

Student Course Evaluation Questionnaires

Course-Section:	CHIN 102 01
Title:	Elementary Chinese II
Instructor:	Brown,William I

Term - Spring 2011

Enrollment:	31
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	3	11	4.44	691/1449	4.03	4.45	4.33	4.14	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	13	4.69	325/1446	4.32	4.47	4.29	4.20	4.69
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	13	4.81	206/1256	4.55	4.56	4.34	4.21	4.81
4. Did other evaluations reflect the expected goals	0	3	0	1	1	4	7	4.31	762/1402	4.12	4.50	4.27	4.10	4.31
5. Did assigned readings contribute to what you learned	0	1	1	0	0	2	12	4.60	285/1358	4.51	4.40	4.13	4.04	4.60
6. Did written assignments contribute to what you learned	0	3	2	1	2	4	4	3.54	1115/1327	3.46	4.35	4.16	3.92	3.54
7. Was the grading system clearly explained	0	0	1	0	2	3	10	4.31	709/1435	4.13	4.33	4.20	4.11	4.31
8. How many times was class cancelled	0	0	0	0	1	2	13	4.75	788/1446	4.88	4.68	4.67	4.57	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	10	4.67	226/1437	4.14	4.26	4.12	4.04	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	4	11	4.56	745/1386	4.47	4.58	4.48	4.40	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	372/1390	4.36	4.83	4.74	4.67	4.94
3. Was lecture material presented and explained clearly	0	0	0	1	0	2	13	4.69	410/1379	4.26	4.47	4.34	4.28	4.69
4. Did the lectures contribute to what you learned	0	0	1	0	0	6	9	4.38	807/1379	4.11	4.58	4.36	4.26	4.38
5. Did audiovisual techniques enhance your understanding	0	1	1	0	1	6	7	4.20	591/1236	4.07	4.17	4.08	3.93	4.20
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	2	3	4.60	335/1121	4.01	4.38	4.18	3.89	4.60
2. Were all students actively encouraged to participate	11	0	0	0	0	2	3	4.60	455/1122	4.34	4.64	4.36	4.09	4.60
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	3	4.40	694/1121	4.09	4.58	4.40	4.08	4.40
4. Were special techniques successful	11	3	0	0	1	1	0	3.50	****/790	3.89	4.26	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	CHIN 102 01
Title:	Elementary Chinese II
Instructor:	Brown,William I

Term - Spring 2011

Enrollment:	31
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	1	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	4	General	9	Under-grad	16	Non-major	16
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 102 02
Title:	Elementary Chinese II
Instructor:	Huang,Hui Chih

Term - Spring 2011

Enrollment:	22
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	0	6	5	7	3.62	1324/1449	4.03	4.45	4.33	4.14	3.62
2. Did the instructor make clear the expected goals	1	0	2	0	4	5	9	3.95	1106/1446	4.32	4.47	4.29	4.20	3.95
3. Did the exam questions reflect the expected goals	0	0	0	1	3	6	11	4.29	763/1256	4.55	4.56	4.34	4.21	4.29
4. Did other evaluations reflect the expected goals	0	4	0	3	3	3	8	3.94	1065/1402	4.12	4.50	4.27	4.10	3.94
5. Did assigned readings contribute to what you learned	0	4	0	1	2	3	11	4.41	471/1358	4.51	4.40	4.13	4.04	4.41
6. Did written assignments contribute to what you learned	0	0	2	3	4	9	3	3.38	1177/1327	3.46	4.35	4.16	3.92	3.38
7. Was the grading system clearly explained	0	0	1	2	4	4	10	3.95	1015/1435	4.13	4.33	4.20	4.11	3.95
8. How many times was class cancelled	0	1	0	0	0	0	20	5.00	1/1446	4.88	4.68	4.67	4.57	5.00
9. How would you grade the overall teaching effectiveness	7	1	0	1	4	7	1	3.62	1196/1437	4.14	4.26	4.12	4.04	3.62
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	2	4	12	4.37	963/1386	4.47	4.58	4.48	4.40	4.37
2. Did the instructor seem interested in the subject	2	0	3	1	3	2	10	3.79	1356/1390	4.36	4.83	4.74	4.67	3.79
3. Was lecture material presented and explained clearly	2	0	2	1	3	5	8	3.84	1152/1379	4.26	4.47	4.34	4.28	3.84
4. Did the lectures contribute to what you learned	2	0	1	2	4	4	8	3.84	1147/1379	4.11	4.58	4.36	4.26	3.84
5. Did audiovisual techniques enhance your understanding	3	0	2	1	2	4	9	3.94	777/1236	4.07	4.17	4.08	3.93	3.94
Discussion														
1. Did class discussions contribute to what you learned	7	0	2	1	4	3	4	3.43	963/1121	4.01	4.38	4.18	3.89	3.43
2. Were all students actively encouraged to participate	7	0	1	1	2	2	8	4.07	840/1122	4.34	4.64	4.36	4.09	4.07
3. Did the instructor encourage fair and open discussion	7	0	1	1	3	4	5	3.79	953/1121	4.09	4.58	4.40	4.08	3.79
4. Were special techniques successful	9	3	0	2	1	2	4	3.89	508/790	3.89	4.26	4.06	3.89	3.89

