

## Student Course Evaluation Questionnaires

Course-Section:	ARCH 100 1
Title:	Intro To Archaeology
Instructor:	Mason, Richard S

Term - Fall 2010

Enrollment:	100
Questionnaires:	62

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	2	7	12	22	19	3.79	1285/1528	3.79	3.92	4.31	4.16	3.79
2. Did the instructor make clear the expected goals	0	0	3	6	22	16	15	3.55	1394/1527	3.55	3.81	4.28	4.23	3.55
3. Did the exam questions reflect the expected goals	0	0	5	6	15	12	24	3.71	1188/1333	3.71	3.98	4.34	4.26	3.71
4. Did other evaluations reflect the expected goals	2	46	5	1	3	3	2	2.71	****/1495	****	3.81	4.25	4.11	****
5. Did assigned readings contribute to what you learned	0	0	7	5	13	19	18	3.58	1165/1439	3.58	3.81	4.11	3.97	3.58
6. Did written assignments contribute to what you learned	0	52	3	1	2	3	1	2.80	****/1425	****	3.73	4.12	3.93	****
7. Was the grading system clearly explained	0	0	3	4	10	10	35	4.13	946/1508	4.13	4.16	4.18	4.11	4.13
8. How many times was class cancelled	0	0	0	0	1	47	14	4.21	1332/1526	4.21	4.46	4.66	4.57	4.21
9. How would you grade the overall teaching effectiveness	9	0	4	3	17	23	6	3.45	1291/1490	3.45	3.45	4.11	4.02	3.45
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	2	5	8	25	21	3.95	1232/1428	3.95	4.02	4.49	4.43	3.95
2. Did the instructor seem interested in the subject	1	0	1	0	3	5	52	4.75	917/1436	4.75	4.77	4.74	4.70	4.75
3. Was lecture material presented and explained clearly	1	0	2	9	10	20	20	3.77	1218/1427	3.77	3.71	4.32	4.27	3.77
4. Did the lectures contribute to what you learned	2	2	2	2	12	12	30	4.14	1021/1425	4.14	3.91	4.34	4.31	4.14
5. Did audiovisual techniques enhance your understanding	3	4	2	3	12	12	26	4.04	711/1291	4.04	3.97	4.05	3.97	4.04
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	31	0	20	4	2	3	2	1.81	1264/1271	1.81	3.01	4.16	3.98	1.81
2. Were all students actively encouraged to participate	33	0	14	4	8	3	0	2.00	1267/1276	2.00	3.24	4.33	4.14	2.00
3. Did the instructor encourage fair and open discussion	33	0	14	5	7	3	0	1.97	1269/1273	1.97	3.20	4.38	4.18	1.97
4. Were special techniques successful	33	26	0	0	1	2	0	3.67	****/922	****	3.31	4.02	3.87	****

## Student Course Evaluation Questionnaires

Course-Section:	ARCH 100 1
Title:	Intro To Archaeology
Instructor:	Mason, Richard S

Term - Fall 2010

Enrollment:	100
Questionnaires:	62

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
<b>Laboratory</b>														
2. Were you provided with adequate background information	60	0	2	0	0	0	0	1.00	****/208	****	****	4.27	4.23	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	61	0	1	0	0	0	0	1.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	61	0	1	0	0	0	0	1.00	****/41	****	****	4.06	4.10	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	61	0	1	0	0	0	0	1.00	****/43	****	****	4.43	4.68	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	17	Required for Majors	5	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	18						
56-83	5	2.00-2.99	6	C	18	General	43	Under-grad	62	Non-major	17
84-150	9	3.00-3.49	9	D	2						
Grad.	0	3.50-4.00	8	F	2	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	ARCH 120 1
Title:	World Archaeology
Instructor:	Read, Esther D

