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Course-Section: AMST 100  0101            University of Maryland                              Page   47
Title       IDEAS/IMAGES:AMER CULT         Baltimore County                             AUG  6, 2008
Instructor:   KING, PAULA                  Spring 2008                                  Job IRBR3029
Enrollment:    35
Questionnaires:  23            Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions               NR NA  1  2  3  4  5 Mean    Rank  Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0  0  0  0  2 13  8  4.26  985/1670  4.26  4.45  4.31 4.23  4.26
2. Did the instructor make clear the expected goals    0  0  0  0  2  8 13  4.48  670/1666  4.48  4.43  4.27 4.30  4.48
3. Did the exam questions reflect the expected goals   0  2  0  1  2  6 12  4.38  739/1406  4.38  4.55  4.32 4.31  4.38
4. Did other evaluations reflect the expected goals    0  0  0  0  5  5 13  4.35  762/1615  4.35  4.51  4.24 4.17  4.35
5. Did assigned readings contribute to what you learned 0  0  0  0  0  8 15  4.65  302/1566  4.65  4.41  4.07 4.03  4.65
6. Did written assignments contribute to what you learned 0 0 0 1 1 9 12 4.39 570/1528  4.39  4.45  4.12 4.00  4.39
7. Was the grading system clearly explained            0  0  0  0  3  7 13  4.43  675/1650  4.43  4.36  4.22 4.28  4.43
8. How many times was class cancelled                  0  0  0  0  2 13  8  4.26 1361/1667  4.26  4.55  4.67 4.61  4.26
9. How would you grade the overall teaching effectiveness 1 0 0 0 2 11 9 4.32 659/1626  4.32  4.35  4.11 4.07  4.32


              Lecture
1. Were the instructor's lectures well prepared        3  0  0  0  1  3 16  4.75  521/1559  4.75  4.71  4.46 4.47  4.75
2. Did the instructor seem interested in the subject   2  0  0  0  0  0 21  5.00    1/1560  5.00  4.88  4.72 4.68  5.00
3. Was lecture material presented and explained clearly 2 0 0 0 3 2 16 4.62 549/1549  4.62  4.57  4.31 4.32  4.62
4. Did the lectures contribute to what you learned     2  0  0  0  1  5 15  4.67  520/1546  4.67  4.62  4.32 4.32  4.67
5. Did audiovisual techniques enhance your understanding 2 3 0 3 6 4 5 3.61 985/1323  3.61  4.36  4.00 3.91  3.61


              Discussion
1. Did class discussions contribute to what you learned 7 0 0 0 0 5 11 4.69 308/1384  4.69  4.51  4.10 3.92  4.69
2. Were all students actively encouraged to participate 7 0 0 0 1 3 12 4.69 466/1378  4.69  4.66  4.29 4.09  4.69
3. Did the instructor encourage fair and open discussion 7 0 0 0 0 0 16 5.00   1/1378  5.00  4.74  4.31 4.08  5.00
4. Were special techniques successful                  7  8  0  1  3  0  4  3.88  580/ 904  3.88  4.04  4.03 3.94  3.88


                              Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99    0     A   9      Required for Majors  7    Graduate     0    Major        5
 28-55      4      1.00-1.99    1     B   9
 56-83      0      2.00-2.99    1     C   0      General              5    Under-grad  23    Non-major   18
 84-150     3      3.00-3.49    4     D   0
 Grad.      0      3.50-4.00    4     F   0      Electives            0    #### - Means there are not enough
                                      P   0                               responses to be significant
                                      I   0      Other                9
                                      ?   0
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Enrollment: 39
Questionnaires: 36   Student Course Evaluation Questionnaire

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                                                 Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1   2   3   4   5  Mean    Rank   Mean Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   2   0   2   7  25  4.47  708/1670  4.29  4.45  4.31  4.32  4.47
2. Did the instructor make clear the expected goals    0   0   0   0   2  10  24  4.61  477/1666  4.42  4.43  4.27  4.27  4.61
3. Did the exam questions reflect the expected goals   0   0   0   1   4  11  20  4.39  739/1406  4.33  4.55  4.32  4.39  4.39
4. Did other evaluations reflect the expected goals    0   0   0   0   4   7  25  4.58  467/1615  4.39  4.51  4.24  4.29  4.58
5. Did assigned readings contribute to what you learned 1  0   0   0   3   4  28  4.71  258/1566  4.54  4.41  4.07  4.00  4.71
6. Did written assignments contribute to what you learned 0 0  0   1   4   7  24  4.50  421/1528  4.30  4.45  4.12  4.11  4.50
7. Was the grading system clearly explained            0   0   0   0   1  12  23  4.61  417/1650  4.40  4.36  4.22  4.20  4.61
8. How many times was class cancelled                  0   0   0   0   2  27   7  4.14 1451/1667  4.11  4.55  4.67  4.64  4.14
9. How would you grade the overall teaching effectiveness 9 1 0  0   3  11  12  4.35  627/1626  4.19  4.35  4.11  4.06  4.35

              Lecture
1. Were the instructor's lectures well prepared        6   0   0   0   0   5  25  4.83  387/1559  4.73  4.71  4.46  4.40  4.83
2. Did the instructor seem interested in the subject   6   0   0   0   0   2  28  4.93  417/1560  4.89  4.88  4.72  4.73  4.93
3. Was lecture material presented and explained clearly 6  0   0   0   3   7  20  4.57  610/1549  4.55  4.57  4.31  4.25  4.57
4. Did the lectures contribute to what you learned     4   0   1   0   3   4  24  4.56  643/1546  4.52  4.62  4.32  4.30  4.56
5. Did audiovisual techniques enhance your understanding 7 3  0   0   2   6  18  4.62  266/1323  4.50  4.36  4.00  4.08  4.62

              Discussion
1. Did class discussions contribute to what you learned 16 0  0   0   1   4  15  4.70  300/1384  4.60  4.51  4.10  4.07  4.70
2. Were all students actively encouraged to participate 16 0  0   0   0   0  20  5.00    1/1378  4.72  4.66  4.29  4.25  5.00
3. Did the instructor encourage fair and open discussion 16 0 0  0   1   0  19  4.90  281/1378  4.78  4.74  4.31  4.26  4.90
4. Were special techniques successful                  16   5   0   0   0   4  11  4.73  153/ 904  4.29  4.04  4.03  4.01  4.73

              Seminar
1. Were assigned topics relevant to the announced theme 35 0  0   0   0   0   1  5.00 ****/  87  ****  5.00  4.65  5.00  ****
2. Was the instructor available for individual attention 35 0 0  0   0   0   1  5.00 ****/  79  ****  5.00  4.64  4.75  ****
3. Did research projects contribute to what you learned 35 0  0   0   0   0   1  5.00 ****/  75  ****  5.00  4.57  4.25  ****
4. Did presentations contribute to what you learned    35   0   0   0   0   0   1  5.00 ****/  79  ****  5.00  4.45  3.95  ****
5. Were criteria for grading made clear                35   0   0   0   0   0   1  5.00 ****/  80  ****  3.67  3.97  4.30  ****
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                              Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                      Majors
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  00-27      6         0.00-0.99    1      A    9       Required for Majors  18      Graduate      0        Major          7
  28-55      7         1.00-1.99    1      B   18
  56-83      4         2.00-2.99    2      C    4       General               3      Under-grad   36        Non-major     29
  84-150     4         3.00-3.49    8      D    0
  Grad.      0         3.50-4.00    9      F    0       Electives             0      #### - Means there are not enough
                                           P    1                                    responses to be significant
                                           I    0       Other                10
                                           ?    1
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                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  1  1  6  11  15  4.12 1150/1670  4.29  4.45  4.31  4.32  4.12
2. Did the instructor make clear the expected goals    0   0  0  0  6  14  14  4.24  991/1666  4.42  4.43  4.27  4.27  4.24
3. Did the exam questions reflect the expected goals   1   0  0  0  4  16  13  4.27  860/1406  4.33  4.55  4.32  4.39  4.27
4. Did other evaluations reflect the expected goals    0   0  0  2  4  13  15  4.21  935/1615  4.39  4.51  4.24  4.29  4.21
5. Did assigned readings contribute to what you learned 1  0  0  1  4  10  18  4.36  530/1566  4.54  4.41  4.07  4.00  4.36
6. Did written assignments contribute to what you learned 1  0  0  2  7  10  14  4.09  847/1528  4.30  4.45  4.12  4.11  4.09
7. Was the grading system clearly explained            1   0  0  1  6  12  14  4.18  985/1650  4.40  4.36  4.22  4.20  4.18
8. How many times was class cancelled                  1   0  0  0  3  24   6  4.09 1477/1667  4.11  4.55  4.67  4.64  4.09
9. How would you grade the overall teaching effectiveness 8  1  0  1  5  11   8  4.04  931/1626  4.19  4.35  4.11  4.06  4.04


              Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  3   6  23  4.63  739/1559  4.73  4.71  4.46  4.40  4.63
2. Did the instructor seem interested in the subject   2   0  0  0  0   5  27  4.84  751/1560  4.89  4.88  4.72  4.73  4.84
3. Was lecture material presented and explained clearly 2  0  0  1  1  10  20  4.53  646/1549  4.55  4.57  4.31  4.25  4.53
4. Did the lectures contribute to what you learned     2   0  0  0  4   9  19  4.47  768/1546  4.52  4.62  4.32  4.30  4.47
5. Did audiovisual techniques enhance your understanding 6  2  0  0  5   6  15  4.38  439/1323  4.50  4.36  4.00  4.08  4.38


              Discussion
1. Did class discussions contribute to what you learned 16  0  0  0  1   7  10  4.50  434/1384  4.60  4.51  4.10  4.07  4.50
2. Were all students actively encouraged to participate 16  0  1  1  0   3  13  4.44  672/1378  4.72  4.66  4.29  4.25  4.44
3. Did the instructor encourage fair and open discussion 16 0  0  0  1   4  13  4.67  531/1378  4.78  4.74  4.31  4.26  4.67
4. Were special techniques successful                  17   4  1  1  2   4   5  3.85  591/ 904  4.29  4.04  4.03  4.01  3.85
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                            Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades         Reasons                Type                   Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     6       0.00-0.99   0      A    3       Required for Majors  17   Graduate     0      Major        1
  28-55     2       1.00-1.99   0      B   17
  56-83     0       2.00-2.99   1      C    5       General               2   Under-grad  34      Non-major   33
  84-150    1       3.00-3.49   4      D    0
  Grad.     0       3.50-4.00   3      F    0       Electives             0   #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0       Other                 4
                                       ?    1
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Course-Section: AMST 280  0101              University of Maryland                           Page   50
Title        SPEC TOP IN AMER STUDI         Baltimore County                                AUG  6, 2008
Instructor:  DIETRICH, MARY                 Spring 2008                                      Job IRBR3029
Enrollment:    10
Questionnaires:  10                   Student Course Evaluation Questionnaire
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                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
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                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0 10  5.00     1/1670  5.00  4.45  4.31  4.32  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0 10  5.00     1/1666  5.00  4.43  4.27  4.27  5.00
3. Did the exam questions reflect the expected goals   0   0  0  0  0  0 10  5.00     1/1406  5.00  4.55  4.32  4.39  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0 10  5.00     1/1615  5.00  4.51  4.24  4.29  5.00
5. Did assigned readings contribute to what you learned  0   0  0  0  0  5  5  4.50   389/1566  4.50  4.41  4.07  4.00  4.50
6. Did written assignments contribute to what you learned  0   0  0  0  0  5  5  4.50  421/1528  4.50  4.45  4.12  4.11  4.50
7. Was the grading system clearly explained            0   0  0  0  0  1  9  4.90   159/1650  4.90  4.36  4.22  4.20  4.90
8. How many times was class cancelled                  0   0  0  0  0  4  6  4.60  1082/1667  4.60  4.55  4.67  4.64  4.60
9. How would you grade the overall teaching effectiveness  1   0  0  0  0  0  9  5.00     1/1626  5.00  4.35  4.11  4.06  5.00

