| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	4	12	29	4.50	585/1447	4.28	4.34	4.31	4.18	4.50
2. Did the instructor make clear the expected goals	1	0	0	1	3	11	31	4.57	468/1447	4.46	4.33	4.27	4.30	4.57
3. Did the exam questions reflect the expected goals	1	0	0	2	3	11	30	4.50	541/1241	4.53	4.41	4.33	4.25	4.50
4. Did other evaluations reflect the expected goals	1	2	2	0	3	11	28	4.43	579/1402	4.44	4.44	4.24	4.15	4.43
5. Did assigned readings contribute to what you learned	1	0	0	0	4	11	31	4.59	293/1358	4.53	4.47	4.11	4.03	4.59
6. Did written assignments contribute to what you learned	2	0	2	0	2	12	29	4.47	434/1316	4.43	4.38	4.14	3.99	4.47
7. Was the grading system clearly explained	1	0	0	1	5	13	27	4.43	554/1427	4.36	4.25	4.19	4.24	4.43
8. How many times was class cancelled	1	0	0	0	0	12	34	4.74	868/1447	4.50	4.55	4.69	4.68	4.74
9. How would you grade the overall teaching effectiveness	10	0	0	1	1	14	21	4.49	363/1434	4.39	4.28	4.10	4.10	4.49
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	8	33	4.62	626/1387	4.44	4.55	4.46	4.46	4.62
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	41	4.91	475/1387	4.92	4.85	4.73	4.71	4.91
3. Was lecture material presented and explained clearly	2	0	0	2	3	10	30	4.51	597/1386	4.44	4.52	4.32	4.32	4.51
4. Did the lectures contribute to what you learned	2	0	1	1	2	5	36	4.64	491/1380	4.54	4.58	4.32	4.31	4.64
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	8	34	4.69	174/1193	4.63	4.39	4.02	3.99	4.69
Discussion														
1. Did class discussions contribute to what you learned	30	0	0	1	1	4	11	4.47	402/1172	4.52	4.53	4.15	3.95	4.47
2. Were all students actively encouraged to participate	29	0	0	0	1	3	14	4.72	373/1182	4.53	4.64	4.35	4.18	4.72
3. Did the instructor encourage fair and open discussion	29	0	0	0	0	2	16	4.89	243/1170	4.90	4.73	4.38	4.17	4.89
4. Were special techniques successful	29	11	0	0	2	0	5	4.43	****/ 800	4.30	4.10	4.06	3.95	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	26	Required for Majors	7	Graduate	0	Major	2
28-55	12	1.00-1.99	0	B	12						
56-83	2	2.00-2.99	7	C	1	General	22	Under-grad	47	Non-major	45
84-150	4	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	9	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				
				?	1						

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Course-Section: AMST 100  02                   University of Maryland                              Page   36
Title      Ideas/Images:Amer Cult              Baltimore County                                    JUN 28, 2010
Instructor:   Hummel,Michael                   Spring 2010                                         Job IRBR3029
Enrollment:    42
Questionnaires:  34                      Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   1   0   7  14  12  4.06 1032/1447  4.28  4.34  4.31 4.18  4.06
2. Did the instructor make clear the expected goals    1   0   1   0   4   9  19  4.36  728/1447  4.46  4.33  4.27 4.30  4.36
3. Did the exam questions reflect the expected goals   0   7   1   0   1   6  19  4.56  496/1241  4.53  4.41  4.33 4.25  4.56
4. Did other evaluations reflect the expected goals    0   0   1   0   2  11  20  4.44  567/1402  4.44  4.44  4.24 4.15  4.44
5. Did assigned readings contribute to what you learned 0   0   1   0   3   8  22  4.47  377/1358  4.53  4.47  4.11 4.03  4.47
6. Did written assignments contribute to what you learned 0  1  1  0  4   8  20  4.39  504/1316  4.43  4.38  4.14 3.99  4.39
7. Was the grading system clearly explained            0   0   0   1   8   5  20  4.29  727/1427  4.36  4.25  4.19 4.24  4.29
8. How many times was class cancelled                  0   0   0   0   0  25   9  4.26 1246/1447  4.50  4.55  4.69 4.68  4.26
9. How would you grade the overall teaching effectiveness 4 0 0 0  1  19  10  4.30  578/1434  4.39  4.28  4.10 4.10  4.30


                 Lecture
1. Were the instructor's lectures well prepared        3   0   1   1   4   8  17  4.26 1039/1387  4.44  4.55  4.46 4.46  4.26
2. Did the instructor seem interested in the subject   2   0   0   0   0   2  30  4.94  369/1387  4.92  4.85  4.73 4.71  4.94
3. Was lecture material presented and explained clearly 4  0   1   0   5   5  19  4.37  784/1386  4.44  4.52  4.32 4.32  4.37
4. Did the lectures contribute to what you learned     4   0   1   0   3   7  19  4.43  729/1380  4.54  4.58  4.32 4.31  4.43
5. Did audiovisual techniques enhance your understanding 4 2  0   1   1   7  19  4.57  243/1193  4.63  4.39  4.02 3.99  4.57


                 Discussion
1. Did class discussions contribute to what you learned 13 0  0   0   3   3  15  4.57  339/1172  4.52  4.53  4.15 3.95  4.57
2. Were all students actively encouraged to participate 13 0  0   1   3   5  12  4.33  691/1182  4.53  4.64  4.35 4.18  4.33
3. Did the instructor encourage fair and open discussion 13 0 0   0   0   2  19  4.90  223/1170  4.90  4.73  4.38 4.17  4.90
4. Were special techniques successful                  13   1   0   0   2  10   8  4.30  308/ 800  4.30  4.10  4.06 3.95  4.30


                 Laboratory
1. Did the lab increase understanding of the material  32   1   0   0   0   1   0  4.00 ****/ 189  ****  ****  4.34 4.18  ****
2. Were you provided with adequate background information 33 0 0  0   0   0   1  5.00 ****/ 192  ****  ****  4.34 4.31  ****


                 Seminar
1. Were assigned topics relevant to the announced theme 33 0  0   0   0   1   0  4.00 ****/  66  ****  3.89  4.58 3.95  ****


                 Field Work
1. Did field experience contribute to what you learned 33   0   0   0   1   0   0  3.00 ****/  38  ****  ****  4.49 3.83  ****
2. Did you clearly understand your evaluation criteria 33   0   0   0   1   0   0  3.00 ****/  36  ****  ****  4.25 4.26  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 33  0   0   0   0   1   0  4.00 ****/  31  ****  ****  4.72 4.50  ****
2. Did study questions make clear the expected goal    33   0   0   0   0   0   1  5.00 ****/  21  ****  ****  4.57 4.38  ****
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                              Frequency Distribution


Credits Earned          Cum. GPA        Expected Grades          Reasons                    Type                  Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27     1         0.00-0.99   0       A   19        Required for Majors  7      Graduate     0        Major        3
  28-55     2         1.00-1.99   0       B    7
  56-83     5         2.00-2.99   3       C    0        General             11      Under-grad  34        Non-major   31
  84-150    6         3.00-3.49   9       D    0
  Grad.     0         3.50-4.00   9       F    0        Electives            9      #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0        Other                1
                                          ?    0
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Course-Section: AMST 200  01                    University of Maryland                              Page   37
Title       Multicultural America               Baltimore County                                   JUN 28, 2010
Instructor:  Bhalla,Tamara A                    Spring 2010                                        Job IRBR3029
Enrollment:    39
Questionnaires:  27                     Student Course Evaluation Questionnaire
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                                                      Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions                       NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  1  2  5 19  4.56  529/1447   4.52 4.34  4.31 4.31  4.56
2. Did the instructor make clear the expected goals    0   0  0  1  3  6 17  4.44  619/1447   4.56 4.33  4.27 4.23  4.44
3. Did the exam questions reflect the expected goals   0   0  0  0  1  7 19  4.67  380/1241   4.65 4.41  4.33 4.35  4.67
4. Did other evaluations reflect the expected goals    0   0  1  0  1  7 18  4.52  482/1402   4.61 4.44  4.24 4.24  4.52
5. Did assigned readings contribute to what you learned 0  0  0  0  0  8 19  4.70  209/1358   4.68 4.47  4.11 4.12  4.70
6. Did written assignments contribute to what you learned 0 0 1 0 2  4 20  4.56  342/1316   4.56 4.38  4.14 4.08  4.56
7. Was the grading system clearly explained            0   0  0  0  2  7 18  4.59  349/1427   4.53 4.25  4.19 4.14  4.59
8. How many times was class cancelled                  0   0  0  0  0 14 13  4.48 1094/1447   4.52 4.55  4.69 4.70  4.48
9. How would you grade the overall teaching effectiveness 3 2 0 0 1 10 11  4.45  397/1434   4.47 4.28  4.10 3.97  4.45


                Lecture
1. Were the instructor's lectures well prepared        3   0  0  0  2  4 18  4.67  566/1387   4.73 4.55  4.46 4.42  4.67
2. Did the instructor seem interested in the subject   3   0  0  0  0  1 23  4.96  264/1387   4.93 4.85  4.73 4.71  4.96
3. Was lecture material presented and explained clearly 3  0  0  0  0  7 17  4.71  379/1386   4.70 4.52  4.32 4.24  4.71
4. Did the lectures contribute to what you learned     3   0  0  0  0  3 21  4.88  193/1380   4.82 4.58  4.32 4.30  4.88
5. Did audiovisual techniques enhance your understanding 3 0 0 0 1  3 20  4.79  106/1193   4.60 4.39  4.02 4.04  4.79


                Discussion
1. Did class discussions contribute to what you learned 9  0  0  0  0  3 15  4.83  163/1172   4.83 4.53  4.15 4.12  4.83
2. Were all students actively encouraged to participate 9  0  0  0  1  3 14  4.72  373/1182   4.72 4.64  4.35 4.30  4.72
3. Did the instructor encourage fair and open discussion 9 0 0 0 0  3 15  4.83  295/1170   4.83 4.73  4.38 4.32  4.83
4. Were special techniques successful                  9   0  0  0  2  3 13  4.61  154/ 800   4.53 4.10  4.06 4.01  4.61


