Student Course Evaluation Questionnaires

Course-Section: ANTH 211 01	Term - Fall 2012		Enrollment: 48
Title: Cultural Anthropology			Questionnaires: 26
Instructor: Grieves,Margare			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	6	7	12	4.15	1057/1589	4.37	4.44	4.32	4.33	4.15
2. Did the instructor make clear the expected goals	0	0	1	1	4	10	10	4.04	1133/1589	4.37	4.39	4.29	4.30	4.04
3. Did the exam questions reflect the expected goals	0	0	0	1	2	9	14	4.38	752/1391	4.37	4.45	4.34	4.36	4.38
4. Did other evaluations reflect the expected goals	0	0	1	1	2	11	11	4.15	954/1552	4.45	4.49	4.25	4.26	4.15
5. Did assigned readings contribute to what you learned	0	0	0	0	5	10	11	4.23	713/1495	4.47	4.54	4.14	4.18	4.23
6. Did written assignments contribute to what you learned	0	0	0	1	5	9	11	4.15	777/1457	4.38	4.38	4.15	4.14	4.15
7. Was the grading system clearly explained	0	0	1	1	5	8	11	4.04	1068/1572	4.36	4.38	4.21	4.19	4.04
8. How many times was class cancelled	0	0	0	0	1	1	24	4.88	519/1589	4.70	4.70	4.66	4.63	4.88
9. How would you grade the overall teaching effectiveness	7	0	0	2	3	11	3	3.79	1185/1569	4.06	4.22	4.13	4.12	3.79
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	6	7	10	4.08	1288/1530	4.44	4.54	4.49	4.47	4.08
2. Did the instructor seem interested in the subject	2	0	0	0	3	4	17	4.58	1197/1533	4.83	4.85	4.75	4.78	4.58
3. Was lecture material presented and explained clearly	2	0	0	0	6	6	12	4.25	992/1528	4.47	4.44	4.35	4.35	4.25
4. Did the lectures contribute to what you learned	2	0	0	0	5	8	11	4.25	1003/1529	4.40	4.45	4.36	4.39	4.25
5. Did audiovisual techniques enhance your understanding	2	0	1	1	4	7	11	4.08	753/1393	3.85	3.85	4.06	4.13	4.08
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	1	2	5	6	4.14	745/1337	4.43	4.39	4.17	4.16	4.14
2. Were all students actively encouraged to participate	12	0	0	0	2	4	8	4.43	696/1331	4.57	4.62	4.35	4.32	4.43
3. Did the instructor encourage fair and open discussion	12	0	0	1	2	2	9	4.36	817/1333	4.67	4.74	4.40	4.39	4.36
4. Were special techniques successful	12	0	0	1	3	7	3	3.86	663/1014	3.60	3.71	4.05	4.03	3.86