Term - Fall 2010

Enrollment:	102
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	5	0	3	3	14	17	16	3.75	1306/1528	3.75	3.92	4.31	4.16	3.75
2. Did the instructor make clear the expected goals	5	0	0	4	9	19	21	4.08	1064/1527	4.08	3.81	4.28	4.23	4.08
3. Did the exam questions reflect the expected goals	5	0	0	2	6	23	22	4.23	849/1333	4.23	3.98	4.34	4.26	4.23
4. Did other evaluations reflect the expected goals	5	32	1	1	1	11	7	4.05	1029/1495	4.05	3.81	4.25	4.11	4.05
5. Did assigned readings contribute to what you learned	5	0	2	5	10	17	19	3.87	985/1439	3.87	3.81	4.11	3.97	3.87
6. Did written assignments contribute to what you learned	5	35	1	4	1	5	7	3.72	1108/1425	3.72	3.73	4.12	3.93	3.72
7. Was the grading system clearly explained	5	0	0	1	2	15	35	4.58	371/1508	4.58	4.16	4.18	4.11	4.58
8. How many times was class cancelled	5	0	0	0	2	46	5	4.06	1407/1526	4.06	4.46	4.66	4.57	4.06
9. How would you grade the overall teaching effectiveness	12	1	0	7	16	16	6	3.47	1286/1490	3.47	3.45	4.11	4.02	3.47
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	6	15	32	4.49	865/1428	4.49	4.02	4.49	4.43	4.49
2. Did the instructor seem interested in the subject	5	0	0	1	6	11	35	4.51	1183/1436	4.51	4.77	4.74	4.70	4.51
3. Was lecture material presented and explained clearly	5	0	1	2	8	21	21	4.11	1032/1427	4.11	3.71	4.32	4.27	4.11
4. Did the lectures contribute to what you learned	6	0	2	4	7	10	29	4.15	1005/1425	4.15	3.91	4.34	4.31	4.15
5. Did audiovisual techniques enhance your understanding	6	4	4	2	7	9	26	4.06	695/1291	4.06	3.97	4.05	3.97	4.06
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	38	0	3	2	5	5	5	3.35	1130/1271	3.35	3.01	4.16	3.98	3.35
2. Were all students actively encouraged to participate	38	0	3	4	4	3	6	3.25	1205/1276	3.25	3.24	4.33	4.14	3.25
3. Did the instructor encourage fair and open discussion	38	0	3	2	5	5	5	3.35	1197/1273	3.35	3.20	4.38	4.18	3.35
4. Were special techniques successful	38	15	0	1	0	2	2	4.00	****/922	****	3.31	4.02	3.87	****

## Student Course Evaluation Questionnaires

Course-Section:	ARCH 120 1
Title:	World Archaeology
Instructor:	Read, Esther D

Term - Fall 2010

Enrollment:	102
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	57	0	0	0	0	1	0	4.00	****/208	****	****	4.27	4.23	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	56	1	0	0	0	1	0	4.00	****/76	****	****	4.51	4.44	****
4. Did presentations contribute to what you learned	56	1	0	0	1	0	0	3.00	****/76	****	****	4.27	4.21	****
5. Were criteria for grading made clear	56	1	0	0	0	0	1	5.00	****/73	****	****	3.94	3.82	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	56	0	0	1	0	1	0	3.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	56	0	0	0	1	0	1	4.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	56	1	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	56	1	0	0	1	0	0	3.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	56	1	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	56	0	0	0	0	1	1	4.50	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	56	1	0	0	0	1	0	4.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	56	1	0	0	1	0	0	3.00	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	56	1	0	0	0	1	0	4.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	56	1	0	0	1	0	0	3.00	****/20	****	****	4.45	4.39	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	16	Required for Majors	1	Graduate	0	Major	0
28-55	9	1.00-1.99	0	B	23						

## Student Course Evaluation Questionnaires

Course-Section: ARCH 120 1		Term - Fall 2010					Enrollment: 102									
Title: World Archaeology							Questionnaires: 58									
Instructor: Read, Esther D																
Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced																
56-83	3	2.00-2.99	2	C	6	General			32	Under-grad		58	Non-major			26
84-150	2	3.00-3.49	8	D	0											
Grad.	0	3.50-4.00	9	F	0	Electives			8	**** - Means there are not enough responses to be significant						
				P	0											
				I	0	Other			0							
				?	13											

## Student Course Evaluation Questionnaires

Course-Section:	ARCH 200 1
Title:	Greek Archaeology & Art
Instructor:	Koehler,Carolyn