                Seminar
1. Were assigned topics relevant to the announced theme 24 2 0  0  0  0  1  5.00 ****/  66   **** 3.89  4.58 4.43  ****
2. Was the instructor available for individual attention 25 0 0 0 0  1  1  4.50 ****/  62   **** 3.87  4.56 4.28  ****
3. Did research projects contribute to what you learned 25 0 0  0  0  0  2  5.00 ****/  58   **** 3.55  4.41 3.79  ****
4. Did presentations contribute to what you learned    26  0  0  0  0  0  1  5.00 ****/  65   **** 3.76  4.42 4.36  ****
5. Were criteria for grading made clear                25  1  0  0  0  0  1  5.00 ****/  64   **** 3.50  4.09 3.70  ****


                Field Work
1. Did field experience contribute to what you learned 26 0  0  0  0  0  1  5.00 ****/  38   **** ****  4.49 2.25  ****


                Self  Paced
1. Did self-paced system contribute to what you learned 26 0 0  0  0  0  1  5.00 ****/  31   **** ****  4.72 **** ****
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Frequency Distribution

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Credits Earned          Cum. GPA        Expected Grades         Reasons                Type                Majors
-----------------------------------------------------------------------------------------------------------------
 00-27      9       0.00-0.99   1     A   12      Required for Majors   2      Graduate    0       Major         1
 28-55      2       1.00-1.99   0     B   12
 56-83      0       2.00-2.99   1     C    1      General              12      Under-grad  27      Non-major    26
 84-150     2       3.00-3.49   8     D    0
 Grad.      0       3.50-4.00   3     F    0      Electives             7      #### - Means there are not enough
                                      P    0                                   responses to be significant
                                      I    0      Other                 2
                                      ?    1
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Course-Section: AMST 200  02                     University of Maryland                            Page   38
Title        Multicultural America                 Baltimore County                              JUN 28, 2010
Instructor:  Bhalla,Tamara A                        Spring 2010                                  Job IRBR3029
Enrollment:     40
Questionnaires:  33              Student Course Evaluation Questionnaire
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                                                    Frequencies         Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA   1   2   3   4   5  Mean    Rank   Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0   0   0   4   9  20  4.48  612/1447  4.52 4.34  4.31 4.31  4.48
2. Did the instructor make clear the expected goals   0   0   0   0   2   7  24  4.67  352/1447  4.56 4.33  4.27 4.23  4.67
3. Did the exam questions reflect the expected goals  0   0   0   1   2   5  25  4.64  415/1241  4.65 4.41  4.33 4.35  4.64
4. Did other evaluations reflect the expected goals   0   0   0   0   3   4  26  4.70  281/1402  4.61 4.44  4.24 4.24  4.70
5. Did assigned readings contribute to what you learned 1 0   0   0   3   5  24  4.66  244/1358  4.68 4.47  4.11 4.12  4.66
6. Did written assignments contribute to what you learned 1 0 0  1   2   7  22  4.56  332/1316  4.56 4.38  4.14 4.08  4.56
7. Was the grading system clearly explained           1   0   0   2   2   7  21  4.47  513/1427  4.53 4.25  4.19 4.14  4.47
8. How many times was class cancelled                 1   0   0   0   0  14  18  4.56 1042/1447  4.52 4.55  4.69 4.70  4.56
9. How would you grade the overall teaching effectiveness 9 1 0  0   0  12  11  4.48  374/1434  4.47 4.28  4.10 3.97  4.48


                 Lecture
1. Were the instructor's lectures well prepared       3   0   0   0   1   4  25  4.80  353/1387  4.73 4.55  4.46 4.42  4.80
2. Did the instructor seem interested in the subject  3   0   0   0   0   3  27  4.90  528/1387  4.93 4.85  4.73 4.71  4.90
3. Was lecture material presented and explained clearly 3 0   0   0   1   7  22  4.70  392/1386  4.70 4.52  4.32 4.24  4.70
4. Did the lectures contribute to what you learned    3   0   0   0   2   3  25  4.77  326/1380  4.82 4.58  4.32 4.30  4.77
5. Did audiovisual techniques enhance your understanding 3 0  1   1   3   5  20  4.40  376/1193  4.60 4.39  4.02 4.04  4.40


                 Discussion
1. Did class discussions contribute to what you learned 9 0  0   0   1   2  21  4.83  163/1172  4.83 4.53  4.15 4.12  4.83
2. Were all students actively encouraged to participate 9 0  0   1   1   2  20  4.71  391/1182  4.72 4.64  4.35 4.30  4.71
3. Did the instructor encourage fair and open discussion 9 0 0  1   0   1  22  4.83  295/1170  4.83 4.73  4.38 4.32  4.83
4. Were special techniques successful                 9   2   0   1   1   7  13  4.45  222/ 800  4.53 4.10  4.06 4.01  4.45
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                                    Frequency Distribution


Credits Earned         Cum. GPA        Expected Grades           Reasons                Type                 Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27     4        0.00-0.99   0      A   14        Required for Majors   6      Graduate     0      Major        2
  28-55     5        1.00-1.99   0      B   10
  56-83     1        2.00-2.99   3      C    3        General               7      Under-grad  33      Non-major   31
  84-150    3        3.00-3.49   5      D    1
  Grad.     0        3.50-4.00   4      F    0        Electives            14      #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                 2
                                        ?    1
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Course-Section: AMST 290  01                     University of Maryland                                    Page   39
Title          Approach In Amer Studi            Baltimore County                                         JUN 28, 2010
Instructor:    Bryan,Kathy S                     Spring 2010                                              Job IRBR3029
Enrollment:    20
Questionnaires: 14                      Student Course Evaluation Questionnaire
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                                                     Frequencies           Instructor    Course Dept  UMBC Level  Sect
                 Questions                     NR  NA  1   2   3   4   5   Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   2   2  10   4.57   507/1447  4.57  4.34  4.31  4.31  4.57
2. Did the instructor make clear the expected goals    0   0   0   0   2   2  10   4.57   457/1447  4.57  4.33  4.27  4.23  4.57
3. Did the exam questions reflect the expected goals   0   8   0   0   2   0   4   4.33   717/1241  4.33  4.41  4.33  4.35  4.33
4. Did other evaluations reflect the expected goals    0   1   0   0   1   4   8   4.54   459/1402  4.54  4.44  4.24  4.24  4.54
5. Did assigned readings contribute to what you learned 0  0   0   0   3   3   8   4.36   507/1358  4.36  4.47  4.11  4.12  4.36
6. Did written assignments contribute to what you learned 0 0  0   0   2   2  10   4.57   322/1316  4.57  4.38  4.14  4.08  4.57
7. Was the grading system clearly explained            0   0   1   0   2   5   6   4.07   931/1427  4.07  4.25  4.19  4.14  4.07
8. How many times was class cancelled                  0   0   0   0   0   8   6   4.43  1139/1447  4.43  4.55  4.69  4.70  4.43
9. How would you grade the overall teaching effectiveness 3 0 1  0   0   3   7   4.36   503/1434  4.36  4.28  4.10  3.97  4.36


                 Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   0   5   7   4.58   684/1387  4.58  4.55  4.46  4.42  4.58
2. Did the instructor seem interested in the subject   1   0   0   0   0   2  11   4.85   681/1387  4.85  4.85  4.73  4.71  4.85
3. Was lecture material presented and explained clearly 2  0   0   0   0   4   8   4.67   431/1386  4.67  4.52  4.32  4.24  4.67
4. Did the lectures contribute to what you learned     2   0   0   0   0   4   8   4.67   463/1380  4.67  4.58  4.32  4.30  4.67
5. Did audiovisual techniques enhance your understanding 4 4 1  0   1   0   4   4.00   652/1193  4.00  4.39  4.02  4.04  4.00


                 Discussion
1. Did class discussions contribute to what you learned 3  0   0   0   0   4   7   4.64   302/1172  4.64  4.53  4.15  4.12  4.64
2. Were all students actively encouraged to participate 3  0   0   0   0   2   9   4.82   292/1182  4.82  4.64  4.35  4.30  4.82
3. Did the instructor encourage fair and open discussion 3 0  0   0   0   2   9   4.82   316/1170  4.82  4.73  4.38  4.32  4.82
4. Were special techniques successful                  3   0   0   0   1   1   9   4.73   111/ 800  4.73  4.10  4.06  4.01  4.73
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                          Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades         Reasons                    Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
00-27      2       0.00-0.99    0      A    4       Required for Majors  12   Graduate        0      Major         9
28-55      0       1.00-1.99    0      B    7
56-83      0       2.00-2.99    1      C    1       General               0   Under-grad     14      Non-major     5
84-150     4       3.00-3.49    3      D    0
Grad.      0       3.50-4.00    2      F    0       Electives             0   #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0       Other                 1
                                       ?    0
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                                                   Frequencies         Instructor   Course Dept  UMBC Level  Sect
                Questions                    NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  1   0   0   1   1   7  16  4.52   562/1447  4.43  4.34  4.31  4.32  4.52
2. Did the instructor make clear the expected goals   1   0   0   0   3   9  13  4.40   677/1447  4.30  4.33  4.27  4.23  4.40
3. Did the exam questions reflect the expected goals  1  17   0   0   2   1   5  4.38   683/1241  4.60  4.41  4.33  4.33  4.38
4. Did other evaluations reflect the expected goals   1   0   0   0   2   5  18  4.64   336/1402  4.64  4.44  4.24  4.24  4.64
5. Did assigned readings contribute to what you learned 1 0   0   0   1   4  20  4.76   165/1358  4.57  4.47  4.11  4.10  4.76
6. Did written assignments contribute to what you learned 1 0 0   1   2   5  17  4.52   372/1316  4.45  4.38  4.14  4.13  4.52
7. Was the grading system clearly explained           1   0   0   0   4   5  16  4.48   486/1427  4.41  4.25  4.19  4.15  4.48
8. How many times was class cancelled                 1   0   0   0   0   2  23  4.92   388/1447  4.96  4.55  4.69  4.65  4.92
9. How would you grade the overall teaching effectiveness 5 0 0   0   3   7  11  4.38   478/1434  4.13  4.28  4.10  4.09  4.38


                Lecture
1. Were the instructor's lectures well prepared       1   0   0   1   0   4  20  4.72   490/1387  4.59  4.55  4.46  4.44  4.72
2. Did the instructor seem interested in the subject  1   0   0   0   0   1  24  4.96   211/1387  4.88  4.85  4.73  4.71  4.96
3. Was lecture material presented and explained clearly 1 0   0   0   1   7  17  4.64   457/1386  4.56  4.52  4.32  4.30  4.64
4. Did the lectures contribute to what you learned    1   0   0   0   0   6  19  4.76   326/1380  4.63  4.58  4.32  4.32  4.76
5. Did audiovisual techniques enhance your understanding 2 0  0   0   5   3  16  4.46   332/1193  4.62  4.39  4.02  4.05  4.46


                Discussion
1. Did class discussions contribute to what you learned 5 0   0   0   3   3  15  4.57   339/1172  4.41  4.53  4.15  4.24  4.57
2. Were all students actively encouraged to participate 5 0   0   0   1   2  18  4.81   303/1182  4.65  4.64  4.35  4.42  4.81
3. Did the instructor encourage fair and open discussion 5 0  0   0   1   1  19  4.86   275/1170  4.70  4.73  4.38  4.49  4.86
4. Were special techniques successful                 5  10   0   0   1   1   9  4.73   111/ 800  4.20  4.10  4.06  4.12  4.73

                Seminar
1. Were assigned topics relevant to the announced theme 25 0  0   0   0   0   1  5.00   ****/  66  ****  3.89  4.58  4.17  ****
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                                    Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons                 Type                Majors
--------------------------------------------------------------------------------------------------------------------
00-27      1        0.00-0.99    0      A    7        Required for Majors  8       Graduate     0        Major      6
28-55      2        1.00-1.99    0      B   11
56-83      0        2.00-2.99    1      C    3        General              7       Under-grad   26       Non-major  20
84-150     5        3.00-3.49    4      D    0
Grad.      0        3.50-4.00    3      F    0        Electives            6       #### - Means there are not enough
                                       P    0                                     responses to be significant
                                       I    0        Other                0
                                       ?    1
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Course-Section: AMST 310  02                University of Maryland                                  Page   41
Title        Gender And Inequality              Baltimore County                              JUN 28, 2010
Instructor:  Taylor,Dabrina                       Spring 2010                                 Job IRBR3029
Enrollment:     25
Questionnaires: 21                    Student Course Evaluation Questionnaire
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                                                   Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                    NR  NA   1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    0   0   1   1   2   3  14  4.33  790/1447  4.43  4.34  4.31  4.32  4.33
2. Did the instructor make clear the expected goals     0   0   1   2   2   3  13  4.19  911/1447  4.30  4.33  4.27  4.23  4.19
3. Did the exam questions reflect the expected goals    0  15   0   0   0   1   5  4.83  204/1241  4.60  4.41  4.33  4.33  4.83
4. Did other evaluations reflect the expected goals     2   2   0   0   1   4  12  4.65  336/1402  4.64  4.44  4.24  4.24  4.65
5. Did assigned readings contribute to what you learned 0   0   2   0   0   5  14  4.38  474/1358  4.57  4.47  4.11  4.10  4.38
6. Did written assignments contribute to what you learned 0 0  1   0   2   5  13  4.38  512/1316  4.45  4.38  4.14  4.13  4.38
7. Was the grading system clearly explained             0   0   1   1   1   5  13  4.33  680/1427  4.41  4.25  4.19  4.15  4.33
8. How many times was class cancelled                   0   0   0   0   0   0  21  5.00    1/1447  4.96  4.55  4.69  4.65  5.00
9. How would you grade the overall teaching effectiveness 4 0  0   1   5   6   5  3.88  996/1434  4.13  4.28  4.10  4.09  3.88


             Lecture
1. Were the instructor's lectures well prepared         1   0   1   0   3   1  15  4.45  860/1387  4.59  4.55  4.46  4.44  4.45
2. Did the instructor seem interested in the subject    0   0   0   1   0   1  19  4.81  784/1387  4.88  4.85  4.73  4.71  4.81
3. Was lecture material presented and explained clearly 0   0   1   1   1   2  16  4.48  649/1386  4.56  4.52  4.32  4.30  4.48
4. Did the lectures contribute to what you learned      1   0   2   0   0   2  16  4.50  659/1380  4.63  4.58  4.32  4.32  4.50
5. Did audiovisual techniques enhance your understanding 2  1   0   0   0   4  14  4.78  118/1193  4.62  4.39  4.02  4.05  4.78


             Discussion
1. Did class discussions contribute to what you learned 1   0   2   0   1   5  12  4.25  580/1172  4.41  4.53  4.15  4.24  4.25
2. Were all students actively encouraged to participate 1   0   1   1   0   3  15  4.50  553/1182  4.65  4.64  4.35  4.42  4.50
3. Did the instructor encourage fair and open discussion 1  0   1   1   0   2  16  4.55  549/1170  4.70  4.73  4.38  4.49  4.55
4. Were special techniques successful                   1  11   1   1   1   3   3  3.67  612/ 800  4.20  4.10  4.06  4.12  3.67


             Laboratory
2. Were you provided with adequate background information 20 0  0   1   0   0   0  2.00 ****/ 192  ****  ****  4.34  4.20  ****


             Seminar
1. Were assigned topics relevant to the announced theme 19   1   1   0   0   0   0  1.00 ****/  66  ****  3.89  4.58  4.17  ****
2. Was the instructor available for individual attention 19  0   0   1   0   0   1  3.50 ****/  62  ****  3.87  4.56  4.21  ****
3. Did research projects contribute to what you learned 19   1   0   0   0   0   1  5.00 ****/  58  ****  3.55  4.41  2.87  ****
4. Did presentations contribute to what you learned     19   0   1   0   1   0   0  2.00 ****/  65  ****  3.76  4.42  4.01  ****
5. Were criteria for grading made clear                 19   0   1   0   1   0   0  2.00 ****/  64  ****  3.50  4.09  3.38  ****


             Field Work
1. Did field experience contribute to what you learned  20   0   1   0   0   0   0  1.00 ****/  38  ****  ****  4.49  4.73  ****
2. Did you clearly understand your evaluation criteria  20   0   0   1   0   0   0  2.00 ****/  36  ****  ****  4.25  3.81  ****
3. Was the instructor available for consultation        20   0   0   0   0   1   0  4.00 ****/  28  ****  ****  4.52  4.46  ****
4. To what degree could you discuss your evaluations    20   0   0   1   0   0   0  2.00 ****/  30  ****  ****  4.30  4.42  ****
5. Did conferences help you carry out field activities  20   0   1   0   0   0   0  1.00 ****/  27  ****  ****  4.43  4.50  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 20   0   1   0   0   0   0  1.00 ****/  31  ****  ****  4.72  5.00  ****
3. Were your contacts with the instructor helpful       20   0   1   0   0   0   0  1.00 ****/  31  ****  ****  4.64  5.00  ****
4. Was the feedback/tutoring by proctors helpful        20   0   1   0   0   0   0  1.00 ****/  20  ****  ****  4.60  5.00  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	12						
56-83	2	2.00-2.99	1	C	1	General	4	Under-grad	21	Non-major	21
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	9	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				
				?	0						

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Course-Section: AMST 320  01                    University of Maryland                                    Page   42
Title       Tv In American Culture                  Baltimore County                                     JUN 28, 2010
Instructor:  Hummel,Michael                          Spring 2010                                          Job IRBR3029
Enrollment:    40
Questionnaires:  29                      Student Course Evaluation Questionnaire
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                                                      Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA   1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
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                 General
1. Did you gain new insights,skills from this course  1   0   0   0   3   6  19  4.57  507/1447  4.57  4.34  4.31  4.32  4.57
2. Did the instructor make clear the expected goals   1   0   0   0   2   8  18  4.57  457/1447  4.57  4.33  4.27  4.23  4.57
3. Did the exam questions reflect the expected goals  1   0   0   0   2   6  20  4.64  404/1241  4.64  4.41  4.33  4.33  4.64
4. Did other evaluations reflect the expected goals   1   0   0   0   1   9  18  4.61  380/1402  4.61  4.44  4.24  4.24  4.61
5. Did assigned readings contribute to what you learned 2  0   1   0   4   9  13  4.22  635/1358  4.22  4.47  4.11  4.10  4.22
6. Did written assignments contribute to what you learned 2 0 0  1   1   8  17  4.52  382/1316  4.52  4.38  4.14  4.13  4.52
7. Was the grading system clearly explained           2   0   0   1   1   8  17  4.52  446/1427  4.52  4.25  4.19  4.15  4.52
8. How many times was class cancelled                 2   0   0   0   0   8  19  4.70  918/1447  4.70  4.55  4.69  4.65  4.70
9. How would you grade the overall teaching effectiveness 4 0 0  0   3  10  12  4.36  503/1434  4.36  4.28  4.10  4.09  4.36


                 Lecture
1. Were the instructor's lectures well prepared       4   0   0   0   1   3  21  4.80  353/1387  4.80  4.55  4.46  4.44  4.80
2. Did the instructor seem interested in the subject  4   0   0   0   1   1  23  4.88  579/1387  4.88  4.85  4.73  4.71  4.88
3. Was lecture material presented and explained clearly 4  0   0   0   1   4  20  4.76  303/1386  4.76  4.52  4.32  4.30  4.76
4. Did the lectures contribute to what you learned    5   0   0   0   1   2  21  4.83  238/1380  4.83  4.58  4.32  4.32  4.83
5. Did audiovisual techniques enhance your understanding 4 0 0  0   2   3  20  4.72  155/1193  4.72  4.39  4.02  4.05  4.72


