

Student Course Evaluation Questionnaires

Course-Section:	AGNG 100 1
Title:	Revolutionizing Aging
Instructor:	Ronch, Judah L.

Term - Fall 2010

Enrollment:	65
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	1	1	2	11	29	4.50	636/1528	4.50	4.55	4.31	4.16	4.50
2. Did the instructor make clear the expected goals	3	0	0	0	2	17	25	4.52	550/1527	4.52	4.56	4.28	4.23	4.52
3. Did the exam questions reflect the expected goals	3	0	0	3	4	16	21	4.25	830/1333	4.25	4.57	4.34	4.26	4.25
4. Did other evaluations reflect the expected goals	3	1	0	0	7	10	26	4.44	592/1495	4.44	4.61	4.25	4.11	4.44
5. Did assigned readings contribute to what you learned	3	0	2	3	7	9	23	4.09	802/1439	4.09	4.50	4.11	3.97	4.09
6. Did written assignments contribute to what you learned	4	0	1	1	6	16	19	4.19	746/1425	4.19	4.55	4.12	3.93	4.19
7. Was the grading system clearly explained	4	0	0	4	5	10	24	4.26	783/1508	4.26	4.42	4.18	4.11	4.26
8. How many times was class cancelled	3	0	0	0	0	0	44	5.00	1/1526	5.00	4.74	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	12	2	0	0	1	17	15	4.42	464/1490	4.42	4.29	4.11	4.02	4.42
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	5	39	4.89	253/1428	4.89	4.60	4.49	4.43	4.89
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	43	4.98	155/1436	4.98	4.81	4.74	4.70	4.98
3. Was lecture material presented and explained clearly	3	0	0	0	4	7	33	4.66	435/1427	4.66	4.66	4.32	4.27	4.66
4. Did the lectures contribute to what you learned	3	0	1	0	0	7	36	4.75	349/1425	4.75	4.70	4.34	4.31	4.75
5. Did audiovisual techniques enhance your understanding	5	0	0	1	3	10	28	4.55	297/1291	4.55	4.21	4.05	3.97	4.55
Discussion														
1. Did class discussions contribute to what you learned	16	0	1	0	2	7	21	4.52	437/1271	4.52	4.67	4.16	3.98	4.52
2. Were all students actively encouraged to participate	16	0	1	0	5	5	20	4.39	711/1276	4.39	4.70	4.33	4.14	4.39
3. Did the instructor encourage fair and open discussion	16	0	0	0	3	4	24	4.68	498/1273	4.68	4.73	4.38	4.18	4.68
4. Were special techniques successful	16	2	4	0	5	9	11	3.79	600/922	3.79	4.14	4.02	3.87	3.79

Student Course Evaluation Questionnaires

Course-Section:	AGNG 100 1
Title:	Revolutionizing Aging
Instructor:	Ronch, Judah L.

Term - Fall 2010

Enrollment:	65
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	46	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.23	****
Seminar														
1. Were assigned topics relevant to the announced theme	45	0	0	0	0	1	1	4.50	****/76	****	****	4.51	4.44	****
2. Was the instructor available for individual attention	45	0	0	0	0	1	1	4.50	****/74	****	****	4.31	4.43	****
3. Did research projects contribute to what you learned	45	0	0	0	0	1	1	4.50	****/66	****	****	4.27	4.15	****
4. Did presentations contribute to what you learned	45	0	0	0	1	0	1	4.00	****/76	****	****	4.27	4.21	****
5. Were criteria for grading made clear	45	0	0	0	0	1	1	4.50	****/73	****	****	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	46	0	0	1	0	0	0	2.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	46	0	0	0	0	1	0	4.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	46	0	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	45	1	0	0	0	1	0	4.00	****/32	****	****	4.20	4.09	****
Self Paced														
1. Did self-paced system contribute to what you learned	46	0	0	0	0	1	0	4.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	46	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.51	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99	0 A 26	Required for Majors	3
28-55	4	1.00-1.99	0 B 10		
56-83	4	2.00-2.99	1 C 4	General	17
84-150	4	3.00-3.49	6 D 0		
				Graduate	0
				Under-grad	47
				Major	0
				Non-major	47

Student Course Evaluation Questionnaires

Course-Section:	AGNG 100 1
Title:	Revolutionizing Aging
Instructor:	Ronch, Judah L.