Term - Fall 2010

Enrollment:	54
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	4	2	4	5	20	4.00	1140/1528	4.00	3.92	4.31	4.34	4.00
2. Did the instructor make clear the expected goals	0	0	3	2	9	8	13	3.74	1314/1527	3.74	3.81	4.28	4.32	3.74
3. Did the exam questions reflect the expected goals	0	0	3	3	6	9	14	3.80	1145/1333	3.80	3.98	4.34	4.40	3.80
4. Did other evaluations reflect the expected goals	0	1	3	4	5	8	14	3.76	1240/1495	3.76	3.81	4.25	4.28	3.76
5. Did assigned readings contribute to what you learned	0	0	2	3	4	6	20	4.11	788/1439	4.11	3.81	4.11	4.12	4.11
6. Did written assignments contribute to what you learned	0	0	3	5	5	11	11	3.63	1157/1425	3.63	3.73	4.12	4.11	3.63
7. Was the grading system clearly explained	0	0	2	6	5	7	15	3.77	1221/1508	3.77	4.16	4.18	4.19	3.77
8. How many times was class cancelled	0	0	0	0	0	1	34	4.97	170/1526	4.97	4.46	4.66	4.64	4.97
9. How would you grade the overall teaching effectiveness	5	1	3	2	9	11	4	3.38	1323/1490	3.38	3.45	4.11	4.11	3.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	4	5	13	11	3.85	1280/1428	3.85	4.02	4.49	4.48	3.85
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	30	4.88	580/1436	4.88	4.77	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	2	0	3	3	11	7	9	3.48	1305/1427	3.48	3.71	4.32	4.33	3.48
4. Did the lectures contribute to what you learned	1	0	7	3	5	9	10	3.35	1335/1425	3.35	3.91	4.34	4.37	3.35
5. Did audiovisual techniques enhance your understanding	2	2	2	3	7	9	10	3.71	973/1291	3.71	3.97	4.05	4.14	3.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	6	4	6	7	2	2.80	1227/1271	2.80	3.01	4.16	4.21	2.80
2. Were all students actively encouraged to participate	10	0	6	2	6	6	5	3.08	1224/1276	3.08	3.24	4.33	4.37	3.08
3. Did the instructor encourage fair and open discussion	10	0	6	2	7	5	5	3.04	1238/1273	3.04	3.20	4.38	4.43	3.04
4. Were special techniques successful	10	15	4	0	3	3	0	2.50	898/922	2.50	3.31	4.02	4.11	2.50

## Student Course Evaluation Questionnaires

Course-Section:	ARCH 200 1
Title:	Greek Archaeology & Art
Instructor:	Koehler,Carolyn

Term - Fall 2010

Enrollment:	54
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	34	0	1	0	0	0	0	1.00	****/198	****	****	4.16	4.41	****
2. Were you provided with adequate background information	34	0	0	0	1	0	0	3.00	****/208	****	****	4.27	4.30	****
3. Were necessary materials available for lab activities	34	0	0	1	0	0	0	2.00	****/194	****	****	4.56	4.57	****
4. Did the lab instructor provide assistance	34	0	0	0	0	1	0	4.00	****/194	****	****	4.37	4.43	****
5. Were requirements for lab reports clearly specified	34	0	0	1	0	0	0	2.00	****/176	****	****	4.23	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	34	0	0	0	0	1	0	4.00	****/76	****	****	4.51	4.17	****
2. Was the instructor available for individual attention	34	0	0	0	0	1	0	4.00	****/74	****	****	4.31	3.91	****
3. Did research projects contribute to what you learned	34	0	0	0	1	0	0	3.00	****/66	****	****	4.27	3.85	****
4. Did presentations contribute to what you learned	34	0	0	1	0	0	0	2.00	****/76	****	****	4.27	4.15	****
5. Were criteria for grading made clear	34	0	0	0	0	1	0	4.00	****/73	****	****	3.94	3.95	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	34	0	1	0	0	0	0	1.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	34	0	0	1	0	0	0	2.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	34	0	0	1	0	0	0	2.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	34	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	34	0	0	0	0	1	0	4.00	****/29	****	****	4.34	4.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	34	0	0	1	0	0	0	2.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	34	0	0	1	0	0	0	2.00	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	34	0	0	0	0	1	0	4.00	****/36	****	****	4.43	3.75	****

## Student Course Evaluation Questionnaires

Course-Section:	ARCH 200 1
Title:	Greek Archaeology & Art
Instructor:	Koehler,Carolyn

Term - Fall 2010

Enrollment:	54
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	34	0	0	0	1	0	0	3.00	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	34	0	0	1	0	0	0	2.00	****/20	****	****	4.45	3.77	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	6	0.00-0.99	1 A 8	Required for Majors	7	Graduate	0	Major	0
28-55	1	1.00-1.99	0 B 17						
56-83	2	2.00-2.99	2 C 7	General	21	Under-grad	35	Non-major	7
84-150	3	3.00-3.49	3 D 0						
Grad.	0	3.50-4.00	3 F 0	Electives	4	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 2						



