

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100 01
Title:	Intro. to American Studi
Instructor:	Campbell,Duncan

Term - Spring 2011

Enrollment:	60
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	3	3	8	11	3.96	1138/1449	3.89	4.45	4.33	4.14	3.96
2. Did the instructor make clear the expected goals	2	0	1	1	3	10	10	4.08	1017/1446	4.20	4.52	4.29	4.20	4.08
3. Did the exam questions reflect the expected goals	2	0	0	2	1	6	16	4.44	594/1256	4.46	4.66	4.34	4.21	4.44
4. Did other evaluations reflect the expected goals	1	0	1	2	2	7	14	4.19	868/1402	4.26	4.59	4.27	4.10	4.19
5. Did assigned readings contribute to what you learned	1	0	1	1	2	6	16	4.35	540/1358	4.33	4.46	4.13	4.04	4.35
6. Did written assignments contribute to what you learned	1	0	2	1	6	8	9	3.81	992/1327	3.92	4.48	4.16	3.92	3.81
7. Was the grading system clearly explained	1	0	0	1	3	5	17	4.46	532/1435	4.37	4.39	4.20	4.11	4.46
8. How many times was class cancelled	2	0	0	0	0	23	2	4.08	1324/1446	4.23	4.62	4.67	4.57	4.08
9. How would you grade the overall teaching effectiveness	4	0	0	2	2	10	9	4.13	769/1437	4.03	4.33	4.12	4.04	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	2	0	2	6	15	4.28	1030/1386	4.37	4.69	4.48	4.40	4.28
2. Did the instructor seem interested in the subject	1	0	0	1	3	7	15	4.38	1230/1390	4.45	4.81	4.74	4.67	4.38
3. Was lecture material presented and explained clearly	1	0	2	0	3	6	15	4.23	919/1379	4.29	4.64	4.34	4.28	4.23
4. Did the lectures contribute to what you learned	1	0	2	0	4	6	14	4.15	977/1379	4.21	4.65	4.36	4.26	4.15
5. Did audiovisual techniques enhance your understanding	1	6	2	2	5	0	11	3.80	882/1236	4.02	4.33	4.08	3.93	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	1	1	5	1	4	3.50	931/1121	3.77	4.57	4.18	3.89	3.50
2. Were all students actively encouraged to participate	15	0	0	1	3	0	8	4.25	746/1122	4.44	4.74	4.36	4.09	4.25
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	11	4.92	190/1121	4.75	4.78	4.40	4.08	4.92
4. Were special techniques successful	15	2	2	0	3	3	2	3.30	688/790	3.54	4.30	4.06	3.89	3.30

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100 01	Term - Spring 2011		Enrollment:	60
Title:	Intro. to American Studi			Questionnaires:	27
Instructor:	Campbell,Duncan				

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    0	0.00-0.99    0	A        15	Required for Majors	Graduate        0	Major            2
28-55    5	1.00-1.99    0	B        8			
56-83    1	2.00-2.99    2	C        0	General	Under-grad    27	Non-major      25
84-150   3	3.00-3.49    2	D        0			
Grad.    0	3.50-4.00    5	F        0	Electives		
		P        0			
		I        0	Other		
		?        4			

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100 02
Title:	Intro. to American Studi
Instructor:	Hummel,Michael

Term - Spring 2011

Enrollment:	40
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	10	11	7	3.83	1227/1449	3.89	4.45	4.33	4.14	3.83
2. Did the instructor make clear the expected goals	0	0	0	0	4	12	13	4.31	797/1446	4.20	4.52	4.29	4.20	4.31
3. Did the exam questions reflect the expected goals	1	3	0	1	4	2	18	4.48	544/1256	4.46	4.66	4.34	4.21	4.48
4. Did other evaluations reflect the expected goals	0	1	1	0	3	9	15	4.32	743/1402	4.26	4.59	4.27	4.10	4.32
5. Did assigned readings contribute to what you learned	1	0	0	1	4	8	15	4.32	559/1358	4.33	4.46	4.13	4.04	4.32
6. Did written assignments contribute to what you learned	2	0	0	2	6	8	11	4.04	830/1327	3.92	4.48	4.16	3.92	4.04
7. Was the grading system clearly explained	0	0	0	2	4	7	16	4.28	749/1435	4.37	4.39	4.20	4.11	4.28
8. How many times was class cancelled	0	0	0	0	0	18	11	4.38	1119/1446	4.23	4.62	4.67	4.57	4.38
9. How would you grade the overall teaching effectiveness	3	0	0	0	5	18	3	3.92	986/1437	4.03	4.33	4.12	4.04	3.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	3	9	16	4.46	853/1386	4.37	4.69	4.48	4.40	4.46
2. Did the instructor seem interested in the subject	0	0	0	0	4	6	19	4.52	1152/1390	4.45	4.81	4.74	4.67	4.52
3. Was lecture material presented and explained clearly	0	0	0	0	5	9	15	4.34	823/1379	4.29	4.64	4.34	4.28	4.34
4. Did the lectures contribute to what you learned	0	0	0	1	4	10	14	4.28	883/1379	4.21	4.65	4.36	4.26	4.28
5. Did audiovisual techniques enhance your understanding	1	2	0	2	4	6	14	4.23	568/1236	4.02	4.33	4.08	3.93	4.23
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	2	4	7	9	4.05	716/1121	3.77	4.57	4.18	3.89	4.05
2. Were all students actively encouraged to participate	7	0	0	0	1	6	15	4.64	429/1122	4.44	4.74	4.36	4.09	4.64
3. Did the instructor encourage fair and open discussion	7	0	0	0	3	3	16	4.59	530/1121	4.75	4.78	4.40	4.08	4.59
4. Were special techniques successful	7	3	1	2	5	3	8	3.79	551/790	3.54	4.30	4.06	3.89	3.79

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100 02
Title:	Intro. to American Studi
Instructor:	Hummel,Michael

Term - Spring 2011

Enrollment:	40
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	26	0	0	0	0	2	1	4.33	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	26	0	0	0	1	0	2	4.33	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	26	0	0	0	0	2	1	4.33	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	26	0	0	0	1	1	1	4.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	0	3	5.00	****/196	****	****	4.25	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	1	2	4.67	****/67	****	5.00	4.58	4.48	****
2. Was the instructor available for individual attention	26	0	0	0	0	0	3	5.00	****/66	****	5.00	4.36	4.35	****
3. Did research projects contribute to what you learned	26	0	0	0	1	1	1	4.00	****/64	****	5.00	4.25	4.01	****
4. Did presentations contribute to what you learned	26	0	0	0	0	1	2	4.67	****/75	****	5.00	4.32	3.95	****
5. Were criteria for grading made clear	26	0	0	0	0	1	2	4.67	****/73	****	5.00	4.00	3.44	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	26	0	0	0	0	1	2	4.67	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	1	2	4.67	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	26	0	0	0	1	0	2	4.33	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	26	0	0	0	1	0	2	4.33	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	26	0	0	0	0	1	2	4.67	****/27	****	****	4.13	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	3	5.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	26	0	0	0	0	1	2	4.67	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	1	2	4.67	****/24	****	****	4.34	4.64	****

