Student Course Evaluation Questionnaires

Course-Section:	ARCH 200 1		Term - Spring 2011			Enrollment: 60
Title:	Greek Archaeology & Art					Questionnaires: 39
Instructor:	Lane,Michael F					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	4	10	23	4.45	677/1449	4.45	4.34	4.33	4.32	4.45
2. Did the instructor make clear the expected goals	2	0	0	0	3	13	21	4.49	597/1446	4.49	4.16	4.29	4.27	4.49
3. Did the exam questions reflect the expected goals	1	0	0	0	2	11	25	4.61	433/1256	4.61	4.28	4.34	4.36	4.61
4. Did other evaluations reflect the expected goals	1	1	1	2	7	15	12	3.95	1065/1402	3.95	3.95	4.27	4.28	3.95
5. Did assigned readings contribute to what you learned	1	0	1	3	7	11	16	4.00	827/1358	4.00	4.28	4.13	4.13	4.00
6. Did written assignments contribute to what you learned	1	1	1	6	8	14	8	3.59	1092/1327	3.59	3.41	4.16	4.12	3.59
7. Was the grading system clearly explained	1	0	0	1	4	9	24	4.47	518/1435	4.47	4.25	4.20	4.17	4.47
8. How many times was class cancelled	2	0	0	0	0	3	34	4.92	473/1446	4.92	4.70	4.67	4.63	4.92
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	19	10	4.30	585/1437	4.30	4.09	4.12	4.10	4.30
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	3	31	4.76	462/1386	4.76	4.55	4.48	4.46	4.76
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	35	4.95	319/1390	4.95	4.92	4.74	4.76	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	4	11	22	4.49	662/1379	4.49	4.32	4.34	4.31	4.49
4. Did the lectures contribute to what you learned	3	1	0	0	0	7	28	4.80	310/1379	4.80	4.57	4.36	4.37	4.80
5. Did audiovisual techniques enhance your understanding	4	0	1	0	2	9	23	4.51	324/1236	4.51	4.52	4.08	4.16	4.51
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	3	3	9	9	3.88	809/1121	3.88	3.52	4.18	4.11	3.88
2. Were all students actively encouraged to participate	14	0	1	0	3	9	12	4.24	752/1122	4.24	3.77	4.36	4.34	4.24
3. Did the instructor encourage fair and open discussion	14	0	0	2	2	8	13	4.28	757/1121	4.28	4.10	4.40	4.39	4.28
4. Were special techniques successful	14	7	1	1	7	7	2	3.44	656/790	3.44	3.32	4.06	4.01	3.44

Student Course Evaluation Questionnaires

Course-Section:	ARCH 200 1	Term - Spring 2011	Enrollment: 60
Title:	Greek Archaeology & Art		Questionnaires: 39
Instructor:	Lane,Michael F		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	38	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	37	1	0	0	0	0	1	5.00	****/67	****	****	4.58	4.48	****
5. Were criteria for grading made clear	38	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	37	0	1	0	1	0	0	2.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	38	0	0	0	1	0	0	3.00	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	38	0	0	0	0	1	0	4.00	****/30	****	****	4.09	3.74	****
Self Paced														
1. Did self-paced system contribute to what you learned	38	0	0	0	1	0	0	3.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	38	0	0	0	1	0	0	3.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	38	0	0	0	1	0	0	3.00	****/24	****	****	4.34	3.75	****
4. Was the feedback/tutoring by proctors helpful	38	0	0	0	1	0	0	3.00	****/15	****	****	4.18	3.75	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	13	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	14						
56-83	3	2.00-2.99	4	C	5	General	19	Under-grad	39	Non-major	10
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	11	**** - Means there are not enough responses			
				P	0			to be significant			

Student Course Evaluation Questionnaires

Course-Section: ARCH 200 1		Term - Spring 2011								Enrollment: 60
Title: Greek Archaeology & Art										Questionnaires: 39
Instructor: Lane,Michael F										

