Course-Section: ARBC 101 0101 Title ELEMENTARY ARABIC I Instructor: EL OMARI, SAMIR Enrollment: 28 Questionnaires: 16

University of Maryland Baltimore County Spring 2005

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Student Course Evaluation Questionnaire

| | | | Frequencies | | | | | Instructor | | Course Dept | | UMBC Level | | Sect |
|---|----|----|-------------|---|---|----|----|------------|----------|-------------|-------|------------|------|------|
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights, skills from this course | 0 | 0 | 0 | 0 | 0 | 3 | 13 | 4.81 | 198/1504 | 4.81 | 4.24 | 4.27 | 4.13 | 4.81 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 1 | б | 9 | 4.50 | 495/1503 | 4.50 | 4.22 | 4.20 | 4.16 | 4.50 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 1 | 2 | 13 | 4.75 | 250/1290 | 4.75 | 4.32 | 4.28 | 4.19 | 4.75 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 2 | 4 | 10 | 4.50 | 440/1453 | 4.50 | 4.22 | 4.21 | 4.11 | 4.50 |
| 5. Did assigned readings contribute to what you learned | 0 | 2 | 0 | 0 | 0 | 6 | 8 | 4.57 | 268/1421 | 4.57 | 4.08 | 4.00 | 3.91 | 4.57 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 1 | 2 | 1 | 12 | 4.50 | 297/1365 | 4.50 | 4.11 | 4.08 | 3.96 | 4.50 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 1 | 2 | 4 | 9 | 4.31 | 693/1485 | 4.31 | 4.20 | 4.16 | 4.13 | 4.31 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 5.00 | 1/1504 | 5.00 | 4.68 | 4.69 | 4.66 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1 | 0 | 0 | 0 | 2 | 10 | 3 | 4.07 | 815/1483 | 4.07 | 4.07 | 4.06 | 3.97 | 4.07 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 1 | 7 | 8 | 4.44 | 865/1425 | 4.44 | 4.41 | 4.41 | 4.36 | 4.44 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 1 | 15 | 4.94 | 351/1426 | 4.94 | 4.72 | 4.69 | 4.56 | 4.94 |
| 3. Was lecture material presented and explained clearly | 2 | 0 | 0 | 0 | 2 | 5 | 7 | 4.36 | 754/1418 | 4.36 | 4.29 | 4.25 | 4.20 | 4.36 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 4 | 11 | 4.63 | 498/1416 | 4.63 | 4.34 | 4.26 | 4.21 | 4.63 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 1 | 0 | 1 | 0 | 3 | 11 | 4.60 | 213/1199 | 4.60 | 3.95 | 3.97 | 3.82 | 4.60 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 4 | 0 | 1 | 0 | 2 | 2 | 6 | 4.08 | 694/1312 | 4.08 | 4.12 | 4.00 | 3.69 | 4.08 |
| 2. Were all students actively encouraged to participate | 4 | 0 | 0 | 0 | 2 | 2 | 8 | 4.50 | 563/1303 | 4.50 | 4.39 | 4.24 | 3.93 | 4.50 |
| 3. Did the instructor encourage fair and open discussion | 4 | 0 | 0 | 0 | 1 | 2 | 9 | 4.67 | 445/1299 | 4.67 | 4.34 | 4.25 | 3.94 | 4.67 |
| 4. Were special techniques successful | | | 1 | 0 | 2 | 2 | 5 | 4.00 | 387/ 758 | 4.00 | 4.05 | 4.01 | 3.94 | 4.00 |
| I. MOLO SPOOLAI COOMILYNES SUCCESSIUL | 4 | 2 | Ŧ | U | 2 | 2 | J | 1.00 | 501 150 | 00 | -I.UJ | -1.UI | 5.00 | 4.00 |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Туре | Majors | | |
|----------------|---|-----------|---|-----------------|----|---------------------|---|-----------------------------------|----------|-----------|---|
| 00-27 | 1 | 0.00-0.99 | 0 | А А | 13 | Required for Majors | 6 | Graduate | 0 | Major | 0 |
| 28-55 | 1 | 1.00-1.99 | 0 | В | 2 | | | | | | |
| 56-83 | 3 | 2.00-2.99 | 2 | С | 1 | General | 9 | Under-grad | 16 | Non-major | 1 |
| 84-150 | 4 | 3.00-3.49 | 6 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 3 | F | 0 | Electives | 1 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to | nificant | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |