Student Course Evaluation Questionnaires

Course-Section: ANTH 211 1	Term - Fall 2010	Enrollment: 47
Title: Cultural Anthropology		Questionnaires: 31
Instructor: Grieves,Margare		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	4	7	3	7	9	3.33	1447/1528	4.15	4.42	4.31	4.34	3.33
2. Did the instructor make clear the expected goals	1	0	6	4	9	5	6	3.03	1480/1527	4.12	4.34	4.28	4.32	3.03
3. Did the exam questions reflect the expected goals	1	0	2	5	8	7	8	3.47	1253/1333	4.20	4.44	4.34	4.40	3.47
4. Did other evaluations reflect the expected goals	1	0	3	2	8	8	9	3.60	1331/1495	4.26	4.46	4.25	4.28	3.60
5. Did assigned readings contribute to what you learned	1	0	2	6	7	5	10	3.50	1216/1439	4.29	4.46	4.11	4.12	3.50
6. Did written assignments contribute to what you learned	1	0	4	3	7	10	6	3.37	1275/1425	4.15	4.41	4.12	4.11	3.37
7. Was the grading system clearly explained	1	0	5	3	9	5	8	3.27	1388/1508	4.15	4.34	4.18	4.19	3.27
8. How many times was class cancelled	1	0	1	0	0	4	25	4.73	839/1526	4.61	4.57	4.66	4.64	4.73
9. How would you grade the overall teaching effectiveness	7	1	4	0	10	7	2	3.13	1389/1490	3.90	4.24	4.11	4.11	3.13
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	4	7	6	11	3.76	1313/1428	4.33	4.49	4.49	4.48	3.76
2. Did the instructor seem interested in the subject	2	0	2	1	4	6	16	4.14	1361/1436	4.69	4.80	4.74	4.76	4.14
3. Was lecture material presented and explained clearly	2	0	2	7	3	10	7	3.45	1317/1427	4.21	4.39	4.32	4.33	3.45
4. Did the lectures contribute to what you learned	2	0	5	0	5	10	9	3.62	1267/1425	4.29	4.52	4.34	4.37	3.62
5. Did audiovisual techniques enhance your understanding	4	2	2	1	2	7	13	4.12	654/1291	3.76	3.92	4.05	4.14	4.12
Discussion														
1. Did class discussions contribute to what you learned	17	0	1	2	2	2	7	3.86	900/1271	4.24	4.42	4.16	4.21	3.86
2. Were all students actively encouraged to participate	17	0	1	1	3	4	5	3.79	1049/1276	4.27	4.45	4.33	4.37	3.79
3. Did the instructor encourage fair and open discussion	17	0	1	0	0	3	10	4.50	637/1273	4.54	4.72	4.38	4.43	4.50
4. Were special techniques successful	17	2	2	0	4	2	4	3.50	719/922	3.89	3.79	4.02	4.11	3.50

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 1		Term - Fall 2010			Enrollment:	47
Title:	Cultural Anthropology					Questionnaires:	31
Instructor:	Grieves,Margare						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	11	Required for Majors	8	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	14						
56-83	2	2.00-2.99	5	C	1	General	14	Under-grad	31	Non-major	30
84-150	2	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	3				
				P	0						
				I	0	Other	1				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 2	Term - Fall 2010		Enrollment: 44
Title:	Cultural Anthropology			Questionnaires: 37
Instructor:	Chapin,Bambi L			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	9	10	17	4.16	1015/1528	4.15	4.42	4.31	4.34	4.16
2. Did the instructor make clear the expected goals	0	0	0	2	5	15	15	4.16	988/1527	4.12	4.34	4.28	4.32	4.16
3. Did the exam questions reflect the expected goals	0	15	0	0	2	7	13	4.50	564/1333	4.20	4.44	4.34	4.40	4.50
4. Did other evaluations reflect the expected goals	0	1	0	1	7	7	21	4.33	746/1495	4.26	4.46	4.25	4.28	4.33
5. Did assigned readings contribute to what you learned	1	0	0	0	4	7	25	4.58	307/1439	4.29	4.46	4.11	4.12	4.58
6. Did written assignments contribute to what you learned	1	0	0	0	7	9	20	4.36	553/1425	4.15	4.41	4.12	4.11	4.36
7. Was the grading system clearly explained	1	0	0	1	6	7	22	4.39	613/1508	4.15	4.34	4.18	4.19	4.39
8. How many times was class cancelled	2	0	0	0	0	9	26	4.74	825/1526	4.61	4.57	4.66	4.64	4.74
9. How would you grade the overall teaching effectiveness	3	0	0	2	5	20	7	3.94	992/1490	3.90	4.24	4.11	4.11	3.94
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	7	10	18	4.19	1126/1428	4.33	4.49	4.49	4.48	4.19
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	32	4.81	806/1436	4.69	4.80	4.74	4.76	4.81
3. Was lecture material presented and explained clearly	0	0	0	1	8	10	18	4.22	950/1427	4.21	4.39	4.32	4.33	4.22
4. Did the lectures contribute to what you learned	0	0	1	2	8	7	19	4.11	1045/1425	4.29	4.52	4.34	4.37	4.11
5. Did audiovisual techniques enhance your understanding	0	2	2	2	4	11	16	4.06	701/1291	3.76	3.92	4.05	4.14	4.06
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	2	2	5	11	4.25	644/1271	4.24	4.42	4.16	4.21	4.25
2. Were all students actively encouraged to participate	18	0	0	0	2	4	13	4.58	531/1276	4.27	4.45	4.33	4.37	4.58
3. Did the instructor encourage fair and open discussion	18	0	0	0	2	2	15	4.68	489/1273	4.54	4.72	4.38	4.43	4.68
4. Were special techniques successful	18	6	0	1	4	2	6	4.00	467/922	3.89	3.79	4.02	4.11	4.00

