

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 01</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Shiflet,Nicole</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	6	4.30	908/1542	4.20	4.27	4.33	4.35	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	7	4.60	492/1542	4.36	4.22	4.29	4.29	4.60
3. Did the exam questions reflect the expected goals	0	5	0	0	1	1	3	4.40	694/1339	4.31	4.41	4.32	4.40	4.40
4. Did other evaluations reflect the expected goals	0	0	0	1	0	1	8	4.60	428/1498	4.62	4.27	4.26	4.31	4.60
5. Did assigned readings contribute to what you learned	0	8	0	1	0	0	1	3.50	****/1428	3.88	3.77	4.12	4.17	****
6. Did written assignments contribute to what you learned	0	0	2	2	3	1	2	2.90	1369/1407	3.25	3.73	4.15	4.14	2.90
7. Was the grading system clearly explained	0	0	0	2	1	1	6	4.10	997/1521	3.95	3.80	4.20	4.22	4.10
8. How many times was class cancelled	0	0	0	1	0	8	1	3.90	1503/1541	4.26	4.56	4.70	4.68	3.90
9. How would you grade the overall teaching effectiveness	2	0	0	1	0	6	1	3.88	1078/1518	3.97	4.02	4.11	4.12	3.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	9	4.80	367/1472	4.39	4.33	4.46	4.53	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	9	4.80	808/1475	4.66	4.73	4.72	4.79	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	7	4.50	637/1471	4.42	4.30	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	0	0	0	1	1	0	8	4.50	692/1470	4.15	4.24	4.33	4.40	4.50
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	0	9	4.60	247/1310	4.14	4.26	4.06	4.19	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	1	2	4	4.13	726/1210	4.00	4.19	4.18	4.18	4.13
2. Were all students actively encouraged to participate	2	0	0	0	2	1	5	4.38	706/1211	4.44	4.47	4.37	4.34	4.38
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	1	5	4.38	742/1207	4.55	4.50	4.41	4.40	4.38

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 01</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Shiflet,Nicole</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	3	1	1	2	0	1	2.80	831/859	3.77	4.08	4.08	4.07	2.80

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 2		Major 7
56-83	1	2.00-2.99 1	C 1	General 0	Under-grad 10
84-150	0	3.00-3.49 1	D 0		Non-major 3
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 2	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 02</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Kachadourian,Ga</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	8	4.58	536/1542	4.20	4.27	4.33	4.35	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	5	4.25	929/1542	4.36	4.22	4.29	4.29	4.25
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	4	4.80	254/1339	4.31	4.41	4.32	4.40	4.80
4. Did other evaluations reflect the expected goals	0	2	0	0	0	5	5	4.50	549/1498	4.62	4.27	4.26	4.31	4.50
5. Did assigned readings contribute to what you learned	1	7	0	0	1	2	1	4.00	851/1428	3.88	3.77	4.12	4.17	4.00
6. Did written assignments contribute to what you learned	1	7	0	0	1	1	2	4.25	684/1407	3.25	3.73	4.15	4.14	4.25
7. Was the grading system clearly explained	1	0	0	0	3	5	3	4.00	1046/1521	3.95	3.80	4.20	4.22	4.00
8. How many times was class cancelled	1	0	0	0	0	7	4	4.36	1242/1541	4.26	4.56	4.70	4.68	4.36
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	3	3	4.00	920/1518	3.97	4.02	4.11	4.12	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	7	4.50	817/1472	4.39	4.33	4.46	4.53	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	484/1475	4.66	4.73	4.72	4.79	4.92
3. Was lecture material presented and explained clearly	0	0	0	1	2	3	6	4.17	1015/1471	4.42	4.30	4.32	4.37	4.17
4. Did the lectures contribute to what you learned	0	0	0	1	2	3	6	4.17	1030/1470	4.15	4.24	4.33	4.40	4.17
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	3	6	4.27	556/1310	4.14	4.26	4.06	4.19	4.27
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	3	4	3	4.00	774/1210	4.00	4.19	4.18	4.18	4.00
2. Were all students actively encouraged to participate	2	0	0	0	0	3	7	4.70	415/1211	4.44	4.47	4.37	4.34	4.70
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	8	4.80	344/1207	4.55	4.50	4.41	4.40	4.80
4. Were special techniques successful	2	4	1	1	0	2	2	3.50	713/859	3.77	4.08	4.08	4.07	3.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 02</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Kachadourian, Ga</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	10	0	1	0	0	1	0	2.50	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	9	2	0	0	0	1	0	4.00	****/202	****	****	4.50	4.62	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	1	0	1	4.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	1	4.50	****/35	****	****	4.36	4.10	****
4. To what degree could you discuss your evaluations	10	1	0	0	1	0	0	3.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	10	1	0	0	0	1	0	4.00	****/17	****	****	4.62	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	1	1	4.50	****/30	****	****	4.27	3.95	****
3. Were your contacts with the instructor helpful	10	1	0	0	0	1	0	4.00	****/29	****	****	4.29	4.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	9	Required for Majors	5	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	12	Non-major	6
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 03</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Gardner,Symmes</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	3	4.13	1086/1542	4.20	4.27	4.33	4.35	4.13
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	4	4.38	787/1542	4.36	4.22	4.29	4.29	4.38
3. Did the exam questions reflect the expected goals	0	2	1	0	0	3	2	3.83	1093/1339	4.31	4.41	4.32	4.40	3.83
4. Did other evaluations reflect the expected goals	1	1	0	0	0	0	6	5.00	1/1498	4.62	4.27	4.26	4.31	5.00
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	2	3.75	1097/1428	3.88	3.77	4.12	4.17	3.75
6. Did written assignments contribute to what you learned	1	3	2	0	1	0	1	2.50	1393/1407	3.25	3.73	4.15	4.14	2.50
7. Was the grading system clearly explained	0	0	0	2	1	3	2	3.63	1276/1521	3.95	3.80	4.20	4.22	3.63
8. How many times was class cancelled	0	0	0	0	0	7	1	4.13	1415/1541	4.26	4.56	4.70	4.68	4.13
9. How would you grade the overall teaching effectiveness	0	1	1	0	0	3	3	4.00	920/1518	3.97	4.02	4.11	4.12	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	2	2	4.00	1222/1472	4.39	4.33	4.46	4.53	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	4	4.67	1039/1475	4.66	4.73	4.72	4.79	4.67
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	4	4.67	463/1471	4.42	4.30	4.32	4.37	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	2	1	3	4.17	1030/1470	4.15	4.24	4.33	4.40	4.17
5. Did audiovisual techniques enhance your understanding	2	1	1	0	1	0	3	3.80	923/1310	4.14	4.26	4.06	4.19	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	1	3	4.17	696/1210	4.00	4.19	4.18	4.18	4.17
2. Were all students actively encouraged to participate	2	0	0	0	1	1	4	4.50	580/1211	4.44	4.47	4.37	4.34	4.50
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	5	4.83	311/1207	4.55	4.50	4.41	4.40	4.83

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 03</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Gardner,Symmes</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	4	0	0	0	0	2	5.00	1/859	3.77	4.08	4.08	4.07	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 1	Graduate 0
28-55	3	1.00-1.99 0	B 1		Major 2
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 8
84-150	0	3.00-3.49 3	D 0		Non-major 6
Grad.	0	3.50-4.00 0	F 0	Electives 5	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 04</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Heater,Katherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	4	4	5	3.80	1315/1542	4.20	4.27	4.33	4.35	3.80
2. Did the instructor make clear the expected goals	0	0	0	0	4	4	7	4.20	992/1542	4.36	4.22	4.29	4.29	4.20
3. Did the exam questions reflect the expected goals	0	10	0	0	2	0	3	4.20	865/1339	4.31	4.41	4.32	4.40	4.20
4. Did other evaluations reflect the expected goals	1	3	0	0	2	3	6	4.36	733/1498	4.62	4.27	4.26	4.31	4.36
5. Did assigned readings contribute to what you learned	0	14	0	0	0	0	1	5.00	****/1428	3.88	3.77	4.12	4.17	****
6. Did written assignments contribute to what you learned	0	4	1	1	5	1	3	3.36	1268/1407	3.25	3.73	4.15	4.14	3.36
7. Was the grading system clearly explained	0	1	0	2	3	1	8	4.07	1011/1521	3.95	3.80	4.20	4.22	4.07
8. How many times was class cancelled	0	0	0	0	0	5	10	4.67	994/1541	4.26	4.56	4.70	4.68	4.67
9. How would you grade the overall teaching effectiveness	3	0	0	1	2	5	4	4.00	920/1518	3.97	4.02	4.11	4.12	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	0	1	3	7	4.25	1086/1472	4.39	4.33	4.46	4.53	4.25
2. Did the instructor seem interested in the subject	3	0	0	2	0	3	7	4.25	1335/1475	4.66	4.73	4.72	4.79	4.25
3. Was lecture material presented and explained clearly	3	0	1	0	0	4	7	4.33	870/1471	4.42	4.30	4.32	4.37	4.33
4. Did the lectures contribute to what you learned	3	0	2	0	2	3	5	3.75	1237/1470	4.15	4.24	4.33	4.40	3.75
5. Did audiovisual techniques enhance your understanding	4	2	0	1	3	1	4	3.89	875/1310	4.14	4.26	4.06	4.19	3.89
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	2	0	2	1	5	3.70	951/1210	4.00	4.19	4.18	4.18	3.70
2. Were all students actively encouraged to participate	5	0	1	0	1	2	6	4.20	829/1211	4.44	4.47	4.37	4.34	4.20
3. Did the instructor encourage fair and open discussion	5	0	0	0	3	2	5	4.20	840/1207	4.55	4.50	4.41	4.40	4.20

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 210 04</b>
<b>Title:</b>	<b>Visual Concepts</b>
<b>Instructor:</b>	<b>Heater,Katherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	9	0	0	0	0	1	5.00	****/859	3.77	4.08	4.08	4.07	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	4	0.00-0.99 0	A 9	Required for Majors	10	Graduate	0	Major	9
28-55	1	1.00-1.99 0	B 4						
56-83	1	2.00-2.99 3	C 1	General	0	Under-grad	15	Non-major	6
84-150	1	3.00-3.49 4	D 0						
Grad.	0	3.50-4.00 4	F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 01</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	11	4.73	347/1542	4.64	4.27	4.33	4.35	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	10	4.60	492/1542	4.65	4.22	4.29	4.29	4.60
3. Did the exam questions reflect the expected goals	0	2	0	0	1	4	8	4.54	550/1339	4.50	4.41	4.32	4.40	4.54
4. Did other evaluations reflect the expected goals	0	1	0	0	1	5	8	4.50	549/1498	4.62	4.27	4.26	4.31	4.50
5. Did assigned readings contribute to what you learned	1	0	2	1	2	3	6	3.71	1126/1428	3.63	3.77	4.12	4.17	3.71
6. Did written assignments contribute to what you learned	1	0	1	1	1	6	5	3.93	953/1407	3.78	3.73	4.15	4.14	3.93
7. Was the grading system clearly explained	1	0	0	1	2	2	9	4.36	721/1521	4.33	3.80	4.20	4.22	4.36
8. How many times was class cancelled	0	0	0	0	0	3	12	4.80	853/1541	4.64	4.56	4.70	4.68	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	5	5	4.15	793/1518	4.31	4.02	4.11	4.12	4.15
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	13	4.87	272/1472	4.68	4.33	4.46	4.53	4.87
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1475	4.96	4.73	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	9	4.64	488/1471	4.61	4.30	4.32	4.37	4.64
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	10	4.64	528/1470	4.53	4.24	4.33	4.40	4.64
5. Did audiovisual techniques enhance your understanding	1	0	1	1	0	4	8	4.21	616/1310	4.44	4.26	4.06	4.19	4.21
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	1	1	7	6	4.20	667/1210	4.56	4.19	4.18	4.18	4.20
2. Were all students actively encouraged to participate	0	0	0	0	1	6	8	4.47	620/1211	4.61	4.47	4.37	4.34	4.47
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	6	9	4.60	556/1207	4.69	4.50	4.41	4.40	4.60

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 01</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	5	1	2	1	4	2	3.40	745/859	3.92	4.08	4.08	4.07	3.40

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 7	Required for Majors 9	Graduate 0
28-55	3	1.00-1.99 1	B 5		
56-83	2	2.00-2.99 5	C 2	General 1	Under-grad 15
84-150	1	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 02</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	11	4.79	285/1542	4.64	4.27	4.33	4.35	4.79
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	10	4.71	352/1542	4.65	4.22	4.29	4.29	4.71
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	8	4.89	176/1339	4.50	4.41	4.32	4.40	4.89
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	11	4.71	298/1498	4.62	4.27	4.26	4.31	4.71
5. Did assigned readings contribute to what you learned	0	0	0	1	2	6	5	4.07	809/1428	3.63	3.77	4.12	4.17	4.07
6. Did written assignments contribute to what you learned	0	0	0	1	4	5	4	3.86	1013/1407	3.78	3.73	4.15	4.14	3.86
7. Was the grading system clearly explained	0	0	0	0	1	3	10	4.64	356/1521	4.33	3.80	4.20	4.22	4.64
8. How many times was class cancelled	0	0	0	0	0	4	10	4.71	948/1541	4.64	4.56	4.70	4.68	4.71
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	8	5	4.38	521/1518	4.31	4.02	4.11	4.12	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	12	4.86	288/1472	4.68	4.33	4.46	4.53	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1475	4.96	4.73	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	10	4.71	399/1471	4.61	4.30	4.32	4.37	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	10	4.71	425/1470	4.53	4.24	4.33	4.40	4.71
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	5	9	4.64	216/1310	4.44	4.26	4.06	4.19	4.64
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	5	6	4.55	407/1210	4.56	4.19	4.18	4.18	4.55
2. Were all students actively encouraged to participate	3	0	0	0	1	4	6	4.45	631/1211	4.61	4.47	4.37	4.34	4.45
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	5	6	4.55	600/1207	4.69	4.50	4.41	4.40	4.55

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 02</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	3	0	0	1	3	4	4.38	291/859	3.92	4.08	4.08	4.07	4.38

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 9	Required for Majors	13
28-55	1	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 1	C 0	General	0
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives	0
			P 0		
			I 0	Other	1
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 03</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	9	4.75	322/1542	4.64	4.27	4.33	4.35	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	9	4.67	416/1542	4.65	4.22	4.29	4.29	4.67
3. Did the exam questions reflect the expected goals	0	3	0	0	2	2	5	4.33	757/1339	4.50	4.41	4.32	4.40	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	7	4.50	549/1498	4.62	4.27	4.26	4.31	4.50
5. Did assigned readings contribute to what you learned	0	0	0	2	3	5	2	3.58	1199/1428	3.63	3.77	4.12	4.17	3.58
6. Did written assignments contribute to what you learned	0	0	0	0	2	8	2	4.00	874/1407	3.78	3.73	4.15	4.14	4.00
7. Was the grading system clearly explained	0	0	0	0	2	4	6	4.33	746/1521	4.33	3.80	4.20	4.22	4.33
8. How many times was class cancelled	0	0	0	0	0	4	8	4.67	994/1541	4.64	4.56	4.70	4.68	4.67
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	4	7	4.50	373/1518	4.31	4.02	4.11	4.12	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	8	4.67	598/1472	4.68	4.33	4.46	4.53	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1475	4.96	4.73	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	6	4.50	637/1471	4.61	4.30	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	2	4	6	4.33	886/1470	4.53	4.24	4.33	4.40	4.33
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	4	8	4.67	201/1310	4.44	4.26	4.06	4.19	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	4	6	4.60	373/1210	4.56	4.19	4.18	4.18	4.60
2. Were all students actively encouraged to participate	2	0	0	0	0	2	8	4.80	290/1211	4.61	4.47	4.37	4.34	4.80
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	8	4.80	344/1207	4.69	4.50	4.41	4.40	4.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 03</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	5	0	0	2	3	0	3.60	678/859	3.92	4.08	4.08	4.07	3.60

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 8	Graduate 0
28-55	2	1.00-1.99 0	B 7		Major 10
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 12
84-150	0	3.00-3.49 1	D 0		Non-major 2
Grad.	0	3.50-4.00 3	F 0	Electives 2	
			P 0		
			I 0		
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 04</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Gentis,Mieke</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	2	5	6	4.31	908/1542	4.64	4.27	4.33	4.35	4.31
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	8	4.62	479/1542	4.65	4.22	4.29	4.29	4.62
3. Did the exam questions reflect the expected goals	1	5	0	0	2	2	4	4.25	825/1339	4.50	4.41	4.32	4.40	4.25
4. Did other evaluations reflect the expected goals	1	1	0	0	0	3	9	4.75	252/1498	4.62	4.27	4.26	4.31	4.75
5. Did assigned readings contribute to what you learned	1	0	3	0	4	4	2	3.15	1337/1428	3.63	3.77	4.12	4.17	3.15
6. Did written assignments contribute to what you learned	1	7	1	1	1	1	2	3.33	1278/1407	3.78	3.73	4.15	4.14	3.33
7. Was the grading system clearly explained	2	0	0	2	0	6	4	4.00	1046/1521	4.33	3.80	4.20	4.22	4.00
8. How many times was class cancelled	1	0	0	0	0	8	5	4.38	1225/1541	4.64	4.56	4.70	4.68	4.38
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	7	3	4.18	763/1518	4.31	4.02	4.11	4.12	4.18
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	4	6	4.33	1022/1472	4.68	4.33	4.46	4.53	4.33
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	11	4.83	727/1475	4.96	4.73	4.72	4.79	4.83
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	8	4.58	557/1471	4.61	4.30	4.32	4.37	4.58
4. Did the lectures contribute to what you learned	2	0	0	0	0	7	5	4.42	800/1470	4.53	4.24	4.33	4.40	4.42
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	3	6	4.25	576/1310	4.44	4.26	4.06	4.19	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	9	4.90	129/1210	4.56	4.19	4.18	4.18	4.90
2. Were all students actively encouraged to participate	4	0	0	0	1	1	8	4.70	415/1211	4.61	4.47	4.37	4.34	4.70
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	9	4.80	344/1207	4.69	4.50	4.41	4.40	4.80
4. Were special techniques successful	4	3	0	0	1	3	3	4.29	344/859	3.92	4.08	4.08	4.07	4.29

## Student Course Evaluation Questionnaires

Course-Section: ART 211 04		Term - Spring 2012								Enrollment: 15				
Title: Visual Concepts II/Cam										Questionnaires: 14				
Instructor: Gentis,Mieke														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.32	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.68	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.52	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.34	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/67	****	****	4.17	3.72	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	13	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.50	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 211 04</b>
<b>Title:</b>	<b>Visual Concepts II/Cam</b>
<b>Instructor:</b>	<b>Gentis,Mieke</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.50	****
5. Were there enough proctors for all the students	13	0	0	0	0	0	1	5.00	****/13	****	****	4.14	4.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 9	Graduate 0 Major 6
28-55	1	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 0	C 0	General 1	Under-grad 14 Non-major 8
84-150	0	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	ART 212 01	<b>Term - Spring 2012</b>	<b>Enrollment:</b>	13
<b>Title:</b>	Visual Concepts III/3D		<b>Questionnaires:</b>	11
<b>Instructor:</b>	Shiflet,Nicole			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	4	4.18	1034/1542	3.82	4.27	4.33	4.35	4.18
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	6	4.55	565/1542	4.01	4.22	4.29	4.29	4.55
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	8	4.64	392/1498	4.23	4.27	4.26	4.31	4.64
5. Did assigned readings contribute to what you learned	0	1	2	1	2	3	2	3.20	1325/1428	3.09	3.77	4.12	4.17	3.20
6. Did written assignments contribute to what you learned	1	2	0	0	3	3	2	3.88	997/1407	3.39	3.73	4.15	4.14	3.88
7. Was the grading system clearly explained	1	0	0	0	2	4	4	4.20	892/1521	3.76	3.80	4.20	4.22	4.20
8. How many times was class cancelled	1	0	0	0	0	1	9	4.90	689/1541	4.70	4.56	4.70	4.68	4.90
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	6	4.67	244/1518	3.99	4.02	4.11	4.12	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	8	4.73	503/1472	4.26	4.33	4.46	4.53	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	9	4.82	781/1475	4.77	4.73	4.72	4.79	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	7	4.64	500/1471	3.96	4.30	4.32	4.37	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	7	4.55	650/1470	3.90	4.24	4.33	4.40	4.55
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	2	8	4.80	109/1310	4.24	4.26	4.06	4.19	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	5	3	4.38	546/1210	3.86	4.19	4.18	4.18	4.38
2. Were all students actively encouraged to participate	3	0	0	0	1	1	6	4.63	488/1211	4.65	4.47	4.37	4.34	4.63
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	4	4	4.50	630/1207	4.40	4.50	4.41	4.40	4.50
4. Were special techniques successful	3	1	0	0	1	4	2	4.14	427/859	3.72	4.08	4.08	4.07	4.14
<b>Seminar</b>														
5. Were criteria for grading made clear	10	0	0	0	1	0	0	3.00	****/67	****	****	4.17	3.72	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 212 01</b>
<b>Title:</b>	<b>Visual Concepts III/3D</b>
<b>Instructor:</b>	<b>Shiflet,Nicole</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	9	1	0	0	0	1	0	4.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	2	5.00	****/29	****	****	4.29	4.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99 0	A 7	Required for Majors	10	Graduate	0	Major	9
28-55	1	1.00-1.99 0	B 2						
56-83	1	2.00-2.99 0	C 0	General	0	Under-grad	11	Non-major	2
84-150	0	3.00-3.49 1	D 0						
Grad.	0	3.50-4.00 7	F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 212 02</b>
<b>Title:</b>	<b>Visual Concepts III/3D</b>
<b>Instructor:</b>	<b>Faura,Joseph J.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	0	2	5	4	3.69	1375/1542	3.82	4.27	4.33	4.35	3.69
2. Did the instructor make clear the expected goals	0	0	0	2	4	3	4	3.69	1327/1542	4.01	4.22	4.29	4.29	3.69
3. Did the exam questions reflect the expected goals	0	12	0	0	0	1	0	4.00	****/1339	4.45	4.41	4.32	4.40	****
4. Did other evaluations reflect the expected goals	0	0	0	2	1	4	6	4.08	1022/1498	4.23	4.27	4.26	4.31	4.08
5. Did assigned readings contribute to what you learned	1	3	3	0	2	2	2	3.00	1360/1428	3.09	3.77	4.12	4.17	3.00
6. Did written assignments contribute to what you learned	0	5	3	2	1	1	1	2.38	1396/1407	3.39	3.73	4.15	4.14	2.38
7. Was the grading system clearly explained	0	0	0	2	3	4	4	3.77	1215/1521	3.76	3.80	4.20	4.22	3.77
8. How many times was class cancelled	0	0	0	0	0	10	3	4.23	1340/1541	4.70	4.56	4.70	4.68	4.23
9. How would you grade the overall teaching effectiveness	4	0	0	1	0	7	1	3.89	1071/1518	3.99	4.02	4.11	4.12	3.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	1	5	5	4.17	1148/1472	4.26	4.33	4.46	4.53	4.17
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	9	4.75	897/1475	4.77	4.73	4.72	4.79	4.75
3. Was lecture material presented and explained clearly	1	0	0	2	3	2	5	3.83	1210/1471	3.96	4.30	4.32	4.37	3.83
4. Did the lectures contribute to what you learned	1	0	0	1	5	2	4	3.75	1237/1470	3.90	4.24	4.33	4.40	3.75
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	4	6	4.33	495/1310	4.24	4.26	4.06	4.19	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	2	1	4	2	3.67	966/1210	3.86	4.19	4.18	4.18	3.67
2. Were all students actively encouraged to participate	4	0	0	0	1	2	6	4.56	543/1211	4.65	4.47	4.37	4.34	4.56
3. Did the instructor encourage fair and open discussion	4	0	1	0	1	3	4	4.00	918/1207	4.40	4.50	4.41	4.40	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 212 02</b>
<b>Title:</b>	<b>Visual Concepts III/3D</b>
<b>Instructor:</b>	<b>Faura,Joseph J.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	3	1	2	0	2	1	3.00	813/859	3.72	4.08	4.08	4.07	3.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 12	Graduate 0
28-55	1	1.00-1.99 0	B 9		Major 11
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 13
84-150	1	3.00-3.49 3	D 0		Non-major 2
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 212 03</b>
<b>Title:</b>	<b>Visual Concepts III/3D</b>
<b>Instructor:</b>	<b>Marmor,Katherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	1	8	4	3.93	1237/1542	3.82	4.27	4.33	4.35	3.93
2. Did the instructor make clear the expected goals	0	0	0	0	5	4	6	4.07	1095/1542	4.01	4.22	4.29	4.29	4.07
3. Did the exam questions reflect the expected goals	0	10	0	1	0	0	4	4.40	694/1339	4.45	4.41	4.32	4.40	4.40
4. Did other evaluations reflect the expected goals	0	0	0	0	5	2	8	4.20	906/1498	4.23	4.27	4.26	4.31	4.20
5. Did assigned readings contribute to what you learned	0	6	1	1	5	1	1	3.00	1360/1428	3.09	3.77	4.12	4.17	3.00
6. Did written assignments contribute to what you learned	0	1	1	1	4	3	5	3.71	1102/1407	3.39	3.73	4.15	4.14	3.71
7. Was the grading system clearly explained	0	2	1	2	4	2	4	3.46	1343/1521	3.76	3.80	4.20	4.22	3.46
8. How many times was class cancelled	0	0	0	0	1	2	12	4.73	927/1541	4.70	4.56	4.70	4.68	4.73
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	7	3	4.00	920/1518	3.99	4.02	4.11	4.12	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	2	6	4	4.00	1222/1472	4.26	4.33	4.46	4.53	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	11	4.77	879/1475	4.77	4.73	4.72	4.79	4.77
3. Was lecture material presented and explained clearly	2	0	0	0	7	2	4	3.77	1241/1471	3.96	4.30	4.32	4.37	3.77
4. Did the lectures contribute to what you learned	2	0	0	2	3	4	4	3.77	1233/1470	3.90	4.24	4.33	4.40	3.77
5. Did audiovisual techniques enhance your understanding	2	1	0	0	4	3	5	4.08	717/1310	4.24	4.26	4.06	4.19	4.08
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	1	4	1	2	3.50	1007/1210	3.86	4.19	4.18	4.18	3.50
2. Were all students actively encouraged to participate	7	0	0	0	0	3	5	4.63	488/1211	4.65	4.47	4.37	4.34	4.63
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	5	4.50	630/1207	4.40	4.50	4.41	4.40	4.50
4. Were special techniques successful	7	1	0	1	2	0	4	4.00	478/859	3.72	4.08	4.08	4.07	4.00

