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                                                  Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                      NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  7   0   0   3   1   6   7  4.00 1114/1509  4.00  4.34  4.31 4.39  4.00
2. Did the instructor make clear the expected goals   7   0   1   0   2   6   8  4.18  942/1509  4.18  4.09  4.26 4.25  4.18
3. Did the exam questions reflect the expected goals  7   0   1   0   2   5   9  4.24  795/1287  4.24  4.08  4.30 4.22  4.24
4. Did other evaluations reflect the expected goals   7   0   2   0   3   4   8  3.94 1044/1459  3.94  4.02  4.22 4.16  3.94
5. Did assigned readings contribute to what you learned  8   0   0   1   1   3  11  4.50  332/1406  4.50  3.93  4.09 4.12  4.50
6. Did written assignments contribute to what you learned 8  5   0   2   2   2   5  3.91  939/1384  3.91  3.98  4.11 4.16  3.91
7. Was the grading system clearly explained           8   0   0   1   0   7   8  4.38  630/1489  4.38  4.04  4.17 4.14  4.38
8. How many times was class cancelled                 8   0   0   0   0   1  15  4.94  408/1506  4.94  4.87  4.67 4.71  4.94
9. How would you grade the overall teaching effectiveness 8  0   0   2   2  11   1  3.69 1155/1463  3.69  3.92  4.09 4.15  3.69


            Lecture
1. Were the instructor's lectures well prepared       7   0   0   0   2   4  11  4.53  775/1438  4.53  4.45  4.46 4.49  4.53
2. Did the instructor seem interested in the subject  7   0   0   0   1   1  15  4.82  742/1421  4.82  4.69  4.73 4.78  4.82
3. Was lecture material presented and explained clearly 8  0   1   1   4   4   6  3.81 1182/1411  3.81  4.21  4.31 4.33  3.81
4. Did the lectures contribute to what you learned    7   0   2   1   3   5   6  3.71 1206/1405  3.71  4.30  4.32 4.33  3.71
5. Did audiovisual techniques enhance your understanding 7  0   1   2   1   2  11  4.18  554/1236  4.18  4.04  4.00 3.98  4.18


            Discussion
1. Did class discussions contribute to what you learned 11  0   1   3   0   5   4  3.62 1006/1260  3.62  3.94  4.14 4.21  3.62
2. Were all students actively encouraged to participate 11  0   0   0   2   2   9  4.54  554/1255  4.54  4.27  4.33 4.43  4.54
3. Did the instructor encourage fair and open discussion 11 0   0   0   1   4   8  4.54  598/1258  4.54  4.27  4.38 4.50  4.54
4. Were special techniques successful                11   3   1   0   2   4   3  3.80  585/ 873  3.80  3.96  4.03 4.01  3.80


            Laboratory
1. Did the lab increase understanding of the material 19   3   1   0   0   1   0  2.50 ****/ 184  ****  4.45  4.16 4.07  ****
2. Were you provided with adequate background information 21 0  0   0   1   2   0  3.67 ****/ 198  ****  4.51  4.22 4.31  ****
3. Were necessary materials available for lab activities 21 2  0   0   0   0   1  5.00 ****/ 184  ****  4.55  4.48 4.11  ****


            Seminar
1. Were assigned topics relevant to the announced theme 19  0   0   0   1   4   0  3.80 ****/  89  ****  5.00  4.49 4.39  ****
2. Was the instructor available for individual attention 20 0  0   0   1   2   1  4.00 ****/  92  ****  5.00  4.54 4.52  ****
3. Did research projects contribute to what you learned 20  0   0   1   0   2   1  3.75 ****/  90  ****  5.00  4.50 4.48  ****
4. Did presentations contribute to what you learned   21   0   0   0   1   2   0  3.67 ****/  92  ****  4.50  4.38 4.30  ****
5. Were criteria for grading made clear               20   1   0   0   0   2   1  4.33 ****/  93  ****  4.50  4.06 4.04  ****