Student Course Evaluation Questionnaires

Course-Section: ANTH 211 01	Term - Fall 2012	Enrollment: 48
Title: Cultural Anthropology		Questionnaires: 26
Instructor: Grieves,Margare		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	25	0	0	0	1	0	0	3.00	****/194	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	25	0	0	0	1	0	0	3.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	25	0	0	0	1	0	0	3.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	25	0	0	0	1	0	0	3.00	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	1	0	1	4.00	****/62	****	****	4.46	4.07	****
2. Was the instructor available for individual attention	24	0	0	0	0	1	1	4.50	****/65	****	****	4.43	4.06	****
3. Did research projects contribute to what you learned	24	0	0	0	1	0	1	4.00	****/63	****	****	4.29	3.83	****
4. Did presentations contribute to what you learned	24	0	0	0	1	0	1	4.00	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	25	0	0	0	0	1	0	4.00	****/61	****	****	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	1	0	0	3.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	1	0	0	3.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	25	0	0	0	1	0	0	3.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	25	0	0	0	1	0	0	3.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	25	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	1	0	0	3.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	25	0	0	0	1	0	0	3.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	25	0	0	0	1	0	0	3.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	1	0	0	3.00	****/19	****	****	4.44	4.67	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 01	Term - Fall 2012	Enrollment: 48
Title:	Cultural Anthropology		Questionnaires: 26
Instructor:	Grieves,Margare		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	25	0	0	0	1	0	0	3.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	2	A	17	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	5						
56-83	6	2.00-2.99	1	C	1	General	18	Under-grad	26	Non-major	26
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ANTH 211 02	Term - Fall 2012	Enrollment: 46
Title: Cultural Anthropology		Questionnaires: 36
Instructor: Chapin,Bambi L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	2	5	5	21	4.36	832/1589	4.37	4.44	4.32	4.33	4.36
2. Did the instructor make clear the expected goals	2	0	1	1	3	11	18	4.29	901/1589	4.37	4.39	4.29	4.30	4.29
3. Did the exam questions reflect the expected goals	2	11	0	0	3	4	16	4.57	529/1391	4.37	4.45	4.34	4.36	4.57
4. Did other evaluations reflect the expected goals	2	0	1	0	5	4	24	4.47	556/1552	4.45	4.49	4.25	4.26	4.47
5. Did assigned readings contribute to what you learned	2	0	1	1	2	7	23	4.47	450/1495	4.47	4.54	4.14	4.18	4.47
6. Did written assignments contribute to what you learned	2	0	0	1	3	12	18	4.38	533/1457	4.38	4.38	4.15	4.14	4.38
7. Was the grading system clearly explained	2	0	0	1	4	7	22	4.47	540/1572	4.36	4.38	4.21	4.19	4.47
8. How many times was class cancelled	2	0	0	0	0	7	27	4.79	749/1589	4.70	4.70	4.66	4.63	4.79
9. How would you grade the overall teaching effectiveness	10	1	0	0	5	11	9	4.16	804/1569	4.06	4.22	4.13	4.12	4.16
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	2	3	10	17	4.31	1118/1530	4.44	4.54	4.49	4.47	4.31
2. Did the instructor seem interested in the subject	4	0	0	0	0	4	28	4.88	671/1533	4.83	4.85	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	3	0	0	2	2	10	19	4.39	830/1528	4.47	4.44	4.35	4.35	4.39
4. Did the lectures contribute to what you learned	3	0	1	1	5	8	18	4.24	1012/1529	4.40	4.45	4.36	4.39	4.24
5. Did audiovisual techniques enhance your understanding	3	2	2	0	5	11	13	4.06	764/1393	3.85	3.85	4.06	4.13	4.06
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	0	1	3	11	4.67	337/1337	4.43	4.39	4.17	4.16	4.67
2. Were all students actively encouraged to participate	21	0	0	1	1	0	13	4.67	478/1331	4.57	4.62	4.35	4.32	4.67
3. Did the instructor encourage fair and open discussion	21	0	0	0	1	0	14	4.87	301/1333	4.67	4.74	4.40	4.39	4.87
4. Were special techniques successful	21	2	3	0	5	3	2	3.08	941/1014	3.60	3.71	4.05	4.03	3.08

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 02		Term - Fall 2012			Enrollment: 46
Title:	Cultural Anthropology					Questionnaires: 36
Instructor:	Chapin,Bambi L					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	35	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	35	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	35	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	35	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	35	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	35	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.07	****
2. Was the instructor available for individual attention	35	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.06	****
3. Did research projects contribute to what you learned	35	0	0	0	0	0	1	5.00	****/63	****	****	4.29	3.83	****
4. Did presentations contribute to what you learned	35	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	35	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	35	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	35	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	35	0	0	0	0	0	1	5.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	35	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	35	0	0	0	0	0	1	5.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	35	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 02	Term - Fall 2012		Enrollment:	46
Title:	Cultural Anthropology			Questionnaires:	36
Instructor:	Chapin,Bambi L				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	35	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	35	0	0	0	0	0	1	5.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	21	Required for Majors	4	Graduate	0	Major	0
28-55	3	1.00-1.99	1	B	6						
56-83	4	2.00-2.99	3	C	1	General	15	Under-grad	36	Non-major	36
84-150	7	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 03		Term - Fall 2012								Enrollment: 45				
Title:	Cultural Anthropology										Questionnaires: 34				
Instructor:	Trapp,Micah Mar														