## Student Course Evaluation Questionnaires

Course-Section: ART 212 03		Term - Spring 2012								Enrollment: 18				
Title: Visual Concepts III/3D										Questionnaires: 15				
Instructor: Marmor,Katherin														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	1	0	0	1	0	0	3.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	13	0	0	0	1	0	1	4.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	13	1	0	0	1	0	0	3.00	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	13	1	0	0	1	0	0	3.00	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	13	1	0	0	1	0	0	3.00	****/199	****	****	4.15	4.32	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	1	0	0	1	0	0	3.00	****/69	****	****	4.56	4.68	****
2. Was the instructor available for individual attention	13	1	0	0	1	0	0	3.00	****/69	****	****	4.60	4.52	****
3. Did research projects contribute to what you learned	13	1	0	0	1	0	0	3.00	****/68	****	****	4.50	4.34	****
4. Did presentations contribute to what you learned	13	0	0	0	1	1	0	3.50	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	13	0	0	0	1	0	1	4.00	****/67	****	****	4.17	3.72	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	0	0	1	0	1	4.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	1	0	1	4.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	13	1	0	0	1	0	0	3.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	13	1	0	0	1	0	0	3.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	13	1	0	0	1	0	0	3.00	****/17	****	****	4.62	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	1	0	1	4.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	13	1	0	0	1	0	0	3.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	13	1	0	0	1	0	0	3.00	****/29	****	****	4.29	4.50	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 212 03</b>
<b>Title:</b>	<b>Visual Concepts III/3D</b>
<b>Instructor:</b>	<b>Marmor,Katherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	13	1	0	0	1	0	0	3.00	****/18	****	****	4.25	4.50	****
5. Were there enough proctors for all the students	13	1	0	0	1	0	0	3.00	****/13	****	****	4.14	4.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	15	Graduate	0	Major	14
28-55	2	1.00-1.99	0	B	5						
56-83	7	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	1
84-150	0	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 212 04</b>
<b>Title:</b>	<b>Visual Concepts III/3D</b>
<b>Instructor:</b>	<b>Marmor,Katherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	6	4	3	3.47	1443/1542	3.82	4.27	4.33	4.35	3.47
2. Did the instructor make clear the expected goals	0	0	0	1	5	6	3	3.73	1308/1542	4.01	4.22	4.29	4.29	3.73
3. Did the exam questions reflect the expected goals	0	11	0	0	1	0	3	4.50	582/1339	4.45	4.41	4.32	4.40	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	5	4	5	4.00	1058/1498	4.23	4.27	4.26	4.31	4.00
5. Did assigned readings contribute to what you learned	1	7	1	1	3	0	2	3.14	1340/1428	3.09	3.77	4.12	4.17	3.14
6. Did written assignments contribute to what you learned	1	1	0	1	6	3	3	3.62	1148/1407	3.39	3.73	4.15	4.14	3.62
7. Was the grading system clearly explained	1	1	0	2	4	4	3	3.62	1281/1521	3.76	3.80	4.20	4.22	3.62
8. How many times was class cancelled	1	0	0	0	0	1	13	4.93	551/1541	4.70	4.56	4.70	4.68	4.93
9. How would you grade the overall teaching effectiveness	2	0	0	0	9	3	1	3.38	1342/1518	3.99	4.02	4.11	4.12	3.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	2	6	6	4.13	1169/1472	4.26	4.33	4.46	4.53	4.13
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	12	4.73	933/1475	4.77	4.73	4.72	4.79	4.73
3. Was lecture material presented and explained clearly	0	0	0	2	4	7	2	3.60	1308/1471	3.96	4.30	4.32	4.37	3.60
4. Did the lectures contribute to what you learned	0	0	0	4	3	4	4	3.53	1309/1470	3.90	4.24	4.33	4.40	3.53
5. Did audiovisual techniques enhance your understanding	0	0	0	1	5	6	3	3.73	958/1310	4.24	4.26	4.06	4.19	3.73
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	4	3	3	3.90	854/1210	3.86	4.19	4.18	4.18	3.90
2. Were all students actively encouraged to participate	5	0	0	0	0	2	8	4.80	290/1211	4.65	4.47	4.37	4.34	4.80
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	1	8	4.60	556/1207	4.40	4.50	4.41	4.40	4.60

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 212 04</b>
<b>Title:</b>	<b>Visual Concepts III/3D</b>
<b>Instructor:</b>	<b>Marmor,Katherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	2	0	1	2	3	2	3.75	607/859	3.72	4.08	4.08	4.07	3.75

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 10	Required for Majors 13	Graduate 0
28-55	2	1.00-1.99 1	B 4		Major 14
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 15
84-150	1	3.00-3.49 4	D 0		Non-major 1
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 01</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Moren,Lisa</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	3	4.22	995/1542	4.34	4.27	4.33	4.35	4.22
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	4	4.33	833/1542	4.22	4.22	4.29	4.29	4.33
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	3	5.00	1/1339	4.89	4.41	4.32	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	1	0	1	3	4	4.00	1058/1498	4.25	4.27	4.26	4.31	4.00
5. Did assigned readings contribute to what you learned	0	8	0	0	0	0	1	5.00	****/1428	4.50	3.77	4.12	4.17	****
6. Did written assignments contribute to what you learned	0	8	0	0	0	0	1	5.00	****/1407	3.65	3.73	4.15	4.14	****
7. Was the grading system clearly explained	0	0	1	0	2	4	2	3.67	1257/1521	3.47	3.80	4.20	4.22	3.67
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1541	4.90	4.56	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	3	2	3.88	1078/1518	3.87	4.02	4.11	4.12	3.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	4	4.38	983/1472	4.44	4.33	4.46	4.53	4.38
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	7	4.88	619/1475	4.76	4.73	4.72	4.79	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	5	4.50	637/1471	4.32	4.30	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	1	0	0	1	0	2	5	4.38	844/1470	4.36	4.24	4.33	4.40	4.38
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	1	6	4.50	324/1310	4.59	4.26	4.06	4.19	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	1	4	4.29	615/1210	4.16	4.19	4.18	4.18	4.29
2. Were all students actively encouraged to participate	2	0	1	0	1	1	4	4.00	918/1211	4.20	4.47	4.37	4.34	4.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	5	4.57	578/1207	4.36	4.50	4.41	4.40	4.57

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 01</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Moren,Lisa</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	0	1	1	3	2	3.86	568/859	4.29	4.08	4.08	4.07	3.86

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 9	Graduate 0 Major 8
28-55	1	1.00-1.99 0	B 5		
56-83	4	2.00-2.99 2	C 0	General 0	Under-grad 9 Non-major 1
84-150	0	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 02</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	12	4.75	322/1542	4.34	4.27	4.33	4.35	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	12	4.75	297/1542	4.22	4.22	4.29	4.29	4.75
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	4	5.00	1/1339	4.89	4.41	4.32	4.40	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	13	4.87	154/1498	4.25	4.27	4.26	4.31	4.87
5. Did assigned readings contribute to what you learned	0	8	0	0	1	2	5	4.50	390/1428	4.50	3.77	4.12	4.17	4.50
6. Did written assignments contribute to what you learned	0	3	0	0	1	6	6	4.38	549/1407	3.65	3.73	4.15	4.14	4.38
7. Was the grading system clearly explained	0	0	0	0	2	4	10	4.50	518/1521	3.47	3.80	4.20	4.22	4.50
8. How many times was class cancelled	0	0	0	0	0	3	13	4.81	836/1541	4.90	4.56	4.70	4.68	4.81
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	11	4.79	163/1518	3.87	4.02	4.11	4.12	4.79
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	12	4.75	452/1472	4.44	4.33	4.46	4.53	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	376/1475	4.76	4.73	4.72	4.79	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	15	4.94	114/1471	4.32	4.30	4.32	4.37	4.94
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	16	5.00	1/1470	4.36	4.24	4.33	4.40	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	1	14	4.93	53/1310	4.59	4.26	4.06	4.19	4.93
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	0	5	8	4.43	504/1210	4.16	4.19	4.18	4.18	4.43
2. Were all students actively encouraged to participate	2	0	0	0	1	1	12	4.79	315/1211	4.20	4.47	4.37	4.34	4.79
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	13	4.86	289/1207	4.36	4.50	4.41	4.40	4.86

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 02</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Silberg,Steven</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	2	0	0	0	6	6	4.50	216/859	4.29	4.08	4.08	4.07	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 11	Required for Majors 16	Graduate 0
28-55	4	1.00-1.99 0	B 2		Major 14
56-83	0	2.00-2.99 0	C 2	General 0	Under-grad 16
84-150	0	3.00-3.49 1	D 0		Non-major 2
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 03</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Moren,Lisa</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	6	4.21	1006/1542	4.34	4.27	4.33	4.35	4.21
2. Did the instructor make clear the expected goals	0	0	0	1	3	7	3	3.86	1243/1542	4.22	4.22	4.29	4.29	3.86
3. Did the exam questions reflect the expected goals	0	13	0	0	1	0	0	3.00	****/1339	4.89	4.41	4.32	4.40	****
4. Did other evaluations reflect the expected goals	0	1	0	2	3	5	3	3.69	1267/1498	4.25	4.27	4.26	4.31	3.69
5. Did assigned readings contribute to what you learned	0	12	0	0	1	0	1	4.00	****/1428	4.50	3.77	4.12	4.17	****
6. Did written assignments contribute to what you learned	0	12	0	0	1	1	0	3.50	****/1407	3.65	3.73	4.15	4.14	****
7. Was the grading system clearly explained	0	0	1	4	5	3	1	2.93	1451/1521	3.47	3.80	4.20	4.22	2.93
8. How many times was class cancelled	0	0	0	0	0	2	12	4.86	771/1541	4.90	4.56	4.70	4.68	4.86
9. How would you grade the overall teaching effectiveness	5	0	0	2	3	4	0	3.22	1383/1518	3.87	4.02	4.11	4.12	3.22
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	6	4.38	973/1472	4.44	4.33	4.46	4.53	4.38
2. Did the instructor seem interested in the subject	1	0	0	1	1	2	9	4.46	1226/1475	4.76	4.73	4.72	4.79	4.46
3. Was lecture material presented and explained clearly	1	0	0	2	2	4	5	3.92	1163/1471	4.32	4.30	4.32	4.37	3.92
4. Did the lectures contribute to what you learned	0	0	1	0	3	1	9	4.21	993/1470	4.36	4.24	4.33	4.40	4.21
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	2	10	4.62	239/1310	4.59	4.26	4.06	4.19	4.62
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	4	5	2	3.82	892/1210	4.16	4.19	4.18	4.18	3.82
2. Were all students actively encouraged to participate	3	0	0	1	2	4	4	4.00	918/1211	4.20	4.47	4.37	4.34	4.00
3. Did the instructor encourage fair and open discussion	3	0	1	0	4	3	3	3.64	1069/1207	4.36	4.50	4.41	4.40	3.64
4. Were special techniques successful	3	1	0	0	2	5	3	4.10	453/859	4.29	4.08	4.08	4.07	4.10

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 03</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Moren,Lisa</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	13	0	1	0	0	0	0	1.00	****/67	****	****	4.17	3.72	****
<b>Field Work</b>														
5. Did conferences help you carry out field activities	13	0	0	0	1	0	0	3.00	****/17	****	****	4.62	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.95	****
3. Were your contacts with the instructor helpful	13	0	0	1	0	0	0	2.00	****/29	****	****	4.29	4.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99 0	A 3	Required for Majors	14	Graduate	0	Major	10
28-55	0	1.00-1.99 0	B 10						
56-83	4	2.00-2.99 1	C 0	General	0	Under-grad	14	Non-major	4
84-150	1	3.00-3.49 1	D 0						
Grad.	0	3.50-4.00 4	F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 04</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Vargas Rodrigue</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	2	7	4.15	1060/1542	4.34	4.27	4.33	4.35	4.15
2. Did the instructor make clear the expected goals	0	0	0	2	2	4	5	3.92	1190/1542	4.22	4.22	4.29	4.29	3.92
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	4	4.67	414/1339	4.89	4.41	4.32	4.40	4.67
4. Did other evaluations reflect the expected goals	0	2	0	0	2	2	7	4.45	618/1498	4.25	4.27	4.26	4.31	4.45
5. Did assigned readings contribute to what you learned	0	10	0	0	0	1	2	4.67	****/1428	4.50	3.77	4.12	4.17	****
6. Did written assignments contribute to what you learned	0	2	4	0	3	1	3	2.91	1369/1407	3.65	3.73	4.15	4.14	2.91
7. Was the grading system clearly explained	0	3	5	0	1	0	4	2.80	1470/1521	3.47	3.80	4.20	4.22	2.80
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	551/1541	4.90	4.56	4.70	4.68	4.92
9. How would you grade the overall teaching effectiveness	3	0	1	0	3	4	2	3.60	1248/1518	3.87	4.02	4.11	4.12	3.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	2	3	7	4.23	1099/1472	4.44	4.33	4.46	4.53	4.23
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	11	4.77	879/1475	4.76	4.73	4.72	4.79	4.77
3. Was lecture material presented and explained clearly	0	0	0	2	3	2	6	3.92	1163/1471	4.32	4.30	4.32	4.37	3.92
4. Did the lectures contribute to what you learned	0	0	0	4	1	1	7	3.85	1204/1470	4.36	4.24	4.33	4.40	3.85
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	2	8	4.31	526/1310	4.59	4.26	4.06	4.19	4.31
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	2	3	5	4.09	744/1210	4.16	4.19	4.18	4.18	4.09
2. Were all students actively encouraged to participate	2	0	0	2	2	1	6	4.00	918/1211	4.20	4.47	4.37	4.34	4.00
3. Did the instructor encourage fair and open discussion	2	0	0	2	0	1	8	4.36	749/1207	4.36	4.50	4.41	4.40	4.36
4. Were special techniques successful	2	4	0	0	0	2	5	4.71	139/859	4.29	4.08	4.08	4.07	4.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 213 04</b>
<b>Title:</b>	<b>Visual Concepts IV/4D</b>
<b>Instructor:</b>	<b>Vargas Rodrigue</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	12	0	1	0	0	0	0	1.00	****/210	****	****	4.17	4.32	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	12	0	0	0	0	1	0	4.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	1	0	4.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	12	Graduate	0	Major	10
28-55	2	1.00-1.99	1	B	3						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 214 01</b>
<b>Title:</b>	<b>Drawing I</b>
<b>Instructor:</b>	<b>Shellow, Leslie</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	9	4.53	596/1542	4.49	4.27	4.33	4.35	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	10	4.67	416/1542	4.65	4.22	4.29	4.29	4.67
3. Did the exam questions reflect the expected goals	0	13	0	0	0	0	2	5.00	****/1339	****	4.41	4.32	4.40	****
4. Did other evaluations reflect the expected goals	0	0	0	0	3	0	12	4.60	428/1498	4.55	4.27	4.26	4.31	4.60
5. Did assigned readings contribute to what you learned	0	10	1	0	2	0	2	3.40	1263/1428	3.40	3.77	4.12	4.17	3.40
6. Did written assignments contribute to what you learned	0	1	0	0	5	4	5	4.00	874/1407	4.00	3.73	4.15	4.14	4.00
7. Was the grading system clearly explained	0	0	0	0	2	3	10	4.53	485/1521	3.97	3.80	4.20	4.22	4.53
8. How many times was class cancelled	1	1	0	0	0	1	12	4.92	551/1541	4.73	4.56	4.70	4.68	4.92
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	7	3	4.08	857/1518	4.14	4.02	4.11	4.12	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	11	4.73	486/1472	4.67	4.33	4.46	4.53	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1475	5.00	4.73	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	10	4.67	463/1471	4.68	4.30	4.32	4.37	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	12	4.73	399/1470	4.67	4.24	4.33	4.40	4.73
5. Did audiovisual techniques enhance your understanding	1	1	0	0	5	3	5	4.00	761/1310	4.50	4.26	4.06	4.19	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	6	4.56	401/1210	4.03	4.19	4.18	4.18	4.56
2. Were all students actively encouraged to participate	6	0	0	0	0	1	8	4.89	213/1211	4.44	4.47	4.37	4.34	4.89
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	9	5.00	1/1207	4.30	4.50	4.41	4.40	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 214 01</b>
<b>Title:</b>	<b>Drawing I</b>
<b>Instructor:</b>	<b>Shellow, Leslie</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	6	1	0	1	0	1	3.00	****/859	****	4.08	4.08	4.07	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 3	C 0	General 0	Under-grad 15
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 4	
			P 0		
			I 0	Other 2	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 214 03</b>
<b>Title:</b>	<b>Drawing I</b>
<b>Instructor:</b>	<b>Kissack,Lyle</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	8	4.45	706/1542	4.49	4.27	4.33	4.35	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	8	4.64	454/1542	4.65	4.22	4.29	4.29	4.64
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	1	5.00	****/1339	****	4.41	4.32	4.40	****
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	6	4.50	549/1498	4.55	4.27	4.26	4.31	4.50
6. Did written assignments contribute to what you learned	0	10	0	0	0	1	0	4.00	****/1407	4.00	3.73	4.15	4.14	****
7. Was the grading system clearly explained	0	1	0	3	2	3	2	3.40	1363/1521	3.97	3.80	4.20	4.22	3.40
8. How many times was class cancelled	0	0	0	0	0	5	6	4.55	1093/1541	4.73	4.56	4.70	4.68	4.55
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	6	3	4.20	744/1518	4.14	4.02	4.11	4.12	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	7	4.60	690/1472	4.67	4.33	4.46	4.53	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1475	5.00	4.73	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	8	4.70	413/1471	4.68	4.30	4.32	4.37	4.70
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	7	4.60	588/1470	4.67	4.24	4.33	4.40	4.60
5. Did audiovisual techniques enhance your understanding	1	7	0	0	0	0	3	5.00	1/1310	4.50	4.26	4.06	4.19	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	1	3	0	2	3.50	1007/1210	4.03	4.19	4.18	4.18	3.50
2. Were all students actively encouraged to participate	5	0	0	0	2	2	2	4.00	918/1211	4.44	4.47	4.37	4.34	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	3	1	1	3.60	1075/1207	4.30	4.50	4.41	4.40	3.60

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 214 03</b>
<b>Title:</b>	<b>Drawing I</b>
<b>Instructor:</b>	<b>Kissack,Lyle</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	4	0	0	1	0	0	3.00	****/859	****	4.08	4.08	4.07	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 9	Required for Majors 7	Graduate 0 Major 5
28-55	2	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11 Non-major 6
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 215 01</b>
<b>Title:</b>	<b>Intro To Art &amp; Media</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>135</b>
<b>Questionnaires:</b>	<b>79</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	3	12	23	39	4.23	984/1542	4.23	4.27	4.33	4.35	4.23
2. Did the instructor make clear the expected goals	0	0	3	2	13	18	43	4.22	979/1542	4.22	4.22	4.29	4.29	4.22
3. Did the exam questions reflect the expected goals	0	55	0	2	1	5	16	4.46	638/1339	4.46	4.41	4.32	4.40	4.46
4. Did other evaluations reflect the expected goals	0	21	2	1	8	14	33	4.29	812/1498	4.29	4.27	4.26	4.31	4.29
5. Did assigned readings contribute to what you learned	1	16	0	1	11	10	40	4.44	462/1428	4.44	3.77	4.12	4.17	4.44
6. Did written assignments contribute to what you learned	1	3	0	2	10	19	44	4.40	530/1407	4.40	3.73	4.15	4.14	4.40
7. Was the grading system clearly explained	1	2	1	3	13	8	51	4.38	683/1521	4.38	3.80	4.20	4.22	4.38
8. How many times was class cancelled	3	0	0	0	0	5	71	4.93	482/1541	4.93	4.56	4.70	4.68	4.93
9. How would you grade the overall teaching effectiveness	11	2	0	0	8	29	29	4.32	615/1518	4.32	4.02	4.11	4.12	4.32
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	4	14	59	4.71	520/1472	4.71	4.33	4.46	4.53	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	3	4	70	4.87	619/1475	4.87	4.73	4.72	4.79	4.87
3. Was lecture material presented and explained clearly	2	0	0	0	7	14	56	4.64	500/1471	4.64	4.30	4.32	4.37	4.64
4. Did the lectures contribute to what you learned	2	0	1	4	3	10	59	4.58	608/1470	4.58	4.24	4.33	4.40	4.58
5. Did audiovisual techniques enhance your understanding	2	0	0	1	3	3	70	4.84	95/1310	4.84	4.26	4.06	4.19	4.84
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	3	3	7	10	40	4.29	615/1210	4.29	4.19	4.18	4.18	4.29
2. Were all students actively encouraged to participate	17	0	2	1	9	8	42	4.40	682/1211	4.40	4.47	4.37	4.34	4.40
3. Did the instructor encourage fair and open discussion	16	0	0	2	5	8	48	4.62	546/1207	4.62	4.50	4.41	4.40	4.62
4. Were special techniques successful	18	43	1	1	2	2	12	4.28	****/859	****	4.08	4.08	4.07	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 215 01</b>
<b>Title:</b>	<b>Intro To Art &amp; Media</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>135</b>
<b>Questionnaires:</b>	<b>79</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	77	0	0	0	0	1	1	4.50	****/210	****	****	4.17	4.32	****
4. Did the lab instructor provide assistance	78	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.20	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	77	0	0	0	0	0	2	5.00	****/69	****	****	4.56	4.68	****
2. Was the instructor available for individual attention	77	0	0	0	0	0	2	5.00	****/69	****	****	4.60	4.52	****
3. Did research projects contribute to what you learned	77	0	0	0	1	0	1	4.00	****/68	****	****	4.50	4.34	****
4. Did presentations contribute to what you learned	77	1	0	0	0	1	0	4.00	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	77	0	0	0	0	1	1	4.50	****/67	****	****	4.17	3.72	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	77	0	0	0	1	0	1	4.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	77	0	0	0	0	0	2	5.00	****/35	****	****	4.36	4.10	****
4. To what degree could you discuss your evaluations	77	1	0	0	0	1	0	4.00	****/23	****	****	4.41	4.50	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 215 01</b>
<b>Title:</b>	<b>Intro To Art &amp; Media</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>135</b>
<b>Questionnaires:</b>	<b>79</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	77	1	0	0	0	0	1	5.00	****/29	****	****	4.29	4.50	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	1	A	52	Required for Majors	59	Graduate	0	Major	39
28-55	11	1.00-1.99	0	B	22						
56-83	12	2.00-2.99	7	C	1	General	14	Under-grad	79	Non-major	40
84-150	4	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	22	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 216 01</b>
<b>Title:</b>	<b>Studies in Vis. Culture</b>
<b>Instructor:</b>	<b>Spitz, Ellen H</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	4	0	0	0	3	6	8	4.29	918/1542	4.29	4.27	4.33	4.35	4.29
2. Did the instructor make clear the expected goals	4	0	0	2	2	6	7	4.06	1100/1542	4.06	4.22	4.29	4.29	4.06
3. Did the exam questions reflect the expected goals	4	0	0	1	2	3	11	4.41	682/1339	4.41	4.41	4.32	4.40	4.41
4. Did other evaluations reflect the expected goals	4	12	0	0	1	0	4	4.60	****/1498	****	4.27	4.26	4.31	****
5. Did assigned readings contribute to what you learned	4	1	1	1	5	4	5	3.69	1145/1428	3.69	3.77	4.12	4.17	3.69
6. Did written assignments contribute to what you learned	4	16	0	0	0	0	1	5.00	****/1407	****	3.73	4.15	4.14	****
7. Was the grading system clearly explained	4	0	2	1	3	3	8	3.82	1188/1521	3.82	3.80	4.20	4.22	3.82
8. How many times was class cancelled	4	1	0	0	0	11	5	4.31	1286/1541	4.31	4.56	4.70	4.68	4.31
9. How would you grade the overall teaching effectiveness	7	1	0	0	5	5	3	3.85	1100/1518	3.85	4.02	4.11	4.12	3.85
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	1	1	2	13	4.59	715/1472	4.59	4.33	4.46	4.53	4.59
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	17	5.00	1/1475	5.00	4.73	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	3	2	12	4.53	617/1471	4.53	4.30	4.32	4.37	4.53
4. Did the lectures contribute to what you learned	4	0	0	0	2	3	12	4.59	608/1470	4.59	4.24	4.33	4.40	4.59
5. Did audiovisual techniques enhance your understanding	4	0	1	0	3	2	11	4.29	536/1310	4.29	4.26	4.06	4.19	4.29
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	1	4	5	2	3.67	966/1210	3.67	4.19	4.18	4.18	3.67
2. Were all students actively encouraged to participate	9	0	0	1	4	4	3	3.75	1041/1211	3.75	4.47	4.37	4.34	3.75
3. Did the instructor encourage fair and open discussion	9	0	0	1	3	4	4	3.92	979/1207	3.92	4.50	4.41	4.40	3.92

