

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 01</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Kachadourian,Ga</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	7	5	4.07	1138/1589	3.90	4.39	4.32	4.33	4.07
2. Did the instructor make clear the expected goals	0	0	0	1	2	7	5	4.07	1115/1589	4.13	4.27	4.29	4.30	4.07
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	3	5.00	****/1391	4.38	4.46	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	0	0	1	2	4	8	4.27	837/1552	4.18	4.29	4.25	4.26	4.27
5. Did assigned readings contribute to what you learned	0	7	2	1	3	0	2	2.88	1457/1495	4.03	3.95	4.14	4.18	2.88
6. Did written assignments contribute to what you learned	0	5	3	2	2	1	2	2.70	1446/1457	2.92	3.80	4.15	4.14	2.70
7. Was the grading system clearly explained	0	2	0	1	3	5	4	3.92	1171/1572	3.91	3.94	4.21	4.19	3.92
8. How many times was class cancelled	0	1	0	0	2	11	1	3.93	1536/1589	4.32	4.52	4.66	4.63	3.93
9. How would you grade the overall teaching effectiveness	1	2	0	1	0	10	1	3.92	1068/1569	3.94	4.12	4.13	4.12	3.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	2	5	5	4.08	1292/1530	4.22	4.39	4.49	4.47	4.08
2. Did the instructor seem interested in the subject	2	0	0	0	2	4	7	4.38	1361/1533	4.48	4.79	4.75	4.78	4.38
3. Was lecture material presented and explained clearly	2	0	0	0	3	4	6	4.23	1009/1528	4.12	4.31	4.35	4.35	4.23
4. Did the lectures contribute to what you learned	2	0	2	0	1	6	4	3.77	1330/1529	4.03	4.34	4.36	4.39	3.77
5. Did audiovisual techniques enhance your understanding	1	1	0	1	3	3	6	4.08	758/1393	4.32	4.35	4.06	4.13	4.08
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	2	1	4	8	4.20	702/1337	3.89	4.15	4.17	4.16	4.20
2. Were all students actively encouraged to participate	0	0	0	1	1	0	13	4.67	478/1331	4.30	4.41	4.35	4.32	4.67
3. Did the instructor encourage fair and open discussion	0	0	1	0	2	1	11	4.40	781/1333	4.47	4.46	4.40	4.39	4.40
4. Were special techniques successful	0	6	3	0	0	1	5	3.56	807/1014	3.41	4.02	4.05	4.03	3.56

## Student Course Evaluation Questionnaires

Course-Section: ART 210 01		Term - Fall 2012								Enrollment: 20				
Title: Visual Concepts										Questionnaires: 15				
Instructor: Kachadourian, Ga														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
<b>Laboratory</b>														
2. Were you provided with adequate background information	14	0	0	0	0	1	0	4.00	****/194	****	3.23	4.17	4.12	****
3. Were necessary materials available for lab activities	12	2	0	0	1	0	0	3.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	12	2	0	0	0	1	0	4.00	****/181	****	4.67	4.40	4.55	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	2	0	0	0	3	0	4.00	****/62	****	5.00	4.46	4.07	****
2. Was the instructor available for individual attention	10	2	0	0	0	1	2	4.67	****/65	****	4.92	4.43	4.06	****
3. Did research projects contribute to what you learned	11	3	0	0	0	0	1	5.00	****/63	****	4.75	4.29	3.83	****
4. Did presentations contribute to what you learned	11	1	0	0	1	0	2	4.33	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	11	1	0	1	0	1	1	3.67	****/61	****	4.67	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	1	0	0	0	0	1.00	****/40	****	3.07	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	14	0	0	1	0	0	0	2.00	****/40	****	4.20	3.89	3.86	****
3. Was the instructor available for consultation	13	1	0	0	0	1	0	4.00	****/32	****	4.00	4.30	4.42	****
4. To what degree could you discuss your evaluations	13	0	0	0	1	1	0	3.50	****/29	****	4.00	4.15	3.26	****
5. Did conferences help you carry out field activities	14	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	1	0	4.00	****/39	****	4.23	4.00	4.01	****
2. Did study questions make clear the expected goal	13	1	0	0	0	0	1	5.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	13	1	0	0	1	0	0	3.00	****/33	****	3.50	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	13	1	0	0	0	0	1	5.00	****/19	****	****	4.44	4.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 210 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 20
<b>Title:</b> Visual Concepts		<b>Questionnaires:</b> 15
<b>Instructor:</b> Kachadourian, Ga		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	13	1	0	0	0	0	1	5.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	3	0.00-0.99	1	A	11	Required for Majors	8	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	12
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 02</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Shiflet,Nicole</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	7	3	1	3.33	1534/1589	3.90	4.39	4.32	4.33	3.33
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	4	4.00	1151/1589	4.13	4.27	4.29	4.30	4.00
3. Did the exam questions reflect the expected goals	1	1	0	1	2	3	4	4.00	1061/1391	4.38	4.46	4.34	4.36	4.00
4. Did other evaluations reflect the expected goals	0	0	0	3	1	5	3	3.67	1352/1552	4.18	4.29	4.25	4.26	3.67
5. Did assigned readings contribute to what you learned	0	11	0	0	0	1	0	4.00	****/1495	4.03	3.95	4.14	4.18	****
6. Did written assignments contribute to what you learned	0	0	4	4	2	2	0	2.17	1454/1457	2.92	3.80	4.15	4.14	2.17
7. Was the grading system clearly explained	0	0	0	4	3	4	1	3.17	1490/1572	3.91	3.94	4.21	4.19	3.17
8. How many times was class cancelled	0	0	0	0	0	6	6	4.50	1116/1589	4.32	4.52	4.66	4.63	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	1	6	5	0	3.33	1438/1569	3.94	4.12	4.13	4.12	3.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	3	4	3	3.82	1416/1530	4.22	4.39	4.49	4.47	3.82
2. Did the instructor seem interested in the subject	1	0	0	1	3	4	3	3.82	1509/1533	4.48	4.79	4.75	4.78	3.82
3. Was lecture material presented and explained clearly	1	0	0	1	3	4	3	3.82	1305/1528	4.12	4.31	4.35	4.35	3.82
4. Did the lectures contribute to what you learned	1	0	0	0	3	6	2	3.91	1251/1529	4.03	4.34	4.36	4.39	3.91
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	5	5	4.18	651/1393	4.32	4.35	4.06	4.13	4.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	2	0	3	2	2	3.22	1239/1337	3.89	4.15	4.17	4.16	3.22
2. Were all students actively encouraged to participate	3	0	1	1	4	2	1	3.11	1280/1331	4.30	4.41	4.35	4.32	3.11
3. Did the instructor encourage fair and open discussion	3	0	0	1	3	2	3	3.78	1139/1333	4.47	4.46	4.40	4.39	3.78

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 02</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Shiflet,Nicole</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	4	2	0	1	2	0	2.60	992/1014	3.41	4.02	4.05	4.03	2.60

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	9	0.00-0.99 0	A 3	Required for Majors 12	Graduate 0
28-55	0	1.00-1.99 0	B 7		Major 12
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 12
84-150	0	3.00-3.49 0	D 0		Non-major 0
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 03</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Gardner,Symmes</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	2	4	4.11	1099/1589	3.90	4.39	4.32	4.33	4.11
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	5	4.44	704/1589	4.13	4.27	4.29	4.30	4.44
3. Did the exam questions reflect the expected goals	0	1	0	0	0	2	6	4.75	301/1391	4.38	4.46	4.34	4.36	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	6	4.67	341/1552	4.18	4.29	4.25	4.26	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	3	1	5	4.22	723/1495	4.03	3.95	4.14	4.18	4.22
6. Did written assignments contribute to what you learned	0	7	0	0	1	0	1	4.00	****/1457	2.92	3.80	4.15	4.14	****
7. Was the grading system clearly explained	0	0	0	0	1	3	5	4.44	586/1572	3.91	3.94	4.21	4.19	4.44
8. How many times was class cancelled	0	0	0	0	0	4	5	4.56	1063/1589	4.32	4.52	4.66	4.63	4.56
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	4	4.50	369/1569	3.94	4.12	4.13	4.12	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	0	6	4.50	887/1530	4.22	4.39	4.49	4.47	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1533	4.48	4.79	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	0	3	5	4.33	909/1528	4.12	4.31	4.35	4.35	4.33
4. Did the lectures contribute to what you learned	0	0	0	1	1	2	5	4.22	1031/1529	4.03	4.34	4.36	4.39	4.22
5. Did audiovisual techniques enhance your understanding	0	2	0	0	1	1	5	4.57	290/1393	4.32	4.35	4.06	4.13	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	1	1	3	4.00	823/1337	3.89	4.15	4.17	4.16	4.00
2. Were all students actively encouraged to participate	3	0	0	0	0	1	5	4.83	290/1331	4.30	4.41	4.35	4.32	4.83
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	5	4.83	337/1333	4.47	4.46	4.40	4.39	4.83

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 03</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Gardner,Symmes</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	3	1	0	0	0	2	3.67	756/1014	3.41	4.02	4.05	4.03	3.67

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors	
00-27	1	0.00-0.99 0	A 7	Required for Majors 7	Graduate 0	Major 5
28-55	2	1.00-1.99 0	B 2			
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 9	Non-major 4
84-150	0	3.00-3.49 4	D 0			
Grad.	0	3.50-4.00 0	F 0	Electives 1	**** - Means there are not enough responses to be significant	
			P 0			
			I 0	Other 1		
			? 0			

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 04</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Heater,Katherin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	4	4.10	1110/1589	3.90	4.39	4.32	4.33	4.10
2. Did the instructor make clear the expected goals	0	0	0	1	2	3	4	4.00	1151/1589	4.13	4.27	4.29	4.30	4.00
3. Did the exam questions reflect the expected goals	0	5	0	0	1	1	3	4.40	733/1391	4.38	4.46	4.34	4.36	4.40
4. Did other evaluations reflect the expected goals	0	0	0	1	1	4	4	4.10	1009/1552	4.18	4.29	4.25	4.26	4.10
5. Did assigned readings contribute to what you learned	0	6	0	0	0	0	4	5.00	1/1495	4.03	3.95	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	2	2	1	5	3.90	998/1457	2.92	3.80	4.15	4.14	3.90
7. Was the grading system clearly explained	0	0	0	1	2	2	5	4.10	1005/1572	3.91	3.94	4.21	4.19	4.10
8. How many times was class cancelled	0	0	0	0	0	7	3	4.30	1304/1589	4.32	4.52	4.66	4.63	4.30
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	5	2	4.00	957/1569	3.94	4.12	4.13	4.12	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	6	4.50	887/1530	4.22	4.39	4.49	4.47	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	8	4.70	1047/1533	4.48	4.79	4.75	4.78	4.70
3. Was lecture material presented and explained clearly	0	0	0	0	3	3	4	4.10	1112/1528	4.12	4.31	4.35	4.35	4.10
4. Did the lectures contribute to what you learned	0	0	0	0	3	2	5	4.20	1050/1529	4.03	4.34	4.36	4.39	4.20
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	1	6	4.44	400/1393	4.32	4.35	4.06	4.13	4.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	4	2	4.14	745/1337	3.89	4.15	4.17	4.16	4.14
2. Were all students actively encouraged to participate	3	0	0	0	0	3	4	4.57	567/1331	4.30	4.41	4.35	4.32	4.57
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	6	4.86	313/1333	4.47	4.46	4.40	4.39	4.86
4. Were special techniques successful	3	1	0	1	0	4	1	3.83	672/1014	3.41	4.02	4.05	4.03	3.83



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 04</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Heater, Katherin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	9	0	0	0	0	1	0	4.00	****/194	****	3.23	4.17	4.12	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	1	0	0	0	0	1	5.00	****/62	****	5.00	4.46	4.07	****
2. Was the instructor available for individual attention	8	0	0	0	0	1	1	4.50	****/65	****	4.92	4.43	4.06	****
3. Did research projects contribute to what you learned	8	0	0	0	0	1	1	4.50	****/63	****	4.75	4.29	3.83	****
4. Did presentations contribute to what you learned	8	0	0	0	0	1	1	4.50	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	8	0	0	0	0	1	1	4.50	****/61	****	4.67	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	1	0	4.00	****/40	****	3.07	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	1	0	4.00	****/40	****	4.20	3.89	3.86	****
3. Was the instructor available for consultation	9	0	0	0	0	1	0	4.00	****/32	****	4.00	4.30	4.42	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 04</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Heater,Katherin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	1	0	4.00	****/39	****	4.23	4.00	4.01	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 1	A 7	Required for Majors 5	Graduate 0 Major 5
28-55	1	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 1	C 1	General 2	Under-grad 10 Non-major 5
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 01</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	8	4.47	699/1589	4.59	4.39	4.32	4.33	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	3	1	11	4.53	569/1589	4.52	4.27	4.29	4.30	4.53
3. Did the exam questions reflect the expected goals	0	5	0	0	0	5	5	4.50	600/1391	4.41	4.46	4.34	4.36	4.50
4. Did other evaluations reflect the expected goals	0	0	0	1	0	4	10	4.53	477/1552	4.53	4.29	4.25	4.26	4.53
5. Did assigned readings contribute to what you learned	0	0	0	0	4	4	7	4.20	744/1495	3.79	3.95	4.14	4.18	4.20
6. Did written assignments contribute to what you learned	0	0	0	1	3	4	7	4.13	795/1457	3.80	3.80	4.15	4.14	4.13
7. Was the grading system clearly explained	0	0	0	0	1	6	8	4.47	555/1572	4.43	3.94	4.21	4.19	4.47
8. How many times was class cancelled	0	0	0	0	0	6	9	4.60	1011/1589	4.58	4.52	4.66	4.63	4.60
9. How would you grade the overall teaching effectiveness	1	1	0	0	3	8	2	3.92	1056/1569	4.34	4.12	4.13	4.12	3.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	12	4.73	523/1530	4.57	4.39	4.49	4.47	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	13	4.87	700/1533	4.89	4.79	4.75	4.78	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	11	4.73	377/1528	4.65	4.31	4.35	4.35	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	10	4.60	615/1529	4.66	4.34	4.36	4.39	4.60
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	6	8	4.47	383/1393	4.45	4.35	4.06	4.13	4.47
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	2	4	8	4.43	530/1337	4.37	4.15	4.17	4.16	4.43
2. Were all students actively encouraged to participate	1	0	1	0	1	4	8	4.29	802/1331	4.64	4.41	4.35	4.32	4.29
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	2	10	4.57	641/1333	4.78	4.46	4.40	4.39	4.57
4. Were special techniques successful	1	2	0	1	0	3	8	4.50	244/1014	4.21	4.02	4.05	4.03	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 01</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	0	0	1	0	0	0	2.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	14	0	0	0	1	0	0	3.00	****/194	****	3.23	4.17	4.12	****
3. Were necessary materials available for lab activities	14	0	0	0	0	1	0	4.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	14	0	0	0	1	0	0	3.00	****/181	****	4.67	4.40	4.55	****
5. Were requirements for lab reports clearly specified	14	0	0	1	0	0	0	2.00	****/165	****	****	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	0	0	1	0	0	0	2.00	****/62	****	5.00	4.46	4.07	****
2. Was the instructor available for individual attention	14	0	0	0	1	0	0	3.00	****/65	****	4.92	4.43	4.06	****
3. Did research projects contribute to what you learned	14	0	0	0	1	0	0	3.00	****/63	****	4.75	4.29	3.83	****
4. Did presentations contribute to what you learned	14	0	0	0	1	0	0	3.00	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	14	0	0	0	1	0	0	3.00	****/61	****	4.67	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	1	0	4.00	****/40	****	3.07	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	1	0	0	3.00	****/40	****	4.20	3.89	3.86	****
3. Was the instructor available for consultation	14	0	0	0	1	0	0	3.00	****/32	****	4.00	4.30	4.42	****
4. To what degree could you discuss your evaluations	14	0	0	0	1	0	0	3.00	****/29	****	4.00	4.15	3.26	****
5. Did conferences help you carry out field activities	14	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	1	0	0	3.00	****/39	****	4.23	4.00	4.01	****
2. Did study questions make clear the expected goal	14	0	0	0	1	0	0	3.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	14	0	0	0	1	0	0	3.00	****/33	****	3.50	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 01</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	1	0	0	3.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	14	0	0	0	1	0	0	3.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 6	Required for Majors 14	Graduate 0
28-55	3	1.00-1.99 0	B 6		Major 13
56-83	2	2.00-2.99 1	C 2	General 0	Under-grad 15
84-150	0	3.00-3.49 2	D 0		Non-major 2
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ART 211 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	15
<b>Title:</b>	Visual Concepts II/Cam		<b>Questionnaires:</b>	12
<b>Instructor:</b>	Silberg,Steven			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	10	4.83	223/1589	4.59	4.39	4.32	4.33	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	7	4.50	614/1589	4.52	4.27	4.29	4.30	4.50
3. Did the exam questions reflect the expected goals	1	3	0	0	2	3	3	4.13	988/1391	4.41	4.46	4.34	4.36	4.13
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	6	4.42	652/1552	4.53	4.29	4.25	4.26	4.42
5. Did assigned readings contribute to what you learned	0	0	0	3	2	5	2	3.50	1307/1495	3.79	3.95	4.14	4.18	3.50
6. Did written assignments contribute to what you learned	0	0	0	2	3	5	2	3.58	1236/1457	3.80	3.80	4.15	4.14	3.58
7. Was the grading system clearly explained	0	0	0	0	2	4	6	4.33	735/1572	4.43	3.94	4.21	4.19	4.33
8. How many times was class cancelled	0	0	0	0	0	3	9	4.75	825/1589	4.58	4.52	4.66	4.63	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	7	4.55	336/1569	4.34	4.12	4.13	4.12	4.55
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	8	4.58	773/1530	4.57	4.39	4.49	4.47	4.58
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1533	4.89	4.79	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	6	5	4.33	909/1528	4.65	4.31	4.35	4.35	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	8	4.67	530/1529	4.66	4.34	4.36	4.39	4.67
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	3	7	4.25	586/1393	4.45	4.35	4.06	4.13	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	1	0	2	4	4	3.91	925/1337	4.37	4.15	4.17	4.16	3.91
2. Were all students actively encouraged to participate	1	0	0	1	1	3	6	4.27	809/1331	4.64	4.41	4.35	4.32	4.27
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	8	4.73	477/1333	4.78	4.46	4.40	4.39	4.73

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 02</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	2	0	1	5	2	1	3.33	891/1014	4.21	4.02	4.05	4.03	3.33

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	1	A	8	Required for Majors	11	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	12	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 03</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Gentis,Mieke</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	11	4.63	491/1589	4.59	4.39	4.32	4.33	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	11	4.63	444/1589	4.52	4.27	4.29	4.30	4.63
3. Did the exam questions reflect the expected goals	0	5	0	0	2	4	5	4.27	855/1391	4.41	4.46	4.34	4.36	4.27
4. Did other evaluations reflect the expected goals	0	0	0	1	1	2	12	4.56	446/1552	4.53	4.29	4.25	4.26	4.56
5. Did assigned readings contribute to what you learned	0	0	1	2	2	4	7	3.88	1047/1495	3.79	3.95	4.14	4.18	3.88
6. Did written assignments contribute to what you learned	1	2	1	1	3	3	5	3.77	1121/1457	3.80	3.80	4.15	4.14	3.77
7. Was the grading system clearly explained	0	0	0	0	2	6	8	4.38	685/1572	4.43	3.94	4.21	4.19	4.38
8. How many times was class cancelled	0	0	0	0	0	5	11	4.69	938/1589	4.58	4.52	4.66	4.63	4.69
9. How would you grade the overall teaching effectiveness	1	2	0	0	1	4	8	4.54	344/1569	4.34	4.12	4.13	4.12	4.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	2	4	7	4.21	1201/1530	4.57	4.39	4.49	4.47	4.21
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	10	4.77	942/1533	4.89	4.79	4.75	4.78	4.77
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	11	4.71	405/1528	4.65	4.31	4.35	4.35	4.71
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	10	4.64	558/1529	4.66	4.34	4.36	4.39	4.64
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	3	9	4.43	417/1393	4.45	4.35	4.06	4.13	4.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	8	4.89	162/1337	4.37	4.15	4.17	4.16	4.89
2. Were all students actively encouraged to participate	7	0	0	0	0	0	9	5.00	1/1331	4.64	4.41	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	9	5.00	1/1333	4.78	4.46	4.40	4.39	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 211 03	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 18
<b>Title:</b> Visual Concepts II/Cam		<b>Questionnaires:</b> 16
<b>Instructor:</b> Gentis,Mieke		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	2	0	0	0	0	7	5.00	1/1014	4.21	4.02	4.05	4.03	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	14	Required for Majors	10	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	8
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 04</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Seley,Alexandra</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	10	4.44	739/1589	4.59	4.39	4.32	4.33	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	10	4.44	719/1589	4.52	4.27	4.29	4.30	4.44
3. Did the exam questions reflect the expected goals	0	12	0	0	0	1	3	4.75	301/1391	4.41	4.46	4.34	4.36	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	11	4.63	383/1552	4.53	4.29	4.25	4.26	4.63
5. Did assigned readings contribute to what you learned	1	1	1	2	3	4	4	3.57	1267/1495	3.79	3.95	4.14	4.18	3.57
6. Did written assignments contribute to what you learned	1	0	1	1	4	4	5	3.73	1146/1457	3.80	3.80	4.15	4.14	3.73
7. Was the grading system clearly explained	1	0	0	0	2	3	10	4.53	462/1572	4.43	3.94	4.21	4.19	4.53
8. How many times was class cancelled	1	0	0	0	0	11	4	4.27	1340/1589	4.58	4.52	4.66	4.63	4.27
9. How would you grade the overall teaching effectiveness	1	1	0	1	0	6	7	4.36	571/1569	4.34	4.12	4.13	4.12	4.36
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	12	4.73	523/1530	4.57	4.39	4.49	4.47	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	410/1533	4.89	4.79	4.75	4.78	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	13	4.80	281/1528	4.65	4.31	4.35	4.35	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	12	4.73	428/1529	4.66	4.34	4.36	4.39	4.73
5. Did audiovisual techniques enhance your understanding	2	2	0	0	1	2	9	4.67	221/1393	4.45	4.35	4.06	4.13	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	2	5	5	4.25	663/1337	4.37	4.15	4.17	4.16	4.25
2. Were all students actively encouraged to participate	4	0	0	0	0	0	12	5.00	1/1331	4.64	4.41	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	10	4.83	337/1333	4.78	4.46	4.40	4.39	4.83
4. Were special techniques successful	4	6	1	0	1	0	4	4.00	554/1014	4.21	4.02	4.05	4.03	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ART 211 04	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	17
<b>Title:</b>	Visual Concepts II/Cam		<b>Questionnaires:</b>	16
<b>Instructor:</b>	Seley,Alexandra			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	0	0	0	1	1	0	3.50	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	14	0	0	0	0	2	0	4.00	****/194	****	3.23	4.17	4.12	****
3. Were necessary materials available for lab activities	14	0	0	0	1	0	1	4.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	14	0	0	0	0	1	1	4.50	****/181	****	4.67	4.40	4.55	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	1	1	4.50	****/165	****	****	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	1	0	0	0	1	0	4.00	****/62	****	5.00	4.46	4.07	****
2. Was the instructor available for individual attention	14	1	0	0	0	1	0	4.00	****/65	****	4.92	4.43	4.06	****
3. Did research projects contribute to what you learned	14	1	0	1	0	0	0	2.00	****/63	****	4.75	4.29	3.83	****
4. Did presentations contribute to what you learned	14	1	0	0	0	0	1	5.00	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	14	0	0	0	1	1	0	3.50	****/61	****	4.67	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	1	0	0	0	1	3.00	****/40	****	3.07	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	14	0	1	0	0	1	0	2.50	****/40	****	4.20	3.89	3.86	****
3. Was the instructor available for consultation	14	1	0	0	1	0	0	3.00	****/32	****	4.00	4.30	4.42	****
4. To what degree could you discuss your evaluations	14	0	0	0	1	1	0	3.50	****/29	****	4.00	4.15	3.26	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	1	1	0	3.50	****/39	****	4.23	4.00	4.01	****
2. Did study questions make clear the expected goal	14	0	0	0	1	1	0	3.50	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	14	0	0	0	1	1	0	3.50	****/33	****	3.50	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	2	0	4.00	****/19	****	****	4.44	4.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 211 04	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 17
<b>Title:</b> Visual Concepts II/Cam		<b>Questionnaires:</b> 16
<b>Instructor:</b> Seley,Alexandra		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	14	1	0	0	0	1	0	4.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10 Required for Majors	13 Graduate	0 Major
28-55	2	1.00-1.99 0	B 6		
56-83	2	2.00-2.99 1	C 0 General	0	16 Non-major
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 212 01</b>
<b>Title:</b>	<b>Visual Concepts III/3D</b>
<b>Instructor:</b>	<b>Fucile,Carolyn</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	6	1	3	3.33	1534/1589	3.60	4.39	4.32	4.33	3.33
2. Did the instructor make clear the expected goals	0	0	0	4	2	3	3	3.42	1494/1589	3.71	4.27	4.29	4.30	3.42
3. Did the exam questions reflect the expected goals	0	10	0	1	1	0	0	2.50	****/1391	4.17	4.46	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	0	2	2	1	2	5	3.50	1421/1552	4.10	4.29	4.25	4.26	3.50
5. Did assigned readings contribute to what you learned	0	2	3	2	3	2	0	2.40	1486/1495	3.00	3.95	4.14	4.18	2.40
6. Did written assignments contribute to what you learned	0	7	0	2	1	1	1	3.20	1376/1457	3.50	3.80	4.15	4.14	3.20
7. Was the grading system clearly explained	0	0	2	2	1	2	5	3.50	1407/1572	3.75	3.94	4.21	4.19	3.50
8. How many times was class cancelled	0	0	0	0	0	3	9	4.75	825/1589	4.74	4.52	4.66	4.63	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	2	4	5	0	3.27	1456/1569	3.67	4.12	4.13	4.12	3.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	2	1	5	3	3.82	1416/1530	4.08	4.39	4.49	4.47	3.82
2. Did the instructor seem interested in the subject	1	0	0	1	1	2	7	4.36	1372/1533	4.67	4.79	4.75	4.78	4.36
3. Was lecture material presented and explained clearly	1	0	0	1	2	4	4	4.00	1171/1528	3.95	4.31	4.35	4.35	4.00
4. Did the lectures contribute to what you learned	1	0	0	2	0	8	1	3.73	1347/1529	3.87	4.34	4.36	4.39	3.73
5. Did audiovisual techniques enhance your understanding	1	0	0	2	0	5	4	4.00	796/1393	4.01	4.35	4.06	4.13	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	1	3	3	1	3.50	1145/1337	3.86	4.15	4.17	4.16	3.50
2. Were all students actively encouraged to participate	4	0	0	0	2	2	4	4.25	824/1331	4.29	4.41	4.35	4.32	4.25
3. Did the instructor encourage fair and open discussion	4	0	0	0	3	1	4	4.13	965/1333	4.23	4.46	4.40	4.39	4.13

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 212 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 15
<b>Title:</b> Visual Concepts III/3D		<b>Questionnaires:</b> 12
<b>Instructor:</b> Fucile,Carolyn		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	1	0	1	3	1	2	3.57	800/1014	3.75	4.02	4.05	4.03	3.57

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	7	Required for Majors	Graduate	Major
28-55	1	1.00-1.99	0	B	3			
56-83	2	2.00-2.99	1	C	2	General	Under-grad	Non-major
84-150	2	3.00-3.49	2	D	0			
Grad.	0	3.50-4.00	5	F	0	Electives		
				P	0		**** - Means there are not enough responses to be significant	
				I	0	Other		
				?	0			