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 2
Title:	Cultural Anthropology
Instructor:	Chapin,Bambi L

Term - Fall 2010

| Enrollment: | 44 |
| Questionnaires: | 37 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Field Work														
1. Did field experience contribute to what you learned	35	0	0	0	1	0	1	4.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	0	1	1	4.50	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	35	1	0	0	1	0	0	3.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	35	1	0	0	0	1	0	4.00	****/32	****	****	4.20	4.32	****
Self Paced														
1. Did self-paced system contribute to what you learned	36	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	36	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	36	0	0	0	0	0	1	5.00	****/36	****	****	4.43	3.75	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	23	Required for Majors	9	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	4	C	2	General	19	Under-grad	37	Non-major	35
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 3	Term - Fall 2010	Enrollment: 46
Title:	Cultural Anthropology		Questionnaires: 14
Instructor:	Messinger,Seth		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	5	7	4.21	962/1528	4.15	4.42	4.31	4.34	4.21
2. Did the instructor make clear the expected goals	0	0	1	0	1	2	10	4.43	704/1527	4.12	4.34	4.28	4.32	4.43
3. Did the exam questions reflect the expected goals	0	5	1	0	2	2	4	3.89	1098/1333	4.20	4.44	4.34	4.40	3.89
4. Did other evaluations reflect the expected goals	0	0	1	1	0	2	10	4.36	721/1495	4.26	4.46	4.25	4.28	4.36
5. Did assigned readings contribute to what you learned	0	0	1	1	0	1	11	4.43	472/1439	4.29	4.46	4.11	4.12	4.43
6. Did written assignments contribute to what you learned	1	0	1	1	0	3	8	4.23	692/1425	4.15	4.41	4.12	4.11	4.23
7. Was the grading system clearly explained	0	0	1	1	1	1	10	4.29	746/1508	4.15	4.34	4.18	4.19	4.29
8. How many times was class cancelled	0	0	1	0	0	7	6	4.21	1322/1526	4.61	4.57	4.66	4.64	4.21
9. How would you grade the overall teaching effectiveness	2	0	2	0	0	5	5	3.92	1032/1490	3.90	4.24	4.11	4.11	3.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	1	1	10	4.29	1058/1428	4.33	4.49	4.49	4.48	4.29
2. Did the instructor seem interested in the subject	0	0	1	0	1	0	12	4.57	1134/1436	4.69	4.80	4.74	4.76	4.57
3. Was lecture material presented and explained clearly	0	0	1	0	1	6	6	4.14	1008/1427	4.21	4.39	4.32	4.33	4.14
4. Did the lectures contribute to what you learned	0	0	1	0	2	2	9	4.29	908/1425	4.29	4.52	4.34	4.37	4.29
5. Did audiovisual techniques enhance your understanding	2	4	2	1	2	1	2	3.00	1194/1291	3.76	3.92	4.05	4.14	3.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	0	1	5	4.00	780/1271	4.24	4.42	4.16	4.21	4.00
2. Were all students actively encouraged to participate	6	0	1	0	0	3	4	4.13	879/1276	4.27	4.45	4.33	4.37	4.13
3. Did the instructor encourage fair and open discussion	6	0	1	0	0	2	5	4.25	828/1273	4.54	4.72	4.38	4.43	4.25
4. Were special techniques successful	6	3	1	0	2	1	1	3.20	823/922	3.89	3.79	4.02	4.11	3.20