                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0  9  5.00     1/1559  5.00  4.71  4.46  4.40  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  9  5.00     1/1560  5.00  4.88  4.72  4.73  5.00
3. Was lecture material presented and explained clearly  2   0  0  0  0  0  8  5.00     1/1549  5.00  4.57  4.31  4.25  5.00
4. Did the lectures contribute to what you learned     2   0  0  0  0  0  8  5.00     1/1546  5.00  4.62  4.32  4.30  5.00
5. Did audiovisual techniques enhance your understanding  3   2  1  0  0  0  4  4.20   590/1323  4.20  4.36  4.00  4.08  4.20

                 Discussion
1. Did class discussions contribute to what you learned  3   0  0  1  0  0  6  4.57   390/1384  4.57  4.51  4.10  4.07  4.57
2. Were all students actively encouraged to participate  3   0  0  0  0  0  7  5.00     1/1378  5.00  4.66  4.29  4.25  5.00
3. Did the instructor encourage fair and open discussion  3   0  0  0  0  0  7  5.00     1/1378  5.00  4.74  4.31  4.26  5.00
4. Were special techniques successful                  3   0  0  0  0  1  6  4.86   120/ 904  4.86  4.04  4.03  4.01  4.86

                 Seminar
2. Was the instructor available for individual attention   9   0  0  0  0  0  1  5.00 ****/  79  ****  5.00  4.64  4.75  ****
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                          Frequency Distribution

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Credits Earned          Cum. GPA         Expected Grades          Reasons                  Type                     Majors
-----------------------------------------------------------------------------------------------------------------------------
00-27       2           0.00-0.99   0     A    0          Required for Majors   0      Graduate     0        Major        4
28-55       1           1.00-1.99   0     B    0                                       Under-grad   10       Non-major    6
56-83       0           2.00-2.99   2     C    0          General               8      Under-grad   10       Non-major    6
84-150      3           3.00-3.49   1     D    0
Grad.       0           3.50-4.00   3     F    0          Electives             1      #### - Means there are not enough
                                          P    8                                       responses to be significant
                                          I    0          Other                 0
                                          ?    0
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Course-Section: AMST 290  0101           University of Maryland                              Page   51
Title          APPROACH IN AMER STUDI     Baltimore County                                  AUG  6, 2008
Instructor:    BRYAN, KATHY               Spring 2008                                        Job IRBR3029
Enrollment:    20
Questionnaires: 18                     Student Course Evaluation Questionnaire
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| | | Frequencies | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |

Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	13	4.72	401/1670	4.72	4.45	4.31	4.32	4.72
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	13	4.72	344/1666	4.72	4.43	4.27	4.27	4.72
3. Did the exam questions reflect the expected goals	0	13	0	0	0	1	4	4.80	261/1406	4.80	4.55	4.32	4.39	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	12	4.61	434/1615	4.61	4.51	4.24	4.29	4.61
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	12	4.44	450/1566	4.44	4.41	4.07	4.00	4.44
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	15	4.88	131/1528	4.88	4.45	4.12	4.11	4.88
7. Was the grading system clearly explained	0	0	0	0	3	3	12	4.50	570/1650	4.50	4.36	4.22	4.20	4.50
8. How many times was class cancelled	0	0	0	0	0	3	15	4.83	805/1667	4.83	4.55	4.67	4.64	4.83
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	4	8	4.67	278/1626	4.67	4.35	4.11	4.06	4.67
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	0	1	13	4.73	555/1559	4.73	4.71	4.46	4.40	4.73
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	15	5.00	1/1560	5.00	4.88	4.72	4.73	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	14	4.93	141/1549	4.93	4.57	4.31	4.25	4.93
4. Did the lectures contribute to what you learned	3	0	0	0	0	3	12	4.80	345/1546	4.80	4.62	4.32	4.30	4.80
5. Did audiovisual techniques enhance your understanding	5	2	0	0	4	0	7	4.27	529/1323	4.27	4.36	4.00	4.08	4.27
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	2	2	8	4.31	638/1384	4.31	4.51	4.10	4.07	4.31
2. Were all students actively encouraged to participate	5	0	0	0	2	2	9	4.54	579/1378	4.54	4.66	4.29	4.25	4.54
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	3	9	4.62	580/1378	4.62	4.74	4.31	4.26	4.62
4. Were special techniques successful	5	3	0	0	4	1	5	4.10	442/ 904	4.10	4.04	4.03	4.01	4.10
Laboratory														
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/ 239	****	****	4.21	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	2	5.00	****/ 87	****	5.00	4.65	5.00	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	2	5.00	****/ 79	****	5.00	4.64	4.75	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	2	5.00	****/ 75	****	5.00	4.57	4.25	****
4. Did presentations contribute to what you learned	16	1	0	0	0	0	1	5.00	****/ 79	****	5.00	4.45	3.95	****
5. Were criteria for grading made clear	16	1	0	0	0	0	1	5.00	****/ 80	****	3.67	3.97	4.30	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/ 41	****	****	4.50	2.00	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/ 38	****	****	4.19	2.50	****
3. Was the instructor available for consultation	17	0	0	0	0	0	1	5.00	****/ 38	****	****	4.62	4.50	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	0	1	5.00	****/ 39	****	****	4.27	4.00	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/ 31	****	****	4.47	4.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/ 28	****	****	4.64	****	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/ 16	****	****	4.67	****	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/ 27	****	****	4.54	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	0	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	18	Non-major	4
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	13				
				?	1						

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Course-Section: AMST 310  0101                University of Maryland                         Page   52
Title          GENDER AND INEQUALITY            Baltimore County                           AUG  6, 2008
Instructor:    MCCANN, CAROLE                   Spring 2008                                Job IRBR3029
Enrollment:    40
Questionnaires: 25                   Student Course Evaluation Questionnaire
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                                                   Frequencies         Instructor   Course Dept  UMBC Level  Sect
                Questions                  NR  NA  1  2  3  4   5   Mean    Rank      Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0  0  0  2  8  7   8  3.84 1386/1670  4.28  4.45  4.31 4.24  3.84
2. Did the instructor make clear the expected goals   1  0  0  1  4 10   9  4.13 1114/1666  4.47  4.43  4.27 4.18  4.13
3. Did the exam questions reflect the expected goals  0 17  0  1  2  2   3  3.88 1147/1406  4.21  4.55  4.32 4.22  3.88
4. Did other evaluations reflect the expected goals   0  2  0  3  1  6  13  4.26  861/1615  4.52  4.51  4.24 4.18  4.26
5. Did assigned readings contribute to what you learned 1 0  0  2  5  6  11  4.08  802/1566  4.45  4.41  4.07 4.04  4.08
6. Did written assignments contribute to what you learned 1 0 0 2 2  8  12  4.25  706/1528  4.51  4.45  4.12 4.07  4.25
7. Was the grading system clearly explained           1  0  0  2  4  4  14  4.25  903/1650  4.47  4.36  4.22 4.12  4.25
8. How many times was class cancelled                 2  0  0  0  0 13  10  4.43 1226/1667  4.34  4.55  4.67 4.67  4.43
9. How would you grade the overall teaching effectiveness 5 1 0 0 7 8  4  3.84 1181/1626  3.99  4.35  4.11 4.06  3.84


                Lecture
1. Were the instructor's lectures well prepared       0  0  0  1  1  7  16  4.52  871/1559  4.62  4.71  4.46 4.40  4.52
2. Did the instructor seem interested in the subject  0  0  0  1  0  3  21  4.76  929/1560  4.85  4.88  4.72 4.67  4.76
3. Was lecture material presented and explained clearly 0 0 0 2  4  8  11  4.12 1087/1549  4.38  4.57  4.31 4.25  4.12
4. Did the lectures contribute to what you learned    0  0  0  1  6  7  11  4.12 1087/1546  4.43  4.62  4.32 4.24  4.12
5. Did audiovisual techniques enhance your understanding 0 4 1 4 5  6   5  3.48 1052/1323  3.68  4.36  4.00 3.99  3.48


                Discussion
1. Did class discussions contribute to what you learned 7 0 0 1 2 8  7  4.17  740/1384  4.42  4.51  4.10 4.12  4.17
2. Were all students actively encouraged to participate 7 0 0 1 4 5  8  4.11  927/1378  4.49  4.66  4.29 4.30  4.11
3. Did the instructor encourage fair and open discussion 7 0 2 1 3 3  9  3.89 1061/1378  4.38  4.74  4.31 4.33  3.89
4. Were special techniques successful                 7 11  3  2  0  2   0  2.14  877/ 904  3.07  4.04  4.03 4.03  2.14
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                                        Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades         Reasons                Type                    Majors
--------------------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99    0      A   11      Required for Majors   8    Graduate      0      Major       1
  28-55     1        1.00-1.99    0      B   10
  56-83     3        2.00-2.99    3      C    0      General              10    Under-grad   25      Non-major  24
  84-150    8        3.00-3.49    6      D    0
  Grad.     0        3.50-4.00    5      F    0      Electives             0    #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0      Other                 3
                                        ?    0
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Course-Section: AMST 310  0201           University of Maryland                        Page   53
Title      GENDER AND INEQUALITY         Baltimore County                              AUG  6, 2008
Instructor:   SABIO, INGRID              Spring 2008                                   Job IRBR3029
Enrollment:   35
Questionnaires: 24                  Student Course Evaluation Questionnaire