                 Discussion
1. Did class discussions contribute to what you learned 12 0 0  1   1   4  11  4.47  402/1172  4.47  4.53  4.15  4.24  4.47
2. Were all students actively encouraged to participate 12 0 0  0   2   2  13  4.65  450/1182  4.65  4.64  4.35  4.42  4.65
3. Did the instructor encourage fair and open discussion 12 0 0 0  1   2  14  4.76  377/1170  4.76  4.73  4.38  4.49  4.76
4. Were special techniques successful                 13   3   1   0   5   0   7  3.92  494/ 800  3.92  4.10  4.06  4.12  3.92


                 Laboratory
1. Did the lab increase understanding of the material 28   0   0   1   0   0   0  2.00 ****/ 189  ****  ****  4.34  4.26  ****
4. Did the lab instructor provide assistance          28   0   1   0   0   0   0  1.00 ****/ 187  ****  ****  4.33  4.11  ****


                 Field Work
4. To what degree could you discuss your evaluations  28   0   1   0   0   0   0  1.00 ****/  30  ****  ****  4.30  4.42  ****
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                          Frequency Distribution

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Credits Earned          Cum. GPA         Expected Grades        Reasons                    Type                  Majors
------------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    1       A   11        Required for Majors   6      Graduate     0       Major         1
  28-55      2       1.00-1.99    0       B   10
  56-83      0       2.00-2.99    2       C    1        General              10      Under-grad  29       Non-major    28
  84-150    10       3.00-3.49    6       D    0
  Grad.      0       3.50-4.00    4       F    0        Electives             5      #### - Means there are not enough
                                          P    0                                     responses to be significant
                                          I    0        Other                 2
                                          ?    1
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Course-Section: AMST 321  01                    University of Maryland                              Page   43
Title          Radio & America                    Baltimore County                                 JUN 28, 2010
Instructor:    Loviglio,Jason                        Spring 2010                                    Job IRBR3029
Enrollment:    42
Questionnaires: 30                     Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                     NR  NA   1   2   3   4   5  Mean    Rank      Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   1   0   3   7  19  4.43   681/1447  4.43  4.34  4.31  4.32  4.43
2. Did the instructor make clear the expected goals     0   0   0   0   4  10  16  4.40   677/1447  4.40  4.33  4.27  4.23  4.40
3. Did the exam questions reflect the expected goals    0  22   0   0   1   2   5  4.50   541/1241  4.50  4.41  4.33  4.33  4.50
4. Did other evaluations reflect the expected goals     0   0   0   1   2   7  20  4.53   459/1402  4.53  4.44  4.24  4.24  4.53
5. Did assigned readings contribute to what you learned 1   0   0   1   3   4  21  4.55   312/1358  4.55  4.47  4.11  4.10  4.55
6. Did written assignments contribute to what you learned 0 0   1   1   4   7  17  4.27   608/1316  4.27  4.38  4.14  4.13  4.27
7. Was the grading system clearly explained             1   0   2   2   5  10  10  3.83  1130/1427  3.83  4.25  4.19  4.15  3.83
8. How many times was class cancelled                   0   1   0   0   0  15  14  4.48  1094/1447  4.48  4.55  4.69  4.65  4.48
9. How would you grade the overall teaching effectiveness 5 0   0   1   2   7  15  4.44   408/1434  4.44  4.28  4.10  4.09  4.44


                 Lecture
1. Were the instructor's lectures well prepared         0   0   0   2   5   6  17  4.27  1031/1387  4.27  4.55  4.46  4.44  4.27
2. Did the instructor seem interested in the subject    0   0   0   0   0   1  29  4.97   211/1387  4.97  4.85  4.73  4.71  4.97
3. Was lecture material presented and explained clearly 0   0   1   0   2  11  16  4.37   784/1386  4.37  4.52  4.32  4.30  4.37
4. Did the lectures contribute to what you learned      0   0   1   0   2   4  23  4.60   549/1380  4.60  4.58  4.32  4.32  4.60
5. Did audiovisual techniques enhance your understanding 0  1   0   3   4   7  15  4.17   545/1193  4.17  4.39  4.02  4.05  4.17


                 Discussion
1. Did class discussions contribute to what you learned 5   0   1   0   0   4  20  4.68   275/1172  4.68  4.53  4.15  4.24  4.68
2. Were all students actively encouraged to participate 5   0   0   0   3   1  21  4.72   382/1182  4.72  4.64  4.35  4.42  4.72
3. Did the instructor encourage fair and open discussion 5  0   0   1   0   1  23  4.84   285/1170  4.84  4.73  4.38  4.49  4.84
4. Were special techniques successful                   6  10   1   0   0   7   6  4.21   356/ 800  4.21  4.10  4.06  4.12  4.21
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                                          Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades           Reasons                   Type                  Majors
------------------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0      A   15      Required for Majors  10     Graduate      0      Major       7
28-55      2      1.00-1.99    1      B   12
56-83      3      2.00-2.99    7      C    0      General               6     Under-grad   30      Non-major  23
84-150    14      3.00-3.49   11      D    0
Grad.      0      3.50-4.00    2      F    0      Electives            11     #### - Means there are not enough
                                      P    0                                 responses to be significant
                                      I    0      Other                 2
                                      ?    0
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Enrollment: 37
Questionnaires: 22   Student Course Evaluation Questionnaire

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                                                 Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1   2   3   4   5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course   0   0   9   5   4   3   1  2.18 1444/1447  2.18 4.34  4.31 4.32  2.18
2. Did the instructor make clear the expected goals    0   0  10   8   3   1   0  1.77 1447/1447  1.77 4.33  4.27 4.23  1.77
3. Did the exam questions reflect the expected goals   0   0   6   8   4   3   1  2.32 1235/1241  2.32 4.41  4.33 4.33  2.32
4. Did other evaluations reflect the expected goals    0   0   5   5   7   3   2  2.64 1388/1402  2.64 4.44  4.24 4.24  2.64
5. Did assigned readings contribute to what you learned 0   0   4   3   7   3   5  3.09 1282/1358  3.09 4.47  4.11 4.10  3.09
6. Did written assignments contribute to what you learned 0  0  5  4  6  6  1  2.73 1283/1316  2.73 4.38  4.14 4.13  2.73
7. Was the grading system clearly explained            0   0  13   4   2   2   1  1.82 1423/1427  1.82 4.25  4.19 4.15  1.82
8. How many times was class cancelled                  0   0   0   0   0   6  16  4.73  885/1447  4.73 4.55  4.69 4.65  4.73
9. How would you grade the overall teaching effectiveness 1  1 11  2  5  2  0  1.90 1433/1434  1.90 4.28  4.10 4.09  1.90

           Lecture
1. Were the instructor's lectures well prepared       13   0   2   3   2   1   1  2.56 1375/1387  2.56 4.55  4.46 4.44  2.56
2. Did the instructor seem interested in the subject  12   0   0   1   1   4   4  4.10 1303/1387  4.10 4.85  4.73 4.71  4.10
3. Was lecture material presented and explained clearly 13  0  3  2  3  0  1  2.33 1374/1386  2.33 4.52  4.32 4.30  2.33
4. Did the lectures contribute to what you learned    13   0   4   0   3   1   1  2.44 1359/1380  2.44 4.58  4.32 4.32  2.44
5. Did audiovisual techniques enhance your understanding 13  0  1  0  2  3  3  3.78  831/1193  3.78 4.39  4.02 4.05  3.78

           Discussion
1. Did class discussions contribute to what you learned 1   0   7   1   7   4   2  2.67 1150/1172  2.67 4.53  4.15 4.24  2.67
2. Were all students actively encouraged to participate 1  0  3  3  3  4  8  3.52 1073/1182  3.52 4.64  4.35 4.42  3.52
3. Did the instructor encourage fair and open discussion 1  0  4  3  3  5  6  3.29 1113/1170  3.29 4.73  4.38 4.49  3.29
4. Were special techniques successful                  1   2   4   2   6   6   1  2.89  763/ 800  2.89 4.10  4.06 4.12  2.89

           Seminar
1. Were assigned topics relevant to the announced theme 3  0  4  4  4  6  1  2.79   64/ 66  2.79 3.89  4.58 4.17  2.79
2. Was the instructor available for individual attention 3  0  5  2  6  5  1  2.74   62/ 62  2.74 3.87  4.56 4.21  2.74
3. Did research projects contribute to what you learned 3  0  9  3  4  2  1  2.11   57/ 58  2.11 3.55  4.41 2.87  2.11
4. Did presentations contribute to what you learned    3   0   6   3   4   6   0  2.53   64/ 65  2.53 3.76  4.42 4.01  2.53
5. Were criteria for grading made clear                3   0  10   4   2   1   2  2.00   63/ 64  2.00 3.50  4.09 3.38  2.00
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                                  Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades        Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------
 00-27      1        0.00-0.99    0         A    6     Required for Majors   7     Graduate      0      Major         1
 28-55      5        1.00-1.99    0         B   11
 56-83      2        2.00-2.99    4         C    3     General               3     Under-grad   22      Non-major    21
 84-150     8        3.00-3.49   10         D    0
 Grad.      0        3.50-4.00    2         F    0     Electives            11     #### - Means there are not enough
                                            P    0                                responses to be significant
                                            I    0     Other                 0
                                            ?    2
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                                                   Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA   1  2  3  4   5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course   0   0   0  1  6 15  14  4.17   954/1447  4.35  4.34  4.31  4.32  4.17
2. Did the instructor make clear the expected goals    0   0   0  1  4 14  17  4.31   805/1447  4.40  4.33  4.27  4.23  4.31
3. Did the exam questions reflect the expected goals   0   0   0  1  5 12  18  4.31   743/1241  4.30  4.41  4.33  4.33  4.31
4. Did other evaluations reflect the expected goals    0   0   0  2  6 14  14  4.11   900/1402  4.19  4.44  4.24  4.24  4.11
5. Did assigned readings contribute to what you learned 0  0   2  1  6 13  14  4.00   799/1358  4.19  4.47  4.11  4.10  4.00
6. Did written assignments contribute to what you learned 0 0  0  3  7  8  18  4.14   729/1316  4.30  4.38  4.14  4.13  4.14
7. Was the grading system clearly explained            0   0   0  1  5 12  18  4.31   716/1427  4.31  4.25  4.19  4.15  4.31
8. How many times was class cancelled                  0   0   1  0  1 25   9  4.14  1316/1447  4.13  4.55  4.69  4.65  4.14
9. How would you grade the overall teaching effectiveness 7 1  0  0  4 16   8  4.14   754/1434  4.34  4.28  4.10  4.09  4.14