Student Course Evaluation Questionnaires

Course-Section:	CHIN 102 02
Title:	Elementary Chinese II
Instructor:	Huang,Hui Chih

Term - Spring 2011

Enrollment:	22
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	1	0	0	3.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	20	0	0	0	1	0	0	3.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	20	0	0	1	0	0	0	2.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	20	0	0	0	1	0	0	3.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	20	0	0	0	1	0	0	3.00	****/196	****	****	4.25	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	1	0	0	3.00	****/67	****	5.00	4.58	4.48	****
2. Was the instructor available for individual attention	20	0	0	0	1	0	0	3.00	****/66	****	5.00	4.36	4.35	****
3. Did research projects contribute to what you learned	20	0	0	0	1	0	0	3.00	****/64	****	5.00	4.25	4.01	****
4. Did presentations contribute to what you learned	20	0	0	0	1	0	0	3.00	****/75	****	5.00	4.32	3.95	****
5. Were criteria for grading made clear	20	0	0	0	1	0	0	3.00	****/73	****	3.75	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	1	0	0	3.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	1	0	0	3.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	20	0	0	0	1	0	0	3.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	20	0	0	0	1	0	0	3.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	20	0	0	0	1	0	0	3.00	****/27	****	****	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	0	3.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	20	0	0	0	1	0	0	3.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	20	0	0	0	1	0	0	3.00	****/24	****	****	4.34	4.64	****

Student Course Evaluation Questionnaires

Course-Section:	CHIN 102 02
Title:	Elementary Chinese II
Instructor:	Huang,Hui Chih

Term - Spring 2011

Enrollment:	22
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	1	0	0	3.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	20	0	0	0	1	0	0	3.00	****/13	****	****	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	4	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	3	C	2	General	9	Under-grad	21	Non-major	19
84-150	2	3.00-3.49	4	D	2						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 202 01
Title:	Intermediate Chinese II
Instructor:	Huang,Hui Chih