Term - Fall 2010

Enrollment:	65
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Grad.	0	3.50-4.00	6	F	0	Electives			16	**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other			2					
				?	7									

Student Course Evaluation Questionnaires

Course-Section:	AGNG 100Y 2
Title:	Revolutionizing Aging
Instructor:	Ronch, Judah L.

Term - Fall 2010

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	3	8	4.46	687/1528	4.46	4.55	4.31	4.16	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	9	4.62	438/1527	4.62	4.56	4.28	4.23	4.62
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	7	4.88	174/1333	4.88	4.57	4.34	4.26	4.88
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	10	4.75	227/1495	4.75	4.61	4.25	4.11	4.75
5. Did assigned readings contribute to what you learned	0	3	0	0	0	3	7	4.70	205/1439	4.70	4.50	4.11	3.97	4.70
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	10	4.62	292/1425	4.62	4.55	4.12	3.93	4.62
7. Was the grading system clearly explained	0	0	0	1	0	2	10	4.62	340/1508	4.62	4.42	4.18	4.11	4.62
8. How many times was class cancelled	1	0	0	0	0	4	8	4.67	919/1526	4.67	4.74	4.66	4.57	4.67
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	4	1	4.00	911/1490	4.00	4.29	4.11	4.02	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	11	5.00	1/1428	5.00	4.60	4.49	4.43	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	10	4.91	516/1436	4.91	4.81	4.74	4.70	4.91
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	10	4.91	138/1427	4.91	4.66	4.32	4.27	4.91
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	9	4.73	393/1425	4.73	4.70	4.34	4.31	4.73
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	0	8	4.78	130/1291	4.78	4.21	4.05	3.97	4.78
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	9	5.00	1/1271	5.00	4.67	4.16	3.98	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	9	5.00	1/1276	5.00	4.70	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	9	5.00	1/1273	5.00	4.73	4.38	4.18	5.00
4. Were special techniques successful	4	0	0	0	0	1	8	4.89	85/922	4.89	4.14	4.02	3.87	4.89

Student Course Evaluation Questionnaires

Course-Section: AGNG 100Y 2	Term - Fall 2010	Enrollment: 13
Title: Revolutionizing Aging		Questionnaires: 13
Instructor: Ronch, Judah L.		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 11	Required for Majors	Graduate 0	Major 0
28-55 1	1.00-1.99 0	B 0			
56-83 2	2.00-2.99 0	C 0	General	Under-grad 13	Non-major 13
84-150 1	3.00-3.49 2	D 0			
Grad. 0	3.50-4.00 3	F 0	Electives		
		P 0			
		I 0	Other		
		? 2			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 1
Title:	Agng People, Pol & Mngt
Instructor:	Majeski,Robin A

Term - Fall 2010

Enrollment:	48
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	6	5	15	4.22	951/1528	4.05	4.55	4.31	4.34	4.22
2. Did the instructor make clear the expected goals	1	0	0	1	3	6	17	4.44	672/1527	4.18	4.56	4.28	4.32	4.44
3. Did the exam questions reflect the expected goals	1	1	0	1	3	4	18	4.50	564/1333	4.44	4.57	4.34	4.40	4.50
4. Did other evaluations reflect the expected goals	1	0	1	1	4	7	14	4.19	922/1495	4.07	4.61	4.25	4.28	4.19
5. Did assigned readings contribute to what you learned	1	0	0	1	3	7	16	4.41	499/1439	4.16	4.50	4.11	4.12	4.41
6. Did written assignments contribute to what you learned	1	0	0	1	4	5	17	4.41	513/1425	4.30	4.55	4.12	4.11	4.41
7. Was the grading system clearly explained	1	0	1	1	8	2	15	4.07	995/1508	4.00	4.42	4.18	4.19	4.07
8. How many times was class cancelled	2	0	0	0	0	0	26	5.00	1/1526	4.92	4.74	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	9	1	0	0	5	7	6	4.06	878/1490	3.68	4.29	4.11	4.11	4.06
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	8	17	4.52	842/1428	4.34	4.60	4.49	4.48	4.52
2. Did the instructor seem interested in the subject	1	0	0	1	0	2	24	4.81	806/1436	4.77	4.81	4.74	4.76	4.81
3. Was lecture material presented and explained clearly	1	0	0	1	1	5	20	4.63	477/1427	4.35	4.66	4.32	4.33	4.63
4. Did the lectures contribute to what you learned	1	0	1	0	2	6	18	4.48	696/1425	4.38	4.70	4.34	4.37	4.48
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	6	20	4.63	237/1291	4.58	4.21	4.05	4.14	4.63
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	4	15	4.62	357/1271	4.23	4.67	4.16	4.21	4.62
2. Were all students actively encouraged to participate	8	0	0	1	0	3	16	4.70	395/1276	4.32	4.70	4.33	4.37	4.70
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	3	17	4.76	395/1273	4.50	4.73	4.38	4.43	4.76
4. Were special techniques successful	8	1	2	4	4	2	7	3.42	767/922	3.56	4.14	4.02	4.11	3.42

Student Course Evaluation Questionnaires

Course-Section: AGNG 200 1	Term - Fall 2010	Enrollment: 48
Title: Agng People, Pol & Mngt		Questionnaires: 28
Instructor: Majeski,Robin A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 13 Required for Majors	3 Graduate	0 Major
28-55	3	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 2	C 2 General	11	Under-grad 28 Non-major
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	4	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 9		

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 2
Title:	Agng People, Pol & Mngt
Instructor:	Majeski,Robin A

Term - Fall 2010

Enrollment:	49
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	5	0	1	7	13	3.88	1242/1528	4.05	4.55	4.31	4.34	3.88
2. Did the instructor make clear the expected goals	0	0	4	0	3	6	13	3.92	1202/1527	4.18	4.56	4.28	4.32	3.92
3. Did the exam questions reflect the expected goals	0	0	0	2	3	4	17	4.38	722/1333	4.44	4.57	4.34	4.40	4.38
4. Did other evaluations reflect the expected goals	0	0	2	2	3	7	12	3.96	1091/1495	4.07	4.61	4.25	4.28	3.96
5. Did assigned readings contribute to what you learned	1	0	2	2	4	5	12	3.92	940/1439	4.16	4.50	4.11	4.12	3.92
6. Did written assignments contribute to what you learned	1	0	2	0	3	6	14	4.20	726/1425	4.30	4.55	4.12	4.11	4.20
7. Was the grading system clearly explained	1	0	2	2	4	5	12	3.92	1118/1508	4.00	4.42	4.18	4.19	3.92
8. How many times was class cancelled	1	0	0	0	1	2	22	4.84	671/1526	4.92	4.74	4.66	4.64	4.84
9. How would you grade the overall teaching effectiveness	5	1	3	2	4	8	3	3.30	1348/1490	3.68	4.29	4.11	4.11	3.30
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	4	9	11	4.16	1138/1428	4.34	4.60	4.49	4.48	4.16
2. Did the instructor seem interested in the subject	1	0	0	0	1	5	19	4.72	964/1436	4.77	4.81	4.74	4.76	4.72
3. Was lecture material presented and explained clearly	1	0	2	1	5	2	15	4.08	1048/1427	4.35	4.66	4.32	4.33	4.08
4. Did the lectures contribute to what you learned	1	0	2	0	3	4	16	4.28	908/1425	4.38	4.70	4.34	4.37	4.28
5. Did audiovisual techniques enhance your understanding	2	1	1	0	1	5	16	4.52	312/1291	4.58	4.21	4.05	4.14	4.52
Discussion														
1. Did class discussions contribute to what you learned	8	0	4	0	1	3	10	3.83	913/1271	4.23	4.67	4.16	4.21	3.83
2. Were all students actively encouraged to participate	8	0	1	4	0	3	10	3.94	966/1276	4.32	4.70	4.33	4.37	3.94
3. Did the instructor encourage fair and open discussion	9	0	1	1	1	4	10	4.24	839/1273	4.50	4.73	4.38	4.43	4.24
4. Were special techniques successful	9	4	1	1	3	4	4	3.69	643/922	3.56	4.14	4.02	4.11	3.69

Student Course Evaluation Questionnaires

Course-Section: AGNG 200 2	Term - Fall 2010	Enrollment: 49
Title: Agng People, Pol & Mngt		Questionnaires: 26
Instructor: Majeski,Robin A		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 4	0.00-0.99 0	A 6	Required for Majors 6	Graduate 0	Major 1
28-55 0	1.00-1.99 0	B 12			
56-83 2	2.00-2.99 3	C 1	General 8	Under-grad 26	Non-major 25
84-150 1	3.00-3.49 2	D 0			
Grad. 0	3.50-4.00 1	F 0	Electives 5	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 1		
		? 7			

Student Course Evaluation Questionnaires

Course-Section:	AGNG 300 1
Title:	Intr. Policy Aging Svcs
Instructor:	Fox,Nicholas M

