

Student Course Evaluation Questionnaires

Course-Section:	ART 210 01
Title:	Visual Concepts
Instructor:	Cook,Cathy

Term - Spring 2011

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	9	4.82	209/1449	4.29	4.29	4.33	4.32	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	7	4.64	397/1446	4.43	4.20	4.29	4.27	4.64
3. Did the exam questions reflect the expected goals	0	7	0	0	1	0	3	4.50	519/1256	4.22	4.34	4.34	4.36	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	7	4.64	373/1402	4.33	4.25	4.27	4.28	4.64
5. Did assigned readings contribute to what you learned	0	6	0	1	1	2	1	3.60	1124/1358	3.82	3.66	4.13	4.13	3.60
6. Did written assignments contribute to what you learned	0	3	0	2	1	2	3	3.75	1017/1327	3.55	3.58	4.16	4.12	3.75
7. Was the grading system clearly explained	0	2	0	0	2	3	4	4.22	798/1435	3.92	3.85	4.20	4.17	4.22
8. How many times was class cancelled	0	0	0	0	1	10	0	3.91	1399/1446	4.39	4.46	4.67	4.63	3.91
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	3	4.33	550/1437	4.39	4.11	4.12	4.10	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	4	4.40	929/1386	4.37	4.39	4.48	4.46	4.40
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	8	4.80	787/1390	4.84	4.80	4.74	4.76	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	6	4.50	635/1379	4.46	4.31	4.34	4.31	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	8	4.80	310/1379	4.43	4.30	4.36	4.37	4.80
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	3	6	4.50	331/1236	4.45	4.42	4.08	4.16	4.50
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	3	4	4.22	624/1121	4.27	4.04	4.18	4.11	4.22
2. Were all students actively encouraged to participate	2	0	0	0	0	4	5	4.56	496/1122	4.61	4.40	4.36	4.34	4.56
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	6	4.67	473/1121	4.64	4.44	4.40	4.39	4.67
4. Were special techniques successful	2	6	0	0	0	1	2	4.67	134/790	3.84	3.90	4.06	4.01	4.67

Student Course Evaluation Questionnaires

Course-Section:	ART 210 01
Title:	Visual Concepts
Instructor:	Cook,Cathy

Term - Spring 2011

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7 Required for Majors	9	Graduate 0 Major 8
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 0	C 0 General	0	Under-grad 11 Non-major 3
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	ART 210 02
Title:	Visual Concepts
Instructor:	Shiflet,Nicole

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	2	0	9	4.42	719/1449	4.29	4.29	4.33	4.32	4.42
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	8	4.67	354/1446	4.43	4.20	4.29	4.27	4.67
3. Did the exam questions reflect the expected goals	2	7	1	0	0	1	3	4.00	936/1256	4.22	4.34	4.34	4.36	4.00
4. Did other evaluations reflect the expected goals	2	0	0	1	0	3	8	4.50	528/1402	4.33	4.25	4.27	4.28	4.50
5. Did assigned readings contribute to what you learned	2	2	2	1	2	1	4	3.40	1204/1358	3.82	3.66	4.13	4.13	3.40
6. Did written assignments contribute to what you learned	2	1	1	1	4	0	5	3.64	1075/1327	3.55	3.58	4.16	4.12	3.64
7. Was the grading system clearly explained	2	0	1	0	2	1	8	4.25	769/1435	3.92	3.85	4.20	4.17	4.25
8. How many times was class cancelled	3	0	0	0	0	7	4	4.36	1127/1446	4.39	4.46	4.67	4.63	4.36
9. How would you grade the overall teaching effectiveness	7	2	0	0	1	0	4	4.60	279/1437	4.39	4.11	4.12	4.10	4.60
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	10	4.75	462/1386	4.37	4.39	4.48	4.46	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1390	4.84	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	11	4.92	114/1379	4.46	4.31	4.34	4.31	4.92
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	10	4.75	385/1379	4.43	4.30	4.36	4.37	4.75
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	0	9	5.00	1/1236	4.45	4.42	4.08	4.16	5.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	5	4.71	240/1121	4.27	4.04	4.18	4.11	4.71
2. Were all students actively encouraged to participate	7	0	0	0	0	2	5	4.71	360/1122	4.61	4.40	4.36	4.34	4.71
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	3	4	4.57	544/1121	4.64	4.44	4.40	4.39	4.57
4. Were special techniques successful	7	2	1	0	1	1	2	3.60	607/790	3.84	3.90	4.06	4.01	3.60

Student Course Evaluation Questionnaires

Course-Section:	ART 210 02
Title:	Visual Concepts
Instructor:	Shiflet,Nicole

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	1	2	0	3.67	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	11	0	0	0	1	1	1	4.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	2	5.00	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	12	0	0	0	0	1	1	4.50	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	12	0	1	1	0	0	0	1.50	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	1	0	1	0	3.00	****/67	****	****	4.88	4.58	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	2	5.00	****/66	****	****	4.60	4.36	****
3. Did research projects contribute to what you learned	12	0	0	0	1	0	1	4.00	****/64	****	****	4.34	4.25	****
4. Did presentations contribute to what you learned	12	0	0	1	0	0	1	3.50	****/75	****	****	4.36	4.32	****
5. Were criteria for grading made clear	12	0	0	1	0	1	0	3.00	****/73	****	****	4.17	4.00	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	1	0	1	4.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	12	0	0	1	1	0	0	2.50	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	12	1	1	0	0	0	0	1.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	12	0	0	1	0	1	0	3.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	12	0	1	1	0	0	0	1.50	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	1	4.50	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	12	0	0	0	1	1	0	3.50	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	12	0	0	0	1	1	0	3.50	****/24	****	****	4.34	3.75	****

Student Course Evaluation Questionnaires

Course-Section:	ART 210 02
Title:	Visual Concepts
Instructor:	Shiflet,Nicole

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	1	0	1	0	3.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	12	0	0	1	0	1	0	3.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	6	Graduate	0	Major	4
28-55	3	1.00-1.99	1	B	4						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	14	Non-major	10
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ART 210 03
Title:	Visual Concepts
Instructor:	Gardner,Symmes

Term - Spring 2011

Enrollment:	16
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	2	5	4.09	1053/1449	4.29	4.29	4.33	4.32	4.09
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	176/1446	4.43	4.20	4.29	4.27	4.82
3. Did the exam questions reflect the expected goals	0	2	0	0	2	4	3	4.11	887/1256	4.22	4.34	4.34	4.36	4.11
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	7	4.55	480/1402	4.33	4.25	4.27	4.28	4.55
5. Did assigned readings contribute to what you learned	0	0	0	2	3	5	1	3.45	1189/1358	3.82	3.66	4.13	4.13	3.45
6. Did written assignments contribute to what you learned	0	1	2	1	2	3	2	3.20	1232/1327	3.55	3.58	4.16	4.12	3.20
7. Was the grading system clearly explained	0	1	0	2	2	3	3	3.70	1187/1435	3.92	3.85	4.20	4.17	3.70
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	526/1446	4.39	4.46	4.67	4.63	4.91
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	1	7	4.67	226/1437	4.39	4.11	4.12	4.10	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	6	4.45	866/1386	4.37	4.39	4.48	4.46	4.45
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1390	4.84	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	9	4.82	235/1379	4.46	4.31	4.34	4.31	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	6	4.45	737/1379	4.43	4.30	4.36	4.37	4.45
5. Did audiovisual techniques enhance your understanding	1	3	1	0	0	0	6	4.43	415/1236	4.45	4.42	4.08	4.16	4.43
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	2	3	3	3.89	809/1121	4.27	4.04	4.18	4.11	3.89
2. Were all students actively encouraged to participate	2	0	0	0	2	0	7	4.56	496/1122	4.61	4.40	4.36	4.34	4.56
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	3	5	4.44	652/1121	4.64	4.44	4.40	4.39	4.44
4. Were special techniques successful	2	4	0	1	1	2	1	3.60	607/790	3.84	3.90	4.06	4.01	3.60

Student Course Evaluation Questionnaires

Course-Section:	ART 210 03		Term - Spring 2011		Enrollment:	16
Title:	Visual Concepts				Questionnaires:	11
Instructor:	Gardner,Symmes					

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 2	0.00-0.99 0	A 6	Required for Majors 5	Graduate 0	Major 3
28-55 1	1.00-1.99 0	B 3			
56-83 0	2.00-2.99 1	C 0	General 2	Under-grad 11	Non-major 8
84-150 1	3.00-3.49 0	D 0			
Grad. 0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 2		
		? 2			

Student Course Evaluation Questionnaires

Course-Section:	ART 210 04
Title:	Visual Concepts
Instructor:	Kachadourian,Ga

Term - Spring 2011

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	3	3	3.80	1237/1449	4.29	4.29	4.33	4.32	3.80
2. Did the instructor make clear the expected goals	0	0	1	0	2	4	3	3.80	1209/1446	4.43	4.20	4.29	4.27	3.80
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	1	4.50	****/1256	4.22	4.34	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	1	0	0	3	4	2	3.89	1105/1402	4.33	4.25	4.27	4.28	3.89
5. Did assigned readings contribute to what you learned	0	7	0	0	0	2	1	4.33	549/1358	3.82	3.66	4.13	4.13	4.33
6. Did written assignments contribute to what you learned	0	8	0	0	0	1	1	4.50	****/1327	3.55	3.58	4.16	4.12	****
7. Was the grading system clearly explained	0	2	0	2	1	1	4	3.88	1084/1435	3.92	3.85	4.20	4.17	3.88
8. How many times was class cancelled	0	0	0	0	0	5	5	4.50	1019/1446	4.39	4.46	4.67	4.63	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	4	4	4.33	550/1437	4.39	4.11	4.12	4.10	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	4	4.22	1075/1386	4.37	4.39	4.48	4.46	4.22
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	7	4.67	1002/1390	4.84	4.80	4.74	4.76	4.67
3. Was lecture material presented and explained clearly	1	0	0	0	3	4	2	3.89	1133/1379	4.46	4.31	4.34	4.31	3.89
4. Did the lectures contribute to what you learned	1	0	1	0	2	3	3	3.78	1174/1379	4.43	4.30	4.36	4.37	3.78
5. Did audiovisual techniques enhance your understanding	1	1	1	0	2	1	4	3.88	840/1236	4.45	4.42	4.08	4.16	3.88
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	0	3	3	4.00	727/1121	4.27	4.04	4.18	4.11	4.00
2. Were all students actively encouraged to participate	3	0	0	0	1	1	5	4.57	479/1122	4.61	4.40	4.36	4.34	4.57
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	6	4.86	269/1121	4.64	4.44	4.40	4.39	4.86
4. Were special techniques successful	3	3	1	0	1	0	2	3.50	643/790	3.84	3.90	4.06	4.01	3.50

Student Course Evaluation Questionnaires

Course-Section:	ART 210 04
Title:	Visual Concepts
Instructor:	Kachadourian, Ga

Term - Spring 2011

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	8	Required for Majors	4	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	10	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ART 210 05
Title:	Visual Concepts
Instructor:	Moren,Lisa

Term - Spring 2011

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	5	4.33	821/1449	4.29	4.29	4.33	4.32	4.33
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	6	4.25	863/1446	4.43	4.20	4.29	4.27	4.25
3. Did the exam questions reflect the expected goals	0	8	0	0	0	3	1	4.25	784/1256	4.22	4.34	4.34	4.36	4.25
4. Did other evaluations reflect the expected goals	0	0	0	0	3	5	4	4.08	970/1402	4.33	4.25	4.27	4.28	4.08
5. Did assigned readings contribute to what you learned	0	9	0	0	0	2	1	4.33	549/1358	3.82	3.66	4.13	4.13	4.33
6. Did written assignments contribute to what you learned	0	2	1	0	4	2	3	3.60	1089/1327	3.55	3.58	4.16	4.12	3.60
7. Was the grading system clearly explained	0	1	0	3	0	7	1	3.55	1254/1435	3.92	3.85	4.20	4.17	3.55
8. How many times was class cancelled	1	0	0	0	0	8	3	4.27	1197/1446	4.39	4.46	4.67	4.63	4.27
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	5	3	4.00	868/1437	4.39	4.11	4.12	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	0	5	4	4.00	1177/1386	4.37	4.39	4.48	4.46	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	8	4.73	923/1390	4.84	4.80	4.74	4.76	4.73
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	4	4.18	960/1379	4.46	4.31	4.34	4.31	4.18
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	6	4.36	814/1379	4.43	4.30	4.36	4.37	4.36
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	4	6	4.45	383/1236	4.45	4.42	4.08	4.16	4.45
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	3	4.50	396/1121	4.27	4.04	4.18	4.11	4.50
2. Were all students actively encouraged to participate	6	0	0	0	0	2	4	4.67	404/1122	4.61	4.40	4.36	4.34	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	4	4.67	473/1121	4.64	4.44	4.40	4.39	4.67
4. Were special techniques successful	5	5	0	0	0	2	0	4.00	****/790	3.84	3.90	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	ART 210 05
Title:	Visual Concepts
Instructor:	Moren,Lisa

Term - Spring 2011

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	6	Required for Majors	6	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	12	Non-major	9
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ART 211 01
Title:	Visual Concepts II/Cam
Instructor:	Seley,Alexandra

Term - Spring 2011

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	0	1	9	4.55	540/1449	4.54	4.29	4.33	4.32	4.55
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	9	4.67	354/1446	4.67	4.20	4.29	4.27	4.67
3. Did the exam questions reflect the expected goals	2	5	0	0	1	0	5	4.67	367/1256	4.67	4.34	4.34	4.36	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	1	2	9	4.67	339/1402	4.61	4.25	4.27	4.28	4.67
5. Did assigned readings contribute to what you learned	1	0	1	0	4	3	4	3.75	1044/1358	3.85	3.66	4.13	4.13	3.75
6. Did written assignments contribute to what you learned	1	0	1	1	2	4	4	3.75	1017/1327	3.89	3.58	4.16	4.12	3.75
7. Was the grading system clearly explained	1	0	0	0	1	3	8	4.58	401/1435	4.58	3.85	4.20	4.17	4.58
8. How many times was class cancelled	1	0	0	0	1	6	5	4.33	1151/1446	4.52	4.46	4.67	4.63	4.33
9. How would you grade the overall teaching effectiveness	3	1	1	0	0	4	4	4.11	791/1437	4.24	4.11	4.12	4.10	4.11
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	0	1	9	4.64	660/1386	4.65	4.39	4.48	4.46	4.64
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	10	4.91	531/1390	4.83	4.80	4.74	4.76	4.91
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	10	4.91	127/1379	4.63	4.31	4.34	4.31	4.91
4. Did the lectures contribute to what you learned	2	0	0	1	1	3	6	4.27	883/1379	4.46	4.30	4.36	4.37	4.27
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	2	8	4.80	127/1236	4.63	4.42	4.08	4.16	4.80
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	0	1	6	4.38	511/1121	4.48	4.04	4.18	4.11	4.38
2. Were all students actively encouraged to participate	5	0	0	0	0	2	6	4.75	322/1122	4.65	4.40	4.36	4.34	4.75
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	7	4.88	246/1121	4.74	4.44	4.40	4.39	4.88
4. Were special techniques successful	6	2	0	0	1	1	3	4.40	259/790	3.95	3.90	4.06	4.01	4.40

Student Course Evaluation Questionnaires

Course-Section:	ART 211 01
Title:	Visual Concepts II/Cam
Instructor:	Seley,Alexandra

Term - Spring 2011

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	10	0	0	1	0	0	2	4.00	****/200	****	****	4.28	4.35	****	
2. Were you provided with adequate background information	10	0	0	0	0	1	2	4.67	****/205	****	****	4.29	4.10	****	
3. Were necessary materials available for lab activities	10	0	1	0	0	0	2	3.67	****/201	****	****	4.51	4.42	****	
4. Did the lab instructor provide assistance	10	0	0	0	1	0	2	4.33	****/202	****	****	4.42	4.32	****	
5. Were requirements for lab reports clearly specified	11	0	0	0	0	1	1	4.50	****/196	****	****	4.25	4.10	****	
Seminar															
1. Were assigned topics relevant to the announced theme	10	1	0	0	1	0	1	4.00	****/67	****	****	4.88	4.58	4.48	****
2. Was the instructor available for individual attention	11	1	0	1	0	0	0	2.00	****/66	****	****	4.60	4.36	4.17	****
3. Did research projects contribute to what you learned	12	0	0	0	0	1	0	4.00	****/64	****	****	4.34	4.25	3.96	****
4. Did presentations contribute to what you learned	11	1	0	1	0	0	0	2.00	****/75	****	****	4.36	4.32	4.48	****
5. Were criteria for grading made clear	11	1	0	0	1	0	0	3.00	****/73	****	****	4.17	4.00	4.04	****
Field Work															
1. Did field experience contribute to what you learned	10	0	0	0	1	0	2	4.33	****/34	****	****	4.33	3.66	****	
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	1	4.50	****/35	****	****	4.15	3.19	****	
3. Was the instructor available for consultation	11	0	0	0	0	1	1	4.50	****/30	****	****	4.09	3.74	****	
4. To what degree could you discuss your evaluations	10	0	0	0	1	0	2	4.33	****/30	****	****	4.04	3.67	****	
5. Did conferences help you carry out field activities	10	0	0	1	0	0	2	4.00	****/27	****	****	4.13	3.33	****	
Self Paced															
1. Did self-paced system contribute to what you learned	12	0	0	1	0	0	0	2.00	****/31	****	****	4.34	2.63	****	
2. Did study questions make clear the expected goal	11	0	0	1	0	0	1	3.50	****/18	****	****	4.13	3.50	****	
3. Were your contacts with the instructor helpful	11	0	0	1	0	0	1	3.50	****/24	****	****	4.34	3.75	****	

Student Course Evaluation Questionnaires

Course-Section:	ART 211 01
Title:	Visual Concepts II/Cam
Instructor:	Seley,Alexandra

Term - Spring 2011

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	1	1	4.50	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	11	0	0	0	1	0	1	4.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	13	Non-major	8
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ART 211 02
Title:	Visual Concepts II/Cam
Instructor:	Cazabon,Lynn

Term - Spring 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	2	0	9	4.08	1065/1449	4.54	4.29	4.33	4.32	4.08
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	8	4.46	624/1446	4.67	4.20	4.29	4.27	4.46
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	3	4.75	269/1256	4.67	4.34	4.34	4.36	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	7	4.46	584/1402	4.61	4.25	4.27	4.28	4.46
5. Did assigned readings contribute to what you learned	0	0	1	1	2	5	4	3.77	1039/1358	3.85	3.66	4.13	4.13	3.77
6. Did written assignments contribute to what you learned	0	1	2	1	2	4	3	3.42	1165/1327	3.89	3.58	4.16	4.12	3.42
7. Was the grading system clearly explained	0	0	0	0	0	4	9	4.69	279/1435	4.58	3.85	4.20	4.17	4.69
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	421/1446	4.52	4.46	4.67	4.63	4.92
9. How would you grade the overall teaching effectiveness	2	0	0	1	3	6	1	3.64	1186/1437	4.24	4.11	4.12	4.10	3.64
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	3	7	4.23	1067/1386	4.65	4.39	4.48	4.46	4.23
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	8	4.54	1134/1390	4.83	4.80	4.74	4.76	4.54
3. Was lecture material presented and explained clearly	0	0	1	0	1	4	7	4.23	919/1379	4.63	4.31	4.34	4.31	4.23
4. Did the lectures contribute to what you learned	0	0	0	1	3	3	6	4.08	1023/1379	4.46	4.30	4.36	4.37	4.08
5. Did audiovisual techniques enhance your understanding	0	0	0	2	2	4	5	3.92	800/1236	4.63	4.42	4.08	4.16	3.92
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	1	3	5	4.10	700/1121	4.48	4.04	4.18	4.11	4.10
2. Were all students actively encouraged to participate	3	0	0	1	1	3	5	4.20	776/1122	4.65	4.40	4.36	4.34	4.20
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	8	4.70	439/1121	4.74	4.44	4.40	4.39	4.70
4. Were special techniques successful	3	4	0	1	2	1	2	3.67	590/790	3.95	3.90	4.06	4.01	3.67

Student Course Evaluation Questionnaires

Course-Section:	ART 211 02
Title:	Visual Concepts II/Cam
Instructor:	Cazabon,Lynn

Term - Spring 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	1	0	0	0	0	1	5.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/67	****	****	4.88	4.58	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/66	****	****	4.60	4.36	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/64	****	****	4.34	4.25	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/75	****	****	4.36	4.32	****
5. Were criteria for grading made clear	12	0	0	0	0	1	0	4.00	****/73	****	****	4.17	4.00	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	2	4.67	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	2	1	4.33	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	10	0	0	0	0	0	3	5.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	0	3	5.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	10	0	0	0	0	2	1	4.33	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.75	****

Student Course Evaluation Questionnaires

Course-Section:	ART 211 02
Title:	Visual Concepts II/Cam
Instructor:	Cazabon,Lynn

Term - Spring 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	9	Required for Majors	9	Graduate	0	Major	9
28-55	1	1.00-1.99	1	B	1						
56-83	0	2.00-2.99	0	C	2	General	0	Under-grad	13	Non-major	4
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ART 211 03
Title:	Visual Concepts II/Cam
Instructor:	Silberg,Steven

Term - Spring 2011

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	13	4.81	209/1449	4.54	4.29	4.33	4.32	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	14	4.88	121/1446	4.67	4.20	4.29	4.27	4.88
3. Did the exam questions reflect the expected goals	1	2	0	0	0	3	10	4.77	258/1256	4.67	4.34	4.34	4.36	4.77
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	12	4.69	316/1402	4.61	4.25	4.27	4.28	4.69
5. Did assigned readings contribute to what you learned	0	0	1	1	6	4	4	3.56	1144/1358	3.85	3.66	4.13	4.13	3.56
6. Did written assignments contribute to what you learned	0	0	1	1	2	6	6	3.94	907/1327	3.89	3.58	4.16	4.12	3.94
7. Was the grading system clearly explained	0	0	0	0	1	6	9	4.50	479/1435	4.58	3.85	4.20	4.17	4.50
8. How many times was class cancelled	0	0	0	0	0	10	6	4.38	1119/1446	4.52	4.46	4.67	4.63	4.38
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	8	4.57	304/1437	4.24	4.11	4.12	4.10	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	13	4.81	354/1386	4.65	4.39	4.48	4.46	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	14	4.88	607/1390	4.83	4.80	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	10	4.60	518/1379	4.63	4.31	4.34	4.31	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	1	6	9	4.50	688/1379	4.46	4.30	4.36	4.37	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	13	4.81	122/1236	4.63	4.42	4.08	4.16	4.81
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	5	7	4.58	347/1121	4.48	4.04	4.18	4.11	4.58
2. Were all students actively encouraged to participate	4	0	0	0	0	1	11	4.92	153/1122	4.65	4.40	4.36	4.34	4.92
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	3	8	4.58	537/1121	4.74	4.44	4.40	4.39	4.58
4. Were special techniques successful	5	5	0	0	4	1	1	3.50	643/790	3.95	3.90	4.06	4.01	3.50

Student Course Evaluation Questionnaires

Course-Section:	ART 211 03
Title:	Visual Concepts II/Cam
Instructor:	Silberg,Steven

Term - Spring 2011

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 12 Required for Majors	Graduate	0 Major 12
28-55	4	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 1	C 0	General	0
84-150	2	3.00-3.49 4	D 0	Under-grad	16 Non-major 4
Grad.	0	3.50-4.00 4	F 0 Electives		
			P 0		
			I 0		
			? 0		
			Other		0

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ART 211 04
Title:	Visual Concepts II/Cam
Instructor:	Silberg,Steven