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	11	20	4.41	766/1589	4.37	4.44	4.32	4.33	4.41
2. Did the instructor make clear the expected goals	0	0	0	1	4	11	18	4.35	828/1589	4.37	4.39	4.29	4.30	4.35
3. Did the exam questions reflect the expected goals	0	9	0	1	4	4	16	4.40	733/1391	4.37	4.45	4.34	4.36	4.40
4. Did other evaluations reflect the expected goals	0	0	0	0	3	8	23	4.59	425/1552	4.45	4.49	4.25	4.26	4.59
5. Did assigned readings contribute to what you learned	0	0	0	2	1	8	23	4.53	394/1495	4.47	4.54	4.14	4.18	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	6	10	18	4.35	569/1457	4.38	4.38	4.15	4.14	4.35
7. Was the grading system clearly explained	0	0	0	2	2	15	15	4.26	829/1572	4.36	4.38	4.21	4.19	4.26
8. How many times was class cancelled	0	0	0	0	0	5	29	4.85	598/1589	4.70	4.70	4.66	4.63	4.85
9. How would you grade the overall teaching effectiveness	4	0	0	0	4	19	7	4.10	879/1569	4.06	4.22	4.13	4.12	4.10
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	3	1	2	27	4.61	745/1530	4.44	4.54	4.49	4.47	4.61
2. Did the instructor seem interested in the subject	1	0	0	0	2	1	30	4.85	757/1533	4.83	4.85	4.75	4.78	4.85
3. Was lecture material presented and explained clearly	1	0	0	2	1	11	19	4.42	792/1528	4.47	4.44	4.35	4.35	4.42
4. Did the lectures contribute to what you learned	1	0	0	0	4	9	20	4.48	761/1529	4.40	4.45	4.36	4.39	4.48
5. Did audiovisual techniques enhance your understanding	1	4	0	5	7	9	8	3.69	1046/1393	3.85	3.85	4.06	4.13	3.69
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	2	3	14	4.63	358/1337	4.43	4.39	4.17	4.16	4.63
2. Were all students actively encouraged to participate	15	0	0	0	1	5	13	4.63	510/1331	4.57	4.62	4.35	4.32	4.63
3. Did the instructor encourage fair and open discussion	15	0	0	0	2	1	16	4.74	464/1333	4.67	4.74	4.40	4.39	4.74
4. Were special techniques successful	15	0	0	0	5	9	5	4.00	554/1014	3.60	3.71	4.05	4.03	4.00

Student Course Evaluation Questionnaires

Course-Section: ANTH 211 03	Term - Fall 2012	Enrollment: 45
Title: Cultural Anthropology		Questionnaires: 34
Instructor: Trapp,Micah Mar		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	32	0	1	1	0	0	0	1.50	****/194	****	****	4.17	4.12	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	1	0	0	0	0	1	5.00	****/62	****	****	4.46	4.07	****
2. Was the instructor available for individual attention	32	1	0	0	0	0	1	5.00	****/65	****	****	4.43	4.06	****
4. Did presentations contribute to what you learned	32	1	0	0	1	0	0	3.00	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	32	0	0	0	0	1	1	4.50	****/61	****	****	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	31	0	1	0	0	1	1	3.33	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	1	0	2	4.33	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	31	1	0	0	0	1	1	4.50	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	32	0	0	0	0	0	2	5.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	32	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	1	0	1	4.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	32	1	0	0	1	0	0	3.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	32	0	0	1	0	0	1	3.50	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	32	1	0	0	1	0	0	3.00	****/19	****	****	4.44	4.67	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 03	Term - Fall 2012		Enrollment:	45
Title:	Cultural Anthropology			Questionnaires:	34
Instructor:	Trapp,Micah Mar				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	32	1	0	0	1	0	0	3.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	17	Required for Majors	7	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	12						
56-83	5	2.00-2.99	4	C	2	General	22	Under-grad	34	Non-major	32
84-150	4	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 04		Term - Fall 2012								Enrollment: 45			
Title:	Cultural Anthropology										Questionnaires: 35			
Instructor:	Trapp,Micah Mar													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	3	6	23	4.44	726/1589	4.37	4.44	4.32	4.33	4.44
2. Did the instructor make clear the expected goals	0	0	1	0	1	11	22	4.51	599/1589	4.37	4.39	4.29	4.30	4.51
3. Did the exam questions reflect the expected goals	1	6	1	2	1	5	19	4.39	742/1391	4.37	4.45	4.34	4.36	4.39
4. Did other evaluations reflect the expected goals	0	0	0	3	2	4	26	4.51	498/1552	4.45	4.49	4.25	4.26	4.51
5. Did assigned readings contribute to what you learned	0	0	0	2	2	4	27	4.60	309/1495	4.47	4.54	4.14	4.18	4.60
6. Did written assignments contribute to what you learned	0	0	1	1	2	5	26	4.54	363/1457	4.38	4.38	4.15	4.14	4.54
7. Was the grading system clearly explained	1	0	0	1	1	12	20	4.50	495/1572	4.36	4.38	4.21	4.19	4.50
8. How many times was class cancelled	0	0	0	0	1	9	25	4.69	938/1589	4.70	4.70	4.66	4.63	4.69
9. How would you grade the overall teaching effectiveness	9	0	0	1	1	12	12	4.35	584/1569	4.06	4.22	4.13	4.12	4.35
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	8	21	4.61	728/1530	4.44	4.54	4.49	4.47	4.61
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	29	4.94	410/1533	4.83	4.85	4.75	4.78	4.94
3. Was lecture material presented and explained clearly	5	0	0	0	1	11	18	4.57	620/1528	4.47	4.44	4.35	4.35	4.57
4. Did the lectures contribute to what you learned	4	0	0	2	1	6	22	4.55	689/1529	4.40	4.45	4.36	4.39	4.55
5. Did audiovisual techniques enhance your understanding	5	2	7	1	6	4	10	3.32	1226/1393	3.85	3.85	4.06	4.13	3.32
Discussion														
1. Did class discussions contribute to what you learned	18	0	1	0	2	1	13	4.47	481/1337	4.43	4.39	4.17	4.16	4.47
2. Were all students actively encouraged to participate	18	0	0	1	1	1	14	4.65	500/1331	4.57	4.62	4.35	4.32	4.65
3. Did the instructor encourage fair and open discussion	18	0	0	1	0	2	14	4.71	503/1333	4.67	4.74	4.40	4.39	4.71
4. Were special techniques successful	18	1	1	2	4	3	6	3.69	745/1014	3.60	3.71	4.05	4.03	3.69

