Enrollment: 33
Questionnaires: 12   Student Course Evaluation Questionnaire

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                                                   Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA   1   2   3   4   5  Mean    Rank   Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   1   1   5   5  4.17 1094/1670  4.25 4.49  4.31 4.32  4.17
2. Did the instructor make clear the expected goals    0   0   0   1   2   6   3  3.92 1306/1666  4.17 4.46  4.27 4.27  3.92
3. Did the exam questions reflect the expected goals   0   0   0   0   2   4   6  4.33  799/1406  4.38 4.73  4.32 4.39  4.33
4. Did other evaluations reflect the expected goals    0   1   0   1   1   5   4  4.09 1033/1615  4.28 4.43  4.24 4.29  4.09
5. Did assigned readings contribute to what you learned 0  0   1   1   3   4   3  3.58 1241/1566  3.92 4.58  4.07 4.00  3.58
6. Did written assignments contribute to what you learned 0 0  1   0   1   4   6  4.17  787/1528  4.16 4.48  4.12 4.11  4.17
7. Was the grading system clearly explained            0   0   0   2   2   3   5  3.92 1263/1650  4.28 4.57  4.22 4.20  3.92
8. How many times was class cancelled                  0   0   0   1   0   2   9  4.58 1097/1667  4.45 4.80  4.67 4.64  4.58
9. How would you grade the overall teaching effectiveness 4 0  0   0   5   1   2  3.63 1335/1626  3.97 4.18  4.11 4.06  3.63

                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   8   3  4.17 1218/1559  4.44 4.60  4.46 4.40  4.17
2. Did the instructor seem interested in the subject   0   0   0   0   1   3   8  4.58 1180/1560  4.70 4.65  4.72 4.73  4.58
3. Was lecture material presented and explained clearly 0  0   0   0   2   6   4  4.17 1053/1549  4.44 4.24  4.31 4.25  4.17
4. Did the lectures contribute to what you learned     1   0   0   0   2   5   4  4.18 1040/1546  4.52 4.59  4.32 4.30  4.18
5. Did audiovisual techniques enhance your understanding 1 1  0   0   1   4   5  4.40  423/1323  4.40 4.06  4.00 4.08  4.40

                 Discussion
1. Did class discussions contribute to what you learned 4  0   0   0   0   6   2  4.25  670/1384  4.55 4.58  4.10 4.07  4.25
2. Were all students actively encouraged to participate 4  0   0   0   0   4   4  4.50  603/1378  4.54 4.77  4.29 4.25  4.50
3. Did the instructor encourage fair and open discussion 4 0  0   0   1   3   4  4.38  777/1378  4.58 4.79  4.31 4.26  4.38
4. Were special techniques successful                  4   1   0   1   0   4   2  4.00  461/ 904  4.00 4.40  4.03 4.01  4.00
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                                   Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0         A    8         Required for Majors   5        Graduate     1        Major         0
28-55      2       1.00-1.99    0         B    2
56-83      0       2.00-2.99    3         C    0         General               1        Under-grad   11       Non-major    12
84-150     1       3.00-3.49    0         D    0
Grad.      1       3.50-4.00    0         F    0         Electives             1        #### - Means there are not enough
                                          P    0                                          responses to be significant
                                          I    0         Other                 2
                                          ?    0
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Course-Section: AGNG 200  0201          University of Maryland                          Page   38
Title      THE AGING EXPERIENCE          Baltimore County                          AUG  6, 2008
Instructor:   DE MEDEIROS, KA            Spring 2008                               Job IRBR3029
Enrollment:   34
Questionnaires:  25                 Student Course Evaluation Questionnaire
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                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                    NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------

             General
1. Did you gain new insights,skills from this course    4   0  0  2  3  2 14  4.33   902/1670  4.25  4.49  4.31  4.32  4.33
2. Did the instructor make clear the expected goals     4   0  0  0  3  6 12  4.43   751/1666  4.17  4.46  4.27  4.27  4.43
3. Did the exam questions reflect the expected goals    4   0  0  0  3  6 12  4.43   691/1406  4.38  4.73  4.32  4.39  4.43
4. Did other evaluations reflect the expected goals     4   0  0  1  2  4 14  4.48   592/1615  4.28  4.43  4.24  4.29  4.48
5. Did assigned readings contribute to what you learned 6   0  0  1  4  3 11  4.26   632/1566  3.92  4.58  4.07  4.00  4.26
6. Did written assignments contribute to what you learned 5 0  0  1  4  6  9  4.15   796/1528  4.16  4.48  4.12  4.11  4.15
7. Was the grading system clearly explained             5   0  0  0  2  3 15  4.65   372/1650  4.28  4.57  4.22  4.20  4.65
8. How many times was class cancelled                   6   0  1  0  0  9  9  4.32  1326/1667  4.45  4.80  4.67  4.64  4.32
9. How would you grade the overall teaching effectiveness 12 0 0  0  3  3  7  4.31   670/1626  3.97  4.18  4.11  4.06  4.31


             Lecture
1. Were the instructor's lectures well prepared         4   0  0  1  0  3 17  4.71   589/1559  4.44  4.60  4.46  4.40  4.71
2. Did the instructor seem interested in the subject    4   0  0  0  1  2 18  4.81   855/1560  4.70  4.65  4.72  4.73  4.81
3. Was lecture material presented and explained clearly 4   0  0  0  2  2 17  4.71   424/1549  4.44  4.24  4.31  4.25  4.71
4. Did the lectures contribute to what you learned      4   0  0  0  0  3 18  4.86   288/1546  4.52  4.59  4.32  4.30  4.86
5. Did audiovisual techniques enhance your understanding 5  0  0  0  3  6 11  4.40   423/1323  4.40  4.06  4.00  4.08  4.40


