

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100 01
Title:	Ideas/Images:Amer Cultre
Instructor:	King,Paula Nico

Term - Fall 2010

Enrollment:	41
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	2	0	3	21	4.65	448/1528	4.46	4.48	4.31	4.16	4.65
2. Did the instructor make clear the expected goals	2	0	0	0	1	8	17	4.62	438/1527	4.63	4.52	4.28	4.23	4.62
3. Did the exam questions reflect the expected goals	3	0	0	0	1	4	20	4.76	282/1333	4.67	4.59	4.34	4.26	4.76
4. Did other evaluations reflect the expected goals	2	0	0	0	2	8	16	4.54	457/1495	4.52	4.48	4.25	4.11	4.54
5. Did assigned readings contribute to what you learned	2	0	0	0	0	5	21	4.81	132/1439	4.48	4.43	4.11	3.97	4.81
6. Did written assignments contribute to what you learned	2	0	0	1	0	4	21	4.73	191/1425	4.57	4.49	4.12	3.93	4.73
7. Was the grading system clearly explained	2	0	0	1	0	4	21	4.73	210/1508	4.67	4.52	4.18	4.11	4.73
8. How many times was class cancelled	2	0	0	0	0	13	13	4.50	1061/1526	4.60	4.51	4.66	4.57	4.50
9. How would you grade the overall teaching effectiveness	7	1	0	0	0	2	18	4.90	82/1490	4.54	4.40	4.11	4.02	4.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	25	4.93	177/1428	4.82	4.70	4.49	4.43	4.93
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	27	5.00	1/1436	4.89	4.84	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	24	4.92	110/1427	4.83	4.60	4.32	4.27	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	25	4.93	130/1425	4.84	4.62	4.34	4.31	4.93
5. Did audiovisual techniques enhance your understanding	1	2	0	0	2	7	16	4.56	282/1291	4.51	4.26	4.05	3.97	4.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	17	4.89	146/1271	4.81	4.57	4.16	3.98	4.89
2. Were all students actively encouraged to participate	9	0	0	0	0	2	17	4.89	201/1276	4.87	4.68	4.33	4.14	4.89
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	19	5.00	1/1273	4.98	4.82	4.38	4.18	5.00
4. Were special techniques successful	9	1	0	0	5	2	11	4.33	316/922	3.96	4.13	4.02	3.87	4.33

## Student Course Evaluation Questionnaires

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Title:	Ideas/Images:Amer Cultre
Instructor:	King,Paula Nico

Term - Fall 2010

Enrollment:	41
Questionnaires:	28

Questions	Frequencies						Instructor		Course	Org	UMBC	Level	Sect	
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
<b>Laboratory</b>														
2. Were you provided with adequate background information	26	0	0	0	0	0	2	5.00	****/208	****	****	4.27	4.23	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	0	1	5.00	****/76	****	4.83	4.51	4.44	****
4. Did presentations contribute to what you learned	27	0	0	0	0	0	1	5.00	****/76	****	4.63	4.27	4.21	****
5. Were criteria for grading made clear	27	0	0	0	0	0	1	5.00	****/73	****	4.50	3.94	3.82	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	1	0	0	0	0	1.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.10	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	2	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	26	1	0	0	0	0	1	5.00	****/31	****	****	4.53	4.51	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	6	Graduate	0	Major	2
28-55	4	1.00-1.99	0	B	12						
56-83	2	2.00-2.99	4	C	1	General	14	Under-grad	28	Non-major	26
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100 02
Title:	Ideas/Images:Amer Cultre
Instructor:	King,Paula Nico

Term - Fall 2010

Enrollment:	42
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	1	4	11	4.28	897/1528	4.46	4.48	4.31	4.16	4.28
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	15	4.78	237/1527	4.63	4.52	4.28	4.23	4.78
3. Did the exam questions reflect the expected goals	1	0	0	0	0	6	12	4.67	393/1333	4.67	4.59	4.34	4.26	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	3	3	12	4.50	496/1495	4.52	4.48	4.25	4.11	4.50
5. Did assigned readings contribute to what you learned	2	0	0	1	2	3	11	4.41	485/1439	4.48	4.43	4.11	3.97	4.41
6. Did written assignments contribute to what you learned	2	0	0	0	1	2	14	4.76	167/1425	4.57	4.49	4.12	3.93	4.76
7. Was the grading system clearly explained	1	0	0	1	1	1	15	4.67	284/1508	4.67	4.52	4.18	4.11	4.67
8. How many times was class cancelled	1	0	0	0	2	5	11	4.50	1061/1526	4.60	4.51	4.66	4.57	4.50
9. How would you grade the overall teaching effectiveness	2	2	0	0	2	5	8	4.40	494/1490	4.54	4.40	4.11	4.02	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	15	4.88	253/1428	4.82	4.70	4.49	4.43	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	16	4.94	310/1436	4.89	4.84	4.74	4.70	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	14	4.82	211/1427	4.83	4.60	4.32	4.27	4.82
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	15	4.88	185/1425	4.84	4.62	4.34	4.31	4.88
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	1	15	4.94	56/1291	4.51	4.26	4.05	3.97	4.94
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	9	4.82	197/1271	4.81	4.57	4.16	3.98	4.82
2. Were all students actively encouraged to participate	8	0	0	0	0	2	9	4.82	290/1276	4.87	4.68	4.33	4.14	4.82
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	11	5.00	1/1273	4.98	4.82	4.38	4.18	5.00
4. Were special techniques successful	8	2	0	1	0	3	5	4.33	316/922	3.96	4.13	4.02	3.87	4.33

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100 02
Title:	Ideas/Images:Amer Cultre
Instructor:	King,Paula Nico

Term - Fall 2010

Enrollment:	42
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.19	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/76	****	****	4.83	4.51	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/74	****	****	4.69	4.31	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/66	****	****	4.64	4.27	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/76	****	****	4.63	4.27	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/73	****	****	4.50	3.94	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.63	****

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100 02
Title:	Ideas/Images:Amer Cultre
Instructor:	King,Paula Nico

Term - Fall 2010

Enrollment:	42
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.39	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	13	Required for Majors	3	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	2	C	1	General	9	Under-grad	19	Non-major	18
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100 03
Title:	Ideas/Images:Amer Cultre
Instructor:	Campbell,Duncan

