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Course-Section: AMST 100  0101              University of Maryland                        Page   32
Title      IDEAS/IMAGES:AMER CULT           Baltimore County                             JUN 26, 2007
Instructor:    HAGOVSKY, ELIZA              Spring 2007                                  Job IRBR3029
Enrollment:     34
Questionnaires: 30                     Student Course Evaluation Questionnaire
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                                                Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                      NR  NA  1  2  3  4  5 Mean    Rank   Mean Mean   Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
            General
 1. Did you gain new insights,skills from this course   1   0  2  3 10  8  6  3.45 1425/1522  3.90 4.45  4.30 4.14  3.45
 2. Did the instructor make clear the expected goals    1   0  2  0  8  8 11  3.90 1195/1522  4.08 4.46  4.26 4.18  3.90
 3. Did the exam questions reflect the expected goals   1  10  1  0  5  7  6  3.89 1030/1285  4.25 4.50  4.30 4.22  3.89
 4. Did other evaluations reflect the expected goals    1   0  2  1  6  9 11  3.90 1131/1476  4.13 4.49  4.22 4.09  3.90
 5. Did assigned readings contribute to what you learned 2  0  1  1  5 10 11  4.04  741/1412  4.35 4.43  4.06 4.01  4.04
 6. Did written assignments contribute to what you learned 2 0 3 0 9  8  8  3.64 1108/1381  3.95 4.49  4.08 3.93  3.64
 7. Was the grading system clearly explained            3   0  1  1 11  7  7  3.67 1236/1500  4.10 4.44  4.18 4.16  3.67
 8. How many times was class cancelled                  3   0  3  5 13  6  0  2.81 1510/1517  3.75 4.19  4.65 4.62  2.81
 9. How would you grade the overall teaching effectiveness 7 0 2 2 9  9  1  3.22 1382/1497  3.70 4.31  4.11 4.02  3.22

            Lecture
 1. Were the instructor's lectures well prepared        6   0  1  2  5 10  6  3.75 1304/1440  4.15 4.59  4.45 4.40  3.75
 2. Did the instructor seem interested in the subject   5   0  1  0  1  7 16  4.48 1173/1448  4.64 4.85  4.71 4.63  4.48
 3. Was lecture material presented and explained clearly 5  0  2  1  6  8  8  3.76 1209/1436  4.16 4.52  4.29 4.24  3.76
 4. Did the lectures contribute to what you learned     5   0  1  2  6  7  9  3.84 1152/1432  4.14 4.56  4.29 4.23  3.84
 5. Did audiovisual techniques enhance your understanding 6  7 2  4  5  4  2  3.00 1064/1221  3.73 4.16  3.93 3.86  3.00

            Discussion
 1. Did class discussions contribute to what you learned 9  0  3  2  4  7  5  3.43 1071/1280  4.07 4.51  4.10 3.92  3.43
 2. Were all students actively encouraged to participate 9  0  2  1  3  4 11  4.00  930/1277  4.35 4.63  4.34 4.13  4.00
 3. Did the instructor encourage fair and open discussion 9 0 1 0 6  3 11  4.10  855/1269  4.45 4.75  4.31 4.04  4.10
 4. Were special techniques successful                  9  11  2  3  3  1  1  2.60  828/ 854  3.24 3.91  4.02 3.87  2.60

            Laboratory
 1. Did the lab increase understanding of the material  28  0  0  0  1  1  0  3.50 ****/ 215  **** ****  4.36 4.31  ****
 2. Were you provided with adequate background information 28 0 0 0 1 1 0  3.50 ****/ 228  **** ****  4.35 4.33  ****
 3. Were necessary materials available for lab activities 28 0 0 0 1 1 0  3.50 ****/ 217  **** ****  4.51 4.51  ****
 4. Did the lab instructor provide assistance           28  0  0  0  1  1  0  3.50 ****/ 216  **** ****  4.42 4.41  ****
 5. Were requirements for lab reports clearly specified  28  0  0  0  1  1  0  3.50 ****/ 205  **** ****  4.23 4.28  ****

            Seminar
 1. Were assigned topics relevant to the announced theme 28 0 0 0 1 1 0  3.50 ****/  79  **** 5.00  4.58 4.13  ****
 2. Was the instructor available for individual attention 28 0 0 0 1 1 0  3.50 ****/  77  **** 5.00  4.52 4.03  ****
 3. Did research projects contribute to what you learned  28 0 0 0 1 1 0  3.50 ****/  65  **** 5.00  4.49 3.85  ****
 4. Did presentations contribute to what you learned     28  0  0  0  1  1  0  3.50 ****/  78  **** 4.88  4.45 3.88  ****
 5. Were criteria for grading made clear                 28  0  0  0  1  1  0  3.50 ****/  80  **** 4.88  4.11 3.79  ****

            Field Work
 1. Did field experience contribute to what you learned  28 0 0 0 1 1 0  3.50 ****/  47  **** ****  4.41 3.90  ****
 2. Did you clearly understand your evaluation criteria   28 0 0 0 1 1 0  3.50 ****/  45  **** ****  4.30 3.90  ****
 3. Was the instructor available for consultation         28 0 0 0 1 1 0  3.50 ****/  39  **** ****  4.40 3.99  ****
 4. To what degree could you discuss your evaluations     28 0 0 0 1 1 0  3.50 ****/  35  **** ****  4.31 4.00  ****
 5. Did conferences help you carry out field activities   28 0 0 0 1 1 0  3.50 ****/  34  **** ****  4.30 4.11  ****

            Self  Paced
 1. Did self-paced system contribute to what you learned  28 0 0 0 1 1 0  3.50 ****/  37  **** ****  4.63 4.53  ****
 2. Did study questions make clear the expected goal      28 0 0 0 1 1 0  3.50 ****/  23  **** ****  4.41 4.19  ****
 3. Were your contacts with the instructor helpful        28 0 0 0 1 1 0  3.50 ****/  33  **** ****  4.69 4.57  ****
 4. Was the feedback/tutoring by proctors helpful         28 0 0 0 1 1 0  3.50 ****/  22  **** ****  4.54 4.31  ****
 5. Were there enough proctors for all the students       28 0 0 0 1 1 0  3.50 ****/  18  **** ****  4.49 4.11  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	20	Required for Majors	12	Graduate	1	Major	4
28-55	3	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	5	C	2	General	4	Under-grad	29	Non-major	26
84-150	7	3.00-3.49	7	D	0						
Grad.	1	3.50-4.00	4	F	0	Electives	4	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	5				
				?	0						

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Course-Section: AMST 100  0201                  University of Maryland                              Page   33
Title        IDEAS/IMAGES:AMER CULT              Baltimore County                                   JUN 26, 2007
Instructor:  SNYDER, D                           Spring 2007                                        Job IRBR3029
Enrollment:     37
Questionnaires: 31                      Student Course Evaluation Questionnaire

                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
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                 General
1. Did you gain new insights,skills from this course   0   0   0   0   4  12  15  4.35  791/1522  3.90  4.45  4.30  4.14  4.35
2. Did the instructor make clear the expected goals    0   0   0   1   5  10  15  4.26  874/1522  4.08  4.46  4.26  4.18  4.26
3. Did the exam questions reflect the expected goals   0   0   0   0   2   8  21  4.61  415/1285  4.25  4.50  4.30  4.22  4.61
4. Did other evaluations reflect the expected goals    0   0   0   0   5  10  16  4.35  682/1476  4.13  4.49  4.22  4.09  4.35
5. Did assigned readings contribute to what you learned 1  0   0   0   2   6  22  4.67  231/1412  4.35  4.43  4.06  4.01  4.67
6. Did written assignments contribute to what you learned 1 0  1   1   3   9  16  4.27  594/1381  3.95  4.49  4.08  3.93  4.27
7. Was the grading system clearly explained            1   0   0   0   3   8  19  4.53  454/1500  4.10  4.44  4.18  4.16  4.53
8. How many times was class cancelled                  2   0   0   0   0   9  20  4.69  911/1517  3.75  4.19  4.65  4.62  4.69
9. How would you grade the overall teaching effectiveness 3 0  0   0   5  13  10  4.18  744/1497  3.70  4.31  4.11  4.02  4.18

                 Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   2   9  18  4.55  740/1440  4.15  4.59  4.45  4.40  4.55
2. Did the instructor seem interested in the subject   2   0   0   0   1   4  24  4.79  783/1448  4.64  4.85  4.71  4.63  4.79
3. Was lecture material presented and explained clearly 2  0   0   0   1  11  17  4.55  539/1436  4.16  4.52  4.29  4.24  4.55
4. Did the lectures contribute to what you learned     2   0   1   0   2   8  18  4.45  707/1432  4.14  4.56  4.29  4.23  4.45
5. Did audiovisual techniques enhance your understanding 3 0  0   0   3   9  16  4.46  311/1221  3.73  4.16  3.93  3.86  4.46

                 Discussion
1. Did class discussions contribute to what you learned 10 0  0   1   0   3  17  4.71  253/1280  4.07  4.51  4.10  3.92  4.71
2. Were all students actively encouraged to participate 11 0  0   0   2   2  16  4.70  442/1277  4.35  4.63  4.34  4.13  4.70
3. Did the instructor encourage fair and open discussion 10 0 0   0   1   2  18  4.81  332/1269  4.45  4.75  4.31  4.04  4.81
4. Were special techniques successful                  10   3   2   2   1   4   9  3.89  533/ 854  3.24  3.91  4.02  3.87  3.89