             Discussion
1. Did class discussions contribute to what you learned 11  0  0  0  1  0 13  4.86   195/1384  4.55  4.58  4.10  4.07  4.86
2. Were all students actively encouraged to participate 11  0  0  0  3  0 11  4.57   548/1378  4.54  4.77  4.29  4.25  4.57
3. Did the instructor encourage fair and open discussion 11 0  0  0  1  1 12  4.79   407/1378  4.58  4.79  4.31  4.26  4.79
4. Were special techniques successful                   11  8  1  1  0  1  3  3.67  ****/ 904  4.00  4.40  4.03  4.01  ****


             Laboratory
1. Did the lab increase understanding of the material   23  1  0  0  0  1  0  4.00  ****/ 232  ****  ****  4.19  4.35  ****
2. Were you provided with adequate background information 23 0 0  0  0  1  1  4.50  ****/ 239  ****  ****  4.21  4.33  ****
4. Did the lab instructor provide assistance            23  1  0  0  0  1  0  4.00  ****/ 231  ****  ****  4.31  4.52  ****
5. Were requirements for lab reports clearly specified  23  1  0  0  0  1  0  4.00  ****/ 218  ****  ****  4.18  4.25  ****


             Seminar
1. Were assigned topics relevant to the announced theme 23  1  0  0  0  0  1  5.00  ****/  87  ****  4.20  4.65  5.00  ****
2. Was the instructor available for individual attention 23 0 0  0  0  0  2  5.00  ****/  79  ****  3.75  4.64  4.75  ****
3. Did research projects contribute to what you learned 23  0  0  0  0  0  2  5.00  ****/  75  ****  3.33  4.57  4.25  ****
4. Did presentations contribute to what you learned     23  1  0  0  0  1  0  4.00  ****/  79  ****  2.80  4.45  3.95  ****
5. Were criteria for grading made clear                 23  1  0  0  1  0  0  3.00  ****/  80  ****  3.75  3.97  4.30  ****


             Field Work
1. Did field experience contribute to what you learned  23  0  0  0  0  1  1  4.50  ****/  41  ****  ****  4.50  2.00  ****
2. Did you clearly understand your evaluation criteria  23  0  0  0  0  1  1  4.50  ****/  38  ****  ****  4.19  2.50  ****
3. Was the instructor available for consultation        23  0  0  0  0  1  1  4.50  ****/  38  ****  ****  4.62  4.50  ****
4. To what degree could you discuss your evaluations    23  1  0  0  0  1  0  4.00  ****/  39  ****  ****  4.27  4.00  ****
5. Did conferences help you carry out field activities  23  1  0  0  0  1  0  4.00  ****/  31  ****  ****  4.47  4.00  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 23  0  0  0  0  0  2  5.00  ****/  28  ****  ****  4.64  ****  ****
2. Did study questions make clear the expected goal     23  0  0  0  1  0  1  4.00  ****/  16  ****  ****  4.67  ****  ****
3. Were your contacts with the instructor helpful       23  1  0  0  1  0  0  3.00  ****/  27  ****  ****  4.54  ****  ****
4. Was the feedback/tutoring by proctors helpful        23  1  0  0  1  0  0  3.00  ****/  10  ****  ****  4.84  ****  ****
5. Were there enough proctors for all the students      23  1  0  0  0  1  0  4.00  ****/   6  ****  ****  4.92  ****  ****
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Course-Section: AGNG 200  0201                     University of Maryland                                    Page   38
Title          THE AGING EXPERIENCE                    Baltimore County                                  AUG  6, 2008
Instructor:    DE MEDEIROS, KA                           Spring 2008                                     Job IRBR3029
Enrollment:    34
Questionnaires:  25                          Student Course Evaluation Questionnaire
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                                            Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	11	Required for Majors	2	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	1	C	0	General	5	Under-grad	25	Non-major	19
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	6				
				?	0						

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Course-Section: AGNG 300  0101            University of Maryland                          Page   39
Title      OVERVIEW: AGING SERVIC              Baltimore County                          AUG  6, 2008
Instructor:  MAJESKI, ROBIN                      Spring 2008                             Job IRBR3029
Enrollment:   22
Questionnaires:  10                  Student Course Evaluation Questionnaire


                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    1  0  0  0  0  3  6  4.67  479/1670  4.67 4.49  4.31 4.24  4.67
2. Did the instructor make clear the expected goals     1  0  0  0  1  2  6  4.56  556/1666  4.56 4.46  4.27 4.18  4.56
3. Did the exam questions reflect the expected goals    1  0  0  0  1  0  8  4.78  295/1406  4.78 4.73  4.32 4.22  4.78
4. Did other evaluations reflect the expected goals     1  0  0  0  1  2  6  4.56  499/1615  4.56 4.43  4.24 4.18  4.56
5. Did assigned readings contribute to what you learned 1  0  0  0  1  1  7  4.67  295/1566  4.67 4.58  4.07 4.04  4.67
6. Did written assignments contribute to what you learned 1 0 0  0  0  3  6  4.67  300/1528  4.67 4.48  4.12 4.07  4.67
7. Was the grading system clearly explained             1  0  1  0  0  2  6  4.33  806/1650  4.33 4.57  4.22 4.12  4.33
8. How many times was class cancelled                   1  0  0  0  0  0  9  5.00    1/1667  5.00 4.80  4.67 4.67  5.00
9. How would you grade the overall teaching effectiveness 2 0 1 0  2  1  4  3.88 1152/1626  3.88 4.18  4.11 4.06  3.88