## Student Course Evaluation Questionnaires

Course-Section:	AMST 100 02
Title:	Intro. to American Studi
Instructor:	Hummel,Michael

Term - Spring 2011

Enrollment:	40
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	1	0	2	4.33	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	26	0	0	0	0	1	2	4.67	****/13	****	****	4.07	4.63	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	15	Required for Majors	4	Graduate	0	Major	1
28-55	0	1.00-1.99	1	B	10						
56-83	2	2.00-2.99	2	C	0	General	14	Under-grad	29	Non-major	28
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 200 01
Title:	Multicultural America
Instructor:	Muller,Christin

Term - Spring 2011

Enrollment:	42
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	4	7	10	3.96	1146/1449	4.12	4.45	4.33	4.32	3.96
2. Did the instructor make clear the expected goals	0	0	0	2	2	6	14	4.33	776/1446	4.45	4.52	4.29	4.27	4.33
3. Did the exam questions reflect the expected goals	0	1	0	1	4	5	13	4.30	749/1256	4.37	4.66	4.34	4.36	4.30
4. Did other evaluations reflect the expected goals	0	4	1	1	3	6	9	4.05	989/1402	4.18	4.59	4.27	4.28	4.05
5. Did assigned readings contribute to what you learned	0	0	2	2	4	5	11	3.88	962/1358	4.18	4.46	4.13	4.13	3.88
6. Did written assignments contribute to what you learned	0	6	0	3	5	3	7	3.78	1007/1327	4.02	4.48	4.16	4.12	3.78
7. Was the grading system clearly explained	0	0	0	2	4	6	12	4.17	858/1435	4.34	4.39	4.20	4.17	4.17
8. How many times was class cancelled	1	0	0	0	1	20	2	4.04	1339/1446	4.20	4.62	4.67	4.63	4.04
9. How would you grade the overall teaching effectiveness	1	1	1	2	6	6	7	3.73	1138/1437	3.80	4.33	4.12	4.10	3.73
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	3	7	12	4.41	929/1386	4.52	4.69	4.48	4.46	4.41
2. Did the instructor seem interested in the subject	2	0	0	0	1	3	18	4.77	838/1390	4.75	4.81	4.74	4.76	4.77
3. Was lecture material presented and explained clearly	2	0	0	1	2	6	13	4.41	770/1379	4.48	4.64	4.34	4.31	4.41
4. Did the lectures contribute to what you learned	2	0	1	0	4	1	16	4.41	786/1379	4.52	4.65	4.36	4.37	4.41
5. Did audiovisual techniques enhance your understanding	2	13	1	2	2	2	2	3.22	1113/1236	3.57	4.33	4.08	4.16	3.22
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	2	3	12	4.59	347/1121	4.58	4.57	4.18	4.11	4.59
2. Were all students actively encouraged to participate	7	0	0	0	1	3	13	4.71	370/1122	4.62	4.74	4.36	4.34	4.71
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	14	4.76	372/1121	4.78	4.78	4.40	4.39	4.76
4. Were special techniques successful	7	12	1	0	1	2	1	3.40	****/790	4.11	4.30	4.06	4.01	****

## Student Course Evaluation Questionnaires

Course-Section: AMST 200 01	Term - Spring 2011	Enrollment: 42
Title: Multicultural America		Questionnaires: 24
Instructor: Muller,Christin		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 11	Required for Majors	8 Graduate 0 Major 4
28-55	6	1.00-1.99	0 B 6		
56-83	0	2.00-2.99	1 C 3	General	9 Under-grad 24 Non-major 20
84-150	3	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	7 F 0	Electives	3
			P 0		
			I 0	Other	1
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	AMST 200 02
Title:	Multicultural America
Instructor:	Muller,Christin

Term - Spring 2011

Enrollment:	39
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	5	5	14	4.28	877/1449	4.12	4.45	4.33	4.32	4.28
2. Did the instructor make clear the expected goals	1	0	0	0	4	3	18	4.56	492/1446	4.45	4.52	4.29	4.27	4.56
3. Did the exam questions reflect the expected goals	1	0	0	1	4	3	17	4.44	594/1256	4.37	4.66	4.34	4.36	4.44
4. Did other evaluations reflect the expected goals	1	2	0	1	5	3	14	4.30	762/1402	4.18	4.59	4.27	4.28	4.30
5. Did assigned readings contribute to what you learned	1	0	0	0	4	5	16	4.48	393/1358	4.18	4.46	4.13	4.13	4.48
6. Did written assignments contribute to what you learned	1	2	0	0	6	5	12	4.26	654/1327	4.02	4.48	4.16	4.12	4.26
7. Was the grading system clearly explained	1	0	0	0	4	4	17	4.52	459/1435	4.34	4.39	4.20	4.17	4.52
8. How many times was class cancelled	1	0	0	0	1	14	10	4.36	1127/1446	4.20	4.62	4.67	4.63	4.36
9. How would you grade the overall teaching effectiveness	3	1	0	0	7	11	4	3.86	1042/1437	3.80	4.33	4.12	4.10	3.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	3	3	19	4.64	645/1386	4.52	4.69	4.48	4.46	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	3	1	21	4.72	923/1390	4.75	4.81	4.74	4.76	4.72
3. Was lecture material presented and explained clearly	2	0	0	0	3	5	16	4.54	588/1379	4.48	4.64	4.34	4.31	4.54
4. Did the lectures contribute to what you learned	1	0	0	0	1	7	17	4.64	531/1379	4.52	4.65	4.36	4.37	4.64
5. Did audiovisual techniques enhance your understanding	3	11	1	0	4	1	6	3.92	811/1236	3.57	4.33	4.08	4.16	3.92
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	2	2	10	4.57	353/1121	4.58	4.57	4.18	4.11	4.57
2. Were all students actively encouraged to participate	13	0	0	0	1	4	8	4.54	512/1122	4.62	4.74	4.36	4.34	4.54
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	12	4.79	350/1121	4.78	4.78	4.40	4.39	4.79
4. Were special techniques successful	12	5	0	2	0	2	5	4.11	404/790	4.11	4.30	4.06	4.01	4.11



## Student Course Evaluation Questionnaires

Course-Section:	AMST 200 02
Title:	Multicultural America
Instructor:	Muller,Christin

