	6	15	4.31	629/1457	4.31	4.08	4.15	4.14	4.31
7. Was the grading system clearly explained	0	0	0	3	3	3	17	4.31	774/1572	4.31	4.06	4.21	4.19	4.31
8. How many times was class cancelled	0	0	0	0	1	14	11	4.38	1231/1589	4.38	4.56	4.66	4.63	4.38
9. How would you grade the overall teaching effectiveness	3	2	0	2	4	10	5	3.86	1125/1569	3.86	4.05	4.13	4.12	3.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	3	4	18	4.60	745/1530	4.60	4.32	4.49	4.47	4.60
2. Did the instructor seem interested in the subject	1	0	0	1	0	2	22	4.80	872/1533	4.80	4.83	4.75	4.78	4.80
3. Was lecture material presented and explained clearly	2	0	0	4	2	3	15	4.21	1035/1528	4.21	4.24	4.35	4.35	4.21
4. Did the lectures contribute to what you learned	1	0	0	1	2	4	18	4.56	664/1529	4.56	4.29	4.36	4.39	4.56
5. Did audiovisual techniques enhance your understanding	1	1	3	3	2	6	10	3.71	1036/1393	3.71	4.12	4.06	4.13	3.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	4	6	10	4.30	624/1337	4.30	4.42	4.17	4.16	4.30
2. Were all students actively encouraged to participate	6	0	0	0	1	4	15	4.70	436/1331	4.70	4.55	4.35	4.32	4.70
3. Did the instructor encourage fair and open discussion	7	0	0	2	0	3	14	4.53	684/1333	4.53	4.52	4.40	4.39	4.53

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 212 01</b>
<b>Title:</b>	<b>African History</b>
<b>Instructor:</b>	<b>Chuku, Gloria If</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	3	2	1	1	2	10	4.06	525/1014	4.06	4.12	4.05	4.03	4.06

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99	1 A 13	Required for Majors	4 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 8		
56-83	1	2.00-2.99	0 C 4	General	17 Under-grad 26 Non-major 26
84-150	0	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 213 01</b>
<b>Title:</b>	<b>Africa: Cult/Developmnt</b>
<b>Instructor:</b>	<b>Boakyewa,Okomfo</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	0	4	16	4.67	435/1589	4.67	4.35	4.32	4.33	4.67
2. Did the instructor make clear the expected goals	1	0	0	2	2	5	12	4.29	912/1589	4.29	4.08	4.29	4.30	4.29
3. Did the exam questions reflect the expected goals	1	0	0	0	0	7	14	4.67	402/1391	4.67	4.28	4.34	4.36	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	3	5	13	4.48	556/1552	4.48	4.10	4.25	4.26	4.48
5. Did assigned readings contribute to what you learned	2	0	0	0	2	8	10	4.40	531/1495	4.40	4.19	4.14	4.18	4.40
6. Did written assignments contribute to what you learned	3	0	0	0	2	5	12	4.53	381/1457	4.53	4.08	4.15	4.14	4.53
7. Was the grading system clearly explained	2	0	1	1	0	6	12	4.35	710/1572	4.35	4.06	4.21	4.19	4.35
8. How many times was class cancelled	2	0	0	0	1	7	12	4.55	1063/1589	4.55	4.56	4.66	4.63	4.55
9. How would you grade the overall teaching effectiveness	3	0	1	1	1	6	10	4.21	742/1569	4.21	4.05	4.13	4.12	4.21
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	7	12	4.48	925/1530	4.48	4.32	4.49	4.47	4.48
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	18	4.90	586/1533	4.90	4.83	4.75	4.78	4.90
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	15	4.70	419/1528	4.70	4.24	4.35	4.35	4.70
4. Did the lectures contribute to what you learned	2	0	0	1	1	2	16	4.65	544/1529	4.65	4.29	4.36	4.39	4.65
5. Did audiovisual techniques enhance your understanding	4	0	0	0	2	5	11	4.50	349/1393	4.50	4.12	4.06	4.13	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	0	0	8	5.00	1/1337	5.00	4.42	4.17	4.16	5.00
2. Were all students actively encouraged to participate	14	0	0	0	1	0	7	4.75	379/1331	4.75	4.55	4.35	4.32	4.75
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	0	8	5.00	1/1333	5.00	4.52	4.40	4.39	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> AFST 213 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 35
<b>Title:</b> Africa: Cult/Developmnt		<b>Questionnaires:</b> 22
<b>Instructor:</b> Boakyewa,Okomfo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	0	0	0	0	1	7	4.88	93/1014	4.88	4.12	4.05	4.03	4.88