Term - Fall 2010

Enrollment:	60
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	13	18	4.44	713/1528	4.46	4.48	4.31	4.16	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	3	11	20	4.50	575/1527	4.63	4.52	4.28	4.23	4.50
3. Did the exam questions reflect the expected goals	0	0	1	0	1	8	24	4.59	479/1333	4.67	4.59	4.34	4.26	4.59
4. Did other evaluations reflect the expected goals	0	0	0	0	4	8	22	4.53	470/1495	4.52	4.48	4.25	4.11	4.53
5. Did assigned readings contribute to what you learned	0	0	2	0	4	10	18	4.24	678/1439	4.48	4.43	4.11	3.97	4.24
6. Did written assignments contribute to what you learned	0	0	0	0	6	15	13	4.21	726/1425	4.57	4.49	4.12	3.93	4.21
7. Was the grading system clearly explained	1	0	0	0	1	11	21	4.61	352/1508	4.67	4.52	4.18	4.11	4.61
8. How many times was class cancelled	0	0	0	0	3	1	30	4.79	755/1526	4.60	4.51	4.66	4.57	4.79
9. How would you grade the overall teaching effectiveness	3	1	0	0	2	16	12	4.33	579/1490	4.54	4.40	4.11	4.02	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	2	3	26	4.66	653/1428	4.82	4.70	4.49	4.43	4.66
2. Did the instructor seem interested in the subject	2	0	0	1	1	4	26	4.72	980/1436	4.89	4.84	4.74	4.70	4.72
3. Was lecture material presented and explained clearly	3	0	0	0	2	4	25	4.74	310/1427	4.83	4.60	4.32	4.27	4.74
4. Did the lectures contribute to what you learned	3	0	0	0	2	5	24	4.71	422/1425	4.84	4.62	4.34	4.31	4.71
5. Did audiovisual techniques enhance your understanding	5	1	0	0	9	9	10	4.04	711/1291	4.51	4.26	4.05	3.97	4.04
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	0	0	1	3	13	4.71	289/1271	4.81	4.57	4.16	3.98	4.71
2. Were all students actively encouraged to participate	17	0	0	0	1	0	16	4.88	212/1276	4.87	4.68	4.33	4.14	4.88
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	1	17	4.94	141/1273	4.98	4.82	4.38	4.18	4.94
4. Were special techniques successful	18	6	3	0	3	0	4	3.20	823/922	3.96	4.13	4.02	3.87	3.20

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100 03
Title:	Ideas/Images:Amer Cultre
Instructor:	Campbell,Duncan

Term - Fall 2010

Enrollment:	60
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	13	Required for Majors	4	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	15						
56-83	1	2.00-2.99	2	C	1	General	20	Under-grad	34	Non-major	34
84-150	6	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100Y 02
Title:	Ideas/Images:Amer Cultre
Instructor:	Unknown

Term - Fall 2010

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	4	5	4.18	994/1528	4.18	4.48	4.31	4.16	4.18
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	5	4.18	970/1527	4.18	4.52	4.28	4.23	4.18
3. Did the exam questions reflect the expected goals	0	2	0	1	2	1	5	4.11	943/1333	4.11	4.59	4.34	4.26	4.11
4. Did other evaluations reflect the expected goals	0	3	0	0	1	3	4	4.38	695/1495	4.38	4.48	4.25	4.11	4.38
5. Did assigned readings contribute to what you learned	1	2	0	0	0	4	4	4.50	367/1439	4.50	4.43	4.11	3.97	4.50
6. Did written assignments contribute to what you learned	1	1	0	0	0	4	5	4.56	348/1425	4.56	4.49	4.12	3.93	4.56
7. Was the grading system clearly explained	1	0	0	0	2	3	5	4.30	722/1508	4.30	4.52	4.18	4.11	4.30
8. How many times was class cancelled	1	0	0	0	0	3	7	4.70	881/1526	4.70	4.51	4.66	4.57	4.70
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	5	4.56	305/1490	4.56	4.40	4.11	4.02	4.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	7	4.70	572/1428	4.70	4.70	4.49	4.43	4.70
2. Did the instructor seem interested in the subject	1	0	0	2	0	0	8	4.40	1260/1436	4.40	4.84	4.74	4.70	4.40
3. Was lecture material presented and explained clearly	1	0	0	1	0	2	7	4.50	625/1427	4.50	4.60	4.32	4.27	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	7	4.60	556/1425	4.60	4.62	4.34	4.31	4.60
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	4	4	4.10	674/1291	4.10	4.26	4.05	3.97	4.10
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	1	6	4.44	507/1271	4.44	4.57	4.16	3.98	4.44
2. Were all students actively encouraged to participate	2	0	1	0	0	3	5	4.22	824/1276	4.22	4.68	4.33	4.14	4.22
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	3	5	4.44	689/1273	4.44	4.82	4.38	4.18	4.44
4. Were special techniques successful	2	2	1	0	3	1	2	3.43	767/922	3.43	4.13	4.02	3.87	3.43

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100Y 02
Title:	Ideas/Images:Amer Cultre
Instructor:	Unknown

Term - Fall 2010

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	10	0	1	0	0	0	0	1.00	****/208	****	****	4.27	4.23	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	1	0	0	1	0	1	4.00	****/76	****	4.83	4.51	4.44	****
2. Was the instructor available for individual attention	8	0	0	0	0	2	1	4.33	41/74	4.33	4.69	4.31	4.43	4.33
3. Did research projects contribute to what you learned	8	0	0	0	1	1	1	4.00	46/66	4.00	4.64	4.27	4.15	4.00
4. Did presentations contribute to what you learned	8	1	0	0	0	1	1	4.50	****/76	****	4.63	4.27	4.21	****
5. Were criteria for grading made clear	8	1	0	0	1	0	1	4.00	****/73	****	4.50	3.94	3.82	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	0	4.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	0	4.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	10	0	0	0	0	1	0	4.00	****/29	****	****	4.34	4.87	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	1	0	4.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	10	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	1	0	4.00	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	0	1	0	4.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	10	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.39	****

### Frequency Distribution

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100Y 02
Title:	Ideas/Images:Amer Cultre
Instructor:	Unknown

Term - Fall 2010

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	6	0.00-0.99	1	A	8	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	11	Non-major	11
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 200 01
Title:	Multicultural America
Instructor:	Muller,Christin