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 3	Term - Fall 2010		Enrollment: 46
Title:	Cultural Anthropology			Questionnaires: 14
Instructor:	Messinger,Seth			

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	3	C	0	General	8	Under-grad	14	Non-major	14
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1				
				P	0						
				I	0	Other	1				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 4	Term - Fall 2010	Enrollment: 46
Title:	Cultural Anthropology		Questionnaires: 35
Instructor:	Chard,Sarah E		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	12	19	4.40	765/1528	4.15	4.42	4.31	4.34	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	5	13	17	4.34	806/1527	4.12	4.34	4.28	4.32	4.34
3. Did the exam questions reflect the expected goals	0	0	0	0	3	10	22	4.54	521/1333	4.20	4.44	4.34	4.40	4.54
4. Did other evaluations reflect the expected goals	0	0	0	0	4	12	19	4.43	624/1495	4.26	4.46	4.25	4.28	4.43
5. Did assigned readings contribute to what you learned	1	0	1	2	3	9	19	4.26	647/1439	4.29	4.46	4.11	4.12	4.26
6. Did written assignments contribute to what you learned	1	0	2	0	5	12	15	4.12	816/1425	4.15	4.41	4.12	4.11	4.12
7. Was the grading system clearly explained	0	0	0	3	4	10	18	4.23	820/1508	4.15	4.34	4.18	4.19	4.23
8. How many times was class cancelled	0	0	0	0	0	2	33	4.94	340/1526	4.61	4.57	4.66	4.64	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	21	10	4.24	686/1490	3.90	4.24	4.11	4.11	4.24
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	5	26	4.70	588/1428	4.33	4.49	4.49	4.48	4.70
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	31	4.94	361/1436	4.69	4.80	4.74	4.76	4.94
3. Was lecture material presented and explained clearly	2	0	0	1	3	11	18	4.39	782/1427	4.21	4.39	4.32	4.33	4.39
4. Did the lectures contribute to what you learned	2	0	0	0	3	5	25	4.67	475/1425	4.29	4.52	4.34	4.37	4.67
5. Did audiovisual techniques enhance your understanding	4	1	2	3	7	14	4	3.50	1061/1291	3.76	3.92	4.05	4.14	3.50
Discussion														
1. Did class discussions contribute to what you learned	23	0	0	0	1	5	6	4.42	538/1271	4.24	4.42	4.16	4.21	4.42
2. Were all students actively encouraged to participate	23	0	0	0	1	4	7	4.50	591/1276	4.27	4.45	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	23	0	0	0	0	2	10	4.83	312/1273	4.54	4.72	4.38	4.43	4.83
4. Were special techniques successful	23	5	1	1	4	0	1	2.86	****/922	3.89	3.79	4.02	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 4
Title:	Cultural Anthropology
Instructor:	Chard,Sarah E

Term - Fall 2010

Enrollment:	46
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	32	0	1	0	2	0	0	2.33	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	2	1	0	3.33	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	32	2	0	0	0	0	1	5.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	32	0	0	0	1	1	1	4.00	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	32	2	0	0	0	0	1	5.00	****/29	****	****	4.34	4.11	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	20	Required for Majors	5	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	13						
56-83	8	2.00-2.99	3	C	0	General	23	Under-grad	35	Non-major	35
84-150	4	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	4				
				P	0						
				I	0	Other	1				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 5
Title:	Cultural Anthropology
Instructor:	Edwards-Hewitt,