                                       Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                  Type                   Majors
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 00-27     4      0.00-0.99   0        A   20         Required for Majors  12      Graduate      0       Major        1
 28-55     4      1.00-1.99   0        B    6                                                            
 56-83     5      2.00-2.99   4        C    1         General               5      Under-grad   31       Non-major   30
 84-150    6      3.00-3.49   6        D    0                                                            
 Grad.     0      3.50-4.00   8        F    0         Electives             2      #### - Means there are not enough
                                       P    0                                      responses to be significant
                                       I    0         Other                 6
                                       ?    0
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Course-Section: AMST 222  0101                 University of Maryland                              Page   34
Title       INTRO MEDIA STUDIES                 Baltimore County                                   JUN 26, 2007
Instructor:    KING, PAULA                      Spring 2007                                        Job IRBR3029
Enrollment:      29
Questionnaires:  22                         Student Course Evaluation Questionnaire
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                                                Frequencies      Instructor    Course Dept  UMBC Level  Sect
          Questions                     NR  NA  1  2  3  4  5  Mean   Rank      Mean  Mean   Mean Mean  Mean
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          General
1. Did you gain new insights,skills from this course   0   0   0   1   1   9  11  4.36  779/1522  4.36  4.45  4.30  4.34  4.36
2. Did the instructor make clear the expected goals    0   0   0   0   2   5  15  4.59  443/1522  4.59  4.46  4.26  4.29  4.59
3. Did the exam questions reflect the expected goals   0   0   0   2   1   5  14  4.41  650/1285  4.41  4.50  4.30  4.36  4.41
4. Did other evaluations reflect the expected goals    0   0   0   0   3   6  13  4.45  551/1476  4.45  4.49  4.22  4.20  4.45
5. Did assigned readings contribute to what you learned 1  0   0   2   0   4  15  4.52  327/1412  4.52  4.43  4.06  4.00  4.52
6. Did written assignments contribute to what you learned 1 0  0   0   1   7  13  4.57  272/1381  4.57  4.49  4.08  3.97  4.57
7. Was the grading system clearly explained            1   0   0   1   3   5  12  4.33  700/1500  4.33  4.44  4.18  4.20  4.33
8. How many times was class cancelled                  2   0   0   0   0   7  13  4.65  942/1517  4.65  4.19  4.65  4.63  4.65
9. How would you grade the overall teaching effectiveness 6 0  0   0   2   3  11  4.56  341/1497  4.56  4.31  4.11  4.11  4.56


          Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   0   4  16  4.80  353/1440  4.80  4.59  4.45  4.42  4.80
2. Did the instructor seem interested in the subject   2   0   0   0   0   2  18  4.90  494/1448  4.90  4.85  4.71  4.78  4.90
3. Was lecture material presented and explained clearly 2  0   0   2   0   3  15  4.55  539/1436  4.55  4.52  4.29  4.29  4.55
4. Did the lectures contribute to what you learned     2   0   0   0   0   5  15  4.75  350/1432  4.75  4.56  4.29  4.31  4.75
5. Did audiovisual techniques enhance your understanding 2 0  0   0   3   8   9  4.30  430/1221  4.30  4.16  3.93  4.02  4.30


          Discussion
1. Did class discussions contribute to what you learned 4  0   0   0   2   3  13  4.61  317/1280  4.61  4.51  4.10  4.08  4.61
2. Were all students actively encouraged to participate 4  0   0   0   2   4  12  4.56  560/1277  4.56  4.63  4.34  4.33  4.56
3. Did the instructor encourage fair and open discussion 4 0  0   0   1   4  13  4.67  461/1269  4.67  4.75  4.31  4.33  4.67
4. Were special techniques successful                  4   1   0   0   2   7   8  4.35  277/ 854  4.35  3.91  4.02  4.00  4.35


          Laboratory
1. Did the lab increase understanding of the material  19   2   0   0   0   1   0  4.00  ****/ 215  ****  ****  4.36  4.62  ****
2. Were you provided with adequate background information 20 0  0   0   0   1   1  4.50  ****/ 228  ****  ****  4.35  4.56  ****
3. Were necessary materials available for lab activities 20 0  0   0   0   1   1  4.50  ****/ 217  ****  ****  4.51  4.57  ****
4. Did the lab instructor provide assistance           20   0   0   0   0   0   2  5.00  ****/ 216  ****  ****  4.42  4.72  ****
5. Were requirements for lab reports clearly specified  20   1   0   0   0   0   1  5.00  ****/ 205  ****  ****  4.23  4.37  ****


          Seminar
1. Were assigned topics relevant to the announced theme 19  1   0   0   0   0   2  5.00  ****/  79  ****  5.00  4.58  4.58  ****
2. Was the instructor available for individual attention 20 0  0   0   0   0   2  5.00  ****/  77  ****  5.00  4.52  5.00  ****
3. Did research projects contribute to what you learned 20  0   0   0   0   0   2  5.00  ****/  65  ****  5.00  4.49  5.00  ****
4. Did presentations contribute to what you learned    20   0   0   0   0   0   2  5.00  ****/  78  ****  4.88  4.45  5.00  ****
5. Were criteria for grading made clear                20   0   0   0   0   0   2  5.00  ****/  80  ****  4.88  4.11  4.00  ****


          Field Work
1. Did field experience contribute to what you learned 19  0   0   0   0   1   2  4.67  ****/  47  ****  ****  4.41  4.83  ****
2. Did you clearly understand your evaluation criteria  19  0   0   0   0   0   3  5.00  ****/  45  ****  ****  4.30  4.58  ****
3. Was the instructor available for consultation       19   0   0   0   0   0   3  5.00  ****/  39  ****  ****  4.40  4.75  ****
4. To what degree could you discuss your evaluations   19   0   0   0   0   0   3  5.00  ****/  35  ****  ****  4.31  4.75  ****
5. Did conferences help you carry out field activities  19  1   0   0   0   0   2  5.00  ****/  34  ****  ****  4.30  4.17  ****


          Self  Paced
1. Did self-paced system contribute to what you learned 19  0   0   0   0   0   3  5.00  ****/  37  ****  ****  4.63  ****  ****
2. Did study questions make clear the expected goal    19   0   0   0   0   0   3  5.00  ****/  23  ****  ****  4.41  ****  ****
3. Were your contacts with the instructor helpful      19   0   0   0   0   0   3  5.00  ****/  33  ****  ****  4.69  ****  ****
4. Was the feedback/tutoring by proctors helpful       19   1   0   0   0   0   2  5.00  ****/  22  ****  ****  4.54  ****  ****
5. Were there enough proctors for all the students     19   1   0   0   0   0   2  5.00  ****/  18  ****  ****  4.49  ****  ****
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                                            Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades            Reasons                  Type                    Majors
--------------------------------------------------------------------------------------------------------------------------------
 00-27     3         0.00-0.99   0        A    14          Required for Majors  4      Graduate      0        Major         9
 28-55     2         1.00-1.99   1        B     3
 56-83     2         2.00-2.99   4        C     1          General              4      Under-grad   22        Non-major    13
 84-150    4         3.00-3.49   4        D     0
 Grad.     0         3.50-4.00   3        F     0          Electives            1      #### - Means there are not enough
                                          P     0                                      responses to be significant
                                          I     0          Other                9
                                          ?     0
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Course-Section: AMST 222H 0101                   University of Maryland                                    Page   35
Title          INTRO MEDIA STUDIES                 Baltimore County                                        JUN 26, 2007
Instructor:    LOVIGLIO, JASON                       Spring 2007                                           Job IRBR3029
Enrollment:       14
Questionnaires:   10                       Student Course Evaluation Questionnaire
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                                                  Frequencies        Instructor    Course Dept  UMBC Level  Sect
             Questions                     NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0   0   0   0   3   7  4.70   404/1522  4.70  4.45  4.30  4.34  4.70
2. Did the instructor make clear the expected goals    0   0   0   0   0   5   5  4.50   545/1522  4.50  4.46  4.26  4.29  4.50
3. Did the exam questions reflect the expected goals   0   4   0   0   2   2   2  4.00   938/1285  4.00  4.50  4.30  4.36  4.00
4. Did other evaluations reflect the expected goals    0   0   0   0   2   2   6  4.40   629/1476  4.40  4.49  4.22  4.20  4.40
5. Did assigned readings contribute to what you learned 0  0   0   0   2   4   4  4.20   621/1412  4.20  4.43  4.06  4.00  4.20
6. Did written assignments contribute to what you learned 0 0  0   0   2   3   5  4.30   556/1381  4.30  4.49  4.08  3.97  4.30
7. Was the grading system clearly explained            0   1   0   1   1   3   4  4.11   924/1500  4.11  4.44  4.18  4.20  4.11

8. How many times was class cancelled                  0   0   0   0   0   0  10  5.00     1/1517  5.00  4.19  4.65  4.63  5.00
9. How would you grade the overall teaching effectiveness 1 0  0   0   0   2   7  4.78   172/1497  4.78  4.31  4.11  4.11  4.78

             Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   5   4  4.30  1007/1440  4.30  4.59  4.45  4.42  4.30
2. Did the instructor seem interested in the subject   0   0   0   0   0   1   9  4.90   494/1448  4.90  4.85  4.71  4.78  4.90
3. Was lecture material presented and explained clearly 0  0   0   0   1   4   5  4.40   720/1436  4.40  4.52  4.29  4.29  4.40
4. Did the lectures contribute to what you learned     0   0   0   0   0   4   6  4.60   527/1432  4.60  4.56  4.29  4.31  4.60
5. Did audiovisual techniques enhance your understanding 0 0  0   0   0   2   8  4.80    99/1221  4.80  4.16  3.93  4.02  4.80

