

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ARBC 101 01</b>
<b>Title:</b>	<b>Elementary Arabic I</b>
<b>Instructor:</b>	<b>El Omari,Samir</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	6	12	4.53	581/1520	4.48	4.44	4.31	4.14	4.53
2. Did the instructor make clear the expected goals	0	0	1	0	5	9	4	3.79	1258/1520	3.86	4.42	4.27	4.20	3.79
3. Did the exam questions reflect the expected goals	0	0	0	1	1	7	10	4.37	730/1291	4.33	4.56	4.33	4.24	4.37
4. Did other evaluations reflect the expected goals	0	5	0	0	4	7	3	3.93	1101/1483	4.00	4.45	4.23	4.09	3.93
5. Did assigned readings contribute to what you learned	0	0	0	0	5	8	6	4.05	773/1417	4.11	4.33	4.08	4.02	4.05
6. Did written assignments contribute to what you learned	1	1	0	0	4	6	7	4.18	733/1405	3.98	4.38	4.12	3.96	4.18
7. Was the grading system clearly explained	0	0	0	2	7	3	7	3.79	1196/1504	3.93	4.28	4.16	4.13	3.79
8. How many times was class cancelled	0	0	0	1	4	6	8	4.11	1405/1519	4.20	4.70	4.70	4.71	4.11
9. How would you grade the overall teaching effectiveness	4	0	1	0	3	9	2	3.73	1151/1495	3.68	4.21	4.11	4.01	3.73
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	2	3	9	2	3.53	1384/1459	3.73	4.55	4.47	4.40	3.53
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	13	4.76	884/1460	4.74	4.83	4.74	4.68	4.76
3. Was lecture material presented and explained clearly	2	0	0	2	6	4	5	3.71	1262/1455	3.71	4.43	4.32	4.26	3.71
4. Did the lectures contribute to what you learned	2	0	0	3	2	4	8	4.00	1094/1456	4.07	4.55	4.34	4.26	4.00
5. Did audiovisual techniques enhance your understanding	2	1	0	0	4	9	3	3.94	799/1316	4.01	4.16	4.03	3.91	3.94
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	1	1	2	2	3.83	886/1243	3.99	4.37	4.17	3.98	3.83
2. Were all students actively encouraged to participate	13	0	0	0	2	1	3	4.17	837/1241	4.08	4.58	4.33	4.14	4.17
3. Did the instructor encourage fair and open discussion	13	0	0	1	3	0	2	3.50	1141/1236	3.96	4.51	4.40	4.19	3.50
4. Were special techniques successful	13	3	1	1	1	0	0	2.00	****/889	3.83	4.20	4.02	3.89	****

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**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	18	0	0	1	0	0	0	2.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	18	0	0	1	0	0	0	2.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	18	0	0	0	0	1	0	4.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	18	0	0	0	1	0	0	3.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	0	4.00	****/67	****	4.89	4.60	4.51	****
2. Was the instructor available for individual attention	18	0	0	1	0	0	0	2.00	****/66	****	5.00	4.55	4.36	****
3. Did research projects contribute to what you learned	18	0	0	1	0	0	0	2.00	****/62	****	4.83	4.54	4.01	****
4. Did presentations contribute to what you learned	18	0	0	1	0	0	0	2.00	****/68	****	5.00	4.59	4.43	****
5. Were criteria for grading made clear	18	0	0	1	0	0	0	2.00	****/66	****	4.33	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	18	0	0	1	0	0	0	2.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	0	4.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	18	0	0	0	0	1	0	4.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	18	0	1	0	0	0	0	1.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	18	0	0	0	1	0	0	3.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	0	4.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	18	0	1	0	0	0	0	1.00	****/15	****	5.00	4.17	4.22	****
3. Were your contacts with the instructor helpful	18	0	1	0	0	0	0	1.00	****/22	****	4.00	4.07	3.99	****