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 212 02</b>
<b>Title:</b>	<b>Visual Concepts III/3D</b>
<b>Instructor:</b>	<b>Marmor,Katherin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	3	0	3	4	3.55	1487/1589	3.60	4.39	4.32	4.33	3.55
2. Did the instructor make clear the expected goals	0	0	1	0	2	4	4	3.91	1267/1589	3.71	4.27	4.29	4.30	3.91
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	1	4.50	****/1391	4.17	4.46	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	2	0	1	0	2	6	4.44	604/1552	4.10	4.29	4.25	4.26	4.44
5. Did assigned readings contribute to what you learned	0	6	0	0	3	1	1	3.60	1251/1495	3.00	3.95	4.14	4.18	3.60
6. Did written assignments contribute to what you learned	0	4	1	0	1	4	1	3.57	1240/1457	3.50	3.80	4.15	4.14	3.57
7. Was the grading system clearly explained	0	0	1	0	0	5	5	4.18	931/1572	3.75	3.94	4.21	4.19	4.18
8. How many times was class cancelled	0	1	1	0	0	2	7	4.40	1213/1589	4.74	4.52	4.66	4.63	4.40
9. How would you grade the overall teaching effectiveness	2	1	0	0	3	2	3	4.00	957/1569	3.67	4.12	4.13	4.12	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	1	2	6	4.20	1209/1530	4.08	4.39	4.49	4.47	4.20
2. Did the instructor seem interested in the subject	1	0	1	0	0	2	7	4.40	1350/1533	4.67	4.79	4.75	4.78	4.40
3. Was lecture material presented and explained clearly	2	0	1	0	2	2	4	3.89	1266/1528	3.95	4.31	4.35	4.35	3.89
4. Did the lectures contribute to what you learned	1	1	1	0	1	3	4	4.00	1174/1529	3.87	4.34	4.36	4.39	4.00
5. Did audiovisual techniques enhance your understanding	1	1	1	0	3	1	4	3.78	986/1393	4.01	4.35	4.06	4.13	3.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	1	0	5	2	3.67	1066/1337	3.86	4.15	4.17	4.16	3.67
2. Were all students actively encouraged to participate	2	0	1	0	0	2	6	4.33	766/1331	4.29	4.41	4.35	4.32	4.33
3. Did the instructor encourage fair and open discussion	2	0	1	0	0	2	6	4.33	832/1333	4.23	4.46	4.40	4.39	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 212 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 15
<b>Title:</b> Visual Concepts III/3D		<b>Questionnaires:</b> 11
<b>Instructor:</b> Marmor,Katherin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	2	1	0	2	2	2	3.57	800/1014	3.75	4.02	4.05	4.03	3.57

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 0	C 0	General 1	Under-grad 11
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ART 212 03	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	16
<b>Title:</b>	Visual Concepts III/3D		<b>Questionnaires:</b>	12
<b>Instructor:</b>	Fucile,Carolyn			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	5	5	2	3.75	1391/1589	3.60	4.39	4.32	4.33	3.75
2. Did the instructor make clear the expected goals	0	0	0	0	5	5	2	3.75	1363/1589	3.71	4.27	4.29	4.30	3.75
3. Did the exam questions reflect the expected goals	0	8	0	0	1	2	1	4.00	1061/1391	4.17	4.46	4.34	4.36	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	8	4	4.33	756/1552	4.10	4.29	4.25	4.26	4.33
5. Did assigned readings contribute to what you learned	0	3	1	2	3	2	1	3.00	1437/1495	3.00	3.95	4.14	4.18	3.00
6. Did written assignments contribute to what you learned	1	8	0	0	1	2	0	3.67	1194/1457	3.50	3.80	4.15	4.14	3.67
7. Was the grading system clearly explained	0	0	0	1	7	2	2	3.42	1435/1572	3.75	3.94	4.21	4.19	3.42
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	420/1589	4.74	4.52	4.66	4.63	4.92
9. How would you grade the overall teaching effectiveness	1	0	0	0	5	6	0	3.55	1347/1569	3.67	4.12	4.13	4.12	3.55
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	7	3	4.30	1130/1530	4.08	4.39	4.49	4.47	4.30
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	9	4.90	586/1533	4.67	4.79	4.75	4.78	4.90
3. Was lecture material presented and explained clearly	2	0	0	0	1	6	3	4.20	1035/1528	3.95	4.31	4.35	4.35	4.20
4. Did the lectures contribute to what you learned	2	0	0	1	2	4	3	3.90	1251/1529	3.87	4.34	4.36	4.39	3.90
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	3	4	4.10	743/1393	4.01	4.35	4.06	4.13	4.10
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	2	4	3	4.11	766/1337	3.86	4.15	4.17	4.16	4.11
2. Were all students actively encouraged to participate	3	0	0	0	1	3	5	4.44	678/1331	4.29	4.41	4.35	4.32	4.44
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	4	4	4.33	832/1333	4.23	4.46	4.40	4.39	4.33
4. Were special techniques successful	3	2	0	1	1	3	2	3.86	663/1014	3.75	4.02	4.05	4.03	3.86

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 212 03</b>
<b>Title:</b>	<b>Visual Concepts III/3D</b>
<b>Instructor:</b>	<b>Fucile,Carolyn</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	1	0	0	0	1	0	4.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	11	0	0	0	0	1	0	4.00	****/194	****	3.23	4.17	4.12	****
3. Were necessary materials available for lab activities	11	0	0	0	0	1	0	4.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	11	0	0	0	1	0	0	3.00	****/181	****	4.67	4.40	4.55	****
5. Were requirements for lab reports clearly specified	11	0	0	0	0	1	0	4.00	****/165	****	****	4.12	4.42	****
<b>Seminar</b>														
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	11	0	0	0	0	1	0	4.00	****/61	****	4.67	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	0	0	0	1	0	4.00	****/40	****	3.07	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	0	4.00	****/40	****	4.20	3.89	3.86	****
3. Was the instructor available for consultation	11	0	0	0	0	1	0	4.00	****/32	****	4.00	4.30	4.42	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	0	4.00	****/39	****	4.23	4.00	4.01	****
2. Did study questions make clear the expected goal	11	0	0	0	0	1	0	4.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	11	0	0	0	1	0	0	3.00	****/33	****	3.50	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	1	0	0	3.00	****/19	****	****	4.44	4.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 212 03	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 16
<b>Title:</b> Visual Concepts III/3D		<b>Questionnaires:</b> 12
<b>Instructor:</b> Fucile,Carolyn		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	11	0	0	0	1	0	0	3.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	12	Graduate	0	Major	10
28-55	3	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	12	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 212 04</b>
<b>Title:</b>	<b>Visual Concepts III/3D</b>
<b>Instructor:</b>	<b>Marmor,Katherin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	3	3	3.78	1377/1589	3.60	4.39	4.32	4.33	3.78
2. Did the instructor make clear the expected goals	0	0	0	1	4	0	4	3.78	1348/1589	3.71	4.27	4.29	4.30	3.78
3. Did the exam questions reflect the expected goals	0	6	0	0	1	0	2	4.33	799/1391	4.17	4.46	4.34	4.36	4.33
4. Did other evaluations reflect the expected goals	0	1	1	0	0	3	4	4.13	987/1552	4.10	4.29	4.25	4.26	4.13
5. Did assigned readings contribute to what you learned	0	4	2	0	1	0	2	3.00	1437/1495	3.00	3.95	4.14	4.18	3.00
6. Did written assignments contribute to what you learned	0	2	1	0	2	2	2	3.57	1240/1457	3.50	3.80	4.15	4.14	3.57
7. Was the grading system clearly explained	0	0	0	2	1	2	4	3.89	1204/1572	3.75	3.94	4.21	4.19	3.89
8. How many times was class cancelled	0	1	0	0	0	1	7	4.88	545/1589	4.74	4.52	4.66	4.63	4.88
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	3	2	3.88	1107/1569	3.67	4.12	4.13	4.12	3.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	3	2	4.00	1319/1530	4.08	4.39	4.49	4.47	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	7	5.00	1/1533	4.67	4.79	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	4	1	2	3.71	1350/1528	3.95	4.31	4.35	4.35	3.71
4. Did the lectures contribute to what you learned	2	0	0	1	1	3	2	3.86	1282/1529	3.87	4.34	4.36	4.39	3.86
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	1	4	4.14	697/1393	4.01	4.35	4.06	4.13	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	1	1	4	4.14	745/1337	3.86	4.15	4.17	4.16	4.14
2. Were all students actively encouraged to participate	2	0	0	1	1	1	4	4.14	919/1331	4.29	4.41	4.35	4.32	4.14
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	1	4	4.14	952/1333	4.23	4.46	4.40	4.39	4.14

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 212 04	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 16
<b>Title:</b> Visual Concepts III/3D		<b>Questionnaires:</b> 9
<b>Instructor:</b> Marmor,Katherin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	2	0	0	2	1	2	4.00	554/1014	3.75	4.02	4.05	4.03	4.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	3	Required for Majors	7	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	1	C	0	General	0	Under-grad	9	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ART 213 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	14
<b>Title:</b>	Visual Concepts IV/4D		<b>Questionnaires:</b>	11
<b>Instructor:</b>	Zeltzman, Domini			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	1	3	2	3	2	3.18	1552/1589	4.27	4.39	4.32	4.33	3.18
2. Did the instructor make clear the expected goals	0	0	1	4	3	2	1	2.82	1567/1589	4.10	4.27	4.29	4.30	2.82
3. Did the exam questions reflect the expected goals	0	9	0	0	1	1	0	3.50	****/1391	4.68	4.46	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	0	0	1	5	4	1	3.45	1445/1552	4.30	4.29	4.25	4.26	3.45
5. Did assigned readings contribute to what you learned	0	10	0	0	0	1	0	4.00	****/1495	3.94	3.95	4.14	4.18	****
6. Did written assignments contribute to what you learned	0	9	0	0	1	1	0	3.50	****/1457	4.26	3.80	4.15	4.14	****
7. Was the grading system clearly explained	0	2	1	0	4	3	1	3.33	1456/1572	4.08	3.94	4.21	4.19	3.33
8. How many times was class cancelled	0	0	0	0	0	11	0	4.00	1500/1589	4.49	4.52	4.66	4.63	4.00
9. How would you grade the overall teaching effectiveness	0	0	1	2	5	3	0	2.91	1529/1569	3.98	4.12	4.13	4.12	2.91
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	4	0	3	4	0	2.64	1522/1530	4.14	4.39	4.49	4.47	2.64
2. Did the instructor seem interested in the subject	0	0	0	1	3	6	1	3.64	1515/1533	4.45	4.79	4.75	4.78	3.64
3. Was lecture material presented and explained clearly	0	0	1	3	3	4	0	2.91	1495/1528	4.14	4.31	4.35	4.35	2.91
4. Did the lectures contribute to what you learned	0	0	1	4	1	4	1	3.00	1489/1529	4.21	4.34	4.36	4.39	3.00
5. Did audiovisual techniques enhance your understanding	0	0	1	1	3	3	3	3.55	1120/1393	4.42	4.35	4.06	4.13	3.55
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	2	4	3	1	3.30	1215/1337	4.29	4.15	4.17	4.16	3.30
2. Were all students actively encouraged to participate	1	0	0	2	3	3	2	3.50	1219/1331	4.42	4.41	4.35	4.32	3.50
3. Did the instructor encourage fair and open discussion	1	0	0	2	1	4	3	3.80	1124/1333	4.37	4.46	4.40	4.39	3.80
4. Were special techniques successful	1	5	2	0	0	3	0	2.80	982/1014	3.80	4.02	4.05	4.03	2.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 01</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Zeltzman,Domini</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	1	0	0	2	0	0	3.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	9	0	0	1	1	0	0	2.50	****/194	****	3.23	4.17	4.12	****
3. Were necessary materials available for lab activities	9	1	0	0	1	0	0	3.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	9	0	1	0	1	0	0	2.00	****/181	****	4.67	4.40	4.55	****
5. Were requirements for lab reports clearly specified	9	1	0	0	1	0	0	3.00	****/165	****	****	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	1	0	0	1	0	0	3.00	****/62	****	5.00	4.46	4.07	****
2. Was the instructor available for individual attention	9	1	0	0	0	1	0	4.00	****/65	****	4.92	4.43	4.06	****
4. Did presentations contribute to what you learned	9	0	0	0	1	1	0	3.50	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	9	0	0	0	1	1	0	3.50	****/61	****	4.67	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	2	0	0	3.00	****/40	****	3.07	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	1	1	0	3.50	****/40	****	4.20	3.89	3.86	****
3. Was the instructor available for consultation	9	0	1	0	0	1	0	2.50	****/32	****	4.00	4.30	4.42	****
4. To what degree could you discuss your evaluations	9	1	0	0	0	1	0	4.00	****/29	****	4.00	4.15	3.26	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	1	0	1	0	0	2.00	****/39	****	4.23	4.00	4.01	****
3. Were your contacts with the instructor helpful	9	1	0	0	1	0	0	3.00	****/33	****	3.50	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	9	1	0	0	0	1	0	4.00	****/19	****	****	4.44	4.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 213 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 14
<b>Title:</b> Visual Concepts IV/4D		<b>Questionnaires:</b> 11
<b>Instructor:</b> Zeltzman,Domini		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	9	1	0	0	1	0	0	3.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	10	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	1
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 03</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	8	4.73	353/1589	4.27	4.39	4.32	4.33	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	218/1589	4.10	4.27	4.29	4.30	4.82
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	3	4.75	301/1391	4.68	4.46	4.34	4.36	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	9	4.82	170/1552	4.30	4.29	4.25	4.26	4.82
5. Did assigned readings contribute to what you learned	0	2	1	0	2	2	4	3.89	1038/1495	3.94	3.95	4.14	4.18	3.89
6. Did written assignments contribute to what you learned	0	2	0	1	3	1	4	3.89	1015/1457	4.26	3.80	4.15	4.14	3.89
7. Was the grading system clearly explained	0	0	0	0	2	2	7	4.45	571/1572	4.08	3.94	4.21	4.19	4.45
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	467/1589	4.49	4.52	4.66	4.63	4.91
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	7	4.64	264/1569	3.98	4.12	4.13	4.12	4.64
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1530	4.14	4.39	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	9	4.82	843/1533	4.45	4.79	4.75	4.78	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	7	4.64	524/1528	4.14	4.31	4.35	4.35	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	8	4.73	443/1529	4.21	4.34	4.36	4.39	4.73
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	8	4.73	178/1393	4.42	4.35	4.06	4.13	4.73
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	7	4.70	309/1337	4.29	4.15	4.17	4.16	4.70
2. Were all students actively encouraged to participate	1	0	0	0	0	1	9	4.90	217/1331	4.42	4.41	4.35	4.32	4.90
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	9	4.80	373/1333	4.37	4.46	4.40	4.39	4.80
4. Were special techniques successful	1	1	0	0	0	7	2	4.22	415/1014	3.80	4.02	4.05	4.03	4.22

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 03</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	0	0	0	1	0	0	3.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	10	0	0	0	0	1	0	4.00	****/194	****	3.23	4.17	4.12	****
3. Were necessary materials available for lab activities	10	0	0	0	1	0	0	3.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	10	0	0	0	0	1	0	4.00	****/181	****	4.67	4.40	4.55	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	1	0	4.00	****/165	****	****	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	1	0	4.00	****/62	****	5.00	4.46	4.07	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	0	4.00	****/65	****	4.92	4.43	4.06	****
3. Did research projects contribute to what you learned	10	0	0	0	0	1	0	4.00	****/63	****	4.75	4.29	3.83	****
4. Did presentations contribute to what you learned	10	0	0	0	0	1	0	4.00	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	10	0	0	0	0	1	0	4.00	****/61	****	4.67	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	0	4.00	****/40	****	3.07	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	0	4.00	****/40	****	4.20	3.89	3.86	****
3. Was the instructor available for consultation	10	0	0	0	0	1	0	4.00	****/32	****	4.00	4.30	4.42	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	1	0	4.00	****/29	****	4.00	4.15	3.26	****
5. Did conferences help you carry out field activities	10	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	1	0	4.00	****/39	****	4.23	4.00	4.01	****
2. Did study questions make clear the expected goal	10	0	0	0	0	1	0	4.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	1	0	4.00	****/33	****	3.50	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 03</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	0	1	0	4.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	10	0	0	0	0	1	0	4.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	11	Non-major	1
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 04</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Anchor,Kristen</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	175/1589	4.27	4.39	4.32	4.33	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	6	4.67	400/1589	4.10	4.27	4.29	4.30	4.67
3. Did the exam questions reflect the expected goals	0	4	0	0	0	2	3	4.60	482/1391	4.68	4.46	4.34	4.36	4.60
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	6	4.63	383/1552	4.30	4.29	4.25	4.26	4.63
5. Did assigned readings contribute to what you learned	0	2	0	0	2	3	2	4.00	899/1495	3.94	3.95	4.14	4.18	4.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	3	5	4.63	288/1457	4.26	3.80	4.15	4.14	4.63
7. Was the grading system clearly explained	0	0	0	0	1	3	5	4.44	586/1572	4.08	3.94	4.21	4.19	4.44
8. How many times was class cancelled	0	0	0	0	0	4	5	4.56	1063/1589	4.49	4.52	4.66	4.63	4.56
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	2	4.40	509/1569	3.98	4.12	4.13	4.12	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	8	4.78	452/1530	4.14	4.39	4.49	4.47	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	643/1533	4.45	4.79	4.75	4.78	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	8	4.89	195/1528	4.14	4.31	4.35	4.35	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	8	4.89	219/1529	4.21	4.34	4.36	4.39	4.89
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	8	5.00	1/1393	4.42	4.35	4.06	4.13	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	7	4.88	170/1337	4.29	4.15	4.17	4.16	4.88
2. Were all students actively encouraged to participate	2	0	0	0	0	1	6	4.86	269/1331	4.42	4.41	4.35	4.32	4.86
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	2	5	4.50	702/1333	4.37	4.46	4.40	4.39	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 04</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Anchor, Kristen</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	1	3	4	4.38	313/1014	3.80	4.02	4.05	4.03	4.38

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	4
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section: ART 214 01		Term - Fall 2012								Enrollment: 20				
Title: Drawing I										Questionnaires: 16				
Instructor: Kachadourian,Ga														
Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	10	4.56	569/1589	4.81	4.39	4.32	4.33	4.56
2. Did the instructor make clear the expected goals	0	0	1	0	4	6	5	3.88	1284/1589	4.53	4.27	4.29	4.30	3.88
3. Did the exam questions reflect the expected goals	0	12	0	0	0	2	2	4.50	600/1391	4.83	4.46	4.34	4.36	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	4	3	9	4.31	782/1552	4.52	4.29	4.25	4.26	4.31
5. Did assigned readings contribute to what you learned	0	12	0	0	0	2	2	4.50	416/1495	4.50	3.95	4.14	4.18	4.50
6. Did written assignments contribute to what you learned	0	14	0	0	0	0	2	5.00	****/1457	3.00	3.80	4.15	4.14	****
7. Was the grading system clearly explained	0	6	0	0	1	4	5	4.40	647/1572	4.02	3.94	4.21	4.19	4.40
8. How many times was class cancelled	0	0	0	0	0	15	1	4.06	1480/1589	4.58	4.52	4.66	4.63	4.06
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	6	4	4.17	804/1569	4.49	4.12	4.13	4.12	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	0	3	5	4	3.85	1406/1530	4.50	4.39	4.49	4.47	3.85
2. Did the instructor seem interested in the subject	2	0	0	0	1	3	10	4.64	1127/1533	4.91	4.79	4.75	4.78	4.64
3. Was lecture material presented and explained clearly	4	0	1	1	1	5	4	3.83	1294/1528	4.37	4.31	4.35	4.35	3.83
4. Did the lectures contribute to what you learned	4	0	0	0	2	2	8	4.50	739/1529	4.52	4.34	4.36	4.39	4.50
5. Did audiovisual techniques enhance your understanding	3	6	0	2	2	1	2	3.43	1184/1393	4.32	4.35	4.06	4.13	3.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	2	5	4	4.18	716/1337	4.19	4.15	4.17	4.16	4.18
2. Were all students actively encouraged to participate	5	0	1	0	3	1	6	4.00	989/1331	4.33	4.41	4.35	4.32	4.00
3. Did the instructor encourage fair and open discussion	6	0	1	0	1	2	6	4.20	914/1333	4.53	4.46	4.40	4.39	4.20
4. Were special techniques successful	5	8	0	1	1	0	1	3.33	****/1014	4.23	4.02	4.05	4.03	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 214 01</b>
<b>Title:</b>	<b>Drawing I</b>
<b>Instructor:</b>	<b>Kachadourian,Ga</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/194	****	3.23	4.17	4.12	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/40	****	3.07	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/40	****	4.20	3.89	3.86	****
3. Was the instructor available for consultation	14	0	0	0	0	0	2	5.00	****/32	****	4.00	4.30	4.42	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/29	****	4.00	4.15	3.26	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	2	5.00	****/21	****	****	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	2	5.00	****/39	****	4.23	4.00	4.01	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	2	5.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	2	5.00	****/33	****	3.50	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	14	1	0	0	0	0	1	5.00	****/19	****	****	4.44	4.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 214 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 20
<b>Title:</b> Drawing I		<b>Questionnaires:</b> 16
<b>Instructor:</b> Kachadourian, Ga		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	14	1	0	0	0	0	1	5.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9 Required for Majors	14 Graduate	0 Major
28-55	2	1.00-1.99 0	B 5		
56-83	3	2.00-2.99 2	C 1 General	0	16 Non-major
84-150	1	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 214 02</b>
<b>Title:</b>	<b>Drawing I</b>
<b>Instructor:</b>	<b>Kissack,Lyle</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	9	5.00	1/1589	4.81	4.39	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	9	5.00	1/1589	4.53	4.27	4.29	4.30	5.00
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	4	5.00	1/1391	4.83	4.46	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	7	4.78	213/1552	4.52	4.29	4.25	4.26	4.78
5. Did assigned readings contribute to what you learned	0	7	0	0	0	0	2	5.00	****/1495	4.50	3.95	4.14	4.18	****
6. Did written assignments contribute to what you learned	0	7	0	0	0	0	2	5.00	****/1457	3.00	3.80	4.15	4.14	****
7. Was the grading system clearly explained	0	2	0	0	1	2	4	4.43	616/1572	4.02	3.94	4.21	4.19	4.43
8. How many times was class cancelled	0	0	0	0	0	3	6	4.67	956/1589	4.58	4.52	4.66	4.63	4.67
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	6	4.67	241/1569	4.49	4.12	4.13	4.12	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	8	4.89	259/1530	4.50	4.39	4.49	4.47	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1533	4.91	4.79	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	8	4.89	195/1528	4.37	4.31	4.35	4.35	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	8	4.89	219/1529	4.52	4.34	4.36	4.39	4.89
5. Did audiovisual techniques enhance your understanding	0	3	0	0	0	0	6	5.00	1/1393	4.32	4.35	4.06	4.13	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	0	1	4	4.33	601/1337	4.19	4.15	4.17	4.16	4.33
2. Were all students actively encouraged to participate	3	0	0	0	1	0	5	4.67	478/1331	4.33	4.41	4.35	4.32	4.67
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	6	5.00	1/1333	4.53	4.46	4.40	4.39	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 214 02</b>
<b>Title:</b>	<b>Drawing I</b>
<b>Instructor:</b>	<b>Kissack,Lyle</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	1	0	0	0	1	4	4.80	110/1014	4.23	4.02	4.05	4.03	4.80

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 6
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 9
84-150	0	3.00-3.49 2	D 0		Non-major 3
Grad.	0	3.50-4.00 4	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 214 03</b>
<b>Title:</b>	<b>Drawing I</b>
<b>Instructor:</b>	<b>Kissack,Lyle</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1589	4.81	4.39	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	136/1589	4.53	4.27	4.29	4.30	4.90
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	5	5.00	1/1391	4.83	4.46	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	7	4.88	128/1552	4.52	4.29	4.25	4.26	4.88
5. Did assigned readings contribute to what you learned	0	9	0	0	0	0	1	5.00	****/1495	4.50	3.95	4.14	4.18	****
6. Did written assignments contribute to what you learned	0	9	0	0	0	0	1	5.00	****/1457	3.00	3.80	4.15	4.14	****
7. Was the grading system clearly explained	0	2	0	0	3	3	2	3.88	1211/1572	4.02	3.94	4.21	4.19	3.88
8. How many times was class cancelled	0	0	0	0	0	3	7	4.70	920/1589	4.58	4.52	4.66	4.63	4.70
9. How would you grade the overall teaching effectiveness	1	2	0	0	0	2	5	4.71	205/1569	4.49	4.12	4.13	4.12	4.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	6	4.75	488/1530	4.50	4.39	4.49	4.47	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1533	4.91	4.79	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	6	4.75	350/1528	4.37	4.31	4.35	4.35	4.75
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	7	4.88	232/1529	4.52	4.34	4.36	4.39	4.88
5. Did audiovisual techniques enhance your understanding	2	2	0	0	0	1	5	4.83	111/1393	4.32	4.35	4.06	4.13	4.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	2	2	2	4.00	823/1337	4.19	4.15	4.17	4.16	4.00
2. Were all students actively encouraged to participate	4	0	0	0	2	1	3	4.17	899/1331	4.33	4.41	4.35	4.32	4.17
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	1	3	4.17	939/1333	4.53	4.46	4.40	4.39	4.17

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 214 03	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 15
<b>Title:</b> Drawing I		<b>Questionnaires:</b> 10
<b>Instructor:</b> Kissack,Lyle		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	3	0	0	2	0	1	3.67	756/1014	4.23	4.02	4.05	4.03	3.67