             Discussion
1. Did class discussions contribute to what you learned 2  0   0   0   0   0   8  5.00     1/1280  5.00  4.51  4.10  4.08  5.00
2. Were all students actively encouraged to participate 2  0   0   0   0   2   6  4.75   375/1277  4.75  4.63  4.34  4.33  4.75
3. Did the instructor encourage fair and open discussion 2 0  0   0   0   0   8  5.00     1/1269  5.00  4.75  4.31  4.33  5.00
4. Were special techniques successful                  2   7   0   0   0   0   1  5.00  ****/ 854  ****  3.91  4.02  4.00  ****
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                                          Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades            Reasons                 Type                 Majors
----------------------------------------------------------------------------------------------------------------------------
  00-27      0         0.00-0.99    0       A    4         Required for Majors   2      Graduate      0       Major       4
  28-55      3         1.00-1.99    0       B    5
  56-83      1         2.00-2.99    0       C    0         General               2      Under-grad   10       Non-major   6
  84-150     1         3.00-3.49    1       D    0
  Grad.      0         3.50-4.00    4       F    0         Electives             2      #### - Means there are not enough
                                            P    0                                      responses to be significant
                                            I    0         Other                 4
                                            ?    0
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Course-Section: AMST 290  0101              University of Maryland                            Page   36
Title        APPROACH IN AMER STUDI          Baltimore County                                JUN 26, 2007
Instructor:  BRYAN, KATHY                        Spring 2007                                 Job IRBR3029
Enrollment:      19
Questionnaires: 15                    Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5 Mean    Rank  Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0  0  0  0  3 12  4.80  246/1522  4.80  4.45  4.30 4.34  4.80
2. Did the instructor make clear the expected goals   0   0  0  0  0  5 10  4.67  358/1522  4.67  4.46  4.26 4.29  4.67
3. Did the exam questions reflect the expected goals  0   9  0  0  0  1  5  4.83  204/1285  4.83  4.50  4.30 4.36  4.83
4. Did other evaluations reflect the expected goals   0   0  0  0  0  5 10  4.67  316/1476  4.67  4.49  4.22 4.20  4.67
5. Did assigned readings contribute to what you learned 0 0  0  0  2  5  8  4.40  430/1412  4.40  4.43  4.06 4.00  4.40
6. Did written assignments contribute to what you learned 1 0 0 0 1  1 12  4.79  130/1381  4.79  4.49  4.08 3.97  4.79
7. Was the grading system clearly explained           1   0  0  0  2  2 10  4.57  415/1500  4.57  4.44  4.18 4.20  4.57
8. How many times was class cancelled                 0   0  0  0  0  6  9  4.60  994/1517  4.60  4.19  4.65 4.63  4.60
9. How would you grade the overall teaching effectiveness 1 0 0 0 0  4 10  4.71  223/1497  4.71  4.31  4.11 4.11  4.71

              Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  0  3 12  4.80  353/1440  4.80  4.59  4.45 4.42  4.80
2. Did the instructor seem interested in the subject  0   0  0  0  0  0 15  5.00    1/1448  5.00  4.85  4.71 4.78  5.00
3. Was lecture material presented and explained clearly 0 0  0  0  0  6  9  4.60  478/1436  4.60  4.52  4.29 4.29  4.60
4. Did the lectures contribute to what you learned    0   0  0  0  0  2 13  4.87  214/1432  4.87  4.56  4.29 4.31  4.87
5. Did audiovisual techniques enhance your understanding 0 2 0 1 3  4  5  4.00  606/1221  4.00  4.16  3.93 4.02  4.00

              Discussion
1. Did class discussions contribute to what you learned 2 0  0  0  0  2 11  4.85  165/1280  4.85  4.51  4.10 4.08  4.85
2. Were all students actively encouraged to participate 2 0  0  0  0  3 10  4.77  363/1277  4.77  4.63  4.34 4.33  4.77
3. Did the instructor encourage fair and open discussion 2 0 0 0 1  1 11  4.77  371/1269  4.77  4.75  4.31 4.33  4.77
4. Were special techniques successful                 2   0  1  0  1  5  6  4.15  385/ 854  4.15  3.91  4.02 4.00  4.15

              Laboratory
2. Were you provided with adequate background information 14 0 0 0 0  0  1  5.00 ****/ 228  **** ****  4.35 4.56  ****

              Seminar
1. Were assigned topics relevant to the announced theme 13 0  0  0  0  0  2  5.00 ****/  79  **** 5.00  4.58 4.58  ****
2. Was the instructor available for individual attention 13 0 0 0 0  0  2  5.00 ****/  77  **** 5.00  4.52 5.00  ****
3. Did research projects contribute to what you learned 13 0 0 0 0  0  2  5.00 ****/  65  **** 5.00  4.49 5.00  ****
4. Did presentations contribute to what you learned   13   0  0  0  0  0  2  5.00 ****/  78  **** 4.88  4.45 5.00  ****
5. Were criteria for grading made clear               13   0  0  0  0  0  2  5.00 ****/  80  **** 4.88  4.11 4.00  ****

              Field Work
1. Did field experience contribute to what you learned 14 0  0  0  0  0  1  5.00 ****/  47  **** ****  4.41 4.83  ****
2. Did you clearly understand your evaluation criteria 14 0  0  0  0  0  1  5.00 ****/  45  **** ****  4.30 4.58  ****
3. Was the instructor available for consultation      14   0  0  0  0  0  1  5.00 ****/  39  **** ****  4.40 4.75  ****
4. To what degree could you discuss your evaluations  14   0  0  0  0  0  1  5.00 ****/  35  **** ****  4.31 4.75  ****
5. Did conferences help you carry out field activities 14 0  0  0  0  0  1  5.00 ****/  34  **** ****  4.30 4.17  ****

              Self  Paced
2. Did study questions make clear the expected goal   14   0  0  0  0  0  1  5.00 ****/  23  **** ****  4.41 ****  ****
3. Were your contacts with the instructor helpful     14   0  0  0  0  0  1  5.00 ****/  33  **** ****  4.69 ****  ****
4. Was the feedback/tutoring by proctors helpful      14   0  0  0  0  0  1  5.00 ****/  22  **** ****  4.54 ****  ****
5. Were there enough proctors for all the students    14   0  0  0  0  0  1  5.00 ****/  18  **** ****  4.49 ****  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	0	Graduate	0	Major	9
28-55	3	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	4	C	2	General	0	Under-grad	15	Non-major	6
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	14				
				?	0						

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Course-Section: AMST 310  0101            University of Maryland                         Page   37
Title      GENDER AND INEQUALITY          Baltimore County                            JUN 26, 2007
Instructor: HAGOVSKY, ELIZA                   Spring 2007                             Job IRBR3029
Enrollment:    40
Questionnaires: 18                    Student Course Evaluation Questionnaire

                                      Frequencies        Instructor    Course Dept  UMBC Level  Sect
           Questions                NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course  0   0  1  3  4  4  6  3.61 1360/1522  3.61  4.45  4.30  4.34  3.61
2. Did the instructor make clear the expected goals   0   0  1  4  4  3  6  3.50 1365/1522  3.50  4.46  4.26  4.25  3.50
3. Did the exam questions reflect the expected goals  0  15  0  0  2  1  0  3.33 ****/1285  ****  4.50  4.30  4.30  ****
4. Did other evaluations reflect the expected goals   0   1  1  2  6  5  3  3.41 1346/1476  3.41  4.49  4.22  4.26  3.41
5. Did assigned readings contribute to what you learned 0  0  1  0  5  6  6  3.89  908/1412  3.89  4.43  4.06  4.03  3.89
6. Did written assignments contribute to what you learned 0 1 1 2 2 8 4  3.71 1076/1381  3.71  4.49  4.08  4.13  3.71
7. Was the grading system clearly explained           1   0  1  1  3  5  7  3.94 1048/1500  3.94  4.44  4.18  4.13  3.94
8. How many times was class cancelled                 0   1  1  7  8  1  0  2.53 1514/1517  2.53  4.19  4.65  4.62  2.53
9. How would you grade the overall teaching effectiveness 2 0 2 5 6 2 1  2.69 1467/1497  2.69  4.31  4.11  4.13  2.69

           Lecture
1. Were the instructor's lectures well prepared       4   0  3  0  2  8  1  3.29 1391/1440  3.29  4.59  4.45  4.46  3.29
2. Did the instructor seem interested in the subject  4   0  0  0  4  3  7  4.21 1313/1448  4.21  4.85  4.71  4.71  4.21
3. Was lecture material presented and explained clearly 4 0 2 1 5 3 3  3.29 1346/1436  3.29  4.52  4.29  4.30  3.29
4. Did the lectures contribute to what you learned    4   0  2  1  3  5  3  3.43 1298/1432  3.43  4.56  4.29  4.29  3.43
5. Did audiovisual techniques enhance your understanding 4 1 2 4 3 3 1  2.77 1130/1221  2.77  4.16  3.93  3.94  2.77

           Discussion
1. Did class discussions contribute to what you learned 4 0 2 0 5 1 6  3.64  969/1280  3.64  4.51  4.10  4.14  3.64
2. Were all students actively encouraged to participate 4 0 1 2 1 3 7  3.93  996/1277  3.93  4.63  4.34  4.38  3.93
3. Did the instructor encourage fair and open discussion 4 0 0 2 1 2 9  4.29  756/1269  4.29  4.75  4.31  4.39  4.29
4. Were special techniques successful                 4   1  0  3  4  4  2  3.38  711/ 854  3.38  3.91  4.02  4.00  3.38