Term - Spring 2011

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	1	13	4.73	289/1449	4.54	4.29	4.33	4.32	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	11	4.69	325/1446	4.67	4.20	4.29	4.27	4.69
3. Did the exam questions reflect the expected goals	1	1	0	1	1	2	10	4.50	519/1256	4.67	4.34	4.34	4.36	4.50
4. Did other evaluations reflect the expected goals	2	0	0	0	0	5	9	4.64	362/1402	4.61	4.25	4.27	4.28	4.64
5. Did assigned readings contribute to what you learned	0	0	0	1	2	4	9	4.31	568/1358	3.85	3.66	4.13	4.13	4.31
6. Did written assignments contribute to what you learned	1	0	0	0	3	2	10	4.47	452/1327	3.89	3.58	4.16	4.12	4.47
7. Was the grading system clearly explained	0	0	0	0	2	3	11	4.56	420/1435	4.58	3.85	4.20	4.17	4.56
8. How many times was class cancelled	0	0	0	0	0	9	7	4.44	1072/1446	4.52	4.46	4.67	4.63	4.44
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	9	4.64	244/1437	4.24	4.11	4.12	4.10	4.64
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	13	4.93	163/1386	4.65	4.39	4.48	4.46	4.93
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	14	5.00	1/1390	4.83	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	11	4.79	275/1379	4.63	4.31	4.34	4.31	4.79
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	13	5.00	1/1379	4.46	4.30	4.36	4.37	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	13	5.00	1/1236	4.63	4.42	4.08	4.16	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	11	4.85	144/1121	4.48	4.04	4.18	4.11	4.85
2. Were all students actively encouraged to participate	2	0	0	0	1	2	11	4.71	360/1122	4.65	4.40	4.36	4.34	4.71
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	12	4.79	350/1121	4.74	4.44	4.40	4.39	4.79
4. Were special techniques successful	2	2	0	1	2	2	7	4.25	329/790	3.95	3.90	4.06	4.01	4.25

Student Course Evaluation Questionnaires

Course-Section:	ART 211 04		Term - Spring 2011		Enrollment:	17
Title:	Visual Concepts II/Cam				Questionnaires:	16
Instructor:	Silberg,Steven					

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 2	0.00-0.99 0	A 10	Required for Majors 10	Graduate 0	Major 9
28-55 0	1.00-1.99 0	B 3			
56-83 5	2.00-2.99 0	C 0	General 0	Under-grad 16	Non-major 7
84-150 0	3.00-3.49 0	D 0			
Grad. 0	3.50-4.00 1	F 0	Electives 2	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 1		
		? 2			

Student Course Evaluation Questionnaires

Course-Section:	ART 212 01
Title:	Visual Concepts III/3D
Instructor:	Shiflet,Nicole

Term - Spring 2011

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	5	3	3.90	1187/1449	3.44	4.29	4.33	4.32	3.90
2. Did the instructor make clear the expected goals	0	0	0	1	3	2	4	3.90	1151/1446	3.46	4.20	4.29	4.27	3.90
3. Did the exam questions reflect the expected goals	0	8	0	1	0	0	1	3.50	****/1256	4.20	4.34	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	0	0	2	1	4	3	3.80	1149/1402	3.74	4.25	4.27	4.28	3.80
5. Did assigned readings contribute to what you learned	0	2	0	0	2	4	2	4.00	827/1358	3.38	3.66	4.13	4.13	4.00
6. Did written assignments contribute to what you learned	0	3	1	1	2	1	2	3.29	1212/1327	3.00	3.58	4.16	4.12	3.29
7. Was the grading system clearly explained	0	0	0	0	2	4	4	4.20	818/1435	3.46	3.85	4.20	4.17	4.20
8. How many times was class cancelled	0	0	0	0	0	7	3	4.30	1176/1446	4.39	4.46	4.67	4.63	4.30
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	4	4.57	304/1437	3.76	4.11	4.12	4.10	4.57
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	4	4.67	614/1386	4.04	4.39	4.48	4.46	4.67
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	7	5.00	1/1390	4.51	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	4	4.57	553/1379	3.90	4.31	4.34	4.31	4.57
4. Did the lectures contribute to what you learned	3	0	0	0	1	2	4	4.43	766/1379	4.02	4.30	4.36	4.37	4.43
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	0	6	4.71	185/1236	4.12	4.42	4.08	4.16	4.71
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	3	3	4.29	587/1121	3.80	4.04	4.18	4.11	4.29
2. Were all students actively encouraged to participate	3	0	0	0	0	1	6	4.86	222/1122	4.41	4.40	4.36	4.34	4.86
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	6	4.86	269/1121	4.43	4.44	4.40	4.39	4.86
4. Were special techniques successful	3	3	0	0	0	2	2	4.50	200/790	3.61	3.90	4.06	4.01	4.50

Student Course Evaluation Questionnaires

Course-Section:	ART 212 01
Title:	Visual Concepts III/3D
Instructor:	Shiflet,Nicole

Term - Spring 2011

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	3	C	0	General	0	Under-grad	10	Non-major	0
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ART 212 02
Title:	Visual Concepts III/3D
Instructor:	Faura,Joseph J.

Term - Spring 2011

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	6	4	3.93	1162/1449	3.44	4.29	4.33	4.32	3.93
2. Did the instructor make clear the expected goals	0	0	0	1	3	7	4	3.93	1124/1446	3.46	4.20	4.29	4.27	3.93
3. Did the exam questions reflect the expected goals	0	11	0	0	1	2	1	4.00	936/1256	4.20	4.34	4.34	4.36	4.00
4. Did other evaluations reflect the expected goals	0	0	1	1	1	3	9	4.20	859/1402	3.74	4.25	4.27	4.28	4.20
5. Did assigned readings contribute to what you learned	0	7	1	0	3	4	0	3.25	1258/1358	3.38	3.66	4.13	4.13	3.25
6. Did written assignments contribute to what you learned	1	4	4	1	2	3	0	2.40	1319/1327	3.00	3.58	4.16	4.12	2.40
7. Was the grading system clearly explained	0	1	0	2	5	3	4	3.64	1220/1435	3.46	3.85	4.20	4.17	3.64
8. How many times was class cancelled	0	0	0	0	2	6	7	4.33	1151/1446	4.39	4.46	4.67	4.63	4.33
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	7	4	4.15	747/1437	3.76	4.11	4.12	4.10	4.15
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	8	4.50	803/1386	4.04	4.39	4.48	4.46	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	12	4.86	659/1390	4.51	4.80	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	8	4.43	743/1379	3.90	4.31	4.34	4.31	4.43
4. Did the lectures contribute to what you learned	1	0	0	0	2	2	10	4.57	611/1379	4.02	4.30	4.36	4.37	4.57
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	3	9	4.50	331/1236	4.12	4.42	4.08	4.16	4.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	1	1	6	4.33	547/1121	3.80	4.04	4.18	4.11	4.33
2. Were all students actively encouraged to participate	6	0	0	0	1	1	7	4.67	404/1122	4.41	4.40	4.36	4.34	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	2	6	4.56	557/1121	4.43	4.44	4.40	4.39	4.56
4. Were special techniques successful	6	4	0	1	3	0	1	3.20	706/790	3.61	3.90	4.06	4.01	3.20

Student Course Evaluation Questionnaires

Course-Section:	ART 212 03
Title:	Visual Concepts III/3D
Instructor:	Young,Shannon

Term - Spring 2011

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	2	6	3.92	1178/1449	3.44	4.29	4.33	4.32	3.92
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	5	4.08	1017/1446	3.46	4.20	4.29	4.27	4.08
3. Did the exam questions reflect the expected goals	0	7	0	0	1	1	3	4.40	644/1256	4.20	4.34	4.34	4.36	4.40
4. Did other evaluations reflect the expected goals	0	0	0	1	1	4	6	4.25	810/1402	3.74	4.25	4.27	4.28	4.25
5. Did assigned readings contribute to what you learned	0	6	0	0	1	1	4	4.50	371/1358	3.38	3.66	4.13	4.13	4.50
6. Did written assignments contribute to what you learned	0	7	0	0	0	1	4	4.80	144/1327	3.00	3.58	4.16	4.12	4.80
7. Was the grading system clearly explained	0	2	0	0	4	1	5	4.10	918/1435	3.46	3.85	4.20	4.17	4.10
8. How many times was class cancelled	0	0	0	0	0	3	9	4.75	788/1446	4.39	4.46	4.67	4.63	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	5	3	4.00	868/1437	3.76	4.11	4.12	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	10	4.75	462/1386	4.04	4.39	4.48	4.46	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	7	4.42	1216/1390	4.51	4.80	4.74	4.76	4.42
3. Was lecture material presented and explained clearly	0	0	0	0	3	3	6	4.25	902/1379	3.90	4.31	4.34	4.31	4.25
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	7	4.42	776/1379	4.02	4.30	4.36	4.37	4.42
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	8	4.58	277/1236	4.12	4.42	4.08	4.16	4.58
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	1	3	4	4.11	693/1121	3.80	4.04	4.18	4.11	4.11
2. Were all students actively encouraged to participate	3	0	0	0	0	4	5	4.56	496/1122	4.41	4.40	4.36	4.34	4.56
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	3	6	4.67	473/1121	4.43	4.44	4.40	4.39	4.67
4. Were special techniques successful	3	4	0	0	1	0	4	4.60	158/790	3.61	3.90	4.06	4.01	4.60

Student Course Evaluation Questionnaires

Course-Section:	ART 212 03
Title:	Visual Concepts III/3D
Instructor:	Young,Shannon

Term - Spring 2011

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8 Required for Majors	9 Graduate	0 Major
28-55	1	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 0	C 0 General	0	Under-grad 12 Non-major
84-150	0	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	ART 212 04
Title:	Visual Concepts III/3D
Instructor:	Young,Shannon

Term - Spring 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	5	4	0	0	2.00	1449/1449	3.44	4.29	4.33	4.32	2.00
2. Did the instructor make clear the expected goals	0	0	6	4	2	0	1	1.92	1445/1446	3.46	4.20	4.29	4.27	1.92
3. Did the exam questions reflect the expected goals	0	11	2	0	0	0	0	1.00	****/1256	4.20	4.34	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	0	4	2	3	2	2	2.69	1384/1402	3.74	4.25	4.27	4.28	2.69
5. Did assigned readings contribute to what you learned	0	9	2	1	1	0	0	1.75	1357/1358	3.38	3.66	4.13	4.13	1.75
6. Did written assignments contribute to what you learned	0	7	3	3	0	0	0	1.50	1327/1327	3.00	3.58	4.16	4.12	1.50
7. Was the grading system clearly explained	0	1	7	1	2	2	0	1.92	1431/1435	3.46	3.85	4.20	4.17	1.92
8. How many times was class cancelled	1	0	0	0	2	6	4	4.17	1275/1446	4.39	4.46	4.67	4.63	4.17
9. How would you grade the overall teaching effectiveness	2	1	2	3	5	0	0	2.30	1429/1437	3.76	4.11	4.12	4.10	2.30
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	7	2	0	1	2.25	1382/1386	4.04	4.39	4.48	4.46	2.25
2. Did the instructor seem interested in the subject	1	0	1	0	3	5	3	3.75	1359/1390	4.51	4.80	4.74	4.76	3.75
3. Was lecture material presented and explained clearly	1	0	5	1	4	1	1	2.33	1375/1379	3.90	4.31	4.34	4.31	2.33
4. Did the lectures contribute to what you learned	1	0	4	2	2	2	2	2.67	1361/1379	4.02	4.30	4.36	4.37	2.67
5. Did audiovisual techniques enhance your understanding	1	0	3	3	3	1	2	2.67	1197/1236	4.12	4.42	4.08	4.16	2.67
Discussion														
1. Did class discussions contribute to what you learned	2	0	5	0	4	0	2	2.45	1102/1121	3.80	4.04	4.18	4.11	2.45
2. Were all students actively encouraged to participate	2	0	1	1	3	3	3	3.55	1001/1122	4.41	4.40	4.36	4.34	3.55
3. Did the instructor encourage fair and open discussion	2	0	0	3	2	2	4	3.64	984/1121	4.43	4.44	4.40	4.39	3.64
4. Were special techniques successful	2	4	3	1	2	1	0	2.14	787/790	3.61	3.90	4.06	4.01	2.14

Student Course Evaluation Questionnaires

Course-Section:	ART 212 04
Title:	Visual Concepts III/3D
Instructor:	Young,Shannon

Term - Spring 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6 Required for Majors	11	Graduate 0 Major 13
28-55	1	1.00-1.99 0	B 4		
56-83	3	2.00-2.99 0	C 1 General	0	Under-grad 13 Non-major 0
84-150	1	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	ART 213 01
Title:	Visual Concepts IV/4D
Instructor:	Valiente,Christ

Term - Spring 2011

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	7	4.58	486/1449	4.30	4.29	4.33	4.32	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	6	4.42	690/1446	4.07	4.20	4.29	4.27	4.42
3. Did the exam questions reflect the expected goals	0	6	0	0	0	3	3	4.50	519/1256	4.06	4.34	4.34	4.36	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	2	5	5	4.25	810/1402	4.13	4.25	4.27	4.28	4.25
5. Did assigned readings contribute to what you learned	0	6	0	0	1	3	2	4.17	717/1358	3.40	3.66	4.13	4.13	4.17
6. Did written assignments contribute to what you learned	0	4	1	0	0	4	3	4.00	847/1327	3.43	3.58	4.16	4.12	4.00
7. Was the grading system clearly explained	0	0	0	0	3	4	5	4.17	858/1435	3.70	3.85	4.20	4.17	4.17
8. How many times was class cancelled	0	0	0	0	0	10	2	4.17	1275/1446	4.33	4.46	4.67	4.63	4.17
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	4	2	4.00	868/1437	3.90	4.11	4.12	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	5	3	4.10	1145/1386	4.40	4.39	4.48	4.46	4.10
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	9	4.90	531/1390	4.79	4.80	4.74	4.76	4.90
3. Was lecture material presented and explained clearly	2	0	0	0	3	1	6	4.30	859/1379	4.01	4.31	4.34	4.31	4.30
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	5	4.40	786/1379	4.07	4.30	4.36	4.37	4.40
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	2	6	4.40	436/1236	4.44	4.42	4.08	4.16	4.40
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	2	2	3	4.14	674/1121	4.02	4.04	4.18	4.11	4.14
2. Were all students actively encouraged to participate	5	0	0	1	1	2	3	4.00	857/1122	4.19	4.40	4.36	4.34	4.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	4	2	4.14	817/1121	4.33	4.44	4.40	4.39	4.14
4. Were special techniques successful	5	3	0	0	0	2	2	4.50	200/790	4.00	3.90	4.06	4.01	4.50

Student Course Evaluation Questionnaires

Course-Section:	ART 213 01
Title:	Visual Concepts IV/4D
Instructor:	Valiente,Christ

Term - Spring 2011

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	12	Non-major	3
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ART 213 02
Title:	Visual Concepts IV/4D
Instructor:	Moren,Lisa

Term - Spring 2011

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	9	4.58	486/1449	4.30	4.29	4.33	4.32	4.58
2. Did the instructor make clear the expected goals	0	0	0	1	2	6	3	3.92	1142/1446	4.07	4.20	4.29	4.27	3.92
3. Did the exam questions reflect the expected goals	1	8	0	0	0	1	2	4.67	367/1256	4.06	4.34	4.34	4.36	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	7	4.50	528/1402	4.13	4.25	4.27	4.28	4.50
5. Did assigned readings contribute to what you learned	1	8	0	0	1	1	1	4.00	827/1358	3.40	3.66	4.13	4.13	4.00
6. Did written assignments contribute to what you learned	1	8	0	0	1	0	2	4.33	591/1327	3.43	3.58	4.16	4.12	4.33
7. Was the grading system clearly explained	1	0	0	2	2	4	3	3.73	1178/1435	3.70	3.85	4.20	4.17	3.73
8. How many times was class cancelled	1	0	0	0	0	8	3	4.27	1197/1446	4.33	4.46	4.67	4.63	4.27
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	5	3	3.91	1016/1437	3.90	4.11	4.12	4.10	3.91
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	8	4.73	516/1386	4.40	4.39	4.48	4.46	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	10	4.91	531/1390	4.79	4.80	4.74	4.76	4.91
3. Was lecture material presented and explained clearly	1	0	0	0	2	6	3	4.09	1022/1379	4.01	4.31	4.34	4.31	4.09
4. Did the lectures contribute to what you learned	1	0	0	1	0	6	4	4.18	956/1379	4.07	4.30	4.36	4.37	4.18
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	9	4.73	179/1236	4.44	4.42	4.08	4.16	4.73
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	1	2	4	4.00	727/1121	4.02	4.04	4.18	4.11	4.00
2. Were all students actively encouraged to participate	4	0	0	1	2	0	5	4.13	821/1122	4.19	4.40	4.36	4.34	4.13
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	2	5	4.50	591/1121	4.33	4.44	4.40	4.39	4.50
4. Were special techniques successful	4	1	0	1	2	1	3	3.86	522/790	4.00	3.90	4.06	4.01	3.86

Student Course Evaluation Questionnaires

Course-Section:	ART 213 02
Title:	Visual Concepts IV/4D
Instructor:	Moren,Lisa

Term - Spring 2011

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 3	0.00-0.99 0	A 10	Required for Majors 11	Graduate 0	Major 8
28-55 1	1.00-1.99 0	B 1			
56-83 1	2.00-2.99 0	C 0	General 0	Under-grad 12	Non-major 4
84-150 1	3.00-3.49 2	D 0			
Grad. 0	3.50-4.00 6	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 1			

Student Course Evaluation Questionnaires

Course-Section:	ART 213 03
Title:	Visual Concepts IV/4D
Instructor:	Moren,Lisa

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	7	2	3.71	1282/1449	4.30	4.29	4.33	4.32	3.71
2. Did the instructor make clear the expected goals	1	0	1	0	8	3	1	3.23	1391/1446	4.07	4.20	4.29	4.27	3.23
3. Did the exam questions reflect the expected goals	0	10	0	1	2	1	0	3.00	1236/1256	4.06	4.34	4.34	4.36	3.00
4. Did other evaluations reflect the expected goals	0	0	0	2	5	4	3	3.57	1247/1402	4.13	4.25	4.27	4.28	3.57
5. Did assigned readings contribute to what you learned	1	9	0	2	1	1	0	2.75	1331/1358	3.40	3.66	4.13	4.13	2.75
6. Did written assignments contribute to what you learned	1	6	0	2	5	0	0	2.71	1303/1327	3.43	3.58	4.16	4.12	2.71
7. Was the grading system clearly explained	1	1	3	2	2	4	1	2.83	1395/1435	3.70	3.85	4.20	4.17	2.83
8. How many times was class cancelled	1	0	0	0	0	11	2	4.15	1282/1446	4.33	4.46	4.67	4.63	4.15
9. How would you grade the overall teaching effectiveness	3	0	0	1	5	5	0	3.36	1301/1437	3.90	4.11	4.12	4.10	3.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	1	4	7	4.14	1123/1386	4.40	4.39	4.48	4.46	4.14
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	9	4.50	1162/1390	4.79	4.80	4.74	4.76	4.50
3. Was lecture material presented and explained clearly	0	0	0	3	7	3	1	3.14	1329/1379	4.01	4.31	4.34	4.31	3.14
4. Did the lectures contribute to what you learned	0	0	0	3	4	5	2	3.43	1284/1379	4.07	4.30	4.36	4.37	3.43
5. Did audiovisual techniques enhance your understanding	0	0	1	0	2	3	8	4.21	583/1236	4.44	4.42	4.08	4.16	4.21
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	8	1	4.11	693/1121	4.02	4.04	4.18	4.11	4.11
2. Were all students actively encouraged to participate	5	0	0	0	2	3	4	4.22	764/1122	4.19	4.40	4.36	4.34	4.22
3. Did the instructor encourage fair and open discussion	5	0	0	1	3	2	3	3.78	955/1121	4.33	4.44	4.40	4.39	3.78
4. Were special techniques successful	5	1	0	2	1	3	2	3.63	601/790	4.00	3.90	4.06	4.01	3.63

Student Course Evaluation Questionnaires

Course-Section:	ART 213 03
Title:	Visual Concepts IV/4D
Instructor:	Moren,Lisa

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	12	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	14	Non-major	0
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ART 213 04
Title:	Visual Concepts IV/4D
Instructor:	Mayhew,James

Term - Spring 2011

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	8	4.33	821/1449	4.30	4.29	4.33	4.32	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	11	4.73	263/1446	4.07	4.20	4.29	4.27	4.73
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	3	5.00	****/1256	4.06	4.34	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	0	1	0	1	6	7	4.20	859/1402	4.13	4.25	4.27	4.28	4.20
5. Did assigned readings contribute to what you learned	0	2	5	1	1	5	1	2.69	1336/1358	3.40	3.66	4.13	4.13	2.69
6. Did written assignments contribute to what you learned	0	0	3	3	5	4	0	2.67	1306/1327	3.43	3.58	4.16	4.12	2.67
7. Was the grading system clearly explained	0	1	1	1	1	4	7	4.07	933/1435	3.70	3.85	4.20	4.17	4.07
8. How many times was class cancelled	0	0	0	0	0	4	11	4.73	812/1446	4.33	4.46	4.67	4.63	4.73
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	8	4	4.33	550/1437	3.90	4.11	4.12	4.10	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	10	4.64	645/1386	4.40	4.39	4.48	4.46	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	12	4.86	659/1390	4.79	4.80	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	8	4.50	635/1379	4.01	4.31	4.34	4.31	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	5	0	9	4.29	875/1379	4.07	4.30	4.36	4.37	4.29
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	3	9	4.43	415/1236	4.44	4.42	4.08	4.16	4.43
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	1	2	3	5	3.83	826/1121	4.02	4.04	4.18	4.11	3.83
2. Were all students actively encouraged to participate	3	0	0	0	2	3	7	4.42	621/1122	4.19	4.40	4.36	4.34	4.42
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	11	4.92	190/1121	4.33	4.44	4.40	4.39	4.92
4. Were special techniques successful	3	7	1	0	0	1	3	4.00	425/790	4.00	3.90	4.06	4.01	4.00

Student Course Evaluation Questionnaires

Course-Section:	ART 213 04
Title:	Visual Concepts IV/4D
Instructor:	Mayhew,James

Term - Spring 2011

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	1	0	0	1	0	0	3.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	13	0	0	0	0	2	0	4.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	13	0	0	0	0	1	1	4.50	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	2	5.00	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	13	1	0	0	1	0	0	3.00	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	2	5.00	****/67	****	****	4.88	4.58	****
2. Was the instructor available for individual attention	13	1	0	0	0	0	1	5.00	****/66	****	****	4.60	4.36	****
3. Did research projects contribute to what you learned	13	1	0	0	0	0	1	5.00	****/64	****	****	4.34	4.25	****
4. Did presentations contribute to what you learned	14	0	0	0	1	0	0	3.00	****/75	****	****	4.36	4.32	****
5. Were criteria for grading made clear	13	0	0	0	0	1	1	4.50	****/73	****	****	4.17	4.00	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	1	4.50	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	1	4.50	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	13	1	0	0	0	0	1	5.00	****/30	****	****	4.09	3.74	****
5. Did conferences help you carry out field activities	13	1	0	0	0	1	0	4.00	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	1	4.50	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	13	1	0	0	0	1	0	4.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	13	1	0	0	0	0	1	5.00	****/24	****	****	4.34	3.75	****
4. Was the feedback/tutoring by proctors helpful	13	1	0	0	0	0	1	5.00	****/15	****	****	4.18	3.75	****

Student Course Evaluation Questionnaires

Course-Section:	ART 213 04	Term - Spring 2011	Enrollment:	16
Title:	Visual Concepts IV/4D		Questionnaires:	15
Instructor:	Mayhew,James			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	13	1	0	0	0	1	0	4.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	10	Required for Majors	14	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	4						
56-83	6	2.00-2.99	0	C	1	General	1	Under-grad	15	Non-major	2
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ART 214 01
Title:	Drawing I
Instructor:	Shafie,Hadih M