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 5	Graduate 0
28-55	1	1.00-1.99 0	B 3		Major 3
56-83	2	2.00-2.99 0	C 1	General 2	Under-grad 10
84-150	0	3.00-3.49 2	D 0		Non-major 7
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0		
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 214 04</b>
<b>Title:</b>	<b>Drawing I</b>
<b>Instructor:</b>	<b>Shiflet,Nicole</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	435/1589	4.81	4.39	4.32	4.33	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	3	4.33	853/1589	4.53	4.27	4.29	4.30	4.33
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	1	5.00	****/1391	4.83	4.46	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	1	0	0	2	3	3	4.13	987/1552	4.52	4.29	4.25	4.26	4.13
6. Did written assignments contribute to what you learned	0	6	1	0	0	2	0	3.00	1411/1457	3.00	3.80	4.15	4.14	3.00
7. Was the grading system clearly explained	0	1	0	2	1	5	0	3.38	1446/1572	4.02	3.94	4.21	4.19	3.38
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	519/1589	4.58	4.52	4.66	4.63	4.89
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	3	4.43	481/1569	4.49	4.12	4.13	4.12	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	3	4.50	887/1530	4.50	4.39	4.49	4.47	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	6	5.00	1/1533	4.91	4.79	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	4	1	4.00	1171/1528	4.37	4.31	4.35	4.35	4.00
4. Did the lectures contribute to what you learned	3	0	1	0	0	3	2	3.83	1294/1529	4.52	4.34	4.36	4.39	3.83
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	4	1	4.00	796/1393	4.32	4.35	4.06	4.13	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	2	4.25	663/1337	4.19	4.15	4.17	4.16	4.25
2. Were all students actively encouraged to participate	5	0	0	0	1	0	3	4.50	623/1331	4.33	4.41	4.35	4.32	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	3	4.75	438/1333	4.53	4.46	4.40	4.39	4.75
4. Were special techniques successful	5	3	0	0	0	1	0	4.00	****/1014	4.23	4.02	4.05	4.03	****
<b>Laboratory</b>														
2. Were you provided with adequate background information	8	0	0	0	0	1	0	4.00	****/194	****	3.23	4.17	4.12	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 214 04</b>
<b>Title:</b>	<b>Drawing I</b>
<b>Instructor:</b>	<b>Shiflet,Nicole</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	8	0	0	0	0	1	0	4.00	****/61	****	4.67	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	0	0	0	0	1	5.00	****/40	****	3.07	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	1	0	4.00	****/40	****	4.20	3.89	3.86	****
5. Did conferences help you carry out field activities	8	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	1	0	4.00	****/39	****	4.23	4.00	4.01	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	1	0	4.00	****/33	****	3.50	4.42	4.30	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	9	Graduate	0	Major	8
28-55	3	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 215 01</b>
<b>Title:</b>	<b>Intro To Art &amp; Media</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>131</b>
<b>Questionnaires:</b>	<b>74</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	3	2	11	25	32	4.11	1110/1589	4.11	4.39	4.32	4.33	4.11
2. Did the instructor make clear the expected goals	1	0	1	3	16	23	30	4.07	1115/1589	4.07	4.27	4.29	4.30	4.07
3. Did the exam questions reflect the expected goals	2	52	0	1	3	2	14	4.45	666/1391	4.45	4.46	4.34	4.36	4.45
4. Did other evaluations reflect the expected goals	2	13	2	3	9	15	30	4.15	954/1552	4.15	4.29	4.25	4.26	4.15
5. Did assigned readings contribute to what you learned	1	15	1	3	4	18	32	4.33	620/1495	4.33	3.95	4.14	4.18	4.33
6. Did written assignments contribute to what you learned	2	3	0	5	12	19	33	4.16	777/1457	4.16	3.80	4.15	4.14	4.16
7. Was the grading system clearly explained	4	5	3	5	9	10	38	4.15	959/1572	4.15	3.94	4.21	4.19	4.15
8. How many times was class cancelled	1	0	0	1	1	59	12	4.12	1452/1589	4.12	4.52	4.66	4.63	4.12
9. How would you grade the overall teaching effectiveness	11	2	0	0	8	31	22	4.23	730/1569	4.23	4.12	4.13	4.12	4.23
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	11	59	4.79	416/1530	4.79	4.39	4.49	4.47	4.79
2. Did the instructor seem interested in the subject	2	0	0	0	3	4	65	4.86	700/1533	4.86	4.79	4.75	4.78	4.86
3. Was lecture material presented and explained clearly	3	0	0	0	3	13	55	4.73	377/1528	4.73	4.31	4.35	4.35	4.73
4. Did the lectures contribute to what you learned	2	0	3	2	6	12	49	4.42	840/1529	4.42	4.34	4.36	4.39	4.42
5. Did audiovisual techniques enhance your understanding	2	1	0	0	4	8	59	4.77	144/1393	4.77	4.35	4.06	4.13	4.77
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	9	2	13	10	22	3.61	1090/1337	3.61	4.15	4.17	4.16	3.61
2. Were all students actively encouraged to participate	19	0	3	2	13	8	29	4.05	973/1331	4.05	4.41	4.35	4.32	4.05
3. Did the instructor encourage fair and open discussion	18	0	0	2	5	8	41	4.57	641/1333	4.57	4.46	4.40	4.39	4.57
4. Were special techniques successful	18	31	3	0	5	3	14	4.00	554/1014	4.00	4.02	4.05	4.03	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 215 01</b>
<b>Title:</b>	<b>Intro To Art &amp; Media</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>131</b>
<b>Questionnaires:</b>	<b>74</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	71	2	0	0	0	0	1	5.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	71	0	1	0	0	1	1	3.33	****/194	****	3.23	4.17	4.12	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	72	0	0	0	1	0	1	4.00	****/62	****	5.00	4.46	4.07	****
2. Was the instructor available for individual attention	72	0	0	0	1	1	0	3.50	****/65	****	4.92	4.43	4.06	****
3. Did research projects contribute to what you learned	72	0	0	0	1	1	0	3.50	****/63	****	4.75	4.29	3.83	****
4. Did presentations contribute to what you learned	72	0	0	0	1	1	0	3.50	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	72	0	0	0	0	1	1	4.50	****/61	****	4.67	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	72	0	1	0	0	1	0	2.50	****/40	****	3.07	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	72	0	1	0	0	0	1	3.00	****/40	****	4.20	3.89	3.86	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	72	0	0	0	1	1	0	3.50	****/39	****	4.23	4.00	4.01	****
2. Did study questions make clear the expected goal	72	1	0	0	1	0	0	3.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	72	1	0	0	0	0	1	5.00	****/33	****	3.50	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	72	1	0	0	0	1	0	4.00	****/19	****	****	4.44	4.67	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 215 01</b>
<b>Title:</b>	<b>Intro To Art &amp; Media</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>131</b>
<b>Questionnaires:</b>	<b>74</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	72	1	0	0	1	0	0	3.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	11	0.00-0.99	1	A	47	Required for Majors	53	Graduate	0	Major	49
28-55	8	1.00-1.99	0	B	14						
56-83	8	2.00-2.99	7	C	1	General	9	Under-grad	74	Non-major	25
84-150	4	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	12						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 216 01</b>
<b>Title:</b>	<b>Studies in Vis. Culture</b>
<b>Instructor:</b>	<b>Ottesen,Bodil B</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	5	8	8	4	3.26	1545/1589	3.26	4.39	4.32	4.33	3.26
2. Did the instructor make clear the expected goals	0	0	6	5	4	4	8	3.11	1547/1589	3.11	4.27	4.29	4.30	3.11
3. Did the exam questions reflect the expected goals	0	0	5	5	7	5	5	3.00	1364/1391	3.00	4.46	4.34	4.36	3.00
4. Did other evaluations reflect the expected goals	0	4	3	2	5	8	5	3.43	1454/1552	3.43	4.29	4.25	4.26	3.43
5. Did assigned readings contribute to what you learned	0	0	0	3	4	7	13	4.11	834/1495	4.11	3.95	4.14	4.18	4.11
6. Did written assignments contribute to what you learned	0	2	2	3	7	5	8	3.56	1244/1457	3.56	3.80	4.15	4.14	3.56
7. Was the grading system clearly explained	0	0	5	6	8	4	4	2.85	1536/1572	2.85	3.94	4.21	4.19	2.85
8. How many times was class cancelled	0	0	0	0	0	9	18	4.67	956/1589	4.67	4.52	4.66	4.63	4.67
9. How would you grade the overall teaching effectiveness	3	0	3	4	6	10	1	3.08	1496/1569	3.08	4.12	4.13	4.12	3.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	1	8	5	11	3.92	1371/1530	3.92	4.39	4.49	4.47	3.92
2. Did the instructor seem interested in the subject	0	0	0	0	2	4	21	4.70	1047/1533	4.70	4.79	4.75	4.78	4.70
3. Was lecture material presented and explained clearly	0	0	3	3	5	8	8	3.56	1398/1528	3.56	4.31	4.35	4.35	3.56
4. Did the lectures contribute to what you learned	0	0	0	4	8	5	10	3.78	1325/1529	3.78	4.34	4.36	4.39	3.78
5. Did audiovisual techniques enhance your understanding	0	4	2	2	2	7	10	3.91	900/1393	3.91	4.35	4.06	4.13	3.91
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	4	2	3	2	1	2.50	1315/1337	2.50	4.15	4.17	4.16	2.50
2. Were all students actively encouraged to participate	15	0	3	5	0	1	3	2.67	1312/1331	2.67	4.41	4.35	4.32	2.67
3. Did the instructor encourage fair and open discussion	15	0	4	2	1	1	4	2.92	1309/1333	2.92	4.46	4.40	4.39	2.92
4. Were special techniques successful	15	11	0	1	0	0	0	2.00	****/1014	****	4.02	4.05	4.03	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 216 01</b>
<b>Title:</b>	<b>Studies in Vis. Culture</b>
<b>Instructor:</b>	<b>Ottesen,Bodil B</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	26	0	0	1	0	0	0	2.00	****/194	****	3.23	4.17	4.12	****
3. Were necessary materials available for lab activities	26	0	1	0	0	0	0	1.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	26	0	0	1	0	0	0	2.00	****/181	****	4.67	4.40	4.55	****
5. Were requirements for lab reports clearly specified	26	0	0	0	1	0	0	3.00	****/165	****	****	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	26	0	0	0	1	0	0	3.00	****/62	****	5.00	4.46	4.07	****
2. Was the instructor available for individual attention	26	0	0	1	0	0	0	2.00	****/65	****	4.92	4.43	4.06	****
3. Did research projects contribute to what you learned	26	0	0	1	0	0	0	2.00	****/63	****	4.75	4.29	3.83	****
4. Did presentations contribute to what you learned	26	0	0	1	0	0	0	2.00	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	26	0	0	1	0	0	0	2.00	****/61	****	4.67	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	26	0	0	1	0	0	0	2.00	****/40	****	3.07	3.85	3.77	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 216 01</b>
<b>Title:</b>	<b>Studies in Vis. Culture</b>
<b>Instructor:</b>	<b>Ottesen,Bodil B</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
2. Did you clearly understand your evaluation criteria	26	0	0	1	0	0	0	2.00	****/40	****	4.20	3.89	3.86	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors	19
28-55	3	1.00-1.99 0	B 6		Graduate 0
56-83	4	2.00-2.99 0	C 13	General	3
84-150	4	3.00-3.49 7	D 0		Under-grad 27
Grad.	0	3.50-4.00 7	F 0	Electives	1
			P 0		
			I 0	Other	0
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 220 01</b>
<b>Title:</b>	<b>Art History I</b>
<b>Instructor:</b>	<b>Feldman,Joan S</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>75</b>
<b>Questionnaires:</b>	<b>41</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	3	0	4	10	24	4.27	948/1589	4.27	4.39	4.32	4.33	4.27
2. Did the instructor make clear the expected goals	1	0	0	0	2	9	29	4.68	389/1589	4.68	4.27	4.29	4.30	4.68
3. Did the exam questions reflect the expected goals	2	0	1	0	1	7	30	4.67	402/1391	4.67	4.46	4.34	4.36	4.67
4. Did other evaluations reflect the expected goals	1	3	0	1	5	10	21	4.38	706/1552	4.38	4.29	4.25	4.26	4.38
5. Did assigned readings contribute to what you learned	0	6	2	1	5	7	20	4.20	744/1495	4.20	3.95	4.14	4.18	4.20
6. Did written assignments contribute to what you learned	1	0	2	3	6	8	21	4.08	841/1457	4.08	3.80	4.15	4.14	4.08
7. Was the grading system clearly explained	0	0	1	1	4	6	29	4.49	525/1572	4.49	3.94	4.21	4.19	4.49
8. How many times was class cancelled	1	1	0	0	0	6	33	4.85	624/1589	4.85	4.52	4.66	4.63	4.85
9. How would you grade the overall teaching effectiveness	9	0	0	0	3	15	14	4.34	584/1569	4.34	4.12	4.13	4.12	4.34
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	6	31	4.74	505/1530	4.74	4.39	4.49	4.47	4.74
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	36	4.90	614/1533	4.90	4.79	4.75	4.78	4.90
3. Was lecture material presented and explained clearly	2	0	0	1	1	12	25	4.56	620/1528	4.56	4.31	4.35	4.35	4.56
4. Did the lectures contribute to what you learned	2	1	0	0	0	12	26	4.68	502/1529	4.68	4.34	4.36	4.39	4.68
5. Did audiovisual techniques enhance your understanding	5	1	0	1	3	5	26	4.60	266/1393	4.60	4.35	4.06	4.13	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	1	1	5	4	13	4.13	759/1337	4.13	4.15	4.17	4.16	4.13
2. Were all students actively encouraged to participate	16	0	1	1	4	7	12	4.12	938/1331	4.12	4.41	4.35	4.32	4.12
3. Did the instructor encourage fair and open discussion	16	0	2	0	4	4	15	4.20	914/1333	4.20	4.46	4.40	4.39	4.20
4. Were special techniques successful	17	13	0	1	4	2	4	3.82	681/1014	3.82	4.02	4.05	4.03	3.82

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 220 01</b>
<b>Title:</b>	<b>Art History I</b>
<b>Instructor:</b>	<b>Feldman,Joan S</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>75</b>
<b>Questionnaires:</b>	<b>41</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	40	0	0	0	1	0	0	3.00	****/194	****	3.23	4.17	4.12	****
3. Were necessary materials available for lab activities	40	0	0	0	1	0	0	3.00	****/178	****	****	4.47	4.63	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	39	0	0	0	0	0	2	5.00	****/62	****	5.00	4.46	4.07	****
2. Was the instructor available for individual attention	39	0	0	0	0	0	2	5.00	****/65	****	4.92	4.43	4.06	****
3. Did research projects contribute to what you learned	39	0	0	0	1	0	1	4.00	****/63	****	4.75	4.29	3.83	****
4. Did presentations contribute to what you learned	39	1	0	0	1	0	0	3.00	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	39	1	0	0	1	0	0	3.00	****/61	****	4.67	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	39	0	0	0	1	0	1	4.00	****/40	****	3.07	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	39	0	0	0	1	1	0	3.50	****/40	****	4.20	3.89	3.86	****
3. Was the instructor available for consultation	39	1	0	0	0	0	1	5.00	****/32	****	4.00	4.30	4.42	****
4. To what degree could you discuss your evaluations	39	1	0	0	0	0	1	5.00	****/29	****	4.00	4.15	3.26	****
5. Did conferences help you carry out field activities	39	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	39	0	0	0	1	0	1	4.00	****/39	****	4.23	4.00	4.01	****
2. Did study questions make clear the expected goal	39	1	0	0	1	0	0	3.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	39	1	0	0	0	0	1	5.00	****/33	****	3.50	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	39	1	0	0	0	0	1	5.00	****/19	****	****	4.44	4.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 220 01</b>
<b>Title:</b>	<b>Art History I</b>
<b>Instructor:</b>	<b>Feldman,Joan S</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>75</b>
<b>Questionnaires:</b>	<b>41</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	39	1	0	0	0	1	0	4.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 20	Required for Majors 4	Graduate 0
28-55	6	1.00-1.99 0	B 16		Major 5
56-83	4	2.00-2.99 4	C 1	General 22	Under-grad 41
84-150	9	3.00-3.49 7	D 0		Non-major 36
Grad.	0	3.50-4.00 11	F 0	Electives 5	
			P 0		
			I 0	Other 3	
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 221 01</b>
<b>Title:</b>	<b>Art History II</b>
<b>Instructor:</b>	<b>Ottesen,Bodil B</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>75</b>
<b>Questionnaires:</b>	<b>39</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	4	13	9	12	3.69	1428/1589	3.69	4.39	4.32	4.33	3.69
2. Did the instructor make clear the expected goals	0	0	0	8	10	12	9	3.56	1456/1589	3.56	4.27	4.29	4.30	3.56
3. Did the exam questions reflect the expected goals	0	0	2	5	7	11	14	3.77	1208/1391	3.77	4.46	4.34	4.36	3.77
4. Did other evaluations reflect the expected goals	0	4	0	1	14	9	11	3.86	1227/1552	3.86	4.29	4.25	4.26	3.86
5. Did assigned readings contribute to what you learned	0	0	2	3	6	11	17	3.97	935/1495	3.97	3.95	4.14	4.18	3.97
6. Did written assignments contribute to what you learned	0	0	1	3	11	15	9	3.72	1163/1457	3.72	3.80	4.15	4.14	3.72
7. Was the grading system clearly explained	1	0	0	6	11	12	9	3.63	1350/1572	3.63	3.94	4.21	4.19	3.63
8. How many times was class cancelled	2	1	0	0	0	12	24	4.67	956/1589	4.67	4.52	4.66	4.63	4.67
9. How would you grade the overall teaching effectiveness	5	5	1	2	11	10	5	3.55	1343/1569	3.55	4.12	4.13	4.12	3.55
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	3	4	16	14	4.11	1281/1530	4.11	4.39	4.49	4.47	4.11
2. Did the instructor seem interested in the subject	0	0	0	0	0	5	34	4.87	671/1533	4.87	4.79	4.75	4.78	4.87
3. Was lecture material presented and explained clearly	1	0	1	2	5	15	15	4.08	1129/1528	4.08	4.31	4.35	4.35	4.08
4. Did the lectures contribute to what you learned	1	0	1	0	8	10	19	4.21	1040/1529	4.21	4.34	4.36	4.39	4.21
5. Did audiovisual techniques enhance your understanding	3	1	1	4	4	13	13	3.94	865/1393	3.94	4.35	4.06	4.13	3.94
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	6	1	5	7	7	3.31	1215/1337	3.31	4.15	4.17	4.16	3.31
2. Were all students actively encouraged to participate	14	0	7	4	7	3	4	2.72	1308/1331	2.72	4.41	4.35	4.32	2.72
3. Did the instructor encourage fair and open discussion	14	0	3	6	5	4	7	3.24	1285/1333	3.24	4.46	4.40	4.39	3.24
4. Were special techniques successful	13	20	1	1	3	0	1	2.83	****/1014	****	4.02	4.05	4.03	****



## Student Course Evaluation Questionnaires

Course-Section: ART 221 01		Term - Fall 2012								Enrollment: 75				
Title: Art History II										Questionnaires: 39				
Instructor: Ottesen, Bodil B														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	33	5	0	0	1	0	0	3.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	33	0	3	1	2	0	0	1.83	****/194	****	3.23	4.17	4.12	****
3. Were necessary materials available for lab activities	33	4	0	1	1	0	0	2.50	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	33	5	0	1	0	0	0	2.00	****/181	****	4.67	4.40	4.55	****
5. Were requirements for lab reports clearly specified	33	5	0	1	0	0	0	2.00	****/165	****	****	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	33	3	0	0	1	1	1	4.00	****/62	****	5.00	4.46	4.07	****
2. Was the instructor available for individual attention	33	3	0	1	1	0	1	3.33	****/65	****	4.92	4.43	4.06	****
3. Did research projects contribute to what you learned	33	3	0	1	1	0	1	3.33	****/63	****	4.75	4.29	3.83	****
4. Did presentations contribute to what you learned	33	4	0	0	0	1	1	4.50	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	33	3	1	0	0	2	0	3.00	****/61	****	4.67	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	33	0	2	2	1	0	1	2.33	****/40	****	3.07	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	33	0	2	0	3	0	1	2.67	****/40	****	4.20	3.89	3.86	****
3. Was the instructor available for consultation	33	4	0	0	1	1	0	3.50	****/32	****	4.00	4.30	4.42	****
4. To what degree could you discuss your evaluations	33	5	0	0	0	1	0	4.00	****/29	****	4.00	4.15	3.26	****
5. Did conferences help you carry out field activities	33	5	0	0	0	1	0	4.00	****/21	****	****	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	32	0	1	1	1	1	3	3.57	****/39	****	4.23	4.00	4.01	****
2. Did study questions make clear the expected goal	32	3	0	2	0	0	2	3.50	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	32	3	0	1	0	1	2	4.00	****/33	****	3.50	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 221 01</b>
<b>Title:</b>	<b>Art History II</b>
<b>Instructor:</b>	<b>Ottesen,Bodil B</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>75</b>
<b>Questionnaires:</b>	<b>39</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	32	4	0	0	1	1	1	4.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	32	5	0	0	1	0	1	4.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 4	Required for Majors 8	Graduate 0 Major 2
28-55	3	1.00-1.99 0	B 16		
56-83	3	2.00-2.99 1	C 13	General 19	Under-grad 39 Non-major 37
84-150	3	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 6	**** - Means there are not enough responses to be significant
			P 1		
			I 0	Other 2	
			? 4		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ART 305 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	13
<b>Title:</b>	Moving Images I		<b>Questionnaires:</b>	10
<b>Instructor:</b>	Yeager, Steve			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	1	2	7	4.60	519/1589	4.60	4.39	4.32	4.33	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	7	4.60	467/1589	4.60	4.27	4.29	4.26	4.60
3. Did the exam questions reflect the expected goals	2	0	0	0	0	3	5	4.63	455/1391	4.63	4.46	4.34	4.30	4.63
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	6	4.40	668/1552	4.40	4.29	4.25	4.24	4.40
5. Did assigned readings contribute to what you learned	0	2	4	0	1	0	3	2.75	1470/1495	2.75	3.95	4.14	4.11	2.75
6. Did written assignments contribute to what you learned	0	0	1	2	1	3	3	3.50	1268/1457	3.50	3.80	4.15	4.13	3.50
7. Was the grading system clearly explained	0	0	0	0	4	3	3	3.90	1190/1572	3.90	3.94	4.21	4.18	3.90
8. How many times was class cancelled	0	1	0	0	0	1	8	4.89	519/1589	4.89	4.52	4.66	4.67	4.89
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	6	4.56	328/1569	4.56	4.12	4.13	4.10	4.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	6	4.60	745/1530	4.60	4.39	4.49	4.49	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1533	5.00	4.79	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	7	4.70	419/1528	4.70	4.31	4.35	4.33	4.70
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	8	4.80	321/1529	4.80	4.34	4.36	4.34	4.80
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	9	4.90	81/1393	4.90	4.35	4.06	4.10	4.90
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	2	1	6	4.44	510/1337	4.44	4.15	4.17	4.20	4.44
2. Were all students actively encouraged to participate	1	0	0	0	0	3	6	4.67	478/1331	4.67	4.41	4.35	4.35	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	4	5	4.56	658/1333	4.56	4.46	4.40	4.41	4.56

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 305 01</b>
<b>Title:</b>	<b>Moving Images I</b>
<b>Instructor:</b>	<b>Yeager, Steve</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	4	0	0	1	2	2	4.20	429/1014	4.20	4.02	4.05	4.04	4.20

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	5
28-55	3	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	5
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 315 01</b>
<b>Title:</b>	<b>Moving Images II</b>
<b>Instructor:</b>	<b>Grabill,Vincent</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	3	4	5	3.79	1371/1589	3.79	4.39	4.32	4.33	3.79
2. Did the instructor make clear the expected goals	0	0	0	2	2	4	6	4.00	1151/1589	4.00	4.27	4.29	4.26	4.00
3. Did the exam questions reflect the expected goals	0	0	1	1	2	5	5	3.86	1171/1391	3.86	4.46	4.34	4.30	3.86
4. Did other evaluations reflect the expected goals	0	1	0	1	1	5	6	4.23	868/1552	4.23	4.29	4.25	4.24	4.23
5. Did assigned readings contribute to what you learned	0	7	0	1	1	1	4	4.14	804/1495	4.14	3.95	4.14	4.11	4.14
6. Did written assignments contribute to what you learned	0	7	1	2	1	1	2	3.14	1391/1457	3.14	3.80	4.15	4.13	3.14
7. Was the grading system clearly explained	0	2	0	0	4	2	6	4.17	949/1572	4.17	3.94	4.21	4.18	4.17
8. How many times was class cancelled	0	0	0	0	0	11	3	4.21	1385/1589	4.21	4.52	4.66	4.67	4.21
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	5	5	4.08	902/1569	4.08	4.12	4.13	4.10	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	5	7	4.29	1145/1530	4.29	4.39	4.49	4.49	4.29
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	12	4.79	907/1533	4.79	4.79	4.75	4.75	4.79
3. Was lecture material presented and explained clearly	0	0	0	0	4	2	8	4.29	966/1528	4.29	4.31	4.35	4.33	4.29
4. Did the lectures contribute to what you learned	0	0	0	2	2	4	6	4.00	1174/1529	4.00	4.34	4.36	4.34	4.00
5. Did audiovisual techniques enhance your understanding	0	1	1	1	2	1	8	4.08	758/1393	4.08	4.35	4.06	4.10	4.08
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	8	4.64	358/1337	4.64	4.15	4.17	4.20	4.64
2. Were all students actively encouraged to participate	3	0	0	0	1	1	9	4.73	413/1331	4.73	4.41	4.35	4.35	4.73
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	9	4.73	477/1333	4.73	4.46	4.40	4.41	4.73

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 315 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 14
<b>Title:</b> Moving Images II		<b>Questionnaires:</b> 14
<b>Instructor:</b> Grabill,Vincent		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	8	0	1	0	0	2	4.00	****/1014	****	4.02	4.05	4.04	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	7	Required for Majors	10	Graduate	0	Major	12
28-55	4	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	14	Non-major	2
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 320 01</b>
<b>Title:</b>	<b>Intro To Printmaking</b>
<b>Instructor:</b>	<b>Chan,Irene</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	12	4.80	253/1589	4.80	4.39	4.32	4.33	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	10	4.60	467/1589	4.60	4.27	4.29	4.26	4.60
3. Did the exam questions reflect the expected goals	0	7	0	3	1	1	3	3.50	1298/1391	3.50	4.46	4.34	4.30	3.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	10	4.60	405/1552	4.60	4.29	4.25	4.24	4.60
5. Did assigned readings contribute to what you learned	0	2	1	2	5	2	3	3.31	1392/1495	3.31	3.95	4.14	4.11	3.31
6. Did written assignments contribute to what you learned	0	0	3	1	6	3	2	3.00	1411/1457	3.00	3.80	4.15	4.13	3.00
7. Was the grading system clearly explained	0	0	0	4	3	4	4	3.53	1394/1572	3.53	3.94	4.21	4.18	3.53
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	572/1589	4.87	4.52	4.66	4.67	4.87
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	6	4	4.08	902/1569	4.08	4.12	4.13	4.10	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	5	7	4.58	773/1530	4.58	4.39	4.49	4.49	4.58
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	12	5.00	1/1533	5.00	4.79	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	4	7	4.64	524/1528	4.64	4.31	4.35	4.33	4.64
4. Did the lectures contribute to what you learned	3	0	0	0	1	5	6	4.42	840/1529	4.42	4.34	4.36	4.34	4.42
5. Did audiovisual techniques enhance your understanding	3	5	1	0	2	2	2	3.57	1104/1393	3.57	4.35	4.06	4.10	3.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	5	4.83	202/1337	4.83	4.15	4.17	4.20	4.83
2. Were all students actively encouraged to participate	9	0	0	0	0	1	5	4.83	290/1331	4.83	4.41	4.35	4.35	4.83
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	5	4.83	337/1333	4.83	4.46	4.40	4.41	4.83