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades      Reasons              Type                Majors
----------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0      A   10       Required for Majors  4    Graduate      0    Major       2
  28-55      0      1.00-1.99   0      B    4
  56-83      2      2.00-2.99   3      C    1       General              7    Under-grad   18    Non-major  16
  84-150    10      3.00-3.49   4      D    0
  Grad.      0      3.50-4.00   4      F    0       Electives            1    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0       Other                6
                                       ?    1
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Course-Section: AMST 320  0101                      University of Maryland                                    Page   38
Title          TV IN AMERICAN CULTURE               Baltimore County                                         JUN 26, 2007
Instructor:    HUMMEL, MICHAEL                       Spring 2007                                              Job IRBR3029
Enrollment:      39
Questionnaires:  28                        Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                 NR  NA  1  2  3  4   5 Mean   Rank   Mean Mean   Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0  1  0  3 13  11  4.18  980/1522  4.18 4.45  4.30 4.34  4.18
2. Did the instructor make clear the expected goals   0   0  0  1  4 10  13  4.25  874/1522  4.25 4.46  4.26 4.25  4.25
3. Did the exam questions reflect the expected goals  0   0  0  0  0  5  23  4.82  212/1285  4.82 4.50  4.30 4.30  4.82
4. Did other evaluations reflect the expected goals   0   0  0  1  1  6  20  4.61  378/1476  4.61 4.49  4.22 4.26  4.61
5. Did assigned readings contribute to what you learned 1 0  0  3  7  4  13  4.00  760/1412  4.00 4.43  4.06 4.03  4.00
6. Did written assignments contribute to what you learned 1 0 0 1 2 13 11  4.26  604/1381  4.26 4.49  4.08 4.13  4.26
7. Was the grading system clearly explained           1   0  0  0  2 10  15  4.48  512/1500  4.48 4.44  4.18 4.13  4.48
8. How many times was class cancelled                 1   0  0  0  0  8  19  4.70  891/1517  4.70 4.19  4.65 4.62  4.70
9. How would you grade the overall teaching effectiveness 7 0 0 0 5 10  6  4.05  872/1497  4.05 4.31  4.11 4.13  4.05


                Lecture
1. Were the instructor's lectures well prepared       1   0  0  1  0  9  17  4.56  740/1440  4.56 4.59  4.45 4.46  4.56
2. Did the instructor seem interested in the subject  1   0  0  1  1  4  21  4.67 1001/1448  4.67 4.85  4.71 4.71  4.67
3. Was lecture material presented and explained clearly 1 0  0  2  4  5  16  4.30  835/1436  4.30 4.52  4.29 4.30  4.30
4. Did the lectures contribute to what you learned    1   0  1  2  1  4  19  4.41  758/1432  4.41 4.56  4.29 4.29  4.41
5. Did audiovisual techniques enhance your understanding 2 0 1  0  0  4  21  4.69  156/1221  4.69 4.16  3.93 3.94  4.69


                Discussion
1. Did class discussions contribute to what you learned 11 0 0  2  0  7  8  4.24  598/1280  4.24 4.51  4.10 4.14  4.24
2. Were all students actively encouraged to participate 11 0 0 0  1  4 12  4.65  489/1277  4.65 4.63  4.34 4.38  4.65
3. Did the instructor encourage fair and open discussion 11 0 1 0 0  4 12  4.53  570/1269  4.53 4.75  4.31 4.39  4.53
4. Were special techniques successful                 12   0  0  3  1  5   7  4.00  426/ 854  4.00 3.91  4.02 4.00  4.00


                Laboratory
1. Did the lab increase understanding of the material 27   0  0  0  0  0   1  5.00 ****/ 215  **** ****  4.36 4.21  ****
2. Were you provided with adequate background information 27 0 0 0 0 0  1  5.00 ****/ 228  **** ****  4.35 4.29  ****


                Seminar
1. Were assigned topics relevant to the announced theme 27 0 0  0  0  0  1  5.00 ****/  79  **** 5.00  4.58 4.53  ****
2. Was the instructor available for individual attention 27 0 0 0  0  0  1  5.00 ****/  77  **** 5.00  4.52 4.30  ****
3. Did research projects contribute to what you learned 27 0 0  0  0  0  1  5.00 ****/  65  **** 5.00  4.49 4.33  ****
4. Did presentations contribute to what you learned   27   0  0  0  0  0   1  5.00 ****/  78  **** 4.88  4.45 4.34  ****
5. Were criteria for grading made clear               27   0  0  0  0  0   1  5.00 ****/  80  **** 4.88  4.11 3.33  ****

                                       Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades            Reasons                 Type                  Majors
------------------------------------------------------------------------------------------------------------------------
 00-27      1        0.00-0.99    0        A   13         Required for Majors   6      Graduate      0         Major       6
 28-55      0        1.00-1.99    0        B    9
 56-83      1        2.00-2.99    4        C    2         General               9      Under-grad   28         Non-major  22
 84-150    16        3.00-3.49    6        D    0
 Grad.      0        3.50-4.00    8        F    0         Electives             1      #### - Means there are not enough
                                          P    0                                       responses to be significant
                                          I    0         Other                 9
                                          ?    0
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Course-Section: AMST 321  0101                University of Maryland                                Page    39
Title        RADIO & AMERICA                   Baltimore County                                  JUN 26, 2007
Instructor:  LOVIGLIO, JASON                      Spring 2007                                     Job IRBR3029
Enrollment:      32
Questionnaires:  22                    Student Course Evaluation Questionnaire
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                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
           Questions                   NR  NA  1  2  3  4  5 Mean   Rank    Mean Mean   Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course  1   0  0  0  2 10  9  4.33  814/1522  4.33 4.45  4.30 4.34  4.33
2. Did the instructor make clear the expected goals   0   0  0  0  1 13  8  4.32  811/1522  4.32 4.46  4.26 4.25  4.32
3. Did the exam questions reflect the expected goals  0  14  0  0  2  2  4  4.25  766/1285  4.25 4.50  4.30 4.30  4.25
4. Did other evaluations reflect the expected goals   0   0  0  0  1 12  9  4.36  671/1476  4.36 4.49  4.22 4.26  4.36
5. Did assigned readings contribute to what you learned  0  0  0  0  1  5 16  4.68  214/1412  4.68 4.43  4.06 4.03  4.68
6. Did written assignments contribute to what you learned  0  0  0  0  1  9 12  4.50  331/1381  4.50 4.49  4.08 4.13  4.50
7. Was the grading system clearly explained           1   0  0  2 10  3  6  3.62 1257/1500  3.62 4.44  4.18 4.13  3.62
8. How many times was class cancelled                 0   0  0  0  0  3 19  4.86  577/1517  4.86 4.19  4.65 4.62  4.86
9. How would you grade the overall teaching effectiveness  4  0  0  0  0  3 15  4.83  134/1497  4.83 4.31  4.11 4.13  4.83

               Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  4  5 13  4.41  931/1440  4.41 4.59  4.45 4.46  4.41
2. Did the instructor seem interested in the subject  0   0  0  0  0  1 21  4.95  247/1448  4.95 4.85  4.71 4.71  4.95
3. Was lecture material presented and explained clearly  0  0  0  0  2  8 12  4.45  660/1436  4.45 4.52  4.29 4.30  4.45
4. Did the lectures contribute to what you learned    0   0  0  0  3  5 14  4.50  632/1432  4.50 4.56  4.29 4.29  4.50
5. Did audiovisual techniques enhance your understanding  0  7  2  3  2  3  5  3.40  956/1221  3.40 4.16  3.93 3.94  3.40

               Discussion
1. Did class discussions contribute to what you learned  2  0  0  0  1  4 15  4.70  267/1280  4.70 4.51  4.10 4.14  4.70
2. Were all students actively encouraged to participate  2  0  0  1  2  7 10  4.30  766/1277  4.30 4.63  4.34 4.38  4.30
3. Did the instructor encourage fair and open discussion  2  0  0  0  0  5 15  4.75  381/1269  4.75 4.75  4.31 4.39  4.75
4. Were special techniques successful                 2   2  5  2  2  3  6  3.17  756/ 854  3.17 3.91  4.02 4.00  3.17

               Laboratory
1. Did the lab increase understanding of the material  20  1  0  0  0  0  1  5.00 ****/ 215  **** ****  4.36 4.21  ****
2. Were you provided with adequate background information  21  0  0  0  0  0  1  5.00 ****/ 228  **** ****  4.35 4.29  ****

               Seminar
1. Were assigned topics relevant to the announced theme  20  0  0  0  0  0  2  5.00 ****/  79  **** 5.00  4.58 4.53  ****
2. Was the instructor available for individual attention  20  0  0  0  0  0  2  5.00 ****/  77  **** 5.00  4.52 4.30  ****
3. Did research projects contribute to what you learned  21  0  0  0  0  0  1  5.00 ****/  65  **** 5.00  4.49 4.33  ****
4. Did presentations contribute to what you learned   21   0  0  0  0  0  1  5.00 ****/  78  **** 4.88  4.45 4.34  ****
5. Were criteria for grading made clear               21   0  0  0  0  0  1  5.00 ****/  80  **** 4.88  4.11 3.33  ****

               Field Work
1. Did field experience contribute to what you learned  20  0  1  0  0  0  1  3.00 ****/  47  **** ****  4.41 4.56  ****
2. Did you clearly understand your evaluation criteria  21  0  0  0  0  0  1  5.00 ****/  45  **** ****  4.30 4.39  ****
3. Was the instructor available for consultation      21   0  0  0  0  0  1  5.00 ****/  39  **** ****  4.40 4.68  ****

               Self  Paced
1. Did self-paced system contribute to what you learned  21  0  0  0  0  0  1  5.00 ****/  37  **** ****  4.63 5.00  ****
2. Did study questions make clear the expected goal   21   0  0  0  0  0  1  5.00 ****/  23  **** ****  4.41 ****  ****
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                          Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades         Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99   0       A    6      Required for Majors  2      Graduate       0      Major         5
28-55      2      1.00-1.99   0       B   11
56-83      7      2.00-2.99   6       C    1      General              4      Under-grad    22      Non-major    17
84-150     3      3.00-3.49   2       D    0
Grad.      0      3.50-4.00   5       F    0      Electives            0      #### - Means there are not enough
                                      P    0                                 responses to be significant
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I    0          Other          12
?    1
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Course-Section: AMST 325  0101              University of Maryland                        Page   40
Title      STUDIES IN POPULAR CUL               Baltimore County                         JUN 26, 2007
Instructor:  SNYDER, DONALD                       Spring 2007                            Job IRBR3029
Enrollment:   36
Questionnaires: 22                    Student Course Evaluation Questionnaire


