Student Course Evaluation Questionnaires

Course-Section: ARCH 100 1	Term - Fall 2011	Enrollment: 100
Title: Intro To Archaeology		Questionnaires: 56
Instructor: Mason,Richard S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	3	11	15	24	4.07	1076/1520	4.07	4.18	4.31	4.14	4.07
2. Did the instructor make clear the expected goals	2	0	2	3	18	19	12	3.67	1320/1520	3.67	4.13	4.27	4.20	3.67
3. Did the exam questions reflect the expected goals	3	0	4	6	12	15	16	3.62	1151/1291	3.62	4.26	4.33	4.24	3.62
4. Did other evaluations reflect the expected goals	2	40	2	2	1	4	5	3.57	1296/1483	3.57	4.06	4.23	4.09	3.57
5. Did assigned readings contribute to what you learned	4	0	2	2	8	12	28	4.19	667/1417	4.19	4.39	4.08	4.02	4.19
6. Did written assignments contribute to what you learned	3	46	2	0	2	1	2	3.14	****/1405	****	4.21	4.12	3.96	****
7. Was the grading system clearly explained	4	0	5	1	5	17	24	4.04	974/1504	4.04	4.27	4.16	4.13	4.04
8. How many times was class cancelled	4	0	1	0	1	43	7	4.06	1420/1519	4.06	4.44	4.70	4.71	4.06
9. How would you grade the overall teaching effectiveness	8	1	2	2	13	23	7	3.66	1210/1495	3.66	3.91	4.11	4.01	3.66
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	0	5	8	38	4.58	748/1459	4.58	4.39	4.47	4.40	4.58
2. Did the instructor seem interested in the subject	4	0	1	0	1	4	46	4.81	806/1460	4.81	4.83	4.74	4.68	4.81
3. Was lecture material presented and explained clearly	5	0	2	2	5	18	24	4.18	983/1455	4.18	4.27	4.32	4.26	4.18
4. Did the lectures contribute to what you learned	4	0	3	1	6	12	30	4.25	945/1456	4.25	4.20	4.34	4.26	4.25
5. Did audiovisual techniques enhance your understanding	5	2	3	1	5	8	32	4.33	471/1316	4.33	4.23	4.03	3.91	4.33
Discussion														
1. Did class discussions contribute to what you learned	39	0	5	1	5	4	2	2.82	1212/1243	2.82	3.60	4.17	3.98	2.82
2. Were all students actively encouraged to participate	39	0	9	0	3	3	2	2.35	1232/1241	2.35	3.57	4.33	4.14	2.35
3. Did the instructor encourage fair and open discussion	39	0	4	1	4	5	3	3.12	1202/1236	3.12	3.87	4.40	4.19	3.12
4. Were special techniques successful	39	13	1	1	0	1	1	3.00	****/889	****	4.00	4.02	3.89	****

Student Course Evaluation Questionnaires

Course-Section: ARCH 100 1	Term - Fall 2011	Enrollment: 100
Title: Intro To Archaeology		Questionnaires: 56
Instructor: Mason,Richard S		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	54	0	1	0	0	1	0	2.50	****/165	****	****	4.19	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	54	1	0	0	0	1	0	4.00	****/67	****	4.75	4.60	4.51	****
4. Did presentations contribute to what you learned	54	1	0	0	0	0	1	5.00	****/68	****	4.80	4.59	4.43	****
5. Were criteria for grading made clear	54	1	0	0	0	0	1	5.00	****/66	****	4.40	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	54	0	2	0	0	0	0	1.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	54	0	1	0	0	0	1	3.00	****/31	****	****	4.15	3.67	****
Self Paced														
1. Did self-paced system contribute to what you learned	54	0	2	0	0	0	0	1.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	54	1	0	0	0	0	1	5.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	54	1	0	0	1	0	0	3.00	****/22	****	****	4.07	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	1	A	13	Required for Majors	3	Graduate	0	Major	0
28-55	7	1.00-1.99	1	B	16						
56-83	3	2.00-2.99	3	C	14	General	30	Under-grad	56	Non-major	37
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	13						

