Course-Section: ANCS 150 0101 University of Maryland
Title WORD ROOTS LATIN/GREEK Baltimore County

Baltimore County Spring 2007 Page 51

JUN 26, 2007

Job IRBR3029

Enrollment: 97
Questionnaires: 34
Student Course Evaluation Questionnaire

Instructor:

MASON, RICHARD

NR 	NA 	1	2 	3 	4 	5 	Mean	Rank	Mean	Mean	Mean	Mean	Mean
0	0	1	1	4	12	16	4.21	949/1522	4.21	4.53	4.30	4.14	4.21
0	0	2	1	5	7	19	4.18	955/1522	4.18	4.29	4.26	4.18	4.18
0	0	1	0	6	6	21	4.35	690/1285	4.35	4.49	4.30	4.22	4.35
0	25	0	0	2	3	4	4.22	827/1476	4.22	4.11	4.22	4.09	4.22
0	4	1	1	7	10	11	3.97	812/1412	3.97	4.33	4.06	4.01	3.97
d 0	21	0	0	4	3	6	4.15	703/1381	4.15	4.07	4.08	3.93	4.15
0	0	0	0	6	3	25	4.56	435/1500	4.56	4.48	4.18	4.16	4.56
0	2	0	2	2	19	9	4.09	1358/1517	4.09	4.37	4.65	4.62	4.09
s 3	0	1	0	7	18	5	3.84	1089/1497	3.84	4.28	4.11	4.02	3.84
1	0	1	1	4	10	17	4.24	1055/1440	4.24	4.62	4.45	4.40	4.24
0	0	0	1	2	4	27				4.85		4.63	4.68
0	0	1		3	8	20	4.29			4.34		4.24	4.29
0	2	1		7	5		4.09	995/1432	4.09			4.23	4.09
1	30	2	0	0	1	0	2.00	****/1221	****			3.86	****
21	0	2	0	6	2	3	3.31	1117/1280	3.31	3.74	4.10	3.92	3.31
			-	-									4.00
			-	_	_								3.85
		0	1	2	0	-			****			3.87	****
quency	/ Dis	trib	utior	ı									
s			Rea	ason	s			Туј	pe			Majors	;
	 Re		ed fo	 or M	ajor:	 s 1	6	Graduate		0	 Maio		2
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	Ge	nera	1				8	Under-a	rad 3	4	Non-	major	32
								5-				3	
						4	#### - Means there are n			re not	enous	ıh	
	EI	ecti	Electives 4 #### - Means there are responses to be significated as a signification of the significant of the significan										
	ΕI	ecti	ves				7						
		ectiv her	ves				2						
	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 25 0 4 dd 0 21 0 0 0 2 2 3 3 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 1 0 25 0 0 4 1 d 0 21 0 0 0 0 0 2 0 s 3 0 1  1 0 1 0 0 0 0 0 1 0 2 1 1 30 2  21 0 2 20 0 1 21 0 1 21 10 0  equency Distributes  Require	0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 1 0 6 0 25 0 0 2 0 4 1 1 7 d 0 21 0 0 4 0 0 0 0 0 6 0 2 0 2 2 s 3 0 1 0 7  1 0 1 1 4 0 0 0 1 2 3 0 0 1 2 