```
Course Section: ANCS 110  0101           University of Maryland              Page   44
Title      INTRO TO ANCIENT EGYPT         Baltimore County                   JAN 18, 2007
Instructor:   MASON, RICHARD              Fall   2006                        Job IRBR3029
Enrollment:     81
Questionnaires:  54                Student Course Evaluation Questionnaire
```

```
                                             Frequencies       Instructor    Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  5  0  0  1  4 13 31  4.51  578/1669  4.51  4.37  4.23  4.02  4.51
2. Did the instructor make clear the expected goals   4  0  1  3 11 18 17  3.94 1178/1666  3.94  3.80  4.19  4.11  3.94
3. Did the exam questions reflect the expected goals  5  0  1  1 13 15 19  4.02  961/1421  4.02  3.64  4.24  4.11  4.02
4. Did other evaluations reflect the expected goals   5 23  3  2  5  5 11  3.73 1262/1617  3.73  3.87  4.15  3.99  3.73
5. Did assigned readings contribute to what you learned  5  2  6  5  6 14 16  3.62 1170/1555  3.62  4.22  4.00  3.92  3.62
6. Did written assignments contribute to what you learned  5 28  2  4  6  4  5  3.29 1336/1543  3.29  3.85  4.06  3.86  3.29
7. Was the grading system clearly explained           6  0  0  4  9 17 18  4.02 1032/1647  4.02  3.48  4.12  4.06  4.02
8. How many times was class cancelled                 5  0  0  0 34 15  0  3.31 1645/1668  3.31  3.51  4.67  4.62  3.31
9. How would you grade the overall teaching effectiveness 12  2  0  2  6 23  9  3.97  970/1605  3.98  3.98  4.07  3.96  3.97

              Lecture
1. Were the instructor's lectures well prepared       5  0  1  1  2 14 31  4.49  830/1514  4.49  4.37  4.39  4.32  4.49
2. Did the instructor seem interested in the subject  5  0  0  1  0  2 46  4.90  539/1551  4.90  4.84  4.66  4.55  4.90
3. Was lecture material presented and explained clearly  5  0  2  2  4 17 24  4.20  923/1503  4.20  4.12  4.24  4.17  4.20
4. Did the lectures contribute to what you learned    5  0  0  2  5  6 36  4.55  594/1506  4.55  4.31  4.26  4.17  4.55
5. Did audiovisual techniques enhance your understanding  5  0  1  1  4  9 34  4.51  259/1311  4.51  4.01  3.85  3.68  4.51

              Discussion
1. Did class discussions contribute to what you learned  34  0  6  2  7  4  1  2.60 1423/1490  2.60  3.67  4.05  3.85  2.60
2. Were all students actively encouraged to participate  33  0  5  2  6  5  3  2.95 1409/1502  2.95  3.96  4.26  4.06  2.95
3. Did the instructor encourage fair and open discussion  33  0  1  4  3  4  9  3.76 1186/1489  3.76  4.28  4.29  4.07  3.76
4. Were special techniques successful                 32 21  0  1  0  0  0  2.00 ****/1006  ****  ****  4.00  3.81  ****

              Field Work
1. Did field experience contribute to what you learned  53  0  0  0  0  0  1  5.00 ****/  58  ****  ****  4.22  4.00  ****
```

                                 Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades       Reasons                Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
00-27    2      0.00-0.99   0       A   17      Required for Majors  34    Graduate      0       Major        4
28-55    9      1.00-1.99   2       B   14
56-83    9      2.00-2.99   9       C    9      General               8    Under-grad   54       Non-major   50
84-150   8      3.00-3.49   5       D    3
Grad.    0      3.50-4.00  11       F    0      Electives             1    #### - Means there are not enough
                                    P    2                                 responses to be significant
                                    I    0      Other                 8
                                    ?    0
```

```
                                                     Frequencies          Instructor     Course Dept  UMBC Level  Sect
              Questions                     NR  NA   1   2   3   4   5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------------
              General
 1. Did you gain new insights,skills from this course  0   0   2   0   2  11  12  4.15 1052/1669  4.15  4.37  4.23  4.34  4.15
 2. Did the instructor make clear the expected goals   0   0   0   1   4   8  14  4.30  827/1666  4.30  3.80  4.19  4.29  4.30
 3. Did the exam questions reflect the expected goals  0   0   0   0   5   7  15  4.37  710/1421  4.37  3.64  4.24  4.35  4.37
 4. Did other evaluations reflect the expected goals   0   4   3   0   4   4  12  3.96 1098/1617  3.96  3.87  4.15  4.24  3.96
 5. Did assigned readings contribute to what you learned 0  0   1   2   2   8  14  4.19  622/1555  4.19  4.22  4.00  3.96  4.19
 6. Did written assignments contribute to what you learned 0 6  3   0   2   4  12  4.05  869/1543  4.05  3.85  4.06  4.10  4.05
 7. Was the grading system clearly explained           0   0   1   1   5  10  10  4.00 1043/1647  4.00  3.48  4.12  4.19  4.00
 8. How many times was class cancelled                 0   0   0   0   0  23   4  4.15 1451/1668  4.15  3.51  4.67  4.59  4.15
 9. How would you grade the overall teaching effectiveness 2 0  2   1   2  13   7  3.88 1108/1605  3.88  3.98  4.07  4.15  3.88