Student Course Evaluation Questionnaires

Course-Section: ARCH 120 1	**Term - Fall 2011**	**Enrollment: 104**
Title: World Archaeology		**Questionnaires: 55**
Instructor: Read,Esther D		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	4	7	17	24	4.06	1088/1520	4.06	4.18	4.31	4.14	4.06
2. Did the instructor make clear the expected goals	1	0	0	3	5	12	34	4.43	695/1520	4.43	4.13	4.27	4.20	4.43
3. Did the exam questions reflect the expected goals	2	0	0	1	2	13	37	4.62	423/1291	4.62	4.26	4.33	4.24	4.62
4. Did other evaluations reflect the expected goals	1	12	2	1	5	11	23	4.24	821/1483	4.24	4.06	4.23	4.09	4.24
5. Did assigned readings contribute to what you learned	1	0	6	3	12	10	23	3.76	1040/1417	3.76	4.39	4.08	4.02	3.76
6. Did written assignments contribute to what you learned	1	23	3	3	4	7	14	3.84	1018/1405	3.84	4.21	4.12	3.96	3.84
7. Was the grading system clearly explained	2	0	0	1	3	11	38	4.62	311/1504	4.62	4.27	4.16	4.13	4.62
8. How many times was class cancelled	1	0	0	0	0	40	14	4.26	1314/1519	4.26	4.44	4.70	4.71	4.26
9. How would you grade the overall teaching effectiveness	9	1	0	0	8	24	13	4.11	811/1495	4.11	3.91	4.11	4.01	4.11
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	5	12	35	4.58	748/1459	4.58	4.39	4.47	4.40	4.58
2. Did the instructor seem interested in the subject	2	0	0	0	1	9	43	4.79	825/1460	4.79	4.83	4.74	4.68	4.79
3. Was lecture material presented and explained clearly	2	0	1	0	3	13	36	4.57	569/1455	4.57	4.27	4.32	4.26	4.57
4. Did the lectures contribute to what you learned	2	0	1	2	5	11	34	4.42	777/1456	4.42	4.20	4.34	4.26	4.42
5. Did audiovisual techniques enhance your understanding	2	2	0	2	5	10	34	4.49	320/1316	4.49	4.23	4.03	3.91	4.49
Discussion														
1. Did class discussions contribute to what you learned	35	0	5	0	5	2	8	3.40	1092/1243	3.40	3.60	4.17	3.98	3.40
2. Were all students actively encouraged to participate	36	0	2	1	6	4	6	3.58	1117/1241	3.58	3.57	4.33	4.14	3.58
3. Did the instructor encourage fair and open discussion	36	0	1	1	4	5	8	3.95	989/1236	3.95	3.87	4.40	4.19	3.95

Student Course Evaluation Questionnaires

Course-Section: ARCH 120 1	Term - Fall 2011	Enrollment: 104
Title: World Archaeology		Questionnaires: 55
Instructor: Read,Esther D		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	36	12	0	0	1	3	3	4.29	****/889	****	4.00	4.02	3.89	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	3	A	32	Required for Majors	6	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	13						
56-83	6	2.00-2.99	4	C	4	General	38	Under-grad	55	Non-major	20
84-150	4	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ARCH 200 1	Term - Fall 2011	Enrollment: 57
Title: Greek Archaeology & Art		Questionnaires: 34
Instructor: Koehler,Carolyn		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	11	13	8	3.76	1297/1520	3.76	4.18	4.31	4.36	3.76
2. Did the instructor make clear the expected goals	0	0	1	2	8	12	11	3.88	1200/1520	3.88	4.13	4.27	4.34	3.88
3. Did the exam questions reflect the expected goals	0	0	0	2	8	10	14	4.06	949/1291	4.06	4.26	4.33	4.44	4.06
4. Did other evaluations reflect the expected goals	0	0	0	5	5	12	12	3.91	1112/1483	3.91	4.06	4.23	4.28	3.91
5. Did assigned readings contribute to what you learned	0	0	0	1	4	12	17	4.32	550/1417	4.32	4.39	4.08	4.14	4.32
6. Did written assignments contribute to what you learned	1	0	2	3	6	10	12	3.82	1034/1405	3.82	4.21	4.12	4.13	3.82
7. Was the grading system clearly explained	1	0	0	1	11	8	13	4.00	999/1504	4.00	4.27	4.16	4.15	4.00
8. How many times was class cancelled	1	0	0	0	0	18	15	4.45	1171/1519	4.45	4.44	4.70	4.64	4.45
9. How would you grade the overall teaching effectiveness	7	2	1	2	9	12	1	3.40	1321/1495	3.40	3.91	4.11	4.16	3.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	6	13	13	4.15	1162/1459	4.15	4.39	4.47	4.52	4.15
2. Did the instructor seem interested in the subject	1	0	0	0	2	2	29	4.82	779/1460	4.82	4.83	4.74	4.80	4.82
3. Was lecture material presented and explained clearly	1	0	1	2	7	13	10	3.88	1179/1455	3.88	4.27	4.32	4.39	3.88
4. Did the lectures contribute to what you learned	1	0	4	3	6	7	13	3.67	1265/1456	3.67	4.20	4.34	4.46	3.67
5. Did audiovisual techniques enhance your understanding	1	1	3	1	8	10	10	3.72	958/1316	3.72	4.23	4.03	4.18	3.72
Discussion														
1. Did class discussions contribute to what you learned	9	0	4	2	5	8	6	3.40	1092/1243	3.40	3.60	4.17	4.22	3.40
2. Were all students actively encouraged to participate	8	0	2	1	9	7	7	3.62	1106/1241	3.62	3.57	4.33	4.38	3.62
3. Did the instructor encourage fair and open discussion	9	0	0	4	8	6	7	3.64	1099/1236	3.64	3.87	4.40	4.45	3.64
4. Were special techniques successful	9	14	3	0	6	1	1	2.73	868/889	2.73	4.00	4.02	3.99	2.73