          Lecture
1. Were the instructor's lectures well prepared        2   0   0  1  1 13  19  4.47   829/1387  4.59  4.55  4.46  4.44  4.47
2. Did the instructor seem interested in the subject   2   0   0  0  2  4  28  4.76   844/1387  4.80  4.85  4.73  4.71  4.76
3. Was lecture material presented and explained clearly 2  0   0  1  4  8  21  4.44   691/1386  4.57  4.52  4.32  4.30  4.44
4. Did the lectures contribute to what you learned     2   0   0  0  3  8  23  4.59   571/1380  4.61  4.58  4.32  4.32  4.59
5. Did audiovisual techniques enhance your understanding 2 2  2  0  4 11  15  4.16   564/1193  4.29  4.39  4.02  4.05  4.16


          Discussion
1. Did class discussions contribute to what you learned 14 0  0  0  2  7  13  4.50   377/1172  4.57  4.53  4.15  4.24  4.50
2. Were all students actively encouraged to participate 14 0  0  0  4  5  13  4.41   638/1182  4.60  4.64  4.35  4.42  4.41
3. Did the instructor encourage fair and open discussion 14 0 1  0  2  4  15  4.45   616/1170  4.62  4.73  4.38  4.49  4.45
4. Were special techniques successful                  14   4   0  0  4  5   9  4.28   324/ 800  3.89  4.10  4.06  4.12  4.28
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                                     Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades        Reasons                    Type                   Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27    1      0.00-0.99    1       A    5     Required for Majors   5    Graduate     0     Major       1
  28-55    3      1.00-1.99    0       B   19
  56-83    0      2.00-2.99    7       C    4     General               5    Under-grad  36     Non-major  35
  84-150   3      3.00-3.49    4       D    1
  Grad.    0      3.50-4.00    0       F    0     Electives            14    #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0     Other                 5
                                       ?    1
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Course-Section: AMST 327  02                University of Maryland                            Page   46
Title        Sports and Media                 Baltimore County                            JUN 28, 2010
Instructor:    Moffitt,Kimberl                 Spring 2010                                 Job IRBR3029
Enrollment:    40
Questionnaires: 33                     Student Course Evaluation Questionnaire
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                                                  Frequencies    Instructor   Course Dept  UMBC Level  Sect
          Questions                   NR  NA   1   2   3   4   5  Mean    Rank    Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course    1   0   0   0   3   9  20  4.53  551/1447  4.35 4.34  4.31 4.32  4.53
2. Did the instructor make clear the expected goals     0   0   0   0   3  11  19  4.48  561/1447  4.40 4.33  4.27 4.23  4.48
3. Did the exam questions reflect the expected goals    0   0   0   2   5   7  19  4.30  743/1241  4.30 4.41  4.33 4.33  4.30
4. Did other evaluations reflect the expected goals     0   0   0   0   6  12  15  4.27  745/1402  4.19 4.44  4.24 4.24  4.27
5. Did assigned readings contribute to what you learned 1   0   0   2   1  12  17  4.38  485/1358  4.19 4.47  4.11 4.10  4.38
6. Did written assignments contribute to what you learned 1 0   0   0   2  13  17  4.47  434/1316  4.30 4.38  4.14 4.13  4.47
7. Was the grading system clearly explained             1   0   0   1   3  13  15  4.31  704/1427  4.31 4.25  4.19 4.15  4.31
8. How many times was class cancelled                   1   0   0   0   3  22   7  4.13 1321/1447  4.13 4.55  4.69 4.65  4.13
9. How would you grade the overall teaching effectiveness 9 0   0   0   0  11  13  4.54  315/1434  4.34 4.28  4.10 4.09  4.54


          Lecture
1. Were the instructor's lectures well prepared         3   0   0   0   1   7  22  4.70  521/1387  4.59 4.55  4.46 4.44  4.70
2. Did the instructor seem interested in the subject    3   0   0   0   0   5  25  4.83  707/1387  4.80 4.85  4.73 4.71  4.83
3. Was lecture material presented and explained clearly 3   0   0   0   0   9  21  4.70  392/1386  4.57 4.52  4.32 4.30  4.70
4. Did the lectures contribute to what you learned      3   0   0   0   1   9  20  4.63  506/1380  4.61 4.58  4.32 4.32  4.63
5. Did audiovisual techniques enhance your understanding 5  0   0   0   3  10  15  4.43  358/1193  4.29 4.39  4.02 4.05  4.43


          Discussion
1. Did class discussions contribute to what you learned 14  0   0   0   0   7  12  4.63  302/1172  4.57 4.53  4.15 4.24  4.63
2. Were all students actively encouraged to participate 14  0   0   0   0   4  15  4.79  320/1182  4.60 4.64  4.35 4.42  4.79
3. Did the instructor encourage fair and open discussion 14 0  0   0   0   4  15  4.79  352/1170  4.62 4.73  4.38 4.49  4.79
4. Were special techniques successful                   14  3   3   0   3   6   4  3.50  655/ 800  3.89 4.10  4.06 4.12  3.50


          Laboratory
2. Were you provided with adequate background information 32 0  1   0   0   0   0  1.00 ****/ 192  **** ****  4.34 4.20  ****


          Seminar
1. Were assigned topics relevant to the announced theme 32  0   0   1   0   0   0  2.00 ****/  66  **** 3.89  4.58 4.17  ****
2. Was the instructor available for individual attention 32 0  0   1   0   0   0  2.00 ****/  62  **** 3.87  4.56 4.21  ****
3. Did research projects contribute to what you learned 32  0   0   0   1   0   0  3.00 ****/  58  **** 3.55  4.41 2.87  ****
4. Did presentations contribute to what you learned     32  0   0   0   1   0   0  3.00 ****/  65  **** 3.76  4.42 4.01  ****
5. Were criteria for grading made clear                 32  0   0   1   0   0   0  2.00 ****/  64  **** 3.50  4.09 3.38  ****


          Field Work
1. Did field experience contribute to what you learned  32  0   0   0   1   0   0  3.00 ****/  38  **** ****  4.49 4.73  ****
2. Did you clearly understand your evaluation criteria  32  0   0   0   1   0   0  3.00 ****/  36  **** ****  4.25 3.81  ****
3. Was the instructor available for consultation        32  0   0   1   0   0   0  2.00 ****/  28  **** ****  4.52 4.46  ****
4. To what degree could you discuss your evaluations    32  0   0   1   0   0   0  2.00 ****/  30  **** ****  4.30 4.42  ****
5. Did conferences help you carry out field activities  32  0   0   1   0   0   0  2.00 ****/  27  **** ****  4.43 4.50  ****


          Self  Paced
1. Did self-paced system contribute to what you learned 32  0   0   0   1   0   0  3.00 ****/  31  **** ****  4.72 5.00  ****
2. Did study questions make clear the expected goal     32  0   0   1   0   0   0  2.00 ****/  21  **** ****  4.57 5.00  ****
3. Were your contacts with the instructor helpful       32  0   0   1   0   0   0  2.00 ****/  31  **** ****  4.64 5.00  ****
4. Was the feedback/tutoring by proctors helpful        32  0   0   1   0   0   0  2.00 ****/  20  **** ****  4.60 5.00  ****
5. Were there enough proctors for all the students      32  0   0   1   0   0   0  2.00 ****/  15  **** ****  4.61 5.00  ****
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Course-Section: AMST 327  02                    University of Maryland                          Page   46
Title           Sports and Media                   Baltimore County                            JUN 28, 2010
Instructor:     Moffitt,Kimberl                      Spring 2010                               Job IRBR3029
Enrollment:     40
Questionnaires: 33                      Student Course Evaluation Questionnaire
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                                         Frequency Distribution


Credits Earned          Cum. GPA        Expected Grades           Reasons                 Type                Majors
----------------------------------------------------------------------------------------------------------------
00-27     1         0.00-0.99   0       A    7        Required for Majors  5      Graduate     0       Major       1
28-55     1         1.00-1.99   0       B   14
56-83     2         2.00-2.99   3       C    7        General              6      Under-grad  33       Non-major  32
84-150    8         3.00-3.49   7       D    0
Grad.     0         3.50-4.00   3       F    0        Electives           10      #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0        Other                4
                                        ?    0
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Course-Section: AMST 352  01                 University of Maryland                              Page   47
Title       Amer Culture:Global Pe              Baltimore County                              JUN 28, 2010
Instructor:  Campbell,Duncan                     Spring 2010                                   Job IRBR3029
Enrollment:    41
Questionnaires: 24                    Student Course Evaluation Questionnaire


                                               Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1   2   3   4   5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0   0   1   0  10  12  4.43  681/1447   4.43  4.34  4.31  4.32  4.43
2. Did the instructor make clear the expected goals    2   0   0   0   3   6  13  4.45  604/1447   4.45  4.33  4.27  4.23  4.45
3. Did the exam questions reflect the expected goals   2   4   0   0   2   4  12  4.56  496/1241   4.56  4.41  4.33  4.33  4.56
4. Did other evaluations reflect the expected goals    2   0   0   0   2   4  16  4.64  347/1402   4.64  4.44  4.24  4.24  4.64
5. Did assigned readings contribute to what you learned 2   0   0   0   0   7  15  4.68  223/1358   4.68  4.47  4.11  4.10  4.68
6. Did written assignments contribute to what you learned 2 0   0   0   2   8  12  4.45  444/1316   4.45  4.38  4.14  4.13  4.45
7. Was the grading system clearly explained            2   0   0   0   2   6  14  4.55  410/1427   4.55  4.25  4.19  4.15  4.55
8. How many times was class cancelled                  2   0   0   0   0  19   3  4.14 1316/1447   4.14  4.55  4.69  4.65  4.14
9. How would you grade the overall teaching effectiveness 4 0  0   0   0   7  13  4.65  238/1434   4.65  4.28  4.10  4.09  4.65