Term - Fall 2010

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	4	18	4.63	492/1528	4.15	4.42	4.31	4.34	4.63
2. Did the instructor make clear the expected goals	0	0	0	1	2	2	19	4.63	424/1527	4.12	4.34	4.28	4.32	4.63
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	17	4.58	479/1333	4.20	4.44	4.34	4.40	4.58
4. Did other evaluations reflect the expected goals	0	2	0	1	1	4	16	4.59	381/1495	4.26	4.46	4.25	4.28	4.59
5. Did assigned readings contribute to what you learned	1	0	0	0	3	2	18	4.65	248/1439	4.29	4.46	4.11	4.12	4.65
6. Did written assignments contribute to what you learned	1	0	0	0	1	5	17	4.70	223/1425	4.15	4.41	4.12	4.11	4.70
7. Was the grading system clearly explained	1	0	0	1	2	3	17	4.57	390/1508	4.15	4.34	4.18	4.19	4.57
8. How many times was class cancelled	0	0	0	0	0	14	10	4.42	1152/1526	4.61	4.57	4.66	4.64	4.42
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	9	7	4.28	651/1490	3.90	4.24	4.11	4.11	4.28
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	7	17	4.71	572/1428	4.33	4.49	4.49	4.48	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	24	5.00	1/1436	4.69	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	21	4.87	174/1427	4.21	4.39	4.32	4.33	4.87
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	19	4.79	291/1425	4.29	4.52	4.34	4.37	4.79
5. Did audiovisual techniques enhance your understanding	1	0	1	1	4	5	12	4.13	644/1291	3.76	3.92	4.05	4.14	4.13
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	4	18	4.67	319/1271	4.24	4.42	4.16	4.21	4.67
2. Were all students actively encouraged to participate	0	0	0	2	3	3	16	4.38	719/1276	4.27	4.45	4.33	4.37	4.38
3. Did the instructor encourage fair and open discussion	0	0	0	2	2	4	16	4.42	715/1273	4.54	4.72	4.38	4.43	4.42
4. Were special techniques successful	0	11	0	0	0	2	11	4.85	93/922	3.89	3.79	4.02	4.11	4.85

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 5	Term - Fall 2010	Enrollment: 30
Title:	Cultural Anthropology		Questionnaires: 24
Instructor:	Edwards-Hewitt,		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	0	C	3	General	6	Under-grad	24	Non-major	24
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: ANTH 211Y 4	Term - Fall 2010	Enrollment: 13
Title: Cultural Anthropology		Questionnaires: 8
Instructor: Messinger,Seth		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	4	4.50	636/1528	4.50	4.42	4.31	4.34	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	5	4.63	424/1527	4.63	4.34	4.28	4.32	4.63
3. Did the exam questions reflect the expected goals	0	4	0	0	0	2	2	4.50	564/1333	4.50	4.44	4.34	4.40	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	4	4.38	695/1495	4.38	4.46	4.25	4.28	4.38
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	3	4.29	626/1439	4.29	4.46	4.11	4.12	4.29
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	4	4.43	489/1425	4.43	4.41	4.12	4.11	4.43
7. Was the grading system clearly explained	1	0	0	0	1	2	4	4.43	558/1508	4.43	4.34	4.18	4.19	4.43
8. How many times was class cancelled	1	0	0	0	0	4	3	4.43	1142/1526	4.43	4.57	4.66	4.64	4.43
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	3	4.75	156/1490	4.75	4.24	4.11	4.11	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	270/1428	4.88	4.49	4.49	4.48	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	612/1436	4.88	4.80	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	5	4.63	477/1427	4.63	4.39	4.32	4.33	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	6	4.75	349/1425	4.75	4.52	4.34	4.37	4.75
5. Did audiovisual techniques enhance your understanding	0	2	0	0	2	2	2	4.00	728/1291	4.00	3.92	4.05	4.14	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	5	4.71	280/1271	4.71	4.42	4.16	4.21	4.71
2. Were all students actively encouraged to participate	1	0	0	1	0	4	2	4.00	926/1276	4.00	4.45	4.33	4.37	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	5	4.71	458/1273	4.71	4.72	4.38	4.43	4.71
4. Were special techniques successful	1	2	2	1	1	0	1	2.40	900/922	2.40	3.79	4.02	4.11	2.40

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211Y 4
Title:	Cultural Anthropology
Instructor:	Messinger,Seth