                                              Frequencies          Instructor   Course Dept  UMBC Level  Sect
             Questions                  NR  NA  1   2   3   4   5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  1   0   0   0   3   7  11  4.38  756/1522  4.38  4.45  4.30  4.34  4.38
2. Did the instructor make clear the expected goals   1   0   0   0   2   6  13  4.52  522/1522  4.52  4.46  4.26  4.25  4.52
3. Did the exam questions reflect the expected goals  1   1   1   1   0   5  13  4.40  650/1285  4.40  4.50  4.30  4.30  4.40
4. Did other evaluations reflect the expected goals   1   1   0   1   0   4  15  4.65  326/1476  4.65  4.49  4.22  4.26  4.65
5. Did assigned readings contribute to what you learned 1  0   0   0   2   7  12  4.48  366/1412  4.48  4.43  4.06  4.03  4.48
6. Did written assignments contribute to what you learned 1 0  0   0   0   3  18  4.86  102/1381  4.86  4.49  4.08  4.13  4.86
7. Was the grading system clearly explained           1   0   0   0   4   3  14  4.48  527/1500  4.48  4.44  4.18  4.13  4.48
8. How many times was class cancelled                 2   0   0   0   0   2  18  4.90  487/1517  4.90  4.19  4.65  4.62  4.90
9. How would you grade the overall teaching effectiveness 4 0  0   0   3   9   6  4.17  756/1497  4.17  4.31  4.11  4.13  4.17

             Lecture
1. Were the instructor's lectures well prepared       1   0   0   0   1   6  14  4.62  669/1440  4.62  4.59  4.45  4.46  4.62
2. Did the instructor seem interested in the subject  1   0   0   0   0   2  19  4.90  494/1448  4.90  4.85  4.71  4.71  4.90
3. Was lecture material presented and explained clearly 1 0  0   0   1  10  10  4.43  696/1436  4.43  4.52  4.29  4.30  4.43
4. Did the lectures contribute to what you learned    1   0   0   0   0   8  13  4.62  514/1432  4.62  4.56  4.29  4.29  4.62
5. Did audiovisual techniques enhance your understanding 1 1  0   2   0   2  16  4.60  213/1221  4.60  4.16  3.93  3.94  4.60

             Discussion
1. Did class discussions contribute to what you learned 6 0  0   0   0   5  11  4.69  273/1280  4.69  4.51  4.10  4.14  4.69
2. Were all students actively encouraged to participate 6 0  0   0   1   3  12  4.69  451/1277  4.69  4.63  4.34  4.38  4.69
3. Did the instructor encourage fair and open discussion 7 0  0   0   1   0  14  4.87  266/1269  4.87  4.75  4.31  4.39  4.87
4. Were special techniques successful                 6   2   2   0   4   1   7  3.79  576/ 854  3.79  3.91  4.02  4.00  3.79

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0       A   11      Required for Majors  9    Graduate      0      Major      4
  28-55      2      1.00-1.99   0       B    7
  56-83      1      2.00-2.99   2       C    1      General              3    Under-grad   22      Non-major  18
  84-150     6      3.00-3.49   4       D    0
  Grad.      0      3.50-4.00   5       F    0      Electives            0    #### - Means there are not enough
                                        P    0                               responses to be significant
                                        I    0      Other                7
                                        ?    1
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Course-Section: AMST 357  0101                University of Maryland                              Page   41
Title          SP TOPICS:COMM,MEDIA,A          Baltimore County                                  JUN 26, 2007
Instructor:    MOFFITT, KIMBER                 Spring 2007                                        Job IRBR3029
Enrollment:      21
Questionnaires:  13                       Student Course Evaluation Questionnaire


                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    2  0  0  0  1  2  8  4.64  462/1522  4.41  4.45  4.30  4.34  4.64
2. Did the instructor make clear the expected goals     2  0  0  0  0  4  7  4.64  395/1522  4.52  4.46  4.26  4.25  4.64
3. Did the exam questions reflect the expected goals    2  0  0  0  3  3  5  4.18  817/1285  4.30  4.50  4.30  4.30  4.18
4. Did other evaluations reflect the expected goals     2  0  0  0  1  2  8  4.64  347/1476  4.52  4.49  4.22  4.26  4.64
5. Did assigned readings contribute to what you learned 2  0  0  0  2  4  5  4.27  547/1412  4.11  4.43  4.06  4.03  4.27
6. Did written assignments contribute to what you learned 2 0 0 0 1  4  6  4.45  382/1381  4.17  4.49  4.08  4.13  4.45
7. Was the grading system clearly explained             2  0  0  0  0  4  7  4.64  349/1500  4.44  4.44  4.18  4.13  4.64
8. How many times was class cancelled                   2  0  0  1  7  3  0  3.18 1501/1517  3.27  4.19  4.65  4.62  3.18
9. How would you grade the overall teaching effectiveness 4 0 0 0  1  4  4  4.33  573/1497  4.31  4.31  4.11  4.13  4.33


                 Lecture
1. Were the instructor's lectures well prepared         2  0  0  0  1  2  8  4.64  643/1440  4.61  4.59  4.45  4.46  4.64
2. Did the instructor seem interested in the subject    2  0  0  0  0  2  9  4.82  737/1448  4.79  4.85  4.71  4.71  4.82
3. Was lecture material presented and explained clearly 2  0  0  0  1  0 10  4.82  207/1436  4.73  4.52  4.29  4.30  4.82
4. Did the lectures contribute to what you learned      3  0  0  0  1  1  8  4.70  418/1432  4.53  4.56  4.29  4.29  4.70
5. Did audiovisual techniques enhance your understanding 3 1 0 0  1  1  7  4.67  175/1221  4.54  4.16  3.93  3.94  4.67


                 Discussion
1. Did class discussions contribute to what you learned 4  0  0  0  1  1  7  4.67  286/1280  4.43  4.51  4.10  4.14  4.67
2. Were all students actively encouraged to participate 4  0  0  0  0  1  8  4.89  245/1277  4.81  4.63  4.34  4.38  4.89
3. Did the instructor encourage fair and open discussion 4 0 0 0  0  1  8  4.89  244/1269  4.81  4.75  4.31  4.39  4.89
4. Were special techniques successful                   4  5  1  0  1  0  2  3.50  673/ 854  3.88  3.91  4.02  4.00  3.50


                                        Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades          Reasons                Type                  Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27      1       0.00-0.99   0        A    2        Required for Majors   3     Graduate      0      Major       0
 28-55      1       1.00-1.99   0        B    6
 56-83      2       2.00-2.99   4        C    1        General               3     Under-grad   13      Non-major  13
 84-150     2       3.00-3.49   1        D    1
 Grad.      0       3.50-4.00   2        F    0        Electives             1     #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other                 3
                                         ?    0
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Course-Section: AMST 357  0201            University of Maryland                              Page   42
Title       SP TOPICS:COMM,MEDIA,A         Baltimore County                                   JUN 26, 2007
Instructor:   MOFFITT, KIMBER               Spring 2007                                       Job IRBR3029
Enrollment:     30
Questionnaires: 17                      Student Course Evaluation Questionnaire
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	6	7	4.18	980/1522	4.41	4.45	4.30	4.34	4.18
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	9	4.41	686/1522	4.52	4.46	4.26	4.25	4.41
3. Did the exam questions reflect the expected goals	0	0	0	0	1	8	8	4.41	638/1285	4.30	4.50	4.30	4.30	4.41
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	10	4.41	613/1476	4.52	4.49	4.22	4.26	4.41
5. Did assigned readings contribute to what you learned	0	0	1	1	3	5	7	3.94	839/1412	4.11	4.43	4.06	4.03	3.94
6. Did written assignments contribute to what you learned	0	0	1	1	2	8	5	3.88	953/1381	4.17	4.49	4.08	4.13	3.88
7. Was the grading system clearly explained	0	0	0	0	3	7	7	4.24	799/1500	4.44	4.44	4.18	4.13	4.24
8. How many times was class cancelled	0	0	0	1	10	5	1	3.35	1498/1517	3.27	4.19	4.65	4.62	3.35
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	8	5	4.29	622/1497	4.31	4.31	4.11	4.13	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	11	4.59	705/1440	4.61	4.59	4.45	4.46	4.59
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	13	4.76	840/1448	4.79	4.85	4.71	4.71	4.76
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	11	4.65	436/1436	4.73	4.52	4.29	4.30	4.65
4. Did the lectures contribute to what you learned	0	0	0	1	1	6	9	4.35	802/1432	4.53	4.56	4.29	4.29	4.35
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	4	10	4.41	351/1221	4.54	4.16	3.93	3.94	4.41
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	2	0	6	7	4.20	624/1280	4.43	4.51	4.10	4.14	4.20
2. Were all students actively encouraged to participate	2	0	0	0	0	4	11	4.73	398/1277	4.81	4.63	4.34	4.38	4.73
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	12	4.73	400/1269	4.81	4.75	4.31	4.39	4.73
4. Were special techniques successful	2	3	0	0	3	3	6	4.25	330/ 854	3.88	3.91	4.02	4.00	4.25
Laboratory														
1. Did the lab increase understanding of the material	15	0	1	0	0	1	0	2.50	****/ 215	****	****	4.36	4.21	****
2. Were you provided with adequate background information	15	0	0	1	0	1	0	3.00	****/ 228	****	****	4.35	4.29	****
3. Were necessary materials available for lab activities	15	0	1	0	0	1	0	2.50	****/ 217	****	****	4.51	4.45	****
4. Did the lab instructor provide assistance	15	0	1	0	0	0	1	3.00	****/ 216	****	****	4.42	4.35	****
5. Were requirements for lab reports clearly specified	15	0	1	0	0	0	1	3.00	****/ 205	****	****	4.23	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	1	0	0	1	0	2.50	****/ 79	****	5.00	4.58	4.53	****
2. Was the instructor available for individual attention	15	0	1	0	0	1	0	2.50	****/ 77	****	5.00	4.52	4.30	****
3. Did research projects contribute to what you learned	15	0	1	0	0	0	1	3.00	****/ 65	****	5.00	4.49	4.33	****
4. Did presentations contribute to what you learned	15	0	0	0	0	2	0	4.00	****/ 78	****	4.88	4.45	4.34	****
5. Were criteria for grading made clear	15	0	0	0	1	1	0	3.50	****/ 80	****	4.88	4.11	3.33	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	1	0	1	4.00	****/ 47	****	****	4.41	4.56	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	1	4.00	****/ 45	****	****	4.30	4.39	****
3. Was the instructor available for consultation	15	0	0	1	0	1	0	3.00	****/ 39	****	****	4.40	4.68	****
4. To what degree could you discuss your evaluations	15	0	0	0	1	0	1	4.00	****/ 35	****	****	4.31	4.26	****
5. Did conferences help you carry out field activities	15	0	0	0	1	1	0	3.50	****/ 34	****	****	4.30	4.12	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	1	0	3.50	****/ 37	****	****	4.63	5.00	****
2. Did study questions make clear the expected goal	15	0	0	0	1	1	0	3.50	****/ 23	****	****	4.41	****	****
3. Were your contacts with the instructor helpful	15	0	0	0	1	0	1	4.00	****/ 33	****	****	4.69	4.75	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	1	0	1	0	3.00	****/ 22	****	****	4.54	****	****
5. Were there enough proctors for all the students	15	0	0	1	0	0	1	3.50	****/ 18	****	****	4.49	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	2	General	6	Under-grad	17	Non-major	17
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	2						