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 216 01</b>
<b>Title:</b>	<b>Studies in Vis. Culture</b>
<b>Instructor:</b>	<b>Spitz, Ellen H</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	9	0	0	0	1	2	4.67	****/859	****	4.08	4.08	4.07	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	14	Graduate	0	Major	10
28-55	1	1.00-1.99	1	B	9						
56-83	6	2.00-2.99	1	C	1	General	1	Under-grad	21	Non-major	11
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 220 01</b>
<b>Title:</b>	<b>Art History I</b>
<b>Instructor:</b>	<b>Feldman,Joan S</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>96</b>
<b>Questionnaires:</b>	<b>64</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	5	9	24	25	4.10	1110/1542	4.10	4.27	4.33	4.35	4.10
2. Did the instructor make clear the expected goals	1	0	0	2	7	18	36	4.40	765/1542	4.40	4.22	4.29	4.29	4.40
3. Did the exam questions reflect the expected goals	3	0	3	0	5	16	37	4.38	721/1339	4.38	4.41	4.32	4.40	4.38
4. Did other evaluations reflect the expected goals	4	4	0	0	10	17	29	4.34	767/1498	4.34	4.27	4.26	4.31	4.34
5. Did assigned readings contribute to what you learned	3	3	2	9	11	11	25	3.83	1045/1428	3.83	3.77	4.12	4.17	3.83
6. Did written assignments contribute to what you learned	3	1	3	9	11	19	18	3.67	1126/1407	3.67	3.73	4.15	4.14	3.67
7. Was the grading system clearly explained	1	1	4	1	13	16	28	4.02	1041/1521	4.02	3.80	4.20	4.22	4.02
8. How many times was class cancelled	1	0	0	0	0	5	58	4.92	551/1541	4.92	4.56	4.70	4.68	4.92
9. How would you grade the overall teaching effectiveness	10	3	0	0	14	27	10	3.92	1029/1518	3.92	4.02	4.11	4.12	3.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	15	45	4.69	553/1472	4.69	4.33	4.46	4.53	4.69
2. Did the instructor seem interested in the subject	3	0	0	0	2	4	55	4.87	646/1475	4.87	4.73	4.72	4.79	4.87
3. Was lecture material presented and explained clearly	4	0	0	1	5	21	33	4.43	740/1471	4.43	4.30	4.32	4.37	4.43
4. Did the lectures contribute to what you learned	4	0	0	3	2	8	47	4.65	513/1470	4.65	4.24	4.33	4.40	4.65
5. Did audiovisual techniques enhance your understanding	4	5	2	1	5	15	32	4.35	485/1310	4.35	4.26	4.06	4.19	4.35
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	42	0	1	3	4	6	8	3.77	913/1210	3.77	4.19	4.18	4.18	3.77
2. Were all students actively encouraged to participate	42	0	0	1	4	7	10	4.18	840/1211	4.18	4.47	4.37	4.34	4.18
3. Did the instructor encourage fair and open discussion	42	0	0	2	5	5	10	4.05	907/1207	4.05	4.50	4.41	4.40	4.05
4. Were special techniques successful	42	15	2	1	2	0	2	2.86	****/859	****	4.08	4.08	4.07	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 220 01</b>
<b>Title:</b>	<b>Art History I</b>
<b>Instructor:</b>	<b>Feldman,Joan S</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>96</b>
<b>Questionnaires:</b>	<b>64</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	63	0	0	0	1	0	0	3.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	63	0	1	0	0	0	0	1.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	63	0	0	1	0	0	0	2.00	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	63	0	0	0	1	0	0	3.00	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	63	0	0	0	1	0	0	3.00	****/199	****	****	4.15	4.32	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	63	0	0	1	0	0	0	2.00	****/69	****	****	4.56	4.68	****
2. Was the instructor available for individual attention	63	0	0	0	1	0	0	3.00	****/69	****	****	4.60	4.52	****
3. Did research projects contribute to what you learned	63	0	0	0	1	0	0	3.00	****/68	****	****	4.50	4.34	****
4. Did presentations contribute to what you learned	63	0	0	0	1	0	0	3.00	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	63	0	0	1	0	0	0	2.00	****/67	****	****	4.17	3.72	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	63	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	63	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	63	0	0	0	0	1	0	4.00	****/29	****	****	4.29	4.50	****
4. Was the feedback/tutoring by proctors helpful	63	0	0	0	1	0	0	3.00	****/18	****	****	4.25	4.50	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 220 01</b>
<b>Title:</b>	<b>Art History I</b>
<b>Instructor:</b>	<b>Feldman,Joan S</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>96</b>
<b>Questionnaires:</b>	<b>64</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	63	0	0	0	1	0	0	3.00	****/13	****	****	4.14	4.50	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	0	A	31	Required for Majors	7	Graduate	0	Major	8
28-55	10	1.00-1.99	1	B	25						
56-83	7	2.00-2.99	4	C	4	General	41	Under-grad	64	Non-major	56
84-150	5	3.00-3.49	16	D	0						
Grad.	0	3.50-4.00	17	F	0	Electives	13	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 221 01</b>
<b>Title:</b>	<b>Art History II</b>
<b>Instructor:</b>	<b>Ottesen,Bodil B</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>73</b>
<b>Questionnaires:</b>	<b>42</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	0	11	8	21	4.10	1110/1542	4.10	4.27	4.33	4.35	4.10
2. Did the instructor make clear the expected goals	0	0	2	3	7	16	14	3.88	1222/1542	3.88	4.22	4.29	4.29	3.88
3. Did the exam questions reflect the expected goals	0	0	2	3	10	11	16	3.86	1082/1339	3.86	4.41	4.32	4.40	3.86
4. Did other evaluations reflect the expected goals	0	1	2	2	11	11	15	3.85	1188/1498	3.85	4.27	4.26	4.31	3.85
5. Did assigned readings contribute to what you learned	0	1	2	3	3	17	16	4.02	839/1428	4.02	3.77	4.12	4.17	4.02
6. Did written assignments contribute to what you learned	1	1	4	2	5	15	14	3.83	1037/1407	3.83	3.73	4.15	4.14	3.83
7. Was the grading system clearly explained	2	0	1	4	9	11	15	3.88	1157/1521	3.88	3.80	4.20	4.22	3.88
8. How many times was class cancelled	1	0	0	0	0	11	30	4.73	927/1541	4.73	4.56	4.70	4.68	4.73
9. How would you grade the overall teaching effectiveness	12	1	0	0	8	18	3	3.83	1114/1518	3.83	4.02	4.11	4.12	3.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	1	2	10	25	4.46	871/1472	4.46	4.33	4.46	4.53	4.46
2. Did the instructor seem interested in the subject	2	0	1	0	1	1	37	4.83	754/1475	4.83	4.73	4.72	4.79	4.83
3. Was lecture material presented and explained clearly	3	0	1	0	9	11	18	4.15	1023/1471	4.15	4.30	4.32	4.37	4.15
4. Did the lectures contribute to what you learned	3	0	1	3	5	12	18	4.10	1072/1470	4.10	4.24	4.33	4.40	4.10
5. Did audiovisual techniques enhance your understanding	3	3	1	3	3	8	21	4.25	576/1310	4.25	4.26	4.06	4.19	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	7	4	5	3	6	2.88	1159/1210	2.88	4.19	4.18	4.18	2.88
2. Were all students actively encouraged to participate	17	0	7	4	3	4	7	3.00	1178/1211	3.00	4.47	4.37	4.34	3.00
3. Did the instructor encourage fair and open discussion	17	0	4	5	3	5	8	3.32	1144/1207	3.32	4.50	4.41	4.40	3.32
4. Were special techniques successful	17	17	1	0	3	2	2	3.50	****/859	****	4.08	4.08	4.07	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 221 01</b>
<b>Title:</b>	<b>Art History II</b>
<b>Instructor:</b>	<b>Ottesen,Bodil B</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>73</b>
<b>Questionnaires:</b>	<b>42</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	35	5	0	0	0	2	0	4.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	35	0	2	1	0	3	1	3.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	35	3	0	0	2	1	1	3.75	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	35	2	0	0	0	4	1	4.20	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	35	2	0	0	0	3	2	4.40	****/199	****	****	4.15	4.32	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	35	1	0	0	1	3	2	4.17	****/69	****	****	4.56	4.68	****
2. Was the instructor available for individual attention	36	0	0	0	1	4	1	4.00	****/69	****	****	4.60	4.52	****
3. Did research projects contribute to what you learned	35	0	0	0	0	6	1	4.14	****/68	****	****	4.50	4.34	****
4. Did presentations contribute to what you learned	36	2	0	0	0	3	1	4.25	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	35	1	0	0	1	4	1	4.00	****/67	****	****	4.17	3.72	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	35	0	3	0	0	3	1	2.86	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	35	0	1	1	0	4	1	3.43	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	35	3	0	0	0	4	0	4.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	35	3	0	0	0	4	0	4.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	35	3	0	0	0	4	0	4.00	****/17	****	****	4.62	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	35	0	0	1	2	2	2	3.71	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	35	2	0	0	1	3	1	4.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	35	1	0	0	2	3	1	3.83	****/29	****	****	4.29	4.50	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 221 01</b>
<b>Title:</b>	<b>Art History II</b>
<b>Instructor:</b>	<b>Ottesen,Bodil B</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>73</b>
<b>Questionnaires:</b>	<b>42</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	35	3	0	0	1	2	1	4.00	****/18	****	****	4.25	4.50	****
5. Were there enough proctors for all the students	35	3	0	0	2	1	1	3.75	****/13	****	****	4.14	4.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 2	A 13	Required for Majors 9	Graduate 0 Major 6
28-55	5	1.00-1.99 0	B 15		
56-83	4	2.00-2.99 3	C 6	General 23	Under-grad 42 Non-major 36
84-150	5	3.00-3.49 10	D 2		
Grad.	0	3.50-4.00 3	F 1	Electives 6	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 305 01</b>
<b>Title:</b>	<b>Moving Images I</b>
<b>Instructor:</b>	<b>Yeager, Steve</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	2	2	5	4.33	869/1542	4.33	4.27	4.33	4.37	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	4	1	4	4.00	1122/1542	4.00	4.22	4.29	4.31	4.00
3. Did the exam questions reflect the expected goals	0	0	0	0	3	1	5	4.22	849/1339	4.22	4.41	4.32	4.36	4.22
4. Did other evaluations reflect the expected goals	0	0	0	0	4	0	5	4.11	996/1498	4.11	4.27	4.26	4.32	4.11
5. Did assigned readings contribute to what you learned	0	1	0	1	1	3	3	4.00	851/1428	4.00	3.77	4.12	4.15	4.00
6. Did written assignments contribute to what you learned	1	0	1	2	3	1	1	2.88	1372/1407	2.88	3.73	4.15	4.20	2.88
7. Was the grading system clearly explained	0	1	0	0	4	0	4	4.00	1046/1521	4.00	3.80	4.20	4.23	4.00
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	721/1541	4.89	4.56	4.70	4.71	4.89
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	4	4	4.33	588/1518	4.33	4.02	4.11	4.13	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	5	4.44	899/1472	4.44	4.33	4.46	4.46	4.44
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1475	5.00	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	6	4.56	587/1471	4.56	4.30	4.32	4.33	4.56
4. Did the lectures contribute to what you learned	0	0	0	1	1	2	5	4.22	985/1470	4.22	4.24	4.33	4.35	4.22
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	6	4.56	285/1310	4.56	4.26	4.06	4.11	4.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	0	1	5	4.43	504/1210	4.43	4.19	4.18	4.27	4.43
2. Were all students actively encouraged to participate	2	0	0	0	0	1	6	4.86	242/1211	4.86	4.47	4.37	4.45	4.86
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	6	5.00	1/1207	5.00	4.50	4.41	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 305 01</b>
<b>Title:</b>	<b>Moving Images I</b>
<b>Instructor:</b>	<b>Yeager, Steve</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	3	0	1	0	1	2	4.00	478/859	4.00	4.08	4.08	4.13	4.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 8	Required for Majors	5 Graduate 0 Major 8
28-55	3	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 9 Non-major 1
84-150	0	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 314 01</b>
<b>Title:</b>	<b>Drawing II</b>
<b>Instructor:</b>	<b>Chan,Irene</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	8	2	4.09	1110/1542	4.09	4.27	4.33	4.37	4.09
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	4	4.18	1009/1542	4.18	4.22	4.29	4.31	4.18
3. Did the exam questions reflect the expected goals	0	9	0	0	2	0	0	3.00	****/1339	****	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	2	0	0	2	1	6	4.44	632/1498	4.44	4.27	4.26	4.32	4.44
5. Did assigned readings contribute to what you learned	1	7	0	2	1	0	0	2.33	1419/1428	2.33	3.77	4.12	4.15	2.33
6. Did written assignments contribute to what you learned	0	3	4	1	2	1	0	2.00	1401/1407	2.00	3.73	4.15	4.20	2.00
7. Was the grading system clearly explained	0	0	0	0	5	6	0	3.55	1313/1521	3.55	3.80	4.20	4.23	3.55
8. How many times was class cancelled	0	0	0	0	1	1	9	4.73	937/1541	4.73	4.56	4.70	4.71	4.73
9. How would you grade the overall teaching effectiveness	1	1	0	0	3	6	0	3.67	1213/1518	3.67	4.02	4.11	4.13	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	6	4.36	993/1472	4.36	4.33	4.46	4.46	4.36
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	9	4.73	951/1475	4.73	4.73	4.72	4.74	4.73
3. Was lecture material presented and explained clearly	0	0	0	0	2	5	4	4.18	1000/1471	4.18	4.30	4.32	4.33	4.18
4. Did the lectures contribute to what you learned	0	0	0	1	2	4	4	4.00	1108/1470	4.00	4.24	4.33	4.35	4.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	5	3	1	3.56	1042/1310	3.56	4.26	4.06	4.11	3.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	3	2	4.17	696/1210	4.17	4.19	4.18	4.27	4.17
2. Were all students actively encouraged to participate	5	0	0	0	1	3	2	4.17	851/1211	4.17	4.47	4.37	4.45	4.17
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	4	2	4.33	769/1207	4.33	4.50	4.41	4.51	4.33
4. Were special techniques successful	5	3	0	1	0	1	1	3.67	646/859	3.67	4.08	4.08	4.13	3.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 314 01</b>
<b>Title:</b>	<b>Drawing II</b>
<b>Instructor:</b>	<b>Chan,Irene</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	1	0	0	3.00	****/35	****	****	4.36	4.08	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	3	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	1	C	1	General	1	Under-grad	11	Non-major	3
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 315 01</b>
<b>Title:</b>	<b>Moving Images II</b>
<b>Instructor:</b>	<b>Grabill,Vincent</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	2	6	4.08	1117/1542	4.08	4.27	4.33	4.37	4.08
2. Did the instructor make clear the expected goals	0	0	0	3	1	2	6	3.92	1199/1542	3.92	4.22	4.29	4.31	3.92
3. Did the exam questions reflect the expected goals	1	0	0	1	3	2	5	4.00	982/1339	4.00	4.41	4.32	4.36	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	5	6	4.33	767/1498	4.33	4.27	4.26	4.32	4.33
5. Did assigned readings contribute to what you learned	0	0	3	0	1	5	3	3.42	1259/1428	3.42	3.77	4.12	4.15	3.42
6. Did written assignments contribute to what you learned	1	4	0	0	1	2	4	4.43	505/1407	4.43	3.73	4.15	4.20	4.43
7. Was the grading system clearly explained	0	1	1	2	1	4	3	3.55	1313/1521	3.55	3.80	4.20	4.23	3.55
8. How many times was class cancelled	0	0	0	0	0	5	7	4.58	1062/1541	4.58	4.56	4.70	4.71	4.58
9. How would you grade the overall teaching effectiveness	4	0	0	1	2	3	2	3.75	1160/1518	3.75	4.02	4.11	4.13	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	1	1	3	6	4.00	1222/1472	4.00	4.33	4.46	4.46	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	11	4.83	727/1475	4.83	4.73	4.72	4.74	4.83
3. Was lecture material presented and explained clearly	1	0	1	0	2	2	6	4.09	1066/1471	4.09	4.30	4.32	4.33	4.09
4. Did the lectures contribute to what you learned	0	0	1	0	2	4	5	4.00	1108/1470	4.00	4.24	4.33	4.35	4.00
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	3	7	4.25	576/1310	4.25	4.26	4.06	4.11	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	0	2	1	6	4.10	741/1210	4.10	4.19	4.18	4.27	4.10
2. Were all students actively encouraged to participate	3	0	0	0	0	0	9	5.00	1/1211	5.00	4.47	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	7	4.60	556/1207	4.60	4.50	4.41	4.51	4.60

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 315 01</b>
<b>Title:</b>	<b>Moving Images II</b>
<b>Instructor:</b>	<b>Grabill,Vincent</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	5	1	0	0	1	2	3.75	607/859	3.75	4.08	4.08	4.13	3.75

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	2
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 320 01</b>
<b>Title:</b>	<b>Intro To Printmaking</b>
<b>Instructor:</b>	<b>Custen, Calvin R</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	9	4.75	322/1542	4.75	4.27	4.33	4.37	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	7	4.42	740/1542	4.42	4.22	4.29	4.31	4.42
3. Did the exam questions reflect the expected goals	0	11	0	0	0	1	0	4.00	****/1339	****	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	1	0	1	2	3	5	4.09	1012/1498	4.09	4.27	4.26	4.32	4.09
5. Did assigned readings contribute to what you learned	0	11	0	0	1	0	0	3.00	****/1428	****	3.77	4.12	4.15	****
6. Did written assignments contribute to what you learned	0	11	0	0	1	0	0	3.00	****/1407	****	3.73	4.15	4.20	****
7. Was the grading system clearly explained	0	0	1	3	5	0	3	3.08	1422/1521	3.08	3.80	4.20	4.23	3.08
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1541	5.00	4.56	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	3	5	2	3.90	1057/1518	3.90	4.02	4.11	4.13	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	5	4.40	954/1472	4.40	4.33	4.46	4.46	4.40
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	8	4.80	808/1475	4.80	4.73	4.72	4.74	4.80
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	5	4.30	907/1471	4.30	4.30	4.32	4.33	4.30
4. Did the lectures contribute to what you learned	2	0	0	0	1	5	4	4.30	918/1470	4.30	4.24	4.33	4.35	4.30
5. Did audiovisual techniques enhance your understanding	2	7	0	0	1	1	1	4.00	761/1310	4.00	4.26	4.06	4.11	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	2	1	3	4.17	696/1210	4.17	4.19	4.18	4.27	4.17
2. Were all students actively encouraged to participate	6	0	0	0	3	0	3	4.00	918/1211	4.00	4.47	4.37	4.45	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	5	4.67	499/1207	4.67	4.50	4.41	4.51	4.67



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 320 01</b>
<b>Title:</b>	<b>Intro To Printmaking</b>
<b>Instructor:</b>	<b>Custen, Calvin R</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	3	0	0	1	0	2	4.33	315/859	4.33	4.08	4.08	4.13	4.33

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	4	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	12	Non-major	3
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 321 01</b>
<b>Title:</b>	<b>Enlightenment to Moderni</b>
<b>Instructor:</b>	<b>Smalls,James</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>58</b>
<b>Questionnaires:</b>	<b>54</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	10	40	4.65	461/1542	4.65	4.27	4.33	4.37	4.65
2. Did the instructor make clear the expected goals	1	0	0	3	4	11	35	4.47	656/1542	4.47	4.22	4.29	4.31	4.47
3. Did the exam questions reflect the expected goals	1	0	0	2	7	10	34	4.43	660/1339	4.43	4.41	4.32	4.36	4.43
4. Did other evaluations reflect the expected goals	0	1	2	2	7	12	30	4.25	864/1498	4.25	4.27	4.26	4.32	4.25
5. Did assigned readings contribute to what you learned	1	0	0	5	10	13	25	4.09	797/1428	4.09	3.77	4.12	4.15	4.09
6. Did written assignments contribute to what you learned	1	0	3	4	7	17	22	3.96	913/1407	3.96	3.73	4.15	4.20	3.96
7. Was the grading system clearly explained	1	1	1	3	9	12	27	4.17	923/1521	4.17	3.80	4.20	4.23	4.17
8. How many times was class cancelled	1	0	0	0	1	14	38	4.70	967/1541	4.70	4.56	4.70	4.71	4.70
9. How would you grade the overall teaching effectiveness	8	2	3	2	7	17	15	3.89	1071/1518	3.89	4.02	4.11	4.13	3.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	49	4.91	209/1472	4.91	4.33	4.46	4.46	4.91
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	50	4.94	323/1475	4.94	4.73	4.72	4.74	4.94
3. Was lecture material presented and explained clearly	2	0	0	1	4	6	41	4.67	450/1471	4.67	4.30	4.32	4.33	4.67
4. Did the lectures contribute to what you learned	3	0	1	1	2	5	42	4.69	468/1470	4.69	4.24	4.33	4.35	4.69
5. Did audiovisual techniques enhance your understanding	6	4	2	2	4	6	30	4.36	465/1310	4.36	4.26	4.06	4.11	4.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	29	0	3	0	7	5	10	3.76	918/1210	3.76	4.19	4.18	4.27	3.76
2. Were all students actively encouraged to participate	29	0	1	1	6	5	12	4.04	905/1211	4.04	4.47	4.37	4.45	4.04
3. Did the instructor encourage fair and open discussion	30	0	1	1	6	4	12	4.04	907/1207	4.04	4.50	4.41	4.51	4.04

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 321 01</b>
<b>Title:</b>	<b>Enlightenment to Moderni</b>
<b>Instructor:</b>	<b>Smalls,James</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>58</b>
<b>Questionnaires:</b>	<b>54</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	30	20	0	0	1	1	2	4.25	****/859	****	4.08	4.08	4.13	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	20	Required for Majors	45	Graduate	0	Major	43
28-55	0	1.00-1.99	0	B	17						
56-83	5	2.00-2.99	3	C	14	General	4	Under-grad	54	Non-major	11
84-150	10	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	16	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 325 01</b>
<b>Title:</b>	<b>Hist Of Film &amp; Video</b>
<b>Instructor:</b>	<b>Sturgeon,John</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>67</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	4	7	5	8	9	3.33	1465/1542	3.33	4.27	4.33	4.37	3.33
2. Did the instructor make clear the expected goals	0	0	8	4	4	6	11	3.24	1473/1542	3.24	4.22	4.29	4.31	3.24
3. Did the exam questions reflect the expected goals	0	0	8	2	3	10	10	3.36	1249/1339	3.36	4.41	4.32	4.36	3.36
4. Did other evaluations reflect the expected goals	1	17	0	2	4	2	7	3.93	1129/1498	3.93	4.27	4.26	4.32	3.93
5. Did assigned readings contribute to what you learned	0	3	4	2	6	9	9	3.57	1207/1428	3.57	3.77	4.12	4.15	3.57
6. Did written assignments contribute to what you learned	0	22	0	0	4	2	5	4.09	832/1407	4.09	3.73	4.15	4.20	4.09
7. Was the grading system clearly explained	0	0	4	0	8	3	18	3.94	1111/1521	3.94	3.80	4.20	4.23	3.94
8. How many times was class cancelled	0	1	0	0	5	22	5	4.00	1455/1541	4.00	4.56	4.70	4.71	4.00
9. How would you grade the overall teaching effectiveness	6	0	2	3	8	7	7	3.52	1279/1518	3.52	4.02	4.11	4.13	3.52
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	2	3	6	21	4.33	1022/1472	4.33	4.33	4.46	4.46	4.33
2. Did the instructor seem interested in the subject	0	0	1	1	2	5	24	4.52	1189/1475	4.52	4.73	4.72	4.74	4.52
3. Was lecture material presented and explained clearly	0	0	3	3	5	7	15	3.85	1205/1471	3.85	4.30	4.32	4.33	3.85
4. Did the lectures contribute to what you learned	0	0	8	0	5	4	16	3.61	1289/1470	3.61	4.24	4.33	4.35	3.61
5. Did audiovisual techniques enhance your understanding	0	2	2	0	2	5	22	4.45	374/1310	4.45	4.26	4.06	4.11	4.45
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	7	2	1	2	6	2.89	1159/1210	2.89	4.19	4.18	4.27	2.89
2. Were all students actively encouraged to participate	15	0	6	1	3	4	4	2.94	1185/1211	2.94	4.47	4.37	4.45	2.94
3. Did the instructor encourage fair and open discussion	16	0	3	3	3	3	5	3.24	1158/1207	3.24	4.50	4.41	4.51	3.24