              Lecture
1. Were the instructor's lectures well prepared         1  0  0  0  0  2  7  4.78  486/1559  4.78 4.60  4.46 4.40  4.78
2. Did the instructor seem interested in the subject    2  0  0  0  0  1  7  4.88  673/1560  4.88 4.65  4.72 4.67  4.88
3. Was lecture material presented and explained clearly 2  0  0  0  0  1  7  4.88  229/1549  4.88 4.24  4.31 4.25  4.88
4. Did the lectures contribute to what you learned      2  0  0  0  0  2  6  4.75  407/1546  4.75 4.59  4.32 4.24  4.75
5. Did audiovisual techniques enhance your understanding 2 0 0  0  1  1  6  4.63  260/1323  4.63 4.06  4.00 3.99  4.63


              Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  0  2  5  4.71  285/1384  4.71 4.58  4.10 4.12  4.71
2. Were all students actively encouraged to participate 3  0  0  0  0  2  5  4.71  441/1378  4.71 4.77  4.29 4.30  4.71
3. Did the instructor encourage fair and open discussion 3 0 0  0  0  1  6  4.86  333/1378  4.86 4.79  4.31 4.33  4.86
4. Were special techniques successful                   3  1  0  0  1  0  5  4.67  179/ 904  4.67 4.40  4.03 4.03  4.67

                                  Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type                    Majors
-------------------------------------------------------------------------------------------------------------------
  00-27    0        0.00-0.99    0      A    5       Required for Majors   1     Graduate    0      Major        5
  28-55    1        1.00-1.99    0      B    2                                                   
  56-83    1        2.00-2.99    2      C    1       General               0     Under-grad  10     Non-major    5
  84-150   1        3.00-3.49    2      D    0                                                   
  Grad.    0        3.50-4.00    0      F    0       Electives             0     #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0       Other                 6
                                       ?    0
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Enrollment: 16
Questionnaires: 15   Student Course Evaluation Questionnaire

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                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean Mean Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   4  0  0  0  2  1  8  4.55  621/1670  4.55 4.49 4.31 4.45 4.55
2. Did the instructor make clear the expected goals    4  0  0  0  1  4  6  4.45  703/1666  4.45 4.46 4.27 4.35 4.45
3. Did the exam questions reflect the expected goals   4  0  0  0  0  4  7  4.64  459/1406  4.64 4.73 4.32 4.48 4.64
4. Did other evaluations reflect the expected goals    4  0  0  0  0  4  7  4.64  412/1615  4.64 4.43 4.24 4.37 4.64
5. Did assigned readings contribute to what you learned 4  0  0  0  0  2  9  4.82  181/1566  4.82 4.58 4.07 4.17 4.82
6. Did written assignments contribute to what you learned 4 0 0 1 0 2 8 4.55 391/1528 4.55 4.48 4.12 4.26 4.55
7. Was the grading system clearly explained            4  0  0  0  1  3  7  4.55  513/1650  4.55 4.57 4.22 4.28 4.55
8. How many times was class cancelled                  4  0  0  0  0  2  9  4.82  842/1667  4.82 4.80 4.67 4.73 4.82
9. How would you grade the overall teaching effectiveness 6 0 0 0 1 4 4 4.33 637/1626 4.33 4.18 4.11 4.28 4.33


                 Lecture
1. Were the instructor's lectures well prepared        4  0  0  2  0  1  8  4.36 1062/1559  4.36 4.60 4.46 4.58 4.36
2. Did the instructor seem interested in the subject   4  0  0  0  0  0 11  5.00    1/1560  5.00 4.65 4.72 4.80 5.00
3. Was lecture material presented and explained clearly 4  0  0  0  1  2  8  4.64  525/1549  4.64 4.24 4.31 4.43 4.64
4. Did the lectures contribute to what you learned     4  0  1  0  1  3  6  4.18 1040/1546  4.18 4.59 4.32 4.43 4.18
5. Did audiovisual techniques enhance your understanding 6 0 0 1 1 2 5 4.22 567/1323 4.22 4.06 4.00 4.10 4.22


                 Discussion
1. Did class discussions contribute to what you learned 5  0  1  0  0  4  5  4.20  712/1384  4.20 4.58 4.10 4.32 4.20
2. Were all students actively encouraged to participate 5  0  0  1  0  0  9  4.70  459/1378  4.70 4.77 4.29 4.55 4.70
3. Did the instructor encourage fair and open discussion 5 0 0 1 0 0 9 4.70 501/1378 4.70 4.79 4.31 4.60 4.70
4. Were special techniques successful                  5  1  0  1  3  1  4  3.89  577/ 904  3.89 4.40 4.03 4.22 3.89
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                                Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0      A   9      Required for Majors  1      Graduate    0      Major      4
28-55      1      1.00-1.99    0      B   1
56-83      2      2.00-2.99    0      C   0      General              2      Under-grad  15     Non-major  11
84-150     1      3.00-3.49    5      D   0
Grad.      0      3.50-4.00    1      F   0      Electives            1      #### - Means there are not enough
                                      P   0                                 responses to be significant
                                      I   0      Other                6
                                      ?   0
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Course-Section: AGNG 422  0101              University of Maryland                                    Page   41
Title       RESEARCH APPLICATIONS             Baltimore County                                      AUG  6, 2008
Instructor:  ASH, JEFFREY R                     Spring 2008                                         Job IRBR3029
Enrollment:    7
Questionnaires:  4                  Student Course Evaluation Questionnaire


