

Student Course Evaluation Questionnaires

Course-Section:	ANCS 150 01
Title:	Word Roots Latin/Greek
Instructor:	Peterson,Anna I

Term - Fall 2011

Enrollment:	60
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	10	15	4.43	725/1520	4.43	4.51	4.31	4.14	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	20	4.68	347/1520	4.68	4.30	4.27	4.20	4.68
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	23	4.82	213/1291	4.82	4.42	4.33	4.24	4.82
4. Did other evaluations reflect the expected goals	0	11	0	0	1	6	10	4.53	474/1483	4.53	4.42	4.23	4.09	4.53
5. Did assigned readings contribute to what you learned	0	2	0	0	6	6	14	4.31	570/1417	4.31	4.47	4.08	4.02	4.31
6. Did written assignments contribute to what you learned	0	15	0	1	0	3	9	4.54	354/1405	4.54	4.30	4.12	3.96	4.54
7. Was the grading system clearly explained	0	0	0	0	3	6	19	4.57	362/1504	4.57	4.12	4.16	4.13	4.57
8. How many times was class cancelled	0	0	0	0	0	13	15	4.54	1097/1519	4.54	4.15	4.70	4.71	4.54
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	13	9	4.35	556/1495	4.35	4.21	4.11	4.01	4.35
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	8	19	4.64	648/1459	4.64	4.61	4.47	4.40	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	1	6	21	4.71	981/1460	4.71	4.91	4.74	4.68	4.71
3. Was lecture material presented and explained clearly	0	0	0	0	1	8	19	4.64	475/1455	4.64	4.45	4.32	4.26	4.64
4. Did the lectures contribute to what you learned	0	0	0	1	1	6	20	4.61	579/1456	4.61	4.60	4.34	4.26	4.61
5. Did audiovisual techniques enhance your understanding	0	3	1	0	5	8	11	4.12	651/1316	4.12	4.23	4.03	3.91	4.12
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	2	7	2	4.00	766/1243	4.00	4.02	4.17	3.98	4.00
2. Were all students actively encouraged to participate	18	0	0	0	3	5	2	3.90	989/1241	3.90	4.26	4.33	4.14	3.90
3. Did the instructor encourage fair and open discussion	17	0	0	0	3	4	4	4.09	920/1236	4.09	4.35	4.40	4.19	4.09
4. Were special techniques successful	17	2	1	0	3	4	1	3.44	726/889	3.44	4.15	4.02	3.89	3.44

Student Course Evaluation Questionnaires

Course-Section:	ANCS 150 01
Title:	Word Roots Latin/Greek
Instructor:	Peterson,Anna I

Term - Fall 2011

Enrollment:	60
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	1	0	0	1	0	0	3.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	26	0	1	0	0	1	0	2.50	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	26	1	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	26	1	0	0	0	1	0	4.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	26	1	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	1	0	0	0	1	0	4.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	26	1	0	0	0	0	1	5.00	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	26	1	0	0	1	0	0	3.00	****/62	****	****	4.54	4.01	****
4. Did presentations contribute to what you learned	26	0	1	0	1	0	0	2.00	****/68	****	****	4.59	4.43	****
Field Work														
1. Did field experience contribute to what you learned	27	0	1	0	0	0	0	1.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	27	0	1	0	0	0	0	1.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	27	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	27	0	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	1	0	4.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	27	0	0	0	0	1	0	4.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 150 01
Title:	Word Roots Latin/Greek
Instructor:	Peterson,Anna I

Term - Fall 2011

Enrollment:	60
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	1	0	0	3.00	****/15	****	****	4.06	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 21	Required for Majors	1 Graduate 0 Major 0
28-55	5	1.00-1.99	0 B 4		
56-83	2	2.00-2.99	3 C 0	General	16 Under-grad 28 Non-major 28
84-150	2	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	6 F 0	Electives	8 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	ANCS 201 1
Title:	The Ancient Greeks
Instructor:	Mason,Richard S