Term - Fall 2010

Enrollment:	13
Questionnaires:	8

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	7	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.30	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	0	C	0	General	3	Under-grad	8	Non-major	8
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ANTH 302 1	Term - Fall 2010	Enrollment: 30
Title: Evolution/Phys Anth/Arch		Questionnaires: 23
Instructor: Donato,Paul E		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	6	13	4.41	765/1528	4.41	4.42	4.31	4.34	4.41
2. Did the instructor make clear the expected goals	1	0	0	0	6	8	8	4.09	1050/1527	4.09	4.34	4.28	4.27	4.09
3. Did the exam questions reflect the expected goals	0	0	0	0	4	9	10	4.26	823/1333	4.26	4.44	4.34	4.34	4.26
4. Did other evaluations reflect the expected goals	0	1	0	0	4	7	11	4.32	772/1495	4.32	4.46	4.25	4.28	4.32
5. Did assigned readings contribute to what you learned	1	0	1	0	3	7	11	4.23	689/1439	4.23	4.46	4.11	4.13	4.23
6. Did written assignments contribute to what you learned	2	4	1	1	3	5	7	3.94	942/1425	3.94	4.41	4.12	4.17	3.94
7. Was the grading system clearly explained	1	0	0	0	1	5	16	4.68	261/1508	4.68	4.34	4.18	4.17	4.68
8. How many times was class cancelled	2	0	0	0	0	0	21	5.00	1/1526	5.00	4.57	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	8	8	4.50	344/1490	4.50	4.24	4.11	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	15	4.64	686/1428	4.64	4.49	4.49	4.48	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	18	4.77	886/1436	4.77	4.80	4.74	4.74	4.77
3. Was lecture material presented and explained clearly	1	0	0	0	2	6	14	4.55	577/1427	4.55	4.39	4.32	4.31	4.55
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	17	4.73	393/1425	4.73	4.52	4.34	4.34	4.73
5. Did audiovisual techniques enhance your understanding	0	4	0	0	3	6	10	4.37	456/1291	4.37	3.92	4.05	4.09	4.37
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	3	10	4.77	238/1271	4.77	4.42	4.16	4.19	4.77
2. Were all students actively encouraged to participate	9	0	0	0	1	1	12	4.79	320/1276	4.79	4.45	4.33	4.37	4.79
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	14	5.00	1/1273	5.00	4.72	4.38	4.40	5.00
4. Were special techniques successful	10	9	1	0	1	0	2	3.50	****/922	****	3.79	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 302 1
Title:	Evolution/Phys Anth/Arch
Instructor:	Donato,Paul E