                                          Frequencies         Instructor   Course Dept  UMBC Level  Sect
                Questions            NR  NA  1  2  3  4  5  Mean      Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   3  4.75   363/1670  4.75  4.49  4.31  4.45  4.75
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   3  4.75   312/1666  4.75  4.46  4.27  4.35  4.75
3. Did the exam questions reflect the expected goals   0   0   0   0   0   1   3  4.75   318/1406  4.75  4.73  4.32  4.48  4.75
4. Did other evaluations reflect the expected goals    0   0   0   0   0   3   1  4.25   874/1615  4.25  4.43  4.24  4.37  4.25
5. Did assigned readings contribute to what you learned 0  0   0   0   0   2   2  4.50   389/1566  4.50  4.58  4.07  4.17  4.50
6. Did written assignments contribute to what you learned 0 0  0   0   0   2   2  4.50   421/1528  4.50  4.48  4.12  4.26  4.50
7. Was the grading system clearly explained            0   0   0   0   0   0   4  5.00     1/1650  5.00  4.57  4.22  4.28  5.00
8. How many times was class cancelled                  0   0   0   0   0   3   1  4.25  1368/1667  4.25  4.80  4.67  4.73  4.25
9. How would you grade the overall teaching effectiveness 1 0 0   0   0   1   2  4.67   278/1626  4.67  4.18  4.11  4.28  4.67


                Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   1   3  4.75   521/1559  4.75  4.60  4.46  4.58  4.75
2. Did the instructor seem interested in the subject   0   0   0   0   0   1   3  4.75   948/1560  4.75  4.65  4.72  4.80  4.75
3. Was lecture material presented and explained clearly 0  0   0   0   0   0   4  5.00     1/1549  5.00  4.24  4.31  4.43  5.00
4. Did the lectures contribute to what you learned     0   0   0   0   0   0   4  5.00     1/1546  5.00  4.59  4.32  4.43  5.00
5. Did audiovisual techniques enhance your understanding 0 3 0   1   0   0   0  2.00  1295/1323  2.00  4.06  4.00  4.10  2.00


                Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   0   1   3  4.75   257/1384  4.75  4.58  4.10  4.32  4.75
2. Were all students actively encouraged to participate 0  0   0   0   0   0   4  5.00     1/1378  5.00  4.77  4.29  4.55  5.00
3. Did the instructor encourage fair and open discussion 0 0  0   0   0   0   4  5.00     1/1378  5.00  4.79  4.31  4.60  5.00
4. Were special techniques successful                  0   0   0   1   0   1   2  4.00   461/ 904  4.00  4.40  4.03  4.22  4.00

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                Type              Majors
-------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99    0      A    2      Required for Majors   0     Graduate     0      Major       4
 28-55      2        1.00-1.99    0      B    2
 56-83      1        2.00-2.99    0      C    0      General               0     Under-grad   4      Non-major   0
 84-150     0        3.00-3.49    3      D    0
 Grad.      0        3.50-4.00    1      F    0      Electives             0     #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0      Other                 4
                                         ?    0
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Course-Section: AGNG 461  0101              University of Maryland                              Page   42
Title      INTERNSHIP/AGING SVCS             Baltimore County                                   AUG  6, 2008
Instructor:   ADLER, DEBORAH                  Spring 2008                                       Job IRBR3029
Enrollment:      5
Questionnaires:  5                   Student Course Evaluation Questionnaire


                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
                   Questions              NR  NA  1  2  3  4  5  Mean     Rank    Mean  Mean  Mean  Mean  Mean
        ------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course     0   0  1  1  2  0  1  2.80 1640/1670  2.80  4.49  4.31  4.45  2.80
2. Did the instructor make clear the expected goals      0   0  1  1  1  1  1  3.00 1603/1666  3.00  4.46  4.27  4.35  3.00
4. Did other evaluations reflect the expected goals      1   0  0  1  2  1  0  3.00 1565/1615  3.00  4.43  4.24  4.37  3.00
6. Did written assignments contribute to what you learned 0  0  0  0  3  1  1  3.60 1233/1528  3.60  4.48  4.12  4.26  3.60
7. Was the grading system clearly explained              1   0  0  2  0  0  2  3.50 1460/1650  3.50  4.57  4.22  4.28  3.50
8. How many times was class cancelled                    1   0  0  0  0  0  4  5.00    1/1667  5.00  4.80  4.67  4.73  5.00
9. How would you grade the overall teaching effectiveness 1  0  0  0  4  0  0  3.00 1534/1626  3.00  4.18  4.11  4.28  3.00

                   Lecture
1. Were the instructor's lectures well prepared          4   0  0  0  0  0  1  5.00 ****/1559  ****  4.60  4.46  4.58  ****
2. Did the instructor seem interested in the subject     3   0  0  1  0  0  1  3.50 1524/1560  3.50  4.65  4.72  4.80  3.50
3. Was lecture material presented and explained clearly  3   0  0  2  0  0  0  2.00 1534/1549  2.00  4.24  4.31  4.43  2.00
4. Did the lectures contribute to what you learned       3   1  0  1  0  0  0  2.00 ****/1546  ****  4.59  4.32  4.43  ****

                   Discussion
1. Did class discussions contribute to what you learned  3   0  0  1  0  0  1  3.50 1103/1384  3.50  4.58  4.10  4.32  3.50
2. Were all students actively encouraged to participate  3   0  0  0  0  1  1  4.50  603/1378  4.50  4.77  4.29  4.55  4.50
3. Did the instructor encourage fair and open discussion 3   0  0  0  0  1  1  4.50  653/1378  4.50  4.79  4.31  4.60  4.50


                   Seminar
1. Were assigned topics relevant to the announced theme  0   0  0  0  1  2  2  4.20   70/  87  4.20  4.20  4.65  4.80  4.20
2. Was the instructor available for individual attention 0   1  0  0  2  1  1  3.75   74/  79  3.75  3.75  4.64  4.60  3.75
3. Did research projects contribute to what you learned  0   2  0  0  2  1  0  3.33   73/  75  3.33  3.33  4.57  4.56  3.33
4. Did presentations contribute to what you learned      0   0  1  1  1  2  0  2.80   77/  79  2.80  2.80  4.45  4.53  2.80
5. Were criteria for grading made clear                  0   1  0  1  1  0  2  3.75   51/  80  3.75  3.75  3.97  3.67  3.75

