

Course-Section: ANCS 110 0101
 Title INTRO TO ANCIENT EGYPT
 Instructor: MASON, RICHARD
 Enrollment: 106
 Questionnaires: 73

University of Maryland
 Baltimore County
 Fall 2008

Page 75
 FEB 11, 2009
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		

General														
1. Did you gain new insights,skills from this course	3	0	0	3	8	16	43	4.41	762/1649	4.41	4.50	4.28	4.11	4.41
2. Did the instructor make clear the expected goals	3	0	1	5	12	19	33	4.11	1054/1648	4.11	4.27	4.23	4.16	4.11
3. Did the exam questions reflect the expected goals	3	0	1	3	7	15	44	4.40	665/1375	4.40	4.55	4.27	4.10	4.40
4. Did other evaluations reflect the expected goals	4	41	3	1	5	8	11	3.82	1248/1595	3.82	4.01	4.20	4.03	3.82
5. Did assigned readings contribute to what you learned	4	3	8	7	21	12	18	3.38	1326/1533	3.38	3.60	4.04	3.87	3.38
6. Did written assignments contribute to what you learned	3	35	7	3	7	9	9	3.29	1363/1512	3.29	4.02	4.10	3.86	3.29
7. Was the grading system clearly explained	5	0	1	3	11	13	40	4.29	768/1623	4.29	4.60	4.16	4.08	4.29
8. How many times was class cancelled	3	0	0	0	2	59	9	4.10	1506/1646	4.10	3.94	4.69	4.67	4.10
9. How would you grade the overall teaching effectiveness	10	0	0	2	7	38	16	4.08	875/1621	4.08	4.19	4.06	3.96	4.08
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	1	3	12	51	4.69	604/1568	4.69	4.82	4.43	4.39	4.69
2. Did the instructor seem interested in the subject	7	0	0	0	1	2	63	4.94	414/1572	4.94	4.97	4.70	4.64	4.94
3. Was lecture material presented and explained clearly	6	0	0	2	6	23	36	4.39	801/1564	4.39	4.49	4.28	4.20	4.39
4. Did the lectures contribute to what you learned	7	0	0	0	6	7	53	4.71	448/1559	4.71	4.73	4.29	4.20	4.71
5. Did audiovisual techniques enhance your understanding	7	2	0	1	5	14	44	4.58	263/1352	4.58	4.60	3.98	3.86	4.58
Discussion														
1. Did class discussions contribute to what you learned	48	0	6	3	9	2	5	2.88	1302/1384	2.88	3.08	4.08	3.86	2.88
2. Were all students actively encouraged to participate	48	0	2	5	8	5	5	3.24	1278/1382	3.24	3.44	4.29	4.03	3.24
3. Did the instructor encourage fair and open discussion	49	0	4	5	5	4	6	3.13	1279/1368	3.13	3.52	4.30	4.01	3.13
4. Were special techniques successful	47	24	0	1	1	0	0	2.50	****/ 948	****	3.17	3.95	3.75	****
Laboratory														
2. Were you provided with adequate background information	72	0	0	0	0	1	0	4.00	****/ 243	****	****	4.12	4.08	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 21	Required for Majors	33
28-55	10	1.00-1.99 0	B 23	Graduate	0
56-83	3	2.00-2.99 9	C 14	Under-grad	73
84-150	9	3.00-3.49 10	D 0	Non-major	71
Grad.	0	3.50-4.00 14	F 0	Electives	6
			P 2	#### - Means there are not enough responses to be significant	
			I 0	Other	4
			? 1		

Course-Section: ANCS 220 0101
 Title JUDAISM: JESUS & HILLE
 Instructor: LANDER, SHIRA
 Enrollment: 40
 Questionnaires: 24

University of Maryland
 Baltimore County
 Fall 2008

Page 76
 FEB 11, 2009
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	1	0	1	4	18	4.58	536/1649	4.58	4.50	4.28	4.29	4.58	
2. Did the instructor make clear the expected goals	0	0	0	1	1	9	13	4.42	687/1648	4.42	4.27	4.23	4.25	4.42	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	7	17	4.71	360/1375	4.71	4.55	4.27	4.37	4.71	
4. Did other evaluations reflect the expected goals	0	14	1	0	1	2	6	4.20	890/1595	4.20	4.01	4.20	4.22	4.20	
5. Did assigned readings contribute to what you learned	1	0	2	2	5	3	11	3.83	996/1533	3.83	3.60	4.04	4.04	3.83	
6. Did written assignments contribute to what you learned	1	15	0	0	0	2	6	4.75	194/1512	4.75	4.02	4.10	4.14	4.75	
7. Was the grading system clearly explained	1	0	0	0	0	2	21	4.91	109/1623	4.91	4.60	4.16	4.21	4.91	
8. How many times was class cancelled	1	0	1	0	8	8	6	3.78	1618/1646	3.78	3.94	4.69	4.63	3.78	
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	14	8	4.30	632/1621	4.30	4.19	4.06	4.01	4.30	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	23	4.96	123/1568	4.96	4.82	4.43	4.39	4.96	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	24	5.00	1/1572	5.00	4.97	4.70	4.73	5.00	
3. Was lecture material presented and explained clearly	0	0	1	0	1	4	18	4.58	570/1564	4.58	4.49	4.28	4.27	4.58	
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	19	4.75	390/1559	4.75	4.73	4.29	4.33	4.75	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	5	17	4.63	234/1352	4.63	4.60	3.98	4.07	4.63	
Discussion															
1. Did class discussions contribute to what you learned	13	0	3	1	2	0	5	3.27	1185/1384	3.27	3.08	4.08	3.99	3.27	
2. Were all students actively encouraged to participate	13	0	2	1	1	2	5	3.64	1160/1382	3.64	3.44	4.29	4.19	3.64	
3. Did the instructor encourage fair and open discussion	13	0	1	1	2	1	6	3.91	1032/1368	3.91	3.52	4.30	4.21	3.91	
4. Were special techniques successful	12	6	1	0	3	1	1	3.17	821/ 948	3.17	3.17	3.95	3.89	3.17	
Laboratory															
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/ 243	****	****	4.12	4.47	****	
Seminar															
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/ 88	****	****	4.54	3.75	****	
Field Work															
1. Did field experience contribute to what you learned	23	0	1	0	0	0	0	1.00	****/ 52	****	****	4.06	3.93	****	
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/ 48	****	****	4.09	4.05	****	
Self Paced															
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/ 53	****	****	4.30	4.07	****	
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/ 30	****	****	4.16	1.50	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99	0	A 12	Required for Majors 13
28-55	4	1.00-1.99	0	B 7	
56-83	1	2.00-2.99	1	C 3	General 6
84-150	0	3.00-3.49	2	D 0	Under-grad 24
Grad.	0	3.50-4.00	5	F 0	Non-major 23
				P 0	
				I 0	
				? 0	
					Electives 0
					Other 3

- Means there are not enough responses to be significant