                                          Frequencies     Instructor   Course Dept  UMBC Level  Sect
           Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course   2   0  0  0  0  6 16  4.73  401/1670  4.28 4.45  4.31 4.24  4.73
2. Did the instructor make clear the expected goals    2   0  0  0  0  4 18  4.82  250/1666  4.47 4.43  4.27 4.18  4.82
3. Did the exam questions reflect the expected goals   2  11  0  0  1  3  7  4.55  556/1406  4.21 4.55  4.32 4.22  4.55
4. Did other evaluations reflect the expected goals    2   0  0  0  0  5 17  4.77  272/1615  4.52 4.51  4.24 4.18  4.77
5. Did assigned readings contribute to what you learned 3  0  0  0  0  4 17  4.81  187/1566  4.45 4.41  4.07 4.04  4.81
6. Did written assignments contribute to what you learned 3 0  0  0  1  3 17  4.76  211/1528  4.51 4.45  4.12 4.07  4.76
7. Was the grading system clearly explained            2   0  0  0  1  5 16  4.68  338/1650  4.47 4.36  4.22 4.12  4.68
8. How many times was class cancelled                  3   0  0  0  2 12  7  4.24 1381/1667  4.34 4.55  4.67 4.67  4.24
9. How would you grade the overall teaching effectiveness 9 0 0 0  3  7  5  4.13  865/1626  3.99 4.35  4.11 4.06  4.13


           Lecture
1. Were the instructor's lectures well prepared        6   0  0  0  1  3 14  4.72  572/1559  4.62 4.71  4.46 4.40  4.72
2. Did the instructor seem interested in the subject   5   0  0  0  0  1 18  4.95  358/1560  4.85 4.88  4.72 4.67  4.95
3. Was lecture material presented and explained clearly 5  0  0  0  1  5 13  4.63  525/1549  4.38 4.57  4.31 4.25  4.63
4. Did the lectures contribute to what you learned     5   0  0  0  1  3 15  4.74  432/1546  4.43 4.62  4.32 4.24  4.74
5. Did audiovisual techniques enhance your understanding 5 1  1  0  5  6  6  3.89  834/1323  3.68 4.36  4.00 3.99  3.89


           Discussion
1. Did class discussions contribute to what you learned 9  0  0  1  1  0 13  4.67  324/1384  4.42 4.51  4.10 4.12  4.67
2. Were all students actively encouraged to participate 9  0  0  0  0  2 13  4.87  285/1378  4.49 4.66  4.29 4.30  4.87
3. Did the instructor encourage fair and open discussion 9 0  0  0  0  2 13  4.87  323/1378  4.38 4.74  4.31 4.33  4.87
4. Were special techniques successful                  9   5  1  0  2  2  5  4.00  461/ 904  3.07 4.04  4.03 4.03  4.00


           Laboratory
1. Did the lab increase understanding of the material  23  0  0  0  0  1  0  4.00 ****/ 232  **** ****  4.19 4.04  ****
2. Were you provided with adequate background information 23 0 0 0 0  1  0  4.00 ****/ 239  **** ****  4.21 3.99  ****
3. Were necessary materials available for lab activities 23 0 0 0 0  1  0  4.00 ****/ 230  **** ****  4.44 4.25  ****
4. Did the lab instructor provide assistance           23  0  0  0  0  1  0  4.00 ****/ 231  **** ****  4.31 4.11  ****
5. Were requirements for lab reports clearly specified 23  0  0  0  0  1  0  4.00 ****/ 218  **** ****  4.18 3.93  ****


           Seminar
1. Were assigned topics relevant to the announced theme 23 0  0  0  0  1  0  4.00 ****/  87  **** 5.00  4.65 4.30  ****
2. Was the instructor available for individual attention 23 0 0 0 0  1  0  4.00 ****/  79  **** 5.00  4.64 4.53  ****
3. Did research projects contribute to what you learned 23 0  0  0  0  1  0  4.00 ****/  75  **** 5.00  4.57 4.50  ****
4. Did presentations contribute to what you learned    23  0  0  0  0  1  0  4.00 ****/  79  **** 5.00  4.45 3.68  ****
5. Were criteria for grading made clear                23  0  0  0  0  1  0  4.00 ****/  80  **** 3.67  3.97 3.76  ****


           Field Work
1. Did field experience contribute to what you learned 23  0  0  0  0  1  0  4.00 ****/  41  **** ****  4.50 4.44  ****
2. Did you clearly understand your evaluation criteria 23  0  0  0  0  1  0  4.00 ****/  38  **** ****  4.19 3.96  ****
3. Was the instructor available for consultation       23  0  0  0  0  1  0  4.00 ****/  38  **** ****  4.62 4.68  ****
4. To what degree could you discuss your evaluations   23  0  0  0  0  1  0  4.00 ****/  39  **** ****  4.27 4.38  ****
5. Did conferences help you carry out field activities 23  0  0  0  0  1  0  4.00 ****/  31  **** ****  4.47 4.51  ****


           Self  Paced
1. Did self-paced system contribute to what you learned 23 0  0  0  0  1  0  4.00 ****/  28  **** ****  4.64 3.33  ****
2. Did study questions make clear the expected goal    23  0  0  0  0  1  0  4.00 ****/  16  **** ****  4.67 4.00  ****
3. Were your contacts with the instructor helpful      23  0  0  0  0  1  0  4.00 ****/  27  **** ****  4.54 2.63  ****
4. Was the feedback/tutoring by proctors helpful       23  0  0  0  0  1  0  4.00 ****/  10  **** ****  4.84 ****  ****
5. Were there enough proctors for all the students     23  0  0  0  0  1  0  4.00 ****/   6  **** ****  4.92 ****  ****
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Title   GENDER AND INEQUALITY   Baltimore County   AUG 6, 2008
Instructor: SABIO, INGRID   Spring 2008   Job IRBR3029
Enrollment: 35
Questionnaires: 24   Student Course Evaluation Questionnaire

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	14	Required for Majors	8	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	3	C	1	General	3	Under-grad	24	Non-major	23
84-150	3	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	6				
				?	0						

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                                                    Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA   1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0   0   0   2  17  15  4.38  835/1670   4.32  4.45  4.31 4.24  4.38
2. Did the instructor make clear the expected goals   0   0   0   0   1  11  22  4.62  477/1666   4.48  4.43  4.27 4.18  4.62
3. Did the exam questions reflect the expected goals  0   0   1   0   1   7  25  4.62  483/1406   4.55  4.55  4.32 4.22  4.62
4. Did other evaluations reflect the expected goals   0   0   0   0   3  10  21  4.53  530/1615   4.53  4.51  4.24 4.18  4.53
5. Did assigned readings contribute to what you learned 1  0   3   1   7   9  13  3.85 1068/1566   3.96  4.41  4.07 4.04  3.85
6. Did written assignments contribute to what you learned 2 1   0   0   2  11  18  4.52  413/1528   4.42  4.45  4.12 4.07  4.52
7. Was the grading system clearly explained           1   0   0   2   2   9  20  4.42  690/1650   4.42  4.36  4.22 4.12  4.42
8. How many times was class cancelled                 1   0   0   0   0  20  13  4.39 1263/1667   4.29  4.55  4.67 4.67  4.39
9. How would you grade the overall teaching effectiveness 9 0  0   0   2  17   6  4.16  831/1626   4.33  4.35  4.11 4.06  4.16


                 Lecture
1. Were the instructor's lectures well prepared       3   0   0   0   1   6  24  4.74  538/1559   4.67  4.71  4.46 4.40  4.74
2. Did the instructor seem interested in the subject  4   0   0   0   1   2  27  4.87  699/1560   4.83  4.88  4.72 4.67  4.87
3. Was lecture material presented and explained clearly 3 0   0   0   1   7  23  4.71  439/1549   4.55  4.57  4.31 4.25  4.71
4. Did the lectures contribute to what you learned    3   0   0   0   2   4  25  4.74  420/1546   4.69  4.62  4.32 4.24  4.74
5. Did audiovisual techniques enhance your understanding 6 1  0   0   0   4  23  4.85  137/1323   4.83  4.36  4.00 3.99  4.85


                 Discussion
1. Did class discussions contribute to what you learned 15 0  0   0   1   9   9  4.42  519/1384   4.39  4.51  4.10 4.12  4.42
2. Were all students actively encouraged to participate 15 0  0   0   2   4  13  4.58  548/1378   4.47  4.66  4.29 4.30  4.58
3. Did the instructor encourage fair and open discussion 15 0 0  0   1   4  14  4.68  511/1378   4.58  4.74  4.31 4.33  4.68
4. Were special techniques successful                 15   2  0   0   5   5   7  4.12  437/ 904   4.09  4.04  4.03 4.03  4.12
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                              Frequency Distribution

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Credits Earned          Cum. GPA         Expected Grades         Reasons                    Type                     Majors
-----------------------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0        A   15        Required for Majors  10       Graduate     0        Major         1
28-55      0       1.00-1.99    0        B   13
56-83      3       2.00-2.99    7        C    0        General              15       Under-grad  34        Non-major    33
84-150    17       3.00-3.49    3        D    0
Grad.      0       3.50-4.00   10        F    0        Electives             1       #### - Means there are not enough
                                         P    0                                      responses to be significant
                                         I    0        Other                 5
                                         ?    1
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Course-Section: AMST 320  0201               University of Maryland                            Page  55
Title        TV IN AMERICAN CULTURE             Baltimore County                              AUG  6, 2008
Instructor:  HUMMEL, MICHAEL                     Spring 2008                                  Job IRBR3029
Enrollment:    39
Questionnaires:  28                    Student Course Evaluation Questionnaire


                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR NA  1  2  3  4  5  Mean    Rank   Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    1  0  0  1  3 11 12  4.26  996/1670  4.32 4.45  4.31 4.24  4.26
2. Did the instructor make clear the expected goals     1  0  0  1  4  7 15  4.33  870/1666  4.48 4.43  4.27 4.18  4.33
3. Did the exam questions reflect the expected goals    1  0  0  1  2  7 17  4.48  620/1406  4.55 4.55  4.32 4.22  4.48
4. Did other evaluations reflect the expected goals     1  1  0  1  2  5 18  4.54  520/1615  4.53 4.51  4.24 4.18  4.54
5. Did assigned readings contribute to what you learned 1  0  2  1  2 10 12  4.07  808/1566  3.96 4.41  4.07 4.04  4.07
6. Did written assignments contribute to what you learned 1 0 1 0 3 8 15  4.33  631/1528  4.42 4.45  4.12 4.07  4.33
7. Was the grading system clearly explained             1  0  1  0  3  6 17  4.41  720/1650  4.42 4.36  4.22 4.12  4.41
8. How many times was class cancelled                   1  0  0  0  2 18  7  4.19 1416/1667  4.29 4.55  4.67 4.67  4.19
9. How would you grade the overall teaching effectiveness 6 0 0 0 3 5 14  4.50  403/1626  4.33 4.35  4.11 4.06  4.50