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 320 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 15
<b>Title:</b> Intro To Printmaking		<b>Questionnaires:</b> 15
<b>Instructor:</b> Chan,Irene		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	3	0	0	0	0	3	5.00	****/1014	****	4.02	4.05	4.04	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	10	Required for Majors	12	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	3	C	1	General	1	Under-grad	15	Non-major	2
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 323 01</b>
<b>Title:</b>	<b>Modernism (1880-1960)</b>
<b>Instructor:</b>	<b>Ottesen,Bodil B</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>52</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	2	7	8	11	3.80	1358/1589	3.80	4.39	4.32	4.33	3.80
2. Did the instructor make clear the expected goals	0	0	2	3	9	8	8	3.57	1456/1589	3.57	4.27	4.29	4.26	3.57
3. Did the exam questions reflect the expected goals	0	0	5	5	6	5	9	3.27	1333/1391	3.27	4.46	4.34	4.30	3.27
4. Did other evaluations reflect the expected goals	0	3	5	5	6	5	6	3.07	1510/1552	3.07	4.29	4.25	4.24	3.07
5. Did assigned readings contribute to what you learned	0	0	1	1	8	10	10	3.90	1019/1495	3.90	3.95	4.14	4.11	3.90
6. Did written assignments contribute to what you learned	0	0	3	5	5	6	11	3.57	1244/1457	3.57	3.80	4.15	4.13	3.57
7. Was the grading system clearly explained	0	0	4	5	2	11	8	3.47	1419/1572	3.47	3.94	4.21	4.18	3.47
8. How many times was class cancelled	1	0	0	0	0	8	21	4.72	882/1589	4.72	4.52	4.66	4.67	4.72
9. How would you grade the overall teaching effectiveness	4	1	3	2	7	12	1	3.24	1464/1569	3.24	4.12	4.13	4.10	3.24
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	2	4	7	17	4.30	1130/1530	4.30	4.39	4.49	4.49	4.30
2. Did the instructor seem interested in the subject	0	0	0	0	3	4	23	4.67	1100/1533	4.67	4.79	4.75	4.75	4.67
3. Was lecture material presented and explained clearly	0	0	1	6	3	8	12	3.80	1311/1528	3.80	4.31	4.35	4.33	3.80
4. Did the lectures contribute to what you learned	0	0	2	3	6	7	12	3.80	1313/1529	3.80	4.34	4.36	4.34	3.80
5. Did audiovisual techniques enhance your understanding	0	1	2	4	4	7	12	3.79	972/1393	3.79	4.35	4.06	4.10	3.79
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	8	2	0	7	2	2.63	1311/1337	2.63	4.15	4.17	4.20	2.63
2. Were all students actively encouraged to participate	11	0	6	2	3	5	3	2.84	1301/1331	2.84	4.41	4.35	4.35	2.84
3. Did the instructor encourage fair and open discussion	11	0	8	3	1	3	4	2.58	1322/1333	2.58	4.46	4.40	4.41	2.58
4. Were special techniques successful	11	14	1	1	1	1	1	3.00	****/1014	****	4.02	4.05	4.04	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 323 01</b>
<b>Title:</b>	<b>Modernism (1880-1960)</b>
<b>Instructor:</b>	<b>Ottesen,Bodil B</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>52</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/194	****	3.23	4.17	4.05	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	1	5.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/65	****	4.92	4.43	4.58	****
3. Did research projects contribute to what you learned	29	0	0	0	1	0	0	3.00	****/63	****	4.75	4.29	4.53	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/61	****	4.67	4.19	4.80	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	25	Graduate	0	Major	21
28-55	0	1.00-1.99	0	B	15						
56-83	1	2.00-2.99	2	C	4	General	1	Under-grad	30	Non-major	9
84-150	13	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 324 01</b>
<b>Title:</b>	<b>History Of Film To 1965</b>
<b>Instructor:</b>	<b>Pawloski,Robert</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>62</b>
<b>Questionnaires:</b>	<b>43</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	5	35	4.72	353/1589	4.72	4.39	4.32	4.33	4.72
2. Did the instructor make clear the expected goals	0	0	1	0	2	9	31	4.60	467/1589	4.60	4.27	4.29	4.26	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	6	11	26	4.47	653/1391	4.47	4.46	4.34	4.30	4.47
4. Did other evaluations reflect the expected goals	0	22	2	2	2	2	13	4.05	1052/1552	4.05	4.29	4.25	4.24	4.05
5. Did assigned readings contribute to what you learned	0	0	0	2	1	8	32	4.63	291/1495	4.63	3.95	4.14	4.11	4.63
6. Did written assignments contribute to what you learned	0	21	2	2	3	3	12	3.95	942/1457	3.95	3.80	4.15	4.13	3.95
7. Was the grading system clearly explained	0	0	1	0	4	6	32	4.58	409/1572	4.58	3.94	4.21	4.18	4.58
8. How many times was class cancelled	1	0	0	0	0	3	39	4.93	373/1589	4.93	4.52	4.66	4.67	4.93
9. How would you grade the overall teaching effectiveness	5	1	0	0	4	15	18	4.38	546/1569	4.38	4.12	4.13	4.10	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	35	4.81	399/1530	4.81	4.39	4.49	4.49	4.81
2. Did the instructor seem interested in the subject	1	0	0	1	0	0	41	4.93	469/1533	4.93	4.79	4.75	4.75	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	1	7	34	4.79	308/1528	4.79	4.31	4.35	4.33	4.79
4. Did the lectures contribute to what you learned	1	0	0	1	0	6	35	4.79	351/1529	4.79	4.34	4.36	4.34	4.79
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	1	38	4.83	111/1393	4.83	4.35	4.06	4.10	4.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	22	0	2	0	4	4	11	4.05	803/1337	4.05	4.15	4.17	4.20	4.05
2. Were all students actively encouraged to participate	23	0	2	2	3	7	6	3.65	1180/1331	3.65	4.41	4.35	4.35	3.65
3. Did the instructor encourage fair and open discussion	22	0	1	2	2	3	13	4.19	920/1333	4.19	4.46	4.40	4.41	4.19
4. Were special techniques successful	22	13	0	0	3	0	5	4.25	****/1014	****	4.02	4.05	4.04	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 324 01</b>
<b>Title:</b>	<b>History Of Film To 1965</b>
<b>Instructor:</b>	<b>Pawloski,Robert</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>62</b>
<b>Questionnaires:</b>	<b>43</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	42	0	0	0	0	1	0	4.00	****/194	****	3.23	4.17	4.05	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	41	1	0	0	0	0	1	5.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	41	1	0	0	0	0	1	5.00	****/65	****	4.92	4.43	4.58	****
4. Did presentations contribute to what you learned	41	1	0	0	0	0	1	5.00	****/61	****	5.00	4.47	5.00	****
5. Were criteria for grading made clear	41	1	0	0	0	1	0	4.00	****/61	****	4.67	4.19	4.80	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	42	0	0	0	0	0	1	5.00	****/40	****	3.07	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	42	0	0	0	0	1	0	4.00	****/40	****	4.20	3.89	4.16	****
3. Was the instructor available for consultation	42	0	0	0	0	1	0	4.00	****/32	****	4.00	4.30	4.48	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	42	0	0	0	0	1	0	4.00	****/39	****	4.23	4.00	4.49	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	15	Required for Majors	21	Graduate	0	Major	15
28-55	5	1.00-1.99	0	B	22						
56-83	4	2.00-2.99	3	C	3	General	10	Under-grad	43	Non-major	28
84-150	7	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 329 02</b>
<b>Title:</b>	<b>Art History - Vis. Cultu</b>
<b>Instructor:</b>	<b>Mahoney,James W</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	11	4.63	491/1589	4.63	4.39	4.32	4.33	4.63
2. Did the instructor make clear the expected goals	0	0	0	1	4	6	5	3.94	1232/1589	3.94	4.27	4.29	4.26	3.94
3. Did the exam questions reflect the expected goals	0	15	0	0	0	0	1	5.00	****/1391	****	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	8	0	0	1	2	5	4.50	509/1552	4.50	4.29	4.25	4.24	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	15	4.88	117/1495	4.88	3.95	4.14	4.11	4.88
6. Did written assignments contribute to what you learned	0	2	0	0	4	4	6	4.14	786/1457	4.14	3.80	4.15	4.13	4.14
7. Was the grading system clearly explained	0	4	2	0	2	3	5	3.75	1287/1572	3.75	3.94	4.21	4.18	3.75
8. How many times was class cancelled	0	0	0	0	1	14	1	4.00	1500/1589	4.00	4.52	4.66	4.67	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	6	6	4.21	742/1569	4.21	4.12	4.13	4.10	4.21
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	0	5	9	4.47	938/1530	4.47	4.39	4.49	4.49	4.47
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1533	5.00	4.79	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	8	4.47	743/1528	4.47	4.31	4.35	4.33	4.47
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	12	4.80	321/1529	4.80	4.34	4.36	4.34	4.80
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	6	8	4.57	290/1393	4.57	4.35	4.06	4.10	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	2	3	10	4.53	430/1337	4.53	4.15	4.17	4.20	4.53
2. Were all students actively encouraged to participate	1	0	1	1	0	2	11	4.40	715/1331	4.40	4.41	4.35	4.35	4.40
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	13	4.80	373/1333	4.80	4.46	4.40	4.41	4.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 329 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 18
<b>Title:</b> Art History - Vis. Cultu		<b>Questionnaires:</b> 16
<b>Instructor:</b> Mahoney,James W		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	14	0	0	0	0	1	5.00	****/1014	****	4.02	4.05	4.04	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	9	Required for Majors	10	Graduate	1	Major	12
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	15	Non-major	4
84-150	4	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 331 01</b>
<b>Title:</b>	<b>Graph Des I: Image, Sign</b>
<b>Instructor:</b>	<b>Re,Margaret A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	5	4.36	832/1589	4.32	4.39	4.32	4.33	4.36
2. Did the instructor make clear the expected goals	0	0	0	0	3	2	6	4.27	922/1589	4.24	4.27	4.29	4.26	4.27
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	1	5.00	****/1391	4.60	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	1	1	0	1	3	3	2	3.67	1352/1552	4.06	4.29	4.25	4.24	3.67
5. Did assigned readings contribute to what you learned	1	7	1	1	1	0	0	2.00	1493/1495	2.00	3.95	4.14	4.11	2.00
6. Did written assignments contribute to what you learned	1	9	0	0	1	0	0	3.00	****/1457	****	3.80	4.15	4.13	****
7. Was the grading system clearly explained	1	1	0	3	3	1	2	3.22	1481/1572	3.80	3.94	4.21	4.18	3.22
8. How many times was class cancelled	0	1	0	0	0	4	6	4.60	1011/1589	4.26	4.52	4.66	4.67	4.60
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	4	2	3.89	1098/1569	3.83	4.12	4.13	4.10	3.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	4	3	3	3.90	1385/1530	4.09	4.39	4.49	4.49	3.90
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	5	4.30	1407/1533	4.51	4.79	4.75	4.75	4.30
3. Was lecture material presented and explained clearly	1	0	1	1	5	0	3	3.30	1452/1528	3.72	4.31	4.35	4.33	3.30
4. Did the lectures contribute to what you learned	1	0	0	0	5	3	2	3.70	1356/1529	3.89	4.34	4.36	4.34	3.70
5. Did audiovisual techniques enhance your understanding	2	0	1	0	2	3	3	3.78	986/1393	4.29	4.35	4.06	4.10	3.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	2	1	1	3.75	1021/1337	4.01	4.15	4.17	4.20	3.75
2. Were all students actively encouraged to participate	6	0	0	0	0	1	4	4.80	322/1331	4.72	4.41	4.35	4.35	4.80
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	3	4.75	438/1333	4.56	4.46	4.40	4.41	4.75
4. Were special techniques successful	7	0	0	0	1	3	0	3.75	710/1014	3.75	4.02	4.05	4.04	3.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 331 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 16
<b>Title:</b> Graph Des I: Image, Sign		<b>Questionnaires:</b> 11
<b>Instructor:</b> Re,Margaret A		

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
<b>Laboratory</b>														
2. Were you provided with adequate background information	9	0	2	0	0	0	0	1.00	****/194	****	3.23	4.17	4.05	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	2	0	0	0	0	1.00	****/40	****	3.07	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	9	0	2	0	0	0	0	1.00	****/40	****	4.20	3.89	4.16	****
3. Was the instructor available for consultation	9	1	0	1	0	0	0	2.00	****/32	****	4.00	4.30	4.48	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	2	0	0	3.00	****/39	****	4.23	4.00	4.49	****
2. Did study questions make clear the expected goal	9	1	0	0	1	0	0	3.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	9	1	0	0	0	1	0	4.00	****/33	****	3.50	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	1	1	0	0	2.50	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	9	1	0	0	1	0	0	3.00	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Graduate	0 Major
28-55	1	1.00-1.99	B 4		
56-83	1	2.00-2.99	C 1	Under-grad	11 Non-major
84-150	2	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0		
			P 0		
			I 0		
			? 2		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 331 02</b>
<b>Title:</b>	<b>Graph Des I: Image, Sign</b>
<b>Instructor:</b>	<b>Stuckey,Wesley</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	3	8	4.29	929/1589	4.32	4.39	4.32	4.33	4.29
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	7	4.21	985/1589	4.24	4.27	4.29	4.26	4.21
3. Did the exam questions reflect the expected goals	0	9	0	0	0	2	3	4.60	482/1391	4.60	4.46	4.34	4.30	4.60
4. Did other evaluations reflect the expected goals	0	1	1	0	0	3	9	4.46	572/1552	4.06	4.29	4.25	4.24	4.46
5. Did assigned readings contribute to what you learned	0	12	0	0	1	0	1	4.00	****/1495	2.00	3.95	4.14	4.11	****
6. Did written assignments contribute to what you learned	0	11	0	0	1	0	2	4.33	****/1457	****	3.80	4.15	4.13	****
7. Was the grading system clearly explained	0	1	0	0	1	6	6	4.38	672/1572	3.80	3.94	4.21	4.18	4.38
8. How many times was class cancelled	0	0	0	0	2	11	1	3.93	1536/1589	4.26	4.52	4.66	4.67	3.93
9. How would you grade the overall teaching effectiveness	1	0	0	1	3	7	2	3.77	1201/1569	3.83	4.12	4.13	4.10	3.77
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	1	4	8	4.29	1145/1530	4.09	4.39	4.49	4.49	4.29
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	11	4.71	1029/1533	4.51	4.79	4.75	4.75	4.71
3. Was lecture material presented and explained clearly	0	0	0	3	0	3	8	4.14	1081/1528	3.72	4.31	4.35	4.33	4.14
4. Did the lectures contribute to what you learned	0	0	1	1	1	4	7	4.07	1142/1529	3.89	4.34	4.36	4.34	4.07
5. Did audiovisual techniques enhance your understanding	1	3	0	0	0	2	8	4.80	124/1393	4.29	4.35	4.06	4.10	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	1	1	0	1	8	4.27	647/1337	4.01	4.15	4.17	4.20	4.27
2. Were all students actively encouraged to participate	3	0	0	0	1	2	8	4.64	510/1331	4.72	4.41	4.35	4.35	4.64
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	5	5	4.36	810/1333	4.56	4.46	4.40	4.41	4.36
4. Were special techniques successful	4	7	0	0	0	1	2	4.67	****/1014	3.75	4.02	4.05	4.04	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 331 02</b>
<b>Title:</b>	<b>Graph Des I: Image, Sign</b>
<b>Instructor:</b>	<b>Stuckey,Wesley</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/194	****	3.23	4.17	4.05	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	1	5.00	****/181	****	4.67	4.40	4.31	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/62	****	5.00	4.46	5.00	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/40	****	3.07	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/40	****	4.20	3.89	4.16	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/39	****	4.23	4.00	4.49	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/33	****	3.50	4.42	4.25	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 8	Required for Majors	12	Graduate	0	Major	11
28-55	0	1.00-1.99	0 B 5						
56-83	1	2.00-2.99	1 C 0	General	0	Under-grad	14	Non-major	3
84-150	0	3.00-3.49	2 D 0						
Grad.	0	3.50-4.00	2 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 332 01</b>
<b>Title:</b>	<b>Design &amp; Tech I: Print</b>
<b>Instructor:</b>	<b>Rosenberg,Ari</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	8	4.70	379/1589	4.58	4.39	4.32	4.33	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	2	0	8	4.60	467/1589	4.57	4.27	4.29	4.26	4.60
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	2	5.00	****/1391	5.00	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	2	1	0	3	0	4	3.75	1301/1552	4.06	4.29	4.25	4.24	3.75
5. Did assigned readings contribute to what you learned	0	6	0	0	2	0	2	4.00	899/1495	4.00	3.95	4.14	4.11	4.00
6. Did written assignments contribute to what you learned	0	9	0	0	0	0	1	5.00	****/1457	****	3.80	4.15	4.13	****
7. Was the grading system clearly explained	0	1	0	1	0	4	4	4.22	885/1572	4.11	3.94	4.21	4.18	4.22
8. How many times was class cancelled	0	0	0	0	0	6	4	4.40	1213/1589	4.34	4.52	4.66	4.67	4.40
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	6	4	4.40	509/1569	4.40	4.12	4.13	4.10	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	7	4.67	644/1530	4.70	4.39	4.49	4.49	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	8	4.89	643/1533	4.85	4.79	4.75	4.75	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	7	4.67	479/1528	4.61	4.31	4.35	4.33	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	6	4.67	530/1529	4.74	4.34	4.36	4.34	4.67
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	7	4.67	221/1393	4.77	4.35	4.06	4.10	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	2	1	2	3	0	2.75	1302/1337	3.43	4.15	4.17	4.20	2.75
2. Were all students actively encouraged to participate	2	0	1	2	3	0	2	3.00	1284/1331	3.40	4.41	4.35	4.35	3.00
3. Did the instructor encourage fair and open discussion	2	0	1	1	2	3	1	3.25	1284/1333	3.73	4.46	4.40	4.41	3.25
4. Were special techniques successful	2	5	2	0	1	0	0	1.67	1011/1014	3.08	4.02	4.05	4.04	1.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ART 332 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	17
<b>Title:</b>	Design & Tech I: Print		<b>Questionnaires:</b>	10
<b>Instructor:</b>	Rosenberg,Ari			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	5	3	0	0	0	1	1	4.50	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	5	0	2	0	1	1	1	2.80	187/194	3.23	3.23	4.17	4.05	2.80
3. Were necessary materials available for lab activities	5	4	0	0	0	1	0	4.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	5	2	0	0	0	1	2	4.67	55/181	4.67	4.67	4.40	4.31	4.67
5. Were requirements for lab reports clearly specified	5	4	0	0	1	0	0	3.00	****/165	****	****	4.12	3.94	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	5	4	0	0	0	0	1	5.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	5	3	0	0	1	0	1	4.00	****/65	****	4.92	4.43	4.58	****
4. Did presentations contribute to what you learned	5	4	0	0	0	0	1	5.00	****/61	****	5.00	4.47	5.00	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	5	0	3	0	2	0	0	1.80	37/40	3.07	3.07	3.85	3.93	1.80
2. Did you clearly understand your evaluation criteria	5	0	0	0	4	0	1	3.40	30/40	4.20	4.20	3.89	4.16	3.40
3. Was the instructor available for consultation	5	2	0	0	1	1	1	4.00	27/32	4.00	4.00	4.30	4.48	4.00
4. To what degree could you discuss your evaluations	5	2	0	0	1	1	1	4.00	19/29	4.00	4.00	4.15	4.15	4.00
5. Did conferences help you carry out field activities	5	3	0	0	0	2	0	4.00	****/21	****	****	4.32	4.25	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	5	0	0	0	3	0	2	3.80	26/39	4.23	4.23	4.00	4.49	3.80
2. Did study questions make clear the expected goal	5	4	0	0	1	0	0	3.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	5	1	0	0	3	0	1	3.50	29/33	3.50	3.50	4.42	4.25	3.50
4. Was the feedback/tutoring by proctors helpful	5	3	0	0	1	0	1	4.00	****/19	****	****	4.44	5.00	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 332 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 17
<b>Title:</b> Design & Tech I: Print		<b>Questionnaires:</b> 10
<b>Instructor:</b> Rosenberg,Ari		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	5	4	0	0	1	0	0	3.00	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	10	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	2
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 332 02</b>
<b>Title:</b>	<b>Design &amp; Tech I: Print</b>
<b>Instructor:</b>	<b>Rosenberg,Ari</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	6	4.45	713/1589	4.58	4.39	4.32	4.33	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	6	4.55	555/1589	4.57	4.27	4.29	4.26	4.55
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	4	5.00	1/1391	5.00	4.46	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	3	1	0	0	1	6	4.38	706/1552	4.06	4.29	4.25	4.24	4.38
5. Did assigned readings contribute to what you learned	1	8	0	0	0	1	1	4.50	****/1495	4.00	3.95	4.14	4.11	****
6. Did written assignments contribute to what you learned	0	10	0	0	0	0	1	5.00	****/1457	****	3.80	4.15	4.13	****
7. Was the grading system clearly explained	0	0	0	0	4	3	4	4.00	1095/1572	4.11	3.94	4.21	4.18	4.00
8. How many times was class cancelled	0	0	0	0	0	8	3	4.27	1331/1589	4.34	4.52	4.66	4.67	4.27
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	6	4	4.40	509/1569	4.40	4.12	4.13	4.10	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	9	4.73	541/1530	4.70	4.39	4.49	4.49	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	9	4.82	843/1533	4.85	4.79	4.75	4.75	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	6	4.55	645/1528	4.61	4.31	4.35	4.33	4.55
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	9	4.82	308/1529	4.74	4.34	4.36	4.34	4.82
5. Did audiovisual techniques enhance your understanding	0	3	0	0	0	1	7	4.88	93/1393	4.77	4.35	4.06	4.10	4.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	1	1	4	4	4.10	774/1337	3.43	4.15	4.17	4.20	4.10
2. Were all students actively encouraged to participate	1	0	0	2	2	2	4	3.80	1121/1331	3.40	4.41	4.35	4.35	3.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	3	2	5	4.20	914/1333	3.73	4.46	4.40	4.41	4.20
4. Were special techniques successful	1	6	0	0	1	0	3	4.50	244/1014	3.08	4.02	4.05	4.04	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ART 332 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	<b>13</b>
<b>Title:</b>	Design & Tech I: Print		<b>Questionnaires:</b>	<b>11</b>
<b>Instructor:</b>	Rosenberg,Ari			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	7	2	0	0	0	0	2	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	8	0	0	0	2	0	1	3.67	165/194	3.23	3.23	4.17	4.05	3.67
3. Were necessary materials available for lab activities	8	1	0	0	0	0	2	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	8	1	0	0	0	0	2	5.00	****/181	4.67	4.67	4.40	4.31	****
5. Were requirements for lab reports clearly specified	8	2	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	1	0	0	0	0	2	5.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	8	1	0	0	0	0	2	5.00	****/65	****	4.92	4.43	4.58	****
3. Did research projects contribute to what you learned	8	1	0	0	0	0	2	5.00	****/63	****	4.75	4.29	4.53	****
4. Did presentations contribute to what you learned	8	2	0	0	0	0	1	5.00	****/61	****	5.00	4.47	5.00	****
5. Were criteria for grading made clear	8	0	0	0	0	1	2	4.67	15/61	4.67	4.67	4.19	4.80	4.67
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	0	0	1	0	2	4.33	21/40	3.07	3.07	3.85	3.93	4.33
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	0	3	5.00	1/40	4.20	4.20	3.89	4.16	5.00
3. Was the instructor available for consultation	9	1	0	0	0	0	1	5.00	****/32	4.00	4.00	4.30	4.48	****
4. To what degree could you discuss your evaluations	8	2	0	0	0	0	1	5.00	****/29	4.00	4.00	4.15	4.15	****
5. Did conferences help you carry out field activities	8	2	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	1	2	4.67	18/39	4.23	4.23	4.00	4.49	4.67
2. Did study questions make clear the expected goal	8	2	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	8	1	0	0	0	0	2	5.00	****/33	3.50	3.50	4.42	4.25	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 332 02</b>
<b>Title:</b>	<b>Design &amp; Tech I: Print</b>
<b>Instructor:</b>	<b>Rosenberg,Ari</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	8	1	0	0	0	0	2	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	8	2	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	10	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	11	Non-major	4
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 333 01</b>
<b>Title:</b>	<b>Typography I</b>
<b>Instructor:</b>	<b>Campbell,Susan</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	8	4.54	607/1589	4.48	4.39	4.32	4.33	4.54
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	8	4.46	674/1589	4.52	4.27	4.29	4.26	4.46
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	10	4.91	156/1391	4.79	4.46	4.34	4.30	4.91
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	8	4.54	477/1552	4.69	4.29	4.25	4.24	4.54
5. Did assigned readings contribute to what you learned	0	1	0	0	4	2	6	4.17	784/1495	4.02	3.95	4.14	4.11	4.17
6. Did written assignments contribute to what you learned	0	12	0	0	0	0	1	5.00	****/1457	4.75	3.80	4.15	4.13	****
7. Was the grading system clearly explained	0	0	0	0	4	4	5	4.08	1032/1572	3.91	3.94	4.21	4.18	4.08
8. How many times was class cancelled	0	1	0	0	0	7	5	4.42	1203/1589	4.46	4.52	4.66	4.67	4.42
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	8	2	4.00	957/1569	3.91	4.12	4.13	4.10	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	3	3	4	4.10	1281/1530	4.30	4.39	4.49	4.49	4.10
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	10	5.00	1/1533	4.88	4.79	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	2	7	4.60	570/1528	4.43	4.31	4.35	4.33	4.60
4. Did the lectures contribute to what you learned	3	0	0	0	1	2	7	4.60	615/1529	4.30	4.34	4.36	4.34	4.60
5. Did audiovisual techniques enhance your understanding	3	1	1	0	1	1	6	4.22	611/1393	4.20	4.35	4.06	4.10	4.22
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	4	4.80	226/1337	4.46	4.15	4.17	4.20	4.80
2. Were all students actively encouraged to participate	8	0	0	0	1	1	3	4.40	715/1331	4.48	4.41	4.35	4.35	4.40
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	2	4.20	914/1333	4.27	4.46	4.40	4.41	4.20

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 333 01</b>
<b>Title:</b>	<b>Typography I</b>
<b>Instructor:</b>	<b>Campbell,Susan</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	3	0	0	0	1	1	4.50	****/1014	4.14	4.02	4.05	4.04	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 11	Graduate 0
28-55	0	1.00-1.99 0	B 3		Major 13
56-83	3	2.00-2.99 0	C 0	General 0	Under-grad 13
84-150	0	3.00-3.49 3	D 0		Non-major 0
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 333 02</b>
<b>Title:</b>	<b>Typography I</b>
<b>Instructor:</b>	<b>Campbell,Susan</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	5	4.42	766/1589	4.48	4.39	4.32	4.33	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	8	4.58	496/1589	4.52	4.27	4.29	4.26	4.58
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	8	4.67	402/1391	4.79	4.46	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	10	4.83	156/1552	4.69	4.29	4.25	4.24	4.83
5. Did assigned readings contribute to what you learned	0	4	1	0	2	1	4	3.88	1047/1495	4.02	3.95	4.14	4.11	3.88
6. Did written assignments contribute to what you learned	1	7	0	0	0	1	3	4.75	169/1457	4.75	3.80	4.15	4.13	4.75
7. Was the grading system clearly explained	0	0	2	0	2	3	5	3.75	1287/1572	3.91	3.94	4.21	4.18	3.75
8. How many times was class cancelled	0	0	0	0	0	6	6	4.50	1116/1589	4.46	4.52	4.66	4.67	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	7	1	3.82	1161/1569	3.91	4.12	4.13	4.10	3.82
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	7	4.50	887/1530	4.30	4.39	4.49	4.49	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	9	4.75	959/1533	4.88	4.79	4.75	4.75	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	3	3	6	4.25	992/1528	4.43	4.31	4.35	4.33	4.25
4. Did the lectures contribute to what you learned	0	0	1	1	1	3	6	4.00	1174/1529	4.30	4.34	4.36	4.34	4.00
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	4	5	4.18	651/1393	4.20	4.35	4.06	4.10	4.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	1	0	0	4	4	4.11	766/1337	4.46	4.15	4.17	4.20	4.11
2. Were all students actively encouraged to participate	3	0	0	0	1	2	6	4.56	583/1331	4.48	4.41	4.35	4.35	4.56
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	2	5	4.33	832/1333	4.27	4.46	4.40	4.41	4.33
4. Were special techniques successful	3	2	0	1	1	1	4	4.14	475/1014	4.14	4.02	4.05	4.04	4.14

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 333 02</b>
<b>Title:</b>	<b>Typography I</b>
<b>Instructor:</b>	<b>Campbell,Susan</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	11	0	0	0	1	0	0	3.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	11	0	0	0	0	1	0	4.00	****/194	****	3.23	4.17	4.05	****
4. Did the lab instructor provide assistance	11	0	0	0	0	1	0	4.00	****/181	****	4.67	4.40	4.31	****
5. Were requirements for lab reports clearly specified	11	0	0	0	0	1	0	4.00	****/165	****	****	4.12	3.94	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/65	****	4.92	4.43	4.58	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	1	5.00	****/63	****	4.75	4.29	4.53	****
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/61	****	5.00	4.47	5.00	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	0	0	0	1	0	4.00	****/40	****	3.07	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	0	4.00	****/40	****	4.20	3.89	4.16	****
3. Was the instructor available for consultation	11	0	0	0	0	1	0	4.00	****/32	****	4.00	4.30	4.48	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 333 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 15
<b>Title:</b> Typography I		<b>Questionnaires:</b> 12
<b>Instructor:</b> Campbell,Susan		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	0	4.00	****/39	****	4.23	4.00	4.49	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8 Required for Majors	11 Graduate	0 Major
28-55	0	1.00-1.99 0	B 3		
56-83	2	2.00-2.99 0	C 0 General	0	12 Non-major
84-150	4	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 334 01</b>
<b>Title:</b>	<b>Graphic Design IV</b>
<b>Instructor:</b>	<b>Abraham, Guenet</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	1	0	2	1	2	3	5	3.62	1460/1589	3.70	4.39	4.32	4.33	3.62
2. Did the instructor make clear the expected goals	1	0	2	2	3	2	4	3.31	1519/1589	3.19	4.27	4.29	4.26	3.31
3. Did the exam questions reflect the expected goals	1	10	0	1	0	0	2	4.00	****/1391	****	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	2	2	2	1	2	0	5	3.50	1421/1552	3.60	4.29	4.25	4.24	3.50
5. Did assigned readings contribute to what you learned	2	8	1	1	0	0	2	3.25	1404/1495	3.25	3.95	4.14	4.11	3.25
6. Did written assignments contribute to what you learned	2	8	2	0	0	0	2	3.00	1411/1457	3.00	3.80	4.15	4.13	3.00
7. Was the grading system clearly explained	1	2	1	3	2	2	3	3.27	1470/1572	3.27	3.94	4.21	4.18	3.27
8. How many times was class cancelled	1	0	0	1	1	7	4	4.08	1476/1589	4.22	4.52	4.66	4.67	4.08
9. How would you grade the overall teaching effectiveness	2	0	1	1	2	6	2	3.58	1328/1569	3.38	4.12	4.13	4.10	3.58
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	1	3	3	3	3.55	1463/1530	3.31	4.39	4.49	4.49	3.55
2. Did the instructor seem interested in the subject	3	0	1	0	1	0	9	4.45	1305/1533	4.50	4.79	4.75	4.75	4.45
3. Was lecture material presented and explained clearly	3	0	2	0	0	4	5	3.91	1255/1528	3.54	4.31	4.35	4.33	3.91
4. Did the lectures contribute to what you learned	3	0	3	0	2	3	3	3.27	1456/1529	3.22	4.34	4.36	4.34	3.27
5. Did audiovisual techniques enhance your understanding	3	0	2	0	1	4	4	3.73	1021/1393	3.45	4.35	4.06	4.10	3.73
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	2	2	1	1	2	2.88	1286/1337	3.44	4.15	4.17	4.20	2.88
2. Were all students actively encouraged to participate	6	0	2	1	2	1	2	3.00	1284/1331	3.57	4.41	4.35	4.35	3.00
3. Did the instructor encourage fair and open discussion	7	0	2	1	1	1	2	3.00	1300/1333	3.36	4.46	4.40	4.41	3.00
4. Were special techniques successful	6	5	1	0	1	0	1	3.00	****/1014	4.00	4.02	4.05	4.04	****