Student Course Evaluation Questionnaires

Course-Section:	ARCH 200 1	Term - Fall 2011	Enrollment: 57
Title:	Greek Archaeology & Art		Questionnaires: 34
Instructor:	Koehler,Carolyn		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	32	1	0	0	0	1	0	4.00	****/164	****	****	4.15	4.57	****
2. Were you provided with adequate background information	32	0	0	0	0	1	1	4.50	****/165	****	****	4.19	4.40	****
4. Did the lab instructor provide assistance	32	1	0	0	0	0	1	5.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	32	1	0	0	0	0	1	5.00	****/150	****	****	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	0	0	0	0	1	1	4.50	****/67	****	4.75	4.60	4.33	****
2. Was the instructor available for individual attention	32	0	0	0	0	0	2	5.00	****/66	****	4.80	4.55	4.34	****
3. Did research projects contribute to what you learned	32	0	0	0	1	1	0	3.50	****/62	****	5.00	4.54	4.48	****
4. Did presentations contribute to what you learned	32	0	0	0	0	2	0	4.00	****/68	****	4.80	4.59	4.59	****
5. Were criteria for grading made clear	32	0	0	0	0	0	2	5.00	****/66	****	4.40	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	32	0	1	0	0	1	0	2.50	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	0	0	2	5.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	32	1	0	0	0	0	1	5.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	32	0	0	0	0	1	1	4.50	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	32	1	0	0	0	0	1	5.00	****/20	****	****	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	1	0	1	0	3.00	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	32	0	0	0	0	1	1	4.50	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	32	1	0	0	0	1	0	4.00	****/22	****	****	4.07	4.93	****

Student Course Evaluation Questionnaires

Course-Section:	ARCH 200 1	Term - Fall 2011		Enrollment: 57
Title:	Greek Archaeology & Art			Questionnaires: 34
Instructor:	Koehler,Carolyn			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	32	1	0	0	0	0	1	5.00	****/15	****	****	4.06	4.85	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	3	A	7	Required for Majors	3	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	12						
56-83	4	2.00-2.99	3	C	9	General	22	Under-grad	34	Non-major	11
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ARCH 340 1	Term - Fall 2011	Enrollment: 19
Title: Cities Of The Past		Questionnaires: 13
Instructor: Goldberg,Marily		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	0	3	7	4.17	1008/1520	4.17	4.18	4.31	4.33	4.17
2. Did the instructor make clear the expected goals	1	0	1	0	2	4	5	4.00	1086/1520	4.00	4.13	4.27	4.26	4.00
3. Did the exam questions reflect the expected goals	1	2	0	1	2	3	4	4.00	974/1291	4.00	4.26	4.33	4.32	4.00
4. Did other evaluations reflect the expected goals	1	0	1	2	2	1	6	3.75	1209/1483	3.75	4.06	4.23	4.25	3.75
5. Did assigned readings contribute to what you learned	2	0	0	0	0	2	9	4.82	114/1417	4.82	4.39	4.08	4.07	4.82
6. Did written assignments contribute to what you learned	1	0	0	1	1	1	9	4.50	385/1405	4.50	4.21	4.12	4.13	4.50
7. Was the grading system clearly explained	1	0	0	1	3	1	7	4.17	848/1504	4.17	4.27	4.16	4.15	4.17
8. How many times was class cancelled	1	0	0	0	0	3	9	4.75	852/1519	4.75	4.44	4.70	4.69	4.75
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	3	5	4.20	718/1495	4.20	3.91	4.11	4.07	4.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	5	4.33	1028/1459	4.33	4.39	4.47	4.47	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	10	4.75	903/1460	4.75	4.83	4.74	4.72	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	5	4.25	920/1455	4.25	4.27	4.32	4.31	4.25
4. Did the lectures contribute to what you learned	1	0	2	0	0	2	8	4.17	1015/1456	4.17	4.20	4.34	4.32	4.17
5. Did audiovisual techniques enhance your understanding	1	2	1	1	1	1	6	4.00	729/1316	4.00	4.23	4.03	4.08	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	1	2	4	4.00	766/1243	4.00	3.60	4.17	4.16	4.00
2. Were all students actively encouraged to participate	5	0	0	0	1	2	5	4.50	564/1241	4.50	3.57	4.33	4.34	4.50
3. Did the instructor encourage fair and open discussion	5	0	1	0	0	2	5	4.25	829/1236	4.25	3.87	4.40	4.41	4.25