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	14	Required for Majors	3	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	3						
56-83	6	2.00-2.99	5	C	1	General	10	Under-grad	22	Non-major	22
84-150	7	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 230 01</b>
<b>Title:</b>	<b>Comp African Religions</b>
<b>Instructor:</b>	<b>Ansah-Brew,Kwam</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	1	3	17	4.64	477/1589	4.64	4.35	4.32	4.33	4.64
2. Did the instructor make clear the expected goals	3	0	0	3	1	7	10	4.14	1053/1589	4.14	4.08	4.29	4.30	4.14
3. Did the exam questions reflect the expected goals	2	0	0	0	4	4	14	4.45	666/1391	4.45	4.28	4.34	4.36	4.45
4. Did other evaluations reflect the expected goals	4	2	0	1	3	2	12	4.39	693/1552	4.39	4.10	4.25	4.26	4.39
5. Did assigned readings contribute to what you learned	3	0	0	1	1	4	15	4.57	341/1495	4.57	4.19	4.14	4.18	4.57
6. Did written assignments contribute to what you learned	3	1	1	1	3	5	10	4.10	823/1457	4.10	4.08	4.15	4.14	4.10
7. Was the grading system clearly explained	3	0	2	2	2	3	12	4.00	1095/1572	4.00	4.06	4.21	4.19	4.00
8. How many times was class cancelled	4	0	0	0	0	1	19	4.95	234/1589	4.95	4.56	4.66	4.63	4.95
9. How would you grade the overall teaching effectiveness	9	0	0	2	1	7	5	4.00	957/1569	4.00	4.05	4.13	4.12	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	1	2	7	10	4.14	1252/1530	4.14	4.32	4.49	4.47	4.14
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	19	4.86	729/1533	4.86	4.83	4.75	4.78	4.86
3. Was lecture material presented and explained clearly	3	0	1	0	4	5	11	4.19	1042/1528	4.19	4.24	4.35	4.35	4.19
4. Did the lectures contribute to what you learned	4	0	0	1	2	2	15	4.55	677/1529	4.55	4.29	4.36	4.39	4.55
5. Did audiovisual techniques enhance your understanding	7	2	1	2	2	1	9	4.00	796/1393	4.00	4.12	4.06	4.13	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	1	1	2	10	4.50	452/1337	4.50	4.42	4.17	4.16	4.50
2. Were all students actively encouraged to participate	10	0	0	1	1	0	12	4.64	500/1331	4.64	4.55	4.35	4.32	4.64
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	3	10	4.77	425/1333	4.77	4.52	4.40	4.39	4.77

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 230 01</b>
<b>Title:</b>	<b>Comp African Religions</b>
<b>Instructor:</b>	<b>Ansah-Brew,Kwam</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	5	0	0	1	0	7	4.75	137/1014	4.75	4.12	4.05	4.03	4.75