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 325 01</b>
<b>Title:</b>	<b>Hist Of Film &amp; Video</b>
<b>Instructor:</b>	<b>Sturgeon,John</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>67</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	16	13	0	1	0	0	3	4.25	****/859	****	4.08	4.08	4.13	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	12	Graduate	0	Major	14
28-55	2	1.00-1.99	0	B	18						
56-83	4	2.00-2.99	4	C	5	General	6	Under-grad	33	Non-major	19
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 327 01</b>
<b>Title:</b>	<b>Cont Directions in Photo</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>53</b>
<b>Questionnaires:</b>	<b>37</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	4	10	23	4.51	620/1542	4.51	4.27	4.33	4.37	4.51
2. Did the instructor make clear the expected goals	0	0	0	0	3	6	28	4.68	403/1542	4.68	4.22	4.29	4.31	4.68
3. Did the exam questions reflect the expected goals	0	27	0	0	0	0	10	5.00	1/1339	5.00	4.41	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	0	3	0	1	2	8	23	4.56	488/1498	4.56	4.27	4.26	4.32	4.56
5. Did assigned readings contribute to what you learned	0	0	0	1	2	9	25	4.57	336/1428	4.57	3.77	4.12	4.15	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	0	14	23	4.62	288/1407	4.62	3.73	4.15	4.20	4.62
7. Was the grading system clearly explained	1	2	0	4	7	5	18	4.09	1006/1521	4.09	3.80	4.20	4.23	4.09
8. How many times was class cancelled	0	0	0	0	0	1	36	4.97	207/1541	4.97	4.56	4.70	4.71	4.97
9. How would you grade the overall teaching effectiveness	2	2	0	0	2	11	20	4.55	341/1518	4.55	4.02	4.11	4.13	4.55
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	31	4.86	272/1472	4.86	4.33	4.46	4.46	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	35	4.95	323/1475	4.95	4.73	4.72	4.74	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	0	7	28	4.80	280/1471	4.80	4.30	4.32	4.33	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	6	30	4.83	270/1470	4.83	4.24	4.33	4.35	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	34	4.89	79/1310	4.89	4.26	4.06	4.11	4.89
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	1	4	3	18	4.46	467/1210	4.46	4.19	4.18	4.27	4.46
2. Were all students actively encouraged to participate	11	0	1	0	2	8	15	4.38	698/1211	4.38	4.47	4.37	4.45	4.38
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	24	4.88	256/1207	4.88	4.50	4.41	4.51	4.88

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 327 01</b>
<b>Title:</b>	<b>Cont Directions in Photo</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>53</b>
<b>Questionnaires:</b>	<b>37</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	19	0	0	1	3	3	4.29	****/859	****	4.08	4.08	4.13	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 29	Required for Majors 15	Graduate 1 Major 13
28-55	3	1.00-1.99 0	B 2		
56-83	2	2.00-2.99 2	C 1	General 9	Under-grad 36 Non-major 24
84-150	5	3.00-3.49 8	D 0		
Grad.	1	3.50-4.00 8	F 0	Electives 7	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 5		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 328 01</b>
<b>Title:</b>	<b>Postmodernism (1960-pres</b>
<b>Instructor:</b>	<b>Jacob,Preminda</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	11	20	4.65	461/1542	4.65	4.27	4.33	4.37	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	0	10	21	4.68	403/1542	4.68	4.22	4.29	4.31	4.68
3. Did the exam questions reflect the expected goals	0	0	0	1	1	4	25	4.71	373/1339	4.71	4.41	4.32	4.36	4.71
4. Did other evaluations reflect the expected goals	0	1	0	0	4	10	16	4.40	688/1498	4.40	4.27	4.26	4.32	4.40
5. Did assigned readings contribute to what you learned	0	0	2	2	4	7	16	4.06	815/1428	4.06	3.77	4.12	4.15	4.06
6. Did written assignments contribute to what you learned	0	0	0	1	8	7	15	4.16	775/1407	4.16	3.73	4.15	4.20	4.16
7. Was the grading system clearly explained	0	0	0	0	0	10	21	4.68	317/1521	4.68	3.80	4.20	4.23	4.68
8. How many times was class cancelled	0	0	0	0	0	1	30	4.97	276/1541	4.97	4.56	4.70	4.71	4.97
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	13	16	4.55	334/1518	4.55	4.02	4.11	4.13	4.55
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	26	4.87	272/1472	4.87	4.33	4.46	4.46	4.87
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	30	5.00	1/1475	5.00	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	7	22	4.70	413/1471	4.70	4.30	4.32	4.33	4.70
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	29	4.97	71/1470	4.97	4.24	4.33	4.35	4.97
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	29	4.97	31/1310	4.97	4.26	4.06	4.11	4.97
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	3	6	12	4.43	504/1210	4.43	4.19	4.18	4.27	4.43
2. Were all students actively encouraged to participate	10	0	0	0	0	2	19	4.90	194/1211	4.90	4.47	4.37	4.45	4.90
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	19	4.90	234/1207	4.90	4.50	4.41	4.51	4.90



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 328 01	<b>Term - Spring 2012</b>	<b>Enrollment:</b> 39
<b>Title:</b> Postmodernism (1960-pres)		<b>Questionnaires:</b> 31
<b>Instructor:</b> Jacob,Preminda		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	3	0	2	3	4	9	4.11	446/859	4.11	4.08	4.08	4.13	4.11

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	18	Required for Majors	25	Graduate	0	Major	27
28-55	4	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	0	C	3	General	0	Under-grad	31	Non-major	4
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 329 01</b>
<b>Title:</b>	<b>Art History - Vis. Cultu</b>
<b>Instructor:</b>	<b>Smalls,James</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	9	4.44	735/1542	4.47	4.27	4.33	4.37	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	11	4.63	466/1542	4.56	4.22	4.29	4.31	4.63
3. Did the exam questions reflect the expected goals	0	1	0	0	0	4	11	4.73	337/1339	4.73	4.41	4.32	4.36	4.73
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	11	4.63	404/1498	4.40	4.27	4.26	4.32	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	12	4.69	236/1428	4.63	3.77	4.12	4.15	4.69
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	12	4.69	234/1407	4.49	3.73	4.15	4.20	4.69
7. Was the grading system clearly explained	0	0	0	0	2	5	9	4.44	616/1521	4.17	3.80	4.20	4.23	4.44
8. How many times was class cancelled	0	0	0	0	0	9	7	4.44	1182/1541	4.72	4.56	4.70	4.71	4.44
9. How would you grade the overall teaching effectiveness	1	0	1	0	5	4	5	3.80	1129/1518	4.19	4.02	4.11	4.13	3.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	11	4.67	598/1472	4.76	4.33	4.46	4.46	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	13	4.80	808/1475	4.90	4.73	4.72	4.74	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	3	2	10	4.47	696/1471	4.62	4.30	4.32	4.33	4.47
4. Did the lectures contribute to what you learned	1	0	0	1	2	0	12	4.53	660/1470	4.57	4.24	4.33	4.35	4.53
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	1	12	4.79	121/1310	4.77	4.26	4.06	4.11	4.79
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	11	4.77	243/1210	4.66	4.19	4.18	4.27	4.77
2. Were all students actively encouraged to participate	3	0	0	0	0	1	12	4.92	155/1211	4.86	4.47	4.37	4.45	4.92
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	12	4.92	187/1207	4.92	4.50	4.41	4.51	4.92

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 329 01</b>
<b>Title:</b>	<b>Art History - Vis. Cultu</b>
<b>Instructor:</b>	<b>Smalls,James</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	8	0	0	1	1	3	4.40	273/859	4.41	4.08	4.08	4.13	4.40

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	6	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	5	General	3	Under-grad	16	Non-major	10
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 329 02</b>
<b>Title:</b>	<b>Art History - Vis. Cultu</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	9	4.50	632/1542	4.47	4.27	4.33	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	9	4.50	615/1542	4.56	4.22	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	3	5.00	****/1339	4.73	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	2	1	0	3	0	8	4.17	946/1498	4.40	4.27	4.26	4.32	4.17
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	10	4.57	327/1428	4.63	3.77	4.12	4.15	4.57
6. Did written assignments contribute to what you learned	0	0	0	1	0	7	6	4.29	651/1407	4.49	3.73	4.15	4.20	4.29
7. Was the grading system clearly explained	0	4	1	0	3	1	5	3.90	1139/1521	4.17	3.80	4.20	4.23	3.90
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1541	4.72	4.56	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	8	4.58	310/1518	4.19	4.02	4.11	4.13	4.58
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	11	4.85	303/1472	4.76	4.33	4.46	4.46	4.85
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	13	5.00	1/1475	4.90	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	11	4.77	333/1471	4.62	4.30	4.32	4.33	4.77
4. Did the lectures contribute to what you learned	1	0	0	1	0	2	10	4.62	573/1470	4.57	4.24	4.33	4.35	4.62
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	3	9	4.75	140/1310	4.77	4.26	4.06	4.11	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	0	2	8	4.55	407/1210	4.66	4.19	4.18	4.27	4.55
2. Were all students actively encouraged to participate	4	0	0	0	0	2	8	4.80	290/1211	4.86	4.47	4.37	4.45	4.80
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	10	4.91	234/1207	4.92	4.50	4.41	4.51	4.91

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 329 02</b>
<b>Title:</b>	<b>Art History - Vis. Cultu</b>
<b>Instructor:</b>	<b>Durant,Mark R</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	4	0	0	2	0	5	4.43	261/859	4.41	4.08	4.08	4.13	4.43

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	9	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	2	C	1	General	1	Under-grad	14	Non-major	2
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 331 01</b>
<b>Title:</b>	<b>Graph Des I: Image, Sign</b>
<b>Instructor:</b>	<b>Re,Margaret A</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	7	4.29	929/1542	4.29	4.27	4.33	4.37	4.29
2. Did the instructor make clear the expected goals	0	0	2	2	1	4	5	3.57	1385/1542	3.57	4.22	4.29	4.31	3.57
3. Did the exam questions reflect the expected goals	1	7	1	1	1	0	3	3.50	1212/1339	3.50	4.41	4.32	4.36	3.50
4. Did other evaluations reflect the expected goals	0	0	0	3	2	4	5	3.79	1225/1498	3.79	4.27	4.26	4.32	3.79
5. Did assigned readings contribute to what you learned	1	8	0	1	2	1	1	3.40	1263/1428	3.40	3.77	4.12	4.15	3.40
6. Did written assignments contribute to what you learned	1	9	0	1	2	1	0	3.00	1349/1407	3.00	3.73	4.15	4.20	3.00
7. Was the grading system clearly explained	0	0	0	3	3	5	3	3.57	1299/1521	3.57	3.80	4.20	4.23	3.57
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1541	5.00	4.56	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	1	4	4	3	3.75	1160/1518	3.75	4.02	4.11	4.13	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	3	3	6	4.25	1086/1472	4.25	4.33	4.46	4.46	4.25
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	9	4.67	1039/1475	4.67	4.73	4.72	4.74	4.67
3. Was lecture material presented and explained clearly	2	0	1	2	1	4	4	3.67	1283/1471	3.67	4.30	4.32	4.33	3.67
4. Did the lectures contribute to what you learned	2	0	0	2	2	2	6	4.00	1108/1470	4.00	4.24	4.33	4.35	4.00
5. Did audiovisual techniques enhance your understanding	2	1	2	0	4	0	5	3.55	1046/1310	3.55	4.26	4.06	4.11	3.55
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	4	2	4	4.00	774/1210	4.00	4.19	4.18	4.27	4.00
2. Were all students actively encouraged to participate	4	0	0	0	2	5	3	4.10	886/1211	4.10	4.47	4.37	4.45	4.10
3. Did the instructor encourage fair and open discussion	4	0	0	0	5	1	4	3.90	986/1207	3.90	4.50	4.41	4.51	3.90
4. Were special techniques successful	4	1	0	1	4	1	3	3.67	646/859	3.67	4.08	4.08	4.13	3.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 331 01</b>
<b>Title:</b>	<b>Graph Des I: Image, Sign</b>
<b>Instructor:</b>	<b>Re,Margaret A</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	12	1	0	0	1	0	0	3.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	12	0	0	0	1	0	1	4.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	12	0	0	0	1	0	1	4.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	12	1	0	0	1	0	0	3.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	12	1	0	0	1	0	0	3.00	****/199	****	****	4.15	4.18	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	13	0	0	0	1	0	0	3.00	****/69	****	****	4.60	4.68	****
4. Did presentations contribute to what you learned	13	0	0	1	0	0	0	2.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	13	0	0	0	1	0	0	3.00	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	0	0	1	0	0	3.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.08	****
4. To what degree could you discuss your evaluations	13	0	0	0	1	0	0	3.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	13	0	0	0	1	0	0	3.00	****/17	****	****	4.62	4.17	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	2	0	0	3.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	13	0	0	1	0	0	0	2.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	13	0	0	1	0	0	0	2.00	****/29	****	****	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	1	0	0	0	2.00	****/18	****	****	4.25	1.00	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ART 331 01	<b>Term - Spring 2012</b>	<b>Enrollment:</b> 14
<b>Title:</b> Graph Des I: Image, Sign		<b>Questionnaires:</b> 14
<b>Instructor:</b> Re,Margaret A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	13	0	0	1	0	0	0	2.00	****/13	****	****	4.14	1.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 14	Graduate 0
28-55	2	1.00-1.99 0	B 12		Major 12
56-83	6	2.00-2.99 1	C 0	General 0	Under-grad 14
84-150	0	3.00-3.49 6	D 0		Non-major 2
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0		
			? 0		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 332 01</b>
<b>Title:</b>	<b>Design &amp; Tech I: Print</b>
<b>Instructor:</b>	<b>Rosenberg,Ari</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	6	4.75	322/1542	4.45	4.27	4.33	4.37	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	297/1542	4.45	4.22	4.29	4.31	4.75
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	1	5.00	****/1339	4.50	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	1	2	0	0	1	1	3	4.40	688/1498	4.14	4.27	4.26	4.32	4.40
7. Was the grading system clearly explained	0	0	0	0	3	3	2	3.88	1157/1521	3.63	3.80	4.20	4.23	3.88
8. How many times was class cancelled	2	0	0	0	0	3	3	4.50	1124/1541	4.25	4.56	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	3	4.29	652/1518	4.22	4.02	4.11	4.13	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	3	4.75	452/1472	4.46	4.33	4.46	4.46	4.75
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	4	5.00	1/1475	4.67	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	3	4.75	346/1471	4.63	4.30	4.32	4.33	4.75
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	2	4.50	692/1470	4.33	4.24	4.33	4.35	4.50
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	0	4	5.00	1/1310	4.68	4.26	4.06	4.11	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	0	3.00	****/1210	4.00	4.19	4.18	4.27	****
2. Were all students actively encouraged to participate	7	0	0	0	0	0	1	5.00	****/1211	3.89	4.47	4.37	4.45	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 332 01</b>
<b>Title:</b>	<b>Design &amp; Tech I: Print</b>
<b>Instructor:</b>	<b>Rosenberg,Ari</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	0	4.00	****/1207	4.00	4.50	4.41	4.51	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors	
00-27	1	0.00-0.99 0	A 2	Required for Majors 6	Graduate 0	Major 7
28-55	0	1.00-1.99 0	B 6			
56-83	2	2.00-2.99 0	C 0	General 1	Under-grad 8	Non-major 1
84-150	1	3.00-3.49 3	D 0			
Grad.	0	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant	
			P 0			
			I 0	Other 0		
			? 0			

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 332 02</b>
<b>Title:</b>	<b>Design &amp; Tech I: Print</b>
<b>Instructor:</b>	<b>Rosenberg,Ari</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	4	3	6	4.15	1060/1542	4.45	4.27	4.33	4.37	4.15
2. Did the instructor make clear the expected goals	0	0	0	1	4	0	8	4.15	1035/1542	4.45	4.22	4.29	4.31	4.15
3. Did the exam questions reflect the expected goals	0	7	0	0	1	1	4	4.50	582/1339	4.50	4.41	4.32	4.36	4.50
4. Did other evaluations reflect the expected goals	0	4	1	0	3	0	5	3.89	1171/1498	4.14	4.27	4.26	4.32	3.89
5. Did assigned readings contribute to what you learned	0	9	0	0	2	1	1	3.75	1097/1428	3.75	3.77	4.12	4.15	3.75
6. Did written assignments contribute to what you learned	0	10	0	0	1	1	1	4.00	****/1407	****	3.73	4.15	4.20	****
7. Was the grading system clearly explained	0	0	2	1	3	4	3	3.38	1367/1521	3.63	3.80	4.20	4.23	3.38
8. How many times was class cancelled	0	0	0	0	1	11	1	4.00	1455/1541	4.25	4.56	4.70	4.71	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	1	3	2	7	4.15	793/1518	4.22	4.02	4.11	4.13	4.15
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	3	4	5	4.17	1148/1472	4.46	4.33	4.46	4.46	4.17
2. Did the instructor seem interested in the subject	1	0	0	0	2	4	6	4.33	1305/1475	4.67	4.73	4.72	4.74	4.33
3. Was lecture material presented and explained clearly	1	0	0	0	0	6	6	4.50	637/1471	4.63	4.30	4.32	4.33	4.50
4. Did the lectures contribute to what you learned	1	0	1	0	2	2	7	4.17	1030/1470	4.33	4.24	4.33	4.35	4.17
5. Did audiovisual techniques enhance your understanding	1	1	0	1	1	2	7	4.36	465/1310	4.68	4.26	4.06	4.11	4.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	1	0	2	1	5	4.00	774/1210	4.00	4.19	4.18	4.27	4.00
2. Were all students actively encouraged to participate	4	0	1	0	2	2	4	3.89	998/1211	3.89	4.47	4.37	4.45	3.89
3. Did the instructor encourage fair and open discussion	4	0	1	0	1	3	4	4.00	918/1207	4.00	4.50	4.41	4.51	4.00
4. Were special techniques successful	4	2	0	1	1	3	2	3.86	568/859	3.86	4.08	4.08	4.13	3.86

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 332 02</b>
<b>Title:</b>	<b>Design &amp; Tech I: Print</b>
<b>Instructor:</b>	<b>Rosenberg,Ari</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	12	0	0	0	1	0	0	3.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	12	0	0	0	0	1	0	4.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	12	0	0	0	1	0	0	3.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	12	0	0	0	1	0	0	3.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	12	0	0	0	1	0	0	3.00	****/199	****	****	4.15	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	0	0	0	1	0	0	3.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	12	0	0	0	1	0	0	3.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	12	0	0	0	1	0	0	3.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	12	0	0	0	1	0	0	3.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	12	0	0	0	1	0	0	3.00	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	1	0	0	3.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.08	****
4. To what degree could you discuss your evaluations	12	0	0	0	1	0	0	3.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	12	0	0	0	0	1	0	4.00	****/17	****	****	4.62	4.17	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	12	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	1	0	4.00	****/29	****	****	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	1	0	4.00	****/18	****	****	4.25	1.00	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 332 02</b>
<b>Title:</b>	<b>Design &amp; Tech I: Print</b>
<b>Instructor:</b>	<b>Rosenberg,Ari</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	12	0	0	0	1	0	0	3.00	****/13	****	****	4.14	1.00	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	9	Graduate	0	Major	11
28-55	2	1.00-1.99	0	B	7						
56-83	6	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	2
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 333 01</b>
<b>Title:</b>	<b>Typography I</b>
<b>Instructor:</b>	<b>Campbell,Susan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	12	4.50	632/1542	4.49	4.27	4.33	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	1	7	9	4.33	833/1542	4.49	4.22	4.29	4.31	4.33
3. Did the exam questions reflect the expected goals	1	1	0	0	4	4	8	4.25	825/1339	4.49	4.41	4.32	4.36	4.25
4. Did other evaluations reflect the expected goals	0	0	0	1	3	3	11	4.33	767/1498	4.40	4.27	4.26	4.32	4.33
5. Did assigned readings contribute to what you learned	1	0	1	1	4	4	7	3.88	1000/1428	3.79	3.77	4.12	4.15	3.88
6. Did written assignments contribute to what you learned	0	14	1	0	0	1	2	3.75	****/1407	3.83	3.73	4.15	4.20	****
7. Was the grading system clearly explained	0	0	2	0	5	6	5	3.67	1257/1521	4.08	3.80	4.20	4.23	3.67
8. How many times was class cancelled	0	0	0	0	0	7	11	4.61	1038/1541	4.57	4.56	4.70	4.71	4.61
9. How would you grade the overall teaching effectiveness	4	1	0	2	2	9	0	3.54	1272/1518	3.97	4.02	4.11	4.13	3.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	4	5	9	4.28	1072/1472	4.43	4.33	4.46	4.46	4.28
2. Did the instructor seem interested in the subject	0	0	0	0	1	5	12	4.61	1105/1475	4.69	4.73	4.72	4.74	4.61
3. Was lecture material presented and explained clearly	0	0	0	0	5	3	10	4.28	930/1471	4.43	4.30	4.32	4.33	4.28
4. Did the lectures contribute to what you learned	0	0	0	1	4	3	10	4.22	985/1470	4.32	4.24	4.33	4.35	4.22
5. Did audiovisual techniques enhance your understanding	0	0	1	1	3	4	9	4.06	733/1310	4.32	4.26	4.06	4.11	4.06
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	1	1	0	6	5	4.00	774/1210	3.80	4.19	4.18	4.27	4.00
2. Were all students actively encouraged to participate	5	0	1	0	2	4	6	4.08	895/1211	4.14	4.47	4.37	4.45	4.08
3. Did the instructor encourage fair and open discussion	6	0	1	0	3	2	6	4.00	918/1207	4.15	4.50	4.41	4.51	4.00
4. Were special techniques successful	6	3	0	1	1	4	3	4.00	478/859	4.33	4.08	4.08	4.13	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 333 01</b>
<b>Title:</b>	<b>Typography I</b>
<b>Instructor:</b>	<b>Campbell,Susan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	16	1	0	0	1	0	0	3.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	16	0	0	0	1	0	1	4.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	16	0	0	0	1	1	0	3.50	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	16	0	0	0	2	0	0	3.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	16	1	0	0	1	0	0	3.00	****/199	****	****	4.15	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	1	0	0	0	1	0	4.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	1	4.50	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	16	1	0	0	0	1	0	4.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	16	0	0	0	1	1	0	3.50	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	16	1	0	0	0	1	0	4.00	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	16	0	0	0	1	1	0	3.50	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	1	1	0	3.50	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	16	1	0	0	1	0	0	3.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	16	0	0	0	1	1	0	3.50	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	16	1	0	0	1	0	0	3.00	****/17	****	****	4.62	4.17	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	16	0	0	0	1	1	0	3.50	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	16	1	0	0	1	0	0	3.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	16	0	0	0	1	1	0	3.50	****/29	****	****	4.29	2.17	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 333 01</b>
<b>Title:</b>	<b>Typography I</b>
<b>Instructor:</b>	<b>Campbell,Susan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	16	1	0	0	1	0	0	3.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	16	1	0	0	1	0	0	3.00	****/13	****	****	4.14	1.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	15	Required for Majors	18	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	3						
56-83	8	2.00-2.99	1	C	0	General	0	Under-grad	18	Non-major	0
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 333 02</b>
<b>Title:</b>	<b>Typography I</b>
<b>Instructor:</b>	<b>Campbell,Susan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	6	10	4.47	676/1542	4.49	4.27	4.33	4.37	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	12	4.65	441/1542	4.49	4.22	4.29	4.31	4.65
3. Did the exam questions reflect the expected goals	0	2	0	0	0	4	11	4.73	337/1339	4.49	4.41	4.32	4.36	4.73
4. Did other evaluations reflect the expected goals	0	0	0	1	0	6	10	4.47	590/1498	4.40	4.27	4.26	4.32	4.47
5. Did assigned readings contribute to what you learned	0	0	1	4	2	2	8	3.71	1134/1428	3.79	3.77	4.12	4.15	3.71
6. Did written assignments contribute to what you learned	0	11	0	1	2	0	3	3.83	1029/1407	3.83	3.73	4.15	4.20	3.83
7. Was the grading system clearly explained	0	1	0	1	0	5	10	4.50	518/1521	4.08	3.80	4.20	4.23	4.50
8. How many times was class cancelled	0	0	0	0	0	8	9	4.53	1108/1541	4.57	4.56	4.70	4.71	4.53
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	3	9	4.40	494/1518	3.97	4.02	4.11	4.13	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	11	4.59	715/1472	4.43	4.33	4.46	4.46	4.59
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	13	4.76	879/1475	4.69	4.73	4.72	4.74	4.76
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	11	4.59	557/1471	4.43	4.30	4.32	4.33	4.59
4. Did the lectures contribute to what you learned	0	0	0	0	1	8	8	4.41	800/1470	4.32	4.24	4.33	4.35	4.41
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	5	11	4.59	262/1310	4.32	4.26	4.06	4.11	4.59
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	1	4	3	2	3.60	989/1210	3.80	4.19	4.18	4.27	3.60
2. Were all students actively encouraged to participate	7	0	1	0	0	4	5	4.20	829/1211	4.14	4.47	4.37	4.45	4.20
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	3	5	4.30	790/1207	4.15	4.50	4.41	4.51	4.30
4. Were special techniques successful	7	4	0	0	0	2	4	4.67	158/859	4.33	4.08	4.08	4.13	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 333 02</b>
<b>Title:</b>	<b>Typography I</b>
<b>Instructor:</b>	<b>Campbell,Susan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
<b>Seminar</b>														
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	16	0	0	0	1	0	0	3.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.17	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	15	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	0	General	0	Under-grad	17	Non-major	2
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 334 01</b>
<b>Title:</b>	<b>Graphic Design IV</b>
<b>Instructor:</b>	<b>Abraham,Guenet</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	2	2	3	2	3.09	1494/1542	3.41	4.27	4.33	4.37	3.09
2. Did the instructor make clear the expected goals	0	0	2	1	4	3	1	3.00	1504/1542	3.08	4.22	4.29	4.31	3.00
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	1	5.00	****/1339	3.50	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	1	2	1	3	2	2	3.10	1448/1498	3.55	4.27	4.26	4.32	3.10
5. Did assigned readings contribute to what you learned	0	10	1	0	0	0	0	1.00	****/1428	****	3.77	4.12	4.15	****
6. Did written assignments contribute to what you learned	0	10	1	0	0	0	0	1.00	****/1407	****	3.73	4.15	4.20	****
7. Was the grading system clearly explained	0	3	4	3	1	0	0	1.63	1517/1521	2.31	3.80	4.20	4.23	1.63
8. How many times was class cancelled	0	1	0	0	0	10	0	4.00	1455/1541	4.27	4.56	4.70	4.71	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	2	3	3	1	3.33	1354/1518	3.44	4.02	4.11	4.13	3.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	3	1	3	1	1	2.56	1462/1472	3.14	4.33	4.46	4.46	2.56
2. Did the instructor seem interested in the subject	2	0	1	0	2	1	5	4.00	1397/1475	4.29	4.73	4.72	4.74	4.00
3. Was lecture material presented and explained clearly	2	0	3	1	3	2	0	2.44	1457/1471	3.06	4.30	4.32	4.33	2.44
4. Did the lectures contribute to what you learned	2	1	4	2	1	1	0	1.88	1466/1470	2.62	4.24	4.33	4.35	1.88
5. Did audiovisual techniques enhance your understanding	3	3	1	1	3	0	0	2.40	1292/1310	2.95	4.26	4.06	4.11	2.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	1	2	1	3.40	1045/1210	3.70	4.19	4.18	4.27	3.40
2. Were all students actively encouraged to participate	6	0	1	0	1	0	3	3.80	1025/1211	4.15	4.47	4.37	4.45	3.80
3. Did the instructor encourage fair and open discussion	6	0	1	0	0	1	3	4.00	918/1207	4.08	4.50	4.41	4.51	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 334 01</b>
<b>Title:</b>	<b>Graphic Design IV</b>
<b>Instructor:</b>	<b>Abraham,Guenet</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	4	1	0	0	0	0	1.00	****/859	****	4.08	4.08	4.13	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	10	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	3
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 334 02</b>
<b>Title:</b>	<b>Graphic Design IV</b>
<b>Instructor:</b>	<b>Abraham, Guenet</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	2	0	2	0	1	4	4	3.73	1359/1542	3.41	4.27	4.33	4.37	3.73
2. Did the instructor make clear the expected goals	1	0	2	2	3	2	3	3.17	1484/1542	3.08	4.22	4.29	4.31	3.17
3. Did the exam questions reflect the expected goals	1	8	1	0	1	0	2	3.50	1212/1339	3.50	4.41	4.32	4.36	3.50
4. Did other evaluations reflect the expected goals	1	1	0	1	3	2	5	4.00	1058/1498	3.55	4.27	4.26	4.32	4.00
5. Did assigned readings contribute to what you learned	1	10	0	0	0	0	2	5.00	****/1428	****	3.77	4.12	4.15	****
6. Did written assignments contribute to what you learned	0	11	0	0	0	0	2	5.00	****/1407	****	3.73	4.15	4.20	****
7. Was the grading system clearly explained	0	0	2	2	6	0	3	3.00	1434/1521	2.31	3.80	4.20	4.23	3.00
8. How many times was class cancelled	0	0	0	0	0	6	7	4.54	1100/1541	4.27	4.56	4.70	4.71	4.54
9. How would you grade the overall teaching effectiveness	4	0	1	0	2	5	1	3.56	1265/1518	3.44	4.02	4.11	4.13	3.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	6	2	3	3.73	1353/1472	3.14	4.33	4.46	4.46	3.73
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	8	4.58	1134/1475	4.29	4.73	4.72	4.74	4.58
3. Was lecture material presented and explained clearly	1	0	0	2	3	4	3	3.67	1283/1471	3.06	4.30	4.32	4.33	3.67
4. Did the lectures contribute to what you learned	2	0	2	1	2	3	3	3.36	1353/1470	2.62	4.24	4.33	4.35	3.36
5. Did audiovisual techniques enhance your understanding	3	0	1	2	1	3	3	3.50	1064/1310	2.95	4.26	4.06	4.11	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	3	0	3	4.00	774/1210	3.70	4.19	4.18	4.27	4.00
2. Were all students actively encouraged to participate	7	0	0	0	0	3	3	4.50	580/1211	4.15	4.47	4.37	4.45	4.50
3. Did the instructor encourage fair and open discussion	7	0	0	1	0	2	3	4.17	860/1207	4.08	4.50	4.41	4.51	4.17
4. Were special techniques successful	7	4	0	0	0	0	2	5.00	****/859	****	4.08	4.08	4.13	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 334 02</b>
<b>Title:</b>	<b>Graphic Design IV</b>
<b>Instructor:</b>	<b>Abraham,Guenet</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	12	0	0	0	1	0	0	3.00	****/29	****	****	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	1	0	0	3.00	****/18	****	****	4.25	1.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	5	Required for Majors	11	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	13	Non-major	5
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	1	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 336 01</b>
<b>Title:</b>	<b>Design &amp; Tech II: Screen</b>
<b>Instructor:</b>	<b>Rosenberg,Jason</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	8	4.67	435/1542	4.76	4.27	4.33	4.37	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	11	4.92	129/1542	4.65	4.22	4.29	4.31	4.92
3. Did the exam questions reflect the expected goals	0	4	0	0	1	1	6	4.63	455/1339	4.46	4.41	4.32	4.36	4.63
4. Did other evaluations reflect the expected goals	0	2	0	0	1	1	8	4.70	310/1498	4.48	4.27	4.26	4.32	4.70
5. Did assigned readings contribute to what you learned	0	6	1	0	2	0	3	3.67	1156/1428	3.33	3.77	4.12	4.15	3.67
6. Did written assignments contribute to what you learned	0	9	0	1	0	0	2	4.00	874/1407	4.00	3.73	4.15	4.20	4.00
7. Was the grading system clearly explained	0	0	0	1	2	2	7	4.25	838/1521	3.83	3.80	4.20	4.23	4.25
8. How many times was class cancelled	0	0	0	0	0	7	5	4.42	1199/1541	4.30	4.56	4.70	4.71	4.42
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	2	7	4.78	169/1518	4.48	4.02	4.11	4.13	4.78
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	10	4.83	319/1472	4.73	4.33	4.46	4.46	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1475	4.86	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	9	4.75	346/1471	4.46	4.30	4.32	4.33	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	10	4.83	270/1470	4.60	4.24	4.33	4.35	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	10	4.83	99/1310	4.64	4.26	4.06	4.11	4.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	1	2	6	4.30	602/1210	4.34	4.19	4.18	4.27	4.30
2. Were all students actively encouraged to participate	2	0	0	0	1	1	8	4.70	415/1211	4.54	4.47	4.37	4.45	4.70
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	1	7	4.50	630/1207	4.44	4.50	4.41	4.51	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 336 01</b>
<b>Title:</b>	<b>Design &amp; Tech II: Screen</b>
<b>Instructor:</b>	<b>Rosenberg,Jason</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	7	0	0	2	0	1	3.67	646/859	3.96	4.08	4.08	4.13	3.67

