Student Course Evaluation Questionnaires

Course-Section:	AGNG 100 1	Term - Spring 2011		Enrollment:	49
Title:	Revolutionizing Aging			Questionnaires:	14
Instructor:	Ronch,Judah L.				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	9	4.62	446/1449	4.62	4.54	4.33	4.14	4.62
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	10	4.69	311/1446	4.69	4.49	4.29	4.20	4.69
3. Did the exam questions reflect the expected goals	1	0	0	0	3	3	7	4.31	749/1256	4.31	4.54	4.34	4.21	4.31
4. Did other evaluations reflect the expected goals	1	0	0	0	2	4	7	4.38	688/1402	4.38	4.42	4.27	4.10	4.38
5. Did assigned readings contribute to what you learned	1	0	1	0	0	3	9	4.46	415/1358	4.46	4.46	4.13	4.04	4.46
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	9	4.54	375/1327	4.54	4.40	4.16	3.92	4.54
7. Was the grading system clearly explained	1	0	0	0	1	4	8	4.54	449/1435	4.54	4.56	4.20	4.11	4.54
8. How many times was class cancelled	1	0	0	0	0	1	12	4.92	421/1446	4.92	4.83	4.67	4.57	4.92
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	3	4	4.38	504/1437	4.38	4.31	4.12	4.04	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	2	10	4.62	691/1386	4.62	4.63	4.48	4.40	4.62
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	10	4.77	855/1390	4.77	4.82	4.74	4.67	4.77
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	10	4.69	397/1379	4.69	4.62	4.34	4.28	4.69
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	11	4.77	370/1379	4.77	4.67	4.36	4.26	4.77
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	10	4.77	153/1236	4.77	4.38	4.08	3.93	4.77
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	7	4.88	129/1121	4.88	4.64	4.18	3.89	4.88
2. Were all students actively encouraged to participate	6	0	0	0	0	0	8	5.00	1/1122	5.00	4.68	4.36	4.09	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	6	4.63	507/1121	4.63	4.75	4.40	4.08	4.63
4. Were special techniques successful	7	0	0	0	0	1	6	4.86	77/790	4.86	4.08	4.06	3.89	4.86

Student Course Evaluation Questionnaires

Course-Section:	AGNG 100 1		Term - Spring 2011			Enrollment:	49
Title:	Revolutionizing Aging					Questionnaires:	14
Instructor:	Ronch,Judah L.						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/67	****	****	4.58	4.48	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	3	General	2	Under-grad	14	Non-major	12
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4				
				P	0			**** - Means there are not enough responses			
				I	0	Other	0	to be significant			
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 1	Term - Spring 2011		Enrollment:	50
Title:	Agng People, Pol & Mngt			Questionnaires:	50
Instructor:	Majeski,Robin A				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	25	0	1	1	4	6	13	4.16	987/1449	4.02	4.54	4.33	4.32	4.16
2. Did the instructor make clear the expected goals	25	0	1	0	5	6	13	4.20	918/1446	3.98	4.49	4.29	4.27	4.20
3. Did the exam questions reflect the expected goals	25	2	0	0	4	6	13	4.39	654/1256	3.99	4.54	4.34	4.36	4.39
4. Did other evaluations reflect the expected goals	25	1	1	0	4	5	14	4.29	771/1402	3.95	4.42	4.27	4.28	4.29
5. Did assigned readings contribute to what you learned	25	2	1	1	1	7	13	4.30	578/1358	4.22	4.46	4.13	4.13	4.30
6. Did written assignments contribute to what you learned	25	1	0	0	3	8	13	4.42	512/1327	4.05	4.40	4.16	4.12	4.42
7. Was the grading system clearly explained	25	1	1	1	2	6	14	4.29	729/1435	4.04	4.56	4.20	4.17	4.29
8. How many times was class cancelled	25	1	0	0	0	18	6	4.25	1212/1446	4.33	4.83	4.67	4.63	4.25
9. How would you grade the overall teaching effectiveness	33	0	0	0	6	9	2	3.76	1110/1437	3.63	4.31	4.12	4.10	3.76
Lecture														
1. Were the instructor's lectures well prepared	25	0	1	0	1	3	20	4.64	645/1386	4.34	4.63	4.48	4.46	4.64
2. Did the instructor seem interested in the subject	26	0	0	0	0	5	19	4.79	804/1390	4.75	4.82	4.74	4.76	4.79
3. Was lecture material presented and explained clearly	25	0	1	0	3	3	18	4.48	662/1379	4.26	4.62	4.34	4.31	4.48
4. Did the lectures contribute to what you learned	26	0	0	0	3	6	15	4.50	688/1379	4.21	4.67	4.36	4.37	4.50
5. Did audiovisual techniques enhance your understanding	28	0	1	0	3	2	16	4.45	383/1236	4.42	4.38	4.08	4.16	4.45
Discussion														
1. Did class discussions contribute to what you learned	32	0	2	0	2	3	11	4.17	662/1121	4.16	4.64	4.18	4.11	4.17
2. Were all students actively encouraged to participate	31	0	2	1	6	2	8	3.68	974/1122	3.61	4.68	4.36	4.34	3.68
3. Did the instructor encourage fair and open discussion	32	0	0	0	2	3	13	4.61	515/1121	4.27	4.75	4.40	4.39	4.61
4. Were special techniques successful	32	0	1	0	6	4	7	3.89	508/790	3.63	4.08	4.06	4.01	3.89

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 1		Term - Spring 2011								Enrollment:	50
Title:	Agng People, Pol & Mngt										Questionnaires:	50
Instructor:	Majeski,Robin A											