Term - Fall 2010

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	18	5.00	1/1528	5.00	4.55	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	16	4.89	134/1527	4.89	4.56	4.28	4.27	4.89
3. Did the exam questions reflect the expected goals	0	1	0	0	0	5	12	4.71	351/1333	4.71	4.57	4.34	4.34	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	16	4.89	117/1495	4.89	4.61	4.25	4.28	4.89
5. Did assigned readings contribute to what you learned	0	1	0	1	0	3	13	4.65	257/1439	4.65	4.50	4.11	4.13	4.65
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	15	4.83	121/1425	4.83	4.55	4.12	4.17	4.83
7. Was the grading system clearly explained	0	0	0	0	1	5	12	4.61	340/1508	4.61	4.42	4.18	4.17	4.61
8. How many times was class cancelled	0	0	0	0	0	6	12	4.67	919/1526	4.67	4.74	4.66	4.68	4.67
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	4	10	4.71	184/1490	4.71	4.29	4.11	4.11	4.71
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	17	5.00	1/1428	5.00	4.60	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1436	5.00	4.81	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	15	4.82	211/1427	4.82	4.66	4.32	4.31	4.82
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	16	4.94	98/1425	4.94	4.70	4.34	4.34	4.94
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	16	4.94	48/1291	4.94	4.21	4.05	4.09	4.94
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	14	4.88	159/1271	4.88	4.67	4.16	4.19	4.88
2. Were all students actively encouraged to participate	2	0	0	0	0	4	12	4.75	348/1276	4.75	4.70	4.33	4.37	4.75
3. Did the instructor encourage fair and open discussion	2	0	1	0	0	1	14	4.69	489/1273	4.69	4.73	4.38	4.40	4.69
4. Were special techniques successful	2	2	0	0	1	2	11	4.71	141/922	4.71	4.14	4.02	4.02	4.71

Student Course Evaluation Questionnaires

Course-Section:	AGNG 300 1
Title:	Intr. Policy Aging Svcs
Instructor:	Fox,Nicholas M

Term - Fall 2010

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	12	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	18	Non-major	10
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 320 01
Title:	Special Topics/Aging
Instructor:	Johnson,Dorothe

Term - Fall 2010

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1528	5.00	4.55	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1527	5.00	4.56	4.28	4.27	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	5	5.00	1/1333	5.00	4.57	4.34	4.34	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1495	5.00	4.61	4.25	4.28	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	5	4.67	239/1439	4.67	4.50	4.11	4.13	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1425	5.00	4.55	4.12	4.17	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	129/1508	4.83	4.42	4.18	4.17	4.83
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	689/1526	4.83	4.74	4.66	4.68	4.83
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	3	4.75	156/1490	4.75	4.29	4.11	4.11	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1428	5.00	4.60	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1436	5.00	4.81	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1427	5.00	4.66	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1425	5.00	4.70	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	1	4	4.17	614/1291	4.17	4.21	4.05	4.09	4.17
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	5	4.83	184/1271	4.83	4.67	4.16	4.19	4.83
2. Were all students actively encouraged to participate	0	0	0	0	0	0	6	5.00	1/1276	5.00	4.70	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1273	5.00	4.73	4.38	4.40	5.00
4. Were special techniques successful	0	1	1	0	0	0	4	4.20	386/922	4.20	4.14	4.02	4.02	4.20

Student Course Evaluation Questionnaires

Course-Section: AGNG 320 01	Term - Fall 2010	Enrollment: 6
Title: Special Topics/Aging		Questionnaires: 6
Instructor: Johnson,Dorothe		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	5	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.31	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 3	Required for Majors 5	Graduate 0	Major 3
28-55 0	1.00-1.99 0	B 3			
56-83 0	2.00-2.99 1	C 0	General 0	Under-grad 6	Non-major 3
84-150 0	3.00-3.49 1	D 0			
Grad. 0	3.50-4.00 0	F 0	Electives 1	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 0			

Student Course Evaluation Questionnaires

Course-Section:	AGNG 361 1
Title:	Technology for Mgmt Agin
Instructor:	Harris,Yael M