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

I 0 Other 1

? 6

Student Course Evaluation Questionnaires

Course-Section:	ARCH 201 01							Term - Spring 2011				Enrollment:	60
Title:	Roman Archaeology & Art											Questionnaires:	37
Instructor:	Mason,Richard S												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	3	3	10	10	10	3.58	1334/1449	3.58	4.34	4.33	4.32	3.58
2. Did the instructor make clear the expected goals	2	0	4	7	11	6	7	3.14	1403/1446	3.14	4.16	4.29	4.27	3.14
3. Did the exam questions reflect the expected goals	1	0	5	4	8	13	6	3.31	1203/1256	3.31	4.28	4.34	4.36	3.31
4. Did other evaluations reflect the expected goals	1	25	2	2	2	3	2	3.09	1354/1402	3.09	3.95	4.27	4.28	3.09
5. Did assigned readings contribute to what you learned	1	3	1	1	1	17	13	4.21	668/1358	4.21	4.28	4.13	4.13	4.21
6. Did written assignments contribute to what you learned	1	26	5	0	2	2	1	2.40	1319/1327	2.40	3.41	4.16	4.12	2.40
7. Was the grading system clearly explained	1	1	4	5	3	10	13	3.66	1214/1435	3.66	4.25	4.20	4.17	3.66
8. How many times was class cancelled	2	0	0	0	0	29	6	4.17	1268/1446	4.17	4.70	4.67	4.63	4.17
9. How would you grade the overall teaching effectiveness	10	0	6	3	4	10	4	3.11	1357/1437	3.11	4.09	4.12	4.10	3.11
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	2	5	12	14	3.97	1194/1386	3.97	4.55	4.48	4.46	3.97
2. Did the instructor seem interested in the subject	2	0	1	0	0	2	32	4.83	735/1390	4.83	4.92	4.74	4.76	4.83
3. Was lecture material presented and explained clearly	2	0	2	5	7	11	10	3.63	1232/1379	3.63	4.32	4.34	4.31	3.63
4. Did the lectures contribute to what you learned	2	0	4	2	3	10	16	3.91	1117/1379	3.91	4.57	4.36	4.37	3.91
5. Did audiovisual techniques enhance your understanding	4	3	2	2	4	7	15	4.03	698/1236	4.03	4.52	4.08	4.16	4.03
Discussion														
1. Did class discussions contribute to what you learned	21	0	7	3	3	1	2	2.25	1113/1121	2.25	3.52	4.18	4.11	2.25
2. Were all students actively encouraged to participate	21	0	8	2	3	1	2	2.19	1118/1122	2.19	3.77	4.36	4.34	2.19
3. Did the instructor encourage fair and open discussion	21	0	4	2	1	4	5	3.25	1056/1121	3.25	4.10	4.40	4.39	3.25
Seminar														
1. Were assigned topics relevant to the announced theme	36	0	1	0	0	0	0	1.00	****/67	****	****	4.58	4.48	****

Student Course Evaluation Questionnaires

Course-Section: ARCH 201 01	Term - Spring 2011	Enrollment: 60
Title: Roman Archaeology & Art		Questionnaires: 37
Instructor: Mason,Richard S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	36	0	1	0	0	0	0	1.00	****/66	****	****	4.36	4.17	****
5. Were criteria for grading made clear	36	0	1	0	0	0	0	1.00	****/73	****	****	4.00	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	0
28-55	5	1.00-1.99	1	B	9						
56-83	6	2.00-2.99	2	C	12	General	21	Under-grad	37	Non-major	30
84-150	4	3.00-3.49	11	D	1						
Grad.	0	3.50-4.00	6	F	3	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ARCH 330 01		Term - Spring 2011			Enrollment: 18
Title:	Arch Bronze Age Greece					Questionnaires: 13
Instructor:	Lane,Michael F					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	13	5.00	1/1449	5.00	4.34	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	11	4.85	149/1446	4.85	4.16	4.29	4.33	4.85
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	12	4.92	106/1256	4.92	4.28	4.34	4.39	4.92
4. Did other evaluations reflect the expected goals	0	2	0	0	1	0	10	4.82	171/1402	4.82	3.95	4.27	4.37	4.82
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	10	4.62	276/1358	4.62	4.28	4.13	4.14	4.62
6. Did written assignments contribute to what you learned	0	0	1	0	2	2	8	4.23	679/1327	4.23	3.41	4.16	4.23	4.23
7. Was the grading system clearly explained	0	0	0	0	2	1	10	4.62	370/1435	4.62	4.25	4.20	4.25	4.62
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1446	5.00	4.70	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	11	4.85	101/1437	4.85	4.09	4.12	4.14	4.85
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	12	4.92	163/1386	4.92	4.55	4.48	4.53	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1390	5.00	4.92	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	11	4.85	199/1379	4.85	4.32	4.34	4.38	4.85
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	13	5.00	1/1379	5.00	4.57	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	13	5.00	1/1236	5.00	4.52	4.08	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	1	6	4.44	448/1121	4.44	3.52	4.18	4.31	4.44
2. Were all students actively encouraged to participate	4	0	0	0	0	1	8	4.89	191/1122	4.89	3.77	4.36	4.46	4.89
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	8	4.78	361/1121	4.78	4.10	4.40	4.53	4.78
4. Were special techniques successful	4	4	0	1	3	0	1	3.20	706/790	3.20	3.32	4.06	4.11	3.20

Student Course Evaluation Questionnaires

Course-Section:	ARCH 330 01	Term - Spring 2011	Enrollment:	18
Title:	Arch Bronze Age Greece		Questionnaires:	13
Instructor:	Lane,Michael F			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	1	B	9						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	13	Non-major	1
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	0						