                               Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades           Reasons              Type                Majors
------------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0        A    3      Required for Majors  0      Graduate     0      Major       5
  28-55     0      1.00-1.99    0        B    2
  56-83     0      2.00-2.99    1        C    0      General              0      Under-grad   5      Non-major   0
  84-150    4      3.00-3.49    0        D    0
  Grad.     0      3.50-4.00    3        F    0      Electives            0      #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0      Other                5
                                         ?    0
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Course-Section: AGNG 470  0101            University of Maryland                              Page  43
Title       CAPSTONE SEMINAR              Baltimore County                               AUG  6, 2008
Instructor:    RONCH, JUDAH    (Instr. A)     Spring 2008                                Job IRBR3029
Enrollment:    2
Questionnaires:  2                 Student Course Evaluation Questionnaire


                                       Frequencies      Instructor  Course Dept UMBC Level Sect
                Questions              NR NA  1  2  3  4  5 Mean    Rank    Mean Mean Mean Mean Mean
-----------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  2  5.00   1/1670   5.00 4.49 4.31 4.45 5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  0  2  5.00   1/1666   5.00 4.46 4.27 4.35 5.00
3. Did the exam questions reflect the expected goals   0  0  0  0  0  0  2  5.00   1/1406   5.00 4.73 4.32 4.48 5.00
4. Did other evaluations reflect the expected goals    0  0  0  0  0  0  2  5.00   1/1615   5.00 4.43 4.24 4.37 5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  2  5.00   1/1566   5.00 4.58 4.07 4.17 5.00
6. Did written assignments contribute to what you learned 0 0 0 0 0 0  2  5.00   1/1528   5.00 4.48 4.12 4.26 5.00
7. Was the grading system clearly explained            0  0  0  0  0  0  2  5.00   1/1650   5.00 4.57 4.22 4.28 5.00
8. How many times was class cancelled                  0  0  0  0  0  0  2  5.00   1/1667   5.00 4.80 4.67 4.73 5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 1  1  4.50  403/1626  4.50 4.18 4.11 4.28 4.50


                Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  2  5.00   1/1384   5.00 4.58 4.10 4.32 5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  2  5.00   1/1378   5.00 4.77 4.29 4.55 5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0 0 0  2  5.00   1/1378   5.00 4.79 4.31 4.60 5.00
4. Were special techniques successful                  0  0  0  0  0  0  2  5.00   1/ 904   5.00 4.40 4.03 4.22 5.00


                            Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                Majors
------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0       A   1      Required for Majors   0    Graduate      0     Major         2
28-55      0      1.00-1.99    0       B   0
56-83      0      2.00-2.99    1       C   0      General               0    Under-grad    2     Non-major     0
84-150     1      3.00-3.49    0       D   0
Grad.      0      3.50-4.00    0       F   0      Electives             0    #### - Means there are not enough
                                       P   0                                responses to be significant
                                       I   0      Other                 1
                                       ?   0
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Enrollment: 2
Questionnaires: 2   Student Course Evaluation Questionnaire

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                                              Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5  Mean  Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  2  5.00    1/1670   5.00  4.49  4.31  4.45  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  2  5.00    1/1666   5.00  4.46  4.27  4.35  5.00
3. Did the exam questions reflect the expected goals    0   0   0  0  0  0  2  5.00    1/1406   5.00  4.73  4.32  4.48  5.00
4. Did other evaluations reflect the expected goals     0   0   0  0  0  0  2  5.00    1/1615   5.00  4.43  4.24  4.37  5.00
5. Did assigned readings contribute to what you learned 0   0   0  0  0  0  2  5.00    1/1566   5.00  4.58  4.07  4.17  5.00
6. Did written assignments contribute to what you learned 0 0   0  0  0  0  2  5.00    1/1528   5.00  4.48  4.12  4.26  5.00
7. Was the grading system clearly explained             0   0   0  0  0  0  2  5.00    1/1650   5.00  4.57  4.22  4.28  5.00
8. How many times was class cancelled                   0   0   0  0  0  0  2  5.00    1/1667   5.00  4.80  4.67  4.73  5.00
9. How would you grade the overall teaching effectiveness 0 0   0  0  0  1  1  4.50  403/1626   4.50  4.18  4.11  4.28  4.50


                 Discussion
1. Did class discussions contribute to what you learned 0   0   0  0  0  0  2  5.00    1/1384   5.00  4.58  4.10  4.32  5.00
2. Were all students actively encouraged to participate 0   0   0  0  0  0  2  5.00    1/1378   5.00  4.77  4.29  4.55  5.00
3. Did the instructor encourage fair and open discussion 0  0   0  0  0  0  2  5.00    1/1378   5.00  4.79  4.31  4.60  5.00
4. Were special techniques successful                   0   0   0  0  0  0  2  5.00    1/ 904   5.00  4.40  4.03  4.22  5.00
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                                Frequency Distribution

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Credits Earned        Cum. GPA          Expected Grades        Reasons              Type                Majors
------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0        A    1      Required for Majors  0      Graduate    0        Major       2
28-55      0       1.00-1.99    0        B    0                                                       
56-83      0       2.00-2.99    1        C    0      General              0      Under-grad  2        Non-major   0
84-150     1       3.00-3.49    0        D    0                                                       
Grad.      0       3.50-4.00    0        F    0      Electives            0      #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0      Other                1      
                                         ?    0                                 
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Enrollment: 2
Questionnaires: 2   Student Course Evaluation Questionnaire