Term - Fall 2010

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	11	4.92	144/1528	4.92	4.55	4.31	4.34	4.92
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	7	4.58	477/1527	4.58	4.56	4.28	4.27	4.58
3. Did the exam questions reflect the expected goals	1	4	0	0	0	2	6	4.75	294/1333	4.75	4.57	4.34	4.34	4.75
4. Did other evaluations reflect the expected goals	1	0	0	0	1	2	9	4.67	313/1495	4.67	4.61	4.25	4.28	4.67
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	8	4.50	367/1439	4.50	4.50	4.11	4.13	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	8	4.58	320/1425	4.58	4.55	4.12	4.17	4.58
7. Was the grading system clearly explained	1	0	0	0	1	3	8	4.58	371/1508	4.58	4.42	4.18	4.17	4.58
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1526	5.00	4.74	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	7	4.78	142/1490	4.78	4.29	4.11	4.11	4.78
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	9	4.82	368/1428	4.82	4.60	4.49	4.48	4.82
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	11	5.00	1/1436	5.00	4.81	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	9	4.82	220/1427	4.82	4.66	4.32	4.31	4.82
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	9	4.90	163/1425	4.90	4.70	4.34	4.34	4.90
5. Did audiovisual techniques enhance your understanding	2	2	1	0	2	1	5	4.00	728/1291	4.00	4.21	4.05	4.09	4.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	9	4.90	140/1271	4.90	4.67	4.16	4.19	4.90
2. Were all students actively encouraged to participate	3	0	0	0	0	1	9	4.90	190/1276	4.90	4.70	4.33	4.37	4.90
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	9	4.90	235/1273	4.90	4.73	4.38	4.40	4.90
4. Were special techniques successful	3	0	0	0	1	1	8	4.70	146/922	4.70	4.14	4.02	4.02	4.70

Student Course Evaluation Questionnaires

Course-Section:	AGNG 361 1	Term - Fall 2010	Enrollment:	16
Title:	Technology for Mgmt Agin		Questionnaires:	13
Instructor:	Harris, Yael M			

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 1	A 8	Required for Majors 11	Graduate 0	Major 10
28-55 0	1.00-1.99 0	B 2			
56-83 1	2.00-2.99 2	C 0	General 0	Under-grad 13	Non-major 3
84-150 4	3.00-3.49 1	D 0			
Grad. 0	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 2			

Student Course Evaluation Questionnaires

Course-Section:	AGNG 401 1
Title:	Foundations of Aging Se
Instructor:	Stewart,Margare

Term - Fall 2010

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	4	4.80	238/1528	4.80	4.55	4.31	4.39	4.80
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	4	4.80	206/1527	4.80	4.56	4.28	4.30	4.80
3. Did the exam questions reflect the expected goals	2	3	0	0	0	0	1	5.00	****/1333	****	4.57	4.34	4.37	****
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	4	4.80	177/1495	4.80	4.61	4.25	4.33	4.80
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	4	4.80	132/1439	4.80	4.50	4.11	4.20	4.80
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	4	4.80	136/1425	4.80	4.55	4.12	4.26	4.80
7. Was the grading system clearly explained	1	0	0	0	0	0	5	5.00	1/1508	5.00	4.42	4.18	4.24	5.00
8. How many times was class cancelled	1	0	0	0	0	3	2	4.40	1163/1526	4.40	4.74	4.66	4.71	4.40
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	2	4.67	221/1490	4.67	4.29	4.11	4.19	4.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	4	5.00	1/1428	5.00	4.60	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	4	5.00	1/1436	5.00	4.81	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	4	5.00	1/1427	5.00	4.66	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	4	5.00	1/1425	5.00	4.70	4.34	4.37	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	4	5.00	1/1291	5.00	4.21	4.05	4.10	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	2	4.67	319/1271	4.67	4.67	4.16	4.33	4.67
2. Were all students actively encouraged to participate	3	0	0	0	0	0	3	5.00	1/1276	5.00	4.70	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	2	4.67	507/1273	4.67	4.73	4.38	4.55	4.67
4. Were special techniques successful	3	2	0	0	0	0	1	5.00	****/922	****	4.14	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section: AGNG 401 1	Term - Fall 2010	Enrollment: 6
Title: Foundations of Aging Se		Questionnaires: 6
Instructor: Stewart, Margare		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	1 A 3	Required for Majors	3 Graduate 0 Major 3
28-55	0	1.00-1.99	0 B 1		
56-83	1	2.00-2.99	2 C 0	General	0 Under-grad 6 Non-major 3
84-150	3	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	1
			0 P 0		
			0 I 0		
			1 ? 1	Other	0

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	AGNG 422 1
Title:	Research Applications
Instructor:	Ash,Jeffrey R