Term - Spring 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	5	8	4.43	705/1449	4.58	4.29	4.33	4.32	4.43
2. Did the instructor make clear the expected goals	1	0	1	0	1	5	7	4.21	907/1446	4.53	4.20	4.29	4.27	4.21
3. Did the exam questions reflect the expected goals	1	11	0	1	0	1	1	3.67	****/1256	5.00	4.34	4.34	4.36	****
4. Did other evaluations reflect the expected goals	1	0	1	0	1	4	8	4.29	781/1402	4.37	4.25	4.27	4.28	4.29
5. Did assigned readings contribute to what you learned	1	11	1	0	1	0	1	3.00	****/1358	3.43	3.66	4.13	4.13	****
6. Did written assignments contribute to what you learned	1	13	0	0	0	0	1	5.00	****/1327	4.57	3.58	4.16	4.12	****
7. Was the grading system clearly explained	1	1	1	2	5	1	4	3.38	1301/1435	3.44	3.85	4.20	4.17	3.38
8. How many times was class cancelled	2	0	0	0	1	9	3	4.15	1282/1446	4.27	4.46	4.67	4.63	4.15
9. How would you grade the overall teaching effectiveness	5	0	0	0	4	5	1	3.70	1153/1437	4.23	4.11	4.12	4.10	3.70
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	5	5	4.25	1052/1386	4.41	4.39	4.48	4.46	4.25
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	10	4.91	531/1390	4.87	4.80	4.74	4.76	4.91
3. Was lecture material presented and explained clearly	3	0	0	0	1	3	8	4.58	541/1379	4.53	4.31	4.34	4.31	4.58
4. Did the lectures contribute to what you learned	3	0	0	2	0	2	8	4.33	836/1379	4.49	4.30	4.36	4.37	4.33
5. Did audiovisual techniques enhance your understanding	4	7	0	0	0	2	2	4.50	331/1236	4.63	4.42	4.08	4.16	4.50
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	0	3	2	3.83	826/1121	3.74	4.04	4.18	4.11	3.83
2. Were all students actively encouraged to participate	9	0	0	0	1	1	4	4.50	537/1122	4.40	4.40	4.36	4.34	4.50
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	3	4.33	731/1121	4.43	4.44	4.40	4.39	4.33
4. Were special techniques successful	9	4	0	0	0	1	1	4.50	****/790	5.00	3.90	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	ART 214 01
Title:	Drawing I
Instructor:	Shafie,Hadih M

Term - Spring 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	0	4.00	****/35	****	****	4.15	3.19	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.75	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	8	Required for Majors	12	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	4	C	0	General	0	Under-grad	15	Non-major	6
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ART 214 02
Title:	Drawing I
Instructor:	Kissack,Lyle

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	4	6	4.23	920/1449	4.58	4.29	4.33	4.32	4.23
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	8	4.43	677/1446	4.53	4.20	4.29	4.27	4.43
3. Did the exam questions reflect the expected goals	0	12	0	0	0	2	0	4.00	****/1256	5.00	4.34	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	1	0	1	3	6	3	3.85	1127/1402	4.37	4.25	4.27	4.28	3.85
5. Did assigned readings contribute to what you learned	0	13	0	0	0	1	0	4.00	****/1358	3.43	3.66	4.13	4.13	****
7. Was the grading system clearly explained	0	4	4	0	4	1	1	2.50	1415/1435	3.44	3.85	4.20	4.17	2.50
8. How many times was class cancelled	0	0	0	0	0	14	0	4.00	1354/1446	4.27	4.46	4.67	4.63	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	7	5	4.21	680/1437	4.23	4.11	4.12	4.10	4.21
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	1	4	5	3.92	1229/1386	4.41	4.39	4.48	4.46	3.92
2. Did the instructor seem interested in the subject	2	0	1	0	0	1	10	4.58	1088/1390	4.87	4.80	4.74	4.76	4.58
3. Was lecture material presented and explained clearly	2	0	0	1	2	5	4	4.00	1058/1379	4.53	4.31	4.34	4.31	4.00
4. Did the lectures contribute to what you learned	2	0	0	1	2	4	5	4.08	1019/1379	4.49	4.30	4.36	4.37	4.08
5. Did audiovisual techniques enhance your understanding	2	9	0	0	0	2	1	4.33	****/1236	4.63	4.42	4.08	4.16	****
Discussion														
1. Did class discussions contribute to what you learned	6	0	2	2	3	1	0	2.38	1106/1121	3.74	4.04	4.18	4.11	2.38
2. Were all students actively encouraged to participate	6	0	0	0	2	1	5	4.38	656/1122	4.40	4.40	4.36	4.34	4.38
3. Did the instructor encourage fair and open discussion	6	0	0	1	1	0	6	4.38	710/1121	4.43	4.44	4.40	4.39	4.38
4. Were special techniques successful	6	5	1	0	0	2	0	3.00	****/790	5.00	3.90	4.06	4.01	****
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.35	****

Student Course Evaluation Questionnaires

Course-Section:	ART 214 02
Title:	Drawing I
Instructor:	Kissack,Lyle

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	13	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	13	0	0	0	0	1	0	4.00	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	13	0	0	0	1	0	0	3.00	****/196	****	****	4.25	4.10	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	9	Required for Majors	12	Graduate	0	Major	11
28-55	3	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	2	C	0	General	0	Under-grad	14	Non-major	3
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ART 214 03
Title:	Drawing I
Instructor:	Kissack,Lyle

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	12	4.79	238/1449	4.58	4.29	4.33	4.32	4.79
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	8	4.62	425/1446	4.53	4.20	4.29	4.27	4.62
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	4	5.00	1/1256	5.00	4.34	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	0	2	0	1	0	4	7	4.42	655/1402	4.37	4.25	4.27	4.28	4.42
5. Did assigned readings contribute to what you learned	0	9	3	1	0	0	1	2.00	1354/1358	3.43	3.66	4.13	4.13	2.00
6. Did written assignments contribute to what you learned	0	13	0	0	0	0	1	5.00	****/1327	4.57	3.58	4.16	4.12	****
7. Was the grading system clearly explained	0	4	0	3	4	1	2	3.20	1351/1435	3.44	3.85	4.20	4.17	3.20
8. How many times was class cancelled	0	0	0	0	0	12	2	4.14	1289/1446	4.27	4.46	4.67	4.63	4.14
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	4	5	4.27	616/1437	4.23	4.11	4.12	4.10	4.27
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	1	1	8	4.45	866/1386	4.41	4.39	4.48	4.46	4.45
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	11	5.00	1/1390	4.87	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	3	7	4.55	588/1379	4.53	4.31	4.34	4.31	4.55
4. Did the lectures contribute to what you learned	3	0	0	0	0	4	7	4.64	543/1379	4.49	4.30	4.36	4.37	4.64
5. Did audiovisual techniques enhance your understanding	4	6	0	0	0	2	2	4.50	331/1236	4.63	4.42	4.08	4.16	4.50
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	2	3	4.14	674/1121	3.74	4.04	4.18	4.11	4.14
2. Were all students actively encouraged to participate	8	0	0	0	3	1	2	3.83	940/1122	4.40	4.40	4.36	4.34	3.83
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	2	2	4.00	855/1121	4.43	4.44	4.40	4.39	4.00
4. Were special techniques successful	8	4	0	1	1	0	0	2.50	****/790	5.00	3.90	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	ART 214 03
Title:	Drawing I
Instructor:	Kissack,Lyle

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 9 Required for Majors 12	Graduate 0	Major 9
28-55	1	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 0	C 0 General 0	Under-grad 14	Non-major 5
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives 2	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other 0		
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	ART 214 04
Title:	Drawing I
Instructor:	Shellow,Leslie

Term - Spring 2011

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	13	4.87	167/1449	4.58	4.29	4.33	4.32	4.87
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	13	4.87	130/1446	4.53	4.20	4.29	4.27	4.87
3. Did the exam questions reflect the expected goals	1	7	0	0	0	0	8	5.00	1/1256	5.00	4.34	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	1	1	0	0	0	1	13	4.93	86/1402	4.37	4.25	4.27	4.28	4.93
5. Did assigned readings contribute to what you learned	1	8	0	0	0	1	6	4.86	103/1358	3.43	3.66	4.13	4.13	4.86
6. Did written assignments contribute to what you learned	1	1	0	1	0	3	10	4.57	337/1327	4.57	3.58	4.16	4.12	4.57
7. Was the grading system clearly explained	1	0	0	0	2	1	12	4.67	313/1435	3.44	3.85	4.20	4.17	4.67
8. How many times was class cancelled	1	0	0	0	0	3	12	4.80	728/1446	4.27	4.46	4.67	4.63	4.80
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	8	4.73	177/1437	4.23	4.11	4.12	4.10	4.73
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	13	5.00	1/1386	4.41	4.39	4.48	4.46	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	14	5.00	1/1390	4.87	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	14	5.00	1/1379	4.53	4.31	4.34	4.31	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	12	4.92	135/1379	4.49	4.30	4.36	4.37	4.92
5. Did audiovisual techniques enhance your understanding	4	3	0	0	0	1	8	4.89	87/1236	4.63	4.42	4.08	4.16	4.89
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	0	8	4.60	335/1121	3.74	4.04	4.18	4.11	4.60
2. Were all students actively encouraged to participate	6	0	0	0	0	1	9	4.90	170/1122	4.40	4.40	4.36	4.34	4.90
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	9	5.00	1/1121	4.43	4.44	4.40	4.39	5.00
4. Were special techniques successful	7	5	0	0	0	0	4	5.00	1/790	5.00	3.90	4.06	4.01	5.00

Student Course Evaluation Questionnaires

Course-Section:	ART 214 04
Title:	Drawing I
Instructor:	Shellow,Leslie

Term - Spring 2011

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/66	****	4.60	4.36	4.17	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	14	1	0	0	0	0	1	5.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/27	****	****	4.13	3.33	****
Self Paced														
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	0	C	1	General	1	Under-grad	16	Non-major	10
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ART 216 01
Title:	Studies in Vis. Culture
Instructor:	Spitz, Ellen H

Term - Spring 2011

Enrollment:	45
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	1	0	1	11	16	4.41	719/1449	4.41	4.29	4.33	4.32	4.41
2. Did the instructor make clear the expected goals	1	0	0	1	3	13	12	4.24	874/1446	4.24	4.20	4.29	4.27	4.24
3. Did the exam questions reflect the expected goals	1	0	0	2	1	10	16	4.38	675/1256	4.38	4.34	4.34	4.36	4.38
4. Did other evaluations reflect the expected goals	1	22	0	0	1	4	2	4.14	****/1402	****	4.25	4.27	4.28	****
5. Did assigned readings contribute to what you learned	0	0	1	6	12	6	5	3.27	1255/1358	3.27	3.66	4.13	4.13	3.27
6. Did written assignments contribute to what you learned	0	28	0	0	1	1	0	3.50	****/1327	****	3.58	4.16	4.12	****
7. Was the grading system clearly explained	0	1	0	0	3	7	19	4.55	430/1435	4.55	3.85	4.20	4.17	4.55
8. How many times was class cancelled	2	0	0	0	0	22	6	4.21	1240/1446	4.21	4.46	4.67	4.63	4.21
9. How would you grade the overall teaching effectiveness	4	1	0	2	8	8	7	3.80	1082/1437	3.80	4.11	4.12	4.10	3.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	2	11	16	4.37	963/1386	4.37	4.39	4.48	4.46	4.37
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	29	4.97	213/1390	4.97	4.80	4.74	4.76	4.97
3. Was lecture material presented and explained clearly	1	0	1	0	3	8	17	4.38	796/1379	4.38	4.31	4.34	4.31	4.38
4. Did the lectures contribute to what you learned	0	0	0	1	2	5	22	4.60	579/1379	4.60	4.30	4.36	4.37	4.60
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	8	19	4.52	324/1236	4.52	4.42	4.08	4.16	4.52
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	3	4	4	5	3.69	877/1121	3.69	4.04	4.18	4.11	3.69
2. Were all students actively encouraged to participate	14	0	1	1	2	6	6	3.94	903/1122	3.94	4.40	4.36	4.34	3.94
3. Did the instructor encourage fair and open discussion	13	0	1	2	2	3	9	4.00	855/1121	4.00	4.44	4.40	4.39	4.00
4. Were special techniques successful	13	14	0	0	0	1	2	4.67	****/790	****	3.90	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	ART 216 01
Title:	Studies in Vis. Culture
Instructor:	Spitz, Ellen H

Term - Spring 2011

Enrollment:	45
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	10	Required for Majors	22	Graduate	0	Major	16
28-55	2	1.00-1.99	0	B	13						
56-83	0	2.00-2.99	0	C	4	General	3	Under-grad	30	Non-major	14
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ART 220 01
Title:	Art History I
Instructor:	Feldman,Joan S

Term - Spring 2011

Enrollment:	101
Questionnaires:	55

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	3	15	34	4.48	621/1449	4.48	4.29	4.33	4.32	4.48
2. Did the instructor make clear the expected goals	1	0	1	1	1	17	34	4.52	557/1446	4.52	4.20	4.29	4.27	4.52
3. Did the exam questions reflect the expected goals	1	0	1	0	3	11	39	4.61	422/1256	4.61	4.34	4.34	4.36	4.61
4. Did other evaluations reflect the expected goals	1	3	1	2	7	13	28	4.27	791/1402	4.27	4.25	4.27	4.28	4.27
5. Did assigned readings contribute to what you learned	1	3	3	3	11	8	26	4.00	827/1358	4.00	3.66	4.13	4.13	4.00
6. Did written assignments contribute to what you learned	1	1	2	4	7	15	25	4.08	808/1327	4.08	3.58	4.16	4.12	4.08
7. Was the grading system clearly explained	2	0	1	2	8	13	29	4.26	759/1435	4.26	3.85	4.20	4.17	4.26
8. How many times was class cancelled	2	1	0	0	0	24	28	4.54	998/1446	4.54	4.46	4.67	4.63	4.54
9. How would you grade the overall teaching effectiveness	8	0	1	1	4	20	21	4.26	638/1437	4.26	4.11	4.12	4.10	4.26
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	0	11	41	4.67	614/1386	4.67	4.39	4.48	4.46	4.67
2. Did the instructor seem interested in the subject	1	0	1	0	0	0	53	4.93	425/1390	4.93	4.80	4.74	4.76	4.93
3. Was lecture material presented and explained clearly	2	0	1	1	2	13	36	4.55	588/1379	4.55	4.31	4.34	4.31	4.55
4. Did the lectures contribute to what you learned	2	1	0	1	2	6	43	4.75	385/1379	4.75	4.30	4.36	4.37	4.75
5. Did audiovisual techniques enhance your understanding	2	5	1	0	2	8	37	4.67	220/1236	4.67	4.42	4.08	4.16	4.67
Discussion														
1. Did class discussions contribute to what you learned	35	0	2	3	4	5	6	3.50	931/1121	3.50	4.04	4.18	4.11	3.50
2. Were all students actively encouraged to participate	35	0	1	1	3	7	8	4.00	857/1122	4.00	4.40	4.36	4.34	4.00
3. Did the instructor encourage fair and open discussion	36	0	1	1	4	3	10	4.05	844/1121	4.05	4.44	4.40	4.39	4.05
4. Were special techniques successful	35	16	1	0	0	0	3	4.00	****/790	****	3.90	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	ART 220 01
Title:	Art History I
Instructor:	Feldman,Joan S

Term - Spring 2011

Enrollment:	101
Questionnaires:	55

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect			
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean			
Laboratory															
2. Were you provided with adequate background information	53	0	0	0	0	1	1	4.50	****/205	****	****	4.29	4.10	****	
Seminar															
1. Were assigned topics relevant to the announced theme	53	1	0	0	0	1	0	4.00	****/67	****	****	4.88	4.58	4.48	****
2. Was the instructor available for individual attention	54	0	0	0	0	1	0	4.00	****/66	****	****	4.60	4.36	4.17	****
Field Work															
1. Did field experience contribute to what you learned	54	0	0	0	0	0	1	5.00	****/34	****	****	4.33	3.66	****	
2. Did you clearly understand your evaluation criteria	54	0	0	0	0	0	1	5.00	****/35	****	****	4.15	3.19	****	
Self Paced															
1. Did self-paced system contribute to what you learned	54	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****	
2. Did study questions make clear the expected goal	54	0	0	0	0	0	1	5.00	****/18	****	****	4.13	3.50	****	
3. Were your contacts with the instructor helpful	54	0	0	0	0	1	0	4.00	****/24	****	****	4.34	3.75	****	
4. Was the feedback/tutoring by proctors helpful	54	0	0	0	0	1	0	4.00	****/15	****	****	4.18	3.75	****	
5. Were there enough proctors for all the students	54	0	0	0	0	1	0	4.00	****/13	****	****	4.07	3.25	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	12	0.00-0.99	1 A 37	Required for Majors	20 Graduate 0 Major 17
28-55	11	1.00-1.99	0 B 11	General	23 Under-grad 55 Non-major 38
56-83	3	2.00-2.99	3 C 3		
84-150	8	3.00-3.49	9 D 0	Electives	7 **** - Means there are not enough responses to be significant
Grad.	0	3.50-4.00	19 F 0		
			P 0		

Student Course Evaluation Questionnaires

Course-Section:	ART 220 01	Term - Spring 2011	Enrollment:	101
Title:	Art History I		Questionnaires:	55
Instructor:	Feldman,Joan S			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

	I	0	Other	0										
	?	3												

Student Course Evaluation Questionnaires

Course-Section:	ART 221 01
Title:	Art History II
Instructor:	Ottesen,Bodil B

Term - Spring 2011

Enrollment:	82
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	5	15	12	10	3.58	1334/1449	3.58	4.29	4.33	4.32	3.58
2. Did the instructor make clear the expected goals	0	0	1	6	12	17	8	3.57	1309/1446	3.57	4.20	4.29	4.27	3.57
3. Did the exam questions reflect the expected goals	0	0	4	4	12	7	17	3.66	1127/1256	3.66	4.34	4.34	4.36	3.66
4. Did other evaluations reflect the expected goals	0	3	1	5	12	12	11	3.66	1215/1402	3.66	4.25	4.27	4.28	3.66
5. Did assigned readings contribute to what you learned	0	1	2	2	11	9	19	3.95	883/1358	3.95	3.66	4.13	4.13	3.95
6. Did written assignments contribute to what you learned	0	0	3	3	10	16	12	3.70	1043/1327	3.70	3.58	4.16	4.12	3.70
7. Was the grading system clearly explained	1	0	2	3	12	15	11	3.70	1192/1435	3.70	3.85	4.20	4.17	3.70
8. How many times was class cancelled	1	0	0	0	1	13	29	4.65	898/1446	4.65	4.46	4.67	4.63	4.65
9. How would you grade the overall teaching effectiveness	8	1	1	2	11	18	3	3.57	1214/1437	3.57	4.11	4.12	4.10	3.57
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	6	13	22	4.33	989/1386	4.33	4.39	4.48	4.46	4.33
2. Did the instructor seem interested in the subject	2	0	0	0	0	9	33	4.79	821/1390	4.79	4.80	4.74	4.76	4.79
3. Was lecture material presented and explained clearly	2	0	2	0	8	17	15	4.02	1050/1379	4.02	4.31	4.34	4.31	4.02
4. Did the lectures contribute to what you learned	2	0	1	4	5	12	20	4.10	1015/1379	4.10	4.30	4.36	4.37	4.10
5. Did audiovisual techniques enhance your understanding	4	3	1	1	6	8	21	4.27	538/1236	4.27	4.42	4.08	4.16	4.27
Discussion														
1. Did class discussions contribute to what you learned	20	0	6	4	6	6	2	2.75	1079/1121	2.75	4.04	4.18	4.11	2.75
2. Were all students actively encouraged to participate	20	0	2	6	6	4	6	3.25	1045/1122	3.25	4.40	4.36	4.34	3.25
3. Did the instructor encourage fair and open discussion	20	0	4	4	6	4	6	3.17	1066/1121	3.17	4.44	4.40	4.39	3.17
4. Were special techniques successful	21	19	0	1	1	0	2	3.75	****/790	****	3.90	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	ART 221 01
Title:	Art History II
Instructor:	Ottesen, Bodil B

Term - Spring 2011

Enrollment:	82
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	38	5	1	0	0	0	0	1.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	40	0	2	1	0	0	1	2.25	****/205	****	****	4.29	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	40	2	0	0	1	0	1	4.00	****/67	****	****	4.88	4.58	****
2. Was the instructor available for individual attention	41	0	0	1	2	0	0	2.67	****/66	****	****	4.60	4.36	****
3. Did research projects contribute to what you learned	41	0	0	2	1	0	0	2.33	****/64	****	****	4.34	4.25	****
4. Did presentations contribute to what you learned	41	1	0	1	0	0	1	3.50	****/75	****	****	4.36	4.32	****
5. Were criteria for grading made clear	41	1	0	2	0	0	0	2.00	****/73	****	****	4.17	4.00	****
Field Work														
1. Did field experience contribute to what you learned	42	0	1	0	1	0	0	2.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	42	0	1	0	0	0	1	3.00	****/35	****	****	4.15	3.19	****
4. To what degree could you discuss your evaluations	42	1	1	0	0	0	0	1.00	****/30	****	****	4.04	3.67	****
Self Paced														
1. Did self-paced system contribute to what you learned	42	0	0	1	0	0	1	3.50	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	42	1	0	0	1	0	0	3.00	****/18	****	****	4.13	3.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99	0 A 11	Required for Majors	20 Graduate 0 Major 14
28-55	2	1.00-1.99	0 B 22		
56-83	5	2.00-2.99	4 C 8	General	11 Under-grad 44 Non-major 30
84-150	7	3.00-3.49	9 D 0		

Student Course Evaluation Questionnaires

Course-Section:	ART 221 01	Term - Spring 2011	Enrollment:	82
Title:	Art History II		Questionnaires:	44
Instructor:	Ottesen,Bodil B			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Self Paced														
Grad.	0	3.50-4.00	10	F	0	Electives		11	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	1									

Student Course Evaluation Questionnaires

Course-Section:	ART 305 01
Title:	Moving Images I
Instructor:	Worden,Frederic

Term - Spring 2011

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	10	4.57	500/1449	4.57	4.29	4.33	4.38	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	9	4.57	479/1446	4.57	4.20	4.29	4.33	4.57
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	8	4.43	619/1256	4.43	4.34	4.34	4.39	4.43
4. Did other evaluations reflect the expected goals	0	1	0	0	3	5	5	4.15	908/1402	4.15	4.25	4.27	4.37	4.15
5. Did assigned readings contribute to what you learned	0	1	2	3	3	2	3	3.08	1293/1358	3.08	3.66	4.13	4.14	3.08
6. Did written assignments contribute to what you learned	0	6	0	1	4	1	2	3.50	1127/1327	3.50	3.58	4.16	4.23	3.50
7. Was the grading system clearly explained	0	0	1	0	3	2	8	4.14	878/1435	4.14	3.85	4.20	4.25	4.14
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1446	5.00	4.46	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	4	8	4.54	338/1437	4.54	4.11	4.12	4.14	4.54
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	5	6	4.21	1082/1386	4.21	4.39	4.48	4.53	4.21
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	13	4.86	659/1390	4.86	4.80	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	0	0	0	1	1	5	7	4.29	876/1379	4.29	4.31	4.34	4.38	4.29
4. Did the lectures contribute to what you learned	0	0	0	0	1	5	8	4.50	688/1379	4.50	4.30	4.36	4.40	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	14	5.00	1/1236	5.00	4.42	4.08	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	3	5	4.30	575/1121	4.30	4.04	4.18	4.31	4.30
2. Were all students actively encouraged to participate	4	0	0	0	3	1	6	4.30	717/1122	4.30	4.40	4.36	4.46	4.30
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	1	7	4.50	591/1121	4.50	4.44	4.40	4.53	4.50
4. Were special techniques successful	4	6	0	1	0	1	2	4.00	425/790	4.00	3.90	4.06	4.11	4.00

Student Course Evaluation Questionnaires

Course-Section:	ART 305 01
Title:	Moving Images I
Instructor:	Worden, Frederic

Term - Spring 2011

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	11	Graduate	0	Major	9
28-55	2	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	5
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ART 315 01
Title:	Moving Images II
Instructor:	Valiente,Christ