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                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0   0  0  0  0  2  5.00   1/1670   5.00  4.49  4.31  4.45  5.00
2. Did the instructor make clear the expected goals    0   0   0  0  0  0  2  5.00   1/1666   5.00  4.46  4.27  4.35  5.00
3. Did the exam questions reflect the expected goals   0   0   0  0  0  0  2  5.00   1/1406   5.00  4.73  4.32  4.48  5.00
4. Did other evaluations reflect the expected goals    0   0   0  0  0  0  2  5.00   1/1615   5.00  4.43  4.24  4.37  5.00
5. Did assigned readings contribute to what you learned 0  0   0  0  0  0  2  5.00   1/1566   5.00  4.58  4.07  4.17  5.00
6. Did written assignments contribute to what you learned 0 0  0  0  0  0  2  5.00   1/1528   5.00  4.48  4.12  4.26  5.00
7. Was the grading system clearly explained            0   0   0  0  0  0  2  5.00   1/1650   5.00  4.57  4.22  4.28  5.00
8. How many times was class cancelled                  0   0   0  0  0  0  2  5.00   1/1667   5.00  4.80  4.67  4.73  5.00
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  1  1  4.50  403/1626   4.50  4.18  4.11  4.28  4.50


               Discussion
1. Did class discussions contribute to what you learned 0  0   0  0  0  0  2  5.00   1/1384   5.00  4.58  4.10  4.32  5.00
2. Were all students actively encouraged to participate 0  0   0  0  0  0  2  5.00   1/1378   5.00  4.77  4.29  4.55  5.00
3. Did the instructor encourage fair and open discussion 0 0  0  0  0  0  2  5.00   1/1378   5.00  4.79  4.31  4.60  5.00
4. Were special techniques successful                  0   0   0  0  0  0  2  5.00   1/ 904   5.00  4.40  4.03  4.22  5.00
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                                           Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                   Type                        Majors
-----------------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0         A   1        Required for Majors   0      Graduate     0        Major         2
28-55      0        1.00-1.99    0         B   0                                                           
56-83      0        2.00-2.99    1         C   0        General               0      Under-grad   2        Non-major     0
84-150     1        3.00-3.49    0         D   0
Grad.      0        3.50-4.00    0         F   0        Electives             0      #### - Means there are not enough
                                          P   0                                      responses to be significant
                                          I   0        Other                 1
                                          ?   0
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Course-Section: AGNG 600 0101                University of Maryland                        Page   19
Title          Social & Econ. Contexts        Baltimore County                            AUG  6, 2008
Instructor:    Ronch, Judah   (Instr. A)      Spring 2008                                 Job IRBR3029
Enrollment:       0
Questionnaires:  27                  Student Course Evaluation Questionnaire
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                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean   Rank    Mean Mean Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    1  0  0  0  0  1 25  4.96   83/1670   ****  4.51 4.31 4.23 4.96
2. Did the instructor make clear the expected goals     1  0  0  0  2  3 21  4.73  333/1666   ****  4.52 4.27 4.30 4.73
3. Did the exam questions reflect the expected goals    1  6  0  0  0  2 18  4.90  191/1406   ****  4.52 4.32 4.31 4.90
4. Did other evaluations reflect the expected goals     2  0  0  0  0  3 22  4.88  189/1615   ****  4.45 4.24 4.17 4.88
5. Did assigned readings contribute to what you learned 1  0  1  1  1  1 22  4.62  331/1566   ****  4.39 4.07 4.03 4.62
6. Did written assignments contribute to what you learned 1 1 0 0 2 2 21  4.76  211/1528   ****  4.40 4.12 4.00 4.76
7. Was the grading system clearly explained             1  0  0  1  0  4 21  4.73  289/1650   ****  4.51 4.22 4.28 4.73
8. How many times was class cancelled                   3  0  0  0  0  0 24  5.00    1/1667   ****  4.86 4.67 4.61 5.00
9. How would you grade the overall teaching effectiveness 6 0 0 0 0 5 16  4.76  199/1626   ****  4.34 4.11 4.07 4.81

              Lecture
1. Were the instructor's lectures well prepared         1  0  0  0  0  2 24  4.92  221/1559   ****  4.65 4.46 4.47 4.92
2. Did the instructor seem interested in the subject    1  0  0  0  0  0 26  5.00    1/1560   ****  4.87 4.72 4.68 5.00
3. Was lecture material presented and explained clearly 1  0  0  0  2  4 20  4.69  451/1549   ****  4.48 4.31 4.32 4.67
4. Did the lectures contribute to what you learned      1  0  1  0  1  1 23  4.73  432/1546   ****  4.51 4.32 4.32 4.84
5. Did audiovisual techniques enhance your understanding 1 1 3 0 4 5 13  4.00  692/1323   ****  4.13 4.00 3.91 4.00

              Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  1 24  4.96   68/1384   ****  4.63 4.10 3.92 4.96
2. Were all students actively encouraged to participate 2  0  0  0  1  0 24  4.92  194/1378   ****  4.75 4.29 4.09 4.92
3. Did the instructor encourage fair and open discussion 2 0 0 0 0 1 24  4.96  113/1378   ****  4.89 4.31 4.08 4.96
4. Were special techniques successful                   3  0  0  0  0  2 22  4.92  100/ 904   ****  4.22 4.03 3.94 4.92

              Seminar
1. Were assigned topics relevant to the announced theme 26 0 0 0 1 0 0  3.00  ****/  87   ****  4.95 4.65 4.67 ****
3. Did research projects contribute to what you learned 26 0 0 0 0 1 0  4.00  ****/  75   ****  4.97 4.57 4.46 ****
4. Did presentations contribute to what you learned     26 0 0 0 0 1 0  4.00  ****/  79   ****  4.72 4.45 4.59 ****
5. Were criteria for grading made clear                 26 0 1 0 0 0 0  1.00  ****/  80   ****  4.22 3.97 3.99 ****

                              Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	0	Graduate	26	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	26	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	27				
				?	0						