Term - Fall 2010

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	2	6	4	3.73	1317/1528	3.73	4.55	4.31	4.39	3.73
2. Did the instructor make clear the expected goals	0	0	0	2	2	4	7	4.07	1071/1527	4.07	4.56	4.28	4.30	4.07
3. Did the exam questions reflect the expected goals	0	0	0	0	5	2	8	4.20	863/1333	4.20	4.57	4.34	4.37	4.20
4. Did other evaluations reflect the expected goals	0	0	0	0	6	1	8	4.13	972/1495	4.13	4.61	4.25	4.33	4.13
5. Did assigned readings contribute to what you learned	0	0	1	0	5	4	5	3.80	1020/1439	3.80	4.50	4.11	4.20	3.80
6. Did written assignments contribute to what you learned	0	0	0	0	4	3	8	4.27	658/1425	4.27	4.55	4.12	4.26	4.27
7. Was the grading system clearly explained	0	0	0	3	3	2	7	3.87	1164/1508	3.87	4.42	4.18	4.24	3.87
8. How many times was class cancelled	0	0	0	0	5	6	4	3.93	1467/1526	3.93	4.74	4.66	4.71	3.93
9. How would you grade the overall teaching effectiveness	4	2	0	0	2	4	3	4.11	833/1490	4.11	4.29	4.11	4.19	4.11
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	3	4	5	3.92	1250/1428	3.92	4.60	4.49	4.54	3.92
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	12	4.92	413/1436	4.92	4.81	4.74	4.75	4.92
3. Was lecture material presented and explained clearly	2	0	0	1	3	2	7	4.15	1000/1427	4.15	4.66	4.32	4.37	4.15
4. Did the lectures contribute to what you learned	2	0	0	0	3	4	6	4.23	944/1425	4.23	4.70	4.34	4.37	4.23
5. Did audiovisual techniques enhance your understanding	2	8	1	1	1	1	1	3.00	1194/1291	3.00	4.21	4.05	4.10	3.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	1	7	4	4.00	780/1271	4.00	4.67	4.16	4.33	4.00
2. Were all students actively encouraged to participate	2	0	0	1	2	4	6	4.15	863/1276	4.15	4.70	4.33	4.49	4.15
3. Did the instructor encourage fair and open discussion	2	0	0	0	3	3	7	4.31	799/1273	4.31	4.73	4.38	4.55	4.31
4. Were special techniques successful	2	0	0	0	3	4	6	4.23	370/922	4.23	4.14	4.02	4.23	4.23

Student Course Evaluation Questionnaires

Course-Section:	AGNG 422 1
Title:	Research Applications
Instructor:	Ash,Jeffrey R

Term - Fall 2010

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	2	A	10	Required for Majors	15	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	4	C	0	General	0	Under-grad	15	Non-major	5
84-150	8	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 430 1
Title:	Legal Issues in Aging
Instructor:	Cohen,Elias S

Term - Fall 2010

Enrollment:	12
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	4	4.25	919/1528	4.25	4.55	4.31	4.39	4.25
2. Did the instructor make clear the expected goals	0	0	1	1	0	4	2	3.63	1366/1527	3.63	4.56	4.28	4.30	3.63
3. Did the exam questions reflect the expected goals	1	2	0	0	2	1	2	4.00	1003/1333	4.00	4.57	4.34	4.37	4.00
4. Did other evaluations reflect the expected goals	0	3	0	0	1	2	2	4.20	903/1495	4.20	4.61	4.25	4.33	4.20
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	6	4.50	367/1439	4.50	4.50	4.11	4.20	4.50
6. Did written assignments contribute to what you learned	0	0	1	0	1	1	5	4.13	806/1425	4.13	4.55	4.12	4.26	4.13
7. Was the grading system clearly explained	0	0	2	1	1	1	3	3.25	1389/1508	3.25	4.42	4.18	4.24	3.25
8. How many times was class cancelled	0	0	0	1	0	1	6	4.50	1061/1526	4.50	4.74	4.66	4.71	4.50
9. How would you grade the overall teaching effectiveness	2	3	0	0	2	1	0	3.33	1337/1490	3.33	4.29	4.11	4.19	3.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	3	0	0	1	2	2.83	1412/1428	2.83	4.60	4.49	4.54	2.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	6	5.00	1/1436	5.00	4.81	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	3	0	1	0	1	1	2	3.60	1280/1427	3.60	4.66	4.32	4.37	3.60
4. Did the lectures contribute to what you learned	2	1	1	0	0	0	4	4.20	966/1425	4.20	4.70	4.34	4.37	4.20
5. Did audiovisual techniques enhance your understanding	1	4	1	0	0	0	2	3.67	993/1291	3.67	4.21	4.05	4.10	3.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	3	3	4.29	629/1271	4.29	4.67	4.16	4.33	4.29
2. Were all students actively encouraged to participate	1	0	0	0	2	1	4	4.29	786/1276	4.29	4.70	4.33	4.49	4.29
3. Did the instructor encourage fair and open discussion	1	0	0	1	1	2	3	4.00	947/1273	4.00	4.73	4.38	4.55	4.00
4. Were special techniques successful	1	2	1	2	0	1	1	2.80	883/922	2.80	4.14	4.02	4.23	2.80