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 8	Required for Majors	2 Graduate 0 Major 0
28-55	2	1.00-1.99	0 B 6		
56-83	1	2.00-2.99	1 C 1	General	8 Under-grad 24 Non-major 24
84-150	2	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	5 **** - Means there are not enough responses to be significant
			1 P 1		
			0 I 0	Other	2
			8 ? 8		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 312 01</b>
<b>Title:</b>	<b>West African History</b>
<b>Instructor:</b>	<b>Chuku,Gloria If</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	6	12	4.58	557/1589	4.58	4.35	4.32	4.33	4.58
2. Did the instructor make clear the expected goals	1	0	0	0	4	3	12	4.42	734/1589	4.42	4.08	4.29	4.26	4.42
3. Did the exam questions reflect the expected goals	1	0	0	0	3	3	13	4.53	576/1391	4.53	4.28	4.34	4.30	4.53
4. Did other evaluations reflect the expected goals	1	0	0	2	1	6	10	4.26	837/1552	4.26	4.10	4.25	4.24	4.26
5. Did assigned readings contribute to what you learned	2	0	0	0	0	3	15	4.83	135/1495	4.83	4.19	4.14	4.11	4.83
6. Did written assignments contribute to what you learned	2	0	0	0	2	6	10	4.44	465/1457	4.44	4.08	4.15	4.13	4.44
7. Was the grading system clearly explained	2	0	1	0	4	2	11	4.22	885/1572	4.22	4.06	4.21	4.18	4.22
8. How many times was class cancelled	2	0	0	0	0	10	8	4.44	1174/1589	4.44	4.56	4.66	4.67	4.44
9. How would you grade the overall teaching effectiveness	7	1	0	0	2	4	6	4.33	596/1569	4.33	4.05	4.13	4.10	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	15	4.78	452/1530	4.78	4.32	4.49	4.49	4.78
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	16	4.94	352/1533	4.94	4.83	4.75	4.75	4.94
3. Was lecture material presented and explained clearly	4	0	0	0	2	1	13	4.69	449/1528	4.69	4.24	4.35	4.33	4.69
4. Did the lectures contribute to what you learned	2	1	0	0	1	4	12	4.65	558/1529	4.65	4.29	4.36	4.34	4.65
5. Did audiovisual techniques enhance your understanding	2	1	2	0	5	3	7	3.76	993/1393	3.76	4.12	4.06	4.10	3.76
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	1	6	9	4.35	587/1337	4.35	4.42	4.17	4.20	4.35
2. Were all students actively encouraged to participate	3	0	0	1	2	2	12	4.47	650/1331	4.47	4.55	4.35	4.35	4.47
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	5	12	4.71	503/1333	4.71	4.52	4.40	4.41	4.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 312 01</b>
<b>Title:</b>	<b>West African History</b>
<b>Instructor:</b>	<b>Chuku, Gloria If</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	4	0	0	1	3	9	4.62	200/1014	4.62	4.12	4.05	4.04	4.62

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99 0	A 6	Required for Majors	1	Graduate	0	Major	3
28-55	1	1.00-1.99 0	B 8						
56-83	1	2.00-2.99 1	C 3	General	10	Under-grad	20	Non-major	17
84-150	4	3.00-3.49 4	D 0						
Grad.	0	3.50-4.00 4	F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	3				
			? 2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 320 01</b>
<b>Title:</b>	<b>Contemp African Politics</b>
<b>Instructor:</b>	<b>Boakyewa, Okomfo</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	3	0	1	8	5	3.71	1424/1589	3.71	4.35	4.32	4.33	3.71
2. Did the instructor make clear the expected goals	1	0	1	1	4	6	4	3.69	1410/1589	3.69	4.08	4.29	4.26	3.69
3. Did the exam questions reflect the expected goals	0	0	1	0	2	4	10	4.29	837/1391	4.29	4.28	4.34	4.30	4.29
4. Did other evaluations reflect the expected goals	0	0	0	2	3	7	5	3.88	1202/1552	3.88	4.10	4.25	4.24	3.88
5. Did assigned readings contribute to what you learned	1	0	1	1	4	4	6	3.81	1105/1495	3.81	4.19	4.14	4.11	3.81
6. Did written assignments contribute to what you learned	1	0	1	2	3	6	4	3.63	1216/1457	3.63	4.08	4.15	4.13	3.63
7. Was the grading system clearly explained	2	0	0	2	2	4	7	4.07	1041/1572	4.07	4.06	4.21	4.18	4.07
8. How many times was class cancelled	2	0	0	0	0	3	12	4.80	730/1589	4.80	4.56	4.66	4.67	4.80
9. How would you grade the overall teaching effectiveness	6	0	0	1	4	5	1	3.55	1347/1569	3.55	4.05	4.13	4.10	3.55
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	2	2	7	4	3.87	1399/1530	3.87	4.32	4.49	4.49	3.87
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	12	4.80	872/1533	4.80	4.83	4.75	4.75	4.80
3. Was lecture material presented and explained clearly	3	0	0	0	4	5	5	4.07	1129/1528	4.07	4.24	4.35	4.33	4.07
4. Did the lectures contribute to what you learned	3	0	1	1	4	3	5	3.71	1351/1529	3.71	4.29	4.36	4.34	3.71
5. Did audiovisual techniques enhance your understanding	3	0	0	1	2	6	5	4.07	758/1393	4.07	4.12	4.06	4.10	4.07
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	2	2	2	4.00	823/1337	4.00	4.42	4.17	4.20	4.00
2. Were all students actively encouraged to participate	12	0	0	0	1	1	3	4.40	715/1331	4.40	4.55	4.35	4.35	4.40
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	3	4.40	781/1333	4.40	4.52	4.40	4.41	4.40