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 04		Term - Fall 2012							Enrollment:	45
Title:	Cultural Anthropology									Questionnaires:	35
Instructor:	Trapp,Micah Mar										

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	34	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	34	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	34	0	0	0	0	0	1	5.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	34	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	13	Required for Majors	9	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	12						
56-83	3	2.00-2.99	3	C	3	General	10	Under-grad	35	Non-major	34
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	10	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 05		Term - Fall 2012								Enrollment: 32			
Title:	Cultural Anthropology										Questionnaires: 29			
Instructor:	Edwards-Hewitt,													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	1	3	3	16	4.48	686/1589	4.37	4.44	4.32	4.33	4.48
2. Did the instructor make clear the expected goals	6	0	0	0	2	4	17	4.65	411/1589	4.37	4.39	4.29	4.30	4.65
3. Did the exam questions reflect the expected goals	6	0	1	1	5	4	12	4.09	1016/1391	4.37	4.45	4.34	4.36	4.09
4. Did other evaluations reflect the expected goals	6	0	0	1	1	6	15	4.52	488/1552	4.45	4.49	4.25	4.26	4.52
5. Did assigned readings contribute to what you learned	6	0	0	0	3	5	15	4.52	394/1495	4.47	4.54	4.14	4.18	4.52
6. Did written assignments contribute to what you learned	6	0	0	1	3	3	16	4.48	432/1457	4.38	4.38	4.15	4.14	4.48
7. Was the grading system clearly explained	8	0	0	0	3	4	14	4.52	473/1572	4.36	4.38	4.21	4.19	4.52
8. How many times was class cancelled	6	0	0	0	0	17	6	4.26	1340/1589	4.70	4.70	4.66	4.63	4.26
9. How would you grade the overall teaching effectiveness	9	1	1	1	3	8	6	3.89	1089/1569	4.06	4.22	4.13	4.12	3.89
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	2	5	16	4.61	745/1530	4.44	4.54	4.49	4.47	4.61
2. Did the instructor seem interested in the subject	7	0	0	0	0	2	20	4.91	586/1533	4.83	4.85	4.75	4.78	4.91
3. Was lecture material presented and explained clearly	6	0	0	0	2	3	18	4.70	434/1528	4.47	4.44	4.35	4.35	4.70
4. Did the lectures contribute to what you learned	6	0	1	0	1	6	15	4.48	772/1529	4.40	4.45	4.36	4.39	4.48
5. Did audiovisual techniques enhance your understanding	6	0	2	0	4	5	12	4.09	753/1393	3.85	3.85	4.06	4.13	4.09
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	1	3	4	13	4.23	686/1337	4.43	4.39	4.17	4.16	4.23
2. Were all students actively encouraged to participate	7	0	0	0	3	6	13	4.45	669/1331	4.57	4.62	4.35	4.32	4.45
3. Did the instructor encourage fair and open discussion	7	0	0	0	3	1	18	4.68	525/1333	4.67	4.74	4.40	4.39	4.68
4. Were special techniques successful	7	9	1	3	3	2	4	3.38	879/1014	3.60	3.71	4.05	4.03	3.38