Term - Fall 2011

Enrollment:	60
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	3	1	3	14	18	4.10	1058/1520	4.10	4.51	4.31	4.36	4.10
2. Did the instructor make clear the expected goals	3	0	2	5	7	14	11	3.69	1306/1520	3.69	4.30	4.27	4.34	3.69
3. Did the exam questions reflect the expected goals	3	0	3	4	5	11	16	3.85	1060/1291	3.85	4.42	4.33	4.44	3.85
4. Did other evaluations reflect the expected goals	3	19	0	4	3	3	10	3.95	1067/1483	3.95	4.42	4.23	4.28	3.95
5. Did assigned readings contribute to what you learned	3	0	1	1	3	10	24	4.41	461/1417	4.41	4.47	4.08	4.14	4.41
6. Did written assignments contribute to what you learned	3	20	1	1	7	4	6	3.68	1108/1405	3.68	4.30	4.12	4.13	3.68
7. Was the grading system clearly explained	3	0	5	3	8	11	12	3.56	1302/1504	3.56	4.12	4.16	4.15	3.56
8. How many times was class cancelled	3	0	0	1	6	27	5	3.92	1477/1519	3.92	4.15	4.70	4.64	3.92
9. How would you grade the overall teaching effectiveness	13	0	1	2	6	12	8	3.83	1083/1495	3.83	4.21	4.11	4.16	3.83
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	4	4	4	24	4.24	1101/1459	4.24	4.61	4.47	4.52	4.24
2. Did the instructor seem interested in the subject	4	0	0	1	0	5	32	4.79	845/1460	4.79	4.91	4.74	4.80	4.79
3. Was lecture material presented and explained clearly	5	0	2	3	7	10	15	3.89	1167/1455	3.89	4.45	4.32	4.39	3.89
4. Did the lectures contribute to what you learned	5	0	1	1	8	4	23	4.27	927/1456	4.27	4.60	4.34	4.46	4.27
5. Did audiovisual techniques enhance your understanding	5	5	4	2	5	9	12	3.72	958/1316	3.72	4.23	4.03	4.18	3.72
Discussion														
1. Did class discussions contribute to what you learned	29	0	3	3	5	0	2	2.62	1225/1243	2.62	4.02	4.17	4.22	2.62
2. Were all students actively encouraged to participate	30	0	4	1	3	2	2	2.75	1219/1241	2.75	4.26	4.33	4.38	2.75
3. Did the instructor encourage fair and open discussion	29	0	3	2	2	3	3	3.08	1204/1236	3.08	4.35	4.40	4.45	3.08
4. Were special techniques successful	28	12	0	1	0	1	0	3.00	****/889	****	4.15	4.02	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 201 1
Title:	The Ancient Greeks
Instructor:	Mason, Richard S

Term - Fall 2011

Enrollment:	60
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	41	0	0	0	1	0	0	3.00	****/165	****	****	4.19	4.40	****
3. Were necessary materials available for lab activities	40	1	1	0	0	0	0	1.00	****/160	****	****	4.45	4.74	****
4. Did the lab instructor provide assistance	41	0	0	0	0	1	0	4.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	40	1	0	0	0	1	0	4.00	****/150	****	****	4.05	4.59	****
Seminar														
2. Was the instructor available for individual attention	40	1	0	0	1	0	0	3.00	****/66	****	****	4.55	4.34	****
3. Did research projects contribute to what you learned	40	1	1	0	0	0	0	1.00	****/62	****	****	4.54	4.48	****
4. Did presentations contribute to what you learned	40	1	0	1	0	0	0	2.00	****/68	****	****	4.59	4.59	****
Field Work														
1. Did field experience contribute to what you learned	41	0	1	0	0	0	0	1.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	41	0	0	0	0	1	0	4.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	41	0	0	1	0	0	0	2.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	41	0	0	1	0	0	0	2.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	41	0	0	1	0	0	0	2.00	****/20	****	****	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	41	0	0	1	0	0	0	2.00	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	41	0	0	0	1	0	0	3.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	41	0	0	1	0	0	0	2.00	****/22	****	****	4.07	4.93	****
4. Was the feedback/tutoring by proctors helpful	41	0	0	1	0	0	0	2.00	****/15	****	****	4.06	4.85	****