                 Lecture
1. Were the instructor's lectures well prepared        3   0   0   0   0   5  16  4.76  414/1387   4.76  4.55  4.46  4.44  4.76
2. Did the instructor seem interested in the subject   3   0   0   0   0   2  19  4.90  528/1387   4.90  4.85  4.73  4.71  4.90
3. Was lecture material presented and explained clearly 3  0   0   0   1   5  15  4.67  431/1386   4.67  4.52  4.32  4.30  4.67
4. Did the lectures contribute to what you learned     3   0   0   0   0   5  16  4.76  326/1380   4.76  4.58  4.32  4.32  4.76
5. Did audiovisual techniques enhance your understanding 3 4  0   1   4   5   7  4.06  632/1193   4.06  4.39  4.02  4.05  4.06


                 Discussion
1. Did class discussions contribute to what you learned 5  0   0   0   5   3  11  4.32  537/1172   4.32  4.53  4.15  4.24  4.32
2. Were all students actively encouraged to participate 5  0   0   0   2   3  14  4.63  460/1182   4.63  4.64  4.35  4.42  4.63
3. Did the instructor encourage fair and open discussion 5 0  0   0   0   2  17  4.89  233/1170   4.89  4.73  4.38  4.49  4.89
4. Were special techniques successful                  5  12   0   0   3   0   4  4.14  389/ 800   4.14  4.10  4.06  4.12  4.14

                 Seminar
2. Was the instructor available for individual attention  23  0  0  0  0   0   1  5.00 ****/  62   **** 3.87  4.56  4.21  ****


                                       Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
-------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0      A    6        Required for Majors  8     Graduate    0      Major         7
  28-55      1      1.00-1.99   0      B   14
  56-83      2      2.00-2.99   3      C    0        General              7     Under-grad  24     Non-major    17
  84-150     5      3.00-3.49   3      D    0
  Grad.      0      3.50-4.00   5      F    0        Electives            5     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0        Other                1
                                       ?    0
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Course-Section: AMST 374  01                    University of Maryland                           Page   48
Title        Perspec On The Future              Baltimore County                                JUN 28, 2010
Instructor:  Campbell,Duncan                    Spring 2010                                     Job IRBR3029
Enrollment:     40
Questionnaires:  20                        Student Course Evaluation Questionnaire
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                                                     Frequencies      Instructor    Course Dept  UMBC Level  Sect
                  Questions                  NR  NA   1  2  3  4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   1   0   0  0  3  7   9  4.32  810/1447  4.32  4.34  4.31 4.32  4.32
2. Did the instructor make clear the expected goals    1   0   0  1  1  6  11  4.42  648/1447  4.42  4.33  4.27 4.23  4.42
3. Did the exam questions reflect the expected goals   2   4   0  0  2  6   6  4.29  758/1241  4.29  4.41  4.33 4.33  4.29
4. Did other evaluations reflect the expected goals    1   0   0  1  0  6  12  4.53  471/1402  4.53  4.44  4.24 4.24  4.53
5. Did assigned readings contribute to what you learned 2  0   0  0  2  3  13  4.61  272/1358  4.61  4.47  4.11 4.10  4.61
6. Did written assignments contribute to what you learned 3 0  0  1  1  2  13  4.59  312/1316  4.59  4.38  4.14 4.13  4.59
7. Was the grading system clearly explained            2   0   0  1  1  8   8  4.28  751/1427  4.28  4.25  4.19 4.15  4.28
8. How many times was class cancelled                  2   0   0  0  1 15   2  4.06 1346/1447  4.06  4.55  4.69 4.65  4.06
9. How would you grade the overall teaching effectiveness 1 0  0  0  2  6  11  4.47  374/1434  4.47  4.28  4.10 4.09  4.47


                  Lecture
1. Were the instructor's lectures well prepared        2   0   0  0  1  2  15  4.78  398/1387  4.78  4.55  4.46 4.44  4.78
2. Did the instructor seem interested in the subject   3   0   0  0  1  2  14  4.76  844/1387  4.76  4.85  4.73 4.71  4.76
3. Was lecture material presented and explained clearly 2  0   0  0  0  3  15  4.83  217/1386  4.83  4.52  4.32 4.30  4.83
4. Did the lectures contribute to what you learned     3   0   0  0  1  3  13  4.71  406/1380  4.71  4.58  4.32 4.32  4.71
5. Did audiovisual techniques enhance your understanding 1 1  0  2  1  7   8  4.17  555/1193  4.17  4.39  4.02 4.05  4.17


                  Discussion
1. Did class discussions contribute to what you learned 4  0   0  0  1  1  14  4.81  175/1172  4.81  4.53  4.15 4.24  4.81
2. Were all students actively encouraged to participate 5  0   0  0  0  3  12  4.80  303/1182  4.80  4.64  4.35 4.42  4.80
3. Did the instructor encourage fair and open discussion 4 0  0  0  0  1  15  4.94  156/1170  4.94  4.73  4.38 4.49  4.94
4. Were special techniques successful                  4   8   2  0  2  1   3  3.38  691/ 800  3.38  4.10  4.06 4.12  3.38


                  Laboratory
2. Were you provided with adequate background information 19 0  1  0  0  0  0  1.00 ****/ 192  **** ****  4.34 4.20  ****


                  Seminar
3. Did research projects contribute to what you learned 19 0  1  0  0  0  0  1.00 ****/  58  **** 3.55  4.41 2.87  ****
4. Did presentations contribute to what you learned    19   0  0  0  0  0  1  5.00 ****/  65  **** 3.76  4.42 4.01  ****


                  Field Work
1. Did field experience contribute to what you learned 18   0  2  0  0  0  0  1.00 ****/  38  **** ****  4.49 4.73  ****
2. Did you clearly understand your evaluation criteria 19   0  1  0  0  0  0  1.00 ****/  36  **** ****  4.25 3.81  ****
3. Was the instructor available for consultation       19   0  0  0  0  0  1  5.00 ****/  28  **** ****  4.52 4.46  ****
5. Did conferences help you carry out field activities 19   0  0  0  0  0  1  5.00 ****/  27  **** ****  4.43 4.50  ****


                  Self  Paced
1. Did self-paced system contribute to what you learned 19  0  0  0  0  0  1  5.00 ****/  31  **** ****  4.72 5.00  ****
2. Did study questions make clear the expected goal    19   0  0  0  0  0  1  5.00 ****/  21  **** ****  4.57 5.00  ****
3. Were your contacts with the instructor helpful      19   0  0  0  0  0  1  5.00 ****/  31  **** ****  4.64 5.00  ****
4. Was the feedback/tutoring by proctors helpful       19   0  0  0  0  0  1  5.00 ****/  20  **** ****  4.60 5.00  ****
5. Were there enough proctors for all the students     19   0  0  0  0  0  1  5.00 ****/  15  **** ****  4.61 5.00  ****
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                              Frequency Distribution

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Credits Earned      Cum. GPA      Expected Grades        Reasons                Type              Majors
-----------------------------------------------------------------------------------------------------------------
  00-27    0      0.00-0.99   0     A    4      Required for Majors  9     Graduate     0      Major       5
  28-55    1      1.00-1.99   0     B   11
  56-83    4      2.00-2.99   3     C    1      General              3     Under-grad  20      Non-major  15
  84-150   1      3.00-3.49   2     D    0
  Grad.    0      3.50-4.00   5     F    0      Electives            2     #### - Means there are not enough
                                     P    0                                responses to be significant
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I    0          Other          0
?    1
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                      NR  NA   1   2   3   4   5  Mean    Rank   Mean Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0   0   2   8  19  4.59  496/1447  4.59  4.34  4.31  4.32  4.59
2. Did the instructor make clear the expected goals    0   0   0   0   3   9  17  4.48  561/1447  4.48  4.33  4.27  4.23  4.48
3. Did the exam questions reflect the expected goals   0   0   0   1   0   4  24  4.76  282/1241  4.76  4.41  4.33  4.33  4.76
4. Did other evaluations reflect the expected goals    0   2   0   0   1  10  16  4.56  437/1402  4.56  4.44  4.24  4.24  4.56
5. Did assigned readings contribute to what you learned 0  0   0   0   0   5  24  4.83  127/1358  4.83  4.47  4.11  4.10  4.83
6. Did written assignments contribute to what you learned 0 0  0   0   2   9  18  4.55  342/1316  4.55  4.38  4.14  4.13  4.55
7. Was the grading system clearly explained            0   0   0   0   6   7  16  4.34  668/1427  4.34  4.25  4.19  4.15  4.34
8. How many times was class cancelled                  0   0   0   0   0   2  27  4.93  339/1447  4.93  4.55  4.69  4.65  4.93
9. How would you grade the overall teaching effectiveness 2 1 0  0   3  16   7  4.15  744/1434  4.15  4.28  4.10  4.09  4.15

              Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   6  22  4.79  383/1387  4.79  4.55  4.46  4.44  4.79
2. Did the instructor seem interested in the subject   1   0   0   0   0   1  27  4.96  211/1387  4.96  4.85  4.73  4.71  4.96
3. Was lecture material presented and explained clearly 1  0   0   0   0   4  24  4.86  194/1386  4.86  4.52  4.32  4.30  4.86
4. Did the lectures contribute to what you learned     1   0   0   0   0   5  23  4.82  250/1380  4.82  4.58  4.32  4.32  4.82
5. Did audiovisual techniques enhance your understanding 1 1  0   0   7   7  13  4.22  501/1193  4.22  4.39  4.02  4.05  4.22

              Discussion
1. Did class discussions contribute to what you learned 11 0  1   0   2   4  11  4.33  521/1172  4.33  4.53  4.15  4.24  4.33
2. Were all students actively encouraged to participate 11 0  0   0   2   2  14  4.67  430/1182  4.67  4.64  4.35  4.42  4.67
3. Did the instructor encourage fair and open discussion 11 0 0   0   1   1  16  4.83  295/1170  4.83  4.73  4.38  4.49  4.83
4. Were special techniques successful                  11   5   1   1   4   1   6  3.77  577/ 800  3.77  4.10  4.06  4.12  3.77