Term - Fall 2010

Enrollment:	30
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	22	0	0	0	1	0	0	3.00	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	22	0	0	1	0	0	0	2.00	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	22	0	1	0	0	0	0	1.00	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	22	0	1	0	0	0	0	1.00	****/176	****	****	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/76	****	****	4.51	4.02	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/74	****	****	4.31	3.86	****
3. Did research projects contribute to what you learned	22	0	0	1	0	0	0	2.00	****/66	****	****	4.27	4.00	****
4. Did presentations contribute to what you learned	22	0	0	0	0	1	0	4.00	****/76	****	****	4.27	3.68	****
5. Were criteria for grading made clear	22	0	0	0	0	1	0	4.00	****/73	****	****	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	1	0	4.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	22	0	0	0	1	0	0	3.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	22	0	0	0	1	0	0	3.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	22	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	22	0	0	1	0	0	0	2.00	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 302 1		Term - Fall 2010			Enrollment:	30
Title:	Evolution/Phys Anth/Arch					Questionnaires:	23
Instructor:	Donato,Paul E						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	1	0	0	0	2.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	22	0	0	1	0	0	0	2.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	4	Required for Majors	6	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	12						
56-83	4	2.00-2.99	0	C	2	General	8	Under-grad	23	Non-major	18
84-150	8	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 311 1	Term - Fall 2010		Enrollment:	38
Title:	Urban Anthropology			Questionnaires:	28
Instructor:	Chard,Sarah E				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	7	19	4.67	434/1528	4.67	4.42	4.31	4.34	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	5	10	12	4.26	902/1527	4.26	4.34	4.28	4.27	4.26
3. Did the exam questions reflect the expected goals	1	0	0	0	2	7	18	4.59	468/1333	4.59	4.44	4.34	4.34	4.59
4. Did other evaluations reflect the expected goals	1	0	0	1	1	6	19	4.59	381/1495	4.59	4.46	4.25	4.28	4.59
5. Did assigned readings contribute to what you learned	1	0	0	1	2	3	21	4.63	274/1439	4.63	4.46	4.11	4.13	4.63
6. Did written assignments contribute to what you learned	1	0	0	0	0	6	21	4.78	159/1425	4.78	4.41	4.12	4.17	4.78
7. Was the grading system clearly explained	3	1	0	0	3	9	12	4.38	626/1508	4.38	4.34	4.18	4.17	4.38
8. How many times was class cancelled	1	0	0	0	0	2	25	4.93	453/1526	4.93	4.57	4.66	4.68	4.93
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	10	14	4.58	281/1490	4.58	4.24	4.11	4.11	4.58
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	24	4.92	177/1428	4.92	4.49	4.49	4.48	4.92
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	24	4.92	413/1436	4.92	4.80	4.74	4.74	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	20	4.69	378/1427	4.69	4.39	4.32	4.31	4.69
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	24	4.88	185/1425	4.88	4.52	4.34	4.34	4.88
5. Did audiovisual techniques enhance your understanding	3	12	0	0	2	6	5	4.23	553/1291	4.23	3.92	4.05	4.09	4.23
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	3	16	4.75	246/1271	4.75	4.42	4.16	4.19	4.75
2. Were all students actively encouraged to participate	8	0	0	0	0	3	17	4.85	246/1276	4.85	4.45	4.33	4.37	4.85
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	19	4.95	118/1273	4.95	4.72	4.38	4.40	4.95
4. Were special techniques successful	8	15	1	0	2	1	1	3.20	****/922	****	3.79	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: ANTH 311 1	Term - Fall 2010	Enrollment: 38
Title: Urban Anthropology		Questionnaires: 28
Instructor: Chard,Sarah E		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Seminar														
1. Were assigned topics relevant to the announced theme	26	1	0	0	0	0	1	5.00	****/76	****	****	4.51	4.02	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	1	1	1	4.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	1	0	2	4.33	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	25	1	0	0	0	0	2	5.00	****/30	****	****	4.74	4.80	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	1	1	4.50	****/36	****	****	4.43	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	10	Graduate	0	Major	10
28-55	0	1.00-1.99	1	B	14						
56-83	2	2.00-2.99	3	C	3	General	3	Under-grad	28	Non-major	18
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	10				
				P	0						
				I	0	Other	0				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ANTH 312 1	Term - Fall 2010	Enrollment:	43
Title:	Medical Anthropology		Questionnaires:	25
Instructor:	Messinger,Seth			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	19	4.72	348/1528	4.72	4.42	4.31	4.34	4.72
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	19	4.72	290/1527	4.72	4.34	4.28	4.27	4.72
3. Did the exam questions reflect the expected goals	0	15	0	0	0	1	9	4.90	147/1333	4.90	4.44	4.34	4.34	4.90
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	20	4.79	187/1495	4.79	4.46	4.25	4.28	4.79
5. Did assigned readings contribute to what you learned	0	0	0	0	1	6	18	4.68	222/1439	4.68	4.46	4.11	4.13	4.68
6. Did written assignments contribute to what you learned	0	0	0	1	0	2	22	4.80	136/1425	4.80	4.41	4.12	4.17	4.80
7. Was the grading system clearly explained	0	0	0	0	2	3	20	4.72	220/1508	4.72	4.34	4.18	4.17	4.72
8. How many times was class cancelled	0	0	0	0	0	12	13	4.52	1044/1526	4.52	4.57	4.66	4.68	4.52
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	7	12	4.55	305/1490	4.55	4.24	4.11	4.11	4.55
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	8	15	4.52	830/1428	4.52	4.49	4.49	4.48	4.52
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	23	4.92	413/1436	4.92	4.80	4.74	4.74	4.92
3. Was lecture material presented and explained clearly	0	0	0	1	3	9	12	4.28	891/1427	4.28	4.39	4.32	4.31	4.28
4. Did the lectures contribute to what you learned	0	0	0	1	1	4	19	4.64	502/1425	4.64	4.52	4.34	4.34	4.64
5. Did audiovisual techniques enhance your understanding	0	17	1	1	3	0	3	3.38	1102/1291	3.38	3.92	4.05	4.09	3.38
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	1	2	10	4.50	446/1271	4.50	4.42	4.16	4.19	4.50
2. Were all students actively encouraged to participate	11	0	0	0	2	1	11	4.64	461/1276	4.64	4.45	4.33	4.37	4.64
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	14	5.00	1/1273	5.00	4.72	4.38	4.40	5.00
4. Were special techniques successful	12	11	0	0	0	0	2	5.00	****/922	****	3.79	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: ANTH 312 1	Term - Fall 2010	Enrollment: 43
Title: Medical Anthropology		Questionnaires: 25
Instructor: Messinger,Seth		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	24	0	1	0	0	0	0	1.00	****/208	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	1	0	4.00	****/76	****	****	4.51	4.02	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/74	****	****	4.31	3.86	****
3. Did research projects contribute to what you learned	24	0	0	0	0	1	0	4.00	****/66	****	****	4.27	4.00	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/76	****	****	4.27	3.68	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	****	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	1	2	4.67	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	1	2	4.67	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	22	0	0	0	0	0	3	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	22	2	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	22	2	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.75	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	20	Required for Majors	11	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	3						
56-83	5	2.00-2.99	2	C	0	General	5	Under-grad	25	Non-major	20

Student Course Evaluation Questionnaires

Course-Section:	ANTH 312 1		Term - Fall 2010		Enrollment:	43
Title:	Medical Anthropology				Questionnaires:	25
Instructor:	Messinger,Seth					

					Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced																

84-150	9	3.00-3.49	7	D	0			
Grad.	0	3.50-4.00	5	F	0	Electives	6	**** - Means there are not enough responses
				P	0			to be significant
				I	0	Other	1	
				?	1			

Student Course Evaluation Questionnaires

Course-Section:	ANTH 314 1
Title:	Psych Anthropology
Instructor:	Chapin,Bambi L

Term - Fall 2010

Enrollment:	42
Questionnaires:	27

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	6	17	4.54	601/1528	4.54	4.42	4.31	4.34	4.54
2. Did the instructor make clear the expected goals	1	0	0	0	1	7	18	4.65	382/1527	4.65	4.34	4.28	4.27	4.65
3. Did the exam questions reflect the expected goals	2	14	0	0	0	2	9	4.82	228/1333	4.82	4.44	4.34	4.34	4.82
4. Did other evaluations reflect the expected goals	1	0	1	0	2	2	21	4.62	359/1495	4.62	4.46	4.25	4.28	4.62
5. Did assigned readings contribute to what you learned	1	0	0	0	2	3	21	4.73	183/1439	4.73	4.46	4.11	4.13	4.73
6. Did written assignments contribute to what you learned	1	0	0	0	3	1	22	4.73	191/1425	4.73	4.41	4.12	4.17	4.73
7. Was the grading system clearly explained	1	1	0	1	0	7	17	4.60	352/1508	4.60	4.34	4.18	4.17	4.60
8. How many times was class cancelled	2	0	0	0	1	7	17	4.64	939/1526	4.64	4.57	4.66	4.68	4.64
9. How would you grade the overall teaching effectiveness	6	1	0	1	3	8	8	4.15	789/1490	4.15	4.24	4.11	4.11	4.15
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	9	13	4.40	965/1428	4.40	4.49	4.49	4.48	4.40
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	22	4.88	580/1436	4.88	4.80	4.74	4.74	4.88
3. Was lecture material presented and explained clearly	3	0	0	0	3	8	13	4.42	757/1427	4.42	4.39	4.32	4.31	4.42
4. Did the lectures contribute to what you learned	2	0	0	0	1	5	19	4.72	393/1425	4.72	4.52	4.34	4.34	4.72
5. Did audiovisual techniques enhance your understanding	2	1	1	1	4	5	13	4.17	614/1291	4.17	3.92	4.05	4.09	4.17
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	4	1	10	4.19	685/1271	4.19	4.42	4.16	4.19	4.19
2. Were all students actively encouraged to participate	11	0	0	0	3	3	10	4.44	664/1276	4.44	4.45	4.33	4.37	4.44
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	4	12	4.75	408/1273	4.75	4.72	4.38	4.40	4.75
4. Were special techniques successful	11	0	0	1	2	5	8	4.25	360/922	4.25	3.79	4.02	4.02	4.25