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Course-Section: AMST 359  0101          University of Maryland                        Page    43
Title      ISSUES IN AMERICAN STU           Baltimore County                         JUN 26, 2007
Instructor:   CAMPBELL, DUNCA                 Spring 2007                             Job IRBR3029
Enrollment:    27
Questionnaires: 13                Student Course Evaluation Questionnaire


                                       Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions             NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
           General
 1. Did you gain new insights,skills from this course   1   0  0  0  0  6  6  4.50  605/1522  4.50  4.45  4.30  4.34  4.50
 2. Did the instructor make clear the expected goals    1   0  0  0  2  7  3  4.08 1037/1522  4.08  4.46  4.26  4.25  4.08
 3. Did the exam questions reflect the expected goals   0   2  0  0  1  4  6  4.45  590/1285  4.45  4.50  4.30  4.30  4.45
 4. Did other evaluations reflect the expected goals    0   1  0  0  3  4  5  4.17  892/1476  4.17  4.49  4.22  4.26  4.17
 5. Did assigned readings contribute to what you learned 0  0  0  0  1  2 10  4.69  205/1412  4.69  4.43  4.06  4.03  4.69
 6. Did written assignments contribute to what you learned 0 0 0  0  2  6  5  4.23  623/1381  4.23  4.49  4.08  4.13  4.23
 7. Was the grading system clearly explained            0   0  0  0  2  5  6  4.31  731/1500  4.31  4.44  4.18  4.13  4.31
 8. How many times was class cancelled                  0   0  0  0  0 12  1  4.08 1365/1517  4.08  4.19  4.65  4.62  4.08
 9. How would you grade the overall teaching effectiveness 4 0 0  0  2  4  3  4.11  820/1497  4.11  4.31  4.11  4.13  4.11

           Lecture
 1. Were the instructor's lectures well prepared        1   0  0  0  0  0 12  5.00    1/1440  5.00  4.59  4.45  4.46  5.00
 2. Did the instructor seem interested in the subject   1   0  0  0  0  1 11  4.92  444/1448  4.92  4.85  4.71  4.71  4.92
 3. Was lecture material presented and explained clearly 1  0  0  0  0  4  8  4.67  415/1436  4.67  4.52  4.29  4.30  4.67
 4. Did the lectures contribute to what you learned     1   0  0  0  1  2  9  4.67  454/1432  4.67  4.56  4.29  4.29  4.67
 5. Did audiovisual techniques enhance your understanding 1 11 0  0  1  0  0  3.00 ****/1221  **** 4.16  3.93  3.94  ****

           Discussion
 1. Did class discussions contribute to what you learned 2  0  0  0  1  5  5  4.36  507/1280  4.36  4.51  4.10  4.14  4.36
 2. Were all students actively encouraged to participate 2  0  1  0  0  3  7  4.36  721/1277  4.36  4.63  4.34  4.38  4.36
 3. Did the instructor encourage fair and open discussion 2 0 0  0  0  0 11  5.00    1/1269  5.00  4.75  4.31  4.39  5.00


                              Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades        Reasons              Type                    Majors
------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99   0       A    0      Required for Majors  1     Graduate      0      Major        5
  28-55     0      1.00-1.99   0       B    9
  56-83     1      2.00-2.99   1       C    1      General              5     Under-grad   13      Non-major    8
  84-150    2      3.00-3.49   2       D    0
  Grad.     0      3.50-4.00   2       F    0      Electives            1     #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other                4
                                       ?    0
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Course-Section: AMST 372  0101                    University of Maryland                                    Page   44
Title       AMERICAN FOOD                          Baltimore County                                        JUN 26, 2007
Instructor:  BELASCO, WARREN                         Spring 2007                                            Job IRBR3029
Enrollment:    37
Questionnaires:  18                       Student Course Evaluation Questionnaire
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                                                    Frequencies          Instructor   Course Dept  UMBC Level  Sect
            Questions                      NR  NA   1   2   3   4   5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  1   0   1   0   0   2  14  4.65  453/1522  4.65  4.45  4.30  4.34  4.65
2. Did the instructor make clear the expected goals   1   0   0   0   1   1  15  4.82  186/1522  4.82  4.46  4.26  4.25  4.82
3. Did the exam questions reflect the expected goals  1  13   0   0   0   0   4  5.00 ****/1285  ****  4.50  4.30  4.30  ****
4. Did other evaluations reflect the expected goals   1   0   0   0   0   3  14  4.82  167/1476  4.82  4.49  4.22  4.26  4.82
5. Did assigned readings contribute to what you learned 1  0  0  0   0   3  14  4.82  129/1412  4.82  4.43  4.06  4.03  4.82
6. Did written assignments contribute to what you learned 1 0 0  0   0   2  15  4.88   92/1381  4.88  4.49  4.08  4.13  4.88
7. Was the grading system clearly explained           1   0   0   0   0   2  15  4.88  119/1500  4.88  4.44  4.18  4.13  4.88

8. How many times was class cancelled                 1   0   1   0   4  11   1  3.65 1481/1517  3.65  4.19  4.65  4.62  3.65
9. How would you grade the overall teaching effectiveness 5 0 0  0   0   4   9  4.69  240/1497  4.69  4.31  4.11  4.13  4.69

                 Lecture
1. Were the instructor's lectures well prepared       1   0   0   0   0   1  16  4.94  115/1440  4.94  4.59  4.45  4.46  4.94
2. Did the instructor seem interested in the subject  1   0   0   0   0   0  17  5.00    1/1448  5.00  4.85  4.71  4.71  5.00
3. Was lecture material presented and explained clearly 1  0  0   0   0   3  14  4.82  198/1436  4.82  4.52  4.29  4.30  4.82
4. Did the lectures contribute to what you learned    1   0   0   0   2   1  14  4.71  406/1432  4.71  4.56  4.29  4.29  4.71
5. Did audiovisual techniques enhance your understanding 1 0 0  0   0   2  15  4.88   81/1221  4.88  4.16  3.93  3.94  4.88

                 Discussion
1. Did class discussions contribute to what you learned 2 0  0   0   0   5  11  4.69  273/1280  4.69  4.51  4.10  4.14  4.69
2. Were all students actively encouraged to participate 2 0  0   0   0   1  15  4.94  159/1277  4.94  4.63  4.34  4.38  4.94
3. Did the instructor encourage fair and open discussion 2 0 0   0   0   1  15  4.94  156/1269  4.94  4.75  4.31  4.39  4.94
4. Were special techniques successful                 2   5   1   0   1   5   4  4.00  426/ 854  4.00  3.91  4.02  4.00  4.00
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                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                  Type                Majors
--------------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0       A   12       Required for Majors  0     Graduate     0      Major       5
  28-55     0      1.00-1.99    0       B    1
  56-83     0      2.00-2.99    2       C    1       General              7     Under-grad  18      Non-major  13
  84-150   11      3.00-3.49    5       D    0
  Grad.     0      3.50-4.00    5       F    0       Electives            0     #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0       Other                7
                                        ?    0
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Course-Section: AMST 374  0101            University of Maryland                     Page   45
Title     PERSPEC ON THE FUTURE           Baltimore County                          JUN 26, 2007
Instructor:  BELASCO, WARREN              Spring 2007                                Job IRBR3029
Enrollment:     34
Questionnaires:  25                  Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5 Mean   Rank  Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    1   0  3  0  1  6 14  4.17  991/1522  4.17  4.45  4.30  4.34  4.17
2. Did the instructor make clear the expected goals     1   0  1  1  1  5 16  4.42  686/1522  4.42  4.46  4.26  4.25  4.42
3. Did the exam questions reflect the expected goals    2  15  0  0  0  1  7  4.88  173/1285  4.88  4.50  4.30  4.30  4.88
4. Did other evaluations reflect the expected goals     1   0  0  2  1  5 16  4.46  551/1476  4.46  4.49  4.22  4.26  4.46
5. Did assigned readings contribute to what you learned 1   0  1  1  1  7 14  4.33  493/1412  4.33  4.43  4.06  4.03  4.33
6. Did written assignments contribute to what you learned 1 0  0  0  2  4 18  4.67  207/1381  4.67  4.49  4.08  4.13  4.67
7. Was the grading system clearly explained             2   0  1  0  1  4 17  4.57  425/1500  4.57  4.44  4.18  4.13  4.57
8. How many times was class cancelled                   1   0  1  2  7  7  7  3.71 1475/1517  3.71  4.19  4.65  4.62  3.71
9. How would you grade the overall teaching effectiveness 5 0  2  0  1 11  6  3.95  966/1497  3.95  4.31  4.11  4.13  3.95