Student Course Evaluation Questionnaires

Course-Section:	ARCH 340 1	Term - Fall 2011		Enrollment:	19
Title:	Cities Of The Past			Questionnaires:	13
Instructor:	Goldberg,Marily				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	0	1	3	3	4.29	319/889	4.29	4.00	4.02	4.02	4.29

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	5	General	9	Under-grad	13	Non-major	2
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ARCH 380 01	Term - Fall 2011	Enrollment: 9
Title: Hellenistic Archaeology		Questionnaires: 6
Instructor: Koehler,Carolyn		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	203/1520	4.83	4.18	4.31	4.33	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	5	4.67	360/1520	4.67	4.13	4.27	4.26	4.67
3. Did the exam questions reflect the expected goals	1	2	0	0	0	0	3	5.00	1/1291	5.00	4.26	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	151/1483	4.83	4.06	4.23	4.25	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	5	4.83	106/1417	4.83	4.39	4.08	4.07	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	5	4.67	235/1405	4.67	4.21	4.12	4.13	4.67
7. Was the grading system clearly explained	0	0	0	1	0	0	5	4.50	437/1504	4.50	4.27	4.16	4.15	4.50
8. How many times was class cancelled	0	0	0	0	0	2	4	4.67	956/1519	4.67	4.44	4.70	4.69	4.67
9. How would you grade the overall teaching effectiveness	0	0	0	1	0	2	3	4.17	759/1495	4.17	3.91	4.11	4.07	4.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	3	4.33	1028/1459	4.33	4.39	4.47	4.47	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1460	5.00	4.83	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	4	4.50	637/1455	4.50	4.27	4.32	4.31	4.50
4. Did the lectures contribute to what you learned	0	0	0	1	0	0	5	4.50	683/1456	4.50	4.20	4.34	4.32	4.50
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	2	3	4.60	233/1316	4.60	4.23	4.03	4.08	4.60
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	3	4.40	516/1243	4.40	3.60	4.17	4.16	4.40
2. Were all students actively encouraged to participate	1	0	1	0	1	0	3	3.80	1036/1241	3.80	3.57	4.33	4.34	3.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	3	4.40	725/1236	4.40	3.87	4.40	4.41	4.40
4. Were special techniques successful	1	2	0	0	0	0	3	5.00	1/889	5.00	4.00	4.02	4.02	5.00

Student Course Evaluation Questionnaires

Course-Section:	ARCH 380 01	Term - Fall 2011									Enrollment:	9	
Title:	Hellenistic Archaeology										Questionnaires:	6	
Instructor:	Koehler,Carolyn												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	5	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.15	****
Seminar														
1. Were assigned topics relevant to the announced theme	1	1	0	0	0	1	3	4.75	36/67	4.75	4.75	4.60	4.75	4.75
2. Was the instructor available for individual attention	1	0	0	0	0	1	4	4.80	28/66	4.80	4.80	4.55	4.35	4.80
3. Did research projects contribute to what you learned	1	0	0	0	0	0	5	5.00	1/62	5.00	5.00	4.54	4.55	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	1	4	4.80	27/68	4.80	4.80	4.59	4.63	4.80
5. Were criteria for grading made clear	1	0	0	0	1	1	3	4.40	29/66	4.40	4.40	4.20	4.14	4.40
Field Work														
1. Did field experience contribute to what you learned	5	0	0	0	1	0	0	3.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	5	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	5	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
5. Did conferences help you carry out field activities	5	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	5	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	5	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.60	****

Student Course Evaluation Questionnaires

Course-Section:	ARCH 380 01			Term - Fall 2011								Enrollment:	9
Title:	Hellenistic Archaeology											Questionnaires:	6
Instructor:	Koehler,Carolyn												

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	5	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.91	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	2
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						