Student Course Evaluation Questionnaires

Course-Section:	ANTH 314 1	Term - Fall 2010		Enrollment:	42
Title:	Psych Anthropology			Questionnaires:	27
Instructor:	Chapin,Bambi L				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	26	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	26	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	26	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	1	5.00	****/76	****	****	4.51	4.02	****
2. Was the instructor available for individual attention	26	0	0	0	0	0	1	5.00	****/74	****	****	4.31	3.86	****
3. Did research projects contribute to what you learned	26	0	0	0	0	0	1	5.00	****/66	****	****	4.27	4.00	****
4. Did presentations contribute to what you learned	26	0	0	0	0	0	1	5.00	****/76	****	****	4.27	3.68	****
5. Were criteria for grading made clear	26	0	0	0	0	0	1	5.00	****/73	****	****	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	26	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	26	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	26	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	26	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section: ANTH 314 1	Term - Fall 2010	Enrollment: 42
Title: Psych Anthropology		Questionnaires: 27
Instructor: Chapin,Bambi L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	26	0	0	0	0	0	1	5.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	19	Required for Majors	12	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	2	C	0	General	5	Under-grad	27	Non-major	24
84-150	9	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 320 1		Term - Fall 2010		Enrollment:	38
Title:	Witchcraft And Magic				Questionnaires:	34
Instructor:	Rubinstein,Robe					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	10	21	4.53	613/1528	4.53	4.42	4.31	4.34	4.53
2. Did the instructor make clear the expected goals	0	0	0	1	2	9	22	4.53	550/1527	4.53	4.34	4.28	4.27	4.53
3. Did the exam questions reflect the expected goals	0	6	0	1	2	4	21	4.61	458/1333	4.61	4.44	4.34	4.34	4.61
4. Did other evaluations reflect the expected goals	0	1	0	0	3	5	25	4.67	313/1495	4.67	4.46	4.25	4.28	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	6	28	4.82	125/1439	4.82	4.46	4.11	4.13	4.82
6. Did written assignments contribute to what you learned	0	0	0	0	3	6	25	4.65	266/1425	4.65	4.41	4.12	4.17	4.65
7. Was the grading system clearly explained	0	0	0	1	9	9	15	4.12	959/1508	4.12	4.34	4.18	4.17	4.12
8. How many times was class cancelled	0	0	2	2	15	15	0	3.26	1516/1526	3.26	4.57	4.66	4.68	3.26
9. How would you grade the overall teaching effectiveness	3	1	0	1	5	14	10	4.10	845/1490	4.10	4.24	4.11	4.11	4.10
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	5	11	16	4.21	1114/1428	4.21	4.49	4.49	4.48	4.21
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	31	4.88	580/1436	4.88	4.80	4.74	4.74	4.88
3. Was lecture material presented and explained clearly	0	0	0	2	3	10	19	4.35	823/1427	4.35	4.39	4.32	4.31	4.35
4. Did the lectures contribute to what you learned	1	0	1	3	3	7	19	4.21	958/1425	4.21	4.52	4.34	4.34	4.21
5. Did audiovisual techniques enhance your understanding	1	4	0	3	5	6	15	4.14	644/1291	4.14	3.92	4.05	4.09	4.14
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	2	1	8	18	4.45	507/1271	4.45	4.42	4.16	4.19	4.45
2. Were all students actively encouraged to participate	6	0	1	0	1	5	21	4.61	506/1276	4.61	4.45	4.33	4.37	4.61
3. Did the instructor encourage fair and open discussion	6	0	1	0	1	3	23	4.68	498/1273	4.68	4.72	4.38	4.40	4.68
4. Were special techniques successful	6	18	0	1	1	2	6	4.30	335/922	4.30	3.79	4.02	4.02	4.30

Student Course Evaluation Questionnaires

Course-Section:	ANTH 320 1	Term - Fall 2010	Enrollment: 38
Title:	Witchcraft And Magic		Questionnaires: 34
Instructor:	Rubinstein,Robe		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	20	Required for Majors	9	Graduate	1	Major	8
28-55	1	1.00-1.99	0	B	10						
56-83	8	2.00-2.99	5	C	1	General	8	Under-grad	33	Non-major	26
84-150	10	3.00-3.49	11	D	0						
Grad.	1	3.50-4.00	4	F	0	Electives	10	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ANTH 400 1	Term - Fall 2010	Enrollment: 20
Title: Anthropological Theory		Questionnaires: 16
Instructor: Donato,Paul E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	15	5.00	1/1528	5.00	4.42	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	10	4.67	368/1527	4.67	4.34	4.28	4.30	4.67
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	10	4.60	458/1333	4.60	4.44	4.34	4.37	4.60
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	12	4.80	177/1495	4.80	4.46	4.25	4.33	4.80
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	11	4.73	183/1439	4.73	4.46	4.11	4.20	4.73
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	12	4.80	136/1425	4.80	4.41	4.12	4.26	4.80
7. Was the grading system clearly explained	2	0	0	0	2	4	8	4.43	558/1508	4.43	4.34	4.18	4.24	4.43
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1526	5.00	4.57	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	11	4.79	135/1490	4.79	4.24	4.11	4.19	4.79
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	10	4.67	637/1428	4.67	4.49	4.49	4.54	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	361/1436	4.93	4.80	4.74	4.75	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	10	4.67	420/1427	4.67	4.39	4.32	4.37	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	12	4.80	277/1425	4.80	4.52	4.34	4.37	4.80
5. Did audiovisual techniques enhance your understanding	1	13	2	0	0	0	0	1.00	****/1291	****	3.92	4.05	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	4	8	4.54	421/1271	4.54	4.42	4.16	4.33	4.54
2. Were all students actively encouraged to participate	3	0	0	0	1	2	10	4.69	406/1276	4.69	4.45	4.33	4.49	4.69
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	11	4.85	301/1273	4.85	4.72	4.38	4.55	4.85
4. Were special techniques successful	3	10	0	0	1	0	2	4.33	****/922	****	3.79	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 400 1	Term - Fall 2010			Enrollment: 20
Title:	Anthropological Theory				Questionnaires: 16
Instructor:	Donato,Paul E				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	11	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	16	Non-major	9
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						