Student Course Evaluation Questionnaires

Course-Section:	ARCH 100 01	Term - Fall 2012		Enrollment:	98
Title:	Intro To Archaeology			Questionnaires:	49
Instructor:	Mason,Richard S				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	2	15	12	18	3.98	1215/1589	3.98	4.23	4.32	4.20	3.98
2. Did the instructor make clear the expected goals	2	0	2	4	12	12	17	3.81	1326/1589	3.81	3.98	4.29	4.28	3.81
3. Did the exam questions reflect the expected goals	2	0	2	4	11	14	16	3.81	1194/1391	3.81	3.98	4.34	4.29	3.81
4. Did other evaluations reflect the expected goals	3	37	1	2	3	0	3	3.22	****/1552	****	4.05	4.25	4.16	****
5. Did assigned readings contribute to what you learned	2	0	1	1	13	9	23	4.11	844/1495	4.11	4.21	4.14	4.07	4.11
6. Did written assignments contribute to what you learned	1	40	3	0	2	0	3	3.00	****/1457	****	3.94	4.15	3.99	****
7. Was the grading system clearly explained	2	0	0	1	10	11	25	4.28	815/1572	4.28	4.15	4.21	4.18	4.28
8. How many times was class cancelled	3	0	0	0	1	18	27	4.57	1053/1589	4.57	4.25	4.66	4.59	4.57
9. How would you grade the overall teaching effectiveness	5	0	0	4	10	23	7	3.75	1209/1569	3.75	3.97	4.13	4.08	3.75
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	4	11	30	4.58	787/1530	4.58	4.45	4.49	4.45	4.58
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	45	4.96	293/1533	4.96	4.89	4.75	4.69	4.96
3. Was lecture material presented and explained clearly	3	0	0	2	8	14	22	4.22	1026/1528	4.22	4.28	4.35	4.31	4.22
4. Did the lectures contribute to what you learned	3	0	2	1	6	8	29	4.33	935/1529	4.33	4.30	4.36	4.31	4.33
5. Did audiovisual techniques enhance your understanding	4	2	0	1	8	9	25	4.35	499/1393	4.35	4.13	4.06	3.99	4.35
Discussion														
1. Did class discussions contribute to what you learned	34	0	4	3	2	5	1	2.73	1304/1337	2.73	3.39	4.17	4.01	2.73
2. Were all students actively encouraged to participate	34	0	2	5	5	0	3	2.80	1304/1331	2.80	3.68	4.35	4.18	2.80
3. Did the instructor encourage fair and open discussion	34	0	3	1	3	5	3	3.27	1282/1333	3.27	3.67	4.40	4.22	3.27

Student Course Evaluation Questionnaires

Course-Section:	ARCH 100 01		Term - Fall 2012								Enrollment: 98

Title:	Intro To Archaeology										Questionnaires: 49

Instructor: Mason,Richard S

| Questions | NR | NA | **Frequencies** | | | | | **Instructor** | | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	34	11	0	1	2	0	1	3.25	****/1014	****	3.51	4.05	3.91	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	0	A	13	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	13						
56-83	3	2.00-2.99	4	C	13	General	34	Under-grad	49	Non-major	9
84-150	4	3.00-3.49	1	D	3						
Grad.	0	3.50-4.00	8	F	0	Electives	9	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ARCH 120 01		Term - Fall 2012								Enrollment: 100			
Title: World Archaeology										Questionnaires: 57			
Instructor: Read,Esther D													

