Course-Section: CHIN 102 0101 Title ELEMENTARY CHINESE II Instructor: JIAO, XIAOLI Enrollment: 21 Questionnaires: 15

## University of Maryland Baltimore County Spring 2005

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# Student Course Evaluation Questionnaire

		requencies				Inst	ructor	Course Dept		: UMBC Level		Sect		
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	6	9	4.60	416/1504	4.74	4.24	4.27	4.13	4.60
2. Did the instructor make clear the expected goals	0	0	1	0	0	5	9	4.40	649/1503	4.48	4.22	4.20	4.16	4.40
3. Did the exam questions reflect the expected goals	0	0	0	1	1	4	9	4.40	642/1290	4.59	4.32	4.28	4.19	4.40
4. Did other evaluations reflect the expected goals	0	1	0	1	1	5	7	4.29	741/1453	4.48	4.22	4.21	4.11	4.29
5. Did assigned readings contribute to what you learned	0	1	0	1	0	6	7	4.36	459/1421	4.40	4.08	4.00	3.91	4.36
6. Did written assignments contribute to what you learned	0	0	0	0	0	7	8	4.53	274/1365	4.66	4.11	4.08	3.96	4.53
7. Was the grading system clearly explained	0	0	2	0	2	5	6	3.87	1110/1485	4.16	4.20	4.16	4.13	3.87
8. How many times was class cancelled	0	0	0	0	0	6	9	4.60	1030/1504	4.80	4.68	4.69	4.66	4.60
9. How would you grade the overall teaching effectiveness	3	2	0	1	2	3	4	4.00	850/1483	4.08	4.07	4.06	3.97	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	2	9	4.46	830/1425	4.45	4.41	4.41	4.36	4.46
2. Did the instructor seem interested in the subject	2	0	0	1	0	4	8	4.46	1155/1426	4.56	4.72	4.69	4.56	4.46
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	9	4.62	438/1418	4.70	4.29	4.25	4.20	4.62
4. Did the lectures contribute to what you learned	2	0	0	0	2	3	8	4.46	675/1416	4.62	4.34	4.26	4.21	4.46
5. Did audiovisual techniques enhance your understanding	4	1	0	0	3	4	3	4.00	636/1199	3.89	3.95	3.97	3.82	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	0	5	1	4.20	632/1312	4.00	4.12	4.00	3.69	4.20
2. Were all students actively encouraged to participate	5	0	0	1	0	1	8	4.60	507/1303	4.60	4.39	4.24	3.93	4.60
3. Did the instructor encourage fair and open discussion	5	0	0	1	1	3	5	4.20	834/1299	4.40	4.34	4.25	3.94	4.20
4. Were special techniques successful	6	2	0	0	3	0	2	4.00	387/ 758	3.70	4.05	4.01	3.94	4.20
T. WELE SPECIAL CECHILIQUES SUCCESSIUL	0	3	U	U	5	U	2	1.00	501/ 150	5.70	<b></b> 05	<b>1.</b> 01	5.80	1.00

## Frequency Distribution

Credits	Earned	Cum. GPA	Expected	Grades	Reasons		Туре	Majors					
00-27	1	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	0		
28-55	1	1.00-1.99	0	В	6								
56-83	1	2.00-2.99	1	С	0	General	3	Under-grad	15	Non-major	7		
84-150	1	3.00-3.49	1	D	0								
Grad.	0	3.50-4.00	2	F	0	Electives	1	#### - Means there are not enough					
				P	0			responses to	be sig	gnificant			
				I	0	Other	2						
				?	0								

Course-Section: CHIN 102 0201 Title ELEMENTARY CHINESE II Instructor: JIAO, XIAOLI Enrollment: 16 Questionnaires: 9

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#### Student Course Evaluation Questionnaire