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	47	2	0	0	0	0	1	5.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	48	0	1	0	0	0	1	3.00	****/205	****	****	4.29	4.10	****
5. Were requirements for lab reports clearly specified	48	1	0	0	0	0	1	5.00	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	47	0	0	0	0	1	2	4.67	****/67	****	****	4.58	4.48	****
2. Was the instructor available for individual attention	47	1	0	0	0	0	2	5.00	****/66	****	****	4.36	4.17	****
3. Did research projects contribute to what you learned	48	0	0	0	1	0	1	4.00	****/64	****	****	4.25	3.96	****
4. Did presentations contribute to what you learned	48	1	0	0	0	0	1	5.00	****/75	****	****	4.32	4.48	****
5. Were criteria for grading made clear	47	1	0	0	0	0	2	5.00	****/73	****	****	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	48	0	0	0	1	0	1	4.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	48	0	1	0	0	0	1	3.00	****/35	****	****	4.15	3.19	****
4. To what degree could you discuss your evaluations	48	1	0	0	0	0	1	5.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	48	1	0	0	0	0	1	5.00	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	48	0	0	0	0	1	1	4.50	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	48	0	0	0	1	0	1	4.00	****/18	****	****	4.13	3.50	****
4. Was the feedback/tutoring by proctors helpful	48	1	0	0	0	0	1	5.00	****/15	****	****	4.18	3.75	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	14	Required for Majors	4	Graduate	0	Major	0

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 1		Term - Spring 2011			Enrollment:	50
Title:	Agng People, Pol & Mngt					Questionnaires:	50
Instructor:	Majeski,Robin A						

Questions						NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced																			

28-55	3	1.00-1.99	1	B	7					
56-83	0	2.00-2.99	2	C	0	General	17	Under-grad	50	Non-major	50
84-150	4	3.00-3.49	2	D	1					
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses
				P	0			to be significant
				I	0	Other	1	
				?	28			

Student Course Evaluation Questionnaires

Course-Section: AGNG 200 2	Term - Spring 2011	Enrollment: 52
Title: Agng People, Pol & Mngt		Questionnaires: 24
Instructor: Majeski,Robin A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	2	13	6	3.88	1202/1449	4.02	4.54	4.33	4.32	3.88
2. Did the instructor make clear the expected goals	0	0	1	1	6	11	5	3.75	1233/1446	3.98	4.49	4.29	4.27	3.75
3. Did the exam questions reflect the expected goals	0	2	3	2	3	7	7	3.59	1148/1256	3.99	4.54	4.34	4.36	3.59
4. Did other evaluations reflect the expected goals	1	0	2	1	7	7	6	3.61	1236/1402	3.95	4.42	4.27	4.28	3.61
5. Did assigned readings contribute to what you learned	1	2	0	0	6	6	9	4.14	737/1358	4.22	4.46	4.13	4.13	4.14
6. Did written assignments contribute to what you learned	2	0	2	1	4	10	5	3.68	1052/1327	4.05	4.40	4.16	4.12	3.68
7. Was the grading system clearly explained	1	0	1	3	3	9	7	3.78	1151/1435	4.04	4.56	4.20	4.17	3.78
8. How many times was class cancelled	2	0	0	0	1	11	10	4.41	1095/1446	4.33	4.83	4.67	4.63	4.41
9. How would you grade the overall teaching effectiveness	3	1	1	2	5	10	2	3.50	1245/1437	3.63	4.31	4.12	4.10	3.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	7	6	10	4.04	1164/1386	4.34	4.63	4.48	4.46	4.04
2. Did the instructor seem interested in the subject	0	0	0	1	1	2	20	4.71	958/1390	4.75	4.82	4.74	4.76	4.71
3. Was lecture material presented and explained clearly	1	0	2	0	3	8	10	4.04	1042/1379	4.26	4.62	4.34	4.31	4.04
4. Did the lectures contribute to what you learned	0	0	1	1	6	7	9	3.92	1117/1379	4.21	4.67	4.36	4.37	3.92
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	9	12	4.39	444/1236	4.42	4.38	4.08	4.16	4.39
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	2	3	7	4.15	668/1121	4.16	4.64	4.18	4.11	4.15
2. Were all students actively encouraged to participate	11	0	1	1	4	4	3	3.54	1002/1122	3.61	4.68	4.36	4.34	3.54
3. Did the instructor encourage fair and open discussion	11	0	0	1	5	1	6	3.92	907/1121	4.27	4.75	4.40	4.39	3.92
4. Were special techniques successful	11	2	1	2	3	2	3	3.36	674/790	3.63	4.08	4.06	4.01	3.36

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 2		Term - Spring 2011		Enrollment: 52
Title:	Agng People, Pol & Mngt				Questionnaires: 24
Instructor:	Majeski,Robin A				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	0	1	0	4.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	23	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	23	0	0	0	1	0	0	3.00	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	23	0	0	0	1	0	0	3.00	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	23	0	0	0	1	0	0	3.00	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	1	0	4.00	****/67	****	****	4.58	4.48	****
2. Was the instructor available for individual attention	23	0	0	0	0	1	0	4.00	****/66	****	****	4.36	4.17	****
3. Did research projects contribute to what you learned	23	0	0	0	1	0	0	3.00	****/64	****	****	4.25	3.96	****
4. Did presentations contribute to what you learned	23	0	0	0	0	1	0	4.00	****/75	****	****	4.32	4.48	****
5. Were criteria for grading made clear	23	0	0	0	0	1	0	4.00	****/73	****	****	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	1	0	0	3.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	1	0	4.00	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	23	0	0	1	0	0	0	2.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	23	0	0	0	1	0	0	3.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	23	0	0	0	1	0	0	3.00	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	1	0	0	3.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	23	0	0	0	1	0	0	3.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	23	0	0	0	1	0	0	3.00	****/24	****	****	4.34	3.75	****