Term - Spring 2011

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	10	4.69	334/1449	4.69	4.29	4.33	4.38	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	10	4.69	311/1446	4.69	4.20	4.29	4.33	4.69
3. Did the exam questions reflect the expected goals	1	7	1	0	0	3	1	3.60	1147/1256	3.60	4.34	4.34	4.39	3.60
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	10	4.69	304/1402	4.69	4.25	4.27	4.37	4.69
5. Did assigned readings contribute to what you learned	0	1	0	1	3	4	4	3.92	927/1358	3.92	3.66	4.13	4.14	3.92
6. Did written assignments contribute to what you learned	0	2	1	2	6	0	2	3.00	1264/1327	3.00	3.58	4.16	4.23	3.00
7. Was the grading system clearly explained	0	1	0	2	0	2	8	4.33	687/1435	4.33	3.85	4.20	4.25	4.33
8. How many times was class cancelled	0	1	0	0	0	5	7	4.58	963/1446	4.58	4.46	4.67	4.68	4.58
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	8	4	4.33	550/1437	4.33	4.11	4.12	4.14	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	8	4.58	726/1386	4.58	4.39	4.48	4.53	4.58
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1390	5.00	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	8	4.58	541/1379	4.58	4.31	4.34	4.38	4.58
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	10	4.75	385/1379	4.75	4.30	4.36	4.40	4.75
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	11	5.00	1/1236	5.00	4.42	4.08	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	8	4.80	165/1121	4.80	4.04	4.18	4.31	4.80
2. Were all students actively encouraged to participate	3	0	0	0	0	3	7	4.70	370/1122	4.70	4.40	4.36	4.46	4.70
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	8	4.70	439/1121	4.70	4.44	4.40	4.53	4.70
4. Were special techniques successful	3	4	0	2	0	1	3	3.83	531/790	3.83	3.90	4.06	4.11	3.83

Student Course Evaluation Questionnaires

Course-Section:	ART 315 01	Term - Spring 2011	Enrollment:	14
Title:	Moving Images II		Questionnaires:	13
Instructor:	Valiente,Christ			

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 9	Required for Majors	11 Graduate 0 Major 8
28-55	1	1.00-1.99	0 B 1		
56-83	5	2.00-2.99	0 C 1	General	0 Under-grad 13 Non-major 5
84-150	1	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ART 320 01
Title:	Intro To Printmaking
Instructor:	Chan,Irene

Term - Spring 2011

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	6	4.15	997/1449	4.15	4.29	4.33	4.38	4.15
2. Did the instructor make clear the expected goals	0	0	1	1	1	5	5	3.92	1133/1446	3.92	4.20	4.29	4.33	3.92
3. Did the exam questions reflect the expected goals	0	9	0	0	1	1	2	4.25	784/1256	4.25	4.34	4.34	4.39	4.25
4. Did other evaluations reflect the expected goals	0	0	1	0	4	5	3	3.69	1198/1402	3.69	4.25	4.27	4.37	3.69
5. Did assigned readings contribute to what you learned	2	3	3	0	3	1	1	2.63	1340/1358	2.63	3.66	4.13	4.14	2.63
6. Did written assignments contribute to what you learned	1	0	2	2	3	2	3	3.17	1240/1327	3.17	3.58	4.16	4.23	3.17
7. Was the grading system clearly explained	1	0	1	1	3	3	4	3.67	1209/1435	3.67	3.85	4.20	4.25	3.67
8. How many times was class cancelled	1	0	0	0	1	0	11	4.83	667/1446	4.83	4.46	4.67	4.68	4.83
9. How would you grade the overall teaching effectiveness	6	0	0	1	3	3	0	3.29	1326/1437	3.29	4.11	4.12	4.14	3.29
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	0	1	3	5	3.82	1253/1386	3.82	4.39	4.48	4.53	3.82
2. Did the instructor seem interested in the subject	2	0	0	0	3	3	5	4.18	1295/1390	4.18	4.80	4.74	4.76	4.18
3. Was lecture material presented and explained clearly	2	0	0	2	1	4	4	3.91	1124/1379	3.91	4.31	4.34	4.38	3.91
4. Did the lectures contribute to what you learned	2	0	0	1	2	5	3	3.91	1125/1379	3.91	4.30	4.36	4.40	3.91
5. Did audiovisual techniques enhance your understanding	3	6	1	1	0	1	1	3.00	1144/1236	3.00	4.42	4.08	4.18	3.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	0	5	0	3.67	882/1121	3.67	4.04	4.18	4.31	3.67
2. Were all students actively encouraged to participate	7	0	0	0	1	3	2	4.17	798/1122	4.17	4.40	4.36	4.46	4.17
3. Did the instructor encourage fair and open discussion	7	0	2	0	0	4	0	3.00	1078/1121	3.00	4.44	4.40	4.53	3.00
4. Were special techniques successful	7	3	0	0	2	1	0	3.33	****/790	****	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 320 01	Term - Spring 2011		Enrollment:	14
Title:	Intro To Printmaking			Questionnaires:	13
Instructor:	Chan,Irene				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9 Required for Majors	8 Graduate	0 Major
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 1	C 0 General	1	Under-grad 13 Non-major
84-150	6	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 5	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	ART 321 01
Title:	Enlightenment to Moderni
Instructor:	Smalls,James

Term - Spring 2011

Enrollment:	39
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	2	4	4	20	4.40	733/1449	4.40	4.29	4.33	4.38	4.40
2. Did the instructor make clear the expected goals	10	0	0	3	3	7	16	4.24	874/1446	4.24	4.20	4.29	4.33	4.24
3. Did the exam questions reflect the expected goals	9	1	0	3	3	7	16	4.24	791/1256	4.24	4.34	4.34	4.39	4.24
4. Did other evaluations reflect the expected goals	10	2	1	4	4	8	10	3.81	1143/1402	3.81	4.25	4.27	4.37	3.81
5. Did assigned readings contribute to what you learned	9	1	5	3	11	3	7	3.14	1286/1358	3.14	3.66	4.13	4.14	3.14
6. Did written assignments contribute to what you learned	9	0	3	3	9	5	10	3.53	1115/1327	3.53	3.58	4.16	4.23	3.53
7. Was the grading system clearly explained	9	0	2	3	5	5	15	3.93	1033/1435	3.93	3.85	4.20	4.25	3.93
8. How many times was class cancelled	10	0	0	0	5	8	16	4.38	1119/1446	4.38	4.46	4.67	4.68	4.38
9. How would you grade the overall teaching effectiveness	15	0	1	1	5	8	9	3.96	942/1437	3.96	4.11	4.12	4.14	3.96
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	1	3	26	4.83	320/1386	4.83	4.39	4.48	4.53	4.83
2. Did the instructor seem interested in the subject	10	0	0	0	1	2	26	4.86	633/1390	4.86	4.80	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	9	0	1	0	3	7	19	4.43	729/1379	4.43	4.31	4.34	4.38	4.43
4. Did the lectures contribute to what you learned	9	1	0	0	4	4	21	4.59	600/1379	4.59	4.30	4.36	4.40	4.59
5. Did audiovisual techniques enhance your understanding	10	2	0	1	3	5	18	4.48	352/1236	4.48	4.42	4.08	4.18	4.48
Discussion														
1. Did class discussions contribute to what you learned	24	0	2	2	3	2	6	3.53	921/1121	3.53	4.04	4.18	4.31	3.53
2. Were all students actively encouraged to participate	24	0	1	1	9	1	3	3.27	1043/1122	3.27	4.40	4.36	4.46	3.27
3. Did the instructor encourage fair and open discussion	24	0	3	2	5	2	3	3.00	1078/1121	3.00	4.44	4.40	4.53	3.00
4. Were special techniques successful	24	10	2	0	2	0	1	2.60	****/790	****	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 321 01
Title:	Enlightenment to Moderni
Instructor:	Smalls,James

Term - Spring 2011

Enrollment:	39
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 14	Required for Majors	25
28-55	4	1.00-1.99	B 10	Graduate	0
56-83	4	2.00-2.99	C 3	General	3
84-150	4	3.00-3.49	D 1	Under-grad	39
Grad.	0	3.50-4.00	F 0	Electives	1
			P 0	**** - Means there are not enough responses to be significant	
			I 0	Other	0
			? 10		

Student Course Evaluation Questionnaires

Course-Section:	ART 325 01
Title:	Hist Of Film & Video
Instructor:	Sturgeon,John

Term - Spring 2011

Enrollment:	67
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	4	15	13	4.09	1059/1449	4.09	4.29	4.33	4.38	4.09
2. Did the instructor make clear the expected goals	0	0	1	1	11	10	11	3.85	1180/1446	3.85	4.20	4.29	4.33	3.85
3. Did the exam questions reflect the expected goals	0	0	1	2	9	7	15	3.97	960/1256	3.97	4.34	4.34	4.39	3.97
4. Did other evaluations reflect the expected goals	1	22	1	2	1	3	4	3.64	1223/1402	3.64	4.25	4.27	4.37	3.64
5. Did assigned readings contribute to what you learned	1	3	1	2	1	7	19	4.37	521/1358	4.37	3.66	4.13	4.14	4.37
6. Did written assignments contribute to what you learned	1	22	1	0	4	3	3	3.64	1075/1327	3.64	3.58	4.16	4.23	3.64
7. Was the grading system clearly explained	1	1	1	2	5	7	17	4.16	868/1435	4.16	3.85	4.20	4.25	4.16
8. How many times was class cancelled	2	0	0	0	0	1	31	4.97	211/1446	4.97	4.46	4.67	4.68	4.97
9. How would you grade the overall teaching effectiveness	6	0	0	3	4	18	3	3.75	1117/1437	3.75	4.11	4.12	4.14	3.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	10	22	4.64	660/1386	4.64	4.39	4.48	4.53	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	30	4.88	607/1390	4.88	4.80	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	1	0	0	3	2	9	19	4.33	832/1379	4.33	4.31	4.34	4.38	4.33
4. Did the lectures contribute to what you learned	1	0	1	2	5	6	19	4.21	934/1379	4.21	4.30	4.36	4.40	4.21
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	5	28	4.85	107/1236	4.85	4.42	4.08	4.18	4.85
Discussion														
1. Did class discussions contribute to what you learned	13	0	3	4	5	2	7	3.29	1006/1121	3.29	4.04	4.18	4.31	3.29
2. Were all students actively encouraged to participate	13	0	5	3	5	3	5	3.00	1082/1122	3.00	4.40	4.36	4.46	3.00
3. Did the instructor encourage fair and open discussion	13	0	2	2	7	3	7	3.52	1008/1121	3.52	4.44	4.40	4.53	3.52
4. Were special techniques successful	13	18	0	0	0	1	2	4.67	****/790	****	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 325 01
Title:	Hist Of Film & Video
Instructor:	Sturgeon,John

Term - Spring 2011

Enrollment:	67
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	33	0	0	0	1	0	0	3.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	1	0	4.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	33	0	0	1	0	0	0	2.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	33	0	0	0	1	0	0	3.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	33	0	0	0	1	0	0	3.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	1	0	0	3.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	33	0	0	1	0	0	0	2.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	33	0	1	0	0	0	0	1.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	33	0	0	0	1	0	0	3.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	33	0	0	0	1	0	0	3.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	2	A	8	Required for Majors	14	Graduate	0	Major	8
28-55	2	1.00-1.99	0	B	15						
56-83	8	2.00-2.99	1	C	8	General	6	Under-grad	34	Non-major	26
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ART 327 01
Title:	Cont Directions in Photo
Instructor:	Durant,Mark R

Term - Spring 2011

Enrollment:	53
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	5	9	25	4.51	580/1449	4.51	4.29	4.33	4.38	4.51
2. Did the instructor make clear the expected goals	2	0	0	1	3	11	24	4.49	597/1446	4.49	4.20	4.29	4.33	4.49
3. Did the exam questions reflect the expected goals	2	28	0	0	1	1	9	4.73	302/1256	4.73	4.34	4.34	4.39	4.73
4. Did other evaluations reflect the expected goals	2	2	0	0	0	14	23	4.62	385/1402	4.62	4.25	4.27	4.37	4.62
5. Did assigned readings contribute to what you learned	2	0	1	0	3	7	28	4.56	319/1358	4.56	3.66	4.13	4.14	4.56
6. Did written assignments contribute to what you learned	3	0	0	0	2	7	29	4.71	209/1327	4.71	3.58	4.16	4.23	4.71
7. Was the grading system clearly explained	3	1	1	2	8	6	20	4.14	888/1435	4.14	3.85	4.20	4.25	4.14
8. How many times was class cancelled	3	0	0	0	0	3	35	4.92	421/1446	4.92	4.46	4.67	4.68	4.92
9. How would you grade the overall teaching effectiveness	6	1	0	0	1	12	21	4.59	296/1437	4.59	4.11	4.12	4.14	4.59
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	36	4.92	163/1386	4.92	4.39	4.48	4.53	4.92
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	39	5.00	1/1390	5.00	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	37	4.95	76/1379	4.95	4.31	4.34	4.38	4.95
4. Did the lectures contribute to what you learned	3	0	0	0	1	5	32	4.82	295/1379	4.82	4.30	4.36	4.40	4.82
5. Did audiovisual techniques enhance your understanding	3	1	0	0	0	6	31	4.84	112/1236	4.84	4.42	4.08	4.18	4.84
Discussion														
1. Did class discussions contribute to what you learned	20	0	0	0	2	4	15	4.62	326/1121	4.62	4.04	4.18	4.31	4.62
2. Were all students actively encouraged to participate	20	0	0	0	1	4	16	4.71	360/1122	4.71	4.40	4.36	4.46	4.71
3. Did the instructor encourage fair and open discussion	20	0	0	0	1	2	18	4.81	328/1121	4.81	4.44	4.40	4.53	4.81
4. Were special techniques successful	20	14	0	0	1	2	4	4.43	****/790	****	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 327 01
Title:	Cont Directions in Photo
Instructor:	Durant,Mark R

Term - Spring 2011

Enrollment:	53
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 27	Required for Majors 19	Graduate 0 Major 19
28-55	1	1.00-1.99 0	B 7		
56-83	7	2.00-2.99 4	C 2	General 8	Under-grad 41 Non-major 22
84-150	10	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 14	F 1	Electives 8	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	ART 328 01
Title:	Postmodernism (1960-pres
Instructor:	Jacob,Preminda

Term - Spring 2011

Enrollment:	38
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	23	4.70	320/1449	4.70	4.29	4.33	4.38	4.70
2. Did the instructor make clear the expected goals	0	0	0	1	3	9	17	4.40	704/1446	4.40	4.20	4.29	4.33	4.40
3. Did the exam questions reflect the expected goals	0	0	1	1	1	6	21	4.50	519/1256	4.50	4.34	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	0	1	1	0	2	7	19	4.48	556/1402	4.48	4.25	4.27	4.37	4.48
5. Did assigned readings contribute to what you learned	0	0	0	2	2	6	20	4.47	415/1358	4.47	3.66	4.13	4.14	4.47
6. Did written assignments contribute to what you learned	1	0	0	0	6	11	12	4.21	704/1327	4.21	3.58	4.16	4.23	4.21
7. Was the grading system clearly explained	0	0	0	1	2	6	21	4.57	420/1435	4.57	3.85	4.20	4.25	4.57
8. How many times was class cancelled	2	0	0	0	0	4	24	4.86	627/1446	4.86	4.46	4.67	4.68	4.86
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	14	13	4.48	385/1437	4.48	4.11	4.12	4.14	4.48
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	28	4.90	204/1386	4.90	4.39	4.48	4.53	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	29	4.97	213/1390	4.97	4.80	4.74	4.76	4.97
3. Was lecture material presented and explained clearly	0	0	0	0	2	4	24	4.73	343/1379	4.73	4.31	4.34	4.38	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	27	4.90	169/1379	4.90	4.30	4.36	4.40	4.90
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	1	26	4.89	82/1236	4.89	4.42	4.08	4.18	4.89
Discussion														
1. Did class discussions contribute to what you learned	7	0	2	0	2	7	12	4.17	655/1121	4.17	4.04	4.18	4.31	4.17
2. Were all students actively encouraged to participate	7	0	0	0	1	3	19	4.78	294/1122	4.78	4.40	4.36	4.46	4.78
3. Did the instructor encourage fair and open discussion	8	0	1	0	0	1	20	4.77	361/1121	4.77	4.44	4.40	4.53	4.77
4. Were special techniques successful	8	8	0	1	1	6	6	4.21	353/790	4.21	3.90	4.06	4.11	4.21

Student Course Evaluation Questionnaires

Course-Section:	ART 328 01
Title:	Postmodernism (1960-pres
Instructor:	Jacob,Preminda

Term - Spring 2011

Enrollment:	38
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 14 Required for Majors	Graduate	Major 16
28-55	0	1.00-1.99 0	B 10		
56-83	4	2.00-2.99 2	C 3 General	Under-grad	Non-major 14
84-150	6	3.00-3.49 7	D 0		
Grad.	0	3.50-4.00 10	F 0 Electives		
			P 0		
			I 0 Other		
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ART 329 01
Title:	Art History - Vis. Cultu
Instructor:	Smalls,James

Term - Spring 2011

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	5	10	4.41	719/1449	4.41	4.29	4.33	4.38	4.41
2. Did the instructor make clear the expected goals	1	0	1	1	4	4	7	3.88	1162/1446	3.88	4.20	4.29	4.33	3.88
3. Did the exam questions reflect the expected goals	1	2	1	0	3	3	8	4.13	872/1256	4.13	4.34	4.34	4.39	4.13
4. Did other evaluations reflect the expected goals	2	0	1	0	1	5	9	4.31	752/1402	4.31	4.25	4.27	4.37	4.31
5. Did assigned readings contribute to what you learned	4	0	0	0	1	1	12	4.79	142/1358	4.79	3.66	4.13	4.14	4.79
6. Did written assignments contribute to what you learned	3	0	0	1	2	2	10	4.40	524/1327	4.40	3.58	4.16	4.23	4.40
7. Was the grading system clearly explained	3	0	1	3	1	5	5	3.67	1209/1435	3.67	3.85	4.20	4.25	3.67
8. How many times was class cancelled	3	0	0	0	0	5	10	4.67	888/1446	4.67	4.46	4.67	4.68	4.67
9. How would you grade the overall teaching effectiveness	5	0	0	1	2	6	4	4.00	868/1437	4.00	4.11	4.12	4.14	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	1	4	10	4.38	954/1386	4.38	4.39	4.48	4.53	4.38
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	13	4.80	787/1390	4.80	4.80	4.74	4.76	4.80
3. Was lecture material presented and explained clearly	2	0	2	0	2	2	10	4.13	1003/1379	4.13	4.31	4.34	4.38	4.13
4. Did the lectures contribute to what you learned	2	0	1	0	1	6	8	4.25	900/1379	4.25	4.30	4.36	4.40	4.25
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	0	14	4.75	159/1236	4.75	4.42	4.08	4.18	4.75
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	3	2	8	4.38	502/1121	4.38	4.04	4.18	4.31	4.38
2. Were all students actively encouraged to participate	5	0	1	0	0	2	10	4.54	512/1122	4.54	4.40	4.36	4.46	4.54
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	11	4.85	281/1121	4.85	4.44	4.40	4.53	4.85
4. Were special techniques successful	5	10	2	0	0	1	0	2.00	****/790	****	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 329 01
Title:	Art History - Vis. Cultu
Instructor:	Smalls,James

Term - Spring 2011

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	17	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****	
2. Were you provided with adequate background information	17	0	1	0	0	0	0	1.00	****/205	****	****	4.29	4.44	****	
3. Were necessary materials available for lab activities	17	0	0	0	0	1	0	4.00	****/201	****	****	4.51	4.59	****	
4. Did the lab instructor provide assistance	17	0	0	0	0	1	0	4.00	****/202	****	****	4.42	4.48	****	
5. Were requirements for lab reports clearly specified	17	0	0	0	1	0	0	3.00	****/196	****	****	4.25	4.37	****	
Seminar															
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	2	5.00	****/67	****	****	4.88	4.58	5.00	****
2. Was the instructor available for individual attention	16	0	0	0	1	1	0	3.50	****/66	****	****	4.60	4.36	4.70	****
3. Did research projects contribute to what you learned	16	1	0	0	0	0	1	5.00	****/64	****	****	4.34	4.25	4.48	****
4. Did presentations contribute to what you learned	16	0	0	0	1	1	0	3.50	****/75	****	****	4.36	4.32	4.80	****
5. Were criteria for grading made clear	16	0	0	1	0	0	1	3.50	****/73	****	****	4.17	4.00	4.64	****
Field Work															
1. Did field experience contribute to what you learned	17	0	0	0	0	1	0	4.00	****/34	****	****	4.33	4.87	****	
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	0	4.00	****/35	****	****	4.15	4.66	****	
3. Was the instructor available for consultation	17	0	1	0	0	0	0	1.00	****/30	****	****	4.09	4.61	****	
4. To what degree could you discuss your evaluations	17	0	0	0	1	0	0	3.00	****/30	****	****	4.04	4.49	****	
5. Did conferences help you carry out field activities	17	0	0	0	1	0	0	3.00	****/27	****	****	4.13	4.33	****	
Self Paced															
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****	
2. Did study questions make clear the expected goal	17	0	0	0	1	0	0	3.00	****/18	****	****	4.13	****	****	
3. Were your contacts with the instructor helpful	17	0	0	0	1	0	0	3.00	****/24	****	****	4.34	5.00	****	

Student Course Evaluation Questionnaires

Course-Section:	ART 329 01
Title:	Art History - Vis. Cultu
Instructor:	Smalls,James

Term - Spring 2011

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	1	0	0	3.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	17	0	0	0	0	1	0	4.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	8	Graduate	1	Major	9
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	1	General	1	Under-grad	17	Non-major	9
84-150	5	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ART 331 01
Title:	Graph Des I: Image, Sign
Instructor:	Cordova,Viviana

Term - Spring 2011

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	4	4	2	3.14	1410/1449	3.57	4.29	4.33	4.38	3.14
2. Did the instructor make clear the expected goals	0	0	3	2	5	4	0	2.71	1429/1446	3.19	4.20	4.29	4.33	2.71
3. Did the exam questions reflect the expected goals	1	10	0	0	0	2	1	4.33	****/1256	4.00	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	2	0	2	2	5	3	3.75	1171/1402	3.68	4.25	4.27	4.37	3.75
5. Did assigned readings contribute to what you learned	0	7	2	1	1	2	1	2.86	1323/1358	2.93	3.66	4.13	4.14	2.86
6. Did written assignments contribute to what you learned	0	7	2	0	3	1	1	2.86	1293/1327	2.93	3.58	4.16	4.23	2.86
7. Was the grading system clearly explained	0	1	1	1	3	5	3	3.62	1236/1435	3.81	3.85	4.20	4.25	3.62
8. How many times was class cancelled	0	0	1	2	0	3	8	4.07	1328/1446	4.17	4.46	4.67	4.68	4.07
9. How would you grade the overall teaching effectiveness	0	0	2	3	5	3	1	2.86	1393/1437	3.10	4.11	4.12	4.14	2.86
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	1	7	3	3.85	1247/1386	3.79	4.39	4.48	4.53	3.85
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	8	4.62	1058/1390	4.63	4.80	4.74	4.76	4.62
3. Was lecture material presented and explained clearly	1	0	1	2	1	7	2	3.54	1254/1379	3.50	4.31	4.34	4.38	3.54
4. Did the lectures contribute to what you learned	1	0	1	3	3	3	3	3.31	1308/1379	3.47	4.30	4.36	4.40	3.31
5. Did audiovisual techniques enhance your understanding	2	0	1	0	2	4	5	4.00	709/1236	4.05	4.42	4.08	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	1	1	1	3.50	931/1121	3.47	4.04	4.18	4.31	3.50
2. Were all students actively encouraged to participate	10	0	0	0	1	0	3	4.50	537/1122	3.97	4.40	4.36	4.46	4.50
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	3	4.50	591/1121	4.25	4.44	4.40	4.53	4.50
4. Were special techniques successful	10	2	0	0	0	1	1	4.50	****/790	3.40	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: ART 331 01	Term - Spring 2011	Enrollment: 19
Title: Graph Des I: Image, Sign		Questionnaires: 14
Instructor: Cordova,Viviana		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	12	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	14	Non-major	4
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ART 331 02
Title:	Graph Des I: Image, Sign
Instructor:	Cordova,Viviana