	Frequencies						Inst	ructor	Course Dept		UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	8	4.89	146/1504	4.74	4.24	4.27	4.13	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	5	4.56	437/1503	4.48	4.24	4.20	4.16	4.56
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	7	4.78	230/1290	4.59	4.32	4.28	4.19	4.78
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	6	4.67	270/1453	4.48	4.22	4.21	4.11	4.67
5. Did assigned readings contribute to what you learned	0	0	1	Õ	0	1	7	4.44	374/1421	4.40	4.08	4.00	3.91	4.44
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	7	4.78	129/1365	4.66	4.11	4.08	3.96	4.78
7. Was the grading system clearly explained	0	0	0	0	1	3	5	4.44	536/1485	4.16	4.20	4.16	4.13	4.44
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1504	4.80	4.68	4.69	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	1	3	4.17	731/1483	4.08	4.07	4.06	3.97	4.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	2	6	4.44	853/1425	4.45	4.41	4.41	4.36	4.44
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	6	4.67	967/1426	4.56	4.72	4.69	4.56	4.67
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	7	4.78	233/1418	4.70	4.29	4.25	4.20	4.78
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	7	4.78	296/1416	4.62	4.34	4.26		4.78
5. Did audiovisual techniques enhance your understanding	0	0	0	1	4	0	4	3.78	810/1199	3.89	3.95	3.97	3.82	3.78
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	1	1	2	3.80	877/1312	4.00	4.12	4.00	3.69	3.80
2. Were all students actively encouraged to participate	4	0	0	0	0	2	∠ 3	4.60	507/1303	4.60	4.12	4.24	3.93	4.60
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	3	4.60	504/1299	4.40	4.39	4.25		4.60
4. Were special techniques successful	4	0	0	2	1	0	2	3.40	614/ 758	3.70	4.05	4.01		3.40
1. Mere special commiques successian	1	U	0	2	-	0	2	5.10	011/ /50	5.70	1.05	1.01	5.00	5.10
Laboratory														
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/ 244	* * * *	4.12	4.09	4.07	* * * *
3. Were necessary materials available for lab activities	8	0	0	0	1	0	0	3.00	****/ 227	* * * *	4.49	4.40	4.24	* * * *
Field Work														
1. Did field experience contribute to what you learned	8	0	1	0	0	0	0	1.00	****/ 58	* * * *	3.98	4.43	3.63	* * * *
2. Did you clearly understand your evaluation criteria	8	0	1	0	0	0	0	1.00	****/ 56	* * * *	4.12	4.23	4.11	* * * *
Colf Dorod														
Self Paced 1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	1	F 00	****/ 40	* * * *	4.28	4.53	4.52	* * * *
2. Did study questions make clear the expected goal	о 8	0	0	0	0	1	0		****/ 35	****	4.20	4.55	4.52 4.65	* * * *
3. Were your contacts with the instructor helpful	0 8	0	0	0	0	1 1	0		****/ 36	****	4.43	4.49	4.65	* * * *
5. Were your contacts with the instructor nerplur	0	0	U	0	U	Т	U	4.00	/ 30		4.30	4.00	4.40	

## Frequency Distribution

Credits Ea	arned	Cum. GPA		Expected	d Grades	Reasons		Туре		Majors		
00-27	1	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	0	
28-55	3	1.00-1.99	0	В	1							
56-83	2	2.00-2.99	2	С	1	General	1	Under-grad	9	Non-major	4	
84-150	1	3.00-3.49	4	D	0							
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means	there	are not enough	Ĺ	
				P	0			responses to	be sig	gnificant		

I 0 ? 0 Other 3

Course-Section: CHIN 302 0101 Title ADVANCED CHINESE II Instructor: BROWN, WILLIAM Enrollment: 24 Questionnaires: 21

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# Student Course Evaluation Questionnaire

			Frequencies					Inst	ructor	Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank		Mean	Mean		Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	6	15	4.71	306/1504	4.71	4.24	4.27	4.27	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	18	4.86	138/1503	4.86	4.22	4.20	4.22	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	16	4.76	240/1290	4.76	4.32	4.28	4.31	4.76
4. Did other evaluations reflect the expected goals	0	1	0	0	3	2	15	4.60	331/1453	4.60	4.22	4.21	4.23	4.60
5. Did assigned readings contribute to what you learned	0	1	1	0	0	5	14	4.55	283/1421	4.55	4.08	4.00	4.01	4.55
6. Did written assignments contribute to what you learned	0	0	1	0	2	4	14	4.43	395/1365	4.43	4.11	4.08	4.08	4.43
7. Was the grading system clearly explained	0	0	0	0	1	5	15	4.67	290/1485	4.67	4.20	4.16	4.17	4.67
8. How many times was class cancelled	0	0	0	0	0	10	11	4.52	1075/1504	4.52	4.68	4.69	4.65	4.52
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	6	9	4.50	338/1483	4.50	4.07	4.06	4.08	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	0	3	15	4.63	618/1425	4.63	4.41	4.41	4.43	4.63
2. Did the instructor seem interested in the subject	2	0	1	0	0	2	16	4.68	940/1426	4.68	4.72	4.69	4.71	4.68
3. Was lecture material presented and explained clearly	2	0	1	0	0	4	14	4.58	488/1418	4.58	4.29	4.25	4.26	4.58
4. Did the lectures contribute to what you learned	2	1	0	0	0	3	15	4.83	221/1416	4.83	4.34	4.26	4.27	4.83
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	2	14	4.67	177/1199	4.67	3.95	3.97	4.02	4.67
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	0	0	2	5	3.89	826/1312	3.89	4.12	4.00	4.09	3.89
2. Were all students actively encouraged to participate	13	0	1	0	0	1	6	4.38	701/1303	4.38	4.39	4.24	4.27	4.38
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	7	4.88	233/1299	4.88	4.34	4.25	4.30	4.88
4. Were special techniques successful	13	0	0	0	0	2	6	4.75	101/ 758	4.75	4.05	4.01	4.00	4.75
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/ 244	* * * *	4.12	4.09	4.20	* * * *

## Frequency Distribution

Credits E	arned	rned Cum. GPA			d Grades	Reasons		Туре	Majors		
00-27	1	0.00-0.99	0	А А	15	Required for Majors	4	Graduate	0	Major	0
28-55	3	1.00-1.99	0	В	0						
56-83	1	2.00-2.99	2	С	0	General	8	Under-grad	21	Non-major	8
84-150	5	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	#### - Means	are not enough	L	
				P	0			responses to	be sig	gnificant	
				I	0	Other	2				
				?	0						