Term - Spring 2011

Enrollment:	19
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	4	4.09	1053/1449	4.09	4.45	4.33	4.32	4.09
2. Did the instructor make clear the expected goals	0	0	0	0	4	3	4	4.00	1061/1446	4.00	4.47	4.29	4.27	4.00
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	4	4.09	899/1256	4.09	4.56	4.34	4.36	4.09
4. Did other evaluations reflect the expected goals	0	0	0	1	0	7	3	4.09	963/1402	4.09	4.50	4.27	4.28	4.09
5. Did assigned readings contribute to what you learned	0	0	0	1	0	5	5	4.27	608/1358	4.27	4.40	4.13	4.13	4.27
6. Did written assignments contribute to what you learned	0	0	0	1	2	3	5	4.09	797/1327	4.09	4.35	4.16	4.12	4.09
7. Was the grading system clearly explained	0	0	0	1	1	3	6	4.27	749/1435	4.27	4.33	4.20	4.17	4.27
8. How many times was class cancelled	0	0	0	0	0	3	8	4.73	824/1446	4.73	4.68	4.67	4.63	4.73
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	1	6	4.33	550/1437	4.33	4.26	4.12	4.10	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	3	5	4.20	1090/1386	4.20	4.58	4.48	4.46	4.20
2. Did the instructor seem interested in the subject	2	0	0	0	2	2	5	4.33	1250/1390	4.33	4.83	4.74	4.76	4.33
3. Was lecture material presented and explained clearly	1	0	0	1	1	3	5	4.20	946/1379	4.20	4.47	4.34	4.31	4.20
4. Did the lectures contribute to what you learned	1	0	0	2	1	2	5	4.00	1053/1379	4.00	4.58	4.36	4.37	4.00
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	3	4	4.11	666/1236	4.11	4.17	4.08	4.16	4.11
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	1	1	4.00	727/1121	4.00	4.38	4.18	4.11	4.00
2. Were all students actively encouraged to participate	8	0	0	0	1	1	1	4.00	857/1122	4.00	4.64	4.36	4.34	4.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	1	1	4.00	855/1121	4.00	4.58	4.40	4.39	4.00
4. Were special techniques successful	8	0	0	1	0	2	0	3.33	681/790	3.33	4.26	4.06	4.01	3.33

Student Course Evaluation Questionnaires

Course-Section:	CHIN 202 01
Title:	Intermediate Chinese II
Instructor:	Huang,Hui Chih

Term - Spring 2011

Enrollment:	19
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	1	0	0	0	2.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	10	0	0	0	1	0	0	3.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	10	0	0	1	0	0	0	2.00	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	10	0	0	0	1	0	0	3.00	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	10	0	0	0	1	0	0	3.00	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	1	0	0	3.00	****/67	****	5.00	4.58	4.48	****
2. Was the instructor available for individual attention	10	0	0	0	1	0	0	3.00	****/66	****	5.00	4.36	4.17	****
3. Did research projects contribute to what you learned	10	0	0	1	0	0	0	2.00	****/64	****	5.00	4.25	3.96	****
4. Did presentations contribute to what you learned	10	0	0	1	0	0	0	2.00	****/75	****	5.00	4.32	4.48	****
5. Were criteria for grading made clear	10	0	0	1	0	0	0	2.00	****/73	****	3.75	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	0	4.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	0	4.00	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	10	0	0	1	0	0	0	2.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	10	0	0	1	0	0	0	2.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	10	0	1	0	0	0	0	1.00	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	1	0	4.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	10	0	0	1	0	0	0	2.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	10	0	0	1	0	0	0	2.00	****/24	****	****	4.34	3.75	****

Student Course Evaluation Questionnaires

Course-Section:	CHIN 202 01
Title:	Intermediate Chinese II
Instructor:	Huang,Hui Chih

Term - Spring 2011

Enrollment:	19
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	10	0	0	1	0	0	0	2.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	10	0	0	1	0	0	0	2.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	2	C	0	General	3	Under-grad	11	Non-major	11
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 302 01
Title:	Advanced Chinese II
Instructor:	Brown,William I