Term - Fall 2010

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	3	12	10	4.00	1140/1528	4.00	4.48	4.31	4.34	4.00
2. Did the instructor make clear the expected goals	0	0	1	1	5	10	11	4.04	1092/1527	4.04	4.52	4.28	4.32	4.04
3. Did the exam questions reflect the expected goals	0	2	0	2	2	10	12	4.23	843/1333	4.23	4.59	4.34	4.40	4.23
4. Did other evaluations reflect the expected goals	0	4	1	1	5	9	8	3.92	1147/1495	3.92	4.48	4.25	4.28	3.92
5. Did assigned readings contribute to what you learned	0	0	1	2	2	4	19	4.36	552/1439	4.36	4.43	4.11	4.12	4.36
6. Did written assignments contribute to what you learned	0	8	2	2	1	6	9	3.90	976/1425	3.90	4.49	4.12	4.11	3.90
7. Was the grading system clearly explained	0	0	1	1	4	7	15	4.21	832/1508	4.21	4.52	4.18	4.19	4.21
8. How many times was class cancelled	1	0	0	0	1	17	9	4.30	1248/1526	4.30	4.51	4.66	4.64	4.30
9. How would you grade the overall teaching effectiveness	5	0	1	1	6	13	2	3.61	1239/1490	3.61	4.40	4.11	4.11	3.61
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	4	3	18	4.56	782/1428	4.56	4.70	4.49	4.48	4.56
2. Did the instructor seem interested in the subject	2	0	0	0	2	4	20	4.69	1007/1436	4.69	4.84	4.74	4.76	4.69
3. Was lecture material presented and explained clearly	2	0	1	3	4	4	14	4.04	1068/1427	4.04	4.60	4.32	4.33	4.04
4. Did the lectures contribute to what you learned	2	0	3	2	4	2	15	3.92	1140/1425	3.92	4.62	4.34	4.37	3.92
5. Did audiovisual techniques enhance your understanding	1	18	2	1	3	0	3	3.11	1183/1291	3.11	4.26	4.05	4.14	3.11
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	1	6	13	4.60	365/1271	4.60	4.57	4.16	4.21	4.60
2. Were all students actively encouraged to participate	8	0	0	1	2	3	14	4.50	591/1276	4.50	4.68	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	8	0	0	0	3	1	16	4.65	516/1273	4.65	4.82	4.38	4.43	4.65
4. Were special techniques successful	8	12	1	1	3	0	3	3.38	787/922	3.38	4.13	4.02	4.11	3.38

## Student Course Evaluation Questionnaires

Course-Section:	AMST 200 01
Title:	Multicultural America
Instructor:	Muller,Christin

Term - Fall 2010

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	12						
56-83	4	2.00-2.99	1	C	2	General	8	Under-grad	28	Non-major	26
84-150	3	3.00-3.49	9	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 280 01
Title:	Spec Top In Amer Studies
Instructor:	Hoffman,David B

Term - Fall 2010

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	0	24	4.85	206/1528	4.85	4.48	4.31	4.34	4.85
2. Did the instructor make clear the expected goals	0	0	0	1	0	3	22	4.77	248/1527	4.77	4.52	4.28	4.32	4.77
3. Did the exam questions reflect the expected goals	1	13	0	0	0	0	12	5.00	1/1333	5.00	4.59	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	1	0	0	1	0	4	20	4.72	257/1495	4.72	4.48	4.25	4.28	4.72
5. Did assigned readings contribute to what you learned	1	0	0	0	2	7	16	4.56	322/1439	4.56	4.43	4.11	4.12	4.56
6. Did written assignments contribute to what you learned	0	0	0	0	4	6	16	4.46	442/1425	4.46	4.49	4.12	4.11	4.46
7. Was the grading system clearly explained	0	0	0	2	2	1	21	4.58	380/1508	4.58	4.52	4.18	4.19	4.58
8. How many times was class cancelled	2	0	0	0	0	2	22	4.92	509/1526	4.92	4.51	4.66	4.64	4.92
9. How would you grade the overall teaching effectiveness	7	0	1	0	1	7	10	4.32	603/1490	4.32	4.40	4.11	4.11	4.32
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	20	4.91	221/1428	4.91	4.70	4.49	4.48	4.91
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	22	5.00	1/1436	5.00	4.84	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	3	19	4.78	256/1427	4.78	4.60	4.32	4.33	4.78
4. Did the lectures contribute to what you learned	4	0	0	0	0	5	17	4.77	320/1425	4.77	4.62	4.34	4.37	4.77
5. Did audiovisual techniques enhance your understanding	5	7	1	0	2	3	8	4.21	567/1291	4.21	4.26	4.05	4.14	4.21
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	0	0	1	10	4.91	140/1271	4.91	4.57	4.16	4.21	4.91
2. Were all students actively encouraged to participate	15	0	0	0	0	1	10	4.91	190/1276	4.91	4.68	4.33	4.37	4.91
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	10	4.91	235/1273	4.91	4.82	4.38	4.43	4.91
4. Were special techniques successful	15	0	0	0	0	0	11	5.00	1/922	5.00	4.13	4.02	4.11	5.00

## Student Course Evaluation Questionnaires

Course-Section:	AMST 280 01
Title:	Spec Top In Amer Studies
Instructor:	Hoffman,David B

Term - Fall 2010

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	24	1	0	0	0	0	1	5.00	****/198	****	****	4.16	4.41	****
2. Were you provided with adequate background information	25	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.30	****
3. Were necessary materials available for lab activities	25	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.57	****
4. Did the lab instructor provide assistance	25	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.43	****
5. Were requirements for lab reports clearly specified	25	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/76	****	****	4.83	4.51	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	1	5.00	****/74	****	****	4.69	4.31	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	1	5.00	****/66	****	****	4.64	4.27	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/76	****	****	4.63	4.27	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/73	****	****	4.50	3.94	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	25	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	25	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	25	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/36	****	****	4.43	3.75	****

## Student Course Evaluation Questionnaires

Course-Section:	AMST 280 01
Title:	Spec Top In Amer Studies
Instructor:	Hoffman,David B

Term - Fall 2010

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	25	0	0	0	0	0	1	5.00	****/20	****	****	4.45	3.77	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	1 A 16	Required for Majors	7 Graduate 0 Major 0
28-55	4	1.00-1.99	0 B 4		
56-83	1	2.00-2.99	0 C 0	General	0 Under-grad 26 Non-major 26
84-150	5	3.00-3.49	6 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	5 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	5
			? 6		

## Student Course Evaluation Questionnaires

Course-Section:	AMST 300 01
Title:	Approach In Amer Studies
Instructor:	Bryan,Kathy S