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> AFST 320 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 23
<b>Title:</b> Contemp African Politics		<b>Questionnaires:</b> 17
<b>Instructor:</b> Boakyewa, Okomfo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	1	0	0	2	2	0	3.50	****/1014	****	4.12	4.05	4.04	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	12	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	1	C	0	General	3	Under-grad	17	Non-major	17
84-150	5	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 350 01</b>
<b>Title:</b>	<b>Psychology of Racism</b>
<b>Instructor:</b>	<b>Robinson JR,Tho</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	18	5.00	1/1589	5.00	4.35	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	1	16	4.78	266/1589	4.78	4.08	4.29	4.26	4.78
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	17	4.94	94/1391	4.94	4.28	4.34	4.30	4.94
4. Did other evaluations reflect the expected goals	1	0	0	1	1	1	14	4.65	362/1552	4.65	4.10	4.25	4.24	4.65
5. Did assigned readings contribute to what you learned	0	0	1	0	0	1	16	4.72	204/1495	4.72	4.19	4.14	4.11	4.72
6. Did written assignments contribute to what you learned	0	0	1	0	1	2	14	4.56	354/1457	4.56	4.08	4.15	4.13	4.56
7. Was the grading system clearly explained	0	0	1	0	0	3	14	4.61	378/1572	4.61	4.06	4.21	4.18	4.61
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1589	5.00	4.56	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	4	8	4.67	241/1569	4.67	4.05	4.13	4.10	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	16	4.94	134/1530	4.94	4.32	4.49	4.49	4.94
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	16	5.00	1/1533	5.00	4.83	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	15	4.94	122/1528	4.94	4.24	4.35	4.33	4.94
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	16	5.00	1/1529	5.00	4.29	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	2	1	2	11	4.38	467/1393	4.38	4.12	4.06	4.10	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	1	0	0	0	13	4.71	300/1337	4.71	4.42	4.17	4.20	4.71
2. Were all students actively encouraged to participate	4	0	0	0	0	2	12	4.86	269/1331	4.86	4.55	4.35	4.35	4.86
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	13	4.93	202/1333	4.93	4.52	4.40	4.41	4.93



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> AFST 350 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 22
<b>Title:</b> Psychology of Racism		<b>Questionnaires:</b> 18
<b>Instructor:</b> Robinson JR,Tho		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	5	1	0	2	1	4	3.88	654/1014	3.88	4.12	4.05	4.04	3.88