              Lecture
 1. Were the instructor's lectures well prepared       0   0   0   1   1   5  20  4.63  647/1514  4.63  4.37  4.39  4.39  4.63
 2. Did the instructor seem interested in the subject  0   0   0   1   0   7  19  4.63 1083/1551  4.63  4.84  4.66  4.72  4.63
 3. Was lecture material presented and explained clearly 0 0  1   3   2  10  11  4.00 1066/1503  4.00  4.12  4.24  4.29  4.00
 4. Did the lectures contribute to what you learned    0   0   2   0   1   7  17  4.37  799/1506  4.37  4.31  4.26  4.33  4.37
 5. Did audiovisual techniques enhance your understanding 0 1 1   2  10   9   4  3.50  939/1311  3.50  4.01  3.85  3.96  3.50

              Discussion
 1. Did class discussions contribute to what you learned 15 0 0  1   2   6   3  3.92  945/1490  3.92  3.67  4.05  4.11  3.92
 2. Were all students actively encouraged to participate 15 0 1  0   1   5   5  4.08  982/1502  4.08  3.96  4.26  4.31  4.08
 3. Did the instructor encourage fair and open discussion 15 0 0  0   2   5   5  4.25  920/1489  4.25  4.28  4.29  4.36  4.25
 4. Were special techniques successful                 15  11   0   1   0   0   0  2.00 ****/1006  ****  ****  4.00  3.99  ****
```

Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades           Reasons                    Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
00-27      2        0.00-0.99   0          A    9          Required for Majors  16     Graduate     0        Major       3
28-55      4        1.00-1.99   0          B    9                                                            
56-83      1        2.00-2.99   1          C    5          General              5      Under-grad  27        Non-major  24
84-150     5        3.00-3.49   5          D    0                                                            
Grad.      0        3.50-4.00   6          F    0          Electives            1      #### - Means there are not enough
                                           P    1                                      responses to be significant
                                           I    0          Other                3
                                           ?    1
```

```
Course Section: ANCS 250H 0101                    University of Maryland                        Page    46
Title          THE SCHOOL OF ATHENS               Baltimore County                             JAN 18, 2007
Instructor:    MASON, RICHARD                         Fall   2006                               Job IRBR3029
Enrollment:       16
Questionnaires: 13                            Student Course Evaluation Questionnaire
```

```
                                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                       NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0   0   0   0   7   6  4.46  647/1669  4.46  4.37  4.23 4.34  4.46
2. Did the instructor make clear the expected goals   0   0   1   1   7   3   1  3.15 1559/1666  3.15  3.80  4.19 4.29  3.15
3. Did the exam questions reflect the expected goals  0   0   1   6   4   2   0  2.54 1405/1421  2.54  3.64  4.24 4.35  2.54
4. Did other evaluations reflect the expected goals   0   0   1   0   2   6   4  3.92 1140/1617  3.92  3.87  4.15 4.24  3.92
5. Did assigned readings contribute to what you learned 0 0  0   0   0   2  11  4.85  124/1555  4.85  4.22  4.00 3.96  4.85
6. Did written assignments contribute to what you learned 0 0 0  0   2   6   5  4.23  680/1543  4.23  3.85  4.06 4.10  4.23
7. Was the grading system clearly explained           0   1   3   3   4   2   0  2.42 1596/1647  2.42  3.48  4.12 4.19  2.42
8. How many times was class cancelled                 0   0   0   0  12   1   0  3.08 1653/1668  3.08  3.51  4.67 4.59  3.08
9. How would you grade the overall teaching effectiveness 3 0 0  0   2   5   3  4.10  851/1605  4.10  3.98  4.07 4.15  4.10

                Lecture
1. Were the instructor's lectures well prepared       0   0   0   2   1   5   5  4.00 1199/1514  4.00  4.37  4.39 4.39  4.00
2. Did the instructor seem interested in the subject  0   0   0   0   0   0  13  5.00    1/1551  5.00  4.84  4.66 4.72  5.00
3. Was lecture material presented and explained clearly 0 0 0   1   2   4   6  4.15  969/1503  4.15  4.12  4.24 4.29  4.15
4. Did the lectures contribute to what you learned    0   0   1   0   1   7   4  4.00 1069/1506  4.00  4.31  4.26 4.33  4.00
5. Did audiovisual techniques enhance your understanding 0 10 2  1   0   0   0  1.33 ****/1311  ****  4.01  3.85 3.96  ****

                Discussion
1. Did class discussions contribute to what you learned 7 0  0   0   0   3   3  4.50  445/1490  4.50  3.67  4.05 4.11  4.50
2. Were all students actively encouraged to participate 7 0  0   0   0   1   5  4.83  306/1502  4.83  3.96  4.26 4.31  4.83
3. Did the instructor encourage fair and open discussion 7 0 0  0   0   1   5  4.83  348/1489  4.83  4.28  4.29 4.36  4.83
4. Were special techniques successful                 7   5   0   0   1   0   0  3.00 ****/1006  ****  ****  4.00 3.99  ****

                Seminar
1. Were assigned topics relevant to the announced theme 3 0  0   0   0   3   7  4.70   50/ 112  4.70  4.70  4.38 4.59  4.70
2. Was the instructor available for individual attention 3 9 0  0   1   0   0  3.00 ****/  97  ****  ****  4.36 4.60  ****
3. Did research projects contribute to what you learned 3 9  0   0   0   1   0  4.00 ****/  92  ****  ****  4.22 4.50  ****
4. Did presentations contribute to what you learned   3   1   0   0   0   4   5  4.56   48/ 105  4.56  4.56  4.20 4.63  4.56
5. Were criteria for grading made clear               3   2   1   2   4   1   0  2.63   85/  98  2.63  2.63  3.95 4.20  2.63
```