Term - Fall 2010

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	8	4.58	544/1528	4.58	4.48	4.31	4.34	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	9	4.67	368/1527	4.67	4.52	4.28	4.27	4.67
3. Did the exam questions reflect the expected goals	0	5	1	0	1	1	4	4.00	1003/1333	4.00	4.59	4.34	4.34	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	1	2	8	4.42	640/1495	4.42	4.48	4.25	4.28	4.42
5. Did assigned readings contribute to what you learned	0	0	0	1	2	1	8	4.33	573/1439	4.33	4.43	4.11	4.13	4.33
6. Did written assignments contribute to what you learned	0	0	0	2	0	1	9	4.42	501/1425	4.42	4.49	4.12	4.17	4.42
7. Was the grading system clearly explained	0	0	0	0	2	1	9	4.58	371/1508	4.58	4.52	4.18	4.17	4.58
8. How many times was class cancelled	0	0	0	0	1	10	1	4.00	1421/1526	4.00	4.51	4.66	4.68	4.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	6	4.75	156/1490	4.75	4.40	4.11	4.11	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	7	4.60	735/1428	4.60	4.70	4.49	4.48	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	10	4.82	806/1436	4.82	4.84	4.74	4.74	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	6	4.36	812/1427	4.36	4.60	4.32	4.31	4.36
4. Did the lectures contribute to what you learned	2	0	0	1	1	2	6	4.30	894/1425	4.30	4.62	4.34	4.34	4.30
5. Did audiovisual techniques enhance your understanding	1	2	1	3	1	0	4	3.33	1116/1291	3.33	4.26	4.05	4.09	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	3	2	5	4.20	669/1271	4.20	4.57	4.16	4.19	4.20
2. Were all students actively encouraged to participate	2	0	0	0	1	0	9	4.80	302/1276	4.80	4.68	4.33	4.37	4.80
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	9	4.80	345/1273	4.80	4.82	4.38	4.40	4.80
4. Were special techniques successful	2	0	0	0	2	1	7	4.50	218/922	4.50	4.13	4.02	4.02	4.50

## Student Course Evaluation Questionnaires

Course-Section:	AMST 300 01
Title:	Approach In Amer Studies
Instructor:	Bryan,Kathy S

Term - Fall 2010

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	2	4.67	35/76	4.67	4.83	4.51	4.02	4.67
2. Was the instructor available for individual attention	9	0	0	0	0	0	3	5.00	1/74	5.00	4.69	4.31	3.86	5.00
3. Did research projects contribute to what you learned	9	0	0	0	0	0	3	5.00	1/66	5.00	4.64	4.27	4.00	5.00
4. Did presentations contribute to what you learned	9	0	0	0	0	1	2	4.67	28/76	4.67	4.63	4.27	3.68	4.67
5. Were criteria for grading made clear	10	0	0	0	0	1	1	4.50	****/73	****	4.50	3.94	4.27	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	1	General	1	Under-grad	12	Non-major	7
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 310 01
Title:	Gender And Inequality
Instructor:	Taylor,Dabrina

Term - Fall 2010

Enrollment:	39
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	8	21	4.58	544/1528	4.58	4.48	4.31	4.34	4.58
2. Did the instructor make clear the expected goals	0	0	0	1	1	9	20	4.55	526/1527	4.55	4.52	4.28	4.27	4.55
3. Did the exam questions reflect the expected goals	1	18	0	0	1	1	10	4.75	294/1333	4.75	4.59	4.34	4.34	4.75
4. Did other evaluations reflect the expected goals	1	0	0	0	3	7	20	4.57	419/1495	4.57	4.48	4.25	4.28	4.57
5. Did assigned readings contribute to what you learned	1	0	0	0	0	6	24	4.80	132/1439	4.80	4.43	4.11	4.13	4.80
6. Did written assignments contribute to what you learned	1	0	0	0	1	7	22	4.70	215/1425	4.70	4.49	4.12	4.17	4.70
7. Was the grading system clearly explained	3	0	0	0	2	9	17	4.54	419/1508	4.54	4.52	4.18	4.17	4.54
8. How many times was class cancelled	1	0	0	0	0	1	29	4.97	227/1526	4.97	4.51	4.66	4.68	4.97
9. How would you grade the overall teaching effectiveness	9	0	0	0	2	9	11	4.41	494/1490	4.41	4.40	4.11	4.11	4.41
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	25	4.83	335/1428	4.83	4.70	4.49	4.48	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	30	5.00	1/1436	5.00	4.84	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	25	4.83	211/1427	4.83	4.60	4.32	4.31	4.83
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	25	4.86	208/1425	4.86	4.62	4.34	4.34	4.86
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	6	20	4.64	221/1291	4.64	4.26	4.05	4.09	4.64
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	3	5	15	4.52	429/1271	4.52	4.57	4.16	4.19	4.52
2. Were all students actively encouraged to participate	8	0	0	0	3	4	16	4.57	540/1276	4.57	4.68	4.33	4.37	4.57
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	1	21	4.87	279/1273	4.87	4.82	4.38	4.40	4.87
4. Were special techniques successful	9	1	0	2	3	9	7	4.00	467/922	4.00	4.13	4.02	4.02	4.00

## Student Course Evaluation Questionnaires

Course-Section:	AMST 310 01
Title:	Gender And Inequality
Instructor:	Taylor,Dabrina

Term - Fall 2010

Enrollment:	39
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	28	2	0	0	0	1	0	4.00	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	29	0	0	0	0	1	1	4.50	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	29	0	0	0	0	1	1	4.50	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	29	0	0	0	0	1	1	4.50	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	29	0	0	0	0	1	1	4.50	****/176	****	****	4.23	4.33	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	28	1	0	0	0	1	1	4.50	****/76	****	4.83	4.51	4.02	****
2. Was the instructor available for individual attention	29	0	0	0	0	1	1	4.50	****/74	****	4.69	4.31	3.86	****
3. Did research projects contribute to what you learned	29	0	0	0	0	1	1	4.50	****/66	****	4.64	4.27	4.00	****
4. Did presentations contribute to what you learned	29	0	0	0	0	1	1	4.50	****/76	****	4.63	4.27	3.68	****
5. Were criteria for grading made clear	29	0	0	0	0	1	1	4.50	****/73	****	4.50	3.94	4.27	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	29	0	0	0	0	1	1	4.50	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	1	1	4.50	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	29	0	0	0	0	1	1	4.50	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	29	1	0	0	0	1	0	4.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	29	0	0	0	0	1	1	4.50	****/29	****	****	4.34	4.79	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	1	1	4.50	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	29	0	0	0	0	1	1	4.50	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	1	1	4.50	****/36	****	****	4.43	5.00	****