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 2		Term - Spring 2011			Enrollment:	52
Title:	Agng People, Pol & Mngt					Questionnaires:	24
Instructor:	Majeski,Robin A						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	1	0	0	0	2.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	23	0	0	0	1	0	0	3.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	9	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	2	General	12	Under-grad	24	Non-major	24
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	1	Electives	3				
				P	0						
				I	0	Other	1				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	AGNG 300 1		Term - Spring 2011			Enrollment:	15
Title:	Intr. Policy Aging Svcs					Questionnaires:	15
Instructor:	Fox,Nicholas M						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	1	1	8	4.45	663/1449	4.45	4.54	4.33	4.38	4.45
2. Did the instructor make clear the expected goals	4	0	0	0	0	1	10	4.91	94/1446	4.91	4.49	4.29	4.33	4.91
3. Did the exam questions reflect the expected goals	4	3	0	0	0	1	7	4.88	157/1256	4.88	4.54	4.34	4.39	4.88
4. Did other evaluations reflect the expected goals	4	0	0	0	1	1	9	4.73	270/1402	4.73	4.42	4.27	4.37	4.73
5. Did assigned readings contribute to what you learned	4	0	0	0	0	3	8	4.73	184/1358	4.73	4.46	4.13	4.14	4.73
6. Did written assignments contribute to what you learned	4	0	0	0	2	0	9	4.64	281/1327	4.64	4.40	4.16	4.23	4.64
7. Was the grading system clearly explained	4	0	0	1	0	1	9	4.64	347/1435	4.64	4.56	4.20	4.25	4.64
8. How many times was class cancelled	4	0	0	0	0	2	9	4.82	707/1446	4.82	4.83	4.67	4.68	4.82
9. How would you grade the overall teaching effectiveness	7	1	0	0	0	3	4	4.57	304/1437	4.57	4.31	4.12	4.14	4.57
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	10	4.91	204/1386	4.91	4.63	4.48	4.53	4.91
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	9	5.00	1/1390	5.00	4.82	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	10	4.91	127/1379	4.91	4.62	4.34	4.38	4.91
4. Did the lectures contribute to what you learned	4	0	0	0	1	0	10	4.82	295/1379	4.82	4.67	4.36	4.40	4.82
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	1	10	4.91	77/1236	4.91	4.38	4.08	4.18	4.91
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	6	4.86	139/1121	4.86	4.64	4.18	4.31	4.86
2. Were all students actively encouraged to participate	8	0	0	0	0	0	7	5.00	1/1122	5.00	4.68	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	7	5.00	1/1121	5.00	4.75	4.40	4.53	5.00
4. Were special techniques successful	9	0	0	1	1	1	3	4.00	425/790	4.00	4.08	4.06	4.11	4.00

Student Course Evaluation Questionnaires

Course-Section:	AGNG 300 1		Term - Spring 2011		Enrollment:	15
Title:	Intr. Policy Aging Svcs				Questionnaires:	15
Instructor:	Fox,Nicholas M					

Questions			NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
					Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Discussion																

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	6	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	15	Non-major	13
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: AGNG 301 1	Term - Spring 2011	Enrollment: 15
Title: Intr. Policy Analysis fo		Questionnaires: 15
Instructor: Kadonoff,Ruta B		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	11	4.67	376/1449	4.67	4.54	4.33	4.38	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	10	4.60	440/1446	4.60	4.49	4.29	4.33	4.60
3. Did the exam questions reflect the expected goals	0	8	0	0	1	1	5	4.57	458/1256	4.57	4.54	4.34	4.39	4.57
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	13	4.80	179/1402	4.80	4.42	4.27	4.37	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	11	4.67	232/1358	4.67	4.46	4.13	4.14	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	10	4.60	309/1327	4.60	4.40	4.16	4.23	4.60
7. Was the grading system clearly explained	0	0	0	0	1	2	12	4.73	236/1435	4.73	4.56	4.20	4.25	4.73
8. How many times was class cancelled	0	0	0	0	0	1	14	4.93	368/1446	4.93	4.83	4.67	4.68	4.93
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	9	3	4.15	747/1437	4.15	4.31	4.12	4.14	4.15
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	12	4.86	287/1386	4.86	4.63	4.48	4.53	4.86
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	13	4.93	425/1390	4.93	4.82	4.74	4.76	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	13	4.93	101/1379	4.93	4.62	4.34	4.38	4.93
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	11	4.79	340/1379	4.79	4.67	4.36	4.40	4.79
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	6	8	4.57	284/1236	4.57	4.38	4.08	4.18	4.57
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	3	10	4.77	198/1121	4.77	4.64	4.18	4.31	4.77
2. Were all students actively encouraged to participate	2	0	0	0	0	4	9	4.69	378/1122	4.69	4.68	4.36	4.46	4.69
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	10	4.69	447/1121	4.69	4.75	4.40	4.53	4.69
4. Were special techniques successful	2	1	0	0	0	4	8	4.67	134/790	4.67	4.08	4.06	4.11	4.67

Student Course Evaluation Questionnaires

Course-Section:	AGNG 301 1		Term - Spring 2011					Enrollment:	15
Title:	Intr. Policy Analysis fo							Questionnaires:	15
Instructor:	Kadonoff,Ruta B								