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	0	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	6						
56-83	5	2.00-2.99	0	C	1	General	4	Under-grad	13	Non-major	11
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	7				
				?	0						

Enrollment: 0
Questionnaires: 7   Student Course Evaluation Questionnaire

```
                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5 Mean   Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0   0   0   2   2   3  4.14 1052/1669  ****  4.14  4.23  4.02  4.14
2. Did the instructor make clear the expected goals   0   0   1   1   2   1   2  3.29 1536/1666  ****  3.93  4.19  4.11  3.29
4. Did other evaluations reflect the expected goals   0   4   1   0   0   2   0  3.00 1516/1617  ****  4.02  4.15  3.99  3.00
5. Did assigned readings contribute to what you learned 0 0  0   0   3   1   3  4.00  773/1555  ****  4.12  4.00  3.92  4.00
6. Did written assignments contribute to what you learned 0 0 1  1   0   2   3  3.71 1167/1543  ****  3.98  4.06  3.86  3.71
7. Was the grading system clearly explained           0   5   0   1   0   0   1  3.50 1393/1647  ****  3.81  4.12  4.06  3.50
8. How many times was class cancelled                 0   0   0   0   0   0   7  5.00    1/1668  ****  4.72  4.67  4.62  5.00
9. How would you grade the overall teaching effectiveness 0 1 0 0   1   2   3  4.33  591/1605  ****  3.90  4.07  3.96  4.33


              Lecture
1. Were the instructor's lectures well prepared       4   0   0   0   0   1   2  4.67  584/1514  ****  4.30  4.39  4.32  4.67
2. Did the instructor seem interested in the subject  4   0   0   0   0   0   3  5.00    1/1551  ****  4.63  4.66  4.55  5.00
3. Was lecture material presented and explained clearly 4 0 0   0   0   0   3  5.00    1/1503  ****  4.15  4.24  4.17  5.00
4. Did the lectures contribute to what you learned    4   0   0   0   0   0   3  5.00    1/1506  ****  4.07  4.26  4.17  5.00
5. Did audiovisual techniques enhance your understanding 4 1 0 0   0   0   2  5.00    1/1311  ****  4.14  3.85  3.68  5.00


              Discussion
1. Did class discussions contribute to what you learned 0 0  1   0   0   1   5  4.29  667/1490  ****  4.11  4.05  3.85  4.29
2. Were all students actively encouraged to participate 0 0  0   0   0   2   5  4.71  438/1502  ****  4.32  4.26  4.06  4.71
3. Did the instructor encourage fair and open discussion 0 0 0  0   0   1   6  4.86  329/1489  ****  4.23  4.29  4.07  4.86
4. Were special techniques successful                 0   5   0   0   0   0   2  5.00    1/1006  ****  4.20  4.00  3.81  5.00
```

Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades        Reasons               Type                    Majors
---------------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0        A     5      Required for Majors   0    Graduate      0       Major        0
 28-55      0      1.00-1.99    0        B     0
 56-83      0      2.00-2.99    0        C     0      General               5    Under-grad    7       Non-major    0
 84-150     4      3.00-3.49    2        D     0
 Grad.      0      3.50-4.00    4        F     0      Electives             0    #### - Means there are not enough
                                         P     0                                responses to be significant
                                         I     0      Other                 2
                                         ?     2
```