Student Course Evaluation Questionnaires

Course-Section:	AGNG 430 1
Title:	Legal Issues in Aging
Instructor:	Cohen,Elias S

Term - Fall 2010

Enrollment:	12
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	2	Required for Majors	7	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	8	Non-major	2
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 440 1
Title:	Diversity in Aging Servi
Instructor:	Ash,Jeffrey R

Term - Fall 2010

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	2	11	4.38	795/1528	4.38	4.55	4.31	4.39	4.38
2. Did the instructor make clear the expected goals	2	0	1	0	1	2	10	4.43	704/1527	4.43	4.56	4.28	4.30	4.43
3. Did the exam questions reflect the expected goals	0	5	0	0	2	2	7	4.45	634/1333	4.45	4.57	4.34	4.37	4.45
4. Did other evaluations reflect the expected goals	1	0	0	0	2	2	11	4.60	369/1495	4.60	4.61	4.25	4.33	4.60
5. Did assigned readings contribute to what you learned	0	0	0	1	2	4	9	4.31	594/1439	4.31	4.50	4.11	4.20	4.31
6. Did written assignments contribute to what you learned	0	0	0	1	2	2	11	4.44	477/1425	4.44	4.55	4.12	4.26	4.44
7. Was the grading system clearly explained	0	0	0	2	2	1	11	4.31	708/1508	4.31	4.42	4.18	4.24	4.31
8. How many times was class cancelled	1	0	0	1	0	4	10	4.53	1036/1526	4.53	4.74	4.66	4.71	4.53
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	5	7	4.46	404/1490	4.46	4.29	4.11	4.19	4.46
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	0	4	7	4.42	953/1428	4.42	4.60	4.49	4.54	4.42
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	12	5.00	1/1436	5.00	4.81	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	3	0	0	1	0	3	9	4.54	589/1427	4.54	4.66	4.32	4.37	4.54
4. Did the lectures contribute to what you learned	3	0	0	0	3	2	8	4.38	830/1425	4.38	4.70	4.34	4.37	4.38
5. Did audiovisual techniques enhance your understanding	4	8	0	0	2	0	2	4.00	728/1291	4.00	4.21	4.05	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	9	5.00	1/1271	5.00	4.67	4.16	4.33	5.00
2. Were all students actively encouraged to participate	7	0	0	0	1	1	7	4.67	439/1276	4.67	4.70	4.33	4.49	4.67
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	9	5.00	1/1273	5.00	4.73	4.38	4.55	5.00
4. Were special techniques successful	7	0	0	0	0	3	6	4.67	158/922	4.67	4.14	4.02	4.23	4.67

Student Course Evaluation Questionnaires

Course-Section: AGNG 440 1	Term - Fall 2010	Enrollment: 20
Title: Diversity in Aging Servi		Questionnaires: 16
Instructor: Ash,Jeffrey R		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	12	Required for Majors	13	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	16	Non-major	4
84-150	10	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 460 1
Title:	Internship - Aging Servi
Instructor:	Jarman-Reisch,L