7 1 30 2 0 0  21 0 2 0 6 20 0 1 0 4 21 0 1 1 3 21 10 0 1 2  equency Distribution  Reason  Required for M	0 0 1 0 6 6 0 25 0 0 2 3 0 4 1 1 7 10 d 0 21 0 0 4 3 0 0 0 0 6 3 0 2 0 2 2 19 s 3 0 1 0 7 18  1 0 1 1 4 10 0 0 0 1 2 3 8 0 2 1 2 7 5 1 30 2 0 0 1 21 0 2 0 6 2 20 0 1 0 4 2 21 0 1 1 3 2 21 10 0 1 2 0  quency Distribution  Required for Major	0 0 1 0 6 6 21 0 25 0 0 2 3 4 0 4 1 1 7 10 11 d 0 21 0 0 4 3 6 0 0 0 0 6 3 25 0 2 0 2 2 19 9 s 3 0 1 0 7 18 5  1 0 1 1 4 10 17 0 0 0 1 2 4 27 0 0 1 2 3 8 20 0 2 1 2 7 5 17 1 30 2 0 0 1 0 21 0 2 0 6 2 3 20 0 1 0 4 2 7 21 0 2 0 6 2 3 20 0 1 0 4 2 7 21 0 1 1 3 2 6 21 10 0 1 2 0 0  equency Distribution  Required for Majors 1	0 0 1 0 6 6 21 4.35 0 25 0 0 2 3 4 4.22 0 4 1 1 7 10 11 3.97 d 0 21 0 0 4 3 6 4.15 0 2 0 2 2 19 9 4.09 s 3 0 1 0 7 18 5 3.84  1 0 1 1 4 10 17 4.24 0 0 0 1 2 4 27 4.68 0 0 2 1 2 7 5 17 4.09 1 30 2 0 0 1 0 2.00  21 0 2 0 6 2 3 3.31 20 0 1 0 4 2 7 4.00 21 0 1 1 3 2 6 3.85 21 10 0 1 2 0 0 2.67  Required for Majors 16	0 0 1 0 6 6 21 4.35 690/1285 0 25 0 0 2 3 4 4.22 827/1476 0 4 1 1 7 10 11 3.97 812/1412 d 0 21 0 0 4 3 6 4.15 703/1381 0 0 0 0 6 3 25 4.56 435/1500 0 2 0 2 2 19 9 4.09 1358/1517 s 3 0 1 0 7 18 5 3.84 1089/1497  1 0 1 1 4 10 17 4.24 1055/1440 0 0 0 1 2 3 8 20 4.29 835/1436 0 2 1 2 7 5 17 4.09 995/1432 1 30 2 0 0 1 0 2.00 ****/1221  21 0 2 0 6 2 3 3.31 1117/1280 20 0 1 0 4 2 7 4.00 930/1277 21 0 1 1 3 2 6 3.85 985/1269 21 10 0 1 2 0 0 2.67 ****/ 854  equency Distribution  Required for Majors 16 Graduate	0 0 1 0 6 6 21 4.35 690/1285 4.35 0 25 0 0 2 3 4 4.22 827/1476 4.22 0 4 1 1 7 10 11 3.97 812/1412 3.97 d 0 21 0 0 4 3 6 4.15 703/1381 4.15 0 0 0 0 0 6 3 25 4.56 435/1500 4.56 0 2 0 2 2 19 9 4.09 1358/1517 4.09 s 3 0 1 0 7 18 5 3.84 1089/1497 3.84  1 0 1 1 4 10 17 4.24 1055/1440 4.24 0 0 0 0 1 2 4 27 4.68 989/1448 4.68 0 0 1 2 3 8 20 4.29 835/1436 4.29 0 2 1 2 7 5 17 4.09 995/1432 4.09 1 30 2 0 0 1 0 2.00 ****/1221 ****  21 0 2 0 6 2 3 3.31 1117/1280 3.31 20 0 1 0 4 2 7 4.00 930/1277 4.00 21 0 1 1 3 2 6 3.85 985/1269 3.85 21 10 0 1 2 0 0 2.67 ****/ 854 ****  equency Distribution  