            Field Work
1. Did field experience contribute to what you learned 20  0   1   0   2   1   0  2.75 ****/  48  ****  ****  4.39 4.36  ****
2. Did you clearly understand your evaluation criteria 20  0   1   0   0   1   2  3.75 ****/  48  ****  ****  4.41 4.40  ****
3. Was the instructor available for consultation      20   1   0   0   1   0   2  4.33 ****/  47  ****  ****  4.51 4.43  ****
4. To what degree could you discuss your evaluations  20   1   0   0   0   1   2  4.67 ****/  47  ****  ****  4.18 4.03  ****
5. Did conferences help you carry out field activities 20  1   0   0   1   2   0  3.67 ****/  44  ****  ****  4.32 4.45  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 20  0   0   0   1   1   2  4.25 ****/  49  ****  ****  4.26 4.16  ****
2. Did study questions make clear the expected goal   22   0   0   0   0   1   1  4.50 ****/  41  ****  ****  4.14 4.08  ****
3. Were your contacts with the instructor helpful     21   0   0   0   1   2   0  3.67 ****/  46  ****  ****  4.31 4.11  ****
4. Was the feedback/tutoring by proctors helpful      21   0   0   0   1   2   0  3.67 ****/  37  ****  ****  4.05 3.69  ****
5. Were there enough proctors for all the students    21   1   0   0   0   1   1  4.50 ****/  30  ****  ****  4.27 4.26  ****
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                                             Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	6	Required for Majors	12	Graduate	9	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	24
84-150	0	3.00-3.49	1	D	0						
Grad.	9	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				
				?	0						

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Course-Section: BTEC 653  1                  University of Maryland                           Page  187
Title      Bioprocess Engineering            Baltimore County                             MAR 22, 2010
Instructor:    Ahuja,Sanjeev K (Instr. A)    Fall   2009                                   Job IRBR3029
Enrollment:    16
Questionnaires: 13                    Student Course Evaluation Questionnaire
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                                                    Frequencies      Instructor    Course Dept  UMBC Level  Sect
                   Questions               NR  NA   1  2  3  4  5  Mean    Rank      Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course  0   0   2  1  2  4  4  3.54 1390/1509  3.54 4.34  4.31 4.39  3.54
2. Did the instructor make clear the expected goals   0   0   3  2  1  3  4  3.23 1436/1509  3.23 4.09  4.26 4.25  3.23
3. Did the exam questions reflect the expected goals  0   0   1  1  4  3  4  3.62 1131/1287  3.62 4.08  4.30 4.22  3.62
4. Did other evaluations reflect the expected goals   0   0   3  1  4  1  4  3.15 1403/1459  3.15 4.02  4.22 4.16  3.15
5. Did assigned readings contribute to what you learned  0  0  4  1  1  3  4  3.15 1309/1406  3.15 3.93  4.09 4.12  3.15
6. Did written assignments contribute to what you learned  0  0  4  2  2  3  2  2.77 1358/1384  2.77 3.98  4.11 4.16  2.77
7. Was the grading system clearly explained           0   0   0  1  2  5  5  4.08  937/1489  4.08 4.04  4.17 4.14  4.08
8. How many times was class cancelled                 0   0   0  0  0  0 13  5.00    1/1506  5.00 4.87  4.67 4.71  5.00
9. How would you grade the overall teaching effectiveness  1  0  3  1  2  6  0  2.92 1408/1463  3.10 3.92  4.09 4.15  3.10

                   Lecture
1. Were the instructor's lectures well prepared       0   0   0  0  4  1  8  4.31 1032/1438  4.31 4.45  4.46 4.49  4.31
2. Did the instructor seem interested in the subject  0   0   0  0  1  3  9  4.62 1072/1421  4.62 4.69  4.73 4.78  4.62
3. Was lecture material presented and explained clearly  1  0  2  1  1  3  5  3.67 1235/1411  3.67 4.21  4.31 4.33  3.67
4. Did the lectures contribute to what you learned    0   0   3  1  1  1  7  3.62 1237/1405  3.62 4.30  4.32 4.33  3.62
5. Did audiovisual techniques enhance your understanding  2  0  2  3  1  3  2  3.00 1131/1236  3.00 4.04  4.00 3.98  3.00