## Student Course Evaluation Questionnaires

Course-Section:	AMST 310 01
Title:	Gender And Inequality
Instructor:	Taylor,Dabrina

Term - Fall 2010

Enrollment:	39
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	0	1	1	4.50	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	29	0	0	0	0	1	1	4.50	****/20	****	****	4.45	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 12	Required for Majors	5 Graduate 0 Major 1
28-55	1	1.00-1.99	0 B 13		
56-83	2	2.00-2.99	6 C 3	General	11 Under-grad 31 Non-major 30
84-150	13	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	7 F 0	Electives	7
			P 0		
			I 0	Other	2
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	AMST 320 01
Title:	Tv In American Culture
Instructor:	Hummel,Michael

Term - Fall 2010

Enrollment:	41
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	3	11	18	4.47	687/1528	4.35	4.48	4.31	4.34	4.47
2. Did the instructor make clear the expected goals	2	0	0	0	3	8	21	4.56	501/1527	4.43	4.52	4.28	4.27	4.56
3. Did the exam questions reflect the expected goals	2	1	0	0	2	3	26	4.77	271/1333	4.58	4.59	4.34	4.34	4.77
4. Did other evaluations reflect the expected goals	2	0	0	0	3	7	22	4.59	381/1495	4.55	4.48	4.25	4.28	4.59
5. Did assigned readings contribute to what you learned	2	0	2	0	7	6	17	4.13	779/1439	4.11	4.43	4.11	4.13	4.13
6. Did written assignments contribute to what you learned	2	0	0	0	2	11	19	4.53	367/1425	4.44	4.49	4.12	4.17	4.53
7. Was the grading system clearly explained	2	0	0	0	4	5	23	4.59	361/1508	4.57	4.52	4.18	4.17	4.59
8. How many times was class cancelled	2	0	0	0	1	23	8	4.22	1322/1526	4.31	4.51	4.66	4.68	4.22
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	10	15	4.60	266/1490	4.42	4.40	4.11	4.11	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	1	5	24	4.77	459/1428	4.61	4.70	4.49	4.48	4.77
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	28	4.93	361/1436	4.87	4.84	4.74	4.74	4.93
3. Was lecture material presented and explained clearly	4	0	0	0	1	6	23	4.73	323/1427	4.56	4.60	4.32	4.31	4.73
4. Did the lectures contribute to what you learned	4	0	0	0	2	4	24	4.73	378/1425	4.56	4.62	4.34	4.34	4.73
5. Did audiovisual techniques enhance your understanding	4	0	0	0	3	4	23	4.67	205/1291	4.73	4.26	4.05	4.09	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	1	1	6	12	4.45	497/1271	4.23	4.57	4.16	4.19	4.45
2. Were all students actively encouraged to participate	14	0	0	1	1	2	16	4.65	450/1276	4.47	4.68	4.33	4.37	4.65
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	3	16	4.75	408/1273	4.67	4.82	4.38	4.40	4.75
4. Were special techniques successful	14	3	0	0	4	8	5	4.06	454/922	3.78	4.13	4.02	4.02	4.06

## Student Course Evaluation Questionnaires

Course-Section:	AMST 320 01
Title:	Tv In American Culture
Instructor:	Hummel,Michael

Term - Fall 2010

Enrollment:	41
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	33	0	0	1	0	0	0	2.00	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	33	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	33	0	0	0	0	1	0	4.00	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	33	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	33	0	0	0	1	0	0	3.00	****/176	****	****	4.23	4.33	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 17	Required for Majors	10 Graduate 0 Major 8
28-55	1	1.00-1.99	0 B 11		
56-83	0	2.00-2.99	8 C 0	General	12 Under-grad 34 Non-major 26
84-150	9	3.00-3.49	5 D 0		
Grad.	0	3.50-4.00	5 F 0	Electives	7
			P 0		
			I 0	Other	0
			? 5		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	AMST 320 02
Title:	Tv In American Culture
Instructor:	Hummel,Michael

Term - Fall 2010

Enrollment:	42
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	5	11	15	4.25	919/1528	4.35	4.48	4.31	4.34	4.25
2. Did the instructor make clear the expected goals	1	0	0	0	2	11	19	4.53	538/1527	4.43	4.52	4.28	4.27	4.53
3. Did the exam questions reflect the expected goals	1	1	0	0	0	7	24	4.77	271/1333	4.58	4.59	4.34	4.34	4.77
4. Did other evaluations reflect the expected goals	1	0	0	0	0	9	23	4.72	267/1495	4.55	4.48	4.25	4.28	4.72
5. Did assigned readings contribute to what you learned	1	0	0	2	9	11	10	3.91	963/1439	4.11	4.43	4.11	4.13	3.91
6. Did written assignments contribute to what you learned	1	0	0	0	3	12	17	4.44	477/1425	4.44	4.49	4.12	4.17	4.44
7. Was the grading system clearly explained	1	0	0	0	1	5	26	4.78	163/1508	4.57	4.52	4.18	4.17	4.78
8. How many times was class cancelled	1	0	0	0	0	23	9	4.28	1257/1526	4.31	4.51	4.66	4.68	4.28
9. How would you grade the overall teaching effectiveness	7	1	0	0	1	13	11	4.40	494/1490	4.42	4.40	4.11	4.11	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	3	7	22	4.59	746/1428	4.61	4.70	4.49	4.48	4.59
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	27	4.84	709/1436	4.87	4.84	4.74	4.74	4.84
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	25	4.75	297/1427	4.56	4.60	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	1	6	25	4.75	349/1425	4.56	4.62	4.34	4.34	4.75
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	3	27	4.84	102/1291	4.73	4.26	4.05	4.09	4.84
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	1	8	6	8	3.91	858/1271	4.23	4.57	4.16	4.19	3.91
2. Were all students actively encouraged to participate	9	0	0	1	3	8	12	4.29	780/1276	4.47	4.68	4.33	4.37	4.29
3. Did the instructor encourage fair and open discussion	9	0	0	0	3	5	16	4.54	607/1273	4.67	4.82	4.38	4.40	4.54
4. Were special techniques successful	10	2	1	2	4	7	7	3.81	596/922	3.78	4.13	4.02	4.02	3.81