                 Lecture
1. Were the instructor's lectures well prepared         3  0  0  0  1  8 16  4.60  772/1559  4.67 4.71  4.46 4.40  4.60
2. Did the instructor seem interested in the subject    3  0  0  0  0  5 20  4.80  855/1560  4.83 4.88  4.72 4.67  4.80
3. Was lecture material presented and explained clearly 3  0  0  0  5  5 15  4.40  816/1549  4.55 4.57  4.31 4.25  4.40
4. Did the lectures contribute to what you learned      3  0  0  0  1  7 17  4.64  545/1546  4.69 4.62  4.32 4.24  4.64
5. Did audiovisual techniques enhance your understanding 7 0 0 0 0 4 17  4.81  156/1323  4.83 4.36  4.00 3.99  4.81


                 Discussion
1. Did class discussions contribute to what you learned 9  0  0  1  1  7 10  4.37  579/1384  4.39 4.51  4.10 4.12  4.37
2. Were all students actively encouraged to participate 9  0  0  1  2  5 11  4.37  763/1378  4.47 4.66  4.29 4.30  4.37
3. Did the instructor encourage fair and open discussion 9 0 0 1 2 3 13  4.47  682/1378  4.58 4.74  4.31 4.33  4.47
4. Were special techniques successful                   9  1  1  0  3  7  7  4.06  451/ 904  4.09 4.04  4.03 4.03  4.06


                                    Frequency Distribution


Credits Earned        Cum. GPA       Expected Grades        Reasons                Type                 Majors
------------------------------------------------------------------------------------------------------------------
 00-27      2      0.00-0.99   0      A   15      Required for Majors  9     Graduate     0     Major         2
 28-55      1      1.00-1.99   0      B    6
 56-83      4      2.00-2.99   5      C    1      General              8     Under-grad  28     Non-major    26
 84-150     5      3.00-3.49   6      D    0
 Grad.      0      3.50-4.00   4      F    0      Electives            2     #### - Means there are not enough
                                      P    0                                responses to be significant
                                      I    0      Other                4
                                      ?    0
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Course-Section: AMST 322  0101                University of Maryland                          Page   56
Title          AMER SOCY & CULT IN FI            Baltimore County                          AUG  6, 2008
Instructor:    TAYLOR, DABRINA                    Spring 2008                              Job IRBR3029
Enrollment:    39
Questionnaires: 23                     Student Course Evaluation Questionnaire
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                                                   Frequencies        Instructor   Course Dept  UMBC Level  Sect
                  Questions                 NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course  1  0  1  1  9  5  6  3.64 1498/1670  3.64  4.45  4.31  4.24  3.64
2. Did the instructor make clear the expected goals   1  0  1  2  8  5  6  3.59 1481/1666  3.59  4.43  4.27  4.18  3.59
3. Did the exam questions reflect the expected goals  1 16  0  0  2  2  2  4.00 1057/1406  4.00  4.55  4.32  4.22  4.00
4. Did other evaluations reflect the expected goals   1  2  0  1  6  6  7  3.95 1158/1615  3.95  4.51  4.24  4.18  3.95
5. Did assigned readings contribute to what you learned 1 0 1 1 5 6 9  3.95  930/1566  3.95  4.41  4.07  4.04  3.95
6. Did written assignments contribute to what you learned 1 0 0 3 2 8 9 4.05 876/1528  4.05  4.45  4.12  4.07  4.05
7. Was the grading system clearly explained           1  1  3  1  4  3 10  3.76 1353/1650  3.76  4.36  4.22  4.12  3.76
8. How many times was class cancelled                 1  0  0  0  0  1 21  4.95  338/1667  4.95  4.55  4.67  4.67  4.95
9. How would you grade the overall teaching effectiveness 3 1 1 0 9 7 2 3.47 1400/1626  3.47  4.35  4.11  4.06  3.47


                  Lecture
1. Were the instructor's lectures well prepared       2  0  0  0  6  4 11  4.24 1171/1559  4.24  4.71  4.46  4.40  4.24
2. Did the instructor seem interested in the subject  2  0  0  0  1  5 15  4.67 1090/1560  4.67  4.88  4.72  4.67  4.67
3. Was lecture material presented and explained clearly 2 0 2 4 4 4 7  3.48 1401/1549  3.48  4.57  4.31  4.25  3.48
4. Did the lectures contribute to what you learned    2  0  3  2  8  4  4  3.19 1453/1546  3.19  4.62  4.32  4.24  3.19
5. Did audiovisual techniques enhance your understanding 3 1 1 0 1 6 11 4.37 456/1323  4.37  4.36  4.00  3.99  4.37


                  Discussion
1. Did class discussions contribute to what you learned 4 0 2 2 4 6 5 3.53 1093/1384  3.53  4.51  4.10  4.12  3.53
2. Were all students actively encouraged to participate 4 0 0 0 5 4 10 4.26 854/1378  4.26  4.66  4.29  4.30  4.26
3. Did the instructor encourage fair and open discussion 4 0 1 1 1 3 13 4.37 786/1378  4.37  4.74  4.31  4.33  4.37
4. Were special techniques successful                 4 11  2  1  2  1  2  3.00  820/ 904  3.00  4.04  4.03  4.03  3.00
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                          Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons                Type               Majors
------------------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99    0       A    9      Required for Majors  7   Graduate    0      Major        3
 28-55      2      1.00-1.99    0       B    9                               
 56-83      5      2.00-2.99    1       C    2      General              5   Under-grad 23      Non-major   20
 84-150     4      3.00-3.49    7       D    1
 Grad.      0      3.50-4.00    4       F    0      Electives            0   #### - Means there are not enough
                                        P    0                              responses to be significant
                                        I    0      Other                8
                                        ?    1
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Course-Section: AMST 325  0101                University of Maryland                              Page   57
Title        STUDIES IN POPULAR CUL              Baltimore County                               AUG  6, 2008
Instructor:  SNYDER, DONALD                        Spring 2008                                 Job IRBR3029
Enrollment:    40
Questionnaires:  27                   Student Course Evaluation Questionnaire
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                                                   Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA   1   2   3   4   5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0   1   2   3   5  16  4.22 1027/1670  4.22 4.45  4.31 4.24  4.22
2. Did the instructor make clear the expected goals   0   0   0   1   6   7  13  4.19 1048/1666  4.19 4.43  4.27 4.18  4.19
3. Did the exam questions reflect the expected goals  0   0   0   0   3   5  19  4.59  505/1406  4.59 4.55  4.32 4.22  4.59
4. Did other evaluations reflect the expected goals   0   0   0   0   5   9  13  4.30  825/1615  4.30 4.51  4.24 4.18  4.30
5. Did assigned readings contribute to what you learned 0  0  0   1   5   7  14  4.26  643/1566  4.26 4.41  4.07 4.04  4.26
6. Did written assignments contribute to what you learned 0 0 0   5   7  15  4.37  590/1528  4.37 4.45  4.12 4.07  4.37
7. Was the grading system clearly explained           0   0   0   1   3   5  18  4.48  600/1650  4.48 4.36  4.22 4.12  4.48
8. How many times was class cancelled                 0   0   0   0   0   3  24  4.89  712/1667  4.89 4.55  4.67 4.67  4.89
9. How would you grade the overall teaching effectiveness 3 1 0  1  3  10   9  4.17  820/1626  4.17 4.35  4.11 4.06  4.17


                Lecture
1. Were the instructor's lectures well prepared       2   0   0   0   4   4  17  4.52  871/1559  4.52 4.71  4.46 4.40  4.52
2. Did the instructor seem interested in the subject  2   0   0   0   3   4  18  4.60 1163/1560  4.60 4.88  4.72 4.67  4.60
3. Was lecture material presented and explained clearly 2  0  0   3   2   7  13  4.20 1027/1549  4.20 4.57  4.31 4.25  4.20
4. Did the lectures contribute to what you learned    2   0   0   2   2   5  16  4.40  849/1546  4.40 4.62  4.32 4.24  4.40
5. Did audiovisual techniques enhance your understanding 2 0 1  0   2   6  16  4.44  384/1323  4.44 4.36  4.00 3.99  4.44


                Discussion
1. Did class discussions contribute to what you learned 10 0 2  0   0   6   9  4.18  730/1384  4.18 4.51  4.10 4.12  4.18
2. Were all students actively encouraged to participate 10 0 0  1   0   2  14  4.71  452/1378  4.71 4.66  4.29 4.30  4.71
3. Did the instructor encourage fair and open discussion 10 0 0  0   0   2  15  4.88  302/1378  4.88 4.74  4.31 4.33  4.88
4. Were special techniques successful                 10   3   1   1   3   5   4  3.71  648/ 904  3.71 4.04  4.03 4.03  3.71

                Seminar
1. Were assigned topics relevant to the announced theme 26 0 0  0   0   0   1  5.00 ****/  87  **** 5.00  4.65 4.30  ****
2. Was the instructor available for individual attention 26 0 0  0   0   0   1  5.00 ****/  79  **** 5.00  4.64 4.53  ****
3. Did research projects contribute to what you learned 26 0 0  0   0   0   1  5.00 ****/  75  **** 5.00  4.57 4.50  ****
4. Did presentations contribute to what you learned   26   0   0   0   0   0   1  5.00 ****/  79  **** 5.00  4.45 3.68  ****
5. Were criteria for grading made clear               26   0   0   0   0   0   1  5.00 ****/  80  **** 3.67  3.97 3.76  ****
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Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
  00-27       1       0.00-0.99    0        A   17        Required for Majors   6       Graduate      0        Major        1
  28-55       3       1.00-1.99    0        B    5
  56-83       6       2.00-2.99    6        C    0        General              10       Under-grad   27        Non-major   26
  84-150      1       3.00-3.49    4        D    0
  Grad.       0       3.50-4.00    5        F    0        Electives             1       #### - Means there are not enough
                                            P    0                                      responses to be significant
                                            I    0        Other                 4
                                            ?    0
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Course-Section: AMST 344  0101            University of Maryland                              Page   58
Title        MATERIAL CULTURE IN US       Baltimore County                                   AUG  6, 2008
Instructor:  KING, PAULA                  Spring 2008                                         Job IRBR3029
Enrollment:   33
Questionnaires: 16                  Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank  Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   2   0  0  0  1  2 11  4.71  414/1670  4.71  4.45  4.31  4.24  4.71
2. Did the instructor make clear the expected goals    2   0  0  1  1  3  9  4.43  751/1666  4.43  4.43  4.27  4.18  4.43
3. Did the exam questions reflect the expected goals   2   6  0  0  0  2  6  4.75  318/1406  4.75  4.55  4.32  4.22  4.75
4. Did other evaluations reflect the expected goals    2   0  0  0  0  5  9  4.64  401/1615  4.64  4.51  4.24  4.18  4.64
5. Did assigned readings contribute to what you learned 2  0  0  1  2  3  8  4.29  610/1566  4.29  4.41  4.07  4.04  4.29
6. Did written assignments contribute to what you learned 2 0 0  0  0  3 11  4.79  192/1528  4.79  4.45  4.12  4.07  4.79
7. Was the grading system clearly explained            2   0  0  1  0  4  9  4.50  570/1650  4.50  4.36  4.22  4.12  4.50
8. How many times was class cancelled                  2   0  0  0  0 12  2  4.14 1444/1667  4.14  4.55  4.67  4.67  4.14
9. How would you grade the overall teaching effectiveness 5 0 0 0  0  5  6  4.55  371/1626  4.55  4.35  4.11  4.06  4.55