Required for Majors 16 Graduate	0 0 1 0 6 6 21 4.35 690/1285 4.35 4.49 0 25 0 0 2 3 4 4.22 827/1476 4.22 4.11 0 4 1 1 7 10 11 3.97 812/1412 3.97 4.33 d 0 21 0 0 4 3 6 4.15 703/1381 4.15 4.07 0 0 0 0 0 6 3 25 4.56 435/1500 4.56 4.48 0 2 0 2 2 19 9 4.09 1358/1517 4.09 4.37 s 3 0 1 0 7 18 5 3.84 1089/1497 3.84 4.28  1 0 1 1 4 10 17 4.24 1055/1440 4.24 4.62 0 0 0 0 1 2 4 27 4.68 989/1448 4.68 4.85 0 0 1 2 3 8 20 4.29 835/1436 4.29 4.34 0 2 1 2 7 5 17 4.09 995/1432 4.09 4.54 1 30 2 0 0 1 0 2.00 ****/1221 **** 4.26  21 0 2 0 6 2 3 3.31 1117/1280 3.31 3.74 20 0 1 0 4 2 7 4.00 930/1277 4.00 4.28 21 0 1 1 3 2 6 3.85 985/1269 3.85 4.17 21 10 0 1 2 0 0 2.67 ****/ 854 **** 4.11  Equency Distribution  Required for Majors 16 Graduate 0	0 0 1 0 6 6 21 4.35 690/1285 4.35 4.49 4.30 0 25 0 0 2 3 4 4.22 827/1476 4.22 4.11 4.22 0 4 1 1 7 10 11 3.97 812/1412 3.97 4.33 4.06 d 0 21 0 0 4 3 6 4.15 703/1381 4.15 4.07 4.08 0 0 0 0 0 6 3 25 4.56 435/1500 4.56 4.48 4.18 0 2 0 2 2 2 19 9 4.09 1358/1517 4.09 4.37 4.65 s 3 0 1 0 7 18 5 3.84 1089/1497 3.84 4.28 4.11 1 1 0 1 1 4 10 17 4.24 1055/1440 4.24 4.62 4.45 0 0 0 1 2 3 8 20 4.29 835/1436 4.29 4.34 4.29 0 2 1 2 7 5 17 4.09 995/1432 4.09 4.54 4.29 1 30 2 0 0 1 0 2.00 ****/1221 **** 4.26 3.93	0 0 1 0 6 6 21 4.35 690/1285 4.35 4.49 4.30 4.22 0 25 0 0 2 3 4 4.22 827/1476 4.22 4.11 4.22 4.09 0 4 1 1 7 10 11 3.97 812/1412 3.97 4.33 4.06 4.01 d 0 21 0 0 4 3 6 4.15 703/1381 4.15 4.07 4.08 3.93 0 0 0 0 0 6 3 25 4.56 435/1500 4.56 4.48 4.18 4.16 0 2 0 2 2 2 19 9 4.09 1358/1517 4.09 4.37 4.65 4.62 d.5 3 0 1 0 7 18 5 3.84 1089/1497 3.84 4.28 4.11 4.02 d 1 0 0 0 0 1 2 4 27 4.68 989/1448 4.68 4.85 4.71 4.63 0 0 1 2 3 8 20 4.29 835/1436 4.29 4.34 4.29 4.24 0 2 1 2 7 5 17 4.09 995/1432 4.09 4.54 4.29 4.23 1 30 2 0 0 1 0 2.00 ****/1221 **** 4.26 3.93 3.86 d 1 0 2 0 6 2 3 3.31 1117/1280 3.31 3.74 4.10 3.92 2 0 0 1 0 4 2 7 4.00 930/1277 4.00 4.28 4.34 4.13 2 1 0 1 1 3 2 6 3.85 985/1269 3.85 4.17 4.31 4.04 2 1 10 0 1 2 0 0 2.67 ****/854 **** 4.11 4.02 3.87 d 1 1 0 0 1 2 0 0 2.67 ****/854 **** 4.11 4.02 3.87 d 1 0 0 1 2 0 0 2 0 0 2.67 ****/8