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	7	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	1	B	8						
56-83	3	2.00-2.99	3	C	0	General	1	Under-grad	18	Non-major	18
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 354 01</b>
<b>Title:</b>	<b>Afro-Amer Womens History</b>
<b>Instructor:</b>	<b>Scott,Michelle</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>46</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	29	4.88	185/1589	4.88	4.35	4.32	4.33	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	31	4.94	95/1589	4.94	4.08	4.29	4.26	4.94
3. Did the exam questions reflect the expected goals	1	0	0	0	0	5	26	4.84	223/1391	4.84	4.28	4.34	4.30	4.84
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	29	4.91	108/1552	4.91	4.10	4.25	4.24	4.91
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	28	4.88	117/1495	4.88	4.19	4.14	4.11	4.88
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	27	4.81	125/1457	4.81	4.08	4.15	4.13	4.81
7. Was the grading system clearly explained	1	0	0	0	2	2	27	4.81	176/1572	4.81	4.06	4.21	4.18	4.81
8. How many times was class cancelled	0	0	0	0	2	14	16	4.44	1183/1589	4.44	4.56	4.66	4.67	4.44
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	9	18	4.54	344/1569	4.54	4.05	4.13	4.10	4.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	9	22	4.71	577/1530	4.71	4.32	4.49	4.49	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	30	4.97	235/1533	4.97	4.83	4.75	4.75	4.97
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	30	4.97	70/1528	4.97	4.24	4.35	4.33	4.97
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	29	4.94	136/1529	4.94	4.29	4.36	4.34	4.94
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	28	4.93	57/1393	4.93	4.12	4.06	4.10	4.93
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	1	3	21	4.80	226/1337	4.80	4.42	4.17	4.20	4.80
2. Were all students actively encouraged to participate	7	0	0	0	2	4	19	4.68	457/1331	4.68	4.55	4.35	4.35	4.68
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	3	22	4.88	277/1333	4.88	4.52	4.40	4.41	4.88

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 354 01</b>
<b>Title:</b>	<b>Afro-Amer Womens History</b>
<b>Instructor:</b>	<b>Scott,Michelle</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>46</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	6	0	2	4	5	6	3.88	650/1014	3.88	4.12	4.05	4.04	3.88

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 10	Required for Majors 12	Graduate 0
28-55	2	1.00-1.99 0	B 16		Major 0
56-83	0	2.00-2.99 1	C 1	General 5	Under-grad 32
84-150	5	3.00-3.49 3	D 1		Non-major 32
Grad.	0	3.50-4.00 9	F 0	Electives 11	
			P 0		
			I 0	Other 1	
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	AFST 369 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	<b>18</b>
<b>Title:</b>	Black Families In U.S.		<b>Questionnaires:</b>	<b>11</b>
<b>Instructor:</b>	King, Sharon M.			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	1	2	1	2	5	3.73	1410/1589	3.73	4.35	4.32	4.33	3.73
2. Did the instructor make clear the expected goals	0	0	3	1	0	3	4	3.36	1505/1589	3.36	4.08	4.29	4.26	3.36
3. Did the exam questions reflect the expected goals	0	0	2	1	2	4	2	3.27	1331/1391	3.27	4.28	4.34	4.30	3.27
4. Did other evaluations reflect the expected goals	0	0	1	3	3	2	2	3.09	1508/1552	3.09	4.10	4.25	4.24	3.09
5. Did assigned readings contribute to what you learned	0	0	4	2	0	4	1	2.64	1479/1495	2.64	4.19	4.14	4.11	2.64
6. Did written assignments contribute to what you learned	0	0	1	3	3	2	2	3.09	1402/1457	3.09	4.08	4.15	4.13	3.09
7. Was the grading system clearly explained	0	0	4	1	3	2	1	2.55	1551/1572	2.55	4.06	4.21	4.18	2.55
8. How many times was class cancelled	0	0	0	0	0	5	6	4.55	1074/1589	4.55	4.56	4.66	4.67	4.55
9. How would you grade the overall teaching effectiveness	5	0	2	0	2	1	1	2.83	1533/1569	2.83	4.05	4.13	4.10	2.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	2	1	3	1	3	3.20	1498/1530	3.20	4.32	4.49	4.49	3.20
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	8	4.80	872/1533	4.80	4.83	4.75	4.75	4.80
3. Was lecture material presented and explained clearly	2	0	3	2	2	1	1	2.44	1517/1528	2.44	4.24	4.35	4.33	2.44
4. Did the lectures contribute to what you learned	1	1	2	3	2	0	2	2.67	1506/1529	2.67	4.29	4.36	4.34	2.67
5. Did audiovisual techniques enhance your understanding	2	0	0	1	4	2	2	3.56	1115/1393	3.56	4.12	4.06	4.10	3.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	1	0	0	4	5	4.20	702/1337	4.20	4.42	4.17	4.20	4.20
2. Were all students actively encouraged to participate	1	0	0	0	0	2	8	4.80	322/1331	4.80	4.55	4.35	4.35	4.80
3. Did the instructor encourage fair and open discussion	1	0	1	1	1	3	4	3.80	1124/1333	3.80	4.52	4.40	4.41	3.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> AFST 369 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 18
<b>Title:</b> Black Families In U.S.		<b>Questionnaires:</b> 11
<b>Instructor:</b> King, Sharon M.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	3	7	4.70	164/1014	4.70	4.12	4.05	4.04	4.70