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<b>Course-Section:</b>	<b>ARBC 101 01</b>
<b>Title:</b>	<b>Elementary Arabic I</b>
<b>Instructor:</b>	<b>El Omari,Samir</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	0	0	3.00	****/15	****	5.00	4.06	4.14	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	2	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	0	C	1	General	3	Under-grad	19	Non-major	19
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ARBC 101 02</b>
<b>Title:</b>	<b>Elementary Arabic I</b>
<b>Instructor:</b>	<b>El Omari,Samir</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	9	4.43	725/1520	4.48	4.44	4.31	4.14	4.43
2. Did the instructor make clear the expected goals	0	0	0	1	4	4	5	3.93	1168/1520	3.86	4.42	4.27	4.20	3.93
3. Did the exam questions reflect the expected goals	0	0	0	0	4	2	8	4.29	795/1291	4.33	4.56	4.33	4.24	4.29
4. Did other evaluations reflect the expected goals	0	0	0	1	5	0	8	4.07	975/1483	4.00	4.45	4.23	4.09	4.07
5. Did assigned readings contribute to what you learned	0	2	0	0	4	2	6	4.17	692/1417	4.11	4.33	4.08	4.02	4.17
6. Did written assignments contribute to what you learned	0	0	1	1	4	2	6	3.79	1054/1405	3.98	4.38	4.12	3.96	3.79
7. Was the grading system clearly explained	0	0	0	1	3	4	6	4.07	940/1504	3.93	4.28	4.16	4.13	4.07
8. How many times was class cancelled	0	0	0	1	2	3	8	4.29	1293/1519	4.20	4.70	4.70	4.71	4.29
9. How would you grade the overall teaching effectiveness	3	0	0	2	2	5	2	3.64	1225/1495	3.68	4.21	4.11	4.01	3.64
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	2	2	5	5	3.93	1273/1459	3.73	4.55	4.47	4.40	3.93
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	11	4.71	981/1460	4.74	4.83	4.74	4.68	4.71
3. Was lecture material presented and explained clearly	0	0	0	2	4	4	4	3.71	1257/1455	3.71	4.43	4.32	4.26	3.71
4. Did the lectures contribute to what you learned	0	0	1	0	3	2	8	4.14	1027/1456	4.07	4.55	4.34	4.26	4.14
5. Did audiovisual techniques enhance your understanding	2	0	0	0	4	3	5	4.08	680/1316	4.01	4.16	4.03	3.91	4.08
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	2	2	3	4.14	708/1243	3.99	4.37	4.17	3.98	4.14
2. Were all students actively encouraged to participate	7	0	0	0	3	1	3	4.00	922/1241	4.08	4.58	4.33	4.14	4.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	0	5	4.43	709/1236	3.96	4.51	4.40	4.19	4.43
4. Were special techniques successful	7	1	0	0	3	1	2	3.83	583/889	3.83	4.20	4.02	3.89	3.83

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**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/67	****	4.89	4.60	4.51	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.36	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/62	****	4.83	4.54	4.01	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/68	****	5.00	4.59	4.43	****
5. Were criteria for grading made clear	13	0	0	0	0	1	0	4.00	****/66	****	4.33	4.20	3.90	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/15	****	5.00	4.17	4.22	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	0	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	0	General	2	Under-grad	14	Non-major	13
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ARBC 201 01</b>
<b>Title:</b>	<b>Intermediate Arabic I</b>
<b>Instructor:</b>	<b>El Omari,Samir</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	0	4	3	4	3.75	1302/1520	3.52	4.44	4.31	4.36	3.75
2. Did the instructor make clear the expected goals	2	0	0	1	4	2	5	3.92	1178/1520	3.60	4.42	4.27	4.34	3.92
3. Did the exam questions reflect the expected goals	2	0	0	0	2	4	6	4.33	756/1291	4.20	4.56	4.33	4.44	4.33
4. Did other evaluations reflect the expected goals	2	1	1	0	2	3	5	4.00	1010/1483	4.00	4.45	4.23	4.28	4.00
5. Did assigned readings contribute to what you learned	2	0	0	2	1	5	4	3.92	919/1417	3.89	4.33	4.08	4.14	3.92
6. Did written assignments contribute to what you learned	2	0	1	0	3	3	5	3.92	949/1405	4.03	4.38	4.12	4.13	3.92
7. Was the grading system clearly explained	2	0	0	0	3	3	6	4.25	748/1504	4.03	4.28	4.16	4.15	4.25
8. How many times was class cancelled	2	0	0	0	1	7	4	4.25	1314/1519	4.39	4.70	4.70	4.64	4.25
9. How would you grade the overall teaching effectiveness	2	1	0	1	3	5	2	3.73	1159/1495	3.41	4.21	4.11	4.16	3.73
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	4	3	4	3.83	1312/1459	3.81	4.55	4.47	4.52	3.83
2. Did the instructor seem interested in the subject	2	0	0	0	1	3	8	4.58	1135/1460	4.76	4.83	4.74	4.80	4.58
3. Was lecture material presented and explained clearly	2	0	0	1	3	5	3	3.83	1202/1455	3.63	4.43	4.32	4.39	3.83
4. Did the lectures contribute to what you learned	2	0	1	0	1	4	6	4.17	1015/1456	4.08	4.55	4.34	4.46	4.17
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	3	6	4.36	436/1316	4.22	4.16	4.03	4.18	4.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	1	0	0	2	3	4.00	766/1243	3.83	4.37	4.17	4.22	4.00
2. Were all students actively encouraged to participate	8	0	0	0	0	3	3	4.50	564/1241	4.14	4.58	4.33	4.38	4.50
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	2	4.20	852/1236	4.04	4.51	4.40	4.45	4.20

