

Course-Section: ARCH 200 0101
 Title GREEK ARCHAEOLOGY
 Instructor: MASON, RICHARD
 Enrollment: 88
 Questionnaires: 48

University of Maryland
 Baltimore County
 Fall 2007

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Student Course Evaluation Questionnaire

Questions	Frequencies		Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean					
	NR	NA	1	2						3	4	5	Mean	Rank
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	13	33	4.63	482/1639	4.63	4.81	4.27	4.35	4.63
2. Did the instructor make clear the expected goals	0	0	1	0	10	19	18	4.10	1014/1639	4.10	4.30	4.22	4.27	4.10
3. Did the exam questions reflect the expected goals	1	0	0	2	5	15	25	4.34	713/1397	4.34	4.67	4.28	4.39	4.34
4. Did other evaluations reflect the expected goals	1	19	3	1	7	6	11	3.75	1261/1583	3.75	4.38	4.19	4.28	3.75
5. Did assigned readings contribute to what you learned	0	1	1	1	9	20	16	4.04	744/1532	4.04	4.02	4.01	4.09	4.04
6. Did written assignments contribute to what you learned	0	10	9	4	8	12	5	3.00	1415/1504	3.00	3.75	4.05	4.09	3.00
7. Was the grading system clearly explained	1	0	0	0	4	12	31	4.57	418/1612	4.57	4.54	4.16	4.21	4.57
8. How many times was class cancelled	0	0	0	0	0	2	46	4.96	331/1635	4.96	4.48	4.65	4.63	4.96
9. How would you grade the overall teaching effectiveness	2	0	0	0	6	18	22	4.35	559/1579	4.35	4.67	4.08	4.14	4.35
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	6	42	4.88	257/1518	4.88	4.69	4.43	4.48	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	45	4.94	382/1520	4.94	4.97	4.70	4.78	4.94
3. Was lecture material presented and explained clearly	0	0	0	1	4	11	32	4.54	547/1517	4.54	4.77	4.27	4.34	4.54
4. Did the lectures contribute to what you learned	0	0	0	0	3	2	43	4.83	253/1550	4.83	4.92	4.22	4.33	4.83
5. Did audiovisual techniques enhance your understanding	0	3	1	0	0	4	40	4.82	103/1295	4.82	4.66	3.94	4.07	4.82
Discussion														
1. Did class discussions contribute to what you learned	18	0	7	2	7	7	7	3.17	1237/1398	3.17	3.33	4.07	4.14	3.17
2. Were all students actively encouraged to participate	19	0	2	6	12	5	4	3.10	1308/1391	3.10	3.30	4.30	4.35	3.10
3. Did the instructor encourage fair and open discussion	19	0	3	3	7	5	11	3.62	1148/1388	3.62	3.56	4.28	4.37	3.62
4. Were special techniques successful	19	28	1	0	0	0	0	1.00	****/ 958	****	****	3.93	4.00	****
Laboratory														
2. Were you provided with adequate background information	46	0	0	1	0	0	1	3.50	****/ 240	****	****	4.11	4.47	****
Seminar														
1. Were assigned topics relevant to the announced theme	46	1	0	0	0	0	1	5.00	****/ 85	****	****	4.58	4.00	****
4. Did presentations contribute to what you learned	46	0	0	0	0	0	2	5.00	****/ 80	****	****	4.47	2.00	****
Field Work														
1. Did field experience contribute to what you learned	47	0	1	0	0	0	0	1.00	****/ 52	****	****	4.04	4.78	****
2. Did you clearly understand your evaluation criteria	47	0	1	0	0	0	0	1.00	****/ 53	****	****	4.05	4.28	****
4. To what degree could you discuss your evaluations	46	0	0	0	0	0	2	5.00	****/ 37	****	****	4.58	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	46	0	0	0	2	0	0	3.00	****/ 50	****	****	4.45	3.24	****
2. Did study questions make clear the expected goal	46	1	0	0	0	0	1	5.00	****/ 32	****	****	4.51	4.33	****
3. Were your contacts with the instructor helpful	46	1	0	0	0	1	0	4.00	****/ 43	****	****	4.69	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	15	0.00-0.99	3	A	11
28-55	6	1.00-1.99	0	B	19
			Required for Majors	19	Graduate
				0	Major
					0

56-83	3	2.00-2.99	2	C	11	General	7	Under-grad	48	Non-major	48
84-150	7	3.00-3.49	8	D	3						
Grad.	0	3.50-4.00	6	F	0	Electives	6	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	18				
				?	2						

Course-Section: ARCH 350 0101
 Title TOPICS IN ARCHAEOLOGY
 Instructor: READ, ESTHER DO
 Enrollment: 31
 Questionnaires: 2

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1639	5.00	4.81	4.27	4.28	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	517/1639	4.50	4.30	4.22	4.20	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1397	5.00	4.67	4.28	4.26	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1583	5.00	4.38	4.19	4.24	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	1	4.00	774/1532	4.00	4.02	4.01	4.05	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	1	4.50	367/1504	4.50	3.75	4.05	4.12	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	490/1612	4.50	4.54	4.16	4.12	4.50
8. How many times was class cancelled	0	0	0	0	0	2	0	4.00	1497/1635	4.00	4.48	4.65	4.66	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1579	5.00	4.67	4.08	4.07	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	1	4.50	807/1518	4.50	4.69	4.43	4.39	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1520	5.00	4.97	4.70	4.68	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1517	5.00	4.77	4.27	4.23	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1550	5.00	4.92	4.22	4.20	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	1	4.50	265/1295	4.50	4.66	3.94	3.95	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	0	3.50	1106/1398	3.50	3.33	4.07	4.13	3.50
2. Were all students actively encouraged to participate	0	0	0	0	1	1	0	3.50	1220/1391	3.50	3.30	4.30	4.35	3.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	0	3.50	1185/1388	3.50	3.56	4.28	4.34	3.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 1	Required for Majors	0
28-55	0	1.00-1.99	B 1		
56-83	0	2.00-2.99	C 0	General	1
84-150	1	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0	Other	1
			? 0		

- Means there are not enough responses to be significant