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	5	Required for Majors	11	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	2
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: AGNG 310 1	Term - Spring 2011	Enrollment: 21
Title: Intro. To Mgmt. of Agng.		Questionnaires: 18
Instructor: Ash,Jeffrey R		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	1	6	8	4.12	1037/1449	4.12	4.54	4.33	4.38	4.12
2. Did the instructor make clear the expected goals	1	0	0	1	5	4	7	4.00	1061/1446	4.00	4.49	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	1	0	1	1	2	4	9	4.12	887/1256	4.12	4.54	4.34	4.39	4.12
4. Did other evaluations reflect the expected goals	1	1	0	1	3	4	8	4.19	878/1402	4.19	4.42	4.27	4.37	4.19
5. Did assigned readings contribute to what you learned	1	0	3	0	2	5	7	3.76	1039/1358	3.76	4.46	4.13	4.14	3.76
6. Did written assignments contribute to what you learned	1	0	0	2	2	5	8	4.12	783/1327	4.12	4.40	4.16	4.23	4.12
7. Was the grading system clearly explained	1	0	1	0	1	6	9	4.29	729/1435	4.29	4.56	4.20	4.25	4.29
8. How many times was class cancelled	2	1	0	0	1	6	8	4.47	1049/1446	4.47	4.83	4.67	4.68	4.47
9. How would you grade the overall teaching effectiveness	2	1	0	1	3	5	6	4.07	829/1437	4.07	4.31	4.12	4.14	4.07
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	2	6	6	3.94	1217/1386	3.94	4.63	4.48	4.53	3.94
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	14	4.76	855/1390	4.76	4.82	4.74	4.76	4.76
3. Was lecture material presented and explained clearly	1	0	0	2	1	7	7	4.12	1010/1379	4.12	4.62	4.34	4.38	4.12
4. Did the lectures contribute to what you learned	1	0	2	0	2	3	10	4.12	1004/1379	4.12	4.67	4.36	4.40	4.12
5. Did audiovisual techniques enhance your understanding	1	6	1	1	2	4	3	3.64	967/1236	3.64	4.38	4.08	4.18	3.64
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	2	2	11	4.60	335/1121	4.60	4.64	4.18	4.31	4.60
2. Were all students actively encouraged to participate	3	0	0	0	0	1	14	4.93	119/1122	4.93	4.68	4.36	4.46	4.93
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	15	5.00	1/1121	5.00	4.75	4.40	4.53	5.00
4. Were special techniques successful	3	0	0	0	2	4	9	4.47	223/790	4.47	4.08	4.06	4.11	4.47

Student Course Evaluation Questionnaires

Course-Section:	AGNG 310 1	Term - Spring 2011	Enrollment:	21
Title:	Intro. To Mgmt. of Agng.		Questionnaires:	18
Instructor:	Ash,Jeffrey R			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	14	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	5	C	0	General	0	Under-grad	18	Non-major	5
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 321 1		Term - Spring 2011			Enrollment:	11
Title:	Mental Wellness in Older					Questionnaires:	11
Instructor:	Johnson,Dorothe						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	11	5.00	1/1449	5.00	4.54	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	11	5.00	1/1446	5.00	4.49	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	11	5.00	1/1256	5.00	4.54	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	0	10	4.73	270/1402	4.73	4.42	4.27	4.37	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	10	4.91	78/1358	4.91	4.46	4.13	4.14	4.91
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	9	4.82	138/1327	4.82	4.40	4.16	4.23	4.82
7. Was the grading system clearly explained	0	0	0	0	0	0	11	5.00	1/1435	5.00	4.56	4.20	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1446	5.00	4.83	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	9	4.90	76/1437	4.90	4.31	4.12	4.14	4.90
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	10	5.00	1/1386	5.00	4.63	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1390	5.00	4.82	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	11	5.00	1/1379	5.00	4.62	4.34	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1379	5.00	4.67	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	9	4.90	77/1236	4.90	4.38	4.08	4.18	4.90
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	10	4.82	159/1121	4.82	4.64	4.18	4.31	4.82
2. Were all students actively encouraged to participate	0	0	0	0	0	1	10	4.91	170/1122	4.91	4.68	4.36	4.46	4.91
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	11	5.00	1/1121	5.00	4.75	4.40	4.53	5.00
4. Were special techniques successful	0	1	0	0	0	1	9	4.90	67/790	4.90	4.08	4.06	4.11	4.90

Student Course Evaluation Questionnaires

Course-Section:	AGNG 321 1	Term - Spring 2011		Enrollment:	11
Title:	Mental Wellness in Older			Questionnaires:	11
Instructor:	Johnson,Dorothe				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	11	Non-major	3
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 401 1	Term - Spring 2011		Enrollment:	11
Title:	Crit Issues in Mgmt of A			Questionnaires:	10
Instructor:	Stewart,Margare				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1449	5.00	4.54	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1446	5.00	4.49	4.29	4.34	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	9	5.00	1/1256	5.00	4.54	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1402	5.00	4.42	4.27	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	9	4.90	78/1358	4.90	4.46	4.13	4.21	4.90
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	9	4.80	144/1327	4.80	4.40	4.16	4.28	4.80
7. Was the grading system clearly explained	0	0	0	0	0	0	10	5.00	1/1435	5.00	4.56	4.20	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	5	5	4.50	1019/1446	4.50	4.83	4.67	4.71	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	6	4.60	279/1437	4.60	4.31	4.12	4.20	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	10	5.00	1/1386	5.00	4.63	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1390	5.00	4.82	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	9	4.90	127/1379	4.90	4.62	4.34	4.40	4.90
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1379	5.00	4.67	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	0	9	4.80	127/1236	4.80	4.38	4.08	4.13	4.80
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	9	4.80	165/1121	4.80	4.64	4.18	4.39	4.80
2. Were all students actively encouraged to participate	0	0	0	0	0	0	10	5.00	1/1122	5.00	4.68	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	8	4.80	328/1121	4.80	4.75	4.40	4.60	4.80
4. Were special techniques successful	0	0	1	0	1	1	7	4.30	300/790	4.30	4.08	4.06	4.27	4.30

Student Course Evaluation Questionnaires

Course-Section:	AGNG 401 1	Term - Spring 2011		Enrollment:	11
Title:	Crit Issues in Mgmt of A			Questionnaires:	10
Instructor:	Stewart,Margare				

Questions			NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Frequencies								Instructor		Course	Org	UMBC	Level	Sect
Discussion																

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	1
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 460 1				Term - Spring 2011						Enrollment: 7			
Title:	Internship - Aging Servi										Questionnaires: 5			
Instructor:	Jarman-Reisch,L													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	218/1449	4.80	4.54	4.33	4.46	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	4	4.60	440/1446	4.60	4.49	4.29	4.34	4.60
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	2	5.00	1/1256	5.00	4.54	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	3	4.60	408/1402	4.60	4.42	4.27	4.35	4.60
5. Did assigned readings contribute to what you learned	0	4	0	0	0	0	1	5.00	****/1358	****	4.46	4.13	4.21	****
6. Did written assignments contribute to what you learned	0	1	0	0	1	1	2	4.25	662/1327	4.25	4.40	4.16	4.28	4.25
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1435	5.00	4.56	4.20	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1446	5.00	4.83	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	0	4.00	868/1437	4.00	4.31	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	3	4.60	707/1386	4.60	4.63	4.48	4.55	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	3	4.50	1162/1390	4.50	4.82	4.74	4.78	4.50
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	3	4.75	316/1379	4.75	4.62	4.34	4.40	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1379	5.00	4.67	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	1	3	0	0	0	0	1	5.00	****/1236	****	4.38	4.08	4.13	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	4	4.80	165/1121	4.80	4.64	4.18	4.39	4.80
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1122	5.00	4.68	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1121	5.00	4.75	4.40	4.60	5.00
4. Were special techniques successful	0	1	0	0	0	1	3	4.75	102/790	4.75	4.08	4.06	4.27	4.75

