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Course-Section: ARCH 120  0101              University of Maryland                            Page   60
Title      WORLD ARCHAEOLOGY                     Baltimore County                            JUN 13, 2006
Instructor:  READ, ESTHER DO                      Spring 2006                               Job IRBR3029
Enrollment:    90
Questionnaires:  64                       Student Course Evaluation Questionnaire


                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions               NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    4   0  1  0  3 12 44  4.63  428/1481  4.63  4.26  4.29  4.14  4.63
2. Did the instructor make clear the expected goals     3   0  0  1  2 15 43  4.64  361/1481  4.64  4.26  4.23  4.18  4.64
3. Did the exam questions reflect the expected goals    3   0  0  0  2  6 53  4.84  184/1249  4.84  4.37  4.27  4.14  4.84
4. Did other evaluations reflect the expected goals     3  41  0  0  0  4 16  4.80  178/1424  4.80  4.27  4.21  4.06  4.80
5. Did assigned readings contribute to what you learned 4   0 13  5  9 15 18  3.33 1167/1396  3.33  4.07  3.98  3.89  3.33
6. Did written assignments contribute to what you learned 6 46  0  0  1  4  7  4.50 ****/1342  ****  4.12  4.07  3.88  ****
7. Was the grading system clearly explained             5   0  0  1  3 16 39  4.58  378/1459  4.58  4.19  4.16  4.17  4.58
8. How many times was class cancelled                   4   0  0  0 10 47  3  3.88 1422/1480  3.88  4.64  4.68  4.64  3.88
9. How would you grade the overall teaching effectiveness 10  2  0  0  6 27 19  4.25  630/1450  4.25  4.10  4.09  3.97  4.25


              Lecture
1. Were the instructor's lectures well prepared         5   0  0  1  1 14 43  4.68  544/1409  4.68  4.46  4.42  4.36  4.68
2. Did the instructor seem interested in the subject    4   0  0  1  1  5 53  4.83  659/1407  4.83  4.77  4.69  4.57  4.83
3. Was lecture material presented and explained clearly 4   0  0  1  0 18 41  4.65  390/1399  4.65  4.30  4.26  4.23  4.65
4. Did the lectures contribute to what you learned      4   0  0  1  3  8 48  4.72  361/1400  4.72  4.35  4.27  4.19  4.72
5. Did audiovisual techniques enhance your understanding 4 13  1  5  8 16 17  3.91  681/1179  3.91  3.94  3.96  3.85  3.91


              Discussion
1. Did class discussions contribute to what you learned 53  0  2  2  2  1  4  3.27 ****/1262  ****  4.18  4.05  3.77  ****
2. Were all students actively encouraged to participate 52  0  3  1  1  2  5  3.42 ****/1259  ****  4.40  4.29  4.06  ****
3. Did the instructor encourage fair and open discussion 53  0  2  1  0  3  5  3.73 ****/1256  ****  4.34  4.30  4.08  ****
4. Were special techniques successful                   53  8  0  1  0  0  2  4.00 ****/ 788  ****  4.03  4.00  3.80  ****


                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type               Majors
--------------------------------------------------------------------------------------------------------
 00-27      8       0.00-0.99   0      A   35      Required for Majors  33    Graduate      0     Major        0
 28-55      5       1.00-1.99   0      B   17
 56-83      2       2.00-2.99   7      C    2      General               8    Under-grad   64     Non-major   15
 84-150    11       3.00-3.49   7      D    0
 Grad.      0       3.50-4.00   8      F    0      Electives             1    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other                 9
                                       ?    0
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Course-Section: ARCH 201  0101              University of Maryland                                      Page   61
Title       ROMAN ARCHAEOLOGY                 Baltimore County                                          JUN 13, 2006
Instructor:  GOLDBERG, MARIL                    Spring 2006                                             Job IRBR3029
Enrollment:     53
Questionnaires:  35                      Student Course Evaluation Questionnaire
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	14	18	4.47	587/1481	4.47	4.26	4.29	4.40	4.47
2. Did the instructor make clear the expected goals	1	0	0	1	4	12	17	4.32	747/1481	4.32	4.26	4.23	4.29	4.32
3. Did the exam questions reflect the expected goals	1	0	0	0	4	5	25	4.62	393/1249	4.62	4.37	4.27	4.36	4.62
4. Did other evaluations reflect the expected goals	1	0	0	3	2	10	19	4.32	658/1424	4.32	4.27	4.21	4.28	4.32
5. Did assigned readings contribute to what you learned	2	0	1	1	2	11	18	4.33	435/1396	4.33	4.07	3.98	3.94	4.33
6. Did written assignments contribute to what you learned	1	0	0	1	5	15	13	4.18	615/1342	4.18	4.12	4.07	4.05	4.18
7. Was the grading system clearly explained	1	0	0	2	4	8	20	4.35	671/1459	4.35	4.19	4.16	4.17	4.35
8. How many times was class cancelled	2	0	0	0	3	25	5	4.06	1334/1480	4.06	4.64	4.68	4.68	4.06
9. How would you grade the overall teaching effectiveness	4	3	0	2	3	17	6	3.96	890/1450	3.96	4.10	4.09	4.15	3.96
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	9	24	4.68	544/1409	4.68	4.46	4.42	4.47	4.68
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	33	4.97	150/1407	4.97	4.77	4.69	4.78	4.97
3. Was lecture material presented and explained clearly	1	0	0	0	4	8	22	4.53	545/1399	4.53	4.30	4.26	4.29	4.53
4. Did the lectures contribute to what you learned	1	0	1	1	2	5	25	4.53	571/1400	4.53	4.35	4.27	4.34	4.53
5. Did audiovisual techniques enhance your understanding	2	1	0	0	3	4	25	4.69	167/1179	4.69	3.94	3.96	4.05	4.69
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	3	10	11	4.33	507/1262	4.33	4.18	4.05	4.11	4.33
2. Were all students actively encouraged to participate	11	0	0	0	0	3	21	4.88	238/1259	4.88	4.40	4.29	4.34	4.88
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	9	15	4.63	496/1256	4.63	4.34	4.30	4.28	4.63
4. Were special techniques successful	11	3	1	1	2	8	9	4.10	372/ 788	4.10	4.03	4.00	3.98	4.10