                   Discussion
1. Did class discussions contribute to what you learned  1  0  3  2  2  2  3  3.00 1162/1260  3.00 3.94  4.14 4.21  3.00
2. Were all students actively encouraged to participate  1  0  0  1  0  2  9  4.58  519/1255  4.58 4.27  4.33 4.43  4.58
3. Did the instructor encourage fair and open discussion  1  0  1  0  1  5  5  4.08  907/1258  4.08 4.27  4.38 4.50  4.08
4. Were special techniques successful                 1   5   3  0  1  1  2  2.86  838/ 873  2.86 3.96  4.03 4.01  2.86

                   Laboratory
2. Were you provided with adequate background information 12  0  1  0  0  0  0  1.00 ****/ 198  **** 4.51  4.22 4.31  ****

                   Seminar
4. Did presentations contribute to what you learned   12  0   0  0  0  0  1  5.00 ****/  92  **** 4.50  4.38 4.30  ****
5. Were criteria for grading made clear               12  0   0  0  0  0  1  5.00 ****/  93  **** 4.50  4.06 4.04  ****

                   Field Work
1. Did field experience contribute to what you learned  12  0  0  0  0  1  0  4.00 ****/  48  **** ****  4.39 4.36  ****
2. Did you clearly understand your evaluation criteria  12  0  0  0  0  1  0  4.00 ****/  48  **** ****  4.41 4.40  ****
3. Was the instructor available for consultation      12  0   0  1  0  0  0  2.00 ****/  47  **** ****  4.51 4.43  ****

                   Self  Paced
1. Did self-paced system contribute to what you learned  12  0  0  0  0  1  0  4.00 ****/  49  **** ****  4.26 4.16  ****
2. Did study questions make clear the expected goal   12  0   0  0  0  1  0  4.00 ****/  41  **** ****  4.14 4.08  ****
3. Were your contacts with the instructor helpful     12  0   0  0  0  1  0  4.00 ****/  46  **** ****  4.31 4.11  ****
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                          Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades          Reasons               Type              Majors
-------------------------------------------------------------------------------------------------------------------
00-27      2      0.00-0.99    0       A    7      Required for Majors  11    Graduate    7      Major       1
28-55      0      1.00-1.99    0       B    4
56-83      0      2.00-2.99    0       C    0      General           0       Under-grad  6      Non-major  12
84-150     0      3.00-3.49    1       D    0
Grad.      7      3.50-4.00    8       F    0      Electives         0       #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other             1
                                       ?    0
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Course-Section: BTEC 653  1                University of Maryland                        Page  188
Title      Bioprocess Engineering          Baltimore County                             MAR 22, 2010
Instructor:  Park,Ryan T    (Instr. B)     Fall   2009                                   Job IRBR3029
Enrollment:   16
Questionnaires: 13                 Student Course Evaluation Questionnaire


                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions           NR NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0  0  2  1  2  4  4  3.54 1390/1509  3.54  4.34  4.31  4.39  3.54
2. Did the instructor make clear the expected goals    0  0  3  2  1  3  4  3.23 1436/1509  3.23  4.09  4.26  4.25  3.23
3. Did the exam questions reflect the expected goals   0  0  1  1  4  3  4  3.62 1131/1287  3.62  4.08  4.30  4.22  3.62
4. Did other evaluations reflect the expected goals    0  0  3  1  4  1  4  3.15 1403/1459  3.15  4.02  4.22  4.16  3.15
5. Did assigned readings contribute to what you learned 0  0  4  1  1  3  4  3.15 1309/1406  3.15  3.93  4.09  4.12  3.15
6. Did written assignments contribute to what you learned 0 0 4  2  2  3  2  2.77 1358/1384  2.77  3.98  4.11  4.16  2.77
7. Was the grading system clearly explained            0  0  0  1  2  5  5  4.08  937/1489  4.08  4.04  4.17  4.14  4.08
8. How many times was class cancelled                  0  0  0  0  0  0 13  5.00    1/1506  5.00  4.87  4.67  4.71  5.00
9. How would you grade the overall teaching effectiveness 5 1 0  0  5  2  0  3.29 1329/1463  3.10  3.92  4.09  4.15  3.10