Term - Spring 2011

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	5	4	4.00	1106/1449	3.57	4.29	4.33	4.38	4.00
2. Did the instructor make clear the expected goals	0	0	1	0	4	4	3	3.67	1273/1446	3.19	4.20	4.29	4.33	3.67
3. Did the exam questions reflect the expected goals	0	9	0	0	1	1	1	4.00	936/1256	4.00	4.34	4.34	4.39	4.00
4. Did other evaluations reflect the expected goals	0	2	1	0	3	4	2	3.60	1236/1402	3.68	4.25	4.27	4.37	3.60
5. Did assigned readings contribute to what you learned	0	1	3	2	0	4	2	3.00	1296/1358	2.93	3.66	4.13	4.14	3.00
6. Did written assignments contribute to what you learned	0	7	1	1	1	1	1	3.00	1264/1327	2.93	3.58	4.16	4.23	3.00
7. Was the grading system clearly explained	0	0	0	0	4	4	4	4.00	970/1435	3.81	3.85	4.20	4.25	4.00
8. How many times was class cancelled	0	1	0	0	0	8	3	4.27	1197/1446	4.17	4.46	4.67	4.68	4.27
9. How would you grade the overall teaching effectiveness	3	0	2	1	0	4	2	3.33	1311/1437	3.10	4.11	4.12	4.14	3.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	3	4	3	3.73	1282/1386	3.79	4.39	4.48	4.53	3.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	7	4.64	1036/1390	4.63	4.80	4.74	4.76	4.64
3. Was lecture material presented and explained clearly	1	0	1	0	5	3	2	3.45	1278/1379	3.50	4.31	4.34	4.38	3.45
4. Did the lectures contribute to what you learned	1	0	2	0	2	3	4	3.64	1222/1379	3.47	4.30	4.36	4.40	3.64
5. Did audiovisual techniques enhance your understanding	1	1	0	1	1	4	4	4.10	675/1236	4.05	4.42	4.08	4.18	4.10
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	2	1	2	3	3.44	955/1121	3.47	4.04	4.18	4.31	3.44
2. Were all students actively encouraged to participate	3	0	0	3	2	1	3	3.44	1017/1122	3.97	4.40	4.36	4.46	3.44
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	4	3	4.00	855/1121	4.25	4.44	4.40	4.53	4.00
4. Were special techniques successful	3	4	1	1	0	1	2	3.40	666/790	3.40	3.90	4.06	4.11	3.40

Student Course Evaluation Questionnaires

Course-Section:	ART 331 02
Title:	Graph Des I: Image, Sign
Instructor:	Cordova,Viviana

Term - Spring 2011

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	11	0	1	0	0	0	0	1.00	****/205	****	****	4.29	4.44	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/67	****	4.88	4.58	5.00	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	11	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
5. Did conferences help you carry out field activities	11	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	11	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	10	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	2
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						

Student Course Evaluation Questionnaires

Course-Section:	ART 331 02	Term - Spring 2011	Enrollment:	18
Title:	Graph Des I: Image, Sign		Questionnaires:	12
Instructor:	Cordova,Viviana			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

I	0	Other			0
?	1				

Student Course Evaluation Questionnaires

Course-Section:	ART 332 01
Title:	Design & Tech I: Print
Instructor:	Rosenberg,Ari

Term - Spring 2011

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	2	7	4.17	987/1449	4.17	4.29	4.33	4.38	4.17
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	5	4.17	953/1446	4.17	4.20	4.29	4.33	4.17
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	1	5.00	****/1256	****	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	5	1	0	2	1	3	3.71	1189/1402	3.71	4.25	4.27	4.37	3.71
5. Did assigned readings contribute to what you learned	0	11	0	0	0	0	1	5.00	****/1358	****	3.66	4.13	4.14	****
6. Did written assignments contribute to what you learned	0	11	0	0	0	0	1	5.00	****/1327	****	3.58	4.16	4.23	****
7. Was the grading system clearly explained	0	0	0	2	5	1	4	3.58	1246/1435	3.58	3.85	4.20	4.25	3.58
8. How many times was class cancelled	0	0	0	0	0	12	0	4.00	1354/1446	4.00	4.46	4.67	4.68	4.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	5	2	4.00	868/1437	4.00	4.11	4.12	4.14	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	6	4.45	866/1386	4.45	4.39	4.48	4.53	4.45
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	6	4.45	1192/1390	4.45	4.80	4.74	4.76	4.45
3. Was lecture material presented and explained clearly	1	0	0	0	3	5	3	4.00	1058/1379	4.00	4.31	4.34	4.38	4.00
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	5	4.27	883/1379	4.27	4.30	4.36	4.40	4.27
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	2	5	4.33	492/1236	4.33	4.42	4.08	4.18	4.33
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	0	4	4.33	547/1121	4.33	4.04	4.18	4.31	4.33
2. Were all students actively encouraged to participate	5	0	0	0	2	1	4	4.29	728/1122	4.29	4.40	4.36	4.46	4.29
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	2	3	4.14	817/1121	4.14	4.44	4.40	4.53	4.14
4. Were special techniques successful	5	3	0	0	1	1	2	4.25	329/790	4.25	3.90	4.06	4.11	4.25

Student Course Evaluation Questionnaires

Course-Section:	ART 332 01
Title:	Design & Tech I: Print
Instructor:	Rosenberg,Ari

Term - Spring 2011

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	10	Graduate	0	Major	12
28-55	2	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	0
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ART 333 01
Title:	Typography I
Instructor:	Campbell,Susan

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	11	4.64	404/1449	4.57	4.29	4.33	4.38	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	9	4.64	382/1446	4.54	4.20	4.29	4.33	4.64
3. Did the exam questions reflect the expected goals	1	1	0	1	0	4	7	4.42	631/1256	4.39	4.34	4.34	4.39	4.42
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	10	4.71	281/1402	4.57	4.25	4.27	4.37	4.71
5. Did assigned readings contribute to what you learned	0	1	1	1	2	4	5	3.85	986/1358	3.80	3.66	4.13	4.14	3.85
6. Did written assignments contribute to what you learned	0	6	1	2	1	1	3	3.38	1181/1327	3.50	3.58	4.16	4.23	3.38
7. Was the grading system clearly explained	0	0	0	0	2	9	3	4.07	933/1435	3.89	3.85	4.20	4.25	4.07
8. How many times was class cancelled	0	0	0	0	1	6	7	4.43	1079/1446	4.54	4.46	4.67	4.68	4.43
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	4	6	4.33	550/1437	4.17	4.11	4.12	4.14	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	10	4.69	568/1386	4.56	4.39	4.48	4.53	4.69
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	11	4.85	684/1390	4.85	4.80	4.74	4.76	4.85
3. Was lecture material presented and explained clearly	1	0	0	1	0	0	12	4.77	302/1379	4.60	4.31	4.34	4.38	4.77
4. Did the lectures contribute to what you learned	1	0	1	0	1	4	7	4.23	917/1379	4.22	4.30	4.36	4.40	4.23
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	4	8	4.54	310/1236	4.39	4.42	4.08	4.18	4.54
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	4	4	4.50	396/1121	3.95	4.04	4.18	4.31	4.50
2. Were all students actively encouraged to participate	6	0	0	0	0	2	6	4.75	322/1122	4.43	4.40	4.36	4.46	4.75
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	3	5	4.63	507/1121	4.46	4.44	4.40	4.53	4.63
4. Were special techniques successful	6	0	0	0	1	5	2	4.13	399/790	3.99	3.90	4.06	4.11	4.13

Student Course Evaluation Questionnaires

Course-Section: ART 333 01	Term - Spring 2011	Enrollment: 14
Title: Typography I		Questionnaires: 14
Instructor: Campbell,Susan		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	13	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	2						
56-83	5	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	2
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ART 333 02
Title:	Typography I
Instructor:	Campbell,Susan

Term - Spring 2011

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	10	4.50	594/1449	4.57	4.29	4.33	4.38	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	9	4.43	677/1446	4.54	4.20	4.29	4.33	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	3	3	8	4.36	696/1256	4.39	4.34	4.34	4.39	4.36
4. Did other evaluations reflect the expected goals	0	0	1	0	0	4	9	4.43	641/1402	4.57	4.25	4.27	4.37	4.43
5. Did assigned readings contribute to what you learned	0	2	2	0	2	3	5	3.75	1044/1358	3.80	3.66	4.13	4.14	3.75
6. Did written assignments contribute to what you learned	0	6	2	0	1	1	4	3.63	1079/1327	3.50	3.58	4.16	4.23	3.63
7. Was the grading system clearly explained	0	0	2	1	2	3	6	3.71	1182/1435	3.89	3.85	4.20	4.25	3.71
8. How many times was class cancelled	0	0	0	0	0	5	9	4.64	908/1446	4.54	4.46	4.67	4.68	4.64
9. How would you grade the overall teaching effectiveness	0	0	1	0	2	6	5	4.00	868/1437	4.17	4.11	4.12	4.14	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	8	4.43	903/1386	4.56	4.39	4.48	4.53	4.43
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	12	4.86	659/1390	4.85	4.80	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	0	0	0	1	0	5	8	4.43	743/1379	4.60	4.31	4.34	4.38	4.43
4. Did the lectures contribute to what you learned	0	0	1	1	0	4	8	4.21	934/1379	4.22	4.30	4.36	4.40	4.21
5. Did audiovisual techniques enhance your understanding	0	2	1	0	2	1	8	4.25	553/1236	4.39	4.42	4.08	4.18	4.25
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	1	1	3	3	3.40	971/1121	3.95	4.04	4.18	4.31	3.40
2. Were all students actively encouraged to participate	4	0	0	0	4	1	5	4.10	833/1122	4.43	4.40	4.36	4.46	4.10
3. Did the instructor encourage fair and open discussion	4	0	1	0	1	1	7	4.30	748/1121	4.46	4.44	4.40	4.53	4.30
4. Were special techniques successful	4	3	0	0	4	0	3	3.86	522/790	3.99	3.90	4.06	4.11	3.86

Student Course Evaluation Questionnaires

Course-Section:	ART 333 02
Title:	Typography I
Instructor:	Campbell,Susan

Term - Spring 2011

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8 Required for Majors	Graduate	Major 13
28-55	0	1.00-1.99 0	B 4		
56-83	2	2.00-2.99 0	C 0 General	Under-grad	Non-major 1
84-150	3	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 5	F 0 Electives	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other		
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	ART 334 01
Title:	Graphic Design IV
Instructor:	Abraham,Guenet

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	4	3	4	3.62	1324/1449	3.54	4.29	4.33	4.38	3.62
2. Did the instructor make clear the expected goals	1	0	2	0	6	3	2	3.23	1391/1446	3.08	4.20	4.29	4.33	3.23
3. Did the exam questions reflect the expected goals	1	12	0	0	0	0	1	5.00	****/1256	3.33	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	1	2	0	1	3	5	2	3.73	1185/1402	3.61	4.25	4.27	4.37	3.73
5. Did assigned readings contribute to what you learned	1	11	1	0	0	0	1	3.00	****/1358	3.75	3.66	4.13	4.14	****
6. Did written assignments contribute to what you learned	1	12	0	0	0	0	1	5.00	****/1327	3.40	3.58	4.16	4.23	****
7. Was the grading system clearly explained	1	3	3	2	1	1	3	2.90	1388/1435	2.99	3.85	4.20	4.25	2.90
8. How many times was class cancelled	1	0	0	0	3	9	1	3.85	1407/1446	4.09	4.46	4.67	4.68	3.85
9. How would you grade the overall teaching effectiveness	2	0	0	3	4	4	1	3.25	1334/1437	3.38	4.11	4.12	4.14	3.25
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	3	2	4	3.64	1301/1386	3.60	4.39	4.48	4.53	3.64
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	11	5.00	1/1390	4.77	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	1	2	3	4	1	3.18	1325/1379	3.24	4.31	4.34	4.38	3.18
4. Did the lectures contribute to what you learned	3	0	1	1	4	3	2	3.36	1298/1379	3.18	4.30	4.36	4.40	3.36
5. Did audiovisual techniques enhance your understanding	3	6	0	1	0	1	3	4.20	591/1236	3.54	4.42	4.08	4.18	4.20
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	2	2	1	5	3.64	890/1121	3.62	4.04	4.18	4.31	3.64
2. Were all students actively encouraged to participate	3	0	0	0	0	1	10	4.91	170/1122	4.40	4.40	4.36	4.46	4.91
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	2	7	4.36	715/1121	4.13	4.44	4.40	4.53	4.36
4. Were special techniques successful	3	8	0	0	1	1	1	4.00	****/790	3.00	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 334 01	Term - Spring 2011		Enrollment:	14
Title:	Graphic Design IV			Questionnaires:	14
Instructor:	Abraham,Guenet				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9 Required for Majors	Graduate	Major 10
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 1	C 1 General	Under-grad	Non-major 4
84-150	3	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other		
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	ART 334 02
Title:	Graphic Design IV
Instructor:	Abraham, Guenet

Term - Spring 2011

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	2	4	5	3	3.47	1365/1449	3.54	4.29	4.33	4.38	3.47
2. Did the instructor make clear the expected goals	0	0	0	5	7	2	1	2.93	1420/1446	3.08	4.20	4.29	4.33	2.93
3. Did the exam questions reflect the expected goals	0	9	0	2	1	2	1	3.33	1199/1256	3.33	4.34	4.34	4.39	3.33
4. Did other evaluations reflect the expected goals	0	1	0	3	5	2	4	3.50	1274/1402	3.61	4.25	4.27	4.37	3.50
5. Did assigned readings contribute to what you learned	0	11	0	1	1	0	2	3.75	1044/1358	3.75	3.66	4.13	4.14	3.75
6. Did written assignments contribute to what you learned	0	10	0	2	1	0	2	3.40	1170/1327	3.40	3.58	4.16	4.23	3.40
7. Was the grading system clearly explained	0	1	0	4	7	1	2	3.07	1374/1435	2.99	3.85	4.20	4.25	3.07
8. How many times was class cancelled	0	0	0	0	0	10	5	4.33	1151/1446	4.09	4.46	4.67	4.68	4.33
9. How would you grade the overall teaching effectiveness	3	0	0	0	7	4	1	3.50	1245/1437	3.38	4.11	4.12	4.14	3.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	7	3	3	3.57	1310/1386	3.60	4.39	4.48	4.53	3.57
2. Did the instructor seem interested in the subject	2	0	0	1	1	1	10	4.54	1134/1390	4.77	4.80	4.74	4.76	4.54
3. Was lecture material presented and explained clearly	2	0	0	3	4	5	1	3.31	1309/1379	3.24	4.31	4.34	4.38	3.31
4. Did the lectures contribute to what you learned	2	1	1	2	6	2	1	3.00	1334/1379	3.18	4.30	4.36	4.40	3.00
5. Did audiovisual techniques enhance your understanding	4	3	1	2	3	1	1	2.88	1171/1236	3.54	4.42	4.08	4.18	2.88
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	4	3	2	3.60	899/1121	3.62	4.04	4.18	4.31	3.60
2. Were all students actively encouraged to participate	5	0	0	2	2	1	5	3.90	923/1122	4.40	4.40	4.36	4.46	3.90
3. Did the instructor encourage fair and open discussion	5	0	0	1	3	2	4	3.90	920/1121	4.13	4.44	4.40	4.53	3.90
4. Were special techniques successful	5	4	1	1	2	1	1	3.00	731/790	3.00	3.90	4.06	4.11	3.00

Student Course Evaluation Questionnaires

Course-Section: ART 334 02	Term - Spring 2011	Enrollment: 17
Title: Graphic Design IV		Questionnaires: 15
Instructor: Abraham, Guenet		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4 Required for Majors 13	Graduate 0	Major 13
28-55	0	1.00-1.99 0	B 8		
56-83	0	2.00-2.99 1	C 0 General 0	Under-grad 15	Non-major 2
84-150	7	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives 0	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other 0		
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	ART 336 01
Title:	Design & Tech II: Screen
Instructor:	Bell,Kathryn L

Term - Spring 2011

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	3	7	4.07	1065/1449	4.32	4.29	4.33	4.38	4.07
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	9	4.50	571/1446	4.46	4.20	4.29	4.33	4.50
3. Did the exam questions reflect the expected goals	0	4	0	1	0	1	8	4.60	433/1256	4.57	4.34	4.34	4.39	4.60
4. Did other evaluations reflect the expected goals	0	0	0	1	1	1	11	4.57	444/1402	4.54	4.25	4.27	4.37	4.57
5. Did assigned readings contribute to what you learned	0	8	0	2	2	0	2	3.33	1232/1358	2.92	3.66	4.13	4.14	3.33
6. Did written assignments contribute to what you learned	0	7	1	0	3	2	1	3.29	1212/1327	3.64	3.58	4.16	4.23	3.29
7. Was the grading system clearly explained	0	0	0	0	1	6	7	4.43	585/1435	4.21	3.85	4.20	4.25	4.43
8. How many times was class cancelled	0	0	0	0	0	2	12	4.86	627/1446	4.75	4.46	4.67	4.68	4.86
9. How would you grade the overall teaching effectiveness	0	0	0	1	1	6	6	4.21	680/1437	4.27	4.11	4.12	4.14	4.21
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	11	4.71	534/1386	4.70	4.39	4.48	4.53	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	13	4.86	659/1390	4.77	4.80	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	0	0	0	1	0	1	12	4.71	370/1379	4.63	4.31	4.34	4.38	4.71
4. Did the lectures contribute to what you learned	0	0	2	0	0	5	7	4.07	1023/1379	4.34	4.30	4.36	4.40	4.07
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	2	9	4.36	476/1236	4.33	4.42	4.08	4.18	4.36
Discussion														
1. Did class discussions contribute to what you learned	3	0	2	1	2	1	5	3.55	918/1121	3.92	4.04	4.18	4.31	3.55
2. Were all students actively encouraged to participate	3	0	0	0	0	0	11	5.00	1/1122	4.71	4.40	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	10	4.91	211/1121	4.67	4.44	4.40	4.53	4.91
4. Were special techniques successful	3	6	0	0	1	1	3	4.40	259/790	4.40	3.90	4.06	4.11	4.40

Student Course Evaluation Questionnaires

Course-Section: ART 336 01	Term - Spring 2011	Enrollment: 17
Title: Design & Tech II: Screen		Questionnaires: 14
Instructor: Bell, Kathryn L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Discussion															

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 0	A 9	Required for Majors 12	Graduate 0	Major 13
28-55 0	1.00-1.99 0	B 5			
56-83 0	2.00-2.99 1	C 0	General 0	Under-grad 14	Non-major 1
84-150 6	3.00-3.49 2	D 0			
Grad. 0	3.50-4.00 5	F 0	Electives 2	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 0			

Student Course Evaluation Questionnaires

Course-Section:	ART 336 02
Title:	Design & Tech II: Screen
Instructor:	Rosenberg,Jason

Term - Spring 2011

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	4	9	4.57	500/1449	4.32	4.29	4.33	4.38	4.57
2. Did the instructor make clear the expected goals	2	0	0	0	2	4	8	4.43	677/1446	4.46	4.20	4.29	4.33	4.43
3. Did the exam questions reflect the expected goals	2	1	0	0	2	2	9	4.54	493/1256	4.57	4.34	4.34	4.39	4.54
4. Did other evaluations reflect the expected goals	2	0	0	0	1	5	8	4.50	528/1402	4.54	4.25	4.27	4.37	4.50
5. Did assigned readings contribute to what you learned	2	6	3	1	2	1	1	2.50	1343/1358	2.92	3.66	4.13	4.14	2.50
6. Did written assignments contribute to what you learned	2	8	0	0	2	2	2	4.00	847/1327	3.64	3.58	4.16	4.23	4.00
7. Was the grading system clearly explained	2	1	0	1	2	6	4	4.00	970/1435	4.21	3.85	4.20	4.25	4.00
8. How many times was class cancelled	2	0	0	0	0	5	9	4.64	908/1446	4.75	4.46	4.67	4.68	4.64
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	6	3	4.33	550/1437	4.27	4.11	4.12	4.14	4.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	2	10	4.69	568/1386	4.70	4.39	4.48	4.53	4.69
2. Did the instructor seem interested in the subject	3	0	0	0	1	2	10	4.69	969/1390	4.77	4.80	4.74	4.76	4.69
3. Was lecture material presented and explained clearly	3	0	0	0	1	4	8	4.54	599/1379	4.63	4.31	4.34	4.38	4.54
4. Did the lectures contribute to what you learned	3	0	0	0	1	3	9	4.62	567/1379	4.34	4.30	4.36	4.40	4.62
5. Did audiovisual techniques enhance your understanding	3	0	0	1	2	2	8	4.31	516/1236	4.33	4.42	4.08	4.18	4.31
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	0	2	4	4.29	587/1121	3.92	4.04	4.18	4.31	4.29
2. Were all students actively encouraged to participate	9	0	0	0	2	0	5	4.43	612/1122	4.71	4.40	4.36	4.46	4.43
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	4	4.43	673/1121	4.67	4.44	4.40	4.53	4.43
4. Were special techniques successful	9	4	1	0	0	1	1	3.33	****/790	4.40	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 336 02
Title:	Design & Tech II: Screen
Instructor:	Rosenberg,Jason

Term - Spring 2011

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	13	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	2
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ART 337 01
Title:	Typography II
Instructor:	Bell,Kathryn L

Term - Spring 2011

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	9	4.60	460/1449	4.38	4.29	4.33	4.38	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	10	4.60	440/1446	4.65	4.20	4.29	4.33	4.60
3. Did the exam questions reflect the expected goals	0	10	0	0	2	0	3	4.20	819/1256	4.20	4.34	4.34	4.39	4.20
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	11	4.73	258/1402	4.71	4.25	4.27	4.37	4.73
5. Did assigned readings contribute to what you learned	0	9	0	0	2	1	3	4.17	717/1358	4.17	3.66	4.13	4.14	4.17
6. Did written assignments contribute to what you learned	0	9	0	0	2	1	3	4.17	739/1327	4.17	3.58	4.16	4.23	4.17
7. Was the grading system clearly explained	0	0	0	0	1	3	11	4.67	313/1435	4.63	3.85	4.20	4.25	4.67
8. How many times was class cancelled	0	0	0	0	0	7	8	4.53	998/1446	4.73	4.46	4.67	4.68	4.53
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	9	4.69	200/1437	4.43	4.11	4.12	4.14	4.69
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	14	4.93	143/1386	4.85	4.39	4.48	4.53	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	13	4.87	633/1390	4.89	4.80	4.74	4.76	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	13	4.87	175/1379	4.78	4.31	4.34	4.38	4.87
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	10	4.60	579/1379	4.53	4.30	4.36	4.40	4.60
5. Did audiovisual techniques enhance your understanding	1	2	0	0	0	2	10	4.83	112/1236	4.38	4.42	4.08	4.18	4.83
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	6	4	4.40	484/1121	4.58	4.04	4.18	4.31	4.40
2. Were all students actively encouraged to participate	5	0	0	0	1	1	8	4.70	370/1122	4.66	4.40	4.36	4.46	4.70
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	8	4.80	328/1121	4.84	4.44	4.40	4.53	4.80
4. Were special techniques successful	5	3	0	0	0	3	4	4.57	170/790	3.87	3.90	4.06	4.11	4.57

Student Course Evaluation Questionnaires

Course-Section: ART 337 01	Term - Spring 2011	Enrollment: 17
Title: Typography II		Questionnaires: 15
Instructor: Bell, Kathryn L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	14	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	0
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ART 337 02
Title:	Typography II
Instructor:	Bell, Kathryn L