Student Course Evaluation Questionnaires

Course-Section: ANCS 201 1	Term - Fall 2011	Enrollment: 60
Title: The Ancient Greeks		Questionnaires: 42
Instructor: Mason, Richard S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	41	0	1	0	0	0	0	1.00	****/12	****	****	4.16	4.86	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	13	Required for Majors	6	Graduate	0	Major	1
28-55	7	1.00-1.99	1	B	10						
56-83	6	2.00-2.99	6	C	11	General	25	Under-grad	42	Non-major	41
84-150	5	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ANCS 202 1
Title:	The Roman World
Instructor:	Phin,Timothy J

Term - Fall 2011

Enrollment:	59
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	8	33	4.76	276/1520	4.76	4.51	4.31	4.36	4.76
2. Did the instructor make clear the expected goals	1	0	0	1	5	6	30	4.55	527/1520	4.55	4.30	4.27	4.34	4.55
3. Did the exam questions reflect the expected goals	1	0	0	0	1	10	31	4.71	337/1291	4.71	4.42	4.33	4.44	4.71
4. Did other evaluations reflect the expected goals	2	2	0	1	6	12	20	4.31	747/1483	4.31	4.42	4.23	4.28	4.31
5. Did assigned readings contribute to what you learned	1	0	1	1	7	8	25	4.31	570/1417	4.31	4.47	4.08	4.14	4.31
6. Did written assignments contribute to what you learned	1	2	0	2	5	11	22	4.33	585/1405	4.33	4.30	4.12	4.13	4.33
7. Was the grading system clearly explained	1	0	1	3	6	7	25	4.24	770/1504	4.24	4.12	4.16	4.15	4.24
8. How many times was class cancelled	1	0	0	1	1	30	10	4.17	1371/1519	4.17	4.15	4.70	4.64	4.17
9. How would you grade the overall teaching effectiveness	5	0	2	0	1	8	27	4.53	333/1495	4.53	4.21	4.11	4.16	4.53
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	35	4.83	339/1459	4.83	4.61	4.47	4.52	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	41	5.00	1/1460	5.00	4.91	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	0	7	33	4.76	334/1455	4.76	4.45	4.32	4.39	4.76
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	39	4.95	100/1456	4.95	4.60	4.34	4.46	4.95
5. Did audiovisual techniques enhance your understanding	2	0	1	1	2	4	33	4.63	215/1316	4.63	4.23	4.03	4.18	4.63
Discussion														
1. Did class discussions contribute to what you learned	27	0	0	3	0	3	10	4.25	624/1243	4.25	4.02	4.17	4.22	4.25
2. Were all students actively encouraged to participate	27	0	0	0	5	2	9	4.25	770/1241	4.25	4.26	4.33	4.38	4.25
3. Did the instructor encourage fair and open discussion	27	0	0	0	3	2	11	4.50	649/1236	4.50	4.35	4.40	4.45	4.50
4. Were special techniques successful	27	10	0	0	1	0	5	4.67	****/889	****	4.15	4.02	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 202 1
Title:	The Roman World
Instructor:	Phin,Timothy J