Term - Spring 2011

Enrollment:	28
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	4	16	4.52	567/1449	4.52	4.45	4.33	4.38	4.52
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	19	4.83	167/1446	4.83	4.47	4.29	4.33	4.83
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	20	4.83	198/1256	4.83	4.56	4.34	4.39	4.83
4. Did other evaluations reflect the expected goals	1	0	1	0	1	3	18	4.61	408/1402	4.61	4.50	4.27	4.37	4.61
5. Did assigned readings contribute to what you learned	1	0	0	0	1	6	16	4.65	241/1358	4.65	4.40	4.13	4.14	4.65
6. Did written assignments contribute to what you learned	1	0	0	1	2	3	17	4.57	347/1327	4.57	4.35	4.16	4.23	4.57
7. Was the grading system clearly explained	1	0	0	0	3	2	18	4.65	325/1435	4.65	4.33	4.20	4.25	4.65
8. How many times was class cancelled	1	0	0	0	0	7	16	4.70	858/1446	4.70	4.68	4.67	4.68	4.70
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	5	12	4.61	270/1437	4.61	4.26	4.12	4.14	4.61
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	22	5.00	1/1386	5.00	4.58	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	23	5.00	1/1390	5.00	4.83	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	0	1	21	4.83	223/1379	4.83	4.47	4.34	4.38	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	2	0	21	4.83	281/1379	4.83	4.58	4.36	4.40	4.83
5. Did audiovisual techniques enhance your understanding	2	1	0	1	1	3	16	4.62	256/1236	4.62	4.17	4.08	4.18	4.62
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	2	10	4.69	257/1121	4.69	4.38	4.18	4.31	4.69
2. Were all students actively encouraged to participate	11	0	0	0	0	1	12	4.92	136/1122	4.92	4.64	4.36	4.46	4.92
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	12	4.92	169/1121	4.92	4.58	4.40	4.53	4.92
4. Were special techniques successful	11	1	0	0	0	3	9	4.75	102/790	4.75	4.26	4.06	4.11	4.75

Student Course Evaluation Questionnaires

Course-Section:	CHIN 302 01
Title:	Advanced Chinese II
Instructor:	Brown,William I

Term - Spring 2011

Enrollment:	28
Questionnaires:	24

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Laboratory														
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	1	0	0	3.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	23	0	0	0	0	1	0	4.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	1	0	4.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	23	0	0	0	0	1	0	4.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
3. Were your contacts with the instructor helpful	23	0	0	0	1	0	0	3.00	****/24	****	****	4.34	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	19	Required for Majors	7	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	3	C	0	General	11	Under-grad	24	Non-major	24
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 319 01
Title:	Chinese Translation
Instructor:	Brown,William I

Term - Spring 2011

Enrollment:	22
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	15	4.83	192/1449	4.83	4.45	4.33	4.38	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	14	4.72	274/1446	4.72	4.47	4.29	4.33	4.72
3. Did the exam questions reflect the expected goals	0	6	0	0	0	2	10	4.83	190/1256	4.83	4.56	4.34	4.39	4.83
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	15	4.94	75/1402	4.94	4.50	4.27	4.37	4.94
5. Did assigned readings contribute to what you learned	0	2	0	0	0	2	14	4.88	93/1358	4.88	4.40	4.13	4.14	4.88
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	14	4.72	202/1327	4.72	4.35	4.16	4.23	4.72
7. Was the grading system clearly explained	1	0	0	0	3	2	12	4.53	459/1435	4.53	4.33	4.20	4.25	4.53
8. How many times was class cancelled	0	0	0	0	0	6	12	4.67	888/1446	4.67	4.68	4.67	4.68	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	12	4.75	155/1437	4.75	4.26	4.12	4.14	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	15	4.83	320/1386	4.83	4.58	4.48	4.53	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	17	4.94	319/1390	4.94	4.83	4.74	4.76	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	15	4.83	211/1379	4.83	4.47	4.34	4.38	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	15	4.78	355/1379	4.78	4.58	4.36	4.40	4.78
5. Did audiovisual techniques enhance your understanding	0	3	0	0	0	2	13	4.87	97/1236	4.87	4.17	4.08	4.18	4.87
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	8	4.89	124/1121	4.89	4.38	4.18	4.31	4.89
2. Were all students actively encouraged to participate	9	0	0	0	0	1	8	4.89	191/1122	4.89	4.64	4.36	4.46	4.89
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	8	4.89	234/1121	4.89	4.58	4.40	4.53	4.89
4. Were special techniques successful	9	1	0	0	0	1	7	4.88	73/790	4.88	4.26	4.06	4.11	4.88

Student Course Evaluation Questionnaires

Course-Section: CHIN 319 01	Term - Spring 2011	Enrollment: 22
Title: Chinese Translation		Questionnaires: 18
Instructor: Brown, William I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	17	0	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
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28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	1	C	0	General	3	Under-grad	18	Non-major	18
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	6						