            Lecture
1. Were the instructor's lectures well prepared        3   0  0  0  0  5  8  4.62  755/1559  4.62  4.71  4.46  4.40  4.62
2. Did the instructor seem interested in the subject   2   0  0  0  0  1 13  4.93  477/1560  4.93  4.88  4.72  4.67  4.93
3. Was lecture material presented and explained clearly 3  0  0  0  0  4  9  4.69  451/1549  4.69  4.57  4.31  4.25  4.69
4. Did the lectures contribute to what you learned     2   0  0  0  1  3 10  4.64  545/1546  4.64  4.62  4.32  4.24  4.64
5. Did audiovisual techniques enhance your understanding 2 0 0  0  2  4  8  4.43  403/1323  4.43  4.36  4.00  3.99  4.43


            Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  1  3 10  4.64  340/1384  4.64  4.51  4.10  4.12  4.64
2. Were all students actively encouraged to participate 2  0  0  0  0  4 10  4.71  441/1378  4.71  4.66  4.29  4.30  4.71
3. Did the instructor encourage fair and open discussion 2 0 0  0  0  4 10  4.71  481/1378  4.71  4.74  4.31  4.33  4.71
4. Were special techniques successful                  2   1  0  0  3  3  7  4.31  345/ 904  4.31  4.04  4.03  4.03  4.31


            Laboratory
1. Did the lab increase understanding of the material  15   0  0  0  0  1  0  4.00 ****/ 232  ****  ****  4.19  4.04  ****
2. Were you provided with adequate background information 15 0 0 0  0  1  0  4.00 ****/ 239  ****  ****  4.21  3.99  ****
3. Were necessary materials available for lab activities 15 0 0 0  0  1  0  4.00 ****/ 230  ****  ****  4.44  4.25  ****
4. Did the lab instructor provide assistance           15   0  0  0  0  1  0  4.00 ****/ 231  ****  ****  4.31  4.11  ****
5. Were requirements for lab reports clearly specified 15   0  0  0  0  1  0  4.00 ****/ 218  ****  ****  4.18  3.93  ****


            Seminar
1. Were assigned topics relevant to the announced theme 15  0  0  0  0  1  0  4.00 ****/  87  ****  5.00  4.65  4.30  ****
2. Was the instructor available for individual attention 14 0 0 0  0  1  1  4.50 ****/  79  ****  5.00  4.64  4.53  ****
3. Did research projects contribute to what you learned 14  0  0  0  0  1  1  4.50 ****/  75  ****  5.00  4.57  4.50  ****
4. Did presentations contribute to what you learned    14   0  0  0  0  1  1  4.50 ****/  79  ****  5.00  4.45  3.68  ****
5. Were criteria for grading made clear                14   0  0  0  0  1  1  4.50 ****/  80  ****  3.67  3.97  3.76  ****


            Field Work
1. Did field experience contribute to what you learned 15   0  0  0  0  1  0  4.00 ****/  41  ****  ****  4.50  4.44  ****
2. Did you clearly understand your evaluation criteria 15   0  0  0  0  1  0  4.00 ****/  38  ****  ****  4.19  3.96  ****
3. Was the instructor available for consultation       15   0  0  0  0  1  0  4.00 ****/  38  ****  ****  4.62  4.68  ****
4. To what degree could you discuss your evaluations   15   0  0  0  0  1  0  4.00 ****/  39  ****  ****  4.27  4.38  ****
5. Did conferences help you carry out field activities 15   0  0  0  0  1  0  4.00 ****/  31  ****  ****  4.47  4.51  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 15  0  0  0  0  1  0  4.00 ****/  28  ****  ****  4.64  3.33  ****
2. Did study questions make clear the expected goal    15   0  0  0  0  1  0  4.00 ****/  16  ****  ****  4.67  4.00  ****
3. Were your contacts with the instructor helpful      15   0  0  0  0  1  0  4.00 ****/  27  ****  ****  4.54  2.63  ****
4. Was the feedback/tutoring by proctors helpful       15   0  0  0  0  1  0  4.00 ****/  10  ****  ****  4.84  ****  ****
5. Were there enough proctors for all the students     15   0  0  0  0  1  0  4.00 ****/   6  ****  ****  4.92  ****  ****
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                                      Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
 00-27   1   0.00-0.99   0   A   3   Required for Majors 1   Graduate   0   Major   4
 28-55   0   1.00-1.99   0   B   6
 56-83   1   2.00-2.99   2   C   3   General   5   Under-grad 16   Non-major   12
 84-150   5   3.00-3.49   3   D   0
 Grad.   0   3.50-4.00   5   F   0   Electives   0   #### - Means there are not enough
                                          P   0   responses to be significant
                                          I   0   Other   6
                                          ?   0

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Course-Section: AMST 350  0101              University of Maryland                          Page   59
Title        CRITICAL DECADES                  Baltimore County                            AUG  6, 2008
Instructor:  CAMPBELL, DUNCA                   Spring 2008                                 Job IRBR3029
Enrollment:    33
Questionnaires:  9                 Student Course Evaluation Questionnaire


                                      Frequencies         Instructor    Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1   0  0  0  0  3  5  4.63  531/1670  4.63  4.45  4.31  4.24  4.63
2. Did the instructor make clear the expected goals    1   0  0  0  3  1  4  4.13 1114/1666  4.13  4.43  4.27  4.18  4.13
3. Did the exam questions reflect the expected goals   1   1  0  0  1  2  4  4.43  691/1406  4.43  4.55  4.32  4.22  4.43
4. Did other evaluations reflect the expected goals    1   2  0  0  0  2  4  4.67  379/1615  4.67  4.51  4.24  4.18  4.67
5. Did assigned readings contribute to what you learned 1  0  0  0  0  2  6  4.75  226/1566  4.75  4.41  4.07  4.04  4.75
6. Did written assignments contribute to what you learned 1 0  1  0  4  0  3  3.50 1274/1528  3.50  4.45  4.12  4.07  3.50
7. Was the grading system clearly explained            1   0  0  0  1  1  6  4.63  406/1650  4.63  4.36  4.22  4.12  4.63
8. How many times was class cancelled                  1   0  0  0  0  1  7  4.88  730/1667  4.88  4.55  4.67  4.67  4.88
9. How would you grade the overall teaching effectiveness 4 0  0  0  0  2  3  4.60  324/1626  4.60  4.35  4.11  4.06  4.60


              Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0  8  5.00    1/1559  5.00  4.71  4.46  4.40  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  8  5.00    1/1560  5.00  4.88  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  1  7  4.88  229/1549  4.88  4.57  4.31  4.25  4.88
4. Did the lectures contribute to what you learned     1   0  0  0  0  0  8  5.00    1/1546  5.00  4.62  4.32  4.24  5.00
5. Did audiovisual techniques enhance your understanding 1 0  0  1  0  2  5  4.38  448/1323  4.38  4.36  4.00  3.99  4.38


              Discussion
1. Did class discussions contribute to what you learned 4  0  0  0  0  2  3  4.60  372/1384  4.60  4.51  4.10  4.12  4.60
2. Were all students actively encouraged to participate 4  0  0  0  0  1  4  4.80  348/1378  4.80  4.66  4.29  4.30  4.80
3. Did the instructor encourage fair and open discussion 4 0  0  0  0  1  4  4.80  386/1378  4.80  4.74  4.31  4.33  4.80
4. Were special techniques successful                  5   2  0  1  0  0  1  3.50  ****/ 904  ****  4.04  4.03  4.03  ****


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99   0       A   1       Required for Majors   1     Graduate     0       Major       0
28-55      0        1.00-1.99   0       B   5                                  Under-grad   9       Non-major   9
56-83      1        2.00-2.99   0       C   0       General               5     Under-grad   9       Non-major   9
84-150     5        3.00-3.49   3       D   0
Grad.      0        3.50-4.00   3       F   0       Electives             0     #### - Means there are not enough
                                        P   0                                  responses to be significant
                                        I   0       Other                 1
                                        ?   1
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Course-Section: AMST 352  0101            University of Maryland                              Page   60
Title        AMER CULTURE:GLOBAL PE         Baltimore County                                AUG  6, 2008
Instructor:  CAMPBELL, DUNCA                 Spring 2008                                    Job IRBR3029
Enrollment:    30
Questionnaires:  11                Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions               NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  2  0  9  4.64   518/1670   4.64  4.45  4.31  4.24  4.64
2. Did the instructor make clear the expected goals     0   0  0  0  1  3  7  4.55   569/1666   4.55  4.43  4.27  4.18  4.55
3. Did the exam questions reflect the expected goals    1   1  0  0  0  4  5  4.56   546/1406   4.56  4.55  4.32  4.22  4.56
4. Did other evaluations reflect the expected goals     1   0  0  0  0  4  6  4.60   446/1615   4.60  4.51  4.24  4.18  4.60
5. Did assigned readings contribute to what you learned 1   0  0  0  1  1  8  4.70   273/1566   4.70  4.41  4.07  4.04  4.70
6. Did written assignments contribute to what you learned 0  0  0  0  0  5  6  4.55   391/1528   4.55  4.45  4.12  4.07  4.55
7. Was the grading system clearly explained             2   0  0  0  2  3  4  4.22   938/1650   4.22  4.36  4.22  4.12  4.22
8. How many times was class cancelled                   0   0  0  0  0  1 10  4.91   675/1667   4.91  4.55  4.67  4.67  4.91
9. How would you grade the overall teaching effectiveness 1  0  0  0  1  4  5  4.40   563/1626   4.40  4.35  4.11  4.06  4.40


                Lecture
1. Were the instructor's lectures well prepared         2   0  0  0  0  2  7  4.78   486/1559   4.78  4.71  4.46  4.40  4.78
2. Did the instructor seem interested in the subject    3   0  0  0  1  0  7  4.75   948/1560   4.75  4.88  4.72  4.67  4.75
3. Was lecture material presented and explained clearly 3   0  0  0  1  2  5  4.50   683/1549   4.50  4.57  4.31  4.25  4.50
4. Did the lectures contribute to what you learned      3   0  0  0  0  3  5  4.63   570/1546   4.63  4.62  4.32  4.24  4.63
5. Did audiovisual techniques enhance your understanding 4  1  0  0  2  2  2  4.00   692/1323   4.00  4.36  4.00  3.99  4.00


                Discussion
1. Did class discussions contribute to what you learned 5   0  0  0  0  0  6  5.00     1/1384   5.00  4.51  4.10  4.12  5.00
2. Were all students actively encouraged to participate 5   0  0  0  0  2  4  4.67   481/1378   4.67  4.66  4.29  4.30  4.67
3. Did the instructor encourage fair and open discussion 5  0  0  0  0  1  5  4.83   354/1378   4.83  4.74  4.31  4.33  4.83
4. Were special techniques successful                   6   4  0  0  1  0  0  3.00   ****/ 904   ****  4.04  4.03  4.03  ****