Term - Spring 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	5	6	4.15	997/1449	4.38	4.29	4.33	4.38	4.15
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	9	4.69	311/1446	4.65	4.20	4.29	4.33	4.69
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	1	5.00	****/1256	4.20	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	10	4.69	304/1402	4.71	4.25	4.27	4.37	4.69
5. Did assigned readings contribute to what you learned	0	11	0	0	1	0	1	4.00	****/1358	4.17	3.66	4.13	4.14	****
6. Did written assignments contribute to what you learned	0	10	0	0	2	1	0	3.33	****/1327	4.17	3.58	4.16	4.23	****
7. Was the grading system clearly explained	0	1	0	0	0	5	7	4.58	401/1435	4.63	3.85	4.20	4.25	4.58
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	421/1446	4.73	4.46	4.67	4.68	4.92
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	10	2	4.17	735/1437	4.43	4.11	4.12	4.14	4.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	11	4.77	443/1386	4.85	4.39	4.48	4.53	4.77
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	425/1390	4.89	4.80	4.74	4.76	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	10	4.69	397/1379	4.78	4.31	4.34	4.38	4.69
4. Did the lectures contribute to what you learned	0	0	0	1	0	4	8	4.46	727/1379	4.53	4.30	4.36	4.40	4.46
5. Did audiovisual techniques enhance your understanding	0	0	1	2	0	4	6	3.92	800/1236	4.38	4.42	4.08	4.18	3.92
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	6	4.75	207/1121	4.58	4.04	4.18	4.31	4.75
2. Were all students actively encouraged to participate	5	0	0	0	1	1	6	4.63	438/1122	4.66	4.40	4.36	4.46	4.63
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	7	4.88	246/1121	4.84	4.44	4.40	4.53	4.88
4. Were special techniques successful	5	2	0	1	3	2	0	3.17	714/790	3.87	3.90	4.06	4.11	3.17

Student Course Evaluation Questionnaires

Course-Section: ART 337 02	Term - Spring 2011	Enrollment: 15
Title: Typography II		Questionnaires: 13
Instructor: Bell, Kathryn L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5 Required for Majors	12	Graduate 0 Major 13
28-55	0	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 1	C 0 General	0	Under-grad 13 Non-major 0
84-150	8	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	ART 341 01
Title:	Intro To Animation
Instructor:	Cook,Cathy

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	3	9	4.75	269/1449	4.48	4.29	4.33	4.38	4.75
2. Did the instructor make clear the expected goals	2	0	0	0	2	1	9	4.58	466/1446	4.24	4.20	4.29	4.33	4.58
3. Did the exam questions reflect the expected goals	2	11	0	0	0	0	1	5.00	****/1256	****	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	2	1	0	0	0	3	8	4.73	270/1402	4.30	4.25	4.27	4.37	4.73
5. Did assigned readings contribute to what you learned	2	0	0	2	3	2	5	3.83	994/1358	3.47	3.66	4.13	4.14	3.83
6. Did written assignments contribute to what you learned	2	11	0	0	0	0	1	5.00	****/1327	****	3.58	4.16	4.23	****
7. Was the grading system clearly explained	2	2	3	0	3	0	4	3.20	1351/1435	2.71	3.85	4.20	4.25	3.20
8. How many times was class cancelled	2	0	0	0	1	9	2	4.08	1324/1446	3.89	4.46	4.67	4.68	4.08
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	3	6	4.36	516/1437	3.97	4.11	4.12	4.14	4.36
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	2	7	4.60	707/1386	4.30	4.39	4.48	4.53	4.60
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	10	5.00	1/1390	4.78	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	6	4	4.40	770/1379	4.26	4.31	4.34	4.38	4.40
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	8	4.80	310/1379	4.62	4.30	4.36	4.40	4.80
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	1	9	4.90	77/1236	4.89	4.42	4.08	4.18	4.90
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	3	3	4.50	396/1121	4.05	4.04	4.18	4.31	4.50
2. Were all students actively encouraged to participate	8	0	0	0	0	1	5	4.83	243/1122	4.32	4.40	4.36	4.46	4.83
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	6	5.00	1/1121	4.80	4.44	4.40	4.53	5.00
4. Were special techniques successful	8	4	0	0	0	2	0	4.00	****/790	3.25	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 341 01
Title:	Intro To Animation
Instructor:	Cook,Cathy

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	9	Required for Majors	7	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	0	General	1	Under-grad	14	Non-major	3
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ART 341 02
Title:	Intro To Animation
Instructor:	Cook,Cathy

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	1	6	3	4.20	947/1449	4.48	4.29	4.33	4.38	4.20
2. Did the instructor make clear the expected goals	4	0	0	1	2	4	3	3.90	1151/1446	4.24	4.20	4.29	4.33	3.90
3. Did the exam questions reflect the expected goals	4	9	0	0	0	1	0	4.00	****/1256	****	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	4	2	0	0	3	3	2	3.88	1110/1402	4.30	4.25	4.27	4.37	3.88
5. Did assigned readings contribute to what you learned	4	1	1	2	2	3	1	3.11	1290/1358	3.47	3.66	4.13	4.14	3.11
7. Was the grading system clearly explained	4	1	2	4	2	1	0	2.22	1424/1435	2.71	3.85	4.20	4.25	2.22
8. How many times was class cancelled	4	0	0	0	3	7	0	3.70	1422/1446	3.89	4.46	4.67	4.68	3.70
9. How would you grade the overall teaching effectiveness	7	0	1	0	1	4	1	3.57	1214/1437	3.97	4.11	4.12	4.14	3.57
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	2	5	2	4.00	1177/1386	4.30	4.39	4.48	4.53	4.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	4	5	4.56	1116/1390	4.78	4.80	4.74	4.76	4.56
3. Was lecture material presented and explained clearly	6	0	0	0	1	5	2	4.13	1003/1379	4.26	4.31	4.34	4.38	4.13
4. Did the lectures contribute to what you learned	5	0	0	0	0	5	4	4.44	746/1379	4.62	4.30	4.36	4.40	4.44
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	1	8	4.89	87/1236	4.89	4.42	4.08	4.18	4.89
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	3	0	3.60	899/1121	4.05	4.04	4.18	4.31	3.60
2. Were all students actively encouraged to participate	9	0	1	0	0	2	2	3.80	948/1122	4.32	4.40	4.36	4.46	3.80
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	3	4.60	524/1121	4.80	4.44	4.40	4.53	4.60
4. Were special techniques successful	9	1	1	0	0	3	0	3.25	697/790	3.25	3.90	4.06	4.11	3.25

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	ART 341 02	Term - Spring 2011	Enrollment:	14
Title:	Intro To Animation		Questionnaires:	14
Instructor:	Cook,Cathy			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	14	Non-major	6
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ART 343 01
Title:	History Of Animation
Instructor:	Bailey,Dan

Term - Spring 2011

Enrollment:	39
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	12	20	4.43	705/1449	4.43	4.29	4.33	4.38	4.43
2. Did the instructor make clear the expected goals	0	0	1	0	7	15	12	4.06	1033/1446	4.06	4.20	4.29	4.33	4.06
3. Did the exam questions reflect the expected goals	0	0	1	2	2	11	19	4.29	763/1256	4.29	4.34	4.34	4.39	4.29
4. Did other evaluations reflect the expected goals	1	8	1	2	3	9	11	4.04	1002/1402	4.04	4.25	4.27	4.37	4.04
5. Did assigned readings contribute to what you learned	0	0	0	0	6	9	20	4.40	483/1358	4.40	3.66	4.13	4.14	4.40
6. Did written assignments contribute to what you learned	1	7	2	1	7	8	9	3.78	1007/1327	3.78	3.58	4.16	4.23	3.78
7. Was the grading system clearly explained	0	0	0	1	4	9	21	4.43	585/1435	4.43	3.85	4.20	4.25	4.43
8. How many times was class cancelled	0	0	0	0	0	19	16	4.46	1057/1446	4.46	4.46	4.67	4.68	4.46
9. How would you grade the overall teaching effectiveness	5	0	0	0	3	16	11	4.27	627/1437	4.27	4.11	4.12	4.14	4.27
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	30	4.85	287/1386	4.85	4.39	4.48	4.53	4.85
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	33	4.97	160/1390	4.97	4.80	4.74	4.76	4.97
3. Was lecture material presented and explained clearly	2	0	0	0	2	5	26	4.73	356/1379	4.73	4.31	4.34	4.38	4.73
4. Did the lectures contribute to what you learned	1	0	0	1	3	7	23	4.53	666/1379	4.53	4.30	4.36	4.40	4.53
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	5	27	4.84	107/1236	4.84	4.42	4.08	4.18	4.84
Discussion														
1. Did class discussions contribute to what you learned	10	0	3	2	10	4	6	3.32	995/1121	3.32	4.04	4.18	4.31	3.32
2. Were all students actively encouraged to participate	10	0	2	1	9	5	8	3.64	985/1122	3.64	4.40	4.36	4.46	3.64
3. Did the instructor encourage fair and open discussion	10	0	0	0	7	3	15	4.32	737/1121	4.32	4.44	4.40	4.53	4.32
4. Were special techniques successful	10	21	0	0	1	0	3	4.50	****/790	****	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 343 01
Title:	History Of Animation
Instructor:	Bailey,Dan

Term - Spring 2011

Enrollment:	39
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	27	Graduate	0	Major	31
28-55	1	1.00-1.99	0	B	10						
56-83	6	2.00-2.99	2	C	9	General	1	Under-grad	35	Non-major	4
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ART 346 01
Title:	Moving Images III: HD Ci
Instructor:	Sturgeon,John

Term - Spring 2011

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	1	4	1	1	2.45	1446/1449	2.45	4.29	4.33	4.38	2.45
2. Did the instructor make clear the expected goals	0	0	3	3	3	0	2	2.55	1436/1446	2.55	4.20	4.29	4.33	2.55
4. Did other evaluations reflect the expected goals	0	1	1	2	4	1	2	3.10	1353/1402	3.10	4.25	4.27	4.37	3.10
5. Did assigned readings contribute to what you learned	0	2	3	2	2	1	1	2.44	1346/1358	2.44	3.66	4.13	4.14	2.44
6. Did written assignments contribute to what you learned	0	5	1	4	0	0	1	2.33	1321/1327	2.33	3.58	4.16	4.23	2.33
7. Was the grading system clearly explained	0	2	2	0	4	0	3	3.22	1346/1435	3.22	3.85	4.20	4.25	3.22
8. How many times was class cancelled	0	0	0	0	0	3	8	4.73	824/1446	4.73	4.46	4.67	4.68	4.73
9. How would you grade the overall teaching effectiveness	5	0	1	1	1	2	1	3.17	1351/1437	3.17	4.11	4.12	4.14	3.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	7	4.45	866/1386	4.45	4.39	4.48	4.53	4.45
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	9	4.82	761/1390	4.82	4.80	4.74	4.76	4.82
3. Was lecture material presented and explained clearly	0	0	0	1	3	6	1	3.64	1229/1379	3.64	4.31	4.34	4.38	3.64
4. Did the lectures contribute to what you learned	0	0	5	3	1	1	1	2.09	1377/1379	2.09	4.30	4.36	4.40	2.09
5. Did audiovisual techniques enhance your understanding	0	0	2	0	6	1	2	3.09	1136/1236	3.09	4.42	4.08	4.18	3.09
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	1	2	2	0	2.83	1072/1121	2.83	4.04	4.18	4.31	2.83
2. Were all students actively encouraged to participate	5	0	0	0	1	3	2	4.17	798/1122	4.17	4.40	4.36	4.46	4.17
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	3	2	4.17	809/1121	4.17	4.44	4.40	4.53	4.17
4. Were special techniques successful	5	4	0	1	1	0	0	2.50	****/790	****	3.90	4.06	4.11	****
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	0	1	0	0	3.00	****/200	****	****	4.28	4.44	****

Student Course Evaluation Questionnaires

Course-Section:	ART 346 01
Title:	Moving Images III: HD Ci
Instructor:	Sturgeon,John

Term - Spring 2011

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	10	0	0	0	1	0	0	3.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	10	0	0	1	0	0	0	2.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	10	0	0	1	0	0	0	2.00	****/202	****	****	4.42	4.48	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	10	Graduate	1	Major	9
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	2
84-150	2	3.00-3.49	5	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ART 347 01
Title:	Writing For Media Arts
Instructor:	Warfield,David

Term - Spring 2011

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	6	4.56	527/1449	4.56	4.29	4.33	4.38	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	2	0	7	4.56	505/1446	4.56	4.20	4.29	4.33	4.56
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	5	4.56	476/1256	4.56	4.34	4.34	4.39	4.56
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	5	4.44	613/1402	4.44	4.25	4.27	4.37	4.44
5. Did assigned readings contribute to what you learned	0	0	1	0	1	3	4	4.00	827/1358	4.00	3.66	4.13	4.14	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	8	4.89	101/1327	4.89	3.58	4.16	4.23	4.89
7. Was the grading system clearly explained	0	0	0	4	0	1	4	3.56	1252/1435	3.56	3.85	4.20	4.25	3.56
8. How many times was class cancelled	0	0	0	0	0	6	3	4.33	1151/1446	4.33	4.46	4.67	4.68	4.33
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	3	4.38	504/1437	4.38	4.11	4.12	4.14	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	5	4.44	878/1386	4.44	4.39	4.48	4.53	4.44
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1390	5.00	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	6	4.67	437/1379	4.67	4.31	4.34	4.38	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	7	4.78	355/1379	4.78	4.30	4.36	4.40	4.78
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	8	5.00	1/1236	5.00	4.42	4.08	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	0	2	4.33	547/1121	4.33	4.04	4.18	4.31	4.33
2. Were all students actively encouraged to participate	6	0	0	0	1	0	2	4.33	691/1122	4.33	4.40	4.36	4.46	4.33
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	3	5.00	1/1121	5.00	4.44	4.40	4.53	5.00
4. Were special techniques successful	6	1	0	0	0	0	2	5.00	****/790	****	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 347 01
Title:	Writing For Media Arts
Instructor:	Warfield,David

Term - Spring 2011

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	9	Non-major	0
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ART 360 01
Title:	Mixed Media Book Arts
Instructor:	Chan,Irene

Term - Spring 2011

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	3	11	4.79	238/1449	4.79	4.29	4.33	4.38	4.79
2. Did the instructor make clear the expected goals	2	0	0	0	3	3	8	4.36	756/1446	4.36	4.20	4.29	4.33	4.36
3. Did the exam questions reflect the expected goals	2	12	1	0	0	0	1	3.00	****/1256	****	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	2	1	0	0	5	1	7	4.15	908/1402	4.15	4.25	4.27	4.37	4.15
5. Did assigned readings contribute to what you learned	2	0	5	2	2	1	4	2.79	1328/1358	2.79	3.66	4.13	4.14	2.79
6. Did written assignments contribute to what you learned	2	0	4	1	4	3	2	2.86	1293/1327	2.86	3.58	4.16	4.23	2.86
7. Was the grading system clearly explained	2	1	0	3	7	0	3	3.23	1344/1435	3.23	3.85	4.20	4.25	3.23
8. How many times was class cancelled	2	0	0	0	4	2	8	4.29	1190/1446	4.29	4.46	4.67	4.68	4.29
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	9	0	3.75	1117/1437	3.75	4.11	4.12	4.14	3.75
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	2	4	4	4.20	1090/1386	4.20	4.39	4.48	4.53	4.20
2. Did the instructor seem interested in the subject	7	0	0	0	0	1	8	4.89	582/1390	4.89	4.80	4.74	4.76	4.89
3. Was lecture material presented and explained clearly	7	0	0	0	3	2	4	4.11	1010/1379	4.11	4.31	4.34	4.38	4.11
4. Did the lectures contribute to what you learned	7	0	0	0	3	1	5	4.22	926/1379	4.22	4.30	4.36	4.40	4.22
5. Did audiovisual techniques enhance your understanding	7	4	1	0	0	1	3	4.00	709/1236	4.00	4.42	4.08	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	1	2	2	3.83	826/1121	3.83	4.04	4.18	4.31	3.83
2. Were all students actively encouraged to participate	10	0	0	0	0	3	3	4.50	537/1122	4.50	4.40	4.36	4.46	4.50
3. Did the instructor encourage fair and open discussion	10	0	0	1	1	1	3	4.00	855/1121	4.00	4.44	4.40	4.53	4.00
4. Were special techniques successful	10	4	0	0	1	1	0	3.50	****/790	****	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 360 01
Title:	Mixed Media Book Arts
Instructor:	Chan,Irene

Term - Spring 2011

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8 Required for Majors	4 Graduate	0 Major
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0 General	3 Under-grad	16 Non-major
84-150	7	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 6	F 0 Electives	4	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	ART 362 01
Title:	Black & White Photography
Instructor:	Cazabon,Lynn

Term - Spring 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	4	7	4.13	1017/1449	4.13	4.29	4.33	4.38	4.13
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	8	4.47	624/1446	4.47	4.20	4.29	4.33	4.47
3. Did the exam questions reflect the expected goals	0	13	0	0	0	1	1	4.50	****/1256	****	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	11	4.67	339/1402	4.67	4.25	4.27	4.37	4.67
5. Did assigned readings contribute to what you learned	0	1	2	0	5	1	6	3.64	1102/1358	3.64	3.66	4.13	4.14	3.64
6. Did written assignments contribute to what you learned	0	11	0	0	1	2	1	4.00	847/1327	4.00	3.58	4.16	4.23	4.00
7. Was the grading system clearly explained	0	0	0	1	0	7	7	4.33	687/1435	4.33	3.85	4.20	4.25	4.33
8. How many times was class cancelled	0	1	0	0	0	2	12	4.86	627/1446	4.86	4.46	4.67	4.68	4.86
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	8	3	4.17	735/1437	4.17	4.11	4.12	4.14	4.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	11	4.73	498/1386	4.73	4.39	4.48	4.53	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	10	4.71	940/1390	4.71	4.80	4.74	4.76	4.71
3. Was lecture material presented and explained clearly	1	0	0	1	0	5	8	4.43	743/1379	4.43	4.31	4.34	4.38	4.43
4. Did the lectures contribute to what you learned	0	0	0	0	4	4	7	4.20	943/1379	4.20	4.30	4.36	4.40	4.20
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	7	6	4.20	591/1236	4.20	4.42	4.08	4.18	4.20
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	4	5	4.27	593/1121	4.27	4.04	4.18	4.31	4.27
2. Were all students actively encouraged to participate	4	0	0	0	2	1	8	4.55	504/1122	4.55	4.40	4.36	4.46	4.55
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	3	8	4.73	416/1121	4.73	4.44	4.40	4.53	4.73
4. Were special techniques successful	4	6	1	0	0	2	2	3.80	545/790	3.80	3.90	4.06	4.11	3.80

Student Course Evaluation Questionnaires

Course-Section:	ART 362 01	Term - Spring 2011		Enrollment:	15
Title:	Black & White Photography			Questionnaires:	15
Instructor:	Cazabon,Lynn				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	13
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	2
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ART 366 01
Title:	Documentary Photography
Instructor:	Thompson,Calla

Term - Spring 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	8	4.46	649/1449	4.46	4.29	4.33	4.38	4.46
2. Did the instructor make clear the expected goals	1	0	0	1	0	6	5	4.25	863/1446	4.25	4.20	4.29	4.33	4.25
4. Did other evaluations reflect the expected goals	0	0	0	1	0	1	11	4.69	304/1402	4.69	4.25	4.27	4.37	4.69
5. Did assigned readings contribute to what you learned	0	2	0	0	3	4	4	4.09	781/1358	4.09	3.66	4.13	4.14	4.09
6. Did written assignments contribute to what you learned	0	4	0	1	2	3	3	3.89	944/1327	3.89	3.58	4.16	4.23	3.89
7. Was the grading system clearly explained	1	0	1	0	4	5	2	3.58	1246/1435	3.58	3.85	4.20	4.25	3.58
8. How many times was class cancelled	0	0	0	0	1	9	3	4.15	1282/1446	4.15	4.46	4.67	4.68	4.15
9. How would you grade the overall teaching effectiveness	0	0	0	1	1	3	8	4.38	493/1437	4.38	4.11	4.12	4.14	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	0	11	4.75	462/1386	4.75	4.39	4.48	4.53	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1390	5.00	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	0	2	9	4.58	541/1379	4.58	4.31	4.34	4.38	4.58
4. Did the lectures contribute to what you learned	1	0	0	1	0	2	9	4.58	600/1379	4.58	4.30	4.36	4.40	4.58
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	1	9	4.50	331/1236	4.50	4.42	4.08	4.18	4.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	0	3	6	4.40	484/1121	4.40	4.04	4.18	4.31	4.40
2. Were all students actively encouraged to participate	3	0	0	0	0	1	9	4.90	170/1122	4.90	4.40	4.36	4.46	4.90
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	10	5.00	1/1121	5.00	4.44	4.40	4.53	5.00
4. Were special techniques successful	3	6	0	0	0	2	2	4.50	200/790	4.50	3.90	4.06	4.11	4.50

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	ART 366 01	Term - Spring 2011	Enrollment:	15
Title:	Documentary Photography		Questionnaires:	13
Instructor:	Thompson,Calla			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	6	Required for Majors	11	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	1
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ART 368 01
Title:	Digital Alternatives
Instructor:	Peregoy,Christo

Term - Spring 2011

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	0	7	5.00	1/1449	5.00	4.29	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	5	0	0	0	0	3	4	4.57	479/1446	4.57	4.20	4.29	4.33	4.57
3. Did the exam questions reflect the expected goals	5	6	0	0	0	0	1	5.00	****/1256	****	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	6	0	0	0	0	1	5	4.83	157/1402	4.83	4.25	4.27	4.37	4.83
5. Did assigned readings contribute to what you learned	5	1	0	0	1	0	5	4.67	232/1358	4.67	3.66	4.13	4.14	4.67
7. Was the grading system clearly explained	6	0	0	0	1	2	3	4.33	687/1435	4.33	3.85	4.20	4.25	4.33
8. How many times was class cancelled	6	0	0	0	0	5	1	4.17	1275/1446	4.17	4.46	4.67	4.68	4.17
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	1	5	4.83	105/1437	4.83	4.11	4.12	4.14	4.83
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	6	5.00	1/1386	5.00	4.39	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	6	5.00	1/1390	5.00	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	5	4.83	211/1379	4.83	4.31	4.34	4.38	4.83
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	5	5.00	1/1379	5.00	4.30	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	7	0	0	0	0	2	3	4.60	264/1236	4.60	4.42	4.08	4.18	4.60
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	4	5.00	1/1121	5.00	4.04	4.18	4.31	5.00
2. Were all students actively encouraged to participate	8	0	0	0	0	0	4	5.00	1/1122	5.00	4.40	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	4	5.00	1/1121	5.00	4.44	4.40	4.53	5.00
4. Were special techniques successful	8	3	0	0	1	0	0	3.00	****/790	****	3.90	4.06	4.11	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: ART 368 01	Term - Spring 2011	Enrollment: 12
Title: Digital Alternatives		Questionnaires: 12
Instructor: Peregoy,Christo		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	7	Required for Majors	3	Graduate	1	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	9
84-150	1	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ART 369 01
Title:	Topics In Photography
Instructor:	Durant,Mark R

Term - Spring 2011

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	12	4.80	218/1449	4.80	4.29	4.33	4.38	4.80
2. Did the instructor make clear the expected goals	1	0	0	0	1	7	7	4.40	704/1446	4.40	4.20	4.29	4.33	4.40
3. Did the exam questions reflect the expected goals	1	14	0	0	0	0	1	5.00	****/1256	****	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	13	4.87	136/1402	4.87	4.25	4.27	4.37	4.87
5. Did assigned readings contribute to what you learned	1	5	1	0	1	3	5	4.10	776/1358	4.10	3.66	4.13	4.14	4.10
6. Did written assignments contribute to what you learned	1	13	0	0	0	0	2	5.00	****/1327	****	3.58	4.16	4.23	****
7. Was the grading system clearly explained	1	3	0	1	3	2	6	4.08	928/1435	4.08	3.85	4.20	4.25	4.08
8. How many times was class cancelled	1	0	0	0	0	1	14	4.93	368/1446	4.93	4.46	4.67	4.68	4.93
9. How would you grade the overall teaching effectiveness	2	0	0	1	0	2	11	4.64	244/1437	4.64	4.11	4.12	4.14	4.64
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	13	4.87	270/1386	4.87	4.39	4.48	4.53	4.87
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1390	5.00	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	12	4.80	248/1379	4.80	4.31	4.34	4.38	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	14	4.93	118/1379	4.93	4.30	4.36	4.40	4.93
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	1	11	4.64	235/1236	4.64	4.42	4.08	4.18	4.64
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	9	4.73	232/1121	4.73	4.04	4.18	4.31	4.73
2. Were all students actively encouraged to participate	5	0	0	0	1	1	9	4.73	351/1122	4.73	4.40	4.36	4.46	4.73
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	9	4.73	416/1121	4.73	4.44	4.40	4.53	4.73
4. Were special techniques successful	5	2	1	2	0	1	5	3.78	555/790	3.78	3.90	4.06	4.11	3.78