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	12	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	4
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 336 02</b>
<b>Title:</b>	<b>Design &amp; Tech II: Screen</b>
<b>Instructor:</b>	<b>Rosenberg,Jason</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	11	4.85	223/1542	4.76	4.27	4.33	4.37	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	6	4.38	776/1542	4.65	4.22	4.29	4.31	4.38
3. Did the exam questions reflect the expected goals	1	2	0	0	1	5	4	4.30	785/1339	4.46	4.41	4.32	4.36	4.30
4. Did other evaluations reflect the expected goals	0	1	0	0	2	5	5	4.25	854/1498	4.48	4.27	4.26	4.32	4.25
5. Did assigned readings contribute to what you learned	1	7	1	1	1	1	1	3.00	1360/1428	3.33	3.77	4.12	4.15	3.00
6. Did written assignments contribute to what you learned	1	10	1	0	1	0	0	2.00	****/1407	4.00	3.73	4.15	4.20	****
7. Was the grading system clearly explained	1	0	0	2	4	5	1	3.42	1359/1521	3.83	3.80	4.20	4.23	3.42
8. How many times was class cancelled	2	0	0	0	0	9	2	4.18	1373/1541	4.30	4.56	4.70	4.71	4.18
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	4	5	4.18	763/1518	4.48	4.02	4.11	4.13	4.18
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	7	4.64	644/1472	4.73	4.33	4.46	4.46	4.64
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	9	4.73	951/1475	4.86	4.73	4.72	4.74	4.73
3. Was lecture material presented and explained clearly	1	0	0	0	1	8	3	4.17	1015/1471	4.46	4.30	4.32	4.33	4.17
4. Did the lectures contribute to what you learned	2	0	0	0	1	5	5	4.36	855/1470	4.60	4.24	4.33	4.35	4.36
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	6	5	4.45	374/1310	4.64	4.26	4.06	4.11	4.45
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	5	3	4.38	546/1210	4.34	4.19	4.18	4.27	4.38
2. Were all students actively encouraged to participate	5	0	0	0	1	3	4	4.38	706/1211	4.54	4.47	4.37	4.45	4.38
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	3	4	4.38	742/1207	4.44	4.50	4.41	4.51	4.38

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 336 02</b>
<b>Title:</b>	<b>Design &amp; Tech II: Screen</b>
<b>Instructor:</b>	<b>Rosenberg,Jason</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	4	0	0	0	3	1	4.25	361/859	3.96	4.08	4.08	4.13	4.25

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors	12
28-55	0	1.00-1.99 0	B 8		
56-83	2	2.00-2.99 3	C 0	General	1
84-150	4	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives	0
			P 0		
			I 0	Other	0
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 337 01</b>
<b>Title:</b>	<b>Typography II</b>
<b>Instructor:</b>	<b>Bell,Kathryn L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	9	4.50	632/1542	4.46	4.27	4.33	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	12	4.69	391/1542	4.70	4.22	4.29	4.31	4.69
3. Did the exam questions reflect the expected goals	0	12	0	0	1	0	3	4.50	582/1339	4.50	4.41	4.32	4.36	4.50
4. Did other evaluations reflect the expected goals	0	1	0	1	0	3	11	4.60	428/1498	4.66	4.27	4.26	4.32	4.60
5. Did assigned readings contribute to what you learned	0	9	0	0	2	2	3	4.14	747/1428	4.57	3.77	4.12	4.15	4.14
6. Did written assignments contribute to what you learned	0	14	0	0	1	1	0	3.50	****/1407	5.00	3.73	4.15	4.20	****
7. Was the grading system clearly explained	0	0	0	1	2	7	6	4.13	976/1521	4.06	3.80	4.20	4.23	4.13
8. How many times was class cancelled	0	0	0	0	1	10	5	4.25	1327/1541	4.27	4.56	4.70	4.71	4.25
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	5	5	4.50	373/1518	4.42	4.02	4.11	4.13	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	10	4.50	817/1472	4.67	4.33	4.46	4.46	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	376/1475	4.97	4.73	4.72	4.74	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	11	4.69	438/1471	4.76	4.30	4.32	4.33	4.69
4. Did the lectures contribute to what you learned	0	0	0	1	1	4	10	4.44	776/1470	4.72	4.24	4.33	4.35	4.44
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	5	8	4.40	425/1310	4.53	4.26	4.06	4.11	4.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	7	4.70	290/1210	4.73	4.19	4.18	4.27	4.70
2. Were all students actively encouraged to participate	6	0	0	0	0	1	9	4.90	194/1211	4.95	4.47	4.37	4.45	4.90
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	9	4.90	234/1207	4.95	4.50	4.41	4.51	4.90

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 337 01</b>
<b>Title:</b>	<b>Typography II</b>
<b>Instructor:</b>	<b>Bell,Kathryn L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	0	0	0	1	3	6	4.50	216/859	4.38	4.08	4.08	4.13	4.50

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	14	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	16	Non-major	0
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 337 02</b>
<b>Title:</b>	<b>Typography II</b>
<b>Instructor:</b>	<b>Bell,Kathryn L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	4	4.43	750/1542	4.46	4.27	4.33	4.37	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	6	4.71	352/1542	4.70	4.22	4.29	4.31	4.71
3. Did the exam questions reflect the expected goals	1	5	0	0	0	0	1	5.00	****/1339	4.50	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	5	4.71	298/1498	4.66	4.27	4.26	4.32	4.71
5. Did assigned readings contribute to what you learned	0	4	0	0	0	0	3	5.00	1/1428	4.57	3.77	4.12	4.15	5.00
6. Did written assignments contribute to what you learned	0	4	0	0	0	0	3	5.00	1/1407	5.00	3.73	4.15	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	3	1	3	4.00	1046/1521	4.06	3.80	4.20	4.23	4.00
8. How many times was class cancelled	0	0	0	0	0	5	2	4.29	1308/1541	4.27	4.56	4.70	4.71	4.29
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	2	4.33	588/1518	4.42	4.02	4.11	4.13	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	5	4.83	319/1472	4.67	4.33	4.46	4.46	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1475	4.97	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	5	4.83	244/1471	4.76	4.30	4.32	4.33	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1470	4.72	4.24	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	0	5	4.67	201/1310	4.53	4.26	4.06	4.11	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	3	4.75	251/1210	4.73	4.19	4.18	4.27	4.75
2. Were all students actively encouraged to participate	3	0	0	0	0	0	4	5.00	1/1211	4.95	4.47	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	4	5.00	1/1207	4.95	4.50	4.41	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 337 02</b>
<b>Title:</b>	<b>Typography II</b>
<b>Instructor:</b>	<b>Bell,Kathryn L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	0	1	0	0	3	4.25	361/859	4.38	4.08	4.08	4.13	4.25

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	6	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	2
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 341 01</b>
<b>Title:</b>	<b>Intro To Animation</b>
<b>Instructor:</b>	<b>Sanz-Pena,Ismae</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	11	4.92	152/1542	4.68	4.27	4.33	4.37	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	9	4.75	297/1542	4.43	4.22	4.29	4.31	4.75
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	2	5.00	****/1339	4.50	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	8	4.80	194/1498	4.53	4.27	4.26	4.32	4.80
5. Did assigned readings contribute to what you learned	0	10	0	0	0	0	2	5.00	****/1428	4.33	3.77	4.12	4.15	****
6. Did written assignments contribute to what you learned	0	9	0	0	0	0	3	5.00	1/1407	5.00	3.73	4.15	4.20	5.00
7. Was the grading system clearly explained	0	1	0	0	4	2	5	4.09	1001/1521	4.10	3.80	4.20	4.23	4.09
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1541	4.94	4.56	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	7	4.70	211/1518	4.10	4.02	4.11	4.13	4.70
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	9	4.75	452/1472	4.31	4.33	4.46	4.46	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1475	5.00	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	10	4.83	244/1471	4.48	4.30	4.32	4.33	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	11	4.92	159/1470	4.53	4.24	4.33	4.35	4.92
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	10	4.91	76/1310	4.83	4.26	4.06	4.11	4.91
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	6	4.63	356/1210	4.65	4.19	4.18	4.27	4.63
2. Were all students actively encouraged to participate	4	0	0	0	1	1	6	4.63	488/1211	4.56	4.47	4.37	4.45	4.63
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	6	4.63	537/1207	4.65	4.50	4.41	4.51	4.63

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 341 01</b>
<b>Title:</b>	<b>Intro To Animation</b>
<b>Instructor:</b>	<b>Sanz-Pena,Ismae</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	3	0	0	1	0	4	4.60	181/859	4.55	4.08	4.08	4.13	4.60

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	9	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	1	C	0	General	1	Under-grad	12	Non-major	6
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 341 02</b>
<b>Title:</b>	<b>Intro To Animation</b>
<b>Instructor:</b>	<b>Sanz-Pena,Ismae</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	0	1	7	4.44	720/1542	4.68	4.27	4.33	4.37	4.44
2. Did the instructor make clear the expected goals	1	0	1	0	1	2	5	4.11	1069/1542	4.43	4.22	4.29	4.31	4.11
3. Did the exam questions reflect the expected goals	1	3	0	0	1	1	4	4.50	582/1339	4.50	4.41	4.32	4.36	4.50
4. Did other evaluations reflect the expected goals	1	1	0	1	1	1	5	4.25	854/1498	4.53	4.27	4.26	4.32	4.25
5. Did assigned readings contribute to what you learned	1	6	0	0	1	0	2	4.33	552/1428	4.33	3.77	4.12	4.15	4.33
6. Did written assignments contribute to what you learned	1	7	0	0	1	0	1	4.00	****/1407	5.00	3.73	4.15	4.20	****
7. Was the grading system clearly explained	1	0	0	1	2	1	5	4.11	986/1521	4.10	3.80	4.20	4.23	4.11
8. How many times was class cancelled	1	0	0	0	0	1	8	4.89	721/1541	4.94	4.56	4.70	4.71	4.89
9. How would you grade the overall teaching effectiveness	4	0	1	0	2	1	2	3.50	1283/1518	4.10	4.02	4.11	4.13	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	1	0	2	4	3.88	1305/1472	4.31	4.33	4.46	4.46	3.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1475	5.00	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	1	0	1	1	5	4.13	1046/1471	4.48	4.30	4.32	4.33	4.13
4. Did the lectures contribute to what you learned	3	0	1	0	0	2	4	4.14	1044/1470	4.53	4.24	4.33	4.35	4.14
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	6	4.75	140/1310	4.83	4.26	4.06	4.11	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	4	4.67	323/1210	4.65	4.19	4.18	4.27	4.67
2. Were all students actively encouraged to participate	4	0	0	0	1	1	4	4.50	580/1211	4.56	4.47	4.37	4.45	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	4	4.67	499/1207	4.65	4.50	4.41	4.51	4.67
4. Were special techniques successful	4	2	0	0	1	0	3	4.50	216/859	4.55	4.08	4.08	4.13	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 341 02</b>
<b>Title:</b>	<b>Intro To Animation</b>
<b>Instructor:</b>	<b>Sanz-Pena,Ismae</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	9	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	9	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	9	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	9	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	9	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 341 02</b>
<b>Title:</b>	<b>Intro To Animation</b>
<b>Instructor:</b>	<b>Sanz-Pena,Ismae</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	9	0	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	8	Graduate	1	Major	8
28-55	3	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	9	Non-major	2
84-150	0	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 343 01</b>
<b>Title:</b>	<b>History Of Animation</b>
<b>Instructor:</b>	<b>Worden,Frederic</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>48</b>
<b>Questionnaires:</b>	<b>37</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	3	7	26	4.54	584/1542	4.54	4.27	4.33	4.37	4.54
2. Did the instructor make clear the expected goals	0	0	1	1	5	12	18	4.22	979/1542	4.22	4.22	4.29	4.31	4.22
3. Did the exam questions reflect the expected goals	0	0	0	2	4	5	26	4.49	604/1339	4.49	4.41	4.32	4.36	4.49
4. Did other evaluations reflect the expected goals	0	11	1	3	2	4	16	4.19	916/1498	4.19	4.27	4.26	4.32	4.19
5. Did assigned readings contribute to what you learned	0	0	2	3	3	7	22	4.19	703/1428	4.19	3.77	4.12	4.15	4.19
6. Did written assignments contribute to what you learned	0	12	1	0	7	4	13	4.12	810/1407	4.12	3.73	4.15	4.20	4.12
7. Was the grading system clearly explained	1	0	0	1	5	6	24	4.47	560/1521	4.47	3.80	4.20	4.23	4.47
8. How many times was class cancelled	0	0	0	0	0	25	12	4.32	1277/1541	4.32	4.56	4.70	4.71	4.32
9. How would you grade the overall teaching effectiveness	5	0	0	0	4	14	14	4.31	615/1518	4.31	4.02	4.11	4.13	4.31
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	7	28	4.70	538/1472	4.70	4.33	4.46	4.46	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	33	4.89	565/1475	4.89	4.73	4.72	4.74	4.89
3. Was lecture material presented and explained clearly	0	0	0	1	2	8	26	4.59	547/1471	4.59	4.30	4.32	4.33	4.59
4. Did the lectures contribute to what you learned	1	0	0	1	3	5	27	4.61	573/1470	4.61	4.24	4.33	4.35	4.61
5. Did audiovisual techniques enhance your understanding	0	2	1	0	2	2	30	4.71	164/1310	4.71	4.26	4.06	4.11	4.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	2	4	3	9	11	3.79	902/1210	3.79	4.19	4.18	4.27	3.79
2. Were all students actively encouraged to participate	9	0	1	2	4	6	15	4.14	863/1211	4.14	4.47	4.37	4.45	4.14
3. Did the instructor encourage fair and open discussion	10	0	0	0	3	4	20	4.63	537/1207	4.63	4.50	4.41	4.51	4.63
4. Were special techniques successful	10	21	1	0	1	2	2	3.67	****/859	****	4.08	4.08	4.13	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 343 01</b>
<b>Title:</b>	<b>History Of Animation</b>
<b>Instructor:</b>	<b>Worden,Frederic</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>48</b>
<b>Questionnaires:</b>	<b>37</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	35	1	0	0	0	1	0	4.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	35	0	0	0	0	2	0	4.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	35	1	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	35	1	0	0	0	1	0	4.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	35	1	0	0	0	1	0	4.00	****/199	****	****	4.15	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	34	1	0	0	0	0	2	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	35	0	0	0	1	0	1	4.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	35	0	0	0	1	0	1	4.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	35	0	0	0	0	2	0	4.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	35	0	0	0	0	1	1	4.50	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	35	0	0	0	1	0	1	4.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	1	1	0	3.50	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	36	0	0	0	1	0	0	3.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	36	0	0	0	0	1	0	4.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	36	0	0	0	1	0	0	3.00	****/17	****	****	4.62	4.17	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	36	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	36	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	36	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 343 01</b>
<b>Title:</b>	<b>History Of Animation</b>
<b>Instructor:</b>	<b>Worden,Frederic</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>48</b>
<b>Questionnaires:</b>	<b>37</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	36	0	0	0	0	1	0	4.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	36	0	0	0	0	1	0	4.00	****/13	****	****	4.14	1.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 14	Required for Majors 29	Graduate 0 Major 29
28-55	4	1.00-1.99 0	B 17		
56-83	4	2.00-2.99 2	C 3	General 3	Under-grad 37 Non-major 8
84-150	3	3.00-3.49 4	D 1		
Grad.	0	3.50-4.00 12	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 346 01</b>
<b>Title:</b>	<b>Moving Images III: HD Ci</b>
<b>Instructor:</b>	<b>Sturgeon,John</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	3	1	2	3.00	1504/1542	3.00	4.27	4.33	4.37	3.00
2. Did the instructor make clear the expected goals	0	0	2	1	4	1	1	2.78	1518/1542	2.78	4.22	4.29	4.31	2.78
3. Did the exam questions reflect the expected goals	0	7	0	0	2	0	0	3.00	****/1339	****	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	1	3	0	4	1	0	2.38	1491/1498	2.38	4.27	4.26	4.32	2.38
5. Did assigned readings contribute to what you learned	0	6	1	1	1	0	0	2.00	1422/1428	2.00	3.77	4.12	4.15	2.00
6. Did written assignments contribute to what you learned	1	6	0	1	1	0	0	2.50	****/1407	****	3.73	4.15	4.20	****
7. Was the grading system clearly explained	0	2	2	1	2	0	2	2.86	1463/1521	2.86	3.80	4.20	4.23	2.86
8. How many times was class cancelled	0	0	0	0	0	8	1	4.11	1422/1541	4.11	4.56	4.70	4.71	4.11
9. How would you grade the overall teaching effectiveness	1	0	1	1	1	3	2	3.50	1283/1518	3.50	4.02	4.11	4.13	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	2	4	2	0	3.00	1439/1472	3.00	4.33	4.46	4.46	3.00
2. Did the instructor seem interested in the subject	1	0	0	1	1	2	4	4.13	1379/1475	4.13	4.73	4.72	4.74	4.13
3. Was lecture material presented and explained clearly	1	0	0	2	3	1	2	3.38	1365/1471	3.38	4.30	4.32	4.33	3.38
4. Did the lectures contribute to what you learned	1	0	2	1	2	3	0	2.75	1434/1470	2.75	4.24	4.33	4.35	2.75
5. Did audiovisual techniques enhance your understanding	1	1	1	0	2	1	3	3.71	968/1310	3.71	4.26	4.06	4.11	3.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	2	2	1	3.80	897/1210	3.80	4.19	4.18	4.27	3.80
2. Were all students actively encouraged to participate	4	0	0	0	1	3	1	4.00	918/1211	4.00	4.47	4.37	4.45	4.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	5	5.00	1/1207	5.00	4.50	4.41	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 346 01</b>
<b>Title:</b>	<b>Moving Images III: HD Ci</b>
<b>Instructor:</b>	<b>Sturgeon,John</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	3	1	0	0	1	0	2.50	****/859	****	4.08	4.08	4.13	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 8	Graduate 0 Major 8
28-55	0	1.00-1.99 0	B 2		
56-83	2	2.00-2.99 1	C 0	General 0	Under-grad 9 Non-major 1
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 347 01</b>
<b>Title:</b>	<b>Writing For Media Arts</b>
<b>Instructor:</b>	<b>Warfield,David</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	3	2	9	4.20	1017/1542	4.20	4.27	4.33	4.37	4.20
2. Did the instructor make clear the expected goals	0	0	2	0	2	5	6	3.87	1236/1542	3.87	4.22	4.29	4.31	3.87
3. Did the exam questions reflect the expected goals	0	2	1	1	2	2	7	4.00	982/1339	4.00	4.41	4.32	4.36	4.00
4. Did other evaluations reflect the expected goals	1	0	0	1	2	2	9	4.36	745/1498	4.36	4.27	4.26	4.32	4.36
5. Did assigned readings contribute to what you learned	1	0	0	2	6	0	6	3.71	1126/1428	3.71	3.77	4.12	4.15	3.71
6. Did written assignments contribute to what you learned	2	0	0	0	1	3	9	4.62	297/1407	4.62	3.73	4.15	4.20	4.62
7. Was the grading system clearly explained	1	2	1	1	5	1	4	3.50	1331/1521	3.50	3.80	4.20	4.23	3.50
8. How many times was class cancelled	1	0	0	0	0	1	13	4.93	551/1541	4.93	4.56	4.70	4.71	4.93
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	4	5	4.27	663/1518	4.27	4.02	4.11	4.13	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	2	1	5	4	3.92	1288/1472	3.92	4.33	4.46	4.46	3.92
2. Did the instructor seem interested in the subject	3	0	0	1	1	0	10	4.58	1134/1475	4.58	4.73	4.72	4.74	4.58
3. Was lecture material presented and explained clearly	3	0	0	2	1	3	6	4.08	1070/1471	4.08	4.30	4.32	4.33	4.08
4. Did the lectures contribute to what you learned	3	0	1	1	1	2	7	4.08	1079/1470	4.08	4.24	4.33	4.35	4.08
5. Did audiovisual techniques enhance your understanding	3	0	0	0	3	3	6	4.25	576/1310	4.25	4.26	4.06	4.11	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	1	2	3	4.33	578/1210	4.33	4.19	4.18	4.27	4.33
2. Were all students actively encouraged to participate	9	0	0	0	1	0	5	4.67	451/1211	4.67	4.47	4.37	4.45	4.67
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	4	4.67	499/1207	4.67	4.50	4.41	4.51	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 347 01</b>
<b>Title:</b>	<b>Writing For Media Arts</b>
<b>Instructor:</b>	<b>Warfield,David</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	5	0	0	0	1	0	4.00	****/859	****	4.08	4.08	4.13	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 12	Graduate 0
28-55	0	1.00-1.99 0	B 4		Major 13
56-83	0	2.00-2.99 0	C 1	General 1	Under-grad 15
84-150	3	3.00-3.49 3	D 0		Non-major 2
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 360 01</b>
<b>Title:</b>	<b>Mixed Media Book Arts</b>
<b>Instructor:</b>	<b>Chan,Irene</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	297/1542	4.78	4.27	4.33	4.37	4.78
2. Did the instructor make clear the expected goals	1	0	0	0	0	6	2	4.25	929/1542	4.25	4.22	4.29	4.31	4.25
3. Did the exam questions reflect the expected goals	1	6	0	0	0	1	1	4.50	****/1339	****	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	5	4.44	632/1498	4.44	4.27	4.26	4.32	4.44
5. Did assigned readings contribute to what you learned	0	0	0	1	6	0	2	3.33	1292/1428	3.33	3.77	4.12	4.15	3.33
6. Did written assignments contribute to what you learned	0	0	0	1	5	2	1	3.33	1278/1407	3.33	3.73	4.15	4.20	3.33
7. Was the grading system clearly explained	0	0	0	3	3	1	2	3.22	1397/1521	3.22	3.80	4.20	4.23	3.22
8. How many times was class cancelled	0	0	0	0	0	8	1	4.11	1422/1541	4.11	4.56	4.70	4.71	4.11
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	3	1	3.71	1184/1518	3.71	4.02	4.11	4.13	3.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	4	4.38	983/1472	4.38	4.33	4.46	4.46	4.38
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1475	5.00	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	4	4.38	821/1471	4.38	4.30	4.32	4.33	4.38
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	6	4.75	374/1470	4.75	4.24	4.33	4.35	4.75
5. Did audiovisual techniques enhance your understanding	1	2	0	0	0	3	3	4.50	324/1310	4.50	4.26	4.06	4.11	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	3	3	4.29	615/1210	4.29	4.19	4.18	4.27	4.29
2. Were all students actively encouraged to participate	2	0	0	0	0	4	3	4.43	661/1211	4.43	4.47	4.37	4.45	4.43
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	3	3	4.50	630/1207	4.50	4.50	4.41	4.51	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 360 01</b>
<b>Title:</b>	<b>Mixed Media Book Arts</b>
<b>Instructor:</b>	<b>Chan,Irene</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	2	1	0	1	2	1	3.40	745/859	3.40	4.08	4.08	4.13	3.40