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	10	22	23	4.20	1015/1589	4.20	4.23	4.32	4.20	4.20
2. Did the instructor make clear the expected goals	1	0	0	0	7	25	24	4.30	891/1589	4.30	3.98	4.29	4.28	4.30
3. Did the exam questions reflect the expected goals	1	0	0	0	4	19	33	4.52	588/1391	4.52	3.98	4.34	4.29	4.52
4. Did other evaluations reflect the expected goals	1	14	1	2	4	13	22	4.26	837/1552	4.26	4.05	4.25	4.16	4.26
5. Did assigned readings contribute to what you learned	1	0	6	6	13	11	20	3.59	1262/1495	3.59	4.21	4.14	4.07	3.59
6. Did written assignments contribute to what you learned	1	20	2	2	13	11	8	3.58	1236/1457	3.58	3.94	4.15	3.99	3.58
7. Was the grading system clearly explained	1	0	0	1	5	18	32	4.45	586/1572	4.45	4.15	4.21	4.18	4.45
8. How many times was class cancelled	1	0	0	0	4	49	3	3.98	1509/1589	3.98	4.25	4.66	4.59	3.98
9. How would you grade the overall teaching effectiveness	12	0	0	0	9	25	11	4.04	925/1569	4.04	3.97	4.13	4.08	4.04
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	16	37	4.67	644/1530	4.67	4.45	4.49	4.45	4.67
2. Did the instructor seem interested in the subject	3	0	0	0	1	8	45	4.81	843/1533	4.81	4.89	4.75	4.69	4.81
3. Was lecture material presented and explained clearly	3	0	0	0	5	18	31	4.48	719/1528	4.48	4.28	4.35	4.31	4.48
4. Did the lectures contribute to what you learned	3	0	0	0	5	9	40	4.65	558/1529	4.65	4.30	4.36	4.31	4.65
5. Did audiovisual techniques enhance your understanding	3	3	3	1	4	17	26	4.22	620/1393	4.22	4.13	4.06	3.99	4.22
Discussion														
1. Did class discussions contribute to what you learned	47	0	3	1	2	2	2	2.90	****/1337	****	3.39	4.17	4.01	****
2. Were all students actively encouraged to participate	47	0	1	3	2	3	1	3.00	****/1331	****	3.68	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	47	0	0	1	2	4	3	3.90	****/1333	****	3.67	4.40	4.22	****

Student Course Evaluation Questionnaires

Course-Section:	ARCH 120 01	Term - Fall 2012		Enrollment:	100
Title:	World Archaeology			Questionnaires:	57
Instructor:	Read,Esther D				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	47	8	0	0	1	0	1	4.00	****/1014	****	3.51	4.05	3.91	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	1	A	28	Required for Majors	2	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	14						
56-83	6	2.00-2.99	0	C	6	General	42	Under-grad	57	Non-major	21
84-150	4	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: ARCH 200 01	Term - Fall 2012	Enrollment: 52
Title: Greek Archaeology & Art		Questionnaires: 26
Instructor: Koehler,Carolyn		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	7	14	4.36	832/1589	4.36	4.23	4.32	4.33	4.36
2. Did the instructor make clear the expected goals	1	0	0	1	3	8	13	4.32	865/1589	4.32	3.98	4.29	4.30	4.32
3. Did the exam questions reflect the expected goals	1	0	0	0	4	7	14	4.40	733/1391	4.40	3.98	4.34	4.36	4.40
4. Did other evaluations reflect the expected goals	1	0	0	0	6	6	13	4.28	816/1552	4.28	4.05	4.25	4.26	4.28
5. Did assigned readings contribute to what you learned	1	0	0	0	2	9	14	4.48	439/1495	4.48	4.21	4.14	4.18	4.48
6. Did written assignments contribute to what you learned	1	0	0	0	7	5	13	4.24	690/1457	4.24	3.94	4.15	4.14	4.24
7. Was the grading system clearly explained	1	0	0	0	4	7	14	4.40	647/1572	4.40	4.15	4.21	4.19	4.40
8. How many times was class cancelled	1	0	0	0	0	1	24	4.96	187/1589	4.96	4.25	4.66	4.63	4.96
9. How would you grade the overall teaching effectiveness	7	0	0	0	3	6	10	4.37	559/1569	4.37	3.97	4.13	4.12	4.37
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	4	4	17	4.52	858/1530	4.52	4.45	4.49	4.47	4.52
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	23	4.92	469/1533	4.92	4.89	4.75	4.78	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	6	5	14	4.32	922/1528	4.32	4.28	4.35	4.35	4.32
4. Did the lectures contribute to what you learned	1	0	0	2	2	5	16	4.40	852/1529	4.40	4.30	4.36	4.39	4.40
5. Did audiovisual techniques enhance your understanding	1	2	0	0	3	5	15	4.52	332/1393	4.52	4.13	4.06	4.13	4.52
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	0	2	7	5	3.81	984/1337	3.81	3.39	4.17	4.16	3.81
2. Were all students actively encouraged to participate	10	0	0	1	5	1	9	4.13	938/1331	4.13	3.68	4.35	4.32	4.13
3. Did the instructor encourage fair and open discussion	10	0	1	1	3	1	10	4.13	965/1333	4.13	3.67	4.40	4.39	4.13
4. Were special techniques successful	10	5	0	2	3	2	4	3.73	724/1014	3.73	3.51	4.05	4.03	3.73