Student Course Evaluation Questionnaires

Course-Section:	ART 369 01
Title:	Topics In Photography
Instructor:	Durant,Mark R

Term - Spring 2011

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 11	Required for Majors	10
28-55	0	1.00-1.99	B 4		
56-83	1	2.00-2.99	C 0	General	0
84-150	5	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	5
			P 0		
			I 0		
			? 1		
				**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	ART 375 01
Title:	Photo/Dig Proc In Print
Instructor:	Custen,Calvin R

Term - Spring 2011

Enrollment:	12
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	7	4.88	158/1449	4.88	4.29	4.33	4.38	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	4	4.50	571/1446	4.50	4.20	4.29	4.33	4.50
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	1	4.50	519/1256	4.50	4.34	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	5	4.50	528/1402	4.50	4.25	4.27	4.37	4.50
5. Did assigned readings contribute to what you learned	0	7	0	0	1	0	0	3.00	****/1358	****	3.66	4.13	4.14	****
6. Did written assignments contribute to what you learned	0	7	0	0	1	0	0	3.00	****/1327	****	3.58	4.16	4.23	****
7. Was the grading system clearly explained	0	2	0	1	3	1	1	3.33	1318/1435	3.33	3.85	4.20	4.25	3.33
8. How many times was class cancelled	0	0	0	0	0	4	4	4.50	1019/1446	4.50	4.46	4.67	4.68	4.50
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	2	4.33	550/1437	4.33	4.11	4.12	4.14	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	3	4.13	1134/1386	4.13	4.39	4.48	4.53	4.13
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	6	4.75	872/1390	4.75	4.80	4.74	4.76	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	3	4.38	796/1379	4.38	4.31	4.34	4.38	4.38
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	5	4.63	555/1379	4.63	4.30	4.36	4.40	4.63
5. Did audiovisual techniques enhance your understanding	0	4	0	0	0	2	2	4.50	331/1236	4.50	4.42	4.08	4.18	4.50
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	2	4.25	606/1121	4.25	4.04	4.18	4.31	4.25
2. Were all students actively encouraged to participate	4	0	0	0	1	1	2	4.25	746/1122	4.25	4.40	4.36	4.46	4.25
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	0	2	4.00	855/1121	4.00	4.44	4.40	4.53	4.00
4. Were special techniques successful	4	3	0	0	0	0	1	5.00	****/790	****	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 375 01
Title:	Photo/Dig Proc In Print
Instructor:	Custen,Calvin R

Term - Spring 2011

Enrollment:	12
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6 Required for Majors	3 Graduate	0 Major
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0 General	0	Under-grad
84-150	1	3.00-3.49 1	D 0		8 Non-major
Grad.	0	3.50-4.00 1	F 0 Electives	2	
			P 0		
			I 0 Other	0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ART 382 01
Title:	Intro Interactive Media
Instructor:	Smith,Ryan

Term - Spring 2011

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	1	1	5	3.60	1329/1449	3.95	4.29	4.33	4.38	3.60
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	3	4.00	1061/1446	4.10	4.20	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	1	0	0	3	2	4	4.11	887/1256	4.34	4.34	4.34	4.39	4.11
4. Did other evaluations reflect the expected goals	0	1	0	0	4	3	2	3.78	1162/1402	4.14	4.25	4.27	4.37	3.78
5. Did assigned readings contribute to what you learned	0	3	1	4	2	0	0	2.14	1352/1358	2.64	3.66	4.13	4.14	2.14
6. Did written assignments contribute to what you learned	0	1	1	2	3	3	0	2.89	1289/1327	2.72	3.58	4.16	4.23	2.89
7. Was the grading system clearly explained	0	2	0	1	2	4	1	3.63	1231/1435	3.81	3.85	4.20	4.25	3.63
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	526/1446	4.90	4.46	4.67	4.68	4.90
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	5	0	3.56	1223/1437	3.65	4.11	4.12	4.14	3.56
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	4	3	4.00	1177/1386	4.30	4.39	4.48	4.53	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	3	4	3	4.00	1331/1390	4.15	4.80	4.74	4.76	4.00
3. Was lecture material presented and explained clearly	0	0	0	0	4	3	3	3.90	1124/1379	4.20	4.31	4.34	4.38	3.90
4. Did the lectures contribute to what you learned	0	0	2	0	2	5	1	3.30	1308/1379	3.90	4.30	4.36	4.40	3.30
5. Did audiovisual techniques enhance your understanding	0	0	2	0	1	2	5	3.80	882/1236	4.15	4.42	4.08	4.18	3.80
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	5	1	1	3.43	963/1121	3.50	4.04	4.18	4.31	3.43
2. Were all students actively encouraged to participate	3	0	0	0	0	5	2	4.29	728/1122	4.36	4.40	4.36	4.46	4.29
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	3	4	4.57	544/1121	4.50	4.44	4.40	4.53	4.57
4. Were special techniques successful	3	6	1	0	0	0	0	1.00	****/790	2.33	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 382 01
Title:	Intro Interactive Media
Instructor:	Smith,Ryan

Term - Spring 2011

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	1	0	0	3.00	****/67	****	4.88	4.58	5.00	****
2. Was the instructor available for individual attention	9	0	0	0	1	0	0	3.00	****/66	****	4.60	4.36	4.70	****
3. Did research projects contribute to what you learned	9	0	0	0	1	0	0	3.00	****/64	****	4.34	4.25	4.48	****
4. Did presentations contribute to what you learned	9	0	0	0	0	1	0	4.00	****/75	****	4.36	4.32	4.80	****
5. Were criteria for grading made clear	9	0	0	0	0	1	0	4.00	****/73	****	4.17	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	1	0	0	3.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	1	0	0	3.00	****/35	****	****	4.15	4.66	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	1	0	0	3.00	****/31	****	****	4.34	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	7	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	1	General	1	Under-grad	10	Non-major	1
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ART 382 02
Title:	Intro Interactive Media
Instructor:	Smith,Ryan

Term - Spring 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	6	4.30	860/1449	3.95	4.29	4.33	4.38	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	4	4.20	918/1446	4.10	4.20	4.29	4.33	4.20
3. Did the exam questions reflect the expected goals	1	2	0	0	0	3	4	4.57	458/1256	4.34	4.34	4.34	4.39	4.57
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	6	4.50	528/1402	4.14	4.25	4.27	4.37	4.50
5. Did assigned readings contribute to what you learned	0	3	1	2	1	1	2	3.14	1284/1358	2.64	3.66	4.13	4.14	3.14
6. Did written assignments contribute to what you learned	0	1	3	2	2	0	2	2.56	1311/1327	2.72	3.58	4.16	4.23	2.56
7. Was the grading system clearly explained	0	0	0	0	3	4	3	4.00	970/1435	3.81	3.85	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	526/1446	4.90	4.46	4.67	4.68	4.90
9. How would you grade the overall teaching effectiveness	1	1	0	0	3	4	1	3.75	1117/1437	3.65	4.11	4.12	4.14	3.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	7	4.60	707/1386	4.30	4.39	4.48	4.53	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	5	4.30	1262/1390	4.15	4.80	4.74	4.76	4.30
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	5	4.50	635/1379	4.20	4.31	4.34	4.38	4.50
4. Did the lectures contribute to what you learned	0	0	0	1	1	0	8	4.50	688/1379	3.90	4.30	4.36	4.40	4.50
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	1	8	4.50	331/1236	4.15	4.42	4.08	4.18	4.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	2	2	2	3.57	908/1121	3.50	4.04	4.18	4.31	3.57
2. Were all students actively encouraged to participate	3	0	0	1	0	1	5	4.43	612/1122	4.36	4.40	4.36	4.46	4.43
3. Did the instructor encourage fair and open discussion	3	0	0	1	0	1	5	4.43	673/1121	4.50	4.44	4.40	4.53	4.43
4. Were special techniques successful	3	4	2	0	0	0	1	2.33	783/790	2.33	3.90	4.06	4.11	2.33

Student Course Evaluation Questionnaires

Course-Section:	ART 382 02
Title:	Intro Interactive Media
Instructor:	Smith,Ryan

Term - Spring 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	1
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ART 383 01
Title:	Sound Design
Instructor:	Nohe,Timothy

Term - Spring 2011

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	9	4.75	269/1449	4.46	4.29	4.33	4.38	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	8	4.50	571/1446	4.13	4.20	4.29	4.33	4.50
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	1	5.00	****/1256	****	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	5	6	4.55	480/1402	4.16	4.25	4.27	4.37	4.55
5. Did assigned readings contribute to what you learned	0	5	1	1	1	3	1	3.29	1249/1358	3.43	3.66	4.13	4.14	3.29
6. Did written assignments contribute to what you learned	0	10	1	0	0	0	1	3.00	****/1327	2.27	3.58	4.16	4.23	****
7. Was the grading system clearly explained	0	2	0	0	4	2	4	4.00	970/1435	3.41	3.85	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	9	3	4.25	1212/1446	4.63	4.46	4.67	4.68	4.25
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	5	4	4.44	427/1437	4.07	4.11	4.12	4.14	4.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	10	4.91	204/1386	4.37	4.39	4.48	4.53	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1390	4.92	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	8	4.64	477/1379	4.28	4.31	4.34	4.38	4.64
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	10	4.82	295/1379	4.33	4.30	4.36	4.40	4.82
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	10	4.91	77/1236	4.32	4.42	4.08	4.18	4.91
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	3	4.60	335/1121	4.30	4.04	4.18	4.31	4.60
2. Were all students actively encouraged to participate	7	0	0	0	0	0	5	5.00	1/1122	4.73	4.40	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	4	4.80	328/1121	4.54	4.44	4.40	4.53	4.80
4. Were special techniques successful	8	1	0	0	0	2	1	4.33	287/790	4.00	3.90	4.06	4.11	4.33

Student Course Evaluation Questionnaires

Course-Section:	ART 383 01
Title:	Sound Design
Instructor:	Nohe, Timothy

Term - Spring 2011

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	7	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	12	Non-major	1
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ART 383 02
Title:	Sound Design
Instructor:	Bradley,Stephen

Term - Spring 2011

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	2	6	4.17	987/1449	4.46	4.29	4.33	4.38	4.17
2. Did the instructor make clear the expected goals	0	0	0	0	6	3	3	3.75	1233/1446	4.13	4.20	4.29	4.33	3.75
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	2	5.00	****/1256	****	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	1	2	0	1	3	2	3	3.78	1162/1402	4.16	4.25	4.27	4.37	3.78
5. Did assigned readings contribute to what you learned	0	5	0	1	3	1	2	3.57	1139/1358	3.43	3.66	4.13	4.14	3.57
6. Did written assignments contribute to what you learned	0	1	5	1	2	3	0	2.27	1323/1327	2.27	3.58	4.16	4.23	2.27
7. Was the grading system clearly explained	0	1	1	5	2	1	2	2.82	1397/1435	3.41	3.85	4.20	4.25	2.82
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1446	4.63	4.46	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	5	3	2	3.70	1153/1437	4.07	4.11	4.12	4.14	3.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	4	6	2	3.83	1249/1386	4.37	4.39	4.48	4.53	3.83
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	11	4.83	710/1390	4.92	4.80	4.74	4.76	4.83
3. Was lecture material presented and explained clearly	0	0	0	1	3	4	4	3.92	1117/1379	4.28	4.31	4.34	4.38	3.92
4. Did the lectures contribute to what you learned	0	0	0	1	4	3	4	3.83	1151/1379	4.33	4.30	4.36	4.40	3.83
5. Did audiovisual techniques enhance your understanding	1	0	2	0	2	2	5	3.73	926/1236	4.32	4.42	4.08	4.18	3.73
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	4	3	4	4.00	727/1121	4.30	4.04	4.18	4.31	4.00
2. Were all students actively encouraged to participate	1	0	0	1	1	1	8	4.45	584/1122	4.73	4.40	4.36	4.46	4.45
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	5	5	4.27	761/1121	4.54	4.44	4.40	4.53	4.27
4. Were special techniques successful	1	5	0	1	1	3	1	3.67	590/790	4.00	3.90	4.06	4.11	3.67

Student Course Evaluation Questionnaires

Course-Section:	ART 383 02
Title:	Sound Design
Instructor:	Bradley,Stephen

Term - Spring 2011

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	0	4.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	11	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	11	0	0	0	1	0	0	3.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	11	0	0	1	0	0	0	2.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	1	0	0	3.00	****/15	****	****	4.18	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 5	Required for Majors	8
28-55	1	1.00-1.99	B 6		
56-83	2	2.00-2.99	C 1	General	0
84-150	1	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	2
			P 0		
			I 0	Other	0
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ART 384 01
Title:	Intro 3D Animation
Instructor:	Lau,Ching Yu

Term - Spring 2011

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	10	4.75	269/1449	4.75	4.29	4.33	4.38	4.75
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	7	4.33	776/1446	4.33	4.20	4.29	4.33	4.33
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	1	5.00	****/1256	****	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	3	0	0	0	3	6	4.67	339/1402	4.67	4.25	4.27	4.37	4.67
7. Was the grading system clearly explained	0	0	0	0	2	4	6	4.33	687/1435	4.33	3.85	4.20	4.25	4.33
8. How many times was class cancelled	0	0	0	0	0	2	10	4.83	667/1446	4.83	4.46	4.67	4.68	4.83
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	2	5	4.33	550/1437	4.33	4.11	4.12	4.14	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	3	4	4.10	1145/1386	4.10	4.39	4.48	4.53	4.10
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	10	5.00	1/1390	5.00	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	2	4	3	3.90	1124/1379	3.90	4.31	4.34	4.38	3.90
4. Did the lectures contribute to what you learned	2	0	1	0	0	2	7	4.40	786/1379	4.40	4.30	4.36	4.40	4.40
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	1	7	4.50	331/1236	4.50	4.42	4.08	4.18	4.50
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	3	0	1	1	3.00	1052/1121	3.00	4.04	4.18	4.31	3.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	5	5.00	1/1122	5.00	4.40	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	3	4.60	524/1121	4.60	4.44	4.40	4.53	4.60
4. Were special techniques successful	7	4	0	0	0	0	1	5.00	****/790	****	3.90	4.06	4.11	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 7	Required for Majors 10	Graduate 0	Major 8

Student Course Evaluation Questionnaires

Course-Section:	ART 384 01
Title:	Intro 3D Animation
Instructor:	Lau,Ching Yu

Term - Spring 2011

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
28-55	0	1.00-1.99	0	B	3									
56-83	2	2.00-2.99	0	C	0	General		0	Under-grad	12	Non-major			4
84-150	0	3.00-3.49	1	D	0									
Grad.	0	3.50-4.00	2	F	0	Electives		0	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	2									

Student Course Evaluation Questionnaires

Course-Section:	ART 387 02
Title:	Expression Time & Motion
Instructor:	Dyer, Eric

Term - Spring 2011

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	5	7	4.46	649/1449	4.46	4.29	4.33	4.38	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	9	4.54	531/1446	4.54	4.20	4.29	4.33	4.54
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	2	5.00	****/1256	****	4.34	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	9	4.82	171/1402	4.82	4.25	4.27	4.37	4.82
5. Did assigned readings contribute to what you learned	0	0	0	2	4	2	5	3.77	1039/1358	3.77	3.66	4.13	4.14	3.77
6. Did written assignments contribute to what you learned	0	12	0	0	0	0	1	5.00	****/1327	****	3.58	4.16	4.23	****
7. Was the grading system clearly explained	0	1	0	2	3	3	4	3.75	1165/1435	3.75	3.85	4.20	4.25	3.75
8. How many times was class cancelled	0	0	0	0	3	9	1	3.85	1407/1446	3.85	4.46	4.67	4.68	3.85
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	7	4	4.36	516/1437	4.36	4.11	4.12	4.14	4.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	7	4.46	853/1386	4.46	4.39	4.48	4.53	4.46
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	425/1390	4.92	4.80	4.74	4.76	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	8	4.62	504/1379	4.62	4.31	4.34	4.38	4.62
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	10	4.77	370/1379	4.77	4.30	4.36	4.40	4.77
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	12	4.92	61/1236	4.92	4.42	4.08	4.18	4.92
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	3	4	4.38	511/1121	4.38	4.04	4.18	4.31	4.38
2. Were all students actively encouraged to participate	5	0	0	0	0	0	8	5.00	1/1122	5.00	4.40	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	8	5.00	1/1121	5.00	4.44	4.40	4.53	5.00
4. Were special techniques successful	5	5	0	0	0	1	2	4.67	****/790	****	3.90	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ART 387 02
Title:	Expression Time & Motion
Instructor:	Dyer, Eric

Term - Spring 2011

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	1
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ART 427 01
Title:	Museum Practice
Instructor:	Mahoney,James W

Term - Spring 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	1	3	7	4.55	540/1449	4.55	4.29	4.33	4.46	4.55
2. Did the instructor make clear the expected goals	7	0	0	0	4	2	5	4.09	1011/1446	4.09	4.20	4.29	4.34	4.09
3. Did the exam questions reflect the expected goals	7	8	0	0	0	0	3	5.00	****/1256	****	4.34	4.34	4.43	****
4. Did other evaluations reflect the expected goals	7	0	0	0	2	3	6	4.36	706/1402	4.36	4.25	4.27	4.35	4.36
5. Did assigned readings contribute to what you learned	7	0	0	0	0	2	9	4.82	123/1358	4.82	3.66	4.13	4.21	4.82
6. Did written assignments contribute to what you learned	7	0	0	0	1	5	5	4.36	562/1327	4.36	3.58	4.16	4.28	4.36
7. Was the grading system clearly explained	7	1	0	2	1	1	6	4.10	918/1435	4.10	3.85	4.20	4.27	4.10
8. How many times was class cancelled	8	0	0	0	0	9	1	4.10	1317/1446	4.10	4.46	4.67	4.71	4.10
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	7	3	4.30	585/1437	4.30	4.11	4.12	4.20	4.30
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	3	2	6	4.27	1037/1386	4.27	4.39	4.48	4.55	4.27
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	11	5.00	1/1390	5.00	4.80	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	6	5	4.45	702/1379	4.45	4.31	4.34	4.40	4.45
4. Did the lectures contribute to what you learned	7	0	0	0	0	4	7	4.64	543/1379	4.64	4.30	4.36	4.44	4.64
5. Did audiovisual techniques enhance your understanding	7	0	0	0	2	4	5	4.27	538/1236	4.27	4.42	4.08	4.13	4.27
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	3	5	4.44	448/1121	4.44	4.04	4.18	4.39	4.44
2. Were all students actively encouraged to participate	9	0	0	0	0	1	8	4.89	191/1122	4.89	4.40	4.36	4.54	4.89
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	8	4.89	234/1121	4.89	4.44	4.40	4.60	4.89
4. Were special techniques successful	9	7	0	0	0	1	1	4.50	****/790	****	3.90	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	ART 427 01
Title:	Museum Practice
Instructor:	Mahoney,James W

Term - Spring 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
2. Were you provided with adequate background information	17	0	0	0	1	0	0	3.00	****/205	****	****	4.29	3.91	****	
Seminar															
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	1	0	4.00	****/67	****	****	4.88	4.58	4.47	****
2. Was the instructor available for individual attention	17	0	0	0	1	0	0	3.00	****/66	****	****	4.60	4.36	4.33	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	0	4.00	****/64	****	****	4.34	4.25	4.24	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	0	4.00	****/75	****	****	4.36	4.32	4.27	****
5. Were criteria for grading made clear	17	0	0	0	0	1	0	4.00	****/73	****	****	4.17	4.00	4.09	****
Field Work															
1. Did field experience contribute to what you learned	17	0	0	0	0	1	0	4.00	****/34	****	****	4.33	4.42	****	
2. Did you clearly understand your evaluation criteria	17	0	0	0	1	0	0	3.00	****/35	****	****	4.15	4.16	****	
3. Was the instructor available for consultation	17	0	0	0	0	1	0	4.00	****/30	****	****	4.09	4.08	****	
4. To what degree could you discuss your evaluations	17	0	0	0	1	0	0	3.00	****/30	****	****	4.04	3.96	****	
5. Did conferences help you carry out field activities	17	0	0	0	1	0	0	3.00	****/27	****	****	4.13	4.20	****	
Self Paced															
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.17	****	
2. Did study questions make clear the expected goal	17	0	0	0	1	0	0	3.00	****/18	****	****	4.13	4.00	****	
3. Were your contacts with the instructor helpful	17	0	0	0	0	1	0	4.00	****/24	****	****	4.34	3.98	****	
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	1	0	4.00	****/15	****	****	4.18	3.94	****	
5. Were there enough proctors for all the students	17	0	0	0	1	0	0	3.00	****/13	****	****	4.07	3.80	****	

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: ART 427 01	Term - Spring 2011	Enrollment: 18
Title: Museum Practice		Questionnaires: 18
Instructor: Mahoney,James W		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	10	Required for Majors	7	Graduate	1	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	13
84-150	6	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	ART 430 01
Title:	Typography III
Instructor:	Re,Margaret A

Term - Spring 2011

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	14	4.76	258/1449	4.76	4.29	4.33	4.46	4.76
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	13	4.65	382/1446	4.65	4.20	4.29	4.34	4.65
3. Did the exam questions reflect the expected goals	1	13	0	0	0	1	2	4.67	****/1256	****	4.34	4.34	4.43	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	12	4.65	362/1402	4.65	4.25	4.27	4.35	4.65
5. Did assigned readings contribute to what you learned	0	9	2	0	0	1	5	3.88	962/1358	3.88	3.66	4.13	4.21	3.88
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	11	4.53	385/1327	4.53	3.58	4.16	4.28	4.53
7. Was the grading system clearly explained	1	0	0	0	0	5	11	4.69	290/1435	4.69	3.85	4.20	4.27	4.69
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	316/1446	4.94	4.46	4.67	4.71	4.94
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	3	11	4.67	226/1437	4.67	4.11	4.12	4.20	4.67
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	4	9	4.69	568/1386	4.69	4.39	4.48	4.55	4.69
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	13	5.00	1/1390	5.00	4.80	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	1	5	7	4.46	689/1379	4.46	4.31	4.34	4.40	4.46
4. Did the lectures contribute to what you learned	4	1	0	0	0	1	11	4.92	152/1379	4.92	4.30	4.36	4.44	4.92
5. Did audiovisual techniques enhance your understanding	4	4	0	0	1	2	6	4.56	297/1236	4.56	4.42	4.08	4.13	4.56
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	0	2	8	4.55	371/1121	4.55	4.04	4.18	4.39	4.55
2. Were all students actively encouraged to participate	6	0	0	0	1	2	8	4.64	429/1122	4.64	4.40	4.36	4.54	4.64
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	4	6	4.45	642/1121	4.45	4.44	4.40	4.60	4.45
4. Were special techniques successful	6	3	0	0	1	2	5	4.50	200/790	4.50	3.90	4.06	4.27	4.50

Student Course Evaluation Questionnaires

Course-Section: ART 430 01	Term - Spring 2011	Enrollment: 18
Title: Typography III		Questionnaires: 17
Instructor: Re,Margaret A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8 Required for Majors	15	Graduate 1 Major 17
28-55	0	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 0	C 1 General	0	Under-grad 16 Non-major 0
84-150	5	3.00-3.49 4	D 0		
Grad.	1	3.50-4.00 5	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	ART 431 01
Title:	Graphic Design III: Hum
Instructor:	Neylan,Catherin