              Seminar
1. Were assigned topics relevant to the announced theme 28 0  0   0   0   0   1  5.00 ****/  66  **** 3.89  4.58  4.17  ****
2. Was the instructor available for individual attention 28 0 0   0   0   0   1  5.00 ****/  62  **** 3.87  4.56  4.21  ****
3. Did research projects contribute to what you learned 28 0  0   0   0   0   1  5.00 ****/  58  **** 3.55  4.41  2.87  ****
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                                    Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
--------------------------------------------------------------------------------------------------------------------
00-27       0         0.00-0.99    0      A   8        Required for Majors  8     Graduate     0      Major        2
28-55       2         1.00-1.99    0      B  14                                   Under-grad  29      Non-major   27
56-83       4         2.00-2.99    0      C   2        General              5
84-150      6         3.00-3.49    9      D   0
Grad.       0         3.50-4.00    4      F   0        Electives           11     #### - Means there are not enough
                                         P   0                                    responses to be significant
                                         I   0        Other                0
                                         ?   0
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Course-Section: AMST 390  01                  University of Maryland                                    Page   50
Title       Culture and Media                    Baltimore County                                     JUN 28, 2010
Instructor:  Moffitt,Kimberl                       Spring 2010                                        Job IRBR3029
Enrollment:    40
Questionnaires:  32                  Student Course Evaluation Questionnaire
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                                                   Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA   1  2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0  1   3  11  17  4.38   752/1447  4.38  4.34  4.31  4.32  4.38
2. Did the instructor make clear the expected goals    0   0   0  4   4  11  13  4.03  1035/1447  4.03  4.33  4.27  4.23  4.03
3. Did the exam questions reflect the expected goals   0   0   0  4   7   7  14  3.97   949/1241  3.97  4.41  4.33  4.33  3.97
4. Did other evaluations reflect the expected goals    0   0   0  1   3  13  15  4.31   705/1402  4.31  4.44  4.24  4.24  4.31
5. Did assigned readings contribute to what you learned 0   0   0  1   4   5  22  4.50   345/1358  4.50  4.47  4.11  4.10  4.50
6. Did written assignments contribute to what you learned 0  0   0  2   7   8  15  4.13   738/1316  4.13  4.38  4.14  4.13  4.13
7. Was the grading system clearly explained            0   0   1  1   3   9  18  4.31   704/1427  4.31  4.25  4.19  4.15  4.31
8. How many times was class cancelled                  0   0   0  0   0   5  27  4.84   646/1447  4.84  4.55  4.69  4.65  4.84
9. How would you grade the overall teaching effectiveness 6 0  0  0   4  12  10  4.23   657/1434  4.23  4.28  4.10  4.09  4.23


                 Lecture
1. Were the instructor's lectures well prepared        1   0   0  0   3   6  22  4.61   641/1387  4.61  4.55  4.46  4.44  4.61
2. Did the instructor seem interested in the subject   1   0   0  0   0   4  27  4.87   604/1387  4.87  4.85  4.73  4.71  4.87
3. Was lecture material presented and explained clearly 2  0   0  1   4   6  19  4.43   705/1386  4.43  4.52  4.32  4.30  4.43
4. Did the lectures contribute to what you learned     1   0   0  2   1   8  20  4.48   679/1380  4.48  4.58  4.32  4.32  4.48
5. Did audiovisual techniques enhance your understanding 2 0   0  0   2  10  18  4.53   268/1193  4.53  4.39  4.02  4.05  4.53


                 Discussion
1. Did class discussions contribute to what you learned 10  0   0  0   0   4  18  4.82   175/1172  4.82  4.53  4.15  4.24  4.82
2. Were all students actively encouraged to participate 10  0   0  0   2   2  18  4.73   373/1182  4.73  4.64  4.35  4.42  4.73
3. Did the instructor encourage fair and open discussion 10 0  0  0   1   3  18  4.77   364/1170  4.77  4.73  4.38  4.49  4.77
4. Were special techniques successful                  10   4   0  0   4   5   9  4.28   324/ 800  4.28  4.10  4.06  4.12  4.28


                 Laboratory
1. Did the lab increase understanding of the material  31   0   0  0   1   0   0  3.00  ****/ 189  ****  ****  4.34  4.26  ****
2. Were you provided with adequate background information 31 0 0  0   0   1   0  4.00  ****/ 192  ****  ****  4.34  4.20  ****
3. Were necessary materials available for lab activities 31 0  0  0   0   1   0  4.00  ****/ 186  ****  ****  4.48  4.36  ****
4. Did the lab instructor provide assistance           31   0   0  0   0   1   0  4.00  ****/ 187  ****  ****  4.33  4.11  ****
5. Were requirements for lab reports clearly specified 31   0   0  0   0   1   0  4.00  ****/ 168  ****  ****  4.20  4.02  ****


                 Seminar
1. Were assigned topics relevant to the announced theme 31  0   0  0   0   1   0  4.00  ****/  66  ****  3.89  4.58  4.17  ****
2. Was the instructor available for individual attention 31 0  0  0   0   1   0  4.00  ****/  62  ****  3.87  4.56  4.21  ****
3. Did research projects contribute to what you learned 31  0   0  0   0   1   0  4.00  ****/  58  ****  3.55  4.41  2.87  ****
4. Did presentations contribute to what you learned    31   0   0  0   0   1   0  4.00  ****/  65  ****  3.76  4.42  4.01  ****
5. Were criteria for grading made clear                31   0   0  0   1   0   0  3.00  ****/  64  ****  3.50  4.09  3.38  ****


                 Field Work
1. Did field experience contribute to what you learned 31   0   0  0   0   1   0  4.00  ****/  38  ****  ****  4.49  4.73  ****
2. Did you clearly understand your evaluation criteria 31   0   0  0   0   1   0  4.00  ****/  36  ****  ****  4.25  3.81  ****
3. Was the instructor available for consultation       31   0   0  0   0   1   0  4.00  ****/  28  ****  ****  4.52  4.46  ****
4. To what degree could you discuss your evaluations   31   0   0  0   0   1   0  4.00  ****/  30  ****  ****  4.30  4.42  ****
5. Did conferences help you carry out field activities 31   0   0  0   1   0   0  3.00  ****/  27  ****  ****  4.43  4.50  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 31  0   0  0   1   0   0  3.00  ****/  31  ****  ****  4.72  5.00  ****
2. Did study questions make clear the expected goal    31   0   0  0   1   0   0  3.00  ****/  21  ****  ****  4.57  5.00  ****
3. Were your contacts with the instructor helpful      31   0   0  0   1   0   0  3.00  ****/  31  ****  ****  4.64  5.00  ****
4. Was the feedback/tutoring by proctors helpful       31   0   0  0   1   0   0  3.00  ****/  20  ****  ****  4.60  5.00  ****
5. Were there enough proctors for all the students     31   0   0  0   0   1   0  4.00  ****/  15  ****  ****  4.61  5.00  ****
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                                        Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
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 00-27   3   0.00-0.99   0   A   3   Required for Majors 17   Graduate   0   Major   0
 28-55   4   1.00-1.99   0   B   14
 56-83   0   2.00-2.99   8   C   13   General   0   Under-grad 32   Non-major   32
 84-150   8   3.00-3.49   3   D   0
 Grad.   0   3.50-4.00   4   F   1   Electives   10   #### - Means there are not enough
                                         P   0   responses to be significant
                                         I   0   Other   0
                                         ?   1

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Course-Section: AMST 391  01                    University of Maryland                              Page   51
Title        Studies In American Cu             Baltimore County                               JUN 28, 2010
Instructor:  Campbell,Duncan                    Spring 2010                                     Job IRBR3029
Enrollment:     36
Questionnaires: 28                    Student Course Evaluation Questionnaire
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                                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   5   0   0   0   1   7  15  4.61   474/1447  4.61  4.34  4.31 4.32  4.61
2. Did the instructor make clear the expected goals    3   0   0   0   1   8  16  4.60   426/1447  4.60  4.33  4.27 4.23  4.60
3. Did the exam questions reflect the expected goals   3   0   0   1   2   5  17  4.52   523/1241  4.52  4.41  4.33 4.33  4.52
4. Did other evaluations reflect the expected goals    4   0   0   0   0   8  16  4.67   314/1402  4.67  4.44  4.24 4.24  4.67
5. Did assigned readings contribute to what you learned 4  0   0   2   1   4  17  4.50   345/1358  4.50  4.47  4.11 4.10  4.50
6. Did written assignments contribute to what you learned 3 0  1   0   4   4  16  4.36   527/1316  4.36  4.38  4.14 4.13  4.36
7. Was the grading system clearly explained            3   0   0   2   1   6  16  4.44   541/1427  4.44  4.25  4.19 4.15  4.44
8. How many times was class cancelled                  3   0   0   0   1  20   4  4.12  1321/1447  4.12  4.55  4.69 4.65  4.12
9. How would you grade the overall teaching effectiveness 7 1 0   0   0   5  15  4.75   158/1434  4.75  4.28  4.10 4.09  4.75

                 Lecture
1. Were the instructor's lectures well prepared        9   0   0   0   1   4  14  4.68   536/1387  4.68  4.55  4.46 4.44  4.68
2. Did the instructor seem interested in the subject   8   0   0   0   0   2  18  4.90   528/1387  4.90  4.85  4.73 4.71  4.90
3. Was lecture material presented and explained clearly 8  0   0   0   1   4  15  4.70   392/1386  4.70  4.52  4.32 4.30  4.70
4. Did the lectures contribute to what you learned     8   0   0   0   2   3  15  4.65   477/1380  4.65  4.58  4.32 4.32  4.65
5. Did audiovisual techniques enhance your understanding 8 3 1   0   3   4   9  4.18   545/1193  4.18  4.39  4.02 4.05  4.18