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	3	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	9	Non-major	5
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 361 01</b>
<b>Title:</b>	<b>Digital Darkroom</b>
<b>Instructor:</b>	<b>Thompson,Calla</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	12	4.80	260/1542	4.80	4.27	4.33	4.37	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	13	4.80	229/1542	4.80	4.22	4.29	4.31	4.80
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	4	5.00	1/1339	5.00	4.41	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	13	4.87	154/1498	4.87	4.27	4.26	4.32	4.87
5. Did assigned readings contribute to what you learned	0	0	0	0	4	7	4	4.00	851/1428	4.00	3.77	4.12	4.15	4.00
6. Did written assignments contribute to what you learned	0	1	0	0	5	5	4	3.93	953/1407	3.93	3.73	4.15	4.20	3.93
7. Was the grading system clearly explained	0	0	0	0	2	2	11	4.60	408/1521	4.60	3.80	4.20	4.23	4.60
8. How many times was class cancelled	0	0	0	0	0	5	10	4.67	994/1541	4.67	4.56	4.70	4.71	4.67
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	10	4.83	138/1518	4.83	4.02	4.11	4.13	4.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	14	4.93	146/1472	4.93	4.33	4.46	4.46	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1475	5.00	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	15	5.00	1/1471	5.00	4.30	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	12	4.80	311/1470	4.80	4.24	4.33	4.35	4.80
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	12	4.86	92/1310	4.86	4.26	4.06	4.11	4.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	3	7	4.70	290/1210	4.70	4.19	4.18	4.27	4.70
2. Were all students actively encouraged to participate	5	0	0	0	2	0	8	4.60	507/1211	4.60	4.47	4.37	4.45	4.60
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	10	5.00	1/1207	5.00	4.50	4.41	4.51	5.00
4. Were special techniques successful	5	2	0	0	1	3	4	4.38	291/859	4.38	4.08	4.08	4.13	4.38

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 361 01</b>
<b>Title:</b>	<b>Digital Darkroom</b>
<b>Instructor:</b>	<b>Thompson,Calla</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	1	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	13	1	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	13	1	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	13	1	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	1	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	13	1	0	0	0	0	1	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	13	1	0	0	0	0	1	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	13	0	0	0	1	0	1	4.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	13	0	0	0	0	1	1	4.50	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	1	4.50	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	13	1	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	2	5.00	****/29	****	****	4.29	2.17	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 361 01</b>
<b>Title:</b>	<b>Digital Darkroom</b>
<b>Instructor:</b>	<b>Thompson,Calla</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	13	1	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	13	1	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 9	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	5	2.00-2.99 1	C 0	General 1	Under-grad 15
84-150	3	3.00-3.49 4	D 0		Non-major 2
Grad.	0	3.50-4.00 4	F 0	Electives 4	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 362 01</b>
<b>Title:</b>	<b>Black &amp; White Photogrphy</b>
<b>Instructor:</b>	<b>Peregoy,Christo</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	9	4.54	596/1542	4.54	4.27	4.33	4.37	4.54
2. Did the instructor make clear the expected goals	0	0	0	0	3	2	8	4.38	776/1542	4.38	4.22	4.29	4.31	4.38
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	3	5.00	****/1339	****	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	1	0	0	2	1	9	4.58	452/1498	4.58	4.27	4.26	4.32	4.58
5. Did assigned readings contribute to what you learned	0	9	0	0	1	1	2	4.25	629/1428	4.25	3.77	4.12	4.15	4.25
6. Did written assignments contribute to what you learned	0	5	0	1	2	2	3	3.88	997/1407	3.88	3.73	4.15	4.20	3.88
7. Was the grading system clearly explained	0	2	0	0	1	4	6	4.45	588/1521	4.45	3.80	4.20	4.23	4.45
8. How many times was class cancelled	0	0	0	0	0	2	11	4.85	787/1541	4.85	4.56	4.70	4.71	4.85
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	5	5	4.36	548/1518	4.36	4.02	4.11	4.13	4.36
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	1	2	7	4.36	993/1472	4.36	4.33	4.46	4.46	4.36
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	11	5.00	1/1475	5.00	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	8	4.80	280/1471	4.80	4.30	4.32	4.33	4.80
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	9	4.73	412/1470	4.73	4.24	4.33	4.35	4.73
5. Did audiovisual techniques enhance your understanding	3	2	0	0	1	1	6	4.63	231/1310	4.63	4.26	4.06	4.11	4.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	3	7	4.70	290/1210	4.70	4.19	4.18	4.27	4.70
2. Were all students actively encouraged to participate	3	0	0	0	0	2	8	4.80	290/1211	4.80	4.47	4.37	4.45	4.80
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	9	4.90	234/1207	4.90	4.50	4.41	4.51	4.90



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 362 01</b>
<b>Title:</b>	<b>Black &amp; White Photogrphy</b>
<b>Instructor:</b>	<b>Peregoy,Christo</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	6	0	0	0	3	1	4.25	361/859	4.25	4.08	4.08	4.13	4.25

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	11	Required for Majors	8	Graduate	0	Major	11
28-55	0	1.00-1.99	1	B	1						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	2
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 366 01</b>
<b>Title:</b>	<b>Documentary Photography</b>
<b>Instructor:</b>	<b>Thompson,Calla</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	11	4.77	310/1542	4.77	4.27	4.33	4.37	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	10	4.69	378/1542	4.69	4.22	4.29	4.31	4.69
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	1	5.00	****/1339	****	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	11	4.92	115/1498	4.92	4.27	4.26	4.32	4.92
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	7	4.46	431/1428	4.46	3.77	4.12	4.15	4.46
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	8	4.46	455/1407	4.46	3.73	4.15	4.20	4.46
7. Was the grading system clearly explained	0	1	0	0	0	1	11	4.92	89/1521	4.92	3.80	4.20	4.23	4.92
8. How many times was class cancelled	0	1	0	0	0	2	10	4.83	803/1541	4.83	4.56	4.70	4.71	4.83
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	9	4.75	181/1518	4.75	4.02	4.11	4.13	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	0	1	10	4.67	598/1472	4.67	4.33	4.46	4.46	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	11	4.92	484/1475	4.92	4.73	4.72	4.74	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	11	4.92	146/1471	4.92	4.30	4.32	4.33	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	12	5.00	1/1470	5.00	4.24	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	11	4.92	68/1310	4.92	4.26	4.06	4.11	4.92
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	7	4.78	235/1210	4.78	4.19	4.18	4.27	4.78
2. Were all students actively encouraged to participate	4	0	0	0	0	0	9	5.00	1/1211	5.00	4.47	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	8	4.89	256/1207	4.89	4.50	4.41	4.51	4.89
4. Were special techniques successful	4	3	0	0	2	1	3	4.17	414/859	4.17	4.08	4.08	4.13	4.17

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 366 01</b>
<b>Title:</b>	<b>Documentary Photography</b>
<b>Instructor:</b>	<b>Thompson,Calla</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	12	0	1	0	0	0	0	1.00	****/210	****	****	4.17	4.21	****
<b>Seminar</b>														
4. Did presentations contribute to what you learned	12	0	0	0	0	1	0	4.00	****/73	****	****	4.54	4.55	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 11	Required for Majors 11	Graduate 1 Major 11
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 1	C 0	General 0	Under-grad 12 Non-major 2
84-150	5	3.00-3.49 3	D 0		
Grad.	1	3.50-4.00 2	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 368 01</b>
<b>Title:</b>	<b>Digital Alternatives</b>
<b>Instructor:</b>	<b>Peregoy,Christo</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	8	4.73	360/1542	4.73	4.27	4.33	4.37	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	7	4.64	454/1542	4.64	4.22	4.29	4.31	4.64
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	1	4.50	****/1339	****	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	7	4.64	392/1498	4.64	4.27	4.26	4.32	4.64
5. Did assigned readings contribute to what you learned	0	8	0	0	1	0	2	4.33	552/1428	4.33	3.77	4.12	4.15	4.33
6. Did written assignments contribute to what you learned	0	10	0	0	0	0	1	5.00	****/1407	****	3.73	4.15	4.20	****
7. Was the grading system clearly explained	0	0	0	0	3	3	5	4.18	913/1521	4.18	3.80	4.20	4.23	4.18
8. How many times was class cancelled	0	1	0	0	0	0	10	5.00	1/1541	5.00	4.56	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	7	4.60	295/1518	4.60	4.02	4.11	4.13	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	7	4.55	766/1472	4.55	4.33	4.46	4.46	4.55
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	9	4.90	538/1475	4.90	4.73	4.72	4.74	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	7	4.55	597/1471	4.55	4.30	4.32	4.33	4.55
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	7	4.55	650/1470	4.55	4.24	4.33	4.35	4.55
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	4	6	4.60	247/1310	4.60	4.26	4.06	4.11	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	6	4.56	401/1210	4.56	4.19	4.18	4.27	4.56
2. Were all students actively encouraged to participate	2	0	0	0	1	2	6	4.56	543/1211	4.56	4.47	4.37	4.45	4.56
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	6	4.56	593/1207	4.56	4.50	4.41	4.51	4.56

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 368 01</b>
<b>Title:</b>	<b>Digital Alternatives</b>
<b>Instructor:</b>	<b>Peregoy,Christo</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	5	0	0	0	1	3	4.75	120/859	4.75	4.08	4.08	4.13	4.75

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	7	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	11	Non-major	0
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 370 01</b>
<b>Title:</b>	<b>Silkscreen Printing</b>
<b>Instructor:</b>	<b>Chan,Irene</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	9	4.69	397/1542	4.69	4.27	4.33	4.37	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	6	4.31	867/1542	4.31	4.22	4.29	4.31	4.31
3. Did the exam questions reflect the expected goals	0	7	0	1	2	0	3	3.83	1093/1339	3.83	4.41	4.32	4.36	3.83
4. Did other evaluations reflect the expected goals	0	1	0	0	2	5	5	4.25	854/1498	4.25	4.27	4.26	4.32	4.25
5. Did assigned readings contribute to what you learned	0	6	1	1	2	1	2	3.29	1309/1428	3.29	3.77	4.12	4.15	3.29
6. Did written assignments contribute to what you learned	0	2	2	2	1	2	4	3.36	1268/1407	3.36	3.73	4.15	4.20	3.36
7. Was the grading system clearly explained	0	0	1	2	5	1	4	3.38	1367/1521	3.38	3.80	4.20	4.23	3.38
8. How many times was class cancelled	0	0	0	0	0	6	7	4.54	1100/1541	4.54	4.56	4.70	4.71	4.54
9. How would you grade the overall teaching effectiveness	2	0	0	1	7	2	1	3.27	1370/1518	3.27	4.02	4.11	4.13	3.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	2	4	3	4.11	1183/1472	4.11	4.33	4.46	4.46	4.11
2. Did the instructor seem interested in the subject	4	0	0	0	0	3	6	4.67	1039/1475	4.67	4.73	4.72	4.74	4.67
3. Was lecture material presented and explained clearly	4	0	0	0	3	4	2	3.89	1187/1471	3.89	4.30	4.32	4.33	3.89
4. Did the lectures contribute to what you learned	4	0	0	1	1	4	3	4.00	1108/1470	4.00	4.24	4.33	4.35	4.00
5. Did audiovisual techniques enhance your understanding	3	5	0	0	2	2	1	3.80	923/1310	3.80	4.26	4.06	4.11	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	3	0	4.00	****/1210	****	4.19	4.18	4.27	****
2. Were all students actively encouraged to participate	9	0	0	0	0	1	3	4.75	352/1211	4.75	4.47	4.37	4.45	4.75
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	3	0	3.75	1038/1207	3.75	4.50	4.41	4.51	3.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 370 01</b>
<b>Title:</b>	<b>Silkscreen Printing</b>
<b>Instructor:</b>	<b>Chan,Irene</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	3	0	1	0	0	0	2.00	****/859	****	4.08	4.08	4.13	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	5	Required for Majors	8	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	4
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 380 01</b>
<b>Title:</b>	<b>Hist &amp; Theory Of Games</b>
<b>Instructor:</b>	<b>Noble,Timothy A</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>49</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	6	8	13	4.18	1043/1542	4.18	4.27	4.33	4.37	4.18
2. Did the instructor make clear the expected goals	0	0	0	1	9	12	6	3.82	1264/1542	3.82	4.22	4.29	4.31	3.82
3. Did the exam questions reflect the expected goals	0	1	0	1	5	7	14	4.26	825/1339	4.26	4.41	4.32	4.36	4.26
4. Did other evaluations reflect the expected goals	0	3	0	1	5	7	12	4.20	906/1498	4.20	4.27	4.26	4.32	4.20
5. Did assigned readings contribute to what you learned	0	0	1	3	2	12	10	3.96	904/1428	3.96	3.77	4.12	4.15	3.96
6. Did written assignments contribute to what you learned	0	0	0	2	8	8	10	3.93	953/1407	3.93	3.73	4.15	4.20	3.93
7. Was the grading system clearly explained	1	2	0	2	9	7	7	3.76	1215/1521	3.76	3.80	4.20	4.23	3.76
8. How many times was class cancelled	0	0	0	0	0	16	12	4.43	1191/1541	4.43	4.56	4.70	4.71	4.43
9. How would you grade the overall teaching effectiveness	5	1	0	0	4	13	5	4.05	888/1518	4.05	4.02	4.11	4.13	4.05
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	6	12	8	4.00	1222/1472	4.00	4.33	4.46	4.46	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	1	6	20	4.70	987/1475	4.70	4.73	4.72	4.74	4.70
3. Was lecture material presented and explained clearly	0	0	0	0	4	10	14	4.36	846/1471	4.36	4.30	4.32	4.33	4.36
4. Did the lectures contribute to what you learned	1	0	0	0	3	5	19	4.59	598/1470	4.59	4.24	4.33	4.35	4.59
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	10	16	4.56	285/1310	4.56	4.26	4.06	4.11	4.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	0	1	2	3	5	4.09	744/1210	4.09	4.19	4.18	4.27	4.09
2. Were all students actively encouraged to participate	17	0	0	0	3	1	7	4.36	714/1211	4.36	4.47	4.37	4.45	4.36
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	2	8	4.64	527/1207	4.64	4.50	4.41	4.51	4.64
4. Were special techniques successful	17	1	0	2	1	3	4	3.90	547/859	3.90	4.08	4.08	4.13	3.90



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 380 01</b>
<b>Title:</b>	<b>Hist &amp; Theory Of Games</b>
<b>Instructor:</b>	<b>Noble,Timothy A</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>49</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	27	0	0	0	0	1	0	4.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	27	0	0	0	0	1	0	4.00	****/210	****	****	4.17	4.21	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	1	0	4.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	27	0	0	0	0	1	0	4.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	27	0	0	0	0	1	0	4.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	27	0	0	0	0	1	0	4.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	27	0	0	0	0	1	0	4.00	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	0	0	0	1	0	4.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.08	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	27	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.33	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 380 01</b>
<b>Title:</b>	<b>Hist &amp; Theory Of Games</b>
<b>Instructor:</b>	<b>Noble,Timothy A</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>49</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	27	0	0	0	0	1	0	4.00	****/29	****	****	4.29	2.17	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	19	Required for Majors	15	Graduate	1	Major	9
28-55	3	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	3	C	0	General	2	Under-grad	27	Non-major	19
84-150	3	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 382 01</b>
<b>Title:</b>	<b>Intro Interactive Media</b>
<b>Instructor:</b>	<b>Smith,Ryan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	0	8	4.60	512/1542	4.76	4.27	4.33	4.37	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	144/1542	4.91	4.22	4.29	4.31	4.90
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1339	4.80	4.41	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	9	4.80	194/1498	4.68	4.27	4.26	4.32	4.80
5. Did assigned readings contribute to what you learned	0	5	0	0	0	3	2	4.40	494/1428	4.08	3.77	4.12	4.15	4.40
6. Did written assignments contribute to what you learned	0	4	2	1	0	1	2	3.00	1349/1407	3.60	3.73	4.15	4.20	3.00
7. Was the grading system clearly explained	0	1	0	0	0	5	4	4.44	602/1521	4.18	3.80	4.20	4.23	4.44
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	853/1541	4.69	4.56	4.70	4.71	4.80
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	2	5	4.11	832/1518	4.28	4.02	4.11	4.13	4.11
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	7	4.78	418/1472	4.64	4.33	4.46	4.46	4.78
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	8	4.78	861/1475	4.89	4.73	4.72	4.74	4.78
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	9	5.00	1/1471	4.85	4.30	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	7	4.78	349/1470	4.84	4.24	4.33	4.35	4.78
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	0	8	4.56	285/1310	4.78	4.26	4.06	4.11	4.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	1	1	5	4.25	634/1210	4.46	4.19	4.18	4.27	4.25
2. Were all students actively encouraged to participate	2	0	0	1	1	1	5	4.25	796/1211	4.63	4.47	4.37	4.45	4.25
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	8	5.00	1/1207	4.92	4.50	4.41	4.51	5.00
4. Were special techniques successful	2	6	0	0	0	0	2	5.00	****/859	4.20	4.08	4.08	4.13	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 382 01</b>
<b>Title:</b>	<b>Intro Interactive Media</b>
<b>Instructor:</b>	<b>Smith,Ryan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	9	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	9	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	9	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	9	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	9	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 382 01</b>
<b>Title:</b>	<b>Intro Interactive Media</b>
<b>Instructor:</b>	<b>Smith,Ryan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	9	0	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 9	Graduate 0
28-55	1	1.00-1.99 0	B 4		Major 10
56-83	1	2.00-2.99 1	C 1	General 1	Under-grad 10
84-150	1	3.00-3.49 1	D 0		Non-major 0
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 382 02</b>
<b>Title:</b>	<b>Intro Interactive Media</b>
<b>Instructor:</b>	<b>Sanz-Pena,Ismae</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	11	4.92	152/1542	4.76	4.27	4.33	4.37	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	11	4.92	129/1542	4.91	4.22	4.29	4.31	4.92
3. Did the exam questions reflect the expected goals	0	7	0	0	1	0	4	4.60	476/1339	4.80	4.41	4.32	4.36	4.60
4. Did other evaluations reflect the expected goals	1	2	0	0	0	4	5	4.56	488/1498	4.68	4.27	4.26	4.32	4.56
5. Did assigned readings contribute to what you learned	0	0	0	1	3	6	2	3.75	1097/1428	4.08	3.77	4.12	4.15	3.75
6. Did written assignments contribute to what you learned	0	7	0	0	1	2	2	4.20	740/1407	3.60	3.73	4.15	4.20	4.20
7. Was the grading system clearly explained	0	1	0	1	2	5	3	3.91	1139/1521	4.18	3.80	4.20	4.23	3.91
8. How many times was class cancelled	0	0	0	0	0	5	7	4.58	1062/1541	4.69	4.56	4.70	4.71	4.58
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	5	4	4.44	445/1518	4.28	4.02	4.11	4.13	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	6	4.50	817/1472	4.64	4.33	4.46	4.46	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	10	5.00	1/1475	4.89	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	7	4.70	413/1471	4.85	4.30	4.32	4.33	4.70
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	9	4.90	177/1470	4.84	4.24	4.33	4.35	4.90
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	10	5.00	1/1310	4.78	4.26	4.06	4.11	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	4	4.67	323/1210	4.46	4.19	4.18	4.27	4.67
2. Were all students actively encouraged to participate	6	0	0	0	0	0	6	5.00	1/1211	4.63	4.47	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	5	4.83	311/1207	4.92	4.50	4.41	4.51	4.83
4. Were special techniques successful	6	1	0	1	0	1	3	4.20	388/859	4.20	4.08	4.08	4.13	4.20

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 382 02</b>
<b>Title:</b>	<b>Intro Interactive Media</b>
<b>Instructor:</b>	<b>Sanz-Pena,Ismae</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	11	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	11	0	0	0	0	1	0	4.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	11	0	0	0	0	1	0	4.00	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	11	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	1	0	4.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	11	0	0	0	1	0	0	3.00	****/17	****	****	4.62	4.17	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 382 02</b>
<b>Title:</b>	<b>Intro Interactive Media</b>
<b>Instructor:</b>	<b>Sanz-Pena,Ismae</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	12	Non-major	7
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 383 01</b>
<b>Title:</b>	<b>Sound Design</b>
<b>Instructor:</b>	<b>Nohe,Timothy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	9	4.73	360/1542	4.86	4.27	4.33	4.37	4.73
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	9	4.73	338/1542	4.59	4.22	4.29	4.31	4.73
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	2	5.00	****/1339	5.00	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	1	2	0	0	1	2	6	4.56	488/1498	4.61	4.27	4.26	4.32	4.56
5. Did assigned readings contribute to what you learned	1	10	0	0	0	0	1	5.00	****/1428	4.67	3.77	4.12	4.15	****
6. Did written assignments contribute to what you learned	1	10	0	0	0	0	1	5.00	****/1407	****	3.73	4.15	4.20	****
7. Was the grading system clearly explained	1	1	1	0	2	2	5	4.00	1046/1521	4.18	3.80	4.20	4.23	4.00
8. How many times was class cancelled	1	0	0	0	1	7	3	4.18	1373/1541	4.23	4.56	4.70	4.71	4.18
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	7	4.60	295/1518	4.75	4.02	4.11	4.13	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	10	5.00	1/1472	4.95	4.33	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	9	4.90	538/1475	4.95	4.73	4.72	4.74	4.90
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	9	4.90	163/1471	4.81	4.30	4.32	4.33	4.90
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	8	4.80	311/1470	4.85	4.24	4.33	4.35	4.80
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	10	5.00	1/1310	5.00	4.26	4.06	4.11	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	1	4	4.50	430/1210	4.64	4.19	4.18	4.27	4.50
2. Were all students actively encouraged to participate	6	0	0	0	0	2	4	4.67	451/1211	4.67	4.47	4.37	4.45	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	6	5.00	1/1207	4.83	4.50	4.41	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 383 01</b>
<b>Title:</b>	<b>Sound Design</b>
<b>Instructor:</b>	<b>Nohe,Timothy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	2	0	0	1	1	2	4.25	361/859	4.43	4.08	4.08	4.13	4.25