## Student Course Evaluation Questionnaires

Course-Section: ART 334 01		Term - Fall 2012								Enrollment: 22				
Title: Graphic Design IV										Questionnaires: 14				
Instructor: Abraham, Guenet														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	0	1	0	0	0	0	1.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	13	0	1	0	0	0	0	1.00	****/194	****	3.23	4.17	4.05	****
3. Were necessary materials available for lab activities	13	0	0	1	0	0	0	2.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	13	0	0	1	0	0	0	2.00	****/181	****	4.67	4.40	4.31	****
5. Were requirements for lab reports clearly specified	13	0	0	1	0	0	0	2.00	****/165	****	****	4.12	3.94	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	1	0	0	0	2.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	13	0	0	1	0	0	0	2.00	****/65	****	4.92	4.43	4.58	****
3. Did research projects contribute to what you learned	13	0	0	1	0	0	0	2.00	****/63	****	4.75	4.29	4.53	****
4. Did presentations contribute to what you learned	13	0	0	1	0	0	0	2.00	****/61	****	5.00	4.47	5.00	****
5. Were criteria for grading made clear	13	0	1	0	0	0	0	1.00	****/61	****	4.67	4.19	4.80	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	0	1	0	0	0	2.00	****/40	****	3.07	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	13	0	0	1	0	0	0	2.00	****/40	****	4.20	3.89	4.16	****
3. Was the instructor available for consultation	13	0	0	1	0	0	0	2.00	****/32	****	4.00	4.30	4.48	****
4. To what degree could you discuss your evaluations	13	0	1	0	0	0	0	1.00	****/29	****	4.00	4.15	4.15	****
5. Did conferences help you carry out field activities	13	0	1	0	0	0	0	1.00	****/21	****	****	4.32	4.25	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	1	0	0	0	2.00	****/39	****	4.23	4.00	4.49	****
2. Did study questions make clear the expected goal	13	0	0	1	0	0	0	2.00	****/22	****	****	4.12	5.00	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 334 01</b>
<b>Title:</b>	<b>Graphic Design IV</b>
<b>Instructor:</b>	<b>Abraham,Guenet</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	13	0	0	1	0	0	0	2.00	****/33	****	3.50	4.42	4.25	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 12	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 1	C 2	General 0	Under-grad 14
84-150	3	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 334 02</b>
<b>Title:</b>	<b>Graphic Design IV</b>
<b>Instructor:</b>	<b>Abraham,Guenet</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	4	1	3	6	3.79	1371/1589	3.70	4.39	4.32	4.33	3.79
2. Did the instructor make clear the expected goals	0	0	3	2	3	3	3	3.07	1551/1589	3.19	4.27	4.29	4.26	3.07
3. Did the exam questions reflect the expected goals	0	12	0	0	0	1	1	4.50	****/1391	****	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	1	1	0	6	1	5	3.69	1338/1552	3.60	4.29	4.25	4.24	3.69
7. Was the grading system clearly explained	0	3	2	0	4	3	2	3.27	1470/1572	3.27	3.94	4.21	4.18	3.27
8. How many times was class cancelled	0	0	0	0	1	7	6	4.36	1258/1589	4.22	4.52	4.66	4.67	4.36
9. How would you grade the overall teaching effectiveness	2	0	2	2	2	4	2	3.17	1483/1569	3.38	4.12	4.13	4.10	3.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	2	1	5	2	2	3.08	1504/1530	3.31	4.39	4.49	4.49	3.08
2. Did the instructor seem interested in the subject	1	0	0	1	1	1	10	4.54	1237/1533	4.50	4.79	4.75	4.75	4.54
3. Was lecture material presented and explained clearly	2	0	3	1	2	3	3	3.17	1474/1528	3.54	4.31	4.35	4.33	3.17
4. Did the lectures contribute to what you learned	2	0	2	1	4	3	2	3.17	1474/1529	3.22	4.34	4.36	4.34	3.17
5. Did audiovisual techniques enhance your understanding	1	2	3	0	2	4	2	3.18	1274/1393	3.45	4.35	4.06	4.10	3.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	3	1	3	4.00	823/1337	3.44	4.15	4.17	4.20	4.00
2. Were all students actively encouraged to participate	7	0	0	0	2	2	3	4.14	919/1331	3.57	4.41	4.35	4.35	4.14
3. Did the instructor encourage fair and open discussion	7	0	0	1	3	0	3	3.71	1171/1333	3.36	4.46	4.40	4.41	3.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 334 02</b>
<b>Title:</b>	<b>Graphic Design IV</b>
<b>Instructor:</b>	<b>Abraham,Guenet</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	3	0	0	1	2	1	4.00	554/1014	4.00	4.02	4.05	4.04	4.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	13	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	3
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 335 01</b>
<b>Title:</b>	<b>Origins and Issues in De</b>
<b>Instructor:</b>	<b>Smalls,James</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	16	4.61	519/1589	4.65	4.39	4.32	4.33	4.61
2. Did the instructor make clear the expected goals	0	0	1	0	0	6	16	4.57	525/1589	4.46	4.27	4.29	4.26	4.57
3. Did the exam questions reflect the expected goals	0	0	0	1	2	6	14	4.43	693/1391	4.38	4.46	4.34	4.30	4.43
4. Did other evaluations reflect the expected goals	1	1	1	2	2	7	9	4.00	1081/1552	3.97	4.29	4.25	4.24	4.00
5. Did assigned readings contribute to what you learned	1	0	0	1	4	4	13	4.32	631/1495	4.50	3.95	4.14	4.11	4.32
6. Did written assignments contribute to what you learned	0	0	0	4	4	6	9	3.87	1033/1457	3.79	3.80	4.15	4.13	3.87
7. Was the grading system clearly explained	0	0	1	0	2	3	17	4.52	473/1572	4.48	3.94	4.21	4.18	4.52
8. How many times was class cancelled	0	0	0	0	1	8	14	4.57	1053/1589	4.60	4.52	4.66	4.67	4.57
9. How would you grade the overall teaching effectiveness	3	0	0	3	4	7	6	3.80	1170/1569	3.98	4.12	4.13	4.10	3.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	20	4.83	364/1530	4.84	4.39	4.49	4.49	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	20	4.87	700/1533	4.91	4.79	4.75	4.75	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	3	4	16	4.57	620/1528	4.58	4.31	4.35	4.33	4.57
4. Did the lectures contribute to what you learned	0	0	0	1	4	3	15	4.39	862/1529	4.51	4.34	4.36	4.34	4.39
5. Did audiovisual techniques enhance your understanding	2	0	0	3	3	6	9	4.00	796/1393	4.32	4.35	4.06	4.10	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	2	3	1	3	6	3.53	1128/1337	3.59	4.15	4.17	4.20	3.53
2. Were all students actively encouraged to participate	9	0	0	3	5	2	4	3.50	1219/1331	3.54	4.41	4.35	4.35	3.50
3. Did the instructor encourage fair and open discussion	9	0	2	1	1	3	7	3.86	1096/1333	3.70	4.46	4.40	4.41	3.86

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 335 01</b>
<b>Title:</b>	<b>Origins and Issues in De</b>
<b>Instructor:</b>	<b>Smalls,James</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	13	0	0	1	0	0	3.00	****/1014	****	4.02	4.05	4.04	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	14	Graduate	0	Major	17
28-55	0	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	1	C	5	General	3	Under-grad	23	Non-major	6
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 335 02</b>
<b>Title:</b>	<b>Origins and Issues in De</b>
<b>Instructor:</b>	<b>Smalls,James</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>51</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	0	7	15	4.68	407/1589	4.65	4.39	4.32	4.33	4.68
2. Did the instructor make clear the expected goals	3	0	1	0	4	2	15	4.36	815/1589	4.46	4.27	4.29	4.26	4.36
3. Did the exam questions reflect the expected goals	3	0	0	1	3	6	12	4.32	818/1391	4.38	4.46	4.34	4.30	4.32
4. Did other evaluations reflect the expected goals	3	3	1	2	3	4	9	3.95	1144/1552	3.97	4.29	4.25	4.24	3.95
5. Did assigned readings contribute to what you learned	3	0	0	0	0	7	15	4.68	237/1495	4.50	3.95	4.14	4.11	4.68
6. Did written assignments contribute to what you learned	3	1	4	0	4	3	10	3.71	1163/1457	3.79	3.80	4.15	4.13	3.71
7. Was the grading system clearly explained	4	0	1	0	1	6	13	4.43	616/1572	4.48	3.94	4.21	4.18	4.43
8. How many times was class cancelled	3	0	0	0	1	6	15	4.64	983/1589	4.60	4.52	4.66	4.67	4.64
9. How would you grade the overall teaching effectiveness	6	1	0	0	3	9	6	4.17	804/1569	3.98	4.12	4.13	4.10	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	19	4.86	294/1530	4.84	4.39	4.49	4.49	4.86
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	21	4.95	293/1533	4.91	4.79	4.75	4.75	4.95
3. Was lecture material presented and explained clearly	3	0	0	0	3	3	16	4.59	582/1528	4.58	4.31	4.35	4.33	4.59
4. Did the lectures contribute to what you learned	3	0	0	0	2	4	16	4.64	572/1529	4.51	4.34	4.36	4.34	4.64
5. Did audiovisual techniques enhance your understanding	3	3	1	0	0	3	15	4.63	243/1393	4.32	4.35	4.06	4.10	4.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	2	0	4	3	5	3.64	1074/1337	3.59	4.15	4.17	4.20	3.64
2. Were all students actively encouraged to participate	11	0	3	0	3	2	6	3.57	1205/1331	3.54	4.41	4.35	4.35	3.57
3. Did the instructor encourage fair and open discussion	12	0	2	0	4	3	4	3.54	1224/1333	3.70	4.46	4.40	4.41	3.54
4. Were special techniques successful	12	10	0	0	0	1	2	4.67	****/1014	****	4.02	4.05	4.04	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 335 02</b>
<b>Title:</b>	<b>Origins and Issues in De</b>
<b>Instructor:</b>	<b>Smalls,James</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>51</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	23	0	1	0	0	0	1	3.00	****/194	****	3.23	4.17	4.05	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	23	0	1	0	0	0	1	3.00	****/40	****	3.07	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	23	0	1	0	0	0	1	3.00	****/40	****	4.20	3.89	4.16	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	23	0	0	0	1	0	1	4.00	****/39	****	4.23	4.00	4.49	****
2. Did study questions make clear the expected goal	23	1	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 9	Required for Majors	19
28-55	0	1.00-1.99	0 B 9		
56-83	4	2.00-2.99	0 C 1	General	0
84-150	3	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	8 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 5		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 336 01</b>
<b>Title:</b>	<b>Design &amp; Tech II: Screen</b>
<b>Instructor:</b>	<b>Stuckey,Wesley</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	9	4.67	435/1589	4.61	4.39	4.32	4.33	4.67
2. Did the instructor make clear the expected goals	0	0	0	1	5	2	5	3.85	1302/1589	4.52	4.27	4.29	4.26	3.85
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	1	5.00	****/1391	4.30	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	3	1	0	3	4	2	3.60	1381/1552	4.24	4.29	4.25	4.24	3.60
5. Did assigned readings contribute to what you learned	1	11	0	0	0	1	0	4.00	****/1495	4.67	3.95	4.14	4.11	****
7. Was the grading system clearly explained	0	3	1	3	2	2	2	3.10	1497/1572	3.62	3.94	4.21	4.18	3.10
8. How many times was class cancelled	0	0	0	0	0	11	2	4.15	1431/1589	4.64	4.52	4.66	4.67	4.15
9. How would you grade the overall teaching effectiveness	1	0	0	2	3	3	4	3.75	1209/1569	3.91	4.12	4.13	4.10	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	3	2	3	4	3.67	1447/1530	4.40	4.39	4.49	4.49	3.67
2. Did the instructor seem interested in the subject	1	0	0	0	2	0	10	4.67	1100/1533	4.89	4.79	4.75	4.75	4.67
3. Was lecture material presented and explained clearly	1	0	1	2	0	6	3	3.67	1367/1528	4.13	4.31	4.35	4.33	3.67
4. Did the lectures contribute to what you learned	1	0	1	2	1	1	7	3.92	1243/1529	4.19	4.34	4.36	4.34	3.92
5. Did audiovisual techniques enhance your understanding	1	1	0	1	3	2	5	4.00	796/1393	4.52	4.35	4.06	4.10	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	1	2	0	3	3.43	1173/1337	4.19	4.15	4.17	4.20	3.43
2. Were all students actively encouraged to participate	6	0	0	2	2	1	2	3.43	1232/1331	4.31	4.41	4.35	4.35	3.43

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 336 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 17
<b>Title:</b> Design & Tech II: Screen		<b>Questionnaires:</b> 13
<b>Instructor:</b> Stuckey,Wesley		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	6	0	0	1	1	1	4	4.14	952/1333	4.57	4.46	4.40	4.41	4.14

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	11	Required for Majors	12	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	3
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 336 02</b>
<b>Title:</b>	<b>Design &amp; Tech II: Screen</b>
<b>Instructor:</b>	<b>Rosenberg,Jason</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	7	4.67	435/1589	4.61	4.39	4.32	4.33	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	154/1589	4.52	4.27	4.29	4.26	4.89
3. Did the exam questions reflect the expected goals	0	1	0	0	2	0	6	4.50	600/1391	4.30	4.46	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	1	0	7	4.75	238/1552	4.24	4.29	4.25	4.24	4.75
5. Did assigned readings contribute to what you learned	0	8	0	0	0	0	1	5.00	****/1495	4.67	3.95	4.14	4.11	****
6. Did written assignments contribute to what you learned	0	8	0	0	0	0	1	5.00	****/1457	****	3.80	4.15	4.13	****
7. Was the grading system clearly explained	0	1	0	1	1	2	4	4.13	986/1572	3.62	3.94	4.21	4.18	4.13
8. How many times was class cancelled	0	0	0	0	0	2	7	4.78	787/1589	4.64	4.52	4.66	4.67	4.78
9. How would you grade the overall teaching effectiveness	2	1	1	0	1	2	2	3.67	1277/1569	3.91	4.12	4.13	4.10	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	6	4.63	711/1530	4.40	4.39	4.49	4.49	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1533	4.89	4.79	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	5	4.38	856/1528	4.13	4.31	4.35	4.33	4.38
4. Did the lectures contribute to what you learned	1	0	0	1	2	1	4	4.00	1174/1529	4.19	4.34	4.36	4.34	4.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	2	5	4.71	185/1393	4.52	4.35	4.06	4.10	4.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	3	5.00	1/1337	4.19	4.15	4.17	4.20	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	3	5.00	1/1331	4.31	4.41	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	3	5.00	1/1333	4.57	4.46	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 336 02</b>
<b>Title:</b>	<b>Design &amp; Tech II: Screen</b>
<b>Instructor:</b>	<b>Rosenberg,Jason</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	2	0	0	0	0	1	5.00	****/1014	****	4.02	4.05	4.04	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	9	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	9	Non-major	2
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 336 03</b>
<b>Title:</b>	<b>Design &amp; Tech II: Screen</b>
<b>Instructor:</b>	<b>Rosenberg,Jason</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	9	4.50	646/1589	4.61	4.39	4.32	4.33	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	9	4.82	218/1589	4.52	4.27	4.29	4.26	4.82
3. Did the exam questions reflect the expected goals	0	1	0	1	3	1	6	4.09	1010/1391	4.30	4.46	4.34	4.30	4.09
4. Did other evaluations reflect the expected goals	0	1	0	0	3	1	7	4.36	718/1552	4.24	4.29	4.25	4.24	4.36
5. Did assigned readings contribute to what you learned	0	9	0	0	0	1	2	4.67	255/1495	4.67	3.95	4.14	4.11	4.67
6. Did written assignments contribute to what you learned	0	11	1	0	0	0	0	1.00	****/1457	****	3.80	4.15	4.13	****
7. Was the grading system clearly explained	0	1	1	0	5	1	4	3.64	1350/1572	3.62	3.94	4.21	4.18	3.64
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1589	4.64	4.52	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	3	5	4.30	634/1569	3.91	4.12	4.13	4.10	4.30
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	11	4.92	201/1530	4.40	4.39	4.49	4.49	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1533	4.89	4.79	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	4	0	8	4.33	909/1528	4.13	4.31	4.35	4.33	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	9	4.67	530/1529	4.19	4.34	4.36	4.34	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	10	4.83	111/1393	4.52	4.35	4.06	4.10	4.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	2	2	3	4.14	745/1337	4.19	4.15	4.17	4.20	4.14
2. Were all students actively encouraged to participate	4	0	0	0	0	4	4	4.50	623/1331	4.31	4.41	4.35	4.35	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	3	4	4.57	641/1333	4.57	4.46	4.40	4.41	4.57

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 336 03	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 16
<b>Title:</b> Design & Tech II: Screen		<b>Questionnaires:</b> 12
<b>Instructor:</b> Rosenberg,Jason		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	6	0	0	0	1	1	4.50	****/1014	****	4.02	4.05	4.04	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	6	Required for Majors	11	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	9
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 337 01</b>
<b>Title:</b>	<b>Typography II</b>
<b>Instructor:</b>	<b>Re,Margaret A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	9	4.70	379/1589	4.76	4.39	4.32	4.33	4.70
2. Did the instructor make clear the expected goals	0	0	0	1	0	1	8	4.60	467/1589	4.59	4.27	4.29	4.26	4.60
3. Did the exam questions reflect the expected goals	0	7	0	0	1	1	1	4.00	1061/1391	4.61	4.46	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	0	0	1	0	0	0	9	4.60	405/1552	4.60	4.29	4.25	4.24	4.60
5. Did assigned readings contribute to what you learned	0	3	1	1	0	3	2	3.57	1267/1495	3.66	3.95	4.14	4.11	3.57
6. Did written assignments contribute to what you learned	0	8	0	1	0	0	1	3.50	****/1457	4.13	3.80	4.15	4.13	****
7. Was the grading system clearly explained	0	0	0	1	0	1	8	4.60	388/1572	4.22	3.94	4.21	4.18	4.60
8. How many times was class cancelled	0	0	0	0	0	4	6	4.60	1011/1589	4.53	4.52	4.66	4.67	4.60
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	5	4.71	205/1569	4.70	4.12	4.13	4.10	4.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	0	1	7	4.56	816/1530	4.76	4.39	4.49	4.49	4.56
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	8	4.78	924/1533	4.88	4.79	4.75	4.75	4.78
3. Was lecture material presented and explained clearly	1	0	0	1	0	1	7	4.56	632/1528	4.59	4.31	4.35	4.33	4.56
4. Did the lectures contribute to what you learned	1	0	0	1	1	0	7	4.44	806/1529	4.48	4.34	4.36	4.34	4.44
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	0	7	4.44	400/1393	4.16	4.35	4.06	4.10	4.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	1	0	5	4.29	639/1337	4.51	4.15	4.17	4.20	4.29
2. Were all students actively encouraged to participate	3	0	0	1	0	0	6	4.57	567/1331	4.77	4.41	4.35	4.35	4.57
3. Did the instructor encourage fair and open discussion	3	0	0	1	0	0	6	4.57	641/1333	4.82	4.46	4.40	4.41	4.57
4. Were special techniques successful	4	1	0	0	1	0	4	4.60	205/1014	4.77	4.02	4.05	4.04	4.60

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 337 01</b>
<b>Title:</b>	<b>Typography II</b>
<b>Instructor:</b>	<b>Re,Margaret A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	9	0	0	1	0	0	0	2.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	9	0	0	1	0	0	0	2.00	****/194	****	3.23	4.17	4.05	****
3. Were necessary materials available for lab activities	9	0	1	0	0	0	0	1.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	9	0	1	0	0	0	0	1.00	****/181	****	4.67	4.40	4.31	****
5. Were requirements for lab reports clearly specified	9	0	1	0	0	0	0	1.00	****/165	****	****	4.12	3.94	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	1	0	0	3.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	9	0	0	1	0	0	0	2.00	****/65	****	4.92	4.43	4.58	****
3. Did research projects contribute to what you learned	9	0	0	1	0	0	0	2.00	****/63	****	4.75	4.29	4.53	****
4. Did presentations contribute to what you learned	9	0	0	1	0	0	0	2.00	****/61	****	5.00	4.47	5.00	****
5. Were criteria for grading made clear	9	0	0	1	0	0	0	2.00	****/61	****	4.67	4.19	4.80	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	1	0	4.00	****/40	****	3.07	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	1	0	4.00	****/40	****	4.20	3.89	4.16	****
3. Was the instructor available for consultation	9	0	0	0	0	1	0	4.00	****/32	****	4.00	4.30	4.48	****
4. To what degree could you discuss your evaluations	9	0	0	0	1	0	0	3.00	****/29	****	4.00	4.15	4.15	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 337 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 16
<b>Title:</b> Typography II		<b>Questionnaires:</b> 10
<b>Instructor:</b> Re,Margaret A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
5. Did conferences help you carry out field activities	9	0	0	1	0	0	0	2.00	****/21	****	****	4.32	4.25	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	9	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	0
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 337 02</b>
<b>Title:</b>	<b>Typography II</b>
<b>Instructor:</b>	<b>Re,Margaret A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	7	4.88	185/1589	4.76	4.39	4.32	4.33	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	292/1589	4.59	4.27	4.29	4.26	4.75
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	2	5.00	1/1391	4.61	4.46	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	5	4.71	286/1552	4.60	4.29	4.25	4.24	4.71
5. Did assigned readings contribute to what you learned	2	1	1	0	1	1	2	3.60	1251/1495	3.66	3.95	4.14	4.11	3.60
6. Did written assignments contribute to what you learned	2	5	0	0	0	0	1	5.00	****/1457	4.13	3.80	4.15	4.13	****
7. Was the grading system clearly explained	2	0	0	1	1	2	2	3.83	1240/1572	4.22	3.94	4.21	4.18	3.83
8. How many times was class cancelled	2	0	0	0	0	3	3	4.50	1116/1589	4.53	4.52	4.66	4.67	4.50
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	4	4.80	155/1569	4.70	4.12	4.13	4.10	4.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	6	4.86	311/1530	4.76	4.39	4.49	4.49	4.86
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1533	4.88	4.79	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	6	4.86	227/1528	4.59	4.31	4.35	4.33	4.86
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	5	4.71	458/1529	4.48	4.34	4.36	4.34	4.71
5. Did audiovisual techniques enhance your understanding	2	0	1	0	2	1	2	3.50	1142/1393	4.16	4.35	4.06	4.10	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	4	4.57	400/1337	4.51	4.15	4.17	4.20	4.57
2. Were all students actively encouraged to participate	1	0	0	0	0	1	6	4.86	269/1331	4.77	4.41	4.35	4.35	4.86
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	7	5.00	1/1333	4.82	4.46	4.40	4.41	5.00
4. Were special techniques successful	2	1	0	0	0	0	5	5.00	1/1014	4.77	4.02	4.05	4.04	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 337 02</b>
<b>Title:</b>	<b>Typography II</b>
<b>Instructor:</b>	<b>Re,Margaret A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	7	0	0	0	0	0	1	5.00	****/194	****	3.23	4.17	4.05	****
<b>Seminar</b>														
4. Did presentations contribute to what you learned	7	0	0	0	0	0	1	5.00	****/61	****	5.00	4.47	5.00	****
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/61	****	4.67	4.19	4.80	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	7	0	0	0	0	0	1	5.00	****/40	****	3.07	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	1	5.00	****/40	****	4.20	3.89	4.16	****
5. Did conferences help you carry out field activities	7	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	0	1	5.00	****/39	****	4.23	4.00	4.49	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 337 03</b>
<b>Title:</b>	<b>Typography II</b>
<b>Instructor:</b>	<b>Bell,Kathryn L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	10	4.71	366/1589	4.76	4.39	4.32	4.33	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	7	4.43	734/1589	4.59	4.27	4.29	4.26	4.43
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	5	4.83	223/1391	4.61	4.46	4.34	4.30	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	7	7	4.50	509/1552	4.60	4.29	4.25	4.24	4.50
5. Did assigned readings contribute to what you learned	0	9	0	0	3	0	2	3.80	1115/1495	3.66	3.95	4.14	4.11	3.80
6. Did written assignments contribute to what you learned	0	6	0	1	1	2	4	4.13	804/1457	4.13	3.80	4.15	4.13	4.13
7. Was the grading system clearly explained	0	0	0	0	4	3	7	4.21	899/1572	4.22	3.94	4.21	4.18	4.21
8. How many times was class cancelled	0	0	0	0	0	7	7	4.50	1116/1589	4.53	4.52	4.66	4.67	4.50
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	6	4.60	288/1569	4.70	4.12	4.13	4.10	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	12	4.86	311/1530	4.76	4.39	4.49	4.49	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	12	4.86	729/1533	4.88	4.79	4.75	4.75	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	3	3	8	4.36	883/1528	4.59	4.31	4.35	4.33	4.36
4. Did the lectures contribute to what you learned	0	0	0	0	4	2	8	4.29	974/1529	4.48	4.34	4.36	4.34	4.29
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	4	8	4.54	324/1393	4.16	4.35	4.06	4.10	4.54
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	3	6	4.67	337/1337	4.51	4.15	4.17	4.20	4.67
2. Were all students actively encouraged to participate	5	0	0	0	0	1	8	4.89	238/1331	4.77	4.41	4.35	4.35	4.89
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	8	4.89	277/1333	4.82	4.46	4.40	4.41	4.89

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 337 03	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 15
<b>Title:</b> Typography II		<b>Questionnaires:</b> 14
<b>Instructor:</b> Bell, Kathryn L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	2	0	0	0	2	5	4.71	158/1014	4.77	4.02	4.05	4.04	4.71

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 13	Graduate 0
28-55	0	1.00-1.99 0	B 6		Major 12
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 14
84-150	3	3.00-3.49 3	D 0		Non-major 2
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0		
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 341 01</b>
<b>Title:</b>	<b>Intro To Animation</b>
<b>Instructor:</b>	<b>Shiflet,Nicole</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	6	4.31	910/1589	4.45	4.39	4.32	4.33	4.31
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	7	4.38	790/1589	4.29	4.27	4.29	4.26	4.38
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	1	5.00	****/1391	4.30	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	5	6	4.31	795/1552	4.43	4.29	4.25	4.24	4.31
5. Did assigned readings contribute to what you learned	0	3	1	2	3	4	0	3.00	1437/1495	3.20	3.95	4.14	4.11	3.00
6. Did written assignments contribute to what you learned	0	10	0	2	0	1	0	2.67	****/1457	3.43	3.80	4.15	4.13	****
7. Was the grading system clearly explained	0	0	1	0	1	3	8	4.31	774/1572	4.25	3.94	4.21	4.18	4.31
8. How many times was class cancelled	0	0	0	0	0	2	11	4.85	624/1589	4.92	4.52	4.66	4.67	4.85
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	6	5	4.33	596/1569	4.11	4.12	4.13	4.10	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	7	4.50	887/1530	4.20	4.39	4.49	4.49	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	10	4.75	959/1533	4.73	4.79	4.75	4.75	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	10	4.75	350/1528	4.48	4.31	4.35	4.33	4.75
4. Did the lectures contribute to what you learned	1	0	1	0	1	1	9	4.42	840/1529	4.21	4.34	4.36	4.34	4.42
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	5	5	4.25	586/1393	4.18	4.35	4.06	4.10	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	2	2	2	3.57	1106/1337	3.79	4.15	4.17	4.20	3.57
2. Were all students actively encouraged to participate	6	0	0	0	1	2	4	4.43	696/1331	4.71	4.41	4.35	4.35	4.43
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	5	4.57	641/1333	4.70	4.46	4.40	4.41	4.57

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 341 01</b>
<b>Title:</b>	<b>Intro To Animation</b>
<b>Instructor:</b>	<b>Shiflet,Nicole</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	4	0	0	1	2	0	3.67	****/1014	4.00	4.02	4.05	4.04	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 11	Graduate 0
28-55	4	1.00-1.99 0	B 5		Major 11
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 13
84-150	0	3.00-3.49 2	D 0		Non-major 2
Grad.	0	3.50-4.00 4	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ART 341 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	10
<b>Title:</b>	Intro To Animation		<b>Questionnaires:</b>	10
<b>Instructor:</b>	Tomlinson,Madel			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	6	4.60	519/1589	4.45	4.39	4.32	4.33	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	3	4.20	996/1589	4.29	4.27	4.29	4.26	4.20
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	5	4.30	828/1391	4.30	4.46	4.34	4.30	4.30
4. Did other evaluations reflect the expected goals	0	1	0	0	0	4	5	4.56	457/1552	4.43	4.29	4.25	4.24	4.56
5. Did assigned readings contribute to what you learned	0	0	0	2	4	2	2	3.40	1357/1495	3.20	3.95	4.14	4.11	3.40
6. Did written assignments contribute to what you learned	0	3	0	0	5	1	1	3.43	1303/1457	3.43	3.80	4.15	4.13	3.43
7. Was the grading system clearly explained	0	0	0	0	2	4	4	4.20	913/1572	4.25	3.94	4.21	4.18	4.20
8. How many times was class cancelled	0	1	0	0	0	0	9	5.00	1/1589	4.92	4.52	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	1	1	5	2	3.89	1098/1569	4.11	4.12	4.13	4.10	3.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	6	2	3.90	1385/1530	4.20	4.39	4.49	4.49	3.90
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	8	4.70	1047/1533	4.73	4.79	4.75	4.75	4.70
3. Was lecture material presented and explained clearly	0	0	0	0	1	6	3	4.20	1035/1528	4.48	4.31	4.35	4.33	4.20
4. Did the lectures contribute to what you learned	1	0	1	0	1	3	4	4.00	1174/1529	4.21	4.34	4.36	4.34	4.00
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	3	4	4.11	731/1393	4.18	4.35	4.06	4.10	4.11
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	2	2	2	4.00	823/1337	3.79	4.15	4.17	4.20	4.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	6	5.00	1/1331	4.71	4.41	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	5	4.83	337/1333	4.70	4.46	4.40	4.41	4.83
4. Were special techniques successful	4	2	0	0	2	0	2	4.00	554/1014	4.00	4.02	4.05	4.04	4.00