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 1	C 2	General 2	Under-grad 11
84-150	3	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 385 01</b>
<b>Title:</b>	<b>Prob Solv Urban Blk Comm</b>
<b>Instructor:</b>	<b>Hickey, Terrence</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	1	0	2	3	14	4.45	713/1589	4.45	4.35	4.32	4.33	4.45
2. Did the instructor make clear the expected goals	1	0	0	2	4	1	12	4.21	985/1589	4.21	4.08	4.29	4.26	4.21
3. Did the exam questions reflect the expected goals	0	14	0	0	0	0	6	5.00	1/1391	5.00	4.28	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	1	0	1	3	3	12	4.37	718/1552	4.37	4.10	4.25	4.24	4.37
5. Did assigned readings contribute to what you learned	0	0	1	1	3	2	13	4.25	693/1495	4.25	4.19	4.14	4.11	4.25
6. Did written assignments contribute to what you learned	0	0	0	0	4	2	14	4.50	400/1457	4.50	4.08	4.15	4.13	4.50
7. Was the grading system clearly explained	0	0	0	1	1	3	15	4.60	388/1572	4.60	4.06	4.21	4.18	4.60
8. How many times was class cancelled	0	0	0	0	0	9	11	4.55	1063/1589	4.55	4.56	4.66	4.67	4.55
9. How would you grade the overall teaching effectiveness	5	1	0	0	2	2	10	4.57	312/1569	4.57	4.05	4.13	4.10	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	4	14	4.55	816/1530	4.55	4.32	4.49	4.49	4.55
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	19	4.95	293/1533	4.95	4.83	4.75	4.75	4.95
3. Was lecture material presented and explained clearly	1	0	0	2	2	2	13	4.37	869/1528	4.37	4.24	4.35	4.33	4.37
4. Did the lectures contribute to what you learned	0	0	1	0	5	0	14	4.30	956/1529	4.30	4.29	4.36	4.34	4.30
5. Did audiovisual techniques enhance your understanding	0	3	1	0	5	3	8	4.00	796/1393	4.00	4.12	4.06	4.10	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	1	1	2	12	4.56	408/1337	4.56	4.42	4.17	4.20	4.56
2. Were all students actively encouraged to participate	4	0	0	0	2	0	14	4.75	379/1331	4.75	4.55	4.35	4.35	4.75
3. Did the instructor encourage fair and open discussion	5	0	0	1	2	0	12	4.53	675/1333	4.53	4.52	4.40	4.41	4.53
4. Were special techniques successful	5	4	0	0	3	2	6	4.27	382/1014	4.27	4.12	4.05	4.04	4.27

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**Term - Fall 2012**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.53	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/61	****	****	4.47	5.00	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.80	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

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<b>Instructor:</b> Hickey, Terrence		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	19	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	17	Required for Majors	9	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	4	2.00-2.99	4	C	1	General	3	Under-grad	20	Non-major	20
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						