Term - Spring 2011

Enrollment:	39
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	25	0	0	0	0	1	0	4.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	25	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.10	****
<b>Seminar</b>														
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.48	****
5. Were criteria for grading made clear	25	0	0	0	0	1	0	4.00	****/73	****	5.00	4.00	4.04	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	2	5.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	2	5.00	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	24	1	0	0	0	0	1	5.00	****/30	****	****	4.09	3.74	****
5. Did conferences help you carry out field activities	24	1	0	0	0	1	0	4.00	****/27	****	****	4.13	3.33	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	6	0.00-0.99	0	A	10	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	1	C	2	General	12	Under-grad	26	Non-major	26
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				

## Student Course Evaluation Questionnaires

Course-Section:	AMST 200 02
Title:	Multicultural America
Instructor:	Muller,Christin

Term - Spring 2011

Enrollment:	39
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

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## Student Course Evaluation Questionnaires

Course-Section:	AMST 300 01
Title:	Approach In Amer Studies
Instructor:	Bryan,Kathy S

Term - Spring 2011

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	10	4.62	446/1449	4.62	4.45	4.33	4.38	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	10	4.69	311/1446	4.69	4.52	4.29	4.33	4.69
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	2	5.00	****/1256	****	4.66	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	11	4.85	150/1402	4.85	4.59	4.27	4.37	4.85
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	10	4.77	156/1358	4.77	4.46	4.13	4.14	4.77
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	11	4.85	122/1327	4.85	4.48	4.16	4.23	4.85
7. Was the grading system clearly explained	0	0	0	0	1	2	10	4.69	279/1435	4.69	4.39	4.20	4.25	4.69
8. How many times was class cancelled	0	0	0	0	0	2	11	4.85	647/1446	4.85	4.62	4.67	4.68	4.85
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	10	4.75	155/1437	4.75	4.33	4.12	4.14	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	10	4.69	568/1386	4.69	4.69	4.48	4.53	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1390	5.00	4.81	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	0	1	11	4.69	397/1379	4.69	4.64	4.34	4.38	4.69
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	11	4.77	370/1379	4.77	4.65	4.36	4.40	4.77
5. Did audiovisual techniques enhance your understanding	1	1	1	1	3	3	3	3.55	999/1236	3.55	4.33	4.08	4.18	3.55
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	9	4.82	159/1121	4.82	4.57	4.18	4.31	4.82
2. Were all students actively encouraged to participate	2	0	0	0	0	0	11	5.00	1/1122	5.00	4.74	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	11	5.00	1/1121	5.00	4.78	4.40	4.53	5.00
4. Were special techniques successful	2	1	0	0	1	3	6	4.50	200/790	4.50	4.30	4.06	4.11	4.50

## Student Course Evaluation Questionnaires

Course-Section: AMST 300 01	Term - Spring 2011	Enrollment: 14
Title: Approach In Amer Studies		Questionnaires: 13
Instructor: Bryan, Kathy S		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    0	0.00-0.99    0	A        3	Required for Majors        12	Graduate        0	Major        12
28-55    2	1.00-1.99    0	B        9			
56-83    2	2.00-2.99    2	C        1	General        1	Under-grad        13	Non-major        1
84-150    2	3.00-3.49    2	D        0			
Grad.    0	3.50-4.00    2	F        0	Electives        0	**** - Means there are not enough responses to be significant	
		P        0			
		I        0	Other        0		
		?        0			

## Student Course Evaluation Questionnaires

Course-Section:	AMST 304 01
Title:	Community Research
Instructor:	Hanlon, Bernadet

Term - Spring 2011

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	1	0	0	5	10	4.44	691/1449	4.44	4.45	4.33	4.38	4.44
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	13	4.69	325/1446	4.69	4.52	4.29	4.33	4.69
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	9	5.00	1/1256	5.00	4.66	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	1	2	0	0	0	1	12	4.92	86/1402	4.92	4.59	4.27	4.37	4.92
5. Did assigned readings contribute to what you learned	0	0	1	1	1	3	10	4.25	628/1358	4.25	4.46	4.13	4.14	4.25
6. Did written assignments contribute to what you learned	0	0	0	2	2	2	10	4.25	662/1327	4.25	4.48	4.16	4.23	4.25
7. Was the grading system clearly explained	0	0	1	0	2	3	10	4.31	709/1435	4.31	4.39	4.20	4.25	4.31
8. How many times was class cancelled	0	0	0	0	0	4	12	4.75	788/1446	4.75	4.62	4.67	4.68	4.75
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	5	4	4.44	427/1437	4.44	4.33	4.12	4.14	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	0	3	11	4.53	774/1386	4.53	4.69	4.48	4.53	4.53
2. Did the instructor seem interested in the subject	1	0	0	1	0	1	13	4.73	906/1390	4.73	4.81	4.74	4.76	4.73
3. Was lecture material presented and explained clearly	1	0	1	0	0	2	12	4.60	518/1379	4.60	4.64	4.34	4.38	4.60
4. Did the lectures contribute to what you learned	2	0	1	0	0	1	12	4.64	531/1379	4.64	4.65	4.36	4.40	4.64
5. Did audiovisual techniques enhance your understanding	1	0	1	0	2	0	12	4.47	373/1236	4.47	4.33	4.08	4.18	4.47
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	1	1	1	9	4.50	396/1121	4.50	4.57	4.18	4.31	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	2	10	4.83	243/1122	4.83	4.74	4.36	4.46	4.83
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	12	5.00	1/1121	5.00	4.78	4.40	4.53	5.00
4. Were special techniques successful	4	0	0	1	0	4	7	4.42	253/790	4.42	4.30	4.06	4.11	4.42

## Student Course Evaluation Questionnaires

Course-Section:	AMST 304 01
Title:	Community Research
Instructor:	Hanlon, Bernadet

Term - Spring 2011

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	3	2.00-2.99	2	C	0	General	0	Under-grad	16	Non-major	16
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 310 01
Title:	Gender And Inequality
Instructor:	Taylor,Dabrina