Student Course Evaluation Questionnaires

Course-Section: ARCH 200 01	Term - Fall 2012	Enrollment: 52
Title: Greek Archaeology & Art		Questionnaires: 26
Instructor: Koehler,Carolyn		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	24	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	24	0	0	0	0	1	1	4.50	****/194	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	24	1	0	0	0	0	1	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	24	0	0	0	0	1	1	4.50	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	24	1	0	0	0	0	1	5.00	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	2	5.00	****/62	****	****	4.46	4.07	****
2. Was the instructor available for individual attention	24	0	0	0	1	0	1	4.00	****/65	****	****	4.43	4.06	****
3. Did research projects contribute to what you learned	24	0	0	0	1	0	1	4.00	****/63	****	****	4.29	3.83	****
4. Did presentations contribute to what you learned	24	0	0	0	1	0	1	4.00	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	24	0	0	0	0	1	1	4.50	****/61	****	****	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	0	0	1	5.00	****/40	****	3.00	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	0	1	5.00	****/40	****	2.33	3.89	3.86	****
3. Was the instructor available for consultation	24	0	0	0	0	1	1	4.50	****/32	****	4.33	4.30	4.42	****
4. To what degree could you discuss your evaluations	24	0	0	0	1	0	1	4.00	****/29	****	3.17	4.15	3.26	****
5. Did conferences help you carry out field activities	24	0	0	0	0	1	1	4.50	****/21	****	3.00	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	24	0	0	0	0	1	1	4.50	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	2	5.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	ARCH 200 01	Term - Fall 2012		Enrollment: 52
Title:	Greek Archaeology & Art			Questionnaires: 26
Instructor:	Koehler,Carolyn			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	25	0	0	0	0	0	1	5.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	6	General	15	Under-grad	26	Non-major	6
84-150	3	3.00-3.49	3	D	3						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ARCH 350 01		Term - Fall 2012						Enrollment: 12				
Title:	Topics In Archaeology								Questionnaires: 8				
Instructor:	Goldberg,Marily												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	0	3.63	1456/1589	4.31	4.23	4.32	4.33	3.63
2. Did the instructor make clear the expected goals	0	0	1	2	4	1	0	2.63	1574/1589	3.73	3.98	4.29	4.26	2.63
3. Did the exam questions reflect the expected goals	0	2	2	1	2	1	0	2.33	1388/1391	3.58	3.98	4.34	4.30	2.33
4. Did other evaluations reflect the expected goals	0	0	2	1	1	4	0	2.88	1532/1552	3.84	4.05	4.25	4.24	2.88
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	4	4.38	564/1495	4.44	4.21	4.14	4.11	4.38
6. Did written assignments contribute to what you learned	1	0	0	1	4	0	2	3.43	1303/1457	3.96	3.94	4.15	4.13	3.43
7. Was the grading system clearly explained	0	0	0	2	4	1	1	3.13	1494/1572	3.81	4.15	4.21	4.18	3.13
8. How many times was class cancelled	0	0	0	0	0	6	2	4.25	1349/1589	3.88	4.25	4.66	4.67	4.25
9. How would you grade the overall teaching effectiveness	0	1	1	1	2	3	0	3.00	1508/1569	3.83	3.97	4.13	4.10	3.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	5	2	1	3.50	1468/1530	4.25	4.45	4.49	4.49	3.50
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	7	4.75	959/1533	4.88	4.89	4.75	4.75	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	5	3	0	3.38	1438/1528	4.19	4.28	4.35	4.33	3.38
4. Did the lectures contribute to what you learned	0	0	0	1	5	2	0	3.13	1480/1529	4.06	4.30	4.36	4.34	3.13
5. Did audiovisual techniques enhance your understanding	0	1	0	3	3	1	0	2.71	1357/1393	3.77	4.13	4.06	4.10	2.71
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	3	2	2	3.63	1082/1337	3.63	3.39	4.17	4.20	3.63
2. Were all students actively encouraged to participate	0	0	1	0	0	3	4	4.13	938/1331	4.13	3.68	4.35	4.35	4.13
3. Did the instructor encourage fair and open discussion	0	0	1	0	1	5	1	3.63	1203/1333	3.63	3.67	4.40	4.41	3.63
4. Were special techniques successful	0	1	0	1	3	3	0	3.29	903/1014	3.29	3.51	4.05	4.04	3.29