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	8	Graduate	0	Major	7
28-55	2	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	12	Non-major	5
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 383 02</b>
<b>Title:</b>	<b>Sound Design</b>
<b>Instructor:</b>	<b>Nohe,Timothy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	11	5.00	1/1542	4.86	4.27	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	3	7	4.45	684/1542	4.59	4.22	4.29	4.31	4.45
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	5	5.00	1/1339	5.00	4.41	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	3	6	4.67	357/1498	4.61	4.27	4.26	4.32	4.67
5. Did assigned readings contribute to what you learned	0	8	0	0	0	1	2	4.67	252/1428	4.67	3.77	4.12	4.15	4.67
6. Did written assignments contribute to what you learned	0	9	0	0	0	0	2	5.00	****/1407	****	3.73	4.15	4.20	****
7. Was the grading system clearly explained	0	0	0	0	1	5	5	4.36	708/1521	4.18	3.80	4.20	4.23	4.36
8. How many times was class cancelled	0	0	0	0	0	8	3	4.27	1314/1541	4.23	4.56	4.70	4.71	4.27
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	9	4.90	110/1518	4.75	4.02	4.11	4.13	4.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	10	4.91	209/1472	4.95	4.33	4.46	4.46	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1475	4.95	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	8	4.73	386/1471	4.81	4.30	4.32	4.33	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	10	4.91	177/1470	4.85	4.24	4.33	4.35	4.91
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	11	5.00	1/1310	5.00	4.26	4.06	4.11	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	0	8	4.78	235/1210	4.64	4.19	4.18	4.27	4.78
2. Were all students actively encouraged to participate	2	0	0	0	0	3	6	4.67	451/1211	4.67	4.47	4.37	4.45	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	6	4.67	499/1207	4.83	4.50	4.41	4.51	4.67
4. Were special techniques successful	2	4	0	0	1	0	4	4.60	181/859	4.43	4.08	4.08	4.13	4.60

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 383 02</b>
<b>Title:</b>	<b>Sound Design</b>
<b>Instructor:</b>	<b>Nohe, Timothy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	10	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	10	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	10	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	10	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	10	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 383 02</b>
<b>Title:</b>	<b>Sound Design</b>
<b>Instructor:</b>	<b>Nohe,Timothy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	10	0	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 5		Major 9
56-83	2	2.00-2.99 0	C 0	General 1	Under-grad 11
84-150	0	3.00-3.49 3	D 0		Non-major 2
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other 0	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 384 01</b>
<b>Title:</b>	<b>Intro 3D Animation</b>
<b>Instructor:</b>	<b>Valiente,Christ</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	0	1	11	4.27	951/1542	4.48	4.27	4.33	4.37	4.27
2. Did the instructor make clear the expected goals	0	0	0	2	2	5	6	4.00	1122/1542	4.40	4.22	4.29	4.31	4.00
3. Did the exam questions reflect the expected goals	0	11	0	0	1	2	1	4.00	982/1339	4.42	4.41	4.32	4.36	4.00
4. Did other evaluations reflect the expected goals	0	3	0	0	1	3	8	4.58	452/1498	4.67	4.27	4.26	4.32	4.58
5. Did assigned readings contribute to what you learned	0	11	0	1	2	1	0	3.00	1360/1428	3.00	3.77	4.12	4.15	3.00
6. Did written assignments contribute to what you learned	0	9	1	0	3	1	1	3.17	1320/1407	3.17	3.73	4.15	4.20	3.17
7. Was the grading system clearly explained	0	0	0	2	1	5	7	4.13	965/1521	4.13	3.80	4.20	4.23	4.13
8. How many times was class cancelled	0	0	0	0	0	11	4	4.27	1321/1541	4.58	4.56	4.70	4.71	4.27
9. How would you grade the overall teaching effectiveness	5	0	0	1	1	7	1	3.80	1129/1518	4.11	4.02	4.11	4.13	3.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	2	2	5	4	3.85	1314/1472	4.27	4.33	4.46	4.46	3.85
2. Did the instructor seem interested in the subject	1	0	0	0	2	4	8	4.43	1256/1475	4.71	4.73	4.72	4.74	4.43
3. Was lecture material presented and explained clearly	2	0	1	2	2	4	4	3.62	1303/1471	4.21	4.30	4.32	4.33	3.62
4. Did the lectures contribute to what you learned	1	0	1	2	1	1	9	4.07	1082/1470	4.54	4.24	4.33	4.35	4.07
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	3	7	4.55	293/1310	4.77	4.26	4.06	4.11	4.55
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	1	1	3	5	4.20	667/1210	4.60	4.19	4.18	4.27	4.20
2. Were all students actively encouraged to participate	5	0	0	1	0	0	9	4.70	415/1211	4.85	4.47	4.37	4.45	4.70
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	3	6	4.40	722/1207	4.70	4.50	4.41	4.51	4.40
4. Were special techniques successful	5	8	1	0	0	0	1	3.00	****/859	****	4.08	4.08	4.13	****

## Student Course Evaluation Questionnaires

Course-Section: ART 384 01		Term - Spring 2012								Enrollment: 16				
Title: Intro 3D Animation										Questionnaires: 15				
Instructor: Valiente,Christ														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	0	0	0	1	0	0	3.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	14	0	0	0	1	0	0	3.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	14	0	0	0	1	0	0	3.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	14	0	0	0	1	0	0	3.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	14	0	0	0	1	0	0	3.00	****/199	****	****	4.15	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	0	0	0	1	0	0	3.00	****/69	****	****	4.56	4.70	****
4. Did presentations contribute to what you learned	14	0	0	0	1	0	0	3.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	14	0	0	0	1	0	0	3.00	****/67	****	****	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	1	0	0	3.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	1	0	0	3.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	14	0	0	0	1	0	0	3.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	14	0	0	0	1	0	0	3.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	14	0	0	0	1	0	0	3.00	****/17	****	****	4.62	4.17	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	1	0	0	3.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	14	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	14	0	0	0	1	0	0	3.00	****/29	****	****	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	1	0	0	3.00	****/18	****	****	4.25	1.00	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 384 01</b>
<b>Title:</b>	<b>Intro 3D Animation</b>
<b>Instructor:</b>	<b>Valiente,Christ</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	14	0	0	0	1	0	0	3.00	****/13	****	****	4.14	1.00	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	10	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	6
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 384 02</b>
<b>Title:</b>	<b>Intro 3D Animation</b>
<b>Instructor:</b>	<b>Lau,Ching Yu</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	7	4.70	385/1542	4.48	4.27	4.33	4.37	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	9	4.80	229/1542	4.40	4.22	4.29	4.31	4.80
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	5	4.83	224/1339	4.42	4.41	4.32	4.36	4.83
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	6	4.75	252/1498	4.67	4.27	4.26	4.32	4.75
6. Did written assignments contribute to what you learned	0	9	0	0	0	0	1	5.00	****/1407	3.17	3.73	4.15	4.20	****
7. Was the grading system clearly explained	0	2	1	0	1	1	5	4.13	976/1521	4.13	3.80	4.20	4.23	4.13
8. How many times was class cancelled	1	0	0	0	0	1	8	4.89	721/1541	4.58	4.56	4.70	4.71	4.89
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	2	4	4.43	469/1518	4.11	4.02	4.11	4.13	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	8	4.70	538/1472	4.27	4.33	4.46	4.46	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1475	4.71	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	9	4.80	280/1471	4.21	4.30	4.32	4.33	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1470	4.54	4.24	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	0	3	0	0	0	0	7	5.00	1/1310	4.77	4.26	4.06	4.11	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	5	5.00	1/1210	4.60	4.19	4.18	4.27	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	5	5.00	1/1211	4.85	4.47	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	5	5.00	1/1207	4.70	4.50	4.41	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 384 02</b>
<b>Title:</b>	<b>Intro 3D Animation</b>
<b>Instructor:</b>	<b>Lau,Ching Yu</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	3	0	0	0	1	1	4.50	****/859	****	4.08	4.08	4.13	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	8
28-55	2	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	2
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 387 01</b>
<b>Title:</b>	<b>Expression Time &amp; Motion</b>
<b>Instructor:</b>	<b>Valiente,Christ</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	6	0	0	5	3	2.93	1518/1542	2.93	4.27	4.33	4.37	2.93
2. Did the instructor make clear the expected goals	0	0	0	4	2	4	4	3.57	1385/1542	3.57	4.22	4.29	4.31	3.57
3. Did the exam questions reflect the expected goals	0	10	0	0	0	1	3	4.75	313/1339	4.75	4.41	4.32	4.36	4.75
4. Did other evaluations reflect the expected goals	0	0	0	1	3	5	5	4.00	1058/1498	4.00	4.27	4.26	4.32	4.00
5. Did assigned readings contribute to what you learned	0	1	2	1	1	4	5	3.69	1139/1428	3.69	3.77	4.12	4.15	3.69
6. Did written assignments contribute to what you learned	0	13	0	0	0	0	1	5.00	****/1407	****	3.73	4.15	4.20	****
7. Was the grading system clearly explained	0	1	1	0	5	4	3	3.62	1281/1521	3.62	3.80	4.20	4.23	3.62
8. How many times was class cancelled	0	0	0	0	0	5	9	4.64	1011/1541	4.64	4.56	4.70	4.71	4.64
9. How would you grade the overall teaching effectiveness	4	1	0	3	4	2	0	2.89	1450/1518	2.89	4.02	4.11	4.13	2.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	4	5	2	3.82	1323/1472	3.82	4.33	4.46	4.46	3.82
2. Did the instructor seem interested in the subject	3	0	0	2	2	2	5	3.91	1413/1475	3.91	4.73	4.72	4.74	3.91
3. Was lecture material presented and explained clearly	3	0	0	1	2	6	2	3.82	1219/1471	3.82	4.30	4.32	4.33	3.82
4. Did the lectures contribute to what you learned	3	0	3	1	2	2	3	3.09	1401/1470	3.09	4.24	4.33	4.35	3.09
5. Did audiovisual techniques enhance your understanding	4	0	1	0	2	2	5	4.00	761/1310	4.00	4.26	4.06	4.11	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	1	2	0	1	3.25	1095/1210	3.25	4.19	4.18	4.27	3.25
2. Were all students actively encouraged to participate	10	0	0	1	0	0	3	4.25	796/1211	4.25	4.47	4.37	4.45	4.25
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	3	4.50	630/1207	4.50	4.50	4.41	4.51	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 387 01</b>
<b>Title:</b>	<b>Expression Time &amp; Motion</b>
<b>Instructor:</b>	<b>Valiente,Christ</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	3	1	0	0	0	0	1.00	****/859	****	4.08	4.08	4.13	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	13	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	2
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 388 01</b>
<b>Title:</b>	<b>Art On The Internet</b>
<b>Instructor:</b>	<b>Smith,Ryan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	7	4.50	632/1542	4.50	4.27	4.33	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	6	4.40	754/1542	4.40	4.22	4.29	4.31	4.40
3. Did the exam questions reflect the expected goals	0	1	0	0	1	0	8	4.78	289/1339	4.78	4.41	4.32	4.36	4.78
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	6	4.75	252/1498	4.75	4.27	4.26	4.32	4.75
5. Did assigned readings contribute to what you learned	0	6	0	0	1	1	2	4.25	629/1428	4.25	3.77	4.12	4.15	4.25
6. Did written assignments contribute to what you learned	0	5	0	0	2	1	2	4.00	874/1407	4.00	3.73	4.15	4.20	4.00
7. Was the grading system clearly explained	0	2	0	1	2	1	4	4.00	1046/1521	4.00	3.80	4.20	4.23	4.00
8. How many times was class cancelled	0	0	0	0	0	5	5	4.50	1124/1541	4.50	4.56	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	3	4	4.00	920/1518	4.00	4.02	4.11	4.13	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	6	4.50	817/1472	4.50	4.33	4.46	4.46	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	9	4.80	808/1475	4.80	4.73	4.72	4.74	4.80
3. Was lecture material presented and explained clearly	0	0	0	1	1	1	7	4.40	785/1471	4.40	4.30	4.32	4.33	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	2	0	8	4.60	588/1470	4.60	4.24	4.33	4.35	4.60
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	2	5	4.20	626/1310	4.20	4.26	4.06	4.11	4.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	2	4	4.25	634/1210	4.25	4.19	4.18	4.27	4.25
2. Were all students actively encouraged to participate	2	0	0	0	1	0	7	4.75	352/1211	4.75	4.47	4.37	4.45	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	7	4.75	402/1207	4.75	4.50	4.41	4.51	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 388 01</b>
<b>Title:</b>	<b>Art On The Internet</b>
<b>Instructor:</b>	<b>Smith,Ryan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	5	0	0	0	1	2	4.67	158/859	4.67	4.08	4.08	4.13	4.67

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	2	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	1
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 390 01</b>
<b>Title:</b>	<b>IRC Fellows Topics</b>
<b>Instructor:</b>	<b>Boot, Lee R</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	4	1	3	3.88	1280/1542	3.88	4.27	4.33	4.37	3.88
2. Did the instructor make clear the expected goals	0	0	1	4	1	2	0	2.50	1531/1542	2.50	4.22	4.29	4.31	2.50
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	0	4.00	****/1339	****	4.41	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	2	1	1	2	2	0	2.83	1474/1498	2.83	4.27	4.26	4.32	2.83
5. Did assigned readings contribute to what you learned	0	4	0	0	2	1	1	3.75	1097/1428	3.75	3.77	4.12	4.15	3.75
6. Did written assignments contribute to what you learned	0	0	2	0	3	2	1	3.00	1349/1407	3.00	3.73	4.15	4.20	3.00
7. Was the grading system clearly explained	1	0	2	3	1	1	0	2.14	1508/1521	2.14	3.80	4.20	4.23	2.14
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1541	5.00	4.56	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	4	2	0	3.00	1425/1518	3.00	4.02	4.11	4.13	3.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	2	3	2	3.75	1343/1472	3.75	4.33	4.46	4.46	3.75
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	6	4.63	1092/1475	4.63	4.73	4.72	4.74	4.63
3. Was lecture material presented and explained clearly	0	0	0	2	2	2	2	3.50	1332/1471	3.50	4.30	4.32	4.33	3.50
4. Did the lectures contribute to what you learned	0	0	1	0	2	3	2	3.63	1282/1470	3.63	4.24	4.33	4.35	3.63
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	5	1	3.88	881/1310	3.88	4.26	4.06	4.11	3.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	0	1	1	3	3.83	884/1210	3.83	4.19	4.18	4.27	3.83
2. Were all students actively encouraged to participate	2	0	0	0	0	1	5	4.83	261/1211	4.83	4.47	4.37	4.45	4.83
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	4	4.50	630/1207	4.50	4.50	4.41	4.51	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 390 01</b>
<b>Title:</b>	<b>IRC Fellows Topics</b>
<b>Instructor:</b>	<b>Boot, Lee R</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	4	0	0	1	1	0	3.50	713/859	3.50	4.08	4.08	4.13	3.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 0		Major 5
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 8
84-150	0	3.00-3.49 0	D 0		Non-major 3
Grad.	0	3.50-4.00 3	F 0	Electives 2	
			P 0		
			I 0	Other 2	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 427 01</b>
<b>Title:</b>	<b>Museum Practice</b>
<b>Instructor:</b>	<b>Mahoney,James W</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	11	4.59	536/1542	4.59	4.27	4.33	4.42	4.59
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	9	4.41	740/1542	4.41	4.22	4.29	4.33	4.41
3. Did the exam questions reflect the expected goals	1	12	0	0	0	1	3	4.75	****/1339	****	4.41	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	3	0	0	1	6	7	4.43	660/1498	4.43	4.27	4.26	4.35	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	16	4.94	56/1428	4.94	3.77	4.12	4.22	4.94
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	11	4.59	325/1407	4.59	3.73	4.15	4.30	4.59
7. Was the grading system clearly explained	1	1	0	0	6	3	6	4.00	1046/1521	4.00	3.80	4.20	4.24	4.00
8. How many times was class cancelled	0	0	0	0	0	17	0	4.00	1455/1541	4.00	4.56	4.70	4.72	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	10	4.67	244/1518	4.67	4.02	4.11	4.18	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	6	9	4.35	1003/1472	4.35	4.33	4.46	4.50	4.35
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1475	5.00	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	12	4.80	280/1471	4.80	4.30	4.32	4.36	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	13	4.76	361/1470	4.76	4.24	4.33	4.38	4.76
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	6	9	4.41	414/1310	4.41	4.26	4.06	4.09	4.41
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	13	4.81	203/1210	4.81	4.19	4.18	4.34	4.81
2. Were all students actively encouraged to participate	1	0	0	0	0	0	16	5.00	1/1211	5.00	4.47	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	16	5.00	1/1207	5.00	4.50	4.41	4.53	5.00
4. Were special techniques successful	1	8	1	0	3	1	3	3.63	667/859	3.63	4.08	4.08	4.19	3.63

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 427 01</b>
<b>Title:</b>	<b>Museum Practice</b>
<b>Instructor:</b>	<b>Mahoney,James W</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.62	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.67	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.65	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.72	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.37	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	7	Graduate	5	Major	6
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	11
84-150	2	3.00-3.49	3	D	0						
Grad.	5	3.50-4.00	5	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 429 01</b>
<b>Title:</b>	<b>Art History-Vis Culture</b>
<b>Instructor:</b>	<b>Jacob,Preminda</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	6	4.75	322/1542	4.75	4.27	4.33	4.42	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	169/1542	4.88	4.22	4.29	4.33	4.88
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	3	5.00	1/1339	5.00	4.41	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	6	4.75	252/1498	4.75	4.27	4.26	4.35	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	7	4.75	181/1428	4.75	3.77	4.12	4.22	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	7	4.88	108/1407	4.88	3.73	4.15	4.30	4.88
7. Was the grading system clearly explained	0	0	0	0	0	1	7	4.88	124/1521	4.88	3.80	4.20	4.24	4.88
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1541	5.00	4.56	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	5	4.71	205/1518	4.71	4.02	4.11	4.18	4.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	256/1472	4.88	4.33	4.46	4.50	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1475	5.00	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	8	5.00	1/1471	5.00	4.30	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	217/1470	4.88	4.24	4.33	4.38	4.88
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	0	7	4.50	324/1310	4.50	4.26	4.06	4.09	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1210	5.00	4.19	4.18	4.34	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	8	5.00	1/1211	5.00	4.47	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	8	5.00	1/1207	5.00	4.50	4.41	4.53	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 429 01</b>
<b>Title:</b>	<b>Art History-Vis Culture</b>
<b>Instructor:</b>	<b>Jacob,Preminda</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	1	0	0	0	0	7	5.00	1/859	5.00	4.08	4.08	4.19	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 5	Graduate 1 Major 7
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 7 Non-major 1
84-150	1	3.00-3.49 1	D 0		
Grad.	1	3.50-4.00 1	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 430 01</b>
<b>Title:</b>	<b>Typography III</b>
<b>Instructor:</b>	<b>Cordova,Viviana</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	2	3	6	2	3.62	1407/1542	3.77	4.27	4.33	4.42	3.62
2. Did the instructor make clear the expected goals	1	0	1	2	3	4	3	3.46	1415/1542	3.70	4.22	4.29	4.33	3.46
3. Did the exam questions reflect the expected goals	1	11	0	0	0	1	1	4.50	****/1339	3.75	4.41	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	1	0	1	4	4	4	3.85	1193/1498	3.88	4.27	4.26	4.35	3.85
5. Did assigned readings contribute to what you learned	1	9	0	1	2	1	0	3.00	1360/1428	3.14	3.77	4.12	4.22	3.00
6. Did written assignments contribute to what you learned	1	1	0	0	5	4	3	3.83	1029/1407	3.72	3.73	4.15	4.30	3.83
7. Was the grading system clearly explained	0	5	0	0	3	5	1	3.78	1212/1521	3.57	3.80	4.20	4.24	3.78
8. How many times was class cancelled	1	0	0	0	0	6	7	4.54	1100/1541	4.66	4.56	4.70	4.72	4.54
9. How would you grade the overall teaching effectiveness	1	1	1	1	6	2	2	3.25	1375/1518	3.63	4.02	4.11	4.18	3.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	3	3	7	4.07	1199/1472	4.15	4.33	4.46	4.50	4.07
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	10	4.64	1066/1475	4.55	4.73	4.72	4.74	4.64
3. Was lecture material presented and explained clearly	0	0	1	0	4	5	4	3.79	1232/1471	3.97	4.30	4.32	4.36	3.79
4. Did the lectures contribute to what you learned	0	0	1	2	3	3	5	3.64	1275/1470	3.82	4.24	4.33	4.38	3.64
5. Did audiovisual techniques enhance your understanding	0	0	0	2	3	4	5	3.86	893/1310	3.93	4.26	4.06	4.09	3.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	3	5	2	3.73	940/1210	3.64	4.19	4.18	4.34	3.73
2. Were all students actively encouraged to participate	3	0	0	0	3	1	7	4.36	714/1211	4.40	4.47	4.37	4.47	4.36
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	2	7	4.45	676/1207	4.62	4.50	4.41	4.53	4.45

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 430 01</b>
<b>Title:</b>	<b>Typography III</b>
<b>Instructor:</b>	<b>Cordova,Viviana</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	6	0	0	2	2	1	3.80	589/859	3.84	4.08	4.08	4.19	3.80

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	12	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	0
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 430 02</b>
<b>Title:</b>	<b>Typography III</b>
<b>Instructor:</b>	<b>Cordova,Viviana</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	6	4	3.93	1246/1542	3.77	4.27	4.33	4.42	3.93
2. Did the instructor make clear the expected goals	0	0	0	1	3	6	4	3.93	1190/1542	3.70	4.22	4.29	4.33	3.93
3. Did the exam questions reflect the expected goals	1	9	1	0	0	1	2	3.75	1127/1339	3.75	4.41	4.32	4.44	3.75
4. Did other evaluations reflect the expected goals	0	1	1	0	1	8	3	3.92	1139/1498	3.88	4.27	4.26	4.35	3.92
5. Did assigned readings contribute to what you learned	0	7	1	1	0	5	0	3.29	1309/1428	3.14	3.77	4.12	4.22	3.29
6. Did written assignments contribute to what you learned	0	1	0	3	3	3	4	3.62	1148/1407	3.72	3.73	4.15	4.30	3.62
7. Was the grading system clearly explained	0	0	2	3	2	2	5	3.36	1374/1521	3.57	3.80	4.20	4.24	3.36
8. How many times was class cancelled	0	0	0	0	0	3	11	4.79	874/1541	4.66	4.56	4.70	4.72	4.79
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	6	3	4.00	920/1518	3.63	4.02	4.11	4.18	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	6	5	4.23	1099/1472	4.15	4.33	4.46	4.50	4.23
2. Did the instructor seem interested in the subject	1	0	0	0	1	5	7	4.46	1226/1475	4.55	4.73	4.72	4.74	4.46
3. Was lecture material presented and explained clearly	1	0	1	0	1	5	6	4.15	1023/1471	3.97	4.30	4.32	4.36	4.15
4. Did the lectures contribute to what you learned	1	0	1	0	3	3	6	4.00	1108/1470	3.82	4.24	4.33	4.38	4.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	4	5	4	4.00	761/1310	3.93	4.26	4.06	4.09	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	1	4	2	2	3.56	998/1210	3.64	4.19	4.18	4.34	3.56
2. Were all students actively encouraged to participate	5	0	0	1	0	2	6	4.44	641/1211	4.40	4.47	4.37	4.47	4.44
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	7	4.78	379/1207	4.62	4.50	4.41	4.53	4.78

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 430 02</b>
<b>Title:</b>	<b>Typography III</b>
<b>Instructor:</b>	<b>Cordova,Viviana</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	1	1	5	2	3.89	555/859	3.84	4.08	4.08	4.19	3.89

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors 12	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 14
84-150	3	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 431 01</b>
<b>Title:</b>	<b>Graphic Design III: Hum</b>
<b>Instructor:</b>	<b>Neylan,Catherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	7	7	4.18	1043/1542	3.53	4.27	4.33	4.42	4.18
2. Did the instructor make clear the expected goals	0	0	0	1	0	9	7	4.29	879/1542	3.59	4.22	4.29	4.33	4.29
3. Did the exam questions reflect the expected goals	0	16	0	0	0	0	1	5.00	****/1339	****	4.41	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	1	0	0	3	2	11	4.50	549/1498	3.82	4.27	4.26	4.35	4.50
5. Did assigned readings contribute to what you learned	0	10	0	0	1	5	1	4.00	851/1428	2.71	3.77	4.12	4.22	4.00
6. Did written assignments contribute to what you learned	0	14	0	0	0	2	1	4.33	****/1407	1.60	3.73	4.15	4.30	****
7. Was the grading system clearly explained	0	4	2	0	6	4	1	3.15	1410/1521	2.58	3.80	4.20	4.24	3.15
8. How many times was class cancelled	1	0	1	0	0	1	14	4.69	976/1541	2.84	4.56	4.70	4.72	4.69
9. How would you grade the overall teaching effectiveness	5	1	1	3	2	1	4	3.36	1347/1518	2.68	4.02	4.11	4.18	3.36
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	2	3	4	5	3.67	1370/1472	2.83	4.33	4.46	4.50	3.67
2. Did the instructor seem interested in the subject	2	0	0	0	3	3	9	4.40	1271/1475	3.83	4.73	4.72	4.74	4.40
3. Was lecture material presented and explained clearly	2	0	0	5	1	4	5	3.60	1308/1471	2.80	4.30	4.32	4.36	3.60
4. Did the lectures contribute to what you learned	2	0	3	2	2	3	5	3.33	1361/1470	2.54	4.24	4.33	4.38	3.33
5. Did audiovisual techniques enhance your understanding	2	5	1	0	4	2	3	3.60	1020/1310	2.74	4.26	4.06	4.09	3.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	1	2	1	9	4.38	538/1210	3.82	4.19	4.18	4.34	4.38
2. Were all students actively encouraged to participate	4	0	0	1	1	1	10	4.54	558/1211	4.27	4.47	4.37	4.47	4.54
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	11	4.85	300/1207	4.42	4.50	4.41	4.53	4.85