Term - Spring 2011

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	2	4	15	4.62	446/1449	4.62	4.45	4.33	4.38	4.62
2. Did the instructor make clear the expected goals	0	0	0	1	0	6	15	4.59	453/1446	4.59	4.52	4.29	4.33	4.59
3. Did the exam questions reflect the expected goals	0	11	0	0	1	2	8	4.64	400/1256	4.64	4.66	4.34	4.39	4.64
4. Did other evaluations reflect the expected goals	1	2	0	0	0	4	15	4.79	201/1402	4.79	4.59	4.27	4.37	4.79
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	18	4.73	184/1358	4.73	4.46	4.13	4.14	4.73
6. Did written assignments contribute to what you learned	0	1	0	1	0	3	17	4.71	209/1327	4.71	4.48	4.16	4.23	4.71
7. Was the grading system clearly explained	0	0	0	0	2	4	16	4.64	347/1435	4.64	4.39	4.20	4.25	4.64
8. How many times was class cancelled	0	0	0	1	0	1	20	4.82	707/1446	4.82	4.62	4.67	4.68	4.82
9. How would you grade the overall teaching effectiveness	9	1	1	0	2	4	5	4.00	868/1437	4.00	4.33	4.12	4.14	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	0	3	18	4.73	516/1386	4.73	4.69	4.48	4.53	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	20	4.86	633/1390	4.86	4.81	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	19	4.90	127/1379	4.90	4.64	4.34	4.38	4.90
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	17	4.73	430/1379	4.73	4.65	4.36	4.40	4.73
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	4	16	4.80	127/1236	4.80	4.33	4.08	4.18	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	12	4.92	91/1121	4.92	4.57	4.18	4.31	4.92
2. Were all students actively encouraged to participate	9	0	0	0	0	0	13	5.00	1/1122	5.00	4.74	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	13	5.00	1/1121	5.00	4.78	4.40	4.53	5.00
4. Were special techniques successful	9	4	0	0	2	0	7	4.56	179/790	4.56	4.30	4.06	4.11	4.56

## Student Course Evaluation Questionnaires

Course-Section:	AMST 310 01
Title:	Gender And Inequality
Instructor:	Taylor,Dabrina

Term - Spring 2011

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****
<b>Seminar</b>														
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.80	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	1	0	0	0	0	1.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	21	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	1	0	0	0	0	1.00	****/31	****	****	4.34	4.38	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	6	Graduate	1	Major	1
28-55	0	1.00-1.99	0	B	6						
56-83	5	2.00-2.99	2	C	2	General	2	Under-grad	21	Non-major	21
84-150	6	3.00-3.49	5	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						



## Student Course Evaluation Questionnaires

Course-Section:	AMST 320 01
Title:	Tv In American Culture
Instructor:	Hummel,Michael

Term - Spring 2011

Enrollment:	40
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	10	19	4.60	460/1449	4.60	4.45	4.33	4.38	4.60
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	25	4.83	158/1446	4.83	4.52	4.29	4.33	4.83
3. Did the exam questions reflect the expected goals	1	1	0	1	0	4	24	4.76	269/1256	4.76	4.66	4.34	4.39	4.76
4. Did other evaluations reflect the expected goals	1	0	0	0	1	6	23	4.73	258/1402	4.73	4.59	4.27	4.37	4.73
5. Did assigned readings contribute to what you learned	1	0	1	3	1	10	15	4.17	717/1358	4.17	4.46	4.13	4.14	4.17
6. Did written assignments contribute to what you learned	1	0	0	1	0	8	21	4.63	281/1327	4.63	4.48	4.16	4.23	4.63
7. Was the grading system clearly explained	1	0	0	1	4	6	19	4.43	572/1435	4.43	4.39	4.20	4.25	4.43
8. How many times was class cancelled	2	0	0	0	0	17	12	4.41	1087/1446	4.41	4.62	4.67	4.68	4.41
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	12	12	4.44	427/1437	4.44	4.33	4.12	4.14	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	26	4.90	220/1386	4.90	4.69	4.48	4.53	4.90
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	25	4.86	633/1390	4.86	4.81	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	25	4.86	175/1379	4.86	4.64	4.34	4.38	4.86
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	27	4.90	183/1379	4.90	4.65	4.36	4.40	4.90
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	27	4.93	54/1236	4.93	4.33	4.08	4.18	4.93
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	2	2	4	10	4.22	624/1121	4.22	4.57	4.18	4.31	4.22
2. Were all students actively encouraged to participate	14	0	0	0	2	2	13	4.65	421/1122	4.65	4.74	4.36	4.46	4.65
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	2	14	4.76	372/1121	4.76	4.78	4.40	4.53	4.76
4. Were special techniques successful	14	4	0	1	3	1	8	4.23	341/790	4.23	4.30	4.06	4.11	4.23

## Student Course Evaluation Questionnaires

Course-Section:	AMST 320 01
Title:	Tv In American Culture
Instructor:	Hummel,Michael

Term - Spring 2011

Enrollment:	40
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	30	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	30	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	30	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	30	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	30	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	30	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	30	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.70	****
3. Did research projects contribute to what you learned	30	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.48	****
4. Did presentations contribute to what you learned	30	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.80	****
5. Were criteria for grading made clear	30	0	0	0	0	0	1	5.00	****/73	****	5.00	4.00	4.64	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	30	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	30	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	30	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	30	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	30	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	30	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****

## Student Course Evaluation Questionnaires

Course-Section:	AMST 320 01
Title:	Tv In American Culture
Instructor:	Hummel,Michael

Term - Spring 2011

Enrollment:	40
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	30	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 21	Required for Majors	3 Graduate 0 Major 1
28-55	0	1.00-1.99	0 B 6		
56-83	0	2.00-2.99	6 C 1	General	10 Under-grad 31 Non-major 30
84-150	15	3.00-3.49	6 D 0		
Grad.	0	3.50-4.00	7 F 0	Electives	12
			P 0		
			I 0	Other	2
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	AMST 325 01
Title:	Studies In Popular Cult
Instructor:	King,Paula Nico

Term - Spring 2011

Enrollment:	41
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	6	9	13	4.25	903/1449	4.24	4.45	4.33	4.38	4.25
2. Did the instructor make clear the expected goals	2	0	0	1	3	4	20	4.54	531/1446	4.49	4.52	4.29	4.33	4.54
3. Did the exam questions reflect the expected goals	3	0	0	0	1	7	19	4.67	367/1256	4.56	4.66	4.34	4.39	4.67
4. Did other evaluations reflect the expected goals	4	2	0	0	2	7	15	4.54	480/1402	4.63	4.59	4.27	4.37	4.54
5. Did assigned readings contribute to what you learned	4	0	0	0	2	5	19	4.65	241/1358	4.47	4.46	4.13	4.14	4.65
6. Did written assignments contribute to what you learned	4	0	0	0	2	9	15	4.50	404/1327	4.49	4.48	4.16	4.23	4.50
7. Was the grading system clearly explained	3	0	0	1	2	4	20	4.59	391/1435	4.38	4.39	4.20	4.25	4.59
8. How many times was class cancelled	3	0	0	0	0	13	14	4.52	1012/1446	4.66	4.62	4.67	4.68	4.52
9. How would you grade the overall teaching effectiveness	4	0	0	1	3	14	8	4.12	791/1437	4.16	4.33	4.12	4.14	4.12
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	1	6	17	4.67	614/1386	4.68	4.69	4.48	4.53	4.67
2. Did the instructor seem interested in the subject	6	0	0	0	0	3	21	4.88	607/1390	4.90	4.81	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	6	0	0	0	0	8	16	4.67	437/1379	4.64	4.64	4.34	4.38	4.67
4. Did the lectures contribute to what you learned	6	0	0	0	0	6	18	4.75	385/1379	4.74	4.65	4.36	4.40	4.75
5. Did audiovisual techniques enhance your understanding	6	4	0	0	1	6	13	4.60	264/1236	4.54	4.33	4.08	4.18	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	1	5	10	4.56	359/1121	4.59	4.57	4.18	4.31	4.56
2. Were all students actively encouraged to participate	14	0	0	0	0	4	12	4.75	322/1122	4.70	4.74	4.36	4.46	4.75
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	3	13	4.81	316/1121	4.83	4.78	4.40	4.53	4.81
4. Were special techniques successful	14	1	0	0	3	6	6	4.20	359/790	4.17	4.30	4.06	4.11	4.20