## Student Course Evaluation Questionnaires

Course-Section:	AMST 320 02	Term - Fall 2010	Enrollment:	42
Title:	Tv In American Culture		Questionnaires:	33
Instructor:	Hummel,Michael			

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	23	Required for Majors	8	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	3	C	0	General	10	Under-grad	33	Non-major	32
84-150	10	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 320 03
Title:	Tv In American Culture
Instructor:	Taylor,Dabrina

Term - Fall 2010

Enrollment:	40
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	5	6	21	4.32	845/1528	4.35	4.48	4.31	4.34	4.32
2. Did the instructor make clear the expected goals	1	0	1	1	5	10	17	4.21	952/1527	4.43	4.52	4.28	4.27	4.21
3. Did the exam questions reflect the expected goals	0	14	0	2	3	5	11	4.19	871/1333	4.58	4.59	4.34	4.34	4.19
4. Did other evaluations reflect the expected goals	0	1	0	1	6	8	19	4.32	759/1495	4.55	4.48	4.25	4.28	4.32
5. Did assigned readings contribute to what you learned	0	0	1	1	5	8	20	4.29	626/1439	4.11	4.43	4.11	4.13	4.29
6. Did written assignments contribute to what you learned	0	0	1	2	3	7	22	4.34	573/1425	4.44	4.49	4.12	4.17	4.34
7. Was the grading system clearly explained	0	0	1	0	6	7	21	4.34	667/1508	4.57	4.52	4.18	4.17	4.34
8. How many times was class cancelled	1	1	1	0	0	15	17	4.42	1142/1526	4.31	4.51	4.66	4.68	4.42
9. How would you grade the overall teaching effectiveness	5	0	1	0	3	12	14	4.27	663/1490	4.42	4.40	4.11	4.11	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	3	9	22	4.46	909/1428	4.61	4.70	4.49	4.48	4.46
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	30	4.83	774/1436	4.87	4.84	4.74	4.74	4.83
3. Was lecture material presented and explained clearly	1	0	2	0	5	9	18	4.21	959/1427	4.56	4.60	4.32	4.31	4.21
4. Did the lectures contribute to what you learned	0	0	2	1	6	5	21	4.20	966/1425	4.56	4.62	4.34	4.34	4.20
5. Did audiovisual techniques enhance your understanding	1	0	1	0	2	3	28	4.68	197/1291	4.73	4.26	4.05	4.09	4.68
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	2	0	5	4	21	4.31	612/1271	4.23	4.57	4.16	4.19	4.31
2. Were all students actively encouraged to participate	3	0	1	1	3	4	23	4.47	633/1276	4.47	4.68	4.33	4.37	4.47
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	3	26	4.72	458/1273	4.67	4.82	4.38	4.40	4.72
4. Were special techniques successful	3	8	3	1	7	8	5	3.46	749/922	3.78	4.13	4.02	4.02	3.46

## Student Course Evaluation Questionnaires

Course-Section:	AMST 320 03
Title:	Tv In American Culture
Instructor:	Taylor,Dabrina

Term - Fall 2010

Enrollment:	40
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	33	0	1	0	0	1	0	2.50	****/208	****	****	4.27	4.31	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	34	0	0	0	0	1	0	4.00	****/74	****	4.69	4.31	3.86	****
3. Did research projects contribute to what you learned	34	0	0	0	1	0	0	3.00	****/66	****	4.64	4.27	4.00	****
4. Did presentations contribute to what you learned	34	0	0	0	0	1	0	4.00	****/76	****	4.63	4.27	3.68	****
5. Were criteria for grading made clear	34	0	0	0	0	1	0	4.00	****/73	****	4.50	3.94	4.27	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	34	0	0	0	0	1	0	4.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	1	0	4.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	34	0	0	0	0	1	0	4.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	34	0	0	0	1	0	0	3.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	34	0	0	1	0	0	0	2.00	****/29	****	****	4.34	4.79	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	34	0	0	1	0	0	0	2.00	****/43	****	****	4.43	3.75	****
3. Were your contacts with the instructor helpful	34	0	0	0	1	0	0	3.00	****/36	****	****	4.43	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	14						
56-83	1	2.00-2.99	2	C	2	General	5	Under-grad	35	Non-major	35
84-150	3	3.00-3.49	2	D	0						

## Student Course Evaluation Questionnaires

Course-Section: AMST 320 03	Term - Fall 2010	Enrollment: 40
Title: Tv In American Culture		Questionnaires: 35
Instructor: Taylor,Dabrina		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Self Paced														
Grad.	0	3.50-4.00	6	F	1	Electives		14	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	10									

## Student Course Evaluation Questionnaires

Course-Section:	AMST 323 01
Title:	Baltimore in Film
Instructor:	Moffitt, Kimberl

Term - Fall 2010

Enrollment:	41
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	2	8	15	4.52	613/1528	4.52	4.48	4.31	4.34	4.52
2. Did the instructor make clear the expected goals	0	0	0	1	1	10	13	4.40	737/1527	4.40	4.52	4.28	4.27	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	2	7	16	4.56	500/1333	4.56	4.59	4.34	4.34	4.56
4. Did other evaluations reflect the expected goals	0	0	0	1	1	7	16	4.52	470/1495	4.52	4.48	4.25	4.28	4.52
5. Did assigned readings contribute to what you learned	1	0	1	4	2	5	12	3.96	907/1439	3.96	4.43	4.11	4.13	3.96
6. Did written assignments contribute to what you learned	1	0	1	0	1	7	15	4.46	454/1425	4.46	4.49	4.12	4.17	4.46
7. Was the grading system clearly explained	1	0	0	0	2	10	12	4.42	572/1508	4.42	4.52	4.18	4.17	4.42
8. How many times was class cancelled	1	0	0	0	1	17	6	4.21	1332/1526	4.21	4.51	4.66	4.68	4.21
9. How would you grade the overall teaching effectiveness	3	0	1	0	3	9	9	4.14	811/1490	4.14	4.40	4.11	4.11	4.14
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	9	13	4.46	909/1428	4.46	4.70	4.49	4.48	4.46
2. Did the instructor seem interested in the subject	1	0	0	0	0	6	18	4.75	917/1436	4.75	4.84	4.74	4.74	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	2	8	14	4.50	625/1427	4.50	4.60	4.32	4.31	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	3	6	15	4.50	667/1425	4.50	4.62	4.34	4.34	4.50
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	6	16	4.65	213/1291	4.65	4.26	4.05	4.09	4.65
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	1	0	1	2	13	4.53	429/1271	4.53	4.57	4.16	4.19	4.53
2. Were all students actively encouraged to participate	8	0	0	0	1	3	13	4.71	395/1276	4.71	4.68	4.33	4.37	4.71
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	17	5.00	1/1273	5.00	4.82	4.38	4.40	5.00
4. Were special techniques successful	8	7	0	1	1	0	8	4.50	218/922	4.50	4.13	4.02	4.02	4.50