Student Course Evaluation Questionnaires

Course-Section: ANTH 211 05	Term - Fall 2012	Enrollment: 32
Title: Cultural Anthropology		Questionnaires: 29
Instructor: Edwards-Hewitt,		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	28	0	0	0	1	0	0	3.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	1	0	0	3.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	28	0	0	0	1	0	0	3.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	28	0	0	0	1	0	0	3.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	28	0	0	1	0	0	0	2.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	1	5.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	28	0	0	0	0	0	1	5.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	11	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	0	C	1	General	7	Under-grad	29	Non-major	29
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 302 01	Term - Fall 2012		Enrollment: 30
Title:	Evolution/Phys Anth/Arch			Questionnaires: 24
Instructor:	Donato,Paul E			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	5	17	4.54	595/1589	4.54	4.44	4.32	4.33	4.54
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	16	4.58	496/1589	4.58	4.39	4.29	4.26	4.58
3. Did the exam questions reflect the expected goals	0	0	0	1	0	5	18	4.67	402/1391	4.67	4.45	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	0	2	0	0	2	7	13	4.50	509/1552	4.50	4.49	4.25	4.24	4.50
5. Did assigned readings contribute to what you learned	0	1	0	0	5	4	14	4.39	542/1495	4.39	4.54	4.14	4.11	4.39
6. Did written assignments contribute to what you learned	0	5	1	1	2	6	9	4.11	823/1457	4.11	4.38	4.15	4.13	4.11
7. Was the grading system clearly explained	0	0	0	0	1	2	21	4.83	152/1572	4.83	4.38	4.21	4.18	4.83
8. How many times was class cancelled	0	0	0	0	0	0	24	5.00	1/1589	5.00	4.70	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	7	10	4.59	304/1569	4.59	4.22	4.13	4.10	4.59
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	18	4.86	311/1530	4.86	4.54	4.49	4.49	4.86
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	23	5.00	1/1533	5.00	4.85	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	1	3	17	4.64	524/1528	4.64	4.44	4.35	4.33	4.64
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	18	4.77	366/1529	4.77	4.45	4.36	4.34	4.77
5. Did audiovisual techniques enhance your understanding	3	5	1	0	2	4	9	4.25	586/1393	4.25	3.85	4.06	4.10	4.25
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	3	12	4.80	226/1337	4.80	4.39	4.17	4.20	4.80
2. Were all students actively encouraged to participate	9	0	0	0	0	0	15	5.00	1/1331	5.00	4.62	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	15	5.00	1/1333	5.00	4.74	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	ANTH 302 01	Term - Fall 2012		Enrollment:	30
Title:	Evolution/Phys Anth/Arch			Questionnaires:	24
Instructor:	Donato,Paul E				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	5	1	0	1	2	6	4.20	429/1014	4.20	3.71	4.05	4.04	4.20

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	11						
56-83	4	2.00-2.99	1	C	3	General	3	Under-grad	24	Non-major	21
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 304 01	Term - Fall 2012										Enrollment: 27
Title:	Kin, Community&Ethnicity											Questionnaires: 21
Instructor:	Chapin,Bambi L											