Student Course Evaluation Questionnaires

Course-Section: AGNG 460 1	Term - Spring 2011	Enrollment: 7
Title: Internship - Aging Servi		Questionnaires: 5
Instructor: Jarman-Reisch,L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	4	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.91	****
3. Were necessary materials available for lab activities	4	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/67	****	****	4.58	4.47	****
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.33	****
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.16	****
3. Was the instructor available for consultation	4	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.08	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/30	****	****	4.04	3.96	****
5. Did conferences help you carry out field activities	4	0	0	0	0	1	0	4.00	****/27	****	****	4.13	4.20	****
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	4	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	4	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.98	****
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	1	5.00	****/15	****	****	4.18	3.94	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	4	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	5	Non-major	2

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Student Course Evaluation Questionnaires

Course-Section:	AGNG 460 1
Title:	Internship - Aging Servi
Instructor:	Jarman-Reisch,L

Term - Spring 2011

Enrollment:	7
Questionnaires:	5

					NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions							1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced																		

84-150	3	3.00-3.49	1	D	0					
Grad.	0	3.50-4.00	1	F	0	Electives		0	**** - Means there are not enough responses
				P	3				to be significant
				I	0	Other		0	
				?	0				

Student Course Evaluation Questionnaires

Course-Section:	AGNG 470 1	Term - Spring 2011		Enrollment:	8
Title:	Capstone Seminar			Questionnaires:	8
Instructor:	Compton,Richard				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	7	4.63	432/1449	4.63	4.54	4.33	4.46	4.63
2. Did the instructor make clear the expected goals	0	0	0	1	0	1	6	4.50	571/1446	4.50	4.49	4.29	4.34	4.50
3. Did the exam questions reflect the expected goals	0	4	0	1	0	0	3	4.25	784/1256	4.25	4.54	4.34	4.43	4.25
4. Did other evaluations reflect the expected goals	1	1	0	0	1	1	4	4.50	528/1402	4.50	4.42	4.27	4.35	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	1	0	6	4.38	511/1358	4.38	4.46	4.13	4.21	4.38
6. Did written assignments contribute to what you learned	1	1	1	0	0	1	4	4.17	739/1327	4.17	4.40	4.16	4.28	4.17
7. Was the grading system clearly explained	1	0	1	0	0	1	5	4.29	739/1435	4.29	4.56	4.20	4.27	4.29
8. How many times was class cancelled	1	0	0	0	0	1	6	4.86	627/1446	4.86	4.83	4.67	4.71	4.86
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	1	2	4.00	868/1437	4.00	4.31	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	5	4.83	320/1386	4.83	4.63	4.48	4.55	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	5	4.83	710/1390	4.83	4.82	4.74	4.78	4.83
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	5	4.83	211/1379	4.83	4.62	4.34	4.40	4.83
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	5	4.83	267/1379	4.83	4.67	4.36	4.44	4.83
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	0	3	5.00	1/1236	5.00	4.38	4.08	4.13	5.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	2	4.67	283/1121	4.67	4.64	4.18	4.39	4.67
2. Were all students actively encouraged to participate	5	0	0	0	0	1	2	4.67	404/1122	4.67	4.68	4.36	4.54	4.67
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	2	4.67	473/1121	4.67	4.75	4.40	4.60	4.67
4. Were special techniques successful	5	1	1	0	0	0	1	3.00	731/790	3.00	4.08	4.06	4.27	3.00

Student Course Evaluation Questionnaires

Course-Section:	AGNG 470 1		Term - Spring 2011			Enrollment: 8
Title:	Capstone Seminar					Questionnaires: 8
Instructor:	Compton,Richard					

Questions				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	5
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: AGNG 600 1	Term - Spring 2011	Enrollment: 24
Title: Social & Econ Contexts		Questionnaires: 20
Instructor: Ronch,Judah L.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	14	4.65	390/1449	4.65	4.54	4.33	4.41	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	1	9	10	4.45	637/1446	4.45	4.49	4.29	4.30	4.45
3. Did the exam questions reflect the expected goals	0	15	0	0	0	0	5	5.00	1/1256	5.00	4.54	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	2	0	0	1	2	3	12	4.44	613/1402	4.44	4.42	4.27	4.26	4.44
5. Did assigned readings contribute to what you learned	2	0	0	0	2	3	13	4.61	276/1358	4.61	4.46	4.13	4.18	4.61
6. Did written assignments contribute to what you learned	2	0	0	0	2	6	10	4.44	476/1327	4.44	4.40	4.16	4.29	4.44
7. Was the grading system clearly explained	2	0	0	1	0	3	14	4.67	313/1435	4.67	4.56	4.20	4.23	4.67
8. How many times was class cancelled	3	0	0	0	0	0	17	5.00	1/1446	5.00	4.83	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	7	0	1	0	1	3	8	4.31	585/1437	4.31	4.31	4.12	4.17	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	16	4.75	462/1386	4.75	4.63	4.48	4.47	4.75
2. Did the instructor seem interested in the subject	0	0	0	1	0	2	17	4.75	872/1390	4.75	4.82	4.74	4.77	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	1	8	11	4.50	635/1379	4.50	4.62	4.34	4.34	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	16	4.70	461/1379	4.70	4.67	4.36	4.35	4.70
5. Did audiovisual techniques enhance your understanding	0	1	0	1	4	3	11	4.26	546/1236	4.26	4.38	4.08	3.94	4.26
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	4	14	4.78	190/1121	4.78	4.64	4.18	4.29	4.78
2. Were all students actively encouraged to participate	2	0	0	0	1	0	17	4.89	191/1122	4.89	4.68	4.36	4.44	4.89
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	4	13	4.67	473/1121	4.67	4.75	4.40	4.52	4.67
4. Were special techniques successful	2	5	1	0	1	7	4	4.00	425/790	4.00	4.08	4.06	4.08	4.00

Student Course Evaluation Questionnaires

Course-Section:	AGNG 600 1		Term - Spring 2011		Enrollment:	24
Title:	Social & Econ Contexts				Questionnaires:	20
Instructor:	Ronch,Judah L.					