## Student Course Evaluation Questionnaires

Course-Section:	AMST 323 01
Title:	Baltimore in Film
Instructor:	Moffitt, Kimberl

Term - Fall 2010

Enrollment:	41
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Laboratory</b>															
1. Did the lab increase understanding of the material	24	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.26	****	
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.31	****	
3. Were necessary materials available for lab activities	24	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.59	****	
4. Did the lab instructor provide assistance	24	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.37	****	
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.33	****	
<b>Seminar</b>															
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/76	****	****	4.83	4.51	4.02	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/74	****	****	4.69	4.31	3.86	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/66	****	****	4.64	4.27	4.00	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/76	****	****	4.63	4.27	3.68	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	****	4.50	3.94	4.27	****
<b>Field Work</b>															
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.20	****	
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****	
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.80	****	
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****	
5. Did conferences help you carry out field activities	24	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****	
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****	
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****	
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****	

## Student Course Evaluation Questionnaires

Course-Section:	AMST 323 01
Title:	Baltimore in Film
Instructor:	Moffitt, Kimberl

Term - Fall 2010

Enrollment:	41
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/20	****	****	4.45	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	9	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	10						
56-83	4	2.00-2.99	3	C	4	General	2	Under-grad	25	Non-major	22
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 372 01
Title:	American Food
Instructor:	Belasco, Warren

Term - Fall 2010

Enrollment:	42
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	4	9	19	4.47	687/1528	4.47	4.48	4.31	4.34	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	3	12	17	4.44	688/1527	4.44	4.52	4.28	4.27	4.44
3. Did the exam questions reflect the expected goals	1	19	0	0	1	4	7	4.50	564/1333	4.50	4.59	4.34	4.34	4.50
4. Did other evaluations reflect the expected goals	0	1	0	2	0	11	18	4.45	576/1495	4.45	4.48	4.25	4.28	4.45
5. Did assigned readings contribute to what you learned	0	0	0	0	3	8	21	4.56	322/1439	4.56	4.43	4.11	4.13	4.56
6. Did written assignments contribute to what you learned	0	1	0	0	2	7	22	4.65	266/1425	4.65	4.49	4.12	4.17	4.65
7. Was the grading system clearly explained	0	0	0	0	4	6	22	4.56	390/1508	4.56	4.52	4.18	4.17	4.56
8. How many times was class cancelled	0	0	0	0	1	5	26	4.78	769/1526	4.78	4.51	4.66	4.68	4.78
9. How would you grade the overall teaching effectiveness	7	0	0	1	2	9	13	4.36	542/1490	4.36	4.40	4.11	4.11	4.36
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	3	4	22	4.66	653/1428	4.66	4.70	4.49	4.48	4.66
2. Did the instructor seem interested in the subject	3	0	0	0	1	2	26	4.86	645/1436	4.86	4.84	4.74	4.74	4.86
3. Was lecture material presented and explained clearly	4	0	0	0	2	9	17	4.54	589/1427	4.54	4.60	4.32	4.31	4.54
4. Did the lectures contribute to what you learned	3	0	0	1	4	5	19	4.45	755/1425	4.45	4.62	4.34	4.34	4.45
5. Did audiovisual techniques enhance your understanding	4	1	0	2	0	3	22	4.67	205/1291	4.67	4.26	4.05	4.09	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	1	2	4	14	4.48	476/1271	4.48	4.57	4.16	4.19	4.48
2. Were all students actively encouraged to participate	11	0	0	0	3	2	16	4.62	494/1276	4.62	4.68	4.33	4.37	4.62
3. Did the instructor encourage fair and open discussion	11	0	0	0	3	2	16	4.62	552/1273	4.62	4.82	4.38	4.40	4.62
4. Were special techniques successful	11	4	1	1	3	0	12	4.24	370/922	4.24	4.13	4.02	4.02	4.24

## Student Course Evaluation Questionnaires

Course-Section:	AMST 372 01
Title:	American Food
Instructor:	Belasco, Warren

Term - Fall 2010

Enrollment:	42
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	31	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	31	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	31	0	0	0	0	1	0	4.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	31	0	0	0	0	1	0	4.00	****/29	****	****	4.34	4.79	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	19	Required for Majors	9	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	2	C	1	General	3	Under-grad	32	Non-major	27
84-150	12	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 382 01
Title:	Perspectives on Family
Instructor:	Bryan,Kathy S

Term - Fall 2010

Enrollment:	42
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	2	10	16	4.50	636/1528	4.50	4.48	4.31	4.34	4.50
2. Did the instructor make clear the expected goals	2	0	0	1	1	7	19	4.57	489/1527	4.57	4.52	4.28	4.27	4.57
3. Did the exam questions reflect the expected goals	2	16	0	0	0	2	10	4.83	210/1333	4.83	4.59	4.34	4.34	4.83
4. Did other evaluations reflect the expected goals	2	1	0	0	2	7	18	4.59	381/1495	4.59	4.48	4.25	4.28	4.59
5. Did assigned readings contribute to what you learned	2	0	0	0	4	3	21	4.61	292/1439	4.61	4.43	4.11	4.13	4.61
6. Did written assignments contribute to what you learned	2	1	0	1	3	4	19	4.52	386/1425	4.52	4.49	4.12	4.17	4.52
7. Was the grading system clearly explained	2	0	0	0	3	5	20	4.61	352/1508	4.61	4.52	4.18	4.17	4.61
8. How many times was class cancelled	2	0	0	0	0	21	7	4.25	1285/1526	4.25	4.51	4.66	4.68	4.25
9. How would you grade the overall teaching effectiveness	3	0	0	0	4	10	13	4.33	579/1490	4.33	4.40	4.11	4.11	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	1	6	19	4.69	588/1428	4.69	4.70	4.49	4.48	4.69
2. Did the instructor seem interested in the subject	4	0	0	0	0	3	23	4.88	580/1436	4.88	4.84	4.74	4.74	4.88
3. Was lecture material presented and explained clearly	4	0	1	0	2	6	17	4.46	683/1427	4.46	4.60	4.32	4.31	4.46
4. Did the lectures contribute to what you learned	4	0	0	0	1	4	21	4.77	335/1425	4.77	4.62	4.34	4.34	4.77
5. Did audiovisual techniques enhance your understanding	4	4	1	1	3	6	11	4.14	644/1291	4.14	4.26	4.05	4.09	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	3	1	12	4.56	397/1271	4.56	4.57	4.16	4.19	4.56
2. Were all students actively encouraged to participate	15	0	0	1	1	2	11	4.53	565/1276	4.53	4.68	4.33	4.37	4.53
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	1	14	4.81	334/1273	4.81	4.82	4.38	4.40	4.81
4. Were special techniques successful	14	8	0	1	1	1	5	4.25	360/922	4.25	4.13	4.02	4.02	4.25