                 Lecture
1. Were the instructor's lectures well prepared       11  0  1  0  0  1  0  2.50 ****/1438  4.31  4.45  4.46  4.49  4.31
2. Did the instructor seem interested in the subject  11  0  1  0  1  0  0  2.00 ****/1421  4.62  4.69  4.73  4.78  4.62
3. Was lecture material presented and explained clearly 12 0 0  0  1  0  0  3.00 ****/1411  3.67  4.21  4.31  4.33  3.67
4. Did the lectures contribute to what you learned    11  0  1  0  1  0  0  2.00 ****/1405  3.62  4.30  4.32  4.33  3.62
5. Did audiovisual techniques enhance your understanding 11 0 1 0  0  0  1  3.00 ****/1236  3.00  4.04  4.00  3.98  3.00


                 Discussion
1. Did class discussions contribute to what you learned 1 0 3  2  2  2  3  3.00 1162/1260  3.00  3.94  4.14  4.21  3.00
2. Were all students actively encouraged to participate 1 0 0  1  0  2  9  4.58  519/1255  4.58  4.27  4.33  4.43  4.58
3. Did the instructor encourage fair and open discussion 1 0 1  0  1  5  5  4.08  907/1258  4.08  4.27  4.38  4.50  4.08
4. Were special techniques successful                  1  5  3  0  1  1  2  2.86  838/ 873  2.86  3.96  4.03  4.01  2.86


                 Laboratory
2. Were you provided with adequate background information 12 0 1 0 0  0  0  1.00 ****/ 198  ****  4.51  4.22  4.31  ****


                 Seminar
4. Did presentations contribute to what you learned   12  0  0  0  0  0  1  5.00 ****/  92  ****  4.50  4.38  4.30  ****
5. Were criteria for grading made clear               12  0  0  0  0  0  1  5.00 ****/  93  ****  4.50  4.06  4.04  ****


                 Field Work
1. Did field experience contribute to what you learned 12 0  0  0  0  1  0  4.00 ****/  48  ****  ****  4.39  4.36  ****
2. Did you clearly understand your evaluation criteria 12 0  0  0  0  1  0  4.00 ****/  48  ****  ****  4.41  4.40  ****
3. Was the instructor available for consultation      12  0  0  1  0  0  0  2.00 ****/  47  ****  ****  4.51  4.43  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 12 0 0  0  0  1  0  4.00 ****/  49  ****  ****  4.26  4.16  ****
2. Did study questions make clear the expected goal   12  0  0  0  0  1  0  4.00 ****/  41  ****  ****  4.14  4.08  ****
3. Were your contacts with the instructor helpful     12  0  0  0  0  1  0  4.00 ****/  46  ****  ****  4.31  4.11  ****


                         Frequency Distribution


Credits Earned        Cum. GPA       Expected Grades          Reasons                 Type                Majors
-------------------------------------------------------------------------------------------------------
  00-27      2      0.00-0.99    0      A    7       Required for Majors  11     Graduate    7      Major       1
  28-55      0      1.00-1.99    0      B    4
  56-83      0      2.00-2.99    0      C    0       General          0         Under-grad  6      Non-major  12
  84-150     0      3.00-3.49    1      D    0
  Grad.      7      3.50-4.00    8      F    0       Electives        0         #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0       Other            1
                                        ?    0
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                                                Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  3  9  9  4.29  852/1509   4.29  4.34  4.31 4.39  4.29
2. Did the instructor make clear the expected goals     0   0  1  0  3 10  7  4.05 1056/1509   4.05  4.09  4.26 4.25  4.05
3. Did the exam questions reflect the expected goals    0   1  1  0  6  5  8  3.95  972/1287   3.95  4.08  4.30 4.22  3.95
4. Did other evaluations reflect the expected goals     1   0  0  2  6  5  7  3.85 1127/1459   3.85  4.02  4.22 4.16  3.85
5. Did assigned readings contribute to what you learned 1   4  0  1  2  6  7  4.19  665/1406   4.19  3.93  4.09 4.12  4.19
6. Did written assignments contribute to what you learned 2 0  1  1  2  4 11  4.21  659/1384   4.21  3.98  4.11 4.16  4.21
7. Was the grading system clearly explained             2   0  1  1  2  5 10  4.16  865/1489   4.16  4.04  4.17 4.14  4.16
8. How many times was class cancelled                   1   0  0  0  0  0 20  5.00    1/1506   5.00  4.87  4.67 4.71  5.00
9. How would you grade the overall teaching effectiveness 7 1  0  0  6  7  0  3.54 1230/1463   3.52  3.92  4.09 4.15  3.52