Term - Fall 2011

Enrollment:	59
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	42	0	1	0	0	0	0	1.00	****/165	****	****	4.19	4.40	****
Seminar														
1. Were assigned topics relevant to the announced theme	41	1	0	0	1	0	0	3.00	****/67	****	****	4.60	4.33	****
2. Was the instructor available for individual attention	42	0	0	0	0	1	0	4.00	****/66	****	****	4.55	4.34	****
3. Did research projects contribute to what you learned	42	0	0	0	1	0	0	3.00	****/62	****	****	4.54	4.48	****
Field Work														
1. Did field experience contribute to what you learned	41	0	1	0	0	0	1	3.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	42	0	0	1	0	0	0	2.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	42	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.65	****
Self Paced														
1. Did self-paced system contribute to what you learned	42	0	1	0	0	0	0	1.00	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	41	0	0	0	0	1	1	4.50	****/15	****	****	4.17	4.87	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 202 1
Title:	The Roman World
Instructor:	Phin,Timothy J

Term - Fall 2011

Enrollment:	59
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	42	0	0	0	1	0	0	3.00	****/22	****	****	4.07	4.93	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 2	A 32	Required for Majors 11	Graduate 0 Major 4
28-55	7	1.00-1.99 0	B 7		
56-83	6	2.00-2.99 2	C 1	General 15	Under-grad 43 Non-major 39
84-150	6	3.00-3.49 9	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 9	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 4	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	ANCS 210 01
Title:	Classical Mythology
Instructor:	Phin,Timothy J

Term - Fall 2011

Enrollment:	82
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	10	31	4.71	335/1520	4.71	4.51	4.31	4.36	4.71
2. Did the instructor make clear the expected goals	1	0	1	0	7	6	28	4.43	695/1520	4.43	4.30	4.27	4.34	4.43
3. Did the exam questions reflect the expected goals	1	0	1	1	2	5	33	4.62	432/1291	4.62	4.42	4.33	4.44	4.62
4. Did other evaluations reflect the expected goals	1	5	0	0	4	6	27	4.62	374/1483	4.62	4.42	4.23	4.28	4.62
5. Did assigned readings contribute to what you learned	1	0	0	1	1	3	37	4.81	119/1417	4.81	4.47	4.08	4.14	4.81
6. Did written assignments contribute to what you learned	1	0	0	1	5	11	25	4.43	481/1405	4.43	4.30	4.12	4.13	4.43
7. Was the grading system clearly explained	1	0	0	2	4	9	27	4.45	503/1504	4.45	4.12	4.16	4.15	4.45
8. How many times was class cancelled	1	0	0	0	4	35	3	3.98	1450/1519	3.98	4.15	4.70	4.64	3.98
9. How would you grade the overall teaching effectiveness	5	0	2	0	2	9	25	4.45	430/1495	4.45	4.21	4.11	4.16	4.45
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	39	4.93	159/1459	4.93	4.61	4.47	4.52	4.93
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	42	5.00	1/1460	5.00	4.91	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	2	4	35	4.74	361/1455	4.74	4.45	4.32	4.39	4.74
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	37	4.90	200/1456	4.90	4.60	4.34	4.46	4.90
5. Did audiovisual techniques enhance your understanding	2	0	1	0	2	8	30	4.61	233/1316	4.61	4.23	4.03	4.18	4.61
Discussion														
1. Did class discussions contribute to what you learned	30	0	0	2	2	1	8	4.15	700/1243	4.15	4.02	4.17	4.22	4.15
2. Were all students actively encouraged to participate	30	0	0	0	2	1	10	4.62	465/1241	4.62	4.26	4.33	4.38	4.62
3. Did the instructor encourage fair and open discussion	30	0	0	0	2	1	10	4.62	554/1236	4.62	4.35	4.40	4.45	4.62

Student Course Evaluation Questionnaires

Course-Section:	ANCS 210 01
Title:	Classical Mythology
Instructor:	Phin,Timothy J

Term - Fall 2011

Enrollment:	82
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	30	6	0	0	1	1	5	4.57	****/889	****	4.15	4.02	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	31	Required for Majors	3	Graduate	0	Major	2
28-55	3	1.00-1.99	1	B	8						
56-83	7	2.00-2.99	4	C	0	General	24	Under-grad	43	Non-major	41
84-150	8	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ANCS 220 01
Title:	Judaism: Jesus & Hillel
Instructor:	Yuter, Alan J