                               Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                Majors
----------------------------------------------------------------------------------------------------------------
 00-27     2      0.00-0.99    0      A   1      Required for Majors   0     Graduate      0     Major       3
 28-55     3      1.00-1.99    0      B   6                                 Under-grad   11     Non-major   8
 56-83     0      2.00-2.99    3      C   0      General               2     Under-grad   11     Non-major   8
 84-150    0      3.00-3.49    1      D   0
 Grad.     0      3.50-4.00    3      F   0      Electives             0     #### - Means there are not enough
                                      P   0                                 responses to be significant
                                      I   0      Other                 6
                                      ?   0
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Course-Section: AMST 357  0101              University of Maryland                          Page   61
Title       SP TOPICS:COMM,MEDIA,A            Baltimore County                            AUG  6, 2008
Instructor:   MOFFITT, KIMBER                   Spring 2008                                Job IRBR3029
Enrollment:   31
Questionnaires: 26               Student Course Evaluation Questionnaire
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                                              Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions             NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0   0  0  1  8 16  4.60  557/1670  4.60  4.45  4.31  4.24  4.60
2. Did the instructor make clear the expected goals    2   0   0  0  2  7 15  4.54  569/1666  4.54  4.43  4.27  4.18  4.54
3. Did the exam questions reflect the expected goals   1   0   0  0  5  4 16  4.44  667/1406  4.44  4.55  4.32  4.22  4.44
4. Did other evaluations reflect the expected goals    2   5   0  1  4  5  9  4.16  981/1615  4.16  4.51  4.24  4.18  4.16
5. Did assigned readings contribute to what you learned 1  0   0  0  3  5 17  4.56  359/1566  4.56  4.41  4.07  4.04  4.56
6. Did written assignments contribute to what you learned 1 4  1  0  6  2 12  4.14  805/1528  4.14  4.45  4.12  4.07  4.14
7. Was the grading system clearly explained            3   0   0  3  3  7 10  4.04 1112/1650  4.04  4.36  4.22  4.12  4.04
8. How many times was class cancelled                  2   0   0  0  3 18  3  4.00 1524/1667  4.00  4.55  4.67  4.67  4.00
9. How would you grade the overall teaching effectiveness 5 0  0  0  2 10  9  4.33  637/1626  4.33  4.35  4.11  4.06  4.33


                 Lecture
1. Were the instructor's lectures well prepared        6   0   0  0  0  6 14  4.70  623/1559  4.70  4.71  4.46  4.40  4.70
2. Did the instructor seem interested in the subject   6   0   0  0  0  0 20  5.00    1/1560  5.00  4.88  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 6  0   0  0  1  7 12  4.55  622/1549  4.55  4.57  4.31  4.25  4.55
4. Did the lectures contribute to what you learned     6   0   0  0  0  4 16  4.80  345/1546  4.80  4.62  4.32  4.24  4.80
5. Did audiovisual techniques enhance your understanding 8 0  0  0  0  2 16  4.89  126/1323  4.89  4.36  4.00  3.99  4.89


                 Discussion
1. Did class discussions contribute to what you learned 11 0  0  0  1  3 11  4.67  324/1384  4.67  4.51  4.10  4.12  4.67
2. Were all students actively encouraged to participate 12 0  0  0  0  3 11  4.79  368/1378  4.79  4.66  4.29  4.30  4.79
3. Did the instructor encourage fair and open discussion 12 0 0  0  0  2 12  4.86  333/1378  4.86  4.74  4.31  4.33  4.86
4. Were special techniques successful                  12   2   0  0  3  3  6  4.25  373/ 904  4.25  4.04  4.03  4.03  4.25

                 Seminar
3. Did research projects contribute to what you learned 25 0  1  0  0  0  0  1.00  ****/  75  ****  5.00  4.57  4.50  ****
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                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons             Type                Majors
------------------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99    1      A    1      Required for Majors  3     Graduate     0     Major       4
 28-55      2      1.00-1.99    0      B   11
 56-83      2      2.00-2.99    4      C    6      General              8     Under-grad  26     Non-major  22
 84-150     8      3.00-3.49    3      D    0
 Grad.      0      3.50-4.00    4      F    0      Electives            0     #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other                8
                                       ?    0
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Course-Section: AMST 372  0101            University of Maryland                                  Page    62
Title       AMERICAN FOOD                  Baltimore County                                      AUG  6, 2008
Instructor:  BELASCO, WARREN                 Spring 2008                                         Job IRBR3029
Enrollment:    40
Questionnaires:  26                    Student Course Evaluation Questionnaire
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                                                Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  0  0  2  5 19  4.65  492/1670  4.65  4.45  4.31  4.24  4.65
2. Did the instructor make clear the expected goals     0   0  0  0  1  7 18  4.65  428/1666  4.65  4.43  4.27  4.18  4.65
3. Did the exam questions reflect the expected goals    0  16  0  0  0  0 10  5.00    1/1406  5.00  4.55  4.32  4.22  5.00
4. Did other evaluations reflect the expected goals     0   0  0  0  1  4 21  4.77  281/1615  4.77  4.51  4.24  4.18  4.77
5. Did assigned readings contribute to what you learned 0   0  0  0  2  5 19  4.65  302/1566  4.65  4.41  4.07  4.04  4.65
6. Did written assignments contribute to what you learned 1 0  0  0  1  4 20  4.76  211/1528  4.76  4.45  4.12  4.07  4.76
7. Was the grading system clearly explained             0   0  0  2  0  1 23  4.73  289/1650  4.73  4.36  4.22  4.12  4.73
8. How many times was class cancelled                   0   0  0  0  0 12 14  4.54 1134/1667  4.54  4.55  4.67  4.67  4.54
9. How would you grade the overall teaching effectiveness 1 0  0  0  1  2 22  4.84  146/1626  4.84  4.35  4.11  4.06  4.84


              Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  2  4 19  4.68  656/1559  4.68  4.71  4.46  4.40  4.68
2. Did the instructor seem interested in the subject    1   0  0  0  0  0 25  5.00    1/1560  5.00  4.88  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  3 22  4.88  220/1549  4.88  4.57  4.31  4.25  4.88
4. Did the lectures contribute to what you learned      1   0  0  0  1  4 20  4.76  395/1546  4.76  4.62  4.32  4.24  4.76
5. Did audiovisual techniques enhance your understanding 1  0  0  0  0  4 21  4.84  141/1323  4.84  4.36  4.00  3.99  4.84


              Discussion
1. Did class discussions contribute to what you learned 6   0  0  0  1  1 18  4.85  195/1384  4.85  4.51  4.10  4.12  4.85
2. Were all students actively encouraged to participate 6   0  0  0  0  4 16  4.80  348/1378  4.80  4.66  4.29  4.30  4.80
3. Did the instructor encourage fair and open discussion 6  0  0  0  2  3 15  4.65  541/1378  4.65  4.74  4.31  4.33  4.65
4. Were special techniques successful                   6   2  0  1  1  7  9  4.33  328/ 904  4.33  4.04  4.03  4.03  4.33


              Laboratory
1. Did the lab increase understanding of the material  25   0  0  0  0  0  1  5.00 ****/ 232  ****  ****  4.19  4.04  ****
2. Were you provided with adequate background information 25 0 0  0  0  0  1  5.00 ****/ 239  ****  ****  4.21  3.99  ****
3. Were necessary materials available for lab activities 25 0  0  0  0  0  1  5.00 ****/ 230  ****  ****  4.44  4.25  ****
4. Did the lab instructor provide assistance           25   0  0  0  0  0  1  5.00 ****/ 231  ****  ****  4.31  4.11  ****
5. Were requirements for lab reports clearly specified 25   0  0  0  0  0  1  5.00 ****/ 218  ****  ****  4.18  3.93  ****


              Seminar
1. Were assigned topics relevant to the announced theme 25  0  0  0  0  0  1  5.00 ****/  87  ****  5.00  4.65  4.30  ****
2. Was the instructor available for individual attention 25 0  0  0  0  0  1  5.00 ****/  79  ****  5.00  4.64  4.53  ****
3. Did research projects contribute to what you learned 25  0  0  0  0  0  1  5.00 ****/  75  ****  5.00  4.57  4.50  ****
4. Did presentations contribute to what you learned    25   0  0  0  0  0  1  5.00 ****/  79  ****  5.00  4.45  3.68  ****
5. Were criteria for grading made clear                25   0  0  0  0  0  1  5.00 ****/  80  ****  3.67  3.97  3.76  ****


              Field Work
1. Did field experience contribute to what you learned 25   0  0  0  0  0  1  5.00 ****/  41  ****  ****  4.50  4.44  ****
2. Did you clearly understand your evaluation criteria 25   0  0  0  0  0  1  5.00 ****/  38  ****  ****  4.19  3.96  ****
3. Was the instructor available for consultation       25   0  0  0  0  0  1  5.00 ****/  38  ****  ****  4.62  4.68  ****
4. To what degree could you discuss your evaluations   25   0  0  0  0  0  1  5.00 ****/  39  ****  ****  4.27  4.38  ****
5. Did conferences help you carry out field activities 25   0  0  0  0  0  1  5.00 ****/  31  ****  ****  4.47  4.51  ****


              Self  Paced
1. Did self-paced system contribute to what you learned 25  0  0  0  0  0  1  5.00 ****/  28  ****  ****  4.64  3.33  ****
2. Did study questions make clear the expected goal    25   0  0  0  0  0  1  5.00 ****/  16  ****  ****  4.67  4.00  ****
3. Were your contacts with the instructor helpful      25   0  0  0  0  0  1  5.00 ****/  27  ****  ****  4.54  2.63  ****
4. Was the feedback/tutoring by proctors helpful       25   0  0  0  0  0  1  5.00 ****/  10  ****  ****  4.84  ****  ****
5. Were there enough proctors for all the students     25   0  0  0  0  0  1  5.00 ****/   6  ****  ****  4.92  ****  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	18	Required for Majors	3	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	7	C	0	General	11	Under-grad	26	Non-major	18
84-150	8	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	9				
				?	0						