## Student Course Evaluation Questionnaires

Course-Section: ART 341 02		Term - Fall 2012							Enrollment: 10					
Title: Intro To Animation									Questionnaires: 10					
Instructor: Tomlinson,Madel														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	9	0	0	0	0	1	0	4.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	9	0	0	0	0	1	0	4.00	****/194	****	3.23	4.17	4.05	****
3. Were necessary materials available for lab activities	9	0	0	0	0	1	0	4.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	8	0	0	1	1	0	0	2.50	****/181	****	4.67	4.40	4.31	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	1	0	1	0	3.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	8	0	0	0	1	1	0	3.50	****/65	****	4.92	4.43	4.58	****
3. Did research projects contribute to what you learned	9	0	0	0	0	1	0	4.00	****/63	****	4.75	4.29	4.53	****
4. Did presentations contribute to what you learned	8	0	0	0	1	1	0	3.50	****/61	****	5.00	4.47	5.00	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/61	****	4.67	4.19	4.80	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	0	0	1	1	0	3.50	****/40	****	3.07	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	1	1	4.50	****/40	****	4.20	3.89	4.16	****
3. Was the instructor available for consultation	8	0	0	1	0	1	0	3.00	****/32	****	4.00	4.30	4.48	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	1	0	4.00	****/29	****	4.00	4.15	4.15	****
5. Did conferences help you carry out field activities	9	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.25	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	1	1	0	3.50	****/39	****	4.23	4.00	4.49	****
2. Did study questions make clear the expected goal	8	0	1	0	0	1	0	2.50	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	8	0	0	0	1	1	0	3.50	****/33	****	3.50	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	1	0	4.00	****/19	****	****	4.44	5.00	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 341 02</b>
<b>Title:</b>	<b>Intro To Animation</b>
<b>Instructor:</b>	<b>Tomlinson,Madel</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	9	0	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 2		Major 9
56-83	1	2.00-2.99 0	C 2	General 1	Under-grad 10
84-150	2	3.00-3.49 0	D 0		Non-major 1
Grad.	0	3.50-4.00 2	F 1	Electives 2	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 342 01</b>
<b>Title:</b>	<b>Film/Video Theory &amp; Crit</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	1	6	3	3.75	1391/1589	3.75	4.39	4.32	4.33	3.75
2. Did the instructor make clear the expected goals	0	0	1	1	2	5	3	3.67	1419/1589	3.67	4.27	4.29	4.26	3.67
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	2	4.67	402/1391	4.67	4.46	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	0	0	1	0	2	4	5	4.00	1081/1552	4.00	4.29	4.25	4.24	4.00
5. Did assigned readings contribute to what you learned	1	0	0	2	1	4	4	3.91	1019/1495	3.91	3.95	4.14	4.11	3.91
6. Did written assignments contribute to what you learned	1	0	1	1	0	4	5	4.00	886/1457	4.00	3.80	4.15	4.13	4.00
7. Was the grading system clearly explained	0	0	0	0	5	2	5	4.00	1095/1572	4.00	3.94	4.21	4.18	4.00
8. How many times was class cancelled	1	0	0	0	5	5	1	3.64	1567/1589	3.64	4.52	4.66	4.67	3.64
9. How would you grade the overall teaching effectiveness	0	0	0	1	0	7	4	4.17	804/1569	4.17	4.12	4.13	4.10	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	7	4.55	830/1530	4.55	4.39	4.49	4.49	4.55
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	7	4.60	1181/1533	4.60	4.79	4.75	4.75	4.60
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	5	4.30	949/1528	4.30	4.31	4.35	4.33	4.30
4. Did the lectures contribute to what you learned	2	0	1	0	1	2	6	4.20	1050/1529	4.20	4.34	4.36	4.34	4.20
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	0	8	4.60	266/1393	4.60	4.35	4.06	4.10	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	2	1	2	3.50	1145/1337	3.50	4.15	4.17	4.20	3.50
2. Were all students actively encouraged to participate	5	0	0	0	1	4	2	4.14	919/1331	4.14	4.41	4.35	4.35	4.14

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 342 01</b>
<b>Title:</b>	<b>Film/Video Theory &amp; Crit</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	6	4.86	313/1333	4.86	4.46	4.40	4.41	4.86

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	9	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	12	Non-major	2
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 346 01</b>
<b>Title:</b>	<b>Moving Images III: HD Ci</b>
<b>Instructor:</b>	<b>Cook,Cathy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	5	4.83	223/1589	4.83	4.39	4.32	4.33	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	5	4.57	511/1589	4.57	4.27	4.29	4.26	4.57
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	3	5.00	1/1391	5.00	4.46	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	5	4.83	156/1552	4.83	4.29	4.25	4.24	4.83
5. Did assigned readings contribute to what you learned	0	5	0	0	1	1	0	3.50	1307/1495	3.50	3.95	4.14	4.11	3.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	3	4.29	649/1457	4.29	3.80	4.15	4.13	4.29
7. Was the grading system clearly explained	0	2	0	1	2	1	1	3.40	1439/1572	3.40	3.94	4.21	4.18	3.40
8. How many times was class cancelled	0	0	0	0	0	7	0	4.00	1500/1589	4.00	4.52	4.66	4.67	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	5	4.83	139/1569	4.83	4.12	4.13	4.10	4.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	4	4.57	787/1530	4.57	4.39	4.49	4.49	4.57
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	729/1533	4.86	4.79	4.75	4.75	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	4	4.43	792/1528	4.43	4.31	4.35	4.33	4.43
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	5	4.71	458/1529	4.71	4.34	4.36	4.34	4.71
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	5	4.71	185/1393	4.71	4.35	4.06	4.10	4.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1337	5.00	4.15	4.17	4.20	5.00
2. Were all students actively encouraged to participate	2	0	0	0	1	0	4	4.60	543/1331	4.60	4.41	4.35	4.35	4.60
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	4	4.80	373/1333	4.80	4.46	4.40	4.41	4.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 346 01</b>
<b>Title:</b>	<b>Moving Images III: HD Ci</b>
<b>Instructor:</b>	<b>Cook,Cathy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	2	0	0	1	1	1	4.00	554/1014	4.00	4.02	4.05	4.04	4.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 5
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	2	3.00-3.49 1	D 0		Non-major 2
Grad.	0	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 347 01</b>
<b>Title:</b>	<b>Writing For Media Arts</b>
<b>Instructor:</b>	<b>Pawloski,Robert</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	16	5.00	1/1589	5.00	4.39	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	15	4.94	95/1589	4.94	4.27	4.29	4.26	4.94
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	6	5.00	1/1391	5.00	4.46	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	14	4.88	128/1552	4.88	4.29	4.25	4.24	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	12	4.75	183/1495	4.75	3.95	4.14	4.11	4.75
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	14	4.93	56/1457	4.93	3.80	4.15	4.13	4.93
7. Was the grading system clearly explained	0	0	0	0	1	5	10	4.56	430/1572	4.56	3.94	4.21	4.18	4.56
8. How many times was class cancelled	0	0	0	0	0	2	14	4.88	545/1589	4.88	4.52	4.66	4.67	4.88
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	13	4.93	82/1569	4.93	4.12	4.13	4.10	4.93
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	15	5.00	1/1530	5.00	4.39	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1533	5.00	4.79	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	15	5.00	1/1528	5.00	4.31	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	14	4.93	136/1529	4.93	4.34	4.36	4.34	4.93
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	1	12	4.67	221/1393	4.67	4.35	4.06	4.10	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	9	5.00	1/1337	5.00	4.15	4.17	4.20	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	9	5.00	1/1331	5.00	4.41	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	9	5.00	1/1333	5.00	4.46	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 347 01</b>
<b>Title:</b>	<b>Writing For Media Arts</b>
<b>Instructor:</b>	<b>Pawloski,Robert</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	4	1	0	0	0	3	4.00	554/1014	4.00	4.02	4.05	4.04	4.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	16	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	16	Non-major	0
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 360 01</b>
<b>Title:</b>	<b>Mixed Media Book Arts</b>
<b>Instructor:</b>	<b>Chan,Irene</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	6	4.50	646/1589	4.50	4.39	4.32	4.33	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	6	4.50	614/1589	4.50	4.27	4.29	4.26	4.50
3. Did the exam questions reflect the expected goals	1	5	0	0	0	0	4	5.00	1/1391	5.00	4.46	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	5	4.40	668/1552	4.40	4.29	4.25	4.24	4.40
5. Did assigned readings contribute to what you learned	0	0	0	2	3	1	4	3.70	1191/1495	3.70	3.95	4.14	4.11	3.70
6. Did written assignments contribute to what you learned	0	0	0	2	3	1	4	3.70	1172/1457	3.70	3.80	4.15	4.13	3.70
7. Was the grading system clearly explained	0	0	0	1	3	0	6	4.10	1005/1572	4.10	3.94	4.21	4.18	4.10
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1589	5.00	4.52	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	6	3	4.20	754/1569	4.20	4.12	4.13	4.10	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	7	4.78	452/1530	4.78	4.39	4.49	4.49	4.78
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1533	5.00	4.79	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	5	4.56	632/1528	4.56	4.31	4.35	4.33	4.56
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	7	4.78	366/1529	4.78	4.34	4.36	4.34	4.78
5. Did audiovisual techniques enhance your understanding	1	4	0	1	0	1	3	4.20	629/1393	4.20	4.35	4.06	4.10	4.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	3	4	4.57	400/1337	4.57	4.15	4.17	4.20	4.57
2. Were all students actively encouraged to participate	3	0	0	0	0	2	5	4.71	424/1331	4.71	4.41	4.35	4.35	4.71
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	6	4.86	313/1333	4.86	4.46	4.40	4.41	4.86

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 360 01</b>
<b>Title:</b>	<b>Mixed Media Book Arts</b>
<b>Instructor:</b>	<b>Chan,Irene</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	2	0	0	2	0	3	4.20	429/1014	4.20	4.02	4.05	4.04	4.20

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	10	Non-major	3
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 361 01</b>
<b>Title:</b>	<b>Digital Darkroom</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	6	4.60	519/1589	4.60	4.39	4.32	4.33	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	6	4.60	467/1589	4.60	4.27	4.29	4.26	4.60
3. Did the exam questions reflect the expected goals	0	4	0	0	0	2	4	4.67	402/1391	4.67	4.46	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	7	4.78	213/1552	4.78	4.29	4.25	4.24	4.78
5. Did assigned readings contribute to what you learned	0	5	0	0	1	1	3	4.40	531/1495	4.40	3.95	4.14	4.11	4.40
6. Did written assignments contribute to what you learned	0	0	0	2	1	3	4	3.90	998/1457	3.90	3.80	4.15	4.13	3.90
7. Was the grading system clearly explained	0	0	0	0	0	4	6	4.60	388/1572	4.60	3.94	4.21	4.18	4.60
8. How many times was class cancelled	0	0	0	0	0	5	5	4.50	1116/1589	4.50	4.52	4.66	4.67	4.50
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	3	4.43	481/1569	4.43	4.12	4.13	4.10	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	8	4.70	577/1530	4.70	4.39	4.49	4.49	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	586/1533	4.90	4.79	4.75	4.75	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	5	4.40	817/1528	4.40	4.31	4.35	4.33	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	6	4.60	615/1529	4.60	4.34	4.36	4.34	4.60
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	9	4.90	81/1393	4.90	4.35	4.06	4.10	4.90
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	5	4.50	452/1337	4.50	4.15	4.17	4.20	4.50
2. Were all students actively encouraged to participate	2	0	0	0	0	2	6	4.75	379/1331	4.75	4.41	4.35	4.35	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	7	4.88	289/1333	4.88	4.46	4.40	4.41	4.88

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 361 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 16
<b>Title:</b> Digital Darkroom		<b>Questionnaires:</b> 10
<b>Instructor:</b> Silberg, Steven		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	1	0	0	0	4	3	4.43	283/1014	4.43	4.02	4.05	4.04	4.43

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	0	C	1	General	1	Under-grad	10	Non-major	0
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 362 01</b>
<b>Title:</b>	<b>Black &amp; White Photogrpby</b>
<b>Instructor:</b>	<b>Cazabon,Lynn</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	0	0	4	9	4.20	1005/1589	4.20	4.39	4.32	4.33	4.20
2. Did the instructor make clear the expected goals	0	0	1	0	2	6	6	4.07	1115/1589	4.07	4.27	4.29	4.26	4.07
3. Did the exam questions reflect the expected goals	1	9	1	0	0	1	3	4.00	1061/1391	4.00	4.46	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	0	1	0	1	1	4	8	4.36	731/1552	4.36	4.29	4.25	4.24	4.36
5. Did assigned readings contribute to what you learned	1	0	0	1	3	5	5	4.00	899/1495	4.00	3.95	4.14	4.11	4.00
6. Did written assignments contribute to what you learned	1	2	0	0	5	3	4	3.92	986/1457	3.92	3.80	4.15	4.13	3.92
7. Was the grading system clearly explained	1	0	0	1	3	6	4	3.93	1171/1572	3.93	3.94	4.21	4.18	3.93
8. How many times was class cancelled	1	0	0	0	0	1	13	4.93	373/1589	4.93	4.52	4.66	4.67	4.93
9. How would you grade the overall teaching effectiveness	5	0	0	1	1	6	2	3.90	1081/1569	3.90	4.12	4.13	4.10	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	9	4.69	593/1530	4.69	4.39	4.49	4.49	4.69
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	10	4.77	942/1533	4.77	4.79	4.75	4.75	4.77
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	8	4.54	657/1528	4.54	4.31	4.35	4.33	4.54
4. Did the lectures contribute to what you learned	2	0	1	0	0	5	7	4.31	956/1529	4.31	4.34	4.36	4.34	4.31
5. Did audiovisual techniques enhance your understanding	4	0	0	0	2	5	4	4.18	651/1393	4.18	4.35	4.06	4.10	4.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	1	0	1	5	4	4.00	823/1337	4.00	4.15	4.17	4.20	4.00
2. Were all students actively encouraged to participate	4	0	0	0	0	2	9	4.82	311/1331	4.82	4.41	4.35	4.35	4.82
3. Did the instructor encourage fair and open discussion	4	0	1	1	0	4	5	4.00	1007/1333	4.00	4.46	4.40	4.41	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 362 01</b>
<b>Title:</b>	<b>Black &amp; White Photogrphy</b>
<b>Instructor:</b>	<b>Cazabon,Lynn</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	3	1	0	1	2	2	3.67	756/1014	3.67	4.02	4.05	4.04	3.67

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 8	Required for Majors	8	Graduate	0	Major	13
28-55	1	1.00-1.99	0 B 5						
56-83	1	2.00-2.99	0 C 0	General	0	Under-grad	15	Non-major	2
84-150	4	3.00-3.49	5 D 0						
Grad.	0	3.50-4.00	1 F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	3				
			? 2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 364 01</b>
<b>Title:</b>	<b>Studio Photography</b>
<b>Instructor:</b>	<b>Peregoy,Christo</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	5	4.31	910/1589	4.31	4.39	4.32	4.33	4.31
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	5	4.15	1044/1589	4.15	4.27	4.29	4.26	4.15
3. Did the exam questions reflect the expected goals	0	11	0	0	0	1	1	4.50	****/1391	****	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	0	0	1	4	4	4	3.85	1235/1552	3.85	4.29	4.25	4.24	3.85
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	7	4.38	553/1495	4.38	3.95	4.14	4.11	4.38
6. Did written assignments contribute to what you learned	0	11	0	0	0	1	1	4.50	****/1457	****	3.80	4.15	4.13	****
7. Was the grading system clearly explained	0	1	2	1	2	4	3	3.42	1435/1572	3.42	3.94	4.21	4.18	3.42
8. How many times was class cancelled	0	0	0	0	0	10	3	4.23	1367/1589	4.23	4.52	4.66	4.67	4.23
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	5	4.40	509/1569	4.40	4.12	4.13	4.10	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	2	3	5	4.00	1319/1530	4.00	4.39	4.49	4.49	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	9	4.82	843/1533	4.82	4.79	4.75	4.75	4.82
3. Was lecture material presented and explained clearly	3	0	0	1	2	3	4	4.00	1171/1528	4.00	4.31	4.35	4.33	4.00
4. Did the lectures contribute to what you learned	2	0	0	1	1	4	5	4.18	1065/1529	4.18	4.34	4.36	4.34	4.18
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	4	5	4.27	568/1393	4.27	4.35	4.06	4.10	4.27
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	5	1	4.00	823/1337	4.00	4.15	4.17	4.20	4.00
2. Were all students actively encouraged to participate	6	0	0	0	0	3	4	4.57	567/1331	4.57	4.41	4.35	4.35	4.57
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	3	4	4.57	641/1333	4.57	4.46	4.40	4.41	4.57

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 364 01</b>
<b>Title:</b>	<b>Studio Photography</b>
<b>Instructor:</b>	<b>Peregoy,Christo</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	2	0	0	2	2	1	3.80	686/1014	3.80	4.02	4.05	4.04	3.80

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	12	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	1
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 367 01</b>
<b>Title:</b>	<b>Alternative Processes</b>
<b>Instructor:</b>	<b>Peregoy,Christo</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	9	5.00	1/1589	5.00	4.39	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	7	4.78	266/1589	4.78	4.27	4.29	4.26	4.78
3. Did the exam questions reflect the expected goals	0	8	0	0	1	0	0	3.00	****/1391	****	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	7	4.67	341/1552	4.67	4.29	4.25	4.24	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1495	5.00	3.95	4.14	4.11	5.00
6. Did written assignments contribute to what you learned	0	0	1	0	1	1	6	4.22	711/1457	4.22	3.80	4.15	4.13	4.22
7. Was the grading system clearly explained	0	1	0	1	0	2	5	4.38	685/1572	4.38	3.94	4.21	4.18	4.38
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1589	5.00	4.52	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	6	4.75	183/1569	4.75	4.12	4.13	4.10	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	5	4.57	787/1530	4.57	4.39	4.49	4.49	4.57
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	7	5.00	1/1533	5.00	4.79	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	0	6	4.71	405/1528	4.71	4.31	4.35	4.33	4.71
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	6	4.86	257/1529	4.86	4.34	4.36	4.34	4.86
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	4	4.43	417/1393	4.43	4.35	4.06	4.10	4.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	4	4.43	530/1337	4.43	4.15	4.17	4.20	4.43
2. Were all students actively encouraged to participate	2	0	0	0	0	1	6	4.86	269/1331	4.86	4.41	4.35	4.35	4.86
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	5	4.71	490/1333	4.71	4.46	4.40	4.41	4.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 367 01</b>
<b>Title:</b>	<b>Alternative Processes</b>
<b>Instructor:</b>	<b>Peregoy,Christo</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	5	0	0	1	0	1	4.00	****/1014	****	4.02	4.05	4.04	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	6	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	9	Non-major	2
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 369 01</b>
<b>Title:</b>	<b>Topics In Photography</b>
<b>Instructor:</b>	<b>Cazabon,Lynn</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	6	4.45	713/1589	4.58	4.39	4.32	4.33	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	7	4.55	555/1589	4.67	4.27	4.29	4.26	4.55
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	3	5.00	1/1391	5.00	4.46	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	7	4.45	588/1552	4.58	4.29	4.25	4.24	4.45
5. Did assigned readings contribute to what you learned	0	0	0	0	4	3	4	4.00	899/1495	4.50	3.95	4.14	4.11	4.00
6. Did written assignments contribute to what you learned	0	0	0	1	5	1	4	3.73	1155/1457	3.73	3.80	4.15	4.13	3.73
7. Was the grading system clearly explained	0	0	0	1	0	3	7	4.45	571/1572	4.51	3.94	4.21	4.18	4.45
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1589	4.60	4.52	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	6	3	4.20	754/1569	4.48	4.12	4.13	4.10	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	6	4.67	644/1530	4.78	4.39	4.49	4.49	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	8	4.89	643/1533	4.94	4.79	4.75	4.75	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	6	4.56	632/1528	4.78	4.31	4.35	4.33	4.56
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	5	4.44	806/1529	4.67	4.34	4.36	4.34	4.44
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	1	7	4.67	221/1393	4.78	4.35	4.06	4.10	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	2	2	3	4.14	745/1337	4.52	4.15	4.17	4.20	4.14
2. Were all students actively encouraged to participate	4	0	0	0	1	0	6	4.71	424/1331	4.81	4.41	4.35	4.35	4.71
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	1	4	4.29	866/1333	4.64	4.46	4.40	4.41	4.29

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 369 01</b>
<b>Title:</b>	<b>Topics In Photography</b>
<b>Instructor:</b>	<b>Cazabon,Lynn</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	2	0	0	0	2	3	4.60	205/1014	4.50	4.02	4.05	4.04	4.60

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 9	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	3	2.00-2.99 1	C 0	General 0	Under-grad 11
84-150	3	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 369 02</b>
<b>Title:</b>	<b>Topics In Photography</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	7	4.70	379/1589	4.58	4.39	4.32	4.33	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	228/1589	4.67	4.27	4.29	4.26	4.80
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	2	5.00	****/1391	5.00	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	7	4.70	299/1552	4.58	4.29	4.25	4.24	4.70
5. Did assigned readings contribute to what you learned	0	7	0	0	0	0	3	5.00	1/1495	4.50	3.95	4.14	4.11	5.00
6. Did written assignments contribute to what you learned	0	8	0	0	0	0	2	5.00	****/1457	3.73	3.80	4.15	4.13	****
7. Was the grading system clearly explained	0	1	0	0	1	2	6	4.56	441/1572	4.51	3.94	4.21	4.18	4.56
8. How many times was class cancelled	0	0	0	0	0	8	2	4.20	1395/1589	4.60	4.52	4.66	4.67	4.20
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	6	4.75	183/1569	4.48	4.12	4.13	4.10	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	224/1530	4.78	4.39	4.49	4.49	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1533	4.94	4.79	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	10	5.00	1/1528	4.78	4.31	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	9	4.90	194/1529	4.67	4.34	4.36	4.34	4.90
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	9	4.90	81/1393	4.78	4.35	4.06	4.10	4.90
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	9	4.90	146/1337	4.52	4.15	4.17	4.20	4.90
2. Were all students actively encouraged to participate	0	0	0	0	0	1	9	4.90	217/1331	4.81	4.41	4.35	4.35	4.90
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	10	5.00	1/1333	4.64	4.46	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 369 02</b>
<b>Title:</b>	<b>Topics In Photography</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	5	0	0	1	1	3	4.40	293/1014	4.50	4.02	4.05	4.04	4.40

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 10
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 10
84-150	1	3.00-3.49 2	D 0		Non-major 0
Grad.	0	3.50-4.00 4	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 375 01</b>
<b>Title:</b>	<b>Photo/Dig Proc In Print</b>
<b>Instructor:</b>	<b>Custen,Calvin R</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	6	4.75	316/1589	4.75	4.39	4.32	4.33	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	6	4.63	444/1589	4.63	4.27	4.29	4.26	4.63
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	1	5.00	****/1391	****	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	7	4.75	238/1552	4.75	4.29	4.25	4.24	4.75
5. Did assigned readings contribute to what you learned	0	7	0	0	0	0	1	5.00	****/1495	****	3.95	4.14	4.11	****
6. Did written assignments contribute to what you learned	0	6	0	1	0	0	1	3.50	1268/1457	3.50	3.80	4.15	4.13	3.50
7. Was the grading system clearly explained	0	0	0	0	1	2	5	4.50	495/1572	4.50	3.94	4.21	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	545/1589	4.88	4.52	4.66	4.67	4.88
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	3	4.29	658/1569	4.29	4.12	4.13	4.10	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	6	4.75	488/1530	4.75	4.39	4.49	4.49	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	671/1533	4.88	4.79	4.75	4.75	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	5	4.63	539/1528	4.63	4.31	4.35	4.33	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	232/1529	4.88	4.34	4.36	4.34	4.88
5. Did audiovisual techniques enhance your understanding	1	2	0	0	1	2	2	4.20	629/1393	4.20	4.35	4.06	4.10	4.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	4	4.67	337/1337	4.67	4.15	4.17	4.20	4.67
2. Were all students actively encouraged to participate	2	0	0	0	0	2	4	4.67	478/1331	4.67	4.41	4.35	4.35	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	5	4.83	337/1333	4.83	4.46	4.40	4.41	4.83

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 375 01</b>
<b>Title:</b>	<b>Photo/Dig Proc In Print</b>
<b>Instructor:</b>	<b>Custen, Calvin R</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	4	0	0	0	1	1	4.50	244/1014	4.50	4.02	4.05	4.04	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 2		Major 7
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 8
84-150	3	3.00-3.49 1	D 0		Non-major 1
Grad.	0	3.50-4.00 3	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 380 01</b>
<b>Title:</b>	<b>Hist &amp; Theory Of Games</b>
<b>Instructor:</b>	<b>McDonald,David</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>49</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	3	15	13	4.25	957/1589	4.25	4.39	4.32	4.33	4.25
2. Did the instructor make clear the expected goals	1	0	0	2	9	10	11	3.94	1232/1589	3.94	4.27	4.29	4.26	3.94
3. Did the exam questions reflect the expected goals	1	0	0	1	4	10	17	4.34	790/1391	4.34	4.46	4.34	4.30	4.34
4. Did other evaluations reflect the expected goals	1	1	2	1	9	13	6	3.65	1362/1552	3.65	4.29	4.25	4.24	3.65
5. Did assigned readings contribute to what you learned	1	1	4	5	9	7	6	3.19	1417/1495	3.19	3.95	4.14	4.11	3.19
6. Did written assignments contribute to what you learned	1	2	1	1	11	12	5	3.63	1211/1457	3.63	3.80	4.15	4.13	3.63
7. Was the grading system clearly explained	1	1	2	0	8	10	11	3.90	1190/1572	3.90	3.94	4.21	4.18	3.90
8. How many times was class cancelled	1	0	3	9	11	6	3	2.91	1585/1589	2.91	4.52	4.66	4.67	2.91
9. How would you grade the overall teaching effectiveness	3	0	0	2	8	12	8	3.87	1116/1569	3.87	4.12	4.13	4.10	3.87
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	3	10	18	4.41	1016/1530	4.41	4.39	4.49	4.49	4.41
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	28	4.84	757/1533	4.84	4.79	4.75	4.75	4.84
3. Was lecture material presented and explained clearly	1	0	0	1	3	12	16	4.34	896/1528	4.34	4.31	4.35	4.33	4.34
4. Did the lectures contribute to what you learned	1	0	1	1	1	3	26	4.63	586/1529	4.63	4.34	4.36	4.34	4.63
5. Did audiovisual techniques enhance your understanding	1	0	0	1	3	9	19	4.44	409/1393	4.44	4.35	4.06	4.10	4.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	1	2	3	6	5	3.71	1051/1337	3.71	4.15	4.17	4.20	3.71
2. Were all students actively encouraged to participate	16	0	0	1	6	2	8	4.00	989/1331	4.00	4.41	4.35	4.35	4.00
3. Did the instructor encourage fair and open discussion	16	0	0	1	3	4	9	4.24	896/1333	4.24	4.46	4.40	4.41	4.24

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 380 01</b>
<b>Title:</b>	<b>Hist &amp; Theory Of Games</b>
<b>Instructor:</b>	<b>McDonald,David</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>49</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	16	6	1	2	2	3	3	3.45	849/1014	3.45	4.02	4.05	4.04	3.45