Term - Fall 2011

Enrollment:	45
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	2	0	0	5	13	4.35	814/1520	4.35	4.51	4.31	4.36	4.35
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	13	4.55	513/1520	4.55	4.30	4.27	4.34	4.55
3. Did the exam questions reflect the expected goals	0	5	0	0	0	5	10	4.67	386/1291	4.67	4.42	4.33	4.44	4.67
4. Did other evaluations reflect the expected goals	0	2	0	1	0	5	12	4.56	446/1483	4.56	4.42	4.23	4.28	4.56
5. Did assigned readings contribute to what you learned	0	0	2	0	1	4	13	4.30	570/1417	4.30	4.47	4.08	4.14	4.30
6. Did written assignments contribute to what you learned	1	1	1	1	2	3	11	4.22	687/1405	4.22	4.30	4.12	4.13	4.22
7. Was the grading system clearly explained	0	0	0	2	4	2	12	4.20	803/1504	4.20	4.12	4.16	4.15	4.20
8. How many times was class cancelled	1	0	0	0	2	8	9	4.37	1240/1519	4.37	4.15	4.70	4.64	4.37
9. How would you grade the overall teaching effectiveness	3	0	2	0	1	5	9	4.12	811/1495	4.12	4.21	4.11	4.16	4.12
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	17	4.84	304/1459	4.84	4.61	4.47	4.52	4.84
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1460	5.00	4.91	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	3	5	10	4.26	911/1455	4.26	4.45	4.32	4.39	4.26
4. Did the lectures contribute to what you learned	1	0	1	0	1	4	13	4.47	714/1456	4.47	4.60	4.34	4.46	4.47
5. Did audiovisual techniques enhance your understanding	2	11	1	0	2	0	4	3.86	859/1316	3.86	4.23	4.03	4.18	3.86
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	1	1	4	8	3.94	824/1243	3.94	4.02	4.17	4.22	3.94
2. Were all students actively encouraged to participate	4	0	1	0	1	5	9	4.31	727/1241	4.31	4.26	4.33	4.38	4.31
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	14	4.81	328/1236	4.81	4.35	4.40	4.45	4.81
4. Were special techniques successful	5	11	0	0	0	2	2	4.50	****/889	****	4.15	4.02	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 220 01
Title:	Judaism: Jesus & Hillel
Instructor:	Yuter, Alan J

Term - Fall 2011

Enrollment:	45
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	1	0	0	0	2.00	****/165	****	****	4.19	4.40	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	1	0	0	0	1	0	4.00	****/67	****	****	4.60	4.33	****
2. Was the instructor available for individual attention	18	1	0	0	0	1	0	4.00	****/66	****	****	4.55	4.34	****
3. Did research projects contribute to what you learned	18	1	0	0	0	1	0	4.00	****/62	****	****	4.54	4.48	****
4. Did presentations contribute to what you learned	18	1	0	0	0	0	1	5.00	****/68	****	****	4.59	4.59	****
5. Were criteria for grading made clear	18	1	0	0	1	0	0	3.00	****/66	****	****	4.20	4.34	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	2	Graduate	1	Major	2
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	0	General	10	Under-grad	19	Non-major	18
84-150	4	3.00-3.49	5	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ANCS 330 1
Title:	Ancient Sci & Tech
Instructor:	Mason, Richard S