Course-Section: ANCS 201 0101 University of Maryland Page 52
Title THE ANCIENT GREEKS Baltimore County JUN 26, 2007
Instructor: MASON, RICHARD Spring 2007 Job IRBR3029
Enrollment: 89

Student Course Evaluation Questionnaire

Questionnaires: 47

			Fre	equei	ncie	s		Inst	ructor	Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	7	9	30	4.45	681/1522	4.45	4.53	4.30	4.34	4.45
2. Did the instructor make clear the expected goals	0	0	0	2	7	20	18	4.15	986/1522	4.15	4.29	4.26	4.29	4.15
3. Did the exam questions reflect the expected goals	1	0	0	3	6	19	18	4.13	857/1285	4.13	4.49	4.30	4.36	4.13
4. Did other evaluations reflect the expected goals	0	25	3	0	5	6	8	3.73	1212/1476	3.73	4.11	4.22	4.20	3.73
5. Did assigned readings contribute to what you learned	1	0	0	3	5	17	21	4.22	603/1412	4.22	4.33	4.06	4.00	4.22
6. Did written assignments contribute to what you learned	1	22	2	3	5	4	10	3.71	1076/1381	3.71	4.07	4.08	3.97	3.71
7. Was the grading system clearly explained	2	0	1	2	6	10	26	4.29	750/1500	4.29	4.48	4.18	4.20	4.29
8. How many times was class cancelled	2	0	0	0	1	33	11	4.22	1284/1517	4.22	4.37	4.65	4.63	4.22
9. How would you grade the overall teaching effectiveness	4	0	1	1	8	21	12	3.98	938/1497	3.98	4.28	4.11	4.11	3.98
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	5	11	29	4.43	904/1440	4.43	4.62	4.45	4.42	4.43
2. Did the instructor seem interested in the subject	0	0	0	1	1	4	41	4.81	765/1448	4.81	4.85	4.71	4.78	4.81
3. Was lecture material presented and explained clearly	0	0	1	1	9	12	24	4.21	916/1436	4.21	4.34	4.29	4.29	4.21
4. Did the lectures contribute to what you learned	0	0	2	1	4	9	31	4.40	758/1432	4.40	4.54	4.29	4.31	4.40
5. Did audiovisual techniques enhance your understanding	0	26	5	6	3	2	5	2.81	1121/1221	2.81	4.26	3.93	4.02	2.81
Discussion														
1. Did class discussions contribute to what you learned	29	0	3	2	5	3	5	3.28	1126/1280	3.28	3.74	4.10	4.08	3.28
2. Were all students actively encouraged to participate	31	0	1	1	3	2	9	4.06	913/1277	4.06	4.28	4.34	4.33	4.06
3. Did the instructor encourage fair and open discussion	31	0	2	1	4	0	9	3.81	997/1269	3.81	4.17	4.31	4.33	3.81
4. Were special techniques successful	30	14	1	1	0	0	1	2.67	****/ 854	****	4.11	4.02	4.00	****
Freq	iency	Dist	rib	ution	n									

Credits Earned		Cum. GPA	A	Expecte	ed Grades	Reasons		Type		Majors	
00-27	12	0.00-0.99	1	А	12	Required for Majors	17	Graduate	0	Major	6
28-55	9	1.00-1.99	0	В	15						
56-83	2	2.00-2.99	3	С	12	General	9	Under-grad	47	Non-major	41
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	14	F	1	Electives	2	#### - Means	there	are not enough	n
				P	1			responses to	be sig	nificant	
				I	0	Other	12	-	_	•	
				2	0						

University of Maryland Baltimore County

Spring 2007

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JUN 26, 2007

Job IRBR3029

38				
29	Student	Course	Evaluation	Questionnaire

Course-Section: ANCS 202 0101

THE ROMAN WORLD

STORCH, RUDOLPH

Title

Instructor:

Enrollment:

Questionnaires:

					Frequencies					Inst	tructor	Course Dept		UMBC	Level	Sect		
		Question	3		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Genera	 1															
1. Did v	ou gain n	ew insights,ski	=	m this course	2	0	0	0	6	3	18	4.44	681/1522	4.44	4.53	4.30	4.34	4.44
_	_	ctor make clear			2	0	0	1	3	8	15	4.37	738/1522		4.29	4.26	4.29	4.37
		uestions reflec			2	0	0	2	1	7	17	4.44	602/1285		4.49	4.30	4.36	4.44
	4. Did other evaluations reflect the expected goals							2	0	2	5	4.11			4.11	4.22	4.20	4.11
	5. Did assigned readings contribute to what you learned							3	3	11	10	3.93			4.33	4.06	4.00	3.93
6. Did written assignments contribute to what you learned							0	2	1	1	4	3.88	961/1381	3.88	4.07	4.08	3.97	3.88
7. Was t	1	0	0	2	1	6	19	4.50	483/1500	4.50	4.48	4.18	4.20	4.50				
	8. How many times was class cancelled							0	0	13	14	4.52	1071/1517	4.52	4.37	4.65	4.63	4.52
9. How w	9. How would you grade the overall teaching effectiveness							2	2	10	9	4.13	794/1497	4.13	4.28	4.11	4.11	4.13
1. Were	the instr	uctor's lecture	s well :	prepared	2	0	0	1	1	7	18	4.56	740/1440	4.56	4.62	4.45	4.42	4.56
2. Did t	2. Did the instructor seem interested in the subject							0	0	2	25	4.93	395/1448	4.93	4.85	4.71	4.78	4.93
3. Was lecture material presented and explained clearly							0	1	3	9	14	4.33	793/1436	4.33	4.34	4.29	4.29	4.33
4. Did t	he lectur	es contribute to	what	you learned	2	0	0	0	3	5	19	4.59	537/1432	4.59	4.54	4.29	4.31	4.59
5. Did a	udiovisua	l techniques en	nance y	our understanding	2	0	0	1	0	9	17	4.56	246/1221	4.56	4.26	3.93	4.02	4.56
		Discus																
				what you learned	18	0	5	0	1	2	3		1234/1280		3.74		4.08	2.82
				d to participate	18	0	1	2	0	3	5		1046/1277		4.28	4.34	4.33	3.82
		_		d open discussion	18	0	2	1	0	3	5		1047/1269		4.17	4.31	4.33	3.73
4. Were	special t	echniques succe	ssful		18	8	0	1	0	0	2	4.00	****/ 854	****	4.11	4.02	4.00	****
				Frequ	ency	Dist	tribu	utior	n									
Credits	Earned	Cum. GPA		Expected Grades				Rea	ason	s			Ту	ре			Majors	;
00-27	1	0.00-0.99	0	A 10		Rec	 quire	ad fo	 or M	 aior		9	Graduat	 e	0	Majo		3
28-55	1	1.00-1.99	0	В 7			-1 (			)	-	-	or addac	-	-		-	
56-83	4	2.00-2.99	6	C 6		Ger	neral	L				7	Under-q	rad 2	29	Non-	-major	26
84-150	13	3.00-3.49	8	D 1		001		-				•	3		-	-1011		_0
Grad.	0	3.50-4.00	6	F 0		Ele	ectiv	<i>r</i> es				3	#### - 1	Means t	here a	re not	enous	rh
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Course-Section: ANCS 220 0101