Term - Spring 2011

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	2	3	7	4.23	920/1449	4.45	4.29	4.33	4.46	4.23
2. Did the instructor make clear the expected goals	4	0	3	0	3	1	6	3.54	1318/1446	4.10	4.20	4.29	4.34	3.54
3. Did the exam questions reflect the expected goals	4	10	0	0	0	0	3	5.00	****/1256	****	4.34	4.34	4.43	****
4. Did other evaluations reflect the expected goals	4	1	0	1	3	1	7	4.17	898/1402	4.54	4.25	4.27	4.35	4.17
5. Did assigned readings contribute to what you learned	4	1	3	1	2	1	5	3.33	1232/1358	3.71	3.66	4.13	4.21	3.33
6. Did written assignments contribute to what you learned	4	3	3	1	0	1	5	3.40	1170/1327	3.34	3.58	4.16	4.28	3.40
7. Was the grading system clearly explained	4	2	4	2	0	2	3	2.82	1397/1435	3.03	3.85	4.20	4.27	2.82
8. How many times was class cancelled	4	0	0	0	0	12	1	4.08	1328/1446	4.16	4.46	4.67	4.71	4.08
9. How would you grade the overall teaching effectiveness	6	0	1	1	2	3	4	3.73	1138/1437	4.05	4.11	4.12	4.20	3.73
Lecture														
1. Were the instructor's lectures well prepared	5	0	2	0	4	2	4	3.50	1319/1386	4.15	4.39	4.48	4.55	3.50
2. Did the instructor seem interested in the subject	5	0	0	1	1	1	9	4.50	1162/1390	4.75	4.80	4.74	4.78	4.50
3. Was lecture material presented and explained clearly	6	0	1	0	3	3	4	3.82	1167/1379	4.21	4.31	4.34	4.40	3.82
4. Did the lectures contribute to what you learned	5	0	1	0	2	3	6	4.08	1019/1379	4.34	4.30	4.36	4.44	4.08
5. Did audiovisual techniques enhance your understanding	6	0	1	0	3	4	3	3.73	926/1236	4.24	4.42	4.08	4.13	3.73
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	1	1	5	4.13	687/1121	4.13	4.04	4.18	4.39	4.13
2. Were all students actively encouraged to participate	9	0	0	1	2	1	4	4.00	857/1122	4.00	4.40	4.36	4.54	4.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	0	6	4.50	591/1121	4.50	4.44	4.40	4.60	4.50
4. Were special techniques successful	8	0	0	0	4	1	4	4.00	425/790	4.00	3.90	4.06	4.27	4.00

Student Course Evaluation Questionnaires

Course-Section:	ART 431 01	Term - Spring 2011		Enrollment:	17
Title:	Graphic Design III: Hum			Questionnaires:	17
Instructor:	Neylan,Catherin				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	11	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	17	Non-major	5
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ART 431 02
Title:	Graphic Design III: Hum
Instructor:	Neylan,Catherin

Term - Spring 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	2	9	4.67	376/1449	4.45	4.29	4.33	4.46	4.67
2. Did the instructor make clear the expected goals	3	0	0	0	0	4	8	4.67	354/1446	4.10	4.20	4.29	4.34	4.67
3. Did the exam questions reflect the expected goals	3	10	0	0	0	0	2	5.00	****/1256	****	4.34	4.34	4.43	****
4. Did other evaluations reflect the expected goals	3	0	0	0	0	1	11	4.92	97/1402	4.54	4.25	4.27	4.35	4.92
5. Did assigned readings contribute to what you learned	3	0	0	0	5	1	6	4.08	786/1358	3.71	3.66	4.13	4.21	4.08
6. Did written assignments contribute to what you learned	3	5	2	0	1	2	2	3.29	1212/1327	3.34	3.58	4.16	4.28	3.29
7. Was the grading system clearly explained	3	0	1	4	1	3	3	3.25	1340/1435	3.03	3.85	4.20	4.27	3.25
8. How many times was class cancelled	3	0	0	0	0	9	3	4.25	1212/1446	4.16	4.46	4.67	4.71	4.25
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	3	4	4.38	504/1437	4.05	4.11	4.12	4.20	4.38
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	1	4	4.80	371/1386	4.15	4.39	4.48	4.55	4.80
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	5	5.00	1/1390	4.75	4.80	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	10	0	0	0	1	0	4	4.60	518/1379	4.21	4.31	4.34	4.40	4.60
4. Did the lectures contribute to what you learned	10	0	0	0	0	2	3	4.60	579/1379	4.34	4.30	4.36	4.44	4.60
5. Did audiovisual techniques enhance your understanding	11	0	0	0	0	1	3	4.75	159/1236	4.24	4.42	4.08	4.13	4.75
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	3	5.00	****/1121	4.13	4.04	4.18	4.39	****
2. Were all students actively encouraged to participate	12	0	0	0	0	0	3	5.00	****/1122	4.00	4.40	4.36	4.54	****
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	3	5.00	****/1121	4.50	4.44	4.40	4.60	****
4. Were special techniques successful	12	1	0	0	0	0	2	5.00	****/790	4.00	3.90	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section: ART 431 02	Term - Spring 2011	Enrollment: 15
Title: Graphic Design III: Hum		Questionnaires: 15
Instructor: Neylan,Catherin		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 3	Required for Majors 12	Graduate 0	Major 11
28-55 0	1.00-1.99 0	B 8			
56-83 0	2.00-2.99 0	C 0	General 0	Under-grad 15	Non-major 4
84-150 3	3.00-3.49 5	D 0			
Grad. 0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 3			

Student Course Evaluation Questionnaires

Course-Section:	ART 447 01
Title:	Special Fx & Motion Gfx
Instructor:	Dyer, Eric

Term - Spring 2011

Enrollment:	8
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	0	3	4.20	947/1449	4.20	4.29	4.33	4.46	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	3	4.60	440/1446	4.60	4.20	4.29	4.34	4.60
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	2	5.00	1/1256	5.00	4.34	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	1	0	1	1	0	2	3.75	1171/1402	3.75	4.25	4.27	4.35	3.75
5. Did assigned readings contribute to what you learned	0	1	0	0	0	2	2	4.50	371/1358	4.50	3.66	4.13	4.21	4.50
6. Did written assignments contribute to what you learned	0	3	0	0	0	0	2	5.00	1/1327	5.00	3.58	4.16	4.28	5.00
7. Was the grading system clearly explained	0	3	0	0	0	0	2	5.00	1/1435	5.00	3.85	4.20	4.27	5.00
8. How many times was class cancelled	0	0	0	0	3	2	0	3.40	1434/1446	3.40	4.46	4.67	4.71	3.40
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	3	4.75	155/1437	4.75	4.11	4.12	4.20	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	0	3	4.20	1090/1386	4.20	4.39	4.48	4.55	4.20
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1390	5.00	4.80	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	3	4.60	518/1379	4.60	4.31	4.34	4.40	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	4	4.80	310/1379	4.80	4.30	4.36	4.44	4.80
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	3	4.75	159/1236	4.75	4.42	4.08	4.13	4.75
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	2	4.67	283/1121	4.67	4.04	4.18	4.39	4.67
2. Were all students actively encouraged to participate	2	0	0	0	0	1	2	4.67	404/1122	4.67	4.40	4.36	4.54	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	2	4.67	473/1121	4.67	4.44	4.40	4.60	4.67
4. Were special techniques successful	2	2	0	0	0	0	1	5.00	****/790	****	3.90	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	ART 447 01
Title:	Special Fx & Motion Gfx
Instructor:	Dyer, Eric

Term - Spring 2011

Enrollment:	8
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3 Required for Majors	4 Graduate	0 Major
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 1	C 0 General	0	Under-grad
84-150	3	3.00-3.49 2	D 0	5	Non-major
Grad.	0	3.50-4.00 0	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	ART 484 01
Title:	Advncd 3D Cmputr Animatn
Instructor:	McDonald,David

Term - Spring 2011

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	7	4.42	719/1449	4.42	4.29	4.33	4.46	4.42
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	9	4.58	466/1446	4.58	4.20	4.29	4.34	4.58
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	7	4.58	450/1256	4.58	4.34	4.34	4.43	4.58
4. Did other evaluations reflect the expected goals	1	2	0	0	0	4	5	4.56	468/1402	4.56	4.25	4.27	4.35	4.56
5. Did assigned readings contribute to what you learned	1	7	0	0	3	0	1	3.50	1174/1358	3.50	3.66	4.13	4.21	3.50
6. Did written assignments contribute to what you learned	0	7	0	0	3	1	1	3.60	1089/1327	3.60	3.58	4.16	4.28	3.60
7. Was the grading system clearly explained	0	0	1	0	0	4	7	4.33	687/1435	4.33	3.85	4.20	4.27	4.33
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	473/1446	4.92	4.46	4.67	4.71	4.92
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	5	4.50	364/1437	4.50	4.11	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	5	6	4.33	989/1386	4.33	4.39	4.48	4.55	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	8	4.58	1088/1390	4.58	4.80	4.74	4.78	4.58
3. Was lecture material presented and explained clearly	0	0	0	1	1	6	4	4.08	1026/1379	4.08	4.31	4.34	4.40	4.08
4. Did the lectures contribute to what you learned	0	0	0	1	1	5	5	4.17	970/1379	4.17	4.30	4.36	4.44	4.17
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	3	6	4.50	331/1236	4.50	4.42	4.08	4.13	4.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	3	3	3	4.00	727/1121	4.00	4.04	4.18	4.39	4.00
2. Were all students actively encouraged to participate	3	0	0	1	2	4	2	3.78	954/1122	3.78	4.40	4.36	4.54	3.78
3. Did the instructor encourage fair and open discussion	3	0	1	1	1	2	4	3.78	955/1121	3.78	4.44	4.40	4.60	3.78
4. Were special techniques successful	3	8	0	0	1	0	0	3.00	****/790	****	3.90	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section: ART 484 01	Term - Spring 2011	Enrollment: 14
Title: Advncd 3D Cmputr Animatn		Questionnaires: 12
Instructor: McDonald,David		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4 Required for Majors	12	Graduate 0 Major 11
28-55	0	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 2	C 1 General	0	Under-grad 12 Non-major 1
84-150	6	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	ART 489 01
Title:	Senior Projects
Instructor:	Sturgeon,John

Term - Spring 2011

Enrollment:	6
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	0	3.67	1304/1449	4.09	4.29	4.33	4.46	3.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	0	4.00	1061/1446	4.15	4.20	4.29	4.34	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	0	3.67	1210/1402	4.09	4.25	4.27	4.35	3.67
5. Did assigned readings contribute to what you learned	1	0	0	1	1	0	0	2.50	1343/1358	3.32	3.66	4.13	4.21	2.50
6. Did written assignments contribute to what you learned	1	0	0	1	1	0	0	2.50	1312/1327	3.24	3.58	4.16	4.28	2.50
7. Was the grading system clearly explained	1	0	0	1	0	0	1	3.50	1262/1435	3.61	3.85	4.20	4.27	3.50
8. How many times was class cancelled	1	0	0	0	0	0	2	5.00	1/1446	4.38	4.46	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	0	2	4.33	550/1437	4.54	4.11	4.12	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	1	4.50	803/1386	4.54	4.39	4.48	4.55	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1390	4.90	4.80	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	1	4.50	635/1379	4.49	4.31	4.34	4.40	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	1	4.50	688/1379	4.38	4.30	4.36	4.44	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	0	1	4.00	709/1236	4.48	4.42	4.08	4.13	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	0	0	3.00	1052/1121	4.06	4.04	4.18	4.39	3.00
2. Were all students actively encouraged to participate	2	0	0	0	0	1	0	4.00	857/1122	4.42	4.40	4.36	4.54	4.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	0	4.00	855/1121	4.38	4.44	4.40	4.60	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 3	Required for Majors 3	Graduate 0	Major 3

Student Course Evaluation Questionnaires

Course-Section:	ART 489 01
Title:	Senior Projects
Instructor:	Sturgeon,John

Term - Spring 2011

Enrollment:	6
Questionnaires:	3

Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Discussion				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
28-55	0	1.00-1.99	0	B	0										
56-83	0	2.00-2.99	0	C	0	General			0	Under-grad	3	Non-major			0
84-150	0	3.00-3.49	1	D	0										
Grad.	0	3.50-4.00	0	F	0	Electives			0	**** - Means there are not enough responses to be significant					
				P	0										
				I	0	Other			0						
				?	0										

Student Course Evaluation Questionnaires

Course-Section:	ART 489 02
Title:	Senior Projects
Instructor:	Dyer, Eric

Term - Spring 2011

Enrollment:	17
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	2	1	2	8	4.23	920/1449	4.09	4.29	4.33	4.46	4.23
2. Did the instructor make clear the expected goals	0	0	0	2	2	3	6	4.00	1061/1446	4.15	4.20	4.29	4.34	4.00
3. Did the exam questions reflect the expected goals	0	10	0	0	1	1	1	4.00	****/1256	****	4.34	4.34	4.43	****
4. Did other evaluations reflect the expected goals	0	1	0	1	4	1	6	4.00	1022/1402	4.09	4.25	4.27	4.35	4.00
5. Did assigned readings contribute to what you learned	0	6	1	1	2	2	1	3.14	1284/1358	3.32	3.66	4.13	4.21	3.14
6. Did written assignments contribute to what you learned	0	8	0	1	2	1	1	3.40	1170/1327	3.24	3.58	4.16	4.28	3.40
7. Was the grading system clearly explained	0	0	2	0	4	3	4	3.54	1256/1435	3.61	3.85	4.20	4.27	3.54
8. How many times was class cancelled	0	0	0	0	4	6	3	3.92	1390/1446	4.38	4.46	4.67	4.71	3.92
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	2	7	4.45	417/1437	4.54	4.11	4.12	4.20	4.45
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	7	4.46	853/1386	4.54	4.39	4.48	4.55	4.46
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	11	4.77	855/1390	4.90	4.80	4.74	4.78	4.77
3. Was lecture material presented and explained clearly	0	0	0	0	3	2	8	4.38	787/1379	4.49	4.31	4.34	4.40	4.38
4. Did the lectures contribute to what you learned	0	0	0	1	3	4	5	4.00	1053/1379	4.38	4.30	4.36	4.44	4.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	2	10	4.83	112/1236	4.48	4.42	4.08	4.13	4.83
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	0	2	5	4.38	511/1121	4.06	4.04	4.18	4.39	4.38
2. Were all students actively encouraged to participate	5	0	0	1	1	1	5	4.25	746/1122	4.42	4.40	4.36	4.54	4.25
3. Did the instructor encourage fair and open discussion	5	0	0	1	2	0	5	4.13	825/1121	4.38	4.44	4.40	4.60	4.13
4. Were special techniques successful	5	3	0	1	0	0	4	4.40	259/790	4.58	3.90	4.06	4.27	4.40

Student Course Evaluation Questionnaires

Course-Section:	ART 489 02
Title:	Senior Projects
Instructor:	Dyer, Eric

Term - Spring 2011

Enrollment:	17
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6 Required for Majors	13 Graduate	0 Major
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 1 General	0	Under-grad 13 Non-major
84-150	2	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	ART 489 03
Title:	Senior Projects
Instructor:	Thompson,Calla

Term - Spring 2011

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	6	4.38	758/1449	4.09	4.29	4.33	4.46	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	7	4.46	624/1446	4.15	4.20	4.29	4.34	4.46
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	1	5.00	****/1256	****	4.34	4.34	4.43	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	9	4.62	396/1402	4.09	4.25	4.27	4.35	4.62
5. Did assigned readings contribute to what you learned	0	0	0	1	2	2	8	4.31	578/1358	3.32	3.66	4.13	4.21	4.31
6. Did written assignments contribute to what you learned	0	1	1	0	3	4	4	3.83	974/1327	3.24	3.58	4.16	4.28	3.83
7. Was the grading system clearly explained	0	3	1	1	0	5	3	3.80	1143/1435	3.61	3.85	4.20	4.27	3.80
8. How many times was class cancelled	0	0	0	0	0	10	3	4.23	1226/1446	4.38	4.46	4.67	4.71	4.23
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	10	4.83	105/1437	4.54	4.11	4.12	4.20	4.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	8	4.67	614/1386	4.54	4.39	4.48	4.55	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	11	4.92	478/1390	4.90	4.80	4.74	4.78	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	7	4.58	541/1379	4.49	4.31	4.34	4.40	4.58
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	8	4.64	543/1379	4.38	4.30	4.36	4.44	4.64
5. Did audiovisual techniques enhance your understanding	1	2	0	0	1	2	7	4.60	264/1236	4.48	4.42	4.08	4.13	4.60
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	8	4.80	165/1121	4.06	4.04	4.18	4.39	4.80
2. Were all students actively encouraged to participate	3	0	0	0	0	0	10	5.00	1/1122	4.42	4.40	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	10	5.00	1/1121	4.38	4.44	4.40	4.60	5.00
4. Were special techniques successful	3	6	0	0	0	1	3	4.75	102/790	4.58	3.90	4.06	4.27	4.75

Student Course Evaluation Questionnaires

Course-Section:	ART 489 03
Title:	Senior Projects
Instructor:	Thompson,Calla

Term - Spring 2011

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8 Required for Majors	12 Graduate	0 Major
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0 General	0	Under-grad 13 Non-major
84-150	7	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 6	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	ART 492 01
Title:	Topics:Art or Media II
Instructor:	Neylan,Catherin

Term - Spring 2011

Enrollment:	9
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	218/1449	4.80	4.29	4.33	4.46	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	0	3.60	1297/1446	3.60	4.20	4.29	4.34	3.60
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	0	3.80	1149/1402	3.80	4.25	4.27	4.35	3.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	1	4.20	679/1358	4.20	3.66	4.13	4.21	4.20
6. Did written assignments contribute to what you learned	0	1	1	0	1	2	0	3.00	1264/1327	3.00	3.58	4.16	4.28	3.00
7. Was the grading system clearly explained	0	1	0	1	2	0	1	3.25	1340/1435	3.25	3.85	4.20	4.27	3.25
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	949/1446	4.60	4.46	4.67	4.71	4.60
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	3	1	4.00	868/1437	4.00	4.11	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	1	3.80	1256/1386	3.80	4.39	4.48	4.55	3.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1390	5.00	4.80	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	1	3.80	1172/1379	3.80	4.31	4.34	4.40	3.80
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	1	4.00	1053/1379	4.00	4.30	4.36	4.44	4.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	2	4.25	553/1236	4.25	4.42	4.08	4.13	4.25
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	0	4.00	727/1121	4.00	4.04	4.18	4.39	4.00
2. Were all students actively encouraged to participate	3	0	0	0	0	1	1	4.50	537/1122	4.50	4.40	4.36	4.54	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	1	4.50	591/1121	4.50	4.44	4.40	4.60	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 2	Required for Majors 1	Graduate 0	Major 4

Student Course Evaluation Questionnaires

Course-Section:	ART 492 01	Term - Spring 2011	Enrollment:	9
Title:	Topics:Art or Media II		Questionnaires:	5
Instructor:	Neylan,Catherin			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
28-55	0	1.00-1.99	0	B	2									
56-83	0	2.00-2.99	0	C	0	General		0	Under-grad	5	Non-major			1
84-150	1	3.00-3.49	0	D	0									
Grad.	0	3.50-4.00	3	F	0	Electives		3	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	0									

Student Course Evaluation Questionnaires

Course-Section:	ART 624 01
Title:	Art & Crit
Instructor:	Jacob,Preminda

Term - Spring 2011

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	13	5.00	1/1449	5.00	4.29	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	12	4.92	75/1446	4.92	4.20	4.29	4.30	4.92
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	11	4.92	97/1402	4.92	4.25	4.27	4.26	4.92
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	12	4.92	62/1358	4.92	3.66	4.13	4.18	4.92
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	12	4.92	73/1327	4.92	3.58	4.16	4.29	4.92
7. Was the grading system clearly explained	0	0	0	0	2	0	11	4.69	279/1435	4.69	3.85	4.20	4.23	4.69
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1446	5.00	4.46	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	11	4.92	68/1437	4.92	4.11	4.12	4.17	4.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	11	4.85	304/1386	4.85	4.39	4.48	4.47	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1390	5.00	4.80	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	12	4.92	101/1379	4.92	4.31	4.34	4.34	4.92
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	12	4.92	135/1379	4.92	4.30	4.36	4.35	4.92
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	13	5.00	1/1236	5.00	4.42	4.08	3.94	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	11	4.85	144/1121	4.85	4.04	4.18	4.29	4.85
2. Were all students actively encouraged to participate	0	0	0	0	0	4	9	4.69	378/1122	4.69	4.40	4.36	4.44	4.69
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	13	5.00	1/1121	5.00	4.44	4.40	4.52	5.00
4. Were special techniques successful	0	0	0	0	1	3	9	4.62	154/790	4.62	3.90	4.06	4.08	4.62
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	9	5.00	1/67	5.00	4.88	4.58	4.67	5.00

Student Course Evaluation Questionnaires

Course-Section:	ART 624 01
Title:	Art & Crit
Instructor:	Jacob,Preminda

Term - Spring 2011

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	4	1	0	0	0	1	7	4.88	19/66	4.88	4.60	4.36	4.36	4.88
3. Did research projects contribute to what you learned	4	1	0	0	0	1	7	4.88	15/64	4.88	4.34	4.25	4.32	4.88
4. Did presentations contribute to what you learned	4	0	0	0	0	1	8	4.89	13/75	4.89	4.36	4.32	4.37	4.89
5. Were criteria for grading made clear	4	0	0	0	1	1	7	4.67	21/73	4.67	4.17	4.00	4.02	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	12	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	13
84-150	1	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ART 640 1
Title:	Imaging & Digital Studio
Instructor:	Grabill,Vincent

Term - Spring 2011

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	5	1	4	3.64	1316/1449	3.64	4.29	4.33	4.41	3.64
2. Did the instructor make clear the expected goals	0	0	0	1	3	1	6	4.09	1011/1446	4.09	4.20	4.29	4.30	4.09
4. Did other evaluations reflect the expected goals	1	0	0	0	4	1	5	4.10	957/1402	4.10	4.25	4.27	4.26	4.10
5. Did assigned readings contribute to what you learned	0	8	0	1	0	1	1	3.67	1092/1358	3.67	3.66	4.13	4.18	3.67
6. Did written assignments contribute to what you learned	0	1	1	1	3	2	3	3.50	1127/1327	3.50	3.58	4.16	4.29	3.50
7. Was the grading system clearly explained	0	1	1	1	1	2	5	3.90	1060/1435	3.90	3.85	4.20	4.23	3.90
8. How many times was class cancelled	0	0	0	0	0	3	8	4.73	824/1446	4.73	4.46	4.67	4.81	4.73
9. How would you grade the overall teaching effectiveness	1	0	0	2	3	4	1	3.40	1288/1437	3.40	4.11	4.12	4.17	3.40
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	4	1	2	3.22	1354/1386	3.22	4.39	4.48	4.47	3.22
2. Did the instructor seem interested in the subject	2	0	0	1	2	1	5	4.11	1314/1390	4.11	4.80	4.74	4.77	4.11
3. Was lecture material presented and explained clearly	2	0	1	1	1	3	3	3.67	1220/1379	3.67	4.31	4.34	4.34	3.67
4. Did the lectures contribute to what you learned	2	0	2	0	3	1	3	3.33	1303/1379	3.33	4.30	4.36	4.35	3.33
5. Did audiovisual techniques enhance your understanding	2	2	1	0	1	1	4	4.00	709/1236	4.00	4.42	4.08	3.94	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	1	1	6	4.33	547/1121	4.33	4.04	4.18	4.29	4.33
2. Were all students actively encouraged to participate	2	0	0	1	2	1	5	4.11	827/1122	4.11	4.40	4.36	4.44	4.11
3. Did the instructor encourage fair and open discussion	2	0	0	1	4	0	4	3.78	955/1121	3.78	4.44	4.40	4.52	3.78
4. Were special techniques successful	2	5	2	0	1	0	1	2.50	777/790	2.50	3.90	4.06	4.08	2.50
Seminar														
1. Were assigned topics relevant to the announced theme	5	2	0	0	0	1	3	4.75	36/67	4.75	4.88	4.58	4.67	4.75

Student Course Evaluation Questionnaires

Course-Section:	ART 640 1
Title:	Imaging & Digital Studio
Instructor:	Grabill, Vincent

Term - Spring 2011

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	5	0	0	0	0	4	2	4.33	45/66	4.33	4.60	4.36	4.36	4.33
3. Did research projects contribute to what you learned	5	1	0	2	0	0	3	3.80	50/64	3.80	4.34	4.25	4.32	3.80
4. Did presentations contribute to what you learned	5	0	0	1	0	4	1	3.83	60/75	3.83	4.36	4.32	4.37	3.83
5. Were criteria for grading made clear	5	0	1	1	0	1	3	3.67	54/73	3.67	4.17	4.00	4.02	3.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	8	Required for Majors	10	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						