              Lecture
1. Were the instructor's lectures well prepared         1   0  0  1  3  7 13  4.33  984/1440  4.33  4.59  4.45  4.46  4.33
2. Did the instructor seem interested in the subject    1   0  0  0  2  0 22  4.83  683/1448  4.83  4.85  4.71  4.71  4.83
3. Was lecture material presented and explained clearly 1   0  1  0  2 10 11  4.25  876/1436  4.25  4.52  4.29  4.30  4.25
4. Did the lectures contribute to what you learned      1   0  0  3  2  8 11  4.13  977/1432  4.13  4.56  4.29  4.29  4.13
5. Did audiovisual techniques enhance your understanding 2  0  0  0  3  5 15  4.52  265/1221  4.52  4.16  3.93  3.94  4.52


              Discussion
1. Did class discussions contribute to what you learned 5   0  1  2  1  4 12  4.20  624/1280  4.20  4.51  4.10  4.14  4.20
2. Were all students actively encouraged to participate 6   0  1  0  3  2 13  4.37  721/1277  4.37  4.63  4.34  4.38  4.37
3. Did the instructor encourage fair and open discussion 6  0  1  0  1  0 17  4.68  445/1269  4.68  4.75  4.31  4.39  4.68
4. Were special techniques successful                   6   9  0  1  2  1  6  4.20  363/ 854  4.20  3.91  4.02  4.00  4.20


                              Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
00-27      2      0.00-0.99   0      A   16     Required for Majors  2    Graduate      0    Major       10
28-55      0      1.00-1.99   0      B    4                               
56-83      2      2.00-2.99   3      C    1     General              6    Under-grad   25    Non-major   15
84-150     7      3.00-3.49   4      D    0
Grad.      0      3.50-4.00   6      F    0     Electives            1    #### - Means there are not enough
                                     P    0                              responses to be significant
                                     I    0     Other               12
                                     ?    0
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                                                Frequencies        Instructor    Course Dept  UMBC Level  Sect
                Questions                    NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   1   0  0  0  0  3  24  4.89  190/1522  4.89  4.45  4.30  4.34  4.89
2. Did the instructor make clear the expected goals    1   0  0  0  0  7  20  4.74  266/1522  4.74  4.46  4.26  4.25  4.74
3. Did the exam questions reflect the expected goals   2  22  0  0  0  0   4  5.00 ****/1285  ****  4.50  4.30  4.30  ****
4. Did other evaluations reflect the expected goals    1   0  0  0  0  1  26  4.96   50/1476  4.96  4.49  4.22  4.26  4.96
5. Did assigned readings contribute to what you learned 1  0  2  1  4  3  17  4.19  629/1412  4.19  4.43  4.06  4.03  4.19
6. Did written assignments contribute to what you learned 2 0 0 0 0 2 24  4.92   69/1381  4.92  4.49  4.08  4.13  4.92
7. Was the grading system clearly explained            1   0  0  1  0  3  23  4.78  190/1500  4.78  4.44  4.18  4.13  4.78
8. How many times was class cancelled                  2   0  0  0  0 16  10  4.38 1177/1517  4.38  4.19  4.65  4.62  4.38
9. How would you grade the overall teaching effectiveness 2 0 0 0 1 5 20  4.73  206/1497  4.73  4.31  4.11  4.13  4.73

                Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  2  25  4.93  153/1440  4.93  4.59  4.45  4.46  4.93
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  27  5.00    1/1448  5.00  4.85  4.71  4.71  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  2  25  4.93   98/1436  4.93  4.52  4.29  4.30  4.93
4. Did the lectures contribute to what you learned     1   0  0  0  0  1  26  4.96   65/1432  4.96  4.56  4.29  4.29  4.96
5. Did audiovisual techniques enhance your understanding 2 0 0 0 0 0 26  5.00    1/1221  5.00  4.16  3.93  3.94  5.00

                Discussion
1. Did class discussions contribute to what you learned 6 0 0 0 1 5 16  4.68  273/1280  4.68  4.51  4.10  4.14  4.68
2. Were all students actively encouraged to participate 6 0 0 0 1 4 17  4.73  409/1277  4.73  4.63  4.34  4.38  4.73
3. Did the instructor encourage fair and open discussion 6 0 0 0 0 2 20  4.91  223/1269  4.91  4.75  4.31  4.39  4.91
4. Were special techniques successful                  6  17  1  0  2  1   1  3.20 ****/ 854  ****  3.91  4.02  4.00  ****
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Frequency Distribution

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Credits Earned        Cum. GPA          Expected Grades         Reasons                   Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
00-27     0      0.00-0.99   0        A    18      Required for Majors  5     Graduate      0      Major      12
28-55     0      1.00-1.99   0        B     7
56-83     3      2.00-2.99   3        C     0      General             11     Under-grad   28      Non-major  16

84-150   11      3.00-3.49   6        D     0
Grad.     0      3.50-4.00   8        F     0      Electives            0     #### - Means there are not enough
                                      P     0                                 responses to be significant
                                      I     0      Other                9
                                      ?     0
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                                                           Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                           NR NA  1  2  3  4  5  Mean    Rank        Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0  0  0  0  2  7 15  4.54  559/1522   4.54  4.45  4.30  4.34  4.54
2. Did the instructor make clear the expected goals   0  0  0  0  3  4 17  4.58  454/1522   4.58  4.46  4.26  4.25  4.58
3. Did the exam questions reflect the expected goals  0  3  0  0  4  7 10  4.29  745/1285   4.29  4.50  4.30  4.30  4.29
4. Did other evaluations reflect the expected goals   0  0  0  0  2  9 13  4.46  551/1476   4.46  4.49  4.22  4.26  4.46
5. Did assigned readings contribute to what you learned 0 0 0  0  1  8 15  4.58  294/1412   4.58  4.43  4.06  4.03  4.58
6. Did written assignments contribute to what you learned 0 0 0 0  1  9 14  4.54  297/1381   4.54  4.49  4.08  4.13  4.54
7. Was the grading system clearly explained           1  0  0  0  4  4 15  4.48  527/1500   4.48  4.44  4.18  4.13  4.48
8. How many times was class cancelled                 0  0  0  0  0 22  2  4.08 1361/1517   4.08  4.19  4.65  4.62  4.08
9. How would you grade the overall teaching effectiveness 1 0 0 0 1  9 13  4.52  370/1497   4.52  4.31  4.11  4.13  4.52

              Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  0  9 15  4.63  656/1440   4.63  4.59  4.45  4.46  4.63
2. Did the instructor seem interested in the subject  0  0  0  0  0  2 22  4.92  444/1448   4.92  4.85  4.71  4.71  4.92
3. Was lecture material presented and explained clearly 0 0 0  0  1  8 15  4.58  502/1436   4.58  4.52  4.29  4.30  4.58
4. Did the lectures contribute to what you learned    0  0  0  0  1  8 15  4.58  548/1432   4.58  4.56  4.29  4.29  4.58
5. Did audiovisual techniques enhance your understanding 0 7 5 2 4  2  4  2.88 1110/1221   2.88  4.16  3.93  3.94  2.88

              Discussion
1. Did class discussions contribute to what you learned 6 0 0 1  1  9  7  4.22  605/1280   4.22  4.51  4.10  4.14  4.22
2. Were all students actively encouraged to participate 6 0 0 0  1  6 11  4.56  560/1277   4.56  4.63  4.34  4.38  4.56
3. Did the instructor encourage fair and open discussion 6 0 0 0 2  3 13  4.61  501/1269   4.61  4.75  4.31  4.39  4.61
4. Were special techniques successful                 6  5  0  1  5  3  4  3.77  584/ 854   3.77  3.91  4.02  4.00  3.77

              Seminar
1. Were assigned topics relevant to the announced theme 22 0 0 0 1 0  1  4.00 ****/  79   ****  5.00  4.58  4.53  ****
2. Was the instructor available for individual attention 22 0 0 0 0 0  2  5.00 ****/  77   ****  5.00  4.52  4.30  ****
3. Did research projects contribute to what you learned 22 0 0 0 0 0  2  5.00 ****/  65   ****  5.00  4.49  4.33  ****
4. Did presentations contribute to what you learned   22  0  0  0  0  1  1  4.50 ****/  78   ****  4.88  4.45  4.34  ****
5. Were criteria for grading made clear               22  0  0  0  0  1  1  4.50 ****/  80   ****  4.88  4.11  3.33  ****
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                              Frequency Distribution