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	3	13	4.38	806/1589	4.38	4.44	4.32	4.33	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	1	13	7	4.29	912/1589	4.29	4.39	4.29	4.26	4.29
3. Did the exam questions reflect the expected goals	0	12	0	0	0	3	6	4.67	402/1391	4.67	4.45	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	1	6	13	4.60	405/1552	4.60	4.49	4.25	4.24	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	2	7	12	4.48	450/1495	4.48	4.54	4.14	4.11	4.48
6. Did written assignments contribute to what you learned	0	0	0	1	1	8	11	4.38	533/1457	4.38	4.38	4.15	4.13	4.38
7. Was the grading system clearly explained	0	0	0	1	4	10	6	4.00	1095/1572	4.00	4.38	4.21	4.18	4.00
8. How many times was class cancelled	0	0	0	0	0	5	16	4.76	806/1589	4.76	4.70	4.66	4.67	4.76
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	11	5	4.11	879/1569	4.11	4.22	4.13	4.10	4.11
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	7	13	4.57	787/1530	4.57	4.54	4.49	4.49	4.57
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	18	4.86	729/1533	4.86	4.85	4.75	4.75	4.86
3. Was lecture material presented and explained clearly	0	0	0	1	1	10	9	4.29	966/1528	4.29	4.44	4.35	4.33	4.29
4. Did the lectures contribute to what you learned	0	0	0	1	3	6	11	4.29	974/1529	4.29	4.45	4.36	4.34	4.29
5. Did audiovisual techniques enhance your understanding	0	3	0	1	7	5	5	3.78	986/1393	3.78	3.85	4.06	4.10	3.78
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	8	6	4.33	601/1337	4.33	4.39	4.17	4.20	4.33
2. Were all students actively encouraged to participate	6	0	0	1	2	3	9	4.33	766/1331	4.33	4.62	4.35	4.35	4.33
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	13	4.87	301/1333	4.87	4.74	4.40	4.41	4.87

Student Course Evaluation Questionnaires

Course-Section:	ANTH 304 01		Term - Fall 2012							Enrollment:	27
Title:	Kin, Community&Ethnicity									Questionnaires:	21
Instructor:	Chapin,Bambi L										

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	1	0	0	0	10	4	4.29	375/1014	4.29	3.71	4.05	4.04	4.29

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	9	Graduate	0	Major	11
28-55	2	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	0	General	2	Under-grad	21	Non-major	10
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ANTH 312 01	Term - Fall 2012	Enrollment: 34
Title: Medical Anthropology		Questionnaires: 18
Instructor: Messinger,Seth		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	12	4.67	435/1589	4.67	4.44	4.32	4.33	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	11	4.56	540/1589	4.56	4.39	4.29	4.26	4.56
3. Did the exam questions reflect the expected goals	2	6	2	0	0	1	7	4.10	1005/1391	4.10	4.45	4.34	4.30	4.10
4. Did other evaluations reflect the expected goals	1	0	1	0	0	5	11	4.47	556/1552	4.47	4.49	4.25	4.24	4.47
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	14	4.76	176/1495	4.76	4.54	4.14	4.11	4.76
6. Did written assignments contribute to what you learned	1	0	0	0	1	6	10	4.53	381/1457	4.53	4.38	4.15	4.13	4.53
7. Was the grading system clearly explained	1	0	0	0	1	6	10	4.53	473/1572	4.53	4.38	4.21	4.18	4.53
8. How many times was class cancelled	1	0	0	0	0	8	9	4.53	1095/1589	4.53	4.70	4.66	4.67	4.53
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	3	10	4.77	177/1569	4.77	4.22	4.13	4.10	4.77
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	4	10	4.60	745/1530	4.60	4.54	4.49	4.49	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	15	4.94	410/1533	4.94	4.85	4.75	4.75	4.94
3. Was lecture material presented and explained clearly	3	0	0	0	2	5	8	4.40	817/1528	4.40	4.44	4.35	4.33	4.40
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	11	4.63	586/1529	4.63	4.45	4.36	4.34	4.63
5. Did audiovisual techniques enhance your understanding	8	7	0	0	1	1	1	4.00	****/1393	****	3.85	4.06	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	1	5	4.38	572/1337	4.38	4.39	4.17	4.20	4.38
2. Were all students actively encouraged to participate	10	0	0	0	0	2	6	4.75	379/1331	4.75	4.62	4.35	4.35	4.75
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	6	4.75	438/1333	4.75	4.74	4.40	4.41	4.75