Term - Fall 2011

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	9	9	4.42	725/1520	4.42	4.51	4.31	4.33	4.42
2. Did the instructor make clear the expected goals	1	0	0	1	7	8	3	3.68	1311/1520	3.68	4.30	4.27	4.26	3.68
3. Did the exam questions reflect the expected goals	1	0	1	2	4	9	3	3.58	1165/1291	3.58	4.42	4.33	4.32	3.58
4. Did other evaluations reflect the expected goals	1	2	0	0	3	7	7	4.24	821/1483	4.24	4.42	4.23	4.25	4.24
5. Did assigned readings contribute to what you learned	1	0	0	1	3	8	7	4.11	743/1417	4.11	4.47	4.08	4.07	4.11
6. Did written assignments contribute to what you learned	2	0	0	0	3	8	7	4.22	687/1405	4.22	4.30	4.12	4.13	4.22
7. Was the grading system clearly explained	1	0	2	3	6	5	3	3.21	1407/1504	3.21	4.12	4.16	4.15	3.21
8. How many times was class cancelled	2	0	0	0	0	18	0	4.00	1435/1519	4.00	4.15	4.70	4.69	4.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	6	7	4	3.88	1037/1495	3.88	4.21	4.11	4.07	3.88
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	12	5	4.16	1162/1459	4.16	4.61	4.47	4.47	4.16
2. Did the instructor seem interested in the subject	1	0	0	0	2	0	17	4.79	845/1460	4.79	4.91	4.74	4.72	4.79
3. Was lecture material presented and explained clearly	1	0	1	0	2	11	5	4.00	1075/1455	4.00	4.45	4.32	4.31	4.00
4. Did the lectures contribute to what you learned	1	0	1	1	1	8	8	4.11	1052/1456	4.11	4.60	4.34	4.32	4.11
5. Did audiovisual techniques enhance your understanding	1	2	0	3	4	5	5	3.71	966/1316	3.71	4.23	4.03	4.08	3.71
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	3	5	4.30	589/1243	4.30	4.02	4.17	4.16	4.30
2. Were all students actively encouraged to participate	10	0	0	0	1	2	7	4.60	476/1241	4.60	4.26	4.33	4.34	4.60
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	5	4	4.30	806/1236	4.30	4.35	4.40	4.41	4.30
4. Were special techniques successful	10	8	0	0	0	0	2	5.00	****/889	****	4.15	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 330 1
Title:	Ancient Sci & Tech
Instructor:	Mason, Richard S

Term - Fall 2011

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	2	0	0	0	1	0	4.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	17	0	0	0	0	0	3	5.00	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	17	2	0	0	1	0	0	3.00	****/160	****	****	4.45	4.47	****
5. Were requirements for lab reports clearly specified	17	2	0	0	1	0	0	3.00	****/150	****	****	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	2	0	0	0	0	1	5.00	****/67	****	****	4.60	4.75	****
4. Did presentations contribute to what you learned	17	2	0	0	0	1	0	4.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	17	2	0	1	0	0	0	2.00	****/66	****	****	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	1	0	2	4.33	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	1	0	2	4.33	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	17	1	0	0	0	0	2	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	17	2	0	0	0	1	0	4.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	17	1	0	0	1	0	1	4.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	2	4.67	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	17	1	0	0	1	1	0	3.50	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	17	1	0	0	0	1	1	4.50	****/22	****	****	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	17	2	0	0	0	1	0	4.00	****/15	****	****	4.06	4.40	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 330 1
Title:	Ancient Sci & Tech
Instructor:	Mason, Richard S

Term - Fall 2011

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	17	2	0	0	1	0	0	3.00	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	2	C	2	General	6	Under-grad	20	Non-major	17
84-150	2	3.00-3.49	6	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ANCS 350 02
Title:	Topics: Ancient Studies
Instructor:	Phin,Timothy J