Term - Fall 2010

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1528	5.00	4.55	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1527	5.00	4.56	4.28	4.30	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1333	5.00	4.57	4.34	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1495	5.00	4.61	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	2	5.00	1/1439	5.00	4.50	4.11	4.20	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	2	4.67	249/1425	4.67	4.55	4.12	4.26	4.67
7. Was the grading system clearly explained	0	1	0	0	0	0	2	5.00	1/1508	5.00	4.42	4.18	4.24	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1526	5.00	4.74	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	2	5.00	1/1490	5.00	4.29	4.11	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	2	5.00	1/1428	5.00	4.60	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1436	5.00	4.81	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1427	5.00	4.66	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1425	5.00	4.70	4.34	4.37	5.00
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	0	1	3.00	1194/1291	3.00	4.21	4.05	4.10	3.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1271	5.00	4.67	4.16	4.33	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	1	5.00	1/1276	5.00	4.70	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	1	5.00	1/1273	5.00	4.73	4.38	4.55	5.00
4. Were special techniques successful	2	0	0	0	0	0	1	5.00	1/922	5.00	4.14	4.02	4.23	5.00

Student Course Evaluation Questionnaires

Course-Section: AGNG 460 1	Term - Fall 2010	Enrollment: 3
Title: Internship - Aging Servi		Questionnaires: 3
Instructor: Jarman-Reisch,L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	3	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	2						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 470 1
Title:	Capstone Seminar
Instructor:	Compton, Richard

Term - Fall 2010

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	4	6	4.60	521/1528	4.60	4.55	4.31	4.39	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	117/1527	4.90	4.56	4.28	4.30	4.90
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	3	4.75	294/1333	4.75	4.57	4.34	4.37	4.75
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	8	4.89	117/1495	4.89	4.61	4.25	4.33	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	7	4.60	292/1439	4.60	4.50	4.11	4.20	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	7	4.60	301/1425	4.60	4.55	4.12	4.26	4.60
7. Was the grading system clearly explained	0	0	0	0	1	2	7	4.60	352/1508	4.60	4.42	4.18	4.24	4.60
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1526	5.00	4.74	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	4	4.44	434/1490	4.44	4.29	4.11	4.19	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	221/1428	4.90	4.60	4.49	4.54	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1436	5.00	4.81	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	10	5.00	1/1427	5.00	4.66	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	9	4.90	163/1425	4.90	4.70	4.34	4.37	4.90
5. Did audiovisual techniques enhance your understanding	0	1	1	0	0	1	7	4.44	385/1291	4.44	4.21	4.05	4.10	4.44
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	8	4.89	152/1271	4.89	4.67	4.16	4.33	4.89
2. Were all students actively encouraged to participate	1	0	0	0	0	0	9	5.00	1/1276	5.00	4.70	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	9	5.00	1/1273	5.00	4.73	4.38	4.55	5.00
4. Were special techniques successful	1	0	0	0	1	1	7	4.67	158/922	4.67	4.14	4.02	4.23	4.67

Student Course Evaluation Questionnaires

Course-Section:	AGNG 470 1
Title:	Capstone Seminar
Instructor:	Compton, Richard

Term - Fall 2010

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/76	****	****	4.51	4.83	****
2. Was the instructor available for individual attention	8	0	0	0	1	0	1	4.00	****/74	****	****	4.31	4.42	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/66	****	****	4.27	4.26	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/76	****	****	4.27	4.42	****
5. Were criteria for grading made clear	8	0	0	0	0	0	2	5.00	****/73	****	****	3.94	4.23	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	1
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 499 3
Title:	Independent Study
Instructor:	Majeski,Robin A

Term - Fall 2010

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1528	5.00	4.55	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1527	5.00	4.56	4.28	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.61	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1439	5.00	4.50	4.11	4.20	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1425	5.00	4.55	4.12	4.26	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1508	5.00	4.42	4.18	4.24	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1526	5.00	4.74	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	911/1490	4.00	4.29	4.11	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1428	5.00	4.60	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	0	3.00	1430/1436	3.00	4.81	4.74	4.75	3.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1427	5.00	4.66	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1425	5.00	4.70	4.34	4.37	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1271	5.00	4.67	4.16	4.33	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1276	5.00	4.70	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1273	5.00	4.73	4.38	4.55	5.00
4. Were special techniques successful	0	0	0	0	1	0	0	3.00	857/922	3.00	4.14	4.02	4.23	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	0
			Required for Majors	1	Graduate
				0	Major
					1

Student Course Evaluation Questionnaires

Course-Section: AGNG 499 3	Term - Fall 2010	Enrollment: 1
Title: Independent Study		Questionnaires: 1
Instructor: Majeski,Robin A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
28-55	0	1.00-1.99	0	B	0									
56-83	0	2.00-2.99	0	C	1	General		0	Under-grad	1	Non-major		0	
84-150	1	3.00-3.49	1	D	0									
Grad.	0	3.50-4.00	0	F	0	Electives		0	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	0									