                 Discussion
1. Did class discussions contribute to what you learned 16 0  0   0   0   2  10  4.83   163/1172  4.83  4.53  4.15 4.24  4.83
2. Were all students actively encouraged to participate 16 0  0   0   0   1  11  4.92   178/1182  4.92  4.64  4.35 4.42  4.92
3. Did the instructor encourage fair and open discussion 16 0 0  0   0   1  11  4.92   200/1170  4.92  4.73  4.38 4.49  4.92
4. Were special techniques successful                  16   2  1   0   1   1   7  4.30   308/ 800  4.30  4.10  4.06 4.12  4.30

                 Laboratory
2. Were you provided with adequate background information 26 0 1  0   0   1   0  2.50  ****/ 192  ****  ****  4.34 4.20  ****

                 Seminar
1. Were assigned topics relevant to the announced theme 26 1  0   0   0   0   1  5.00  ****/  66  ****  3.89  4.58 4.17  ****
2. Was the instructor available for individual attention 26 0 0  0   0   1   1  4.50  ****/  62  ****  3.87  4.56 4.21  ****
3. Did research projects contribute to what you learned 26 0  0   0   0   1   1  4.50  ****/  58  ****  3.55  4.41 2.87  ****
4. Did presentations contribute to what you learned    27   0  0   0   0   0   1  5.00  ****/  65  ****  3.76  4.42 4.01  ****
5. Were criteria for grading made clear                27   0  0   0   0   1   0  4.00  ****/  64  ****  3.50  4.09 3.38  ****

                 Field Work
1. Did field experience contribute to what you learned 27  0  1   0   0   0   0  1.00  ****/  38  ****  ****  4.49 4.73  ****
2. Did you clearly understand your evaluation criteria 27  0  0   0   0   0   1  5.00  ****/  36  ****  ****  4.25 3.81  ****

                 Self  Paced
1. Did self-paced system contribute to what you learned 27 0  0   0   0   0   1  5.00  ****/  31  ****  ****  4.72 5.00  ****
2. Did study questions make clear the expected goal    27   0  0   0   0   0   1  5.00  ****/  21  ****  ****  4.57 5.00  ****
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                             Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades           Reasons               Type              Majors
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00-27      0        0.00-0.99     0      A    6       Required for Majors   4     Graduate     0      Major       3
28-55      0        1.00-1.99     0      B   14
56-83      1        2.00-2.99     2      C    1       General               4     Under-grad  28      Non-major  25
84-150     7        3.00-3.49     4      D    0
Grad.      0        3.50-4.00     3      F    0       Electives             8     #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0       Other                 3
                                         ?    0
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Course-Section: AMST 392  01                   University of Maryland                                Page   52
Title           Studies In Amer Societ           Baltimore County                                   JUN 28, 2010
Instructor:     Orser,William E                   Spring 2010                                        Job IRBR3029
Enrollment:     44
Questionnaires: 26                    Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                    NR  NA  1  2  3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
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                 General
1. Did you gain new insights,skills from this course   2   0  0  0  0   9  15  4.63  452/1447  4.63  4.34  4.31  4.32  4.63
2. Did the instructor make clear the expected goals    2   0  0  0  2   6  16  4.58  447/1447  4.58  4.33  4.27  4.23  4.58
3. Did the exam questions reflect the expected goals   3   0  0  0  0   5  18  4.78  251/1241  4.78  4.41  4.33  4.33  4.78
4. Did other evaluations reflect the expected goals    2   0  0  0  0   6  18  4.75  217/1402  4.75  4.44  4.24  4.24  4.75
5. Did assigned readings contribute to what you learned 2  0  0  0  0   5  19  4.79  144/1358  4.79  4.47  4.11  4.10  4.79
6. Did written assignments contribute to what you learned 2 0 0  0  1   4  19  4.75  166/1316  4.75  4.38  4.14  4.13  4.75
7. Was the grading system clearly explained            2   0  0  0  0   9  15  4.63  319/1427  4.63  4.25  4.19  4.15  4.63
8. How many times was class cancelled                  3   0  0  0  0   4  19  4.83  700/1447  4.83  4.55  4.69  4.65  4.83
9. How would you grade the overall teaching effectiveness 2 0 0 0  1  12  11  4.42  442/1434  4.42  4.28  4.10  4.09  4.42


                 Lecture
1. Were the instructor's lectures well prepared        4   0  0  0  0   3  19  4.86  261/1387  4.86  4.55  4.46  4.44  4.86
2. Did the instructor seem interested in the subject   4   0  0  0  0   2  20  4.91  528/1387  4.91  4.85  4.73  4.71  4.91
3. Was lecture material presented and explained clearly 4  0  0  0  1   2  19  4.82  241/1386  4.82  4.52  4.32  4.30  4.82
4. Did the lectures contribute to what you learned     4   0  0  0  0   4  18  4.82  261/1380  4.82  4.58  4.32  4.32  4.82
5. Did audiovisual techniques enhance your understanding 4 0 0  0  2   4  16  4.64  205/1193  4.64  4.39  4.02  4.05  4.64


                 Discussion
1. Did class discussions contribute to what you learned 6  0  0  0  0   4  16  4.80  181/1172  4.80  4.53  4.15  4.24  4.80
2. Were all students actively encouraged to participate 6  0  0  0  1   2  17  4.80  303/1182  4.80  4.64  4.35  4.42  4.80
3. Did the instructor encourage fair and open discussion 6 0 0  0  0   6  14  4.70  459/1170  4.70  4.73  4.38  4.49  4.70
4. Were special techniques successful                  6   3  0  0  4   7   6  4.12  402/ 800  4.12  4.10  4.06  4.12  4.12
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                          Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades         Reasons                   Type                    Majors
------------------------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    1       A    7       Required for Majors  20     Graduate     0       Major        12
28-55      0      1.00-1.99    0       B   10
56-83      2      2.00-2.99    6       C    5       General               0     Under-grad  26       Non-major    14
84-150     5      3.00-3.49    3       D    0
Grad.      0      3.50-4.00    3       F    0       Electives             0     #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0       Other                 0
                                       ?    1
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Course-Section: AMST 490  01                University of Maryland                                    Page   53
Title      Senior Seminar                      Baltimore County                                    JUN 28, 2010
Instructor:  Bhalla,Tamara A                   Spring 2010                                         Job IRBR3029
Enrollment:    10
Questionnaires:  9                  Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
         --------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  1  1  7  4.67  408/1447  4.67  4.34  4.31  4.43  4.67
2. Did the instructor make clear the expected goals    0   0  0  0  0  1  8  4.89  128/1447  4.89  4.33  4.27  4.31  4.89
3. Did the exam questions reflect the expected goals   0   2  0  0  0  1  6  4.86  186/1241  4.86  4.41  4.33  4.41  4.86
4. Did other evaluations reflect the expected goals    0   0  0  0  0  1  8  4.89  107/1402  4.89  4.44  4.24  4.34  4.89
5. Did assigned readings contribute to what you learned 0  0  0  0  0  2  7  4.78  158/1358  4.78  4.47  4.11  4.15  4.78
6. Did written assignments contribute to what you learned 0 0 0  0  0  2  7  4.78  150/1316  4.78  4.38  4.14  4.27  4.78
7. Was the grading system clearly explained            0   0  0  0  1  0  8  4.78  181/1427  4.78  4.25  4.19  4.20  4.78
8. How many times was class cancelled                  0   0  0  0  0  0  9  5.00    1/1447  5.00  4.55  4.69  4.72  5.00
9. How would you grade the overall teaching effectiveness 3 0 0 0  0  0  6  5.00    1/1434  5.00  4.28  4.10  4.17  5.00


              Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0  8  5.00    1/1387  5.00  4.55  4.46  4.48  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  1  7  4.88  604/1387  4.88  4.85  4.73  4.76  4.88
3. Was lecture material presented and explained clearly 1  0  0  0  0  1  7  4.88  171/1386  4.88  4.52  4.32  4.34  4.88
4. Did the lectures contribute to what you learned     1   0  0  0  0  0  8  5.00    1/1380  5.00  4.58  4.32  4.34  5.00
5. Did audiovisual techniques enhance your understanding 1 0 0 0  1  1  6  4.63  211/1193  4.63  4.39  4.02  4.00  4.63


              Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  0  0  6  5.00    1/1172  5.00  4.53  4.15  4.25  5.00
2. Were all students actively encouraged to participate 3  0  0  0  0  0  6  5.00    1/1182  5.00  4.64  4.35  4.49  5.00
3. Did the instructor encourage fair and open discussion 3 0 0 0  0  0  6  5.00    1/1170  5.00  4.73  4.38  4.51  5.00
4. Were special techniques successful                  3   0  0  0  1  1  4  4.50  195/ 800  4.50  4.10  4.06  4.19  4.50


              Seminar
1. Were assigned topics relevant to the announced theme 2  0  0  0  0  0  7  5.00    1/ 66  5.00  3.89  4.58  4.87  5.00
2. Was the instructor available for individual attention 2 0 0 0  0  0  7  5.00    1/ 62  5.00  3.87  4.56  4.80  5.00
3. Did research projects contribute to what you learned 2  0  0  0  0  0  7  5.00    1/ 58  5.00  3.55  4.41  4.59  5.00
4. Did presentations contribute to what you learned    2   0  0  0  0  0  7  5.00    1/ 65  5.00  3.76  4.42  4.55  5.00
5. Were criteria for grading made clear                2   0  0  0  0  0  7  5.00    1/ 64  5.00  3.50  4.09  4.43  5.00


                                     Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons               Type               Majors
-----------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99   0     A   5         Required for Majors   7     Graduate     0      Major      8
  28-55     0        1.00-1.99   0     B   2
  56-83     0        2.00-2.99   0     C   0         General               0     Under-grad   9      Non-major  1
  84-150    3        3.00-3.49   1     D   0
  Grad.     0        3.50-4.00   4     F   0         Electives             0     #### - Means there are not enough
                                       P   0                                     responses to be significant
                                       I   0         Other                 0
                                       ?   0
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