Student Course Evaluation Questionnaires

Course-Section: ANTH 312 01	Term - Fall 2012	Enrollment: 34
Title: Medical Anthropology		Questionnaires: 18
Instructor: Messinger,Seth		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	10	4	0	0	1	1	2	4.25	****/1014	****	3.71	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	9	Required for Majors	8	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	0	General	2	Under-grad	18	Non-major	17
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ANTH 317 01	Term - Fall 2012	Enrollment: 27
Title: Contemp Prob Anth Persp		Questionnaires: 16
Instructor: Trapp,Micah Mar		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	4	10	4.44	739/1589	4.44	4.44	4.32	4.33	4.44
2. Did the instructor make clear the expected goals	1	0	0	1	1	3	10	4.47	674/1589	4.47	4.39	4.29	4.26	4.47
3. Did the exam questions reflect the expected goals	0	11	0	0	1	1	3	4.40	733/1391	4.40	4.45	4.34	4.30	4.40
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	10	4.56	446/1552	4.56	4.49	4.25	4.24	4.56
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	14	4.88	117/1495	4.88	4.54	4.14	4.11	4.88
6. Did written assignments contribute to what you learned	1	0	0	1	0	5	9	4.47	443/1457	4.47	4.38	4.15	4.13	4.47
7. Was the grading system clearly explained	1	0	0	1	1	4	9	4.40	647/1572	4.40	4.38	4.21	4.18	4.40
8. How many times was class cancelled	0	0	0	0	0	6	10	4.63	992/1589	4.63	4.70	4.66	4.67	4.63
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	8	4	4.33	596/1569	4.33	4.22	4.13	4.10	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	15	4.94	157/1530	4.94	4.54	4.49	4.49	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1533	5.00	4.85	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	10	4.60	570/1528	4.60	4.44	4.35	4.33	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	11	4.69	502/1529	4.69	4.45	4.36	4.34	4.69
5. Did audiovisual techniques enhance your understanding	0	4	1	1	3	1	6	3.83	949/1393	3.83	3.85	4.06	4.10	3.83
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	3	7	4.55	422/1337	4.55	4.39	4.17	4.20	4.55
2. Were all students actively encouraged to participate	6	0	0	0	0	1	9	4.90	217/1331	4.90	4.62	4.35	4.35	4.90
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	9	4.82	361/1333	4.82	4.74	4.40	4.41	4.82

Student Course Evaluation Questionnaires

Course-Section:	ANTH 317 01	Term - Fall 2012		Enrollment:	27
Title:	Contemp Prob Anth Persp			Questionnaires:	16
Instructor:	Trapp,Micah Mar				

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	5	1	1	1	2	3	3	3.60	791/1014	3.60	3.71	4.05	4.04	3.60

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	12
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ANTH 320 01	Term - Fall 2012	Enrollment: 51
Title: Witchcraft And Magic		Questionnaires: 44
Instructor: Rubinstein,Robe		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	6	9	28	4.51	633/1589	4.51	4.44	4.32	4.33	4.51
2. Did the instructor make clear the expected goals	1	0	1	0	5	11	26	4.42	749/1589	4.42	4.39	4.29	4.26	4.42
3. Did the exam questions reflect the expected goals	1	1	0	0	0	9	33	4.79	271/1391	4.79	4.45	4.34	4.30	4.79
4. Did other evaluations reflect the expected goals	1	1	1	0	1	7	33	4.69	309/1552	4.69	4.49	4.25	4.24	4.69
5. Did assigned readings contribute to what you learned	2	0	0	1	2	7	32	4.67	255/1495	4.67	4.54	4.14	4.11	4.67
6. Did written assignments contribute to what you learned	3	1	0	0	3	7	30	4.68	238/1457	4.68	4.38	4.15	4.13	4.68
7. Was the grading system clearly explained	1	1	1	1	6	11	23	4.29	801/1572	4.29	4.38	4.21	4.18	4.29
8. How many times was class cancelled	1	1	0	0	3	20	19	4.38	1231/1589	4.38	4.70	4.66	4.67	4.38
9. How would you grade the overall teaching effectiveness	6	0	0	2	4	17	15	4.18	779/1569	4.18	4.22	4.13	4.10	4.18
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	7	15	18	4.17	1237/1530	4.17	4.54	4.49	4.49	4.17
2. Did the instructor seem interested in the subject	2	0	0	0	0	8	34	4.81	872/1533	4.81	4.85	4.75	4.75	4.81
3. Was lecture material presented and explained clearly	2	0	0	2	5	12	23	4.33	909/1528	4.33	4.44	4.35	4.33	4.33
4. Did the lectures contribute to what you learned	2	0	2	1	6	11	22	4.19	1057/1529	4.19	4.45	4.36	4.34	4.19
5. Did audiovisual techniques enhance your understanding	2	8	3	4	9	7	11	3.56	1115/1393	3.56	3.85	4.06	4.10	3.56
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	3	8	17	4.38	572/1337	4.38	4.39	4.17	4.20	4.38
2. Were all students actively encouraged to participate	15	0	0	0	2	6	21	4.66	489/1331	4.66	4.62	4.35	4.35	4.66
3. Did the instructor encourage fair and open discussion	15	0	0	1	0	6	22	4.69	525/1333	4.69	4.74	4.40	4.41	4.69