## Student Course Evaluation Questionnaires

Course-Section:	AMST 325 01
Title:	Studies In Popular Cult
Instructor:	King,Paula Nico

Term - Spring 2011

Enrollment:	41
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	29	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	29	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	29	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	29	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.70	****
3. Did research projects contribute to what you learned	29	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.48	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.80	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/73	****	5.00	4.00	4.64	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****

## Student Course Evaluation Questionnaires

Course-Section:	AMST 325 01
Title:	Studies In Popular Cult
Instructor:	King,Paula Nico

Term - Spring 2011

Enrollment:	41
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	29	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	18	Required for Majors	8	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	3	C	1	General	7	Under-grad	30	Non-major	26
84-150	10	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 325 02
Title:	Studies In Popular Cult
Instructor:	Taylor,Dabrina

Term - Spring 2011

Enrollment:	37
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	4	9	12	4.23	920/1449	4.24	4.45	4.33	4.38	4.23
2. Did the instructor make clear the expected goals	3	0	0	0	2	10	13	4.44	650/1446	4.49	4.52	4.29	4.33	4.44
3. Did the exam questions reflect the expected goals	3	14	0	0	1	4	6	4.45	581/1256	4.56	4.66	4.34	4.39	4.45
4. Did other evaluations reflect the expected goals	3	1	0	0	1	5	18	4.71	293/1402	4.63	4.59	4.27	4.37	4.71
5. Did assigned readings contribute to what you learned	4	0	0	2	4	3	15	4.29	588/1358	4.47	4.46	4.13	4.14	4.29
6. Did written assignments contribute to what you learned	4	1	0	0	3	6	14	4.48	440/1327	4.49	4.48	4.16	4.23	4.48
7. Was the grading system clearly explained	3	0	1	0	4	9	11	4.16	858/1435	4.38	4.39	4.20	4.25	4.16
8. How many times was class cancelled	3	0	0	0	1	3	21	4.80	728/1446	4.66	4.62	4.67	4.68	4.80
9. How would you grade the overall teaching effectiveness	9	0	0	0	3	9	7	4.21	680/1437	4.16	4.33	4.12	4.14	4.21
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	4	20	4.69	568/1386	4.68	4.69	4.48	4.53	4.69
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	25	4.92	425/1390	4.90	4.81	4.74	4.76	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	1	8	17	4.62	504/1379	4.64	4.64	4.34	4.38	4.62
4. Did the lectures contribute to what you learned	2	0	0	0	1	5	20	4.73	415/1379	4.74	4.65	4.36	4.40	4.73
5. Did audiovisual techniques enhance your understanding	2	1	0	0	4	5	16	4.48	352/1236	4.54	4.33	4.08	4.18	4.48
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	6	18	4.62	326/1121	4.59	4.57	4.18	4.31	4.62
2. Were all students actively encouraged to participate	2	0	0	0	2	5	19	4.65	412/1122	4.70	4.74	4.36	4.46	4.65
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	23	4.85	281/1121	4.83	4.78	4.40	4.53	4.85
4. Were special techniques successful	2	11	0	1	4	2	8	4.13	394/790	4.17	4.30	4.06	4.11	4.13

## Student Course Evaluation Questionnaires

Course-Section:	AMST 325 02
Title:	Studies In Popular Cult
Instructor:	Taylor,Dabrina

Term - Spring 2011

Enrollment:	37
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	27	0	1	0	0	0	0	1.00	****/205	****	****	4.29	4.44	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	1	0	0	0	0	1.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	27	0	1	0	0	0	0	1.00	****/35	****	****	4.15	4.66	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	27	0	0	0	1	0	0	3.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	27	0	0	0	0	1	0	4.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	27	0	0	0	1	0	0	3.00	****/24	****	****	4.34	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	1	C	4	General	3	Under-grad	28	Non-major	28
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	8						



## Student Course Evaluation Questionnaires

Course-Section:	AMST 352 01
Title:	Amer Culture:Global Pers
Instructor:	Campbell,Duncan

Term - Spring 2011

Enrollment:	46
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	2	9	8	4.32	847/1449	4.32	4.45	4.33	4.38	4.32
2. Did the instructor make clear the expected goals	2	0	0	1	1	8	9	4.32	797/1446	4.32	4.52	4.29	4.33	4.32
3. Did the exam questions reflect the expected goals	2	2	0	0	1	6	10	4.53	501/1256	4.53	4.66	4.34	4.39	4.53
4. Did other evaluations reflect the expected goals	3	1	0	0	1	4	12	4.65	362/1402	4.65	4.59	4.27	4.37	4.65
5. Did assigned readings contribute to what you learned	2	0	0	1	3	4	11	4.32	568/1358	4.32	4.46	4.13	4.14	4.32
6. Did written assignments contribute to what you learned	2	0	0	0	3	5	11	4.42	500/1327	4.42	4.48	4.16	4.23	4.42
7. Was the grading system clearly explained	2	1	0	1	1	5	11	4.44	558/1435	4.44	4.39	4.20	4.25	4.44
8. How many times was class cancelled	2	0	0	0	0	14	5	4.26	1204/1446	4.26	4.62	4.67	4.68	4.26
9. How would you grade the overall teaching effectiveness	5	0	0	0	3	7	6	4.19	713/1437	4.19	4.33	4.12	4.14	4.19
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	5	14	4.74	498/1386	4.74	4.69	4.48	4.53	4.74
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	16	4.84	684/1390	4.84	4.81	4.74	4.76	4.84
3. Was lecture material presented and explained clearly	2	0	0	0	2	6	11	4.47	675/1379	4.47	4.64	4.34	4.38	4.47
4. Did the lectures contribute to what you learned	2	0	0	0	2	5	12	4.53	666/1379	4.53	4.65	4.36	4.40	4.53
5. Did audiovisual techniques enhance your understanding	3	3	1	1	3	5	5	3.80	882/1236	3.80	4.33	4.08	4.18	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	1	0	3	9	4.54	377/1121	4.54	4.57	4.18	4.31	4.54
2. Were all students actively encouraged to participate	7	0	0	0	2	1	11	4.64	421/1122	4.64	4.74	4.36	4.46	4.64
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	13	4.93	169/1121	4.93	4.78	4.40	4.53	4.93
4. Were special techniques successful	8	8	0	1	1	0	3	4.00	****/790	****	4.30	4.06	4.11	****