## Student Course Evaluation Questionnaires

Course-Section:	AMST 382 01	Term - Fall 2010		Enrollment:	42
Title:	Perspectives on Family			Questionnaires:	30
Instructor:	Bryan, Kathy S				

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	17	Required for Majors	11	Graduate	0	Major	8
28-55	5	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	5	C	1	General	6	Under-grad	30	Non-major	22
84-150	7	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 391 01
Title:	Studies In American Cult
Instructor:	Campbell,Duncan

Term - Fall 2010

Enrollment:	38
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	9	4.69	390/1528	4.69	4.48	4.31	4.34	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	9	4.69	326/1527	4.69	4.52	4.28	4.27	4.69
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	11	4.85	201/1333	4.85	4.59	4.34	4.34	4.85
4. Did other evaluations reflect the expected goals	1	1	1	0	0	4	6	4.27	820/1495	4.27	4.48	4.25	4.28	4.27
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	10	4.62	283/1439	4.62	4.43	4.11	4.13	4.62
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	9	4.54	367/1425	4.54	4.49	4.12	4.17	4.54
7. Was the grading system clearly explained	0	0	0	1	2	1	9	4.38	613/1508	4.38	4.52	4.18	4.17	4.38
8. How many times was class cancelled	0	0	0	0	0	6	7	4.54	1036/1526	4.54	4.51	4.66	4.68	4.54
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	6	4.60	266/1490	4.60	4.40	4.11	4.11	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	11	4.92	199/1428	4.92	4.70	4.49	4.48	4.92
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	10	4.91	516/1436	4.91	4.84	4.74	4.74	4.91
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	9	4.75	297/1427	4.75	4.60	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	10	4.91	163/1425	4.91	4.62	4.34	4.34	4.91
5. Did audiovisual techniques enhance your understanding	1	0	2	1	2	1	6	3.67	993/1291	3.67	4.26	4.05	4.09	3.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	8	5.00	1/1271	5.00	4.57	4.16	4.19	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	8	5.00	1/1276	5.00	4.68	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	8	5.00	1/1273	5.00	4.82	4.38	4.40	5.00
4. Were special techniques successful	5	3	0	0	1	0	4	4.60	177/922	4.60	4.13	4.02	4.02	4.60

## Student Course Evaluation Questionnaires

Course-Section: AMST 391 01	Term - Fall 2010	Enrollment: 38
Title: Studies In American Cult		Questionnaires: 13
Instructor: Campbell,Duncan		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6 Required for Majors	3 Graduate	0 Major
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 1	C 0 General	1	Under-grad 13 Non-major 13
84-150	3	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	7	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 2		

## Student Course Evaluation Questionnaires

Course-Section:	AMST 490 1
Title:	Senior Seminar
Instructor:	Belasco, Warren

Term - Fall 2010

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	13	4.93	128/1528	4.93	4.48	4.31	4.39	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	12	4.79	227/1527	4.79	4.52	4.28	4.30	4.79
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	6	4.86	192/1333	4.86	4.59	4.34	4.37	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	11	4.71	267/1495	4.71	4.48	4.25	4.33	4.71
5. Did assigned readings contribute to what you learned	2	0	0	0	1	1	10	4.75	168/1439	4.75	4.43	4.11	4.20	4.75
6. Did written assignments contribute to what you learned	2	0	0	0	1	2	9	4.67	249/1425	4.67	4.49	4.12	4.26	4.67
7. Was the grading system clearly explained	2	0	0	1	1	2	8	4.42	572/1508	4.42	4.52	4.18	4.24	4.42
8. How many times was class cancelled	2	1	0	0	0	3	8	4.73	853/1526	4.73	4.51	4.66	4.71	4.73
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	5	3	4.38	530/1490	4.38	4.40	4.11	4.19	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	0	3	5	4.63	702/1428	4.63	4.70	4.49	4.54	4.63
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	7	4.88	612/1436	4.88	4.84	4.74	4.75	4.88
3. Was lecture material presented and explained clearly	6	0	0	0	0	3	5	4.63	477/1427	4.63	4.60	4.32	4.37	4.63
4. Did the lectures contribute to what you learned	6	0	0	0	0	3	5	4.63	529/1425	4.63	4.62	4.34	4.37	4.63
5. Did audiovisual techniques enhance your understanding	6	1	0	1	1	2	3	4.00	728/1291	4.00	4.26	4.05	4.10	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	0	8	4.78	229/1271	4.78	4.57	4.16	4.33	4.78
2. Were all students actively encouraged to participate	5	0	0	0	0	0	9	5.00	1/1276	5.00	4.68	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	9	5.00	1/1273	5.00	4.82	4.38	4.55	5.00
4. Were special techniques successful	5	2	0	0	0	0	7	5.00	1/922	5.00	4.13	4.02	4.23	5.00

## Student Course Evaluation Questionnaires

Course-Section:	AMST 490 1
Title:	Senior Seminar
Instructor:	Belasco, Warren

Term - Fall 2010

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	12	5.00	1/76	5.00	4.83	4.51	4.83	5.00
2. Was the instructor available for individual attention	2	0	0	0	1	1	10	4.75	24/74	4.75	4.69	4.31	4.42	4.75
3. Did research projects contribute to what you learned	2	0	0	0	0	1	11	4.92	13/66	4.92	4.64	4.27	4.26	4.92
4. Did presentations contribute to what you learned	2	0	0	0	1	3	8	4.58	30/76	4.58	4.63	4.27	4.42	4.58
5. Were criteria for grading made clear	2	0	0	0	0	6	6	4.50	19/73	4.50	4.50	3.94	4.23	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	4	Required for Majors	11	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	3	C	1	General	0	Under-grad	14	Non-major	1
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						