Student Course Evaluation Questionnaires

Course-Section:	ANTH 320 01	Term - Fall 2012		Enrollment:	51
Title:	Witchcraft And Magic			Questionnaires:	44
Instructor:	Rubinstein,Robe				

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	15	11	4	1	3	5	5	3.33	891/1014	3.33	3.71	4.05	4.04	3.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	29	Required for Majors	13	Graduate	0	Major	9
28-55	2	1.00-1.99	0	B	9						
56-83	5	2.00-2.99	4	C	3	General	4	Under-grad	44	Non-major	35
84-150	13	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	23	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 400 01		Term - Fall 2012				Enrollment: 37				
Title:	Anthropological Theory						Questionnaires: 28				
Instructor:	Donato,Paul E										

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	5	19	4.46	699/1589	4.46	4.44	4.32	4.46	4.46
2. Did the instructor make clear the expected goals	0	0	1	2	4	7	14	4.11	1092/1589	4.11	4.39	4.29	4.35	4.11
3. Did the exam questions reflect the expected goals	0	0	0	1	3	4	20	4.54	564/1391	4.54	4.45	4.34	4.46	4.54
4. Did other evaluations reflect the expected goals	0	0	1	1	2	7	17	4.36	731/1552	4.36	4.49	4.25	4.37	4.36
5. Did assigned readings contribute to what you learned	0	0	1	1	1	6	19	4.46	462/1495	4.46	4.54	4.14	4.25	4.46
6. Did written assignments contribute to what you learned	0	0	2	1	2	9	14	4.14	786/1457	4.14	4.38	4.15	4.30	4.14
7. Was the grading system clearly explained	0	1	0	2	4	5	16	4.30	787/1572	4.30	4.38	4.21	4.28	4.30
8. How many times was class cancelled	0	1	0	0	0	1	26	4.96	187/1589	4.96	4.70	4.66	4.68	4.96
9. How would you grade the overall teaching effectiveness	6	1	3	0	0	6	12	4.14	829/1569	4.14	4.22	4.13	4.22	4.14
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	2	20	4.58	787/1530	4.58	4.54	4.49	4.56	4.58
2. Did the instructor seem interested in the subject	2	0	0	1	2	4	19	4.58	1205/1533	4.58	4.85	4.75	4.76	4.58
3. Was lecture material presented and explained clearly	2	0	2	1	1	7	15	4.23	1009/1528	4.23	4.44	4.35	4.41	4.23
4. Did the lectures contribute to what you learned	2	0	2	0	2	5	17	4.35	914/1529	4.35	4.45	4.36	4.44	4.35
5. Did audiovisual techniques enhance your understanding	2	20	1	0	0	0	5	4.33	****/1393	****	3.85	4.06	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	3	4	3	8	3.74	1033/1337	3.74	4.39	4.17	4.36	3.74
2. Were all students actively encouraged to participate	9	0	0	3	0	3	13	4.37	744/1331	4.37	4.62	4.35	4.56	4.37
3. Did the instructor encourage fair and open discussion	9	0	1	0	1	1	16	4.63	581/1333	4.63	4.74	4.40	4.63	4.63

Student Course Evaluation Questionnaires

Course-Section:	ANTH 400 01	Term - Fall 2012	Enrollment:	37
Title:	Anthropological Theory		Questionnaires:	28
Instructor:	Donato,Paul E			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	14	0	0	1	1	2	4.25	****/1014	****	3.71	4.05	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	24	Graduate	0	Major	17
28-55	0	1.00-1.99	0	B	15						
56-83	3	2.00-2.99	2	C	2	General	0	Under-grad	28	Non-major	11
84-150	11	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						