Title JUDAISM: JESUS & HILLE

Instructor: LANDER, SHIRA

Enrollment: 49
Ouestionnaires: 26

University of Maryland
Baltimore County
Spring 2007

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JUN 26, 2007

Job IRBR3029

Student Course Evaluation Questionnaire

Frequencies Instructor Course Dept UMBC Level Sect Ouestions NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean Mean 1. Did you gain new insights, skills from this course 0 0 0 0 3 5 18 4.58 525/1522 4.58 4.53 4.30 4.34 4.58 2. Did the instructor make clear the expected goals 0 0 0 1 4 8 13 4.27 864/1522 4.27 4.29 4.26 4.29 4.27 3. Did the exam questions reflect the expected goals 0 0 0 1 11 14 4.50 531/1285 4.50 4.49 4.30 4.36 4.50 4. Did other evaluations reflect the expected goals 0 7 1 0 5 5 8 4.00 1009/1476 4.00 4.11 4.22 4.20 4.00 5. Did assigned readings contribute to what you learned 0 0 0 1 2 5 18 4.54 322/1412 4.54 4.33 4.06 4.00 4.54 6. Did written assignments contribute to what you learned 0 18 0 0 1 5 2 4.13 733/1381 4.13 4.07 4.08 3.97 4.13 7. Was the grading system clearly explained 8. How many times was class cancelled 0 0 0 0 3 6 17 4.54 454/1500 4.54 4.48 4.18 4.20 4.54 0 0 0 0 1 11 14 4.50 1080/1517 4.50 4.37 4.65 4.63 4.50 9. How would you grade the overall teaching effectiveness 3 3 0 0 2 7 11 4.45 457/1497 4.45 4.28 4.11 4.11 4.45 Lecture 1. Were the instructor's lectures well prepared 0 0 0 0 1 1 24 4.88 224/1440 4.88 4.62 4.45 4.42 4.88 2. Did the instructor seem interested in the subject 0 00 0 4 22 4.85 656/1448 4.85 4.85 4.71 4.78 4.85 3. Was lecture material presented and explained clearly 0 0 0 1 3 7 15 4.38 741/1436 4.38 4.34 4.29 4.29 4.38 4. Did the lectures contribute to what you learned 0 0 0 0 2 6 18 4.62 514/1432 4.62 4.54 4.29 4.31 4.62 5. Did audiovisual techniques enhance your understanding 1 0 0 0 2 4 19 4.68 168/1221 4.68 4.26 3.93 4.02 4.68 Discussion 1. Did class discussions contribute to what you learned 13 0 0 0 3 3 7 4.31 553/1280 4.31 3.74 4.10 4.08 4.31 2. Were all students actively encouraged to participate 13 0 0 0 2 2 9 4.54 573/1277 4.54 4.28 4.34 4.33 4.54 3. Did the instructor encourage fair and open discussion 13 0 00 3 1 9 4.46 620/1269 4.46 4.17 4.31 4.33 4.46 4. Were special techniques successful 14 5 0 0 4 1 2 3.71 604/854 3.71 4.11 4.02 4.00 3.71 Seminar 0 0 0 1 5.00 \*\*\*\*/ 79 \*\*\*\* \*\*\*\* 4.58 4.58 \*\*\*\* 1. Were assigned topics relevant to the announced theme 25 0 0 Field Work 2. Did you clearly understand your evaluation criteria 0 0 1 5.00 \*\*\*\*/ 45 \*\*\*\* \*\*\* 4.30 4.58 \*\*\*\* 25 0 0 0 3. Was the instructor available for consultation 25 0 0 1 5.00 \*\*\*\*/ 39 \*\*\*\* \*\*\*\* 4.40 4.75 \*\*\*\* 0 Self Paced 1. Did self-paced system contribute to what you learned 25 0 0 0 1 5.00 \*\*\*\*/ 37 \*\*\*\* \*\*\*\* 4.63 \*\*\*\* \*\*\*\* 0 2. Did study questions make clear the expected goal 25 0 0 0 0 1 5.00 \*\*\*\*/ 23 \*\*\*\* \*\*\*\* 4.41 \*\*\*\* \*\*\*\* 3. Were your contacts with the instructor helpful 25 0 0 0 0 0 1 5.00 \*\*\*\*/ 33 \*\*\*\* \*\*\*\* 4.69 \*\*\*\* \*\*\*\* Frequency Distribution Type Credits Earned Cum. GPA Expected Grades Reasons Majors 0.00-0.99 0 A 5 00-27 Required for Majors 15 Graduate Major 1.00-1.99 1 B 13 28-55 3 56-83 2.00-2.99 3 C 5 2 General Under-grad 26 Non-major 26 D 0 3.00-3.49 4 84-150 4 Grad. 3.50-4.00 3 F 0 Electives 2 #### - Means there are not enough 0 P 1 responses to be significant Ι 0 Other