                 Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  3  7 11  4.38  950/1438   4.38  4.45  4.46 4.49  4.38
2. Did the instructor seem interested in the subject    0   0  0  1  0  7 13  4.52 1146/1421   4.60  4.69  4.73 4.78  4.60
3. Was lecture material presented and explained clearly 0   0  0  2  5  7  7  3.90 1145/1411   3.90  4.21  4.31 4.33  3.90
4. Did the lectures contribute to what you learned      0   0  0  1  4  9  7  4.05 1028/1405   4.05  4.30  4.32 4.33  4.05
5. Did audiovisual techniques enhance your understanding 0  1  0  5  2  5  8  3.80  824/1236   3.80  4.04  4.00 3.98  3.80

                 Discussion
1. Did class discussions contribute to what you learned 4   0  0  2  4  5  6  3.88  876/1260   3.88  3.94  4.14 4.21  3.88
2. Were all students actively encouraged to participate 4   0  0  1  2  7  7  4.18  834/1255   4.18  4.27  4.33 4.43  4.18
3. Did the instructor encourage fair and open discussion 4  0  0  0  2  3 12  4.59  563/1258   4.59  4.27  4.38 4.50  4.59
4. Were special techniques successful                   4  11  0  0  1  2  3  4.33  292/ 873   4.33  3.96  4.03 4.01  4.33

                 Self  Paced
1. Did self-paced system contribute to what you learned 20  0  0  0  0  1  0  4.00 ****/  49   ****  ****  4.26 4.16  ****
2. Did study questions make clear the expected goal     20  0  0  0  0  1  0  4.00 ****/  41   ****  ****  4.14 4.08  ****
3. Were your contacts with the instructor helpful       20  0  0  0  0  1  0  4.00 ****/  46   ****  ****  4.31 4.11  ****
4. Was the feedback/tutoring by proctors helpful        20  0  0  0  0  1  0  4.00 ****/  37   ****  ****  4.05 3.69  ****
5. Were there enough proctors for all the students      20  0  0  0  0  1  0  4.00 ****/  30   ****  ****  4.27 4.26  ****
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                              Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                  Majors
-----------------------------------------------------------------------------------------------------------------
00-27      2      0.00-0.99    0      A   12      Required for Majors  8    Graduate      8     Major         0
28-55      0      1.00-1.99    0      B    2
56-83      0      2.00-2.99    1      C    0      General              2    Under-grad   13     Non-major    21
84-150     0      3.00-3.49    0      D    0
Grad.      8      3.50-4.00    0      F    0      Electives            3    #### - Means there are not enough
                                     P    1                                responses to be significant
                                     I    0      Other                2
                                     ?    0
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Course-Section: BTEC 660  1                 University of Maryland                                    Page  190
Title        Reg. Issues In Biotech             Baltimore County                                     MAR 22, 2010
Instructor:                  (Instr. B)            Fall  2009                                         Job IRBR3029
Enrollment:    29
Questionnaires:  21                   Student Course Evaluation Questionnaire
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                                                  Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                    NR  NA  1  2  3  4   5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------