## Student Course Evaluation Questionnaires

Course-Section:	ARCH 340 1
Title:	Cities Of The Past
Instructor:	Goldberg,Marily

Term - Fall 2010

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	1	4	7	4.14	1036/1528	4.14	3.92	4.31	4.34	4.14
2. Did the instructor make clear the expected goals	0	0	0	2	2	6	4	3.86	1252/1527	3.86	3.81	4.28	4.27	3.86
3. Did the exam questions reflect the expected goals	0	3	0	0	1	7	3	4.18	880/1333	4.18	3.98	4.34	4.34	4.18
4. Did other evaluations reflect the expected goals	0	1	1	2	1	6	3	3.62	1326/1495	3.62	3.81	4.25	4.28	3.62
5. Did assigned readings contribute to what you learned	1	0	1	2	1	5	4	3.69	1112/1439	3.69	3.81	4.11	4.13	3.69
6. Did written assignments contribute to what you learned	1	0	0	2	2	5	4	3.85	1024/1425	3.85	3.73	4.12	4.17	3.85
7. Was the grading system clearly explained	1	0	0	3	1	0	9	4.15	908/1508	4.15	4.16	4.18	4.17	4.15
8. How many times was class cancelled	1	0	0	0	0	5	8	4.62	968/1526	4.62	4.46	4.66	4.68	4.62
9. How would you grade the overall teaching effectiveness	2	0	1	1	2	7	1	3.50	1269/1490	3.50	3.45	4.11	4.11	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	4	5	3	3.77	1310/1428	3.77	4.02	4.49	4.48	3.77
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	12	4.92	413/1436	4.92	4.77	4.74	4.74	4.92
3. Was lecture material presented and explained clearly	1	0	1	2	2	6	2	3.46	1311/1427	3.46	3.71	4.32	4.31	3.46
4. Did the lectures contribute to what you learned	1	0	1	1	1	4	6	4.00	1076/1425	4.00	3.91	4.34	4.34	4.00
5. Did audiovisual techniques enhance your understanding	1	0	1	0	2	4	6	4.08	690/1291	4.08	3.97	4.05	4.09	4.08
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	2	3	5	4.09	753/1271	4.09	3.01	4.16	4.19	4.09
2. Were all students actively encouraged to participate	3	0	0	0	2	0	9	4.64	472/1276	4.64	3.24	4.33	4.37	4.64
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	2	7	4.45	680/1273	4.45	3.20	4.38	4.40	4.45
4. Were special techniques successful	3	2	1	1	0	1	6	4.11	436/922	4.11	3.31	4.02	4.02	4.11

## Student Course Evaluation Questionnaires

Course-Section:	ARCH 340 1
Title:	Cities Of The Past
Instructor:	Goldberg,Marily

Term - Fall 2010

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	13	0	0	1	0	0	0	2.00	****/208	****	****	4.27	4.31	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	1	0	0	3.00	****/76	****	****	4.51	4.02	****
2. Was the instructor available for individual attention	13	0	0	0	1	0	0	3.00	****/74	****	****	4.31	3.86	****
3. Did research projects contribute to what you learned	13	0	0	0	0	1	0	4.00	****/66	****	****	4.27	4.00	****
4. Did presentations contribute to what you learned	13	0	1	0	0	0	0	1.00	****/76	****	****	4.27	3.68	****
5. Were criteria for grading made clear	13	0	1	0	0	0	0	1.00	****/73	****	****	3.94	4.27	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	1	0	0	0	0	1.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	1	0	0	3.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	13	0	0	0	1	0	0	3.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	1	0	4.00	****/32	****	****	4.20	3.38	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	1	0	0	3.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	13	0	0	0	1	0	0	3.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	13	0	0	0	1	0	0	3.00	****/36	****	****	4.43	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	5	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	4	General	1	Under-grad	13	Non-major	1

## Student Course Evaluation Questionnaires

Course-Section: ARCH 340 1	Term - Fall 2010	Enrollment: 19
Title: Cities Of The Past		Questionnaires: 14
Instructor: Goldberg,Marily		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

84-150	4	3.00-3.49	3	D	0										
Grad.	1	3.50-4.00	4	F	0	Electives		4	**** - Means there are not enough responses to be significant						
				P	0										
				I	0	Other		2							
				?	1										