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Course-Section: AGNG 600 0101              University of Maryland                              Page   20
Title         Social & Econ. Contexts       Baltimore County                                  AUG  6, 2008
Instructor:                  (Instr. B)      Spring 2008                                       Job IRBR3029
Enrollment:       0
Questionnaires:  27                    Student Course Evaluation Questionnaire


                                           Frequencies        Instructor  Course Dept  UMBC Level  Sect
             Questions                 NR NA  1  2  3  4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   1  0  0  0  0  1  25  4.96   83/1670   ****  4.51  4.31  4.23  4.96
2. Did the instructor make clear the expected goals    1  0  0  0  2  3  21  4.73  333/1666   ****  4.52  4.27  4.30  4.73
3. Did the exam questions reflect the expected goals   1  6  0  0  0  2  18  4.90  191/1406   ****  4.52  4.32  4.31  4.90
4. Did other evaluations reflect the expected goals    2  0  0  0  0  3  22  4.88  189/1615   ****  4.45  4.24  4.17  4.88
5. Did assigned readings contribute to what you learned 1  0  1  1  1  1  22  4.62  331/1566   ****  4.39  4.07  4.03  4.62
6. Did written assignments contribute to what you learned 1  1  0  0  2  2  21  4.76  211/1528   ****  4.40  4.12  4.00  4.76
7. Was the grading system clearly explained            1  0  0  1  0  4  21  4.73  289/1650   ****  4.51  4.22  4.28  4.73
8. How many times was class cancelled                  3  0  0  0  0  0  24  5.00    1/1667   ****  4.86  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 6  0  0  0  0  3  18  4.86  141/1626   ****  4.34  4.11  4.07  4.81


             Lecture
1. Were the instructor's lectures well prepared        4  0  0  0  0  2  21  4.91  248/1559   ****  4.65  4.46  4.47  4.92
2. Did the instructor seem interested in the subject   4  0  0  0  0  0  23  5.00    1/1560   ****  4.87  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 4  0  0  1  0  5  17  4.65  500/1549   ****  4.48  4.31  4.32  4.67
4. Did the lectures contribute to what you learned     4  0  0  0  0  1  22  4.96  116/1546   ****  4.51  4.32  4.32  4.84
5. Did audiovisual techniques enhance your understanding 4  1  3  0  3  4  12  4.00  692/1323   ****  4.13  4.00  3.91  4.00


             Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  1  24  4.96   68/1384   ****  4.63  4.10  3.92  4.96
2. Were all students actively encouraged to participate 2  0  0  0  1  0  24  4.92  194/1378   ****  4.75  4.29  4.09  4.92
3. Did the instructor encourage fair and open discussion 2  0  0  0  0  1  24  4.96  113/1378   ****  4.89  4.31  4.08  4.96
4. Were special techniques successful                  3  0  0  0  0  2  22  4.92  100/ 904   ****  4.22  4.03  3.94  4.92

             Seminar
1. Were assigned topics relevant to the announced theme 26  0  0  0  1  0   0  3.00  ****/  87   ****  4.95  4.65  4.67  ****
3. Did research projects contribute to what you learned 26  0  0  0  0  1   0  4.00  ****/  75   ****  4.97  4.57  4.46  ****
4. Did presentations contribute to what you learned    26  0  0  0  0  1   0  4.00  ****/  79   ****  4.72  4.45  4.59  ****
5. Were criteria for grading made clear                26  0  1  0  0  0   0  1.00  ****/  80   ****  4.22  3.97  3.99  ****

                              Frequency Distribution


Credits Earned         Cum. GPA         Expected Grades        Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0      A    3     Required for Majors   0     Graduate     26     Major         0
  28-55      0       1.00-1.99    0      B    4
  56-83      0       2.00-2.99    0      C    0     General               0     Under-grad    1     Non-major     0
  84-150     0       3.00-3.49    0      D    0
  Grad.     26       3.50-4.00    0      F    0     Electives             0     #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0     Other                27
                                         ?    0
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Enrollment: 27
Questionnaires: 23   Student Course Evaluation Questionnaire

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                                              Frequencies      Instructor  Course Dept  UMBC Level  Sect
              Questions               NR  NA   1   2   3   4   5  Mean     Rank       Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0   0   1   6  16  4.65   492/1670  4.65  4.49  4.31  4.46  4.65
2. Did the instructor make clear the expected goals    0   0   0   0   1   9  13  4.52   595/1666  4.52  4.46  4.27  4.34  4.52
3. Did the exam questions reflect the expected goals   2   0   0   0   1   6  14  4.62   483/1406  4.62  4.73  4.32  4.36  4.62
4. Did other evaluations reflect the expected goals    1   0   0   1   3   7  11  4.27   849/1615  4.27  4.43  4.24  4.33  4.27
5. Did assigned readings contribute to what you learned 0  0   1   0   1   8  13  4.39   500/1566  4.39  4.58  4.07  4.20  4.39
6. Did written assignments contribute to what you learned 0 0  0   1   5   7  10  4.13   814/1528  4.13  4.48  4.12  4.33  4.13
7. Was the grading system clearly explained            0   0   0   0   0   6  17  4.74   289/1650  4.74  4.57  4.22  4.30  4.74
8. How many times was class cancelled                  0   0   0   0   0   0  23  5.00     1/1667  5.00  4.80  4.67  4.74  5.00
9. How would you grade the overall teaching effectiveness 3 1  0   0   0   9  10  4.53   387/1626  4.53  4.18  4.11  4.20  4.53


              Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   2   0  21  4.83   403/1559  4.83  4.60  4.46  4.49  4.83
2. Did the instructor seem interested in the subject   0   0   0   0   0   0  23  5.00     1/1560  5.00  4.65  4.72  4.81  5.00
3. Was lecture material presented and explained clearly 1  0   0   1   1  10  10  4.32   924/1549  4.32  4.24  4.31  4.37  4.32
4. Did the lectures contribute to what you learned     0   0   0   0   1   8  14  4.57   643/1546  4.57  4.59  4.32  4.40  4.57
5. Did audiovisual techniques enhance your understanding 2 0  0   0   0   6  15  4.71   205/1323  4.71  4.06  4.00  4.03  4.71