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	11	Required for Majors	18	Graduate	0	Major	14
28-55	2	1.00-1.99	0	B	14						
56-83	4	2.00-2.99	1	C	3	General	1	Under-grad	33	Non-major	19
84-150	3	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ART 382 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	<b>13</b>
<b>Title:</b>	Intro Interactive Media		<b>Questionnaires:</b>	<b>11</b>
<b>Instructor:</b>	McDonald,David			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	3	4.00	1182/1589	4.33	4.39	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	1	2	5	0	3	3.18	1538/1589	3.97	4.27	4.29	4.26	3.18
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	2	5.00	****/1391	5.00	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	0	0	2	3	2	4	3.73	1320/1552	4.07	4.29	4.25	4.24	3.73
5. Did assigned readings contribute to what you learned	0	9	1	0	0	1	0	2.50	****/1495	****	3.95	4.14	4.11	****
6. Did written assignments contribute to what you learned	0	2	2	1	3	2	1	2.89	1431/1457	3.61	3.80	4.15	4.13	2.89
7. Was the grading system clearly explained	0	0	1	2	1	4	3	3.55	1390/1572	3.91	3.94	4.21	4.18	3.55
8. How many times was class cancelled	0	0	0	0	0	6	5	4.45	1164/1589	4.60	4.52	4.66	4.67	4.45
9. How would you grade the overall teaching effectiveness	0	0	2	0	5	4	0	3.00	1508/1569	3.50	4.12	4.13	4.10	3.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	6	3	1	1	2.73	1521/1530	3.64	4.39	4.49	4.49	2.73
2. Did the instructor seem interested in the subject	0	0	0	1	1	4	5	4.18	1448/1533	4.36	4.79	4.75	4.75	4.18
3. Was lecture material presented and explained clearly	0	0	0	5	4	0	2	2.91	1495/1528	3.64	4.31	4.35	4.33	2.91
4. Did the lectures contribute to what you learned	0	0	1	1	4	3	2	3.36	1437/1529	3.95	4.34	4.36	4.34	3.36
5. Did audiovisual techniques enhance your understanding	0	0	1	4	1	2	3	3.18	1274/1393	3.99	4.35	4.06	4.10	3.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	2	2	1	4	3.78	1009/1337	3.82	4.15	4.17	4.20	3.78
2. Were all students actively encouraged to participate	2	0	1	0	1	4	3	3.89	1089/1331	4.32	4.41	4.35	4.35	3.89
3. Did the instructor encourage fair and open discussion	2	0	1	0	3	2	3	3.67	1190/1333	4.27	4.46	4.40	4.41	3.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 382 01</b>
<b>Title:</b>	<b>Intro Interactive Media</b>
<b>Instructor:</b>	<b>McDonald,David</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	5	2	1	0	1	0	2.00	1006/1014	2.00	4.02	4.05	4.04	2.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	9	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	1	General	0	Under-grad	11	Non-major	0
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section: ART 382 02		Term - Fall 2012								Enrollment: 15					
Title: Intro Interactive Media										Questionnaires: 12					
Instructor: Smith,Ryan															
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
<b>General</b>															
1. Did you gain new insights,skills from this course		0	0	0	0	0	4	8	4.67	435/1589	4.33	4.39	4.32	4.33	4.67
2. Did the instructor make clear the expected goals		0	0	0	0	0	3	9	4.75	292/1589	3.97	4.27	4.29	4.26	4.75
3. Did the exam questions reflect the expected goals		0	2	0	0	0	0	10	5.00	1/1391	5.00	4.46	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals		0	0	0	0	2	3	7	4.42	652/1552	4.07	4.29	4.25	4.24	4.42
5. Did assigned readings contribute to what you learned		0	10	0	0	1	0	1	4.00	****/1495	****	3.95	4.14	4.11	****
6. Did written assignments contribute to what you learned		0	9	0	0	1	0	2	4.33	593/1457	3.61	3.80	4.15	4.13	4.33
7. Was the grading system clearly explained		0	1	0	0	1	6	4	4.27	815/1572	3.91	3.94	4.21	4.18	4.27
8. How many times was class cancelled		0	0	0	0	0	3	9	4.75	825/1589	4.60	4.52	4.66	4.67	4.75
9. How would you grade the overall teaching effectiveness		1	1	0	0	2	6	2	4.00	957/1569	3.50	4.12	4.13	4.10	4.00
<b>Lecture</b>															
1. Were the instructor's lectures well prepared		1	0	0	0	1	3	7	4.55	830/1530	3.64	4.39	4.49	4.49	4.55
2. Did the instructor seem interested in the subject		1	0	0	0	1	3	7	4.55	1229/1533	4.36	4.79	4.75	4.75	4.55
3. Was lecture material presented and explained clearly		1	0	0	0	1	5	5	4.36	869/1528	3.64	4.31	4.35	4.33	4.36
4. Did the lectures contribute to what you learned		1	0	0	0	1	3	7	4.55	689/1529	3.95	4.34	4.36	4.34	4.55
5. Did audiovisual techniques enhance your understanding		1	1	0	0	0	2	8	4.80	124/1393	3.99	4.35	4.06	4.10	4.80
<b>Discussion</b>															
1. Did class discussions contribute to what you learned		5	0	0	0	3	2	2	3.86	958/1337	3.82	4.15	4.17	4.20	3.86
2. Were all students actively encouraged to participate		4	0	0	0	0	2	6	4.75	379/1331	4.32	4.41	4.35	4.35	4.75
3. Did the instructor encourage fair and open discussion		4	0	0	0	0	1	7	4.88	289/1333	4.27	4.46	4.40	4.41	4.88

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ART 382 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	15
<b>Title:</b>	Intro Interactive Media		<b>Questionnaires:</b>	12
<b>Instructor:</b>	Smith,Ryan			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	7	0	0	0	0	1	5.00	****/1014	2.00	4.02	4.05	4.04	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	1	A	8	Required for Majors	7	Graduate	0	Major	12
28-55	3	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 383 01</b>
<b>Title:</b>	<b>Sound Design</b>
<b>Instructor:</b>	<b>Vargas Rodrigue</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	2	2	4	3.80	1358/1589	3.80	4.39	4.32	4.33	3.80
2. Did the instructor make clear the expected goals	0	0	0	2	2	4	2	3.60	1446/1589	3.60	4.27	4.29	4.26	3.60
3. Did the exam questions reflect the expected goals	0	7	0	0	2	0	1	3.67	1250/1391	3.67	4.46	4.34	4.30	3.67
4. Did other evaluations reflect the expected goals	0	2	1	1	1	1	4	3.75	1301/1552	3.75	4.29	4.25	4.24	3.75
5. Did assigned readings contribute to what you learned	0	3	1	1	1	1	3	3.57	1267/1495	3.57	3.95	4.14	4.11	3.57
6. Did written assignments contribute to what you learned	0	8	0	0	1	0	1	4.00	****/1457	****	3.80	4.15	4.13	****
7. Was the grading system clearly explained	0	4	0	2	0	2	2	3.67	1334/1572	3.67	3.94	4.21	4.18	3.67
8. How many times was class cancelled	0	0	0	0	0	5	5	4.50	1116/1589	4.50	4.52	4.66	4.67	4.50
9. How would you grade the overall teaching effectiveness	1	0	1	1	1	4	2	3.56	1343/1569	3.56	4.12	4.13	4.10	3.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	3	2	3	3.78	1426/1530	3.78	4.39	4.49	4.49	3.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	8	4.80	872/1533	4.80	4.79	4.75	4.75	4.80
3. Was lecture material presented and explained clearly	1	0	0	3	0	3	3	3.67	1367/1528	3.67	4.31	4.35	4.33	3.67
4. Did the lectures contribute to what you learned	0	0	1	2	2	2	3	3.40	1429/1529	3.40	4.34	4.36	4.34	3.40
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	1	6	4.20	629/1393	4.20	4.35	4.06	4.10	4.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	2	1	3	3.86	958/1337	3.86	4.15	4.17	4.20	3.86
2. Were all students actively encouraged to participate	3	0	0	1	1	1	4	4.14	919/1331	4.14	4.41	4.35	4.35	4.14
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	1	4	4.14	952/1333	4.14	4.46	4.40	4.41	4.14

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 383 01</b>
<b>Title:</b>	<b>Sound Design</b>
<b>Instructor:</b>	<b>Vargas Rodrigue</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	3	0	0	2	1	1	3.75	710/1014	3.75	4.02	4.05	4.04	3.75

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	8	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	2
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 384 01</b>
<b>Title:</b>	<b>Intro 3D Animation</b>
<b>Instructor:</b>	<b>Smallwood, Eric</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	1	0	12	4.85	214/1589	4.92	4.39	4.32	4.33	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	3	1	9	4.46	674/1589	4.67	4.27	4.29	4.26	4.46
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	4	5.00	1/1391	5.00	4.46	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	1	1	0	0	1	0	10	4.82	170/1552	4.85	4.29	4.25	4.24	4.82
5. Did assigned readings contribute to what you learned	0	8	0	1	0	3	1	3.80	1115/1495	3.90	3.95	4.14	4.11	3.80
6. Did written assignments contribute to what you learned	0	8	1	0	2	1	1	3.20	1376/1457	3.20	3.80	4.15	4.13	3.20
7. Was the grading system clearly explained	0	0	1	0	0	5	7	4.31	774/1572	4.53	3.94	4.21	4.18	4.31
8. How many times was class cancelled	1	0	0	0	0	8	4	4.33	1276/1589	4.67	4.52	4.66	4.67	4.33
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	1	9	4.58	304/1569	4.72	4.12	4.13	4.10	4.58
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	10	4.69	593/1530	4.77	4.39	4.49	4.49	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	12	4.85	757/1533	4.92	4.79	4.75	4.75	4.85
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	5	4.23	1009/1528	4.62	4.31	4.35	4.33	4.23
4. Did the lectures contribute to what you learned	0	0	0	0	3	1	9	4.46	784/1529	4.73	4.34	4.36	4.34	4.46
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	0	11	4.69	199/1393	4.70	4.35	4.06	4.10	4.69
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	1	0	1	2	6	4.20	702/1337	4.50	4.15	4.17	4.20	4.20
2. Were all students actively encouraged to participate	3	0	0	0	1	2	7	4.60	543/1331	4.70	4.41	4.35	4.35	4.60
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	8	4.70	503/1333	4.85	4.46	4.40	4.41	4.70

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 384 01</b>
<b>Title:</b>	<b>Intro 3D Animation</b>
<b>Instructor:</b>	<b>Smallwood, Eric</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	6	0	0	0	1	3	4.75	137/1014	4.88	4.02	4.05	4.04	4.75

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 11	Graduate 0
28-55	1	1.00-1.99 0	B 9		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 13
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 384 02</b>
<b>Title:</b>	<b>Intro 3D Animation</b>
<b>Instructor:</b>	<b>Lau,Ching Yu</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1589	4.92	4.39	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	163/1589	4.67	4.27	4.29	4.26	4.88
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	6	5.00	1/1391	5.00	4.46	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	128/1552	4.85	4.29	4.25	4.24	4.88
5. Did assigned readings contribute to what you learned	0	6	0	0	1	0	1	4.00	899/1495	3.90	3.95	4.14	4.11	4.00
6. Did written assignments contribute to what you learned	0	7	0	0	0	0	1	5.00	****/1457	3.20	3.80	4.15	4.13	****
7. Was the grading system clearly explained	0	0	0	0	1	0	7	4.75	233/1572	4.53	3.94	4.21	4.18	4.75
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1589	4.67	4.52	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	6	4.86	129/1569	4.72	4.12	4.13	4.10	4.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	6	4.86	311/1530	4.77	4.39	4.49	4.49	4.86
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1533	4.92	4.79	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	5	5.00	1/1528	4.62	4.31	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	7	5.00	1/1529	4.73	4.34	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	0	6	4.71	185/1393	4.70	4.35	4.06	4.10	4.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	4	4.80	226/1337	4.50	4.15	4.17	4.20	4.80
2. Were all students actively encouraged to participate	3	0	0	0	0	1	4	4.80	322/1331	4.70	4.41	4.35	4.35	4.80
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	5	5.00	1/1333	4.85	4.46	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 384 02</b>
<b>Title:</b>	<b>Intro 3D Animation</b>
<b>Instructor:</b>	<b>Lau,Ching Yu</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	2	0	0	0	0	3	5.00	1/1014	4.88	4.02	4.05	4.04	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 6	Graduate 0
28-55	1	1.00-1.99 0	B 3		
56-83	2	2.00-2.99 1	C 0	General 0	Under-grad 8
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 387 01</b>
<b>Title:</b>	<b>Expression Time &amp; Motion</b>
<b>Instructor:</b>	<b>Valiente,Christ</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	2	4	6	3.80	1358/1589	3.80	4.39	4.32	4.33	3.80
2. Did the instructor make clear the expected goals	0	0	0	3	0	2	10	4.27	933/1589	4.27	4.27	4.29	4.26	4.27
3. Did the exam questions reflect the expected goals	0	2	0	3	1	2	7	4.00	1061/1391	4.00	4.46	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	0	0	1	1	1	3	9	4.20	900/1552	4.20	4.29	4.25	4.24	4.20
5. Did assigned readings contribute to what you learned	0	0	2	2	1	3	7	3.73	1168/1495	3.73	3.95	4.14	4.11	3.73
6. Did written assignments contribute to what you learned	1	11	0	1	0	0	2	4.00	****/1457	****	3.80	4.15	4.13	****
7. Was the grading system clearly explained	0	0	1	2	3	4	5	3.67	1334/1572	3.67	3.94	4.21	4.18	3.67
8. How many times was class cancelled	0	0	0	0	0	10	5	4.33	1276/1589	4.33	4.52	4.66	4.67	4.33
9. How would you grade the overall teaching effectiveness	2	0	0	1	3	8	1	3.69	1256/1569	3.69	4.12	4.13	4.10	3.69
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	2	1	4	8	4.20	1209/1530	4.20	4.39	4.49	4.49	4.20
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	10	4.53	1237/1533	4.53	4.79	4.75	4.75	4.53
3. Was lecture material presented and explained clearly	2	0	1	1	1	3	7	4.08	1129/1528	4.08	4.31	4.35	4.33	4.08
4. Did the lectures contribute to what you learned	0	0	1	1	2	4	7	4.00	1174/1529	4.00	4.34	4.36	4.34	4.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	3	9	4.33	510/1393	4.33	4.35	4.06	4.10	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	1	0	3	1	7	4.08	783/1337	4.08	4.15	4.17	4.20	4.08
2. Were all students actively encouraged to participate	3	0	1	0	2	2	7	4.17	899/1331	4.17	4.41	4.35	4.35	4.17
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	1	8	4.42	773/1333	4.42	4.46	4.40	4.41	4.42

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 387 01</b>
<b>Title:</b>	<b>Expression Time &amp; Motion</b>
<b>Instructor:</b>	<b>Valiente,Christ</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	2	1	3	1	2	3	3.30	898/1014	3.30	4.02	4.05	4.04	3.30

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	15	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	1
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 388 01</b>
<b>Title:</b>	<b>Art On The Internet</b>
<b>Instructor:</b>	<b>Smith,Ryan</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	6	4.75	316/1589	4.75	4.39	4.32	4.33	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	292/1589	4.75	4.27	4.29	4.26	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	2	0	6	4.50	600/1391	4.50	4.46	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	128/1552	4.88	4.29	4.25	4.24	4.88
5. Did assigned readings contribute to what you learned	0	7	0	0	0	0	1	5.00	****/1495	****	3.95	4.14	4.11	****
6. Did written assignments contribute to what you learned	0	2	0	1	2	1	2	3.67	1194/1457	3.67	3.80	4.15	4.13	3.67
7. Was the grading system clearly explained	0	0	1	0	0	2	5	4.25	843/1572	4.25	3.94	4.21	4.18	4.25
8. How many times was class cancelled	0	0	0	0	0	3	5	4.63	992/1589	4.63	4.52	4.66	4.67	4.63
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	2	4.29	658/1569	4.29	4.12	4.13	4.10	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	4	4.67	644/1530	4.67	4.39	4.49	4.49	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	6	5.00	1/1533	5.00	4.79	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	5	4.83	248/1528	4.83	4.31	4.35	4.33	4.83
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	5	4.83	282/1529	4.83	4.34	4.36	4.34	4.83
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	4	4.67	221/1393	4.67	4.35	4.06	4.10	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	2	4.25	663/1337	4.25	4.15	4.17	4.20	4.25
2. Were all students actively encouraged to participate	4	0	0	0	0	0	4	5.00	1/1331	5.00	4.41	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	3	4.75	438/1333	4.75	4.46	4.40	4.41	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 388 01</b>
<b>Title:</b>	<b>Art On The Internet</b>
<b>Instructor:</b>	<b>Smith,Ryan</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	3	0	0	0	0	1	5.00	****/1014	****	4.02	4.05	4.04	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	0	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	2	Under-grad	8	Non-major	0
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 390 01</b>
<b>Title:</b>	<b>IRC Fellows Topics</b>
<b>Instructor:</b>	<b>Bradley,Stephen</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	2	4.00	1182/1589	4.00	4.39	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	1	1	1	2	1	3.17	1541/1589	3.17	4.27	4.29	4.26	3.17
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	1	5.00	****/1391	****	4.46	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	0	0	2	1	1	2	3.50	1421/1552	3.50	4.29	4.25	4.24	3.50
5. Did assigned readings contribute to what you learned	0	1	0	0	3	0	2	3.80	1115/1495	3.80	3.95	4.14	4.11	3.80
6. Did written assignments contribute to what you learned	0	0	1	1	2	0	2	3.17	1386/1457	3.17	3.80	4.15	4.13	3.17
7. Was the grading system clearly explained	0	1	0	0	3	0	2	3.80	1262/1572	3.80	3.94	4.21	4.18	3.80
8. How many times was class cancelled	0	0	0	0	0	3	3	4.50	1116/1589	4.50	4.52	4.66	4.67	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	1	3	1	0	3.00	1508/1569	3.00	4.12	4.13	4.10	3.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	2	1	2	3.50	1468/1530	3.50	4.39	4.49	4.49	3.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	786/1533	4.83	4.79	4.75	4.75	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	3	1	2	3.83	1294/1528	3.83	4.31	4.35	4.33	3.83
4. Did the lectures contribute to what you learned	0	0	0	1	2	0	3	3.83	1294/1529	3.83	4.34	4.36	4.34	3.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	1	2	3.83	949/1393	3.83	4.35	4.06	4.10	3.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	1	4.33	601/1337	4.33	4.15	4.17	4.20	4.33
2. Were all students actively encouraged to participate	3	0	0	0	0	0	3	5.00	1/1331	5.00	4.41	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	3	5.00	1/1333	5.00	4.46	4.40	4.41	5.00
4. Were special techniques successful	4	1	0	0	0	0	1	5.00	****/1014	****	4.02	4.05	4.04	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 390 01</b>
<b>Title:</b>	<b>IRC Fellows Topics</b>
<b>Instructor:</b>	<b>Bradley,Stephen</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	5	0	0	0	0	1	0	4.00	****/40	****	3.07	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	5	0	0	1	0	0	0	2.00	****/40	****	4.20	3.89	4.16	****
3. Was the instructor available for consultation	5	0	0	0	0	1	0	4.00	****/32	****	4.00	4.30	4.48	****
4. To what degree could you discuss your evaluations	5	0	0	0	0	0	1	5.00	****/29	****	4.00	4.15	4.15	****
5. Did conferences help you carry out field activities	5	0	0	0	0	1	0	4.00	****/21	****	****	4.32	4.25	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 424 01</b>
<b>Title:</b>	<b>Topics in Contemporary A</b>
<b>Instructor:</b>	<b>Smalls,James</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	10	4.83	223/1589	4.83	4.39	4.32	4.46	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	8	4.50	614/1589	4.50	4.27	4.29	4.35	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	2	1	8	4.55	467/1552	4.55	4.29	4.25	4.37	4.55
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	11	5.00	1/1495	5.00	3.95	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	2	0	0	0	1	2	7	4.60	308/1457	4.60	3.80	4.15	4.30	4.60
7. Was the grading system clearly explained	0	0	1	0	1	3	7	4.25	843/1572	4.25	3.94	4.21	4.28	4.25
8. How many times was class cancelled	0	0	0	0	0	4	8	4.67	956/1589	4.67	4.52	4.66	4.68	4.67
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	6	4.75	183/1569	4.75	4.12	4.13	4.22	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	2	6	4.40	1016/1530	4.40	4.39	4.49	4.56	4.40
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	10	5.00	1/1533	5.00	4.79	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	5	4.30	949/1528	4.30	4.31	4.35	4.41	4.30
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	6	4.40	852/1529	4.40	4.34	4.36	4.44	4.40
5. Did audiovisual techniques enhance your understanding	2	0	1	0	1	1	7	4.30	543/1393	4.30	4.35	4.06	4.18	4.30
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	11	4.83	202/1337	4.83	4.15	4.17	4.36	4.83
2. Were all students actively encouraged to participate	0	0	0	0	0	0	12	5.00	1/1331	5.00	4.41	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	9	4.67	547/1333	4.67	4.46	4.40	4.63	4.67
4. Were special techniques successful	0	4	0	0	3	3	2	3.88	654/1014	3.88	4.02	4.05	4.32	3.88
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	4	5.00	1/62	5.00	5.00	4.46	4.56	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 424 01</b>
<b>Title:</b>	<b>Topics in Contemporary A</b>
<b>Instructor:</b>	<b>Smalls,James</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	8	0	0	0	0	1	3	4.75	27/65	4.75	4.92	4.43	4.54	4.75
3. Did research projects contribute to what you learned	8	0	0	0	0	1	3	4.75	19/63	4.75	4.75	4.29	4.31	4.75
4. Did presentations contribute to what you learned	8	0	0	0	0	0	4	5.00	1/61	5.00	5.00	4.47	4.49	5.00
5. Were criteria for grading made clear	8	0	0	0	1	0	3	4.50	18/61	4.50	4.67	4.19	4.12	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	5	Graduate	4	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	2	General	0	Under-grad	8	Non-major	7
84-150	2	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 425 01</b>
<b>Title:</b>	<b>Writing - Artists / Cura</b>
<b>Instructor:</b>	<b>Spitz, Ellen H</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	1	0	1	8	6	4.13	1089/1589	4.13	4.39	4.32	4.46	4.13
2. Did the instructor make clear the expected goals	0	0	0	2	1	5	8	4.19	1015/1589	4.19	4.27	4.29	4.35	4.19
3. Did the exam questions reflect the expected goals	0	13	0	0	0	1	2	4.67	****/1391	****	4.46	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	0	1	0	3	5	7	4.06	1037/1552	4.06	4.29	4.25	4.37	4.06
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	12	4.80	148/1495	4.80	3.95	4.14	4.25	4.80
6. Did written assignments contribute to what you learned	0	0	1	0	1	5	9	4.31	617/1457	4.31	3.80	4.15	4.30	4.31
7. Was the grading system clearly explained	1	2	3	3	3	2	2	2.77	1542/1572	2.77	3.94	4.21	4.28	2.77
8. How many times was class cancelled	1	0	0	0	0	6	9	4.60	1011/1589	4.60	4.52	4.66	4.68	4.60
9. How would you grade the overall teaching effectiveness	4	0	0	0	4	4	4	4.00	957/1569	4.00	4.12	4.13	4.22	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	10	4.60	745/1530	4.60	4.39	4.49	4.56	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	410/1533	4.93	4.79	4.75	4.76	4.93
3. Was lecture material presented and explained clearly	1	0	0	1	1	5	8	4.33	909/1528	4.33	4.31	4.35	4.41	4.33
4. Did the lectures contribute to what you learned	1	0	0	1	2	2	10	4.40	852/1529	4.40	4.34	4.36	4.44	4.40
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	6	9	4.60	266/1393	4.60	4.35	4.06	4.18	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	8	4.80	226/1337	4.80	4.15	4.17	4.36	4.80
2. Were all students actively encouraged to participate	6	0	0	0	0	2	8	4.80	322/1331	4.80	4.41	4.35	4.56	4.80
3. Did the instructor encourage fair and open discussion	6	0	1	0	1	4	4	4.00	1007/1333	4.00	4.46	4.40	4.63	4.00
4. Were special techniques successful	6	4	1	0	0	2	3	4.00	554/1014	4.00	4.02	4.05	4.32	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 425 01</b>
<b>Title:</b>	<b>Writing - Artists / Cura</b>
<b>Instructor:</b>	<b>Spitz, Ellen H</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	15	0	1	0	0	0	0	1.00	****/194	****	3.23	4.17	4.27	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	0	0	1	0	0	1	3.50	****/62	****	5.00	4.46	4.56	****
4. Did presentations contribute to what you learned	14	1	0	0	0	0	1	5.00	****/61	****	5.00	4.47	4.49	****
5. Were criteria for grading made clear	14	1	0	1	0	0	0	2.00	****/61	****	4.67	4.19	4.12	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	11	Graduate	1	Major	8
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	15	Non-major	8
84-150	4	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 430 01</b>
<b>Title:</b>	<b>Typography III</b>
<b>Instructor:</b>	<b>Cordova,Viviana</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	4	5	4.00	1182/1589	4.04	4.39	4.32	4.46	4.00
2. Did the instructor make clear the expected goals	0	0	1	0	3	7	2	3.69	1405/1589	4.14	4.27	4.29	4.35	3.69
3. Did the exam questions reflect the expected goals	1	11	0	0	0	0	1	5.00	****/1391	4.50	4.46	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	2	0	0	2	3	6	4.36	718/1552	4.58	4.29	4.25	4.37	4.36
5. Did assigned readings contribute to what you learned	0	5	1	1	2	2	2	3.38	1367/1495	3.83	3.95	4.14	4.25	3.38
6. Did written assignments contribute to what you learned	0	3	1	0	2	4	3	3.80	1087/1457	3.90	3.80	4.15	4.30	3.80
7. Was the grading system clearly explained	0	1	2	2	5	1	2	2.92	1529/1572	3.25	3.94	4.21	4.28	2.92
8. How many times was class cancelled	0	0	0	0	0	9	4	4.31	1304/1589	4.24	4.52	4.66	4.68	4.31
9. How would you grade the overall teaching effectiveness	3	0	0	2	2	5	1	3.50	1367/1569	3.69	4.12	4.13	4.22	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	1	0	4	6	4.08	1288/1530	4.43	4.39	4.49	4.56	4.08
2. Did the instructor seem interested in the subject	1	0	0	0	2	0	10	4.67	1100/1533	4.78	4.79	4.75	4.76	4.67
3. Was lecture material presented and explained clearly	2	0	0	2	1	4	4	3.91	1255/1528	4.29	4.31	4.35	4.41	3.91
4. Did the lectures contribute to what you learned	1	0	0	2	2	3	5	3.92	1243/1529	4.35	4.34	4.36	4.44	3.92
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	5	4	4.18	651/1393	4.42	4.35	4.06	4.18	4.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	4	4.43	530/1337	4.46	4.15	4.17	4.36	4.43
2. Were all students actively encouraged to participate	6	0	0	0	0	2	5	4.71	424/1331	4.77	4.41	4.35	4.56	4.71
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	5	4.71	490/1333	4.69	4.46	4.40	4.63	4.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 430 01</b>
<b>Title:</b>	<b>Typography III</b>
<b>Instructor:</b>	<b>Cordova,Viviana</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	2	0	0	0	2	3	4.60	205/1014	4.68	4.02	4.05	4.32	4.60

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors 13	Graduate 0
28-55	0	1.00-1.99 0	B 3		Major 10
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 13
84-150	3	3.00-3.49 2	D 0		Non-major 3
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 430 02</b>
<b>Title:</b>	<b>Typography III</b>
<b>Instructor:</b>	<b>Cordova,Viviana</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	3	6	4.08	1124/1589	4.04	4.39	4.32	4.46	4.08
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	8	4.58	496/1589	4.14	4.27	4.29	4.35	4.58
3. Did the exam questions reflect the expected goals	1	7	0	0	1	0	3	4.50	600/1391	4.50	4.46	4.34	4.46	4.50
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	8	4.80	177/1552	4.58	4.29	4.25	4.37	4.80
5. Did assigned readings contribute to what you learned	0	5	0	0	1	3	3	4.29	663/1495	3.83	3.95	4.14	4.25	4.29
6. Did written assignments contribute to what you learned	0	1	0	2	1	3	5	4.00	886/1457	3.90	3.80	4.15	4.30	4.00
7. Was the grading system clearly explained	0	0	0	2	4	3	3	3.58	1374/1572	3.25	3.94	4.21	4.28	3.58
8. How many times was class cancelled	0	0	0	0	0	10	2	4.17	1423/1589	4.24	4.52	4.66	4.68	4.17
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	4	2	3.89	1098/1569	3.69	4.12	4.13	4.22	3.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	7	4.78	452/1530	4.43	4.39	4.49	4.56	4.78
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	8	4.89	643/1533	4.78	4.79	4.75	4.76	4.89
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	6	4.67	479/1528	4.29	4.31	4.35	4.41	4.67
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	7	4.78	366/1529	4.35	4.34	4.36	4.44	4.78
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	1	7	4.67	221/1393	4.42	4.35	4.06	4.18	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	1	4	4.50	452/1337	4.46	4.15	4.17	4.36	4.50
2. Were all students actively encouraged to participate	6	0	0	0	0	1	5	4.83	290/1331	4.77	4.41	4.35	4.56	4.83
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	4	4.67	547/1333	4.69	4.46	4.40	4.63	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 430 02</b>
<b>Title:</b>	<b>Typography III</b>
<b>Instructor:</b>	<b>Cordova,Viviana</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	2	0	0	0	1	3	4.75	137/1014	4.68	4.02	4.05	4.32	4.75