## Student Course Evaluation Questionnaires

Course-Section:	AMST 352 01
Title:	Amer Culture:Global Pers
Instructor:	Campbell,Duncan

Term - Spring 2011

Enrollment:	46
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	3	C	0	General	6	Under-grad	21	Non-major	19
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 358 01
Title:	SpecTopic:AmerSigns
Instructor:	Bryan,Kathy S

Term - Spring 2011

Enrollment:	34
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	17	4.75	269/1449	4.75	4.45	4.33	4.38	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	18	4.85	140/1446	4.85	4.52	4.29	4.33	4.85
3. Did the exam questions reflect the expected goals	1	11	0	0	0	0	8	5.00	1/1256	5.00	4.66	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	17	4.84	150/1402	4.84	4.59	4.27	4.37	4.84
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	15	4.75	163/1358	4.75	4.46	4.13	4.14	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	15	4.70	217/1327	4.70	4.48	4.16	4.23	4.70
7. Was the grading system clearly explained	0	0	0	1	0	2	17	4.75	215/1435	4.75	4.39	4.20	4.25	4.75
8. How many times was class cancelled	1	0	0	0	0	1	18	4.95	316/1446	4.95	4.62	4.67	4.68	4.95
9. How would you grade the overall teaching effectiveness	9	2	0	0	0	1	8	4.89	84/1437	4.89	4.33	4.12	4.14	4.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	16	4.83	320/1386	4.83	4.69	4.48	4.53	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	17	4.94	319/1390	4.94	4.81	4.74	4.76	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	1	0	17	4.89	151/1379	4.89	4.64	4.34	4.38	4.89
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	16	4.89	197/1379	4.89	4.65	4.36	4.40	4.89
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	1	15	4.94	54/1236	4.94	4.33	4.08	4.18	4.94
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	15	4.88	124/1121	4.88	4.57	4.18	4.31	4.88
2. Were all students actively encouraged to participate	3	0	0	0	1	1	15	4.82	254/1122	4.82	4.74	4.36	4.46	4.82
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	16	4.94	127/1121	4.94	4.78	4.40	4.53	4.94
4. Were special techniques successful	3	11	0	0	1	1	4	4.50	200/790	4.50	4.30	4.06	4.11	4.50

## Student Course Evaluation Questionnaires

Course-Section:	AMST 358 01
Title:	SpecTopic:AmerSigns
Instructor:	Bryan,Kathy S

Term - Spring 2011

Enrollment:	34
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	19	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	19	0	0	0	0	1	0	4.00	****/201	****	****	4.51	4.59	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	2 A 9	Required for Majors	6 Graduate 1 Major 8
28-55	2	1.00-1.99	0 B 8		
56-83	0	2.00-2.99	3 C 1	General	3 Under-grad 19 Non-major 12
84-150	4	3.00-3.49	1 D 0		
Grad.	1	3.50-4.00	3 F 0	Electives	6
			P 0		
			I 0	Other	0
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	AMST 374 01
Title:	Perspec On The Future
Instructor:	Belasco,Warren

Term - Spring 2011

Enrollment:	41
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	3	23	4.68	362/1449	4.68	4.45	4.33	4.38	4.68
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	25	4.93	75/1446	4.93	4.52	4.29	4.33	4.93
3. Did the exam questions reflect the expected goals	1	12	0	0	0	2	13	4.87	165/1256	4.87	4.66	4.34	4.39	4.87
4. Did other evaluations reflect the expected goals	2	2	0	0	0	1	23	4.96	54/1402	4.96	4.59	4.27	4.37	4.96
5. Did assigned readings contribute to what you learned	2	0	0	0	1	1	24	4.88	88/1358	4.88	4.46	4.13	4.14	4.88
6. Did written assignments contribute to what you learned	3	1	0	0	0	1	23	4.96	46/1327	4.96	4.48	4.16	4.23	4.96
7. Was the grading system clearly explained	3	0	0	0	1	2	22	4.84	131/1435	4.84	4.39	4.20	4.25	4.84
8. How many times was class cancelled	4	0	0	0	2	11	11	4.38	1119/1446	4.38	4.62	4.67	4.68	4.38
9. How would you grade the overall teaching effectiveness	10	0	0	0	0	6	12	4.67	226/1437	4.67	4.33	4.12	4.14	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	0	24	4.92	163/1386	4.92	4.69	4.48	4.53	4.92
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	25	4.96	213/1390	4.96	4.81	4.74	4.76	4.96
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	24	4.92	101/1379	4.92	4.64	4.34	4.38	4.92
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	24	4.88	197/1379	4.88	4.65	4.36	4.40	4.88
5. Did audiovisual techniques enhance your understanding	1	0	2	0	0	3	22	4.59	270/1236	4.59	4.33	4.08	4.18	4.59
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	1	0	13	4.86	139/1121	4.86	4.57	4.18	4.31	4.86
2. Were all students actively encouraged to participate	13	0	0	0	0	0	15	5.00	1/1122	5.00	4.74	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	14	4.93	148/1121	4.93	4.78	4.40	4.53	4.93
4. Were special techniques successful	13	3	0	0	2	0	10	4.67	134/790	4.67	4.30	4.06	4.11	4.67

## Student Course Evaluation Questionnaires

Course-Section:	AMST 374 01
Title:	Perspec On The Future
Instructor:	Belasco,Warren

Term - Spring 2011

Enrollment:	41
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	27	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	27	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	27	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	27	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	27	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	27	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.70	****
3. Did research projects contribute to what you learned	27	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.48	****
4. Did presentations contribute to what you learned	27	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.80	****
5. Were criteria for grading made clear	27	0	0	0	0	1	0	4.00	****/73	****	5.00	4.00	4.64	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	0	0	0	1	0	4.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	1	0	4.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	27	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	27	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****

## Student Course Evaluation Questionnaires

Course-Section:	AMST 374 01
Title:	Perspec On The Future
Instructor:	Belasco, Warren