                 General
1. Did you gain new insights,skills from this course    0   0  0  0  3  9   9  4.29   852/1509   4.29  4.34  4.31  4.39  4.29
2. Did the instructor make clear the expected goals     0   0  1  0  3 10   7  4.05  1056/1509   4.05  4.09  4.26  4.25  4.05
3. Did the exam questions reflect the expected goals    0   1  1  0  6  5   8  3.95   972/1287   3.95  4.08  4.30  4.22  3.95
4. Did other evaluations reflect the expected goals     1   0  0  2  6  5   7  3.85  1127/1459   3.85  4.02  4.22  4.16  3.85
5. Did assigned readings contribute to what you learned 1   4  0  1  2  6   7  4.19   665/1406   4.19  3.93  4.09  4.12  4.19
6. Did written assignments contribute to what you learned 2  0  1  1  2  4  11  4.21   659/1384   4.21  3.98  4.11  4.16  4.21
7. Was the grading system clearly explained             2   0  1  1  2  5  10  4.16   865/1489   4.16  4.04  4.17  4.14  4.16
8. How many times was class cancelled                   1   0  0  0  0  0  20  5.00     1/1506   5.00  4.87  4.67  4.71  5.00
9. How would you grade the overall teaching effectiveness 15 0  0  0  3  3   0  3.50  1241/1463   3.52  3.92  4.09  4.15  3.52


                 Lecture
1. Were the instructor's lectures well prepared        16   0  0  0  0  1   4  4.80  ****/1438   4.38  4.45  4.46  4.49  4.38
2. Did the instructor seem interested in the subject   15   0  0  0  0  2   4  4.67  1014/1421   4.60  4.69  4.73  4.78  4.60
3. Was lecture material presented and explained clearly 16  0  0  0  0  2   3  4.60  ****/1411   3.90  4.21  4.31  4.33  3.90
4. Did the lectures contribute to what you learned     16   0  0  1  0  2   2  4.00  ****/1405   4.05  4.30  4.32  4.33  4.05
5. Did audiovisual techniques enhance your understanding 16 0  0  0  0  2   3  4.60  ****/1236   3.80  4.04  4.00  3.98  3.80


                 Discussion
1. Did class discussions contribute to what you learned 4   0  0  2  4  5   6  3.88   876/1260   3.88  3.94  4.14  4.21  3.88
2. Were all students actively encouraged to participate 4   0  0  1  2  7   7  4.18   834/1255   4.18  4.27  4.33  4.43  4.18
3. Did the instructor encourage fair and open discussion 4  0  0  0  2  3  12  4.59   563/1258   4.59  4.27  4.38  4.50  4.59
4. Were special techniques successful                   4  11  0  0  1  2   3  4.33   292/ 873   4.33  3.96  4.03  4.01  4.33


                 Self  Paced
1. Did self-paced system contribute to what you learned 20  0  0  0  0  1   0  4.00  ****/  49   ****  ****  4.26  4.16  ****
2. Did study questions make clear the expected goal    20   0  0  0  0  1   0  4.00  ****/  41   ****  ****  4.14  4.08  ****
3. Were your contacts with the instructor helpful      20   0  0  0  0  1   0  4.00  ****/  46   ****  ****  4.31  4.11  ****
4. Was the feedback/tutoring by proctors helpful       20   0  0  0  0  1   0  4.00  ****/  37   ****  ****  4.05  3.69  ****
5. Were there enough proctors for all the students     20   0  0  0  0  1   0  4.00  ****/  30   ****  ****  4.27  4.26  ****
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                                              Frequency Distribution


Credits Earned          Cum. GPA           Expected Grades          Reasons                  Type                   Majors
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 00-27      2       0.00-0.99    0        A   12      Required for Majors   8     Graduate       8     Major         0
 28-55      0       1.00-1.99    0        B    2
 56-83      0       2.00-2.99    1        C    0      General               2     Under-grad    13     Non-major    21
 84-150     0       3.00-3.49    0        D    0
 Grad.      8       3.50-4.00    0        F    0      Electives             3     #### - Means there are not enough
                                         P    1                                  responses to be significant
                                         I    0      Other                 2
                                         ?    0
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