              Discussion
1. Did class discussions contribute to what you learned 1  0   0   2   1   2  17  4.55   409/1384  4.55  4.58  4.10  4.21  4.55
2. Were all students actively encouraged to participate 1  0   0   1   1   1  19  4.73   431/1378  4.73  4.77  4.29  4.42  4.73
3. Did the instructor encourage fair and open discussion 1 0  0   0   1   4  17  4.73   470/1378  4.73  4.79  4.31  4.51  4.73
4. Were special techniques successful                  1   3   1   3   4   4   7  3.68   662/ 904  3.68  4.40  4.03  4.04  3.68


              Seminar
1. Were assigned topics relevant to the announced theme 22 0  0   0   0   0   1  5.00  ****/  87  ****  4.20  4.65  4.61  ****
2. Was the instructor available for individual attention 22 0 0   0   0   0   1  5.00  ****/  79  ****  3.75  4.64  4.67  ****
3. Did research projects contribute to what you learned 22 0  0   0   0   0   1  5.00  ****/  75  ****  3.33  4.57  4.66  ****
4. Did presentations contribute to what you learned    22  0   0   0   0   0   1  5.00  ****/  79  ****  2.80  4.45  4.58  ****
5. Were criteria for grading made clear                22  0   0   0   0   0   1  5.00  ****/  80  ****  3.75  3.97  4.32  ****
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Frequency Distribution

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Credits Earned        Cum. GPA          Expected Grades         Reasons              Type                  Majors
-----------------------------------------------------------------------------------------------------------------
 00-27     0      0.00-0.99    0      A    2      Required for Majors  0    Graduate   22     Major       22
 28-55     0      1.00-1.99    0      B    7                                Under-grad  1     Non-major    1
 56-83     0      2.00-2.99    0      C    0      General              0
 84-150    0      3.00-3.49    0      D    0
 Grad.    22      3.50-4.00    0      F    0      Electives            0    #### - Means there are not enough
                                      P    0                                responses to be significant
                                      I    0      Other               11
                                      ?    0
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Course-Section: AGNG 624 0101            University of Maryland                              Page   21
Title      Strategy & Marketing           Baltimore County                                  AUG  6, 2008
Instructor:   Fulmer, William                 Spring 2008                                   Job IRBR3029
Enrollment:      0
Questionnaires:  26               Student Course Evaluation Questionnaire


                                          Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions            NR  NA  1   2   3   4   5  Mean     Rank    Mean   Mean Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0   0   0   2  24  4.92  165/1670  ****  4.51  4.31  4.23  4.92
2. Did the instructor make clear the expected goals     0   0   0   0   0   4  22  4.85  224/1666  ****  4.52  4.27  4.30  4.85
3. Did the exam questions reflect the expected goals    0  12   0   0   0   2  12  4.86  226/1406  ****  4.52  4.32  4.31  4.86
4. Did other evaluations reflect the expected goals     1   5   0   0   2   3  15  4.65  390/1615  ****  4.45  4.24  4.17  4.65
5. Did assigned readings contribute to what you learned 0   0   0   0   0   1  25  4.96   53/1566  ****  4.39  4.07  4.03  4.96
6. Did written assignments contribute to what you learned 0 0   0   1   2   3  20  4.62  338/1528  ****  4.40  4.12  4.00  4.62
7. Was the grading system clearly explained             0   0   0   0   3   3  20  4.65  372/1650  ****  4.51  4.22  4.28  4.65
8. How many times was class cancelled                   1   0   0   0   0   0  25  5.00    1/1667  ****  4.86  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 8 1   0   0   0   2  15  4.88  126/1626  ****  4.34  4.11  4.07  4.88


                 Lecture
1. Were the instructor's lectures well prepared         0   0   0   0   0   0  26  5.00    1/1559  ****  4.65  4.46  4.47  5.00
2. Did the instructor seem interested in the subject    0   0   0   0   0   0  26  5.00    1/1560  ****  4.87  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 0   0   0   0   0   0  26  5.00    1/1549  ****  4.48  4.31  4.32  5.00
4. Did the lectures contribute to what you learned      0   0   0   0   0   2  24  4.92  185/1546  ****  4.51  4.32  4.32  4.92
5. Did audiovisual techniques enhance your understanding 0  0   0   0   4   2  20  4.62  266/1323  ****  4.13  4.00  3.91  4.62


                 Discussion
1. Did class discussions contribute to what you learned 0   0   0   1   0   2  23  4.81  221/1384  ****  4.63  4.10  3.92  4.81
2. Were all students actively encouraged to participate 0   0   0   0   1   2  23  4.85  306/1378  ****  4.75  4.29  4.09  4.85
3. Did the instructor encourage fair and open discussion 0  0   0   0   1   0  25  4.92  225/1378  ****  4.89  4.31  4.08  4.92
4. Were special techniques successful                   0   4   0   2   0   3  17  4.59  206/ 904  ****  4.22  4.03  3.94  4.59

                 Laboratory
1. Did the lab increase understanding of the material  25   0   0   0   1   0   0  3.00  ****/ 232  ****  3.79  4.19  4.25  ****


                                 Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
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 00-27     0       0.00-0.99    0        A    6      Required for Majors  0     Graduate    26      Major        0
 28-55     0       1.00-1.99    0        B    4
 56-83     0       2.00-2.99    0        C    0      General              0     Under-grad   0      Non-major    0
 84-150    0       3.00-3.49    0        D    0
 Grad.    26       3.50-4.00    0        F    0      Electives            0     #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0      Other               26
                                         ?    0
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