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ARBC 201 01</b>
<b>Title:</b>	<b>Intermediate Arabic I</b>
<b>Instructor:</b>	<b>El Omari,Samir</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	3	0	0	1	0	2	4.33	****/889	4.00	4.20	4.02	3.99	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 7	Required for Majors	3 Graduate 1 Major 0
28-55	3	1.00-1.99	0 B 2		
56-83	0	2.00-2.99	1 C 2	General	5 Under-grad 13 Non-major 14
84-150	2	3.00-3.49	2 D 0		
Grad.	1	3.50-4.00	3 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 3		

## Student Course Evaluation Questionnaires

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<b>Title:</b>	<b>Intermediate Arabic I</b>
<b>Instructor:</b>	<b>El Omari,Samir</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	2	5	4	2	3.29	1470/1520	3.52	4.44	4.31	4.36	3.29
2. Did the instructor make clear the expected goals	1	0	2	1	3	7	1	3.29	1431/1520	3.60	4.42	4.27	4.34	3.29
3. Did the exam questions reflect the expected goals	0	0	0	0	5	4	6	4.07	944/1291	4.20	4.56	4.33	4.44	4.07
4. Did other evaluations reflect the expected goals	0	0	0	1	2	8	4	4.00	1010/1483	4.00	4.45	4.23	4.28	4.00
5. Did assigned readings contribute to what you learned	0	1	1	1	3	3	6	3.86	971/1417	3.89	4.33	4.08	4.14	3.86
6. Did written assignments contribute to what you learned	0	1	0	2	1	4	7	4.14	759/1405	4.03	4.38	4.12	4.13	4.14
7. Was the grading system clearly explained	0	0	1	1	3	5	5	3.80	1184/1504	4.03	4.28	4.16	4.15	3.80
8. How many times was class cancelled	0	0	0	0	2	3	10	4.53	1097/1519	4.39	4.70	4.70	4.64	4.53
9. How would you grade the overall teaching effectiveness	3	0	1	2	4	5	0	3.08	1409/1495	3.41	4.21	4.11	4.16	3.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	2	0	3	3	6	3.79	1329/1459	3.81	4.55	4.47	4.52	3.79
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	13	4.93	435/1460	4.76	4.83	4.74	4.80	4.93
3. Was lecture material presented and explained clearly	1	0	1	2	3	6	2	3.43	1340/1455	3.63	4.43	4.32	4.39	3.43
4. Did the lectures contribute to what you learned	1	0	1	0	4	2	7	4.00	1094/1456	4.08	4.55	4.34	4.46	4.00
5. Did audiovisual techniques enhance your understanding	2	0	1	1	1	3	7	4.08	686/1316	4.22	4.16	4.03	4.18	4.08
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	2	0	1	2	4	3.67	987/1243	3.83	4.37	4.17	4.22	3.67
2. Were all students actively encouraged to participate	6	0	0	3	1	0	5	3.78	1048/1241	4.14	4.58	4.33	4.38	3.78
3. Did the instructor encourage fair and open discussion	6	0	1	2	0	0	6	3.89	1024/1236	4.04	4.51	4.40	4.45	3.89
4. Were special techniques successful	6	2	1	0	0	3	3	4.00	456/889	4.00	4.20	4.02	3.99	4.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ARBC 201 02</b>
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**Term - Fall 2011**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	14	0	0	0	0	1	0	4.00	****/165	****	5.00	4.19	4.40	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	14	0	0	1	0	0	0	2.00	****/66	****	5.00	4.55	4.34	****
3. Did research projects contribute to what you learned	14	0	0	0	1	0	0	3.00	****/62	****	4.83	4.54	4.48	****
4. Did presentations contribute to what you learned	14	0	0	0	1	0	0	3.00	****/68	****	5.00	4.59	4.59	****
5. Were criteria for grading made clear	14	0	0	0	1	0	0	3.00	****/66	****	4.33	4.20	4.34	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	1	0	0	0	0	1.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	14	0	1	0	0	0	0	1.00	****/31	****	****	4.15	4.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	1	0	0	0	0	1.00	****/24	****	5.00	4.17	4.60	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99 0	A 5	Required for Majors	3	Graduate	0	Major	1
28-55	1	1.00-1.99 0	B 5						
56-83	1	2.00-2.99 1	C 3	General	5	Under-grad	15	Non-major	14
84-150	3	3.00-3.49 3	D 0						
Grad.	0	3.50-4.00 5	F 0	Electives	6	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 2						