Student Course Evaluation Questionnaires

Course-Section:	ARCH 350 01
Title:	Topics In Archaeology
Instructor:	Goldberg,Marily

Term - Fall 2012

Enrollment:	12
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	1	0	0	2	4	0	1	3.00	32/40	3.00	3.00	3.85	3.93	3.00
2. Did you clearly understand your evaluation criteria	2	0	1	2	3	0	0	2.33	37/40	2.33	2.33	3.89	4.16	2.33
3. Was the instructor available for consultation	2	0	0	0	1	2	3	4.33	19/32	4.33	4.33	4.30	4.48	4.33
4. To what degree could you discuss your evaluations	2	0	0	1	4	0	1	3.17	27/29	3.17	3.17	4.15	4.15	3.17
5. Did conferences help you carry out field activities	2	1	1	0	2	2	0	3.00	21/21	3.00	3.00	4.32	4.25	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	8	Non-major	0
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ARCH 350 02	Term - Fall 2012	Enrollment: 7
Title: Topics In Archaeology		Questionnaires: 6
Instructor: Read,Esther D		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1589	4.31	4.23	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	200/1589	3.73	3.98	4.29	4.26	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	5	4.83	223/1391	3.58	3.98	4.34	4.30	4.83
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	4	4.80	177/1552	3.84	4.05	4.25	4.24	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	3	4.50	416/1495	4.44	4.21	4.14	4.11	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	3	4.50	400/1457	3.96	3.94	4.15	4.13	4.50
7. Was the grading system clearly explained	0	0	0	0	0	3	3	4.50	495/1572	3.81	4.15	4.21	4.18	4.50
8. How many times was class cancelled	0	0	0	0	3	3	0	3.50	1572/1589	3.88	4.25	4.66	4.67	3.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	4	4.67	241/1569	3.83	3.97	4.13	4.10	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1530	4.25	4.45	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1533	4.88	4.89	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1528	4.19	4.28	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1529	4.06	4.30	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	5	4.83	111/1393	3.77	4.13	4.06	4.10	4.83
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1337	3.63	3.39	4.17	4.20	****
2. Were all students actively encouraged to participate	5	0	0	0	0	1	0	4.00	****/1331	4.13	3.68	4.35	4.35	****
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	1	5.00	****/1333	3.63	3.67	4.40	4.41	****

Student Course Evaluation Questionnaires

Course-Section:	ARCH 350 02	Term - Fall 2012	Enrollment:	7
Title:	Topics In Archaeology		Questionnaires:	6
Instructor:	Read,Esther D			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	5	0	0	0	0	1	0	4.00	****/1014	3.29	3.51	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	6	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6				
				P	0						
				I	1	Other	0				
				?	0						

**** - Means there are not enough responses to be significant