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Credits Earned        Cum. GPA         Expected Grades        Reasons                  Type                    Majors
------------------------------------------------------------------------------------------------------------------------
 00-27     1        0.00-0.99    0      A   10      Required for Majors   0     Graduate      0        Major       16
 28-55     1        1.00-1.99    0      B    9
 56-83     2        2.00-2.99    5      C    3      General               0     Under-grad   24        Non-major    8
 84-150   16        3.00-3.49    9      D    0
 Grad.     0        3.50-4.00    8      F    0      Electives             0     #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0      Other                23
                                        ?    1
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                                                    Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                 NR  NA  1   2   3   4   5  Mean     Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   8  5.00    1/1522   5.00  4.45  4.30  4.42  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   8  5.00    1/1522   5.00  4.46  4.26  4.34  5.00
3. Did the exam questions reflect the expected goals   0   0   0   0   0   0   8  5.00    1/1285   5.00  4.50  4.30  4.42  5.00
4. Did other evaluations reflect the expected goals    0   0   0   0   0   0   8  5.00    1/1476   5.00  4.49  4.22  4.31  5.00
5. Did assigned readings contribute to what you learned 0   0   0   0   0   0   8  5.00    1/1412   5.00  4.43  4.06  4.11  5.00
6. Did written assignments contribute to what you learned 0 0   0   0   0   0   8  5.00    1/1381   5.00  4.49  4.08  4.21  5.00
7. Was the grading system clearly explained            0   0   0   0   0   0   8  5.00    1/1500   5.00  4.44  4.18  4.25  5.00
8. How many times was class cancelled                  0   0   0   0   0   3   5  4.63  973/1517   4.63  4.19  4.65  4.71  4.63
9. How would you grade the overall teaching effectiveness 3 0  0   0   0   0   5  5.00    1/1497   5.00  4.31  4.11  4.21  5.00

                Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   0   8  5.00    1/1440   5.00  4.59  4.45  4.52  5.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   8  5.00    1/1448   5.00  4.85  4.71  4.75  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   0   8  5.00    1/1436   5.00  4.52  4.29  4.32  5.00
4. Did the lectures contribute to what you learned     0   0   0   0   0   0   8  5.00    1/1432   5.00  4.56  4.29  4.34  5.00
5. Did audiovisual techniques enhance your understanding 0 0   0   0   0   0   8  5.00    1/1221   5.00  4.16  3.93  4.04  5.00

                Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   0   0   8  5.00    1/1280   5.00  4.51  4.10  4.28  5.00
2. Were all students actively encouraged to participate 0  0   0   0   0   0   8  5.00    1/1277   5.00  4.63  4.34  4.50  5.00
3. Did the instructor encourage fair and open discussion 0 0   0   0   0   0   8  5.00    1/1269   5.00  4.75  4.31  4.49  5.00
4. Were special techniques successful                  0   1   0   0   0   1   6  4.86   81/ 854   4.86  3.91  4.02  4.31  4.86
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                                          Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades           Reasons                  Type                     Majors
-------------------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0         A    4        Required for Majors   0      Graduate       0       Major        2
  28-55      0        1.00-1.99    0         B    3
  56-83      0        2.00-2.99    1         C    0        General               4      Under-grad     8       Non-major    6
  84-150     8        3.00-3.49    4         D    0
  Grad.      0        3.50-4.00    1         F    0        Electives             0      #### - Means there are not enough
                                             P    0                                     responses to be significant
                                             I    0        Other                 4
                                             ?    0
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Course-Section: AMST 459  0101              University of Maryland                                Page   49
Title        THEMES IN AMER STUDIES         Baltimore County                                     JUN 26, 2007
Instructor:  CAMPBELL, DUNCA                Spring 2007                                          Job IRBR3029
Enrollment:      8
Questionnaires:  5                    Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean  Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1  4  4.80   246/1522   4.80  4.45  4.30  4.42  4.80
2. Did the instructor make clear the expected goals    0   0  0  0  0  2  3  4.60   432/1522   4.60  4.46  4.26  4.34  4.60
4. Did other evaluations reflect the expected goals    0   0  0  0  0  1  4  4.80   178/1476   4.80  4.49  4.22  4.31  4.80
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  4  4.80   137/1412   4.80  4.43  4.06  4.11  4.80
6. Did written assignments contribute to what you learned 1 0 0  0  0  1  3  4.75   149/1381   4.75  4.49  4.08  4.21  4.75
7. Was the grading system clearly explained            0   0  0  0  0  1  4  4.80   160/1500   4.80  4.44  4.18  4.25  4.80
8. How many times was class cancelled                  0   0  0  0  0  1  4  4.80   714/1517   4.80  4.19  4.65  4.71  4.80
9. How would you grade the overall teaching effectiveness 0 0 0 0  1  1  3  4.40   506/1497   4.40  4.31  4.11  4.21  4.40


              Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0  4  5.00     1/1440   5.00  4.59  4.45  4.52  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  4  5.00     1/1448   5.00  4.85  4.71  4.75  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  1  3  4.75   295/1436   4.75  4.52  4.29  4.32  4.75
4. Did the lectures contribute to what you learned     1   0  0  0  0  0  4  5.00     1/1432   5.00  4.56  4.29  4.34  5.00
5. Did audiovisual techniques enhance your understanding 1 1 1 0 1  0  1  3.00  1064/1221   3.00  4.16  3.93  4.04  3.00


              Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  5  5.00     1/1280   5.00  4.51  4.10  4.28  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  5  5.00     1/1277   5.00  4.63  4.34  4.50  5.00
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  1  4  4.80   332/1269   4.80  4.75  4.31  4.49  4.80
4. Were special techniques successful                  0   4  0  0  0  0  1  5.00  ****/ 854   ****  3.91  4.02  4.31  ****


                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                   Majors
-------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99   0       A    4       Required for Majors   1    Graduate      0      Major       1
 28-55      0      1.00-1.99   0       B    0
 56-83      0      2.00-2.99   0       C    0       General               1    Under-grad    5      Non-major   4
 84-150     1      3.00-3.49   1       D    0
 Grad.      0      3.50-4.00   1       F    0       Electives             2    #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0       Other                 1
                                       ?    0
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                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  8  5.00    1/1522   5.00  4.45  4.30  4.42  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  8  5.00    1/1522   5.00  4.46  4.26  4.34  5.00
3. Did the exam questions reflect the expected goals    0   6   0  0  0  0  2  5.00    1/1285   5.00  4.50  4.30  4.42  5.00
4. Did other evaluations reflect the expected goals     0   0   0  0  0  1  7  4.88  140/1476   4.88  4.49  4.22  4.31  4.88
5. Did assigned readings contribute to what you learned 0   0   0  0  0  3  5  4.63  265/1412   4.63  4.43  4.06  4.11  4.63
6. Did written assignments contribute to what you learned 0 0   0  0  0  0  8  5.00    1/1381   5.00  4.49  4.08  4.21  5.00
7. Was the grading system clearly explained             0   0   0  0  0  1  7  4.88  124/1500   4.88  4.44  4.18  4.25  4.88
8. How many times was class cancelled                   0   0   0  0  0  0  8  5.00    1/1517   5.00  4.19  4.65  4.71  5.00
9. How would you grade the overall teaching effectiveness 1 0   0  0  0  2  5  4.71  223/1497   4.71  4.31  4.11  4.21  4.71

            Lecture
1. Were the instructor's lectures well prepared         1   0   0  0  0  0  7  5.00    1/1440   5.00  4.59  4.45  4.52  5.00
2. Did the instructor seem interested in the subject    1   0   0  0  0  0  7  5.00    1/1448   5.00  4.85  4.71  4.75  5.00
3. Was lecture material presented and explained clearly 1   0   0  0  0  0  7  5.00    1/1436   5.00  4.52  4.29  4.32  5.00
4. Did the lectures contribute to what you learned      1   0   0  0  0  0  7  5.00    1/1432   5.00  4.56  4.29  4.34  5.00
5. Did audiovisual techniques enhance your understanding 0  1   0  1  0  0  6  4.57  232/1221   4.57  4.16  3.93  4.04  4.57

            Discussion
1. Did class discussions contribute to what you learned 2   0   0  0  0  1  5  4.83  170/1280   4.83  4.51  4.10  4.28  4.83
2. Were all students actively encouraged to participate 2   0   0  0  0  0  6  5.00    1/1277   5.00  4.63  4.34  4.50  5.00
3. Did the instructor encourage fair and open discussion 2  0   0  0  0  0  6  5.00    1/1269   5.00  4.75  4.31  4.49  5.00
4. Were special techniques successful                   2   1   0  0  0  1  4  4.80   88/ 854   4.80  3.91  4.02  4.31  4.80

            Seminar
1. Were assigned topics relevant to the announced theme 0   0   0  0  0  0  8  5.00    1/  79   5.00  5.00  4.58  4.67  5.00
2. Was the instructor available for individual attention 0  0   0  0  0  0  8  5.00    1/  77   5.00  5.00  4.52  4.60  5.00
3. Did research projects contribute to what you learned 0   0   0  0  0  0  8  5.00    1/  65   5.00  5.00  4.49  4.65  5.00
4. Did presentations contribute to what you learned     0   0   0  0  0  1  7  4.88   30/  78   4.88  4.88  4.45  4.58  4.88
5. Were criteria for grading made clear                 0   0   0  0  0  1  7  4.88   22/  80   4.88  4.88  4.11  4.14  4.88
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Frequency Distribution

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Credits Earned        Cum. GPA       Expected Grades        Reasons              Type                 Majors
-------------------------------------------------------------------------------------------------------------
00-27      2      0.00-0.99   0       A    3      Required for Majors  0     Graduate    0      Major       8
28-55      0      1.00-1.99   0       B    4
56-83      0      2.00-2.99   0       C    0      General              0     Under-grad  8      Non-major   0
84-150     2      3.00-3.49   0       D    0
Grad.      0      3.50-4.00   5       F    0      Electives            0     #### - Means there are not enough
                                      P    0                                responses to be significant
                                      I    0      Other                7
                                      ?    1
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