Term - Fall 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	10	4.77	276/1520	4.77	4.51	4.31	4.33	4.77
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	7	4.46	639/1520	4.46	4.30	4.27	4.26	4.46
3. Did the exam questions reflect the expected goals	1	9	0	0	0	1	3	4.75	290/1291	4.75	4.42	4.33	4.32	4.75
4. Did other evaluations reflect the expected goals	1	6	0	0	0	2	5	4.71	263/1483	4.71	4.42	4.23	4.25	4.71
5. Did assigned readings contribute to what you learned	2	0	0	0	0	2	10	4.83	106/1417	4.83	4.47	4.08	4.07	4.83
6. Did written assignments contribute to what you learned	1	0	0	0	0	5	8	4.62	275/1405	4.62	4.30	4.12	4.13	4.62
7. Was the grading system clearly explained	1	3	0	0	3	1	6	4.30	694/1504	4.30	4.12	4.16	4.15	4.30
8. How many times was class cancelled	1	0	0	0	3	8	2	3.92	1477/1519	3.92	4.15	4.70	4.69	3.92
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	9	4.75	158/1495	4.75	4.21	4.11	4.07	4.75
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	10	4.83	321/1459	4.83	4.61	4.47	4.47	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	11	4.92	146/1455	4.92	4.45	4.32	4.31	4.92
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	12	5.00	1/1456	5.00	4.60	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	12	5.00	1/1316	5.00	4.23	4.03	4.08	5.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	3	7	4.70	271/1243	4.70	4.02	4.17	4.16	4.70
2. Were all students actively encouraged to participate	4	0	0	0	0	0	10	5.00	1/1241	5.00	4.26	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	9	4.90	214/1236	4.90	4.35	4.40	4.41	4.90

Student Course Evaluation Questionnaires

Course-Section:	ANCS 350 02
Title:	Topics: Ancient Studies
Instructor:	Phin,Timothy J

Term - Fall 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	6	0	0	0	0	4	5.00	1/889	5.00	4.15	4.02	4.02	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	14	Non-major	6
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ANCS 370 01
Title:	Rediscovery of Antiquity
Instructor:	Mason, Richard S

Term - Fall 2011

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	3	7	4.55	555/1520	4.55	4.51	4.31	4.33	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	5	4.36	772/1520	4.36	4.30	4.27	4.26	4.36
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	6	4.36	730/1291	4.36	4.42	4.33	4.32	4.36
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	7	4.45	564/1483	4.45	4.42	4.23	4.25	4.45
5. Did assigned readings contribute to what you learned	0	1	0	0	1	1	8	4.70	194/1417	4.70	4.47	4.08	4.07	4.70
6. Did written assignments contribute to what you learned	0	0	0	1	1	2	7	4.36	545/1405	4.36	4.30	4.12	4.13	4.36
7. Was the grading system clearly explained	0	0	0	0	0	6	5	4.45	503/1504	4.45	4.12	4.16	4.15	4.45
8. How many times was class cancelled	0	0	0	0	0	8	3	4.27	1300/1519	4.27	4.15	4.70	4.69	4.27
9. How would you grade the overall teaching effectiveness	0	1	1	0	2	4	3	3.80	1099/1495	3.80	4.21	4.11	4.07	3.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	3	6	4.40	967/1459	4.40	4.61	4.47	4.47	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	6	4.36	807/1455	4.36	4.45	4.32	4.31	4.36
4. Did the lectures contribute to what you learned	1	0	0	1	1	0	8	4.50	683/1456	4.50	4.60	4.34	4.32	4.50
5. Did audiovisual techniques enhance your understanding	0	2	0	0	1	5	3	4.22	567/1316	4.22	4.23	4.03	4.08	4.22
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	0	1	4	4.17	692/1243	4.17	4.02	4.17	4.16	4.17
2. Were all students actively encouraged to participate	5	0	0	0	1	0	5	4.67	415/1241	4.67	4.26	4.33	4.34	4.67
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	3	3	4.50	649/1236	4.50	4.35	4.40	4.41	4.50

Student Course Evaluation Questionnaires

Course-Section:	ANCS 370 01
Title:	Rediscovery of Antiquity
Instructor:	Mason, Richard S

Term - Fall 2011

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	1	0	0	1	3	4.00	456/889	4.00	4.15	4.02	4.02	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	1	General	2	Under-grad	11	Non-major	8
84-150	3	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						