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                                                     Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0   0   0   1  15  15  4.45   737/1670  4.45  4.45  4.31  4.24  4.45
2. Did the instructor make clear the expected goals   0   0   0   1   0   7  23  4.68   403/1666  4.68  4.43  4.27  4.18  4.68
3. Did the exam questions reflect the expected goals  0  23   0   0   0   4   4  4.50   597/1406  4.50  4.55  4.32  4.22  4.50
4. Did other evaluations reflect the expected goals   0   1   0   0   2   7  21  4.63   412/1615  4.63  4.51  4.24  4.18  4.63
5. Did assigned readings contribute to what you learned 0  0   2   3   4   9  13  3.90  1010/1566  3.90  4.41  4.07  4.04  3.90
6. Did written assignments contribute to what you learned 0 0  0   0   0   6  25  4.81   173/1528  4.81  4.45  4.12  4.07  4.81
7. Was the grading system clearly explained           0   0   0   0   3   8  20  4.55   513/1650  4.55  4.36  4.22  4.12  4.55
8. How many times was class cancelled                 0   0   0   0   0   2  29  4.94   472/1667  4.94  4.55  4.67  4.67  4.94
9. How would you grade the overall teaching effectiveness 2 0 0  0   2  15  12  4.34   627/1626  4.34  4.35  4.11  4.06  4.34


                 Lecture
1. Were the instructor's lectures well prepared       3   0   0   0   2   1  25  4.82   403/1559  4.82  4.71  4.46  4.40  4.82
2. Did the instructor seem interested in the subject  3   0   0   0   0   1  27  4.96   239/1560  4.96  4.88  4.72  4.67  4.96
3. Was lecture material presented and explained clearly 3 0  0   0   0   3  25  4.89   211/1549  4.89  4.57  4.31  4.25  4.89
4. Did the lectures contribute to what you learned    3   0   0   0   2   3  23  4.75   407/1546  4.75  4.62  4.32  4.24  4.75
5. Did audiovisual techniques enhance your understanding 3 0  0   1   2   3  22  4.64   248/1323  4.64  4.36  4.00  3.99  4.64


                 Discussion
1. Did class discussions contribute to what you learned 15 0  0   0   3   2  11  4.50   434/1384  4.50  4.51  4.10  4.12  4.50
2. Were all students actively encouraged to participate 15 0  1   0   0   5  10  4.44   683/1378  4.44  4.66  4.29  4.30  4.44
3. Did the instructor encourage fair and open discussion 15 0 0   0   0   1  15  4.94   197/1378  4.94  4.74  4.31  4.33  4.94
4. Were special techniques successful                15  11   1   2   0   1   1  2.80  ****/ 904  ****  4.04  4.03  4.03  ****
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                              Frequency Distribution

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Credits Earned         Cum. GPA         Expected Grades          Reasons                    Type                   Majors
-------------------------------------------------------------------------------------------------------------------------
 00-27     1        0.00-0.99    0       A   20        Required for Majors  12     Graduate      0       Major        2
 28-55     1        1.00-1.99    0       B    2
 56-83     1        2.00-2.99    2       C    4        General               8     Under-grad   31       Non-major   29
 84-150    8        3.00-3.49    8       D    0
 Grad.     0        3.50-4.00    6       F    0        Electives             1     #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other                 5
                                         ?    0
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Course-Section: AMST 392  0101                University of Maryland                                  Page   64
Title      STUDIES IN AMER SOCIET                 Baltimore County                                   AUG  6, 2008
Instructor:    ORSER, EDWARD W                      Spring 2008                                      Job IRBR3029
Enrollment:    42
Questionnaires: 30                        Student Course Evaluation Questionnaire
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                                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                      NR  NA   1  2  3  4   5   Mean    Rank      Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
             General
 1. Did you gain new insights,skills from this course   1   0   0  1  5  9  14  4.24 1006/1670  4.24  4.45  4.31  4.24  4.24
 2. Did the instructor make clear the expected goals    1   0   0  1  3 10  15  4.34  858/1666   4.34  4.43  4.27  4.18  4.34
 3. Did the exam questions reflect the expected goals   1   2   0  1  5  6  15  4.30  844/1406   4.30  4.55  4.32  4.22  4.30
 4. Did other evaluations reflect the expected goals    1   0   1  2  2  5  19  4.34  762/1615   4.34  4.51  4.24  4.18  4.34
 5. Did assigned readings contribute to what you learned 1  0   0  1  3  6  19  4.48  409/1566   4.48  4.41  4.07  4.04  4.48
 6. Did written assignments contribute to what you learned 1 0  0  0  3  9  17  4.48  448/1528   4.48  4.45  4.12  4.07  4.48
 7. Was the grading system clearly explained            2   0   0  0  5  5  18  4.46  630/1650   4.46  4.36  4.22  4.12  4.46
 8. How many times was class cancelled                  1   0   0  0  0  3  26  4.90  693/1667   4.90  4.55  4.67  4.67  4.90
 9. How would you grade the overall teaching effectiveness 9 0  0  1  3 12   5  4.00  953/1626   4.00  4.35  4.11  4.06  4.00


             Lecture
 1. Were the instructor's lectures well prepared        4   0   0  0  5  2  19  4.54  858/1559   4.54  4.71  4.46  4.40  4.54
 2. Did the instructor seem interested in the subject   4   0   0  0  3  4  19  4.62 1150/1560   4.62  4.88  4.72  4.67  4.62
 3. Was lecture material presented and explained clearly 4  0   0  1  4  6  15  4.35  888/1549   4.35  4.57  4.31  4.25  4.35
 4. Did the lectures contribute to what you learned     4   1   0  0  3  5  17  4.56  643/1546   4.56  4.62  4.32  4.24  4.56
 5. Did audiovisual techniques enhance your understanding 6 0  2  1  6  5  10  3.83  871/1323   3.83  4.36  4.00  3.99  3.83


             Discussion
 1. Did class discussions contribute to what you learned 10 0  0  0  3  6  11  4.40  541/1384   4.40  4.51  4.10  4.12  4.40
 2. Were all students actively encouraged to participate 10 0  0  0  6  1  13  4.35  774/1378   4.35  4.66  4.29  4.30  4.35
 3. Did the instructor encourage fair and open discussion 10 0 0  0  2  3  15  4.65  541/1378   4.65  4.74  4.31  4.33  4.65
 4. Were special techniques successful                  10   0   1  0  6  4   9  4.00  461/ 904   4.00  4.04  4.03  4.03  4.00


             Laboratory
 1. Did the lab increase understanding of the material  29   0   0  0  0  0   1  5.00 ****/ 232  ****  ****  4.19  4.04  ****
 2. Were you provided with adequate background information 29 0  0  0  0  0   1  5.00 ****/ 239  ****  ****  4.21  3.99  ****
 3. Were necessary materials available for lab activities 29  0  0  0  0  0   1  5.00 ****/ 230  ****  ****  4.44  4.25  ****
 4. Did the lab instructor provide assistance           29   0   0  0  0  0   1  5.00 ****/ 231  ****  ****  4.31  4.11  ****
 5. Were requirements for lab reports clearly specified  29   0   0  0  0  0   1  5.00 ****/ 218  ****  ****  4.18  3.93  ****


             Seminar
 1. Were assigned topics relevant to the announced theme 29  0  0  0  0  0   1  5.00 ****/  87  ****  5.00  4.65  4.30  ****
 2. Was the instructor available for individual attention 29 0  0  0  0  0   1  5.00 ****/  79  ****  5.00  4.64  4.53  ****
 3. Did research projects contribute to what you learned 29  0  0  0  0  0   1  5.00 ****/  75  ****  5.00  4.57  4.50  ****
 4. Did presentations contribute to what you learned     29  0  0  0  0  0   1  5.00 ****/  79  ****  5.00  4.45  3.68  ****
 5. Were criteria for grading made clear                 29   0  0  0  0  0   1  5.00 ****/  80  ****  3.67  3.97  3.76  ****


             Field Work
 1. Did field experience contribute to what you learned  29  0  0  0  0  0   1  5.00 ****/  41  ****  ****  4.50  4.44  ****
 2. Did you clearly understand your evaluation criteria   29  0  0  0  0  0   1  5.00 ****/  38  ****  ****  4.19  3.96  ****
 4. To what degree could you discuss your evaluations     29  0  0  0  0  0   1  5.00 ****/  39  ****  ****  4.27  4.38  ****
 5. Did conferences help you carry out field activities   29  0  0  0  0  0   1  5.00 ****/  31  ****  ****  4.47  4.51  ****


             Self  Paced
 1. Did self-paced system contribute to what you learned  29  0  0  0  0  0   1  5.00 ****/  28  ****  ****  4.64  3.33  ****
 2. Did study questions make clear the expected goal      29  0  0  0  0  0   1  5.00 ****/  16  ****  ****  4.67  4.00  ****
 3. Were your contacts with the instructor helpful        29  0  0  0  0  0   1  5.00 ****/  27  ****  ****  4.54  2.63  ****
 4. Was the feedback/tutoring by proctors helpful         29  0  0  0  0  0   1  5.00 ****/  10  ****  ****  4.84  ****  ****
 5. Were there enough proctors for all the students       29  0  0  0  0  0   1  5.00 ****/   6  ****  ****  4.92  ****  ****
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Course-Section: AMST 392  0101                University of Maryland                    Page   64
Title           STUDIES IN AMER SOCIET              Baltimore County                    AUG  6, 2008
Instructor:     ORSER, EDWARD W                       Spring 2008                       Job IRBR3029
Enrollment:     42
Questionnaires:  30                      Student Course Evaluation Questionnaire
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                                       Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades           Reasons              Type                Majors
--------------------------------------------------------------------------------------------------------------------
 00-27     1        0.00-0.99   0         A    9          Required for Majors  0     Graduate    0      Major      19
 28-55     1        1.00-1.99   0         B   14
 56-83     4        2.00-2.99   8         C    1          General              3     Under-grad  30     Non-major  11
 84-150   12        3.00-3.49   6         D    0
 Grad.     0        3.50-4.00   4         F    0          Electives            0     #### - Means there are not enough
                                          P    0                                     responses to be significant
                                          I    0          Other               20
                                          ?    0
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Course-Section: AMST 480  0101            University of Maryland                         Page  65
Title         COMMUNITY IN AMERICA         Baltimore County                         AUG  6, 2008
Instructor:   TAYLOR, JOBY B  (Instr. A)   Spring 2008                              Job IRBR3029
Enrollment:   11
Questionnaires:  8              Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0   0  0  0  1  0  7  4.75   363/1670  4.75 4.45  4.31 4.45  4.75
2. Did the instructor make clear the expected goals     0   0  0  0  1  4  3  4.25   967/1666  4.25 4.43  4.27 4.35  4.25
3. Did the exam questions reflect the expected goals    0   5  0  0  0  0  3  5.00     1/1406  5.00 4.55  4.32 4.48  5.00
4. Did other evaluations reflect the expected goals     1   1  0  0  0  2  4  4.67   379/1615  4.67 4.51  4.24 4.37  4.67
5. Did assigned readings contribute to what you learned 0   0  0  0  1  1  6  4.63   324/1566  4.63 4.41  4.07 4.17  4.63
6. Did written assignments contribute to what you learned 0  0  0  0  0  3  5  4.63   330/1528  4.63 4.45  4.12 4.26  4.63
7. Was the grading system clearly explained             0   0  0  1  2  3  2  3.75  1359/1650  3.75 4.36  4.22 4.28  3.75
8. How many times was class cancelled                   0   0  0  0  0  1  7  4.88   730/1667  4.88 4.55  4.67 4.73  4.88
9. How would you grade the overall teaching effectiveness 2  0  0  0  0  2  4  4.67   278/1626  4.67 4.35  4.11 4.28  4.67


            Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  1  6  4.86   355/1559  4.86 4.71  4.46 4.58  4.86
2. Did the instructor seem interested in the subject    1   0  0  0  0  0  7  5.00     1/1560  5.00 4.88  4.72 4.80  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  2  5  4.71   424/1549  4.71 4.57  4.31 4.43  4.71
4. Did the lectures contribute to what you learned      1   0  0  0  0  0  7  5.00     1/1546  5.00 4.62  4.32 4.43  5.00
5. Did audiovisual techniques enhance your understanding 1  0  0  0  0  1  6  4.86   137/1323  4.64 4.36  4.00 4.10  4.64


            Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  2  6  4.75   257/1384  4.75 4.51  4.10 4.32  4.75
2. Were all students actively encouraged to participate 0   0  0  0  0  0  8  5.00     1/1378  5.00 4.66  4.29 4.55  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  8  5.00     1/1378  5.00 4.74  4.31 4.60  5.00
4. Were special techniques successful                   0   1  0  0  0  2  5  4.71   160/ 904  4.71 4.04  4.03 4.22  4.71


            Seminar
1. Were assigned topics relevant to the announced theme 2   0  0  0  0  0  6  5.00     1/  87  5.00 5.00  4.65 4.80  5.00
2. Was the instructor available for individual attention 2  0  0  0  0  0  6  5.00     1/  79  5.00 5.00  4.64 4.60  5.00
3. Did research projects contribute to what you learned 2   0  0  0  0  0  6  5.00     1/  75  5.00 5.00  4.57 4.56  5.00
4. Did presentations contribute to what you learned     2   0  0  0  0  0  6  5.00     1/  79  5.00 5.00  4.45 4.53  5.00
5. Were criteria for grading made clear                 2   0  0  1  2  1  2  3.67    53/  80  3.67 3.67  3.97 3.67  3.67


                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                Majors
------------------------------------------------------------------------------------------------------------
  00-27     1       0.00-0.99    0      A   6      Required for Majors  1    Graduate     4     Major        2
  28-55     0       1.00-1.99    0      B   1
  56-83     0       2.00-2.99    0      C   0      General              3    Under-grad   4     Non-major    6
  84-150    0       3.00-3.49    0      D   0
  Grad.     4       3.50-4.00    2      F   0      Electives            3    #### - Means there are not enough
                                       P   0                                responses to be significant
                                       I   0      Other                2
                                       ?   0
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Course-Section: AMST 480  0101           University of Maryland                              Page   66
Title         COMMUNITY IN AMERICA        Baltimore County                                 AUG  6, 2008
Instructor:   ORSER, EDWARD W (Instr. B)  Spring 2008                                      Job IRBR3029
Enrollment:   11
Questionnaires:  8              Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions             NR NA  1  2  3  4  5  Mean   Rank   Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course    0  0  0  0  1  0  7  4.75  363/1670  4.75  4.45  4.31  4.45  4.75
2. Did the instructor make clear the expected goals     0  0  0  0  1  4  3  4.25  967/1666  4.25  4.43  4.27  4.35  4.25
3. Did the exam questions reflect the expected goals    0  5  0  0  0  0  3  5.00    1/1406  5.00  4.55  4.32  4.48  5.00
4. Did other evaluations reflect the expected goals     1  1  0  0  0  2  4  4.67  379/1615  4.67  4.51  4.24  4.37  4.67
5. Did assigned readings contribute to what you learned 0  0  0  0  1  1  6  4.63  324/1566  4.63  4.41  4.07  4.17  4.63
6. Did written assignments contribute to what you learned 0  0  0  0  0  3  5  4.63  330/1528  4.63  4.45  4.12  4.26  4.63
7. Was the grading system clearly explained             0  0  0  1  2  3  2  3.75 1359/1650  3.75  4.36  4.22  4.28  3.75
8. How many times was class cancelled                   0  0  0  0  0  1  7  4.88  730/1667  4.88  4.55  4.67  4.73  4.88
9. How would you grade the overall teaching effectiveness 2  0  0  0  0  2  4  4.67  278/1626  4.67  4.35  4.11  4.28  4.67


               Lecture
1. Were the instructor's lectures well prepared         1  0  0  0  0  1  6  4.86  355/1559  4.86  4.71  4.46  4.58  4.86
2. Did the instructor seem interested in the subject    1  0  0  0  0  0  7  5.00    1/1560  5.00  4.88  4.72  4.80  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  2  5  4.71  424/1549  4.71  4.57  4.31  4.43  4.71
4. Did the lectures contribute to what you learned      1  0  0  0  0  0  7  5.00    1/1546  5.00  4.62  4.32  4.43  5.00
5. Did audiovisual techniques enhance your understanding 1  0  0  1  0  1  5  4.43  403/1323  4.64  4.36  4.00  4.10  4.64


               Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  2  6  4.75  257/1384  4.75  4.51  4.10  4.32  4.75
2. Were all students actively encouraged to participate 0  0  0  0  0  0  8  5.00    1/1378  5.00  4.66  4.29  4.55  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  8  5.00    1/1378  5.00  4.74  4.31  4.60  5.00
4. Were special techniques successful                   0  1  0  0  0  2  5  4.71  160/ 904  4.71  4.04  4.03  4.22  4.71


               Seminar
1. Were assigned topics relevant to the announced theme 2  0  0  0  0  0  6  5.00    1/  87  5.00  5.00  4.65  4.80  5.00
2. Was the instructor available for individual attention 2  0  0  0  0  0  6  5.00    1/  79  5.00  5.00  4.64  4.60  5.00
3. Did research projects contribute to what you learned 2  0  0  0  0  0  6  5.00    1/  75  5.00  5.00  4.57  4.56  5.00
4. Did presentations contribute to what you learned     2  0  0  0  0  0  6  5.00    1/  79  5.00  5.00  4.45  4.53  5.00
5. Were criteria for grading made clear                 2  0  0  1  2  1  2  3.67   53/  80  3.67  3.67  3.97  3.67  3.67


                                   Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type                  Majors
-------------------------------------------------------------------------------------------------------------
  00-27    1      0.00-0.99   0       A   6       Required for Majors  1    Graduate      4      Major        2
  28-55    0      1.00-1.99   0       B   1
  56-83    0      2.00-2.99   0       C   0       General              3    Under-grad    4      Non-major    6
  84-150   0      3.00-3.49   0       D   0
  Grad.    4      3.50-4.00   2       F   0       Electives            3    #### - Means there are not enough
                                      P   0                                responses to be significant
                                      I   0       Other                2
                                      ?   0
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Course-Section: AMST 490 0101            University of Maryland                        Page   14
Title       Senior Seminar               Baltimore County                          AUG  6, 2008
Instructor:   Loviglio, Jason                Spring 2008                           Job IRBR3029
Enrollment:      0
Questionnaires:  14                Student Course Evaluation Questionnaire
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                                            Frequencies         Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1   2   3   4   5  Mean      Rank      Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   1   6   7  4.43   780/1670   ****  4.51  4.31  4.23  4.43
2. Did the instructor make clear the expected goals    0   0   0   0   3   4   7  4.29   931/1666   ****  4.52  4.27  4.30  4.29
3. Did the exam questions reflect the expected goals   0  12   0   0   0   0   2  5.00  ****/1406   ****  4.52  4.32  4.31  ****
4. Did other evaluations reflect the expected goals    0   0   1   0   1   4   8  4.29   837/1615   ****  4.45  4.24  4.17  4.29
5. Did assigned readings contribute to what you learned 1  0   0   1   1   4   7  4.31   589/1566   ****  4.39  4.07  4.03  4.31
6. Did written assignments contribute to what you learned 1 0  0   0   2   5   6  4.31   662/1528   ****  4.40  4.12  4.00  4.31
7. Was the grading system clearly explained            2   0   0   1   3   4   4  3.92  1263/1650   ****  4.51  4.22  4.28  3.92
8. How many times was class cancelled                  0   0   0   0   0   3  11  4.79   885/1667   ****  4.86  4.67  4.61  4.79
9. How would you grade the overall teaching effectiveness 3 0  0   0   0   3   8  4.73   231/1626   ****  4.34  4.11  4.07  4.73


                 Lecture
1. Were the instructor's lectures well prepared        7   0   0   0   0   1   6  4.86   355/1559   ****  4.65  4.46  4.47  4.86
2. Did the instructor seem interested in the subject   7   0   0   0   0   0   7  5.00     1/1560   ****  4.87  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 7  0   0   0   1   1   5  4.57   598/1549   ****  4.48  4.31  4.32  4.57
4. Did the lectures contribute to what you learned     7   0   0   0   0   1   6  4.86   288/1546   ****  4.51  4.32  4.32  4.86
5. Did audiovisual techniques enhance your understanding 7 2  0   0   0   4   1  4.20   590/1323   ****  4.13  4.00  3.91  4.20


                 Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   3  10  4.77   249/1384   ****  4.63  4.10  3.92  4.77
2. Were all students actively encouraged to participate 1  0   0   0   1   4   8  4.54   579/1378   ****  4.75  4.29  4.09  4.54
3. Did the instructor encourage fair and open discussion 1 0  0   0   0   2  11  4.85   344/1378   ****  4.89  4.31  4.08  4.85
4. Were special techniques successful                  2   4   0   0   0   5   3  4.38   305/ 904   ****  4.22  4.03  3.94  4.38


                 Seminar
1. Were assigned topics relevant to the announced theme 4  0   0   0   0   2   8  4.80    53/  87   ****  4.95  4.65  4.67  4.80
2. Was the instructor available for individual attention 4 0  0   0   0   0  10  5.00     1/  79   ****  5.00  4.64  4.72  5.00
3. Did research projects contribute to what you learned 4  0   0   0   0   1   9  4.90    36/  75   ****  4.97  4.57  4.46  4.90
4. Did presentations contribute to what you learned    4   0   0   0   1   2   7  4.60    41/  79   ****  4.72  4.45  4.59  4.60
5. Were criteria for grading made clear                4   0   0   1   1   4   4  4.10    36/  80   ****  4.22  3.97  3.99  4.10
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Frequency Distribution

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Credits Earned        Cum. GPA          Expected Grades         Reasons              Type              Majors
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00-27     0        0.00-0.99    0       A    7      Required for Majors  0     Graduate    0      Major       0
28-55     0        1.00-1.99    0       B    4
56-83     0        2.00-2.99    0       C    0      General              0     Under-grad  14     Non-major   3
84-150    8        3.00-3.49    4       D    0
Grad.     0        3.50-4.00    5       F    0      Electives            0     #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0      Other               13
                                        ?    0
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