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.54	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	3	5.00	****/67	****	****	4.58	4.67	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	2	5.00	****/66	****	****	4.36	4.36	****
3. Did research projects contribute to what you learned	18	0	0	0	0	1	1	4.50	****/64	****	****	4.25	4.32	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	2	5.00	****/75	****	****	4.32	4.37	****
5. Were criteria for grading made clear	18	0	0	0	0	0	2	5.00	****/73	****	****	4.00	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	6	A	11	Required for Majors	16	Graduate	9	Major	17
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	3
84-150	1	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 605 1	Term - Spring 2011	Enrollment:	24
Title:	Manag & Poli Economics		Questionnaires:	24
Instructor:	Gribbin,Joseph			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	0	0	1	17	4.74	289/1449	4.74	4.54	4.33	4.41	4.74
2. Did the instructor make clear the expected goals	5	0	0	1	0	2	16	4.74	263/1446	4.74	4.49	4.29	4.30	4.74
3. Did the exam questions reflect the expected goals	5	5	1	0	1	2	10	4.43	619/1256	4.43	4.54	4.34	4.30	4.43
4. Did other evaluations reflect the expected goals	5	0	1	0	2	6	10	4.26	800/1402	4.26	4.42	4.27	4.26	4.26
5. Did assigned readings contribute to what you learned	5	0	0	1	0	3	15	4.68	215/1358	4.68	4.46	4.13	4.18	4.68
6. Did written assignments contribute to what you learned	5	0	0	1	1	3	14	4.58	337/1327	4.58	4.40	4.16	4.29	4.58
7. Was the grading system clearly explained	5	0	1	0	1	2	15	4.58	411/1435	4.58	4.56	4.20	4.23	4.58
8. How many times was class cancelled	5	0	0	0	0	1	18	4.95	316/1446	4.95	4.83	4.67	4.81	4.95
9. How would you grade the overall teaching effectiveness	10	1	0	0	0	4	9	4.69	200/1437	4.69	4.31	4.12	4.17	4.69
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	0	0	18	4.84	304/1386	4.84	4.63	4.48	4.47	4.84
2. Did the instructor seem interested in the subject	5	0	0	1	0	0	18	4.84	684/1390	4.84	4.82	4.74	4.77	4.84
3. Was lecture material presented and explained clearly	5	0	0	0	1	5	13	4.63	477/1379	4.63	4.62	4.34	4.34	4.63
4. Did the lectures contribute to what you learned	5	0	1	0	0	3	15	4.63	543/1379	4.63	4.67	4.36	4.35	4.63
5. Did audiovisual techniques enhance your understanding	5	0	2	0	1	5	11	4.21	583/1236	4.21	4.38	4.08	3.94	4.21
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	0	7	11	4.47	422/1121	4.47	4.64	4.18	4.29	4.47
2. Were all students actively encouraged to participate	6	0	0	1	2	2	13	4.50	537/1122	4.50	4.68	4.36	4.44	4.50
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	4	13	4.61	515/1121	4.61	4.75	4.40	4.52	4.61
4. Were special techniques successful	6	7	4	1	3	1	2	2.64	775/790	2.64	4.08	4.06	4.08	2.64

Student Course Evaluation Questionnaires

Course-Section:	AGNG 605 1		Term - Spring 2011			Enrollment:	24
Title:	Manag & Poli Economics					Questionnaires:	24
Instructor:	Gribbin,Joseph						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	15	A	7	Required for Majors	16	Graduate	18	Major	18
28-55	0	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	18	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 610 1		Term - Spring 2011			Enrollment: 24
Title:	Leadership & Org Chg I					Questionnaires: 20
Instructor:	DeMattos Jr.,Jo					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	13	4.55	527/1449	4.55	4.54	4.33	4.41	4.55
2. Did the instructor make clear the expected goals	0	0	0	1	4	7	8	4.10	1006/1446	4.10	4.49	4.29	4.30	4.10
3. Did the exam questions reflect the expected goals	0	12	0	1	0	4	3	4.13	879/1256	4.13	4.54	4.34	4.30	4.13
4. Did other evaluations reflect the expected goals	0	0	0	1	2	11	6	4.10	957/1402	4.10	4.42	4.27	4.26	4.10
5. Did assigned readings contribute to what you learned	0	0	0	1	3	7	9	4.20	679/1358	4.20	4.46	4.13	4.18	4.20
6. Did written assignments contribute to what you learned	0	0	0	2	2	9	7	4.05	819/1327	4.05	4.40	4.16	4.29	4.05
7. Was the grading system clearly explained	0	0	0	1	3	7	9	4.20	818/1435	4.20	4.56	4.20	4.23	4.20
8. How many times was class cancelled	0	0	0	0	0	0	20	5.00	1/1446	5.00	4.83	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	6	4	4.27	616/1437	4.27	4.31	4.12	4.17	4.27
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	2	11	6	4.05	1161/1386	4.05	4.63	4.48	4.47	4.05
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	17	4.85	659/1390	4.85	4.82	4.74	4.77	4.85
3. Was lecture material presented and explained clearly	0	0	0	1	2	10	7	4.15	982/1379	4.15	4.62	4.34	4.34	4.15
4. Did the lectures contribute to what you learned	0	0	1	1	1	5	12	4.30	858/1379	4.30	4.67	4.36	4.35	4.30
5. Did audiovisual techniques enhance your understanding	0	1	0	1	3	9	6	4.05	692/1236	4.05	4.38	4.08	3.94	4.05
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	2	0	5	10	4.35	529/1121	4.35	4.64	4.18	4.29	4.35
2. Were all students actively encouraged to participate	3	0	0	0	1	3	13	4.71	370/1122	4.71	4.68	4.36	4.44	4.71
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	3	14	4.82	304/1121	4.82	4.75	4.40	4.52	4.82
4. Were special techniques successful	3	3	1	0	1	4	8	4.29	311/790	4.29	4.08	4.06	4.08	4.29

