Course-Section: ASL 102 0201

AMERICAN SIGN LANG II

Instructor: ROBERTSON, DARR

Enrollment: 18
Questionnaires: 17

Title

University of Maryland Baltimore County Spring 2005

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Student Course Evaluation Questionnaire

| | | Frequencies | | | | | | Instructor | | Course Dept | | UMBC Level | | Sect |
|---|----|-------------|---|---|---|----|----|------------|-----------|-------------|------|------------|------|------|
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights, skills from this course | 0 | 0 | 0 | 0 | 0 | 7 | 10 | 4.59 | 442/1504 | 4.59 | 4.24 | 4.27 | 4.13 | 4.59 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 1 | 1 | 5 | 10 | 4.41 | 633/1503 | 4.41 | 4.22 | 4.20 | 4.16 | 4.41 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 6 | 11 | 4.65 | 367/1290 | 4.65 | 4.32 | 4.28 | 4.19 | 4.65 |
| 4. Did other evaluations reflect the expected goals | 0 | 2 | 2 | 0 | 0 | 4 | 9 | 4.20 | 844/1453 | 4.20 | 4.22 | 4.21 | 4.11 | 4.20 |
| 5. Did assigned readings contribute to what you learned | 0 | 15 | 1 | 0 | 1 | 0 | 0 | 2.00 | ****/1421 | **** | 4.08 | 4.00 | 3.91 | **** |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 1 | 0 | 4 | 3 | 9 | 4.12 | 717/1365 | 4.12 | 4.11 | 4.08 | 3.96 | 4.12 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 1 | 6 | 10 | 4.53 | 433/1485 | 4.53 | 4.20 | 4.16 | 4.13 | 4.53 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 17 | 0 | | 1411/1504 | | 4.68 | 4.69 | 4.66 | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 1 | 0 | 0 | 0 | 1 | 10 | 5 | 4.25 | 635/1483 | 4.25 | 4.07 | 4.06 | 3.97 | 4.25 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 7 | 0 | 0 | 0 | 0 | 5 | 5 | 4.50 | 784/1425 | 4.50 | 4.41 | 4.41 | 4.36 | 4.50 |
| 2. Did the instructor seem interested in the subject | 6 | 0 | 0 | 0 | 0 | 1 | 10 | 4.91 | 502/1426 | 4.91 | 4.72 | 4.69 | 4.56 | 4.91 |
| 3. Was lecture material presented and explained clearly | 7 | 0 | 0 | 0 | 0 | 4 | 6 | 4.60 | 450/1418 | 4.60 | 4.29 | 4.25 | 4.20 | 4.60 |
| 4. Did the lectures contribute to what you learned | 6 | 0 | 0 | 0 | 0 | 1 | 10 | 4.91 | 142/1416 | 4.91 | 4.34 | 4.26 | 4.21 | 4.91 |
| 5. Did audiovisual techniques enhance your understanding | 5 | 4 | 2 | 0 | 0 | 2 | 4 | 3.75 | 820/1199 | 3.75 | 3.95 | 3.97 | 3.82 | 3.75 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 9 | 0 | 0 | 1 | 0 | 2 | 5 | 4.38 | 493/1312 | 4.38 | 4.12 | 4.00 | 3.69 | 4.38 |
| 2. Were all students actively encouraged to participate | 9 | 0 | 0 | 0 | 0 | 0 | 8 | 5.00 | 1/1303 | 5.00 | 4.39 | 4.24 | 3.93 | 5.00 |
| 3. Did the instructor encourage fair and open discussion | 9 | 0 | 0 | 0 | 2 | 0 | 6 | 4.50 | 570/1299 | 4.50 | 4.34 | 4.25 | 3.94 | 4.50 |
| 4. Were special techniques successful | 9 | 0 | 0 | 0 | 0 | 1 | 7 | 4.88 | 68/ 758 | 4.88 | 4.05 | 4.01 | 3.80 | 4.88 |
| | | | | | | | | | | | | | | |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected | Grades | Reasons | | Type | Majors | | | |
|----------------|---|-----------|---|----------|--------|---------------------|----|--------------|--------|----------------|---|--|
| 00-27 | 1 | 0.00-0.99 | 0 | А | 6 | Required for Majors | 10 | Graduate | 0 | Major | 0 | |
| 28-55 | 2 | 1.00-1.99 | 0 | В | 7 | | | | | | | |
| 56-83 | 1 | 2.00-2.99 | 0 | C | 0 | General | 2 | Under-grad | 17 | Non-major | 0 | |
| 84-150 | 3 | 3.00-3.49 | 8 | D | 0 | | | | | | | |
| Grad. | 0 | 3.50-4.00 | 3 | F | 0 | Electives | 1 | #### - Means | there | are not enough | | |
| | | | | P | 0 | | | responses to | be sig | significant | | |
| | | | | I | 0 | Other | 1 | | | | | |
| | | | | ? | 1 | | | | | | | |