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                                           Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	0	A	11	Required for Majors	14	Graduate	0	Major	0
28-55	5	1.00-1.99	1	B	12						
56-83	4	2.00-2.99	5	C	5	General	4	Under-grad	35	Non-major	6
84-150	4	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	6	F	0	Electives	2	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	10				
				?	2						

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Course-Section: ARCH 410  0101              University of Maryland                        Page   62
Title          ARCH METHODS AND THEOR       Baltimore County                              JUN 13, 2006
Instructor:    READ, ESTHER DO              Spring 2006                                   Job IRBR3029
Enrollment:    24
Questionnaires: 21                     Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor     Course Dept  UMBC Level  Sect
              Questions                      NR  NA   1   2   3   4   5 Mean    Rank    Mean  Mean  Mean Mean  Mean
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              General
1. Did you gain new insights,skills from this course  0   0   0   0   2   5  14  4.57  487/1481  4.57  4.26  4.29  4.45  4.57
2. Did the instructor make clear the expected goals   0   0   0   0   5   5  11  4.29  790/1481  4.29  4.26  4.23  4.32  4.29
3. Did the exam questions reflect the expected goals  0   0   0   0   2   4  15  4.62  393/1249  4.62  4.37  4.27  4.44  4.62
4. Did other evaluations reflect the expected goals   0   0   0   1   2   8  10  4.29  706/1424  4.29  4.27  4.21  4.35  4.29
5. Did assigned readings contribute to what you learned 0 0   0   1   2   8  10  4.29  476/1396  4.29  4.07  3.98  4.09  4.29
6. Did written assignments contribute to what you learned 0 0 0   1   1  10   9  4.29  519/1342  4.29  4.12  4.07  4.21  4.29
7. Was the grading system clearly explained           0   0   1   1   5   6   8  3.90 1048/1459  3.90  4.19  4.16  4.25  3.90
8. How many times was class cancelled                 0   0   0   0   5  14   2  3.86 1427/1480  3.86  4.64  4.68  4.74  3.86
9. How would you grade the overall teaching effectiveness 1 0 0   0   2  10   8  4.30  578/1450  4.30  4.10  4.09  4.28  4.30

              Lecture
1. Were the instructor's lectures well prepared       0   0   0   0   2   8  11  4.43  865/1409  4.43  4.46  4.42  4.51  4.43
2. Did the instructor seem interested in the subject  0   0   0   0   1   1  19  4.86  614/1407  4.86  4.77  4.69  4.79  4.86
3. Was lecture material presented and explained clearly 0 0   0   0   3   7  11  4.38  703/1399  4.38  4.30  4.26  4.36  4.38
4. Did the lectures contribute to what you learned    0   0   0   0   1   5  15  4.67  421/1400  4.67  4.35  4.27  4.38  4.67
5. Did audiovisual techniques enhance your understanding 0 12  1   0   3   1   4  3.78  780/1179  3.78  3.94  3.96  4.07  3.78

              Discussion
1. Did class discussions contribute to what you learned 0 0   0   1   3  11   6  4.05  694/1262  4.05  4.18  4.05  4.33  4.05
2. Were all students actively encouraged to participate 0 0   0   0   1   7  13  4.57  532/1259  4.57  4.40  4.29  4.57  4.57
3. Did the instructor encourage fair and open discussion 0 0  0   0   1   4  16  4.71  406/1256  4.71  4.34  4.30  4.60  4.71
4. Were special techniques successful                 0  16   0   2   0   0   3  3.80 ****/ 788  ****  4.03  4.00  4.26  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	12	Required for Majors	3	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	4	C	0	General	11	Under-grad	21	Non-major	1
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	7				
				?	0						