Term - Spring 2011

Enrollment:	41
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	27	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	19	Required for Majors	8	Graduate	0	Major	3
28-55	1	1.00-1.99	1	B	2						
56-83	3	2.00-2.99	2	C	0	General	2	Under-grad	28	Non-major	25
84-150	7	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 375 01
Title:	Studies in Asian America
Instructor:	Bhalla, Tamara A

Term - Spring 2011

Enrollment:	35
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	1	7	21	4.69	348/1449	4.69	4.45	4.33	4.38	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	20	4.66	368/1446	4.66	4.52	4.29	4.33	4.66
3. Did the exam questions reflect the expected goals	0	4	0	0	1	6	18	4.68	345/1256	4.68	4.66	4.34	4.39	4.68
4. Did other evaluations reflect the expected goals	0	0	0	0	3	7	19	4.55	468/1402	4.55	4.59	4.27	4.37	4.55
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	23	4.76	163/1358	4.76	4.46	4.13	4.14	4.76
6. Did written assignments contribute to what you learned	0	0	0	0	1	7	21	4.69	235/1327	4.69	4.48	4.16	4.23	4.69
7. Was the grading system clearly explained	0	0	0	0	3	7	19	4.55	430/1435	4.55	4.39	4.20	4.25	4.55
8. How many times was class cancelled	1	0	0	0	0	4	24	4.86	627/1446	4.86	4.62	4.67	4.68	4.86
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	7	12	4.55	321/1437	4.55	4.33	4.12	4.14	4.55
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	5	22	4.81	354/1386	4.81	4.69	4.48	4.53	4.81
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	24	4.89	582/1390	4.89	4.81	4.74	4.76	4.89
3. Was lecture material presented and explained clearly	4	0	0	0	0	4	21	4.84	199/1379	4.84	4.64	4.34	4.38	4.84
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	23	4.85	239/1379	4.85	4.65	4.36	4.40	4.85
5. Did audiovisual techniques enhance your understanding	3	2	0	0	3	5	16	4.54	304/1236	4.54	4.33	4.08	4.18	4.54
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	5	19	4.72	232/1121	4.72	4.57	4.18	4.31	4.72
2. Were all students actively encouraged to participate	4	0	0	0	0	3	22	4.88	191/1122	4.88	4.74	4.36	4.46	4.88
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	3	22	4.88	234/1121	4.88	4.78	4.40	4.53	4.88
4. Were special techniques successful	4	4	0	1	1	3	16	4.62	154/790	4.62	4.30	4.06	4.11	4.62



## Student Course Evaluation Questionnaires

Course-Section:	AMST 375 01
Title:	Studies in Asian America
Instructor:	Bhalla, Tamara A

Term - Spring 2011

Enrollment:	35
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	28	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	28	0	0	0	0	1	0	4.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	1	0	4.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	0	1	0	4.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	28	0	0	0	0	1	0	4.00	****/13	****	****	4.07	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	6	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	17						
56-83	2	2.00-2.99	3	C	2	General	4	Under-grad	29	Non-major	26
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 382 01
Title:	Perspectives on Family
Instructor:	Bryan,Kathy S

Term - Spring 2011

Enrollment:	43
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	19	5.00	1/1449	5.00	4.45	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	17	4.84	149/1446	4.84	4.52	4.29	4.33	4.84
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	10	5.00	1/1256	5.00	4.66	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	1	0	1	0	2	15	4.72	270/1402	4.72	4.59	4.27	4.37	4.72
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	17	4.94	47/1358	4.94	4.46	4.13	4.14	4.94
6. Did written assignments contribute to what you learned	1	0	0	1	0	1	16	4.78	165/1327	4.78	4.48	4.16	4.23	4.78
7. Was the grading system clearly explained	1	0	1	0	0	1	16	4.72	247/1435	4.72	4.39	4.20	4.25	4.72
8. How many times was class cancelled	1	0	0	0	0	4	14	4.78	764/1446	4.78	4.62	4.67	4.68	4.78
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	6	6	4.38	493/1437	4.38	4.33	4.12	4.14	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	15	4.88	237/1386	4.88	4.69	4.48	4.53	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	17	5.00	1/1390	5.00	4.81	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	14	4.82	223/1379	4.82	4.64	4.34	4.38	4.82
4. Did the lectures contribute to what you learned	2	0	0	0	1	0	16	4.88	197/1379	4.88	4.65	4.36	4.40	4.88
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	17	5.00	1/1236	5.00	4.33	4.08	4.18	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	12	4.92	91/1121	4.92	4.57	4.18	4.31	4.92
2. Were all students actively encouraged to participate	6	0	0	0	0	3	10	4.77	313/1122	4.77	4.74	4.36	4.46	4.77
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	13	5.00	1/1121	5.00	4.78	4.40	4.53	5.00
4. Were special techniques successful	6	3	1	0	0	1	8	4.50	200/790	4.50	4.30	4.06	4.11	4.50

## Student Course Evaluation Questionnaires

Course-Section: AMST 382 01	Term - Spring 2011	Enrollment: 43
Title: Perspectives on Family		Questionnaires: 19
Instructor: Bryan, Kathy S		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	4	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	2	C	0	General	7	Under-grad	19	Non-major	16
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 422 01
Title:	Preserving Places
Instructor:	King,Paula Nico

Term - Spring 2011

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	6	4.40	733/1449	4.40	4.45	4.33	4.46	4.40
2. Did the instructor make clear the expected goals	0	0	2	1	1	2	4	3.50	1327/1446	3.50	4.52	4.29	4.34	3.50
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	1	4.50	****/1256	****	4.66	4.34	4.43	****
4. Did other evaluations reflect the expected goals	1	2	0	1	2	1	3	3.86	1121/1402	3.86	4.59	4.27	4.35	3.86
5. Did assigned readings contribute to what you learned	0	0	1	1	1	2	5	3.90	939/1358	3.90	4.46	4.13	4.21	3.90
6. Did written assignments contribute to what you learned	0	1	0	0	3	0	6	4.33	591/1327	4.33	4.48	4.16	4.28	4.33
7. Was the grading system clearly explained	0	1	1	2	2	0	4	3.44	1281/1435	3.44	4.39	4.20	4.27	3.44
8. How many times was class cancelled	0	1	0	0	0	1	8	4.89	566/1446	4.89	4.62	4.67	4.71	4.89
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	3	2	4.17	735/1437	4.17	4.33	4.12	4.20	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	2	4	4.25	1052/1386	4.25	4.69	4.48	4.55	4.25
2. Did the instructor seem interested in the subject	2	0	0	1	1	0	6	4.38	1234/1390	4.38	4.81	4.74	4.78	4.38
3. Was lecture material presented and explained clearly	2	0	0	2	1	2	3	3.75	1190/1379	3.75	4.64	4.34	4.40	3.75
4. Did the lectures contribute to what you learned	2	0	0	3	1	0	4	3.63	1225/1379	3.63	4.65	4.36	4.44	3.63
5. Did audiovisual techniques enhance your understanding	2	5	0	1	0	0	2	4.00	709/1236	4.00	4.33	4.08	4.13	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	3	4.60	335/1121	4.60	4.57	4.18	4.39	4.60
2. Were all students actively encouraged to participate	5	0	0	1	0	1	3	4.20	776/1122	4.20	4.74	4.36	4.54	4.20
3. Did the instructor encourage fair and open discussion	6	0	1	1	0	1	1	3.00	1078/1121	3.00	4.78	4.40	4.60	3.00
4. Were special techniques successful	5	0	0	1	1	0	3	4.00	425/790	4.00	4.30	4.06	4.27	4.00

## Student Course Evaluation Questionnaires

Course-Section:	AMST 422 01
Title:	Preserving Places
Instructor:	King,Paula Nico

Term - Spring 2011

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	4.47	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.33	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.24	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.27	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/73	****	5.00	4.00	4.09	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.16	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.08	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/30	****	****	4.04	3.96	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.20	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	10	Non-major	5
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	1	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 490 01
Title:	Senior Seminar
Instructor:	Bhalla, Tamara A

Term - Spring 2011

Enrollment:	11
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	1	0	1	6	4.50	594/1449	4.50	4.45	4.33	4.46	4.50
2. Did the instructor make clear the expected goals	0	0	0	2	0	0	6	4.25	863/1446	4.25	4.52	4.29	4.34	4.25
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	2	4.67	367/1256	4.67	4.66	4.34	4.43	4.67
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	4	4.67	339/1402	4.67	4.59	4.27	4.35	4.67
5. Did assigned readings contribute to what you learned	0	1	0	0	1	2	4	4.43	460/1358	4.43	4.46	4.13	4.21	4.43
6. Did written assignments contribute to what you learned	0	0	0	1	0	2	5	4.38	553/1327	4.38	4.48	4.16	4.28	4.38
7. Was the grading system clearly explained	0	0	0	2	0	2	4	4.00	970/1435	4.00	4.39	4.20	4.27	4.00
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1446	5.00	4.62	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	1	4	4.50	364/1437	4.50	4.33	4.12	4.20	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	5	5.00	1/1386	5.00	4.69	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	5	5.00	1/1390	5.00	4.81	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	5	5.00	1/1379	5.00	4.64	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	5	5.00	1/1379	5.00	4.65	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	3	1	0	0	0	1	3	4.75	159/1236	4.75	4.33	4.08	4.13	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	0	0	4	4.40	484/1121	4.40	4.57	4.18	4.39	4.40
2. Were all students actively encouraged to participate	3	0	0	0	0	0	5	5.00	1/1122	5.00	4.74	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	4	4.80	328/1121	4.80	4.78	4.40	4.60	4.80
4. Were special techniques successful	3	1	0	0	0	0	4	5.00	1/790	5.00	4.30	4.06	4.27	5.00

## Student Course Evaluation Questionnaires

Course-Section:	AMST 490 01
Title:	Senior Seminar
Instructor:	Bhalla, Tamara A

Term - Spring 2011

Enrollment:	11
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	1	0	4.00	****/67	****	5.00	4.58	4.47	****
2. Was the instructor available for individual attention	7	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.33	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.24	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.27	****
5. Were criteria for grading made clear	7	0	0	0	0	1	0	4.00	****/73	****	5.00	4.00	4.09	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	7	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	3	C	2	General	0	Under-grad	8	Non-major	0
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	AMST 496 01
Title:	Honors Research In AMST
Instructor:	Bryan,Kathy S.

Term - Spring 2011

Enrollment:	4
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1449	5.00	4.45	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1446	5.00	4.52	4.29	4.34	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1402	5.00	4.59	4.27	4.35	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1327	5.00	4.48	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	0	4.00	970/1435	4.00	4.39	4.20	4.27	4.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1446	5.00	4.62	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1437	5.00	4.33	4.12	4.20	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1386	5.00	4.69	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1390	5.00	4.81	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1379	5.00	4.64	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1379	5.00	4.65	4.36	4.44	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1121	5.00	4.57	4.18	4.39	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1122	5.00	4.74	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1121	5.00	4.78	4.40	4.60	5.00
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	1	5.00	1/67	5.00	5.00	4.58	4.47	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	1	5.00	1/66	5.00	5.00	4.36	4.33	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	0	1	5.00	1/64	5.00	5.00	4.25	4.24	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	1	5.00	1/75	5.00	5.00	4.32	4.27	5.00



## Student Course Evaluation Questionnaires

Course-Section: AMST 496 01	Term - Spring 2011	Enrollment: 4
Title: Honors Research In AMST		Questionnaires: 1
Instructor: Bryan, Kathy S.		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
5. Were criteria for grading made clear	0	0	0	0	0	0	1	5.00	1/73	5.00	5.00	4.00	4.09	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	0
28-55	0	1.00-1.99	0	B	0
56-83	0	2.00-2.99	0	C	0
84-150	0	3.00-3.49	0	D	0
Grad.	0	3.50-4.00	0	F	0
			0	P	0
			0	I	0
			0	?	0

  

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	0
28-55	0	1.00-1.99	0	B	0
56-83	0	2.00-2.99	0	C	0
84-150	0	3.00-3.49	0	D	0
Grad.	0	3.50-4.00	0	F	0
			0	P	0
			0	I	0
			0	?	0

  

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	0
28-55	0	1.00-1.99	0	B	0
56-83	0	2.00-2.99	0	C	0
84-150	0	3.00-3.49	0	D	0
Grad.	0	3.50-4.00	0	F	0
			0	P	0
			0	I	0
			0	?	0

  

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	0
28-55	0	1.00-1.99	0	B	0
56-83	0	2.00-2.99	0	C	0
84-150	0	3.00-3.49	0	D	0
Grad.	0	3.50-4.00	0	F	0
			0	P	0
			0	I	0
			0	?	0

  

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	0
28-55	0	1.00-1.99	0	B	0
56-83	0	2.00-2.99	0	C	0
84-150	0	3.00-3.49	0	D	0
Grad.	0	3.50-4.00	0	F	0
			0	P	0
			0	I	0
			0	?	0

  

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	0
28-55	0	1.00-1.99	0	B	0
56-83	0	2.00-2.99	0	C	0
84-150	0	3.00-3.49	0	D	0
Grad.	0	3.50-4.00	0	F	0
			0	P	0
			0	I	0
			0	?	0