Course-Section: ANCS 350 0101 University of Maryland Title TOPICS: ANCIENT STUDIE Baltimore County

Page 55 JUN 26, 2007 Spring 2007 Instructor: MASON, RICHARD Job IRBR3029

Enrollment:	2	
Questionnaires:	2	Student Course Evaluation Questionnaire

					Frequencies							Inst	ructor	Course	Dept	UMBC	Level	Sect
		Question	S		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Genera	 1															
1. Did vo	u gain n	ew insights,ski	_	m this course	0	0	0	0	0	0	2	5.00	1/1522	5.00	4.53	4.30	4.34	5.00
_	_	ctor make clear			0	0	0	0	0	1	1	4.50	545/1522	4.50	4.29	4.26	4.25	4.50
		uestions reflec			0	1	0	0	0	0	1	5.00	1/1285	5.00	4.49	4.30	4.30	5.00
	_	uations reflect		_	0	0	0	0	0	1	1	4.50	473/1476	4.50	4.11	4.22	4.26	4.50
5. Did as	5. Did assigned readings contribute to what you learned						0	0	0	0	2	5.00	1/1412	5.00	4.33	4.06	4.03	5.00
6. Did wr	6. Did written assignments contribute to what you learned						0	0	0	1	1	4.50	331/1381	4.50	4.07	4.08	4.13	4.50
7. Was the grading system clearly explained							0	0	0	1	1	4.50	483/1500	4.50	4.48	4.18	4.13	4.50
8. How max	8. How many times was class cancelled						0	0	0	1	1	4.50	1080/1517	4.50	4.37	4.65	4.62	4.50
9. How would you grade the overall teaching effectiveness					0	0	0	0	0	0	2	5.00	1/1497	5.00	4.28	4.11	4.13	5.00
		Lectur	<u> </u>															
1. Were t	he instr	uctor's lecture	s well	prepared	0	0	0	0	0	0	2	5.00	1/1440	5.00	4.62	4.45	4.46	5.00
2. Did the instructor seem interested in the subject							0	0	0	0		5.00	1/1448	5.00	4.85	4.71	4.71	5.00
3. Was lecture material presented and explained clearly							0	0	0	1		4.50	601/1436	4.50	4.34	4.29	4.30	4.50
4. Did the lectures contribute to what you learned							0	0	0	0	2	5.00	1/1432	5.00	4.54	4.29	4.29	5.00
5. Did au	5. Did audiovisual techniques enhance your understanding				0	0	0	0	0	0	2	5.00	1/1221	5.00	4.26	3.93	3.94	5.00
		Discus	sion															
1. Did cla	ass disc			what you learned	0	0	0	0	0	0	2	5.00	1/1280	5.00	3.74	4.10	4.14	5.00
				d to participate	0	0	0	0	0	0	2	5.00	1/1277	5.00	4.28	4.34	4.38	5.00
				d open discussion	0	0	0	0	0	0	2		1/1269	5.00	4.17	4.31	4.39	5.00
		echniques succe		-	0	0	0	0	0	1	1	4.50	194/ 854	4.50	4.11	4.02	4.00	4.50
				Frequ	ency	Dist	trib	ıtior	ı									
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Credits E	arned	Cum. GPA		Expected Grades				Rea	asons	3 			Туј	pe 			Majors	
00-27	0	0.00-0.99	0	A 1		Red	quire	ed fo	or Ma	ajors	5	0	Graduat	е	0	Majo	r	1
28-55	0	1.00-1.99	0	В 1														
56-83	0	2.00-2.99	0	C 0		Ger	nera:	L				2	Under-g	rad	2	Non-	major	1
84-150	2	3.00-3.49	0	D 0														
Grad.	0	3.50-4.00	2	F 0		Ele	ecti	<i>r</i> es				0	#### - 1				_	ſh
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