Student Course Evaluation Questionnaires

Course-Section:	AGNG 610 1	Term - Spring 2011		Enrollment:	24
Title:	Leadership & Org Chg I			Questionnaires:	20
Instructor:	DeMattos Jr.,Jo				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	7	Required for Majors	7	Graduate	15	Major	11
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	15	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: AGNG 625 1	Term - Spring 2011	Enrollment: 30
Title: Research & Eval In Aging		Questionnaires: 27
Instructor: Calkins,Margare		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	2	6	5	12	4.08	1059/1449	4.08	4.54	4.33	4.41	4.08
2. Did the instructor make clear the expected goals	2	0	0	0	6	9	10	4.16	953/1446	4.16	4.49	4.29	4.30	4.16
3. Did the exam questions reflect the expected goals	2	15	0	0	3	2	5	4.20	819/1256	4.20	4.54	4.34	4.30	4.20
4. Did other evaluations reflect the expected goals	1	0	0	2	5	8	11	4.08	976/1402	4.08	4.42	4.27	4.26	4.08
5. Did assigned readings contribute to what you learned	2	0	2	2	3	8	10	3.88	954/1358	3.88	4.46	4.13	4.18	3.88
6. Did written assignments contribute to what you learned	2	0	0	1	4	8	12	4.24	670/1327	4.24	4.40	4.16	4.29	4.24
7. Was the grading system clearly explained	3	0	0	0	3	6	15	4.50	479/1435	4.50	4.56	4.20	4.23	4.50
8. How many times was class cancelled	2	0	0	0	0	0	25	5.00	1/1446	5.00	4.83	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	19	2	1	0	1	0	4	4.00	****/1437	****	4.31	4.12	4.17	****
Lecture														
1. Were the instructor's lectures well prepared	14	0	0	0	3	4	6	4.23	1067/1386	4.23	4.63	4.48	4.47	4.23
2. Did the instructor seem interested in the subject	15	0	0	0	1	1	10	4.75	872/1390	4.75	4.82	4.74	4.77	4.75
3. Was lecture material presented and explained clearly	14	0	0	0	3	3	7	4.31	859/1379	4.31	4.62	4.34	4.34	4.31
4. Did the lectures contribute to what you learned	15	0	0	0	1	3	8	4.58	600/1379	4.58	4.67	4.36	4.35	4.58
5. Did audiovisual techniques enhance your understanding	15	1	0	1	1	1	8	4.45	383/1236	4.45	4.38	4.08	3.94	4.45
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	5	15	4.67	283/1121	4.67	4.64	4.18	4.29	4.67
2. Were all students actively encouraged to participate	6	0	0	0	2	2	17	4.71	360/1122	4.71	4.68	4.36	4.44	4.71
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	1	18	4.76	372/1121	4.76	4.75	4.40	4.52	4.76
4. Were special techniques successful	6	6	1	0	4	6	4	3.80	545/790	3.80	4.08	4.06	4.08	3.80

Student Course Evaluation Questionnaires

Course-Section:	AGNG 625 1	Term - Spring 2011							Enrollment:	30
Title:	Research & Eval In Aging								Questionnaires:	27
Instructor:	Calkins,Margare									

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	18	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	19	Non-major	27
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: AGNG 639 1	Term - Spring 2011	Enrollment: 30
Title: Entrepreneurship, Innov		Questionnaires: 28
Instructor: Grindrod,Bruce		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	4	3	20	4.59	473/1449	4.59	4.54	4.33	4.41	4.59
2. Did the instructor make clear the expected goals	1	0	0	1	2	3	21	4.63	411/1446	4.63	4.49	4.29	4.30	4.63
3. Did the exam questions reflect the expected goals	1	18	0	0	0	1	8	4.89	149/1256	4.89	4.54	4.34	4.30	4.89
4. Did other evaluations reflect the expected goals	2	1	0	0	3	7	15	4.48	556/1402	4.48	4.42	4.27	4.26	4.48
5. Did assigned readings contribute to what you learned	1	0	0	0	0	5	22	4.81	123/1358	4.81	4.46	4.13	4.18	4.81
6. Did written assignments contribute to what you learned	1	0	0	0	3	8	16	4.48	428/1327	4.48	4.40	4.16	4.29	4.48
7. Was the grading system clearly explained	1	0	1	0	0	5	21	4.67	313/1435	4.67	4.56	4.20	4.23	4.67
8. How many times was class cancelled	1	0	0	0	0	0	27	5.00	1/1446	5.00	4.83	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	6	12	4.58	304/1437	4.58	4.31	4.12	4.17	4.58
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	27	5.00	1/1386	5.00	4.63	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	26	4.96	213/1390	4.96	4.82	4.74	4.77	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	25	4.93	101/1379	4.93	4.62	4.34	4.34	4.93
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	27	5.00	1/1379	5.00	4.67	4.36	4.35	5.00
5. Did audiovisual techniques enhance your understanding	1	14	2	0	5	5	1	3.23	1110/1236	3.23	4.38	4.08	3.94	3.23
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	4	21	4.84	144/1121	4.84	4.64	4.18	4.29	4.84
2. Were all students actively encouraged to participate	3	0	0	0	1	2	22	4.84	233/1122	4.84	4.68	4.36	4.44	4.84
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	3	22	4.88	234/1121	4.88	4.75	4.40	4.52	4.88
4. Were special techniques successful	3	11	2	0	2	4	6	3.86	522/790	3.86	4.08	4.06	4.08	3.86