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	12	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	12	Non-major	1
84-150	5	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 431 01</b>
<b>Title:</b>	<b>Graphic Design III: Hum</b>
<b>Instructor:</b>	<b>Stanley,Richard</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	7	4.70	379/1589	4.44	4.39	4.32	4.46	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	6	4.40	765/1589	4.29	4.27	4.29	4.35	4.40
3. Did the exam questions reflect the expected goals	0	4	0	0	2	0	4	4.33	799/1391	4.33	4.46	4.34	4.46	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	5	4.30	795/1552	4.20	4.29	4.25	4.37	4.30
5. Did assigned readings contribute to what you learned	0	0	0	1	2	5	2	3.80	1115/1495	3.80	3.95	4.14	4.25	3.80
6. Did written assignments contribute to what you learned	0	6	0	1	0	2	1	3.75	1129/1457	3.75	3.80	4.15	4.30	3.75
7. Was the grading system clearly explained	0	1	0	2	3	3	1	3.33	1456/1572	3.22	3.94	4.21	4.28	3.33
8. How many times was class cancelled	0	0	0	0	0	8	2	4.20	1395/1589	4.15	4.52	4.66	4.68	4.20
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	3	4.25	694/1569	4.18	4.12	4.13	4.22	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	8	4.89	259/1530	4.64	4.39	4.49	4.56	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1533	4.90	4.79	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	6	4.67	479/1528	4.48	4.31	4.35	4.41	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	5	4.56	677/1529	4.48	4.34	4.36	4.44	4.56
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	1	6	4.63	251/1393	4.46	4.35	4.06	4.18	4.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	4	4.67	337/1337	4.67	4.15	4.17	4.36	4.67
2. Were all students actively encouraged to participate	4	0	0	0	1	0	5	4.67	478/1331	4.75	4.41	4.35	4.56	4.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	6	5.00	1/1333	4.83	4.46	4.40	4.63	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 431 01</b>
<b>Title:</b>	<b>Graphic Design III: Hum</b>
<b>Instructor:</b>	<b>Stanley,Richard</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	5	0	0	0	0	1	5.00	****/1014	4.17	4.02	4.05	4.32	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 9	Graduate 0 Major 9
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 10 Non-major 1
84-150	4	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 431 02</b>
<b>Title:</b>	<b>Graphic Design III: Hum</b>
<b>Instructor:</b>	<b>Stuckey,Wesley</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	6	4	4.18	1026/1589	4.44	4.39	4.32	4.46	4.18
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	4	4.18	1015/1589	4.29	4.27	4.29	4.35	4.18
3. Did the exam questions reflect the expected goals	0	8	0	0	0	2	1	4.33	799/1391	4.33	4.46	4.34	4.46	4.33
4. Did other evaluations reflect the expected goals	0	1	0	1	2	2	5	4.10	1009/1552	4.20	4.29	4.25	4.37	4.10
5. Did assigned readings contribute to what you learned	0	10	0	0	0	0	1	5.00	****/1495	3.80	3.95	4.14	4.25	****
6. Did written assignments contribute to what you learned	1	8	0	0	1	0	1	4.00	****/1457	3.75	3.80	4.15	4.30	****
7. Was the grading system clearly explained	0	2	1	1	4	2	1	3.11	1495/1572	3.22	3.94	4.21	4.28	3.11
8. How many times was class cancelled	0	0	0	0	0	10	1	4.09	1470/1589	4.15	4.52	4.66	4.68	4.09
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	4	3	4.11	866/1569	4.18	4.12	4.13	4.22	4.11
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	4	4.40	1016/1530	4.64	4.39	4.49	4.56	4.40
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	8	4.80	872/1533	4.90	4.79	4.75	4.76	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	5	4.30	949/1528	4.48	4.31	4.35	4.41	4.30
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	5	4.40	852/1529	4.48	4.34	4.36	4.44	4.40
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	2	6	4.30	543/1393	4.46	4.35	4.06	4.18	4.30
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	4	4.67	337/1337	4.67	4.15	4.17	4.36	4.67
2. Were all students actively encouraged to participate	5	0	0	0	0	1	5	4.83	290/1331	4.75	4.41	4.35	4.56	4.83
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	4	4.67	547/1333	4.83	4.46	4.40	4.63	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 431 02</b>
<b>Title:</b>	<b>Graphic Design III: Hum</b>
<b>Instructor:</b>	<b>Stuckey,Wesley</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	2	1	3	4.17	460/1014	4.17	4.02	4.05	4.32	4.17

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	10	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	11	Non-major	2
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 435 01</b>
<b>Title:</b>	<b>Topics In Film/Video</b>
<b>Instructor:</b>	<b>Cook,Cathy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1589	5.00	4.39	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	228/1589	4.80	4.27	4.29	4.35	4.80
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1391	****	4.46	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	3	4.40	668/1552	4.40	4.29	4.25	4.37	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	2	0	3	4.20	744/1495	4.20	3.95	4.14	4.25	4.20
6. Did written assignments contribute to what you learned	0	0	1	1	0	1	2	3.40	1312/1457	3.40	3.80	4.15	4.30	3.40
7. Was the grading system clearly explained	0	0	0	0	1	0	4	4.60	388/1572	4.60	3.94	4.21	4.28	4.60
8. How many times was class cancelled	0	0	0	0	0	4	1	4.20	1395/1589	4.20	4.52	4.66	4.68	4.20
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	4	5.00	1/1569	5.00	4.12	4.13	4.22	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	4	4.80	399/1530	4.80	4.39	4.49	4.56	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1533	5.00	4.79	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	3	4.60	570/1528	4.60	4.31	4.35	4.41	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	4	4.80	321/1529	4.80	4.34	4.36	4.44	4.80
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	4	4.80	124/1393	4.80	4.35	4.06	4.18	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	2	0	2	4.00	823/1337	4.00	4.15	4.17	4.36	4.00
2. Were all students actively encouraged to participate	1	0	0	0	1	0	3	4.50	623/1331	4.50	4.41	4.35	4.56	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	4	5.00	1/1333	5.00	4.46	4.40	4.63	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 435 01</b>
<b>Title:</b>	<b>Topics In Film/Video</b>
<b>Instructor:</b>	<b>Cook,Cathy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	2	0	0	0	1	1	4.50	244/1014	4.50	4.02	4.05	4.32	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	5	Non-major	0
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 447 01</b>
<b>Title:</b>	<b>Special Fx &amp; Motion Gfx</b>
<b>Instructor:</b>	<b>Smallwood, Eric</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	2	1	9	4.58	544/1589	4.51	4.39	4.32	4.46	4.58
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	6	4.25	943/1589	4.13	4.27	4.29	4.35	4.25
3. Did the exam questions reflect the expected goals	0	10	0	0	1	0	1	4.00	****/1391	4.75	4.46	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	5	4.17	943/1552	4.23	4.29	4.25	4.37	4.17
5. Did assigned readings contribute to what you learned	0	2	1	0	2	1	6	4.10	844/1495	3.72	3.95	4.14	4.25	4.10
6. Did written assignments contribute to what you learned	0	11	0	0	1	0	0	3.00	****/1457	3.33	3.80	4.15	4.30	****
7. Was the grading system clearly explained	0	1	1	1	4	3	2	3.36	1449/1572	3.18	3.94	4.21	4.28	3.36
8. How many times was class cancelled	0	0	0	0	3	8	1	3.83	1552/1589	4.19	4.52	4.66	4.68	3.83
9. How would you grade the overall teaching effectiveness	1	0	0	1	3	5	2	3.73	1233/1569	3.74	4.12	4.13	4.22	3.73
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	4	4	4	4.00	1319/1530	4.11	4.39	4.49	4.56	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	7	4.50	1261/1533	4.69	4.79	4.75	4.76	4.50
3. Was lecture material presented and explained clearly	0	0	0	1	2	4	5	4.08	1123/1528	4.04	4.31	4.35	4.41	4.08
4. Did the lectures contribute to what you learned	0	0	0	2	1	0	9	4.33	924/1529	4.22	4.34	4.36	4.44	4.33
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	2	9	4.82	119/1393	4.58	4.35	4.06	4.18	4.82
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	2	2	4	4.00	823/1337	4.40	4.15	4.17	4.36	4.00
2. Were all students actively encouraged to participate	3	0	0	0	1	3	5	4.44	678/1331	4.72	4.41	4.35	4.56	4.44
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	2	5	4.33	832/1333	4.57	4.46	4.40	4.63	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 447 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 16
<b>Title:</b> Special Fx & Motion Gfx		<b>Questionnaires:</b> 12
<b>Instructor:</b> Smallwood, Eric		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	7	0	0	1	0	1	4.00	****/1014	****	4.02	4.05	4.32	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	2	Required for Majors	Graduate	Major
28-55	0	1.00-1.99	0	B	3			
56-83	1	2.00-2.99	0	C	4	General	Under-grad	Non-major
84-150	1	3.00-3.49	1	D	0			
Grad.	0	3.50-4.00	4	F	0	Electives		
				P	0			
				I	0	Other		
				?	0			

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 447 02</b>
<b>Title:</b>	<b>Special Fx &amp; Motion Gfx</b>
<b>Instructor:</b>	<b>Valiente,Christ</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	4	4.44	726/1589	4.51	4.39	4.32	4.46	4.44
2. Did the instructor make clear the expected goals	0	0	1	0	1	3	4	4.00	1151/1589	4.13	4.27	4.29	4.35	4.00
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	3	4.75	301/1391	4.75	4.46	4.34	4.46	4.75
4. Did other evaluations reflect the expected goals	0	2	0	1	0	2	4	4.29	816/1552	4.23	4.29	4.25	4.37	4.29
5. Did assigned readings contribute to what you learned	0	0	3	0	1	1	4	3.33	1381/1495	3.72	3.95	4.14	4.25	3.33
6. Did written assignments contribute to what you learned	0	6	0	1	1	0	1	3.33	1340/1457	3.33	3.80	4.15	4.30	3.33
7. Was the grading system clearly explained	0	0	2	2	1	2	2	3.00	1509/1572	3.18	3.94	4.21	4.28	3.00
8. How many times was class cancelled	0	0	0	0	0	4	5	4.56	1063/1589	4.19	4.52	4.66	4.68	4.56
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	4	2	3.75	1209/1569	3.74	4.12	4.13	4.22	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	0	4	4	4.22	1193/1530	4.11	4.39	4.49	4.56	4.22
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	643/1533	4.69	4.79	4.75	4.76	4.89
3. Was lecture material presented and explained clearly	0	0	1	0	0	5	3	4.00	1171/1528	4.04	4.31	4.35	4.41	4.00
4. Did the lectures contribute to what you learned	0	0	0	1	1	3	4	4.11	1121/1529	4.22	4.34	4.36	4.44	4.11
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	4	4	4.33	510/1393	4.58	4.35	4.06	4.18	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	4	4.80	226/1337	4.40	4.15	4.17	4.36	4.80
2. Were all students actively encouraged to participate	4	0	0	0	0	0	5	5.00	1/1331	4.72	4.41	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	4	4.80	373/1333	4.57	4.46	4.40	4.63	4.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 447 02</b>
<b>Title:</b>	<b>Special Fx &amp; Motion Gfx</b>
<b>Instructor:</b>	<b>Valiente,Christ</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	3	0	0	0	1	1	4.50	****/1014	****	4.02	4.05	4.32	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	7	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	1
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 484 01</b>
<b>Title:</b>	<b>Advncd 3D Cmputr Animatn</b>
<b>Instructor:</b>	<b>Smallwood, Eric</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	0	3	11	4.79	278/1589	4.79	4.39	4.32	4.46	4.79
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	10	4.71	343/1589	4.71	4.27	4.29	4.35	4.71
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	4	5.00	1/1391	5.00	4.46	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	10	4.64	362/1552	4.64	4.29	4.25	4.37	4.64
5. Did assigned readings contribute to what you learned	0	6	0	0	1	1	6	4.63	291/1495	4.63	3.95	4.14	4.25	4.63
6. Did written assignments contribute to what you learned	0	10	0	0	1	0	3	4.50	400/1457	4.50	3.80	4.15	4.30	4.50
7. Was the grading system clearly explained	0	0	0	0	4	1	9	4.36	710/1572	4.36	3.94	4.21	4.28	4.36
8. How many times was class cancelled	0	0	0	0	0	8	6	4.43	1193/1589	4.43	4.52	4.66	4.68	4.43
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	8	4.62	280/1569	4.62	4.12	4.13	4.22	4.62
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	11	4.85	329/1530	4.85	4.39	4.49	4.56	4.85
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	13	5.00	1/1533	5.00	4.79	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	9	4.69	434/1528	4.69	4.31	4.35	4.41	4.69
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	12	4.92	155/1529	4.92	4.34	4.36	4.44	4.92
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	13	5.00	1/1393	5.00	4.35	4.06	4.18	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	2	3	4	4.22	686/1337	4.22	4.15	4.17	4.36	4.22
2. Were all students actively encouraged to participate	5	0	0	0	0	1	8	4.89	238/1331	4.89	4.41	4.35	4.56	4.89
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	8	4.89	277/1333	4.89	4.46	4.40	4.63	4.89

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 484 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 16
<b>Title:</b> Advncd 3D Cmputr Animatn		<b>Questionnaires:</b> 14
<b>Instructor:</b> Smallwood,Eric		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	7	0	0	0	0	2	5.00	****/1014	****	4.02	4.05	4.32	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors	13
28-55	0	1.00-1.99 0	B 8		Graduate 0
56-83	1	2.00-2.99 0	C 1	General	1
84-150	4	3.00-3.49 3	D 0		Under-grad 14
Grad.	0	3.50-4.00 3	F 0	Electives	0
			P 0		
			I 0	Other	0
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 486 01</b>
<b>Title:</b>	<b>Adv Interactive Media</b>
<b>Instructor:</b>	<b>McDonald,David</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	3	4	3	4.00	1182/1589	4.00	4.39	4.32	4.46	4.00
2. Did the instructor make clear the expected goals	1	0	0	3	4	2	1	3.10	1549/1589	3.10	4.27	4.29	4.35	3.10
3. Did the exam questions reflect the expected goals	1	5	0	1	2	1	1	3.40	1313/1391	3.40	4.46	4.34	4.46	3.40
4. Did other evaluations reflect the expected goals	1	0	1	0	7	1	1	3.10	1507/1552	3.10	4.29	4.25	4.37	3.10
5. Did assigned readings contribute to what you learned	2	5	0	0	1	1	2	4.25	693/1495	4.25	3.95	4.14	4.25	4.25
6. Did written assignments contribute to what you learned	2	2	0	0	4	2	1	3.57	1240/1457	3.57	3.80	4.15	4.30	3.57
7. Was the grading system clearly explained	1	0	2	3	2	2	1	2.70	1544/1572	2.70	3.94	4.21	4.28	2.70
8. How many times was class cancelled	1	0	0	0	0	3	7	4.70	920/1589	4.70	4.52	4.66	4.68	4.70
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	5	0	3.71	1241/1569	3.71	4.12	4.13	4.22	3.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	5	4	1	3.60	1456/1530	3.60	4.39	4.49	4.56	3.60
2. Did the instructor seem interested in the subject	1	0	0	0	3	4	3	4.00	1476/1533	4.00	4.79	4.75	4.76	4.00
3. Was lecture material presented and explained clearly	1	0	0	2	4	2	2	3.40	1433/1528	3.40	4.31	4.35	4.41	3.40
4. Did the lectures contribute to what you learned	1	0	0	5	1	3	1	3.00	1489/1529	3.00	4.34	4.36	4.44	3.00
5. Did audiovisual techniques enhance your understanding	1	0	0	1	3	3	3	3.80	965/1393	3.80	4.35	4.06	4.18	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	2	3	0	2	3.29	1221/1337	3.29	4.15	4.17	4.36	3.29
2. Were all students actively encouraged to participate	4	0	0	0	2	3	2	4.00	989/1331	4.00	4.41	4.35	4.56	4.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	2	3	4.14	952/1333	4.14	4.46	4.40	4.63	4.14

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 486 01</b>
<b>Title:</b>	<b>Adv Interactive Media</b>
<b>Instructor:</b>	<b>McDonald,David</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	2	0	1	3	0	1	3.20	925/1014	3.20	4.02	4.05	4.32	3.20

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	10	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	3
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 488 01</b>
<b>Title:</b>	<b>Adv Topics:Aim</b>
<b>Instructor:</b>	<b>Bailey,Dan</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	11	4.60	519/1589	4.60	4.39	4.32	4.46	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	9	4.60	467/1589	4.60	4.27	4.29	4.35	4.60
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	3	5.00	****/1391	****	4.46	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	11	4.79	201/1552	4.79	4.29	4.25	4.37	4.79
5. Did assigned readings contribute to what you learned	0	8	0	0	1	0	6	4.71	211/1495	4.71	3.95	4.14	4.25	4.71
6. Did written assignments contribute to what you learned	0	11	1	0	0	0	3	4.00	886/1457	4.00	3.80	4.15	4.30	4.00
7. Was the grading system clearly explained	0	1	1	0	0	5	8	4.36	710/1572	4.36	3.94	4.21	4.28	4.36
8. How many times was class cancelled	0	0	0	0	0	6	9	4.60	1011/1589	4.60	4.52	4.66	4.68	4.60
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	4	9	4.57	312/1569	4.57	4.12	4.13	4.22	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	10	4.67	644/1530	4.67	4.39	4.49	4.56	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	410/1533	4.93	4.79	4.75	4.76	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	11	4.73	377/1528	4.73	4.31	4.35	4.41	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	13	4.87	244/1529	4.87	4.34	4.36	4.44	4.87
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	1	11	4.69	199/1393	4.69	4.35	4.06	4.18	4.69
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	3	6	4.50	452/1337	4.50	4.15	4.17	4.36	4.50
2. Were all students actively encouraged to participate	5	0	0	0	0	1	9	4.90	217/1331	4.90	4.41	4.35	4.56	4.90
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	9	4.90	253/1333	4.90	4.46	4.40	4.63	4.90

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 488 01</b>
<b>Title:</b>	<b>Adv Topics:Aim</b>
<b>Instructor:</b>	<b>Bailey,Dan</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	7	0	0	0	1	2	4.67	****/1014	****	4.02	4.05	4.32	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	11	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	2
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 492 01</b>
<b>Title:</b>	<b>Topics:Art Or Media II</b>
<b>Instructor:</b>	<b>Bell,Kathryn L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	0	0	10	4.42	766/1589	4.42	4.39	4.32	4.46	4.42
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	7	4.33	853/1589	4.33	4.27	4.29	4.35	4.33
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	2	4.67	402/1391	4.67	4.46	4.34	4.46	4.67
4. Did other evaluations reflect the expected goals	0	0	1	1	1	3	6	4.00	1081/1552	4.00	4.29	4.25	4.37	4.00
5. Did assigned readings contribute to what you learned	0	9	0	0	0	2	1	4.33	609/1495	4.33	3.95	4.14	4.25	4.33
6. Did written assignments contribute to what you learned	0	9	0	0	0	2	1	4.33	593/1457	4.33	3.80	4.15	4.30	4.33
7. Was the grading system clearly explained	1	0	1	0	3	2	5	3.91	1190/1572	3.91	3.94	4.21	4.28	3.91
8. How many times was class cancelled	2	0	0	0	1	6	3	4.20	1395/1589	4.20	4.52	4.66	4.68	4.20
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	8	4.64	264/1569	4.64	4.12	4.13	4.22	4.64
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	0	4	6	4.27	1153/1530	4.27	4.39	4.49	4.56	4.27
2. Did the instructor seem interested in the subject	1	0	1	0	0	1	9	4.55	1229/1533	4.55	4.79	4.75	4.76	4.55
3. Was lecture material presented and explained clearly	1	0	1	0	2	3	5	4.00	1171/1528	4.00	4.31	4.35	4.41	4.00
4. Did the lectures contribute to what you learned	1	0	1	0	1	1	8	4.36	893/1529	4.36	4.34	4.36	4.44	4.36
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	2	8	4.45	392/1393	4.45	4.35	4.06	4.18	4.45
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	1	0	0	2	1	3.50	1145/1337	3.50	4.15	4.17	4.36	3.50
2. Were all students actively encouraged to participate	8	0	0	1	0	1	2	4.00	989/1331	4.00	4.41	4.35	4.56	4.00
3. Did the instructor encourage fair and open discussion	8	0	1	0	0	0	3	4.00	1007/1333	4.00	4.46	4.40	4.63	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 492 01</b>
<b>Title:</b>	<b>Topics:Art Or Media II</b>
<b>Instructor:</b>	<b>Bell,Kathryn L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	3	0	0	0	0	1	5.00	****/1014	****	4.02	4.05	4.32	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 1	C 1	General 0	Under-grad 12
84-150	5	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 610 01</b>
<b>Title:</b>	<b>Imag. Digital Seminar</b>
<b>Instructor:</b>	<b>Bradley,Stephen</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	0	4.00	1182/1589	4.00	4.39	4.32	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	0	2	4.00	1151/1589	4.00	4.27	4.29	4.33	4.00
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	0	4.00	1081/1552	4.00	4.29	4.25	4.30	4.00
5. Did assigned readings contribute to what you learned	0	2	1	0	0	1	0	2.50	1483/1495	2.50	3.95	4.14	4.18	2.50
7. Was the grading system clearly explained	0	3	0	0	1	0	0	3.00	1509/1572	3.00	3.94	4.21	4.29	3.00
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1589	5.00	4.52	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	0	4.00	957/1569	4.00	4.12	4.13	4.18	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	0	3.50	1468/1530	3.50	4.39	4.49	4.55	3.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1533	5.00	4.79	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	0	3.50	1409/1528	3.50	4.31	4.35	4.38	3.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	1	4.00	1174/1529	4.00	4.34	4.36	4.38	4.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	1	4.00	796/1393	4.00	4.35	4.06	3.91	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	1	1	0	2	3.75	1021/1337	3.75	4.15	4.17	4.29	3.75
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1331	5.00	4.41	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	3	4.75	438/1333	4.75	4.46	4.40	4.51	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 610 01</b>
<b>Title:</b>	<b>Imag. Digital Seminar</b>
<b>Instructor:</b>	<b>Bradley,Stephen</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	1	0	3	4.50	244/1014	4.50	4.02	4.05	4.13	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	4	A	4	Required for Majors	4	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 620 01</b>
<b>Title:</b>	<b>Hist I&amp;D Arts</b>
<b>Instructor:</b>	<b>Adelman,Rebecca</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1589	5.00	4.39	4.32	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1589	5.00	4.27	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1391	5.00	4.46	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	3	5.00	1/1552	5.00	4.29	4.25	4.30	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1495	5.00	3.95	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1457	5.00	3.80	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	4	5.00	1/1572	5.00	3.94	4.21	4.29	5.00
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1589	5.00	4.52	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	4	5.00	1/1569	5.00	4.12	4.13	4.18	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	4	5.00	1/1530	5.00	4.39	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1533	5.00	4.79	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	4	5.00	1/1528	5.00	4.31	4.35	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1529	5.00	4.34	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	3	4.75	158/1393	4.75	4.35	4.06	3.91	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1337	5.00	4.15	4.17	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1331	5.00	4.41	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	4	5.00	1/1333	5.00	4.46	4.40	4.51	5.00
4. Were special techniques successful	0	0	0	0	0	0	4	5.00	1/1014	5.00	4.02	4.05	4.13	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 620 01</b>
<b>Title:</b>	<b>Hist I&amp;D Arts</b>
<b>Instructor:</b>	<b>Adelman,Rebecca</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	4	5.00	1/62	5.00	5.00	4.46	4.44	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	4	5.00	1/65	5.00	4.92	4.43	4.61	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	0	4	5.00	1/63	5.00	4.75	4.29	4.42	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	4	5.00	1/61	5.00	5.00	4.47	4.33	5.00
5. Were criteria for grading made clear	0	0	0	0	0	0	4	5.00	1/61	5.00	4.67	4.19	4.22	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 4	A 4	Required for Majors 4	Graduate 3 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 1 Non-major 4
84-150	0	3.00-3.49 0	D 0		
Grad.	3	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 640 01</b>
<b>Title:</b>	<b>Imaging &amp; Digital Studio</b>
<b>Instructor:</b>	<b>Nohe,Timothy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	175/1589	4.89	4.39	4.32	4.39	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	7	4.78	266/1589	4.78	4.27	4.29	4.33	4.78
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	6	4.56	457/1552	4.56	4.29	4.25	4.30	4.56
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	5	4.50	416/1495	4.50	3.95	4.14	4.18	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	5	4.63	288/1457	4.63	3.80	4.15	4.30	4.63
7. Was the grading system clearly explained	1	5	0	0	1	1	1	4.00	1095/1572	4.00	3.94	4.21	4.29	4.00
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1589	5.00	4.52	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	7	4.78	171/1569	4.78	4.12	4.13	4.18	4.78
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	2	5.00	****/1530	****	4.39	4.49	4.55	****
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	2	5.00	****/1533	****	4.79	4.75	4.82	****
3. Was lecture material presented and explained clearly	7	0	0	0	0	1	1	4.50	****/1528	****	4.31	4.35	4.38	****
4. Did the lectures contribute to what you learned	7	0	0	0	0	2	0	4.00	****/1529	****	4.34	4.36	4.38	****
5. Did audiovisual techniques enhance your understanding	6	0	0	0	1	1	1	4.00	796/1393	4.00	4.35	4.06	3.91	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	8	4.89	162/1337	4.89	4.15	4.17	4.29	4.89
2. Were all students actively encouraged to participate	0	0	0	0	0	2	7	4.78	356/1331	4.78	4.41	4.35	4.51	4.78
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	9	5.00	1/1333	5.00	4.46	4.40	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 640 01</b>
<b>Title:</b>	<b>Imaging &amp; Digital Studio</b>
<b>Instructor:</b>	<b>Nohe,Timothy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	3	0	0	0	2	4	4.67	180/1014	4.67	4.02	4.05	4.13	4.67

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 4	A 8	Required for Majors 8	Graduate 6
28-55	1	1.00-1.99 0	B 0		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	0	3.00-3.49 0	D 0		Non-major 9
Grad.	6	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 798 01</b>
<b>Title:</b>	<b>Graduate Thesis</b>
<b>Instructor:</b>	<b>O'Dell,Kathy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	0	6	5.00	1/1589	5.00	4.39	4.32	4.39	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	5	4.83	200/1589	4.83	4.27	4.29	4.33	4.83
3. Did the exam questions reflect the expected goals	2	5	0	0	0	0	1	5.00	****/1391	****	4.46	4.34	4.40	****
4. Did other evaluations reflect the expected goals	2	1	0	0	0	1	4	4.80	177/1552	4.80	4.29	4.25	4.30	4.80
5. Did assigned readings contribute to what you learned	2	0	0	0	0	0	6	5.00	1/1495	5.00	3.95	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	2	0	0	0	0	1	5	4.83	115/1457	4.83	3.80	4.15	4.30	4.83
7. Was the grading system clearly explained	2	5	0	0	0	0	1	5.00	****/1572	****	3.94	4.21	4.29	****
8. How many times was class cancelled	2	0	0	0	0	0	6	5.00	1/1589	5.00	4.52	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	1	2	3.75	1209/1569	3.75	4.12	4.13	4.18	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	3	5.00	1/1530	5.00	4.39	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	4	5.00	1/1533	5.00	4.79	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	4	5.00	1/1528	5.00	4.31	4.35	4.38	5.00
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	3	5.00	1/1529	5.00	4.34	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	5	1	0	0	0	1	1	4.50	349/1393	4.50	4.35	4.06	3.91	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	4	5.00	1/1337	5.00	4.15	4.17	4.29	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	4	5.00	1/1331	5.00	4.41	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	4	5.00	1/1333	5.00	4.46	4.40	4.51	5.00
4. Were special techniques successful	4	2	0	0	0	1	1	4.50	244/1014	4.50	4.02	4.05	4.13	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 798 01</b>
<b>Title:</b>	<b>Graduate Thesis</b>
<b>Instructor:</b>	<b>O'Dell, Kathy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	2	5.00	1/62	5.00	5.00	4.46	4.44	5.00
2. Was the instructor available for individual attention	6	0	0	0	0	0	2	5.00	1/65	5.00	4.92	4.43	4.61	5.00
3. Did research projects contribute to what you learned	6	0	0	0	0	1	1	4.50	27/63	4.50	4.75	4.29	4.42	4.50
4. Did presentations contribute to what you learned	6	0	0	0	0	0	2	5.00	1/61	5.00	5.00	4.47	4.33	5.00
5. Were criteria for grading made clear	6	0	0	0	0	1	1	4.50	18/61	4.50	4.67	4.19	4.22	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors			
00-27	1	0.00-0.99 0	A 5	Required for Majors	6	Graduate 1	Major	4
28-55	1	1.00-1.99 0	B 0					
56-83	0	2.00-2.99 0	C 0	General	0	Under-grad 7	Non-major	4
84-150	0	3.00-3.49 1	D 0					
Grad.	1	3.50-4.00 3	F 0	Electives	0	**** - Means there are not enough responses to be significant		
			P 0					
			I 0	Other	0			
			? 3					