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 431 01</b>
<b>Title:</b>	<b>Graphic Design III: Hum</b>
<b>Instructor:</b>	<b>Neylan,Catherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	7	0	0	1	2	3	4.33	315/859	4.33	4.08	4.08	4.19	4.33

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	16	Graduate	0	Major	17
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	0
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 431 02</b>
<b>Title:</b>	<b>Graphic Design III: Hum</b>
<b>Instructor:</b>	<b>Neylan,Catherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	3	0	2	3	1	2.89	1522/1542	3.53	4.27	4.33	4.42	2.89
2. Did the instructor make clear the expected goals	0	0	2	0	4	3	0	2.89	1514/1542	3.59	4.22	4.29	4.33	2.89
3. Did the exam questions reflect the expected goals	1	7	0	0	1	0	0	3.00	****/1339	****	4.41	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	2	1	1	2	2	1	3.14	1442/1498	3.82	4.27	4.26	4.35	3.14
5. Did assigned readings contribute to what you learned	0	2	5	1	1	0	0	1.43	1428/1428	2.71	3.77	4.12	4.22	1.43
6. Did written assignments contribute to what you learned	0	4	3	1	1	0	0	1.60	1406/1407	1.60	3.73	4.15	4.30	1.60
7. Was the grading system clearly explained	0	0	3	3	3	0	0	2.00	1509/1521	2.58	3.80	4.20	4.24	2.00
8. How many times was class cancelled	0	0	9	0	0	0	0	1.00	1541/1541	2.84	4.56	4.70	4.72	1.00
9. How would you grade the overall teaching effectiveness	0	3	3	1	1	1	0	2.00	1512/1518	2.68	4.02	4.11	4.18	2.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	2	4	2	0	0	2.00	1471/1472	2.83	4.33	4.46	4.50	2.00
2. Did the instructor seem interested in the subject	1	0	1	1	2	3	1	3.25	1466/1475	3.83	4.73	4.72	4.74	3.25
3. Was lecture material presented and explained clearly	2	0	3	1	3	0	0	2.00	1466/1471	2.80	4.30	4.32	4.36	2.00
4. Did the lectures contribute to what you learned	1	0	4	2	2	0	0	1.75	1469/1470	2.54	4.24	4.33	4.38	1.75
5. Did audiovisual techniques enhance your understanding	1	0	3	3	2	0	0	1.88	1304/1310	2.74	4.26	4.06	4.09	1.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	1	0	1	1	1	3.25	1095/1210	3.82	4.19	4.18	4.34	3.25
2. Were all students actively encouraged to participate	5	0	0	0	1	2	1	4.00	918/1211	4.27	4.47	4.37	4.47	4.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	0	2	4.00	918/1207	4.42	4.50	4.41	4.53	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 431 02</b>
<b>Title:</b>	<b>Graphic Design III: Hum</b>
<b>Instructor:</b>	<b>Neylan,Catherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	2	1	0	0	1	0	2.50	****/859	4.33	4.08	4.08	4.19	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	9	Non-major	3
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 434 01</b>
<b>Title:</b>	<b>Advanced Interface Desig</b>
<b>Instructor:</b>	<b>Neylan,Catherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	1	4	2	3.30	1468/1542	3.30	4.27	4.33	4.42	3.30
2. Did the instructor make clear the expected goals	0	0	1	3	1	2	3	3.30	1463/1542	3.30	4.22	4.29	4.33	3.30
4. Did other evaluations reflect the expected goals	0	2	0	0	4	2	2	3.75	1239/1498	3.75	4.27	4.26	4.35	3.75
5. Did assigned readings contribute to what you learned	0	4	1	0	1	2	2	3.67	1156/1428	3.67	3.77	4.12	4.22	3.67
6. Did written assignments contribute to what you learned	1	3	1	1	1	3	0	3.00	1349/1407	3.00	3.73	4.15	4.30	3.00
7. Was the grading system clearly explained	0	1	3	1	2	2	1	2.67	1486/1521	2.67	3.80	4.20	4.24	2.67
8. How many times was class cancelled	1	0	5	0	0	1	3	2.67	1540/1541	2.67	4.56	4.70	4.72	2.67
9. How would you grade the overall teaching effectiveness	4	0	2	1	2	0	1	2.50	1489/1518	2.50	4.02	4.11	4.18	2.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	3	1	3	3	0	2.60	1461/1472	2.60	4.33	4.46	4.50	2.60
2. Did the instructor seem interested in the subject	0	0	2	1	2	3	2	3.20	1467/1475	3.20	4.73	4.72	4.74	3.20
3. Was lecture material presented and explained clearly	0	0	3	1	2	4	0	2.70	1443/1471	2.70	4.30	4.32	4.36	2.70
4. Did the lectures contribute to what you learned	0	0	5	1	3	0	1	2.10	1460/1470	2.10	4.24	4.33	4.38	2.10
5. Did audiovisual techniques enhance your understanding	2	1	1	1	1	4	0	3.14	1200/1310	3.14	4.26	4.06	4.09	3.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	2	2	2	4.00	774/1210	4.00	4.19	4.18	4.34	4.00
2. Were all students actively encouraged to participate	4	0	0	0	2	2	2	4.00	918/1211	4.00	4.47	4.37	4.47	4.00
3. Did the instructor encourage fair and open discussion	4	0	0	1	1	2	2	3.83	1010/1207	3.83	4.50	4.41	4.53	3.83

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 434 01</b>
<b>Title:</b>	<b>Advanced Interface Desig</b>
<b>Instructor:</b>	<b>Neylan,Catherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	1	2	0	0	2	1	3.00	813/859	3.00	4.08	4.08	4.19	3.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 0		Major 9
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 10
84-150	6	3.00-3.49 3	D 0		Non-major 1
Grad.	0	3.50-4.00 4	F 0	Electives 5	
			P 0		
			I 0	Other 1	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 435 01</b>
<b>Title:</b>	<b>Topics In Film/Video</b>
<b>Instructor:</b>	<b>Worden,Frederic</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	4	3	3	3.90	1265/1542	3.90	4.27	4.33	4.42	3.90
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	4	4.10	1078/1542	4.10	4.22	4.29	4.33	4.10
3. Did the exam questions reflect the expected goals	0	7	0	0	1	1	1	4.00	982/1339	4.00	4.41	4.32	4.44	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	5	4.30	802/1498	4.30	4.27	4.26	4.35	4.30
5. Did assigned readings contribute to what you learned	0	1	0	0	3	5	1	3.78	1082/1428	3.78	3.77	4.12	4.22	3.78
6. Did written assignments contribute to what you learned	0	5	0	0	2	2	1	3.80	1053/1407	3.80	3.73	4.15	4.30	3.80
7. Was the grading system clearly explained	0	0	0	0	4	0	6	4.20	892/1521	4.20	3.80	4.20	4.24	4.20
8. How many times was class cancelled	1	0	0	0	0	8	1	4.11	1422/1541	4.11	4.56	4.70	4.72	4.11
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	7	4.67	244/1518	4.67	4.02	4.11	4.18	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	1	3	3	1	3.22	1424/1472	3.22	4.33	4.46	4.50	3.22
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	6	4.56	1158/1475	4.56	4.73	4.72	4.74	4.56
3. Was lecture material presented and explained clearly	1	0	0	0	4	2	3	3.89	1187/1471	3.89	4.30	4.32	4.36	3.89
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	4	4.22	985/1470	4.22	4.24	4.33	4.38	4.22
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	0	6	4.50	324/1310	4.50	4.26	4.06	4.09	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	3	4.33	578/1210	4.33	4.19	4.18	4.34	4.33
2. Were all students actively encouraged to participate	4	0	0	0	1	1	4	4.50	580/1211	4.50	4.47	4.37	4.47	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	1	0	1	4	4.33	769/1207	4.33	4.50	4.41	4.53	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 435 01</b>
<b>Title:</b>	<b>Topics In Film/Video</b>
<b>Instructor:</b>	<b>Worden,Frederic</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	2	0	0	1	1	2	4.25	361/859	4.25	4.08	4.08	4.19	4.25

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	6	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	4
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 484 01</b>
<b>Title:</b>	<b>Advncd 3D Cmputr Animatn</b>
<b>Instructor:</b>	<b>McDonald,David</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	6	8	4.31	895/1542	4.31	4.27	4.33	4.42	4.31
2. Did the instructor make clear the expected goals	1	0	0	0	5	5	5	4.00	1122/1542	4.00	4.22	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	1	2	1	0	1	3	8	4.31	785/1339	4.31	4.41	4.32	4.44	4.31
4. Did other evaluations reflect the expected goals	1	0	1	0	1	6	7	4.20	906/1498	4.20	4.27	4.26	4.35	4.20
5. Did assigned readings contribute to what you learned	1	12	0	0	1	0	2	4.33	****/1428	****	3.77	4.12	4.22	****
6. Did written assignments contribute to what you learned	0	4	2	0	6	2	2	3.17	1320/1407	3.17	3.73	4.15	4.30	3.17
7. Was the grading system clearly explained	1	0	0	0	4	6	5	4.07	1016/1521	4.07	3.80	4.20	4.24	4.07
8. How many times was class cancelled	0	1	0	0	0	2	13	4.87	754/1541	4.87	4.56	4.70	4.72	4.87
9. How would you grade the overall teaching effectiveness	3	0	1	0	2	6	4	3.92	1029/1518	3.92	4.02	4.11	4.18	3.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	2	8	3	3.93	1281/1472	3.93	4.33	4.46	4.50	3.93
2. Did the instructor seem interested in the subject	1	0	0	0	1	5	9	4.53	1173/1475	4.53	4.73	4.72	4.74	4.53
3. Was lecture material presented and explained clearly	2	0	1	1	0	7	5	4.00	1104/1471	4.00	4.30	4.32	4.36	4.00
4. Did the lectures contribute to what you learned	1	1	1	0	2	5	6	4.07	1082/1470	4.07	4.24	4.33	4.38	4.07
5. Did audiovisual techniques enhance your understanding	2	0	1	0	2	5	6	4.07	722/1310	4.07	4.26	4.06	4.09	4.07
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	1	0	1	1	3	3.83	884/1210	3.83	4.19	4.18	4.34	3.83
2. Were all students actively encouraged to participate	10	0	0	1	0	2	3	4.17	851/1211	4.17	4.47	4.37	4.47	4.17
3. Did the instructor encourage fair and open discussion	10	0	0	1	0	2	3	4.17	860/1207	4.17	4.50	4.41	4.53	4.17

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 484 01</b>
<b>Title:</b>	<b>Advncd 3D Cmputr Animatn</b>
<b>Instructor:</b>	<b>McDonald,David</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	2	0	0	2	2	0	3.50	713/859	3.50	4.08	4.08	4.19	3.50

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	14	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	16	Non-major	0
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 488 01</b>
<b>Title:</b>	<b>Adv Topics:Aim</b>
<b>Instructor:</b>	<b>Hirsch,Katherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	3	7	7	3.80	1315/1542	4.21	4.27	4.33	4.42	3.80
2. Did the instructor make clear the expected goals	0	0	1	3	7	4	5	3.45	1418/1542	3.73	4.22	4.29	4.33	3.45
3. Did the exam questions reflect the expected goals	0	15	0	0	1	0	4	4.60	476/1339	4.16	4.41	4.32	4.44	4.60
4. Did other evaluations reflect the expected goals	0	0	0	2	7	5	6	3.75	1239/1498	4.04	4.27	4.26	4.35	3.75
5. Did assigned readings contribute to what you learned	0	16	0	1	1	0	2	3.75	****/1428	4.00	3.77	4.12	4.22	****
6. Did written assignments contribute to what you learned	0	17	0	0	1	0	2	4.33	****/1407	3.40	3.73	4.15	4.30	****
7. Was the grading system clearly explained	0	1	1	2	6	6	4	3.53	1322/1521	2.51	3.80	4.20	4.24	3.53
8. How many times was class cancelled	1	0	0	0	0	1	18	4.95	413/1541	4.91	4.56	4.70	4.72	4.95
9. How would you grade the overall teaching effectiveness	5	0	2	0	9	1	3	3.20	1389/1518	3.73	4.02	4.11	4.18	3.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	2	6	1	7	3.65	1375/1472	3.57	4.33	4.46	4.50	3.65
2. Did the instructor seem interested in the subject	3	0	0	0	3	4	10	4.41	1263/1475	4.54	4.73	4.72	4.74	4.41
3. Was lecture material presented and explained clearly	3	0	1	2	4	3	7	3.76	1241/1471	3.72	4.30	4.32	4.36	3.76
4. Did the lectures contribute to what you learned	3	0	4	1	5	1	6	3.24	1380/1470	3.62	4.24	4.33	4.38	3.24
5. Did audiovisual techniques enhance your understanding	4	3	3	0	2	3	5	3.54	1050/1310	3.07	4.26	4.06	4.09	3.54
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	0	0	1	1	2	4.25	****/1210	4.20	4.19	4.18	4.34	****
2. Were all students actively encouraged to participate	16	0	0	0	2	0	2	4.00	****/1211	5.00	4.47	4.37	4.47	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	1	2	4.25	****/1207	5.00	4.50	4.41	4.53	****
4. Were special techniques successful	16	3	1	0	0	0	0	1.00	****/859	4.80	4.08	4.08	4.19	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 488 01</b>
<b>Title:</b>	<b>Adv Topics:Aim</b>
<b>Instructor:</b>	<b>Hirsch,Katherin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	19	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	19	0	1	0	0	0	0	1.00	****/29	****	****	4.29	4.00	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	1	0	4.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	19	0	0	0	0	1	0	4.00	****/13	****	****	4.14	3.33	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	17	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	20	Non-major	10
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 488 02</b>
<b>Title:</b>	<b>Adv Topics:Aim</b>
<b>Instructor:</b>	<b>McDonald,David</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	5	4.63	486/1542	4.21	4.27	4.33	4.42	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	2	4.00	1122/1542	3.73	4.22	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	1	0	0	3	3	1	3.71	1140/1339	4.16	4.41	4.32	4.44	3.71
4. Did other evaluations reflect the expected goals	0	5	0	0	0	2	1	4.33	767/1498	4.04	4.27	4.26	4.35	4.33
5. Did assigned readings contribute to what you learned	0	0	0	1	2	1	4	4.00	851/1428	4.00	3.77	4.12	4.22	4.00
6. Did written assignments contribute to what you learned	0	3	1	0	1	2	1	3.40	1256/1407	3.40	3.73	4.15	4.30	3.40
7. Was the grading system clearly explained	0	4	2	2	0	0	0	1.50	1518/1521	2.51	3.80	4.20	4.24	1.50
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	738/1541	4.91	4.56	4.70	4.72	4.88
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	1	2	4.25	686/1518	3.73	4.02	4.11	4.18	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	1	4	0	3.50	1399/1472	3.57	4.33	4.46	4.50	3.50
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	5	4.67	1039/1475	4.54	4.73	4.72	4.74	4.67
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	0	3.67	1283/1471	3.72	4.30	4.32	4.36	3.67
4. Did the lectures contribute to what you learned	2	0	0	1	0	3	2	4.00	1108/1470	3.62	4.24	4.33	4.38	4.00
5. Did audiovisual techniques enhance your understanding	2	1	1	1	2	1	0	2.60	1278/1310	3.07	4.26	4.06	4.09	2.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	0	1	3	4.20	667/1210	4.20	4.19	4.18	4.34	4.20
2. Were all students actively encouraged to participate	3	0	0	0	0	0	5	5.00	1/1211	5.00	4.47	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	5	5.00	1/1207	5.00	4.50	4.41	4.53	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 488 02</b>
<b>Title:</b>	<b>Adv Topics:Aim</b>
<b>Instructor:</b>	<b>McDonald,David</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	0	0	0	1	4	4.80	97/859	4.80	4.08	4.08	4.19	4.80

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	1
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 489 02</b>
<b>Title:</b>	<b>Senior Projects</b>
<b>Instructor:</b>	<b>Gardner,Symmes</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	0	8	4.60	512/1542	4.03	4.27	4.33	4.42	4.60
2. Did the instructor make clear the expected goals	0	0	0	1	1	0	8	4.50	615/1542	3.80	4.22	4.29	4.33	4.50
3. Did the exam questions reflect the expected goals	1	8	0	0	0	0	1	5.00	****/1339	****	4.41	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	2	0	0	1	1	6	4.63	404/1498	4.18	4.27	4.26	4.35	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	7	4.60	301/1428	3.69	3.77	4.12	4.22	4.60
6. Did written assignments contribute to what you learned	0	0	1	0	0	1	8	4.50	405/1407	3.61	3.73	4.15	4.30	4.50
7. Was the grading system clearly explained	0	3	0	0	0	2	5	4.71	268/1521	3.96	3.80	4.20	4.24	4.71
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	853/1541	4.80	4.56	4.70	4.72	4.80
9. How would you grade the overall teaching effectiveness	3	0	0	1	0	0	6	4.57	318/1518	3.86	4.02	4.11	4.18	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	8	4.89	240/1472	4.54	4.33	4.46	4.50	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	8	4.89	592/1475	4.54	4.73	4.72	4.74	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	8	4.78	319/1471	4.39	4.30	4.32	4.36	4.78
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	8	4.78	349/1470	4.09	4.24	4.33	4.38	4.78
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	7	4.67	201/1310	4.00	4.26	4.06	4.09	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	0	4	4.60	373/1210	4.22	4.19	4.18	4.34	4.60
2. Were all students actively encouraged to participate	5	0	0	0	1	0	4	4.60	507/1211	4.47	4.47	4.37	4.47	4.60
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	5	5.00	1/1207	3.67	4.50	4.41	4.53	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 489 02</b>
<b>Title:</b>	<b>Senior Projects</b>
<b>Instructor:</b>	<b>Gardner,Symmes</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	3	0	0	0	0	2	5.00	****/859	****	4.08	4.08	4.19	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	10	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	1
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 489 03</b>
<b>Title:</b>	<b>Senior Projects</b>
<b>Instructor:</b>	<b>Cazabon,Lynn</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	3	4	2	3.45	1446/1542	4.03	4.27	4.33	4.42	3.45
2. Did the instructor make clear the expected goals	0	0	1	0	7	3	0	3.09	1493/1542	3.80	4.22	4.29	4.33	3.09
4. Did other evaluations reflect the expected goals	0	0	0	0	5	4	2	3.73	1253/1498	4.18	4.27	4.26	4.35	3.73
5. Did assigned readings contribute to what you learned	0	2	3	0	2	4	0	2.78	1397/1428	3.69	3.77	4.12	4.22	2.78
6. Did written assignments contribute to what you learned	0	0	2	1	6	2	0	2.73	1383/1407	3.61	3.73	4.15	4.30	2.73
7. Was the grading system clearly explained	0	1	1	2	2	4	1	3.20	1400/1521	3.96	3.80	4.20	4.24	3.20
8. How many times was class cancelled	0	1	0	0	1	0	9	4.80	853/1541	4.80	4.56	4.70	4.72	4.80
9. How would you grade the overall teaching effectiveness	4	0	0	1	4	2	0	3.14	1402/1518	3.86	4.02	4.11	4.18	3.14
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	1	2	2	4.20	1120/1472	4.54	4.33	4.46	4.50	4.20
2. Did the instructor seem interested in the subject	6	0	0	0	2	0	3	4.20	1351/1475	4.54	4.73	4.72	4.74	4.20
3. Was lecture material presented and explained clearly	6	0	0	0	2	1	2	4.00	1104/1471	4.39	4.30	4.32	4.36	4.00
4. Did the lectures contribute to what you learned	6	0	0	1	2	1	1	3.40	1343/1470	4.09	4.24	4.33	4.38	3.40
5. Did audiovisual techniques enhance your understanding	6	2	0	0	2	1	0	3.33	1141/1310	4.00	4.26	4.06	4.09	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	2	3	1	3.83	884/1210	4.22	4.19	4.18	4.34	3.83
2. Were all students actively encouraged to participate	5	0	0	0	2	0	4	4.33	739/1211	4.47	4.47	4.37	4.47	4.33
3. Did the instructor encourage fair and open discussion	5	0	3	1	0	1	1	2.33	1205/1207	3.67	4.50	4.41	4.53	2.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 489 03</b>
<b>Title:</b>	<b>Senior Projects</b>
<b>Instructor:</b>	<b>Cazabon,Lynn</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	5	0	1	0	0	0	2.00	****/859	****	4.08	4.08	4.19	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	2
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 494 07</b>
<b>Title:</b>	<b>Internship</b>
<b>Instructor:</b>	<b>Cordova,Viviana</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	0	4.00	1173/1542	4.00	4.27	4.33	4.42	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1542	5.00	4.22	4.29	4.33	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1058/1498	4.00	4.27	4.26	4.35	4.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1521	5.00	3.80	4.20	4.24	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1541	5.00	4.56	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	920/1518	4.00	4.02	4.11	4.18	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1472	5.00	4.33	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1475	5.00	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1471	5.00	4.30	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1470	5.00	4.24	4.33	4.38	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1210	5.00	4.19	4.18	4.34	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1211	5.00	4.47	4.37	4.47	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 494 07</b>
<b>Title:</b>	<b>Internship</b>
<b>Instructor:</b>	<b>Cordova,Viviana</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1207	5.00	4.50	4.41	4.53	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 495 30</b>
<b>Title:</b>	<b>Indep Studio Research</b>
<b>Instructor:</b>	<b>Custen, Calvin R</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	0	4.00	1173/1542	4.00	4.27	4.33	4.42	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1542	5.00	4.22	4.29	4.33	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	0	3.00	1455/1498	3.00	4.27	4.26	4.35	3.00
7. Was the grading system clearly explained	0	0	0	0	1	0	0	3.00	1434/1521	3.00	3.80	4.20	4.24	3.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1541	5.00	4.56	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1518	5.00	4.02	4.11	4.18	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1472	5.00	4.33	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1475	5.00	4.73	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1471	5.00	4.30	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1470	5.00	4.24	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	0	0	3.00	1218/1310	3.00	4.26	4.06	4.09	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1210	5.00	4.19	4.18	4.34	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1211	5.00	4.47	4.37	4.47	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 495 30</b>
<b>Title:</b>	<b>Indep Studio Research</b>
<b>Instructor:</b>	<b>Custen, Calvin R</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1207	5.00	4.50	4.41	4.53	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 1	Graduate 0 Major 1
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 1 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 640 1</b>
<b>Title:</b>	<b>Imaging &amp; Digital Studio</b>
<b>Instructor:</b>	<b>Cazabon,Lynn</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	5	4.30	908/1542	4.30	4.27	4.33	4.39	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	5	4.40	754/1542	4.40	4.22	4.29	4.31	4.40
3. Did the exam questions reflect the expected goals	0	8	0	1	0	0	1	3.50	****/1339	****	4.41	4.32	4.31	****
4. Did other evaluations reflect the expected goals	0	2	1	0	0	1	6	4.38	722/1498	4.38	4.27	4.26	4.25	4.38
5. Did assigned readings contribute to what you learned	0	0	1	1	0	6	2	3.70	1134/1428	3.70	3.77	4.12	4.13	3.70
6. Did written assignments contribute to what you learned	1	0	0	3	1	3	2	3.44	1237/1407	3.44	3.73	4.15	4.20	3.44
7. Was the grading system clearly explained	0	3	0	0	3	3	1	3.71	1234/1521	3.71	3.80	4.20	4.24	3.71
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1541	5.00	4.56	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	2	2	4.20	744/1518	4.20	4.02	4.11	4.15	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	5	4.63	659/1472	4.63	4.33	4.46	4.48	4.63
2. Did the instructor seem interested in the subject	2	0	0	1	0	2	5	4.38	1285/1475	4.38	4.73	4.72	4.76	4.38
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	6	4.75	346/1471	4.75	4.30	4.32	4.36	4.75
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	3	4.25	960/1470	4.25	4.24	4.33	4.34	4.25
5. Did audiovisual techniques enhance your understanding	1	3	0	1	3	0	2	3.50	1064/1310	3.50	4.26	4.06	3.99	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	5	4.50	430/1210	4.50	4.19	4.18	4.28	4.50
2. Were all students actively encouraged to participate	2	0	0	0	1	0	7	4.75	352/1211	4.75	4.47	4.37	4.51	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	1	0	1	6	4.50	630/1207	4.50	4.50	4.41	4.53	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ART 640 1</b>
<b>Title:</b>	<b>Imaging &amp; Digital Studio</b>
<b>Instructor:</b>	<b>Cazabon,Lynn</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	7	0	0	1	0	0	3.00	****/859	****	4.08	4.08	4.08	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	10	Graduate	4	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	10
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						