Student Course Evaluation Questionnaires

Course-Section:	AGNG 639 1	Term - Spring 2011		Enrollment:	30
Title:	Entrepreneurship, Innov			Questionnaires:	28
Instructor:	Grindrod,Bruce				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	15	Required for Majors	19	Graduate	7	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	21	Non-major	28
84-150	0	3.00-3.49	1	D	0						
Grad.	7	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: AGNG 645 1	Term - Spring 2011	Enrollment: 30
Title: Mental Wellness in Aging		Questionnaires: 28
Instructor: Ronch,Judah L.		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	21	4.75	269/1449	4.75	4.54	4.33	4.41	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	9	18	4.61	440/1446	4.61	4.49	4.29	4.30	4.61
3. Did the exam questions reflect the expected goals	1	16	0	0	0	2	9	4.82	206/1256	4.82	4.54	4.34	4.30	4.82
4. Did other evaluations reflect the expected goals	0	2	0	1	1	7	17	4.54	492/1402	4.54	4.42	4.27	4.26	4.54
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	23	4.79	142/1358	4.79	4.46	4.13	4.18	4.79
6. Did written assignments contribute to what you learned	1	0	0	0	5	4	18	4.48	428/1327	4.48	4.40	4.16	4.29	4.48
7. Was the grading system clearly explained	1	0	0	0	1	4	22	4.78	194/1435	4.78	4.56	4.20	4.23	4.78
8. How many times was class cancelled	2	0	0	0	0	0	26	5.00	1/1446	5.00	4.83	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	4	17	4.81	118/1437	4.81	4.31	4.12	4.17	4.81
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	28	5.00	1/1386	5.00	4.63	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	28	5.00	1/1390	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	27	4.96	51/1379	4.96	4.62	4.34	4.34	4.96
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	26	4.93	135/1379	4.93	4.67	4.36	4.35	4.93
5. Did audiovisual techniques enhance your understanding	1	1	0	1	5	7	13	4.23	568/1236	4.23	4.38	4.08	3.94	4.23
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	22	4.88	129/1121	4.88	4.64	4.18	4.29	4.88
2. Were all students actively encouraged to participate	4	0	0	0	1	0	23	4.92	153/1122	4.92	4.68	4.36	4.44	4.92
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	24	5.00	1/1121	5.00	4.75	4.40	4.52	5.00
4. Were special techniques successful	4	8	2	0	4	3	7	3.81	540/790	3.81	4.08	4.06	4.08	3.81

Student Course Evaluation Questionnaires

Course-Section:	AGNG 645 1	Term - Spring 2011		Enrollment:	30
Title:	Mental Wellness in Aging			Questionnaires:	28
Instructor:	Ronch,Judah L.				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	16	Required for Majors	22	Graduate	10	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	28
84-150	0	3.00-3.49	0	D	0						
Grad.	10	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: AGNG 661 1	Term - Spring 2011	Enrollment: 24
Title: Introduction to Intertra		Questionnaires: 21
Instructor: Gribbin,Joseph		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	7	10	4.50	594/1449	4.50	4.54	4.33	4.41	4.50
2. Did the instructor make clear the expected goals	4	0	0	0	2	6	9	4.41	690/1446	4.41	4.49	4.29	4.30	4.41
3. Did the exam questions reflect the expected goals	5	10	0	0	0	2	4	4.67	367/1256	4.67	4.54	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	3	3	0	0	4	2	9	4.33	734/1402	4.33	4.42	4.27	4.26	4.33
5. Did assigned readings contribute to what you learned	3	1	1	0	4	3	9	4.12	766/1358	4.12	4.46	4.13	4.18	4.12
6. Did written assignments contribute to what you learned	4	8	0	0	1	2	6	4.56	356/1327	4.56	4.40	4.16	4.29	4.56
7. Was the grading system clearly explained	3	0	0	0	3	3	12	4.50	479/1435	4.50	4.56	4.20	4.23	4.50
8. How many times was class cancelled	3	1	0	0	0	0	17	5.00	1/1446	5.00	4.83	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	12	0	0	0	1	4	4	4.33	550/1437	4.33	4.31	4.12	4.17	4.33
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	3	3	11	4.47	840/1386	4.47	4.63	4.48	4.47	4.47
2. Did the instructor seem interested in the subject	4	0	0	0	3	4	10	4.41	1216/1390	4.41	4.82	4.74	4.77	4.41
3. Was lecture material presented and explained clearly	4	0	0	0	3	3	11	4.47	675/1379	4.47	4.62	4.34	4.34	4.47
4. Did the lectures contribute to what you learned	4	1	0	0	3	3	10	4.44	756/1379	4.44	4.67	4.36	4.35	4.44
5. Did audiovisual techniques enhance your understanding	5	3	1	0	2	3	7	4.15	633/1236	4.15	4.38	4.08	3.94	4.15
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	2	1	9	4.31	575/1121	4.31	4.64	4.18	4.29	4.31
2. Were all students actively encouraged to participate	8	0	0	0	1	3	9	4.62	446/1122	4.62	4.68	4.36	4.44	4.62
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	10	4.69	447/1121	4.69	4.75	4.40	4.52	4.69
4. Were special techniques successful	8	5	0	0	0	2	6	4.75	102/790	4.75	4.08	4.06	4.08	4.75

Student Course Evaluation Questionnaires

Course-Section:	AGNG 661 1		Term - Spring 2011			Enrollment:	24
Title:	Introduction to Intertra					Questionnaires:	21
Instructor:	Gribbin,Joseph						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	11	Graduate	17	Major	14
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	17	3.50-4.00	0	F	0	Electives	0				
				P	14						
				I	0	Other	0				
				?	6						

**** - Means there are not enough responses to be significant